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# Decentralized Basic Education Two (DBE 2) Improving Quality of Teaching & Learning

DBE 2 Annual Workplan: Fiscal Year 2008

September, 2007

USAID Implementing Partner  
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## **DBE 2 Annual Workplan: Fiscal Year 2008 Narrative Summary**

### **I. Overview**

The DBE 2 Fiscal Year 2008 (FY08) Workplan describes activities programmed between October 1, 2007 and September 30, 2008. The workplan is organized by DBE 2 component, with relevant Intermediate Results (IR), Sub Intermediate Results (SIR) and contract deliverables tracked in the last three columns following the activity timeline. Within each section, activities are divided into those implemented under the direction of the DBE 2 Central Office in Jakarta, and those implemented under the direction of the six DBE 2 provincial offices. The workplan also details whether activities are taking place in relation to Cohort 1, 2 and/or 3.

A brief summary of key activities detailed in each workplan section is provided below.

### **A. Cohort 3 Cluster Selection and Socialization**

Early in Quarter Two, FY08, DBE 2 will draft Cohort 3 cluster selection criteria in coordination with DBE 1, 3 and USAID. Provincial teams will begin cluster selection and socialization activities early in February, and complete the process by the end of Quarter Two.<sup>1</sup>

### **B. Staffing and Field Staff Training**

During FY08, DBE 2 will double the number of Master Teacher Trainers (MTT) and increase the number of District Learning Coordinators (DLC) in order to meet the growing demands of project activities. A larger cadre of field staff will allow DBE 2 to provide more targeted support to stakeholders at the school and cluster levels. DBE 2's program of field staff training will continue in order to help both current and new field staff members build the skills needed to effectively support teachers, principals and community stakeholders. In Quarter Three, following the completion of cluster selection, DBE 2 will select Cohort 3 MTTs. Training for these new MTTs will take place in each province following selection.

### **C. Initial Training: Cohort 3**

Initial training includes an introductory workshop, entitled "*What is Active Learning?*" for teachers and principals as well as early MTT-led activities in schools. It is anticipated that an initial Cohort 3 training workshop will take place at the end of Quarter Three, following Cohort 3 field staff training.

### **D. University Certified Educator Training**

DBE 2 Certified Training includes the roll-out of DBE 2 training packages, developed by university partner-led Module Development Teams (MDT). Each teacher and principal in DBE clusters receives three training packages over the course of three school semesters. Starting in FY08, the DBE 2 training wheel approach will be implemented in the case of the third package Cohort 1 will receive and the second and third packages Cohort 2 will receive, allowing provinces to choose from the collection of DBE 2 training packages developed with university partners during Cohort 1.

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<sup>1</sup> All Cohort 3 activities detailed in this workplan are to be finalized pending the results of the midterm evaluation and further coordination with DBE 1, 3 and USAID.

**D1. University Certified Educator Training: Training Package Development and Adaptation**

A new Social Studies training package will be developed during FY08 with a university-led MDT. Training packages developed during Cohort 1 will be adapted locally by university-led MDTs this year as they are exchanged between provinces.

**D2. University Certified Educator Training: Training Package Delivery**

This fiscal year, DBE 2 will deliver a third and final training package to Cohort 1 stakeholders. The training package will be selected by each DBE 2 provincial team, in collaboration with provincial education stakeholders, and then adapted by a university-led MDT. Packages selected for adaptation will differ between provinces. These adaptation packages will be rolled-out in Cohort 1 and Cohort 2 clusters simultaneously. The roll-out of the first training package for Cohort 3, *Introduction to Effective Teaching and Learning in Math, Science and Bahasa Indonesia*, will begin in Quarter Four, following the initial DBE training workshop.

**E. Ongoing Training and Workplace Learning**

Ongoing training and workplace learning activities happen at the school- and cluster-level on a continuous basis. These activities compliment and reinforce elements of the DBE 2 University Certified Training component, forming a comprehensive professional development program for teachers and principals.

