

AGENCY FOR INTERNATIONAL DEVELOPMENT
WASHINGTON, D. C. 20523
BIBLIOGRAPHIC INPUT SHEET

FOR AID USE ONLY

Batch 34

1. SUBJECT CLASSIFICATION	A. PRIMARY Serials	Y-AE10-0000-0000
	B. SECONDARY Agriculture--Agricultural economics	

2. TITLE AND SUBTITLE
Rural unemployment and underemployment; annual report, 1972/1973

3. AUTHOR(S)
(101) Southern Univ

4. DOCUMENT DATE 1973	5. NUMBER OF PAGES 21p.	6. ARC NUMBER ARC 338.1.S727
--------------------------	----------------------------	---------------------------------

7. REFERENCE ORGANIZATION NAME AND ADDRESS
Southern

8. SUPPLEMENTARY NOTES (Sponsoring Organization, Publishers, Availability)
(Research summary)

9. ABSTRACT

10. CONTROL NUMBER PN-AAC-005	11. PRICE OF DOCUMENT
----------------------------------	-----------------------

12. DESCRIPTORS Employment	13. PROJECT NUMBER
	14. CONTRACT NUMBER CSD-3414 211(d)
	15. TYPE OF DOCUMENT

CSO 341A 211(d)
PN-AA 6-001
338.1.5727

211(d) Annual Report

Date September 20, 1973

Title: Improve Competence in Agricultural Economics and Economics to Analyze and Contribute to Resolving Problems of Rural Unemployment and Underemployment

Grantee: Southern University A & M College
Departments of Agricultural Economics/Economics

Director: T. T. Williams

A. Statistical Summary

Period of Grant: June 1972 to July 31, 1973 Amount of Grant \$500,000
Expenditures for Report Year FY 73 \$66,341 Accumulated \$66,341
Anticipated for next year FY 74 \$103,000

B. Narrative Summary:

Southern University, because of its experiences and success in dealing with the problems of "low-income and educational disadvantaged people" has constantly sought ways of sharing its know-how with domestic and international agencies. It is Southern's belief that its domestic development experiences can be translated into effective international development activities. This concern to share information and expertise is mirrored in the overseas involvement of the Southern University faculty and the development program and research presently underway. Over ten percent of the faculty has worked with international agencies overseas as teachers, researchers and administrators. Through the years, Southern has trained several Peace Corps Teams and it

has an AID contract underway to develop an academic program in Agricultural Economics at the University of Cameroon. In addition, there are several projects being implemented by the university dealing with economic development in the French speaking area of Louisiana.

The economic development experiences and the French language ability of Southern's faculty assigned to the Cameroon Project makes the university a logical source of development expertise for lesser developed countries (LDCs). However, if Southern is to maintain its professional position in the area of economic development (domestic and foreign) it must improve its competence in Agricultural Economics/Economics to analyze and contribute to resolving problems of rural unemployment and underemployment. The 211 D Grant helps to fulfill this need and Southern's accelerated development thrust has significance for AID and LDCs.

The 211 D Grant provides the university with an opportunity to build on its domestic and international economic development experiences. In addition, the 211 D Grant funds enabled the administration to fuller utilize the returning Cameroon staff in development. Despite the late approval of the 211 D Grant, much was accomplished during the initial year

With the 211 D funds Southern is developing a stronger and more balanced international program in Agricultural Economics/Economics. Some quantitative and qualitative accomplishments during the FY 73 were: (1) strengthened the capacity to train students in the economic of development. This accomplishment is reflected in the addition to the faculty and graduate study

