

Radio Instruction to Strengthen Education RISE - Tanzania

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© June 2008, Mambo Elimu Learning Center, Kiteto District

Quarter Report 7 April-June, 2008

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Table of Contents

<u>ACRONYMS.....</u>	<u>I</u>
<u>I. EXECUTIVE SUMMARY.....</u>	<u>1</u>
<u>II. TECHNICAL ACTIVITIES AND ACHIEVEMENTS.....</u>	<u>2</u>
A. ZANZIBAR TECHNICAL ACTIVITIES.....	3
1. TUCHEZE TUJIFUNZE (PRESCHOOL AND STANDARD ONE PROGRAMS)	3
2. COMMUNITY SENSITIZATION, MOBILIZATION AND MATERIALS DEVELOPMENT /	
DISTRIBUTION.....	4
3. TRAINING OF MENTORS.....	5
B. MAINLAND TECHNICAL ACTIVITIES.....	6
1. MAMBO ELIMU COMMUNITY LEARNING CENTERS.....	6
2. MAMBO ELIMU BROADCAST AND MATERIALS	6
3. TRAINING OF MENTORS.....	7
C. TECHNICAL ACTIVITIES PLANNED FOR NEXT QUARTER.....	8
D. PRIMARY BENEFICIARIES	9
E. SECONDARY BENEFICIARIES	9
F. COMMUNITIES OF INTERVENTION.....	10
1. ZANZIBAR TU TU CLUB INFORMATION.....	10
2. ZANZIBAR FORMAL STANDARD ONE CLASSROOM INFORMATION	16
3. MAINLAND MECLC INFORMATION	17
<u>III. M&E ACTIVITIES AND RESULTS</u>	<u>21</u>
A. PROJECT PERFORMANCE MONITORING PLAN (PMP)	21
B. DATA COLLECTION SYSTEM.....	22
C. FORMATIVE EVALUATION	23
D. IMPACT STUDY	23
<u>IV. GOVERNMENT PARTNERSHIPS</u>	<u>24</u>
<u>V. PUBLIC PRIVATE PARTNERSHIPS</u>	<u>25</u>
<u>VI. COMMUNICATION AND OUTREACH ACTIVITIES.....</u>	<u>26</u>
A. COLLABORATIVE EFFORTS AND ACTIVITIES	26
B. PRESENTATIONS, VISITS AND PUBLIC EVENTS.....	26
C. MEDIA RELATIONS DEVELOPMENT	27
<u>VII. PROJECT ADMINISTRATION AND MANAGEMENT.....</u>	<u>28</u>
1. CAPACITY BUILDING OF RISE STAFF.....	28
<u>VIII. FINANCIAL PIPELINE</u>	<u>30</u>

<u>IX. CHALLENGES, ISSUES AND LESSONS LEARNED.....</u>	<u>31</u>
<u>X. APPENDICES</u>	<u>33</u>
A. MENTORS AND TEACHERS' TRAININGS, ZANZIBAR	33
B. MENTORS TRAININGS, MAINLAND.....	40
C. MAPS.....	43
D. MEDIA COVERAGE.....	50
E. RISE STAFF CONTACTS.....	51

Acronyms

AERW	Africa Regional Education Workshop (Addis Ababa, 2008)
APEP	Alternative Primary Education Program
COBET	Complimentary Basic Education for Tanzania
CTO	Chief Technical Officer
DEO	District Education Officer
DiCo	RISE District Coordinator
ECD	Early Childhood Development
ELF	English Language Fellow
EDC	Education Development Center
GoT	Government of Tanzania
GoZ	Government of Zanzibar
ILO	International Labor Organization
IRI	Interactive Radio Instruction
ME	<i>Mambo Elimu</i>
MECLC	Mambo Elimu Community Learning Center
MoEVT	Ministry of Education and Vocational Training
MoU	Memorandum of Understanding
M&E	Monitoring and Evaluation
NGO	Non Government Organization
P&L	Play and Learn Clubs
PPP	Public Private Partnerships
PMP	Project Performance and Monitoring Plan
RISE	Radio Instruction to Strengthen Education in Tanzania
RDC	RISE District Coordinator
RTD	Radio Tanzania (Dar es Salaam)
RZ	Voice of Tanzania, Radio Zanzibar
TC	Teacher College/Teacher Center
TIE	Tanzania Institute of Education
TuTu	<i>Tucheze Tujifunze</i>
TVZ	TV Zanzibar
UPE	Universal Primary Education
USDOL	United States Department of Labor
USAID	United States Agency for International Development
VSO	Voluntary Services Overseas
WI	Winrock International

RISE: Radio Instruction to Strengthen Education in Tanzania

Quarterly Report 7

Grantee: Education Development Center, Inc. (EDC)
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RISE PROJECT

The RISE project addresses USAID's Annual Program Statement on providing basic education activities to underserved children with special emphasis on three objectives:

1. Increased learning opportunities for pre-primary and primary aged children to improve retention and completion;
2. Increased access to learning for underserved children; and
3. Selected strategic support for sector policy reforms

Through this program, USAID Tanzania will contribute to the efforts of the Government of Tanzania to increase access to quality learning programs for children disadvantaged by poverty, gender, ethnicity, disability, and distance from school as a strategy to achieve Universal Primary Education (UPE).

The core strategy of the RISE project is to strengthen instructional support from community and school to enable underserved children to achieve higher learning gains. Interactive Radio Instruction (IRI) is at the center of this strategy, guiding trained mentors and teachers, who in turn are supported by their local community and primary school. Rise is committed to building capacity within the formal education system to develop, use and promote IRI to support learning of underserved children and thus achieve Education for All (EFA) goals.

To achieve this goal in Zanzibar, RISE will develop and/or adapt IRI programs with support materials for pre-primary and early primary; and assist communities to establish community based *Tucheze Tujifunze "Play-to-Learn"* clubs as well as pilot IRI in 60 primary classrooms. In Mainland Tanzania, RISE will assist isolated communities, specifically pastoralist and coastal villages, to establish Mambo Elimu Community Learning Centers (MECLC) and will work with the Ministry of Education and Vocational Training (MoEVT) to introduce IRI into government primary schools.

RISE activities are being carried out collaboratively with district education officials in remote and underserved areas of mainland Tanzania (7 districts) and Zanzibar (2 districts) reaching 14,700 disadvantaged children with the support required to enroll in school, stay in school and complete their primary education.

I. Executive Summary

This has been a busy and exciting quarter for the RISE Project. With all learning centers operational and 19 broadcasts a week, mentors and students are fully engaged in learning activities. In Zanzibar, 126 *Tuchezze Tujifunze* (TuTu) clubs enrolling 5,873 students and 61 formal classrooms enrolling 3,965 students are participating in the TuTu broadcasts, bringing the total of current direct beneficiaries to 10,891. Retention rates from the previous quarter were 96% (95% for girls) for preschool and 97% (99.7% for girls) for primary school-age children. Meanwhile, on the mainland, 1,924 *Mambo Elimu* (ME) students completed a level (levels 1 and 2) on June 6th and began the next level (levels 2 and 3) June 30th. Finally, 4 new ME centers were opened in Ngorongoro district using innovative Mp3 technology.

In Zanzibar, the RISE training team conducted follow-up trainings for mentors, assistant mentors and Standard One teachers in all the beneficiary districts. Along with the trainings, new learning material such as flash cards, story cards and small story books were distributed. The pre tests and mentor observations were scored and entered into the database to establish the baseline for measuring behavior change and learning gains.

In Mainland Tanzania, 93 ME centers continued their operations and mentors received on-going training. The RISE/TIE training team conducted an initial training for new centers in Ngorongoro district adding Mp3 technology as a delivery system for *Mambo Elimu* programs. Post tests were administered to a 15% sample of students and mentor observations were conducted. RISE and district officials in all seven districts began discussion in how district education offices will assume responsibility for the MECLC management after the RISE Project closure. Finally, RISE staff conducted research on community radio stations in targeted districts to assess the feasibility of broadcasting over local FM stations in order to ensure consistency and sustainability.

Throughout this quarter, the RISE team continued to strengthen its relationships with government partners. In Zanzibar, RISE activities were included in the budget speech and RISE continued to participate in the Zanzibar Education Sector Review and met with MoEVT officials monthly. In Mainland, the Tanzania Institute of Education (TIE) was actively involved in conducting trainings and has now visited centers in all seven mainland districts where RISE operates.

In addition to government partners, RISE staff continued to meet with CREATE and WI partners, and provided a workspace for FAWE during the electricity cut, in the spirit of collaboration. Voluntary Service Overseas (VSO) and the English Language Fellow (ELF) representatives continued to advise and build the capacity of the RISE staff, while Kilimani Sesame Street books were distributed to all TuTu Clubs and MECLCs. Finally, meetings were held to develop more collaborative efforts with PACT and Rotary Stonetown.

RISE M&E Officers and the CoP traveled to Zambia to visit the EDC QUESTT Project to learn about M&E activities, tools, strategies and impact studies. EDC-Regional Finance and Compliance Manager conducted a financial assessment and training of staff in new accounting software and practices.

II. Technical Activities and Achievements

Highlights of the activities completed this quarter include:

- a) 19 Pre-primary and Standard One *Tucheze Tujifunze* (TuTu) Programs were broadcast and the final recording of 39 Standard One *TuTu* Programs was completed.
- b) The final 45 *Mambo Elimu* (ME) Level 1 and 2 programs were aired. Level 2 and 3 broadcasts commenced on June 30th.
- c) 126 of 126 Pre-Primary and Primary TuTu Clubs are still operational in Zanzibar.
- d) 93 *Mambo Elimu* Community Learning Centers (MECLCs) are operational in seven districts in Mainland Tanzania.
- e) In Zanzibar, 2,912 out-of-school preschool (50% of which are girls) and 2,961 primary school-age children (51% of which are girls) benefit from the RISE Project by attending TuTu Clubs. Retention rates from the previous quarter were 96% (95% for girls) for preschool and 97% (99.7% for girls) for primary school-age children.
- f) In Zanzibar, 3,965 formal Standard One children (50% of which are girls) are currently benefiting from RISE programming.
- g) 125 TuTu mentors, 79 assistants, 8 education officials and 61 formal Standard One teachers received follow-up training in Zanzibar.
- h) In Zanzibar, 25 government preschools were presented FreePlay radios and 31 of their respective head teachers and Teacher Center (TC) advisors were trained in basic IRI and radio care and operation.
- i) In Mainland, 3,915 (41% of which are girls) out-of-school children are receiving basic education by attending MECLCs.
- j) 45 ME mentors received a two-day follow-up training.
- k) Four mentors in Ngorongoro were trained during a three-day initial mentors' training.
- l) District Coordinators (DiCos), district officials and the RISE M&E Team conducted post-tests in 6 districts to measure changes in teaching behavior and learning gains.

In addition to these activities, on-going community mobilizations, sensitizations, trainings, material development, and M&E were conducted. Below are descriptions of the activities implemented during this quarter.

A. Zanzibar Technical Activities

1. *Tucheze Tujifunze* (Preschool and Standard One Programs)

By the end of this quarter, 126 of 126 Preschool and Standard One TuTu Clubs were fully operational in the following locales:

- North A District, Unguja (58)
- Urban West District, Unguja (8)
- Micheweni District, Pemba (60)



© May2008, Kibiri TuTu Club, Pemba

The radio broadcast schedule on RZ continued as follows:

Preschool: 8:30-9:00AM (Tuesday, Thursday and Friday)¹
 Standard One: 11:30AM-12:00PM, 4:30-5:00PM (Tuesday, Thursday)
 10:30-11:00AM, 4:30-5:00PM (Friday)²

Radio Adhan has begun discussions with RISE and MoEVT, Zanzibar about broadcasting *Tucheze Tujifunze* Programs free-of-charge on this private Islamic community radio station.

Retention rates from the previous quarter were 96% (95% for girls) for preschool and 97% (99.7% for girls) for primary school-age children. These rates demonstrate that TuTu Clubs are not only operational, but still engaging and retaining children. However, attendance waned significantly during the Zanzibar-wide electricity cut between May 21 and June 18. No programs were aired during this time as RZ did not have the resources to keep the station fully operational. Although mentors and teachers continued to facilitate Preschool and Standard One after-the-program activities during the electricity cut, attendance waned in the absence of radio programming. Attendance rates returned to previous levels when the electricity was restored.

Mentor, teacher and community feedback during routine visits to TuTu Clubs and classrooms has been largely positive and encouraging. Club learners are now able to write and are doing basic math. A number of mentors noted that Standard One English curriculum has not only been a success in the TuTu Clubs and classrooms, but that community members regularly tune-in to listen to English segments as well. Several of the head teachers have noted that TuTu Programs have helped increase classroom attendance and improve English instruction.

“Students are doing better in English studies due to the assistance of the TuTu radio program. By using our Standard One syllabus alone, we couldn’t have reached this development.”

Sida Omar
Standard One Teacher
Kidoti Primary School, North A’ Unguja

“The TuTu Radio Program has helped a lot of children, especially in English subjects, because the radio programs make them practice daily”

Khamis Khatib Juma
Standard One Teacher
Micheweni School, Pemba

¹ Preschool children continue to meet between 8:00-10:00AM Tuesday, Thursday and Friday to listen to TuTu Programs and participate in pre and post program activities.

² Standard One children continue to meet between 11:30AM-12:30PM Tuesday and Thursday and 10:30-11:30 on Fridays to listen to TuTu Programs and participate in post program activities.

2. Community Sensitization, Mobilization and Materials Development / Distribution

According to TuTu Club mentors, DiCos, community leaders and North A' District officials, all TuTu Clubs in Mkwajuni are still functioning despite community concerns which were raised in the previous quarter. There are only a small number of Clubs with on-going concerns. While attendance has fallen slightly from initial rates, children and parents continue to support Clubs in Mkwajuni. On-going participation and support in Mkwajuni can be attributed to the mobilization meetings organized by RISE staff, MoEVT and religious education leaders in Quarter Six.

Training, Mobilization and Learning Materials Development Specialist met with Bububu TC and Primary School Head Teacher to discuss the Standard One students who are attending TuTu Clubs after school. Head Teachers were concerned that TuTu Children were not attending TuTu Clubs after their release from formal classes. The TuTu Programming is now being conducted at Bububu Primary School in order to remedy attendance and coordination issues.

Wingwi TC Staff Mobilize!

When a Wingwi TuTu Club mentor came to the TC for advice on how to address a community member that was discouraging local parents from sending their children to TuTu Clubs, the TC staff were quick to respond.

The TC staff immediately organized a community meeting to discuss the situation. Through this discussion it was revealed that an outside, proselytizing religious group had been traveling the area trying to encourage converts. This community member was concerned that RISE was connected to this group. The Wingwi TC staff shared the background and goals of RISE, and how programs were written by Zanzibaris and reflected local morals and ideals. Since this meeting, community support and attendance of TuTu Clubs has remained strong and the TC staff has continued to ensure communities have forums to ask questions and share ideas about education policy and projects such as RISE.

During the April and May follow-up Mentors' Trainings in Unguja and Pemba, three sets of flashcards (in numeracy, shapes and animal identification) were distributed to all TuTu Clubs. The



© May2008, Mentors reading Kilimani Sesame street books

alphabet cards and story cards were completed by the end of the quarter but will be distributed to Clubs in Quarter Eight. In addition to flash cards and story cards, RISE purchased seven Kiswahili story books from the State University of Zanzibar (SUZA) for each of the 126 TuTu Clubs. Also, four different Kilimani Sesame books were distributed to all 126 TuTu Clubs and the 60 TuTu formal classrooms (multiple copies were issued to each Club and School). All books are in Kiswahili, are culturally relevant and were reviewed and approved by MoEVT prior to distribution.

