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USAID/ZAMBIA CHANGES2 PROGRAM QUARTERLY REPORT #11 *JANUARY – MARCH 2008*



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ABBREVIATIONS AND ACRONYMS

AATAZ	Anti-AIDS Teachers Association of Zambia
ADRA	Adventist Development Relief Agency
AB	Abstinence and/or Being Faithful
AEI	African Education Initiative
AIR	American Institutes for Research
CAG	Community Action Group
CAH	Children Affected by HIV/AIDS
CAMFED	Campaign for Female Education
CBO	Community Based Organization
CDC	Curriculum Development Center (MOE)
CHANGES2	Community Health and Nutrition, Gender and Education Support-2
CHEP	Copperbelt Health Education Project
COE	College of Education
COSETCO	Copperbelt Secondary Education Teachers College
CPD	Continuing Professional Development
DA	Development Assistance
DAD	Drug Administration Day
DATF	District AIDS Task Force
DEBS	District Education Board Secretary
DESO	District Education Standards Officer
DEST	District Education Support Team
DRC	District Resource Center
DRCC	District Resource Center Coordinator
DWAC	District Welfare Assistance Committee
EMIS	Education Management Information System
EO	Education Officer
EQUIP2	Education Quality Improvement Program-2
ESF	Economic Support Funds
FAWEZA	Forum of African Women Educationalists of Zambia
FGD	Focus Group Discussion
FHT	Family Health Trust
FPP	Focal Point Person
FRESH	Focusing Resources on School Health
FTI	Fast Track Initiative
HATEC	HIV/AIDS Teacher Education Course
HIV+	HIV-positive
HOS	Head of Section
HPSI	Health Promoting School Initiative
IEC	Information, Communication, and Education
IMC	“In My Classroom: A Guide to Reflective Practice”
IR	Intermediate Result (USAID)
IT	Information Technology
LOU	Letter of Understanding
MCDSS	Ministry of Community Development and Social Services.

MOE	Ministry of Education
MOH	Ministry of Health
NFNC	National Food and Nutrition Council
NGO	Non-Governmental Organization
NISTECO	National In-Service Teachers College
NIU	National In-Service Unit
OVC	Orphans and Vulnerable Children
PAM	Programme Against Malnutrition
PATF	Provincial AIDS Task Force
PE	Physical Education
PEO	Provincial Education Officer
PEPFAR	President's Emergency Plan for AIDS Relief
PESO	Provincial Education Standards Officer
PEST	Provincial Education Support Team
PLA	Participatory Learning for Action
PMP	Performance Management Plan (USAID)
PRC	Provincial Resource Center
PRCC	Provincial Resource Center Coordinator
PS	Permanent Secretary
PSS	Psycho-social Support
RC	Resource Center
SAFE	Student Alliance for Female Education
SCP	School-Community Partnership
SEN	Special Education Needs
SEO	Senior Education Officer
SESO	Senior Education Standards Officer
SEST	School Education Support Team
SHN	School Health and Nutrition
SIC	School In-Service Coordinator
SIP	School In-Service Provider
SMC	Sub-Grant Management Committee
SO	Strategic Objective (USAID)
SPRINT	School Program of In-service for a Term
SPW	Student Partnership Worldwide
SRH	Sexual Reproductive Health
SSC	School Selection Committee
TA	Technical Advisor
TCA	Theatre for Community Action
TED	Teacher Education Department
TESS	Teacher Education and Specialized Services
TGM	Teacher Group Meeting
TOR	Terms of Reference
TOT	Training of Trainers
UNZA	University of Zambia
USAID	United States Agency for International Development
VCT	Voluntary Counseling and Testing

WHO	World Health Organization
WVI	World Vision International
ZAMISE	Zambia Institute of Special Education
ZBCP	Zambia Bilharzia Control Program
ZEST	Zonal Education Support Team
ZLS	Zambia Library Services

1.0 EXECUTIVE SUMMARY

The CHANGES2 program in this quarter continued implementation of activities in support of the Ministry of Education's goals. The focus was on the program's third cohort of schools, consisting of 428 core schools and 482 community schools. This executive summary highlights the main activities and achievements of the program during the January-March 2008 quarter, working in close collaboration with the Ministry of Education (MOE), as well as the with the Ministry of Health (MOH) and the Ministry of Community Development and Social Services (MCDSS).

Under the **Teacher Education** component, Community School Teacher Training Part 1 workshops (10 days) were held in the program's four provinces—Southern, Lusaka, Central, and Copperbelt—as well as in an additional province, Luapula, in which community school activities are being implemented with ESF funds during 2008. In all, 470 (321 male 149 female) teachers were trained; the training was carried out by teams of experienced Provincial, District and Zonal Resource Center Coordinators. For Southern, Lusaka, Central and Copperbelt Provinces this was the second time the trainers had delivered the training to community schools and the experience gained by those trainers was evident. Many of these trainers were able to emphasize areas that were weak among the teachers and to adapt the materials to the regional context. It is important to note that CHANGES2, working with the MOE, has pioneered the large scale training of community school teachers in basic teaching skills in five provinces. To date 1,409 teachers from 1,409 community schools (nearly 50% of all community schools in the country) have been trained using high quality materials, experienced, skilled, and motivated trainers, and a central venue training modality.

The content of the training in the first part of the course includes lesson planning, schemes of work, making and using teaching and learning materials, special education needs, HIV/AIDS prevention and psycho-social support, classroom management, multi-grade teaching, questioning techniques, continuous assessment, gender issues in education, and health promoting schools. Teachers received copies of, and were trained in the use of, *SPRINT Teacher's Guide*, *SHN Manual*, *School Community Partnership Manual* and the *Zambia Basic Education Syllabi for Grades 1-7*.

Also in this quarter, CHANGES2 gave out teachers' tool kits to each of the 428 ESF community schools with instructions on how to manage and utilize the materials and resources in the kits. Some of the items in the kit are calculators, attendance registers, chalkboard instruments (ruler, compass, and protractor), chalkboard paints and paint brush, dictionaries, accounts registers, manila paper, world and Africa maps, atlases of the world, soccer balls, chalk and chalk board dusters. The tool kits were given to each of the 482 teachers trained during the January training (above). Monitoring and follow-up support visits to community schools will take place in Term 2 (May-July) by CHANGES2 staff, District Standards Officers, and Resource Center Coordinators.

Additionally under teacher education, CHANGES2 was invited by the Ministry of Education's Department of Teacher Education to contribute to an annual capacity building workshop for the

MOE's Provincial Teacher Education staff. The week-long workshop held in Lusaka was attended by 38 officers from provincial and district resource centers as well as nine provincial level Education Officers for Teacher Education (EO-TED). CHANGES2 staff presented an interactive and participatory seminar on the first day of the workshop entitled 'Breakthrough to Teaching.' The day long seminar included topics such as perspectives on knowledge and intelligence, curriculum theories, curriculum analysis and the relationship of curriculum, learning theory and practice and assessment. CHANGES2 has worked for nearly three years in a variety of ways with teacher education officers throughout the country, and many of the TOTs, monitoring, and training activities have contributed to the development of the knowledge and skills of these important national educators. This national level workshop helped to synthesize some of the knowledge and skills being presented to them as trainers and also provided some critical updating of their knowledge.

CHANGES2 continued to work with the MOE on the implementation of more consistent and meaningful GRACE meetings for basic school teachers. These meetings are meant to strengthen the MOE's ongoing professional development activities for in-service teachers. Grade level meetings at the resource center (GRACE) are expected to take place at least once per term. Topics of the professional development meetings are derived locally, and facilitation is also sourced locally depending on who is in the zone and has the required expertise.

This quarter CHANGES2 also focused activities on pre-service teachers. As part of CHANGES2's strategy to promote the sustainability of CHANGES2/MOE interventions, the provision of CHANGES2/MOE materials to all student teachers enrolled in the revised ZATEC ban this quarter. Chipata College, David Livingstone College, and Charles Lwanga College all received materials to disburse to student teachers. The Tutors has been oriented to the materials in 2007 by CHANGES2 and MOE and were used in college courses as class sets. This year it was felt that all student teachers should have these valuable resources for use in the college course and as they go into the field to do practice teaching in 2009. It is important to note that the student teachers have no textbooks for any of the courses in the certificate level ZATEC. These valuable materials owned by each individual student teacher therefore serve this function in many respects as Tutors are expected to draw upon the materials for activities and background knowledge—normally a process that involves student teachers going to the library to copy information from a few prescribed books. In all, 2,467 tutors and pre-service teachers have been provided with educational materials: 364 tutors and 2,103 students have received the materials.

Under the **HIV/AIDS** component, CHANGES2 continued interventions aimed at strengthening the MOEs capacity to mitigate the impact of the epidemic on education delivery as well as to use the education system as a force for change in the wider society. In January 2008, all Heads of Section (HOS) in the ten primary Colleges of Education (COEs) were trained in *Teaching in the Window of Hope: HIV/AIDS Education for Zambian Teachers (TWH)*. Seventy two HOS representing the six study areas at the colleges were trained in integrating HIV/AIDS education into their topics, linking this to the primary school curriculum and preparing teachers to facilitate effective HIV/AIDS education in primary schools. The training was participatory, involving HOS in the activities and methodologies they are expected to use in the classroom.

Each COE was provided with *TWH* Tutor's Guides for all of their Tutors and enough copies of the *TWH* Student-Teacher Handbook for each entering ZATEC student. The HOS were expected to return to their COEs and train the members of their departments and begin implementation of *TWH*. In March 2008, teams of MOE and *CHANGES2* staff visited three colleges to provide support and monitor their progress. Two of the colleges had not yet carried out further trainings of department members or begun implementation of *TWH*. Chipata COE, on the other hand, was energized by the January 2008 training; all tutors have been trained and they are using the materials and skills they gained to open up dialogue and address issues of teaching HIV prevention in primary schools.

In addition to the work at the primary COEs, *CHANGES2* oriented staff at Zambia Institute of Special Education (ZAMISE), which specializes in training special needs teachers and the National In-Service Teacher's College (NISTICOL). Six HOS at ZAMISE and three Heads of Department at NISTICOL were oriented to the theory, materials, and methodologies of *TWH*. They were given hard and soft copies of the materials and encouraged to adapt and integrate them into their existing programs. Administrators of these colleges had expressed disappointment in the past that they were left out of general MOE activities at the COEs; therefore, they were eager to receive the materials and information.

A second major HIV/AIDS activity undertaken during the reporting period was including high school students as integral actors in the fight against HIV/AIDS. Activity Manuals for High School HIV/AIDS Peer Educators (who are scholarship recipients) were completed and printed, along with Fact Sheets and a training manual. The manuals, which are being distributed to each Peer Educator, give detailed instructions for 39 activities which deal with SRH (sexual and reproductive health) knowledge, gender analysis, discussion of the cultural context of HIV/AIDS and adolescent sexuality, and the development of life skills such as assertiveness, decision-making, and self-esteem. The emphasis is on opening up dialogue between boys and girls and creating a safe place for young people to learn and share experiences. Trainings of Trainers (TOTs) were carried out for six teams, one in each of the provinces in which *CHANGES2* provides scholarships. In all, 42 trainers (20 males and 22 females) — young adults who have just completed school, NGO partners and *CHANGES2* staff—were trained. Many of these trainers had been previously trained as Peer Educators, so their knowledge levels were generally very high. The training oriented them to the innovative model of Peer Education developed by *CHANGES2*. In typical peer education models, young people are trained in HIV and SRH knowledge, then expected to talk to their friends informally and lead activities during assemblies. In contrast, the Peer Educators being trained by *CHANGES2* will be expected to facilitate structured interactive activities in the school AIDS Action or SAFE Clubs.

Immediately after the TOTs, the teams began training young people in clusters of 10 to 30 students at high schools, starting in the four *CHANGES2* core provinces. The trainings are activity-based and after the first day participants take over facilitation of the sessions. In this way, even the shyest students quickly overcome their hesitation and all students get to practice in a supportive environment before returning to their schools to facilitate activities in their clubs. The students from each school work together in the training as teams, supporting each other and making action plans for the school year. Each student goes out with a copy of the Peer

Education Activity Manual and Fact Sheets. The trainings in the four core CHANGES2 provinces are continuing into the next quarter. When these are completed in April 2008, the teams will begin training scholarship recipients in Eastern and Northwestern Provinces. From the trainings completed by the end of this quarter, 682 participants (291 males and 391 females) have been trained.

During the reporting period, CHANGES2 also continued activities under its **School Health and Nutrition (SHN)** component. The focus this quarter was mainly on making support visits to schools in setting up Health Promoting Schools after their initial training. The provincial SHN coordinators visited the schools that participated in training and held discussions with SHN Focal Point Persons together with SHN Committee members on how they were implementing the SHN Action Plans which they had developed during training last August. Some schools could not be visited due to inaccessible road networks and the flooding.

Another activity carried out was support and monitoring trips by CHANGES2 field officers, MOE staff, and staff from Africare, which had been sub-contracted for the school gardens activity, to schools that had received gardening training last year. A total of 138 schools were visited. Among the schools visited, Central Province had the most schools, about 39 of which have performed very well and have even gone beyond what was expected. These schools have expanded and grown bigger gardens from proceeds of the initial gardens that were set up. They are now harvesting and selling most of the produce. As a result of the school garden concept, the MOE's school feeding program has been strengthened due to availability of food for needy children.

Also in this quarter, the SHN Focal Point persons in schools started implementation of SHN activities following their initial training. The action plans developed during training guided the implementation of the SHN activities by the SHN coordinators in collaboration with other teachers, pupils and community people. Most of the schools in cohort three have shown active participation and confidence in the training they received. The areas of most concern were on environmental health. Some of the schools visited had already started developing school health policies to guide the school community on both hygiene education. Most of the schools visited have also started addressing solid waste management and have come up with policies on personal hygiene and making the physical school environment safe for school children to play. Deworming, another major SHN activity, was not carried out during the quarter because of delays in procuring the required drugs. That activity will be carried out during April through June.

CHANGES2 also continued providing technical support to the MOE for capacity building in the area of SHN. Support was given to the SHN Advisor for EQUIP2 and this resulted in holding SHN Multi Sectoral Steering Committee meetings. In addition, several stakeholder meetings in SHN at MOE and MOH were attended to discuss the revision of the LOU that was signed between MOE and MOH, roles and responsibilities of MOE and MOH in the deworming program including discussions on refining the deworming protocol which later would be presented to MOH and WHO for approval.

Activities under the **OVC and Scholarships** component also continued this quarter. Since the disbursement of scholarships for continuing students was completed during the fourth quarter of 2007, during January-March of 2008, CHANGES2's local implementing partners undertook the verification of new Grade 10 recipients. However, during this quarter FAWEZA did disburse some scholarships to Grade 10s in Eastern Province. At the time of reporting, FAWEZA disbursed 211 scholarships to girls and 102 to boys in 22 schools in Eastern province, reaching a total of 313 pupils. The number of scholarships disbursed for continuing students (Grades 11 and 12) for 2008 is 3,751 of which 2,223 are girls and 1,528 are boys, which, with the 313 Grade 10 scholarships, brings the total number of scholarships awarded so far in 2008 to 4,062. The remaining scholarships will be awarded next quarter.

The distribution of Comfort Kits to 2008 female OVC scholarship recipients began this quarter as well. In March 2008, FAWEZA received 211 comfort kits from CHANGES2 and each of the comfort kits were distributed to girls in Eastern Province. Each of the kits contains five reusable sanitary pads, three pair of underpants, a tube of toothpaste, a toothbrush, and a bar of soap. Girls interviewed attest to the fact that the comfort kits enable them to attend school during their menstruation, though they noted that one kit was not adequate for the entire year. Most comfort kits were handed over to the bursary recipients and, in cases where the students were absent, the kits were handed over to the SAFE overseer in the presence of the head teacher.

Also during this quarter under the scholarship component, a number of capacity building trainings and workshops were conducted by CHANGES2 headquarters and provincial offices as well as the implementing partners. These activities, namely Training of Peer Educators at High School level, PSS training of trainers (TOT) in Luapula, and PSS training of teachers, are reported under the HIV/AIDS component in this report.

Further, two networking and capacity building meetings of the scholarships implementing partners were held. The meetings were mainly to review the progress in the scholarships activities and resolve thorny issues among partners. The aim was to review the performance of the scholarships program and its support activities and to plan for the following quarters. The issue of alleged omitted scholarship recipients in the four provinces where FAWEZA is not implementing scholarships was discussed because FAWEZA had reported at its recent Joint Steering Committee that the new partners had left out close to 400 pupils in the four provinces and that the partners had mandated them (FAWEZA) to collect the data on the numbers who were left out and Royal Netherlands was going to pay for them. During this meeting it was agreed that, based upon available data, no previous qualifying scholarship recipients have been omitted from the program.

Activities planned under the **School-Community Partnership** component were also implemented during the reporting period. In August 2007, the CHANGES2 program trained one teacher and one community member in Community mobilization techniques, from each of the 428 schools supported by the CHANGES2 program this year. During January to March, trained teachers and community members successfully motivated 82 (10 in Central, 45 in Lusaka, 15 in Southern, and 12 in the Copperbelt Province) schools to established a SCP committee. The main responsibility of the committees is to create or strengthen linkages between schools and their

respective communities. The committees will provide leadership in mobilizing other community members to effectively participate in finding local solutions to problems affecting them, especially problems related to HIV/AIDS and the promotion of quality education. The establishment of SCP committees in the remaining Cohort 3 schools will continue through next quarter. It is hoped that by the end of June 2008, all 428 CHANGES2 program focus schools for 2008 will have a functional SCP committee in place.

Following the establishment of the 82 SCP committees in the CHANGES2 program focus schools in Lusaka, Central, Southern and the Copperbelt Provinces, 74 Community Action Groups (CAGs) were formed and trained. The CAGs are a subset of the SCP committee, responsible for implementation of a community action plan on behalf of the community. In all, 937 participants (504 males and 433 females) CAG members from 74 schools were trained.