scholarships provided faculty members. During the year two faculty members holding the Ph. D. degree were employed. Four faculty members were provided graduate study scholarships for work toward the terminal degree. Faculty members engaged in discussion with the academic and nonacademic communities. Seminars and discussion sessions provided the faculty an opportunity to share with the audience the 211 D Program objectives and thrust. The two additional faculty members and the growing international concern on the part of the general public for information provides a favorable academic climate for training students in the econc of development. Ten scholarships were provided undergraduate students in Agricultural Economics/Economics at Southern University. In addition, the 211 D Grant enabled a number of faculty members and students to participate in workshops and informal meetings dealing with development activities; (2) generated greater interest on the part of the general student body at Southern in National and International Development Issues. The 211 D Grant funds were used for infrastructure activities such as travel, library resources, copy work and communication. During the year, seminars were sponsored jointly by the Agricultural Economics/Economics Departments. Visiting speakers met with the student body to share with them their overseas experiences and the opportunities available in development. Students participated in seminars; particularly, those appropriate to their area of interest. Some faculty members and students chaired and/or presented papers at local state and national meetings. Faculty and students planned a two-day dialogue session to appraise the need for curriculum

changes necessary for the training of persons for development activities. Dialogue and seminar sessions will continue during the 1973 academic year. The project director serves as campus coordinator for overseas officials visiting the campus (Fulbright Liaison Representative) and arranged for a number of student group discussions with visitors to the campus; (3) strengthened the capacity of the faculty to implement involvement with the Cameroon Project. The objectives of the Cameroon Project as summarized in that proposal were to: " (a) develop an academic program in Agricultural Economics, including a curriculum of instruction and library resources in Agricultural Economics; (b) train and develop African professionals in Agricultural Economics; (c) ultimately staff the department with Cameroonian professional Agricultural Economists; and (d) develop the capability of the department for providing leadership in stimulating, conducting and directing agricultural development of central and west African Regions." During the year, one of the faculty members on the 211 D Grant budget (Chairman of Agricultural Economics Department) spent several weeks in the Cameroon in an attempt to observe the thrust and accomplishments of that project. The 211 D staff was a major factor in the recruitment of the new chief of party for the Cameroon Project; and (4) developed technical expertise to be drawn upon by AID and LDCs. There are a number of indicies reflecting the accomplishments of this goal. During the year an Economics Fellows Program was implemented to attract student majors in the departments of Agricultural Economics and Economics. The Fellows Program provided financial assistance

to students who have the potential to negotiate successfully the curriculum at Southern University. Ten students were selected to participate in the Fellows Program and a like number will be selected during the forthcoming year. The Departments of Agricultural Economics and Economics have improved their competence to undertake research in such development related areas as: (a) small farm operations and (b) vegetable production--studies are underway in these areas.

The use of 211 D funds during the initial year of the grant has supported a comprehensive approach to curriculum change at Southern having a wider geographical application. The grant funds have accelerated improvements in the development competence to be drawn upon by AID and LDCs. Accomplishments in all areas will increase during the forthcoming year of the grant.

I. General Background and Purpose of the Grant:

The 211 D Grant to Southern University was one of two grants to predominately black Land Grant Colleges (Virginia State and Southern University) intended to develop and strengthen their competence in the area of Economics related to the problems of developing countries. The major thrust of Southern's project is to strengthen and expand existing competence and academic programs in the economics of development in the departments of Agriculture Economics and Economics. In the process, Southern's faculty will accelerate its contribution to the solution of problems of lesser developed countries (LDCs).

In both the United States and in the lesser developed nations the demand is rising among a large segment of society for information and direction on how to promote economic development aimed specifically at the disadvantaged. In order to accomplish this goal, there is a need for more action-oriented research designed to provide answers on how to reach the poor. Training programs are needed to improve the understanding and skills of people whose responsibilities are or will be with lesser developed countries. Also, there is a need for the professional staff with development interest to have experiences and empathy with the problems of those emersed in poverty. Some of these needs can be realized by increasing the capability brought to bear on policy issues in agricultural development within LDCs. The 211 D Grant

has provided Southern University's faculty with the financial support which will enable them to interact with economists, individuals and agencies overseas on a continuing basis. Such interaction is an effort to share with the faculty knowledge and experiences which have proven helpful in working with low-income families.

Southern University has experiences in dealing with the problems of human resource development of people and areas that are disadvantaged. On the other hand, AID has a substantial interest in supporting systematic interactions and the development of a professional staff capable of and interested in devoting their career to work in agricultural development in less developed countries.

