

# Liberia Transition Initiative (LTI)

Bi-Annual Performance Report  
September 1, 2004 – February 28, 2005



Contract  
DOT-I-00-03-00009-00  
Task Order Number 1



Office of Transition Initiatives (OTI) SWIFT/Liberia  
and  
CREATIVE ASSOCIATES INTERNATIONAL



**Liberia Transition Initiative**  
**Contract Number DOT-I-00-03-00009-00, Task Order Number 1**

**CREATIVE ASSOCIATES INTERNATIONAL, INC. (CREATIVE)**  
**Office of Transition Initiatives (OTI) SWIFT/Liberia**

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## **I. Technical Report**

The Office of Transition Initiatives (OTI) and **CREATIVE ASSOCIATES INTERNATIONAL, INC.** (CREATIVE) began implementation of the two-year project in Liberia on February 12, 2004. This is the second bi-annual report on project performance and covers the period from September 1, 2004 – February 28, 2005.

### **A. Background**

From late 1989 until the Comprehensive Peace Accord (CPA) was signed in August 2003, Liberia was in a constant state of conflict. International political pressure forced Charles Taylor to resign as president, allowing the CPA to be signed and ushering in the National Transition Government of Liberia (NTGL), composed of the main warring factions, civil society representatives and political parties. The mandate of the NTGL expires in October 2005. During this period, the United Nations Peace Keeping Mission in Liberia (UNMIL) will help to facilitate and support disarmament, the reintegration of ex-combatants and a transition to peace and democracy.

In response to the opportunity created by the signing of the CPA, OTI established the *Liberia Transition Initiative (LTI)* and selected Creative as its implementing partner. The purpose of the project is to support the transition to peace and democratic governance in Liberia as articulated in the CPA, which sets out a number of specific actions for the NTGL to implement in the period leading up to national elections in October 2005 and inauguration of a democratically elected government in January 2006. Despite persisting threats to peace, particularly in counties where UNMIL has not yet been able to fully establish itself, the public continues to view the CPA with guarded optimism and anticipation.

The goal of the project is to establish the foundation for peace and democratic governance in Liberia. This is to be achieved by supporting confidence-building measures through a small grant program to Liberian NGOs, ministries and commissions established by the CPA, and life skills training for 35,000 war-affected youth. Program activities have focused on supporting the following objectives:

1. Restore critical transitional governance and civil society functions
2. Increase public understanding of key political transition issues
3. Promote community reintegration and peaceful resolution of conflict

### **B. Project Funding**

Funding for these activities should reach approximately \$15 million over two years, of which \$10.5 million has been obligated to date. In response to a revised SOW from OTI, Creative submitted a proposed budget modification on September 8, 2004, which was approved on September 30. The budget modification incorporated program expansion costs for Youth Education for Life-Skills (YES) Program for 35,000 war-affected youth and the Advanced Learning Program (ALP) for up to 10,000 ex-combatants, women and children affiliated with the fighting forces, and displaced and refugee children.

### **C. Project Operations**

## 1. Personnel

In the second half of the first year, Creative expanded personnel by hiring new staff to implement the YES and ALP program. Advertisements were placed to recruit Liberian staff, and COP Shannon Fischer turned to her networks to fill other positions.

Leading the YES Program Liaison Unit is **James Yarsiah**, a Liberian who was a leader in the civil society movement and a senior staff of the Foundation for International Dignity, a CSO working in human rights and justice issues with offices in Liberia and Sierra Leone. Supporting him are Youth Team Leader **Thomas Nimineh**, Curriculum Trainer **Albert Colee**, Monitoring and Evaluation Specialist **Jonathon Enders**, and **Vida Ncube** as an Administrative Assistant.

**Trokon Wayne** was the first ALP staff member to be recruited in August 2004. He has an extensive background in education, with over 18 years of experience in education. He was one of the creators of the ALP in Liberia as ALP Coordinator and Curriculum Specialist for the Ministry of Education. Also in August, **Barbara Geekor** joined the LTI team as Program Assistant for ALP. **Moses Kwalula** was hired as Program Development Officer in September. Moses was the Assistant Supervisor of Education with the Lutheran Church of Liberia and has over 21 years work experience in education. **Celeste Staley** joined the Liberia ALP team in October as Program Manager. Celeste has worked in West Africa for over 14 years including six years working in educational programming. She holds a Masters' Degree in Education and was a teacher for several years in the United States.

Sadly, LTI lost a key staff member and much appreciated colleague. Senior Finance Assistant Arthur Saywala, Jr. died on February 21 from a massive seizure. He is survived by a wife and two children. He was instrumental in setting up LTI's finance systems, and will be missed on a personal and professional level. His replacement is currently being sought.

## 2. Procurement

LTI purchased furniture and equipment to support the expanded staff, including two new vehicles for the YES and ALP programs. The office was remodeled, reducing the conference room and kitchen to create three new offices.

The lightly armored vehicle purchased for OTI at its request arrived in October 2004. The vehicle arrived later than expected due to heavy market demand for armored vehicles. The US-based manufacturer could not produce the vehicle within the timeframe promised, causing shipping delays which resulted in the later than expected arrival.

## 3. Finance

Finance operations smoothly handled the expanded program operations. Finance Assistant Dabba Varpilah resigned to take another position; she was replaced by **James Blackie**. Creative sent a project accountant to Liberia for two weeks in October to review finance procedures and systems, making recommendations that were subsequently implemented.

## 4. Information Technology

Creative/Washington provided IT support to its Liberia field office on a variety of matters, both to resolve problems and support expanding operations. The VSAT purchased to provide Internet access and phone communications went down in mid-October due to system failures caused by

inconsistent power supply. Creative employed its backup system to maintain communications with the client and home office until the VSAT system could be repaired. Creative replaced the transceiver and purchased a power stabilizer to protect it. Additionally Creative upgraded office anti-virus software and spyware to provide the latest protective systems software. Creative/Washington also provided IT and Database Manager Leonard Greene with training materials to build his capacity for systems maintenance and management. The software provides training on the latest in technological advances and will assist Leonard in maintaining his skills in an ever-changing field.

## **5. Strategic Planning**

OTI organized a strategy review session from February 28-March 1, approximately one year after the contract was awarded. Mary Stewart and Donna Kerner from OTI/Washington attended, as did Kim Mahling Clark from Creative's Home Office. OTI shifted direction considerably during this review by dropping the first of its three objectives and expanding community reintegration activities in the communities where YES training is being implemented. OTI plans to target 80 percent of the remaining resources for grants in YES communities, and 20 percent for activities in the focus areas of media, transitional justice and good governance.

The OTI objectives retained for Year 2 are:

1. Increase public understanding of key political transition issues.
2. Promote community reintegration and peaceful resolution of conflict.

The session also developed a positive action plan to implement the strategy over the next six months. The organizations selected by OTI to implement the YES training – Mercy Corps and the consortium of World Vision, Action Aid Liberia, and Talking Drum Studios – participated in the meeting so that all organizations could reach a common understanding of the grants cycle and each organization's role in the process. A follow-up meeting was held on March 10 to hammer out additional details and to develop timelines.

OTI envisages a process where the YES implementing partners identify projects in their communities using participatory processes and relying on community contributions. When the project ideas received from the YES partners are given the "green light" at a weekly "red light, green light" meeting with OTI, PDOs and engineers will travel to field to verify the project is feasible and that the community contribution is in place. Creative will ask OTI to approve the project description and then transmit the PTG to the implementing partners, who will then obtain grantee signatures in their communities, and return the documents to Creative, at which point implementation can begin. Engineers (when needed) will be asked to monitor project execution, but the YES implementing partners will be responsible for integrating the project into their own activities. Participants in the strategy review and subsequent meetings elaborated individual roles and responsibilities, which OTI will formalize in written instructions to the grantees.

The different organizations demonstrated considerable willingness to work together, with each recognizing the role that the other organizations would play in the process. The challenge will be to find right the balance between effective division of labor and the accountability that each organization faces in ensuring that its work meets its own standards. Mercy Corps and Action Aid are implementing YES in the pilot phase and are developing grant proposals for LTI to implement, presenting all concerned with an opportunity to review lessons learned and make the necessary adjustments for the full roll-out.

## D. Program Implementation

### 1. Grantmaking

In LTI's first year, 141 grants were awarded totaling \$3.9 million. Disbursements in the first year totaled \$2.962 million, resulting in an implementation rate of 75 percent. Grant expenditures and commitments are detailed in the Grants Checkbook (Annex A).

In this reporting period, 68 grants were awarded totaling \$1.7 million. LTI's monthly burn rate in this period was \$291,733, and the average grant size was \$25,741. Grant disbursements totaled \$1,327,036 for the period.

In the last 6 months, LTI expanded its reach during the reporting period, launching projects in Lofa and Sinoe County for the first time and a greater percentage of grant activities were conducted outside of Montserrado County.

Annex B includes one-page Grant Summary Reports by Objective, Focus Area, and Location for the reporting period and entire first year. Annex C includes a summary by objective of all grants cleared during the reporting period, while Annex D provides a financial report on all grants according to their status (cleared, completed, and closed). Of the 68 grants initiated between September 2004 and February 2005, 47 are in progress, 16 are completed, 4 are closed, and 2 were cancelled.

The chart below gives an overview of grants cleared in the second six months of operations, grouped by strategic objective.

Objective Area	No. of Grants	Committed Funds
Restore critical transitional governance and civil society functions	26	718,117
Increase public understanding of key political transition issues	18	442,186
Promote community reintegration and peaceful resolution of conflict	24	590,093
<b>Total</b>	<b>68</b>	<b>\$1,750,396</b>

#### a. Restore critical transitional governance and civil society functions

Over two decades of neglect and civil conflict left Liberian public institutions at all levels in almost complete ruin. At the time of the signing of the CPA, looting, vandalism and neglect had rendered virtually all public services and institutions inoperable. In addition, a number of civil society organizations were also the victims of looting and damage from the most recent violence. In the second half of the first year, LTI expanded its reach beyond Monrovia by reviving critical government services.

From September 2004-February 2005, Creative awarded 26 grants totaling \$718,117 in for projects to *restore critical transitional governance and civil society functions*. A complete list of projects cleared under this objective during the reporting period is found in Annex C, while highlights are provided below.

### **Selected Grant Descriptions**

LTI initiated efforts to restore government services in the counties to revitalize civil administration. County government administrative offices were rehabilitated in Grand Cape Mount, Margibi, Bong, and Nimba Counties, while support was provided to the Ministry of Labour to establish regional offices in Bong, Bomi, Grand Bassa, and Sinoe Counties. By establishing a physical presence in these counties, which were heavily damaged during the war, the government administrative offices were able to get back up and running and constitute a launching point for additional activities.

In Kakata, the capital of Margibi County, LTI is working closely with the mayor and city council to renovate a primary school, support city clean-up campaigns, and dig wells and latrines for the population. Kakata has a population of about 100,000, with a significant ex-combatant population, inflows of people returning to Kakata who fled during the latest round of hostilities, and 45,000 Internally Displaced Persons (IDPs) in nearby camps who have yet to return to their homes in Lofa, Bong and Nimba Counties. The communities identified these projects as key to restoring normalcy and are being executed in a way to maximize benefits across ethnic lines.

- LTI is supporting a city clean-up campaign (CO99) by providing tools to community groups who have initiated efforts to remove garbage and cut back brush and overgrowth, but lack proper tools to adequately perform the work. Clean-up of the city will motivate citizen involvement in the community and create a more welcoming environment.
- The E.J. Yancy primary school (CO89) is located in a former market and contains 8 classrooms, plus a resource room, administrative office, and assembly area. The zinc roof contains skylights, which allow natural light to enter all rooms, creating an open atmosphere that will encourage children to return to school.
- The latrines (CO132) and wells (CO97) serve 18 divisions in Kakata and the surrounding area, and reach a total population of approximately 100,000. They are strategically located to ensure that residents have close access. Access to clean water and latrines will greatly improve health and sanitation in the area and reduce the pressure on the community from the nearby IDP camps.

In Nimba County, LTI has initiated six grants since September 1, 2004. Three grants have been initiated in conjunction with the Ministry of Internal Affairs to fund the procurement of materials for repairs of buildings, offices, equipment, office supplies and production of furniture for county government administration in Ganta, Sanniquillie, and Saclepea districts. Nimba is located adjacent to Guinea and Cote d'Ivoire and is a site of large numbers of IDPs and likely refugee returnees. These grants (CO93, CO94, and CO95) will provide visible evidence of the re-establishment of central government authority and services, allowing disparate groups a legal alternative to resolve their differences with the newly established government presence.

In Monrovia, LTI issued a grant to the Press Union of Liberia (C144) to enable the new leadership to contract the services of an independent auditing firm to conduct a proper and transparent audit of the books and files of the old administration. The PUL recently inducted into office its first female president in the Union's 40 years existence.

#### **b. Increase public understanding of key political transition issues**



Since the rule of President Samuel Doe in the 1980's, citizen participation in governance had been extremely restricted by the government and by the threat of violence. Liberian citizens have had few opportunities to change how their country has been governed. Capacity for participation and awareness of effective governance structures and methods are significantly lacking.

Through LTI, OTI is increasing public understanding of the challenges Liberia and its citizens face during the transition process. Quantitative and qualitative surveys are being conducted that will be used to inform the debate on transitional justice issues and how best to deal with those who committed human rights abuses during the conflict. Activities have emphasized broad-based participation. OTI grantees implementing these activities included a government organization, a national commission and NGOs/CSOs.

From September 2004 - February 2005, Creative awarded 18 grants totaling \$442,186 in obligated funding for projects to *increase public understanding of key political transition issues*. A complete list of projects cleared under this objective during the reporting period is found in Annex C, while highlights of grant activities are provided below.

### **Selected Grant Descriptions**

The Transitional Justice Working Group continued its important work during this reporting period. Previous grants had sponsored focus groups and a national survey of Liberians' attitudes to dealing with those that committed atrocities during the war. In October 2004, John Moreira of Greenberg Quinlan Rosner Research Inc. traveled to Liberia to present the data to Liberian counterparts. His presentation generated significant interest, and the TJWG was invited to brief the NTGL leadership.

TJWG selected a representative to travel to Washington, DC to lead public briefings, including an event at the Woodrow Wilson International Center on November 11. Mr. Moreira and Tornorlah Varpilah also appeared on a local television show sponsored by WWIC, and had meetings with officials at U.S. Institute of Peace, the State Department's Ambassador at Large for War Crimes, and the National Security Council's Senior Advisor for Human Rights. These meetings brought Liberian transitional issues into sharp focus. The main objective emanating from these meetings was the need to pass legislation enabling the establishment and functioning of Truth and Reconciliation Commission (TRC), as called for in the CPA.

