

memorandum

DATE:

December 12, 1986

LH Kuhn

PDCA4990

REPLY TO
ATTN OF:

Louis H. Kuhn, RDO/South Pacific

SUBJECT:

Amend No. 15, Contract 879-0267-C-00-1447-15, SPRAD
(formerly AID/ASIA C-1447)

Grant No. 879-0010-G-SS-6009-00, Tonga

TO:

Amend No. 10, Grant No. 879-0267-G-SS-1710-10 SPRAD
(formerly 492-1710)

Attached for your records are copies of the subject grants and amendments.

DISTRIBUTION

AID/Washington
ANE/EA/ISP
M/FM/PAFD
M/SER/OP/PS/SUP (with CADS form)

USAID/Manila

Controller and ACO (one copy)

USAID/Jakarta

RLA

GRANT PROJECT AGREEMENT

Between the United States of America, acting through
the Agency for International Development (AID)

AND

Ministry of Education
Kingdom of Tonga

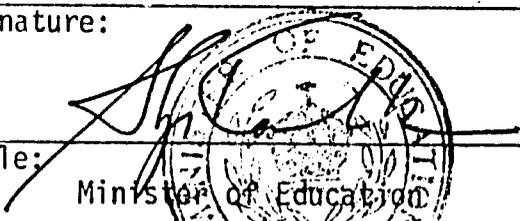
(Grantee)

1. Project Title: Tonga Curriculum Development	2. AID Project Number: 879-0010 Grant No: 879-0010-G-SS-6009-00
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The above-named parties hereby mutually agree to carry out the Project described in this Agreement in accordance with (1) the terms of this Agreement, including any annexes attached hereto, and (2) any general Agreement between the two governments regarding economic or technical cooperation.

3. Amount of AID Grant: <u>\$25,000</u>	4. Grantee Contribution to the Project: <u>See Std. Provision B.(2)</u>	5. Project Assistance Completion Date: December 31, 1986
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6. This Agreement consists of this title page and Annex A, Project Description and Budget; and Annex B, PROAG Standard Provisions.

7. For the Grantee: Typed Name: Lagi Kavaiiku	8. For the Agency for International Development: Typed Name: William E. Paupe
Signature: 	Signature: 
Title: Minister of Education	Title: Regional Director
Date: 	Date: September 26, 1986

FISCAL DATA:

Appropriation: 72-1161037
Budget Plan Code: QESA8027879KG130
Obligation No.: S600306

PROJECT AGREEMENT

PROJECT DESCRIPTION

1. Project Title: Tonga Curriculum Development 2. AID Project Number: 879-0010
Grant No. 879-0010-G-SS-6009-00

3. This Project consists of:

The provision of two U.S. experts to develop a national science curriculum for secondary schools in Tonga. The experts are to visit Tonga for a period of a few weeks to assess and review current curricula. The July 16, 1986 letter of the Ministry of Foreign Affairs, Kingdom of Tonga, is accepted and incorporated into this Project Agreement as Annex A-1.

The AID funds contributed in Block 3 of the Project Agreement are being granted to the Kingdom of Tonga to enable it to enter into agreements with qualified U.S. experts.

4. Special Provisions:

A. This Grant is effective from June 1, 1986.

B. Marking Requirements: It is AID policy that projects and imported commodities financed under AID-supported programs be suitably marked to identify them as supported by U.S. foreign assistance. The Grantee will give appropriate publicity to the Project as a program to which the United States has contributed.

C. Nationality of Suppliers of Goods and Services: Grantee agrees that the nationality of the supplier(s) of the services to carry out the curriculum study will be of the United States.

C. Subordinate Agreements: Grantee agrees to use, among any others, the standard and special provisions of this Project Agreement in any agreements between the Kingdom of Tonga and the U.S. supplier(s) of technical services for the curriculum study.

