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QUARTERLY REPORT
April 1, 1973 - June 30, 1973

Michigan State University
Agency for International Development
Non-Formal Education Project
csd/3279

General goals and objectives:

The broad goals and objectives of this project are described in Attachment A to the Contract. A primary goal of the project is to provide the LDCs with a systematic base of knowledge on non-formal education in response to their growing needs for such substantive information. Such a knowledge base should contribute to educational planning, assist in the rational choice among various human resource strategies, and provide options to the donor community and the LDCs. In addition, it is planned that the studies will provide more knowledge about non-formal education. To achieve these goals the Statement of Work spells out the "Study Subjects" which provide direction for the work. These include: Historical Perspectives, Categories and Strategies, Country Comparisons, Learning Effectiveness, Economic Factors, Case Study Surveys, Model Feasibility, Administrative Alternatives, and Participant Training Programs.

Goals for the Quarter (4/1/73) - (6/30/73):

The objectives of the period were:

1. To continue working with the Team Leaders and team members with the preparation of materials for final reports.
2. To prepare several working papers for printing during the summer and dissemination for reactions.
3. To continue with field studies.
4. To bring in outside consultants to assist with the project.
5. To continue non-formal education seminars.
6. To specify the scope of work and start moving ahead on the new non-formal education contract.

Significant activities:

1. Preparation of materials for final reports:

A primary activity of the Quarter was to proceed with the preparation of final reports. Earlier each Team Leader submitted an outline of the contents of his final report (see Quarterly Report 1/1/73 - 3/31/73) and this period was used to flesh out the outline. Draft material has been completed in the following areas: Economic Factors, Learning Effectiveness, Case Study Survey, Historical Perspectives, and Country Comparisons. While the deadline for these reports is still about six months away, it is important that these be underway so that editing and publishing can start before the last three months of the contract.

2. Preparation of discussion papers for circulation:

A decision has been made to circulate a number of papers which have been developed during recent weeks. The format and content of these papers have been agreed upon. Tentative titles of these papers will be : Non-formal Education and an Expanded Conception of Development; Defining Non-formal Education; Problems of Research Methodology in Non-formal Education; Non-formal Approaches to Literacy Education; Non-formal Education Activities in Ethiopia.

3. Field Studies:

a. Israel: Professor Michael Borus, School of Industrial and Labor relations and member of the Economic Factors Team, travelled to Kenya for a two-week stay to look at non-formal education programs and to gather data related to economic factors in NFE. He reports that while there he was able to meet with a number of important people who helped him with his work. These included the Director, Chief of Personnel, and the staff of the Mombassa Training Unit

of the Kenya National Youth Service; the Director of Education in the Ministry of Education, the chief economists in the Labor, Finance, and Planning (Treasury) Ministries; the Youth Office in charge of the Village Polytechnics, the Representative of the National Christian Council of Kenya; the UNDP Human Resource Office - and a number of people in the University of Nairobi Institute of Development Studies. He plans to use the data he collected in making general cost comparisons of various educational programs in Kenya with those in Israel.

b. **Brazil:** Michael Lukomski, Research Associate, Economic Factors Team, has been in Brazil since September, 1972. Details of his study are described in previous Quarterly Reports. During the past Quarter he and his assistants circulated and collected information on 550 questionnaires; the information has been put on computer cards. Additional data are still being gathered. The key punching and preliminary tabulations are being done at SENAI but it is expected that any analysis beyond cross tabulations and some simple correlations will have to be done in the U.S. Lukomski plans to return to East Lansing in September and will begin writing when all of the analyses have been completed.

c. **Nigeria:** Mr. Olu Awe. Mr. Awe, Research Associate, Categories and Strategies, has been in Nigeria since December, 1972. Originally he was scheduled to return after three months but stayed on to collect additional data. He had not returned to the campus by July 1, 1973, but is expected at any time.