In January, LTI signed a grant (C139) with the TJWG to fund the development of an advocacy campaign geared towards utilizing these research results. Mr. Moreira, from Greenberg and Associates traveled to Liberia to lead the TJWG in a strategic retreat on the development of a comprehensive advocacy campaign. This involved strategic discussions and campaign planning as well as assisting the group in developing long and short term goals and strategies for lobbying policy makers, influencing the public, use of the media, fund-raising options, and domestic and international networking. The planning sessions ran for three days and highlighted critical issues emanating from the results, like the passage of the TRC draft legislation pending before the National Transitional Legislative Assembly, and influencing the type of transitional justice mechanisms or models relevant to the needs and aspirations of Liberians.

Synergies International (SI) received a grant (C116) to re-establish debate clubs and student councils in 100 high schools in and around Montserrado county to inculcate the culture of tolerance and democracy among Liberian youth who form nearly 45% of the population. Liberia's high schools are populated by over-aged youth who will be eligible to vote in the 2005

elections. It is envisioned that debate topics will include ethnic tolerance, conflict resolution and other critical transition issues. The project is expected to provide a means to reduce the level of intolerance and promote a new sense of openness in the communities and in society as a whole.. By encouraging debate on current issues, Synergies International will engage the youth to focus on critical transition issues such as anti corruption, social justice, civic education, voter educational and participation to help inform their views on the electoral process.

Smile FM 98.6 (C118) in Zwedru, Grand Gedeh County is receiving a grant to work with community women and high school students to jointly produce two weekly half-hour programs. One program will focus on civic and voter education for women; the other will focus on conflict mediation among high school age youth. The process of producing the show will increase the capability of both the women and high school students to produce radio programs. Smile FM is a beneficiary of Mercy Corps' community radio program that started as an amateur radio and has grown in stature and popularity based on program content that it has developed with key stakeholders in the peace process over the last 4 years. As the disarmament and demobilization process ends and the reintegration process takes hold, this station is strategically positioned to increase public understanding and open up political dialogue as the country moves toward elections. The station is physically situated beneath the tower of the Liberia Telecommunications Corporation sub regional office in Zwedru, giving it twice the normal broadcast range for an FM transmitter. The dedication of the core staff to establish links with other community stations across the country and the national radio station will help ensure high success in this project.

LTI provided a grant (C164) to the Coalition of Political Party Women In Liberia (COPPWILL) to develop the capacity of the Coalition to increase women's participation in the upcoming elections for 2005, by providing leadership training to women in functioning registered political parties. The Coalition of Political Party Women in Liberia, in close collaboration with the Women's Forum, seeks to enhance the participation and influence of women during this critical election year. According to the new election law, 30 % of political parties' leadership positions are expected to be filled by women.

### **c. Promote community reintegration and peaceful resolution of conflict**

For over two decades, the fabric of Liberia's communities and society has been torn apart. Opportunities for peaceful resolution of conflict have been cast aside and violence has become the de facto way to resolve disputes. When ex-combatants were not effectively reintegrated into their former communities after past conflicts ended, they became the seeds for the armed movements following the civil war. In order to ensure that Liberia's transitional period sets the stage for a long-term peaceful future, it is imperative that ex-combatants are effectively reintegrated into communities and that citizens have the tools and experience to contribute to peaceful conflict resolution.

From September 2004 - February 2005, Creative awarded 24 grants totaling \$590,093 for projects to *promote community reintegration and peaceful resolution of conflict*. A complete list of projects cleared under this objective during the reporting period is found in Annex C, while highlights are provided below.

#### ***Selected Grant Descriptions***

##### ***Conflict Early Warning and Prevention***

At the request of the mayor and city council in Kakata, LTI funded (C139) the West Africa Network for Peacebuilding-Liberia Chapter (WANEP) and (WIPNET) to organize a five-day training in early warning mechanisms and conflict mitigation for a targeted group of about one hundred community and interest group leaders, traditional leaders, ex-combatants, IDPs, women's groups, returnees, and youth. It was noted during meetings with the city officials that the continuous growth of the city mandates that mechanisms be in place to mitigate and manage imminent conflict before it escalates and explodes into city-wide rioting and looting which are difficult to control.

An earlier grant to WANEP (C62) allowed the organization to establish similar structures in 10 communities identified as having a high potential for conflict. Because they train individuals from across different ethnic groups on how to monitor conflict indicators, they can see conflict coming before it erupts. On two occasions, WANEP community structures have correctly predicted outbursts of violence in Gbarnga and Kakata. With this information, UNMIL stepped in to prevent the violence from escalating.

#### *Community Youth Peace Education Project*

LTI launched a Community Youth Peace Education Project, an outgrowth of the YES program, specifically targeted to urban youth. The project is based on the rationale that about 50% of ex-combatants, particularly in the Monrovia area, are either still waiting to benefit from the reintegration program or do not want to be reintegrated into their pre-war communities for fear of backlash. This idle population of mostly youth has the potential to set the peace process behind if nothing is done to engage them in productive activities, as is evidenced by the many street demonstrations and mob actions they planned and executed which brought Monrovia to a stand still for several days.

The disturbances in Monrovia in October–November 2004 further highlighted the point that there is still a high level of intolerance and ignorance in Liberia which needs to be urgently addressed. Youth are directly engaged in the conflicts in Liberia and are important stakeholders in the search for lasting peace.

LTI's YES Program Liaison Unit led the effort to modify the YES strategy and curriculum to allow for implementation in urban areas. In this light, there are only Master Trainers (MTs) and Local Facilitators (LFs). There are no Youth Team Members. LTI selected four implementing partners with extensive experience working with youth in urban setting:

- Young Men Christian Association – 480 youth (C133)
- Federation of Liberian Youths – 160 youth (C134)
- Organization of Liberian Muslim Youths – 160 youth (C135)
- Search for Common Ground/Talking Drum Studio -- 420 youth (C136)
- Liberians United to Cultivate Natural Artist (LUCNA-C146)

Each partner has a small supervisory/coordinating team of 2-3 persons who constitute the Master Trainers (MTs). Search for Common Ground undertook the Training of Trainers and will also produce radio programs for supporting and strengthening the community level training, while the drama/cultural group LUCNA has been engaged to work with the partners in the sensitization and awareness campaign.

Relevant sessions from Modules I [My Identity], III [Health and Us], IV [Peaceful Living], V [Good Governance] and VI [Our Environment] from the YES modules were modified to become the Community Youth Peace Education Project modules. The Training of Trainers of 56 Master Trainers and Local Facilitators recruited by the partners was held January 5–18, 2005.

Upon completion of their training, the LFs started the training of the community youth in the 7 communities in the latter part of February 2005. The seven communities in Monrovia were identified based on UMMIL's definition of 'hotspots' or potential hotspots.

In addition, LTI is replicating the Community Youth Peace Education Project outside Monrovia:

- In Kakata (C152), the YMCA has established four clusters across 10 communities, targeting 640 youth.
- In Gbarnga (C154), Development Education Network Liberia has established 6 clusters across 18 communities, targeting 1,090 youth
- In Ganta (C153), the Agriculture Relief Service has established 5 clusters across 15 communities, targeting 800 youth.

The collective efforts will reach 2,620 youth across 43 communities in three counties. In order to ensure effective implementation of this project, 6 Master Trainers and 90 Local Facilitators will be trained in basic content of the 5 modules and facilitation skills during a two week TOT starting the last week of March 2005. Community level training for Phase One is expected to begin during the third week in April 2005. There are also plans to extend into Voinjama in Lofa County and Tubmanburg in Bomi County.

## **2. Youth Education for Life-Skills (YES) Program**

In the reporting period, LTI continued launching the pilot phase of the YES program by organizing training of Master Trainers with two international NGO partners, (Mercy Corps and Action Aid), supporting Mercy Corps and Action Aid as they trained Local Facilitators (LFs), and designing monitoring and evaluation tools, Mercy Corps and Action Aid are piloting the YES program in 40 communities. Also during this period, James Yarsiah, YES Program Manager and Angie Yoder, OTI Program Manager, traveled to the Congo to investigate a similar OTI program underway there (Please refer to Annex D for more information).

### ***Training Activities***

YES training follows a cascade approach. After receiving training in both pedagogy and content, Master Trainers trained Learning Facilitators, who then trained participants in their communities. The first phase of training for Master Trainers took place at the end of the last reporting period, and continued through this reporting period:

- Training in Monitoring and Evaluation took place from October 3-7, 2004, for 14 MTs and 2 Community Mobilizers.
- Training of 41 Youth Team Members (YTM) and youth representatives in the YES communities took place from October 3-9, 2004 and concentrated on peace building and peer mediation.

- The 14 MTs affiliated with Mercy Corps and Action Aid trained 80 Local Facilitators (LFs) in pedagogy and content over four weeks, from September 15-27 and October 12-23, 2004.
- Training of YES participants in 40 communities began the last week of November. LFs affiliated with Mercy Corps launched community-level training in Montserrado, Margibi, Grand Bassa Counties. LFs affiliated with Action Aid launched training in Cape Mount in the last week of November 2004. Initial registration showed that 1,300 participants enrolled in the program in the 40 communities and that 12-15 weeks of training have been carried out.

### **Results to date**

The program has gotten off to a solid start, and LTI is pleased with the results achieved thus far.

- Of the targeted 1400 youth in the pilot phase, the registration record indicates that about 90% remain active in the program.
- Personal lives of individual youth (including ex-combatants) are beginning to be transformed. In one case, a former LURD commandeer now serves as a Local Facilitator.
- Female enrollment in the program is increasing, a great leap forward particularly for women in rural Liberia.
- Participants are keenly interested in the literacy and numeracy, as well as modules on environment and good governance/human rights.
- The fact that over 1000 youth are now engaged in participatory non-formal learning activities will definitely impact not only the participants but the communities at large.

### **Challenges and Next Steps**

Implementing partners are beginning to see drop-out rates increase. Three of the 40 communities training sessions have already closed. This is due to a number of factors among them being:

- Some communities expect that participants will be paid to attend training courses. *The project needs to emphasize from the beginning and continuously reiterate that as a policy, YES participants are not compensated. Additional incentives are being discussed such as sports and recreation.*
- Traditional cultural festivities, church functions, farming calendar, relocation of participants, domestic work load and other factors beyond the control of the project contribute to drop out rates. *Future training activities have to be planned taking into account participants' own schedules and other unknown factors. This could form part of a baseline study in the new communities.*
- In addition, promised reintegration packages for ex-combatants are not yet fully fulfilled. *Again the project has to continuously inform participants that this is not the DDRR program and is distinct from it.*
- As most sessions take place at night, lack of lighting has impeded training. *Together with the partners a search for a more durable solution continues. A pressure kerosene lamp has been tried but is too fragile. An alternative solar panel is being investigated, although shipment and delivery costs seem to be prohibitive.*

- LFs work with minimal or no compensation, and have sought additional payment. Their dissatisfaction is believed to be the factor in the closing of two sessions. *This is being discussed with OTI, but there is no commitment to date from either LTI or OTI.*
- Some training venues have up to now, used temporary facilities and the main sites not constructed, while some venues lack chairs. *Both partners in the start up phase now have budgetary provisions to construct training sites.*
- The program is also competing with other programs which continue to pay training participants for attending their sessions, sometimes in the same area/community. *Continuous education and awareness on the differences and objectives of the YES as opposed to other programs is ongoing.*
- The Monitoring and Evaluation tools designed by LTI are not being implemented. Further a contracted evaluation by Subah-Belleh has not produced the desired information. LTI will dialogue with the implementing partners to determine why the tools have not been implemented.
- The pilot phase has proved to be extremely useful as means for determining what works and what doesn't. As the reporting period concluded, the Curriculum Advisory Committee had initiated its review of the curriculum, to determine how it needed to be changed. *LTI will monitor the program's evolution and continue to work with OTI and the implementing partners to find creative solutions to the many obstacles presented.*

### **3. Advanced Learning Program (ALP)**

Due to the on-going civil crisis in Liberia, there is a critical need to provide basic education to children and young adults who for a myriad of reasons were unable to access education over the past several decades. USAID through its Office of Transition Initiatives and other implementing partners is supporting Accelerated Learning (ALP) in order to provide basic primary education for over-aged children and prepare them for integration into the conventional educational system.

LTI has been requested by USAID/OTI to provide leadership and technical expertise to the ALP and to carry out the following.

- Develop teacher training tools.
- Train Master Trainers and Teachers.
- Supply textbooks through partner agencies.
- Establish a Curriculum Advisory Committee to upgrade current textbooks, curriculum and teacher manuals.

#### ***Design and Implementation***

USAID supports several partners to implement the ALP. These are the International Rescue Committee, Save the Children/UK, and the Liberia Community Infrastructure Project with other partners such as Christian Children's Fund who are also receiving funding for educational initiatives. LTI has also brought in six parochial institutes to implement the ALP in eight counties in Liberia. Additionally, LTI will continue to explore broadening the partner base to ensure the greatest impact of the ALP.

The LTI/ALP Strategic Framework is based on four overarching principles.

1. The LTI/ALP will undertake a HOLISTIC APPROACH. LTI/ALP recognizes that the provision of education opportunity through the Accelerated Learning Program must include attention to the physical, spiritual, cultural, emotional and social well-being of students, teachers and community participants
2. The LTI/ALP encourages WORKING TOGETHER. Combining efforts of government, non-government and private organizations within and outside the education sector, in partnership with USAID, in providing the best opportunity to improve the broader determinants of the Accelerated Learning Program
3. The LTI/ALP will BUILD CAPACITY through strengthening community and government services and expertise to respond to ALP needs and outcomes through effective building of physical, human and intellectual infrastructure, and fostering leadership and educational management
4. The LTI/ALP seeks QUALITY. Recognizing that quality and accountability are reciprocal and include the effective use of funds for efficient resource application and distribution through meaningful planning and development to optimize ALP funding and expansion opportunities.

The overall LTI ALP objectives are as follows.

- To facilitate primary school participation of over-aged and war-affected youth from 8 years old and above into the Accelerated Learning Program whereby six years of regular government schooling is undertaken in three years;
- To mainstream life skills, HIV/AIDS education and other intervention programs into the Accelerated Learning Program;
- To explore the potential for non-formal learning accommodations, such as community centers, and partnerships with non-government institutions, such as private schools to expand the reach of the Accelerated Learning Program.

### **Major Accomplishments**

To date, LTI has accomplished the following.

- Developed a Strategic Framework to guide the implementation of the ALP.
- Procured 15,000 sets of primary school texts for distribution to ALP schools. (Due to competitive market prices, LTI was able to procure 5,000 additional sets of texts which will benefit up to 30,000 students.)
- Produced an ALP handbook.
- Developed a comprehensive Master Training Manual in collaboration with the Ministry of Education ALP staff and USAID partners.
- Conducted a Training of 59 Master Trainers.
- Conducted the first set of Teacher Training for 58 ALP teachers.
- Liaised with Ministry of Education staff to review the ALP curriculum and textbook and conduct a Curriculum Assessment.
- Established regular monthly coordinating meetings for USAID ALP partners and parochial institutions.
- Developed an M&E Plan and Monitoring Matrix to track the progress of the LTI/ALP.