**E1. Ongoing Training and Workplace Learning: Cluster Resource Centers**

Cohort 1 Cluster Resource Centers (CRC), which became operational during FY07, will have the opportunity to upgrade their resources this fiscal year through the DBE 2 grant program. Early in FY08, Cohort 1 CRCs will have the opportunity to apply for Tier 2 grants, and later in the fiscal year, they will have the opportunity to apply for Tier 3 grants. In an effort to continue to motivate participation in CRC activities, DBE 2 will also initiate a "CRC of the Year" award program this fiscal year, which will highlight one exceptional CRC in each province. Cohort 2 CRC site selection will take place early in Quarter One and result in the selection of 56 CRC sites. All Cohort 2 CRCs are anticipated to be operational by Quarter Three.

**E2. Ongoing Training and Workplace Learning: Information Communication Technology**

Intel Teach Alliance pilot activities will roll-out in Cohort 1 schools in each DBE 2 province in FY08, starting with South Sulawesi early in Quarter One. During the pilot phase of the activity, ICT training will be provided to all teachers in one cluster per province. The pilot phase will operate for a six month period in each province and focus on the application of ICT as a pedagogical tool. Cohort 2 activities will be scheduled pending the results of the Cohort 1 intervention. It is anticipated that up to 15,000 teachers will be reached through the Intel Teach Alliance. The DBE 2 ICT training modules developed during FY07 will also be delivered to DBE 2 MTTs and teachers during FY08. These training modules are designed to facilitate the use of various ICT applications, such as digital and video cameras, to enhance the teaching and learning environment.

**E3. Ongoing Training and Workplace Learning: Kindergartens**

During FY08, DBE 2 will continue working with Pustekkom and Universitas Terbuka to develop audio and print-based materials for the remaining three units (programs 25-106) of the DBE 2 Interactive Audio Instruction (IAI) kindergarten (TK) program. The IAI TK program will operate in 59 Cohort 1 kindergartens during FY08. Additionally, one TK will be selected for each Cohort 2 cluster, for a total of 56 Cohort 2 TK. TK activities will begin in Cohort 2 TK towards the end of FY08.

#### **E4. Ongoing Training and Workplace Learning: Skills Enhancement Workshops**

Skills Enhancement Workshops (SEW) are a series of half-day and/or one day workshops that are delivered by MTTs at the cluster-level based upon local need. Early in FY08, DBE 2 will conduct field staff training on how to design SEW and how to apply for SEW funds. This fiscal year, SEW activities will be implemented in all clusters on a continuous basis. Locally developed workshops will be collected and housed in the DBE 2 digital library, allowing clusters to access workshops developed throughout the DBE provinces.

#### **E5. Ongoing Training and Workplace Learning: School Report Cards**

The DBE school report card instrument and associated training will be refined early in Quarter One based upon the results of the pilot test conducted during FY07. School report card training will then be rolled out to all Cohort 1 schools during Quarter Three. The Cohort 2 rollout schedule has not yet been determined.

#### **E6. Ongoing Training and Workplace Learning: Libraries**

The DBE 2 library strategy will be defined based upon the terms of the Gramedia Library Enhancement Initiative. It is expected that this alliance will be signed early in the fiscal year.

#### **E7. In-School Support**

DBE 2's in-school support activities will continue during FY08 and will be greatly enhanced by the addition of one additional MTT per cluster. Cohort 2 MTTs will be trained and provided tools in classroom observation and mentoring techniques during Quarter One. The in-school support program will take place on an ongoing basis in Cohort 1 and Cohort 2 schools and emphasize teacher improvement through strong support systems and regular peer guided workplace learning. DBE 2 MTTs will continue to provide school-level support within each cluster, linking training and the application of new skills.

#### **F. GOI and Education Stakeholder Outreach**

DBE 2 will continue to foster relationships critical to the sustainability of DBE 2 activities with both national and provincial GOI stakeholders this fiscal year. Starting in Quarter One, representatives from PMPTK (LPMP and P4TK) will be encouraged to participate in DBE 2's bi-annual university working group meetings. At the local level, DBE 2 will work with LPMP and P4TK to develop joint action plans integrating LPMP and P4TK into DBE 2 activities. DBE 2 will also continue to build relationships with MONE and MORA and the national and provincial levels.

#### **G. Replication and Sustainability**

The framework for the replication of DBE 2 activities will be created during Quarter One and Quarter Two of FY08 with the development of the DBE 2 replication package. DBE 2 will collaborate with DBE 1 and DBE 3 as well to define an overall DBE replication strategy. Additionally, a Cohort 1 transition strategy will be defined, in collaboration with education stakeholders, during Quarter Three.

