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211 (D) ANNUAL REPORT

**IMPROVE COMPETENCE IN AGRICULTURAL ECONOMICS TO
ANALYZE AND CONTRIBUTE TO RESOLVING PROBLEMS
OF RURAL UNEMPLOYMENT AND UNDEREMPLOYMENT**

**Grantee: Southern University System
Departments of Agricultural
Economics/ Economics**

Director: T. T. Williams

June 30, 1974

211 (D) ANNUAL REPORT

IMPROVE COMPETENCE IN AGRICULTURAL ECONOMICS TO
ANALYZE AND CONTRIBUTE TO RESOLVING PROBLEMS
OF RURAL UNEMPLOYMENT AND UNDEREMPLOYMENT

June 30, 1974

A. Statistical Summary

Period of Grant: August 1, 1973 - June 30, 1974

Amount of Grant	\$500,000.00
Expenditures for Report Year	66,128.06
Accumulated Expenditures	132,513.28
Anticipated for Next Year	108,500.00

B. Narrative Summary

Southern University with the support of the Agency for International Development (AID) is implementing an academic program designed to: (1) improve competence in Agricultural Economics and Economics, and (2) analyze and contribute to resolving the problems of rural unemployment and underemployment. Accomplishment of these objectives will strengthen the role of Southern in human resource development and provide the faculty with the opportunity to build upon the experiences of working with disadvantaged people.

It is anticipated that the objectives of the program will be realized through: (1) staff development, (2) addition of faculty members in Economics, (3) international orientation of the curriculum, (4) stipends for domestic

and foreign students, (5) library and curriculum improvements, (6) seminars and conferences and (7) domestic and international travel.

There have been some visible successes during the two years the 211 (D) project has been underway at Southern University. Review of this progress report supports this observation. What fails to come through in this report are thoughts that go through the mind of the director as he carries out the responsibility of implementing the objectives of the program.

During the period between May 1, 1972 and June 14, 1974, the director began to think about what could happen to the acceleration in economics when the 211 (D) funds are exhausted. Certainly, the faculty and curriculum will have been improved. Quality graduates will have been channeled into the labor market but the reality of the situation causes one to ask "can the thrust be maintained at an institution like Southern University without the 211 (D) support"?

Unquestionably, it has been more difficult than at first envisioned to attract black students to the economic discipline at either the graduate or undergraduate level. Initially, the relatively small size of stipends did not motivate students from families with low incomes. Over 75 percent of the student body at Southern come from homes in which the annual family income is below \$5,000. Southern

also realized very early the limited number of black economists with Ph.D degrees and non-terminal degree holders interested in enrolling in graduate school. To overcome these limitations, Southern placed more emphasis on recruitment and larger stipends than originally planned.

Faculty members had literally to hold the hands of potential high school graduates who expressed an interest in economics. Non-terminal degree professors demanded larger financial support to entice them to graduate school.

There is a tendency to move faster than is practical with new programs. This is particularly true when one has a limited time (five years) to accomplish the program objectives having long-term implications. Certainly the director would like to have more of the faculty and students spend time aboard, specifically with the Cameroon Project. However, the facts of the situation are that the first prerequisite to the development of a strong international program is a strong academic program at the domestic university.

During the years, we have concentrated on the development of a faculty which appreciates and understands the necessity of maintaining a balance between teaching, research and extension. As of this date, the 211 (D) program is close to realizing such a faculty commitment. Only time will record the extent to which retention of faculty members recruited for the 211 (D) program is realized.

C. Detailed Report:

1. General Background and Purpose of the Grant:

Since its creation in 1914, Southern University has been constantly exploring ways of helping people enmeshed in poverty. The success of this effort has been shared with domestic and international agencies.

The 211 (D) program provides Southern with the opportunity to strengthen its capacity for greater involvement in economic development at home and abroad.

The 211 (D) grant to Southern University was one of two grants to predominantly black Land Grant Colleges (Virginia State and Southern University) intended to develop and strengthen their competence and academic programs in the economics of development in the Departments of Agriculture Economics and Economics. In the process, Southern's faculty will accelerate its contribution to the solution of problems of lesser developed countries (LDC's).

