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**Strengthening Basic Education
EQUIP2, El Salvador
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LIST OF ACRONYMS

AED	Academy for Educational Development
AMCHAM	American Chamber of Commerce
CIES	Comparative & International Education Society
COP	Chief of Party (Directora del Proyecto)
COMURES	El Salvador Municipal Corporation
CTO	Cognizant Technical Officer
DIGESTYC	Census and Statistics Department (Dirección General de Estadística y Censos)
EQUIP2	Education Quality Improvement Program 2
ESC	Quality Tracking Team (Equipo de Seguimiento a la Calidad)
EMIS	Education Management Information System
FEPADE	Private Sector Foundation for Educational Development
FLACSO	Latin American Department of Social Sciences (Facultad Latinoamericana de Ciencias Sociales)
IBB	International Book Bank
INSAFORP	Professional Development Institution of El Salvador (Instituto Salvadoreño de Formación Profesional)
M & E	Monitoring and Evaluation (Monitoreo y Evaluación)
MINED	Ministry of Education (Ministerio de Educación)
NEA	National Education Account (Cuenta Nacional de Educación)
NGO	Nongovernmental Organization (Organización no gubernamental)
PEA	Annual Education Project (Proyecto Educativo Anual)
PEI	Institutional Education Project (Proyecto Educativo Institucional)
PMC	Presidential Monitoring Committee (Comisión Presidencial de Monitoreo)
PMP	Performance Monitoring Plan (Plan de Monitoreo)
RTI	Research Triangle Institute
TBN	To Be Nominated
USAID	United States Agency for International Development El Salvador
UCA	University of Central America (Universidad Centroamericana)
UTEC	University of Technology (Universidad Tecnológica)
CIES	Comparative International Education Society

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EQUIP2 STRENGTHENING BASIC EDUCATION PROGRAM USAID/EL SALVADOR

EXECUTIVE SUMMARY

USAID/El Salvador's Strengthening of Basic Education Program is the compilation of an integrated group of activities that assist El Salvador's Ministry of Education efforts to help achieve the goals of the National Education Plan 2021. The program has two major goals. The first is to support educational policies aimed at increasing the quality and quantity of social investment and improving transparency of the educational sector. The second is to increase and improve basic education opportunities. All program activities seek impact on the national level, but the direct intervention is carried out at 500 schools in five departments, whose beneficiaries have included 500 principals, 3,000 teachers, and 100,000 students. The four year project is scheduled to end in September of 2009.

EQUIP2 directly contributes to the objectives of the National Education Plan 2021. It supports Strategy #2 "Effectiveness of Basic Education" by training competent and motivated teachers and developing student-oriented curriculum. It also supports Strategy #4 "Good Management Practices" by strengthening schools' management, institutional development, community participation, information systems, and monitoring and evaluation.

EQUIP2 contributes to these strategic objectives through a variety of activities. The project is developing language curricula materials for first through sixth grades, as well as introductory teacher training modules on competencies and continuous assessment. EQUIP2 also strengthens school management using the PEI and PEA tools and provides technical assistance to a group of 500 schools. The EQUIP2 project has an alliances component, through which it is advising the MINED on how to strengthen ties with the private sector. The Project is also developing the National Education Accounts system to track investment in education, and connecting the accounts to the MINED information system. EQUIP2 is influencing educational policy through informed dialogues about the sustainability of the Plan 2021 in an effort to advise the Presidential Monitoring Commission for the Plan 2021 during political transition. This advisory role is essential for the improvements to El Salvador's educational system that will take place over the next 16 years.

This report presents a summary of the main activities from April to June 2009, broken down by component. The final section describes the challenges met throughout the quarter as well as the lessons learned.

PRINCIPAL ACTIVITIES OF THE QUARTER

EQUIP2 has concluded the first exercise of the National Education Accounts in El Salvador and has begun constructing the Municipal Investment Index.

El Salvador is the first country in Latin America to develop the National Education Accounts (NEA) and the fourth in the entire world. The NEA includes information about the educational investment of individual families, the private sector (NGOs, cooperatives, private business), municipalities, the Ministry of Education, other public institutions and schools. The MINED has used information from the NEA for decision making regarding important education policies that will increase the amount of state funding designated for education. Based on information from the NEA, the MINED has developed proposals to make secondary education free, as well as to augment the budget for school snacks and school transportation. At the same time, the NEA helped the MINED to improve the system of estimating investment indicators, and to consolidate and develop strategies for improved collaboration with different sectors and actors. EQUIP2 has promoted problem areas observed from the NEA results, and has published the final report which was released to the public.