#### **H. Fellowships and Study Visits**

During FY08, DBE 2 anticipates sending three fellows to participate in 1.5 year degree programs at the three DBE 2 US university partners. Study programs will be defined and candidates selected early in FY08. Additionally, DBE 2 will send up to ten fellows from Aceh on one year certificate programs to the United States this fiscal year.

#### **I. US University Partner Technical Assistance**

DBE 2 works closely with three US university partners, the University of Massachusetts, University of Pittsburgh and Florida State University. University partner action plans will be finalized following the short-term study visits taking place in August and September of FY07.

#### **J. Public-Private Alliance Development**

This fiscal year, a number of significant PPA activities will be launched in the DBE provinces. The Intel Teach Alliance will bring ICT training to up to 15,000 teachers throughout the DBE provinces. Alliances with Qualcomm and Kompas Gramedia that will substantially enhance DBE 2 ICT and library activities are also expected to be signed during the first quarter of FY08.

#### **K. Assessment, Monitoring and Evaluation**

During FY08, DBE 2 will continue to work with Padjajaran University on the administration of DBE 2 pre and post tests and the analysis of test data. This year, the pre and post tests will be administered in twenty percent of DBE Cohort 2 schools (a total of 119) as well as control school sample (40 SD). Grade 3 and Grade 6 students will be tested.

#### **L. Aceh Small Grant Activities**

Aceh small grant activities will begin during FY08. The Aceh Small Grant Program will provide grants to primary schools directly or indirectly impacted by tsunami. Grants will be provided to cover small renovations, materials and school projects. A total of up to 50 schools will benefit from this program, each participating school eligible for a maximum grant of \$5,000.

#### **M. Jakarta Schools**

Jakarta schools activities will begin during FY08 and focus on the establishment of a Cluster Resource Center, the commencement of a school reading program and the implementation of a variety of ICT and Skills Enhancement Workshops for teachers and principals. Additionally, a TK site will be selected and TK activities rolled-out early in Quarter Four. It is important to note that the commencement of all DBE 2 activities in the Jakarta schools is dependent on the signing of an MOU between DBE and MONE and MORA.

## DBE 2 Intermediate Result Summary Table

<b>DBE 2 SO : Improved quality of teaching and learning (in targeted schools)</b>
<b>IR 1: In-service educator professional development systems strengthened, in place &amp; functioning (in targeted districts)</b>
SIR 1.1: Decentralized in-service educator training system created and operating
SIR 1.2: Educator support system developed
SIR 1.3: University capacity to support and deliver in-service training strengthened
<b>IR 2: School Learning Environment improved</b>
SIR 2.1: Local (school-based) capacity to support school quality strengthened/enhanced
SIR 2.2: Student Learning Needs Addressed by schools
SIR2.3: Learning Environment better resourced
<b>IR 3: Public-Private alliances to support education (in target areas) developed</b>
SIR 3.1: Informational and training materials, guidance and tools developed to support PPAs
SIR 3.2: Local capacity (local personnel, government & private sector) to develop alliances strengthened
<b>IR 4: Primary student basic skills assessment improved in targeted schools</b>
SIR 4.1: Student basic skill competency tests and instruments developed
SIR 4.2: Provincial, district, school administrator and teacher capacity to use assessment improved
<b>IR 5: Best practice, knowledge and experience shared with non-target schools and districts</b>
SIR 5.1: Means (trialed materials, tools, instruments) to support replication developed
SIR 5.2: Information exchanges conducted

### **Definitions:**

SO/Strategic Objective: progress tracked through overall project outcome measures

IR/Intermediate Result: progress tracked through specific program outcome measures

SIR/Sub-Intermediate Result: progress tracked through specific program output measures

Please see Workplan Spreadsheet for further details.