In both the United State and in the lesser developed nations the demand is rising among a large segment of society for information and direction on how to promote economic development aimed specifically at the disadvantaged. In order to accomplish this goal, there is a need for more action-oriented research designed to provide answers on how to reach the poor. Training

programs are needed to improve the understanding and skills of people whose responsibilities are or will be with lesser developed countries. Also there is a need for the professional staff with development interest to have experiences and empathy with the problems of those enmeshed in poverty. Some of these needs can be met by increasing the capability brought to bear on policy issues in agricultural development within LDCs. The 211 (D) grant has provided Southern University's faculty with the financial support which will enable them to interact with economists, individuals and agencies overseas on a continuing basis. Such interaction is an effort to share with the faculty knowledge and experiences which have proven helpful in working with low-income families.

Southern University has experience in dealing with the problems of human resource development of people and areas that are disadvantaged. On the other hand, AID has a substantial interest in supporting systematic interactions and the development of a professional staff capable of and interested in devoting their career to work in agricultural development in less developed countries.

The second year of the project has been productive in institutionalizing limited resources (staff and students) in the economics of agricultural development. Most notable in this area has been the expansion of undergraduate students and staff, innovations in course offerings, seminars and interaction with other institutions with 211 (D) projects.

II. Objectives of the Grant:

1. Objectives restated (as listed in the Grant Document).

While the objectives are not enumerated in detail, the areas of activities designed to accomplish the purpose of the grant as enumerated above are:

- a. Strengthen Southern's capacity to train its students in economic development.
- b. Create a greater interest on the part of the general student body on national and international economic development issues.
- c. Strengthen the capacity of the faculty to implement its contact in the Cameroon's Program.
- d. Establish technical services to be drawn on by AID or LDCs.

III. Accomplishments:

The two years the project has been operational are justly referred to as the "Gearing-up Phase," a period in which the director spent considerable time getting the various program components orchestrating in unison. Specifically, during 1973, the major thrusts of the program were: (1) revision of the curriculum, (2) competency in institutions and (3) research designed to alleviate rural unemployment and underemployment. This report is a review of activities during 1973 in carrying out the overall and immediate objectives of the 211 (D) program at Southern University.

A. Revision of the Curriculum:

Through the history of the 211 (D) program, curriculum development has received high priority. The series of meetings, discussion groups and seminar sessions were used as sounding boards for solidifying faculty thinking relative to the direction curriculum changes in Economics should take at Southern University.

The curriculum in Economics at Southern has undergone major changes since the initiation of the 211 (D) project. A comparison of the course offerings listed in the two recent issues of the University catalogue reveals the specifics of curriculum revisions. There is presently underway a discussion concerning increasing the statistical offerings for Economics majors.

The major thrust of the June 13th and 14th, 1974 conference was to establish a dialogue with other 211 (D) universities relative to strengthening the undergraduate program in economic and the proposed graduate curriculum at the University. (Summary of this conference is attached).

The two departments of Economics (Agricultural and General) have made positive strides to strengthen their academic offerings. In this effort, faculty development and student involvement stand out.

During the first, the 211 (D) funds were used to employ two economists, both with Ph.D degrees. Dr. Leroy Davis and Dr. Alfred Parks are still with the University and their full-time salary is paid from 211 (D) funds.

Four faculty members were provided graduate study support while working towards the terminal degree. Each professor received a stipend equal to the salary given at the University while pursuing graduate study. The professors provided stipends and the school each attended are as follows:

Harold Breaux	Iowa State
Harold Brown	University of Wisconsin
Jerry Cole	Louisiana State University
U. L. White	Louisiana Tech. University

From this list, Jerry Cole received his terminal degree this spring (1974) and is now full-time with the University. The other three are matriculating at their respective universities.