## **Challenges**

The issue of the payment of teacher salaries continues to be a potential constraint for the successful implementation of the ALP. Throughout Liberia, there are a significant number of volunteer teachers who have yet to be placed on the government payroll, many of whom may be future ALP teachers. Equally important, in the majority of ALP schools, teachers will be responsible for teaching a regular class and also responsible for teaching ALP class sessions, usually during a second afternoon shift. In order for the teachers to be motivated to perform, they must be appropriately compensated for this double work load. Currently, the Ministry of Education indicates that it can not take responsibility for this additional payment. USAID ALP partners do not have sufficient budgets for this additional payment. More importantly, this is not the role or responsibility of USAID partners as the program works in collaboration with, not in replacement of the Ministry of Education (MoE) government school system.

In order to strengthen government ownership and commitment to accelerated learning programming, ALP must be mainstreamed into the MoE's formal educational structure. It can no longer remain to be seen as a 'project' outside of existing educational offerings. The MoE should be strongly encouraged to provide ALP as one of their several formal educational opportunities for Liberian youths.

## **Curriculum Development and Textbook Printing**

An upgrading of the ALP Curriculum and Textbooks is a component of the LTI Scope of Work. UNESCO is planning to revise the entire Liberian National Curriculum on which the ALP curriculum is based. UNESCO plans to undertake that activity this year. Therefore, LTI would like to delay this upgrading until this revision is complete in order to make the best use of available resources and not have to repeat the upgrading exercise when the UNESCO supported revision is completed. Instead, we would like to conduct an assessment of the primary school curriculum in March and April. This assessment is needed as the current curriculum is outdated and some topics are irrelevant. (A curriculum assessment has not been carried out in Liberia since prior to the civil conflict.) Additionally, the curriculum assessment will be used by UNESCO in the curriculum revision process.

LTI was able to produce 15,000 sets of primary school textbooks. This is 5,000 more than was anticipated according to our budget. These textbooks will be supplied to USAID, parochial institutions and UNICEF/MoE supported ALP schools. The use of the textbooks will greatly improve student learning in the ALP.

## **Training of Master Trainers**

As reported, the ALP program held Master Trainers Training in order to strengthen the skills which are necessary to train teachers in ALP methodologies, classroom management especially of over aged youths, and provide practical demonstrations using the ALP Teachers' Manual and Curriculum. The Master Trainers are comprised of the MoE National, District and County level Supervisors and Training Teams, ALP Partner staff, and Parochial School Principals and Supervisors.

In order to facilitate the training, LTI, in close collaboration with the MoE and USAID partners, has developed an extensive Training of Trainers Manual that was used to implement the teacher training. This manual will be revised if necessary during the initial trainings to



guarantee that a high quality and successful training is implemented through the Master Trainers.

### ***Master Trainer Skills Upgrading Training***

After the initial four day ALP Master Trainers' Training, it was felt by both participants and facilitators that a supplemental training for the Master Trainers should be conducted immediately prior to the ten-day teacher training. This training was intended to upgrade some of the skills of the Master Trainers to ensure a successful teacher training. Prior to the two-day training LTI and the MoE facilitators met to discuss the critical topics which were to be covered. This supplemental training will be conducted for each Master Training team before commencement of each teacher training.

### ***Teacher Training***

The first in a series of teacher trainers was held from February 28 - to March 11, 2005. A total of 58 teachers from IRC and four parochial institutes participated in the training. It is expected that the ALP classes will commence on March 21, 2005. The next teacher training for schools in Nimba County is scheduled to commence March 28, 2005.

### ***Performance Monitoring and Development of M&E instruments***

A baseline study will be conducted in March and April and serve as the foundation for the LTI/ALP Monitoring and Evaluation (M&E) system. It will establish the initial status of outcome and impact indicators and if relevant, determine if there is a need to adjust established indicators.

In order to document program progress and success, a comprehensive Monitoring and Evaluation Plan was developed by the ALP team and ALP technical consultant. Output and impact indicators were developed for each of the five indicators which fall under the LTI scope of work. As part of this plan, LTI will facilitate developing a joint M&E plan for all of the ALP partners. The five objectives which will be continuously monitored are:

1. Provide leadership, technical expertise and quality assurance to coordinate and assist USAID implementing partners in ALP delivery.
2. Provide textbooks for ALP delivery.
3. Provide Training to Master Trainers and Teachers in AL principles and practices.
4. Establish a Curriculum Advisory Committee under the national direct of the MoE with input from USAID implementing partners to update the national primary curricula in the four basic ALP subjects.
5. Assist USAID implementing partners in ALP delivery.

### ***ALP Partners and Their Contributions***

USAID provides direct funding to the International Rescue Committee, Save the Children/UK, and the Liberia Community Infrastructure Project to implement the ALP. The Christian Children's Fund is also receiving funding for educational initiatives and has expressed interest in implementing the ALP in its community reintegration programming. OTI/LTI funding also supports six parochial institutes to implement the ALP in eight counties in Liberia.

In collaboration with the MoE and LTI, USAID partners and parochial institutions provided technical input into the development of the Master Trainers' Training Manual. Partners attend regular coordination meetings facilitated by LTI. Currently, IRC has sent ten teachers to

trainings and are supporting twenty schools in Lofa and Nimba Counties for ALP implementation. SCUK has selected ten schools to participate in the ALP. CCF is currently making its school selection and the parochial schools have chosen 16 schools for inclusion in the program.

### **CAC Development**

LTI staff has had several meetings with the Minister of Curriculum Research/ALP Coordinator in order to establish the Curriculum Advisory Committee. It is expected that the first meeting will be conducted in mid- March. Staff from the following institutes has been proposed to make up this committee.

- Ministry of Education
- UNESCO
- UNICEF
- University of Liberia
- National Teachers' Association
- WEAC
- LTI

### **Future Goals and Programmed Activity for the next six months**

The overall goal of the ALP is to provide over-aged youth with access to a basic primary education so that they can continue to an age appropriate grade, secondary school or the work force. In order to achieve this aim, LTI propose to conduct the following activities over the next six months.

- Distribute Textbooks to partners and UNICEF
- In collaboration with MoE, conduct Master Training Supplemental training and ALP teacher training
- Conduct Curriculum Assessment
- Establish Curriculum Advisory Committee
- Conduct Baseline Survey
- Continue to hold regular partner and parochial school coordination meetings
- Conduct an in-service training assessment
- Prepare an in-service training package
- Conduct field visits
- In collaboration with partners, design a joint M&E Plan

## **II. Financial Report**

Please see attached for financial summary as of February 25, 2005.

## **III. Annexes**

Annex A: Grants Checkbook

Annex B: Grant Summary Reports by Objective and Focus Area

Annex C: Grant Summaries by Country Objective

Annex D: James Yarsiah Trip Report

## Annex A: Grants Checkbook

# Liberia Transition Initiative Grants Checkbook

As of February 25, 2005

<u>Grant No.</u>	<u>OTI Date Cleared</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbused</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
Original	Feb/11/04		(\$4,725,000.00)			(\$4,725,000.00)	\$4,725,000.00	\$4,725,000.00
C001	Mar/19/04	Dec/31/04	\$95,230.00	Cleared	\$66,865.16	\$95,230.00	\$0.00	\$4,629,770.00
C005	Mar/19/04	Oct/30/04	\$39,679.43	Closed	\$39,679.43	\$39,679.43	\$0.00	\$4,590,090.57
C006	Mar/19/04	Apr/14/04	\$11,489.50	Closed	\$11,489.50	\$11,489.50	\$0.00	\$4,578,601.07
C007	Mar/19/04	Oct/30/04	\$14,016.00	Closed	\$14,016.00	\$14,016.00	\$0.00	\$4,564,585.07
C008	Mar/19/04	Oct/30/04	\$11,501.50	Closed	\$11,501.50	\$11,501.50	\$0.00	\$4,553,083.57
C009	Mar/19/04	Apr/01/04	\$19,464.50	Closed	\$19,464.50	\$19,464.50	\$0.00	\$4,533,619.07
C020	Mar/21/04	Mar/30/04	\$20,450.00	Closed	\$20,450.00	\$20,450.00	\$0.00	\$4,513,169.07
C019	Mar/25/04	Apr/01/04	\$4,711.00	Closed	\$4,711.00	\$4,711.00	\$0.00	\$4,508,458.07
C021	Apr/02/04	Apr/16/04	\$11,756.00	Closed	\$11,756.00	\$11,756.00	\$0.00	\$4,496,702.07
C022	Apr/02/04	Apr/16/04	\$16,248.00	Closed	\$16,248.00	\$16,248.00	\$0.00	\$4,480,454.07
C010	Apr/05/04	Oct/31/04	\$47,736.50	Closed	\$47,736.50	\$47,736.50	\$0.00	\$4,432,717.57
C023	Apr/06/04	May/31/04	\$24,279.09	Closed	\$24,279.09	\$24,279.09	\$0.00	\$4,408,438.48
C026	Apr/06/04	May/06/04	\$3,393.25	Closed	\$3,393.25	\$3,393.25	\$0.00	\$4,405,045.23
C013	Apr/07/04	Jul/15/04	\$65,335.13	Closed	\$65,335.13	\$65,335.13	\$0.00	\$4,339,710.10
C004	Apr/08/04	Oct/20/04	\$60,301.67	Closed	\$60,301.67	\$60,301.67	\$0.00	\$4,279,408.43
C024	Apr/08/04	May/05/04	\$5,000.00	Closed	\$5,000.00	\$5,000.00	\$0.00	\$4,274,408.43
C025	Apr/08/04	Aug/20/04	\$55,927.00	Closed	\$55,927.00	\$55,927.00	\$0.00	\$4,218,481.43
C028	Apr/08/04	Apr/16/04	\$10,513.00	Closed	\$10,513.00	\$10,513.00	\$0.00	\$4,207,968.43
C027	Apr/16/04	Apr/22/04	\$11,486.00	Closed	\$11,486.00	\$11,486.00	\$0.00	\$4,196,482.43

**NOTE: This report EXCLUDES "Pending" and "Rejected" grants**

## LTI Grants Checkbook (Continued)

As of February 25, 2005,

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C032	Apr/16/04	May/20/04	\$8,282.70	Closed	\$8,282.70	\$8,282.70	\$0.00	\$4,188,199.73
C034	Apr/18/04	Jun/01/05	\$84,995.60	Closed	\$84,995.60	\$84,995.60	\$0.00	\$4,103,204.13
C033	Apr/23/04	Jun/28/05	\$35,987.00	Closed	\$35,987.00	\$35,987.00	\$0.00	\$4,067,217.13
C035	Apr/23/04	May/31/04	\$12,038.00	Closed	\$12,038.00	\$12,038.00	\$0.00	\$4,055,179.13
C036	Apr/23/04	Jul/01/04	\$4,660.00	Closed	\$4,660.00	\$4,660.00	\$0.00	\$4,050,519.13
C029	Apr/27/04	Jul/10/04	\$45,422.60	Closed	\$45,422.60	\$45,422.60	\$0.00	\$4,005,096.53
C030	Apr/27/04	Jul/30/04	\$39,420.45	Closed	\$39,420.45	\$39,420.45	\$0.00	\$3,965,676.08
C037	Apr/27/04	May/12/04	\$35,443.22	Closed	\$35,443.22	\$35,443.22	\$0.00	\$3,930,232.86
C038	Apr/27/04	Dec/31/04	\$28,307.37	Closed	\$28,307.37	\$28,307.37	\$0.00	\$3,901,925.49
C039	Apr/27/04	Aug/15/04	\$22,288.37	Closed	\$22,288.37	\$22,288.37	\$0.00	\$3,879,637.12
C040	Apr/27/04	Dec/31/04	\$24,378.23	Closed	\$24,378.23	\$24,378.23	\$0.00	\$3,855,258.89
C041	Apr/27/04	Dec/31/04	\$25,305.00	Closed	\$25,305.00	\$25,305.00	\$0.00	\$3,829,953.89
C042	Apr/27/04	Dec/01/04	\$27,975.23	Closed	\$27,975.23	\$27,975.23	\$0.00	\$3,801,978.66
C043	Apr/27/04	Jun/30/04	\$10,000.00	Closed	\$10,000.00	\$10,000.00	\$0.00	\$3,791,978.66
C044	Apr/27/04	Jun/15/04	\$8,928.10	Closed	\$8,928.10	\$8,928.10	\$0.00	\$3,783,050.56
C031	May/05/04	Jun/15/04	\$34,957.50	Closed	\$34,957.50	\$34,957.50	\$0.00	\$3,748,093.06
C046	May/10/04	Jun/15/04	\$73,745.01	Closed	\$73,745.01	\$73,745.01	\$0.00	\$3,674,348.05
C050	May/17/04	Jul/31/04	\$230.00	Cancelled	\$230.00	\$230.00	\$0.00	\$3,674,118.05
C051	May/21/04	Sep/05/04	\$16,494.00	Closed	\$16,494.00	\$16,494.00	\$0.00	\$3,657,624.05
C048	May/22/04	Dec/15/04	\$18,350.00	Closed	\$18,350.00	\$18,350.00	\$0.00	\$3,639,274.05
C053	Jun/06/04	Dec/31/04	\$15,000.00	Completed	\$15,000.00	\$15,000.00	\$0.00	\$3,624,274.05

*NOTE: This report EXCLUDES "Pending" and "Rejected" grants*

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## LTI Grants Checkbook (Continued)

