

PDBCC082

Agreement No. 612-T-605  
Program No. 612-0240

**PROGRAM GRANT AGREEMENT**

**for**

**GIRLS' ATTAINMENT IN BASIC LITERACY AND EDUCATION**

**between**

**THE GOVERNMENT OF THE  
THE REPUBLIC OF MALAWI**

**and**

**THE UNITED STATES OF AMERICA**

**acting through**

**THE AGENCY FOR INTERNATIONAL DEVELOPMENT**

**Dated: September 30, 1991**

## PROGRAM GRANT AGREEMENT FOR GIRLS

### ATTAINMENT IN BASIC LITERACY AND EDUCATION

This Agreement, dated September 30, 1991, is hereby entered into by and between the Government of the Republic of Malawi ("Grantee") and the Government of the United States of America, together referred to as the "Parties"

#### Article 1: The Grant

For the purpose of assisting the Grantee in its efforts to improve girls' attainment (defined as access, persistence, and completion) in primary education (the "Program"), A.I.D., pursuant to the U.S. Foreign Assistance Act of 1961, as amended, hereby grants to the Government of the Republic of Malawi, subject to the terms and conditions of this Agreement, an amount not to exceed Fourteen Million United States Dollars (U.S.\$14,000,000) (the "Grant"). The Program is described in more detail in Annex 1 to this Agreement. Within the limits of the above definition of the Program and the conditions precedent set forth in Article 4 below, elements of the amplified Program description in Annex 1 may be changed by written agreement of the authorized representatives of the Parties named in accordance with Section 6.9, without formal amendment of this Agreement.

#### Article 2: Grantee Resources for the Program

Section 2.1 General. The Grantee agrees to provide or cause to be provided for the Program all funds, in addition to the Grant, and all other resources required to carry out the Program effectively and in a timely manner.

Section 2.2 Specific. The resources to be provided by the Grantee for the Program will not be less than the equivalent of Six Million, Six Hundred Sixty Six Thousand United States Dollars (U.S.\$6,666,666), including costs borne on an "in kind" basis.

#### Article 3: Dollar Disbursements

The Grant shall be disbursed in three (3) separate tranches. Grantee may obtain disbursement of each tranche by written request to A.I.D. following receipt of the notification described in Section 4.6 below that the conditions precedent for that particular tranche have been satisfied. For each tranche, the funds shall be disbursed into a single account to be specified by Grantee in such request, in the name of Grantee or one of it's agencies, and shall become part of the general foreign exchange reserves of Grantee, to be used in accordance with laws and procedures in effect at that time in the Republic of Malawi.

**Article 4: Conditions Precedent to Disbursement**

**Section 4.1 Conditions Precedent to First Tranche.**  
Prior to disbursement of the first tranche of the Grant, which shall be in the amount of Four Million United States Dollars (U.S.\$4,000,000), Grantee shall, except as the Parties may otherwise agree in writing, furnish to A.I.D., in form and substance satisfactory to A.I.D.:

(a) a statement of the name of the person holding or acting in the office of the Grantee specified in Section 6.9, and of any additional representatives, together with a specimen signature of each person specified in such statement;

(b) a legal opinion from an appropriate officer of Grantee certifying that this Agreement has been duly executed on behalf of Grantee and constitutes a valid obligation of Grantee to undertake the Program in accordance with this Agreement;

(c) evidence that not less than 13.5% of Grantee's budget will be allocated to the education sector during the 1991/1992 fiscal year. The percentage targets for the education sector budget will be calculated by dividing the total revenue and development budgets, minus debt amortization, into the total revenue and development budgets for the MOEC and subventions to education and educational-related institutions.

(d) evidence that the Grantee has adopted a plan satisfactory to A.I.D. showing annual percentage increases of not less than four (4) percentage points per year in the total share of the education sector budget (as calculated above) devoted to primary education during each year of the Program.

(e) evidence that the Grantee has adopted a plan satisfactory to A.I.D. to register all primary pupils for the purpose of implementing a reduction in the repetition rates throughout the primary school system over the life of the Program. (The plan will contain annual targets for registration and reduced repetition.)

(f) evidence that the Grantee has adopted a plan satisfactory to A.I.D. which shows intended construction of primary schools and teacher housing to be built with donor and GOM funding between 1992 and 1996. (Annual construction targets for all such construction shall be part of the plan and will reflect the additional construction to be funded as a result of the GOM contribution under this Program.)