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Cohort	2005		2006			2007				2008				2009				2010						
	Jul-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun					
1	Initial training activities		Development and roll-out of DBE 2 Certified Training																					
	Master Teacher Trainer-led in-school support activities			Cluster Resource Center site selection, preparation and implementation																				
	Kindergarten program development and roll-out				ICT activity development and roll-out																			
	Skill Enhancement Workshop training & roll-out						School reading program implemented																	
	US university partner technical assistance & fellowship program implementation								Ongoing monitoring and evaluation of all project components															
2					Initial training activities		Development and roll-out of DBE 2 Certified Training																	
					Cohort 2 cluster selection and preparation		Master Teacher Trainer-led in-school support activities																	
							Cluster Resource Center site selection, preparation and implementation																	
							Skill Enhancement Workshop training & roll-out																	
							Kindergarten program roll-out				ICT activity roll-out*													
							School reading program implemented																	
							US university partner technical assistance & fellowship program implementation																	
							Ongoing monitoring and evaluation of all project components																	
3					Cohort 3 cluster selection and preparation		Development and roll-out of DBE 2 Certified Training																	
							Initial training activities		MTT-led in-school support activities															
									CRC site selection, prep and implementation															
							Kindergarten program roll-out				ICT activity roll-out													
							School reading program implemented																	
							Support replication in target replication districts/clusters																	
							Ongoing monitoring and evaluation of all project components																	



Task	Result/Product
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DBE 2 SO: Improved Quality of Teaching and Learning in Targeted Schools

Month of Project (based on U.S. Government fiscal year) ▶	Quarter 1 -- 2008				Quarter 2 -- 2008				Quarter 3 -- 2008				Quarter 4-- 2008				IR	SIR	Contract Deliverable					
	Oct-07	Nov-07	Dec-07	Jan-08	Feb-08	Mar-08	Apr-08	May-08	Jun-08	Jul-08	Aug-08	Sep-08												
<b>Task Description ▼</b>	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4				
New PKS(s) drafted for first adaptation MDTs																								
Support development of adaptation packages																								
DBE 2 training packages available on digital library																								
Descriptions of each training package developed and posted on digital library																								
New PKS(s) drafted for second adaptation MDTs																								
Jakarta technical staff supports development of adaptation package																								
<b>Cohort 3</b>																								
Support roll-out of Foundation Package in Cohort 3 schools																								
<b>Provincial Office Implemented</b>																								
<b>Cohort 1</b>																								
Negotiate with local stakeholders to select first training packages for adaptation																								
Negotiate local buy-in with district/cluster stakeholders																								
Negotiate with partner universities to select MDT and sign PKS modification																								
Select MDT to create first adaptation package																								
Support MDT through training package adaptation process																								
Support MDT training of additional trainers needed to implement first adaptation package																								
<b>Cohort 2</b>																								
Negotiate with local stakeholders to select first and second training packages for adaptation																								
Negotiate local buy-in with district/cluster stakeholders																								
Negotiate with Partner Universities to select MDT and sign PKS Modification																								
Select MDT to create first adaptation package																								
Support MDT through training package adaptation process																								
Support MDT training of additional trainers needed to implement first adaptation package																								
Select MDT to create second adaptation package																								
Support MDT through training package adaptation process (second adaptation package)																								
<b>Cohort 3</b>																								
Roll-out Foundation Package in Cohort 3 schools																								
<b>NEW TRAINING PACKAGE DEVELOPMENT: SOCIAL STUDIES</b>																								
<b>Central Office Implemented</b>																								
<b>Cohort 2</b>																								
Develop terms of reference (RFP) for social studies training package, verify with PCs																								
Distribute RFP to university partners																								
Evaluate RFPs and select implementing partner (in one province)																								
Support MDT and development of social studies package (in selected province)																								
<b>Provincial Office Implemented</b>																								
<b>Cohort 2</b>																								
Negotiate with selected Partner University to form an MDT and sign PKS (in one province only)																								
Select MDT to develop Social Studies Training Package (in selected province)																								
Support development of Social Studies Package																								
<b>D2. University Certified Educator Training: Training Package Delivery</b>																								
<b>ROLL-OUT OF ADAPTATION PACKAGES</b>																								
<b>Central Office Implemented</b>																								
<b>Cohort 1 &amp; 2</b>																								
Support delivery of training package																								
<b>Cohort 3</b>																								
TBD																								
<b>Provincial Office Implemented</b>																								
<b>Cohort 1</b>																								
First adapted training package delivered in schools																								
Conduct School Team Workshop (STW)																								
Conduct Teacher Training (KKG I)																								
Conduct Teacher Training (KKG II)																								
Conduct principal Training (KKKS I)																								
Conduct principal Training (KKKS II)																								
Conduct professional assistance (pendampingan)																								
<b>Cohort 2</b>																								
First adapted training package delivered in schools																								
Conduct School Team Workshop (STW)																								
Conduct Teacher Training (KKG I)																								
Conduct Teacher Training (KKG II)																								
Conduct principal Training (KKKS I)																								
Conduct principal Training (KKKS II)																								
Conduct professional assistance (pendampingan)																								
<b>ROLL-OUT OF NEW PACKAGE: SOCIAL STUDIES</b>																								
<b>Central Office Implemented</b>																								
<b>Cohort 2</b>																								
Intermediate Result 1																								
Intermediate Result 2																								
b Intermediate Result 1.1 and 1.3																								
Intermediate Result 2.1, 2.2 and 2.3																								
Deliverable 11																								