As of February 25, 2005,

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbused</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C047	Jun/18/04	Dec/18/04	\$44,000.00	Completed	\$33,448.02	\$44,000.00	\$0.00	\$3,580,274.05
C049	Jun/18/04	Sep/27/04	\$5,537.00	Closed	\$5,537.00	\$5,537.00	\$0.00	\$3,574,737.05
C052	Jun/18/04	Mar/31/05	\$36,000.00	Cleared	\$32,655.00	\$36,000.00	\$0.00	\$3,538,737.05
C054	Jun/18/04	Sep/20/04	\$16,087.00	Closed	\$16,087.00	\$16,087.00	\$0.00	\$3,522,650.05
C055	Jun/18/04	Sep/20/04	\$12,551.00	Closed	\$12,551.00	\$12,551.00	\$0.00	\$3,510,099.05
C056	Jun/18/04	Sep/13/04	\$12,551.00	Closed	\$12,551.00	\$12,551.00	\$0.00	\$3,497,548.05
C017	Jun/24/04	Jul/31/04	\$29,925.00	Closed	\$29,925.00	\$29,925.00	\$0.00	\$3,467,623.05
C059	Jun/28/04	Jul/23/04	\$17,348.75	Closed	\$17,348.75	\$17,348.75	\$0.00	\$3,450,274.30
C061	Jun/28/04	Jul/29/04	\$3,520.00	Closed	\$3,520.00	\$3,520.00	\$0.00	\$3,446,754.30
C060	Jun/29/04	Oct/25/04	\$34,540.00	Completed	\$32,010.75	\$34,540.00	\$0.00	\$3,412,214.30
C067	Jul/01/04	Aug/30/04	\$31,713.85	Closed	\$31,713.85	\$31,713.85	\$0.00	\$3,380,500.45
C018	Jul/05/04	Aug/24/04	\$51,840.00	Closed	\$51,840.00	\$51,840.00	\$0.00	\$3,328,660.45
C065	Jul/05/04	Jan/31/05	\$58,529.50	Cleared	\$36,891.64	\$58,529.50	\$0.00	\$3,270,130.95
C066	Jul/05/04	Jul/31/04	\$5,100.00	Completed	\$5,100.00	\$5,100.00	\$0.00	\$3,265,030.95
C062	Jul/07/04	Jan/31/05	\$52,420.00	Cleared	\$52,420.00	\$52,420.00	\$0.00	\$3,212,610.95
C068	Jul/07/04	Jul/31/04	\$5,000.00	Closed	\$5,000.00	\$5,000.00	\$0.00	\$3,207,610.95
C063	Jul/13/04	Oct/12/04	\$38,679.00	Completed	\$31,715.88	\$38,679.00	\$0.00	\$3,168,931.95
C070	Jul/15/04	Dec/15/04	\$17,625.00	Completed	\$16,640.50	\$17,625.00	\$0.00	\$3,151,306.95
C071	Jul/16/04	Dec/31/04	\$45,483.60	Completed	\$23,267.50	\$45,483.60	\$0.00	\$3,105,823.35
C073	Jul/18/04	Oct/25/04	\$14,337.50	Closed	\$14,337.50	\$14,337.50	\$0.00	\$3,091,485.85
C075	Jul/18/04	Oct/18/04	\$46,076.25	Completed	\$40,046.25	\$46,076.25	\$0.00	\$3,045,409.60

**NOTE: This report EXCLUDES "Pending" and "Rejected" grants**

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## LTI Grants Checkbook (Continued)

As of February 25, 2005,

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbused</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C069	Jul/19/04	Jul/19/04	\$38,115.44	Closed	\$38,115.44	\$38,115.44	\$0.00	\$3,007,294.16
C045	Jul/31/04	Jan/31/05	\$65,000.00	Cleared	\$53,192.70	\$65,000.00	\$0.00	\$2,942,294.16
C002	Aug/06/04	Dec/15/04	\$32,784.50	Cleared	\$32,784.50	\$32,784.50	\$0.00	\$2,909,509.66
C064	Aug/06/04	Dec/31/04	\$43,569.50	Cleared	\$43,355.50	\$43,569.50	\$0.00	\$2,865,940.16
C076	Aug/06/04	Mar/01/05	\$84,495.00	Cleared	\$76,045.50	\$84,495.00	\$0.00	\$2,781,445.16
C078	Aug/06/04	Jan/31/05	\$99,918.00	Cleared	\$69,942.60	\$99,918.00	\$0.00	\$2,681,527.16
C079	Aug/06/04	Jan/31/05	\$99,940.00	Cleared	\$69,958.00	\$99,940.00	\$0.00	\$2,581,587.16
C082	Aug/09/04	Oct/15/04	\$11,400.00	Completed	\$7,779.19	\$11,400.00	\$0.00	\$2,570,187.16
C083	Aug/09/04	Oct/15/04	\$440.00	Cancelled	\$440.00	\$440.00	\$0.00	\$2,569,747.16
C084	Aug/17/04	Dec/31/04	\$10,000.00	Completed	\$7,538.19	\$10,000.00	\$0.00	\$2,559,747.16
C086	Aug/18/04	Sep/30/04	\$8,000.25	Completed	\$3,735.00	\$8,000.25	\$0.00	\$2,551,746.91
C088	Aug/23/04	Sep/05/04	\$7,736.00	Completed	\$6,736.00	\$7,736.00	\$0.00	\$2,544,010.91
C090	Sep/01/04	Dec/31/04	\$25,000.00	Cleared	\$352.50	\$25,000.00	\$0.00	\$2,519,010.91
C092	Sep/02/04	Jan/31/05	\$33,000.00	Cleared	\$29,490.89	\$33,000.00	\$0.00	\$2,486,010.91
C093	Sep/02/04	Feb/28/05	\$30,000.00	Cleared	\$1,561.69	\$30,000.00	\$0.00	\$2,456,010.91
C094	Sep/02/04	Feb/28/05	\$25,000.00	Cleared	\$16,036.85	\$25,000.00	\$0.00	\$2,431,010.91
C095	Sep/02/04	Feb/28/05	\$15,000.00	Cleared	\$13,368.19	\$15,000.00	\$0.00	\$2,416,010.91
C105	Sep/03/04	Dec/31/04	\$53,000.00	Cleared	\$42,378.75	\$53,000.00	\$0.00	\$2,363,010.91
C087	Sep/16/04	Mar/31/05	\$40,000.00	Cleared	\$41,624.50	\$40,000.00	\$0.00	\$2,323,010.91
C089	Sep/16/04	Feb/15/05	\$51,500.00	Cleared	\$21,197.99	\$51,500.00	\$0.00	\$2,271,510.91
C097	Sep/16/04	Dec/15/04	\$36,000.00	Cleared	\$22,542.20	\$36,000.00	\$0.00	\$2,235,510.91

**NOTE: This report EXCLUDES "Pending" and "Rejected" grants**



## LTI Grants Checkbook (Continued)

As of February 25, 2005,

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C100	Sep/16/04	Jan/31/05	\$73.38	Cancelled	\$73.38	\$73.38	\$0.00	\$2,235,437.53
C109	Sep/16/04	Feb/01/05	\$47,000.00	Cleared	\$41,831.27	\$47,000.00	\$0.00	\$2,188,437.53
C098	Sep/17/04	Dec/31/04	\$30,000.00	Cleared	\$30,207.41	\$30,000.00	\$0.00	\$2,158,437.53
C099	Sep/17/04	Nov/30/04	\$16,370.00	Cleared	\$13,992.00	\$16,370.00	\$0.00	\$2,142,067.53
C117	Sep/17/04	Oct/17/05	\$9,056.17	Closed	\$9,056.17	\$9,056.17	\$0.00	\$2,133,011.36
C091	Sep/20/04	Feb/28/05	\$23,000.00	Cleared	\$12,682.90	\$23,000.00	\$0.00	\$2,110,011.36
C112	Sep/22/04	Dec/30/04	\$13,336.90	Closed	\$13,336.90	\$13,336.90	\$0.00	\$2,096,674.46
C118	Oct/04/04	Jan/31/05	\$12,500.00	Completed	\$11,569.32	\$12,500.00	\$0.00	\$2,084,174.46
C119	Oct/13/04	Dec/31/04	\$1,285.00	Completed	\$1,285.00	\$1,285.00	\$0.00	\$2,082,889.46
C085	Oct/15/04	Feb/28/05	\$51,889.00	Cleared	\$38,017.00	\$51,889.00	\$0.00	\$2,031,000.46
C110	Oct/15/04	Feb/01/05	\$34,500.00	Cleared	\$27,998.82	\$34,500.00	\$0.00	\$1,996,500.46
C115	Oct/15/04	Jan/31/06	\$31,774.84	Cleared	\$16,090.82	\$31,774.84	\$0.00	\$1,964,725.62
C116	Oct/15/04	Feb/28/05	\$27,000.00	Cleared	\$13,422.82	\$27,000.00	\$0.00	\$1,937,725.62
C122	Oct/15/04	Jan/15/05	\$2,525.00	Completed	\$2,525.00	\$2,525.00	\$0.00	\$1,935,200.62
C101	Oct/19/04	Dec/30/04	\$16,010.00	Completed	\$10,763.61	\$16,010.00	\$0.00	\$1,919,190.62
C102	Oct/19/04	Dec/30/04	\$16,008.44	Completed	\$11,014.95	\$16,008.44	\$0.00	\$1,903,182.18
C103	Oct/19/04	Dec/30/04	\$16,008.00	Completed	\$11,672.70	\$16,008.00	\$0.00	\$1,887,174.18
C104	Oct/19/04	Dec/30/04	\$16,008.44	Completed	\$13,370.50	\$16,008.44	\$0.00	\$1,871,165.74
C123	Oct/22/04	Mar/15/05	\$67,585.50	Cleared	\$48,738.01	\$67,585.50	\$0.00	\$1,803,580.24
C106	Oct/27/04	Jan/31/05	\$19,000.00	Cleared	\$9,173.50	\$19,000.00	\$0.00	\$1,784,580.24
C108	Oct/27/04	Feb/01/05	\$7,000.00	Completed	\$6,636.00	\$7,000.00	\$0.00	\$1,777,580.24

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

## LTI Grants Checkbook (Continued)

As of February 25, 2005,

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbused</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C113	Oct/27/04	Mar/18/05	\$5,000.00	Cleared	\$5,240.35	\$5,000.00	\$0.00	\$1,772,580.24
C121	Oct/27/04	Feb/15/05	\$21,000.00	Cleared	\$8,397.82	\$21,000.00	\$0.00	\$1,751,580.24
C124	Oct/27/04	Apr/15/05	\$39,507.00	Cleared	\$17,677.72	\$39,507.00	\$0.00	\$1,712,073.24
C125	Oct/27/04	Feb/15/05	\$48,127.00	Cleared	\$32,348.32	\$48,127.00	\$0.00	\$1,663,946.24
C126	Oct/27/04	Feb/15/05	\$16,618.00	Cleared	\$10,124.00	\$16,618.00	\$0.00	\$1,647,328.24
C129	Nov/09/04	Jan/15/05	\$31,387.25	Closed	\$31,391.07	\$31,391.07	\$0.00	\$1,615,937.17
C130	Nov/15/04	Jan/15/05	\$17,800.00	Cleared	\$16,758.32	\$17,800.00	\$0.00	\$1,598,137.17
C131	Nov/18/04	Jan/17/05	\$6,376.00	Closed	\$6,379.82	\$6,379.82	\$0.00	\$1,591,757.35
Mod 1	Nov/18/04		(\$1,200,000.00)			(\$1,200,000.00)	\$1,200,000.00	\$2,791,757.35
C132	Nov/23/04	Feb/25/05	\$58,000.00	Cleared	\$33,506.46	\$58,000.00	\$0.00	\$2,733,757.35
C133	Nov/30/04	May/31/05	\$30,005.00	Cleared	\$10,885.00	\$30,005.00	\$0.00	\$2,703,752.35
C134	Nov/30/04	May/31/05	\$19,750.00	Cleared	\$8,890.00	\$19,750.00	\$0.00	\$2,684,002.35
C135	Nov/30/04	May/31/05	\$19,821.00	Cleared	\$15,940.00	\$19,821.00	\$0.00	\$2,664,181.35
C136	Nov/30/04	May/31/05	\$33,498.00	Cleared	\$20,273.80	\$33,498.00	\$0.00	\$2,630,683.35
C138	Dec/14/04	Jan/31/05	\$4,377.00	Cleared	\$3,501.60	\$4,377.00	\$0.00	\$2,626,306.35
C140	Dec/28/04	Apr/30/05	\$15,509.50	Cleared	\$13,402.50	\$15,509.50	\$0.00	\$2,610,796.85
C141	Dec/28/04	Apr/30/05	\$9,997.50	Cleared	\$8,383.13	\$9,997.50	\$0.00	\$2,600,799.35
C142	Dec/28/04	May/31/05	\$34,830.00	Cleared	\$24,381.00	\$34,830.00	\$0.00	\$2,565,969.35
C127	Dec/29/04	Feb/28/05	\$3,305.00	Cleared	\$1,983.00	\$3,305.00	\$0.00	\$2,562,664.35
C139	Dec/29/04	Feb/22/05	\$33,425.00	Cleared	\$4,425.00	\$33,425.00	\$0.00	\$2,529,239.35
C137	Dec/31/04	Mar/28/05	\$22,500.00	Cleared	\$19,587.50	\$22,500.00	\$0.00	\$2,506,739.35

**NOTE: This report EXCLUDES "Pending" and "Rejected" grants**

## *LTI Grants Checkbook (Continued)*

*As of February 25, 2005,*

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C143	Jan/11/05	Mar/31/05	\$5,000.00	Cleared		\$5,000.00	\$0.00	\$2,501,739.35
C144	Jan/11/05	Feb/15/05	\$750.00	Cleared	\$750.00	\$750.00	\$0.00	\$2,500,989.35
C145	Jan/11/05	Mar/31/05	\$71,000.00	Cleared	\$27,382.15	\$71,000.00	\$0.00	\$2,429,989.35
C146	Jan/12/05	May/15/05	\$12,355.00	Cleared	\$9,000.00	\$12,355.00	\$0.00	\$2,417,634.35
C155	Jan/20/05	May/15/05	\$9,200.00	Cleared	\$4,600.00	\$9,200.00	\$0.00	\$2,408,434.35
C156	Jan/20/05	Mar/31/05	\$23,700.00	Completed	\$16,703.00	\$23,700.00	\$0.00	\$2,384,734.35
C151	Jan/21/05	Mar/31/05	\$10,000.00	Cleared	\$3,466.00	\$10,000.00	\$0.00	\$2,374,734.35
C161	Jan/24/05	Apr/30/05	\$46,440.00	Cleared	\$87.50	\$46,440.00	\$0.00	\$2,328,294.35
C147	Jan/27/05	Apr/29/05	\$43,600.00	Cleared	\$19,383.85	\$43,600.00	\$0.00	\$2,284,694.35
C152	Feb/10/05	Jun/03/05	\$46,628.00	Cleared	\$16,319.80	\$46,628.00	\$0.00	\$2,238,066.35
C153	Feb/10/05	Jul/15/05	\$52,082.00	Cleared	\$18,287.70	\$52,082.00	\$0.00	\$2,185,984.35
C154	Feb/10/05	Jun/15/05	\$55,701.00	Cleared	\$19,495.35	\$55,701.00	\$0.00	\$2,130,283.35
C150	Feb/17/05	Mar/15/05	\$6,650.70	Cleared	\$1,621.10	\$6,650.70	\$0.00	\$2,123,632.65
C163	Feb/17/05	Feb/28/05	\$24,107.60	Cleared		\$24,107.60	\$0.00	\$2,099,525.05
C164	Feb/18/05	May/24/05	\$15,534.00	Cleared		\$15,534.00	\$0.00	\$2,083,991.05
C166	Feb/21/05	May/31/05	\$32,000.00	Cleared	\$12,301.75	\$32,000.00	\$0.00	\$2,051,991.05
C148	Feb/22/05	Apr/30/05	\$12,784.00	Cleared	\$1,051.20	\$12,784.00	\$0.00	\$2,039,207.05