(g) evidence that the Grantee has adopted a plan and budgeting mechanism satisfactory to A.I.D. for developing a gender appropriate curriculum for use in primary schools, teacher colleges and in-service teacher training. (The plan shall identify requirements for staff, office facilities and housing, supplies and materials, and technical assistance to implement a program of gender appropriate curriculum reform, as well as implementation targets during each year of the Program.)

Section 4.2 Conditions Precedent to Second Tranche.  
Prior to disbursement of the second tranche, which shall be in the amount of Five Million United States Dollars (U.S.\$5,000,000), Grantee shall, except as A.I.D. may otherwise agree in writing, furnish to A.I.D., in form and substance satisfactory to A.I.D.:

(a) evidence that at least 15% of Grantee's budget, calculated on the same basis as described in Section 4.1(c) above, is allocated for the education sector for fiscal year 1992/93.

(b) evidence that the Grantee has adopted a plan satisfactory to A.I.D. to introduce competitive private-sector procurement for the supply and distribution of primary school learning materials. (Such plan will include an implementation schedule and annual targets for such procurement.)

(c) evidence that the Grantee has implemented a nationwide system, satisfactory to A.I.D., of school fee waivers for nonrepeating primary school girls.

(d) evidence that the MOEC has increased the utilization of teacher training colleges to 95% of its capacity for boarding students.

(e) evidence that the MOEC has instituted a pilot program to test the practicality of double shifts in urban schools.

(f) evidence that Grantee has met all or, if not all, then has made substantial progress towards the targets set forth in each of the plans provided to A.I.D. as a condition precedent to the first tranche. "Substantial progress" will be judged based on the combined anticipated benefits of the actions undertaken towards each of the targets which are the subject of such plans.

Section 4.3 Conditions Precedent to Third Tranche.  
Prior to disbursement of the third tranche, which shall be in the amount of Five Million United States Dollars (U.S.\$5,000,000), Grantee shall, except as A.I.D. may otherwise agree in writing, furnish to A.I.D., in form and substance satisfactory to A.I.D.:

(a) evidence that at least 16.5% of Grantee's budget, calculated on the same basis as described in Section 4.1(c) above, is allocated for the education sector for fiscal year 1993/94.

(b) evidence that Grantee has initiated competitive, private sector procurement of supply and distribution of learning materials, in accordance with the plan adopted as a condition precedent to tranche two;

(c) evidence that Grantee has increased utilization of teacher training colleges through admission of day students.

(d) evidence that Grantee has met all or, if not all, then has made substantial progress towards, the targets set forth in each of the plans provided to A.I.D. as a condition precedent to the first and second tranches. "Substantial progress" will be judged based on the combined anticipated benefits of the actions undertaken towards each of the targets which are the subject of such plans."

Section 4.4 Prior Actions. It shall be a continuing condition precedent to all tranches subsequent to the first that all actions taken or agreed to be taken as conditions precedent to the previous disbursement shall not be rescinded or altered by Grantee in a manner which materially interferes with the objectives of the Program.

Section 4.5 Terminal Date for Satisfaction of Conditions Precedent to First Tranche. If the conditions precedent to the first tranche specified in Section 4.1 have not been satisfied within one hundred fifty (150) days from the date of signature of this Agreement, or such later date as A.I.D. may agree to in writing, then A.I.D. at its option may terminate this Agreement on thirty (30) days written notice to the Grantee.

Section 4.6 Notification. When A.I.D. has determined that the conditions precedent specified in each of Section 4.1, 4.2, 4.3, and 4.4. have been satisfied, A.I.D. will promptly notify the Grantee in writing.

#### **Article 5: Covenants**

The Grantee shall, over the life of the Program, use its best efforts to take such actions as will increase the percentage of girls enrolled in secondary schools throughout Malawi to at least one third of the total enrollment.

**Article 6            Miscellaneous**

**Section 6.1        Reports, Records, Inspections, Audit**

(a) Grantee will maintain, or cause to be maintained, in accordance with generally accepted accounting principles and practices consistently applied, such books and records and underlying documentation relating to this Agreement as are necessary to show adequately, without limitation, compliance with this Agreement, including the policy reforms undertaken under the Program.

(b) Grantee shall furnish to authorized representative of A.I.D. such information and reports relating to this Agreement and include such supporting documentation as may reasonably be required by A.I.D.

(c) Grantee will afford authorized representatives of A.I.D. the opportunity at all reasonable times to inspect the books, records and other documents relating to this Agreement, including the policy reforms undertaken under Program.