The NEA has been used by other actors such as municipalities and the Presidential Monitoring Commission for the Plan 2021. In partnership with the Commission, EQUIP2 began developing a study to identify criteria to establish the municipal investment index by municipality.

EQUIP2 has designed a proposal for the access and security policy of the MINED Educational Information System.

EQUIP2 became interested in protecting access to the information system developed with technical assistance from the Project. For this reason, an EQUIP2 technical team, composed of Vladimir Diaz and Warren Besore, visited El Salvador and held technical meetings with different system users. As a result of these meetings, the team was able to develop a proposal for the access and security of the Information System. The team received support from the Information and Technology Center at AED in Washington under the leadership of its director, Kurt Moses. This proposal was presented to MINED for review in June.

The Presidential Monitoring Commission for the Plan 2021 presented its proposal for educational priorities and concluded Commission activities.

Utilizing information generated as a product of the research, dialogue sessions, interviews and other activities that the Commission had implemented in its two-year partnership with EQUIP2, the Commission developed a proposal that was published and presented to the former president. The proposal outlined a series of educational priorities that the Commission had proposed be developed within the next five years in order to achieve the education objectives recorded in Plan 2021. This proposal was formatted into 5 principal documents: 1) National Education Plan 2021: Proposal for its Continuity; 2) Institutionalization for Educational Leadership; 3) Minimizing the Education Gap; 4) Creation of Personal, Pedagogical, and Institutional Leadership for the Effectiveness of Learning; and 5) Population Dynamics and Educational Provision. Given the change in leadership and the nature of the Commission, the new ministry officials are doing some restructuring and reflecting as to where to take the sector, and Commission activities have concluded.

The MINED approved the set of regulations for school donations within the public education system.

As a result of the technical assistance the Project granted to MINED to strengthen its ability to form partnerships with the private sector, EQUIP2 presented the set of regulations for school donations that was approved by the Ministry. This legislation regulates the reporting of the support received by the public school system as offered by the private sector.

The Project began the initiation of specific partnerships with the private sector to promote social responsibility through assistance with after-school and school vacation programs.

In an effort to fulfill its partnership component, EQUIP2 has held more than 21 meetings with private businesses in an effort to establish common goals that strengthen education for students and social responsibility for the businesses. The Project is offering technical assistance for the definition of a strategy, with participation from UNICEF and USAID, which would strengthen the capacity of organizations to develop socially responsible projects that support educational priorities.

In continuation of the visual clinic, “See Well to Learn Better,” the Project supported activities of the Bouquet Comfort Hospital

As a continuation of the visual clinic, “See Well to Learn Better,” the Project provided support to the Bouquet Comfort Hospital, which visited El Salvador from the 21st of June to the 1st of July and held several clinics in the department of La Union, including San Alejo, La Playa, Loma Larga, Pasaquina and El Carmen. EQUIP2 supported by providing workshops throughout the clinics, for 3,958 adults and students who were gathered, on the process of effective learning and management. The Project also provided 143 activities for children in which there were 2,700 participants. EQUIP2 was able to secure 504 books donated by the IBB, 1,410 notebooks on the environment, 930 posters donated by the Improved Management and Conservation of Critical Watersheds program, 450 pencils donated by FACELA, and 7,000 water bags donated by Electropura, which were all distributed during the clinics. Also, the Project received a donation of 2,988 games on behalf of Bouquet Comfort, to be delivered to the schools that the program serves in the department of La Union. During the evaluation meeting following the activity, USAID expressed satisfaction that for the first time these workshops had an education component in addition to the health component.

EQUIP2 assisted in the development of materials for multi-grade classrooms for the 4th and 5th grades on the subjects of language, mathematics, science and social studies.

EQUIP2 is supporting the development of materials for multi-grade classrooms with the technical assistance of AED multi-grade language specialist, Marina Solano. The materials have been designed based on the experiences of using similar materials in other countries. With Marina’s help, the Project was able to present the materials to MINED for review. At this time, the Project has developed the contents of materials for all four subject matters in fourth grade and for language and mathematics for the fifth grade. It is worth noting that in workshops and interviews with staff from the public schools, the subject of multi-grade classrooms was a topic of concern among many educators.

EQUIP2 continued with the strengthening of Quality Evaluation Teams to assist teachers in the use of classroom materials and evaluation strategies.

During the months of April and May, the Project continued with the technical assistance for the training of the Quality Evaluation Teams over the strategies to support teachers in the use of classroom materials and on the evaluation strategies contained within them.