In the last quarter of 2007, the trained SCP members (teachers and community members) started training school children in SCP as a community mobilization strategy, and all provinces, except for the Copperbelt, completed their trainings by the end of December, 2007. In the present reporting period, the CHANGES2 program continued training the pupils in SCP in the remaining 56 schools in the Copperbelt Province. In total 1,203 (628 boys and 575 girls) pupils were trained, and it is anticipated that the trained pupils will effectively engage their peers and the surrounding communities to openly discuss issues concerning HIV/AIDS prevention.

In Lusaka Province, the CAGs that were established at the beginning of the reporting period started implementing their respective community action plans. As a result 7,937 (3,594 female and 4,343 male) people were reached with different messages associated with the quality improvement of education in schools. Of the 7,937 people reached, 6,569 (2,965 female and 3,604 male) received HIV/AIDS prevention and behavior change information with special emphasis on abstinence and fidelity.

The CHANGES2 program believes that the success of any undertaking within communities requires the support of the local leadership. Community leaders are agents of change. However, community leaders can only be engaged in HIV/AIDS prevention activities if they understand and appreciate the meaning of interventions supported by the CHANGES2 program. To this end, a series of one-day meetings with community leaders were conducted. In all, 76 (51 male and 25 female) community leaders participated in those meetings. The specific objectives of the meetings were: first, to encourage community leaders to effectively participate in SCP activities; second, to find local solutions to factors that affect access and retention of children in schools; and, third, to identify resources within communities that can assist in preventing the further spread of HIV. It is anticipated that the local leaders will now exert their influence in their respective communities and motivate other community members to take an interest in promoting improved access to quality education and the promotion of HIV/AIDS prevention activities.

Finally, the CHANGES2 program also continued monitoring the implementation of SCP activities in 2006 and 2007 schools. In the 60 schools visited during the reporting period, it was observed that pupils who were trained in SCP in August 2007 had begun mobilizing communities using the SCP mobilization techniques for HIV/AIDS prevention. A total of 4,505

people were reached with HIV/AIDS prevention messages in this manner.

Under the **Sub-Grants** component, CHANGES2 continued providing technical support to projects that received grants in 2006 and 2007. However, the main activities in the reporting month were the close out of projects under special grants and FTI supported infrastructure improvement projects. Importantly, the CHANGES2 program continued supporting SMCs responsible for selection of grantees for 2008 calendar year.

In 2006, the CHANGE2 program partnered with three local NGOs to implement part of the sub-grants program; in late 2007 those agreements ended and, therefore, during the present reporting period, the process of officially closing-out the CHANGES2 grants to the three partners were initiated. In the same period, the last 36 FTI community school infrastructure projects from 2007 were also closed-out. (All projects that were closed are reflected on the CHANGES2 sub-grant data-base, which is annexed in this report.)

Preparatory activities towards awarding 2008 grants were also carried out this quarter. A total of 87 proposals were appraised and recommended for funding by the respective Sub-Grant Management Committees (SMCs) in all four CHANGES2 program focus provinces, as well as in Luapula Province. The categories and numbers of the approved grants were: 35 ESF Community School Infrastructure Improvement grants, 18 Rapid Response OVC grants, five Rapid Response HIV Prevention grants, and 29 psycho-social support (PSS) grants.

Several important **Monitoring and Evaluation (M&E)** activities from the CHANGES2 M&E plan were also implemented during the quarter. In February 2008, CHANGES2 provincial officers and their MOE counterparts undertook collection of follow-on data from Cohort 2 core schools. Data were collected from pupils and teachers in six intervention and six control schools in Southern, Central, Lusaka and Copperbelt province. Data collection was done using questionnaires, classroom observations, and environmental checklists. This data will be compared with data collected in October 2006 for intervention schools and February 2007 for control schools to measure the impact of CHANGES2 activities.

The FTI external evaluation which CHANGES2 in collaboration with USAID, QUESTT, and EQUIP2 had been preparing for several months finally got under way in this quarter. A team of consultants consisting of one American, Dr Judith Oki, and two Zambians, Jane Chinombwe and Peggy Chakufwali, commenced their assignment on 12th March 2008, and is expected to continue until the end of April when a draft report will be presented. CHANGES2 organized travel and appointments for visitations to schools and Ministry of Education offices and Teachers' Resource Centers in Copperbelt, Central, Lusaka, and Southern Provinces.

The revision of the CHANGES2 M&E plan was also completed this quarter, and the plan was submitted to USAID for approval. The revision was intended to take into account changing program dynamics, such as removing FTI indicators since FTI work was completed in 2007, adding ESF indicators since ESF is operational during 2008, removing redundant or overlapping indicators.

2.0 OVERVIEW OF ACTIVITIES

2.1 Teacher Education

In-Service Teacher Education

Community School Teacher Training

Community School Teacher Training Part 1 workshops, utilizing ESF funds, were held in five provinces during the quarter. 470 teachers were trained.

Table 1: Number of community school teachers trained:

Province	Males	Females	Total
Copperbelt	37	33	70
Central	75	48	123
Lusaka	37	23	60
Southern	31	11	42
Luapula	141	34	175
TOTAL	321	149	470

In most cases, the training started in late December 2007 and concluded before the school year started in January 2008. Part 1 of the basic skills course for community school teacher training is a 10-day training of uncertified and untrained volunteer community school teachers. The training was carried out in Southern, Lusaka, Central, Copperbelt and Luapula Provinces by teams of experienced Provincial, District and Zonal Resource Center Coordinators. For Southern, Lusaka, Central and Copperbelt Provinces this was the second time the trainers had delivered the training to community schools (the first time was in April 2007 under the FTI funded activities) and the experience gained by these trainers showed during the monitoring of the training. Many of these trainers were able to emphasize areas that were weak among the teachers and to adapt the materials to the regional context.

In Luapula Province, a TOT was held in November to prepare the provincial, district and zonal staff to carry out the training of teachers. Monitoring reports from CHANGES2 provincial and headquarters staff revealed that the training activities were of high quality and were appreciated by the teachers. It is important to note that CHANGES2 with MOE has pioneered the large scale training of community school teachers in basic teaching skills. To date 1,591 teachers from 1,591 community schools (approximately one-half of all community schools in the country) have been trained using the high quality materials delivered by experienced, skilled and motivated trainers at central training venues.



The content of the training in part 1 includes lesson planning, schemes of work, making and using teaching and learning materials, special education needs, HIV/AIDS prevention and

psycho-social support, classroom management, multi-grade teaching, questioning techniques, continuous assessment, gender issues in education, and health promoting schools. Teachers received copies of and were trained in the use of *SPRINT* Teacher's Guide, SHN Manual, School Community Partnership Manual and the Zambia Basic Education Syllabi for Grades 1-7.

Teacher Tool kits were given to each community school with instruction on how to manage and utilize the materials and resources in the kits. Some of the items in the kit included a calculator, attendance register, chalkboard instruments (ruler, compass, and protractor), chalkboard paint and paint brush, dictionary, accounts register, manila paper, world and Africa maps, atlas of the world, soccer ball, chalk and chalk board dusters. One teacher tool kit was provided to each of the 482 community schools.



Monitoring and follow-up support visits to community schools will take place in term two (May-July) by CHANGES2 staff, District Standards Officers, and Resource Center Coordinators.

Capacity Building of Provincial and District Teacher Education Officers

CHANGES2 was invited by the Ministry of Education's Department of Teacher Education to contribute to an annual capacity building workshop for MOE's Provincial Teacher Education staff. The week-long workshop held in Lusaka was attended by 38 officers from provincial and district resource centers as well as by 9 provincial Education Officers TED (EO-TED). CHANGES2 staff presented an interactive and participatory seminar on the first day of the workshop, entitled "Breakthrough to Teaching." The day-long seminar included such topics as perspectives on knowledge and intelligence, curriculum theories, curriculum analysis and the relationship between curriculum, learning theory and practice, and assessment.

CHANGES2 has worked for nearly three years with teacher education officers throughout the country, and many of the TOTs and monitoring and training activities have contributed to the development of the knowledge and skills of these important national educators. This national-level workshop helped to synthesize some of the knowledge and skills being presented to them as trainers and also provided some critical updating of their knowledge.

GRACE Meetings

CHANGES2 continues to work with the MOE on implementing more consistent and meaningful GRACE meetings for basic school teachers. Grade level meetings at the resource center (GRACE) are expected to take place at least once each term. Topics of the professional development meetings are derived locally and facilitation is also sourced locally depending on who in the zone has the required expertise.

Pre-Service Teacher Education

Introduction to 'Teaching in the Window of Hope'

See HIV/AIDS section for description of the role out of the integrated HIV/AIDS curriculum for colleges (*Teaching in the Window of Hope*).

Provision of Resource Materials to Student Teachers

As part of the CHANGES2 strategy to promote the sustainability of CHANGES2/MOE interventions, the provision of CHANGES2/MOE materials to all student teachers enrolled in the Revised ZATEC this year was begun this term. Chipata College, David Livingstone College, and Charles Lwanga College all received materials to disburse to student teachers. Tutors were oriented on the materials in 2007 by CHANGES2 and MOE and were used in college courses as class sets. This year it was felt that all student teachers should have these valuable resources for use in the college course and as they go into the field to do their practice teaching in 2009.

Below is a table of the materials provided to colleges this term and those that will get the materials in term two of the college calendar.

Table 2: Materials provided to colleges this term:

Delivery Term 1	Tutors	Students	Total (+5)
Dalice	40	80	125
Charles Lwanga	36	190	231
Mongu	30	255	290
Delivery Term 2			
Chipata	37	206	248
Malcom Moffat	30	270	305
Mansa	28	240	273
Kasama	28	198	231
Kitwe	61	340	406
Mufulira	36	84	125
Solwezi	38	240	283
TOTAL	364	2,103	2,517

It is important to note the student teachers have no textbooks for any of the courses in the certificate level ZATEC. These valuable materials owned by each individual student teacher serve this function in many respects as tutors are expected to draw upon the materials for activities and background knowledge—normally a process that involves student teachers going to the library to copy information from a few prescribed books.

2.2 HIV/AIDS

Pre-Service Teacher Education



Students at Malcolm Moffatt COE involved in a Tutor-facilitated activity at the TWH training

HIV Prevention in the Primary Colleges of Education

In January all Heads of Section (HOS) in the ten primary Colleges of Education (COEs) were trained in *Teaching in the Window of Hope: HIV/AIDS Education for Zambian Teachers (TWH)*. Seventy two HOS representing the six study areas at the colleges were trained in integrating HIV/AIDS education into their topics, linking this to the primary school curriculum and preparing teachers to facilitate effective HIV/AIDS education in primary schools. The training was participatory, involving HOS in the

activities and methodologies they are expected to use in the classroom.

Each COE was provided with *TWH* Tutor's Guides for all of their Tutors and enough copies of the *TWH* Student-Teacher Handbook for each entering ZATEC student.

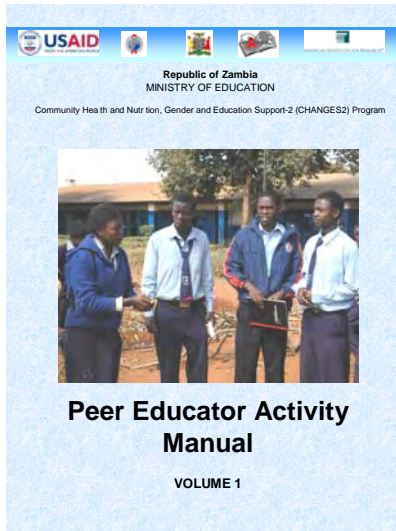
The HOS were expected to return to their COEs and train the members of their departments and begin implementation of *TWH*. In March, teams of MOE and CHANGES2 staff visited three colleges to provide support and monitor their progress. Two of the colleges had not yet carried out further trainings of department members or begun implementation of *TWH*. Chipata COE, on the other hand, was energized by the January training: all tutors have been trained and they are using the materials and skills they gained to open up dialogue and address issues of teaching HIV prevention in primary schools.

Given that two of the three colleges visited had not yet begun implementation, a decision was made by TESS to postpone the remaining site visits and send a letter to the colleges, telling them to begin implementation immediately if they have not done so. The college visits were re-scheduled for May, giving them all time to make progress.

In addition to the work at the primary COEs, CHANGES2 oriented staff at Zambia Institute of Special Education (ZAMISE), which specializes in training special needs teachers and the National In-Service Teacher's College (NISTICOL). Six HOS at ZAMISE and three Heads of Department at NISTICOL were oriented to the theory, materials and methodologies of *TWH*. They were given hard and soft copies of the materials and encouraged to adapt and integrate these into their existing programmes. Administrators of these colleges had expressed disappointment in the past that they were left out of general MOE activities at the COEs, and were therefore eager to receive the materials and information.

Training Scholarship Recipients as Peer Educators

The Activity Manuals for High School HIV/AIDS Peer Educators, the development of which started last quarter, were completed and printed, along with Fact Sheets and a training manual. Trainings of Trainers were carried out for six teams, one in each of the provinces in which CHANGES2 provides scholarships. These 42 trainers—young adults who have just completed school, NGO partners and CHANGES2 staff—have begun training 10 Peer Educators at each of the 178 high schools that receive CHANGES2 scholarships.



Peer educators manual



Peer educator training at Mikango High School

Many of the Trainers had been previously trained as Peer Educators, so their knowledge levels were generally very high. The training oriented them to the innovative model of Peer Education developed by CHANGES2. In typical peer education models, young people are trained in HIV and sexual reproductive health (SRH) knowledge, and then expected to talk to their friends informally and lead activities during assemblies. The Peer Educators being trained by CHANGES2 will be expected to facilitate structured interactive activities in the school AIDS Action or SAFE Clubs. The manuals, which are being distributed to each Peer Educator, give detailed instructions for 39 activities which deal with SRH knowledge, gender analysis, discussion of the cultural context of HIV/AIDS and adolescent sexuality and the development of life skills such as assertiveness, decision-making



High school students debate sensitive issues at a peer education training at Choma High School

and self-esteem. The emphasis is on opening up dialogue between boys and girls and creating a safe place for young people to learn and share experiences.

Immediately after the TOTs, the teams began training young people in clusters of 10 to 30 students at high schools throughout the four CHANGES2 core provinces. By the end of March, 681 students had been trained. The trainings are activity-based and, after the first day, participants take over facilitation of the sessions. In this way, even the shyest of students quickly overcome their hesitation and all students get to practice in a supportive environment before returning to their schools to facilitate activities in their clubs. The students from each school work together in the training as teams, supporting each other and making action plans for the school year. Each student left the training with a copy of the Peer Education Activity Manual and Fact Sheets.

Table 3: High school scholarship recipients trained as HIV peer educators:

Province	Male	Female	Total
Copperbelt	144	144	288
Central	29	67	96
Lusaka	61	74	135
Southern	57	106	163
Total	291	391	682

The training in the four core CHANGES2 provinces is continuing into next quarter. When these are completed in late April, the teams will begin training scholarship recipients in Eastern and Northwestern Provinces.

VCT in collaboration with Society for Family Health / Luapula Foundation

During the training of teachers in the provision of psychosocial support (PSS) to OVC which took place in Luapula Province (see Section 2.4), CHANGES2 collaborated with Society for Family Health (SFH) and the Luapula Foundation to promote VCT. The 70 participants were given information about VCT and 36 choose to utilize the VCT services offered on-site.

Working with the National AIDS Council (NAC)

CHANGES2 continues to be a member of the NAC Prevention of Sexual Transmission committee. In this role, CHANGES2 has been involved in the development of the National Prevention Strategy through participating with partner teams in site visits and strategy meetings. As the only partner involved in the process who works closely with the MOE, CHANGES2 will continue to strengthen linkages between NAC and the MOE and attempt to ensure that the important and unique role that the education sector can play in HIV prevention is recognized in the strategy.

2.3 School Health and Nutrition (SHN)

The focus for this quarter was mainly on making support visits to schools in setting up Health Promoting Schools after the initial training of teachers was done in late 2007. The CHANGES2 provincial SHN Coordinators followed-up with the schools that participated in training and held discussions with SHN Focal Point Persons together with SHN Committee members on how they were implementing the SHN Action Plans which they had developed during training. Many schools were not visited due to inaccessible road networks and the flooding situation which was prevailing in some areas. However, it was gratifying to note from the monitoring reports that the schools that were monitored have grasped the concept of Health Promoting Schools.

Support to MOE staff continued at both central and lower levels. At the central level, many meetings were held and as a result, the SHN Multi-Sectoral Steering Committee has become effective and has recommended that the LOU between the MOE and MOH be revised.

School Gardens

Africare, in collaboration with CHANGES2 field officers and MOE staff, conducted support and monitoring trips to schools that had received school garden training last year. A total of 138 schools were visited. Among the schools visited, Central Province had the most, about 39 of which have performed very well and have even gone beyond what was expected. These schools have expanded and grown larger gardens from proceeds of the initial gardens that were established. They are now harvesting and selling most of the produce. As a result of the school garden activity, the MOE's school feeding program has also been strengthened due to the availability of food for needy children. Medicinal and pesticide trees, Neem and Moringa, have also been planted.



*School Garden at Fiwila Community School
in Mkushi District*

In Southern and Copperbelt Provinces, about 50% of the schools are doing well, although some gardens were submerged by flooding. It was also reported that Lusaka Province was not performing to the expected standards. According to the monitoring report, there was too much rain in November and December which killed the initial crops. Also as a result of heavy rains, most schools had maize that they could not plant in their gardens during November and December 2007.

The process of identifying new schools in which to create school gardens was carried out and each CHANGES2 province identified five schools. The training of teachers, pupils and community members was conducted in all the schools; each province trained 40 participants. A full report on the training will be made available in the next quarter.