**Section 6.2        Implementation Letters.** To assist the Grantee in the implementation of the Program, A.I.D., from time to time, will issue Implementation Letters that will furnish additional information about matters stated in this Agreement. The Parties may also use jointly agreed-upon Implementation Letters to confirm and record their mutual understanding on aspects of the implementation of this Agreement. Implementation Letters will not be used to amend the text of the Agreement, but can be used to record revisions or exceptions which are permitted by the Agreement, including the revision of elements of the Amplified Program Description in Annex 1.

**Section 6.3        Program Evaluations.** The Parties agree to cooperate on an evaluation program for the Program. The evaluation program will include a final evaluation. The evaluation program may include, during the implementation of the Program:

(a) Establishment of baseline data and indicators for the program;

(b) Evaluation of progress toward attainment of the objectives of the Program;

(c) Identification and evaluation of problem areas or constraints which may inhibit such attainment;

(d) Assessment of how such information may be used to help overcome such problems; and

(e) Evaluation, to the degree feasible, of the overall development impact of the Program.

Section 6.4 Exchange Rate. Except as A.I.D. may otherwise agree in writing, the dollar equivalency of the Grantee contributions required under Section 2.2. above will be calculated using the highest rate of exchange which, at the time of specific commitments by the Grantee, is not unlawful in Malawi to any person for any purpose.

Section 6.5 Completeness of Information. The Grantee hereby confirms:

(a) that the facts and circumstances of which it has informed A.I.D., or caused A.I.D. to be informed, in the course of reaching agreement with A.I.D. on the Grant, are accurate and complete, and include all facts and circumstances that might materially affect the Program and the discharge of responsibilities under this Agreement; and

(b) that it will inform A.I.D. in timely fashion of any subsequent facts and circumstances that might materially affect, or that it is reasonable to believe might so affect, the Program or the discharge of responsibilities under this Agreement.

Section 6.6 Taxation. The Agreement and the Grant will be free from any taxation or fees imposed under laws in effect in the Republic of Malawi, or which may become effective during the term of this Agreement.

Section 6.7 Publicity. The Grantee will give appropriate publicity to this Grant and Program and activities carried out hereunder as a program to which the United States has contributed. Representatives of the Grantee and A.I.D. will confer from time to time to make specific arrangements for such publicity.

Section 6.8. Suspension and Termination

(a) A.I.D. may suspend disbursement under the Grant upon written notice to the Grantee.

(b) Either Party may terminate this Agreement by giving the other party thirty (30) days written notice. Termination of this Agreement shall terminate any obligations of the Parties to provide financial or other resources pursuant to this Agreement.



Section 6.11 Consultation. The Parties will cooperate to assure that the purpose of this Agreement will be accomplished. To this end, the Parties, at the request of either, will exchange views on the progress of the Program and other matters relating to the Program.

In WITNESS WHEREOF, the Grantee and the United States of America, each acting through its duly authorized representative, have caused this Agreement to be signed in their names and delivered as of the day and year first above written.

THE GOVERNMENT OF THE  
REPUBLIC OF MALAWI

UNITED STATES OF AMERICA

BY: *L. J. Chimango*

BY: *Carol A. Pearley*

TITLE: Hon. L. J. CHIMANGO, M.P.  
Minister of Finance

TITLE: Mission Director

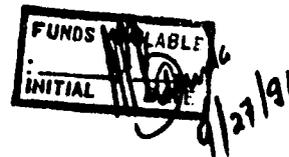
DATE: 30<sup>th</sup> September, 1991

DATE: 30 Sept. 1991

**Annex: (1) Amplified Program Description**

**Fiscal Data:**

Program No:	612-0240
Appropriation:	72-111/21014
Budget Plan Code:	GSS1-91-31612-KG39
Allowance:	181-61-612-00-53-11
Reservation Control No:	M210164
Obligation No:	PA-612-T-605
Amount:	\$14,000,000.00
Reference:	STATE 246828



## ANNEX 1

### AMPLIFIED PROGRAM DESCRIPTION

#### I. Introduction.

The \$20 million GABLE Program/Project includes \$14 million in Program funds and \$6 million in Project funds. The Program component will be released in 3 tranches, following satisfaction of the conditions precedent specified in Article 4 of the Program Grant Agreement. The first tranche is planned to be released in the first quarter of 1992. By the fourth quarter of 1993, if all conditions precedent are satisfied, all of the Program funds will have been released. Project support will be funded over a five-year period.