*NOTE: This report EXCLUDES "Pending" and "Rejected" grants*

# LTI Grants Checkbook (Continued)

As of February 25, 2005,

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbused</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
Grants = 140			\$3,885,785.31		\$2,962,527.82		\$5,925,000.00	\$2,039,207.05

### Status Statistics

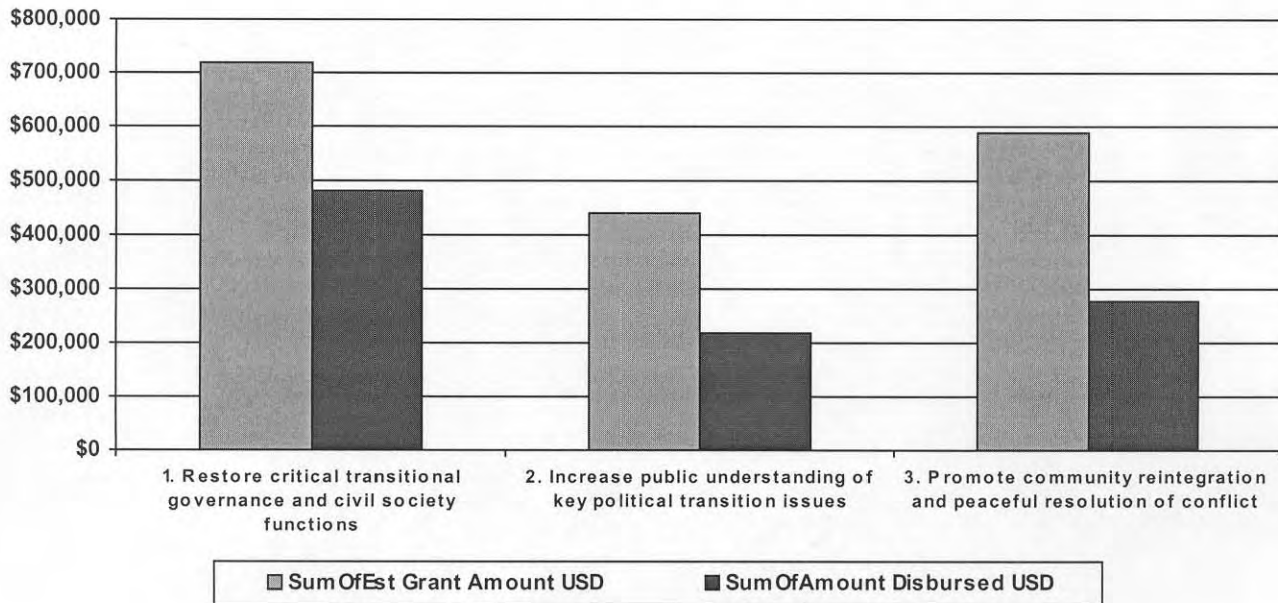
Cleared	63	45%
Completed	21	15%
Closed	53	38%
Cancelled	3	0%
<b>Total</b>	<b>140</b>	<b>100%</b>

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

## Annex B: Grant Summary Report by Objective and Focus Area

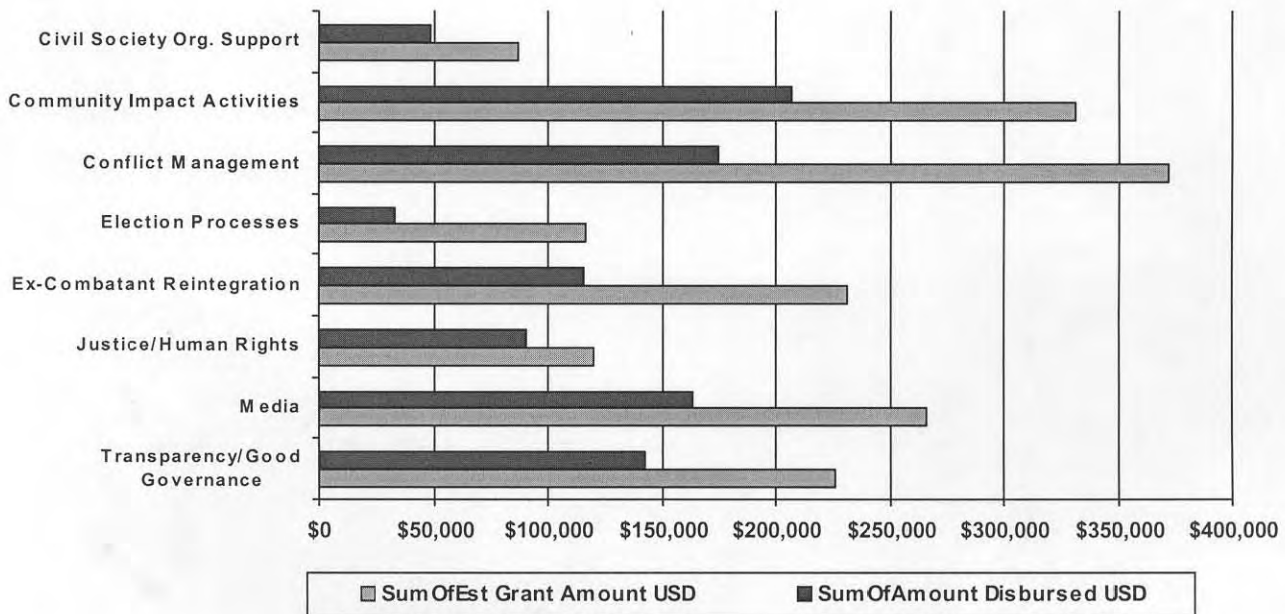
**USAID/OTI/LIBERIA: Summary Report by Country Objective**  
**For the Period: 9/1/2004 to 2/28/2005**  
**Including: Cleared, Completed, Closed, Cancelled Grants**

Country Objective	Cleared Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
1. Restore critical transitional governance and civil society functions	26	\$718,117	\$481,738	\$236,379
2. Increase public understanding of key political transition issues	18	\$442,186	\$216,847	\$225,339
3. Promote community reintegration and peaceful resolution of conflict	24	\$590,093	\$277,352	\$312,741
<b>Grand Total</b>	<b>68</b>	<b>\$1,750,396</b>	<b>\$975,937</b>	<b>\$774,459</b>



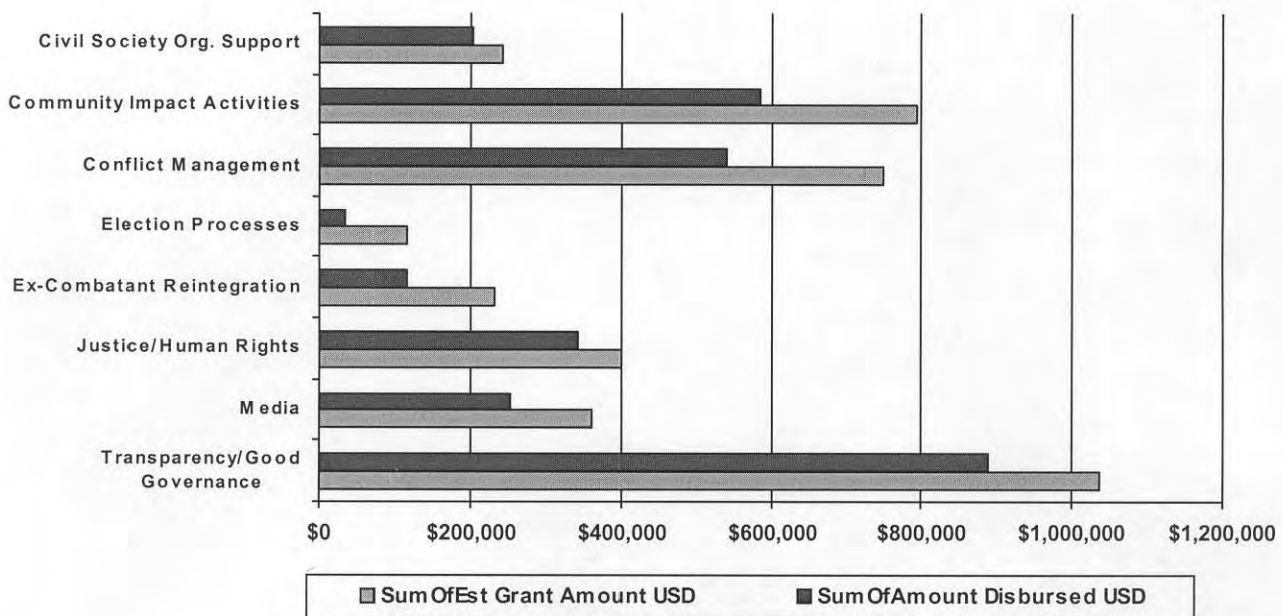
**USAID/OTI/LIBERIA: Summary Report by Focus Area**  
**For the Period: 9/1/2004 to 2/28/2005**  
**Including: Cleared, Completed, Closed, Cancelled Grants**

Focus Area	Cleared Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
Civil Society Org. Support	4	\$87,207	\$48,795	\$38,412
Community Impact Activities	10	\$331,006	\$207,065	\$123,941
Conflict Management	16	\$372,246	\$174,979	\$197,267
Election Processes	5	\$116,919	\$33,174	\$83,745
Ex-Combatant Reintegration	8	\$231,390	\$115,589	\$115,801
Justice/Human Rights	5	\$119,868	\$90,322	\$29,546
Media	8	\$266,052	\$163,405	\$102,647
Transparency/Good Governance	12	\$225,709	\$142,608	\$83,101
<b>Grand Total</b>	<b>68</b>	<b>\$1,750,396</b>	<b>\$975,937</b>	<b>\$774,459</b>



**USAID/OTI/LIBERIA: Summary Report by Focus Area**  
**For the Period: Earliest to 2/28/2005**  
**Including: Cleared, Completed, Closed, Cancelled Grants**

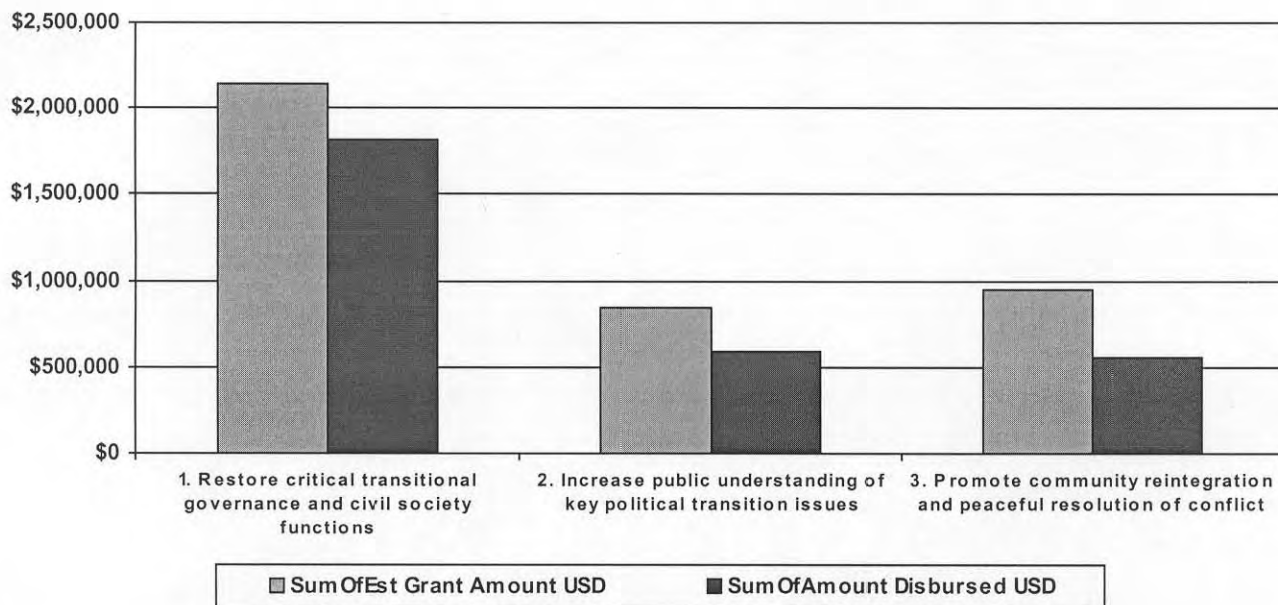
Focus Area	Cleared Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
Civil Society Org. Support	15	\$242,987	\$203,360	\$39,626
Community Impact Activities	24	\$793,537	\$585,117	\$208,420
Conflict Management	28	\$748,602	\$540,783	\$207,819
Election Processes	5	\$116,919	\$33,174	\$83,745
Ex-Combatant Reintegration	8	\$231,390	\$115,589	\$115,801
Justice/Human Rights	16	\$400,387	\$342,136	\$58,251
Media	11	\$360,081	\$254,089	\$105,992
Transparency/Good Governance	34	\$1,037,483	\$888,279	\$149,204
<b>Grand Total</b>	<b>141</b>	<b>\$3,931,385</b>	<b>\$2,962,528</b>	<b>\$968,857</b>





**USAID/OTI/LIBERIA: Summary Report by Country Objective**  
**For the Period: Earliest to 2/28/2005**  
**Including: Cleared, Completed, Closed, Cancelled Grants**

Country Objective	Cleared Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
1. Restore critical transitional governance and civil society functions	80	\$2,139,557	\$1,811,876	\$327,681
2. Increase public understanding of key political transition issues	31	\$845,479	\$592,414	\$253,065
3. Promote community reintegration and peaceful resolution of conflict	30	\$946,349	\$558,238	\$388,111
<b>Grand Total</b>	<b>141</b>	<b>\$3,931,385</b>	<b>\$2,962,528</b>	<b>\$968,857</b>