The first year of the project has been productive in institutionalizing limited resources (staff and students) in the economics of agricultural development. Most notable in this area has been the expansion of undergraduate students, staff, innovations in course offerings, seminars and interaction with other institutions with 211 D Projects.

II. Objectives of the Grant:

1. Objectives restated (as listed in the Grant Document).

While the objectives are not enumerated in detail, the areas of activities designed to accomplish the purpose of the grant as enumerated above are:

- a. Strengthen Southern's capacity to train its students in economic development.
- b. Create a greater interest on the part of the general student body on national and international economic development issues.

- c. Strengthen the capacity of the faculty to implement its contact in the Cameroon's Program.
- d. Establish technical services to be drawn on by AID or LDCs.

2. Review of Objectives:

During the initial year the 211 D funds represent a heavy emphasis upon objectives "a" and "b". However, the process of implementing these two objectives have contributed substantially to objectives "c" and "d".

Priority given to objectives "a" and "b" does not minimize the importance, nor reflect the need for an alteration in the other two objectives. The approval of the grant in June, 1972 presents the University with limited lead time to institutionalize qualified staff members for the 1972-73 Academic Year.

III. Accomplishments:

The criteria used to evaluate the 211 D Program at Southern University is relevant to the criteria used by the university to evaluate any academic program. The criteria are:

1. Selection of staff personnel with the capabilities of working with students.
2. Students participation in the program.
3. Research relevant to the university's outreach effort.
4. Development of linkage with other programs or disciplines
5. Effective dialogue with individuals and institutions.

In spite of the late approval of the 211 D Grant during FY 73, much has been accomplished in keeping with the criteria enumerated above. However, it should be pointed out that some of the progress was supported with funds from other contracts and the university's general budget. What is significant about the accomplishments during the initial year is that Southern has developed a stronger and better balanced program with the combination of 211 D, university and other funds. Where appropriate, the several sources of funds will be indicated.

A. Strengthen Southern's Capacity to Train Students in the Economic of Development:

This objective is reflected in the addition to the faculty and scholarships provided faculty for graduate study.

During the 1972-73 academic year two faculty members holding the Ph.D. degree were employed. Four faculty members were provided graduate stipends (all working toward the terminal degree). In addition, the faculty engaged in discussions with the academic and non-academic communities. These discussions provided an opportunity to share with the audience the 211 D Program objectives and thrust.

While it is impossible to justify the invitation to interact with the academic community to the 211 D Project, it suffices to say that the additional faculty, and the growing international concern and interest on the part of the general public provided the necessary climate for such discussions. Travel and subsistence were often paid by the sponsoring organization or group. Among the major activities under this area in which the faculty participated were:

(1) the 211 D Project sponsored by Virginia State College and (2) the review of the 211 D Project by AID. Other seminars in which the faculty participated included curriculum development, marketing and teaching.

The 211 D Grant funds have been used for salaries and scholarships for faculty and students. During FY 73 this included full support for two faculty, ten student scholarships and four scholarships for faculty members to pursue their terminal degree. In addition, the 211 D Program has sponsored faculty participation in one workshop (Virginia State College) two seminar presentations by visiting speakers, one research paper published by the Project Coordinator and one in process, and a variety of formal and informal consulting activities. Some of the 211 D funds were used for infrastructure activities such as travel, library resources, communication, copy work and teaching.

B. Greater Interest on the Part of the General Student Body on National and International Economic Development Issues:

During the year two seminars were sponsored jointly by the Agricultural Economics and Economics Departments. Visiting professors met with the student body and with faculty members to share with them their overseas experiences and the opportunities in economic development.

Some of the staff chaired or presented papers at state and national meetings. Throughout the year a number of students also participated in seminars, particularly those appropriate to their area of interest.

The faculty and students planned a two day dialogue session designed to appraise curriculum changes necessary for the training of persons for foreign and domestic employment. This dialogue session will continue during the 1973 academic school year.