During the year, the departments (faculty and students) planned and implemented a number of seminars with on-and-off-campus speakers leading the discussions. Two examples, Dr. William E. Reed and Dr. Richard E. Van Der Ross, mirror the caliber of speakers invited to share their ideas on the issue of economic development. Dr. Reed is employed with the Department of State, Agency for International Development. Dr. Reed is also a graduate of Southern University and presently serves as the Officer-in-Residence at the North Carolina Agricultural and Technical State University. Dr. Richard E. Van Der Ross is the Rector and Vice-Chancellor designate, University of Western

Western Cape, Cape Town, South Africa. These scholars, on different occasions, challenged the faculty and students to become involved in economic development at home and abroad. Both speakers in their presentations drew upon years of experience in working with disadvantaged people. These and other seminars served to generate interest on the part of the general student body and faculty members for employment in domestic and international economic development programs.

Economic majors have demonstrated an interest in affiliation with the National Economic Association. Students from each department are in the process of securing recognition through the formation of a national chapter on the campus. Students are being encouraged by the faculty to participate in the various student activities of their respective state, regional and national associations. Similar interest has been demonstrated by the faculty. In fact, a number of students and faculty members presented papers at these meetings. Costs of attending meetings were paid from 211 (D) funds.

Hiring of the two black economists (Parks and Davis) with 211 (D) funds was a positive factor in securing Dr. William Richie to serve as the first Chief of Party for the Cameroon Project. Dr. Richie is an economist and prior to assuming the post in the Cameroon, he spent several months on the campus of Southern meeting with students, faculty and administrators. It is anticipated that upon the completion of his tour abroad, Dr. Richie will return to the Southern campus. Hopefully, at some

future date, faculty members from the Southern campus will rotate with faculty members assigned to the Cameroon Project.

Throughout the year, there have been other evidence of linkage between the two AID funded projects at Southern University. Two students and one faculty member spent the summer in the Cameroon working with the staff on projects of common interest. In addition, Mr. Bernard Idiong, a Nigerian who graduated from Southern, is presently enrolled in the Louisiana State University Graduate School. Mr. Idiong is supported with 211 (D) funds and is the first student to complete the undergraduate degree and commence his masters degree under the 211 (D) program. This number will increase as more of the early undergraduate students supported with 211 (D) funds receive their degrees at Southern and continue in graduate school. To date, the 211 (D) project has supported twelve undergraduate students.

Other links the program has fostered are those with the 211 (D) institutions. In addition, Southern has cultivated strong links with such organizations as the Land Tenure Center, United States Department of Agriculture, Department of the Navy, University of Florida, Louisiana State University, Cooperative League of the United States, and the American Economic Association. Just recently, one of the economics majors at Southern, Mr. Samuel Donald, was assigned to the University by

his employee, the United States Department of Agriculture. Mr. Donald serves as a part-time faculty member at Southern while pursuing his Ph.D. degree at Louisiana State University. The 211 (D) director has been appointed to serve on the Graduate Advisory Committee for Mr. Donald.

Under the Title IV of the Intergovernmental Personnel Act of 1970, the Navy Missile Center assigned Mr. Charles White to the Southern University campus beginning in July, 1974. Mr. White will also matriculate at Louisiana State University in the area of economics while assigned to Southern. Both of these individuals, Mr. Donald and Mr. White, will be paid by their respective agencies, but their services will be available to undergird the economics curriculum at Southern University.

The purchase of books and the collection of misplaced issues of National Journals continued throughout the year. Some of the books and periodicals were placed in the department Reading Room for easy access to faculty and students.

Part-time secretarial support for the economics faculty and the director is provided from 211 (D) funds.

B. Research Designed to Resolve Problems of Rural Unemployment and Underemployment.

The accelerated increase in research among the faculty members is a spin-off from 211 (D) programs. The economic development thrust of the "Master Plans"

for Cooperative State Research (CSR) and the Cooperative State Extension (CSE) is attributed to the efforts of the 211 (D) project director. During the initiation of the rationale for these programs, Dr. G. Leon Netterville, President of the Southern University System, assigned the task of developing the Master Plans to the director of the 211 (D) project. These two programs provide about a million dollars of federal funds annually to Southern for research, extension and community development.

