

Radio Instruction to Strengthen Education RISE - Tanzania

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Quarter Report 4

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Acronyms

APEP	Alternative Primary Education Program
COBET	Complimentary Basic Education for Tanzania
DEO	District Education Officer
DiCo	RISE District Coordinator
ECD	Early Childhood Development
EDC	Education Development Center
GoT	Government of Tanzania
GoZ	Government of Zanzibar
ILO	International Labor Organization
IRI	Interactive Radio Instruction
ME	Mambo Elimu
MECLC	Mambo Elimu Community Learning Center
MoEVT	Ministry of Education and Vocational Training
MoU	Memorandum of Understanding
M&E	Monitoring and Evaluation
NGO	Non Government Organization
NSGPR	National Strategy for Growth and Poverty Reduction
P&L	Play and Learn Clubs
PPP	Public Private Partnerships
PMP	Project Performance and Monitoring Plan
RISE	Radio Instruction to Strengthen Education in Tanzania
RDC	RISE District Coordinator
RTD	Radio Tanzania (Dar es Salaam)
RZ	Voice of Tanzania, Radio Zanzibar
SWAP	Sector Wide Approach
TC	Teacher College/Teacher Center
TIE	Tanzania Institute of Education
TuTu	Tucheze Tujifunze
UPE	Universal Primary Education
USDOL	United States Department of Labor
USAID	United States Agency for International Development

RISE: Radio Instruction to Strengthen Education in Tanzania

Quarterly Report 4

Grantee: Education Development Center
Cooperative Agreement No. 621-A-00-07-00003-00
Reporting Period: July - September 2007

RISE PROJECT

The RISE project addresses USAID's Annual Program Statement on providing basic education activities to underserved children with special emphasis on three objectives:

1. Increased learning opportunities for pre-primary and primary aged children to improve retention and completion;
2. Increased access to learning for underserved children; and
3. Selected strategic support for sector policy reforms

Through this program, USAID Tanzania will contribute to the efforts of the Government of Tanzania to increase access to quality learning programs for children disadvantaged by poverty, gender, ethnicity, disability, and distance from school as a strategy to achieve Universal Primary Education (UPE).

The core strategy of the RISE project is to strengthen instructional support from community and school to enable underserved children to achieve higher learning gains. Interactive Radio Instruction (IRI) is at the center of this strategy, guiding trained mentors and teachers, who in turn are supported by their local community and primary school. Rise is committed to building capacity within the formal education system to develop, use and promote IRI to support learning of underserved children and thus achieve Education for All (EFA) goals.

To achieve this goal in Zanzibar, RISE will develop and/or adapt IRI programs with support materials for pre-primary and early primary; and assist communities to establish community based *Tucheze Tujifunze "Play-to-Learn"* clubs as well as pilot IRI in 60 primary classrooms. In Mainland Tanzania, RISE will assist isolated communities, specifically pastoralist and coastal villages, to establish Mambo Elimu Community Learning Centers (MECLC) and will work with the Ministry of Education and Vocational Training (MoEVT) to introduce IRI into government primary schools.

RISE activities are being carried out collaboratively with district education officials in remote and underserved areas of mainland Tanzania (7 districts) and Zanzibar (2 districts) reaching 14,700 disadvantaged children with the support required to enroll in school, stay in school and complete their primary education.

I. Executive Summary

During the fourth quarter, the RISE project assisted communities to establish their *Mambo Elimu* Community Learning Centers (MECLCs) in Mainland Tanzania and their *Tucheze Tujifunze* (TuTu) Clubs in Zanzibar. In preparation for these openings, all print (guides and student booklets) and support materials (blackboards, slates, stories and *Tucheze Tujifunze* kits) were assembled and distributed at training events.

In Zanzibar, a team of RISE trainers conducted two three-day trainings in July for mentor and district officials. Three (3) districts participated with a total of forty five (45) communities. The *Tucheze Tujifunze* radio series was launched in early August, and rapidly enrolled over one thousand children aged five and six. In September, the RISE training team offered two one-day follow-up trainings, to further mentors' skills in working with young children and facilitating radio lessons.

The technical staff of the Zanzibar office produced thirty-eight (38) radio programs and developed the accompanying mentor guide. Production remains on schedule with seventy seven percent (77%) of the Level One (Pre-Primary) *Tucheze Tujifunze* radio series produced.

In mainland Tanzania, fifty one (51) *Mambo Elimu* Community Learning Centers were established in six (6) districts. These MECLCs enrolled two thousand two hundred and thirteen (2213) students who began classes in early July. A two day follow-up training was offered to mentors and education officials in September; in five (5) districts (the sixth district will receive its training in early October).

The Chief of Party, Ms Deborah Llewellyn, resigned from her position for personal reasons. The RISE home office managed the transition period. A new Chief of Party, Ms. Emily Morris, was hired and assumed her responsibilities at the end of the quarter. Ms Morris attended trainings in Washington and on-the-job training in Tanzania for most of September.

Throughout the quarter, the RISE team continued to strengthen its relationships with government and non government organizations. RISE hosted visitors such as UNESCO delegations and the Sweden International Development Agency (SIDA) as well as building trust and cooperation with both Tanzania Broadcasting Services/Radio Tanzania (RTD) and with the Voice of Tanzania, Radio Zanzibar (RZ). In addition, RISE collaborated with Winrock and Roots and Shoots to enhance education programs. More importantly, RISE staff succeeded in building strong and long lasting relationships with the Zanzibar Ministry of Education and Vocational Training (MoEVT) and the Tanzania Institute of Education (TIE). RISE participated actively in the Zanzibar Education Sector Review and built a close working relationship with the TIE through training events.

Highlights of the activities completed this quarter include:

- a) Mambo Elimu broadcast begins July 9, 2007 and TuTu broadcast began August 6, 2007;
- b) Fifty-one (51) MECLCs and forty-five (45) TuTu Clubs were established and enrolled 3307 pre-primary and primary students;
- c) New CoP in place; and
- d) Forty five (45) mentors, thirty eight (38) assistant mentors, ten (10) head teachers and eleven (11) district officials trained in use of IRI, active learning pedagogy and child friendly classroom environments in mainland.

II. Technical Activities and Achievements

The major technical achievements of this quarter were:

- 1) The establishment and operation of forty five (45) *Tucheze Tujifunze* pre-primary clubs in Zanzibar;
- 2) The establishment and operation of fifty (50) *Mambo Elimu* Community Learning Centers in Mainland Tanzania;
- 3) The beginning of the broadcasts of the *Tucheze Tujifunze* pre-primary radio programs on Voice of Tanzania, Radio Zanzibar (RZ) and Spice FM; and
- 4) The establishment of a new broadcast schedule for the *Mambo Elimu* radio programs Levels 1 and 2 on Radio Tanzania, Dar es Salaam (RTD).

In addition, on-going community mobilizations, sensitizations, trainings, material development and monitoring and evaluation (M&E) were conducted.

Below are descriptions of the activities implemented during this quarter as well as their impact.

A. Zanzibar Technical Activities

1. Opening of *Tucheze Tujifunze* clubs



©July 2007, RISE TuTu Center in Bububu, Zanzibar

During this quarter, forty three (43) communities were identified and confirmed as sites for *Tucheze Tujifunze* (TuTu) preschool clubs. Clubs were established in these locales. The breakdown is as follows: eighteen (18) in North A (Unguja), twenty (20) in Micheweni (Pemba) and five (5) in Bububu.

Originally, the RISE project had planned to establish forty five (45) TuTu Clubs; however, two clubs in Matemwe did not open on schedule due to insufficient support from local madrasa teachers. Although the communities in these two areas supported the opening of TuTu Clubs, the slow mobilization process with the madrasa teachers prevented the clubs from opening on schedule. Officials from the MoEVT, Zanzibar are aware of this issue and together with RISE Staff will meet with the Matemwe/Kijini communities in October, 2007 to discuss concerns and to encourage full participation.

Meanwhile, communities in Wingwi, in Micheweni District, Pemba, have been very active in the mobilization and implementation of their clubs; all twenty (20) clubs are enrolling at full capacity in close collaboration with community leaders. The TuTu Clubs in Bububu, Unguja

are also operating according to the implementation plan, and formative evaluations in these clubs have been productive.

