
International Youth Foundation

Education and Livelihood Skills Alliance

USAID Cooperative Agreement
AID 492-A-00-04-00029-00

The End-of-project Accomplishment Report
(October 1, 2004 – September 30, 2007)

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- I. Introduction.** IYF entered into a cooperative agreement #AID 492-A-00-04-00029-00 with USAID effective October 1, 2004 and officially ending programmatically on September 30, 2007. Primarily for auditing purposes, a no-cost extension was requested from USAID/Philippine and approved. The agreement has been extended until December 31, 2007.

This end of project report is only the narrative portion of IYF's report to USAID. A financial report will be submitted within 90 days after the end of this agreement.

The *Education and Livelihood Skills Alliance (ELSA)* was established by IYF in keeping with USAID's GDA initiative to create and expand community-based learning and employment activities for Filipino young people living in the Philippines in the southern island of Mindanao, including the Autonomous Region in Muslim Mindanao (ARMM).

The Alliance contributed to the following Intermediate Results of USAID/Philippines:

IR1. Community Based Learning Opportunities in School-less and Conflict Affected Areas

- (a) Building education infrastructure in Mindanao, including the Autonomous Region for Muslim Mindanao;
- (b) Developing an alternative learning system for the non-formal education sector;
- (c) Engaging young leaders of Mindanao.

IR2. Improving Teaching Capacity for Math, Science, and English

- (a) Increasing access to basic education using innovative technology

IR3. Promoting the Reintegration of Out-Of-School Youth into the Peaceful, Productive Economy

- (a) Enhancing opportunities for employment/self employment for OSY

IR4. Reforming Educational Policy

- (a) Conducting equivalency matrix policy research

The end-of-project project covers ELSA accomplishments during the period of October 1, 2004 – September 15, 2007.

IR1. Community-Based Learning Opportunities in School-less and Conflict Affected Areas

A. Building Education Infrastructure in Mindanao, including the Autonomous Region of Muslim Mindanao

Lead Implementing Organizations: Philippine Business for Social Progress (PBSP) and Petron Foundation, Inc. (PFI)

Geographical Focus: All five ARMM provinces, Zamboanga Peninsula Provinces, Sarangani, Misamis Occidental, South Cotabato and Lanao Norte

ELSA/PBSP-PFI not only accomplished but exceeded all 10 target outputs under IR1/A. In addition, it has been able to engage in five additional activities, including providing chairs and desks, books, water facilities, computers and teaching equipment to various schools. ELSA has improved access to education for over 160,000 students through various comprehensive interventions, including construction/renovation of classrooms; provision of scholarships for indigent students; and providing for health and nutrition through supplementary school feeding. ELSA has successfully helped reduce dropout rates and increase enrollment rates at its beneficiary schools.

In addition, ELSA has clearly enhanced the quality of education in its geographical focus areas through the provision of teaching and science lab equipment and books; remedial reading programs; and teachers' instructional skills improvement trainings. ELSA has also trained school administrators, local school boards and parent-teacher community associations so that they can effectively address local education issues, improve education policies and systems, and mobilize local resources. Evaluation results indicated improved students' grades in various subjects, increased mean percentage scores of students and improved in the Philippine Informal Reading Inventory (Phil IRI) results.

Over the past three years, ELSA has:

1. Constructed or renovated 380 classrooms (versus the original target of 87 classrooms constructed or renovated). Through the construction of 103 new classrooms, ELSA has benefited at least 15,727 students, and the renovation of 277 classrooms has enabled 76,310 students to study in more secure settings. Since schools can accommodate more students with new classrooms and facilities, it helped increase the enrollment and significantly reduce the dropout rates;
2. Distributed 13,231 chairs and desks as an enhancement activity;
3. Distributed 17,610 books to 47 schools which has benefited 24,132 students (an enhancement activity);
4. Had 42,791 students (versus 1,600 targeted) participated in its comprehensive deworming, immunization and supplementary feeding program;
5. Supplied 334 school nurses (versus 143 targeted) with medical kits;
6. Provided 36 schools with teaching facilities and equipments, and 25 schools with 159 computers (an enhancement activity). This allowed students to learn basic technical and livelihood skills in school and use them in case they have to drop out of school unexpectedly;
7. Equipped 29 schools (versus 17 targeted) with Science lab equipment, and 40 schools with audio-visual facilities;
8. Awarded 10,206 scholarship slots (versus 6,000 targeted originally) to 5,228 students over the past three years;
9. Organized 30 remedial reading camps (versus 13 targeted) and benefited 3,540 non-or slow-reader students (versus to 2,080 targeted);
10. Assisted 630 teachers (versus 40 targeted) with their licensure exam;
11. Trained 58 PTCAs (versus 17 targeted) involving 1,356 participants on how to manage education improvement projects;
12. Helped 828 teachers (versus 40 targeted) improve their instructional skills and 324 school administrators improve their school management skills;
13. Trained 8 local school boards (versus 5 targeted) on how to effectively address education issues and policies;