The Research and Extension "Master Plans" established the program areas under which projects will be supported with federal funds. The five research program areas are (1) identification of community leaders (2) small farm operations (3) services available to indigenous families (4) housing, land ownership and acquisition and (5) nutrition, health, and recreation. To date, sixteen professors at Southern have "Action Oriented Research" projects underway. The Extension Plan represents the outreach program or community arm of the university.

The major objective of the research and extension is to improve the quality of life for families with low socio-economic characteristics by resolving the problem of unemployment and underemployment.

For example, Dr. Parks and Dr. Davis, who are supported with 211 (D) funds, have approved studies under the Small Farm Program Area. The objective of their study is to determine the most economical combination of resources for the relatively small farm operators in Louisiana. The findings have domestic and international implications and will be shared with interested agencies and organizations, including the Agency for International Development. These two professors received that portion of their salary spent on the research project from CSRS funds. Study findings from the project under each program area are incorporated in the Extension Program. Funds for Extension are used to employ staff members to work with community development programs throughout Louisiana.

The significance of the research and extension thrusts are many. Southern has expanded and strengthened its role in teaching, research, and extension--the basic functions of a Land Grant College. The added roles (research and extension) have provided the faculty with the opportunity to utilize more fully their training and experience in solving unemployment and underemployment problems. Needless to say, realizing the Land-Grant function has strengthened the competency of professional staff members available for employment by the Agency for International Development.

TABLE I UNDERGRADUATE STUDENTS ON 211 (D) AND UNIVERSITY SCHOLARSHIPS

<u>Name</u>	<u>Classification</u>	1973-74			Projected for 1974-75		
		<u>Fall</u>	<u>Spring</u>	<u>Summer</u>	<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
I. <u>211 (D) Scholarships</u>							
A. <u>Undergraduate</u>							
Bernard Idiong	Senior	x	Graduated				
Perry Smith	Junior	x	x	Failed to meet the academic standards			
Bobby Fountain	Junior	x	x	Failed to meet the academic standards			
Lester Scott	Sophomore	x	x	x	x		
Marilyn M. Cook	Sophomore	x	x	Failed to meet the academic standards			
Alvin C. Jones, Jr.	Sophomore	x	x	x	x		
Willis R. McDaniel	Sophomore	x	x	x	x		
Roger McGee	Sophomore	x	x	x	x		
Joe E. Conley	Sophomore	x	x	x	x		
Anthony Pabum	Senior (Cameroonian)		x	x	x		
Terrance Marshall	Sophomore		x	x	x		
Daisy L. Bass	Freshman			x	x		
Clarence Abraham	Freshman			x	x		
Roderick Lawrence	Sophomore			x	x		
Gwendolyn Dixon	Freshman			x	x		
John R. Nelson	Sophomore	Withdrew from school					
B. <u>Graduates</u>							
Harold Brown		x	x	x	x	x	x
Jerry Cole, Jr.		x	x	x	Received degree		
U. L. White				x	Writing dissertation		
Harold Breaux			x	x	Returned to the University		
Walter Harris					x	x	x
Harold Joseph					x	x	x
Bernard Idiong			x	x	x	x	x

1973-74

Projected for 1974-75

<u>Name</u>	<u>Classification</u>	<u>Fall</u>	<u>Spring</u>	<u>Summer</u>	<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
II. <u>University Scholarships</u>							
A. <u>Undergraduate</u>							
Ralph Christy	Senior	x	x		x	x	
Fren Allen	Junior	x	x		x	x	
Donald R. McDowell	Junior	x	x		x	x	
Ervin Norwood	Sophomore	x	x		x	x	
Eugene Bass	Senior	x	x	x	x		
Frank Nelson	Junior	x	x		x	x	
Carl Beckwith	Junior	x	x	x	x	x	x
Charles Elzy	Sophomore	x	x		x	x	
Edward Morgan	Freshman			x	x	x	
Mary A. Pidgeon	Sophomore				x	x	
Lee Van Cook	Senior						
Herman Collins	Senior						
				Graduated			
				Graduated			