The Project continued to strengthen capacities of school principals at the national level through trainings on the Effective School Management Series

In coordination with MINED, EQUIP2 developed a strategy to strengthen best practices of school management. Principals received training on the use of simple and practical technical tools that will contribute to improved quality education. The school principals were briefed on the documents in the Effective School Management Series that included the following documents: 1) Effective School Management to Improve Learning; and 4) Effective School Principals. The trainings lasted 8 hours and a total of 93% (4,831) of school principals were trained, of which 58% (2,802) were women and 42% (2,028) were men.

The Project distributed the video illustrating the process of developing the PEI and PEA

The final version of the PEI and PEA video was delivered to MINED, to be further distributed to 384 members of the Quality Evaluation Teams at the national level, with the objective of using them during the technical assistance provided to the schools.

EQUIP2
STRENGTHENING BASIC EDUCATION
USAID/EL SALVADOR
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ADVANCES IN ACTIVITIES BY COMPONENT

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
Component 1. Increase the quantity and transparency of investment in the social sector		
A.2. Methodology and institutionalization of the NEA	<ul style="list-style-type: none"> - The Project printed 300 copies of the third document in the Working Paper Series, <i>National Education Accounts: Educational Investments by Private Business, NGO's and International Organizations (2006-2008)</i>, that contains the analysis of the results of the private sector support survey -The Project finalized and printed 300 copies of the document: <i>National Education Accounts General Vision 2009</i>. The document is located on the MINED webpage 	<ul style="list-style-type: none"> -The NEA document will be translated into English and printed -EQUIP2 will converse with the new MINED authorities regarding the distribution of NEA documents -In August, the Project will continue with the document that systemizes the process for the development of the NEA
A.4. Support the Presidential Advisory Commission Plan 2021	<ul style="list-style-type: none"> - The Project has begun collecting information from the field to develop the index for municipal investment in education - EQUIP2 printed 300 copies of the third study on the sustainability and continuity of the National Education Plan 2021: <i>Reflections over the School as the Center of Learning</i> - EQUIP2 developed a monitoring study for the 88 schools that had outstanding scores on the 2005 PAESITA, but that on the same test in 2008 had significantly lower scores. -The Commission, based on the processes developed with the support of EQUIP2, generated and presented to the President of El Salvador a proposal with the educational priorities for the next 5 years 	<ul style="list-style-type: none"> -The Project will conclude the final report for the Municipal Education Index in July -EQUIP2 and USAID will discuss with MINED how to proceed since the Commission will no longer be functioning -EQUIP2 and USAID will define the strategy to continue the activities planned with the Commission so that all objectives are completed. -The results for the monitoring of the 88 schools that had the best scores on the 2005 PAECITA will be presented for discussion
A.5. Information Systems for MINED	<ul style="list-style-type: none"> -EQUIP2 sent a technical team to El Salvador in April composed of Warren Besore and Vladimir Diaz who held meetings with various users of the information system to create the access and security policy for the MINED system. The policy was presented in June for MINED approval. 	

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
	<p>The Project finished the Glossary of Terms for the school census. There were 500 copies that were printed and delivered to MINED</p> <p>-EQUIP2 provided technical assistance to MINED for the finalization of the geographic reference module</p>	
Component 2: Improve basic opportunities in elementary schools		
<p>B.1.National language strategy based on competencies</p>	<p>-The Project provided technical assistance in the production of multi-grade materials which were presented to MINED for the following grades and subjects: language, mathematics, science, and social studies materials for the fourth grade; and language and mathematics materials for the fifth grade.</p> <p>-The Project hosted a workshop for the facilitators from FEPADE and EQUIP2 over the subject, “Curricular development and instruments for decision making,” held to socialize the proposal developed by EQUIP2 and the Ministry of Education for the improved production of the study programs and new textbooks for students.</p> <p>- EQUIP2 has provided technical support to the Minister of Education through trainings at 4 schools over the appropriate use of textbooks, methodological guides, exercise notebooks and language programs from the first to sixth grade. This process was to collect information on the use of classroom materials</p> <p>-The Project has offered technical assistance through training sessions on the use of materials for the Quality Evaluation Teams, with the number of participants totaling 420 in April (239 men and 181 women) and 426 in May (250 men and 186 women)</p>	<p>-EQUIP2 will finalize the production of all multi-grade materials in all four subjects for grades 3-6 and deliver to MINED for approval</p> <p>- EQUIP2 will continue assisting the MINED with its school visits and trainings for school officials to strengthen the support strategies for the use of classroom materials</p>
<p>B.2, 3 and 4. Training for teacher trainers; development of modules for teacher training; and plan for the applied research</p>	<p>- This activity has been successfully completed</p>	
C. Strengthen community participation to improve the quality of education in 500 schools		
<p>C.1. To design the strategy to strengthen</p>	<p>- EQUIP2 has finished the creation of the video on the PEI and PEA, which has been</p>	<p>-EQUIP2 will continue working together with FEPADE on the integrated strategy</p>