Finally, the VSO-RISE volunteer, in collaboration with a teacher from the Saateni Government Preschool and RISE staff, compiled a song book with Kiswahili and English songs to reinforce teaching and literacy in the TuTu Clubs and classrooms. Final edits and printing will be conducted during Quarter Eight.

3. Training of Mentors

During April and May, RISE Staff conducted a series of follow-up trainings for mentors, assistant mentors and Standard One teachers in Pemba and Unguja. The training topics were set by RISE staff in collaboration with DiCos and District Officials based on feedback from mentors and observations made during routine visits to TuTu Clubs.

Length	Topics	Beneficiaries	#	Locales
1 day	<ul style="list-style-type: none"> Teaching basic writing Storytelling and literacy Facilitating freeplay time 	<ul style="list-style-type: none"> 2008 mentors Asst. mentors officials 	<ul style="list-style-type: none"> 84 84 6 	Dodeani, Pemba and Mkwajuni Unguja
1/2 day	<ul style="list-style-type: none"> Teaching basic writing Storytelling and literacy 	<ul style="list-style-type: none"> 2007 mentors officials 	<ul style="list-style-type: none"> 40 	Dodeani, Pemba and Mkwajuni Unguja
1 day	<ul style="list-style-type: none"> TuTu Lesson Planning Storytelling and literacy Facilitating post-radio activities 	<ul style="list-style-type: none"> teachers 	<ul style="list-style-type: none"> 61 7 	Dodeani, Pemba and Mkwajuni Unguja



© May2008, Gov't Preschool teachers, Pemba

Although the section of the mentor's training that incorporated Kilimani Sesame book training was created by the RISE staff, it was reviewed by Sesame Street, Inc. in advance.

In addition to mentor and teacher's trainings, RISE staff conducted two separate two-and-a-half hour trainings in radio operation and care and basic IRI facilitation for 25 Head Teachers from government preschools, two preschool TC coordinators and four MoEVT officials in Unguja and Pemba respectively.

B. Mainland Technical Activities

1. Mambo Elimu Community Learning Centers

This quarter the RISE CoP and staff traveled to all ME districts to facilitate trainings, administer post-tests and monitor MECLC progress. The RISE CoP and Field Directors met with District Commissioners, Education and Academic Officers and other representatives in each of the seven district offices. RISE and district officials discussed ME student and mentor progress, lessons learned and how district education offices will take over MECLC management after the RISE Project closure. All meetings were fruitful and each of the seven offices promised continued support and management of MECLCs after RISE closure. District roles will be confirmed and formalized during EDC-TIE forums to be held in each district during Quarter Eight.

There was a 5% decrease in ME children enrolled in MECLCs from the previous quarter due to MECLC closure, relocation and other factors, as well as matriculation into formal schools. At least 20 ME students were officially enrolled in formal schools in Lindi and Mtwara with the help of mentors, DiCos and District Focal Persons.

All MECLCs in northern Tanzania are still operational, and with notable attendance. No MECLC closings have been noted in Lindi but three MECLCs closed in the other districts in southern Tanzania due to poor student attendance and, in one case, a mentor moved away and a qualified replacement could not be identified.

2. Mambo Elimu Broadcast and Materials

Broadcasts of *Mambo Elimu* Level 1 and 2 programs concluded on June 6th. New broadcasting of Level 2 and 3 Programs commenced on June 30th. In the interim, a three week series of Level 1 and 2 programs were rebroadcast.

Although RISE requested that Level 2 be broadcasted in the morning and Level 3 in the afternoons, RTD was not able to honor this request. Consequently mentors and DiCos are facing the same programmatic challenges as described in the Quarter Six report, namely that students are missing out on critical post-program activities, children are late returning home and regular monitoring of centers is more difficult for DiCos.

Additionally RTD did not extend the Level 3 time slot from 30 to 45 minutes, as previously agreed. The Level 3 program is 45 minutes in duration and has additional Social Studies and Science subjects; the shortened time slot means that a portion of each program is cut off. Shortened programming has an impact on student learning and teaching in MECLCs.

RISE staff has contacted the RTD management on a weekly basis throughout the quarter, but were unable to get a response from RTD. Broadcasting challenges with RTD has catalyzed the RISE staff to conduct new research on community radio stations in the target districts.

3. Training of Mentors

The RISE Training Specialist, Associate Field Director (North) and TIE-RISE Focal Person conducted a three-day initial training for four mentors and three district officials in Loliondo, Ngorongoro in the first week of the quarter.

“I never thought that the Mp3 technology could be used for teaching...I only knew that Mp3 are for listening to music.”

Octavius Leole
District Education Officer
Ngorongoro District

These four mentors are piloting Mp3 technology in the largely pastoralist areas. Mentors and officials were trained in a number of topics including:



© April 2008, Mp3 Mentors and their equipment, Ngorongoro

- operation and care of Mp3 technology
- principals of IRI radio instruction
- ME program facilitation before during, and after the broadcast
- managing a child friendly classroom

The training was well-received and a follow-up training was held at the end of the quarter. The follow-up training:

- a) reinforced ME program facilitation before during, and after the broadcast
- b) introduced Kilimani Sesame books and reading techniques to increase literacy
- c) guided mentors in developing local materials and utilizing the blackboard, and
- d) built teaching confidence and pedagogy.

Based on feedback at the trainings, two mentors have had no problems with Mp3 equipment and technology. One mentor complained that his battery was not charging, but RISE staff determined that the charger was functioning and just needed to be left in the sun longer, especially on cloudy days. The fourth mentor said charger and solar panel were stolen from her house when she went to fetch water. Currently she is traveling 2km to charge her Mp3 player on a neighbor's generator. RISE project staff is currently assisting EDC and Freeplay by contributing useful data and information on field tests to improve future designs.

In addition to the Mp3 training in Ngorongoro, follow-up trainings were held in each of the other six mainland districts for 2008 mentors. 100% of the 45 mentors attended these trainings in addition to eight DiCos and District Officials. The objectives of these trainings included:

- understanding the role of the mentor before and during the broadcast
- sharing experiences
- practicing the facilitation of a radio session and post-program activities
- developing and using local materials
- gaining confidence in teaching
- conducting regular maintenance of the FreePlay radios
- utilizing Kilimani Sesame books and reading techniques in the classroom

C. Technical Activities Planned for Next Quarter

The major activities planned for Quarter Eight include:

- Completion of TuTu Standard One programs (writing, recording and editing)
- Final formative evaluation of TuTu Standard One Programs
- Design of Standard Two programs and initial writing, recording and editing
- On-going monitoring visits in the field to verify mentor and learner participation and collection of data
- Post-tests and mentor observations to be conducted in Zanzibar
- Analysis of post-tests administered to STD 1 TuTu students, and Levels One and Two Mambo Elimu Students
- Analysis of initial observations of mentor teaching and classroom management practices for measuring changes in professional practice in MECLCs and TuTu Clubs and classrooms
- Final review and editing of Preschool and Standard One Mentor's Guides in Zanzibar
- Printing of Level 4 Mambo Elimu Mentor's Guides and Student Books
- TIE-EDC forum to reflect on lessons and learned during RISE and future recommendations
- District forums hosted by MoEVT and EDC-RISE to discuss how TuTu Clubs will be handed over to district offices
- Submission of progress and financial reports to USAID

BENEFICIARIES**D. Primary Beneficiaries³**

Program Type	Year I		Year II		Total	
	July 07		January & July 08			
	Estimated	Actual	Estimated	Actual	Estimated	Actual
Zanzibar: TuTu Clubs						
Pre-primary and Standard 1 Students	1250	1053	6250	5873	7500	6926
Standard 1 Students (Formal Schools)	0	0	2700	3965	2700	3965
Total Zanzibar	1250	1053	8950	9838	10,200	10,891
Mainland: MECLC						
Standard 1 to 4 Students						
Total Mainland	2250	1991	2250	1924	4500	3915
RISE TOTAL	3,500	3,044	11,200	11,762	14,700	14,806

E. Secondary Beneficiaries

Program Type	Year I		Year II		Total	
	June/July 07		Jan./July 08			
	Estimated	Actual	Estimated	Actual	Estimated	Actual
Zanzibar: TuTu Clubs						
Mentors and Asst. Mentors (TuTu Clubs)	50	90	75	172	125	262
Teachers (Formal Schools)	0	10	60	60	60	70
Education Officials including Head Teachers	2	11	9	49	11	60*
Mainland: MECLCs						
Mentors (MECLCs)	40	46	60	46	100	92
Education Officials including Head Teachers	3	58	17	55	20	113**
RISE TOTAL	95	215	221	382	316	597

* Two RISE DiCos attended a second new mentors' training in YII but were not included in the YII totals as to avoid double counting. 31 government preschool head teachers, TC advisors and MoEVT officials in Unguja and Pemba were trained in radio operation and care but as the training was less than one day these individuals have not been counted.

** Four RISE DiCos attended a second new mentors' training in YII but were not included in the YII totals as to avoid double counting.

³ Group size for TuTu is 25 and group size for classrooms is estimated at 45 children. MECLCs enroll children who have never been to school. MECLC group size is estimated to be 45 children. All centers will target an enrolment of 50% girls. Enrollment by gender is reported in each quarterly report.

F. Communities of Intervention⁴

1. Zanzibar TuTu Club Information

Ward	Club Name	Mentor	Assistant Mentor	Students Recruited	
				Total	Girls
Pemba: Micheweni District					
Tumbe	Nyikani m/riki PP	Amina B. Khalfan(F)	Yamu Khamis Ali(F)	25	18
	S1			21	12
„	Kojifa m/riki PP	Khadija S. Kassim(F)	Abdalla H. Khalfan	20	12
	S1			24	13
„	Kaliwa PP	Mchanga M. Silaha(F)	Salma J.Hassan(F)	27	13
	S1			30	22
„	Kwa sheha PP	Hamad Faki Juma	Mwanakhamis F. Juma(F)	27	20
	S1			26	14
„	Kibiriti PP	Makame H. Makame	Fatma Kh. Mkandi(F)	26	13
	S1			19	9
„	Kikunguni m/rik PP	Salim Ali Salim	Khadija O. Hamad(F)	26	15
	S1			22	12
„	Kojifa maghribi PP	Salim Gharib Salim	Halima M. Amour(F)	18	12
	S1			22	10
„	Makadara PP	Zuhura Ali Nassor(F)	Salama Kh. Juma(F)	30	17
	S1			30	10
„	Nyikani m/ribi PP	Rukia K. Hamad(F)	Hadia Ali Faki(F)	25	15
	S1			27	12
„	K/nguni maghribi PP	Mwalim Juma Haji	Sharifa S. Ali(F)	30	16
	S1			30	15
„	Mpakani PP	Time Ismail Hamad(F)	Moza Khatib Kombo	28	18
	S1			30	17
„	Chanjaani-Kijich. PP	Ali Khamis Bakar	Fatma Y. Haji(F)	16	11
	S1			17	10
„	Mitungujani PP	Khatib Rashid Abdalla	Shaame S. Shaame	28	19
	S1			30	14
„	Kwapengo PP	Said Hamad Juma	Sada Abushir Said(F)	24	8
	S1			23	16
„	Jitenge PP	Wahida Ali Abdalla(F)	Mtumwa S. Khamis(F)	26	14
	S1			26	12
„	Chanjaani PP	Nusura Khamis Haji(F)	Hadaia Said Abeid(F)	29	15
	S1			29	13
Kinowe	Changaawe PP	Asha Haruni Juma(F)	Safia H. Khamis(F)	33	15
	S1			24	12
„	Jiso PP	Saida Moh'd Seif(F)	Hamad Ali Nassor	29	16
	S1			29	20
„	Chimba PP	Fathiya R. Kassim(F)	Fatma Said Hassan(F)	25	11
	S1			30	14
„	Bule PP	Bijuma A. Omar(F)	Sakina Ali Rashid(F)	23	13
	S1			30	12

⁴ Data presented is as of March 31, 2008.

„	Rahikani PP	Mtumwa M. Said(F)	Mwanaid Omar Haji(F)	16	8
	S1			20	11
Shumba Vyamboni	Kichungwani PP	Bihola H. Khamis(F)	Rehema Ali Bakar(F)	25	12
	S1			19	12
„	Gombe PP	Sada Juma Bakar (F)	Asha Ali Yussuf	29	22
	S1			27	16
„	Muondoni PP	Hemed Juma Said	Sada Juma Bakar(F)	21	11
	S1			23	6
„	Uondwe PP	Salma Moh'd Saleh(F)	Ali Kombo Issa	23	12
	S1			23	12
„	Mgeninje PP	Fatma H. Khamis(F)	Raya Moh'd Khamis(F)	22	10
	S1			30	10
„	Kikunguni PP	Laila Hamad Khamis(F)	Aisha H. Khamis(F)	30	15
	S1			29	10
„	Mihogoni PP	Fatma Ali Faki(F)	Zakia Salim Abdalla(F)	26	12
	S1			28	15
„	Kibubunzi PP	Maulid Hamad Ali	Bikuu Kh. Abdalla(F)	26	13
	S1			28	10
Kifundi	Kiuyu kipangan PP	Ali Abdalla Ali	Khamis K. Khamis	31	17
	S1			32	16
„	Bandari kuu PP	Rizik K. Abeid(F)	Said Abdalla Ali	27	11
	S1			13	7
Konde	Kwa manda PP	Fatma Salim Moh'd(F)	Abdalla Kh. Hamad	24	14
	S1			28	20
„	Chonja PP	Abrahman M. Juma	Asha Haji Hassan(F)	17	11
	S1			29	11
„	Kipange B' PP	Khadija R. Matango(F)	Fatma Yahya Ali (F)	31	14
	S1			27	10
„	Kipange A' PP	Salim Msonga Bakar	Maimuna Iliyasa Ali (F)	30	14
	S1			24	11
Njuguni	Kikunguni PP	Amina Haji Juma(F)	Said Kh. Hassan	20	5
	S1			12	7
„	Kidutani PP	Tatu Nassor Masoud(F)	Rama Mbarouk Hamad	21	12
	S1			12	7
„	Kitaalan PP	Masoud Ali Juma	Bikombo S.Moh'd(F)	29	14
	S1			17	10
„	Kichungwani PP	Asha Mwiaka Haji(F)	Asaa Ali Hassan	25	8
	S1			21	6
Mlindo	Mabandani PP	Siti Khamis Haji(F)	Hamad Faki	5	1
	S1			14	12
„	Mtakao PP	Shemsia Ali Adi(F)	Juma Bakar Hamad	15	5
	S1			13	7
„	Mtakuja PP	Maryam Issa Omar(F)	Ali Khamis Hamad	29	16
	S1			15	7
„	Kichangani PP	Khalfan Khamis Ali	Saumu Said Ali(F)	22	13
	S1			27	12
„	Kibendera PP	Riziki Ali Khamis(F)	Kombo Salim Haji	20	8
	S1			15	9
„	Mlindo PP	Maryam Juma Haji(F)	Said Bakar Said	16	6
	S1			28	13
Mtemani	Mtemani PP	Maryam Ali Hamad(F)	Othman Juma Abdi	27	12