DBE 2 SO: Improved Quality of Teaching and Learning in Targeted Schools

Month of Project (based on U.S. Government fiscal year) ▶ Task Description ▼	Quarter 1 -- 2008				Quarter 2 -- 2008				Quarter 3 -- 2008				Quarter 4-- 2008				IR	SIR	Contract Deliverable
	Oct-07	Nov-07	Dec-07	Jan-08	Feb-08	Mar-08	Apr-08	May-08	Jun-08	Jul-08	Aug-08	Sep-08							
Support roll-out of social studies training package <b>Provincial Office Implemented</b> <b>Cohort 2</b>																			
Field trial and roll-out of social studies training package (in one province, TBD) Conduct School Team Workshop (STW) Conduct Teacher Training (KKG I) Conduct Teacher Training (KKG II) Conduct principal Training (KKKS I) Conduct principal Training (KKKS II) Conduct professional assistance (pendampingan) <b>Cohort 3</b> TBD																			
<b>E1. Ongoing Training and Workplace Learning: Cluster Resource Centers</b>																			
<b>Central Office Implemented</b> <b>Cohort 1</b> Review Tier 2 grant applications Administer Tier 2 CRC grants Identify stakeholders to collaborate in design of CRC fundraising and proposal development training Design fundraising training workshop Workshop materials finalized Establish CRC of the Year award program (CRC Acuan) Award CRC of the Year during National Education Day events Review Tier 3 grant applications Administer Tier 3 CRC grants <b>Cohort 2</b> Review CRC summary reports from provinces and approve CRC site selection Evaluate Tier 1 grant applications Administer Tier 1 grants Conduct initial CRC 2-day training (1 per province) Conduct CRC management training Conduct CRC Tier 1 grant audit <b>Provincial Office Implemented</b> <b>Cohort 1</b> Support (MTTs and provincial staff) CRCs in preparation of Tier 2 grant proposals Clusters (with MTT support) submit Tier 2 grant proposal to provincial and Jakarta offices for review Procure Tier 2 grant materials in coordination with Jakarta Distribute grants Roll-out fundraising workshop (timing TBD depending on provincial schedules) Socialize "CRC of the Year" award program Support (MTTs and provincial staff) CRCs in preparation of Tier 3 grant proposals Clusters (with MTT support) submit Tier 3 grant proposal to provincial and Jakarta offices for review Procure Tier 3 grant materials Distribute grants <b>Cohort 2</b> Select CRC sites Submit summary report on each CRC site Oversee CRC site preparation (as necessary) MTT and provincial staff support CRCs in preparation of Tier 1 grant application Clusters (with MTT support) submit Tier 1 grant proposals to provincial and Jakarta offices for review Deliver CRC initial training (2 days) Distribute Tier 1 grants (CRC starter kits) in coordination with Central Office Implement CRC management training in coordination with Central Java <b>Cohort 3</b> Select CRC sites																			
<b>E2. Ongoing Training and Workplace Learning: Information Communication Technology</b>																			
<b>Intel Activities</b> <b>Central Office Implemented</b> <b>Cohort 1</b> Oversee monitoring and evaluation of all pilots Conduct quarterly steering meetings (MONE, USAID, Intel, DBE) <b>Cohort 2</b> Liaise with Intel and provincial teams to determine Cohort 2 roll-out strategy <b>Provincial Office Implemented</b> <b>Cohort 1</b> Intel Teach pilot rolled-out in 1 cluster in first province (South Sulawesi) Intel Teach pilot rolled-out in 1 cluster in second province Intel Teach pilot rolled-out in 1 cluster in third province																			

