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QUARTERLY REPORT
October 1, 1972 - December 31, 1972

Michigan State University
Agency for International Development
Non-Formal Education Contract

General goals and objectives:

The broad goals and objectives of this project are described in Attachment A to the Contract. A primary goal of the project is to provide the LDCs with a systematic base of knowledge on non-formal education in response to their growing needs for such authoritative information. Such a knowledge base should contribute to educational planning, assist in the rational choice among various human resource strategies, and provide options to the donor community and the LDCs. In addition, it is planned that the studies will provide more knowledge about non-formal education, produce planning guides, provide new insights, and develop alternative strategies which will be useful in future efforts in non-formal education. To achieve these goals the Statement of Work spells out the "Study Subjects" which provide direction for the work. These include: Historical Perspectives, Categories and Strategies, Country Comparisons, Learning Effectiveness, Economic Factors, Case Study Surveys, Model Feasibility, Administrative Alternatives, and Participant Training Programs.

Goals for the Quarter (10/1/72 - 12/31/72)

The objectives for the period were:

1. To continue field studies and to begin new ones.
2. To offer additional seminars in NFE.
3. To assess the progress of each of the study teams and to prepare a revised statement concerning the scope of work and the time schedule.
4. To complete the first drafts of the Ethiopia reports.

5. To draw together a comprehensive statement about work on the project and to use this statement as a base for discussions with AID personnel in Washington (December) and for the John Hannah Administrative group (January).
6. To establish procedures and formats for monographs, reports, and occasional papers to be published.

Significant activities

1. Field studies

- a. Michael Borus, Professor of Labor and Industrial Relations and a member of the Economic Factors Team, has been in Israel since September making a study of a number of projects and programs in non-formal education. He reports that he has visited and examined pre-apprenticeship classes sponsored by the Ministry of Labor and a large number of programs under the auspices of the Ministry of Education. He has begun writing short summaries of each of these programs. His main efforts will be directed toward making a cost-benefit analysis of the various program models and comparing formal and non-formal vocational programs for Israeli youth. During the next few months he plans to extend his activity and make cost-benefit studies of NFE programs in several countries in Asia and Africa.
- b. Michael Lukomski, a Research Associate on the Economic Factors Team, began a study in Brazil in September, 1972. In an earlier Quarterly Report (July - September, 1972) we described, in general terms, the task which Lukomski faced and noted that he and his colleagues would have to narrow his study to make it manageable. In November, Dr. John Hunter, team leader for the Economic Factors group, went to Brazil in November to work with Lukomski and his Brazilian contacts. Lukomski feels that he now has defined his task more precisely and we concur that he has an acceptable research design and a project that is "do-able".

Lukomski's doctoral committee has met and agreed that he has the base for a dissertation as well as something to contribute to the understanding of economic factors in non-formal education.

In addition to working with Lukomski, Hunter also met with José Arthur Rios to discuss further the possibility of a projected inventory of NFE programs in Brazil. The scope of the program has been defined and "instruments" have been drafted in preliminary form. The boundaries of the study would include only the public sector with most federal agencies included (but specifically excluding the armed forces), some public companies are also included. It is estimated that the inventory would involve as many as 1000 programs. The "Inventory" is being considered as an additional field study.

- c. Oluwadare Awe, Research Associate working with Professor George Axinn and the Categories and Strategies Team, went to Nigeria in December for a three month study to determine patterns and processes of learning among selected farming communities. This investigation aims at: (1) identifying certain skills and professions in these rural areas; (2) discovering, examining, and describing the structure, content, and intent of non-formal processes associated with these skills or occupations. Professor Axinn plans to spend a few days in Nigeria working with Mr. Awe early in March.

2. Non-formal education seminars

- a. Professors Fred Waisanen and Cole Brembeck offered a seminar dealing with the development of models for non-formal education. The course was under the auspices of the Department of Sociology and the College of Education and attracted twenty students. Guest lecturers were invited to make presentations at the weekly sessions. Student reaction

to the seminar was very enthusiastic and Waisanen/Brembeck reported that some very good papers were presented by the participants. It is planned to use the papers and reports of the seminar in the final Model Feasibility report.

- b. Professors Kleis, Doyle, and Buschman have a year-long seminar which is focussing on case studies of non-formal education. Sixteen graduate students have been collecting and analyzing case studies of non-formal education activities both in the U.S. and abroad. Proposals have been made for some of the participants to make field studies. Their work will provide the core for the Case Study Survey which will be compiled and published during the coming year. A more detailed account of the work of the Case Study Survey Team is included in the previous Quarterly Report.

3. Progress reports and revised time schedule

Meetings were held with each of the Study Teams to assess their present status and plans. Attention is being given to spacing the reports for publication and laying plans for the preparation of a summary report. The change of the time schedule was prompted, in part, by the shortening of the contract period by three months. Presently it is planned to have nine reports (one from each of the Study Areas) plus a summary volume. In addition, we expect to have several occasional papers to publish and distribute. The present schedule calls for the team reports to be completed by December, 1973, and the summary volume to be completed by March 31, 1974, when this contract ends.