E. Reporting: At the completion of this project, the Grantee will submit three copies of the completed study to the AID Regional Director, American Embassy (AID), GPO Box 218, Suva, Fiji. A final financial report for the grant will be submitted to the same addressee within 90 days of project completion.

Air Travel and Transportation:

(a) All air travel and shipments under this Grant are required to be made on United States flag air carriers to the extent service by such carriers is available. A U.S. flag air carrier is defined as an air carrier which has a certificate of public convenience and necessity issued by the U.S. Civil Aeronautics Board authorizing operations between the United States and/or its territories and one or more foreign countries.

(b) Use of foreign air carrier service may be deemed necessary if a U.S. flag air carrier otherwise available cannot provide the foreign air transportation needed, or if use of such service will not accomplish the agency's mission. Travel and transportation on non-free world air carriers are not reimbursable under this grant.

(c) Where U.S. Government funds are used to reimburse the Grantee's use of other than U.S. flag carriers for international transportation, the Grantee will include a certification on vouchers involving such transportation which is essentially as follows:

CERTIFICATION OF UNAVAILABILITY OF U.S. FLAG AIR CARRIERS

I hereby certify that the transportation service for personnel (and their personal effects) or property by certified air carrier was unavailable for the following reason(s): (state appropriate reason(s)).

G. Payment Provisions: To facilitate Project implementation and to assure availability of AID funds to the Kingdom of Tonga, the advance payment method of financing shall be used in the Project. A full advance of US\$25,000 will be made by AID to the Grantee. Accounting for the use of these funds will be made in accordance with the Annex B-1 special provision entitled, "Payment - Periodic Advance (November 1981) "

The anticipated Budget for this Grant is:

1. Consultant Fees	\$14,000
2. Consultant's Per Diem	5,600
3. Equipment	600
4. Two Economy Airfares, Boston-Tonga-Boston	4,200
5. Local air fares	600
Total	<u>\$25,000</u>

The final financial report will document actual expenses against this projected Budget, with certification and refund as discussed in the special standard provision at Annex B-1.

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ANNEX A-1
879-QQJQ-G-SS-6009-00

*Ministry of Foreign Affairs
Nuku'alofa.*

16 July 1986

Mr W.E. Paupe
Regional Director
United States Agency for International
Development
South Pacific Regional Development
Office
G.P.O. Box 218
Suva

Dear Sir,

I refer to the submission for USAID assistance in financing the Ministry of Education's Science Curriculum project and to formally request your favourable consideration of an assistance in the amount of US\$25,000 towards the project.

The project proposal is enclosed.

Yours sincerely,


(Viela F. Tupou)
Acting Secretary for Foreign
Affairs



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PROJECT TITLE: SECONDARY SCHOOL CURRICULUM:
SCIENCE SYLLABUS

PRIMARY OBJECTIVE: SCIENCE SYLLABUS DEVELOPMENT

SECONDARY OBJECTIVE: SCIENCE TEACHER TRAINING SEMINAR AND TRAINING FOR CURRICULUM DEVELOPMENT OFFICERS

- JUSTIFICATION:
- (a) Since 1947 Tonga has taken New Zealand School Certificate and University Entrance courses at the senior level. New Zealand will now phase out in 1987 and 1988 both of these courses for Tonga.
 - (b) Tonga has to develop its own secondary school curriculum for Forms 1-5 ready for full accreditation by 1987 and for Forms 6-7 by 1988.
 - (c) We have worked with some New Zealand experts on part of the curriculum and are now hoping to work with some Australian experts in other areas. Tonga, of course, has its own people working on the project with assistance and training from these experts.
 - (d) Tonga would like to have a second opinion on its science curriculum from US Experts in science curriculum development.
 - (e) Interface between US, Tongan and Australian science curriculum experts will ensure that the science syllabus produced will be the best for Tonga and at the same time will be of international standard.