	S1			27	13
„	Mafya PP	Mgeni Said Mbwana(F)	Issa Bakar Khamis	26	8
	S1			29	13
„	Pwana PP	Salim Ali Othman	Rehema Moh'd Ali(F)	29	12
	S1			29	12
„	Chokaaningayo PP	Mwajuma K. Nyange(F)	Ali Khamis Ali	23	8
	S1			22	11
Njuguni	Njuguni PP	Khamis Othman Haji	Viwe Haji Abeid(F)	15	7
„	S1			25	13
„	Kibuyuni	Raya Khatib Bakar	Halima Ali Hamad	28	7
	S1			18	3
„	Michungani PP	Zawadi Ali Abdalla	Halima S. Hassan(F)	22	12
	S1			20	8
„	Mianzini PP	Khatib Khamis Sharif	Hadiya O. Hassan (F)	24	15
	S1			21	13
„	Dodeani PP	Fatma S. Moh'd(F)	Zuleikha Nassor(F)	26	16
	S1			14	6
„	Mikinduni PP	Fatma Juma Abdalla(F)	Hadia Hassan Faki(F)	15	9
	S1			21	12
„	Limani PP	Juma Kombo Mgeni	Biyam O. Mbarouk(F)	27	11
	S1			28	14
Mjananza	Mjananza PP	Ali Hamad Yussuf	Time Hamad Juma(F)	24	11
	S1			21	8
„	Kilimni PP	Rashid Sanan Massoud	Mboje H. Bakar(F)	19	4
	S1			27	14
„	Tanzania PP	Salim Said Abdalla	Riziki A.Kombo(F)	26	12
	S1			26	15
„	Kinazini PP	Riziki S. Khamis(F)	Biubwa H. Bakar(F)	30	16
	S1			19	7
Unguja:Urban West District					
Mbuzini	Mkanyageni PP	Salha Mwadin Haji(F)	Biubwa A. Feruzi(F)	23	16
	S1			27	9
„	Mbuzini PP	Cesilia M. Selestin(F)	Mgeni M. Ramadhan(F)	30	10
	S1			30	16
Bububu	Kijichi PP	Zuleikha Juma Kali(F)	Mboja Juma Kali(F)	26	13
„	S1			26	18
„	Kibweni PP	Rabia S. Mussa (F)	Ziada K. Hamad(F)	27	12
	S1			15	8
„	Kigamboni PP	Asha Seif Bakar (F)	Fatma Ussi Haji(F)	26	11
	S1			28	14
Mwanyanya	Mwanyanya A' PP	Rukkaiya K. Hamza(F)	Kijakazi K.Hamza(F)	11	7
	S1			21	9
„	Mwanyanya B' PP	Saada Shamte Juma(F)	Taiba M. Mahmoud(F)	12	9
	S1			30	21
„	Mwanyanya C' PP	Rauhia Kombo Ali(F)	Miza Mcha Ali(F)	17	12
	S1			30	20
Unguja: North A' District					
Kijini	Kidikoni PP	Jabu Makame Haji(F)	Mayasa Uradi Silima (F)	11	6
	S1			17	8
„	Zingani PP	Khadija S. Makame(F)	Dawa Ali Haji(F)	8	5
	S1			17	14
„	Kijagi A' PP	Mtwana Faki Makame	Siti Simai Haji(F)	20	6

	S1			20	12
„	Kijagi C PP	Mboja Kule Kundi(F)	Zainab Simai(F)	13	7
	S1			16	6
„	Mtakuja PP	Silima M. Kombo	Mcha Machano Faki	9	6
	S1			15	6
„	Kureke PP	Siti Liuku Khamis (F)	Tatu Haji Pili(F)	15	6
	S1			25	14
„	Mlimboni PP	Ussi Pili Shuri	Jabu Pili Shauri(F)	16	8
	S1			17	10
„	Kivinjeni PP	Haji Makame	Tabu Haji Hula(F)	21	11
	S1			15	8
„	Kijambani PP	Makame Haji Faki	Hamid Haji Faki	28	10
	S1			15	8
Matemwe	Kachongwa PP	Ali Abdalla Pili	Juma Hobe Pili (F)	20	8
	S1			22	12
„	Kijibwemnara PP	Zawadi Ramadhan(F)	Patima Haji(F)	14	6
	S1			17	9
„	Kigomani A' PP	Patima Mwepo Juma(F)	Ali Makame Mmadi	25	14
	S1			30	21
„	Kigomani B' PP	Hidaya Abdalla Ali (F)	Ali Mcha Mmadi	29	10
	S1			30	18
„	Kigomani C' PP	Juma Mossi Baya	Miza Haji Mdigo (F)	23	12
	S1			27	15
„	Mbuyu popo PP	Jabu Adam Moh'd(F)	Mtumweni Juma Nuru	13	6
	S1			16	9
P/mchangani	Kikobweni A' PP	Tatu Abdalla Moh'd(F)	Mosi Hamdu Mkali(F)	30	15
	S1			25	9
„	Kikobweni B' PP	Fatma Ame Mati(F)	Pili Ali Juma(F)	26	15
	S1			30	16
„	Kikobweni C' PP	Chum Makame Ame(F)	Sada Daud Ali(F)	25	10
	S1			26	12
„	Kikobweni D' PP	Kazija Makame Haji(F)	Tatu Silima Mcha(F)	28	8
	S1			23	11
Kinyasini	Kidimni PP	Mjalia M.Mtumwa(F)	Zawad Khamis Silima(F)	28	13
	S1			28	12
„	Ngava PP	Tatu Hassan Ali(F)	Khadija J. Makame(F)	21	11
	S1			22	7
„	Branji PP	Mwajuma Kh. Rajab(F)	Nyezuma Ussi Kheri(F)	29	15
	S1			30	17
„	Kisongoni PP	Tuwe K. Makame(F)	Shindano Juma Adam(F)	29	14
	S1			29	15
Kivunge	Kinazini PP	Tunza Abdalla Haji(F)	Ali Silima Mgwali	17	5
	S1			27	13
„	Kivunge PP	Pavu Haji Aboud(F)	Tumu Ame Mossi (F)	21	12
	S1			23	13
„	Bondeni PP	Maimuna S. Abdalla(F)	Nali Mngana Sharif(F)	21	12
	S1			20	9
„	Kirimdomo PP	M. K. Mkubwa(F)	Mwajuma S. Mwadin(F)	29	11
	S1			28	16
„	Mbuyu cheche PP	Tatu Ali Mussa(F)	Mwamboni Shadhil(F)	27	17
	S1			23	7
„	Kae PP	Mossi Juma Ali(F)	Uchungu Ussi Haji(F)	13	8

	S1			14	6
Mkwajuni	Sokoni PP	Sinahaja Dube Jabu(F)	Jena Mganga Ali(F)	29	15
	S1			24	11
„	Mwembe MtamuPP	Nachoum M. Madini(F)	Mwanakombo W.Haji(F)	20	10
	S1			17	8
„	Shingwi PP	Mkasi K. Mlekwa(F)	Miza Ali Khamis(F)	15	7
	S1			21	11
„	Uyagu PP	Miza Jaku Ali(F)	Patima Ali Makame(F)	23	14
	S1			21	9
„	Kidombo PP	Tatu M. Mwadin(F)	Fatma Foum Haji(F)	19	6
	S1			17	12
„	Kibuyuni PP	Mlivyo Simai Abbas(F)	Maryam A. Hamdu(F)	27	9
	S1			23	12
Kandwi	Kusini PP	Hassan Mossi Mgeni	Pangua Ali Mati(F)	26	17
	S1			29	14
„	Kichanjaani A PP	Kazija Haji Silima(F)	Kazija Dunia Haji(F)	27	19
	S1			22	13
„	Kchanjaani B PP	Mwajuma F.Makame(F)	Chum Khamis Pandu(F)	23	13
	S1			29	13
Mkokotoni	Geuni PP	Fadhila M. Mngana(F)	Patima Juma Haji(F)	23	15
	S1			22	8
„	Mbalungini PP	Kombo Haji Ussi(F)	Salma Suleiman Juma(F)	23	16
	S1			27	14
„	Kizimbani PP	Miza Ali Mgwali(F)	Mwanahawa A.Yussuf(F)	24	11
	S1			27	10
„	Shangani PP	Tatu Haji Kombo(F)	Hanifa H. Muhidin(F)	14	10
	S1			20	10
„	Kidutani PP	Arafa Haji Haji(F)	Tumu Khalifa Moh'd(F)	24	15
	S1			21	6
Muange	Kibonden PP	Mwaka Khamis Ali(F)	Mbaki Ame Haji(F)	15	4
	S1			14	4
„	Funguni PP	Subira Iddi Haji(F)	Mwajuma Haji Haji(F)	28	13
	S1			22	11
„	Kijuuni PP	Pili Haji Yahya(F)	Kondo Nyange Yahya(F)	15	9
	S1			21	13
„	Mtuhaliwa PP	Hassan Ali Haji	Chema M. Mtwana(F)	28	18
	S1			29	12
„	Mwembe Kung. A'PP	Sheha Mussa Makame	Namboto M.Foum(F)	23	14
	S1			24	10
Kibeni	Mwembe Kung. B'PP	Acha Haji Makame(F)	Jina Faki Makame(F)	22	10
	S1			24	14
Chaani	Sokoni A' PP	Asha Y.Makame(F)	Asha Mustafa Khamis(F)	30	13
	S1			30	16
„	Sokoni B' PP	Sichana J. Hakim(F)	Mwanakheri M. Kheri(F)	29	13
	S1			29	18
„	Sokoni C' PP	Nachia Ame Khamis(F)	Asha Vuai Mngana(F)	22	8
	S1			25	16
„	Tengoni PP	Mwamvua R.Abdalla(F)	Pili Adam Khamis(F)	24	12
	S1			24	19
Gamba	Moga A' PP	Asha Moh'd Haji(F)	Namboto Haji Juma(F)	24	6
	S1			26	16
„	Moga B' PP	Jina M. Mahmoud(F)	Asha Yahya Jabir(F)	24	9

	S1			25	13
Chaani masing.	Mdodoni PP	Hidaya M. Mahmoud(F)	Tatu simai Faki(F)	20	9
	S1			30	21
„	Njaro PP	Ashura K. Khamis(F)	Dude Juma Makame(F)	29	15
	S1			18	11
„	Sebushari PP	Kipi Mtumwa Yakoub(F)	Sauda Hakim Khamis(F)	25	16
	S1			26	7
Subtotal Pre-primary				2912	1458
Subtotal Standard One				2961	1498
GRAND TOTAL				5873	2956

2. Zanzibar Formal Standard One Classroom Information

Ward	Schools	Teachers	Head teachers	Students Recruited	
				Total	Girls
Pemba: Micheweni District					
Konde	Konde Pr.B'	Fatma Abeid Khamis (F)	Khamis Omar Khamis	79	42
"		Sharafe Moh'd Azan (F)		76	38
"	Konde Pr.A'	Sada Juma Hassan(F)	Ahmed Khamis Moh'd	71	40
"		Mishi Moh'd Nassor(F)		74	39
"		Halima Faki Kombo(F)		74	43
"	Makangale	Bakar Ali Khamis	Makame Ali Kombo	75	25
"		Magret Andrea Mihale(F)		74	22
Kinowe	Kinowe	Mchanga Salim Hamad(F)	Rashid K. Abdalla	89	47
"		Salma Abdalla Mselem(F)		88	47
Tumbe	Tumbe	Thabit Faki Kombo	Saleh Salim Khamis	73	30
"		Ali Moh'd Azan		67	31
"		Khamis Dadi Khamis		65	34
"		Salma Abdalla Ali(F)		70	31
Msuka	Msuka	Saumu Ali Abdalla(F)	Abeid Abdalla Zubeir	70	35
"		Rehema Hamad Sharif(F)		60	26
"		Fatma Khamis Juma(F)		58	22
Micheweni	Micheweni	Kai Pandu Kai	Kombo S. Kombo	97	42
"		Juma Hamad Juma		90	39
"		Khamis Khatib Juma		79	39
"		Omar Ayou Hamad		100	43
Maziwang'ombe	Kiuyu	Ali Bedui Ali	Musa K. Makame	47	24
"		Faki Bwadia Ismail		48	20
"		Naomba K.Makame(F)		52	29
"		Omar Haji Makame		44	22
Mgogoni	Mgogoni	Suleiman Juma Amour	Suleiman Ali Masoud	57	32
"		Harus Juma Nassor(F)		54	28
"	Kinyasini	Omar Khamis Kombo	Abdalla Ali Abdalla	54	29
"		Bijuma Omar Juma(F)		78	51
"	Finya	Ali Hassa Bakar	Fakih Khamis Fakih	40	20
"		Salama Ali Salimu(F)		40	19
Unguja: Urban West District					
	Mtoni	Amina Amour Khalfan(F)		105	48
Unguja: North A' District					
Kivunge	Potoa	Chache Khamis Silima(F)	Sheha Juma Simai	61	29
"		Zainab Kombo Juma(F)		63	31
"		Pili Nahoda Juma(F)		61	31
"		Asha Said Seif(F)		62	29
Mkokotoni	Pale	Fatma Mbaraka Moh'd(F)	Hussein H. Mbarouk	65	31
Mkwajuni	Kibuyuni	Mtumwa Yahya Juma(F)	Kheri Haji Mdungi	70	30
"		Mwajuma Haji Makame(F)		68	35
"	Mkwajuni	Riziki Abdalla Ali(F)	Kombo M. Ibrahim	50	26
"		Salama Yussuf Haji(F)		49	33
"		Pili Fikirini Mtumwa(F)		50	25
"		Mwajuma Jabu Mcha(F)		49	27
"		Tatu Ali Khamis(F)		49	32
Kidoti	Kidoti	Sida Juma Omari(F)	Moh'd Ame Wadi	60	31

„		Fatma Nyange Silima(F)		62	35
„		Tatu Juma Ame(F)		60	31
„		Fatma Wadi Ame(F)		56	30
„	Fukuchani	Kazija Khamis Silima(F)	Makame Ali Juma	62	27
„		Mtumwa Kombo Sheha(F)		67	32
Nungwi	Nungwi	Juma Ali Pandu	Ussi Makame Ali	68	37
„		Mwajuma Ali Faki(F)		64	29
„		Tamima H.Makame(F)		56	32
„		Mtumwa K. Makame(F)		64	34
„	Kilindi	Juma Haji Ameir	Haji Sharif Haji	75	33
„	Kigunda	Patima Khamis Ngwali(F)	Simai M.Mngana	49	21
„		Maryam Fikiran Ruya(F)		49	26
Tumbatu	Mkokotoni	Miza Bakari Kombo(F)	Zahor Moh'd Ussi	56	32
„		Kitiba Haji Karine(F)		56	34
P/mchangani	P/Mchangani	Hija Fadhil Hija	Haji Simai Mcha`	61	34
Kibeni	Kibeni	Kazija Khamis Sheha(F)	Sheha H. Hussein	77	39
„		Rahma Makame Kombo(F)		78	33
Total				3965	1966

3. Mainland MECLC Information

Ward	MELC	Mentor	Assistant Mentor	Students Recruited	
				Totals	Girls
Mtwara Urban 2008 (est. 2007)					
Ufukoni	Mbae	Salima I Licholo	Athumani Nakua	31	4
	Lilungu	Asfa Rasshid Ali		45	6
Magengeni	Mjimwema 1	Gideon William	Ali Bakari Mlaponi	34	20
	2			41	21
Jangwani	Lwelu	Sophia Ali Mseve		35	4
	Milumba	Siana Abdallah		20	4
Mtwara Rural					
Nanguruwe	Nachenjele A	Miraji Mohamed Mwaya	Ali Abdala Hatibu	55	34
	Nachenjele B	Hamisi Mafowadi	Rashid Mafowadi	39	19
Mahurunga	Tangazo	Salum Mkande	Musa Chelile	30	10
Mahurunga	Migombani A	Athuman Said Bilal	Ismail M Likoko	48	24
	Migombani B 2	Rashid Mussa Lingoti		34	18
	3			30	9
	Kilambo A	Ismail I Ismail	Mwanaisha Tinimba	18	4
	Kilambo B	Hassan Ali Selemani	Alli Issa Alli	30	12
Lindi Rural					
Ng'apa	Nkupama	Asha A Mwape		30	11
Mingoyo	Mingoyo	Zainabu Hassani		25	5
Nyengedi	Luwale	Castor Sevelin		20	10
	Nyengedi			24	4
Kiwalala	Nachunguru 1	Rashid Maarufu Kawinga		25	15
	2			19	10