- d. Costa Rica: Dr. Frederick Waisanen, Professor, Department of Sociology and member of the Model Feasibility Team. Professor Waisanen was scheduled to make a follow-up study on the staying power of non-formal education. Due to the fact that his counterpart in Costa Rica had to be out of the country for about two weeks. Waisanen delayed his departure and plans to conduct the study in July and August.
- e. Brazil: Dr. John Hunter and Jose Arthur Rios. Dr. John Hunter, Professor, Department of Economics, and Team Leader, Economic Factors, had planned to perform an inventory of non-formal education institutions in Brazil. Due to complications in Developing a subcontract it was decided that this project should be dropped.
4. On May 2, 1973, Dr. Abebe Ambatchew, Director of a recent Ethiopian education sector review, and currently associated with the UNDP, met with the Team Leaders of our Non-formal Education Project. One purpose of the visit was to acquaint Dr. Abebe with the work being done on campus and to discuss with him possible involvement of Michigan State in a NFE workshop in Addis Ababa later in the year. A second purpose was to hear a first-hand account of the Ethiopian sector review and its implications for our work here.
5. The Case Studies Survey Team continued to meet as a seminar during the Quarter. The group includes 13 persons from the U.S., 1 from Liberia 2 from Bangladesh, 1 from the Phillipines, 1 from Brazil, 1 from India, 1 from Puerto Rico, 1 from Samoa, and 1 from Sierra Leone. The seminar is led by Professors Russel Kleis, Melvin Buschman, and Louis Doyle.

6. During the Quarter a Work Plan outline was drawn for the "new" contract. Since this is an action-oriented contract the main emphasis will be on conducting workshops and seminars. Two are planned for the current year, one in Africa and another in Latin America. Cole Brembeck went to Washington to discuss possible sites with the Directors of the Latin America, African and Asian Bureaus. A separate report will be made for the new contract. Tied in with this work, Professor Russell Kleis, Leader of the Case Study Survey Team, spent about six weeks in Jamaica as a member of a US/AID-Jamaican team charged with making an education sector analysis. He served as the non-formal education consultant.

The project was unique in that it brought together US/AID and the World Bank as sponsors of the study and the Organization of American States and the Canadian International Development Agency as collaborators. The team included a representative from the World Bank, three AID persons, Professor Kleis and a Jamaican-based representative of CIDA (who functioned unofficially -but very helpfully).

The team undertook a comprehensive analysis of both the formal and non-formal educational systems of Jamaica. A report, now in the process of development, will include recommendations generally viewed by the Jamaican Ministry of Education as a blueprint for a decade of development of the National education system. This report is being developed cooperatively by the team and counterparts from the Ministry of Education with inputs from all the sponsoring and collaborating agencies.

Recommendation will of three broad types: (1) those concerned with the formal education subsystem, (2) those concerned with the non-formal subsystem, and (3) linkages between the formal and non-formal components of the total system.

Contract personnel

Paid members of the contract staff (4/1/73 - 6/30/73)

Cole Brembeck, Director, ½-time
 Michael Borus ½-time
 Marvin Grandstaff ½-time
 Ted Ward ½-time
 Randa Arman, secretary, full-time

Research associates:

Doyle Bush (terminated 4-15-73)	John Mietus
Rogelio Cuyno	Donald Sawyer
Maria de Colon	Carol Thompson
Marilyn Liebreuz	Timothy Thompson
Michael Lukomski	David Wadsworth
Abdul Mannan	Daphne Williams

Nonpaid participants:

George Axinn	William Kieffer
Lois Lauer	Russell Kleis
Edward Benson	Charles Lang
Melvir Buschman	Carl Lindemeyer
Rosemary Caffarella	Paula Melo
Charles Carlson	Danodaran Nair
Louis Doyle	Thomas Nicholson
David Heenan	Richard Niehoff
Timothy Hennessey	Miller Perry
William Herzog	Ralph Smuckler
Homer Higbee	Alan Snyder
Naseem Hogue	Melvin Thompson
John Hunter	Fred Waisanen
Shamina Islam	Lowell Wadsworth
John Ivey	Forestina Warren

Plans for next quarter

The primary emphasis from now until the end of the contract will be to put together the materials for the final reports. This work is well underway; several conferences have been held with Team Leaders and others who will be contributing to these reports.

There are some field studies to be completed and others to be written up. Professor Waisanen will conduct his study in Costa Rica and Charles Lang will make a study of NFE activities in Land Grant Universities. We are assuming that Mr. Awe will return from Nigeria during the term and write up his findings. Mr. Lukomski is expected back from Brazil and will begin

writing during the next quarter.

While these things are going on, several members of the staff will be preparing for the workshops and seminars to be offered under the terms of the "new" contract.