IMPLEMENTATION: The two science curriculum experts will implement project as follows:

- (a) Phase I - review actual classroom teaching situation and quality of science teachers
- (b) Phase II - review science curriculum with Tongan staff and other experts
- (c) Phase III - assist the Tongan Curriculum Development Unit in rewriting syllabus
- (d) Phase IV - training seminar with curriculum developers and science teachers.

The two US experts has been provided with the full science curriculum and they have made some preliminary comments with which the Ministry of Education fully agree with.

DURATION: Late June to 18 July.

TWO US EXPERTS REQUESTED:

Project Leader: Dr Uri Haber-Schaim, Director Center for Curriculum Development in Science and Mathematics, Boston University.

Address: 24 Stone Road, Belmont, Massachusetts.

Has done curriculum development work in Turkey, Israel, Yugoslavia and Bolivia.

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Project Member:

Mr Edward Shore, Chairman Science Department,
Putney School, Putney, Vermont.

Has done for several years science curriculum development
work for USA from the Center for Curriculum Development,
Boston University.

Has taught in US, New Zealand, Tonga, France and China.

4 March 1966

PAYMENT—PERIODIC ADVANCE (NOVEMBER 1984)

(This provision is applicable when (1) the grantee has an acceptable accounting system (2) the grantee has the ability to maintain procedures that will minimize the time elapsing between the transfer of funds and the disbursement thereof, and (3) the grantee's financial management system meets the standards for fund control and accountability required under the standard provision of this agreement entitled "Accounting, Audit and Records".)

(a) AID funds shall not be commingled with other grantee owned or controlled funds. The grantee shall deposit all AID cash advances in a separate bank account and shall make all disbursements for goods and services from this account.

~~(b) Each quarter, after the initial cash advance, the grantee shall submit to the AID Controller, identified in the schedule, voucher SF-1034 (original) and SF-1034-A (three copies), entitled "Public Voucher for Purchases and Services Other Than Personal", copies of which are attached.~~

(c) Each Voucher shall be identified by the appropriate grant number and shall be accompanied by an original and three copies of a report in the following format:

FEDERAL CASH ADVANCE STATUS REPORT
(Report Control No. W-245)

A. Period covered by this report:
FROM (Month, day, year) _____
TO (Month, day, year) _____
Period covered by the next report
FROM (Month, day, year) _____
TO (Month, day, year) _____

B. Cash Advance Use and Needs:

1. Cash advance on hand at the beginning of this reporting period \$ _____

2. U.S. Treasury check advance(s) received during this reporting period . . \$ _____

3. Interest earned on cash advance during this reporting period \$ _____

4. GROSS cash advance available during this reporting period (Lines 1, 2, & 3) \$ _____

5. LESS, interest remitted to AID during this reporting period \$ _____

6. NET cash advance available during this reporting period (Line 4 minus Line 5) \$ _____

7. Total disbursements during this reporting period, including subadvances (see footnote 1) \$ _____

8. Amount of cash advances available at the end of this reporting period (Line 6 minus Line 7) \$ _____

9. Projected disbursements, including subadvances, for the next reporting period (see footnote 2) \$ _____

10. Additional cash advance requested for the next reporting period (Line 9 minus Line 8) \$ _____

11. Total interest earned on cash advance from the start of the grant to the end of this reporting period, but not remitted to AID \$ _____

12. Total cash advances to subgrantees, if any, as of the end of this reporting period \$ _____

FOOTNOTES:

1. The grantee shall submit a cumulative detailed report of disbursements by BUDGET Line item quarterly.
2. The grantee shall attach a Summary, by BUDGET line item, of its projected disbursements for the next reporting period.

C. Certification:

The undersigned hereby certifies: (1) that the amount in paragraph B.9 above represents the best estimate of funds needed for the disbursements to be incurred over the period described, (2) that appropriate refund or credit to the grant will be made in the event of disallowance in accordance with the terms of the grant, (3) that appropriate refund or credit to the grant will be made in the event funds are not expended, and (4) that any interest accrued on the funds made available herein will be refunded to AID.

DATE _____ BY _____
TITLE _____

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