14. Strengthened 2 Teachers Learning Resource Centers (TLRCs), which is an enhancement activity; and

15. Provided 13 schools with water facilities (an enhancement activity).

Proposed Outputs for 3 Years Total	Total Outputs to Date
1. 87 Classrooms renovated, repaired or constructed serving nearly 5,000 students	277 classrooms renovated and repaired; 103 new classrooms constructed
2. Enhancement	13,231 chairs and desks distributed ¹
3. Enhancement	17,610 books distributed to 47 schools
4. 1,600 students de-wormed, immunized and participated in the supplementary feeding program	42,791 students de-wormed, immunized and participated in the supplemental feeding program
5. 143 schools nurses supplied with medical kits	334 school nurses supplied with medical kits
6. Enhancement	36 schools provided with teaching facilities and equipments; 25 schools provided with 159 computers
7. 17 schools equipped with Science labs and equipment	29 schools equipped with Science lab equipment; 40 schools equipped with AV facilities
8. 2,000 scholarship slots awarded each year or 6,000 scholarship slots awarded in the 3-year period	10,206 scholarship slots awarded; 5,228 students received scholarships ²

¹ The figure 15,516 was inadvertently reported last quarter. It included the number of chairs and desks distributed to ELSA non-priority areas so the output has been adjusted to 13,231 to correctly reflect the actual number of chairs and desks distributed to schools in ELSA priority areas.

² The actual output proposed is 2,000 scholarship slots awarded per year and not the number of students as reported in pervious quarters. The figure, 7,655 students, reported last quarter was a miscalculation. The actual headcount of students who received scholarships is 5,228 and we have awarded 10,206 scholarship slots over the past three years.

Proposed Outputs for 3 Years Total	Total Outputs to Date
9. 13 reading camps involving 2,080 non- or slow- reader students	3,540 non- or slow- reader students attended 30 remedial reading camps or sessions
10. 40 teachers received teachers support (teachers training, licensure exam and administrative support)	630 teachers assisted with their Licensure Exam
11. 17 PTCAs capable of managing education improvement projects	58 PTCAs trained and capable of managing education improvement projects, 67 courses, 1,356 participants
12. 40 teachers with improved instructional skills	828 teachers with improved instructional skills; 324 school administrators with enhanced school management skills
13. 5 School boards trained on education policies	8 local school boards trained to address education issues and policies
14. Enhancement	2 TLRCs strengthened and fully utilized
15. Enhancement	14 schools provided with water facilities

B. Alternative Learning System for the Non-Formal Education Sector

Lead Implementing Organization: The Consuelo Foundation, Inc. (CFI)

Geographical Focus: Maguindanao and Cotabato City

ELSA/CFI accomplished all target outputs, and it in fact exceeded four out of five targets under IR1/B as detailed below:

1. ELSA/CFI originally targeted to enroll 1,450 learners in the Accreditation and Equivalency (A&E) Program, and it has been able to reach 1,842 students from 37 barangays in Datu Odin Sinsuat, Guindulungan, Shariff Aguak, Sultan sa Barongis and Cotabato City;

2. Of 1,842 learners enrolled, 1,680 learners (versus 1,305 originally targeted) or 91% of total completed the program;
3. Among 1,310 who took the PEPT and A&E exams, 1,193 learners passed (91% of test takers);
4. 594 students who passed the equivalency exams are re-enrolled in formal school as of December 2006. This target is underachieved due to the termination of the NDFCAI-WED contract and ELSA is unable to follow-up in 2007. It is possible that ELSA has actually achieved the target but it cannot be verified;
5. ELSA has been able to help 22 Instructional Managers (IMs) in improving their teaching competencies (versus 5 IMs originally targeted) in areas of classroom facilitation; integration of peace education, gender and life skills in their teaching methodologies; and ALS core programs.