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
the PEI and PEA as a simple and participatory planning and institutional management instrument to reach educational goals in 500 schools.	<p>delivered to MINED for review</p> <p>-EQUIP2 has worked with FEPADE on the establishment of criteria for the selection of the new schools that will be assisted by the Project. The Project has also worked on reviewing the arrival strategy to the schools.</p>	of arriving at the schools.
C.2. Create awareness about the PEI strategy within different groups of actors.	<p>- EQUIP2 presented a comparative analysis to MINED on the performance of schools that are assisted by the Project, using the results from the PAESITA as reference. The results show that the schools supported by EQUIP2 received higher scores.</p> <p>-The team of EQUIP2 facilitators has collected information over the successful experiences of management from schools that are assisted by the Project.</p>	-EQUIP2 will work to compile a set of success stories which will be made available to the public.
C.3. Train the facilitators to work on developing the PEI	<p>-The team of EQUIP2 facilitators received training over the strategies for education on the following subjects: environmental conservation and biodiversity, management of watersheds, and protection of turtles. This was offered to the Project through the USAID program, "Improve Conservation Management." The team developed activities learned during the training and used them with the students that participated in the clinic, "See Well to Learn Better."</p> <p>-The specialist in language competencies from EQUIP2 trained the facilitators from the Project and from FEPADE on the curricular proposal in El Salvador: Classroom materials for the second cycle (Textbooks, teacher guides, exercise workshops and study programs).</p>	
C.4. Create local capacity in MINED follow-up teams	- The Project delivered 400 copies of the video on the PEI and PEA to the Quality Evaluation Teams at the national level	
C.5. Foster local capacity in school community members to strengthen the PEI	- The Project trained 4,831 principals (93% of the national total) over two documents in the Effective Management series including: Document 1: Effective School Management for Learning; and Document 4: Effective School Principals. There were 17 workshops that were 8 hours each	-EQUIP2 will coordinate a workshop with MINED to deliver the following documents to all principals at the national level: 2) Effective School Organization and 3) Regulations of Institutional Functioning of Schools
C.6. Strengthen the tools	-The Project has designed a technical	-EQUIP2 will develop an introductory

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
of school management	<p>assistance strategy for the new schools that participated in the Project. The facilitators made 38 visits to schools</p> <p>-There were 260 occurrences of technical assistance offered through the use of the Call Center from schools who are assisted by the Project and from schools that received training over the PEI and PEA</p> <p>-EQUIP2 assisted through 50 consultations for technical assistance by e-mail over the development of the PEI and PEA from public schools</p>	<p>technical assistance plan for the new schools that combine the development of the PEI and PEA with other elements of effective management, with an emphasis on the strengthening of principal leadership skills</p>
D. Improving civilian capabilities in 500 schools		
D.1. Conduct regular meetings with the MINED	<p>-The MINED approved the proposal that was supported by EQUIP2 for donation regulations as part of the partnership with the private sector</p> <p>-EQUIP2 technically supported the External Cooperation Unit from MINED, with the following products resulting from the assistance:</p> <p>1) Set of donation regulations, 2) Database of business that have supported MINED, 3) Management for the production of materials for the donation policy, 4) Training for the MINED technical staff, and 5) Design of the webpage for partnerships</p>	<p>-The Project hopes to work with the new administration to print the regulations as well as develop the plan for dissemination of the regulations both throughout MINED and to counterpart organizations</p>
D.2. Facilitate meetings with NGOs and other actors to review best practices	<p>-EQUIP2 has been providing technical assistance in the development of a plan that strengthens various organizations on the management of projects and social responsibility. It is supporting USAID, which is leading the effort together with UNICEFF. Some of the organizations that have participated in the meetings and workshops are: CIDEP, OEI, Plan International, CARE, INTERVIDA, UNICEFF, AECID, World Vision, AED, Save the Children, Oxfam America and UNFPA</p>	<p>-The Project will develop a work plan by which it can continue with efforts to strengthen the work strategies in the area of social responsibility</p>