The process of identifying new schools in which to create school gardens was carried out and each CHANGES2 province identified five schools. The training of teachers, pupils and community members was conducted in all the schools; each province trained 40 participants. A full report on the training will be made available in the next quarter.

Health Promoting Schools Initiative

The SHN Focal Points began implementation of SHN activities following their initial training. The action plans developed during training guided the implementation of the activities in collaboration with other teachers, pupils, and community people. The schools were mentored in various aspects of the HPS criteria. Most of the schools in Cohort 3 have shown active participation and are confident to apply the training they received. Some of the schools visited had already started developing school health policies to guide the school community on hygiene education. They have begun addressing solid waste management and have come up with policies on personal hygiene and making the physical school environment safe for school children to play in. De-worming was another major activity that the school communities were working on.

However, sustained support and monitoring visits need to be increased by MOE staff to have more impact. Southern Province monitored 36 schools and graded them while Lusaka Province monitored and graded 16 schools. The number of pupils participating in SHN is based on the information from the schools monitored on HPS. Because of the inability to visit many schools due to inaccessible road networks, a full report from all the provinces will be made available in the next quarter.

Personal and Environmental Hygiene Education

As a result of the training and community sensitization, some schools have seen the need to build more latrines. Sinakasili Basic School in Sinazongwe District has constructed four more latrines in addition to the two that existed before the CHANGES2 program was introduced at the school. As a result of these latrines, children have reduced in late coming after break and retention has improved during class time. The class teachers have also intensified routine personal hygiene checks. And, in general, many schools have intensified their preventive maintenance efforts, which is a concept that the MOE had previously introduced.

Many monitored schools were engaged in cleaning their grounds and making them look beautiful by planting flowers and creating lawns with designated walk paths. Some schools have also created health messages which have been displayed on the walls for all pupils to see. Schools from Southern Province have advanced in this area and have exceeded expectations. For example, Monze East Basic School in Monze District has created health messages in the form of pictures instead of words. They have put up messages on malaria prevention by drawing a mosquito net and a person sleeping under it for the prevention of malaria. The school also has drawn the six- 'F' diagram as a way of sensitizing pupils and parents on how diseases spread and how to stop the transmission of diseases. In addition, the school has kept good records which are up-to-date and have documented almost all activities implemented under SHN. Ngoma Basic School in Sinazongwe also has many health messages on HIV/AIDS for prevention and mitigation of the HIV/AIDS pandemic. These messages have helped pupils to adopt positive and healthy life styles.

At St. Vincent Community School, 10 pairs of communal sandals have been bought for pupils. Children are encouraged to wear sandals when entering the latrines to prevent transmission of worms. Pupils are very happy with the arrangement and have started appreciating the importance of wearing clean clothes and keeping their hair and nails short. The daily inspections have started bearing fruit as it has contributed to fewer reported cases of skin infections.

Activities involving school feeding were mostly reported from Southern Province. As a result of negative weather patterns and conditions, almost all schools are devising strategies to address short term hunger at school. St. Vincent Community School in Monze has embarked on an initiative of feeding pupils mealie samp mixed with cow peas or with groundnuts grown from the school garden. The school is also running a poultry project and is able to give a boiled egg to each pupil at least once a month. This has boosted the nutritional status of children and has increased enrollment at this school. The hygiene standards where the food is prepared and people preparing food has also been paid special attention. The food is prepared in a hygienic environment. At Kayuni Basic School in Siavonga District, the people who work in the kitchen have been given uniforms. Such efforts by the schools have started paying off as we have witnessed the communities coming in to support the feeding programs. The schools provide labor for cooking and also contribute food, such as maize.



Ngoma Basic School also uses a school feeding program

De-worming

Numerous meetings with the EQUIP2 SHN Advisor were held during the quarter to source SHN drugs to be distributed in CHANGES2 schools. The SHN drugs from Medical Stores Limited were delivered in Lusaka and Southern Province in the month of March, while Central and Copperbelt were expecting to receive drugs in April after schools were closed. As a result of the late delivery of drugs, only a few schools conducted deworming in Lusaka and Southern Province. The exercise will continue in the second school term and will be reported on next quarter.

In the Copperbelt province, data were collected from Cohort 2 schools to determine re-infection rates. It was exciting to learn that the rate of re-infection was very low. Some schools also recorded zero re-infection. In Chingola and Chililabombwe districts, almost all schools reported zero re-infection. Kasonka Basic School from Lufwanyama District recorded the highest infection rate of 57% in 2007 but has reduced to the rate to 34%. While this is excellent progress, it is also an indication that there is still need to intensify health education in order to eradicate bilharzia.

It was also reported and recorded from the Southern Province at Nakeempa Basic School in Choma District that children had a clipping worm under their skin which increased absenteeism

among pupils. The teachers worked together with the pupils to report this worm to the health center. The response from the health centre was overwhelming and 646 pupils were treated (332 girls and 314 boys). After treatment, the pupils' absenteeism was reduced and the community members also benefited from the treatment. The teachers now value the need to refer any suspicious symptoms so that early treatment is given to the pupils in order for them to perform well in class. Indeed, the school has now become a center of treatment seeking behavior.

Provision of IEC Materials

The distribution of brochures with factual information on malaria, TB, and epilepsy benefited children in both basic and high schools. A total of 7,500 brochures were distributed during the quarter. Some of the brochures were included in the Comfort Kits for the scholarship recipients. Also, approximately 120,000 SHN cards were printed and distributed from CHANGES2 and, in addition, 10,000 SHN cards were sourced from the MOE and distributed to Cohort 3 schools. Similarly, 150 bilharzia flip-charts were sourced from the MOE and distributed in CHANGES2 schools; in addition, CHANGES2 printed 1,600 flipcharts. Finally, each school in Cohort 3 was given two tablet poles for administration of Praziquantel during deworming days.

Teacher Group Meetings

During the initial training of teachers from Cohort 3 schools, Teacher Group Meetings were emphasized as a way of providing in-service training for other teachers. During the monitoring visits this quarter, Central Province monitored 36 schools in Mkushi, Kabwe, Kapiri and Chibombo Districts, and it was noted that a total of 274 (144 males and 130 females) participated in TGMs and discussed various SHN topics including deworming, malaria, environmental and personal cleanliness of children at school. The TGMs have started paying dividends as cleanliness of school grounds, which is one of the TGM topics, was evident at those schools.

Installation of Play Pumps

The installation of play pumps was mainly carried out in Copperbelt Province. The play pumps were installed at Kansuswa Basic School in Mufulira District, Kankonshi Basic School in Kalulushi and Mulenga Community School in Kitwe District. The school community expressed their gratitude at having play pumps installed and said that the pumps will boost school garden activities and also will help to relieve other sanitary problems.

Support to Ministry of Education Staff

The CHANGES2 SHN Advisor supported the EQUIP2 SHN Advisor during the reporting period, which resulted in the revitalization of SHN Multi Sectoral Steering Committee meetings. In addition, several stakeholder meetings in SHN at the MOE and MOH were attended to discuss the revision of the LOU that was signed between MOE and MOH, roles and responsibilities of MOE and MOH in the deworming program including discussions on developing a deworming protocol which later would be presented to MOH and WHO for approval.

2.4 Scholarships and OVC Support

Many OVCs who had lost hope to continue with their education have been given a second chance through the CHANGES2 scholarships. Although the need may not be met by CHANGES2 alone, the impact of these scholarships is significant (CHANGES2/FHT Report, March, 2008).

Verification and Disbursement of Scholarships

Since disbursing scholarship funds for students continuing in 2008 was done during the last quarter of 2007, during the present quarter CHANGES2's local implementing partners undertook the verification exercise for new Grade 10 recipients. During the quarter under review, FAWEZA also disbursed some scholarships to Grade 10 students in Eastern Province. At the time of reporting, FAWEZA had disbursed 211 scholarships to girls and 102 to boys in 22 schools in Eastern Province, reaching a total of 313 pupils.

The total number of scholarships disbursed for continuing students (Grades 11 and 12) for 2008 is 3,751 of which 2,223 are girls and 1,528 are boys. The table below disaggregates the data by province and by gender:

Table 4: Number of scholarships awarded in late 2007 for students continuing in 2008:

Province	Number of Schools	Number of Girls	Number of Boys	Total
Central	19	280	118	398
Copperbelt	43	412	371	783
Eastern	35	432	441	873
Lusaka	25	331	183	514
Northwestern	26	378	221	599
Southern	32	390	194	584
Total	180	2,223	1,528	3,751

As per set guidelines, the verification exercise has to take place before scholarships are disbursed and, as such, all the three partners embarked on the scholarships verification exercise for Grade 10 students during the quarter under review. During the verification exercise, CHEP for example found that that Mukobeko High School and Ipusukilo High School had made a replacement of two OVC who did not qualify for the scholarships this year as they now have guardians who will meet their educational expenses. Chibombo High School also made one replacement for an OVC on maternity leave, and Kalulushi High School made a replacement for one girl who was HIV positive and died in December last year.

Overall, implementing partners and CHANGES2 provincial teams reported that almost all the

continuing students on the scholarship this year had reported to school on time except in a few cases where, for example, a girl got pregnant or ill at the start of the new academic year. Overall, absenteeism has been minimal among the scholarship recipients, though at the moment there are no figures or percentages to substantiate this fact. This information will be provided in the next CHANGES2 quarter report after the monitoring exercises have taken place.

Although disbursement of the examination fees and the stipend money for personal effects is supposed to be done at the same time as the payment for school fees, CHEP opted to experiment with another modality of deferring the payment of examinations and stipend funds. This is a result of the difficulties some students experienced last year with regard to accessing their stipends because some schools, as was reported last quarter, had opted to use students' stipend money for other school activities such as contributions towards the purchase of a school minibus or topping up the escalating school fees. During the quarter, CHEP disbursed exam fees to 466 Grade 12 recipients from the Copperbelt Province and 225 from Central Province. Stipends for personal effects were also disbursed to all the 60 high schools in their two provinces, 43 in Copperbelt and 17 in Central Province.

SUCCESS STORY

NGOSA MWALE (PAMODZI GIRLS HIGH SCHOOL)

I am doing Grade 12 at Pamodzi Girls High School. With regard to the scholarship, I wish to say that I am humbled and grateful for the support that CHANGES2 and CHEP have offered me. I lost my parents when I was eight years old, and since then I have been living with my aunt who is a single mother and has no formal means of survival; she has no capacity to educate me. When CHANGES2 came into my life and promised to sponsor me through to Grade 12 everything has changed for me; I thought losing my parents at a tender age was the end of my life but with the coming of CHANGES2 and CHEP into the picture, hope has been breathed in my life and I have been made the happiest person in the whole world. Now nothing is going to stop me from becoming what I have always wanted to become, a doctor, since I have education, hope for my future is very bright. Once again my sincere thanks to CHANGES2 and CHEP, and may you continue with your good work.

During the disbursement process there was a positive spirit and optimism in the scholarship recipients, and students acknowledged how secure the program has made them become in the sense that they will be able to study with a clear mind. Generally, the recipients promised to work hard and get good results in their final exams.

Another unique feature for Central and Copperbelt Provinces is that most of the schools have established separate guidelines to monitor consistent class attendance by all the students that are on the CHANGES2 scholarship program, especially the girls. These include mechanisms for ensuring that all the scholarship recipients attend class, and, in the case of illness, make follow-ups to ensure that they receive medications.

Comfort Kit Production and Distribution

Comfort kit distribution for 2008 began during the quarter as well. In March 2008, FAWEZA received 211 comfort kits from CHANGES2 and each of the comfort kits were distributed to girls in Eastern Province. Each of the kits contains five reusable sanitary pads, three pairs of underpants, a bar of soap, a tube of toothpaste, and a toothbrush. Girls who were interviewed attested to the fact that the comfort kits enabled them to attend school during their menstrual periods. However, they noted that one kit is inadequate for the entire year. Most comfort kits were handed over to the bursary recipients and, in cases where the pupils were absent, the kits were handed over to the SAFE overseer in the presence of the head teacher for distribution to the students later on.

It is worth noting that students who are eligible for a scholarship but are not supported by any organization, received a comfort kit bag and pads only. The cost for making these pads was made possible by Johnson & Johnson through the International Youth Foundation (IYF), which CHANGES2 is assisting by distributing comfort kits to schools on their behalf.

Two major drawbacks slowed down the process of having the pads finished earlier. First, Shoprite, the chain store that went into partnership with CHANGES2 has been delayed in making their promised contribution of items for the kits. And, second, the partners who made the kits last year were engaged by IYF to make other pads, which led CHANGES2 to look for other partners to sew the pads and the pad bags. With plans to increase the number of recipients next year, the work of sewing pads and purchasing goods such as underpants and main bags will start earlier to allow sufficient time to have the kits ready for when school starts in 2009.

Training of Home Economics Teachers to Sew Pads and Pad Bags

A one-day workshop for four Home Economics teachers was conducted at the CHANGES2 headquarters office to train them on how to make pads and pad bags. In partnership with a local NGO, Chikumbuso, CHANGES2 hired one sewing machine and personnel to train the teachers. The training was very useful and generated many new ideas came up, particularly relating to teaching the students basic hygiene and cleanliness (teaching how to wash the pads and ensure they are kept clean all the time).

Piloting of Sewing Pads and Pad Bags by Students

Two schools, each in four provinces (Copperbelt, Southern, Lusaka and Central), were identified to sew pads and pad bags. Girls in these schools were taught how to sew by their Home Economics teachers. Schools signed contracts with CHANGES2 provincial offices and agreed on the deliverables. At the time of reporting, two schools in Lusaka Province had completed the work and the work of the students was of good quality. Plans to include more schools that have Home Economics sections are being envisioned.

Zero Tolerance of Child Abuse In School/ Out of School Strategy

Following the successful launch of the “Zero Tolerance to Child Abuse in School” by CAMFED on February 5th 2008, CHANGES2 and other members of the National Coordinating Unit (NCU) for Schools as Centres of Care and Support (SCCS), a SADC Ministers initiative, from 28th to 30th March, worked on the checklist for inclusion in the SCCS manual as a way of holding schools accountable to upholding related MOE policies. The main aim of the process is to ensure that schools and the home environment are made safe for children. The checklist includes items related to what constitutes child abuse, what pupils should do once they are abused physically, emotionally or sexually, what steps they should take to report the matter and possible places where they can report the incidents. Follow-up meetings will be held to finalize the document, which will then be handed over the Ministry of Education (Education Minister) for action.

Capacity Building Activities

During the quarter under review, a number of capacity building trainings and workshops were conducted by CHANGES2 headquarters and provincial offices, as well as by CHANGES2’s implementing partners. A major activity undertaken during the quarter was the training of peer educators in all six provinces. For details on this training see the HIV/AIDS Component (2.2). PSS training for community school teachers was also conducted during this reporting period in Luapula Province facilitated by CHANGES2 provincial and headquarters teams. The objectives of the training were:

- To equip community school teachers with counseling skills
- To promote best practices in working with children faced with PSS problems
- To develop effective working relationships within schools, communities, and other service providers
- To nurture a suitable environment for personal development through shared experiences for school counselors
- To enhance responses to HIV/AIDS in schools

Participants in the training were DRCCs, DGCC, SEO Guidance, and the PRCCs for Basic schools. A total of 17 participants were trained, including 5 females and 12 males. After the TOT, districts were clustered so that they could effectively conduct the training of teachers. Mansa, Mwense and Kawambwa were in one cluster, Samfya and Milengi were in a second cluster, and Nchelenge and Chiengi were the third cluster. During the PSS training a total of 70 teachers were trained, including 10 females and 60 males. The training content focused on the following topics: PSS support for OVCs, counseling skills, concept of childhood, ethics of child counseling, PSS for abused children and those living with HIV/AIDS, identifying children with emotional problems, managing learners with delinquent behaviors and those abusing drugs, helping children deal with death, loss, grief, and mourning, life skills for OVCs, identifying networking partners and referrals, and action planning.



PSS training participants practice counseling skills during the training in Nchelenge

Grants to AIDS Action Clubs

As noted earlier, CHEP and FHT focused this quarter on training peer educators with the CHANGES2 provincial teams, and therefore could not report on grants provided to schools. FAWEZA, on the other hand, distributed 35 SAFE grants in Eastern Province while disbursing scholarships to Grade 10 students to facilitate SAFE activities. Each school received a grant amounting to ZMK 820,000 (see Appendix B for the list of schools and action plans). To ensure uniformity and that SAFE clubs meet the same objectives, topics that were generally reported as important or needing more attention in the end of year SAFE report were listed in the action plans to be undertaken in joint meetings or through guest speakers. The common action plans are the basis for school fundraising ventures.

SAFE and AIDS Action Clubs in Action

Although it is the responsibility of each school to report on the activities undertaken in their clubs following the drawing up the action plans, most schools did not do so during the quarter under review. However, the following schools submitted reports on activities conducted thus far in Term 1 to the teams that distributed scholarships in Eastern and Northwestern Provinces:

- *Kashima High School*, in Northwestern Province has a total number of 25 members, comprised of 18 girls and 7 boys. The club held seven weekly meetings where group discussions focused on: Peer Educators as role models, the importance of Voluntary Testing and Counseling. Apart from group discussions, the club sensitized 258 people during the Parents Teachers, Association meeting on HIV/AIDS and child defilement using sketches. The club also conducted an outreach campaign on the importance of girl child education and child rights to 24 villagers at Kashima. This was done in order to encourage parents and community to realize the importance of education to girls and bring out issues that contributed to hampering girls' education, such as early marriages and pregnancies including rape cases and little attention to the plight of girl child.
- *Chisale Day High School SAFE Club*, with a total of 55 members comprising of 33 girls and 22 boys, held five weekly group meetings and discussions were on: getting along with the opposite sex, friendship and love, and managing a tuck shop. The love and

marriage meetings attracted 234 pupils who included 116 girls and 118 boys. These meetings have enhanced gender relations among boys and girls.