TABLE II

DISTRIBUTION OF 211 (D) GRANT FUNDS

Review Period August 1, 1973 - June 30, 1974

List of Grant Related Activities	Period Under Review	211 (D) Expenditures		
		Cumulative Total	Projected Next Year	Projected to End of Grant
Research	\$ 145.70	\$ 256.40	\$ 500.00	\$ 2,500.00
Teaching	40,853.78	90,933.08	50,000.00	281,129.00
Libraries	115.22	115.22	4,000.00	5,000.00
Other:				
Scholarships	21,560.62	32,776.63	33,000.00	122,000.00
Travel	3,139.31	7,410.92	15,000.00	56,871.00
Materials and Supplies	242.48	896.08	5,000.00	30,000.00
Communication	124.95	124.95	1,000.00	2,500.00
TOTAL	\$66,182.06	\$132,513.28	\$108,500.00	\$500,000.00

TABLE III

EXPENDITURES REPORT
(Actual and Projected)

UNDER INSTITUTIONAL-GRANT AID/osd - 3414

Review Period August, 1973 - June 30, 1974

Line Items to Conform to Budget in Grant Document	Expenditures to Date		Projected Expenditures			TOTAL
	Period Under Review	Cumulative Total	Year			
			3	4	5	
Salaries	\$ 40,853.78	\$ 90,933.08	\$ 50,000.00	\$ 70,000.00	\$ 70,195.92	\$281,129.00
Travel	3,139.31	7,410.92	15,000.00	20,000.00	14,460.08	56,871.00
Materials and Supplies	242.48	896.08	5,000.00	14,103.92	10,000.00	30,000.00
Other:						
Scholarships	21,560.62	32,776.63	33,000.00	36,223.37	20,000.00	122,000.00
Research (Computer Time)	145.70	256.40	500.00	733.60	1,000.00	2,500.00
Libraries	115.22	115.22	4,000.00	500.00	384.78	5,000.00
Communication	124.95	124.95	1,000.00	600.00	775.05	2,500.00
TOTAL	\$ 66,128.06	\$132,513.28	\$108,500.00	\$142,160.89	\$116,825.83	\$500,000.00

211 (D) CONFERENCE ON RESEARCH
AND PROGRAM DEVELOPMENT

SOUTHERN UNIVERSITY AND A & M COLLEGE

Thursday, June 13, 1974

- 8:00-8:30 Registration.....Lobby T. T. Allain Hall
- 8:30 Opening Session.....229 T. T. Allain Hall
- Presiding.....Dr. Frederick Temple,
Chairman, Department
of Economics
- Purpose of
Conference.....Dr. Leroy Davis,
Chairman, Department
of Agricultural Economic
- Greetings.....Dr. G. Leon Netterville,
President, Southern University
System
- Program Thrust at Southern University
- Research
- Presiding.....Dr. McKinley Mayes, CSRS
Research Coordinator
College of Agriculture
- Social.....Dr. John Moland,
Director, Social Research
- Small Farm
Operations.....Dr. Alfred L. Parks,
Assistant Professor,
Department of Agricultural
Economics
- Economics of
Education.....Dr. Jerry Cole, Professor
Southern University
- Coffee Break.....Room 228 T. T. Allain Hall
- 10:30 Outreach Community Projects

Presiding.....Dr. McKinley Mayes

Extension.....Mr. Leodrey Williams,
Assistant Specialist
Cooperative Extension Service

Social Services.....Mrs. Demetria H. McJulien
Director, Social Welfare

Business
Development.....Mr. Mitchell Albert,
Executive Director, Center
for Business & Economic Development

Discussion

12:00-1:30 Luncheon.....Parker Hall, Blue Room

Presiding.....Dr. G. Leon Netterville, President
Southern University System

2:00 International Programs

Presiding.....Dr. McKinley Mayes

Cameroon Project....Dr. Hezekiah Jackson, Director

211 (D) Project.....Dr. T. T. Williams, Director

Comments.....Officials from 211 (D) Universities
& Agency for International
Development