2. On-going *Tucheze Tujifunze* Program Production

The four main actors in TuTu Programs received on-going theatrical coaching by RISE Production Staff, local consultants and international volunteers. Recordings of scripts, songs and stories adhered to the production schedule developed in the previous quarter. After formative evaluations were conducted, programs were revised and re-recorded.

In total, 29 Scopes and Sequences were developed, 32 new scripts were written and 53 programs were recorded in this quarter.

3. *Tucheze Tujifunze* Programs On Air

On August 6, 2007, TuTu Programs began airing according to the broadcast schedule approved by the MoEVT and Voice of Tanzania, Radio Zanzibar (RZ). The original start date was delayed by one month due to the extension of parliamentary sessions, which were broadcast during the time the *Tucheze Tujifunze* pre-primary program was scheduled to be aired.

The *Tucheze Tujifunze* pre-primary radio series began broadcasting for the first time on August 9, 2007 and will continue until January 14, 2008, when all seventy eight programs will have been aired. Currently, the programs are aired five days a week from 9:00-9:30AM on RZ AM and Spice FM channels. Beginning February 4, 2008, the *Tucheze Tujifunze* radio series will be broadcasted three days a week according to the following schedule:

- Level 1 (Preschool): 9:00-9:30AM
- Level 2 (Standard 1): 11:30AM-12:00PM
- Level 3 (Standard 2): 2:30-3:00PM

Although MoEVT has confirmed the preschool schedule, they will re-confirm the Level 2 and Level 3 schedule in November, 2007.

During the first month of broadcasting, twenty (20) radio programs were aired. On average, beneficiaries listened to 96% of these programs. The two main reasons for missed programs were:

1. Rainfall, which prevented those TuTu Clubs that convene outside from meeting.
2. A presidential visit in Wingwi, Pemba for the opening of a new classroom wing at Wingwi Primary School. All TuTu Clubs that meet near the school were asked to suspend activities during the official visit.

Throughout this quarter, the RISE Staff has been working with RZ to upgrade their technology from analog to digital, which will improve the quality of program reception in both Unguja and Pemba. USAID-Tanzania has approved a new computer for RZ, to be delivered in Quarter 5, to help facilitate these improvements.

4. Community Sensitization, Mobilization and Materials Development/Distribution

The RISE Community Mobilization Specialist worked closely with the District Coordinators and District Education Officials to continue sensitization and mobilization of communities through field visits. A total of sixteen such visits were made according to the following breakdown.

- Matemwe/Kijini (North A, Unguja): 4 visits
- Wingwi (Micheweni, Pemba): 3 visits
- Bububu (Mjini Magharib, Unguja): 9 visits

The RISE Staff, in collaboration with district officials and RISE District Coordinators, facilitated the Community Sensitization and Mobilization meetings. Active participants included shehas, madrasa school teachers, formal school head and teachers, village elders, parents, RISE mentors and other influential village adults. At the meetings, issues such as community support and involvement, program content, banda construction, student and mentor performance and future TuTu club development were discussed.

Free Play Radios and Learning Material Kits were distributed to all forty three (43) TuTu Clubs in July, 2007. Material kits included slates, chalk, string, laminated stories and board games, dice and colored wooden cubes. Other local materials including sticks, seeds, fabric swatches and shells were collected by mentors and community members. During this quarter, RISE Staff also developed stories and other literacy and numeracy materials for Level 1 and 2 students. RISE technical staff has been working in close collaboration with local artists to develop locally made quality educational materials. These materials will be printed and distributed in Quarter Five.



©2007, RISE Artist draft of alphabet cards

5. Training of Mentors



©July 2007, RISE Mentor Training, Matemwe

In July, RISE Staff conducted two separate three-day mentor trainings for lead mentors in Micheweni, Pemba and in Matemwe, North A, Unguja (Bububu mentors joined the Matemwe training). The objective of these trainings was to acquaint mentors with Interactive Radio Instruction (IRI), the use of play as a teaching/learning approach and Early Childhood Development (ECD) principles. Finally, the trainings aimed to support mentors to gain practical skills in managing and facilitating their TuTu Clubs. Twenty-one (21) mentors, nine (9) in Pemba and twelve (12) in Unguja, and nine (9) officials attended each of the two trainings.

Training topics included but were not limited to:

- Familiarization with the RISE approach and objectives
- Exposure to ECD teaching methods
- Care and operation of Free Play radios
- Implementing the TuTu schedule, structure and activities
- Use of the Mentor Guide and Learning Materials
- Classroom management techniques
- Practicing the facilitation of activities and lessons

Following the trainings, RISE District Coordinators continued to visit TuTu Clubs and offer on-going support to mentors. Following the initial training, and during club visits, RISE Staff found the majority of mentors performing well as educators and using skills acquired during trainings. Two mentors were replaced because of low literacy skills and ineffective teaching.

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In September, 2007, a one-day follow-up training was conducted in each of the three localities to reinforce skills learned in the initial training, to expose mentors to new activities and teaching techniques and to improve facilitation, student management and M&E skills. A second one-day follow-up training will be conducted in October to further reinforce and build mentor capacity.

During the initial training, every mentor received a *Tucheze Tujifunze* Mentor Guide that provides subject area objectives, scripted activities, song lyrics, and a pre and post-program checklist to help facilitate TuTu Club sessions. During this initial broadcast phase, materials are being developed and tested as the programs are being aired; therefore the completed version of the Mentor Guide is not available until the series has been broadcasted at least once in its entirety. By the end of this quarter, fifty-one (51) lessons of the Level One (Pre-Primary) Mentor Guide had been completed. It is scheduled to be completed in its entirety in Quarter 5.



© August 2007, RISE, TuTu activities after the broadcast

In September, local assistants identified by the village shehas and other leaders began to support the majority of lead mentors in their daily activities. Although assistants joined TuTu Clubs as un-paid volunteers, their contributions have been significant. Currently they serve a number of functions including: providing one-on-one support for special needs children, assisting with classroom management and leading lessons during lead mentor absences. In order to increase the assistants' capacity and their participation, RISE will begin training these assistant mentors in the next quarter and will pay them a small stipend to formalize their participation.

6. Public Private Partnerships

The RISE Staff continued to collect local materials (soda and water bottle caps, plastic bottles, etc.) from hotels on a weekly basis; all TuTu Clubs now have more than sufficient materials. In addition to building relationships with hotels that are donating materials, RISE Intern, Ms Nicole Morinière, identified a number of new potential private businesses and hotels in Unguja and Pemba to integrate into RISE's public-private partnership activities. A banda construction plan was created and will be distributed individually to businesses early in Quarter Five.

At the end of this quarter, Canadian volunteer Ms. Lynda Ehrlich arrived in Tanzania and will help further develop public-private partnerships in Zanzibar and the mainland. Ms. Ehrlich will volunteer with RISE until the end of December.

7. Capacity Building of RISE Staff

Theatrical Coaching of RISE Actors (Zanzibar)

- Throughout the month of July, Mr. Erik Mlindima, a former Mambo Elimu actor, worked closely with the Zanzibar actors to develop their radio acting skills.
- Mr. Jon Socas, Ms. Jennifer Holmes and Mr. Paul Carey, Theater Educators and PhD. Candidates at New York and Yale Universities, conducted a one-day theater workshop to help RISE actors improve vocal expression, enunciation, vocal rhythms and other skills.
- Ms. Aida Ayers, Co-Executive Director of Creative Solutions in Zanzibar, conducted a workshop similar to the one described above, to help improve actor performance.

Staff Professional Development

- McGill University Intern, Ms Nicole Morinière, continued to provide instruction in typing and internet research skills to all staff.
- Ms. Christina Kaseru, Canadian Educator, worked with the Formative Evaluation team and M&E specialists in both Zanzibar and the mainland to improve evaluation tools and observation skills. Ms. Kaseru also set up a script filing system for the Zanzibar office.
- Ms. Rose Chiduo, a former Mambo Elimu scriptwriter, assisted the Zanzibar technical team in revising scripts and improving the quality of their script writing skills.