- At *Chadiza Boarding Secondary School* in Chadiza District, the SAFE club sensitized the community at Yobe village on negative cultural beliefs that impede girls' participation in education and contribute to the spread of HIV and other STIs. Also discussed was the significance of education and the MOE's re-entry policy. The SAFE club members also visited a child-headed home within that locality and donated clothes and uniforms. They also assisted a boy at Chadiza Boarding by buying him a uniform. The SAFE club members also disseminated information to 428 community members of Yobe village that included 240 females and 188 males. The topics covered included children's rights, re-entry policy, and prevention of HIV
- At *Chama Boarding Secondary School* in Chama District, the club shared information during weekly meetings and topics discussed included HIV/AIDS, the bridge model (life skills) and alcohol and drug abuse. Club members were also introduced to basic counseling skills. The school meetings and group discussions reached 204 girls and 114 boys.
- At *St. Luke's Secondary School* in Mambwe district, the club sensitized and disseminated information on effects of early marriages, the importance of girls' education. The re-entry policy was explained at Wazaza community, upon villagers request the club to do so. Approximately 472 people attended the meeting. The topics covered in weekly meetings included identifying causes of early marriages and community participation in girls' education. St. Luke's club also visited and donated foodstuffs and clothes collected as donations to a family affected by AIDS at Mdimba, and seven people benefited from the donations.
- *Kaimbwe High School* in Kasempa District is located about 72 km from the district administration centre. The SAFE club carried out sensitization on reproductive health education and gender relations to the surrounding community. In addition, they networked with other local organizations doing almost the similar work in the district; these organizations included the Safe Motherhood Action Group and the Ingwe Royal Establishment Community Response to HIV/AIDS awareness. The school organized a workshop aimed at highlighting gender inequalities and stereotypes in the community and the causes of early marriages and pregnancies. The target group comprised of 20 members of Kaimbwe local community that included Chiefs' Representatives, Ward Councilors, Church leaders and ordinary community members. The participants were encouraged to promote gender awareness and disseminate the same information to other members of the community. The club carried out research on the causes of school dropouts in their community. The respondents said that; the community had a negative attitude on education; long distance from pupils' homes to schools forced them to be weekly boarders and as such had problems securing food. Some households are child-headed, and in cases where the head of the house is a pupil, they are unable to raise funds to meet their school requirements. One of the challenges highlighted by the report is that some male pupils are indulging in beer drinking. The identified cause was that, pupils had no recreational activities to engage in during their leisure time. However they indicated that the clubs had not given up on the pupil, and have continued to provide guidance and counseling

Networking and Capacity Building Meetings of Implementing Partners

During the quarter, two meetings were organized for CHANGES2's implementing partners. The meetings were held to review the progress in the scholarships activities and resolve issues among partners.

The first meeting was a quarterly review of the implementation of scholarship activities, the aim being to review the performance of the scholarships program, its support activities, and to plan for the following quarters. During the meeting, an important issue reviewed was FAWEZA's concern that many students participating in the program in 2006 under FAWEZA had not been picked up by the new partners in 2007, according to school records received by FAWEZA. Partners agreed to convene a follow up meeting, to allow time to review data from the CHANGES2 scholarship database and other records. The data review revealed that most of the students that FAWEZA feared had not been picked up were not recorded in the 2006 recipient database. Schools had provided the 2007 partners with different recipient lists than those provided to FAWEZA, and some students had actually been paid twice. Partners agreed on the immediate need for FHT and CHEP to go to the schools that had either parallel lists or received double payments to clarify the issues. Following the visits to the schools, the partners in cooperation with the OVC Scholarships Advisor will write a comprehensive report which will be shared with the donors and other relevant stakeholders such as the Ministry of Education provincial offices. The longer term measure agreed to by partners is the need to hold quarterly meetings to allow for more and better communication among partners to avoid such challenges in the future.

Monitoring of the Scholarships and Other Support Activities by Partners and CHANGES2

Although no major monitoring exercise was undertaken during the quarter under review, monitoring of scholarship activities was undertaken during the verification exercises and disbursement of Grade 10 scholarships in the case of FAWEZA. While FHT and CHEP have maintained the same M&E officers, FAWEZA recruited a new officer who will be responsible for all M&E activities in the organization. FAWEZA's main activities in the quarter under review therefore included:

- Reviewing tracking information and data
- Making entries of scholarship returns from schools for Grade 10 pupils
- Orientation of staff and volunteer members on the new monitoring and evaluation system and revised data collection instruments, including tracking forms for scholarship recipients

SUCCESS STORY

SEKA MUZAZU (KALULUSHI HIGH SCHOOL)

I am a 16 old and doing my Grade 12 at Kalulushi High School. Two years ago I qualified to Grade 10 and, of course, I was very happy; unfortunately, my mother was then diagnosed with cancer, so I thought my hope of going to Grade 10 were over. As time went by, my mother's illness got worse and eventually she died. A few weeks after that our Guidance Teacher came going round the classes, looking for vulnerable pupils who needed help, so I registered. This was indeed my miracle, the CHANGES2 program has helped me to get through to Grade 12 without any financial difficulties, and with the stipend they give me every term, I am able to buy school accessories and also pay for extra tuition. Thanks to CHANGES2 and CHEP, I and many other pupils in similar situations can now have a happy time while in school. Thanks for being here.

IEC Materials

While distributing bursaries, each participating school received posters with a message urging girls to avoid teenage pregnancy and focus their goals on attaining a good education. Also, schools hosting the YFIC received copies of the sex offenses books donated by the Police Victim Support Unit. Next quarter, all schools will receive comic books developed by CHANGES2 as supplementary materials for use during club time.

Support to the Ministry of Education Equity and Gender Component

During this quarter, the CHANGES2 OVC and Scholarships Advisor had meetings with the SHN coordinator under EQUIP2 on gender related issues. Plans are underway to meet the PS to discuss several options for reviving the Gender Equity Component.

2.5 School-Community Partnerships (SCP) and Outreach

Establishment of SCP Committees

In August 2007, the CHANGES2 program trained one teacher and one community member in community mobilization techniques, from each of the 428 schools Cohort 3 to be supported by the CHANGES2 program this year. During this quarter, the previously trained teachers and community members successfully motivated 82 schools to establish SCP committees (10 in Central, 45 in Lusaka, 15 in Southern and 12 in the Copperbelt Province). The main responsibilities of the committees are to create or strengthen linkages between schools and their respective communities. The committees will provide leadership in mobilizing other community members to effectively participate in finding local solutions to problems affecting them, especially problems related to HIV/AIDS prevention and promotion of quality education. The establishment of SCP committees will continue through the next quarter, and it is anticipated that by the end of June all the CHANGES2 program focus schools for 2008 will have a functional

SCP committee in place.

Training of CAGs

Following the establishment of the 82 SCP committees (above), 17 Community Action Groups (CAGs) were formed and trained. The CAGs are a subset of the SCP committees, responsible for implementing community action plans on behalf of the community. The table below details the number of CAG members that received training during the quarter.

Table 7: Number of CAGS members trained:

Province	# of Schools with CAGs	Number of CAG Members Trained		
		Male	Female	Total
Central	10	91	81	172
Lusaka	20	185	162	347
Copperbelt	29	74	67	141
Southern	15	154	123	277
Total	74	504	433	937

Training Pupils in SCP

In the last quarter of 2007, trained teachers and community members started training school children in SCP as a community mobilization strategy. All provinces, except the Copperbelt, finalized their trainings by the end of December, 2007. During this quarter, the CHANGES2 program continued training the pupils in SCP in the remaining 56 schools in the Copperbelt Province. In total 1,203 pupils (628 boys and 575 girls) were trained. It is anticipated that the trained pupils will effectively engage their peers and the surrounding communities to openly discuss issues concerning HIV/AIDS prevention.

Community Outreach

In Lusaka Province, the CAGs that were established at the beginning of the quarter started implementing their respective community action plans. As a result 7,937 (3,594 female and 4,343 male) people were reached with different messages associated with improving the quality of education in schools. Of the same 7,937 people reached, 6,569 (2,965 female and 3,604 male) also received HIV/AIDS prevention and behavior change information with a special emphasis on abstinence and fidelity. The table below shows the categories of the population reached:

Table 8: Number of people reached by the CAGs:

Category of Community Members Reached	HIV Prevention		HIV/AIDS-OVC		SHN		Education	
	M	F	M	F	M	F	M	F
Youths	2,322	1,844	300	106	281	276	0	0
Traditional Leaders	4	2	0	0	0	0	0	0

Community leaders	55	41	20	15	30	20	15	35
Wider community	1,223	1,078	80	150	0	0	17	23
Totals	3,604	2,965	400	271	311	296	32	58
Grand Total	7,937							

Monitoring of SCP Activities

The CHANGES2 Program continued monitoring the implementation of SCP activities in 2006 and 2007 (Cohort 1 and 2) schools. In the 60 schools visited during the reporting period, it was observed that pupils who were trained in SCP in August 2007 have begun mobilizing communities using the SCP mobilization techniques for HIV/AIDS prevention. A total of 4,505 people were reached with HIV/AIDS prevention messages in this manner.



Sensitization drama by pupils at Kalikiliki Community School, Lusaka District

In addition, it was encouraging to witness how sustainable the SCP activities were in the 2006 and 2007 schools, despite minimal support from the CHANGES2 program. For example, the Shikoswe Community Youth group (SCY), which was mobilized by the SCP committee in 2006, continued directing the energies of youths to more meaningful and productive ventures as a way of deterring them from participating in activities that would lead them to contract HIV.

Other examples are Chiwala and Kafulamase Basic Schools in the Copperbelt and Central Provinces. At these schools, the SCP committees continued using interactive drama and meetings as a way of dissuading young people and people from other communities from practicing HIV/AIDS risky behaviors.

SUCCESS STORY School-Community Partnerships: A New Force for Change

Kaluluzi Community School is cut off during the rainy season because the bridge gets washed away, thereby rendering the school inaccessible to school children.

This is no longer the case; the school, together with the community, identified the bad state of the road linking the community to the school as the main problem affecting the quality of education in the area. They had to find a local solution to their problem, so the SCP committee mobilized community members who came in numbers to voluntarily mend the road. They came with their own tools and materials.

The Head teacher, Mr. Njobvu, who was overjoyed with that development had this to say:

"The problem of access to school during rainy season had been with us for many years. Little did we know that the answer was within our own community. As a school, we believed that we had no resources to mend the road and the bridge. Something that was missing for a long time was for teachers and communities to work together and better the education of our children.

For the first time, people of different ages and status, even those without children attending Kaluluzi Community School, contributed their time, labor and other resources towards the project.

I wish to thank the CHANGES2 Program for the training in SCP and community mobilization and the entire Kaluluzi community for responding favorably—I feel humbled"

Kaluluzi Community School is one of the schools supported by the CHANGES2 program. The head teacher and one community member received training in SCP and community mobilization strategy. The trained team then sensitized the school and surrounding villages about the need for them to participate in finding local solutions to problems affecting the quality of education in their area. The SCP committee, a multi-sectoral team that spear-headed the process of identifying challenges affecting the quality education, was formed. A Community Action Group (CAG) was elected to implement the action plan on behalf of the community.



Sensitization Meetings on Policy Guidelines for Community Schools

In an activity related to community schools and community mobilization, the MOE organized sensitization meetings in all nine provinces in Zambia to disseminate its recently completed Policy Guidelines for Community Schools. CHANGES2 participated in facilitating the meetings that were held in Mansa, Solwezi, and Lusaka. The meetings were well attended by officers from the MOE from all districts in the provinces and other stakeholders for community schools. At this meeting the presence of CHANGES2 in community schools was noticed through many examples of the initiatives and good practices being implemented. The purpose of this meeting was to provide information to MOE officers and other stakeholders in the strategies to be embraced in the provision of education in community schools.

2.6 Small Grants

With regard to small grants, CHANGES2 continued providing technical support to projects that received grants in 2006 and 2007. However, the main activities during the reporting period were the close-out of projects under special grants and FTI supported infrastructure improvement grants. Beyond that, the CHANGES2 program continued supporting district and provincial SMCs responsible for selection of grantees for 2008 calendar year.

Closure of Projects

In 2006, the CHANGE2 program partnered with the Copperbelt Health Education Project (CHEP), the Family Health Trust (FHT), the Program Against Malnutrition (PAM) and the Adventist Development Relief Agency-Kabwe Family Health Institute (ADRA-KAFHI), to administer its Rapid Response and OVC Support grants. The performance period of these lead partner NGOs came to an end on 30th November 2007 and, therefore, during this quarter, the process of officially closing-out those CHANGES2 supported grants was initiated.

In the same period, 36 FTI supported projects that successfully completed their activities were closed-out. All projects that were closed are reflected in the CHANGES2 sub-grant data-base, which is annexed to this report.

Monitoring and Support Visits

During the reporting period, the CHANGES2 Program continued monitoring and supporting projects that were funded in 2006 and 2007. In Lusaka Province, a total of five basic schools (Regiment, Lusakasa, Chawama, St Patrick's Girls, and Burma Basic Schools) were visited. It was noted that the schools were using the 'skills empowerment' technique as an HIV prevention strategy among the youths. As the youths were kept busy with skills training activities, they were being deterred from involving themselves in HIV/AIDS risky behaviors. It is further anticipated that as they leave school, OVCs will not engage in commercial sex work for survival, but will use the acquired skills as a means of livelihood. The projects were also generating funds for the provision of school requisites and supplementary nutritional requirements to OVC.

In addition, the CHANGES2 program continued providing technical support to the MOE, MOH and MCDSS. During the reporting period, the CHANGES2 headquarter staff, in addition to visiting grant aided projects in Southern Province, provided technical support to provincial CHANGES2 staff and MOE officials who are involved in approving grants.

Monitoring Tool

As part of the continued efforts to strengthen the operational efficiency of the sub-grant component, the CHANGES2 program developed a new sub-grant monitoring tool to complement the school monitoring instrument that has been in use. The development of the tool was based on the lessons learned from the implementation process of sub-grants activities to date. The tool will be used by SGCs, SMCs and MOE officials during their monitoring and support visits. It is envisioned that with such a tool in place, monitoring and provision of technical support to grantees will be enhanced (see Appendix A).

Appraisal of Project Proposals

A total of 87 proposals were appraised and recommended for funding by the respective Provincial Sub-Grants Management Committees (PSMCs) in all the CHANGES2 Program focus provinces of Lusaka, Copperbelt, Southern and Central, as well as in Luapula Province. The categories of the approved grants are detailed below:

Table 9: Approved grants by category:

Province	ESF-IIG	Rapid Response OVC	Rapid Response Prevention	PSS	Total
Luapula	27	-	-	29	56
Central	-	7	1	-	8
Lusaka	-	5	2	-	7
Southern	-	6	2	-	8
Copperbelt	8	-	-	-	8
Total	35	18	5	29	87

2.7 Monitoring and Evaluation (M&E)

Follow-up Data Collection for Cohort 2 Schools

In February 2008, CHANGES2 provincial officers and their MOE counterparts undertook collection of follow-on data from Cohort 2 core schools. Data were collected from pupils and teachers in six intervention and six control schools in Southern, Central, Lusaka and Copperbelt Provinces. Data collection was done using questionnaires, classroom observations, and environmental checklists. This data will be compared with data that were collected in October

2006 for intervention schools and February 2007 for control schools to measure impact of CHANGES2 activities.

FTI External Evaluation

The FTI external evaluation, which CHANGES2, in collaboration with USAID, QUESTT, and EQUIP2, had been preparing for several months, got under way this quarter. A team of consultants consisting of one American, Dr Judith Oki, and two Zambians, Jane Chinombwe and Peggy Chakufwali, commenced their assignment on 12th March 2008 and is expected to be concluded in late April when a draft report will be presented. CHANGES2 organized travel and appointments for visits to schools and Ministry of Education offices and Teachers' Resource Centers in Copperbelt, Central, Lusaka, and Southern Provinces.

CHANGES2 M&E Plan Revision

The revision of the CHANGES2 M&E plan was completed during the quarter and submitted to USAID for approval. The revision was intended to account for changes in the program, such as the ending of FTI funding in 2007, the addition of ESF funding during 2008, the need to remove redundant or overlapping indicators, and the need to amend targets that have been exceeded.

Monitoring and Support Capacity Building of MOE Staff in Luapula Province

The CHANGES2 Copperbelt and Central Province teams conducted a training workshop for MOE staff in Luapula Province at Chinunchi Guest House in Mansa from 19th to 20th February 2008. The purpose of this training was to build the capacity of MOE district and provincial staff in their support and monitoring roles to community schools. The specific objectives were as follows:

- To orient district and provincial officers on CHANGES 2 ESF support to the MOE
- To build the capacity of district officers in overall support and monitoring of community schools
- To discuss CHANGES2 reporting forms and procedures
- To critically look at the MOE and CHANGES 2 monitoring tools
- To highlight the roles of Standard Officers, Guidance and Counseling Officers, and Teacher Education Coordinators in team monitoring and support to community schools
- To discuss how to request and reconcile ESF funds from CHANGES2 for the monitoring and support of community schools.

The targeted officers for this training were Standards Officers, Guidance and Counseling Officers, and Teacher Education Officers. Standards Officers from Standards and Evaluation Department also participated in this training. A total of 26 officers participated (19 males and 7 females) who were drawn from all the seven districts of Luapula Province.

The training also included field visits to 6 community schools to test the various instruments which were discussed during the training. Reports were compiled for each school and later discussed, highlighting revelations of the Standards Officers on the amount of work to be done in

community schools as they have been neglected in the past.