The disbursements under the Program will become part of the general foreign exchange reserves of Malawi. However, the conditions to disbursement are designed to achieve certain broad objectives described below. Where appropriate, this Annex refers to both the Program and Project components. However, the companion GABLE Project is more fully described in the Project Grant Agreement to be executed concurrently with the Program Grant Agreement.

#### II. Program Description.

The purpose of both the GABLE Program and Project is to assist the Grantee in its efforts to improve girl's attainment in primary education. Attainment is defined as girls' access to, persistence in, and completion of primary school. To achieve this purpose GABLE has three supporting objectives:

- A. To increase the long-term financial resource base and internal efficiency of the education sector;
- B. To improve the quality of primary education; and
- C. To improve girls' access to a gender-appropriate curriculum.

Each of these is discussed below.

#### Supporting Objective A: Increase the Long-Term Financial Resource Base and Internal Efficiency of the Education Sector

##### A.1.a. Increase Education's Relative Share of the GOM Budget

Education now receives approximately 13.5 percent of the total GOM budget (recurrent plus development plus subventions to education institutions). If the GOM is to achieve its

objectives of "Education for All" as well the objectives of GABLE, this percentage needs to be increased. The target for GABLE is to increase education's share of GOM budget, from 13.5% in 1991/92 to 18.5% by the end of the Program in 1996.

Program conditions require that education's share of the budget be at least 15% for fiscal year 1992/93, prior to release of the second tranche, and at least 16.5% for fiscal 1993/94 prior to release of the third tranche.

A.1.b. Increase Primary Education's Relative Share of Total Education Budget

The share to the primary education subsector as a percentage of the total education budget in 1991/92 was 35%. GABLE will encourage the GOM to raise this percentage with a minimum increase of 4 percentage points for each year of the Program leading to an overall increase to 51% by 1995/96.

The first tranche release of GABLE funds is further conditioned on receipt of an MOEC plan for meeting an increased budget share for primary education. Subsequent releases are dependent on meeting the specific targets established by this plan for years 2 and 3.

A.2. Reduce Repetition Rates in Primary Schools

Program conditionality requires that a policy is developed and implemented to reduce the rate of repetition and that school fee waivers be made available to non-repeating girl students. This will help increase the internal efficiency of the education system.

The MOEC has already begun to reduce repetition in Standard 8, where the problem is greatest (40-50% repetition). Current MOEC plans are to implement a new policy for Form 1 selection for 1992. Seventy-five percent of those accepted will be non-repeaters, 20% will be selected from a pool of those who have repeated once, and 5% will have repeated more than once.

Both the new Form 1 intake policy and the new policy to reduce repetition throughout the primary cycle require registration of all primary pupils. This has already begun. Once completed for all primary pupils, registration will be sustained by adding Standard 1 and other new pupils to the register annually. By the end of the Program, the 1988/89 primary repetition rate for each standard should be reduced by 25%.

Before Tranche 1 funds are released, the MOEC will submit to USAID a plan for the reduction of repetition in Standards 1-7, with annual targets for the implementation of this policy. In support of this plan, the MOEC will plan to register all primary pupils before the release of Tranche 2 (late 1992) and promulgate their new repetition policy. This will lay the foundation for the implementation of a firm and viable repetition policy by the beginning of the 1993-94 school year. Tranche 3 funds will be released if the plan is being implemented according to the schedule agreed to in Tranche 1.

### **Supporting Objective B: Improve the Quality of Primary Education**

General improvements in the quality of primary education under GABLE will include an increase in the number of available classrooms and teachers' houses, greater supply of learning materials (exercise books, chalk, and chalkboard paint), and more trained teachers.

#### **B.1. Increase the Number of Classrooms and Teachers' Houses**

To alleviate the crowded classrooms and outdoor classes, the MOEC will build more classroom blocks. In rural areas, these are to be accompanied by one teacher's house per block. 300 classrooms and 75 teachers' houses will be constructed by the GOM as part of its contribution to GABLE.

Prior to the release of Tranche 1, MOEC and PIU, will submit construction plans for schools and teachers' houses financed by all donors as well as the GOM and will present a construction schedule for the additional classrooms and teachers' houses to be built by the GOM under the GABLE Program. These plans/schedules will indicate the regional and rural/urban breakdown plus the annual targets. Releases of tranches 2 and 3 will be dependent on the achievement of the construction targets agreed to for the release of Tranche 1.