B. Mainland Technical Activities

1. Opening of Mambo Elimu centers



© September 2007, RISE Mambo Elimu Center in Kiteto

During this quarter, fifty one (51) *Mambo Elimu* Community Learning Centers (MECLCs) were established in communities in both northern and southern districts where RISE operates. The breakdown is as follows: ten (10) in Kiteto, eight (8) in Kilindi, six (6) in Mtwara Urban, ten (10) in Mtwara Rural, seven (7) in Lindi Urban and ten (10) in Lindi Rural.

Originally the RISE project had planned to open only forty centers in Year 1, however, many of the communities visited during the last

quarter expressed their urgent need for education and therefore the decision was made to open more centers earlier to address these needs.

2. Mambo Elimu Broadcast and Materials

The new broadcasting season of the *Mambo Elimu* radio series Levels 1 and 2 began July 9, 2007. Level 1 is broadcasted at 10:15AM and Level 2 at 2:00PM

In addition to successfully launching these broadcasts during this quarter, RISE maintained its excellent relations with the Tanzania Broadcasting Services/Radio Tanzania Dar es Salaam (RTD). RISE project staff held a productive meeting with the new RTD Director Mr. Tido Mhando to discuss broadcasting of Levels 1, 2 and 3 in 2008, new radio technology and reception issues in remote communities. RISE proposed the following schedule, which Mr. Mhando is going to confirm with his staff by November.

Jan- June 2008:	Levels 1, 2, 3 (Approximate times: 10 am, 12 pm, 2 pm)
July-December 2008:	Levels 2, 3, 4
Jan-June 2009:	Levels 1, 3, 4

During this quarter, Mr. Mhando visited several MECLCs in Mtwara/Lindi and was impressed with the quality and education services provided by this close collaboration between RISE and RTD. He also had the opportunity to observe first hand the reception difficulties in some communities where RISE is attempting to establish a MECLC. After his visit, Mr. Mhando initiated the building a new radio tower in Mtwara to rectify reception issues.

Mambo Elimu radio programs continued to be edited. During this quarter, Levels 1 and 2 were edited up to program 65 and all sixty five (65) programs were aired.

3. Community Mobilization and Sensitization

In late September, RISE Associate Field Directors visited MECLCs to:

1. Observe and get feedback from mentors;
2. Visit prospective areas where new centers will be established;
3. Meet ward and District officials to discuss January enrolment; and
4. Meet the new Kiteto DED to discuss collaboration between RISE and his district.

Community Mobilizations and Sensitizations in Mtwara/Lindi are scheduled for October.

4. Training of Mentors

The RISE Training Team, accompanied by Grace Tendega TIE/RISE Focal Person, conducted three two-day follow up trainings in Kilindi, Mtwara and Lindi districts between September 15 and October 7, 2007. In Lindi (urban and rural) and Mtwara (urban and rural), thirty two (32) mentors and six (6) district officials were trained. Eight (8) mentors and two (2) District Officials received training in Kilindi district.



©2007, RISE Mjimwema learners with their unique locally made counter

The content of these two-day follow-up trainings consisted of:

- Understanding the role of the mentor before and during the broadcast
- Sharing experiences
- Practicing the facilitation of a radio session and using local materials
- Practicing the facilitation of activities after the radio broadcast
- Gaining confidence in teaching
- Conducting regular maintenance of the Free Play radios

C. Technical Activities Planned for Next Quarter

The next quarter marks the final phase of start-up for field work. Major activities include:

- On-going community mobilization and sensitization meetings
- Follow-up training for 2007 TuTu Clubs and MECLC mentors
- Finalize 80 new sites for TuTu Clubs
- Initial training for new 2008 TuTu and MECLC mentors
- Begin the adaptation of *Mambo Elimu* program for Zanzibar TuTu Standard 1
- Development of additional numeracy and literacy materials for learning centers
- On-going monitoring visits in the field to verify enrolment and collection of data
- Continue mentor and center observations in the field
- Begin TuTu Club banda building with private partner support in Zanzibar
- Database completion and training
- Submit progress and financial reports to USAID
- Develop a media strategy, increase press correspondence and begin a documentary on *TuCheze Tujifunze*

Beneficiaries

D. Primary Beneficiaries¹

Program Type	Year I		Year II		Total	
	July 2007		January & July 2008			
	Estimated	Actual	Estimated	Actual	Estimated	Actual
Zanzibar: TuTu Clubs						
Pre-primary and Standard 1 Students	1250	1034	6250		7500	
Standard 1 Students (Formal Schools)	0	0	2700		2700	
Total Zanzibar	1250	1034	8950		10,200	
Mainland: MECLC						
Standard 1 to 4 Students						
Total Mainland	2250	2213	2250		4500	
RISE TOTAL	3500	3247	11200		14700	

E. Secondary Beneficiaries

Program Type	Year I		Year II		Total	
	June/July 2007		January & July 2008			
	Estimated	Actual	Estimated	Actual	Estimated	Actual
Zanzibar: TuTu Clubs						
Mentors (TuTu Clubs)	50	90	75		125	
Teachers (Formal Schools)	0	10	60		60	
Education Officials including Head Teachers	2	11	9		11	
Mainland: MECLCs						
Mentors (MECLCs)	40	51	60		100	
Education Officials including Head Teachers	3	58	17		20	
RISE TOTAL	95	220	221		316	

¹ Zanzibar IRI programs will be implemented in 125 community based TuTu Clubs operating during out-of-school hours and in 60 primary school classrooms. Zanzibar TuTu Clubs enroll children who are matriculated in primary school and also include some children in the community who have never attended school, such as children with disabilities. Group size for TuTu is 25 and group size for classrooms is estimated at 45 children. MECLCs enroll children who have never been to school. MECLC group size is estimated to be 45 children. All centers will target an enrolment of 50% girls. Enrollment by gender and disability will be reported in each quarterly report.

F. Communities of Intervention²

1. Zanzibar TuTu Club Information

Ward	Club Name	Mentor	Assistant Mentor	Students Recruited	
				Total	Girls
Pemba: Micheweni District					
Mjananza	Mjananza	Ali Hamad Yussuf	Time Hamad Juma	29	14
	Kilimni	Rashid Sanan Massoud	Mboje Hussein	29	13
	Tanzania	Salim Said Abdalla	Riziki Abdalla Kombo	27	13
	Kinazini	Riziki Suleiman Khamis	Biubwa H. Bakar	29	16
Mlindo	Mabandani	Siti Khamis Haji	Hamad Faki	22	19
	Mtakao	Shemsia Ali Adi	Juma Bakar Hamad	25	13
	Mtakuja	Maryam Issa Omar	Ali Khamis Hamad	29	16
	Kichangani	Khalfan Khamis Ali	Saumu Said Ali	25	12
	Kibendera	Riziki Ali Khamis	Kombo Salim Haji	25	12
	Mlindo	Maryam Juma Haji	Said Bakar Said	24	13
Mtemani	Mtemani	Maryam Ali Hamad	Othman Juma Abdi	20	12
	Mafya	Mgeni Said Mbwana	Issa Bakar Khamis	13	7
	Pwana	Salim Ali Othman	Rehema Moh'd Ali	29	16
	Chokaaningayo	Mwajuma Khamis Nyange	Ali Khamis Ali	30	18
Njuguni	Njugunu	Khamis Othman Haji	Viwe Haji Abeid	24	13
	Michungani	Zawadi Ali Abdalla	Halima Salim Hassan	25	14
	Mianzini	Khatib Khamis Sharif	Hadiya Hssan Faki	25	14
	Dodeani	Fatma Shaaban Moh'd	Zuleikha Nassor	26	12
	Mikinduni	Fatma Juma Abdalla	Mwanliche H. Mkandi	27	16
	Limani	Juma Kombo Mgeni	Biyam O. Mbarouk	29	16
Subtotal				512	279
Unguja: West district					
Bububu	Kigamboni	Asha Seif Bakar	Fatma Ussi Haji	23	13
Kibweni	Kibweni	Rabia Suleiman Mussa	Ziada Kombo Hamad	27	15
Mwanyanya	Mwanyanya A'	Rukkaiya Kombo Hamza		28	14
	Mwanyanya B'	Saada Shamte Juma		21	11
	Mwanyanya C'	Rauhia Kombo Ali		25	16
Subtotal				124	69
Unguja: North A' District					
Kijini	Kidikoni	Tusiriane Juma Madua	Jabu Makame Haji	22	12
	Zingani	Khadija Simai Makame	Dawa Ali Haji	18	12
	Pangapaa	Mboja Khamis Simai	Mtumwa Simai Mshindani	19	10
	Kijagi A'	Mtwana Faki Makame	Siti Simai Haji	25	12
	Kijagi C'	Mboja Kule Kundi	Zainab Simai	23	10
	Mtakuja	Silima Makame Kombo	Juma Pandu	27	11
	Kureke	Siti Liuku Khamis	Tatu Haji Pili	20	11
	Mlimboni	Ussi Pili Shuri	Jabu Pili Shauri	19	12
	Kivinjeni	Haji Makme	Tabu Haji	24	14
	Kijambani	Makame Haji Faki	Mtumwa Mila Haji	27	10

² Data presented is as of September 30, 2007.