3.0 MANDATED PROJECT RESULTS BY FUNDING SOURCE

Table 3.1 USAID Indicators

Objective (a)	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				M	F	Total	M	F	Total
Healthier students, better prepared and able to learn	Percent of students participating in School Health and Nutrition programs (USAID)	13%	52%	35.8	38	36.8	N/A	N/A	N/A
	Number of students participating in school health and nutrition. (USAID)	300,000	1,200,000	406,818	404,039	810,857	N/A	N/A	N/A

Students in CHANGES2 schools participate in the Health Promoting Schools (HPS) program. This program seeks to strengthen school health around four components: School Health Policies, Water and Sanitation/Physical Environment, Skills-Based Health and Nutrition and School-Based Health and Nutrition Services. As part of the HPS program schools are awarded as they developed stronger programs in each of these areas culminating in a school becoming a 'Blue' or model school. CHANGES2 not only supports schools to proceed in the HPS program but assesses schools vis-à-vis HPS goals. Thus, annually CHANGES2 will provide greater context for what 'participating in School, Health and Nutrition programs' means for students in CHANGES2 schools in terms of HPS criteria.

Note on calculation of target: CHANGES2 activities will target 400 schools per year. The average number of students per school is estimated at 750, multiplied by 400 schools equals 300,000 students per year, which gives 1,200,000 students over 4 years participating in CHANGES2 School Health and Nutrition programs. Percentages are calculated from 2,265,145 which is the estimated national total of students in 2005. Thus 300,000 = ~13% and 1,200,000 = ~52%. Calculation of achieved year-to-date percentages will be based on the enrolment for each current year.

Table 3.2 AEI Indicators

Objective (B)	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				M	F	Total	M	F	Total
Improved quality of teaching in schools	Number of teachers trained (pre-service) (AEI)	1,150	8,450	3,534	4,044	7,578	0	0	0
	Number of teachers trained (in-service) (AEI)	2,112	8,448	2,560	1,630	4,190	0	0	0

CHANGES2 pre-service training will target student teachers in the ten teacher training colleges. In-service teacher training will target teachers in government and community schools. CHANGES2 will only count teachers as trained if a teacher receives at least 24 hours of training.

Note on calculation of target: Pre-Service: CHANGES2 will each year implement combined SPRINT, HIV/AIDS, SCP and SHN trainings in 12 colleges (10 basic colleges and 2 other colleges). Targets set in 2006 have been reduced based on actual college enrollment figures. As a result the target is based on training 10,000 pre-service students in the first year, there after in year 2,3, and 4 2,300 pre-service teachers will be trained each year giving a cumulative total of 16,900 over 4 years. Given that the training is 1/2 AEI funded 1/2 will be counted which gives 1,150 per year and 8,450 over 4 years.

In-Service: 2008 targets have been expanded to correctly estimate the number of teachers trained through Teacher Group Meetings. Each year 1,600 in-service teachers (4 teachers per school by 400 schools) will be trained giving a cumulative total of 6,400 trained over 4 years. Because AEI finances 33% of these trainings this is counted as 528 teachers per year. Over 4 years this is 2112 teachers directly trained. Because in-service teachers trained by CHANGES2 will conduct Teacher Group Meetings to share training lessons with the teachers at their school, these teachers will also be trained and these will be counted in year 2, 3, and 4 pursuant to AEI guidelines. In year 2, 3 and 4 the teachers directly trained will train 4 more teachers through TGMs. Thus $528 \times 4 = 2,112$ teachers indirectly trained each year or 6,336 over 3 years. Thus total in-service teachers trained directly and indirectly over 4 years will be $(\text{direct } 528 \times 4 \text{ years} = 2,112) + (\text{indirect } 528 \times 4 \text{ more teachers} \times 3 \text{ years} = 6,336) = 8,448$

Table 3.3 AEI Indicator

Objective (E)	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)	Achieved (This Quarter)
Upgraded teacher skills	Money obligated for teacher training (AEI)	\$800,000	\$4,000,000	\$1,908,290	0

Money obligated for teacher training represents AIR's total yearly AEI budget, which will be obligated for the support of teacher training activities.

Note on calculation of targets: It is projected that for each of the first 3 years of the program USD800,000 will be obligated. But in the 4th year USD1,600,000 will be obligated. Total amount over 4 years will be USD4,000,000.

Table 3.4 AEI Indicator

Objective (C)	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				M	F	Total	M	F	Total
Improved student learning	Number of children benefiting from improved teaching as a result of interventions (AEI)	460,000	1,840,000	737,916	768,035	1,505,951	0	0	0

“Improved classroom teaching” for pupils can be achieved in three ways according to AEI: The way CHANGES2 will principally bring about improved learning environments is through a classroom served by a teacher with improved skills, either through in-service training, or having been the recipient of improved instruction at teacher training colleges.

Note on calculation of target: 2008 targets have been revised to correctly account for the number of children reached through pre-service teachers. CHANGES2 in-service activities will target 400 schools per year. The average number of students per school is estimated at 750, multiplied by 400 schools equals 300,000 students per year or 1,200,000 over 4 years benefiting from in-service teachers.

It is also estimated that in each of the 10 CoE (in 4 provinces) 320 pre-service teachers will be teaching as part of their college field work. Given an estimate of 50 children per pre-service teacher, the number of children benefiting from pre-service teachers will be 50 pupils for each of the 320 teachers in each of the 10 colleges = 160,000 children per year or 480,000 over 3 years.

The combined totals for children benefiting from in-service and pre-service teachers will be 300,000 plus 160,000 = 460,000 per year or 1,840,000 over 4 years.

Table 3.5 PEPFAR Indicator

Objective (D)	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				M	F	Total	M	F	Total
Enhanced support for OVCs	Number of OVC served by OVC programs. (PEPFAR)	4,000	10,667	3529	5,816	9,346	102	211	313

The indicator tracks the number of individuals who benefit from OVC scholarships where PEPFAR defines ‘number’ as one child-scholarship year. Thus, under PEPFAR’s definition, a child who receives a scholarship in grade 10 and grade 11 is counted twice.

Note on calculation of target: The number of individuals provided with scholarships each year will be 4,000 in the first year, 5000 in year 2 and 8,000 in year 3. Given that each year some new students come in and some leave the system while some continue, The assumptions are that year 2 recipients will consist of 2/3 of year one + new students, year three will consist of year two minus 1/3 of year one + new students. From this it is calculated that total OVC will be 4,000 year 1 plus 2,334 new students in year 2 plus 4,333 new students in year 3 = 10,667.

Table 3.6 PEPFAR Indicator

Objective (F)	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				M	F	Total	M	F	Total
Students receive effective skills training to avoid infection	Number of individuals trained to promote HIV/AIDS prevention programs through abstinence and/or being faithful (PEPFAR)	5,006	19,708	24,137	19,820	43,957	932	985	1,917
<p>Number of individuals trained to promote HIV/AIDS prevention programs includes teachers receiving in-service and pre-service training on prevention programs through abstinence and/or being faithful, community members trained in HIV AB prevention as well as scholarship recipients trained as peer-educators in HIV/AIDS AB prevention programs. In the 2007 M&E plan, CHANGES2 correctly identified these four groups but in the calculation of targets did erroneously did not include 'community members' as part of the calculation. The 2008 M&E targets correctly account for this group.</p> <p><i>Note on calculation of targets: Number of individuals trained is constituted from four major groups: number of teachers trained (in-service), number of teacher trained (pre-service) and number of scholarship recipients and number of community members.</i></p> <p><i>PEPFAR funds account of 1/2 of pre-service teachers training and 2/3 in-service teacher training hence numbers of teachers trained are split proportionately with AEI.</i></p> <p><i>10,000 pre-service students will be trained in the first year , there after in year 2,3, and 4 only 2,300 pre-service teachers will be trained each year giving a cumulative total of 16,900 over 4 years. Given that the training is only 1/2 PEPFAR funded only 1/2 will be counted which gives 1,150 per year and 8,450 over 4 years.</i></p> <p><i>Each year 1,600 in-service teachers (4 teachers per school by 400 schools) will be trained each year giving a cumulative total of 6,400 trained over 4 years. Because PEPFAR financed 66% of these trainings this is counted as 1,056 teachers. Over 4 years this is 4,224 teachers directly trained.</i></p> <p><i>In each of the 400 schools each year CHANGES2 will train 2 community members who as a team will in turn train 12 other community members. But for purposes of this indicator only the 2 directly trained by CHANGES2 will be counted. Thus (2*400 = 800 community members will be trained each year or 3,200 over 4 years.</i></p> <p><i>Half of the OVCs will be trained as peer educators. Given targets of 4000 OVCs per year and 7667 OVCs over for years served by CHANGES2, we expect 2,000 OVCs per year and 3834 OVCs over 3 years will be trained.</i></p> <p><i>Total individuals trained will be (1,150+1,056+800+2000) = 5,006 per year or (8450+4224+3,200+3,834) =19,708 over 4 years.</i></p>									

Table 3.7 PEPFAR Indicator

Objective (G)	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				M	F	Total	M	F	Total
Improved knowledge and skills for HIV/AIDS prevention.	Number of community members reached with HIV/AIDS prevention programs that promote abstinence and/or being faithful (PEPFAR)	440,000	1,760,000	440,828	463,163	903,991	9,566	7,675	17,241
<p>“Number of community members reached” refers to community beneficiaries of out-reach programs.</p> <p><i>Note on calculation of target: CHANGES2 will target 400 schools per year. The total number of community members reached through HIV/AIDS prevention programs per school community is estimated at 1,100 based on 2006 implementation experience. This gives an annual target of $400 \times 1,100 = 440,000$ and a cumulative total of 1,760,000 over 4 years.</i></p>									

4.0 NON-MANDATED PROGRAM RESULTS BY COMPONENT

Table 4.1 Scholarship recipients trained in PED

Objective	Indicator definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				Male	Female	Total	Male	Female	Total
	Number of scholarship recipients trained as HIV/AIDS peer educators (c)	2,000	5,334	1,981	2,841	4,822	291	391	682
<p><i>Note on calculation of targets: Targets have been revised based on expanded number of scholarship recipients. The number of individuals provided with scholarships each year will be 4,000 in the first year, 5000 in year 2 and 8,000 in year 3. Given that each year some new students come in and some leave the system while some continue, The assumptions are that year 2 recipients will consist of 2/3 of year one + new students, year three will consist of year two minus 1/3 of year one + new students. From this it is calculated that total OVC will be 4,000 year 1 plus 2,334 new students in year 2 plus 4,333 new students in year 3 = 10,667.</i></p> <p><i>It is estimated that half of the 4000 year one and half of the 10,667 cumulative scholarship recipients will be trained as peer educators. Hence 5,334 are expected to be trained as peer educators.</i></p>									

Table 4.2 Small Grants

Objective	Indicator definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				Males	Females	Total	Males	Females	Total
Support HIV/AIDS prevention and mitigation	Number of Children benefiting from grant aided services.	75,000	300,000	158,827	163,454	322,281	0	0	0
	Number of grants awarded	100	400	158	25	183	0	0	0

Note on calculation of targets: 2007 targets have been revised to account for wrap-around grants provided during year 2. It is estimated that about 20 grants will be given per province per year, or 80 for 4 provinces each year. The total number of grants over 4 years is 320. In addition another 80 wrap-around grants will be given in year 2 only, bringing the total number of grants to 400.

Given that the school and its catchment area will be the focus of CHANGES2 programmes and that the estimated average number of children per school is approximately 750 children, it is estimated that a minimum of $100 \times 750 = 75,000$ children will benefit from grant aided activities each year, and 300,000 children will benefit over 4 years.

Table 4.3 School Community Partnerships and Outreach

Objective	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				Male	Female	Total	Male	Female	Total
Improved community support to schools	Number of community leaders participating in HIV/AIDS, SHN, and school improvement support activities	5600	22,400	9,318	8,163	17,481	N/A	N/A	N/A

“Community leaders” refers to male and female chiefs, headmen, traditional councilors, and religious leaders and other influential persons. “Support activities” refers to such actions as school feeding for students, dissemination of HIV/AIDS prevention messages, community support for OVC educational requirements etc.

Note on calculation of targets: Targets were initially set based on the assumption that each community leader directly trained would train on average 5 other community leaders. Actual monitoring data from 2006 and 2007 have shown that the average number of other community leaders is 6. As a consequence, targets have been revised as follows: two community leaders will be sensitized in each of the 400 communities each year over 4 years. Each group of two will be responsible for forming a community action group that consists of 8-12 members. Hence the number of community leaders participating is $(2+12) \times 400 = 5,600$ per year or 22,400 over 4 years.

Table 4.4 School Community Partnerships and Outreach

Objective	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)	Achieved (This Quarter)
	Number of community action plans developed	300	1,200	1,160	0
<p><i>Note on calculation of targets: It is estimated that not all communities sensitized will develop action plans. During phase I of the CHANGES program only 46% of communities developed action plans and only 77% of schools developed action plans. Since CHANGES2 is more school focused than community focused, and since it is treating the entire school catchment area as one community, unlike CHANGES which focused on individual villages, it has been decided to project the number of community action plans developed at 75% which given 400 communities works out at 300 action plans per year. Over 4 years that gives 1,200 action plans.</i></p>					

Table 4.6 School Community Partnerships and Outreach

Objective	Indicator Definitions	Target (Annual)	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
				M	F	T	M	F	T
Improved coordination of and capacity for HIV prevention	Number of provincial level, district level, COE staff and other officials trained (PEPFAR)	972	3,882	1,935	1,162	3,103	19	7	26
<p>On a regular basis, CHANGES2 will provide training to provincial, and district level officials from the Ministry of Education, Ministry of Health, and Ministry of Community Development and Social Services, as well as to senior staff from Colleges of Education, to enable them better coordinate improved education delivery and to mitigate the impact of HIV/AIDS on the education system. These achieved training figures generally will not “fit” neatly under other CHANGES2 mandated or non-mandated indicators. Likewise, the program will also be regularly conducting training of trainers’ workshops and specialized training in SHN, HIV/AIDS support, pedagogy, information technology, library management, and guidance and counseling; CHANGES2 will also be building the capacity of MOE and other staff through involving them in curriculum revision, training manual development, and materials development activities. These figures too will generally not fit neatly under other indicators. Hence, this indicator is a “catch all” table for these important activities and outputs that do not easily fall under other indicators.</p> <p><i>Note on calculation of target: The previous target did not include Luapula nor did it correct anticipate all of the means by which officials would be trained. As a consequence the revised estimation is as follows:</i></p> <p><i>In each of the 38 districts of the 5 provinces (Southern, Copperbelt, Lusaka, central, and Luapula) CHANGES2 will conduct 7 trainings (SHN, TED, HIV, SCP, Grants, M&E, and OVC) of district officers attended by 10 officers. Thus $7*10*38=2660$ district officers.</i></p> <p><i>In each of the 5 provinces at least 5 provincial officers will participate in any of the 7 trainings. Thus $5*5*7=175$</i></p> <p><i>In each of the 10 colleges of education CHANGES2 will conduct 3 trainings (Library, computer, HIV) for 35 college tutors. Thus $10*3*35=1050$ tutors trained.</i></p> <p><i>Total trainings under capacity building = $2660+175+1050=3885$</i></p>									

5.0 ECONOMIC SUPPORT FUND (ESF) INDICATORS

Table 5.1 Teacher Education

Objective	Indicator Definitions	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
			Males	Females	Total	Males	Females	Total
Training of community school teachers	Number of community school teachers participating in ESF teacher education programs	2,000	626	205	831	321	149	470

As part of ESF activities CHANGES2 will be training community school teachers in order to better improve the educational environment. This indicator tracks the training of these community school teachers by CHANGES2.

Note on calculation of target: One teacher from each of the 482 community schools in the 5 CHANGES2 provinces will be trained. They will in turn train the rest of the teachers at their school through the MOE SPRINT system of on-going professional development. Average number of teachers per community school is 4 by 500 community schools = 2,000

Table 5.2 Teacher Education

Objective	Indicator Definitions	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
			Males	Females	Total	Males	Females	Total
Training of community school teachers	Number of community school Pupils benefiting from ESF teacher education programs	100,000	46,550	48,450	95,000	27,578	30,222	57,800

Pupils are the ultimate beneficiary of the CHANGES2 program. This indicator tracks the number of pupils benefiting from the training of community school teachers by CHANGES2.

Note on calculation of target: An average of 200 pupils per school is assumed. Given a total of 500 schools to be reached this gives a total of 100,000 pupils.

5.3 Sub-Grants

Objective	Indicator Definitions	Target (Cumulative)	Achieved (Project to date)	Achieved (This Quarter)
Improved community schools infrastructure	Number of community schools with improved infrastructure	67	0	0

Improving the infrastructure of targeted community schools is a critical component to realizing CHANGES2's objectives for community schools. This indicator tracks number of schools receiving infrastructure improvement grants.

Note on calculation of target: It is expected that in each of the 4 core provinces (Central, Copperbelt, Lusaka and southern) 8 grants will be given, total = 32, and that in Luapula Province 35 grants will be given, grand total 32 +35=67 grants. Hence 67 community schools will benefit from infrastructure improvement grants.

5.4 Sub-Grants

Objective	Indicator Definitions	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)		
			Males	Females	Total	Males	Females	Total
Improved educational support for OVCs	Number of community school pupils benefiting from grants to improve community schools	13,400	N/A	N/A	N/A	N/A	N/A	N/A
<p>Students are the ultimate beneficiary of grant related activities. This indicator tracks number of children benefiting from ESF infrastructure improvement grants.</p> <p><i>Note on calculation of target: Average enrolment in community schools is estimated at 200. Expected number of Schools benefiting from grants is 67. Hence expected number of pupils benefiting from grants is $200 \times 67 = 13,400$</i></p>								

5.5 Capacity Building

Objective	Indicator Definitions	Target (Cumulative)	Achieved (Project to date)			Achieved (This Quarter)	
			Males	Females	Total	Males	Females
Strengthened Community schools management committees	Number of Parents Community Schools committee (PCSC) members trained in grant management and project implementation.	670	0	0	0	0	0
<p>Provision of training to parents and community school committee members is an important means of providing sustained support to community schools. This indicator tracks capacity building at community schools in grant and project management and accountability.</p> <p><i>Note on calculation of target: It is estimated that each grant recipient school has approximately 10 members in its PCSC. All PCSC members located at a school supported by an infrastructure improvement grant recipient school will be trained. Given 67 grant recipient schools a total of $10 \times 67 = 670$ people will be trained.</i></p>							

6.0 SPECIAL EVENTS

Congresswoman Diane Watson (D-CA) from the United States visited Mwandi Community School in Livingstone, Southern Province. She was part of a 13-person delegation that requested to see what impact USAID assistance is making in Zambia. Mwandi Community School has had education activities supported by CHANGES2 as well as by QUESTT with USAID funding.