#### **B.2. Increase Usage of Available Classrooms and Teachers**

The Program will explore methods to increase the usage of available classrooms and teachers, in order to alleviate classroom crowding.

The MOEC will submit a pilot plan to test the practicality of double shifts in selected urban schools. This pilot would be in effect the 1992-3 school year prior to the release of Tranche 2.

Under the companion GABLE Project, a study to evaluate the need for multigrade classes in rural Malawi will be completed by the end of 1992. Based on the findings, multigrade classes may be adopted in rural areas that would benefit from more efficient use of classrooms and teachers.

B.3. Increase the Supply and Lower Cost of Primary School Learning Materials

GABLE efficiency reforms will include competitive bidding for materials and transport contracts. Before the release of Tranche 2, the GOM will have adopted a plan to introduce competitive private sector procurement and distribution of learning materials. Annual targets for the implementation of the new system during GABLE will also be established. Such procurement must have actually begun as a condition to release of the third tranche.

B.4. Increase the Supply of Trained Teachers by Increasing the Number of Students in Teacher Training Colleges

Planned over-recruitment and more efficient timing of candidate interviews and selection will be introduced to ensure that teacher training college ("TTC") boarding facilities are filled to capacity. In addition, the three urban TTCs will begin recruiting day scholars to increase the number of teachers trained.

Prior to the release of Tranche 2, the MOEC will show evidence that utilization of teacher training colleges has been increased to at least 95% of the capacity for boarding students. Admission of day students is a condition precedent to release of the third tranche.

The objective of these changes is to increase TTC teacher-student ratios from 1/16 to 1/24.

In addition, the MOEC will consider a second cohort of MASTEP (Malawi Special Teacher Education Program), an in-service, distance education Program to train teachers. MASTEP utilizes TTCs during the long school holidays to offer "sandwich" classes to its students. GABLE will set aside funds for an evaluation of the current MASTEP Program to determine if a follow-on Program is warranted.

Supporting Objective C: Improve Girls' Access to a Gender-Appropriate Curriculum

The GABLE Program will finance a social mobilization campaign to persuade parents and their daughters that primary education benefits girls. The campaign will urge that girls enter at appropriate ages (6 or 7) and complete the primary years. Persistence will be encouraged by waivers of school fees for all girls in Standards 2-8 who are not repeating a standard. Retention in school will also be influenced by the development of a curriculum attractive to girls because of its relevance to their particular interests and needs.

C.1. Support a social marketing campaign to improve perceptions of girls' education, and to increase timely enrollment and persistence

The social mobilization campaign will be financed under the Project component of GABLE. The campaign will coordinate the activities of the MOEC, MOCS, and the Theatre for Development at the University of Malawi.

By the end of 1992 the social mobilization task force will be established and design of a pilot project will have been completed. By year 4, the social mobilization campaign will be underway on a national scale.

C.2. Finance school fee waivers for non-repeating girls in standards 2-8

Through the GABLE Program, the MOEC will explore ways to eliminate the cost barrier to girls' education. A fee waiver program will be aimed at non-repeating girls as an incentive to reduce repetition. The program will be managed by the MOEC, working with the regional and district education officers.

Before the release of Tranche 2, the MOEC will present evidence that the school fee waiver program for non-repeating girls is in place nationwide.

C.3. Establish a gender-appropriate curriculum

The development of a gender-appropriate curriculum will be done at the Malawi Institute of Education (MIE). Under the present plan, curriculum is revised one year, pilot tested and revised the second year and then introduced to classrooms nationwide in the third year. Standard 1 has been completed; Standard 2 will begin a pilot in 1991-92, and revisions are planned in 1992-93. GABLE will add a gender unit to the MIE to ensure

that girls are being equitably represented in curriculum and the curriculum is including community skills that are valuable for girls as well as boys.

By the release of Tranche 1, MIE and MOEC will develop a plan to develop a gender-appropriate curriculum for use in primary school (Stds. 2-8), TTCS, and in-service training.

Prior to the release of Tranche 2, MIE will have added to its faculty enough staff to develop gender-appropriate material for the revised curriculum. By the release of Tranche 3 (late 1993), the revised gender-appropriate curriculum for Standard 2 will have been introduced into classrooms while the curriculum for Standard 3 will be undergoing revisions following pilot testing in schools, selected TTCs and in-service programs in 1992/93.