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
D.3. Identify alliances	<p>- As part of the donation received by the IBB in May, the Project delivered 15,285 books in 1,019 packets of English books to schools that participated in the COMPITE program. In May, the Project delivered 6,165 books in 411 packets of Spanish books to at risk schools</p> <p>- EQUIP2 has begun directly managing alliances between USAID, EQUIP2 and private businesses that support the strategies of the Project. The product of this agreement has been 21 meetings with businesses such as: Burger King, Telefonica, Ingenio El Angel, AES, Megavision, AFP Vonfia, Banco Agricola, Banco HSBC, Banco Promerica, Telecom, UCA, and Wal-Mart</p> <p>-EQUIP2 supported the clinic from the Bouquet Comfort Hospital in La Union</p>	<p>-EQUIP2 is developing the project, “Strengthening education in 4 schools supported by Ingenio El Angel” to create an alliance between AED and IEA</p> <p>-EQUIP2 hopes to confirm the agreement of understanding between the two organizations to support after-school activities</p>
E. Monitoring and Evaluation		
E.1 and 2. Development and implementation of a plan for monitoring and evaluation.	<p>-The Project delivered the PMP report with the verification dates</p> <p>-The Project has completed a second draft of the study regarding the impact of the PEI</p>	- The Project is making corrections to the PEI impact study
E.3. Develop workshops with the follow-up team of the MINED	-This activity is no longer in the work plan.	
E.4. Collect information	-EQUIP2 finalized the work studies with the PAECITA tests that served as input to understand the results of Project support	
F. Administrative Process		
F.1 Establish the office and procedures	-No activities to report	
F.2 Hire local personnel	-The team of facilitators has been reduced to 8 individuals. Also, the Project received the resignation of the driver whose position for the time being is not being replaced	

LESSONS LEARNED

During this quarter, it has been possible to analyze the results of school performance testing called PAECITA. The results of the testing suggest that Project supported schools have improved their scores.

Both the National Education Accounts and the Education Information System that EQUIP2 has assisted MINED in developing have been crucial in making important decisions because they fulfill their function of providing timely and relevant information on educational issues.

CHALLENGES ENCOUNTERED AND PROPOSED SOLUTIONS

The most relevant challenge facing the Project is related to the change of government that took place on June 1. Since this new government is with the opposition party, there will be major changes in educational strategies that will directly affect Project implementation. Once the new minister has defined his priorities as well as identified his staff, the Project team can speak with them to discuss programmed activities and to readjust the activities to meet their priorities.

Another challenge of the Project has been that the Presidential Monitoring Commission for Plan 2021, with whom the Project had been working, will not be continued with the new administration in the same capacity. As an alternative, EQUIP2 has raised the possibility of working with other leaders in the education sector and the MINED.

The change in government and the closure of Commission activities has affected the rhythm of Project execution. This poses a significant challenge. However, the Project is working with USAID to pursue activities that are not affected by these changes.

INTERNATIONAL TECHNICAL ASSISTANCE

CURRENT QUARTER

Area of Technical Assistance	Specialist	Dates
Development of the access and security policy for the Information System	Warren Besore	April 12-18

PROPOSAL FOR NEXT QUARTER

Area of Technical Assistance	Specialist	Dates
Assistance for validation and edition of materials for the Multi-grade Classroom	Marina Solano	August 17-21

FOLLOW-UP VISITS AND GEOGRAPHIC INFORMATION SYSTEM

No.	Code	Municipality	Name of School
1	64119	Santa Catarina Masahuat	CENTRO ESCOLAR CASERIO DOS PUERTAS CANTON CUYUAPA ARRIBA
2	64087	Santa Catarina Masahuat	CASERIO SANTA ROSA CANTON EL MATAZANO
3	64084	Santa Catarina Masahuat	CENTRO ESCOLAR CASERIO EL TEMPISQUE CANTON CUYUAPA ARRIBA
4	64043	Izalco	CENTRO ESCOLAR CASERIO LA CHACARITA CANTON LAS LAJAS
5	10622	Izalco	CENTRO ESCOLAR CANTON LAS LAJAS
6	64028	Cuisnahuat	CENTRO ESCOLAR CANTON SAN LUCAS
7	64023	Cuisnahuat	CENTRO ESCOLAR QUEBRADA SECA CANTON COQUIAMA CUISNAHUAT
8	10589	Caluco	CENTRO ESCOLAR CANTON EL ZAPOTE
No.	Code	Municipality	Name of School
1	60170	Villa Victoria	CENTRO ESCOLAR CASERIO LA CAÑADA CANTÓN AZACUALPA
2	12206	San Isidro	CENTRO ESCOLAR CANTON LOS JOBOS
3	12210	San Isidro	CENTRO ESCOLAR CENTRO AMERICA
4	12145	Ilobasco	CENTRO ESCOLAR CASERIO CONCEPCION CANTÓN LA QUESERA
5	12294	Ciudad Victoria	C.E. ALBERTO MENJÍVAR RODRÍGUEZ
6	60257	Villa Dolores	CENTRO ESCOLAR CASERIO LA PALANCA CANTÓN NIQUERESQUE
7	12209	San Isidro	CENTRO ESCOLAR DE SAN ISIDRO
8	76021	Ilobasco	CENTRO ESCOLAR CASERIO HELEN CANTÓN SITIO VIEJO
9	76008	Ilobasco	CENTRO ESCOLAR CANTÓN EL MESTIZO
10	12182	Ilobasco	CENTRO ESCOLAR CASERIO BUENOS AIRES CANTÓN POTRERO
11	12149	Ilobasco	CENTRO ESCOLAR CASERIO NUEVO PORVENIR CANTÓN LOS HOYOS
12	12148	Ilobasco	CENTRO ESCOLAR CASERIO EL ZACAMIL
13	76027	San Isidro	CENTRO ESCOLAR CASERIO MINAS EL DORADO
14	12207	San Isidro	CENTRO ESCOLAR CANTÓN SAN FRANCISCO EL DORADO
15	86428	Tejutepeque	CENTRO ESCOLAR CASERIO BUENOSAIRES CANTÓN LA CONCEPCION