## Annex C: Grant Summaries by Country Objective

**USAID/OTI/Liberia**  
**Grants by Country Objective**

**Grants Cleared During the Period 9/1/2004 Through 2/28/2005**

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					

**1. Restore critical transitional governance and civil society functions**

C085	Start up Support to National Broadcasting System	Montserrat	10/15/2004	10/15/2004	2/28/2005	\$51,889
Cleared	LBS, Liberia Broadcasting System					
	<p>GRANT SUMMARY: This Grant will enable the Liberia Broadcasting System (LBS) to produce programs on anti-corruption activities, women political participation and other critical transitional issues to be mutually determine by USAID/LTI and the LBS. The grant will further assist the corporation to reactivate national news collection from all the 15 political sub divisions of the country. This will enhance the process of opening up the political space to enable the National Transitional Government reach out to and receive feedback from the people. Prior to the commencement of the war, LBS had three major rural broadcast networks which catered to majority of the population in the leeward counties. LBS along with the Liberia News Agency accounted for national collection and dissemination of information about the Government and its development partners in the international community.</p> <p>The equipment and office supplies will assist the process of sensitization and awareness build up, especially for the local language announcers who are to educate the largely illiterate population on information and education leading to the holding of free and fair election in October 2005. At present there is no national collection or disseminating body nor the supporting telecommunication infrastructure such as a short wave transmitter for national coverage. This grant is for the short term gaps which need to be addressed. Current infrastructure and capacity will be enhanced and will improve upon the collection and dissemination of information on the mandate and mission of the National Transitional Government of Liberia.</p>					
C087	Equipment and Furniture for Administrative Building, Robertsport	Grand Cape Mount	9/16/2004	9/30/2004	3/31/2005	\$40,000
Completed	Grand Cape Mount County					
	<p>GRANT SUMMARY: The procurement of materials and supplies to furnish and equip the municipal building in Robertsport, Grand Cape Mount County following the restoration of the building by LCIP will be funded by this grant. As UNMIL forces advance into Rural Liberia to ensure the peace stays on course, LTI is assisting the Transitional Government in the restoration of critical governance functions in this political subdivision. Besides the ethnic diversity, Robertsport, the municipal seat has major displaced population centers and is the county's transit point for returnees and IDP. The restoration of the municipal building will enhance the government's efforts of reintegration, promote community collaboration and secure law and order in Robertsport.</p>					
C089	Rehabilitation and Equipment of E. J. Yancy Primary School, Kakata	Margibi	9/16/2004	9/30/2004	2/15/2005	\$51,500
Cleared	Kakata City Corporation					
	<p>GRANT SUMMARY: This grant will assist the Transitional Government establish governance functions by rehabilitating, furnishing, and equipping the E. J. Yancy government owned primary school in Kakata, the County seat of Margibi County. Margibi is one of the recently established political subdivisions carved out of districts and territories. Kakata which is centrally located has a massive displacement of IDP's and excombatants. The rehab of this school which is identified by the communities as critical for the restoration of normalcy will advance the reintegration process and encourage youths to return to school.</p>					
C091	Repair and Equipment for County Gov: Revitalization of Civil Admin.	Bong	9/20/2004	12/21/2004	2/28/2005	\$23,000
Cleared	MIA, Ministry of Internal Affairs					
	<p>GRANT SUMMARY: The grant will fund the procurement of materials for repairs of buildings, offices, equipment, office supplies and production of furniture for county government administration in Gbarnga, Bong County. Bong County has been the stronghold of the Taylor regime, and has historically seen ethnic conflict between the Mandingo and Mpelle tribes. The return to local governance, the rule of law and participation of local communities within the county will require assistance to the NTGL for creating a work environment for local administration to function. It is also site of large numbers of displaced and expected to have large numbers of returnees as well.</p>					
C092	Repair and Equipment for County Gov: Revitalization of Civil Admin.	Bong	9/2/2004	9/21/2004	1/31/2005	\$33,000
Completed	Local Government Building Rehabilitation					
	<p>GRANT SUMMARY: The destruction of county government buildings and equipment by armed groups paralyzed local government with inability to provide services to citizens. The grant will fund the rehabilitation of the local government building in Palala, Bong County. This will enable a core of local officials provide services to the population in 56 communities. Community animators, whose role is to disseminate public information and mobilize community groups for reintegration activities and other community based organizations, including women groups, will also utilize the facility for meetings and workshops. With the rehabilitation of the building, basic office equipment, office supplies and furniture will be provided to facilitate the return to local governance.</p>					

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					
C093	Equipment for Local Gov : Restoring Local Civil Admin.	Nimba	9/2/2004	12/21/2004	2/28/2005	\$30,000
Cleared	MIA, Ministry of Internal Affairs					
<p>GRANT SUMMARY: The grant will fund the procurement of materials for repairs of buildings, offices, equipment, office supplies and production of furniture for county government administration in Ganta, Nimba County. Nimba is located adjacent to Guinea and is the site of large numbers of IDP's and likely returnees. This grant will provide visible evidence of the re-establishment of central government authority and services. This will give the disparate groups a legal alternative to resolve their differences with the newly established government presence.</p> <p>The destruction of county government buildings and equipment by armed groups left local government administration paralyzed with members of armed groups establishing themselves as authorities. The return to local governance, the rule of law and participation of local communities within the county will require assistance to the NTGL for creating a work environment for local administration to function.</p>						
C094	Repair and Equipment for County Gov : Revitalization of Civil Admin.	Nimba	9/2/2004	12/21/2004	2/28/2005	\$25,000
Cleared	MIA, Ministry of Internal Affairs					
<p>GRANT SUMMARY: The grant will fund the procurement of materials for repairs of buildings, offices, equipment, office supplies and production of furniture for county government administration in Sannioullie, Nimba County. The destruction of county government buildings and equipment by armed groups left local government administration paralyzed. Nimba county is located beside Guinea and is the site of large numbers of refugees and IDP. It is one of the three most adversely effected counties in the country.</p> <p>The return to local governance, the rule of law and participation of local communities within the county will require assistance to the NTGL for creating a work environment for local administration to function. This grant will give visible evidence of improvements coming with peace.</p>						
C095	Repair and Equipment for County Gov: Revitalization of Civil Admin	Nimba	9/2/2004	12/21/2004	2/28/2005	\$15,000
Cleared	MIA, Ministry of Internal Affairs					
<p>GRANT SUMMARY: The grant will fund the procurement of materials for repairs of buildings, offices, equipment, office supplies and production of furniture for county government administration in Saclepea, Nimba County. Saclepea is the center city of the county of Nimba where most IDP camps are presently located, and will be a major transit point for returnees. It has a large UNHCR and UNMIL presence and is one of the areas UNMIL see's as key to stability in the north.</p> <p>The destruction of county government buildings and equipment by armed groups left local government administration paralyzed with members of armed groups establishing themselves as authorities. The return to local governance, the rule of law and participation of local communities within the county will require assistance to the NTGL for creating a work environment for local administration to function.</p>						
C097	Repair of Wells and pumps in Kakata, Margibi County	Margibi	9/16/2004	9/21/2004	12/15/2004	\$36,000
Cleared	Kakata City Corporation					
<p>GRANT SUMMARY: This grant will fund the rehabilitation and / or digging of eighteen strategically located wells throughout the nine communities of Kakata, Margibi County. There is a scarcity of sources for safe drinking water and the number of residents continue to rise. The authorities of Kakata which include a Mayor and a city council are paralyzed by the lack of funding to undertake and restore this basic service. The last round of hostilities resulted to a mass infusion of internally displaced persons in the environs of an already over crowded city. Returnees and residents who fled the municipality during the crisis are also returning. This has put a strain on this precious but limited resource and residents who have to share a little more of this commodity are becoming restive. The grant will assist the efforts of the Government promote a peaceful co- existence</p>						
C098	Repair of Administrative Offices Kakata, Margibi County	Margibi	9/17/2004	9/21/2004	12/31/2004	\$30,000
Cleared	Kakata City corporation					
<p>GRANT SUMMARY: This grant will fund the renovation, equipping and provision of supplies and other essentials of the Presidential Residence in Kakata which temporarily houses the local government functionaries and the city officials of Margibi County. Kakata is the county seat and it's central location to surrounding counties made it accessible to a mass refugee and internal displacement. LTI efforts to assists the government restore critical functions includes identifying key transition needs of targeted communities. The rehab of the building will restore functional administrative services to the communities.</p>						
C099	City clean-up Kakata	Margibi	9/17/2004	9/21/2004	11/30/2004	\$16,370
Cleared	Kakata City Corporation					
<p>GRANT SUMMARY: This grant is to provide hand tools and other cleaning implements for cleaning of the municipal seat, Kakata Margibi County. The last round of hostilities resulted to a mass infusion of internally displaced persons, refugees and ex- combatants in the environs of an already over crowded city. LTI is assisting the efforts of the Transitional Government in restoring local government and promoting stability.</p> <p>The removal of garbage, brushing and cutting of overgrowth in the city serve as a vital component in the restoration and reintegration process for the citizens, returnees and residents. This will ensure an environment free from all forms of unsanitary conditions and reduce the imminent health hazards. The communities have initiated the process but lack the proper tools to adequately perform the work.</p>						

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					
C100	Repair and Equipment of Robertsport City Hall	Grand Cape Mount	9/16/2004	11/5/2004	1/31/2005	\$73
Cancelled	MIA, Ministry of Internal Affairs					
	GRANT SUMMARY: The materials procured for rehabilitation and equipment of the city hall in Robertsport, Grand Cape Mount county will be funded by this grant. Grand Cape Mount County, one of the larger political sub- divisions has a diverse ethnic and religious mix as well as a large internally displaced population made up primarily of youths from conflict prone groups. As the reintegration process kicks in, Robertsport will become a major transit point for returnees and ex combatants. Renovation of the Robertsport city hall will not only secure temporary office space for the city corporation pending the rehabilitation of the municipal building but will also promote community collaborative efforts towards normalcy . This will assist the Transitional Government in the process of restoring local authority, the rule of law, and other critical functions during the reintegration process .					
C101	MIB: Support to the Ministry of Labor - Gbarnga	Bong	10/19/2004	10/19/2004	12/30/2004	\$16,010
Completed	MOL, Ministry of Labour					
	GRANT SUMMARY: This grant will enable the Ministry of Labour to establish its regional office in Gbarnga and restore basic services. Gbarnga is an area with several agriculture related concessions and research institutes. As part of the disarmament process, the city is host to a very large cantonment site. A massive number of returnees and internally displaced persons are expected to pass through this centrally located and active city center. Gbarnga was the stronghold of the erstwhile fighting forces of the National Patriotic Forces of Liberia of Charles Taylor. Workers in the area will include sizeable numbers of ex-combatants who will be seeking employment at the various agriculture concession. MOL will play a critical role in educating owners and workers about labour laws and practices, rights and responsibilities as well as serve as the principal adjudicator of first resort in labor disputes					
C102	MIB: Support to the Ministry of Labour - Tubmanburg	Bomi	10/19/2004	10/19/2004	12/30/2004	\$16,008
Completed	MOL, Ministry of Labour					
	GRANT SUMMARY: This grant will enable the Ministry of Labor to establish its regional office in Tubmanburg and restore basic services. Tubmanburg was an area with a large concession abandoned several years ago. As part of the disarmament process, the city is host to a very large cantonment site. A massive number of returnees and internally displaced persons are expected to pass through this centrally located and active city center. Tubmanburg was until recent, the stronghold of the erstwhile fighting forces of the Liberia United for Reconciliation and Democracy (LURD) of Sekou Damata Conneh. Workers in the area will include sizeable numbers of ex-combatants who will be seeking employment at various companies and in the private sector. MOL will play a critical role in educating owners and workers about labour laws and practices, rights and responsibilities as well as serve as the principal adjudicator of first resort in labor disputes.					
C103	MIB: Support to the Ministry of Labor - Buchanan	Grand Bassa	10/19/2004	10/19/2004	12/30/2004	\$16,008
Completed	MOL, Ministry of Labour					
	GRANT SUMMARY: This grant will enable the Ministry of Labor to establish its regional office in Buchanan and restore basic services. Buchanan is an area with a port of entry where a large amount of logs and iron ore are shipped from. As part of the disarmament process, the city is host to a very large cantonment site. A massive number of returnees and internally displaced persons are expected to pass through this centrally located and active city center. Buchanan was the stronghold of the erstwhile fighting forces of the Movement for Democracy in Liberia of Thomas Yaya Nimely. Workers in the area will include sizeable numbers of ex-combatants who will be seeking employment at various logging companies and concession area. MOL will play a critical role in educating owners and workers about labor laws and practices, rights and responsibilities as well as serve as the principal adjudicator of first resort in labor disputes					
C104	MIB: Support to the Ministry of Labor - Greenville	Sinoe	10/19/2004	10/19/2004	12/30/2004	\$16,008
Completed	MOL, Ministry of Labour					
	GRANT SUMMARY: This grant will enable the Ministry of Labor to establish its regional office in Greenville and restore basic services. As part of the disarmament process, the city is host to a very large cantonment site. A massive number of returnees and internally displaced persons are expected to pass through this centrally located and active city center. Greenville city is serving as host to returning Internally Displaced Persons and refugees from neighboring countries. Workers in the area will include sizeable numbers of ex-combatants, IDPs and refugees who will be seeking employment at the various logging companies. MOL will play a critical role in educating owners and workers about labor laws and practices, rights and responsibilities as well as serve as the principal adjudicator of first resort in labor disputes					
C105	Repair of City Hall: Bopolu	Gbarpolu	0/3/2004	10/6/2004	12/31/2004	\$53,000
Cleared	Office of the Superintendent					
	GRANT SUMMARY: This grant will assist the National Transitional Government to establish local government administration in the Bopolu Municipality while awaiting the construction of a new administrative building for the county. The renovated building when completed will provide municipal and county wide services for the newest political sub-division. The physical presence of the superintendent will inspire the return of other local government officials with whom he has to work with and in turn assist citizens and residents of the county to leave the internally displaced centers in the surrounding areas around Brewerville and Virginia in Montserrado County. With DD ending officially 31 October repatriation and return will increase and staff must be in place to facilitate this return.					