Proposed Outputs for 3 Years Total	Total Outputs to Date
1. 1,450 learners enrolled in A&E Program	1,842 learners enrolled in A&E Program
2. 1,305 learners completed the A&E Program	1,680 learners completed the A & E Program
3. 835 learners passed A&E /PEPT tests	1,193 passed PEPT/A&E tests
4. 668 passers re-enrolled in formal schools	594 passers re-enrolled in formal schools
5. 5 Instructional Managers trained and equipped with enhanced teaching competencies	22 Instructional Managers trained and equipped with enhanced teaching competencies

C. Engaging Young Leaders of Mindanao

In-School Youth

Lead Implementing Organization: Ayala Foundation, Inc. (AFI)

Geographical Focus: Maguindanao and Lanao del Sur

ELSA/AFI accomplished 11 out of 13 target outputs under IR1/C. It overachieved seven outputs as detailed below. ELSA under-achieved in two outputs due to local concerns over the possibility of influencing of young people cross-culturally with non-Muslim values. Over the past three years, ELSA has:

1. Completed a pilot test for the ELSA In-school Youth Engagement Program (IYEP) involving 36 high school students from 19 public high schools in ARMM. The original output (i.e. 60 senior high school students reached) was adjusted to 36 in DIP2 due to challenges mentioned above;
2. Designed a specialized leadership training module for IYEP;
3. Organized the first IYEP launch event in FY2 attended by DepEd officials and local NGO partners, followed by the second launch event in FY3 attended by principals and advisors from local partner schools in ARMM;
4. Reached 201 young leaders through the IYEP of which 31 are out-of-school youth. The project could not reach 226 as targeted because of the religious concerns in the area;
5. Signed MOUs with five local partner organizations that helped implement the IYEP and facilitate interfaith dialogues. Five partner organizations include: Mindanao Sustainable Economic Development, National Democratic Institute, Young Advocates for Peace, Consortium of Bangsamoro Civil Society, and Assisi Development Foundation;
6. Facilitated 11 young leaders (versus 10 targeted) in undergoing one week volunteer work with local NGOs;
7. Organized 5 alumni chapters (versus 3 targeted) in five major provinces such as South-central Maguindanao, North Maguindanao, East Shariff Kabunsuan, North-central Lanao del Sur and Northwestern Lanao del Sur;
8. Organized 6 interfaith dialogues (versus 5 targeted) participated by 429 youth (versus 90 targeted), composed of 53 EYLC young leaders and 376 IP youth learners;

9. Trained 145 high school students (versus 200 targeted) from 24 schools received training and acquired skills in project management and resource mobilization. ELSA could not achieve the target of 200 because of challenges mentioned above;
10. Organized 11 learning sessions and trained 206 (150 EYLC young leaders and 56 learners) in such areas as computer literacy, leadership, project management and resource mobilization;
11. Awarded 21 small grants (versus 20 targeted) to the IYEP alumni to implement civic engagement projects;
12. Facilitated the IYEP alumni in implementing their civic engagement projects: 9 projects have been completed. 12 projects are under implementation at the time of writing and they will be completed by September 30.
13. Partnered with 7 leadership training institutions that helped provide training and capacity building for young leaders. These institutions include Ayala Young Leaders Alliance, Ninoy and Cory Aquino Center for Leadership, Ramon Aboitiz Foundation-Kool Adventure Camp, Assisi Development Foundation, Mindanao Sustainable Economic Development and Young Advocates for Peace.

Proposed Outputs for 3 Years Total	Total Outputs to Date
1. Mindanao Youth Leadership Program is pilot tested to a total of 36 senior high school student leaders from 20 public high schools (Adjusted from 60 students in DIP 2)	Completed: 36 high school student leaders from 19 public high schools in the ARMM participated in the Mindanao Youth Leadership Program
2. Specialized leadership training module designed for high school young leaders	Completed: 1 specialized leadership training module designed
3. Proposed in DIP1 that Leadership Training Program is launched to ARMM community	Completed: First launch event held in FY2 and second launch event held in FY3.
4. 226 young leaders attended the Young Leadership Program	170 (+31 OSY) attended the YLT
5. 5 MOUs signed on projects in partnership with local NGOs	Completed