16	76046	Tejutepeque	CENTRO ESCOLAR CASERIO AZACUALPITA CANTÓN EL ZAPOTE
17	12278	Tejutepeque	CENTRO ESCOLAR DOCTOR IRENEO CHACON
18	12273	Tejutepeque	CENTRO ESCOLAR CANTÓN LA CONCEPCIÓN
19	60213	Villa Victoria	CENTRO ESCOLAR CASERIO EL ZOPE CANTÓN AZACUALPA
20	12133	Guacotecti	C.E. CASERIO SAN FIDEL C/BAÑADERO
21	60167	Ilobasco	CENTRO ESCOLAR CASERIO LAS VISTAS CATON LOS HOYOS
22	88158	Ilobasco	CENTRO ESCOLAR JUAN PABLO II
23	76048	Tejutepeque	CENTRO ESCOLAR CANTÓN SAN FRANCISCO ECHEVERRIA
No.	Code	Municipality	Name of School
1	11811		CENTRO ESCOLAR COLONIA FATIMA
2	11860		CENTRO ESCOLAR CANTON EL LIMON
3	11816	El Carmen	CENTRO ESCOLAR ANGELINA ANGEL PANAMEÑO
4	72084	El Rosario	CENTRO ESCOLAR CANTON EL CALVARIO
5	72023	Oratorio de Concepción	CENTRO ESCOLAR CANTON PALACIOS
6	60235	Oratorio de Concepción	CENTRO ESCOLAR COMUNIDAD SAN FRANCISCO CANTON TACANAGUA
7	11868	San Pedro Perulapán	CENTRO ESCOLAR FELIPE HUEZO CORDOVA
8	11858	San Pedro Perulapán	CENTRO ESCOLAR CANTON TECOLUCO ABAJO
9	11851	San Pedro Perulapán	CENTRO ESCOLAR COLONIA SANTA ISABEL
10	11848	San Pedro Perulapán	CENTRO ESCOLAR CANTON EL RODEO
11	72083	Tenancingo	CENTRO ESCOLAR CANTON SANTA ANITA
12	72081	Tenancingo	CENTRO ESCOLAR CASERIO HACIENDA NUEVA CANTON HUIZILTEPEQUE
13	11915	Tenancingo	CANTON ROSARIO TABLON
14	11914	Tenancingo	CENTRO ESCOLAR JOSE MARIO HENRIQUEZ
15	11810		CENTRO ESCOLAR WALTER THILO DEININGER
16	11861	San Pedro Perulapán	CENTRO ESCOLAR CANTON SAN AGUSTIN
17	72027	San Cristobal	CENTRO ESCOLAR CANTON SAN ANTONIO
18	11836	San Cristobal	CENTRO ESCOLAR CANTON SANTA ANITA
19	11869	San Pedro Perulapán	COMPLEJO EDUCATIVO GENERAL FRANCISCO MENENDEZ
No.	Code	Municipality	Name of School
1	12446	San Vicente	CENTRO ESCOLAR CASERIO EL PLAYON CANTON SAN RAMON GRIFAL
2	12371		CENTRO ESCOLAR MARIA LUISA VIUDA DE MARIN
3	12378		CENTRO ESCOLAR DOMINGO SANTOS
4	12447	San Vicente	CENTRO ESCOLAR ROMILIA BLANCO VIUDA DE BRIOSO
5	78083	Tecoluca	CENTRO ESCOLAR CASERIO LOS NARANJOS
6	78075	Tecoluca	CENTRO ESCOLAR CASERIO LA SABANA