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					
C108	Repair of local NGO office - Bopolu	Gbarpolu	10/27/2004	10/28/2004	2/1/2005	\$7,000
Completed	LINNK, Liberia's NGO Network					
	GRANT SUMMARY: This grant will provide a small office space for LINNK supervisory staff to monitor project activities within the county. It will clean, paint and repair two rooms for staff use since the destruction within the county is so extensive that there are no functioning hotels of any kind in which to spend the night. Private houses are the only available option, and provision of such space will encourage more NGO's to extend their activities outside of greater Monrovia. By so doing it will promote community reintegration and peaceful resolution of conflicts between those residents who have remained through all the fighting and those who will be returning with the official end of Disarmament and Demobilization.					
C109	Rehabilitation of City Hall Zwedru	Grand Gedeh	9/16/2004	9/16/2004	2/1/2005	\$47,000
Cleared	Superintendent of Grand Gedeh County					
	GRANT SUMMARY: This grant will assist the National Transitional Governments to establish local government administration in the city of Zwedru until the renovation of the County administrative building is completed. The City Hall provides space to nearly all government ministries that have assigned staff to Grand Gedeh County. It also currently houses the 7th judicial circuit and magisterial courts. Support to the the courts is also critical as a sign of a return to the rule of law instead of a continuation of mob justice.  Grand Gedeh County is of critical political importance because it is home to the majority of the krahn ethnic groups and was a stronghold of MODEL, the former warring faction.					
C110	Zwedru Multi-lateral High School quick impact training	Grand Gedeh	10/15/2004	10/25/2004	2/1/2005	\$34,500
Cleared	SAP, Sustainable Agriculture Promoters					
	GRANT SUMMARY: This project will enable the Zwedru Multilateral High School train 135 zonal leaders from all 9 sub divisions in the Zwedru city municipality. The Zonal leaders once trained will return to their communities and begin small scale training and agriculture activities among youth and women group leaders. These activities will help reduce the level of idleness in the city, jump start local agro economy and reduce tensions and potential conflicts among ex-combatants and local residents in and around the City.					
C113	Local NGO office Rehabilitation Zwedru	Grand Gedeh	10/27/2004	1/17/2005	3/18/2005	\$5,000
Cleared	SAP, Sustainable Agriculture Promoters					
	GRANT SUMMARY: This grant will enable SAP to better coordinate its activities and work with other local NGO actors to bring relief to considerable number of young returnee and idle war weary resident of the county. These activities will help jump start the local economy in Zwedru City. This project will enable the SAP to effectively coordinate the agriculture and husbandry activities in Zwedru, Grand Gedeh County. Their staff presently work out of their houses, and the repairs and provisioning of this office space will build on the training programs they are doing with the Zwedru Multilateral Quick impact project affecting the lives of people in all nine zones of the municipality.					
C121	Conflict Prevention & Restoration of Traditional Authority in Zleh Tow	Grand Gedeh	10/27/2004	10/27/2004	2/15/2005	\$21,000
Cleared	Gee-Gbeh Rivers Assistance and Development Associates					
	GRANT SUMMARY: This grant will enable GRADA to intervene and diffuse potential conflicts in what is a viable agro-based oil palm plantation that could serve as a model for program activities linking the demobilization and reintegration together.  By providing viable work for idle citizens this grant will promote community reintegration and the peaceful resolution of conflict between the local population and the returning IDP's and ex-combatants.  Using the skills and services of the West Africa Network for Peace, the local NGO will work with the family heads and traditional authority to harmonize existing and potential conflicts between the properly constituted traditional authority and those tribal leaders imposed on the people by the erstwhile Taylor regime. This grant builds on the work of the USAID funded Liberia Community Infrastructure Program (LCIP).					
C132	Sanitation services for kakata, Margibi County	Margibi	11/23/2004	1/12/2005	2/25/2005	\$58,000
Cleared	Kakata City Corporation					
	GRANT SUMMARY: This grant will support local government efforts in providing basic sanitation services to the nine communities of Kakata. Since the last outbreak of hostilities in 2003 that ushered in the Transitional Government, there has been a massive increase in the population of Kakata, the municipality of Margibi County. There is a lack of sanitation through out the entire city. The already over burdened local governance facilities for basic social services cannot meet the increased demands. The city authorities are paralyzed and unable to cater to the influx of people hence this grant will fund the building of 16 strategically located latrine blocks thru out the communities of Kakata..					

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					
C143	Auditing of Press Union of Liberia	Montserrado	1/11/2005	1/13/2005	3/31/2005	\$5,000
Cleared	PUL, Press Union of Liberia					
<p>GRANT SUMMARY: This grant will enable the new leadership of the Press Union of Liberia contract the services of an independent auditing firm in order to conduct a proper and transparent audit of the books and files of the old administration. The PUL recently inducted into office its first female president in the Union's 40 years existence.</p> <p>Establishing good governance practices in the organization was highlighted as the <i>main policy objective of the new leadership</i>.</p>						
C144	Support to PUL Strategic Planning Workshop	Montserrado	1/11/2005	1/14/2005	2/15/2005	\$750
Cleared	PUL, Press Union of Liberia					
<p>GRANT SUMMARY: This grant will assist the new leadership of the Press Union of Liberia hold a workshop to develop a detailed plan of action for its leadership and guidance.</p>						
C145	MICAT Roof Repair	Montserrado	1/11/2005	1/13/2005	3/31/2005	\$71,000
Cleared	MICAT, Ministry of Information and Culture					
<p>GRANT SUMMARY: The purpose of this grant is to repair the leaking roof of the three connected buildings which comprise the Ministry of Information, Culture and Tourism. As one of the central centers of government information dissemination for the crucial upcoming elections, it is important that this ministry can use the newly acquired furnishing and equipment to get accurate and timely information to the electorate during the coming months.</p>						

Number of Grants for 1. Restore critical transitional governance and civil society functions: 26

Total Grant Amount

\$718,117

Grant No.	Grant Title	County	Cleared	Start Date	End Date	Grant Amt.
Status	Grantee					

## 2. Increase public understanding of key political transition issues

C115	Building Media Network to sustain Peace & enhance reintegration	Montserratado	10/15/2004	10/19/2004	1/31/2006	\$31,775
Cleared	MAC, Media Against Conflict					
	<p>GRANT SUMMARY: The grant will enable policy makers of the media operating under the aegis of the Media Against Conflict (MAC) network hold monthly meetings of executives/editors to review and critique the performance of the media. The "power" lunch meetings are important fora to influence and help set the media agenda among media practitioners. The agenda setting function of the media is critical to the promotion of peace during this critical transition era where the holding of free and fair elections is seen as the ultimate exit from war to peace come 2005.</p> <p>The media network intends to organize lecture series that stimulate the promotion of key transition issues such as anti-corruption and social justice, human rights, democracy and good governance and ensure ethical standards are practiced and respected in the national media.</p>					
C116	Reestablishment of High school debating clubs & Student Councils	Montserratado	10/15/2004	10/15/2004	2/28/2005	\$27,000
Cleared	SI, Synergies International					
	<p>GRANT SUMMARY: This grant will re-establish debating clubs and student councils in 100 high schools in and around Monsterrado county to inculcate the culture of tolerance and democracy among Liberian youth who form nearly 45% of the population. Liberia's high schools are populated by over-aged youth who are eligible to vote in 2005 elections. It is envisioned that debate topics will include ethnic tolerance, conflict resolution and other critical transition issues.</p> <p>The project is expected to impact the society and community as a means to reduce the level of intolerance and promote a new sense of openness as we prepare for a peaceful transition from war to peace through elections. By encouraging debate on current issues, Synergies International will engage the youth to focus on critical transition issues such as anti corruption, social justice, civic education, voter educational and participation to help inform their views on the electoral process.</p>					
C118	Support to Zwedru Community Radio Peace Programs	Grand Gedeh	10/4/2004	10/4/2004	1/31/2005	\$12,500
Completed	Smile FM 98.6 Zwedru City					
	<p>GRANT SUMMARY: This grant will enable Smile FM 98.6 in Zwedru to work with community women and high school students to jointly produce two weekly half hour programs free of charge. One program will focus on civic and voter education for women; the other will focus on conflict mediation among high school age youth. The process of producing the show will increase the capability of both the women and high school students to gain experience in broadcasting. Smile FM is a beneficiary of Mercy Corp-Diompilor Radio in a box to communities with potentials to sustain themselves. It started as an amateur radio and has grown in stature and popularity based on program content that it has developed with key stakeholders in the peace process over the last 4 years. As the disarmament and demobilization process ends and the reintegration process take hold, this station would be strategically position to increase public understanding and open up political dialogue on the way forward to elections.</p> <p>The station is physically situated beneath the tower of the Liberia Telecommunications Corporation sub regional office in Zwedru. By this placement it has a radius coverage twice the normal range for an FM transmitter. The dedication of the core staff to establish links with other community stations across the country and the national radio station will help ensure high success in this project</p>					
C119	Rural Women Electoral Action	Margibi	10/13/2004	10/14/2004	12/31/2004	\$1,285
Completed	LIRWA, Liberia Rural Women Association					
	GRANT SUMMARY: This grant will support live media coverage of women discussing the electoral reform legislation delay in the NTLA during National Women's Day Celebration					
C122	Jacob Town Non-violence Campaign Phase 1	Montserratado	10/15/2004	10/18/2004	1/15/2005	\$2,525
Completed	CEP, Community Empowerment Program					
	<p>GRANT SUMMARY: The city of Paynesville where Jacob Town is located is a site of increasing mob violence in response to criminal activities. The Mayor recently announced that the community would mete out mob justice. Grant will enable Jacob Town residents to convene two town hall meetings with the Mayor to develop peaceful lawful alternatives for responding to criminal activity. As a follow-up, CEP with assistance from WANEP, will conduct focus groups of children and parents to develop baseline data on conflict management amongst residents. Based upon the focus groups findings, CEP will then design and conduct conflict management programs for children and their parents.</p>					



<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					
C123	Media Training on Political and Elections Reporting	Montserrado	10/22/2004	10/27/2004	3/15/2005	\$67,586
Cleared	Department of Mass Communication - University of Liberia					
	<p>GRANT SUMMARY: This grant will enable the Department of Mass Communication to provide specialized training to 60 selected journalists in the area of political and elections reporting. It will further assist the Department to provide practical training experience on a campus based 1 watt FM transmitter and a student run training paper the Varsity Pilot. This will be the first time in many years that the department has both print and broadcast training outlets for students of mass communication.</p> <p>The journalists will be selected from both the print and electronic media to accurately and objectively report on the political process leading towards the holding of free, fair and transparent elections in Liberia. The media landscape in Liberia is to a large extent critical to providing the enabling environment for peaceful elections as an exit from war to peace. Yet the journalists who man these institutions are very poorly trained and even where they are trained the strained economic environment that papers operate in leads them to compromise principles of objectivity for basic commercial gains. Very often war lord turned-politician with large war chest see this as fair game to pay any price for a favoured slant.</p>					
C124	Rural Communication Outreach Campaign: Phase 1	Bong	10/27/2004	10/27/2004	4/15/2005	\$39,507
Cleared	DEITA Animators Association					
	<p>GRANT SUMMARY: This grant will support small reintegration projects started by women groups and ex-combatants (community clean up, bricks making, community infrastructure and log bridge rehab). These small projects will be entry points for the key component of the grant that will support communication outreach to 20 villages, towns and with farmers on issues of governance reform and the Comprehensive Peace Agreement. The anticipated outcome of these meetings is improved understanding by the grass roots of critical transitional issues in the context of the Peace Process.</p> <p>Access to information on the CPA and issues critical to transitional governance and the 2005 elections is still limited and centralized. USAID is funding substantial outreach programs thru community based radio. This grant will complement that source of information by targeting a significant population group who may not have access to radio and/or would not be able to avail themselves of that programming due to a demanding agriculture based workload.</p>					
C125	Advocacy Project on Electricity for Liberia	Montserrado	10/27/2004	10/27/2004	2/15/2005	\$48,127
Cleared	MIC, Movement of Ideas for Change					
	<p>GRANT SUMMARY: Electricity or the lack of it in the capital city continues to be an evasive subject by government officials yet this is one service that is seriously and adversely affecting the lives of people in Liberia. This grant will assist the Movement of Ideas for Change (MIC) and other interested and affected stakeholders to bring the discussion on the provision of electricity to the fore. It hopes to make maximum use of various media outlets and channels while holding town hall meetings, public debates, panel discussions and radio talk shows among other strategies to spot light the issues and ensure that government and or the international donor community adopt the right policies in the interest of the Liberian people.</p> <p>Basic social services such as electricity and pipe borne running water has been absent in the capital and the rest of the country for the most parts of the last 14 years of civil disruption. The rebels and child soldiers of the erstwhile National Patriotic Front of Liberia ravaged and destroyed much of the Country's infrastructure including the main electricity sub stations around the country. The national grid was also severely damaged and parts sold off as scrap to unscrupulous scrap dealers when in fact all that was required was reconnection to the main grid and sub stations.</p>					
C126	Gardinersville Township: Public Information Campaign Support	Montserrado	10/27/2004	11/17/2004	2/15/2005	\$16,618
Cleared	Gardinersville Township Commission					
	<p>GRANT SUMMARY: This grant is a second phase grant to an earlier grant which provided money for the reconstruction of the roof of the Gardinersville Townhall. Residents from 22 communities within the Township of Gardinersville are to utilize the building for public services, including the operation of a magisterial court with facility for a council of elders that will intervene to peacefully resolve communal based conflicts. Equipment, furniture and office supplies provided will enhance the functions of public service officials and CSOs to increase the level of public information and education campaigns on the Comprehensive Peace Agreement (CPA), governance and other key transitional issues.</p> <p>This will increase public understanding of key political transition issues which are arising with the completion of the Disarmament and Demobilization ended October 31, and provide a public forum for addressing key issues.</p>					
C127	Art for Peace: Amateur Artists for Peace-Liberia-AAPL	Montserrado	12/29/2004	12/30/2004	2/28/2005	\$3,305
Cleared	Consortium of Youth and Student Amateur Artists					
	<p>GRANT SUMMARY: The grant will solicit messages from students, youth in beneficiary YES communities around Monrovia, including those with artistic skills for use of art to promote peace building and reintegration. Public information messages centered on anti corruption advocacy and good governance, with corresponding artwork, will be solicited from the public as well.</p>					