Congress Woman Watson thanks pupil for the speech and gift.



California University Dean exchanges notes with PEO J Siwingwa, as Congress Woman Watson looks on.

7.0 MANAGEMENT AND ADMINISTRATION

Additional Vehicles

In this quarter CHANGES2 received the four additional vehicles which were purchased with ESF funds. The vehicles were branded and one was deployed to each of the four provincial offices. The addition of the four vehicles has considerably improved the mobility of the CHANGES2 provincial teams.

Office Tenancy

The landlord for the CHANGES2 head office gave notice, as provided for under the tenancy agreement, for the non-renewal of the agreement after July 31st, 2008. The search for new office premises has started with a number of estate agents being contacted.

Staffing

Two coordinators from the CHANGES2 Lusaka office and one from the CHANGES2 Kabwe office gave notice of resignation during the quarter. One of them has since moved on after the expiry of the notice period while the other two are still serving out the required one month notice period. The one who left has been replaced while an advert for the other two positions has been published and the selection process has started.

8.0 PLANS FOR NEXT QUARTER

Teacher Education

- Meeting with COE principals on CHANGES2 activities
- Support HIV/AIDS education integration into ZATEC diploma Curriculum
- Implementation of HATEC in 10 basic COE
- Monitor use of materials by students in COE and SBY
- Placement of ZATEC students in community schools for teaching practice
- Training of community school teachers Part 2

HIV/AIDS

- Complete training of high school HIV/AIDS Peer Educators
- Modify Peer Education materials for upper basic school pupils
- Conduct TWH support visits with MOE TESS to basic COEs
- Complete development of the 3rd HIV/AIDS comic book

School Health and Nutrition

- Conduct deworming in all the CHANGES2 schools and monitor Drug Administration Days
- Collect and compile data on number of children who have been dewormed
- Monitor and grade schools according to HPS criteria
- Making arrangements for the presentation of awards and certificates for the HPS
- Monitor and evaluate school gardens

Education Support Fund (ESF)

- Field visits to monitor community schools
- Provincial meetings on experiences and support to Community Schools

Scholarships and OVCs

CHANGES2 Scholarships and OVC Advisor and Provincial Coordinators:

- In-depth monitoring of scholarships and support activities in almost 80 % of the scholarship schools
- Monitor the verification and disbursement of scholarships to Grade 10 continuing students
- Facilitate meetings with the Ministry of Education standards officers
- Participate in the training of Peer Educators in Eastern Province
- Draft the basic school peer educators manual with other TAs
- Follow-up training of Community School teachers in PSS in Luapula

- Begin the preparatory works for the production of the comfort kits for next year

CHEP:

- Training of mentors in April: This includes Guidance and Counseling teachers, Safe Overseers/AAC (Anti AIDS Clubs) patrons and matrons. This will be done in order to build up on their skills in facilitation and knowledge in HIV/AIDS, Life Skills and Adolescent Reproductive Health so that they can assist and compliment HIV/AIDS activities being done by peer educators trained by CHANGES2 in the schools.
- Monitoring of Scholarships: The monitoring of scholarships for the students will be carried out in June when schools open. The monitoring will focus on assessing recipient's academic performance and use of stipend books.

FAWEZA:

- Processing and distributing grade 10 bursaries in North Western Province.
- Training of 30 SAFE Club Overseers which will be organized in collaboration with CHANGES2
- Receipt and review of SAFE club reports from existing SAFE clubs
- Distribution of SAFE grants to schools hosting SAFE clubs.
- Collecting and analyzing of grade twelve results for pupils who were on CHANGES2 sponsorship in 2007.
- Make data entry and analyze information on grade 11 AND 12 recipients.

FHT:

- Monitoring of scholarships and support activities
- Collecting data on the number of recipients participating in AIDS Action activities
- Training more peer facilitators in peer education and psychosocial support
- Verification and disbursement of Grade 10 scholarships.
- Distribution of Comfort kits and other materials to schools.
- Training of Guidance teachers and club overseers in mentoring.
- Monitoring the implementation of the scholarships in schools.

School-Community Partnerships

- Provide technical support to MoE, MoH, MCS D and CHANGES2 field staff
- Facilitate the orientation of District Education Board members into SCP activities

Small Grants

- Provide technical support to MoE, MoH, MCS D and CHANGES2 field staff
- Facilitate the recruitment of two consultants for the Impact assessment of small grants.

Monitoring and Evaluation

- First monitoring of Cohort 3 core schools
- Follow-up impact data collection for Cohort 3 core schools

9.0 FINANCE AND BUDGET

[Insert A]



10.0 APPENDICES

A: Sub-grant monitoring tool

The CHANGES2 Program **Small Sub-Grants Monitoring and Support Tool**

Instructions

The CHANGES2 Small Grants Monitoring Tool was designed to ensure compliance with the CHANGES2 funding guidelines and procedures.

The Tool may be administered, by MoE, SMC members and the CHANGES2 program during routine monitoring and supportive visits to project sites.

It can also be used by the Grantees themselves as a self assessment tool. Therefore all CHANGES2 supported schools should have a copy.

At the end of each assessment, discuss with the Grantees on the strength and weaknesses observed. Agree on the measures to address the discrepancies. Using the Project Review Form in Part 3, engage the Grantees to draw a plan of action to address each challenge within a specific time frame. An Action Point format is provided in Part 4 of this document.

Part 1. Project Management and Administration

S/N	Expectations	Instructions-Score YES if...	Yes	No	N/A
1	The project file is kept at the school	The project file is available at school and is accessible by all teachers			
2.	The Project Management Handbook is being used	The Project Management Handbook is available at school. The Grantees convincingly explain on how they have been using the handbook.			
3	All project documents are in one folder and secured	The sub-grant folder contains copies of the following documents: application/proposal forms, checks (if applicable), receipts, minutes, reports and correspondence documents.			
4	There is an active project management committee in place	Minutes of the Project Management Committee meeting held in the last one month are on project file			
5	The Project Management Committee meet regularly to review the progress of the project	Minutes and the completed progress review forms of such a meeting held in the past one month are on project file.			
6	The Project committee did submit the activity report on scheduled	A copy of the latest activity report is on project file			
7	Project activities are being implemented according to the approved plan	Activities being implemented relate to approved activities			

8	The quality of materials procured commensurate with the price paid	The quality of materials procured relate to the purchase price.			
9	The project is directed towards HIV/AIDS prevention	There is record to prove that efforts and resources are directed towards HIV prevention (verify by reviewing records in the last one month). Interview the target beneficiaries-school children, teachers and community members if they are using the grant money to do something really useful which can lead to behavior change.			
10	The project is directed towards OVC Support	There is record to prove that efforts and resources are directed towards OVC support. (Verify by interviewing some of the beneficiaries)			
11	Grant activities target school children	There is record to show that pupils are benefiting from project activities			
12	Community representatives are involved in the implementation of the project	There is record of community involvement in the project activities (review records)			
13	Donor efforts are acknowledged	There is a USAID brand mark at project site			
14	There is a maintenance plan for the grant aided infrastructure	There are records of an active preventive maintenance committee. Review plans or minutes			
15	Plans for sustainability	Evidence of ensuring that the project is sustainable			

Part 2. Financial Management

S/N	Expectations	Instructions-Score YES if...	Yes	No	N/A
1	CHANGES2 grant is kept in a separate bank Account	CHANGES2 funds are not co-mingled with other funds. Review the bank statements			
2	All purchases/expenditures were approved according to the guidelines	Review minutes/authorized payment voucher supporting are made available			
3	The cash book is well maintained	Entries in the cash book relate to cash withdrawals. The balance in the cash book is equal to the physical cash at hand.			
4	Vendors compete to supply goods worth more than K2,000,000 to the Project	There is evidence of collecting three quotations from different Vendors and there is record of justification for their choice.			
5	The amount of cash kept in the cash box is within acceptable limits	The cash at hand is not more than K100,000			
6	Bank reconciliation is done every month	Bank reconciliation was done in the past one month.			
7	The stock control card or book is maintained	All materials purchased using project funds were recorded in the stock control card/book			



8	There is separation of duties in management of project funds	The functions of procurement, approval and keeping of stocks are done by different persons.			
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Part 3. Project Review Form.

S/N	Planned Activities/Observations	Completed, On going ,Not started ,/NA	Comments
1.			
2.			
3			
4			
5			
6			
7			
8			
9			
10			

Part 4. Action Points

S/N	Discrepancies	Corrective Measure	Time Frame
1.			
2.			
3			
4			
5			
6			
7			
8			
9			
10			

Name of Team representative

Title:

Sign:

Date:

Name of Grantee representative:



Title
Sign:
Date:

B: List of Schools that received SAFE Grants under FAWEZA

List of Schools that received SAFE Grants under FAWEZA

1. Chisale Day Secondary
2. Katete Boarding Secondary
3. Katete Day High School
4. Kafumbwe Boarding School
5. Chama Day High
6. Chama Boarding High
7. Minga Day High School
8. Mbwinda Secondary
9. Petauke Boarding
10. Petauke Day Secondary
11. Kaulu Secondary
12. Chassa Secondary
13. Nyanje Secondary
14. Sonja Girls Secondary
15. Riverside Day Secondary
16. Mambwe High School
17. St. Lukes Secondary
18. Nyimba Secondary
19. Chadiza Boarding school
20. Kalambakuwa Secondary
21. Vubwi Secondary
22. Chadiza Day Secondary
23. Madzimoyo Day Secondary
24. Chipata Day Secondary
25. St. Monica's Secondary
26. Hillside secondary
27. Annoya Zulu Secondary
28. Chizongwe Technical High
29. Feni Day Secondary
30. Lundazi Boarding Secondary
31. Mphamba Day High School
32. Lumezi Day Secondary School
33. Lundazi Day High
34. Lumimba Day Secondary School
35. Hofmeyer Secondary School

C: CHANGES2 Grant Tables by Province and Type of Grant

CHANGES2 Fast Track Initiative (FTI)

Infrastructure Improvement Grants

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
<i>Central</i>					
	KBE/IIG/001	Salamano Community School <i>Construct 2 VIP latrines, provision of 15 Desks</i>	\$3,901.00	\$3,901.00	Finished
	KBE/IIG/002	Powerline Community School <i>Construction 3 VIP latrines</i>	\$5,000.00	\$2,500.00	Finished
	KBE/IIG/003	Okada Community School <i>Complete 1x 2 Class-room Block, 1 double VIP</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/004	Ngala Community School <i>Complete 1 x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/005	Misenga community School <i>Complete 1x3 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/006	Mulaushi Community School <i>Complete 1 x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/007	Mukomasala Community School <i>Complete 1 x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/008	Lusenga Community School <i>Complete 1x2 Class- room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/009	Lunyofwa Community School <i>Complete 1x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/010	Kalebuka Community School <i>Construct 2 VIP</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/011	Ipila Community School <i>Complete 1 x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/012	Chililalila West Community School <i>Complete 1 x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/013	Charity Community School <i>Complete 1 x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/014	Chandemena Community School <i>Complete 1 x 2 Class-room Block</i>	\$6,047.00	\$6,047.00	Finished
	KBE/IIG/015	Chimbofwe Community School <i>Complete 1 x 2 Class-room Block</i>	\$6,047.00	\$6,047.00	Finished
	KBE/IIG/016	Mulangila Community School <i>Complete 1 x 2 Class-room Block</i>	\$6,047.00	\$6,047.00	Finished
	KBE/IIG/017	Masense Community School <i>Complete 1 x 2 Class-room Block</i>	\$6,047.00	\$6,047.00	Finished

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
	KBE/IIG/018	Mulundu Community School <i>Complete 1 x 2 Class-room Block</i>	\$6,047.00	\$6,047.00	Finished
	KBE/IIG/019	Ndeke Community School <i>Complete 1 x 2 Class-room Block</i>	\$6,047.00	\$6,047.00	Finished
	KBE/IIG/020	Mount Camel Community School <i>Construct 3 VIP</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/021	Kalundu Community School <i>Complete 1 x 2 Class-room Block</i>	\$6,056.00	\$6,056.00	Check retrieved
	KBE/IIG/022	Big Concension Commumunity School <i>Complete 1 x 2 Class-room Block</i>	\$6,056.00	\$6,056.00	Finished
	KBE/IIG/023	Kangomba Community School <i>Complete 1 x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/024	Kamulobwe Community School <i>Construct 2 VIP</i>	\$6,207.00	\$6,207.00	On-going
	KBE/IIG/025	Kansangwa Community School <i>Complete 1 x 2 Class-room Block</i>	\$6,056.00	\$6,056.00	Finished
	KBE/IIG/026	Mpande Comunity School <i>Complete 1 x 2 Class-room Block</i>	\$6,056.00	\$6,056.00	On-going
	KBE/IIG/027	Mumbula Community School <i>Construct 2 VIP latrines</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/028	Muleke Community School <i>Complete 1 x 2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/029	Mulungushi West Community School <i>Construct 1 VIP/3 Toilets</i>	\$4,971.00	\$4,971.00	Finished
	KBE/IIG/030	Mabula Community School <i>Complete 2 Class-room Blocks</i>	\$6,056.00	\$6,056.00	On-going
	KBE/IIG/031	Kaluzyu Community School <i>Complete 1X2 classroom block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/032	Chisenga Community School <i>Completing 1X2 classroom block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/033	Chilunga Community School <i>Construction of 3 double VIPs</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/034	Chilonga Community School <i>Complete 1X2 class room block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/035	Family Future <i>Completion of 1X2 Classroom block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/036	St Edmund Community School <i>Completion of 1 X 2 Classroom block</i>	\$5,000.00	\$5,000.00	Finished

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
	KBE/IIG/037	Maipalile Community School <i>Completion of 1 X 2 classrrom block</i>	\$5,000.00	\$0.00	Application ca
	KBE/IIG/037	Makabi Community School <i>Completion of 1x2 classroom block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/038	Handbar Kapotwe Community School <i>Completion and painting of 1 X 2 Classroom block</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/039	Lusekelo Community School <i>Procure furniture and flooring of 2 classrooms</i>	\$5,000.00	\$5,000.00	Finished
	KBE/IIG/040	Isananga Community School <i>Completion of 1x2 classroom block</i>	\$5,000.00	\$5,000.00	On-going
	KBE/IIG/041	Moyenda Community School <i>Completion of 1x2 classroom block</i>	\$5,000.00	\$5,000.00	On-going

Copperbelt

	NDO/IIG/001	Ipusukilo Community School <i>Procurement of 50 Desks</i>	\$3,375.00	\$3,375.00	Finished
	NDO/IIG/002	Musangashi Community School <i>1x 2 Classroom Block and Purchase of 30 Desks</i>	\$3,298.00	\$3,298.00	On-going
	NDO/IIG/003	Gasto Community School <i>Ren.of 1x2C/room Block & Contr.Of 1Double VIP latr</i>	\$5,480.00	\$5,480.00	On-going
	NDO/IIG/004	St. Anthony's Community School <i>Ren.of 1x1 C/room Block & Purchase of 150desks</i>	\$5,013.90	\$5,013.00	On-going
	NDO/IIG/005	Talent Community School <i>Completion of 1x2 classroom Block</i>	\$4,218.73	\$4,218.73	Finished
	NDO/IIG/006	Mulenga Community School <i>Renovation of 1x5classroom Block and 2 toilets</i>	\$4,878.00	\$2,438.95	On-going
	NDO/IIG/007	Lubengele Community School <i>Renovation of 1x3 Classroom Block& Purc.of 20 desk</i>	\$2,796.64	\$2,796.64	Finished
	NDO/IIG/008	Kamakonde Community School <i>Construction of 2 Double VIP Latrines</i>	\$5,000.00	\$5,000.00	On-going
	NDO/IIG/009	Golden Eagles Community School <i>Reno.of 1x2 C/room Block Purchase of Office Furnit</i>	\$4,845.25	\$484,525.00	Finished
	NDO/IIG/010	Kamuchanga Community School <i>Completion of 1x2 Classroom Block</i>	\$6,000.00	\$6,000.00	On-going
	NDO/IIG/011	Kamatipa Community School <i>Renovation of 1x2 Classroom Block</i>	\$5,500.00	\$5,500.00	On-going
	NDO/IIG/012	Matete Community School <i>Setting up walls to portal Frame</i>	\$5,250.00	\$5,250.00	Finished
	NDO/IIG/013	Isubilo Community School <i>Constr. 1Double & OneSingle VIP Latrine</i>	\$5,574.00	\$5,575.00	Finished