Ward	MELC	Mentor	Assistant Mentor	Students Recruited	
				Total	Girls
Matemwe	Mikuuni	Juma Mcha Shaame	Mwajuma Kidawa	25	15
	Kachongwa	Ali Abdalla Pili	Mtumwa Ali Tano	15	6
	Kijibwemnara	Zawadi Ramadhan	Patima Haji	19	9
	Kivinjeni	Imani Mussa Ali	Mtumwa Vuai Makame		
	Tundangaa	Asha Khamis Khamis	Najuwa Ali Juma		
	Kigomeni A'	Patima Mwepo Juma	Ali Makame Mmadi	17	10
	Kigomeni B'	Hidaya Abdalla	Pandu Hassan	24	11
	Kigomeni C'	Juma Mossi Baya	Siyaleo Makame Juma	29	16
	Kilima juu	Mwaka Machano	Haji Khamis	24	13
	Mbuyu popo	Jabu Adam Moh'd	Juma Adiri Ussi	21	13
Subtotal				398	207
TOTAL				1034	555

***Note:** TuTu Clubs highlighted in yellow are the two Clubs that failed to open, although the enrollment was at 30 students.

2. Mainland MECLC Information

Ward	MELC	Mentor	Assistant Mentor	Students Recruited	
				Total	Girls
Ufukoni	Mbae	Salima I Licholo		42	12
Likombe	Mtawanya	Wilson Mwasakujonga		11	1
Ufukoni	Lilungu	Asfa Rashid Ali		46	7
Magengeni	Mjimwema	Gidion William		44	22
Jangwani	Lwelu	Sophia Ali Mseve		41	12
Jangwani	Milumba	Sina Abdallah		13	1
Subtotal				197	55
Mtwara Rural					
Nanguruwe	Nachenjele A	Miraji Mohamed Mwaya	Ali Abdalah Hatibu	38	12
Nanguruwe	Nachenjele B	Hamisi Mafowadi		40	16
	Namgogoli	Anastazia M Chiledi	Saida Manzi	35	24
Mahurunga	Tangazo	Salum Mkande		42	11
Naumbu	Naumbu A	Yusuf Ismail Kibaya		41	16
Naumbu	Naumbu B	Hassan I. Makopo	Swaumu Ramadhani	32	16
Mahurunga	Migombani A	Athumani Said Bilal		51	22
Mahurunga	Migombani B 1&2	Rashid Mussa Lingoti		79	34
Mahurunga	Kilambo A	Ismail I Ismail		22	6
Mahurunga	Kilambo B	Hassan Ali Selemani		37	15
Subtotal				417	172
Lindi Rural					
Ng'apa	Nkupama	Bahati Dishoni		27	14
Mingoyo	Mingoyo	Zainabu Hassani		44	13
Nyengedi	Luwale	Castor Sevarin		30	12
Kiwalala	Mahumbika	Hamisi Shamte		33	9

Ward	MELC	Mentor	Assistant Mentor	Students Recruited	
				Total	Girls
Kiwalala	Narunyu	Nuru Mohamed Namkoko		41	13
Kiwalala	Mmangawanga	Monica Aloys Livigha		31	11
Mtua	Mtua	Said Mshamu Abdalah		30	13
Nyengedi	Nyengedi	Catherine E Hassani		12	4
Namupa	Likukwa	Heldelitha Anthony		37	15
Kiwalala	Nachunguru	Rashd Maarufu Kawinga	Ali Bakari Matambo	37	27
Subtotal				322	131
Lindi Urban					
Lisbura	Banduka	Siasa Adinani Seleman		38	14
Mtanda	Mukule	Somoe Said Hassani		31	8
Mtanda	Mchochoro	Ana Moses Salum		33	11
					27
Msinjaili	Nachingwea	Rehema Omar Milanzi		45	29
Jamuhuri	Mayani	Amina Said Ling'wang'wa		23	6
Jamuhuri	Kiduni	Jamila Hassani Hamis		36	16
Subtotal				233	93
Kilindi					
Pagwi	Masilei	Angelina Katambo		62	33
Kilindi	Kwedyombo	Rajab Omar Mganga	Seleman Chadua Kisailo	37	18
Negero	Kweisasa	Sypirian Maladi Mchalambi	Florence Yusufu Stanley	73	36
Kwediboma	Kwedigole 1&2	Rehema Sinangi Sarawati	Said Omar Kankama	79	45
Kisangasa	Makingo	Mariam Ali Mvungi	Saada Jafari Juma	45	18
Mvungwe	Luhanga	Juma O Mfaume		40	12
Songe	Laipera	Amina Abdallah Lugendo		74	31
Kikunde	Ndwati Mtoro	Mwanahawa Ali Mniger		68	22
Subtotal				478	215
Kiteto					
Sunya	Loltepes	Stanley Kalebi	Moringe William	43	30
Sunya	Asamatwa	Huruma M Baha	Esta Chazza	60	20
Lengatei	Lesoit	Moga Makau Mkundwa	Samberu Kimaya	35	15
Lengatei	Olkitikit	Stanley Mburnyok	Maria Mlugwa	41	13
Kijungu	Ngababa	Tomas Okoth Nguyaki	Zainab Ramadhani	59	33
Kijungu	Lerug 1&2	Benjamin Elisante Siau	Sikiyo Simanga Meeli	80	40
Ndedo	Ng'abolo	Mussa Ngoja Kisima		84	50
Makame	Lalarami	Sion Fupi	Emanuel Thomas Parkurs	42	15
Makame	Lorogom	Bahati Seki	Helena Lemahon	71	21
Makame	Almakarakara	Lemburus Alakara Joipano	Elizabet Naata Alais	51	12
Subtotal				566	249
TOTAL				2213	915

III. Performance M&E Activities and Results

A detailed description of how RISE will achieve its goal, through indicators, data collection plan, timeframe, staff responsibilities, outputs/outcomes and anticipated results, is found in the Project Performance Monitoring Plan (PMP).

The monitoring forms for data collection, including but not limited to center enrollments, student absenteeism, and radio programs missed were finalized during this quarter. Subsequently these were distributed in the field and mentors and DiCos received training on how to gather data accurately and how to report the data to RISE staff. In addition to collecting forms, RISE M&E Specialists conducted observations and interviews with a random sample of mentors and centers in order to gather information on critical areas to be addressed in the follow-up trainings. Also, the database design was refined and is expected to be completed by the next quarter.

A pre-test measuring learning outcomes for Standard One completion in mathematics, English (oral), Kiswahili reading and writing was developed and administered to a sample of Level One students in the mainland in order to establish a baseline for measuring learning gains. The pre-test, scored out of 20, reveals that seventy eight percent of the students tested, scored below 10 (50%).

Scores	Frequency	%
0 to 5	169	59%
6 to10	54	19%
11 to15	42	15%
16 to20	22	7%
Min score	0	
Max Score	19	
Aver.	5.54007	

A similar test will be administered to the same students at the end of Level One. Results will be reported at the end of the next quarter.

A. Formative Evaluation



© July2007, RISE M&E staff testing a child post- broadcast

On Zanzibar, the RISE team is continuing the process of formative evaluation and piloting of all developed audio and print material for the *Tucheze Tujifunze* programs with local TuTu Club beneficiaries before airing them on the radio programs. Instruments and assessment questions are being used to gauge mentor and children understanding and interaction. For this quarter, formative evaluation was conducted on programs 21 to 51.