Proposed Outputs for 3 Years Total	Total Outputs to Date
6. 10 young leaders will have undergone a one-week volunteer work with local NGO and LGU partners	11 young leaders undergone one week volunteer work with NGOs
7. 3 local alumni clusters organized in 3 key municipalities	5 alumni chapters organized in five major provinces
8. 5 interfaith dialogues involving 90 youth	6 interfaith dialogue organized involving 429 youth (53 EYLC young leaders and 376 IP youth learners)
9. 200 high school students from 45 schools acquired skills in leadership, project planning and implementation and resource mobilization	145 high school students from 24 schools received training and acquired skills in project management and resource mobilization
10. 5 learning sessions involving 100 young leaders from Mindanao and 100 young leaders from other parts of the country	11 learning sessions involving 206 (150 EYLC and 56 learners) on computer literacy, leadership, project management and resource mobilization
11. Small grants awarded to 20 best proposals submitted by the alumni of the program	21 small grants awarded to the alumni of the program
12. Enhancement: 20 community projects implemented by young leaders	9 projects completed and 12 projects under implementation
13. 4 leadership training institutions as partners in providing training and capacity building for young leaders	Partnered with 7 leadership training institutions in providing training and capacity building for young leaders

Non-Formal and Out-of-School Youth

Lead Implementing Organization: Consuelo Foundation, Inc.

Geographical Focus: ARMM, North Cotabato and Cotabato City

ELSA/CFI accomplished all target outputs under IR1/C except one – training 6 local NGO staff on how to facilitate civic engagement of IP youth. Instead, ELSA was only able to train 2 NGO staff because of local instability and conflict in the project area. ELSA has overachieved five out of eight targeted outputs as detailed below. Over its three year project period, ELSA has successfully:

1. Trained 12 staff (versus 2 targeted) from five local partner organizations including the Notre Dame of Misayaap College, Notre Dame University, the Nagilaab Foundation and Mahardika Institute of Technology, the Social Action Center of Jolo;
2. Trained 22 ITE student leaders to lead and train fellow ITE students in civic engagement projects;
3. Trained 989 ITE students (versus 258 targeted) in 39 groups in civic engagement through 22 ITE student leaders/trainers and supported them in implementing civic engagement projects;
4. Trained 22 NDFCAI-WED staff as targeted on how to train A&E learners in the area of youth civic engagement;
5. Trained 1,680 A&E learners (versus 242 targeted) in 60 groups on how to implement civic engagement projects;
6. Trained 50 indigenous people (IP) youth in three groups in the youth leadership training program. The original output was 250 youth and the target has been adjusted because of local peace and order conditions as well as safety concerns for staff;
7. Provided assistance for 3 IP youth groups (versus 2 groups targeted) in implementing socioeconomic projects in such areas as poultry farming, vinegar making and ice making.
8. Trained 2 local NGO staff on how to facilitate civic engagement of IP youth. ELSA has not been able train 6 local NGO staff as planned because of local peace and order conditions.

Proposed Outputs for 3 Years Total	Total Outputs to Date
1. 2 staff from local partner organizations trained in youth civic engagement	12 staff from local partner organizations trained in youth civic engagement
2. 20 ITE student leaders trained to lead and train fellow ITE students in civic engagement projects	80 ITE student leaders trained to lead and train fellow ITE students in civic engagement projects
3. 258 ITE students in 8 groups trained and implemented civic engagement projects	989 ITE students in 39 groups trained and implemented civic engagement projects
4. 22 staff of NDFCAI trained in facilitating youth civic engagement of A & E learners	22 staff of NDFCAI trained in youth civic engagement of A & E learners
5. 242 A&E students in 20 groups trained and implemented civic engagement projects	1,680 A&E students in 60 groups trained and implemented civic engagement projects
6. 50 (adjusted from 250) IP youth trained in the youth leadership training program	50 IP youth trained in the youth leadership training program
7. 2 IP youth groups engaged in socioeconomic projects	3 IP youth groups engaged in socioeconomic projects
8. 6 staff from 3 NGOs trained to facilitate leadership training of indigenous youth	2 staff trained to facilitate leadership training of IP youth

IR2. Improving Teaching Capacity for Math, Science, and English

A. Increasing Access to Basic Education Using Innovative Technology

Lead Implementing Organization: SEAMEO INNOTECH

Geographical Focus: Maguindanao, DepED of the ARMM, North and South Cotabato of DepED Region 12

Not only has ELSA/SI accomplished all of its target outputs under IR2, it has overachieved eight out of 14 outputs originally proposed. Over the past three years, ELSA has:

1. Had 135 schools (versus 120 originally targeted) in Mindanao participating in the Text2Teach project;
2. Benefited a total of 105,933 Grade 5 and 6 students (versus 100,000 targeted) through its 135 T2T schools and helped them perform better in English, Math and Science;
3. Developed content for 490 T2T lesson plans in English, Math and Science: 170 lesson plans for English (85 for Grade 5 and 85 for Grade 6), 160 for Math (80 for Grade 5 and Grade 6), and 160 for Science (80 for Grade 5 and Grade 6);
4. Produced 139 video (versus 100 packages targeted) and 144 (versus 100 targeted) audio packages for the T2T program;
5. Trained 766 teachers, 286 school heads and 62 district supervisors in the use of T2T and ALS technology and delivery of T2T lessons including 10 lessons with the peace theme;
6. Distributed 120 DVD players to 113 ALS schools/project sites, 1 ARMM regional office and 5 division offices in Sarangani, Maguindanao, North and South Cotabato and Shariss Kabunsuan;
7. Organized 17 (versus 10 targeted) orientation workshops and consultative meetings;
8. Produced and distributed 113 (versus 100 targeted) ALS audio-video learning packages in DVD format;
9. Trained and monitored 91 ALS Instructional Managers (versus 91 IMs targeted);

10. Reached 9,568 ALS learners (versus 8,000 targeted) through various ALS/non-formal education programs;
11. Trained 12 national trainers on facilitation and implementation of teachers training workshops;
12. Conducted a cumulative evaluation of the T2T project. The study evaluated the performance of almost 3,000 students in grades 5 and 6 from 23 schools in Maguindanao and Cotabato Provinces, and it has revealed that the T2T project has resulted in higher learning gains in English, science and math. ELSA T2T project has served over 105,933 students and 9,568 learners who are taking part in various alternative learning programs at community learning centers (full report submitted earlier); and
13. Distributed 44,752 books and learning aids donated by the Brother's Brother Foundation, and 4,000 copies of the book titled, *Reading Is Made Easy*, among elementary schools in Maguindanao and Shariff Kabunsuan. This is an enhancement activity and thus no original target can be provided.

Proposed Outputs for 3 Years Total	Total Outputs to Date
1. 120 schools participated in the Text2Teach project	135 schools participated in the Text2Teach (T2T) project
2. 100,000 students in grades 5 & 6 performing better in science, math, and English subjects	105,933 students in grades 5 & 6 performing better in Science, Math, and English subjects
3. Content developed for 490 lesson plans in English, Math and Science for Grade5 and 6 students	490 T2T lesson plans developed: 170 lesson plans for English (of which 10 has peace promotional theme), 160 for Math and 160 lesson plans for Science
4. 100 audio packages and 100 video packages locally produced for T2T program	139 video packages and 144 audio packages locally produced for T2T program (of which 10 packages have peace promotional theme)

Proposed Outputs for 3 Years Total	Total Outputs to Date
5. 720 teachers knowledgeable and skilled in the use of technology in instruction and training skills; 120 school heads oriented on project technology	766 teachers knowledgeable and skilled in the use of technology in instruction and training skills; 286 school heads and 62 district supervisors oriented on text2teach & ALS project technology and additional English lessons with peace themes
6. Project media equipment for the project sites (2 regional offices, 3 school divisions and 112 schools/ALS project sites) purchased and distributed	120 DVD players distributed to 113 ALS project sites, 1 ARMM regional office and 5 division offices (+1 used to replace a DVD player broken) <i>Note: 130 DVD players were purchased but 10 units are used as buffer stock in case of mechanical breakdown</i>
7. 10 orientation workshops successfully convened	17 orientation workshops/consultative meetings successfully convened
8. 100 ALS learning packages for Mindanao developed	113 ALS audio-video learning packages in DVD format distributed
9. 91 ALS Instructional Managers (IM) currently trained and monitored	91 ALS Instructional Managers (IM) currently trained and monitored
10. 8,000 ALS learners participated in various alternative learning/non-formal education programs	9,568 ALS learners participated in various alternative learning/non-formal education programs
11. 12 national trainers knowledgeable on facilitation skills and implementation of teacher workshops	Completed
12. Evaluation plan/implementation strategy finalized and in place	Summative evaluation completed in QR 3/FY 3. E-report available.