DBE 2 SO: Improved Quality of Teaching and Learning in Targeted Schools

Month of Project (based on U.S. Government fiscal year) ▶ Task Description ▼	Quarter 1 -- 2008				Quarter 2 -- 2008				Quarter 3 -- 2008				Quarter 4-- 2008				IR	SIR	Contract Deliverable
	Oct-07	Nov-07	Dec-07	Jan-08	Feb-08	Mar-08	Apr-08	May-08	Jun-08	Jul-08	Aug-08	Sep-08							
Intel Teach pilot rolled-out in 1 cluster in fourth province Intel Teach pilot rolled-out in 1 cluster in fifth province Intel Teach pilot rolled-out in 1 cluster in sixth province <b>Cohort 2</b> TBD																			
<b>DBE 2 ICT TRAINING</b> <b>Central Office Implemented</b> <b>Cohort 1*</b> Conduct initial ICT training TOT in each province for select MTTs, DLCs and CRC managers Monitor ICT training activities taking place in provinces *possibly Cohort 2 CRCs if applicable <b>Provincial Office Implemented</b> <b>Cohort 1</b> Implement initial ICT training TOT ICT training module roll-out strategy determined (through KKG meetings, skills enhancement wrkshops etc.) Roll-out ICT teacher training in DBE clusters/schools																			
<b>DEVELOPMENT OF NON-PRINT MATERIALS</b> <b>Central Office Implemented</b> <b>Cohort 1 &amp; 2</b> Collaborate with partner universities and Pustekkom to develop non-print materials to support adaptation packages <b>Provincial Office Implemented</b> <b>Cohort 1 &amp; 2</b> Collaborate with partner universities and Pustekkom to develop non-print materials to support adaptation packages																			
<b>E3. Ongoing Training and Workplace Learning: Kindergartens</b>																			
<b>Central Office Implemented</b> <b>Cohort 1</b> TK audio and print materials developed with Pustekkom and UT TK audio and print materials field tested and revised Unit 3 and 4 content development workshop conducted and new master plans refined Unit 2 teacher and MTT training designed and implemented Unit 2 grants materials prepared and distributed Unit 3 teacher and MTT training designed and implemented Unit 3 grants materials prepared and distributed Unit 4 teacher and MTT training designed and implemented Unit 4 grants materials prepared and distributed																			
<b>Cohort 2</b> TK selection criteria updated and distributed to provincial offices TK grant applications distributed to provinces Unit 1 teacher and MTT training conducted TK grant applications evaluated TK grant packages distributed <b>Provincial Office Implemented</b> <b>Cohort 1</b> Unit 2 teacher and MTT training conducted Unit 2 grants materials prepared and distributed Unit 3 teacher and MTT training conducted Unit 3 grants materials prepared and distributed Unit 4 teacher and MTT training conducted Unit 4 grants materials prepared and distributed																			
<b>Cohort 2</b> Select Cohort 2 TK Support TK in preparing TK grant applications Roll-out Unit 1 teacher and MTT training																			
<b>E4. Ongoing Training and Workplace Learning: Skills Enhancement Workshops</b>																			
<b>SKILLS ENHANCEMENT WORKSHOP TRAINING</b> <b>Central Office Implemented</b> <b>Cohort 1</b> Conduct field staff training on how to design training and apply for SEW funds <b>Cohort 2</b> Conduct field staff training on how to design training and apply for SEW funds <b>Provincial Office Implemented</b> <b>Cohort 1</b> Roll-out of SEW training <b>Cohort 2</b> Roll-out of SEW training																			
<b>SKILLS ENHANCEMENT WORKSHOP IMPLEMENTATION</b> <b>Central Office Implemented</b>																			