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
	NDO/IIG/014	Kamishishi Community School <i>Rehabilitation of 1x 2 Classroom Block</i>	\$5,250.00	\$5,250.00	Finished
	NDO/IIG/015	Sungabukanda Community School <i>Completion of 1 x 2 Clasroom Block</i>	\$5,250.00	\$5,250.00	On-going
	NDO/IIG/016	Kabambula Community School <i>Rehabilitating of 1x 2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/017	Fipashi Community School <i>Setting up Curtain walls to portal frame</i>	\$5,000.00	\$5,000.00	On-going
	NDO/IIG/018	Luunga Community School <i>Setting up curtain walls to 1 x 2 Portal Frame</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/019	Chituba Community School <i>Renovation of 1x2 Classroom Block</i>	\$6,250.00	\$6,250.00	Finished
	NDO/IIG/020	Kanyafimbolo Community School <i>Renovation of 1 x 2 classroom Block</i>	\$6,250.00	\$6,250.00	On-going
	NDO/IIG/021	Fwaka Community <i>Renovation of 1x2 Classroom Block</i>	\$6,250.00	\$6,250.00	Finished
	NDO/IIG/022	Kasombo Community School <i>Renovation of 1x2 Classroom Block</i>	\$5,152.96	\$5,152.00	On-going
	NDO/IIG/023	Mubende Community <i>Renovation of 1x2 Classroom Block</i>	\$6,250.00	\$6,250.00	Finished
	NDO/IIG/024	Well Of Living Waters Community <i>Renovation of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	On-going
	NDO/IIG/025	ABC Kamfinsa Community School <i>Renovation of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	On-going
	NDO/IIG/026	Chipese Community School <i>Completion of 1x3 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/027	Chintifu Community School <i>Completion of 1 double VIP Toilet/Purchase 28 desk</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/028	Luongo Community School <i>Improve 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/029	Twikatane Community School <i>Construction of 2 Double VIP Toilets</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/030	Muchindushi Community School <i>Completion of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/031	Mutimpa Community School <i>Construction of 2 Double VIP Toilets</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/032	Roma Community School <i>Improve 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
	NDO/IIG/033	Hope for Africa Community School <i>Completion of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/034	Bwafwano Community School <i>Completion of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/035	Kakumbi Community School <i>Completion of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/036	Mpata Hills Community School <i>Completion of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/037	Chisokwe Community School <i>Completion of 1x2 Class-room Block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/038	Bulaya B. Community School <i>Rehabilitaion of 1 X 2 Classroom block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/039	Luapesa Community School <i>Extending 1x2 classroom block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/039	Luampesa Community School <i>Rehabilitaion of 1 X 2 classroom block</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/040	Kansato Community School <i>Construct one double VIP laterine</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/040	Kasanto Community School <i>Construction of double VIP latrine</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/041	Muya Community School <i>Construction of 2 double VIP latrines</i>	\$5,000.00	\$5,000.00	Finished
	NDO/IIG/042	Murundu Community School <i>Construction of 2 double VIP</i>	\$5,000.00	\$5,000.00	Finished
Lusaka					
	LSK/IIG/001	Chibolya CS <i>Rehabilitation of 1 x 2 C/room Block Proc. 20 Desk</i>	\$4,895.00	\$4,895.00	On-going
	LSK/IIG/002	Garden CS <i>Rehabilitation 1x3 C/room block Proc. of 30 Desk</i>	\$5,017.50	\$5,017.50	On-going
	LSK/IIG/003	Chipata Open <i>Construction of a Kitchen</i>	\$5,122.50	\$5,122.50	On-going
	LSK/IIG/004	COBET CS <i>Construction of 6 VIP Toilets</i>	\$4,725.50	\$4,725.50	Finished
	LSK/IIG/005	Chawama HF <i>Rehabilitation of 1 x 4 Classroom Block</i>	\$4,312.50	\$4,312.50	Finished
	LSK/IIG/006	Njolwe CS <i>Reb. of 1x2 C/m Block Cons.3 D/VIP t/lets Proc 25De</i>	\$5,250.00	\$5,250.00	Finished
	LSK/IIG/007	Mashila CS <i>Reh. Of 1x2 C/room Block Cons. Of 3double Toilets</i>	\$5,250.00	\$5,250.00	Finished

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
	LSK/IIG/008	Chartnonel CS <i>Rehab. Of 1x2 C/room Block Const.2t/lets Proc.6Des</i>	\$5,247.50	\$5,247.50	Finished
	LSK/IIG/009	Nyashinshi CS <i>Rehab. of 3 C/rooms, 1 Kitchen & 9 VIP Toilets</i>	\$5,250.00	\$5,250.00	Finished
	LSK/IIG/010	Fight Poverty <i>Compl. Of 1x2 C/room Block Proc. 30 Desks</i>	\$5,150.00	\$5,150.00	On-going
	LSK/IIG/011	Chifundo <i>Completion of 1 x 4 Classroom Block</i>	\$5,375.00	\$5,375.00	Finished
	LSK/IIG/012	Chazanga Reach Out <i>Construction of Kitchen Constr. of 4VIP toilets</i>	\$5,201.25	\$5,201.25	On-going
	LSK/IIG/013	Kanyama Salvation <i>Proc.Of 50desks Reb. Of 6c/rooms Painting 6toilets</i>	\$5,000.00	\$5,000.00	Finished
	LSK/IIG/014	Ndapula <i>Rehabilitation of 1x2 Classroom Block</i>	\$5,400.00	\$5,400.00	On-going
	LSK/IIG/015	Mary Mother of God CS <i>Construction of a Kitchen</i>	\$5,000.00	\$5,000.00	On-going
	LSK/IIG/016	Makangwe CS <i>Rehabilitation Of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	On-going
	LSK/IIG/017	Messiah Ministries CS <i>Construction of a Kitchen</i>	\$5,250.00	\$5,250.00	On-going
	LSK/IIG/018	Joseph Centre <i>Construction of a Kitchen</i>	\$5,250.00	\$5,250.00	On-going
	LSK/IIG/019	Linda Open CS <i>Construction of 2 Double VIP Toilets</i>	\$5,000.00	\$5,000.00	On-going
	LSK/IIG/020	John Laing Salvn CS <i>Rehab. of 1x2 1x3 C/room Blocks Proc. 30desks</i>	\$5,248.75	\$5,248.75	On-going
	LSK/IIG/021	Hope Foundation <i>Rehab.of 2c/rooms,Proc.of40desk,5c/rs,4t/bles 2cab</i>	\$3,875.13	\$0.00	Cancelled
	LSK/IIG/022	City of Hope CS <i>Rehab. of 16 C/rooms Proc. Of 20 Desks</i>	\$5,312.50	\$5,312.50	On-going
	LSK/IIG/023	Kaluluzi CS <i>Completion of 1 x 2 Classroom Block</i>	\$5,250.00	\$5,250.00	On-going
	LSK/IIG/024	Chankasi CS <i>Completion of 1x1 C/room Block Proc.4chairs & 2tbs</i>	\$4,875.00	\$4,875.00	On-going
	LSK/IIG/025	Malambo CS <i>Rehabilitation of 1x2 Classroom Block</i>	\$4,600.00	\$4,600.00	On-going
	LSK/IIG/026	Kamilulu CS <i>Rehabilitation of 1x2 Classroom Block</i>	\$5,225.00	\$5,225.00	On-going

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
	LSK/IIG/027	Calp CS <i>Const. of 3 Double VIP Toilets</i>	\$5,029.75	\$5,029.75	Finished
	LSK/IIG/028	Chitukuko Community School <i>Rehab. 1x2C/room Block Proc. 20desks Const. 7VIP Toil</i>	\$5,265.00	\$0.00	Check retrieved
	LSK/IIG/029	St. Julius CS <i>Rehab. 1x2 C/room Block Proc. Of 30 Desks</i>	\$5,310.00	\$5,310.00	Finished
	LSK/IIG/030	Chilimba CS <i>Rehabilitation of 1x2 C/room Block Proc. Of 30Desks</i>	\$5,367.50	\$5,367.50	Finished
	LSK/IIG/031	Kabuyu CS <i>Rehab. Of 1x2 C/room Block Proc. of 20 Desks</i>	\$5,250.00	\$5,250.00	On-going
	LSK/IIG/032	Kalungulu Community school <i>Rehabilitation 1X3 classroom</i>	\$5,353.50	\$5,353.50	Finished
	LSK/IIG/033	Mukuyu community school <i>Completion of 1x2 Class-room Block</i>	\$4,508.50	\$4,508.50	Finished
	LSK/IIG/034	St. Patrick Community School <i>Procure school furniture</i>	\$5,250.00	\$5,250.00	Finished
	LSK/IIG/035	Kalikiliki Community School <i>Completion of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	Finished
	LSK/IIG/036	Ibex Community School <i>Completion of 1x2 Classroom Block</i>	\$5,000.00	\$5,000.00	On-going
	LSK/IIG/037	Katope Community School <i>Completion of 1x2 Classroom Block</i>	\$5,202.00	\$5,202.00	On-going
	LSK/IIG/038	Divine Community School <i>Rehabilitation of 1x2 classroom block</i>	\$5,200.00	\$5,200.00	On-going
	LSK/IIG/039	Chikoka Community School <i>Rehabilitation of 1x2 classroom block</i>	\$5,225.00	\$5,225.00	On-going
	LSK/IIG/040	David Livingstone Community School <i>Construction of 6 VIP toilets</i>	\$5,407.50	\$5,407.50	On-going
	LSK/IIG/041	Kutemwa Ndi Kusamala CS <i>Completion of 1x2 Classroom Block</i>	\$5,162.60	\$5,162.60	On-going
	LSK/IIG/042	Lumuno Community School <i>Completion of 1x2 Classroom Block</i>	\$5,162.60	\$5,162.60	On-going
	LSK/IIG/043	Kanyangala Community School <i>Completion of 1x2 Classroom Block</i>	\$5,382.50	\$5,382.50	On-going
Southern					
	LVN/IIG/001	Mwandi <i>Rehabilitation & Purchase Of Desks</i>	\$5,004.00	\$5,004.00	On-going
	LVN/IIG/002	Nakatindi <i>Construction of Kitchen & Purchase of Desks</i>	\$5,004.00	\$5,004.00	On-going

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
	LVN/IIG/003	Chipepo <i>Purchase of Desks</i>	\$5,000.00	\$5,000.00	Finished
	LVN/IIG/004	Hamapula <i>Purchase of Desks</i>	\$2,700.00	\$2,700.00	Finished
	LVN/IIG/005	Chisangano <i>Purchase of Desks</i>	\$5,175.00	\$5,175.00	Finished
	LVN/IIG/006	Manyana <i>Rehab of 1x2 Classroom Block & Comp of 1x1 class</i>	\$4,955.00	\$4,955.00	Finished
	LVN/IIG/007	James Siachitema <i>Completion Of 1 x 2 Classroom Block</i>	\$4,250.00	\$4,250.00	Finished
	LVN/IIG/008	Chitumbi <i>Completion Of 1 x 3 Classroom Block</i>	\$6,750.00	\$6,750.00	On-going
	LVN/IIG/009	Nazibula <i>Completion Of 1 x 2 Classroom Block</i>	\$4,832.00	\$48,832.00	On-going
	LVN/IIG/010	Nziba <i>Completion Of 1 x 1 Classroom Block</i>	\$4,550.00	\$4,550.00	On-going
	LVN/IIG/011	Ngoma <i>Construction of Kitchen & Painting 1 x 2</i>	\$5,000.00	\$5,000.00	Finished
	LVN/IIG/012	Siluyasila <i>Purchase of Desks</i>	\$4,300.00	\$4,300.00	Finished
	LVN/IIG/013	Bungashiya <i>Completion Of 1 x 2 Classroom Block</i>	\$5,554.00	\$5,554.00	Finished
	LVN/IIG/014	Kalomo Central <i>Purchase of Desks</i>	\$4,075.00	\$4,075.00	On-going
	LVN/IIG/015	Nakavundu <i>Construction of Toilets</i>	\$3,935.00	\$3,935.00	On-going
	LVN/IIG/016	Nachumba <i>Purchase of Desks</i>	\$5,000.00	\$5,000.00	On-going
	LVN/IIG/017	Kabanga <i>Purchase of Desks</i>	\$5,000.00	\$5,000.00	On-going
	LVN/IIG/018	Batunga <i>Construction Of 2 Double VIP Toilets</i>	\$4,305.00	\$4,305.00	On-going
	LVN/IIG/019	Iyanda <i>Completion Of 1 x 2 Classroom Block</i>	\$4,929.00	\$4,929.00	On-going
	LVN/IIG/020	Munyanja <i>Purchase of Desks</i>	\$3,838.00	\$3,838.00	On-going
	LVN/IIG/021	Itumbi <i>Purchase of Desks</i>	\$3,838.00	\$3,838.00	On-going

Province	Grant Number	Recipient Organization <i>Activity/Purpose</i>	Grant Value	Amount Dispersed	Status
	LVN/IIG/022	Hanakeembe <i>Completion Of 1 x 2 Classroom</i>	\$3,980.00	\$3,980.00	On-going
	LVN/IIG/023	Namununga <i>Completion Of 1 x 2 Classroom Block</i>	\$5,000.00	\$5,000.00	On-going
	LVN/IIG/024	Nakalwida <i>Completion of 1 x 2 Classroom Block</i>	\$5,038.00	\$5,038.00	On-going
	LVN/IIG/025	Munzuma <i>Completion of 1 x 2 Classroom Block</i>	\$5,000.00	\$5,000.00	On-going
	LVN/IIG/026	Chivuna <i>Completion of 1 x 2 Classroom Block</i>	\$4,875.00	\$4,875.00	On-going
	LVN/IIG/027	Ben Mulalu <i>Completion of 1 x 2 Classroom Block</i>	\$5,000.00	\$5,000.00	On-going
	LVN/IIG/028	Chilube <i>Completion of 1 x 3 Classroom Block</i>	\$5,330.00	\$5,330.00	On-going
	LVN/IIG/029	St. Margrate <i>Completion of 1 x 1 Classroom Block</i>	\$4,984.00	\$4,984.00	On-going
	LVN/IIG/030	Mubiana <i>Completion of 1 x 2 Classroom Block</i>	\$5,000.00	\$5,000.00	On-going
	LVN/IIG/031	Namumu <i>Purchase Of Furniture & Construction of Toilets</i>	\$4,880.00	\$4,880.00	Finished
	LVN/IIG/032	Maunga <i>Completion of 1 x 1 Classroom Block</i>	\$4,347.00	\$4,347.00	On-going
	LVN/IIG/033	Dambilo Community School <i>Construction of 4 single VIP toilets</i>	\$5,000.00	\$5,000.00	Finished
	LVN/IIG/035	Mulala Community School <i>Construction of 2 Double VIP Toilets</i>	\$4,310.00	\$4,310.00	Finished
	LVN/IIG/037	Inongwe Central Community School <i>Purchase of 60 desks and 2 chira and two 2 table</i>	\$5,000.00	\$5,000.00	Finished
	LVN/IIG/038	Namankubaula Community School <i>Purchase of 56 desks/2 tables/2 chairs</i>	\$0.00	\$0.00	Finished
	LVN/IIG/039	Kachembele Communtiy School <i>Completion of 1x1 classroom block</i>	\$5,000.00	\$5,000.00	Finished
	LVN/IIG/040	Chabota <i>Reh of 1x2 Classroom block, cons of 1 double VIP</i>	\$5,000.00	\$5,000.00	Finished
	LVN/IIG/041	Ndeke Community School <i>Purchase 63 desks</i>	\$5,000.00	\$5,000.00	Finished

PEPFAR Rapid Response Grants Report

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
Central														
	KBW/001/RR/007	Angelina Tembo School	\$1,414.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	179	Finished
	KBW/001/RR/009	Shamabase Basic School	\$4,057.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	120	180	Finished
	KBW/001/RR/021	Chumwe	\$1,200.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	177	170	Finished
	KBW/001/RR/022	Tikondane Women Club	\$2,125.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16	17	Finished
	KBW/001/RR/024	Mufunda	\$2,925.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	60	Finished
	KBW/001/RR/025	Lifwambula Basic School	\$4,418.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100	150	Finished
	KBW/001/RR/026	Moomba Basic School	\$2,524.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	177	170	Finished
	KBW/001/RR/027	Fibanga Basic School	\$841.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15	9	Finished
	KBW/001/RR/028	Chitina	\$4,963.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16	17	Finished
	KBW/001/RR/029	Naambe Basic School	\$720.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	47	61	Finished
	KBW/001/RR/029	Mikunku Basic School	\$3,679.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	96	118	Finished
	KBW/001/RR/030	Gombe Community Based Organization	\$2,600.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16	17	Finished
	KBW/001/RR/031	Kamwala Basic School	\$3,354.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52	94	Finished
	KBW/001/RR/032	Mpande Basic School	\$1,936.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	645	755	Finished
	KBW/001/RR/033	Kafulamase Basic School	\$1,414.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	244	257	Finished
	KBW/001/RR/034	Mwachisompola Community Basic School	\$4,837.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	690	498	Finished
	KBW/001/RR/035	Bulungu Basic School	\$2,834.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	170	71	Finished

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
	KBW/001/RR/036	Kafululu Basic School	\$5,425.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100	150	Finished
	KBW/001/RR/038	Kalilwe Basic School	\$4,775.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	96	118	Finished
	KBW/001/RR/039	Chibuluma	\$4,075.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	309	255	Finished
	KBW/001/RR/040	Nkomba Basic School	\$5,250.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	206	200	Finished
	KBW/001/RR/041	Tulipamo AIDS Support	\$2,582.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	102	112	Finished
	KBW/001/RR/042	Malali Basic School	\$2,000.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	203	147	Finished
	KBW/001/RR/043	George Ndashe Basic School	\$2,000.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	235	189	Finished
	KBW/001/RR/044	Meembe Basic School	\$1,891.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	120	125	Finished
	KBW/001/RR/045	Mutaka Basic School	\$1,400.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	191	163	Finished
	KBW/001/RR/046	Mwishala Basic School	\$3,063.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	135	165	Finished
<i>Copperbelt</i>														
	NDO/0001/RR/001	Twafwane Basic School	\$4,512.08	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1203	1232	Finished
	NDO/0001/RR/002	Mikata Basic School	\$1,151.25	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	34	64	Finished
	NDO/0001/RR/003	Chibuli Basic School	\$1,567.50	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	63	49	Finished
	NDO/0001/RR/004	Malembeka Middle Basic	\$1,310.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	59	54	Finished
	NDO/0001/RR/005	Mama Rosa Basic School	\$1,287.38	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	85	92	Finished
	NDO/0001/RR/006	Talent Community School	\$4,513.60	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	170	100	Finished
	NDO/0001/RR/007	Buyantashi Basic School	\$1,807.50	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	754	755	Finished
	NDO/0001/RR/007	Gandhi Basic School	\$5,750.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	423	470	Finished
	NDO/0001/RR/008	Kamuchanga Basic School	\$1,442.25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	618	583	Finished
	NDO/0001/RR/009	Easlea Basic School	\$417.75	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	727	836	Finished