	Mahumbika		Hamis Shamte		32	8
	Narunyu		Nuru Mohamed Namkoko		31	12
	Mmangawanga		Monica Aloys Livigha		40	16
Mtua	Mtua	1	Sais Musham Abdalah		26	10
		2			17	7
Namupa	Likukwa		Catherine E Hassani		20	9
Lindi Urban						
Lasibura	Banduka		Siasa Adinan Seleman		15	5
Mtanda	Mukule		Somoe Said Hassani		14	4
	Mchochoro	2	Anna Moses Salum		34	11
		3			25	5
Msinjaili	Nachingwea		Rehema Omar Milanzi		25	10
	Mayani		Amina Said Ling'wang'wa		29	14
	Kiduni		Jamila Hassani Hamis		22	12
Kilindi						
	Masilei	1	Angelina Katambo		76	40
		2			40	25
Pagwi		3			15	10
	Kwediyombo		Rajab Omar Mganga		38	20
	Kweisasa	1	Sypirian Maladi Mchalambi		81	46
Negero		2			21	5
	Kwedigole	1	Rehema Sinangi Sarawati		50	26
Kwediboma		2			47	26
	Makingo	1	Mariam Ali Mvungi		49	24
		2			22	8
Mvungwe	Luhanga		Juma O Mfaume		25	9
Songe	Laipera	1	Amina Abdalah Lugendo		31	13
		2			56	24
Kikunde	Ndwati Mtoro		Mwanahawa Ali Mniger		68	23
Kiteto						
Sunya	Loltepes		Stanley Kalebi		36	16
	Asamatwa		Huruma M Baha		42	16
Lengatei	Lesoit		Moga Makuau Mkundwa		35	15
	Olkitikit		Stanley Mburnyok		40	13
Kijungu	Ngababa		Tomas Okoth Nguyaki		50	27
	Lerug		Benjamin Elisante Siau		65	32
Ndedo	Ng'abolo	2	Mussa Ngoja Kisima		47	22
		3			27	7
Makame	Lalarami		Sioni Fupi		42	15
	Lorogom	2	Bahati Seki		40	13
		3			20	6
	Almakaikara		Lemburus Alakara Joipano		46	12
Subtotal	46 MECLCs				2072	860

Ward	MELC	Mentor	Assistant Mentor	Students Recruited	
				Totals	Girls
District: Mtwara Urban					
	Naliendele	Mukhsin Makwesa		36	8
District: Mtwara Rural					
Ziwani	Msakala	Zuhura Mussa		35	12
	Nambeleketela	Sifa H Kalongo		30	10
	Minyembe	Maifu A Mtembwa		32	16
Mtiniko	Mnivata	Lukia Chimboyoka		15	5
Chawi	Mtopwa	Hadija S Chivalu		30	18
Kiromba	Nachuma	Said Kasmiry		24	11
	Mikumbi	Mohamed H Mkomba		26	6
Madimba	Msimbati	Lucas Bernado		30	5
Nanguruwe	Namgogoli	Sharifa Maharage		32	7
Madimba	Mitambo	Zaidina S Nakudabi		24	10
District: Lindi Rural					
Chiuta	Milamba	1 Salum R Liundi		49	20
		2		26	10
Mandwanga	Lindwandwali	Fatuma Khalfan		46	25
Nyangao	Utimbula	1 Juma Hassan Natende		32	13
		2		37	15
	Mawilo	Gabinus I Mapemba		31	13
	Mtakuja	Bonitha John		27	9
	Litingi	1 Mohamed Kambona		48	25
		2		40	20
Mnara	Chikombe	1 Juma I Msemakweli		37	20
		2		27	12
Matimba	Likwaya	Somoe S Guliche		34	15
	Kitohawi	1 Ibrahim Maganga		56	26
		2		47	27
Nangaru	Ureka	Abedi Chihoma		37	22
District: Lindi Urban					
Mtanda	Mtange	Techla Michael mbalala		28	13
	Rutende	Ismail M Dadi		35	20
District: Kilindi					
Mkindi	Soni A	Habiba Iddi Mohamed		72	31
Negero	Kimamba	Mariam Papala		65	36
Msanja	Tilwe	Hamis Ally Kuwi		40	20
	Kweingaje	Rajabu Mkomwa		62	25
Mvungwe	Sangeni	Habibu Mayungu		61	21
Kimbe	Mlembule	Issa Mbuguni		41	17
	Mnyingwa	Mhina Shelukindo		40	20
Lwande	Lusimbi	Abdallah Toba		42	19
	Ngeze B'	Yohana Stephano Chedego		60	38
	Kwamngwaji	Kanankira Palangyo		36	18

	Mazasa	Waziri Funguo		45	20
	Kwasaluge	Rashid Kanyoro		33	15
Kikunde	Magomeni	Elikana Y Mkumbi		38	21
Jaila	Selewa	Sharifa Mussa		32	16
Pagwi	Lumotio	Prisca Sadines Magagi		35	14
Saunyi	Njulai	Thomas A Namarai		20	7
District: Kiteto					
Lengatei	Magomeni	Hussein Kombo		41	18
Lengatei	Engongare	George Kapinga		47	9
Olboroti	Mwitikira	Musa Kizenga	Lista Hembokamo	38	16
Njoro	Ndorkon	Joseph Lukumay	Amani Sabaya	36	12
District: Ngorongoro					
	Soitsambu	Felister Gabriel		19	5
	Njori	Godfrey Masago		20	13
	Mondorosi	John Rana		26	16
	Loirien	Lekopile Koyie		24	8
Subtotal Level 1				1747	764
Subtotal Level 2				177	84
TOTAL				1924	848

*Note: Communities of Interventions for 2008 in Zanzibar have been grouped into one table, regardless of whether the TuTu Clubs were established in 2007 or 2008. Mainland data for 2008 has been disaggregated by MECLCs that were established in 2007 and those that were established in 2008.

III.M&E Activities and Results



Between June 21st and 26th, 2008 the RISE M&E Officers and CoP traveled to Zambia to learn about M&E activities, tools, strategies and impact studies of the QUESTT Project, a large-scale IRI Project being implemented by EDC and the Government of Zambia. RISE staff observed M&E activities, met with QUESTT and Ministry of Education officials and attended evaluation meetings. This visit both built the capacity of RISE M&E Officers and informed RISE staff how to improve and expand their M&E activities.

© June 2008, Zanzibar M&E Specialist at IRI Center, Zambia

In addition to this M&E visit, RISE continued to implement the following M&E Strategy:

1. Performance Monitoring Plan (PMP) and indicators
2. Data collection system
3. Formative evaluation of materials and training activities
4. Impact studies on learning gains and changes in teacher/mentor behavior.

A. Project Performance Monitoring Plan (PMP)

The following nine indicators are being used to measure RISE performance.

- Indicator 1: Number of Zanzibar TuTu Clubs established (pre-primary and Standard 1) and formal classrooms (Standard 1) reached
- Indicator 2: Number of Zanzibar pre-primary and primary level learners enrolled in TuTu Clubs and formal classrooms
- Indicator 3: Number of MECLCs established (Standard 1 to Standard 4)
- Indicator 4: Number of Mainland primary level learners enrolled in MECLCs.
- Indicator 5: Number of a) non-formal mentors, b) assistant mentors and c) formal teachers trained in IRI.
- Indicator 6: Number of technical staff, officials and other institutions trained in IRI.
- Indicator 7: Number of IRI programs produced and broadcast (Mainland and Zanzibar)
- Indicator 8: Number of learning materials produced by type (teachers' guides, radios, learning material kits, flashcards, etc.)
- Indicator 9: Strategic support for education and sector policy and practice provided.

RISE Results Framework

Goal: Enable underserved children to achieve higher learning gains.		
Objective 1: Expand learning opportunities (access and participation) for pre-primary and primary aged children (Zanzibar);	Objective 2 Increase access to underserved children, specifically children in poor and remote communities, girls, children with disabilities and orphans (Mainland);	Objective 3: Address selected strategic support for sector policy reforms

Seventh Quarter Results

Below is a description of how RISE met these objectives this quarter.

Objective I

- 126 total TuTu Clubs established in Zanzibar:
 - 60 TuTu Clubs operating in Micheweni, Pemba
 - 58 TuTu Clubs operating in North A, Unguja
 - 8 TuTu Clubs operating in Urban West, Unguja
- Enrollment data show that 2,912 children ages 5 and 6 were enrolled in pre-primary TuTu Clubs and 2,961 children ages 6 to 8 in Standard One Clubs. Of the total number of children enrolled, 50% are girls.
- 3,965 Standard One children (50% of which are girls) are currently benefiting from RISE programming.
- 125 TuTu mentors, 79 assistants and 8 education officials received follow-up training.
- 61 formal Standard One classroom teachers in Pemba and Unguja received follow-up training.

Objective II

- 93 MECLCs are operational in Mtwara and Lindi (rural and urban), Kilindi, Kiteto and Ngorongoro districts.
- In Mainland Tanzania, 3,915 (41% of which are girls) out-of-school children are receiving basic education by attending *Mambo Elimu* Learning Centers.
- 45 mentors received a two-day follow-up mentors' training in six districts.
- Four mentors in Ngorongoro District were trained during a three-day initial mentors' training and are piloting Mp3 technology.

Objective III

- Five District Education and Teacher Resource Officials and four DiCos in Zanzibar participated in follow-up mentors' trainings.
- Two District Education and Teacher Resource Officials and one new DiCo in Ngorongoro District were trained during a three-day initial mentor's training.
- Six District Education and Teacher Resource Officials and four DiCos participated in a two-day follow-up mentor's training in Mtwara Urban and Rural, Lindi Urban and Rural, Kilindi and Kiteto districts.
- In Zanzibar, 25 government preschools were presented FreePlay radios and 31 head teachers and Teacher's College (TC) advisors were trained in radio care and operation and basic IRI facilitation.
- The CoP and Technical Advisor participated in the review of the Zanzibar Education Sector Development Plan with MoEVT, Zanzibar.

B. Data Collection System

All data collected from forms, visits, and other monitoring activities have been entered into a database by data entry interns. Post-tests for Mainland have been corrected, entered and analyzed as well. In Quarter Eight, Zanzibar post-tests will be administered, entered into the database and analyzed for reporting.

C. Formative Evaluation

All the Standard One audio and print materials developed for the TuTu programs continue to be piloted at Mtoni Primary School and Kijichi TuTu Club in Unguja West District. 40 programs underwent formative evaluation this quarter. The RISE M&E team has observed significant improvements in teaching and learning at formative evaluation sites and will report on these changes in greater depth in the subsequent quarter.

D. Impact Study



The two impact studies are well underway and will be concluded in Quarter Eight. The first is investigating the impact of regular IRI use on teacher/mentor behavior, and the second is measuring learning gains among RISE beneficiaries.

During June 2nd-6th post-tests were administered to the same sample group of Level 1 and 2 learners who took the pre-tests, and the same mentors who were observed initially. All learners were listening to the final ME programs 95-100 at the time of the testing. Tests were administered by the same individuals trained to administer the pre-tests in February 2008. If a learner or mentor was not present during the post-testing, their pre-tests were disregarded.

© June 2008, Assoc. Field Director testing a student in Kilindi

While the original sample size of the learners and mentors tested was 16% of total beneficiaries, the final sample size of learners given the post-tests was 15%. This decrease can be attributed to learner absences influenced by relocation, illness, truancy, matriculation and other factors.

Post-tests will be administered to the same cohort of Zanzibar Standard One learners in late August. The learners will only have reached TuTu programs 55-60 at the time of the proposed testing. While, the initial plan was to test learners at program 80 and above, to more accurately measure learning gains, the electricity cut put the broadcast schedule behind. It is not possible to test learners in October due to school closings during the Holy Month of Ramadan and the subsequent project closure.

IV. Government Partnerships

TIE and MoEVT, Zanzibar and Mainland have continued working side-by-side with RISE staff in facilitating trainings, meeting with donors and radio service providers and distributing learning materials. Detailed collaborations are outlined below.

ZANZIBAR

- The RISE CoP and Technical Advisor attended monthly update meetings with MoEVT Deputy Principal Secretary of Administration, Policy and Planning and the Commissioner of Education.
- The Technical Advisor and CoP participated in the review of the Zanzibar Education Development Plan at MoEVT, Zanzibar.
- Teaching Center (TC) staff in Wingwi, Pemba and Mkwajuni, Unguja, as well as the District Education Officers for both districts, actively participated in the Follow-up mentor trainings as co-facilitators and co-organizers and helped distribute books, flashcards and other learning materials to TuTu Clubs.
- Micheweni DEO Faki Sleyyum Faki presented RISE achievements to MoEVT, Zanzibar's Honorable Minister of Education and other government officials during a Ministerial visit to the Micheweni on April 28th. Mr. Faki credited RISE in helping Micheweni not only reach the 2008 target enrolments, but surpassing them by 15% as the majority of children who completed Preschool TuTu Clubs went on to enroll in formal school. He also noted that RISE Standard One children are less truant in formal RISE classrooms and progressing well, and that there is likely to be a record number of Standard Two children next year after Standard One TuTu children matriculate into formal schools.
- RISE Training, Mobilization and Learning Materials Development Specialist followed up with the DEO from Micheweni and Head teacher from Wingwi Primary School to discuss progress on the new school being constructed in Wingwi to accommodate all the children in the area. MoEVT has made this school a priority following discussions with RISE staff in the previous quarter. Four rooms have been constructed thus far, and the remaining rooms will be completed by its inauguration in January, 2009.
- The Training, Mobilization and Learning Materials Specialist presented the RISE Project at a one-day MoEVT workshop on the expansion of pre-primary education in Zanzibar.
- Kilimani Sesame and SUZA books were reviewed and approved by MoEVT prior to distribution.
- The two Deputy Principal Secretaries, MoEVT requested the following RISE statistics for their budget speech: (a) number of teachers, mentors, shehas, and MoEVT officers trained; (b) number of children who completed preschool in TuTu Clubs and registered in Standard 1; and (c) radios distributed to primary and preschools, clubs, district offices and RZ.
- The Director of Preschool and Primary Education from MoEVT, Zanzibar visited the RISE Office on a number of different occasions to:
 - (a) develop a strategy on how to improve community support and mobilization in Mkwajuni, North A'
 - (b) to set a date for distribution of radios to government preschools, and
 - (c) to collect data on TuTu Clubs and formal Standard 1 classes listening to the TuTu program.

“The Standard One enrolment in Micheweni has surpassed the target goal, largely due to the RISE Project.”

Faki Sleyyum Faki
District Education Officer
Micheweni, Pemba

- RISE distributed radios to 17 Head Teachers from Government Preschools in Unguja per FreePlay donations and 8 in Pemba. Teachers were trained in radio operation and care by RISE Training, Mobilization and Learning Materials Development Specialist. In Zanzibar these teachers, in addition to the Director of Pre and Primary Education, Head of the TC Saateni and Officer in Charge of Madrasas, attended a handing over ceremony at Saateni Nursery School on Thursday 26 June 2007. The handing over ceremony was aired in RTZ in Mawio and also on TVZ.
- MoEVT, Commissioner of Education and RISE CoP met during the Africa Regional Education Workshop (AERW) in Ethiopia and discussed RISE Project progress, lessons learned and recommendations for future collaboration.