Proposed Outputs for 3 Years Total	Total Outputs to Date
13. Enhancement	44,752 books and learning aids, donated by BBF, distributed; 4,000 copies of “Reading Is Made Easy” distributed among Maguindanao & Shariff Kabunsuan elementary schools and elementary schools in project sites

IR3. Promoting the Reintegration of Out-of-School Youth into the Peaceful and Productive Economy

A. Enhancing Opportunities for Employment/Self-employment for OSY

Lead Implementing Organization: Consuelo Foundation, Inc. (CFI)

Focus Areas: ARMM, North Cotabato and Cotabato City

In addition to accomplishing all target outputs, ELSA/CFI has overachieved four out of five targeted outputs under IR3/A as detailed below:

1. 1,307 out-of-school youth (versus 900 originally targeted) attended the Integrated Technical Education (ITE) training programs in such areas as welding, electronics, automotive mechanic, computer operation and literacy, small engine repair and hotel and restaurant services.
2. Among 1,307 OSY enrolled in the ITE program, 1,075 (versus 810 trainees targeted) graduated from ELSA/ITE programs;
3. Among 1,075 graduates, 530 (versus 486 targeted) are now either employed or self employed;
4. ELSA has given technical assistance to 5 local institutions (versus 4 targeted) in the Integrated Technical Education (ITE) program implementation. In addition, ELSA/CFI has partnered with the Sandiwann Center for Learning to implement the Learning to Learn (L2L) project, which supports the ITE program through the development of primer modules and the pilot project with existing 175 in-center students.
5. One additional institution – Mahardika Institute of Technology in Tawi-Tawi – has been identified and provided assistance in the ITE program implementation.

Proposed Outputs for 3 Years Total	Total Outputs to Date
1. 900 out-of-school youth attended the Integrated Technical Education (ITE) training program	1,307 out-of-school youth attended the Integrated Technical Education training program
2. 810 OSY learners graduated from the ITE program	1,075 OSY learners graduated from the ITE program
3. 486 of the integrated technical education graduates are employed or self-employed	530 ITE graduates are either employed or self-employed
4. 4 institutions empowered to implement the integrated technical education (ITE) program	5 institutions empowered to implement integrated technical education (ITE) program
5. One additional institution identified and provided assistance in the implementation of an integrated technical education	Mahardika Institute of Technology in Tawi-Tawi identified and provided assistance in the implementation of an integrated technical education

IR4. Reforming Educational Policy

A. Equivalency Matrix Policy Research

Lead Implementing Organization: SEAMEO INNOTECH

ELSA/SEAMEO INNOTECH has accomplished all target outputs under IR4 – Reforming Educational Policy. It has conducted a comprehensive research on Muslim learners’ access to education and education policies affecting them in collaboration with DepED officials and major key stakeholders. The report titled, “Policy Research on Access to Quality Basic Education for Muslim Learners,” essentially reviews the laws enacted by the Philippines Government that affect Muslim learners’ access to basic education in Mindanao; key access barriers to basic education in Mindanao as perceived by students, teachers, parents and school administrators; and strategies that have proved to be most effective in meeting basic education needs of Muslim learners.

The report also provides the following policy recommendations:

1. Improving education-financing schemes and government financial assistance programs;
2. Expanding school feeding programs to keep children in school;

3. Strengthening the Madrasah education system through professional development programs for Madrasah teachers and DepED accreditation of the Madrasah system of learning; and
4. Strengthening the alternative learning system to provide more learning options to Muslim learners in the form of basic and functional literacy, and livelihood skills.

The report will be launched officially at the final dissemination forum held in Davao City on September 25. ELSA is in the process of printing 1,500 copies of the report (E-copy of the report available now on the SEAMEO INNOTECH website) for distribution. In addition, work is underway to disseminate the report results through the web, newsletters and media outlets.

Proposed Outputs for 3 Years Total	Total Outputs to Date
1. Equivalency matrix of standards for school accreditation	Completed
2. Descriptive report of education policies and their implementation with recommendations for improvement	Completed
3. At least three report dissemination meetings with relevant Departments of Education staff	Completed; Final Dissemination Forum to be convened on Sept 25 in Mindanao
4. Report results communicated through three communication delivery mechanisms (web, newsletter and media outlets)	The report has been printed and will be formally launched at the final dissemination forum on Sept 25. It is already uploaded on the SEAMEO INNOTECH website. Work is underway to disseminate the report results through three abovementioned mechanisms.