DBE 2 SO: Improved Quality of Teaching and Learning in Targeted Schools

Month of Project (based on U.S. Government fiscal year) ▶	Quarter 1 -- 2008				Quarter 2 -- 2008				Quarter 3 -- 2008				Quarter 4-- 2008				IR	SIR	Contract Deliverable
	Oct-07	Nov-07	Dec-07	Jan-08	Feb-08	Mar-08	Apr-08	May-08	Jun-08	Jul-08	Aug-08	Sep-08							
	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4							
<b>F. GOI and Education Stakeholder Outreach</b>																			
<b>PMPTK, LPMP AND P4TK</b>																			
<b>Central Office Implemented</b>																			
Jointly conduct workshop with PMPTK, including representatives from provincial LPMP/P4TK																			
Finalized action plan defining role DBE 2 will play in supporting PMPTK upgrading initiative																			
Communicate to field role DBE 2 to play assisting PMPTK institutions to meet GOI upgrading initiative																			
Continue collaboration with PMPTK as defined in MOU and support collaboration at field-level																			
Involve PMPTK (LPMP and P4TK) representatives in University Working Group meetings																			
<b>Provincial Office Implemented</b>																			
Continue to invite P4TK/LPMP staff to participate in relevant DBE 2 activities																			
Meet with local P4TK/LPMP to discuss action plan and collaboration possibilities																			
Involve P4TK/LPMP staff in the planning and implementation of DBE 2 activities as defined in action plan																			
<b>DINAS AND DEPAG</b>																			
<b>Central Office Implemented</b>																			
DBE 2 Communications Specialist formally establishes linkages with key DIKNAS and DEPAG stakeholders																			
Conduct joint field visits with key DIKNAS/DEPAG officials																			
Communications Specialist conducts monthly briefings at DIKNAS/DEPAG																			
<b>Provincial Office Implemented</b>																			
Continue to invite Dinas and Depag to all DBE 2 activities																			
Participate in district Technical Team and Steering Committee meetings at least once a year*																			
<b>MUHAMMADIYAH (AND OTHER ISLAMIC EDUCATION STAKEHOLDERS AS APPLICABLE)</b>																			
<b>Central Office Implemented</b>																			
Liase with Muhammadiyah in order to establish areas of collaboration and linkages with DBE 2																			
Develop action plan detailing DBE 2/Muhamadiyah linkages																			
<b>Provincial Office Implemented</b>																			
Invite Muhammadiyah representatives to relevant DBE 2 training activities																			
Encourage Muhammadiyah representatives to visit DBE 2 Muhammadiyah schools																			
<b>G. Replication and Sustainability</b>																			
<b>PLANNING FOR REPLICATION OF DBE 2 INTERVENTIONS: COHORT 3</b>																			
<b>Central &amp; Provincial Office Implemented</b>																			
DBE 2 replication brief finalized for midterm evaluation																			
Coordinate with provinces to develop DBE 2 replication package (including budget templates and guidelines)																			
Meet with DBE 1 and 3 to develop DBE replication package																			
Finalize Cohort 3 district strategy with USAID (following results of midterm evaluation)																			
Develop Cohort 3 district selection criteria that facilitate replication of DBE activities with DBE 1 and 3																			
<b>COHORT 1 TRANSITION PLANNING AND HANDOVER</b>																			
<b>Central &amp; Provincial Office Implemented</b>																			
Assess which components of DBE 2 can/should be sustained within Cohort 1 clusters																			
Develop plan with Cohort 1 stakeholders & university partners detailing components of DBE 2 to be continued after Dec 08																			
With district stakeholders, develop career planning strategy for DBE 2 personnel																			
Finalize DBE 2 Cohort 1 transition strategy																			
Meet with DBE 1 and 3 to develop joint DBE transition strategy																			
Socialize transition strategy with PMPTK (LPMP and P4TK) and stakeholders																			
<b>DBE 2 WORK SHADOWING</b>																			
<b>Central Office Implemented</b>																			
<b>Cohort 1 and 2</b>																			
Develop guidelines for provincial implementation of Work Shadowing																			
Communicate with Dinas Pendidikan to define Work Shadowing aims and communicate with local offices																			
<b>Provincial Office Implemented</b>																			
<b>Cohort 1 &amp; 2</b>																			
Provincial staff negotiate with institutions interested in replicating DBE 2 program activities																			
Invite institutional trainers participate in DBE 2 program activities																			
Involve institutional trainers in the development and implementation of DBE 2 training activities																			
Encourage institutions to develop DBE 2-based programs for their customers																			
<b>DOCUMENTATION AND DISSEMINATION OF BEST PRACTICES</b>																			
Develop a plan detailing targeted technical interventions to be documented and analyzed																			
Draft criteria for ascertaining and selecting DBE 2 good practices																			
Design templates for documenting good practices in designated target areas																			
Designate staff to coordinate provincial level documentation																			
Determine good practices distribution mechanism																			
Distribute good practices to provincial offices and project stakeholders																			