MAINLAND

- TIE/RISE focal person, Ms. Lina Mhando and TIE Curriculum Developer, January Timanywa, co-facilitated follow-up mentor trainings with RISE Training Specialist and Associate Field Director (South) in Lindi and Mtwara. Ms. Mhando also visited a number of MECLCs and District offices in the South with RISE CoP and staff.
- Ms. Mhando co-facilitated RISE's first Mp3 training in Ngorongoro with RISE Training Specialist and Associate Field Director (North).
- RISE requested the TIE/RISE Focal Person's involvement in the post-testing in Kilindi and Kiteto, but due to a TIE conference in Arusha she was unable to attend.
- As to date, TIE staff members have visited centers and co-facilitated trainings in each of RISE's seven districts.
- TIE Director and RISE CoP met during the AERW in Ethiopia and discussed RISE Project progress, lessons learned and recommendations for future collaboration.
- TIE Director has been kept up-to-date on ME broadcasting via RTD and has been in contact with RTD staff about broadcasting schedules and changes.
- RISE CoP met with District Commissioners, Education and Academic Officers and other representatives in each of RISE seven mainland district offices. RISE and District officials discussed student and mentor progress, lessons learned and how District Education Offices will take over MECLC management after RISE Project closure. All meetings were fruitful and each of the seven offices promised continued support and management of MECLCs after RISE closure. District roles will be confirmed and formalized during EDC-TIE forums to be held in each district in Quarter Eight.

V. Public Private Partnerships

Follow-up with one of the hotels in Matemwe, Unguja who agreed to build a local preschool for TuTu Clubs was made. RISE staff did research in obtaining land titles, registering the school with MoEVT and finalizing building blueprints. However, RISE does not have the staff or the financial mechanism in place to take responsibility for the construction and donations and is relying on the hotel and local community members to carry out this construction.

The CoP also spoke with USAID-DC and Tanzania staff at the AERW in Ethiopia to solicit some suggestions on how RISE can develop mechanisms for handling PPP donations and support. While several suggestions of PPP activities were made, no concrete examples or guidance were given. The CoP will follow-up with USAID PPP experts in the following quarter for further advice.

In the meantime, a number of hotels continue to support RISE with local materials collection.

VI. Communication and Outreach Activities

RISE continued to actively host visitors, participate in education stakeholder events and develop relationships with other local and international partners this quarter.

A. Collaborative Efforts and Activities

RISE has continued to develop collaborative opportunities with diverse partners committed to strengthening education initiatives in Tanzania. By sharing experiences, collaborating resources, and working together to improve educational policy and practice in Tanzania, RISE has strived to ensure its activities are more effective and yield greater impact. A number of these collaborative efforts are outlined below.

- Winrock International (WI) and RISE CoPs met to discuss progress on Mambo Elimu programming in WI's COBET sites and future collaboration.
- US English Language Fellow (ELF) of the Zanzibar Teaching Resource Center, Ms. Janice Jennings, continued to support RISE staff in the development of its English curriculum for its Standard One Programs. Ms. Jennings formally completed her fellowship in June.
- During the Zanzibar electricity cut, FAWE relocated to the RISE office space.
- The RISE and CREATE CoPs attended the AERW together in Ethiopia. RISE and CREATE staff also met jointly with Regional Officials in Lindi and Mtwara during a USAID visit to RISE and CREATE activities in the south.
- RISE CoP and Rotary Stonetown members co-wrote a small grant for children's books. If the grant is awarded these books will be donated to RISE TuTu Clubs and schools to strengthen early childhood literacy initiatives and print materials.
- RISE CoP met with PACT, DC staff about potential collaborations in the area of community radio and education.
- RISE trained all Mainland and Zanzibar mentors and District Coordinators, head teachers using TuTu programming in their schools and head teachers of primary schools nearby MECLCs in use of Kilimani Sesame Street books in their classrooms or centers. 1,198 Kilimani Sesame Street books were distributed.
- USAID Tanzania Intern, James Mitchell began his internship with RISE on June 11th and will assist RISE M&E Officers with Impact Studies until August 1st.

B. Presentations, Visits and Public Events

- RISE CoP was invited by USAID-Tanzania to present "Reaching out of school children through radio" at the *Non-formal and Alternative Education* panel at the AERW in Addis Ababa. The Tanzania delegation to the AERW was composed of USAID-Tanzania Mission Office of Democracy and Governance Team Leaders and CTOs, MoEVT Zanzibar Commissioner of Education, TIE Director, CREATE Project CoP, RISE CoP, and Textbooks and Learning Materials Program CoP and Coordinator.
- RISE CoP met with Sanne Stroosnijder, Project Officer for Radio Netherlands Training Center to discuss RISE and RNTC's programs.
- Visit by VSO Staff Ms. Symphorosa and Ms. Roxsanna Kijanzi of the President's Office (Mainland) to discuss VSO placement at RISE and how foreign volunteers are contributing to development initiatives in Tanzania.
- VSO Tanzania Director, VSO Representative-UK and VSO photographer met with RISE staff and photographed the VSO-RISE volunteer with RISE staff for a VSO publication.

- USAID's CTO to the RISE Project and RISE CoP visited two ME Community Learning Centers in Lindi and Mtwara and met with Regional Offices in both regions. (see adjacent photo of USAID CTO Ms. Laura Kikuli at Mjimwema MECLC, Mtwara).
- Two education professionals from Canada on a Rotary Global Study Exchange observed Formative Evaluations at Mtoni Primary School and Kijichi TuTu Club and met with the RISE staff about RISE Project Activities.
- The RISE CoP attended a quarterly CoP meeting hosted by African Wildlife Foundation at T-MARC, Tanzania offices.
- CoP and Associate Field Director (South) attended TEN/MET consultative/Think Tank group meeting to discuss new education policies and updates.
- Three representatives from the William and Flora Hewlett Foundation visited the RISE office in Dar to find out more about RISE for their study on the state of education in Tanzania. This study is part of their larger research on the Quality Education in Developing Countries Initiative. The delegation expressed their appreciation of the RISE project initiatives.



© June 2008, USAID CTO visits MECLC



- USAID-Tanzania Mission Director Ms. Pamela White, USAID-DC Assistant Deputy Director, Africa Bureau, Mr. Franklin Moore and USAID Tanzania Communications Officer, Mr. Cory Brandt visited the RISE Project in Zanzibar, met with the staff and observed a recording session (see adjacent photo).

- Between June 21st and 26th the RISE M&E Officers and CoP traveled to Zambia to visit the QUESTT Project, a large-scale IRI Project being implemented by EDC and the Government of Zambia. RISE staff learned about QUESTT's M&E activities, tools, strategies and impact studies.

C. Media Relations Development

A media article on *Tucheze Tujifunze* was published in Zanzibar Leo on April 17th (see Appendix D for full article). VSO-RISE partnership will be featured in VSO publication in the next quarter.

RISE staff handed over radios donated by FreePlay to 25 government preschools in Unguja and Pemba on Thursday June 26th, 2008. This ceremony was aired on RZ's Mawio and TVZ.

VII. Project Administration and Management

- a) All financial reports and cash projections were submitted.
- b) Quarterly cost-share letters from MoEVT, Zanzibar, RZ, RTD and TIE were submitted.
- c) Annual performance review meetings were held with eligible staff members.
- d) Zanzibar registration documents were obtained and registration is almost complete.
- e) The generator was in use during the month-long Zanzibar electricity cut, which imposed unexpected cost and time demands from RISE resources. The Zanzibar office's water system had to be modified during this time due to the electricity cut.
- f) TuTu clubs and classrooms were closed from June 23rd-27th per the official Zanzibar school closure schedule.
- g) MECLCs were closed during June 9th and 30th following the completion of the Level 1 and 2 series and prior to the Level 2 and 3 series broadcast. RTD continued to broadcast repeat programs during this time for MECLCs that elected to remain open.
- h) EDC-Regional Finance and Compliance Manager spent two weeks in the RISE Mainland office conducting a financial assessment and training staff in new accounting software and practices. The outcome of the Financial Assessment was positive and indicated that RISE finance and administration practices are aligned with standard practices.

1. Capacity Building of RISE Staff

Theatrical Coaching of RISE Actors (Zanzibar)

- The RISE VSO Volunteer, Ms. Daphne Sharp, conducted weekly coaching to actors, musicians and radio production staff in pronunciation and articulation of English radio segments.

Professional Development

- All scriptwriters participated in on-going writing workshops and individual coaching conducted by the CoP and the Technical Advisor in Standard 1 scripts and Mentor Guide content. Staff continued to use Writer to Writer Feedback/Critique tool to review and develop their work.
- US ELF, Janice Jennings, of the Zanzibar Teaching Resource Center, continued to provide on-going capacity building to RISE staff in the development of English curriculum and teaching activities in RISE programs. In addition, all scriptwriters received one-on-one weekly support by VSO Volunteer in how to teach English as a foreign language and how to develop relevant English activities.
- During the M&E visit to the QUESTT Project in Zambia, RISE M&E Officers gained knowledge and experience in impact study design and execution, gathering and analyzing data and implementation of Mp3 technology and programming.
- RISE Mainland and Zanzibar Financial Managers attended a week-long NICRA training at USAID on policies, procedures and reporting of USAID funds.
- RISE Mainland and Zanzibar Financial Managers received training in Quickbooks Accounting, best accounting practices, enforcing accounting and administration regulations and other areas of financial management from the EDC-Regional Finance and Compliance Manager.
- EDC-Regional Finance and Compliance Manager improved the RISE tool for activity budgeting and planning in collaboration with RISE Mainland staff and trained staff how to use this tool.
- The CoP received training from EDC-Regional Finance and Compliance Manager in detection and prevention of fraud and improving accounting and administration practices.

- The Mainland M&E Officer received on-going training in Access from the Data Entry Intern while the Data Entry Intern gained practical experience in data entry for development.
- RISE Staff has continued to build the capacity of DiCos during M&E visits and trainings in the areas of center/club management, integrating RISE into district activities, training and assessment.
- USAID Tanzania Intern, James Mitchell has helped build the capacity of the M&E Officers in the area of data analysis and organization and impact study design and reporting.

IX. Challenges, Issues and Lessons Learned

- a) The month-long electricity cut in Unguja has put *TuTu Clubs* and classrooms behind schedule by nearly four weeks. *TuTu Club* student and mentor attendance waned greatly during the electricity outages even though all *TuTu Clubs* and classrooms continued facilitating the after-the-program activities. *TuTu Standard One* listeners are now behind the government primary school curriculum.
- b) RISE is set to close at the end of October 26th, 2008. Due to the electricity cut in June, the upcoming Holy Month of Ramadan school closure and technical errors made by RZ, Clubs and classrooms have not had an ideal and consistent listening schedule. These factors and the timing of the Project closure will compromise the robustness of the impact study and make it challenging for MoEVT to assume all the responsibilities for managing Clubs and classrooms through the full, one-year *TuTu* cycle. MoEVT, Zanzibar has requested RISE help them manage the Clubs and classrooms until the end of the *TuTu* series (December 2008).
- c) Although RISE has helped catalyze the expansion of formal government schools in Wingwi, Pemba and a number of other locales in Micheweni and North A', there will be nearly 3,000 children ready to start Standard Two come January 1st, 2009. Few primary schools in the proximity of these areas have the resources and space to accommodate all of these children without further support by MoEVT or other donors.
- d) While the RISE *TuTu* English curriculum has received positive responses from educators and learners, *TuTu Club* mentors and assistant mentors have minimal English comprehension and have been struggling to facilitate the English segments well. English terminology and pronunciation is especially difficult for mentors and will be incorporated into the final follow-up trainings to take place in Quarter Eight.
- e) RISE staff has found that the success of *TuTu* programming in formal Standard One classroom greatly depends on the commitment of the school's head teacher. Some *TuTu* classrooms are doing exceptionally well, and others are passive and not using *TuTu* Programming on a consistent basis. While all the head teachers in *TuTu* schools were trained in IRI, those head teachers that encourage their teachers to actively and consistently listen to the programs, facilitate after-the-program activities and prepare for the lessons have seen the greatest results. RISE staff has continued to meet with head teachers in pilot schools to affirm their commitment and support.
- f) This quarter RISE continued to face a number of significant challenges related to broadcasting, namely changes in scheduling, technical errors and poor reception despite RISE staff efforts to remedy these issues. As TBC/RTD has shifted into the commercial sector they have simultaneously changed their priorities and procedures in the areas of school broadcasting. Scheduling meetings with RTD staff, accommodating ME schedules and needs and obtaining free broadcasting slots has become increasingly challenging. In Zanzibar, RZ has continued to make a number of technical errors despite meetings and planning visits. Finally, poor infrastructure continues to compromise the clarity of radio reception for listeners.
- g) The M&E team discovered that several ME mentors opened double shifts (Level 2 and 3) without prior Level 3 training, notifying RISE staff or obtaining proper support materials due to over enrollment. Although high enrolments and innovation

can be positive, RISE staff and DiCos had to intervene to ensure that MECLCs were being facilitated according to RISE quality standards and procedures.

- h) Capacity and availability of DiCos to effectively manage and monitor their TuTu and ME areas is still a challenge. One of the North A' Unguja DiCos had to be released back to his school because of a teacher shortage. A replacement this late in the project life is not feasible and therefore two district focal persons have agreed to assume his responsibilities until project closure. Also, the Kilindi District Coordinator was in a serious accident and his duties had to be assumed by the district focal person in the meantime.
- i) Ngorongoro's Mp3 equipment is small and vulnerable to displacement or theft. Although a larger system was not portable or durable enough for pastoralist communities, RISE is trying to improve the Mp3 management system and policies to reduce the risk of damage, theft or loss.

X. Appendices

A. MENTORS AND TEACHERS' TRAININGS, Zanzibar

DiCo=District Coordinator for the RISE Project

DEO=District Education Officer

HT=Head Teacher

TC=Teacher Center

Zanzibar ½ Day Follow-up Mentors' Training (Mentors who started in July 2007) May 21st (Unguja) and 28th (Pemba), 2008 Wingwi Teacher's center (Pemba) & Mkwajuni Teacher's Center (Unguja) Facilitators: Asha Mohammed, Abraham Faki				
#	Full name	Title	Location	District
1	Siti Khamis Haji (F)	Mentor	Mabandani	Micheweni
2	Shemsia Ali Adi (F)	Mentor	Mtakao	Micheweni
3	Maryam Issa Omar (F)	Mentor	Mtakuja	Micheweni
4	Khalfan Khamis Ali	Mentor	Kichangani	Micheweni
5	Riziki Ali Khamis (F)	Mentor	Kibendera	Micheweni
6	Maryam Juma Haji (F)	Mentor	Mlindo	Micheweni
7	Maryam Ali Hamad (F)	Mentor	Mtemani	Micheweni
8	Mgeni Said Mbwana (F)	Mentor	Mafya	Micheweni
9	Salim Ali Othman	Mentor	Pwana	Micheweni
10	Mwajuma Kh. Nyange (F)	Mentor	Chokaaningayo	Micheweni
11	Khamis Othman Haji	Mentor	Njuguni	Micheweni
12	Zawadi Ali Abdalla (F)	Mentor	Michungani	Micheweni
13	Khatib Khamis Sharif	Mentor	Mianzini	Micheweni
14	Fatma Shaaban Moh'd (F)	Mentor	Dodeani	Micheweni
15	Fatma Juma Abdalla (F)	Mentor	Mikinduni	Micheweni
16	Juma Kombo Mgeni	Mentor	Limani	Micheweni
17	Ali Hamad Yussuf	Mentor	Mjananza	Micheweni
18	Rashid Sanan Massoud	Mentor	Kilimni	Micheweni
19	Salim Said Abdalla	Mentor	Tanzania	Micheweni
20	Riziki Suleiman Khamis (F)	Mentor	Kinazini	Micheweni
21	Said Mwinyi Shapandu	DiCo.RISE	Micheweni	Micheweni
22	Hamad Shehe Bakar	DiCo.RISE	Micheweni	Micheweni
23	Rabia Suleiman Mussa (F)	Mentor	Kibweni	West
24	Asha Seif Bakar	Mentor	Kigamboni	West
25	Rukkaiya Kombo Hamza (F)	Mentor	Mwanyanya A'	West
26	Saada Shamte Juma (F)	Mentor	Mwanyanya B'	West
27	Rauhia Kombo Ali (F)	Mentor	Mwanyanya C'	West
28	Amina A. Khalfan (F)	Teacher	Mtoni	West
29	Jabu Makame Haji (F)	Mentor	Kidikoni	North A'
30	Khadija Simai Makame (F)	Mentor	Zingani	North A'
31	Mtwana Faki Makame	Mentor	Kijagi A'	North A'
32	Mboja Kule Kundi (F)	Mentor	Kijagi C	North A'
33	Silima Makame Kombo	Mentor	Mtakuja	North A'
34	Siti Liuku Khamis (F)	Mentor	Kureke	North A'