The Project Coordinator serves as campus coordinator for overseas officials visiting the campus as well as the Fulbright campus representative. A number of seminars and discussions were held with AID Officials in Washington, D. C. These meetings were used to present current results of work underway and the progress of the 211 D thrust at Southern.

C. Strengthen the Capacity of the Faculty to Implement its Involvement with the Cameroon Project:

The objectives of the Cameroon Project as summarized in the proposal are: "(a) to develop an academic program in Agricultural Economics, including a curriculum of instruction and library resources in Agricultural Economics; (b) to train and develop African professionals in Agricultural Economics; (c) to ultimately staff the Department with Cameroonian professional Agricultural Economists; (d) to develop the capability of the Department for providing leadership in stimulating, conducting and directing agricultural development of Central and West African Regions."

During the year, one of the faculty members employed with 211 D funds (Department Chairman of Agricultural Economics) spent several weeks in the Cameroon in an attempt to observe intimately the thrust and accomplishments of the

Cameroon Project. In addition, the 211 D Project has been a major impetus in the recruitment of the chief of staff for the Cameroon Project.

D. Establish Technical Expertise to be Drawn Upon by AID or LDCs.

Student scholarships have been effective in increasing the enrollments in both departments (Agricultural Economics and Economics). During the year an Economics Fellows Program was organized to attract students into the departments of Agricultural Economics and Economics. Financial assistance is provided students who have the potential to excel academically and who have demonstrated the ability to successfully negotiate the college curriculum.

The departments (Agricultural Economics and Economics) have improved their competence to undertake research and to conduct training in two development related areas: (1) small farm operation and (2) vegetable production.

Some of the accomplishments are supported by contract. The use of 211 D funds has supported a comprehensive approach, a wider geographical application and has accelerated the attainment of improved competence to be drawn upon by AID or LDCs. Accomplishments in all these areas will increase in future years.

IV. Impact of Grant Supported Activities:

The scope and strategy of the grant document emphasized increasing the quality and quantity of undergraduate instruction, and

increasing the supply of agricultural economists interested in problems of LDCs and research.

A. Quality and Quantity of Instruction:

The 211 D funds enabled the university to increase the quality and quantity of undergraduate instruction in Economics with an international orientation.

Two undergraduate courses: (1) "International Economics" and (2) "Economic of Development and Growth" have been organized and are being offered for the first time during the 1973-74 academic year. Early registration for both courses is encouraging. The classroom materials and a teaching assistant will be supported by 211 D funds. Experiences gained during the first year will be used to revise and to improve the courses. Other undergraduate courses that will be offered during the academic year are:

1. National Agriculture Policies
2. Agricultural Cooperatives
3. Resource Economics
4. Agriculture and Economic Development
5. Rural and Urban Development
6. Special Problems in Agricultural Economics
7. Macro Economic Theory
8. Micro Economic Theory
9. Environmental Planning Seminar
10. Development of Economic Thought

Enrollment in all of these undergraduate courses are expected to increase.

Two students enrolled in the "Special Problems in Agricultural Economics" course this summer were engaged in research while in Cameroon. In addition, a Cameroonian student presented a series of seminars.

While these activities are not supported with 211 D funds, the relevant point is that the combination of activities made possible by the 211 D grant provides a complementary impact in quality and quantity of the curriculum.

The enrollment and the quality of students has been improved through the use of 211 D funds. The international orientation of the curriculum, sharing of foreign experiences by students and faculty members with their peers, financial support to students and visiting professors to the campus have served to attract an increasing enrollment in Agricultural Economics/Economics. Ten undergraduates students were supported by 211 D funds. In addition, four graduate scholarships were provided faculty members from 211 D funds. One of these graduate grant (underwrite the gathering of data for the Ph.D. degree) provides academic support to other students while assisting with the gathering of data. Other financial support is coming to Southern University because of the international activities supported with 211 D funds. The new chief of party for the Cameroon Project was encouraged to accept the position because of the international orientation of the university.