4. Ethiopia reports

Professors Niehoff and Wilder were in Ethiopia on two occasions during 1972, their studies are described in previous Quarterly Reports. They have outlined their proposed report and noted the status of the development:

- I. Observations, Learnings and Reflections on NFE derived from the Ethiopian Country Study of NFE - Discussions draft completed
 - II. The Context of the Sector Review
 - a. World Bank framework for the Sector Review - Draft completed
 - b. Ethiopian organization and conduct of the Review - Draft completed
 - c. Development of the concept of NFE within the Sector Review - Material collected
 - III. Non-formal Education Activities in the Country Context
 - a. The modern sector - Draft completed
 - b. The rural sector - Draft completed
 - c. Literacy programs - Draft completed
 - d. Mass and other miscellaneous programs - Materials collected
 - IV. Sector Review Recommendations
 - a. Alternative education strategies proposed by the Sector Review - Draft completed
 - b. Strategy recommended by the Sector Review of the MOE - Draft completed
 - c. Problems of implementation of the NFE recommendations - In process
 - V. Appendices
 - a. AID framework of interest - Materials collected
 - b. MSU program for the study of NFE - Materials collected
 - c. Rationale for the selection of Ethiopia - Outlined
 - d. Procedure for study: Case Study outline, etc. - Completed
 - e. General description of the Ethiopian setting - Materials completed
 - f. Education in Ethiopia: Emphasis on organization, problems, etc. related to NFE - Materials collected
 - g. Case description - A total of forty ranging in length from 1 to 38 pages (double spaced typing) - about 75% complete
5. NFE meeting with AID personnel in Washington

During the quarter the work teams have met several times with the objective of "putting everything together". Since we are midway through the Contract we thought this would be an excellent opportunity to assess what we have done and to lay plans for the remaining period of the project. An interim report was prepared which was designed to serve as a base for discussion with personnel in the Agency. Briefly, this report sketched the context of NFE as we view it in relation to a variety of goals and activities, e.g.: changing development goals, limited resources, the client involved, government and accounting agencies, formal schooling, the reward structure, and communications. Other parts of the report attempted to define "non-formal

education", provide some thoughts on the planning and implementation of NFE, and suggest some possible directions for further inquiry. A five man team from Michigan State, Dean Ralph Smuckler, Cole Brembeck, Ted Ward, Marvin Grandstaff, and Richard Niehoff went to Washington in December to discuss details of the report with AID officials. Further discussions on the NFE project are planned in January, 1973, when we shall meet with Dr. Hannah and his administrative group in AID.

6. Planned procedures for publications

It appears that four basic kinds of materials will be produced by the working groups of the NFE Contract: (1) Final monographs and final reports; (2) Papers that have a wide interest and might be classified as "think pieces"; (3) Case studies generated from field studies; and (4) Supporting material coming from seminars, literature studies, etc.

Prices have been obtained from several sources and for different kinds of reproduction. Arrangements for reviewing materials to be published have been made by people on campus and with the Agency in Washington.

Contract personnel

Paid members of the contract staff (10/1/72 - 12/31/72)

Michael Porus $\frac{1}{2}$ -time
 Cole Brembeck, Director $\frac{1}{2}$ -time
 Marvin Grandstaff $\frac{1}{2}$ -time
 Ted Ward $\frac{1}{2}$ -time
 Bernard Wilder $\frac{1}{2}$ -time
 John Hunter

Research fellows:

Olu Awe	Michael Lukomski
Doyle Bush	Abdul Mannan
Rogelio Cuyno	John Mietus
Maria de Colon	Harlem Sandberg
Thomas Fisher	Carol Thompson
James Kaminsky	David Wadsworth
Marilyn Liebrez	Daphne Williams

We are happy to welcome Ms. Randa Arman who has joined the project and replaces Ms. Debbie Ensign.

Non-paid participants during the quarter were:

George Axinn	John Ivey
Melvin Buschman	William Kieffer
Louis Doyle	Russell Kleis
David Heenan	Thomas Nicholson
Timothy Hennessey	Miller Perry
William Herzog	Ralph Smuckler
Homer Higbee	Fred Waisanan
John Hunter	

Plans for next quarter

In January meetings will be held with each of the teams to settle on time schedules for completing work, the organization and preparation of final reports, logistical support needed to get all of the work done, and details which can be anticipated between now and the end of the Contract. Then we shall have another series of meetings at which the team leaders will describe what they plan to do. Part of the concern is to keep each other apprised of plans and progress; another concern is to constantly check to see that needless duplication is being avoided.

A new budget will be prepared to allocate funds for specific activities and projects.

Dean Smuckler and Professor Brembeck will have a follow-up visit from their earlier meeting with AID officials giving a report to the Hannah Administrative group.

Decisions concerning the publication of presently available materials will be made and these papers will be dispatched for printing.

We see the need to concentrate efforts so that all attention is directed towards the completion of final reports. There will be fewer field studies and more emphasis on putting together what has been gathered during the past year and a half.