35	Ussi Pili Shuri	Mentor	Mlimboni	North A'
36	Haji Makme	Mentor	Kivinjeni	North A'
37	Makame Haji Faki	Mentor	Kijambani	North A'
38	Ali Abdalla Pili	Mentor	Kachongwa	North A'
39	Zawadi Ramadhan (F)	Mentor	Kijibwemnara	North A'
40	Patima Mwepo Juma (F)	Mentor	Kigomani A'	North A'
41	Hidaya Abdalla (F)	Mentor	Kigomani B'	North A'
42	Juma Mossi Baya	Mentor	Kigomani C'	North A'
43	Jabu Adam Moh'd	Mentor	Mbuyu popo	North A'
44	Bakar Jaha Muhidini	DiCo.RISE	North A'	North A'
45	Ahmada Ali Khamis	DiCo.RISE	North A'	North A'

Mentors' Follow-up Training
(Mentors who started in Jan. 2008)
April 14th&16th (Unguja) and 21st&23rd (Pemba), 2008
Wingwi Teacher's Center (Pemba) & Mkwajuni Teacher's Center (Unguja)
Facilitators: Asha Mohammed, Abraham Faki

#	Full name	Title	Location	District
1	Amina Bakar Khalfan (F)	Mentor	Nyikani m/riki	Micheweni
2	Khadija Suleiman Kassim (F)	Mentor	Kojifa m/riki	Micheweni
3	Mchanga Mwinyi Silaha (F)	Mentor	Kaliwa	Micheweni
4	Hamad Faki Juma	Mentor	Kwa sheha	Micheweni
5	Makame H. Makame	Mentor	Kibiriti	Micheweni
6	Salim Ali Salim	Mentor	Kikunguni m/rik	Micheweni
7	Salim Gharib Salim	Mentor	Kojifa maghribi	Micheweni
8	Zuhura Ali Nassor (F)	Mentor	Makadara	Micheweni
9	Rukia Khamis Hamad (F)	Mentor	Nyikani m/ribi	Micheweni
10	Mwalim Juma Haji	Mentor	K/nguni maghribi	Micheweni
11	Time Ismail Hamad (F)	Mentor	Mpakani	Micheweni
12	Ali Khamis Bakar	Mentor	Chanjaani	Micheweni
13	Khatib Rashid Abdalla	Mentor	Mitungujani	Micheweni
14	Said Hamad Juma	Mentor	Kwapengo	Micheweni
15	Wahida Ali Abdalla (F)	Mentor	Jitenge	Micheweni
16	Nusura Khamis Haji (F)	Mentor	Chanjaani	Micheweni
17	Asha Haruni Juma (F)	Mentor	Changaawe	Micheweni
18	Saida Moh'd Seif(F)	Mentor	Jiso	Micheweni
19	Fathiya Rashid Kassim(F)	Mentor	Chimba	Micheweni
20	Bijuma Abdalla Omar(F)	Mentor	Bule	Micheweni
21	Mtumwa Mbarouk Said (F)	Mentor	Rahikani	Micheweni
22	Bihola Hamad Khamis (F)	Mentor	Kichungwani	Micheweni
23	Moza Seif Hamad (F)	Mentor	Gombe	Micheweni
24	Hemed Juma Said	Mentor	Muondoni	Micheweni
25	Salma Moh'd Saleh (F)	Mentor	Uondwe	Micheweni
26	Fatma Hamad Khamis (F)	Mentor	Mgeninje	Micheweni
27	Laila Hamad Khamis (F)	Mentor	Kikunguni	Micheweni
28	Fatma Ali Faki (F)	Mentor	Mihogoni	Micheweni
29	Maulid Hamad Ali	Mentor	Kibubunzi	Micheweni
30	Ali Abdalla Ali	Mentor	Kiuyu kipangan	Micheweni
31	Rizik Khamis Abeid (F)	Mentor	Bandari kuu	Micheweni
32	Fatma Salim Moh'd (F)	Mentor	Kwa manda	Micheweni
33	Abraham Mbarouk Juma	Mentor	Chonja	Micheweni
34	Khadija R. Matango (F)	Mentor	Kipange A'	Micheweni
35	Salim Msonga Bakar	Mentor	Kipange B'	Micheweni

36	Raya Khatib Bakar (F)	Mentor	Kibuyuni	Micheweni
37	Amina Haji Juma (F)	Mentor	Kikunguni	Micheweni
38	Tatu Nassor Masoud (F)	Mentor	Kidutani	Micheweni
39	Halima Ali Hamad (F)	Mentor	Njuguni B'	Micheweni
40	Masoud Ali Juma	Mentor	Kitaalan	Micheweni
41	Asha Mwiaka Haji (F)	Mentor	Kichungwani	Micheweni
42	Yamu Khamis Ali(F)	Asst.mentor	Nyikani m/riki	Micheweni
43	Abdalla H. Khalfan	Asst.mentor	Kojifa m/riki	Micheweni
44	Salma J.Hassan(F)	Asst.mentor	Kaliwa	Micheweni
45	Mwanakhamis F. Juma(F)	Asst.mentor	Kwa sheha	Micheweni
46	Fatma Kh. Mkandi(F)	Asst.mentor	Kibiriti	Micheweni
47	Khadija O. Hamad(F)	Asst.mentor	Kikunguni m/rik	Micheweni
48	Halima M. Amour (F)	Asst.mentor	Kojifa maghribi	Micheweni
49	Salama Kh. Juma (F)	Asst.mentor	Makadara	Micheweni
50	Hadia Ali Faki (F)	Asst.mentor	Nyikani m/ribi	Micheweni
51	Sharifa S. Ali (F)	Asst.mentor	K/nguni maghribi	Micheweni
52	Fatma Y. Haji (F)	Asst.mentor	Chanjaani	Micheweni
53	Shaame S. Shaame	Asst.mentor	Mitungujani	Micheweni
54	Sada Abushir Said (F)	Asst.mentor	Kwapengo	Micheweni
55	Mtumwa S. Khamis (F)	Asst.mentor	Jitenge	Micheweni
56	Hadaia Said Abeid (F)	Asst.mentor	Chanjaani	Micheweni
57	Safia H. Khamis (F)	Asst.mentor	Changaawe	Micheweni
58	Hamad Ali Nassor	Asst.mentor	Jiso	Micheweni
59	Fatma Said Hassan(F)	Asst.mentor	Chimba	Micheweni
60	Sakina Ali Rashid (F)	Asst.mentor	Bule	Micheweni
61	Mwanaid Omar Haji (F)	Asst.mentor	Rahikani	Micheweni
62	Rehema Ali Bakar(F)	Asst.mentor	Kichungwani	Micheweni
63	Juma Kh. Said	Asst.mentor	Gombe	Micheweni
64	Sada Juma Bakar (F)	Asst.mentor	Muondoni	Micheweni
65	Ali Kombo Issa	Asst.mentor	Uondwe	Micheweni
66	Raya Moh'd Khamis (F)	Asst.mentor	Mgeninje	Micheweni
67	Aisha H. Khamis (F)	Asst.mentor	Kikunguni	Micheweni
68	Zakia Salim Abdalla (F)	Asst.mentor	Mihogoni	Micheweni
69	Bikuu Kh. Abdalla (F)	Asst.mentor	Kibubunzi	Micheweni
70	Halima Nassor Ali	Asst.mentor	Kibuyuni	Micheweni
71	Khamis K. Khamis	Asst.mentor	Kiuyu kipangan	Micheweni
72	Said Abdalla Ali	Asst.mentor	Bandari kuu	Micheweni
73	Abdalla Kh. Hamad	Asst.mentor	Kwa manda	Micheweni
74	Asha Haji Hassan (F)	Asst.mentor	Chonja	Micheweni
75	Maimuna Ilyasa Ali	Asst.mentor	Kipange A'	Micheweni
76	Fatma Yahya Ali	Asst.mentor	Kipange B'	Micheweni
77	Shoka Hamad Abeid	TC coordinator	Micheweni	Micheweni
78	Faki Sleyyum Faki	DEO	Micheweni	Micheweni
79	Hamad She Bakar	DiCo RISE	Micheweni	Micheweni
80	Said Mwinyi Shapandu	DiCo RISE	Micheweni	Micheweni
81	Tatu Abdalla Moh'd(F)	Mentor	Kikobweni A'	North A'
82	Fatma Ame Mati (F)	Mentor	Kikobweni B'	North A'
83	Chum Makame Ame (F)	Mentor	Kikobweni C'	North A'
84	Kazija Makame Haji (F)	Mentor	Kikobweni D'	North A'
85	Mjalia Moh'd Mtumwa (F)	Mentor	Kidimni	North A'
86	Tatu Hassan Ali (F)	Mentor	Ngava	North A'
87	Mwajuma Kh. Rajab (F)	Mentor	Branji	North A'

88	Tuwe Khamis Makame (F)	Mentor	Kisongoni	North A'
89	Tunza Abdalla Haji (F)	Mentor	Kinazini	North A'
90	Miraji Juma Ali	Mentor	Kivunge	North A'
91	Maimuna Sh. Abdalla (F)	Mentor	Bondeni	North A'
92	Mwashamba K. Mkubwa (F)	Mentor	Kirimdomo	North A'
93	Tatu Ali Mussa (F)	Mentor	Mbuyu cheche	North A'
94	Mossi Juma Ali (F)	Mentor	Kae	North A'
95	Sinahaja Dube Jabu (F)	Mentor	Sokoni	North A'
96	Nachoum Makame Madini(F)	Mentor	Muembe mtamu	North A'
97	Mkasi Khatibu Mlekwa (F)	Mentor	Shingwi	North A'
98	Miza Jaku Ali (F)	Mentor	Uyagu	North A'
99	Tatu Makame Mwadin (F)	Mentor	Kidombo	North A'
100	Mlivyo Simai Abbas (F)	Mentor	Kibuyuni	North A'
101	Hassan Mossi Mgeni	Mentor	Kusini	North A'
102	Kazija Haji Silima (F)	Mentor	Kichanjaani A	North A'
103	Mwajuma Foum Makame (F)	Mentor	Kchanjaani B	North A'
104	Fadhila Makame Mngana (F)	Mentor	Geuni	North A'
105	Kombo Haji Ussi (F)	Mentor	Mbalungini	North A'
106	Miza Ali Mgwali (F)	Mentor	Kizimbani	North A'
107	Tatu Haji Kombo (F)	Mentor	Shangani	North A'
108	Arafa Haji Haji (F)	Mentor	Kidutani	North A'
109	Mwaka Khamis Ali (F)	Mentor	Kibondeni	North A'
110	Subira Iddi Haji (F)	Mentor	Funguni	North A'
111	Pili Haji Yahya (F)	Mentor	Kijuuni	North A'
112	Hassan Ali Haji	Mentor	Mtuhaliwa	North A'
113	Sheha Mussa Makame	Mentor	Muembe kunguni	North A'
114	Acha Haji Makame (F)	Mentor	Migombani	North A'
115	Asha Yahya Makame (F)	Mentor	Sokoni A'	North A'
116	Sichana Juma Hakim (F)	Mentor	Sokoni B'	North A'
117	Nachia Ame Khamis(F)	Mentor	Sokoni C'	North A'
118	Mwamvua R. Abdalla (F)	Mentor	Tengoni	North A'
119	Asha Moh'd Haji (F)	Mentor	Moga A'	North A'
120	Jina Moh'd Mahmoud (F)	Mentor	Moga B'	North A'
121	Hidaya Moh'd Mahmoud (F)	Mentor	Mdodoni	North A'
122	Ashura Kundi Khamis (F)	Mentor	Njaro	North A'
123	Kipi Mtumwa Yakoub (F)	Mentor	Sebushari	North A'
124	Mosi Hamdu Mkali (F)	Asst.mentor	Kikobweni A'	North A'
125	Pili Ali Juma (F)	Asst.mentor	Kikobweni B'	North A'
126	Sada Daud Ali (F)	Asst.mentor	Kikobweni C'	North A'
127	Tatu Silima Mcha (F)	Asst.mentor	Kikobweni D'	North A'
128	Zawad Khamis Silima (F)	Asst.mentor	Kidimni	North A'
129	Khadija Jailan Makame (F)	Asst.mentor	Ngava	North A'
130	Nyezuma Ussi Kheri (F)	Asst.mentor	Branji	North A'
131	Shindano Juma Adam (F)	Asst.mentor	Kisongoni	North A'
132	Ali Silima Mgwali	Asst.mentor	Kinazini	North A'
133	Pavu Haji Aboud(F)	Asst.mentor	Kivunge	North A'
134	Nali Mngana Sharif (F)	Asst.mentor	Bondeni	North A'
135	Mwajuma Shaame Mwadin (F)	Asst.mentor	Kirimdomo	North A'
136	Mwamboni Shadhil (F)	Asst.mentor	Mbuyu cheche	North A'
137	Uchungu Ussi Haji (F)	Asst.mentor	Kae	North A'
138	Jena Mganga Ali (F)	Asst.mentor	Sokoni	North A'
139	Mwanakombo Wadi Haji (F)	Asst.mentor	Muembe mtamu	North A'

140	Miza Ali Khamis (F)	Asst.mentor	Shingwi	North A'
141	Patima Ali Makame (F)	Asst.mentor	Uyagu	North A'
142	Fatma Foum Haji (F)	Asst.mentor	Kidombo	North A'
143	Maryam Abdalla (F)	Asst.mentor	Kibuyuni	North A'
144	Pangua Ali Mati (F)	Asst.mentor	Kusini	North A'
145	Kazija Dunia Haji(F)	Asst.mentor	Kichanjaani A	North A'
146	Chum Khamis Pandu (F)	Asst.mentor	Kchanjaani B	North A'
147	Patima Juma Haji (F)	Asst.mentor	Geuni PP	North A'
148	Salma Suleiman Juma (F)	Asst.mentor	Mbalungini	North A'
149	Mwanahawa Ameir Yussuf (F)	Asst.mentor	Kizimbani	North A'
150	Hanifa Hassan Muhidin (F)	Asst.mentor	Shangani	North A'
151	Tumu Khalifa Moh'd (F)	Asst.mentor	Kidutani	North A'
152	Mbaki Ame Haji (F)	Asst.mentor	Kibondeni	North A'
153	Mwajuma Haji Haji (F)	Asst.mentor	Funguni	North A'
154	Kondo Nyange Yahya (F)	Asst.mentor	Kijuuni	North A'
155	Chema Makame Mtwana (F)	Asst.mentor	Mtuhaliwa	North A'
156	Namboto Mlekwa Foum(F)	Asst.mentor	Muembe kunguni	North A'
157	Jina Faki Makame (F)	Asst.mentor	Migombani	North A'
158	Asha Mustafa Khamis (F)	Asst.mentor	Sokoni A'	North A'
159	Mwanakheri Makame Kheri (F)	Asst.mentor	Sokoni B'	North A'
160	Asha Vuai Mngana(F)	Asst.mentor	Sokoni C'	North A'
161	Pili Adam Khamis (F)	Asst.mentor	Tengoni	North A'
162	Namboto Haji Juma (F)	Asst.mentor	Moga A'	North A'
163	Asha Yahya Jabir (F)	Asst.mentor	Moga B'	North A'
164	Tatu Simai Faki (F)	Asst.mentor	Mdodoni	North A'
165	Dude Juma Makame (F)	Asst.mentor	Njaro	North A'
166	Sauda Hakim Khamis (F)	Asst.mentor	Sebushari	North A'
167	Bakar Jaha Muhidini	DiCo RISE	North A'	North A'
168	Ahamada Ali Khamis	DiCo RISE	North A'	North A'
169	Salha Mwadin Haji(F)	Mentor	Mkanyageni	West
170	Cesilia M. Selestin(F)	Mentor	Mbuzini	West
171	Zuleikha Juma Kali(F)	Mentor	Kijichi	West
172	Biubwa A. Feruzi(F)	Asst.mentor	Mkanyageni	West
173	Mgeni M. Ramadhan(F)	Asst.mentor	Mbuzini	West
174	Mboja Juma Kali(F)	Asst.mentor	Kijichi	West