During the past academic year (1972-73) the university was engaged in a re-evaluation of its course offerings in all academic areas. The major objectives of this re-evaluation was to consolidate courses with overlapping thrust. The decision to continue the undergraduate courses as enumerated above mirrors the administration's commitment to the international orientation and the anticipated increase in enrollment in the Agricultural Economics/Economics Programs. Presently there are 40 majors in Agricultural Economics and 20 in General Economics. This is an increase of 10 and 15 percent respectively over the previous academic year.

The total international student body has shown an increase. Today there are some 27 foreign students compared with 20 one year ago.

B. Increase the Supply of Agricultural Economics/Economics Talent:

The 211 D Grant has the potential to serve as a major catalyst in increasing the number of U. S. Agricultural Economists with international orientation. The increase in students enrolled in Agricultural Economics and Economics at Southern University supports the effectiveness of the strategy.

There has been a gradual change in the attitude of faculty members for international experience in "action-oriented" development. The request for graduate study leave and foreign travel attest to this observation. The project coordinator has met collectively and individually with

some ten faculty members who have expressed an interest in the research and graduate opportunities the program offers.

During the year another dimension to the normal departmental resources are attributable to the 211 D Grant seminar speakers. Two speakers brought to the students practical overseas experiences in the area of development.

The 211 D Grant has enabled the university to broaden its international thrust beyond that authorized in the Cameroon Project. Funds from the 211 D Grant have provided support for faculty members to do graduate study thus broadening their background in development. It has provided funds for two full-time professors in Agricultural Economics. It has facilitated the recruitment of students and the federal support of personnel by the location on the campus an Agricultural Economist. This person will teach Economics courses. Just as important, the 211 D Grant has enhanced the quality of instruction through the increase in number and competency of the faculty.

C. Research:

The 211 D Grant has supported the development of training materials, research and time spent in examining experiences in LDCs.

Southern University has underway a number of studies, sponsored by the United States Department of Agriculture, with implication for economic development in LDCs. These studies are based upon the competency and research commitment of the

Agricultural Economics/Economics faculty. Southern is of the opinion that its research thrust is relevant to problems which developing countries face; however, the ultimate judgment will result from interaction with users of the findings in LDCs.

Southern University has a series of experiences in dealing with the problems of unemployment, underemployment and human resource development of people and areas that are disadvantaged. Translating these experiences into effective overseas activities will contribute to the multiple developmental goals of increasing distribution, and doing it through increasing the productivity of human resources and the limited physical resources these people control.

The university has staff competence to deal with a wide range of domestic problems designed to support and complement the implementation of the 211 D Project at home and abroad. Listing of some of the research projects funded by the United States Department of Agriculture are as follows:

1. Small Farm Operation Designed to Determine the most Economical Combination of Resources for Relatively Small Farm Operators. Some studies in Intensive Production and Marketing will also be Undertaken.

Two studies presently underway incorporating the above objectives are:

- a. An analysis of the economic factors affecting the success of small farm operators.
- b. Environmental effects on productivity of crayfish in pond habitats.

These two studies involve joint activities between the College of Agriculture and the College of Science.

2. Services Available to Indigenous Families:

The objective of these studies are to determine the need and availability of services necessary for the development of Upward Mobility Programs.

One study presently underway jointly sponsored by the College of Home Economics and the College of Business (Economics) is "A Study of Family Planning of Low-Income Families in Selected Towns with Implication for Program Development in Small Towns."

3. Food and Nutrition Studies:

The objective is to develop research base for amelioration programs designed to provide better food and more adequate nutrition for low-income families.

Studies underway include:

- a. The Improvement of Food and Food By-Products By Microbial Fermentation.
- b. Interaction of Selected Plant Proteins with Externally Added Food Components.

These projects are jointly sponsored by the College of Agriculture and the College of Sciences.

D. The Development of Linkage with LDCs:

During the initial year of the 211 D Project, a limited effort was exerted to provide some linkage with LDCs. These include AID Officials and visiting LDCs Economists. In

addition, professors participating in the Cameroon Program were utilized as seminar speakers. Two Agricultural Economic students spent the summer in the Cameroon working with the professors at the University of Cameroon. Likewise, one Cameroonian is presently enrolled in the department.