B. Project Performance Monitoring Plan (PMP)

The EDC M&E staff continued to work on the Performance Monitoring Plan in order to ensure accurate monitoring of the project.

Further review was necessary to finalize the selection of RISE indicators that will be tracked during the project lifetime. Ten indicators have, thus far, been selected to measure the impact of the RISE project. These indicators include:

- Indicator 1: number of pre-primary and Standard 1 and 2 learners enrolled in the TuTu Clubs
- Indicator 2: number of TuTu Clubs established
- Indicator 3: number of Standard 1 learners listening to *Tucheze Tujifunze* programs in participating primary schools
- Indicator 4: number of primary learners enrolled in MECLCs
- Indicator 5: number of RISE MECLC established for learners at the primary level
- Indicator 6: learning gains for students enrolled in RISE MECLC
- Indicator 7: number of mentors and primary head teachers trained in the use of IRI
- Indicator 8: number of technical staff trained in IRI development and production activities
- Indicator 9: number of IRI programs produced and disseminated through radio broadcasts
- Indicator 10: number of teachers' guides, radios and other teaching and learning materials distributed to schools, centers and clubs

RISE Results Framework

Goal: Access to, relevance and quality of basic education improved		
Outcome 1: Increased learning opportunities for pre-primary and primary aged children to improve retention and completion (Zanzibar)	Outcome 2: Increased access to learning for underserved children (Mainland)	Outcome 3: Selected strategic support for sector policy reforms

Third Quarter Results

Outcome I

- As the TuTu broadcasts began airing:
 - o 20 TuTu Clubs were established in Pemba
 - o 18 TuTu Clubs were established in North A
 - o 5 TuTu Clubs were established in Bububu
- Enrollment data show that 1,034 children ages 5 and 6 have been enrolled and have been attending on a regular basis since August 2007. Of these, 53% are girls.
- Forty-five (45) community education mentors were trained in IRI and active learning methodologies in 3-day training workshops held in Micheweni and Unguja North
- Free Play Lifeline radios and club materials have been distributed to all TuTu clubs.
- Seventy-eight (78) mentors and assistants received a follow-up one day training in Micheweni and Unguja North.

Outcome II

- Fifty one (51) *Mambo Elimu* Community Learning Centers were established in Mtwara and Lindi (rural and urban), Kilindi and Kiteto
- Enrollment data show that 2213 children are enrolled and have been attending regularly since July 2007. Of these, 41% are girls.
- Free Play Lifeline radios and center materials have been distributed in all Mainland MECLCs.

Outcome III

- Ten (10) Head teachers, thirteen (11) District Education and Teacher Resource Officials and eight (8) shehas were trained in IRI and active learning methodologies in training workshops held in Micheweni and Unguja North.
- The CoP, Technical Advisor (ZNZ), and the Senior Project Director provided input into the development of the Zanzibar Education Sector Development Plan by participating in the Education Sector Review and four (4) of its technical working groups in September 2007.
- Seven (7) TIE officials were trained to become national trainers of the Free Play Foundation trainings on the care, operation and distribution of Lifeline radios in Tanzania.
- The TIE liaison person, Ms. Grace Tendega, continued to work closely with the RISE training and M&E staff in providing on site support, accompanying RISE staff during monitoring and follow-up training visit in the field.

IV. Government Partnerships

In addition to regular monthly meetings with MoEVT, Zanzibar and TIE, Mainland, the following activities were conducted in collaboration with government offices.

- In September, RISE Technical Advisor, CoP and Senior Project Director participated in the Zanzibar Education Sector Development Planning sessions for the development of a five-year plan (2008-2012) for the sub-sector programs through Sector Wide Approach funding (SWAp). RISE provided support to four technical working groups: preschool, primary, adult and non-formal education as well as teacher training.
- RISE has been working closely with RZ staff to improve their broadcasting technology.
- RISE facilitated a training of trainers' workshop for seven (7) TIE employees by Free Play Foundation. TIE trainers will join RISE staff in training mentors, teachers and community members in the care, operation and distribution of one thousand (1000) Lifeline radios.
- RISE Staff and TIE trainers met with Winrock International and the International Labor Organization (ILO) IPEC program representatives to discuss radio distribution, training and the use of *Mambo Elimu* programs for their beneficiaries (Children from the worst Forms of Child Labour).
- RISE staff met with Tanzania Broadcasting Services/Radio Tanzania Dar es Salaam (RTD) Director Mr. Tido Mhando to discuss broadcasting of Levels 1, 2 and 3 in 2008, new radio technology and reception issues.
- Plans for TIE Director, Deputy Director and RISE Focal Person to participate in sensitizations in Mtwara/Lindi and new mentor trainings in Zanzibar were made for the next quarter.



©September, 2007, RISE Staff assists in presentation of technical working group, Zanzibar MoEVT Education Sector Review

V. Communication and Outreach Activities

Communications and outreach took place at both informal and formal levels and venues.

A. Consultative Meetings with other Organizations

During this quarter, RISE consulted with stakeholders and implementing agencies to share information about RISE and to collect information relevant to developing RISE programming.

- RISE management staff met with CREATE staff in September to discuss program updates and points of collaboration between RISE and MRC/TAP. Subsequently, requested *Mambo Elimu* and *Tucheze Tujifunze* materials were delivered to CREATE.
- RISE Technical Advisor received an award from Roots and Shoots for collaboration and for including environmental issues in the RISE curriculum.
- RISE facilitated a meeting with Winrock International, International Labor Organization (ILO) and TIE to discuss radio distribution, training and the use of *Mambo Elimu* programs.
- RISE management met with STRADCOM CoP to discuss areas of collaboration.

B. Presentations, Visits and Public Events

A delegation from the US Senate Foreign Relations Committee visited a RISE MECLC in Mbae, in Mtwara. The visit took place on August 27, 2007. Ms Brooke Daley, Legislative Assistant and Ms Nilmini Gunaratne Rubin, Professional Staff Member. They were accompanied by Mr. Tom Bayer, USAID Tanzania, RISE Project Acting CTO and Dr Patrick Swai, Senior Project Management Specialist from the US Embassy in Dar es salaam. After a 50 minute visit, Ms Daley concluded while observing how the *Mambo Elimu* program works: "You (EDC) are doing a great job - this meaningful service goes directly to the needy children and they like it....!" Subsequently, the delegation visited the RISE offices and studio in Zanzibar.

In August 2007, the Swedish International Development Agency visited RISE to discuss pre-primary interventions in Zanzibar. Dr. Mike Wort, Team Leader for SIDA Evaluation of Support to Education to Zanzibar MoEVT and Dr. Suleiman Sumra of the SIDA Mission. RISE staff received a briefing regarding the process of the Zanzibar Education Development Programme on Early Childhood Education held in June 2007 and on the activities of the RISE Project.

The Zanzibar Ministry of Information, Culture and Sports sent three visitors from Dar es Salaam to the RISE office to tour the studio. The visitors were:

- Mr. Al-Amin Yusuph, Programme Officer - CI, UNESCO, Dar es Salaam
- Ms. Eshila Hazel Maravanyika, UNIC Head, Dar es Salaam
- Ms. Usia Nkhoma-Ledama, Information Officer, UNIC

In September 2007, Ms Catherine Powel Miles, Education Advisor, Africa Bureau, USAID, Washington visited the RISE office in Zanzibar. Ms Miles talked with scriptwriters and the studio staff, and observed a short recording session. The following day Ms Miles and USAID Tanzania visited a *Tucheze Tujifunze* Club in Bububu, Unguja to observe a pre-primary IRI program and to discuss the RISE project approach.

C. Media Relations Development

RISE Staff has begun to develop a media relations strategy and will work closely with journalists and other media to build community awareness of RISE.