7	78074	Tecoluca	CENTRO ESCOLAR CASERIO EL PORVENIR
8	78068	Tecoluca	CENTRO ESCOLAR CASERIO SAN JOSE CANTON ANTON FLORES
9	78066	Tecoluca	CENTRO ESCOLAR CANTON LLANOS DE ACHICHILCO
10	78064	Tecoluca	CENTRO ESCOLAR CANTON SANTA GERTRUDIS DEPARTAMENTO DE SAN VICENTE
11	78060	Tecoluca	CENTRO ESCOLAR HACIENDA MIRAMAR
12	78070	San Vicente	CENTRO ESCOLAR CASERIO EL DELIRIO
13	12440	Tecoluca	CENTRO ESCOLAR CASERIO LA CRUZADILLA CANTON VAQUERANO
14	12331	San Cayetano Istepeque	COMPLEJO EDUCATIVO JUSTO AGUILAR
15	12416		C.E. CONCEPCIÓN DE MARÍA
16	78071		C.E. SAN CRISTOBAL
17	12444		CENTRO ESCOLAR CANTON SAN JOSE LLANO GRANDE
18	12441	San Vicente	CENTRO ESCOLAR CASERIO TEHUACAN CANTON EL ARCO
19	78067	Tecoluca	CENTRO ESCOLAR CASERIO EL COYOLAR CANTON SAN FRANCISCO CHAMOCO
20	78065	Tecoluca	CENTRO ESCOLAR CASERIO CRISTOREY CANTON SAN FRANCISCO CHAMOCO
21	12409	San Vicente	CENTRO ESCOLAR CASERIO EL JUNQUILLAL CANTON CHANMOCO
22	12414	San Vicente	CENTRO ESCOLAR HACIENDA SAN JUAN BUENAVISTA CANTON EL REBELDE
23	60030	Tecoluca	CENTRO ESCOLAR CASERIO SAN DIEGO UNO
24	12435	Tecoluca	CENTRO ESCOLAR CANTON EL CARAO
25	12452	San Vicente	CENTRO ESCOLAR CANTON EL PUENTE
No.	Code	Municipality	Name of School
1	84073	Jocoro	CENTRO ESCOLAR CASERIO EL ACHIOTE CANTON LOS LAURELES
2	13218	Jocoro	CENTRO ESCOLAR GENERAL FRANCISCO MORAZAN
3	13216	Jocoro	CENTRO ESCOLAR CANTON FLAMENCO
4	13211	Jocoro	CENTRO ESCOLAR CASERIO LOS ROMERO CANTON LAS MARIAS
5	13210	Jocoro	CENTRO ESCOLAR CANTON LAGUNETAS
6	13208	Jocoro	CENTRO ESCOLAR DOCTOR RICARDO TRIGUEROS DE LEON
7	86525	San Carlos	CENTRO ESCOLAR CASERIO LOS VASQUEZ
8	13246	San Carlos	CENTRO ESCOLAR ASENTAMIENTO SANTA BARBARA CANTON SAN MARCOS
9	60298	San Francisco Gotera	CENTRO ESCOLAR CASERIO LOS BENITEZ
10	13266	San Francisco Gotera	CENTRO ESCOLAR CANTON EL TRIUNFO