Other linkage include international conferences, seminars, workshops with other 211 D institutions and multi-national teams focusing on problems unique to the nation.

V. Utilization of Instructional Resources in Development:

The 211 D Grant does not allow the recipient agency to charge Indirect Costs. Because of this stipulation, Southern has had to provide out of its general funds such incurring costs items as classroom, office space, utility, accounting services and the other costs items included in its Indirect Costs formula.

The seminar speakers and visiting professors received honoraria from sources other than the 211 D funds. A limited portion of the teaching costs in the international related courses have been charged to the 211 D Grant. In addition, the 27 foreign students attending Southern University from 15 countries receive support from their home government or other international agencies. However, tuition charges fail to cover the total costs of instruction for foreign or domestic students. The amount over normal tuition costs (estimated at over \$1500 per student) is absorbed by the State of Louisiana.

Reference has already been made to one faculty member spending three weeks in the Cameroon studying the thrust of that program.

This professor helped to identify relevant problems, and, in the process, gained a better sense of economic development. Again, the university paid a replacement salary for this faculty member while he was in the Cameroon.

VI. Other Resources for Grant Related Activities:

During the FY 73 year other resources complemented and supplemented the 211 D funds. Two major sources of outside funds are as follows:

<u>Title of Project</u>	<u>Contract No.</u>	<u>Budget</u>
Southern University Cameroon	AID AFR -750	
Jan. 1, 1971-Dec. 31, 1972	AID AFR -750	\$300,000
Jan. 1, 1973-Dec. 31, 1973	AID AFR -750	338,000
United States Department of Agriculture Cooperative State Research Services		
FY 72	CSRS	445,036
FY 73	CSRS	537,570

VII. Next Year's Plan of Work and Anticipated Expenditures:

The next year's plan of work relates to the scope and strategy as enumerated in the grant document and summarized in Sections I and II. Reflected in the projects plan are the following emphases in order of priority: (1) quality of instruction, (2) quantity of students and (3) research.

1. Quality of Instruction:

Efforts will be made to increase the number of undergraduate students taking courses in the ten subjects listed earlier.

In addition, more students will be encouraged to enroll in the International Seminar either as presenters or participants.

This will increase the interest in an understanding of the problems of developing countries.

At the end of each course offering, an evaluation will be made to ascertain the need for course revision to improve the quality of the instructional materials.

The number of students enrolled in Agricultural Economics should increase by about 10; however, more than this number will be supported with 211 D funds during the coming year since students supported in the first year will remain on 211 D scholarships.

Two students will have completed research projects based upon their summer stay in the Cameroon. Needless to say, this will improve the quality and relevance of instruction to the student body and Economic majors. We plan to increase the exchange of students and faculty members in the 211 D and Cameroon Projects. Cameroon students will spend time at Southern University, and likewise Southern students will spend time in the Cameroon.

At least two of the faculty members (graduates) presently supported with 211 D funds will complete their Ph. D. degree and return to the teaching and research faculty. Three additional faculty members will be provided graduate stipends.

2. Quantity of Students with an International Orientation:

The 211 D funds will be used to fully support this phase of the strategy and scope of the program. Several students will complete their B.S. degrees this year and plans are already underway to have them continue their graduate study at a university having a 211 D contract. Where this is not

the case, 211 D Grant funds will be utilized. This arrangement will strengthen the linkage among other scholars and schools. We will respond to requests for workshops and training sessions by AID or other development agencies. In addition, at least ten new undergraduate scholarships will be made available to entering freshmen.

Participation in seminars, meetings and dialogues with the Cameroon Coordinator and staff is scheduled to continue during the year. In addition, the faculty will continue to interact on an active basis to bring to bear combined resources of the Cameroon and 211 D Projects upon development problems and issues. For example, a staff member is being proposed for an exploratory visit to the Cameroon under 211 D to discuss whether the Outreach Action-Oriented Research at Southern can contribute to some of the sectional analytical work being proposed there.