VI. Project Administration and Management

- a) New RISE CoP was approved and hired in August 2007. Ms. Emily Morris was trained in September 2007 by the RISE Senior Project Director and officially assumed leadership of RISE October 1, 2007
- b) RISE Program Manager, Senior Project Director and new Chief of Party participated in the EDC International Projects' Summit Meeting in Washington, DC.
- c) On-going work to obtain NGO compliance certificates
- d) RISE Zanzibar guest house renovation were completed
- e) All financial Reports and Cash projections submitted
- f) Three-month performance review meetings held with eligible staff members

VII. Challenges, Issues and Lessons Learned

- a) This quarter there were a number of procurement delays. The generator was not purchased due to price increase and lack of adequate generators available. In addition, a shipment of Free Play radios was still retained at the MoEVT, Dar es Salaam by the quarter close. RISE is attempting to remedy these delays by developing closer working relationships with MoEVT officials and putting in place more efficient procurement procedures.
- b) RISE-Zanzibar has been very conscientious about working with local communities including government representatives, head teachers, elders, parents, mentors and madrasa teachers in the initial identification, planning and mobilization processes. However, in Matemwe (Unguja North district), madrasa leaders have not supported the establishment of TuTu Clubs for various reasons. It is not clear what the reasons are, as these teachers have refused to participate in community meetings hosted by MoEVT or RISE. Although local parents have enrolled their children in TuTu Clubs, the madrasa teachers have used their influence to persuade parents to withdraw their children. Consequently two centers did not open and some may close.
- c) TuTu Clubs and MECLCs serve children in isolated areas, many of whom have not had access to formal schooling. Although the RISE program offers these young people an academic base with the expectation that they will transition into formal schooling, RISE cannot guarantee space in these institutions. For example, in Wingwi, Pemba, only half of the Standard 1 age children are matriculated due to space shortages. Although RISE offers Standard 1 studies for children that would not otherwise have access, if space shortages are not rectified in time, these children will not be able to successfully matriculate into Standards 2 and beyond.
- d) Although it is desirable that all mentors have completed Form 4, a number of mentors lack a solid academic foundation and require significant support from the RISE Training Team and District Coordinators. As the local leaders select the mentors, on occasion appointed mentors do not have the skill levels necessary to teach children basic numeracy and literacy activities. In several cases, mentors had to be replaced. Subsequently RISE has developed an interview process for referred mentors and has worked with local leaders to ensure that the individuals they recommend are qualified and capable of leading RISE activities.
- e) RISE works in isolated regions. Traveling to these remote centers is taxing on the RISE staff and vehicles and costly. Also, collecting data for M&E is laborious. Despite distance and time challenges, RISE staff has visited centers regularly and worked closely with District Coordinators to systematically obtain M&E forms and documents as well as provide support to the centers.
- f) A number of the TuTu Clubs and MECLCs are located outdoors and exposed to natural elements. Where possible, RISE has worked with local communities to secure shelters, but a large number of centers are still outside. Rain, harsh sun, and falling fruits make it hazardous and difficult to maintain RISE activities during various times of the year and forces centers to close. RISE does not provide building support for center bandas and shelters, but is looking into Public Private Partnerships to help assist with this critical issue.

VIII. Appendices

A. *TRAININGS, Zanzibar*

DiCo=District Coordinator for the RISE Project

DEO=District Education Officer

HT=Head Teacher

TC=Teacher Center

Three-day Initial Mentor Training, Pemba July 10-12, 2007 Wingwi Teaching Center Facilitators: Asha Mohammed, Bishara Mohammed, Abrahman Faki					
#	Full name	Title	Center/Location	Village	District
1.	Khatib Kh. Sharif	Mentor	Mianzini	Wingwi	Micheweni
2.	Khalfan Kh. Ali	Mentor	Kichangani	Wingwi	Micheweni
3.	Mariam Ali Hamad	Mentor	Mtemani	Wingwi	Micheweni
4.	Mgeni Said Mbwana	Mentor	Mafia	Wingwi	Micheweni
5.	Mwajuma K. Nyange	Mentor	Chokaningayo	Wingwi	Micheweni
6.	Siti Khamis Haji	Mentor	Mabandani	Wingwi	Micheweni
7.	Maryam Issa Omar	Mentor	Mtakuja	Wingwi	Micheweni
8.	Salim Ali Othman	Mentor	Pwana	Wingwi	Micheweni
9.	Ali Hamad Yusuf	Mentor	Mjananza	Wingwi	Micheweni
10.	Salim Said Abdalla	Mentor	Tanzania	Wingwi	Micheweni
11.	Khamis Othman Haji	Mentor	Njuguni	Wingwi	Micheweni
12.	Fatma Shaban Mohammed	Mentor	Dodeani	Wingwi	Micheweni
13.	Zawadi Ali Abdalla	Mentor	Michungani	Wingwi	Micheweni
14.	Riziki Suleiman Khamis	Mentor	Kinazini	Wingwi	Micheweni
15.	Maryam Juma Haji	Mentor	Mlindo	Wingwi	Micheweni
16.	Juma Kombo Mgeni	Mentor	Limani	Wingwi	Micheweni
17.	Shemsia Ali Adi	Mentor	Mtakao	Wingwi	Micheweni
18.	Riziki Ali Khamis	Mentor	Kibendera	Wingwi	Micheweni
19.	Rashid S.Masoud	Mentor	Kilimni	Wingwi	Micheweni
20.	Fatma Juma Abdalla	Mentor	Mikinduni	Wingwi	Micheweni
21.	Shoka Hamad Abeid	TC Coordinator	Wingwi TC	Wingwi	Micheweni
22.	Hamad Shehe Bakar	District Coordinator	Wingwi TC	Wingwi	Micheweni
23.	Faki Hamad Faki	TC Subject Advisor	Wingwi TC	Wingwi	Micheweni
24.	Faki Sleyyum	DEO			Micheweni
25.	Ali Rubea	HT	Wingwi Primary	Wingwi	Micheweni
26.	Aminia Nassor Shoka	Ast. HT	Wingwi Primary	Wingwi	Micheweni
27.	Wahida Saleh	Ast. HT	Wingwi Primary	Wingwi	Micheweni
28.	Rashid Ali	Sheha		Njuguni	Micheweni
29.	Said Salim	Sheha		Mlindo	Micheweni

30.	Ali Amour	DEOffice		Micheweni	Micheweni
31.	Nassor Omar	Ast. HT	Wingwi Primary	Wingwi	Micheweni
32.	Ali Hamad	Sheha		Mapofu	Micheweni
33.	Mohamed Ali	Sheha		Mtemani	Micheweni
34.	Hamad Said	Sheha		Mjananza	Micheweni

Three-day Initial Mentor Training, Unguja July 17-19, 2007 Kigomani School, Matemwe Facilitators: Asha Mohammed, Bishara Mohammed, Abrahman Faki					
#	Full name	Title	Center/Location	Village	District
1.	Siti Liuku	Mentor	Kureke	Kijini	North A-Unguja
2.	Jabu Adam	Mentor	Mbupopo	Kijini	North A
3.	Mboja Khamis	Mentor	Pangapaa	Kijini	North A
4.	Khadija Simai	Mentor	Zingani	Kijini	North A
5.	Patima Mwepu	Mentor	Kigomani	Matemwe	North A
6.	Mboja Kule	Mentor	Kijagi C	Kijini	North A
7.	Tustiriane Juma	Mentor	Kidikoni	Kijini	North A
8.	Asha Khamis	Mentor	Tundangaa	Matemwe	North A
9.	Zawadi Ramadhani	Mentor	Kijiwemnara	Matemwe	North A
10.	Rabia Suleiman	Mentor	Kibweni	Bububu	Urban West
11.	Mtwana Faki	Mentor	Kijagi A	Kijini	North A
12.	Juma Mosi Baya	Mentor	Kigomani	Matemwe	North A
13.	Ussi Pili Shauri	Mentor	Mlimboni	Kijini	North A
14.	Asha Seif Bakari	Mentor	Kigamboni	Bububu	Urban West
15.	Haji Makame	Mentor	Kivinjeni	Matemwe	North A
16.	Makame Haji	Mentor	Kijambani	Kijini	North A
17.	Ali Abdalla Pili	Mentor	Jugakuu	Matemwe	North A
18.	Mwaka Machano	Mentor	Kilimajuu	Matemwe	North A
19.	Imani Mussa	Mentor	Kivinjeni	Matemwe	North A
20.	Amina Daudi	Mentor	Mwanyanya	Bububu	Urban West
21.	Ussi Pandu	Mentor	Mtakuja	Matemwe	North A
22.	Juma Mcha	Mentor	Mikuuni	Matemwe	North A
23.	Hidaya Abdalla	Mentor	Kigomani	Matemwe	North A
24.	Mgeni Juma Khamis	Mentor	Mwanyanya	Bububu	Urban West
25.	Saada Shaame Juma	Mentor	Mwanyanya	Bububu	Urban West
26.	Mohamed K. Silima	TC		Mkwajuni	North A
27.	Julius Masanja	TC		Bububu	Urban West
28.	Ali Mlekwa Hamad	HT-		Mfurumatnga	North A
29.	Bakari Jaha	DiCo			North A