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
	NDO/0001/RR/010	Bwananyina Basic School	\$1,875.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	413	497	Finished
	NDO/0001/RR/011	Lubendo Basic School	\$1,402.13	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	332	302	Finished
	NDO/0001/RR/012	Mukulungwe Basic School	\$1,022.50	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	227	229	Finished
	NDO/0001/RR/013	Chibuluma Basic School	\$2,461.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	654	724	Finished
	NDO/0001/RR/014	Kankoshe Basic School	\$1,343.75	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	522	527	Finished
	NDO/0001/RR/015	Ipusukilo Community School	\$1,878.50	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	932	929	Finished
	NDO/0001/RR/016	Kamitondo Basic School	\$2,500.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045	1136	Finished
	NDO/0001/RR/017	Musenga Basic School	\$2,250.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	464	458	Finished
	NDO/0001/RR/018	Chiwala Basic School	\$1,200.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	552	386	Finished
	NDO/0001/RR/019	Kasompe Basic School	\$2,326.39	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1022	1036	Finished
	NDO/0001/RR/020	Lumanto Basic	\$2,177.50	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	436	212	Finished
	NDO/0001/RR/021	Kabwata Basic School	\$4,005.38	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	382	428	Finished
	NDO/0001/RR/022	Mabungo Basic School	\$5,750.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	825	848	Finished
	NDO/0001/RR/023	Chambishi Basic School	\$5,750.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	786	746	Finished
	NDO/0001/RR/024	Namubwera Basic School	\$5,814.78	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	187	202	Finished
	NDO/0001/RR/025	Matelo Basic	\$4,740.88	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3570	2793	Finished
	NDO/0001/RR/026	Kasumba Basic School	\$5,000.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	397	370	Finished
	NDO/0001/RR/028	Bwembelo Basic School	\$4,526.78	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	234	245	Finished
	NDO/0001/RR/029	Shibuchinga	\$5,000.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	167	426	Finished
<i>Lusaka</i>	LSK/RR/0001/001	Lusakasa Basic	\$5,025.56	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	133	165	Finished

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
	LSK/RR/0001/002	Kabwata Basic	\$4,772.73	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1150	501	Finished
	LSK/RR/0001/002	Chankasi Community School	\$708.33	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15	15	Finished
	LSK/RR/0001/003	Lwimba Basic	\$4,306.22	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	135	165	Finished
	LSK/RR/0001/003	Chilombwe Basic School	\$2,395.83	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28	28	Finished
	LSK/RR/0001/004	Mwavi Basic School	\$1,875.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	150	130	Finished
	LSK/RR/0001/004	Chawama Basic	\$4,784.69	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	215	215	Finished
	LSK/RR/0001/005	Regiment Basic	\$4,090.91	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	541	835	Finished
	LSK/RR/0001/005	Kaluluzhi Community School	\$416.67	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	33	29	Finished
	LSK/RR/0001/006	Kapoche Basic School	\$3,005.95	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	225	275	Finished
	LSK/RR/0001/007	Janeiro Basic School	\$595.24	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	70	65	Finished
	LSK/RR/0001/008	Chisakila Basic schoo	\$4,625.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	241	161	Finished
	LSK/RR/0001/009	St Patricks Community School	\$5,116.75	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1690	Finished
	LSK/RR/0001/010	Burma Road Basic school	\$5,000.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NA	NA	Finished
	LSK/RR/0002/001	Shikoswe Basic School	\$1,358.99	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	500	500	Finished
	LSK/RR/0002/002	Nakatete basic School	\$654.76	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	115	124	Finished
	LSK/RR/0002/003	Kasaka basic School	\$809.52	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104	123	Finished
	LSK/RR/0002/004	Mt. Makulu basic School	\$1,356.99	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49	44	Finished
	LSK/RR/0002/005	Muchuto Basic School	\$1,069.94	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	53	32	Finished
	LSK/RR/0002/006	Chipongwe Basic	\$580.36	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	90	100	Finished
	LSK/RR/0002/007	Kasenje Basic School	\$2,070.83	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	199	236	Finished
	LSK/RR/0002/008	Chiparamba C. School	\$1,356.99	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	250	300	Finished

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
	LSK/RR/0002/009	Nangongwe Basic School	\$1,743.45	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	126	162	Finished
	LSK/RR/0002/010	Shantumbu Basic School	\$1,220.24	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	127	183	Finished
	LSK/RR/0003/001	Nyangwena SCP Committee	\$660.71	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	413	396	Finished
	LSK/RR/0003/002	Mpemba SCP Committee	\$678.57	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49	35	Finished
	LSK/RR/0003/003	Silver Rest Basic School	\$1,200.68	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	35	45	Finished
	LSK/RR/0003/004	Chainda SCP Committee	\$1,547.62	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	68	57	Finished
	LSK/RR/0003/006	Chongwe Community Action Group	\$1,356.63	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1100	3100	Finished
	LSK/RR/0003/007	Bimbe SCP Committee	\$2,259.52	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50	73	Finished
	LSK/RR/0004/001	Chazanga Research Out Community Sch	\$651.43	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1000	1000	Finished
	LSK/RR/0004/002	Justin Kabwe SCP Committee	\$4,255.95	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10300	9200	Finished
	LSK/RR/0004/003	Twatasha Community Partnership Group	\$1,392.86	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	60	80	Finished
	LSK/RR/0004/004	Ngwelele Basic School	\$1,643.53	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4150	8300	Finished
	LSK/RR/0004/005	Bauleni Special School	\$1,864.58	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	304	400	Finished
	LSK/RR/0004/006	Hope Foundation Community School	\$2,380.95	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	235	210	Finished
	LSK/RR/0005/001	Shikoswe Out of School Youths	\$2,874.69	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	200	200	Finished
	LSK/RR/0005/002	Garden Open Community School	\$1,886.79	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	120	Finished
	LSK/RR/0005/003	Plabana Basic School	\$2,899.37	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	700	913	Finished
	LSK/RR/0005/005	Chongwe Basic	\$2,903.27	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	120	130	Finished
<i>Southern</i>														
	LVN/0001/RR/001	Batunga Community School	\$871.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	120	100	Finished
	LVN/0001/RR/002	Uphill Upper Basic School	\$3,089.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	146	150	Finished

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
	LVN/0001/RR/003	Nanduba Basic School	\$668.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	186	205	Finished
	LVN/0001/RR/004	Mugoto Basic School	\$3,935.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	126	230	Finished
	LVN/0001/RR/005	Maramba Home Based Care	\$1,851.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	16	Finished
	LVN/0001/RR/006	Maunga Community Anti-Aids Club	\$4,385.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	148	154	Finished
	LVN/0001/RR/007	Good Hope Basic School	\$2,703.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	63	40	Finished
	LVN/0001/RR/008	Tara Basic School	\$3,698.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	92	97	Finished
	LVN/0001/RR/009	Malima Basic School	\$1,424.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	624	423	Finished
	LVN/0001/RR/010	Munyati Basic School	\$2,949.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	130	Finished
	LVN/0001/RR/011	Bweengwa Basic School	\$4,879.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	137	137	Finished
	LVN/0001/RR/012	Chibuwe Basic School	\$2,473.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24	30	Finished
	LVN/0001/RR/013	Lukombe Basic School	\$2,815.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	46	62	Finished
	LVN/0001/RR/014	Kabbila Community School	\$4,975.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11	21	Finished
	LVN/0001/RR/015	Matuwa basic School	\$1,062.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	78	90	Finished
	LVN/0001/RR/016	Dibbwi Community School	\$550.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	91	115	Finished
	LVN/0001/RR/017	Chitongo Basic School	\$5,000.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	972	393	Finished
	LVN/0001/RR/018	Nkonkola Basic School	\$2,875.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	700	750	Finished
	LVN/0001/RR/019	Sihumbwa Basic School	\$5,537.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	158	145	Finished
	LVN/0001/RR/020	Makunka Basic School	\$6,037.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	295	207	Finished
	LVN/0001/RR/021	Mweemba Basic School	\$2,275.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	276	499	Finished
	LVN/0001/RR/022	Zambezi Basic School	\$3,459.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	574	639	Finished
	LVN/0001/RR/023	Muzoka Basic School	\$3,488.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	375	200	Finished

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
	LVN/0001/RR/024	Masasabi Middle Basic School	\$4,976.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	185	195	Finished
	LVN/0001/RR/025	Sichikali Basic School	\$5,572.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	397	410	Finished
	LVN/0001/RR/026	Bbombo Basic School	\$265.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	265	235	Finished
	LVN/0001/RR/027	Batoka Basic School	\$572.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	572	561	Finished

PEPFAR Mid-Level Grants Report

Province	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
Central														
	KBW/0002	Kapiri-Mposhi District Resource Centre	\$6,500.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NA	NA	Finished
	KBW/0003	Angelina Tembo School	\$7,125.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NA	NA	Finished
	KBW/0004	Kara Counselling Trust	\$8,433.20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NA	NA	Finished
Copperbelt														
	NDO/002	Kitwe College of Education	\$6,938.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	240	360	Finished
	NDO/003	Kitwe Provincial Resource Centre	\$6,500.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	240	370	Finished
	NDO/004	N/A	\$0.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NA	NA	Appl. cancel.
	NDO/005	Chililabombwe District Teachers' Resource Centr	\$5,808.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4713	4723	Finished
	NDO/006	Masaiti District Resource Centre	\$6,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3622	3172	Finished
	NDO/007	Ndola District Teachers' Resource Centre	\$5,626.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7103	6015	Finished
Lusaka														
	LSK/0002	Lusaka Province Teachers Resource Center	\$4,064.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44225	44250	Finished
	LSK/0003	Lusaka District Tresource Center	\$3,958.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2800	2200	Finished
	LSK/0004	Kasenje ZRC	\$4,827.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1425	1425	Finished
	LSK/0005	Muleya Zonal Resource Centre	\$2,021.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2500	2500	Finished
	LSK/0006	Chilenje Zonal Resource Centre	\$2,308.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11500	1000	Finished

Province

Grant Number	Recipient Organization	Total Grant Value	Grant Purpose								Male Beneficiaries	Female Beneficiaries	Status
			Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH	Recreation for OVC/CAH			
LSK/0007	Katondwe Zonal Resource Centre	\$2,946.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1300	1245	Finished

AEI/OVC Wrap-Around Grants Report

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
Central														
	KBW/001/WAG/001	Kato Basic School	\$500.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	110	120	Finished
	KBW/001/WAG/003	New Mpima Dairy Basic School	\$500.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	48	48	Finished
	KBW/001/WAG/004	Chunga Middle Basic	\$320.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23	46	Finished
	KBW/001/WAG/005	Matubila Community School	\$526.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50	43	Finished
	KBW/001/WAG/006	Nansenga Basic School	\$500.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13	14	Finished
	KBW/001/WAG/008	Mufunda Community School	\$500.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	60	Finished
	KBW/001/WAG/010	Chilumba Basic	\$530.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15	45	Finished
	KBW/001/WAG/011	Kabakombo Basic School	\$500.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21	14	Finished
	KBW/001/WAG/012	Chikonkomene Basic School	\$500.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	12	Finished
	KBW/001/WAG/013	Lukoshi basic School	\$500.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	39	51	Finished
	KBW/001/WAG/014	Lifwambula Basic School	\$500.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100	150	Finished
	KBW/001/WAG/015	Kapandwe Basic School	\$500.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	76	56	Finished
	KBW/001/WAG/016	Muchinga West Basic School	\$500.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	241	352	Finished
	KBW/001/WAG/017	Kantupu Basic School	\$500.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	93	97	Finished
	KBW/001/WAG/019	Katondo Basic School	\$500.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	60	Finished

Copperbelt

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
	NDO/0001/WAG/001	Tug Argun Basic School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	85	85	Finished
	NDO/0001/WAG/002	Yengwe Basic School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36	36	Finished
	NDO/0001/WAG/003	Nissi Community School	\$588.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	120	120	Finished
	NDO/0001/WAG/004	Katondo Basic	\$588.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	4	Finished
	NDO/0001/WAG/005	Dzikomo Basic School	\$588.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1051	911	Finished
	NDO/0001/WAG/006	Bear Foot Community School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	77	43	Finished
	NDO/0001/WAG/007	Ndola Main Basic	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	85	85	Finished
	NDO/0001/WAG/008	Talent Community School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	240	320	Finished
	NDO/0001/WAG/009	Twalubuka Basic School	\$588.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50	40	Finished
	NDO/0001/WAG/010	Mwenge basic School	\$588.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	30	Finished
	NDO/0001/WAG/011	Kemimi Community School	\$588.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	684	708	Finished
	NDO/0001/WAG/012	Manyando Basic School	\$588.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	54	44	Finished
	NDO/0001/WAG/013	Lulamba Basic School	\$588.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	100	140	Finished
	NDO/0001/WAG/014	Bulangililo Basic School	\$588.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	250	300	Finished
	NDO/0001/WAG/015	Ipusukilo Basic School	\$588.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	437	445	Finished
	NDO/0001/WAG/016	Kwacha Basic School	\$588.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24	36	Finished
	NDO/0001/WAG/017	Mutende Basic	\$588.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	45	Finished
	NDO/0001/WAG/018	Kamitondo Basic School	\$588.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	35	Finished
	NDO/0001/WAG/019	Ipusukilo Community School	\$588.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50	46	Finished
	NDO/0001/WAG/020	Kawama Basic School	\$588.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	25	Finished

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
<i>Lusaka</i>	LSK/OVC/0001/001	Kasenje Basic School	\$642.86	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	98	185	Finished
	LSK/OVC/0001/001	Mwalila Basic School	\$416.67	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	59	43	Finished
	LSK/OVC/0001/002	Nyangwena Basic School	\$660.71	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	95	176	Finished
	LSK/OVC/0001/003	Muchoto Basic	\$617.86	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	55	Finished
	LSK/OVC/0001/004	Mpemba Basic School	\$678.57	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	53	96	Finished
	LSK/OVC/0001/005	Chalimbana Basic School	\$678.57	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	133	247	Finished
	LSK/OVC/0001/006	Chinkuli Basic School	\$660.71	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	66	122	Finished
	LSK/OVC/0001/007	Chongwe Basic School	\$678.57	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	82	151	Finished
	LSK/OVC/0001/008	Kapete Basic School	\$678.57	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	716	1329	Finished
	LSK/OVC/0001/009	Kasaka Basic	\$558.93	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	280	520	Finished
	LSK/OVC/0001/010	Mutendere Basic School	\$664.29	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	77	143	Finished
	LSK/OVC/0001/011	Silverest Basic	\$839.29	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	98	73	Finished
	LSK/OVC/0001/012	Bimbe Basic	\$839.29	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	70	80	Finished
	LSK/OVC/0001/013	Chainda Basic	\$857.14	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	188	193	Finished
	LSK/OVC/0001/014	Mulola Basic	\$857.14	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	61	42	Finished
	LSK/OVC/0001/015	Nakatete Basic	\$839.29	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	40	Finished
	LSK/OVC/0001/016	Shikoswe Basic	\$847.02	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	30	Finished
	LSK/OVC/0001/017	Nangongwe Basic	\$857.14	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62	83	Finished
	LSK/OVC/0001/018	Soloboni Basic	\$835.71	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	114	117	Finished

<i>Province</i>	Grant Number	Recipient Organization	Total Grant Value	Grant Purpose							Male Beneficiaries	Female Beneficiaries	Status	
				Nutrition Support for OVC/CAH	Economic Generating Activities for OVC/CAH Support	HIV Education Plans for Prevention	Education Supplies for OVC/CAH	SHN Action Plans	HIV/AB Community Outreach	Supplementary Education/Vocational Training for OVC/CAH				Recreation for OVC/CAH
	LSK/OVC/0001/019	St. John CS	\$792.86	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	114	136	Finished
<i>Southern</i>														
	LVN/0001/WAG/001	St. Mulumba School for the Blin	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15	12	Finished
	LVN/0001/WAG/002	Maramba Basic School	\$588.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	12	Finished
	LVN/0001/WAG/003	Syanalumba Basic School	\$588.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13	10	Finished
	LVN/0001/WAG/004	Libuyu Basic School	\$588.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	6	Finished
	LVN/0001/WAG/005	Nakasangwe Basic School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	8	Finished
	LVN/0001/WAG/006	Mooya Middle Basic	\$588.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	5	Finished
	LVN/0001/WAG/007	Mahiba Middle Basic School	\$588.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	8	Finished
	LVN/0001/WAG/008	Bweengwa Basic School	\$588.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	6	Finished
	LVN/0001/WAG/009	Nyamba Community School	\$588.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	6	Finished
	LVN/0001/WAG/010	Makomba Basic School	\$588.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	1	Finished
	LVN/0001/WAG/011	Kasiya Basic School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	6	Finished
	LVN/0001/WAG/012	Nazilongo Basic School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52	74	Finished
	LVN/0001/WAG/013	Zyangale Basic School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20	22	Finished
	LVN/0001/WAG/014	Simakakata Community School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26	22	Finished
	LVN/0001/WAG/015	Tara Basic School	\$588.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	3	Finished
	LVN/0001/WAG/016	Simbulo Basic School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	12	Finished
	LVN/0001/WAG/017	Ngwenya Basic School	\$588.00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	15	Finished



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