Talent sharing with AID/w will not be part of the plan of operation during the FY 74.

VII. Others:

There are presently two funded AID International Oriented Programs at Southern University: (1) the Cameroon Project and (2) the 211 D. Progress on both of these programs has reached the stage where joint planning and consultation is paramount. Coordination of the two projects should include the following:

1. Improvement in the communication between the Cameroon and 211 D Projects. This will assure the elimination of competing activities both in the recruitment of staff, instruction and research.

2. Coordination of Talent Sharing of staff with AID.
3. Rotation of faculty between the Cameroon and the 211 D Project.

Dialogue sessions are underway with the campus coordinator of the Cameroon Program (Dr. Hezekiah Jackson) in an effort to implement these needs. Results at this stage are encouraging.

In addition, there is a need for close cooperation and linkage between the other 211 D universities offering graduate work. Effective linkage will provide the mechanics for Southern undergraduates to enroll in the Graduate School on a 211 D scholarship.

Southern University will seek positive action to the "others" areas of involvement and will take advantage of any opportunity to implement any activity designed to effectively carryout the scope and strategy of the 211 D Program.

IX. Report of Expenditures:

Expenditures for FY 73 are summarized in the table below.
(See Table I).

As can be observed below (Table I) \$66,341.12 was spent during FY 73. Salaries and scholarships represented over 80 percent of the expenditures during the initial year. The salary expenditures were for staff and faculty, while the scholarships were divided between faculty graduate study stipends and undergraduate financial assistance.

Two Ph. D. faculty members were employed full-time on the 211 D Grant. These individuals are making major contributions to

Table I

Distribution of 211(d) Grant Funds and Contributions From Other Sources of Funding*

Review Period June, 1972 to July 31, 1973

(List all grant related activities)	211(d) Expenditures				Non 211(d) Funding Amount
	Period Under Review	Cumulative Total	Projected Next Year	Projected to end of Grant	
Research	\$ 120.70	\$ 120.70	\$ 1,000	\$ 2,500	
Teaching	50,079.30	50,079.30	40,000	281,129	
Libraries	0	0	3,000	5,000	
Consultation	0	0	0	0	
Publication	0	0	0	0	
Other					
Scholarships	11,215.91	11,215.91	30,000	122,000	
Travel	4,271.61	4,271.61	18,000	56,871	
Materials & Supplies	653.60	653.60	10,000	30,000	
Communication	0	0	1,000	2,500	
TOTAL (Dollars)	\$66,341.12	\$66,341.12	\$103,000	\$500,000	

* These figures are our best estimates

the improvement in the quality of instruction. The 211 D Grant paid for travel of faculty members to attend professional meetings, seminars and other experiences designed to strengthen their understanding of development.

The projected expenditures for FY 74 are summarized below. We expect an expenditure of \$103,000. (See Table II).

Table II
Expenditure Report

(Actual and Projected)

Under Institutional Grant #AID/osd - 3414

Review Period June, 1972 to July 31, 1973

(Line Items to Conform to Budget in Grant Document)	Expenditures to Date		Projected Expenditures Year				Total
	Period Under Review	Cumulative Total					
			2	3	4	5	
Salaries	\$50,079.30	\$50,079.30	\$40,000	\$64,000	\$67,000	\$60,049.70	\$281,129
Travel	4,271.61	4,271.61	18,000	14,000	15,000	5,599.39	56,871
Equipment and Materials	653.60	653.60	10,000	8,000	5,000	6,346.40	30,000
Other:							
Scholarships	11,215.91	11,215.91	30,000	25,000	28,000	27,784.09	122,000
Research (computer time)	120.70	120.70	1,000	500	500	379.30	2,500
Libraries	0	0	3,000	1,000	1,000	0	5,000
Communication	0	0	1,000	500	500	500	2,500
TOTAL	\$66,341.12	\$66,341.12	\$103,000	\$113,000	\$117,000	\$100,658.88	\$500,000