30.	Omari Kheir Khamis	HT		Kijini	North A
31.	Suleiman Ali Daud	HT		Bububu	Urban West
32.	Mosi haji Kikombe	Sheha		Kigomani	Urban West
33.	Hamad Khamis Haji	HT		Matemwe	North A
34.	Ali Shauri Sheha	DEO			North A
35.	Kundi Ngwali	DE Office			North A
36.	Simai Haji Mcha	HT		Mbutende	North A
37.	Silima Mcha Haji	HT		Kigomani	Urban West
38.	Haji Sheha Kimara	TC		Mkwajuni	
39.	Haji Makame	Sheha		Kijini	North A
40.	Denge Khamis Silima	Sheha		Matemwe	North A

One-day Follow-up Mentor Training, Pemba
September 3-4, 2007
Wingwi Teaching Center
Facilitators: Asha Mohammed

#	Full name	Title	Center/Location	Village	District
1.	Khatib Kh. Sharif	Mentor	Mianzini	Wingwi	Micheweni
2.	Khalfan Kh. Ali	Mentor	Kichangani	Wingwi	Micheweni
3.	Mariam Ali Hamad	Mentor	Mtemani	Wingwi	Micheweni
4.	Mgeni Said Mbwana	Mentor	Mafia	Wingwi	Micheweni
5.	Mwajuma K. Nyange	Mentor	Chokaningayo	Wingwi	Micheweni
6.	Siti Khamis Haji	Mentor	Mabandani	Wingwi	Micheweni
7.	Maryam Issa Omar	Mentor	Mtakuja	Wingwi	Micheweni
8.	Salim Ali Othman	Mentor	Pwana	Wingwi	Micheweni
9.	Ali Hamad Yusuf	Mentor	Mjananza	Wingwi	Micheweni
10.	Salim Said Abdalla	Mentor	Tanzania	Wingwi	Micheweni
11.	Khamis Othman Haji	Mentor	Njuguni	Wingwi	Micheweni
12.	Fatma S. Mohammed	Mentor	Dodeani	Wingwi	Micheweni
13.	Zawadi Ali Abdalla	Mentor	Michungani	Wingwi	Micheweni
14.	Riziki S. Khamis	Mentor	Kinazini	Wingwi	Micheweni
15.	Maryam Juma Haji	Mentor	Mlindo	Wingwi	Micheweni
16.	Juma Kombo Mgeni	Mentor	Limani	Wingwi	Micheweni
17.	Shemsia Ali Adi	Mentor	Mtakao	Wingwi	Micheweni
18.	Riziki Ali Khamis	Mentor	Kibendera	Wingwi	Micheweni
19.	Rashid S.Masoud	Mentor	Kilimni	Wingwi	Micheweni
20.	Fatma Juma Abdalla	Mentor	Mikinduni	Wingwi	Micheweni
21.	Ali Khamis Hamad	A. Mentor	Mtakuja	Wingwi	Micheweni
22.	Hamad Faki Hamad	A. Mentor	Mabandani	Wingwi	Micheweni
23.	Othman Juma Abdi	A. Mentor	Mtemani	Wingwi	Micheweni
24.	Saumu Said Ali	A. Mentor	Kichangani	Wingwi	Micheweni
25.	Fatma Omar Said	A. Mentor	Kinazini	Wingwi	Micheweni
26.	Ali Khatibu Faki	A. Mentor	Mlindo	Wingwi	Micheweni
27.	Time Hamad Juma	A. Mentor	Mjananza	Wingwi	Micheweni
28.	Mboja Hussein Bakari	A. Mentor	Mjananza	Wingwi	Micheweni

29.	Riziki Abdalla Kombo	A. Mentor	Mjananza	Wingwi	Micheweni
30.	Asha Suleiman Khamis	A. Mentor	Mtakao	Wingwi	Micheweni
31.	Khamis Othman Haji	A. Mentor	Njuguni	Wingwi	Micheweni
32.	Biyamu Omari	A. Mentor	Limani	Wingwi	Micheweni
33.	Hadia Hassan	A. Mentor	Mianzini	Wingwi	Micheweni
34.	Issa Bakar Khamis	A. Mentor	Mafia	Wingwi	Micheweni
35.	Ali Khamis Ali	A. Mentor	Chokaningayo	Wingwi	Micheweni
36.	Mwamliche Haji	A. Mentor	Mikinduni	Wingwi	Micheweni
37.	Halima Salim Hassan	A. Mentor	Michungani	Wingwi	Micheweni
38.	Viwe Haji Abeid	A. Mentor	Njuguni	Wingwi	Micheweni
39.	Zuleikha Nassor	A. Mentor	Njuguni	Wingwi	Micheweni
40.	Kombo Salim	A. Mentor	Kibendera	Wingwi	Micheweni
41.	Shoka Hamad Abeid	TC Coordinator	Wingwi TC	Wingwi	Micheweni
42.	Hamad Shehe Bakar	District Coordinator	Wingwi TC	Wingwi	Micheweni
43.	Faki Hamad Faki	TC Subject Advisor	Wingwi TC	Wingwi	Micheweni

**One-day Follow-Up Mentor Training, Unguja
September 6, 2007**

Kigomani School, Matemwe

Facilitators: Asha Mohammed, Bishara Mohammed

#	Full name	Title	Center/Location	Village	District
1.	Siti Liuku	Mentor	Kureke	Kijini	North A- Unguja
2.	Jabu Adam	Mentor	Mbupopo	Kijini	North A
3.	Juma Hobe Pili	Mentor	Kachogwa	Matemwe	North A
4.	Khadija Simai	Mentor	Zingani	Kijini	North A
5.	Patima Mwepu	Mentor	Kigomani	Matemwe	North A
6.	Mboja Kule	Mentor	Kijagi C	Kijini	North A
7.	Tustiriane Juma	Mentor	Kidikoni	Kijini	North A
8.	Asha Khamis	Mentor	Tundangaa	Matemwe	North A
9.	Zawadi Ramadhani	Mentor	Kijiwemnara	Matemwe	North A
10.	Jabu Makame Haji	A. Mentor	Kidikoni	Kijini	North A
11.	Mtwana Faki	Mentor	Kijagi A	Kijini	North A
12.	Juma Mosi Baya	Mentor	Kigomani	Matemwe	North A
13.	Ussi Pili Shauri	Mentor	Mlimboni	Kijini	North A
14.	Jabu Pili Shauri	A. Mentor	Mlimbon	Kijini	North A
15.	Haji Makame	Mentor	Kivinjeni	Matemwe	North A
16.	Makame Haji	Mentor	Kijambani	Kijini	North A
17.	Ali Abdalla Pili	Mentor	Jugakuu	Matemwe	North A
18.	Mwaka Machano	Mentor	Kilimajuu	Matemwe	North A
19.	Imani Mussa	Mentor	Kivinjeni	Matemwe	North A