#### C.4. Increase the proportion of girls in secondary school

By the end of the GABLE Program, not less than 33% of secondary school students should be female if the government holds to its currently stated policy of admitting one girl to secondary schools for every two boys. A covenant by the GOM to implement the 33% target for girls will be part of the Program agreement.

### III. Responsibilities of the Parties.

#### **Implementing the Policy Agenda**

The GOM will be responsible for implementing the GABLE program. It will provide the financial resources, including staff, staff support, supplies, equipment and materials, required to carry out the program activities. The host country contribution for this Program is included within the host country contribution for the GABLE Program. The amount specified in Section 2.2 of the Program Grant Agreement is the minimum requirement under U.S. law.

The total host country contribution of the GOM during the five year GABLE program is estimated to be MK39.7 million or US\$13.92 million, based on the current exchange rate of MK2.85 per U.S. dollar.

Estimates supplied by the MOEC indicate the following costs by program component:

Stipends for day students at three teacher training colleges	MK 6	million
Learning materials	14	million
Girls' tuition fees	10.3	million
Classroom/teachers' houses construction	9	million
Curriculum development	.4	million
Program administration costs	1	million
<b>TOTAL:</b>		<b>MK40.7 million</b>

The MOEC, the principal implementing ministry, will utilize a two tier structure to guide and implement GABLE. A supervisory committee consisting of the MOEC, USAID, EP&D, Treasury, MOCS, the University and other non-governmental organizations interested in girls' advancement and primary education will meet quarterly to provide oversight and advice on GABLE. Day-to-day implementation of GABLE activities will be coordinated through an MOEC desk officer, PIU and representatives of MOCS, MIE, and the University. The implementation committee will meet at least monthly with USAID.

USAID's role in the program agenda will be to support the GOM's efforts to implement the program with TA and studies under the project component and to monitor the GOM's progress in meeting the objectives of the GABLE program. Specifically, USAID will monitor GOM compliance with the conditions of the program agreement and with the implementation plans for program activities submitted by the GOM and agreed to by USAID.

Monitoring GOM compliance with program conditions will serve two purposes. It will verify continued GOM support of GABLE objectives and it will provide information on significant outputs and progress toward indicators that will be useful in evaluating the impacts of the program.

USAID staff will meet regularly with personnel in the MOEC, PIU, MIE, MOCS and the University to monitor those institutions' progress in implementing program activities.

Upon satisfaction of the conditions precedent to disbursement for each tranche of program funds, USAID Malawi will receive from the GOM a financing request executed in accordance with A.I.D. Handbook 4. That financing request will identify the bank, the account number, and the holder of the account into which A.I.D. funds will be disbursed.

## Project Procurement

GABLE project assistance which is obligated through a separate project agreement totals \$6 million. This will fund technical assistance for program implementation and monitoring, studies to review methods and options for improving primary education, implementation of a country wide social mobilization campaign to improve perceptions about girls' education, and commodities to support these activities.

GABLE will use several approaches to obtain these services and commodities: buy-ins to centrally-funded projects; use of indefinite quantity contracts (IQCs) managed by Washington and REDSO/ESA; and direct competitive procurement for some commodities, services and studies.

The mission will make substantial use of the centrally managed Advancing Basic Education and Literacy (ABEL) Project. The ABEL project, sponsored by A.I.D.'s Office of Education of the Bureau for Science and Technology, is set up to work with USAID Missions and host countries in designing and implementing programs to improve equity, quality, and increase efficiency in basic education.

The Mission will do some contracting outside ABEL as follows:

- A PSC will be hired to work full time on GABLE activities under the direction of the Mission's Human Resources Development Officer. This position will be advertised locally and the contract executed by the Mission's Executive Officer.
- Three methods of implementing the social mobilization campaign are under consideration by USAID. Competitive procedures for a direct contract, invitation for proposals for a cooperative agreement, and a combination of direct contract and reimbursement to the University of Malawi and GOM ministries are being actively discussed by USAID and GOM officials. A final discussion will be reached during the first few months of GABLE implementation.
- Some commodities (computers, software, etc.) will be procured directly by the Mission, through the ABLE buy-ins or through one of the two IQC procurement service agents handled out of REDSO based on the advice of the REDSO RCMO.
- The Mission will utilize IQCs managed by A.I.D./W for certain services that may be beyond the scope of the ABEL project (e.g., an engineering value analysis of primary school construction methods and procedures).

While USAID/Malawi will initiate the documentation for all procurement under the GABLE project component, considerable discussion will take place with GOM officials on each procurement action and the GOM will clear procurement documentation.

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