Follow-up Standard One Formal Teachers' Training

May 19th (Unguja) and 26th (Pemba), 2008

Mkwajuni Teacher's Center (Unguja) and Wingwi teacher's center (Pemba)

Facilitators: Asha Mohammed, Abraham Faki

#	Full name	Title	Location	District
1	Fatma Abeid Khamis (F)	Teacher	Konde Pr.B'	Micheweni
2	Sharafe Moh'd Azan (F)	Teacher	Konde Pr.B'	Micheweni
3	Sada Juma Hassan (F)	Teacher	Konde Pr.A'	Micheweni
4	Mishi Moh'd Nassor (F)	Teacher	Konde Pr.A'	Micheweni
5	Halima Faki Kombo (F)	Teacher	Konde Pr.A'	Micheweni
6	Bakar Ali Khamis	Teacher	Makangale	Micheweni
7	Magret Andrea Mihale (F)	Teacher	Makangale	Micheweni
8	Mchanga Salim Hamad (F)	Teacher	Kinowe	Micheweni
9	Salma Abdalla Mselem (F)	Teacher	Kinowe	Micheweni
10	Thabit Faki Kombo	Teacher	Tumbe	Micheweni
11	Ali Moh'd Azan	Teacher	Tumbe	Micheweni
12	Khamis Dadi Khamis	Teacher	Tumbe	Micheweni

13	Salma Abdalla Ali (F)	Teacher	Tumbe	Micheweni
14	Saumu Ali Abdalla (F)	Teacher	Msuka	Micheweni
15	Rehema Hamad Sharif (F)	Teacher	Msuka	Micheweni
16	Fatma Khamis Juma(F)	Teacher	Msuka	Micheweni
17	Kai Pandu Kai	Teacher	Micheweni	Micheweni
18	Juma Hamad Juma	Teacher	Micheweni	Micheweni
19	Khamis Khatib Juma	Teacher	Micheweni	Micheweni
20	Omar Ayou Hamad	Teacher	Micheweni	Micheweni
21	Ali Bedui Ali	Teacher	Kiuyu	Micheweni
22	Faki Bwadia Ismail	Teacher	Kiuyu	Micheweni
23	Naomba Kombo Makame	Teacher	Kiuyu	Micheweni
24	Omar Haji Makame	Teacher	Kiuyu	Micheweni
25	Suleiman Juma Amour	Teacher	Mgogoni	Micheweni
26	Harus Juma Nassor (F)	Teacher	Mgogoni	Micheweni
27	Omar Khamis Kombo	Teacher	Kinyasini	Micheweni
28	Bijuma Omar Juma (F)	Teacher	Kinyasini	Micheweni
29	Ali Hassa Bakar	Teacher	Finya	Micheweni
30	Salama Ali Salimu (F)	Teacher	Finya	Micheweni
31	Said Mwinyi Shapandu	DiCo RISE	Micheweni	Micheweni
32	Hamad Shehe Bakar	DiCo RISE	Micheweni	Micheweni
33	Faki Sleyyum Faki	DEO	Micheweni	Micheweni
34	Moh'd Hamad Khamis	TC	Micheweni	Micheweni
35	Chache Khamis Silima (F)	Teacher	Potoa	North A'
36	Zainab Kombo Juma (F)	Teacher	Potoa	North A'
37	Pili Nahoda Juma (F)	Teacher	Potoa	North A'
38	Asha Said Seif (F)	Teacher	Potoa	North A'
39	Fatma Mbaraka Moh'd (F)	Teacher	Pale	North A'
40	Mtumwa Yahya Juma (F)	Teacher	Kibuyuni	North A'
41	Mwajuma Haji Makame (F)	Teacher	Kibuyuni	North A'
42	Riziki Abdalla Ali (F)	Teacher	Mkwajuni	North A'
43	Salama Yussuf Haji (F)	Teacher	Mkwajuni	North A'
44	Pili Fikirini Mtumwa (F)	Teacher	Mkwajuni	North A'
45	Mwajuma Jabu Mcha (F)	Teacher	Mkwajuni	North A'
46	Tatu Ali Khamis (F)	Teacher	Mkwajuni	North A'
47	Sida Juma Omari (F)	Teacher	Kidoti	North A'
48	Fatma Nyange Silima (F)	Teacher	Kidoti	North A'
49	Tatu Juma Ame (F)	Teacher	Kidoti	North A'
50	Fatma Wadi Ame (F)	Teacher	Kidoti	North A'
51	Kazija Khamis Silima (F)	Teacher	Fukuchani	North A'
52	Mtumwa Kombo Sheha (F)	Teacher	Fukuchani	North A'
53	Juma Ali Pandu	Teacher	Nungwi	North A'
54	Mwajuma Ali Faki (F)	Teacher	Nungwi	North A'
55	Tamima Hamza Makame (F)	Teacher	Nungwi	North A'
56	Mtumwa Khamis Makame (F)	Teacher	Nungwi	North A'
57	Juma Haji Ameir	Teacher	Kilindi	North A'
58	Patima Khamis Ngwali (F)	Teacher	Kigunda	North A'
59	Maryam Fikirin Ruya (F)	Teacher	Kigunda	North A'
60	Miza Bakari Kombo (F)	Teacher	Mkokotoni	North A'
61	Kitiba Haji Karine (F)	Teacher	Mkokotoni	North A'
62	Hija Fadhil Hija	Teacher	P/Mchangani	North A'
63	Kazija Khamis Sheha (F)	Teacher	Kibeni	North A'
64	Rahma Makame Kombo (F)	Teacher	Kibeni	North A'

65	Sheha Juma Simai	Teacher	Potoa	North A'
66	Ahmada Ali Khamis	DiCo RISE	North A'	North A'
67	Bakar Jaha Muhidini	DiCo RISE	North A'	North A'
68	Moh'd Khamis Silima	TC	North A'	North A'

Government Pre-Primary School Teachers' Training
May 29th, 2008
MoEVT Office, Chake Chake Pemba
Facilitators: Asha Mohammed

#	Full name	Title	Location	District
1	Rehema Said Shamte(F)	Pre-sch. officer	MOeVT office.Pemba	Chake-chake
2	Barke Ahmed Awadh (F)	Head teacher	Miti ulaya	Wete
3	Time Seif Khamis (F)	Head teacher	Jadida	Wete
4	Zainab Juma Khamis (F)	TC. coordinator	Chachani	Chake-chake
5	Hamida Moh'd Suleiman (F)	Head teacher	Machomane	Chake-chake
6	Khadija Abdalla Masoud (F)	Head teacher	Madungu	Chake-chake
7	Semeni Ali Khamis (F)	Head teacher	Konde	Micheweni
8	Masoud Said Masoud	Head teacher	Wingwi	Micheweni
9	Ali Ayoub Khamis	Head teacher	Mkoani	Mkoani
10	Habiba Kassim Moh'd (F)	Head teacher	Uweleni	Mkoani

Government Pre-Primary School Teachers' Training
June 26th, 2008
Saateni Nursery School, Stonetown
Facilitators: Asha Mohammed

#	Full name	Title	Location	District
1	Hakiba Hamza Makungu	Head teacher	Chaani	North A'
2	Mwanakombo S. Kassim	Head teacher	Kivunge	North A'
3	Raya Abubakar Moh'd	Head teacher	Donge	North B'
4	Khadija Mussa Jecha	Head teacher	Pagali	Central
5	Zawia Dude Mwadini	Head teacher	Uroa	Central
6	Hidaya Moh'd Khatib	Head teacher	Bambi	Central
7	Asha Maabad Moh'd	Head teacher	Mpapa	Central
8	Rizuna Mkadam Ali	Head teacher	Kizimkazi	South
9	Jahiya Vuai Ussi	Head teacher	Sogeani	South
10	Maulid Harith Iddi	Head teacher	Makunduchi	South
11	Alama Suleiman Ame	Head teacher	Bwejuu	South
12	Moh'd y. Jaha	Head teacher	Mfenesini	West
13	Mwanaisha Said Abdi	Head teacher	Dole	West
14	Mjini Ali Sagaf	Head teacher	Saateni	Urban
15	Mwanaisha A, Mwinyi	Head teacher	Magomeni	Urban
16	Rahma Zubeir Faki	Head teacher	Jang'ombe	Urban
17	Fatma Said Mbarak	Head teacher	Kidutani	Urban
18	Uled Juma Wadi	Director,Pre &Pr.Ed	MoEVT-Zanzibar	Urban
19	Khamis Abdulhamid	Officer Madrasa	MoEVT-Zanzibar	Urban
20	Salha Kassim Yahya	Pre-primary officer	MoEVT-Zanzibar	Urban
21	Mwanaharus	Pre-sch.T/ Center	Saateni	Urban

B. MENTORS TRAININGS, Mainland

DiCo=District Coordinator for the RISE Project

DEO=District Education Officer

DAO=District Academic Officer

HT=Head Teacher

Ngorongoro: Mentors' MP3 Initial Training				
April 1st – 3rd, 2008				
WASSO Mission Centre- Ngorongoro				
Facilitators: Explancer Siame, Lina Mhando and Nash Mollel				
#	Full name	Title	Location	District
1	Octavius Leole	DEO		Ngorongoro
2	Martin Doday	DAO		Ngorongoro
3	Seraphine A Kangu	DiCO		Ngorongoro
4	Felister Gabriel	Mentor	Soitsambu	Ngorongoro
5	Godfrey Masago	Mentor	Njori	Ngorongoro
6	John Rana	Mentor	Mondorosi	Ngorongoro
7	Lekopile Koyie	Mentor	Loirien	Ngorongoro
Kiteto: Follow up Training (2008 mentors)				
April 12 th – 13 th 2008				
TRC Kaloleni - Kiteto				
Facilitators: Explancer Siame and Nash Mollel				
#	Full name	Title	Location	District
1	Omary Mlekwa	DAEO		Kiteto
2	Paul Daniel Gwacha	DiCo		Kiteto
3	Joseph M Lukumay	Mentor	Ndorkon	Kiteto
4	Hossein Kombo	Mentor	Magomeni	Kiteto
5	George Kapinga	Mentor	Olkitikiti	Kiteto
6	Mussa S Kizenga	Mentor	Mwitikira	Kiteto
Kilindi: Follow up Training (2008 mentors)				
April 19 th – 20 th 2008				
TUKA - Kilindi				
Facilitators: Explancer Siame and Nash Mollel				
#	Full name	Title	Location	District
1	George Nyarusi	DAO		Kilindi
2	Fredrick A.K Muya	DiCo		Kilindi
3	Rashid J Kanyoro	Mentor	Kwasaluge	Kilindi
4	Elikana Nkumbi	Mentor	Magomeni	Kilindi
5	Habiba I Mohamed	Mentor	Kinkwembe	Kilindi
6	Mariam Papala	Mentor	Negero	Kilindi
7	Shelukindo Munina	Mentor	Kweisapo	Kilindi
8	Sharifa Musa	Mentor	Mafuleta	Kilindi
9	Abdala Toba	Mentor	Lusimbi	Kilindi
10	Stephano Chedego	Mentor	Vyadigwa	Kilindi
11	Priscar S Magagi	Mentor	Lumotio	Kilindi
12	Rajabu A Mkomwa	Mentor	Kweigaje	Kilindi

13	Habibu Mchayungu	Mentor	Sangeni	Kilindi
14	Kaanankira Palanjo	Mentor	Kwamngwaji	Kilindi
15	Issa Ally Mbuguni	Mentor	Vyadigwa	Kilindi
16	Tomas Abraham	Mentor	Saunyi	Kilindi
17	Hamis Ally Kuwi	Mentor	Kwile	Kilindi
18	Waziri Fungo	Mentor	Mazasa	Kilindi

Mtwara: Follow up Training (2008 mentors)

April 26th – 27th 2008

Majengo TRC - Mtwara

Facilitators: Explancer Siame, January Timanywa, Avit Buchwa and Davis Lumala

#	Full name	Title	Location	District
1	Leah P Mrope	DAO		Mtwara (R)
2	Erentrudis Mpokwa	DiCo		Mtwara
3	Mukhsini M Makwesa	Mentor	Naliendeke	Mtwara
4	Sifa H Kalongo	Mentor	Nambeleketela	Mtwara
5	Zuhura Musa	Mentor	Msakala	Mtwara
6	Maifu A Mtebwa	Mentor	Minyembe	Mtwara
7	Hadija S Chivalu	Mentor	Mtopwa	Mtwara
8	Zaidina H Nkudabi	Mentor	Mitambo	Mtwara
9	Sharifa H Maharage	Mentor	Namgogoli	Mtwara
10	Said Kasmiry	Mentor	Nachuma	Mtwara
11	Mohamed H Mkoba	Mentor	Mikumbi	Mtwara
12	Lucas Bernado	Mentor	Msimbati	Mtwara
13	Bakari A Chipungula	Mentor	Mkangala	Mtwara
14	Lukia S Chimbyoka	Mentor	Mnivata	Mtwara
15	Mustapha B Mtanga	Mentor	Mbae	Mtwara

Lindi: Follow up Training (2008 mentors)

May 3rd – 4th 2008

RC (Lindi Dioces) - Lindi

Facilitators: Explancer Siame, Lina Mhando, Davis Lumala and Emily Morris

#	Full name	Title	Location	District
1	Julius M Kaondo	DAO		Lindi
2	Joyce Chiwenda	DiCo		Lindi
3	Somoe S Mguliche	Mentor	Likwaya	Lindi
4	Fatuma R Halfani	Mentor	Lindwandwali	Lindi
5	Bonitha John	Mentor	Mtakuja	Lindi
6	Ibrahim Maganga	Mentor	Kitohawi	Lindi
7	Thecla Michael	Mentor	Mtange	Lindi
8	Gabinus I Natenda	Mentor	Mawilo	Lindi
9	Juma H Natenda	Mentor	Namangale	Lindi
10	Mohamed I Kambona	Mentor	Nyangao	Lindi
11	Juma I Msemakweli	Mentor	Chikombe	Lindi
12	Salum R Liundi	Mentor	Milamba	Lindi
13	Ismail M Dadi	Mentor	Mmukule	Lindi
14	Abeid Said Chioma	Mentor	Kipunga	Lindi