20.	Zainab Simai	A. Mentor	Kijagi C	Kijini	North A
21.	Siyaleo Makame	A. Mentor	Mtakuja	Matemwe	North A
22.	Juma Mcha	Mentor	Mikuuni	Matemwe	North A
23.	Hidaya Abdalla	Mentor	Kigomani	Matemwe	North A
24.	Dawa Ali Haji	A. Mentor	Zingani	Kijini	North A
25.	Tatu Haji Pili	A. Mentor	Kureke	Kijini	North A
26.	Patima Makame	A. Mentor	Mtakuja	Kijini	North A
27.	Siti Simai	A. Mentor	Kijagi A	Kijini	North A
28.	Silima Makame	A. Mentor	Mtakuja	Kijini	North A
29.	Mtumwa Simai	A. Mentor	Pangapaa	Kijini	North A
30.	Tabu Haji Hula	Mentor	Kivinjeni	Matemwe	North A
31.	Mtumwa Mila	A. Mentor	Kijambani	Kijini	North A
32.	Haji Khamis	A. Mentor	Kilimajuu	Matemwe	North A
33.	Patima Haji	A. Mentor	Kijiwemnara	Kijini	North A
34.	Mtumwa Juma Nuru	A. Mentor	Mbuupopo	Kijini	North A
35.	Fatma Vuai	A. Mentor	Kivinjeni	Matemwe	North A
36.	Mwajuma Kidawa	A. Mentor	Mikuuni	Matemwe	North A
37.	Ali Mcha	A. Mentor	Kigomani	Matemwe	North A
38.	Pandu Hassan	A. Mentor	Kigomani	Matemwe	North A
39.	Mohamed K. Silima	TC		Mkwajuni	North A
40.	Bakari Jaha Muhidini	DC		Matemwe	North A

B. TRAININGS, Mainland

DiCo=District Coordinator for the RISE Project

DAEO=District Adult Education Officer

DAO=District Academic Officer

HT=Head Teacher

TC=Teacher Center

Two-day Follow-up Mentor Training, Mtwara Urban and Rural July 15-16, 2007 Mtwara Lutheran Center Facilitators: Explancer Siame, Grace Tendega					
#	Full name	Title	Center/Location	Village	District
1.	Ismail I Ismail	Mentor	Kilambo A		Mtwara R
2.	Hassan A. Selemani	Mentor	Kilambo B		Mtwara R
3.	Salum H. Mkande	Mentor	Tangazo		Mtwara R
4.	Yusufu I. Kibaya	Mentor	Naumbu A		Mtwara R
5.	Hassani I. Makopo	Mentor	Naumbu B		Mtwara R
6.	Anastansia A. Chiledi	Mentor	Namgogoli		Mtwara R
7.	Miraji M. Mwaya	Mentor	Nachenjele A		Mtwara R
8.	Hamisi A. Mafowadi	Mentor	Nachenjele B		Mtwara R
9.	Athumani S Bilali	Mentor	Migombani A		Mtwara R
10.	Rashid M. Lingoti	Mentor	Migombani B		Mtwara R
11.	Gidion W. Mrope	Mentor	Mji Mwema		Mtwara U
12.	W. Mwasakujonga	Mentor	Mtawanya		Mtwara U
13.	Salma I. Ichocho	Mentor	Mbae		Mtwara U
14.	Sophia M. Mseve	Mentor	Rwelu		Mtwara U
15.	Asfa A. Ali	Mentor	Lilungu		Mtwara U
16.	Sina Abdalah	Mentor	Milumba		Mtwara U
17.	Leah P. Mrope	DAO			Mtwara R
18.	Halfani A. Dadi	DAEO			Mtwara U
19.	Erentrudis Mpokwa	DiCo			Mtwara

Two-day Follow-up Mentor Training, Lindi Urban and Rural July 22-23, 2007 Mingoyo Teacher Training Center Facilitators: Explancer Siame, Avit Buchwa					
#	Full name	Title	Center/Location	Village	District
1.	Asha A. Mwape	Mentor	Mkupama		Lindi R
2.	Zainabu Hassani	Mentor	Mingoyo		Lindi R
3.	Rashidi M. Kawinga	Mentor	Nachungulu		Lindi R
4.	Hamis S shante	Mentor	Mahumbika		Lindi R
5.	Catherine E. Hassani	Mentor	Nyengedi		Lindi R
6.	Saidi Mshamu	Mentor	Mtua Mission		Lindi R
7.	Hilderita A. Nyachi	Mentor	Namupa		Lindi R
8.	Monica Aloyce	Mentor	Kanisani		Lindi R
9.	Nuru M. Namkoko	Mentor	Narunyu		Lindi R
10.	Castro Sevarini	Mentor	Luwale		Lindi R

11.	Rehema O. Millanzi	Mentor	Nachingwea		Lindi U
12.	Anna M. Salum	Mentor	Mchochoro		Lindi U
13.	Somoe S. Hassan	Mentor	Mmukule		Lindi U
14.	Amina S. Lingw'ang'a	Mentor	Mayani		Lindi U
15.	Jamila Hassani	Mentor	Kiduni		Lindi U
16.	Siasa A. Selemani	Mentor	Banduka		Lindi U
17.	Mohamed M. Mtahu	DAO			Lindi R
18.	Omary M.H.Mambole	DAEO			Lindi U
19.	Joyce Chiwenda	DiCo			Lindi

**Two-day Follow-up Mentor Training, Kilindi
September 29-30, 2007
Tuka Hotel
Facilitators: Explancer Siame, Nash Mollel**

#	Full name	Title	Center/Location	Village	District
1.	Juma O. Mfaume	Mentor	Luhanga		Kilindi
2.	Rajabu O. Mganga	Mentor	K/Diyombo		Kilindi
3.	Mariam A. mvungi	Mentor	Makingo		Kilindi
4.	Mwanahawa A. Mninga	Mentor	Ndwati		Kilindi
5.	Syprian Mchalumba	Mentor	Kwesasa/Negero		Kilindi
6.	Rehema Sinangi	Mentor	Kwedigole		Kilindi
7.	Amina A. Lugendo	Mentor	Laipera		Kilindi
8.	Angelina E. Katambo	Mentor	Masilei		Kilindi
9.	George Nyarusi	DAEO			Kilindi
10.	Fredick A.K. Muya	DCo			Kilindi

Note: two-day follow-up training for Kiteto mentors to take place in October 2007, Quarter five.

C. Maps

*The maps that show RISE interventions were too large to attach to the electronic copy of this report and will be submitted with the hard copy.

D. Media Coverage

GAZETI LA KILA SIKU ●LEO MWEZI 23 RAMADHAN Email: zanzibarleo@yahoo.co.uk

ZANZIBAR LEO

KWA UWAZI NA UKWELI

TOLEO NAM. 2083 IJUMAA, OKTÓBA 5, 2007 BEI SH. 200/-

Gazeti hili hutolewa na Zanzibar Leo

S.L.P. 1893

Zanzibar

Simu : 0777 - 471199

Fax: 2235260

E-mail: zanzibar_Leo@hotmail.com

Sweden yasifu juhudi za Zanzibar kuendeleza amani, utulivu

- Yavutiwa pia na maendeleo ya kiuchumi yaliyofikiwa Zanzibar
- Rais Karume asema juhudi za elimu zaelekezwa zaidi kuimarisha sekondari

Na Rajab Mkasaba
 SWEDEN imeeleza kuvutiwa kwake na maendeleo ya kiuchumi yaliyofikiwa Zanzibar.

halua nzuri ya maendeleo ya uchumi yaliopatikana Zanzibar ni juhudi za uongozi wa Rais Karume wa kuwaletea maendeleo wananchi wa Zanzibar.

Aidha, Balozzi Herrstrom alitaja miongoni mwa miradi ambayo imefanikiwa kwa kiasi kikubwa hapa nchini kuwa ni miradi iliyoopo Inaendelea Uk.3

Ijumaa, Oktoba 5, 2007

ZANZIBAR LEO

6 **MATUKIO KATIKA PICHA**



MTAYARISHAJI vipindi wa Kituo cha Elimu kwa njia ya Redio Zanzibar, Shadrack Masaga Naftali, akionesha moja ya redio za kutumia mwangaza wa jua 'Solar power', zinazotumika kufundishia wanafunzi Vijijini, katika hafla ya kukabidhi computer na redio kwa Mkurugenzi wa Sauti ya Tanzania Zanzibar, huko Rahaleo jana. (Picha na Othman Maulid).

MPIGA picha Mkuu wa Gazeti la Zanzi akipigwa picha ya X-Ray katika hospi baada ya kupata ajali juzi saa 12:20 ji (Picha na Othman Maulid).

E. RISE Staff Contacts

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Zanzibar				
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24.	Nadra Suleiman Said	Custodian		0755 223833
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