Coffee Break.....228 T. T. Allain

3:15 Academic Programs

Undergraduate in
Economics.....Dr. Frederick Temple

Needs for Graduate
Program in Economics
Development.....Dr. Leroy Davis

Comments.....Dr. E. E. Reed, Officer in
Residence, North Carolina
A & T State University,
Greensboro

Friday, June 14, 1974

8:30 211 (D) Business Session

Presiding.....Dr. T. T. Williams

NOTES ON SOUTHERN UNIVERSITY'S PROGRAM FOR RURAL DEVELOPMENT AS DISCUSSED AT A CONFERENCE OF 211 (D) GRANTEES ON RESEARCH AND DEVELOPMENT, SOUTHERN UNIVERSITY AND A & M COLLEGE, BATON ROUGE, LOUISIANA, JUNE 13 - 14, 1974.

Representatives from the six universities which received grants from the Agency for International Development (AID) to strengthen their capabilities to work on agricultural development problems in less developed countries met at Southern University on June 13 - 14, 1974. The six institutions involved are Southern University, Virginia State College, Cornell University, Michigan State University, Iowa State University, and the University of Minnesota.

The six institutions have been making a concerted effort to better understand each other's program objectives and structure in the area of economics of agricultural development, and to establish closer coordination and cooperation among themselves and with AID. Part of this effort involves a series of meetings at the six institutions to gain first-hand impressions of training and research activities. The meeting at Southern University was one in this series.

The major part of this meeting consisted of presentations by Southern University staff of their teaching, research, and extension efforts in the area of rural development, both domestic and foreign. Some matters specifically related to the AID 211 (D) grants were also discussed. (A

copy of the conference agenda is contained in Annex I.)

The topics covered relating to Southern's program were:

- I. Research
 - A. Social problems
 - B. Small farm operations
 - C. Economics of education
- II. Community outreach projects
 - A. Extension
 - B. Social services
 - C. Business development
- III. International programs
 - A. Cameroon project
 - B. 211 (D) project
- IV. Academic programs
 - A. Undergraduate programs in economics and agricultural economics
 - B. Need for graduate training in the economics or rural development

The presentations were clear and concise, and gave the conference participants a comprehensive picture of the numerous activities at Southern University dealing with rural development. Rather than report on the details of each presentation, it would be useful to discuss the composite overview which emerged from the presentations and discussions. It is from the composite of activities in rural development that one gains understanding of the unique aspects of the Southern University program.

The major thrust of Southern University's activities in rural development is to facilitate social and economic development of people in and from rural areas. To achieve this objective, it is realized that many aspects of living and ways to earn a living must be dealt with simultaneously. Activities are not limited to helping rural citizens increase production, productivity and incomes. Rather, attention is also focused on (1) training of rural leadership, (2) development of planning and problems solving capacities at the community level, and (3) improving community resources and facilities related to education, health, nutrition, recreation and other aspects of the quality of life.

Teaching, research and extension activities are closely coordinated and focused on improving social and economic conditions of specific communities or groups of people. Research activities focus heavily on identification of problem areas and approaches to solving these problems. Teaching activities focus on the training of professionals as well as community leaders to deal more effectively with rural development problems. And, extension efforts are directed toward putting the results of research and teaching efforts into practice at the farm or community level.

A major component of Southern University's rural development activities is the direct involvement of community leaders and citizens in general in the identification of rural development problems and the formulation of programs to help solve these problems. This close working relationship

between Southern University and the citizens of Louisiana has resulted in Southern's programs being highly relevant to the needs of people. Citizens are made aware of the possibility of solving a wide range of problems; community leadership is trained to identify and deal with these problems; and linkages are built between individuals and communities and public agencies with resources directed toward social and economic improvement.

The conference participants were impressed with Southern University's comprehensive and integrated approach to rural development, especially with the focus on increasing the social and economic capabilities of people. Several conference participants pointed out that other institutions are concerned with many of the same problems such as improving productivity and income of farmers, education, community facilities, etc. But for many institutions these are ends in themselves. Southern's approach appears to treat the solution of these problems as means toward increasing the contribution which the citizens of Louisiana can make to the state and to the nation.