Ngorongoro: Mentors' MP3 Follow-up Training

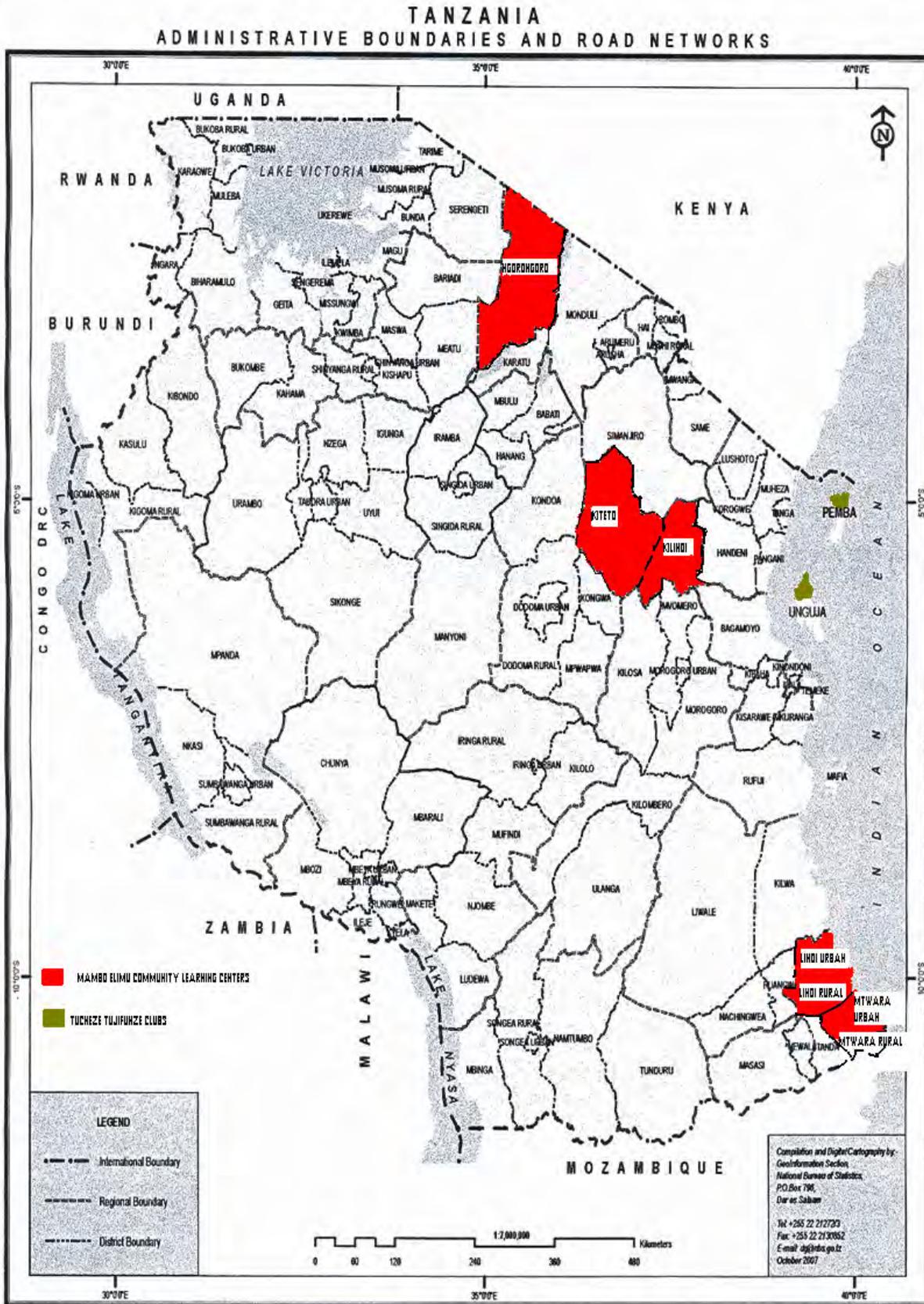
June 14, 2008

Loliondo Primary School- Ngorongoro

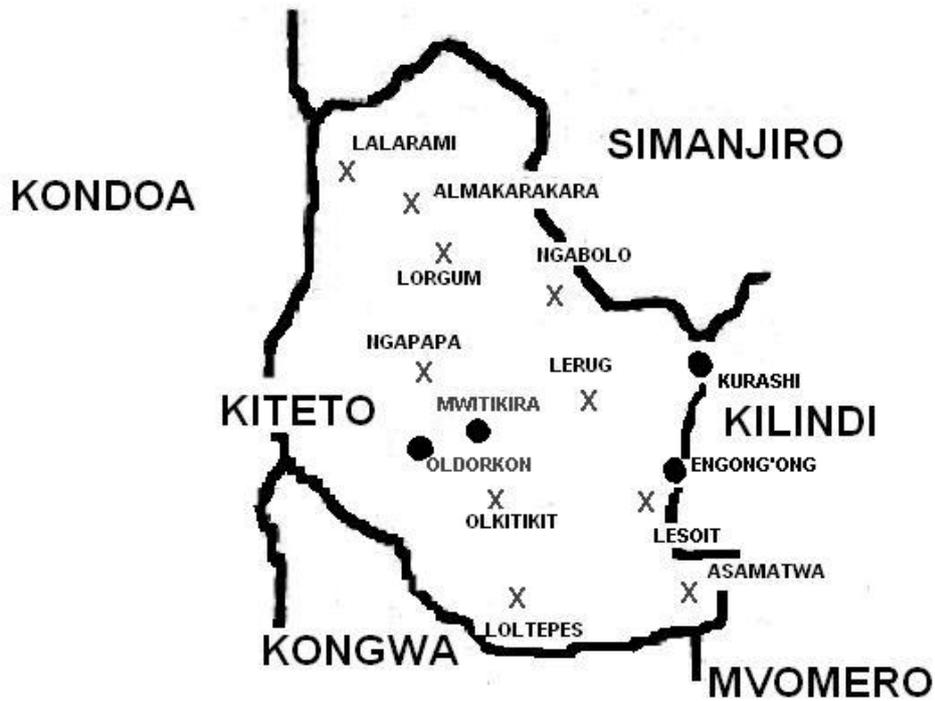
Facilitators: Explancer Siame, January Timanywa, Nash Mollel and Emily Morris

#	Full name	Title	Location	District
1	Asha Kivaju	Adult & Alt. Education		Ngorongoro
2	Martin Doday	DAEO		Ngorongoro
3	Seraphine A Kangu	DiCO		Ngorongoro
4	Felister Gabriel	Mentor	Soitsambu	Ngorongoro
5	Godfrey Masago	Mentor	Njori	Ngorongoro
6	John Rana	Mentor	Mondorosi	Ngorongoro

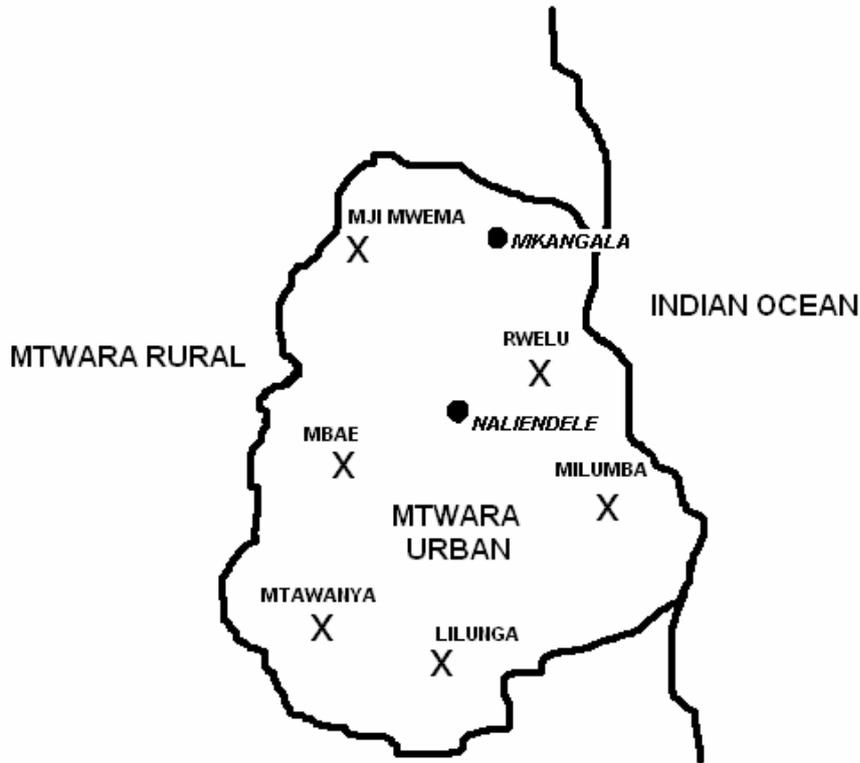
C. Maps



Kilindi and Kiteto Districts



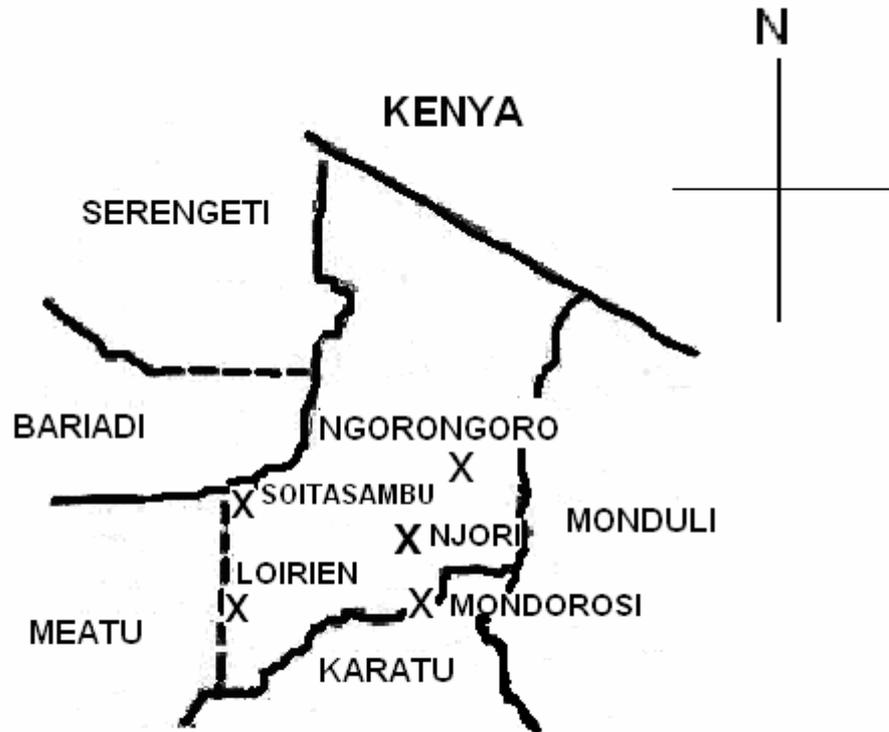
Mtwara (Urban and Rural) Districts



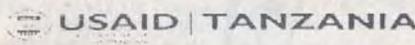
Lindi (Urban and Rural) Districts



Ngorongoro District



D. Media Coverage







Tucheze Tujifunze ni zaidi ya michezo kwa watoto



Siku za Jumanne, Alkhamisi na Ijumaa, wakati wa saa mbili na nusu asubuhi, watoto 3,125 husikiliza kipindi cha radio cha *Tucheze Tujifunze* (TuTu). Kipindi hiki husikilizwa kwenye radio za kuzungusha, na zinazotumia nguvu za mionzi ya juu. Wakifundishwa na wasaidizi wa vijijini mwao, watoto wa Wilaya ya Micheweni na Kaskazini A Unguja, hukusanyika katika Klabu zilizoanzishwa za TuTu, ili kujifunza Hesabu, Kiswahili na Stadi za Maisha. Kila kipindi kinetayarishwa na kuandikwa kwa makini na walimu wa Kizanzibari pamoja na wataalamu wa Elimu, ambao huutumia mtaala wa Wizara ya Elimu kupitia michezo ya kiasili ya watoto, vishairi na hadithi kuwapa watoto wa maandalizi msingi madhuburi wa kufuata wakiwa katika skuli za msingi.

©2007 Mwanachama wa Klabu anafata kipindi cha *Tucheze Tujifunze*

Serikali ya Zanzibar, ambayo ni mhamasishaji mkuu wa elimu ya maandalizi, imepitisha sera ya Elimu ya Maandalizi kwa lengo la kuandikisha skuli asilimia 50 ya watoto wenye umri huo ifikapo 2010 – *Tucheze Tujifunze* inasaidia serikali kufikia lengo hilo. Katika maeneo ambayo hayana huduma ya elimu ya maandalizi, au walimu waliopata mafunzo, vipindi vya radio vinavyokuza elimu (RISE) na Klabu za TuTu, zinawapa watozo mwanzo makini wa kuanza elimu ya msingi. Mzazi Hamad Shehe wa Wingwi, Pemba anawashajiisha wanawe kujiunga na Klabu ya TuTu kwa sababu, “Vipindi vya radio vinaendana na mazingira yetu, na hutoa mafunzo kwa watoto, na mbinu za kuwasomesha watoto. Wanangu wameanza kujifunza wanalaji bado wadogo; [mradi huu] ni fursa ya pekee ya kumwandaa mtoto ili aweze kujifunza.”

Tucheze Tujifunze ni sehemu ya Mradi wa Kujifunza kwa Radio ili Kukuza Elimu (RISE), unaendeshwa na Shirika la Kinataifa lisilo la Kiserikali la Maendeleo ya Elimu (Education Development Centre, Inc. – EDC) na Wizara ya Elimu na Mafunzo ya Amali Zanzibar na Sauti ya Tanzania Zanzibar, kwa msaada wa watu wa Marekani kupitia Shirika lake la Misaada ya Maendeleo (USAID). Klabu za TuTu zimepata uungwaji mkono na usaidizi mkubwa kutoka kwa wanajamii wenyewe. Wafanyakazi wa RISE wanafanyakazi kwa karibu sana na Maafisa Elimu wa Wilaya, masheha, walimu wakuu wa skuli za serikali za msingi, waratibu wa Vituo vya Elimu, walimu wa vyuo vya Qur'an, na wakuu wengine wa kijamii ili kuanzisha Klabu za kijamii za *Tucheze Tujifunze*.

Katika kila kipindi cha radio cha *Tucheze Tujifunze*, watoto huwasikiliza wenziwao wa kwenye kipindi cha radio, Tatu na Hamadi, wenye umri wa miaka mitano, kutoka katika kijiji kilichobuniwa hapa Zanzibar, wakijifunza kuhesabu, kuandika herufi, kutambua mazingira yao, kuwaheshimu marafiki zao na kuonesha mafunzo mengine ya kielimu na ya kimaisha. Tatu na Hamadi wanaongozwa katika radio na Msaidizi wa Klabu yao, ameyitwa Mama Toto, pamoja na Babuso (pombo anayesema.) Mara tu baada ya kipindi cha radio kumalizika, Wasaidizi katika Klabu za Kijamii, huwapa watoto vitendo vinavyowasaidia kuelewa zaidi yale waliyojifunza kutoka kwa Hamadi na Tatu, kwa kutumia vifaa vinavyopatikana katika mazingira yao.

Mwezi Februari 2008, vipindi vya radio kwa Darasa la 1 vimeanza kutolewa redioni, jamii mpya 80 zimejiunga na TuTu, na madarasa ya kwanza 60 ya skuli za msingi za serikali yanasikiliza vipindi vya TuTu. Zaidi ya watoto wa Kizanzibari 6,250 wa maandalizi na wa Darasa la 1 wanafaidhika na Mradi wa RISE. Kwa kutumia hadithi, wahusika wapya, na kuongeza Somo la Kiingereza, *Tucheze Tujifunze* itaendelea kufanya kazi na watoto walio nje ya skuli pamoja na wale wa Skuli za Serikali ili kuyafanya mafunzo yaweze kupatikana na watoto wengi zaidi na kwa njia ya michezo. Wafanyakazi wa RISE wanakaribisha na kushukuru mawazo, fikra na maoni kutoka kwa jamii wakati wanaendelea kutengeneza vipindi vya radio. Vipindi vinarushwa hewani kila siku za Jumanne, Alkhamisi na Ijumaa – kwa Maandalizi saa 2:30 hadi saa 3:00 asubuni na Darasa la 1 wakati wa saa 5:30 hadi saa 6:00 mchana na saa 10:30 hadi saa 11:00 jioni, kupitia Sauti ya Tanzania, Zanzibar na Spice FM. Kwa maelezo zaidi, tafadhali wasihariani na RISE, S.L., P: 3846, RISE.EDC.TANZANIA@gmail.com, au piga simu RISE nambari 24-233-4782.



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Page 50 of 51

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