

AGENCY FOR INTERNATIONAL DEVELOPMENT
WASHINGTON, D. C. 20523
BIBLIOGRAPHIC INPUT SHEET

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Batch 43

1. SUBJECT
CLASSI-
FICATION

A. PRIMARY

B. SECONDARY

TEMPORARY

2. TITLE AND SUBTITLE

Non-formal education; quarterly report, Jan.-March, 1974

3. AUTHOR(S)

(101) Mich. State Univ. College of Education

4. DOCUMENT DATE

1974

5. NUMBER OF PAGES

6p.

6. ARC NUMBER

ARC

7. REFERENCE ORGANIZATION NAME AND ADDRESS

Mich. State

8. SUPPLEMENTARY NOTES (Sponsoring Organization, Publishers, Availability)
(Activity summary)

9. ABSTRACT

(EDUCATION R & D)

10. CONTROL NUMBER

PN-AAC-854

11. PRICE OF DOCUMENT

12. DESCRIPTORS

13. PROJECT NUMBER

14. CONTRACT NUMBER

CSD-3279 GTS

15. TYPE OF DOCUMENT

QUARTERLY REPORT

January 1, 1974 - March 31, 1974

Michigan State University
Agency for International Development
Non-Formal Education Project
csd/3279

General Goals and Objectives:

The broad goals and objectives of this project are described in Attachment A to the Contract. A primary goal of the project is to provide the LDCs with a systematic base of knowledge of non-formal education in response to their growing needs for such substantive information. Such a knowledge base should contribute to educational planning, assist in the rational choice among various human resource strategies, and provide options to the donor community and the LDCs. In addition, it is planned that these studies will provide more knowledge about non-formal education. To achieve these goals the Statement of Work spells out the "Study Subjects" which provide direction for the work. These include: Historical Perspectives, Categories and Strategies, Country Comparisons, Learning Effectiveness, Economic Factors, Case Study Surveys, Model Feasibility, Administrative Alternatives, and Participant Training Programs.

Goals for the Quarter (1/1/74 - 3/31/74):

The objectives of the period were:

1. To plan for an invitational conference and a follow-up workshop on non-formal education.
2. To complete the final reports and prepare them for publication.

* It should be noted that March 31, 1974, is the termination date for this contract. We anticipate that additional time will be needed to complete the publication of all the final reports and supplementary papers. A 90 day non-funded extension has been requested.

Significant Activities:

1. Plans for the conference on non-formal education. The Michigan State University/AID Program of Studies in Non-Formal Education has been underway for about three years.

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As mentioned before, the project has two primary objectives: (1) the generation and organization of knowledge, and (2) the application of use of knowledge in the development of non-formal education programs and resources. One of the important aspects of our work has been that we have made contact with many people who share interests in non-formal education. Now it seems appropriate that we should join with others in strengthening non-formal educational resources as a significant part of nation-wide learning systems. We have a three-fold purpose in mind for the conference: (1) to enlarge the understanding of non-formal education and its use, (2) to widen and strengthen the linkages among persons interested in non-formal education, and (3) to provide useful ideas for those who labor in activities which employ non-formal education.

a. Conference and workshop dates and location:

The Conference will be held in the Kellogg Center for Continuing Education, Michigan State University, April 24 - 26, 1974. The workshop will also be held in the Kellogg Center from April 26 - May 3, 1974.

Program topics: Program topics will be drawn from the following:

- Strategies for the Development of NFE
- The Economics of NFE
- External Funding and NFE
- Improving Learning in NFE
- Country Programs and Projects in NFE
- The Michigan State University Program of Studies in NFE
- Findings in Case Studies of NFE
- Evaluating NFE Programs
- Sources of Information about NFE
- NFE and National Learning Systems
- Administrative Alternatives for NFE
- NFE and Manpower Training and Development
- NFE and Rural Development

b. Participants:

In order to have an in-depth exchange of ideas and experiences among the participants, attendance will be limited to those who are specifically invited. To try to make certain that key people will be invited, letters have been written to known leaders in the field to seek their advice and suggestions. In addition, cables have been

sent to AID Missions for suggestions and nominations. It is hoped (and planned) that we can attract persons who approach non-formal education from a variety of points of view, such as policy making, planning, funding, research and program development, operation and administration. Experts and specialists in non-formal education will be in attendance, of course, but it is anticipated that few of these people will think of themselves in this way. Primarily, the conference is for those whose work (whether in formal education, agriculture, health, family planning, rural development, community development, cooperatives, manpower training, funding, scholarly research or some other line of endeavor) includes education and training outside of the formal education system.

c. Follow-up workshop:

The workshop, which will begin at the close of the conference and continue for about one week, is designed for those participants who would like to stay on and pursue significant issues and problems in greater depth. Faculty for the workshop will consist of resource persons with specializations and experiences in different aspects of non-formal education. Subject matter for the participants will consist mainly of the problems which are of crucial importance to the participants. These problems may have been identified in the conference itself, or they may arise out of the participants' work and responsibilities. Above all, it will be a WORKING WORKSHOP. There will be no formal lectures or classes. There will be maximum opportunity for participants to work non-formally on problems of importance to them in a stimulating learning environment with resource people, good reading materials, and other participants from different regions of the world. Participants will be urged to bring to the conference/workshop a well-defined problem, or set of problems, upon which they would like to concentrate during the workshop. It is the aim that each of the participants will take away with him a "product" which will be useful to him in his work at home.

2. Final Reports. During the Quarter, four of the study team reports were completed and published. These include: Toward a Strategy of International Interaction in Non-Formal Education by George Axinn and Associates (Strategies and Categories); Non-Formal Education in Ethiopia by Richard O. Niehoff and Bernard D. Wilder (Country Comparisons); Historical Perspectives on Non-Formal Education by Marvin Grandstaff and Associates (Historical Perspective); and Economics of Non-Formal Education by John M. Hunter, Michael E. Borus, and Abdul Mannan (Economic Factors). Two others, Case Studies in Non-Formal Education by Russell Kleis and Associates (Case Study Surveys) and International Training Support for Non-Formal Education by Kenneth Neff (Participant Training) have been completed and were circulated in draft form to the participants. The latter two, along with the remainder of the study team reports, will be published during the next three months. In addition, two and possibly three supplementary reports will be published in the next quarter. Copies of the published reports may be received by writing to 513 Erickson Hall, Michigan State University, East Lansing, Michigan 48824.

3. A summer program for participant training in non-formal education at Michigan State University has been developed. The objective of the program is to deal with concepts and techniques of non-formal education and to examine the potential uses of out-of-school education for attaining national and community development goals. This should be of particular interest to nationals of foreign countries who are already pursuing programs of study in the United States and whose responsibilities upon returning to their home countries will include the planning and programming, evaluation, designing operating and/or administering training programs both in and out of schools. The subject material will be examined from two perspectives: (1) development planning and strategy formulation and (2) tactical and operational alternatives for attaining training objectives. Participants may earn up to 6 quarter credits of graduate level credit.

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4. Dr. Raziuddin Siddiqi, distinguished MUCIA Visiting Professor, came to the campus February 11 - 23. During his stay he met with several classes and seminars and with several members of the NFE group. Dr. Siddiqi is a distinguished university leader in the Asian sub-continent. He was, most recently, Vice-Chancellor of Islamabad University, a new graduate level scientific and technological institution. He has also served in a number of posts with UNESCO, the atomic energy and other scientific programs in Pakistan. Discussions were held with Dr. Siddiqi about the present status and future development of non-formal education programs in Pakistan.

5. Dr. Cesar Picon Espinosa, Director General for Adult and Worker Education in the Peruvian Ministry of Education, was another distinguished guest who came to discuss non-formal education problems and projects. He was on campus March 6 - 8. A primary purpose of his visit was to assess MSU resources at MSU in non-formal education with the intention of subsequently sending two of his senior staff members to work at Michigan State in one or two specific non-formal education areas. During his visit a number of topics were discussed: Concepts and procedures for both the strategic and tactical planning of NFE programs; exploring MSU training resources; better understanding of the types of training programs needed to mount and support effective NFE delivery systems; learning what MSU research has produced concerning the application of NFE in other countries; becoming more familiar with the concepts of group learning; and exploring media and materials design for instructional purposes.

Contract Personnel:

Paid members of the contract staff (1/1/74 - 3/31/74)

Cole Brembeck, Director, 2 months, $\frac{1}{2}$ -time
David Heenan, Associate Director, 2 months, full-time
Marvin Grandstaff, full-time
Susan Ward, Secretary, full-time, $2\frac{1}{2}$ months
Margaret Huston, Secretary, full-time, $\frac{1}{2}$ month

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Research associates:

Lucille Bruch
Roger Cuyno
Susan DeLeon
Michael Lukemski
Daphne Williams
Oluwadare Awe
Lynn Schleuter

Nonpaid participants:

George Annin
Michael Borus
Melvin Buschman
William Herzog
Homer Higbee
John Hunter
John Ivey
Russell Kleis
Richard Niehoff
Ralph Smuckler
Frederick Waisanen
Ted Ward
Kenneth Neff

Plans for next quarter:

A non-funded extension has been granted for the contract until June 30, 1974. During this period it is expected that the final reports will be completed and made ready for publication. In addition a summary volume and annotated bibliography, and two or three supplementary papers will be finished and published.