Southern University's involvements in international rural development efforts, particularly in Cameroon, were also discussed. The relevance of Southern's approach to rural development in Louisiana to the needs of developing countries was noted. Most developing countries are predominantly rural and very poor. Successful development involves increasing the productivity of the rural sector

and achieving equitable distribution of the benefits of growth. In addition to new agricultural technologies, institutions will have to be developed which facilitate the adoption of these technologies and which channel the increased income into raising the living standards of rural people. Emphasis on leadership and institutional development at the local level is an important ingredient in successful rural development in the less developed countries.

Both the Cameroon project and the 211 (D) grant activities were reviewed. Both projects have helped to (a) improve staff capabilities at Southern University, (b) increased exposure of Southern's faculty and program of work at both the national and international levels, and (c) reorient some of Southern's program priorities. A number of problems were also noted and discussed. A major problem is the general shortage of black economists with advanced training. This is an important constraint to expansion of Southern University's capabilities for work or rural development at home and abroad. It is also a problem which all other colleges and universities face. Much more attention needs to be given to how to expand the supply of black professional economists and agricultural economists.

Another problem is uncertainty about long-term funding for domestic and international rural development efforts.

The main contribution of a university is in increasing the supply of human capital and knowledge. Both are long-term efforts requiring a continuity of effort in teaching and research. In the absence of assured sources of funds over a long period of time, it is difficult to attract faculty and students into programs required for rural development. The continuity problem is especially critical in activities like the Cameroon project where the main thrust is on expanding the supply of trained manpower and development of viable institutions in that country.

Finally, as universities expand their activities domestically and internationally, it becomes increasingly difficult for them to maintain a desired degree of balance among their three main missions--teaching, research, and extension. There is a tendency for research to be expanded at the expense of the other two missions. And, numerous problems flow from such imbalances among missions.

It was the general consensus of the participants that the conference at Southern University was an extremely worthwhile effort. It gave those participants from other universities an opportunity to (1) observe first-hand the university, its programs in economics and agricultural economics, and its rural development activities at home and abroad, and (2) to gain an appreciation of the dynamic nature of Southern University.

The participants in the conference were also fortunate to be able to visit with Dr. G. Leon Netterville, Jr., president of Southern University; Dr. Jesse Stone, president-elect, Southern University; Dr. Walter Washington, president, Alcorn State University; and Dr. W. P. Russell, president, Virginia State College. The presidents commented on rural development activities at their respective institutions and were supportive of the approaches being taken by Southern University.

**Southern University
211 (D) Conference On Research
And Program Development**

June 13 & 14, 1974

<u>Name</u>	<u>Address</u>
Mrs. Demetria McJulien	Southern University
Mitchell Albert	Southern University
D. E. Anderson	AID - Washington, D. C.
William Merrill	Iowa State University
T. T. Williams	Southern University
Leroy Davis	Southern University
William E. Reed	Greensboro, N. C.
Frederick Temple	Southern University
W. B. Sundquist	University of Minnesota
Alfred Parks	Southern University
D. Sisler	Cornell University
B. F. Stanton	Cornell University
Leodrey Williams	Southern University
McKinley Mayes	Southern University
Hezekiah Jackson	Southern University
L. D. Virdue	Southern University
John Moland	Southern University
H. J. Battle	Virginia State College
Lester V. Manderschied	Michigan State
Antonio Gayoso	Washington, D. C.
Harold Riley	Michigan State University
Jerry Cole, Jr.	Southern University
Martin E. Abel	University of Minnesota
Ronald Thompson	Michigan State University
Cynthia Thompson	Michigan State University
Mohamed S. Eisa	Southern University
L. L. Haynes	Southern University
Walter Washington, President	Alcorn State University
W. P. Russell, President	Virginia State College
Jesse Stone, President-Elect	Southern University
G. Leon Netterville, Jr., President	Southern University