11	13263	San Francisco Gotera	CENTRO ESCOLAR CANTON CACAHUATALEJO
12	13261	San Francisco Gotera	CENTRO ESCOLAR CANTON EL NORTE
13	13260	San Francisco Gotera	CENTRO ESCOLAR ASENTAMIENTO SAN JOSE
14	13259	San Francisco Gotera	CASERIO LOS ROMEROS CANTON EL TRIUNFO
15	84107	Yamabal	CENTRO ESCOLAR CASERIO LOS CIMIENTOS
16	13303	Yamabal	CENTRO ESCOLAR PEDRO PABLO CASTILLO
17	13166	Chilanga	CENTRO ESCOLAR EL PEDERNAL DE CHILANGA
18	86521	Chilanga	CENTRO ESCOLAR CASERIO LOS MARTINEZ DEL CANTON PEDERNAL JURISDICCION DE CHILANGA
19	86361	Chilanga	CENTRO ESCOLAR CASERIO LOS CRUCES CANTON PIEDRA PARADA
20	84036	Chilanga	CENTRO ESCOLAR CASERIO LOS FERRUFINO
21	13253	Chilanga	CENTRO ESCOLAR ASENTAMIENTO EL CAMPO
No.	Code	Municipality	Name of School
1	86020	Anamoros	CASERIO RIO ARRIBA CANTON CEDROS ANAMOROS
2	86019	Anamoros	CENTRO ESCOLAR CASERIO LOS RIOS CANTON CEDROS
3	86015	Anamoros	CENTRO ESCOLAR CASERIO EL ALTO CANTON HUERTAS VIEJAS
4	86014	Anamoros	CENTRO ESCOLAR CASERIO EL SALITRE CANTON HUERTAS VIEJAS
5	86012	Anamoros	CENTRO ESCOLAR CASERIO LOS ZAVALA CANTON CORDONCILLO
6	86006	Anamoros	CENTRO ESCOLAR CASERIO EL ALTO CANTON CEDROS
7	86005	Anamoros	CENTRO ESCOLAR CASERIO LOS BENITEZ CANTON AGUA BLANCA
8	86004	Anamoros	CENTRO ESCOLAR CASERIO LA MONTAÑITA CANTON AGUA BLANCA
9	86003	Anamoros	CENTRO ESCOLAR CASERIO EL CARAGUITO CANTON AGUA BLANCA
10	13332	Anamoros	CENTRO ESCOLAR CANTON TULIMA
11	86043	El Sauce	CENTRO ESCOLAR CASERIO LA CANTARERA
12	60246	El Sauce	CENTRO ESCOLAR CANTON EL RINCON
13	13397	El Sauce	CENTRO ESCOLAR CASERIO LA JOYA

14	13396	El Sauce	CENTRO ESCOLAR JOSE FRANCISCOBARRUNDIA
15	13393	El Sauce	CENTRO ESCOLAR CANTON CANAIRE
16	86118	San José	CENTRO ESCOLAR CANTON EL CHAGUITILLO
17	13322	Anamoros	CENTRO ESCOLAR LUCILA DE SORTO DE ANAMOROS
18	13592	Yucuaiquín	CENTRO ESCOLAR CANTON LA CAÑADA
19	86122	San José	CENTRO ESCOLAR CANTON LA JOYA, San José
20	86134	Yucuaiquín	CENTRO ESCOLAR CANTON SAN LUCAS
21	13585	Yucuaiquín	CENTRO ESCOLAR CANTON LAS CRUCES
22	13580	Yayantique	CENTRO ESCOLAR DE YAYANTIQUÉ
23	13583	Yayantique	CENTRO ESCOLAR CANTON EL PASTOR
24	13579	Yayantique	CENTRO ESCOLAR CANTON LA JOYA
25	13343	Bolivar	COMPLEJO EDUCATIVO DE BOLIVAR
26	86120	Yucuaiquín	CENTRO ESCOLAR CASERIO LA CHACRA CANTON EL SOMBRERITO
27	13584	Yucuaiquín	CENTRO ESCOLAR CANTON LLANO GRANDE
28	13593	Yucuaiquín	CENTRO ESCOLAR CANTON LOS HATILLOS
29	13339	Bolivar	CENTRO ESCOLAR CASERIO LOS MAJANITOS CANTON GUADALUPE

SUCCESS STORY

The education community of the Caserío El Castaño school in the municipality of Caluco within the department of Sonsonate, affected important changes that directly benefited the student population through the development of the Institutional Education Project (PEI) and the Annual School Plan (PEA)

Using the PEI and PEA Development Guide as a resource, students, teachers and parents were involved in reflecting on the problems that students face in the learning process. This group discovered that students were not participating in the activities that the school had been programming, which was negatively affecting student performance.

As a result of the analysis, the team of representatives made the decision to foster student participation in improving learning by enhancing reading and writing skills through creative writing opportunities, which would be posted on bulletin boards displayed inside classrooms and on walls throughout the school. The team also decided to help teachers to motivate students to read different texts, assign creative writing assignments and to offer appreciation of students' effort.

According to the principal of the school, Professor José Roberto Martínez, "The children bring their poems, stories, etc. and place them on bulletin boards throughout the school and line up to read what other students write. Best of all, they do so spontaneously and while having fun, sharing and supporting one another at the same time."

As a result of the decisions made during the PEI and PEA process, the school has boosted the academic performance of students. According to the results of the 2008 Achievement Test that the Ministry of Education administers to all students in 1st, 3rd and 9th grade, the school obtained an average of 6.37, significantly exceeding the average of 3.086 the school obtained in 2005.

"Working together on the PEI and PEA as an educational community enabled us to realize that strengthening the role of students can contribute to the development of individuals who are able to achieve everything they strive for." José Roberto Ramírez, principal.