DBE 2 SO: Improved Quality of Teaching and Learning in Targeted Schools

Month of Project (based on U.S. Government fiscal year) ▶	Quarter 1 -- 2008				Quarter 2 -- 2008				Quarter 3 -- 2008				Quarter 4-- 2008				IR	SIR	Contract Deliverable
	Oct-07	Nov-07	Dec-07	Jan-08	Feb-08	Mar-08	Apr-08	May-08	Jun-08	Jul-08	Aug-08	Sep-08	1	2	3	4			
<b>H. Fellowships and Study Visits</b>																			
<b>Central Office Implemented</b>	Draft fellowship study programs for FY08																Intermediate Result 1	Sub Intermediate Result 1.3	
	Share draft study programs with USAID																		
	Finalize FY08 study programs																		
	Interview candidates for FY08 long-term fellowships as a required																		
	Submit selected candidates to USAID for approval																		
	Collaborate with USAID participant training program to process candidate visa applications																		
<b>Provincial Office Implemented</b>	Support selected candidates with university applications																		
	Recruit candidates for FY08 long-term fellowships as a required																		
<b>I. US University Partner Technical Assistance</b>																			
<b>Central Office Implemented</b>	TBD based on US university partner FY08 action plans																Intermediate Result 1	Sub Intermediate Result 1.3	
<b>Provincial Office Implemented</b>	TBD based on US university partner FY08 action plans																		
<b>J. Public-Private Alliance Development</b>																			
<b>Central Office Implemented</b>	Facilitate monthly DBE PPA Working Group meetings																Intermediate Result 3		
<b>BP EDUCATION ALLIANCE</b>	Conduct Jakarta and provincial-based study tour for Universitas Cenderawasih																		
	Develop draft action plan based on study tour curriculum observations and discussions																		
	Support UNCEN to finalize action plan with key stakeholders																		
	Coordinate activities with British Council activities in Bintuni province																		
	Implement pilot-based curriculum adaptation activity with UNCEN																		
<b>INTEL TEACH ALLIANCE</b>	Identify pilot site for "Classmate PC" activity in one province (Central Java)																		
	Prepare plan for pilot site for Internet connection and equipment installation																		
	Adapt Classmate PC training for DBE 2 pilot teacher and students																		
	Coordinate transfer of equipment																		
<b>Provincial Office Implemented</b>	Monitor pilot progress																		
	Select final pilot site (Central Java)																		
	Socialize school stakeholders																		
	Carry out site preparation and arrange for Internet connection																		
	Install equipment																		
	Conduct initial "Classmate PC" training (3 day)																		
	Develop plan for follow-up training																		
<b>ALLIANCES IN DEVELOPMENT: QUALCOMM &amp; KOMPAS GRAMEDIA</b>	Continue discussions in order to finalize potential agreement with Qualcomm																		
<b>Central Office Implemented</b>	Finalize Kompas Gramedia library enrichment initiative																		
	Develop a DBE 2/Kompas implementation plan																		
	Implement library enrichment activities as detailed in plan																		
	Coordinate distribution of reading materials to DBE provinces (Cohort 1 and 2 schools)																		
<b>K. Assessment, Monitoring and Evaluation</b>																			
<b>STUDENT ASSESSMENT (1)</b>																			
<b>Central Office Implemented</b>																			
<b>Cohort 2</b>																			
	Contract Padjajaran University to conduct DBE 2 post test																		
	Monitor Padjajaran's implementation of post-test at random sites																		
	Contract consultants to conduct the post-test standard setting workshop (Padjajaran)																		
	Organize the standard setting activity																		
<b>Provincial Office Implemented</b>																			
<b>Cohort 2</b>																			
	Monitor Padjajaran implementation of post-test																		
	Participate in standard setting workshop (in West Java)																		