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					
C137	Margibi Women Civic Education and leadership forum	Margibi	12/31/2004	1/12/2005	3/28/2005	\$22,500
Cleared	Margibi Women Development Association Inc. (MARWODA)					
	GRANT SUMMARY: This grant will fund support to the women of Margibi County through the Margibi Women Association Inc.(MARWODA) to provide Civic Education and Leadership Skills training for approximately ninety women from the entire County in three successive training of trainers programs. Each of these training programs will incorporate thirty women, including but not limited to IDPs, high schools girls, ex-combatants women, rural women, and traditional women leaders). The training will focus on community decision making processes and developing women's roles in leadership. Also focused in the training will be, defining the importance of women's participation in the coming elections, and presentation of proven mechanisms for building and generating women's interest in the electoral process specifically in advocacy for governance reforms and improved standard of living.					
C139	Developing an advocacy campaign for TJWG	Montserrado	12/29/2004	12/30/2004	2/22/2005	\$33,425
Completed	TJWG, Transitional Justice Working Group					
	GRANT SUMMARY: This grant will fund the development of an advocacy campaign for the members of the Transitional Justice Working Group (TJWG) geared towards utilizing the recent results of the Nationwide transitional justice research survey undertaken by the group and conducted by Greenberg Quinlan Rosner Research Inc. of the United States of America and Subah/Belleh & Associate INC. a local consultant firm. The advocacy campaign training will be conducted by Greenberg and coordinated by FIND, the Liberian organization recommended to represent the TJWG. This will involve strategic discussions and campaign planning as well as assists the group in developing long and short term goals and strategies for lobbying policy makers, influencing the public, use of the media, fund-raising options, and domestic and international networking. The planning sessions will run for three days and will highlight critical issues emanating from the results, like the passage of the TRC draft legislation pending before the National Transitional Legislative Assembly, and influencing the type of transitional justice mechanisms or model relevant to the needs and aspirations of Liberians for the post conflict process.					
C151	CSO Training Workshop	Montserrado	1/21/2005	2/24/2005	3/31/2005	\$10,000
Cleared	CENTAL, Center for Transparency and accountability in Liberia					
	GRANT SUMMARY: This grant will assist USAID implementing CSO partners sharpen their advocacy and anti corruption tracking skills. It will bring together a total number of 12 Civil Society Organization whose knowledge base, advocacy and policy lobbying techniques will be greatly enhanced as they seek to build the capacity of other members in their network in Liberia.					
C155	Media Monitoring Project	Montserrado	1/20/2005	2/24/2005	5/15/2005	\$9,200
Cleared	CENTAL, Center for Transparency and accountability in Liberia					
	GRANT SUMMARY: This Grant will assist the Center for Transparency and Accountability in Liberia catalogue issues of corruption and governance reform as reported in the local media. Anti corruption activities have been at the center of national dialogue and policies. The Transitional government at its inception declared its lack of tolerance on corruption and warned that there would be "no business as usual" during this two year transitional period. The reports in the media show a widening gap between perception and reality. CENTAL intends to review a selected number of mainstream national newspapers and document some of these reports with the view of raising further awareness and or taking concrete actions to stem the tide of corrupt practices in the country.					
C156	Strengthening the Institutional Capacity	Montserrado	1/20/2005	1/24/2005	3/31/2005	\$23,700
Completed	NAEAL, National Adult Education Association of Liberia					
	GRANT SUMMARY: The capacity of the National Adult Education Association of Liberia will be greatly enhanced by this grant as it undertakes nation wide activities to promote literacy among the Liberian populace. The grant will provide basic but much needed office equipment and supplies to support the critical contribution the organization is making to help reduce the illiteracy level among Liberia's post war population. To date the statistics shows nearly 87 % of Liberia's population are illiterate.					
C164	Women Political Leadership training - Elections 2005	Montserrado	2/18/2005	3/22/2005	5/24/2005	\$15,534
Cleared	COPPWILL - Coalition of Potitical Party Women In Liberia					
	GRANT SUMMARY: This grant will empower and develop the capacity of the Coalition of political party women in Liberia to increase women's participation in the up coming elections for 2005 by providing leadership training to women in functioning registered political parties. The Coalition of Political Party Women in Liberia in close collaboration with the Women's Forum seeks to enhance the participation and influence of women during this critical elections year. According to the new elections law 30 % of political parties leadership positions are expected to be filled by women.  This grant will provide technical skills for women in the areas of leadership in the areas of organizational management of political parties, fund raising , mobilization and community outreach.					

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>	
<u>Status</u>	<u>Grantee</u>						
C166	200 days countdown: Women's activism in Politics	Bomi	2/21/2005	2/21/2005	5/31/2005	\$32,000	
Cleared	LIBERIA WOMEN NATIONAL POLITICAL FORUM	Bong					
	<p>GRANT SUMMARY: This grant will empower women activists to provide a forum which will serve as an avenue for political parties to make known their manifesto and develop a national gender perspective. To date there are 18 registered political parties. There are several civil society and non governmental women's groups who have women political activists in their membership. The forum seeks to galvanize the creative energies of these women and help them focus their attention and participate in the up coming general and presidential elections.</p> <p>The women under the aegis of the forum will be further opportune to learn more about each of the 18 registered political parties. This learning processes will also unveil how each of the party policies will affect the daily lives of women.</p>						
C167	Internet Connection NEC	Montserrado	2/24/2005	3/7/2005	4/30/2005	\$45,600	
Cleared	NEC, National Elections Commission						
	<p>GRANT SUMMARY: This grant will provide internet service to the Monrovia Headquarters of the National Elections Commission to enable them to help carry out the elections scheduled for October. It will provide internet service for six months, 50 drop lines for work stations, a server and networking of the entire building.</p>						
<b>Number of Grants for 2. Increase public understanding of key political transition issues: 18</b>						<b>Total Grant Amount</b>	<b>\$442,186</b>

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					

### 3. Promote community reintegration and peaceful resolution of conflict

C090	Public Primary School Repairs and Equipment: Robertsport, Capemount	Grand Cape Mount	9/1/2004	9/6/2004	12/31/2004	\$25,000
Cleared	Robertsport City Corporation					
	GRANT SUMMARY: This grant will rehabilitate and equip the Government- owned Demonstration Public primary school which is the only public primary school in Robertsport, Grand Cape Mount County. This school previously renovated by the Lutheran World Services was totally looted and damaged during the civil crisis thus creating a state of undue hardship on the citizens of the County as the only other school is privately owned and un- affordable. The rehabilitation of the school upon completion will enable the students and encourage combattants to return to classes for a nominal fee charged by the Government for maintenance and care.					
C106	Water Well Rehabilitation Bopolu	Gbarpolu	10/27/2004	11/5/2004	1/31/2005	\$19,000
Cleared	Superintendent of Gbarpolu County					
	GRANT SUMMARY: This grant will repair and rehabilitate three wells each in the five districts of Bopolu county. With Disarmament and Demobilization ending on the 31st of October and the simultaneous launching of facilitated returns of IDP's there will be a large increase in number of returnees. Provision of water is critical to prevent conflict and competition over water availability. The provision of access to save water will promote community reintegration and peaceful resolution of conflict.					
C112	Zleh Palm Oil plantation quick intervention for returnees & IDPs	Grand Gedeh	9/22/2004	9/23/2004	12/30/2004	\$13,337
Closed	MAP, Multi-Agrisystem Promoters					
	GRANT SUMMARY: Multi Agrisystem Promoters is a local implementing partner of the Liberia Community Infrastructure Program, another USAID funded program. This grant combines the synergies of both LTI and LCIP to assist returnees, ex-combatants and residents of Zleh Town in a quick impact restoration of community agro-economic activities.					
C117	Observance of World Peace Day	Montserrado	9/17/2004	9/17/2004	10/17/2005	\$9,056
Closed	CAREFOUND -Liberia					
	GRANT SUMMARY: This grant will enable CAREFOUND-Liberia to organize a World Peace Day Concert. Under the theme, SHARE THE HOPE; PASS THE PEACE, the concert will serve as an avenue for religious and secular community groups and media to work together to organize a public celebration of one year of peace in Liberia.					
C129	Muslim Congress High School Re-opening	Montserrado	11/9/2004	11/9/2004	1/15/2005	\$31,387
Closed	Muslim Congress High School					
	GRANT SUMMARY: This grant is needed to get the 1,000 students of Muslim High School back into classes as soon as possible by cleaning up from the recent arson and providing temporary repairs to available space for classes. It will also include a public media campaign to inform the public of the multi-ethnic and multi-religious nature of the student body, and provide a positive outlet for student expression through volunteer clean-up and repair of classrooms.					
C130	Temporary Classrooms and supplies H.A. Gessner Lutheran School	Montserrado	11/15/2004	11/15/2004	1/15/2005	\$17,800
Completed	H.A Gessner Lutheran School Jacobstown					
	GRANT SUMMARY: This grant will help get the 230 students of the H. A. Gessner Lutheran School back in temporary classes within two weeks by providing classrooms, benches and supplies to begin classes. It will also show those effected by the most recent violence that both the Muslim school which was destroyed and the Lutheran school are being assisted to restart classes. A media effort is also underway through the two grants to inform citizens that those effected are from all communities and religions through radio and print media.					
C131	Foursquare International School Recovery Jacobstown	Montserrado	11/18/2004	11/19/2004	1/17/2005	\$6,376
Closed	Foursquare Inter. School System, Jacobstown					
	GRANT SUMMARY: During the recent civil disturbances in Monrovia during which 16 people were killed and over 30 mosques, churches and schools were burned and looted this school's chairs and benches were piled into their church and torched. This grant will replace the burned benches and damaged equipment and allow the students to return to classes within three weeks. It will be accompanied by a conflict resolution series of meetings within the community and the campus to show the damage mob violence does to the entire community. By coupling it with help for other damaged schools and radio dialogue by students effected it will better inform citizens of the cost of this type of violence, and return students to class.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C133 Cleared	Community Peace Education Monrovia YMCA, Young Men Christian Organization	Montserrado	11/30/2004	12/3/2004	5/31/2005	\$30,005
GRANT SUMMARY: The grant will be performed in the framework of LTI's objective for promotion of community reintegration and peaceful resolution of conflict. It is in response to the wave of recent disturbances and violence in Monrovia in which there were loss of lives and destruction of properties including schools and religious institutions. The grant will enable LTI's partners to work with youths who are usually directly involved in and affected by the crisis. It will lay the foundation for community based approach to conflict resolution among the various ethnic and religious groups in and around Monrovia. By training teams of youths at community level, the foundation will be laid also for youth - to - youth peer mediation and conflict transformation. It is a process of enabling communities themselves to better manage and resolve conflict.						
C134 Cleared	Community Peace Education Red light/72nd street FLY, Federation of Liberian Youth	Montserrado	11/30/2004	12/3/2004	5/31/2005	\$19,750
GRANT SUMMARY: The grant will be performed in the framework of LTI's objective for promotion of community reintegration and peaceful resolution of conflict. It is in response to the wave of recent disturbances and violence in Monrovia in which there were loss of lives and destruction of properties including schools and religious institutions. The grant will enable LTI's partners to work with youths who are usually directly involved in and affected by the crisis. It will lay the foundation for a community based approach to conflict resolution among the various ethnic and religious groups in and around Monrovia. By training teams of youths at community level, the foundation will be laid for youth - to - youth peer mediation and conflict transformation. It is a process of enabling communities themselves to better manage and resolve conflict.						
C135 Cleared	Community Peace Education Old Road and Newport street OLMY, Organization of Liberia Muslim Youth	Montserrado	11/30/2004	12/3/2004	5/31/2005	\$19,821
GRANT SUMMARY: The grant will fund and be performed in the framework of LTI's objective for promotion of community reintegration and peaceful resolution of conflict. It is done in response to the wave of recent disturbances and violence in Monrovia in which there were loss of lives and destruction of properties including schools and religious institutions. The grant will enable LTI's partners to work with youths who are usually directly involved in and affected by the crisis. It will lay the foundation for community based approach to conflict resolution among the various ethnic and religious groups in and around Monrovia. By training teams of youths at community level, the foundation will be laid for youth - to - youth peer mediation and conflict transformation. It is a process of enabling communities themselves to better manage and resolve conflict.						
C136 Cleared	Community Peace Education SCG, Search for Common Ground, Talking Drum Studio	Montserrado	11/30/2004	12/3/2004	5/31/2005	\$33,498
GRANT SUMMARY: This grant will promote reintegration of excombatants into their prewar communities. It will also impact the involvement of the idle youth population in community reintegration activities with linkages to the YES Program in multi-ethnic communities in Monrovia and environs. Areas within these communities have been identified as potential areas for youth violence. The community peace education component of the grant will curtail the upsurge in mob violence, street demonstrations and the repeat of October 28, 2004 riot that resulted to deaths, arson attacks on christian schools, churches, muslim schools and mosques. Training for youth designed from a modified YES curriculum will increase youth understanding of key political transition issues of peaceful resolution of conflict and advance the prospects for a peaceful elections in 2005.						
C138 Completed	Early Warning mechanisms and conflict mitigation WANEP/WIPNET, West Africa Network for Peacebuilding	Margibi	12/14/2004	12/16/2004	1/31/2005	\$4,377
GRANT SUMMARY: This grant was requested by the mayor and city council to fund a five day training in early warning mechanisms and conflict mitigation for a targeted group of about one hundred community and interest group leaders, traditional leaders, ex-combatants, IDPs, women's groups, returnees, and youth. It was noted during meetings with the city officials that the continuous growth of the city mandates mechanisms in place to meet and deal with imminent conflict before they escalate and explode into city wide rioting and looting which are difficult to control. The training mechanisms will also include conflict resolution strategies for the promotion of an informed and educated public.						

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					
C140 Cleared	YES M and E grants for Montserrado, Margibi, and G. Bassa Mercy Corps Liberia	Grand Bassa Margibi	12/28/2004	1/1/2005	4/30/2005	\$15,510
<p>GRANT SUMMARY: Project Description: This grant will provide requisite resources (transportation, equipment, finance, and other supplies) to provide services for gathering of basic M&amp;E information from project communities. An independent agency will be sub contracted to undertake the works on behalf of the Grantee. It will set the basis for a functional and effective M&amp;E system characterize by the dissemination of timely and appropriate M&amp;E information from the administration of existing M&amp;E tools to selected YES participants, and Providing input to the process of continuous revision/modification of the YES training modules to ensure suitability and applicability.</p> <p>Project justification: Since the commencement of the YES implementation, the Liberia Transition Initiatives (LTI) has made numerous efforts towards ensuring an effective M&amp;E system, however, Initial outcome from established data collection and feedback mechanism have not been adequate due to the numerous tasks (administering M&amp;E tools, training and mentoring to the Local Facilitators in project communities, follow-up on trends in communities' activities as a result of the YES and quality of service provided to YES participants), of Master Trainers (MTs) and Youth Team Members (YTMs) thus making the administration of M&amp;E tools irregular and creating the need for contracting the service of an independent M&amp;E Agency that will ensure the following:</p> <p><input type="checkbox"/> A functional and effective M&amp;E system characterize by the dissemination of timely and appropriate M&amp;E information from the administration of existing M&amp;E tools to selected YES participants in the 28 project communities in Grand Bassa, Margibi and Montserrado counties.</p> <p><input type="checkbox"/> Provide input to the process of continuous revision/modification of the YES training modules to ensure suitability and applicability.</p>						
C141 Cleared	YES M and E for Capemount County AAL, Action Aid Liberia	Grand Cape Mount	12/28/2004	1/1/2005	4/30/2005	\$9,998
<p>GRANT SUMMARY: Project Description: This grant will provide requisite resources (transportation, equipment, finance, and other supplies) to the contracted M&amp;E Agency to enable the agency gather basic M&amp;E information from project communities. It will set the basis for a functional and effective M&amp;E system characterize by the dissemination of timely and appropriate M&amp;E information from the administration of existing M&amp;E tools to selected YES participants, and Providing input to the process of continuous revision/modification of the YES training modules to ensure suitability and applicability.</p> <p>Project justification: Since the commencement of the YES implementation, the Liberia Transition Initiatives (LTI) has made numerous efforts towards ensuring an effective M&amp;E system, however, Initial outcome from established data collection and feedback mechanism have not been worthwhile due to the numerous tasks (administering M&amp;E tools, training and mentoring to the Local Facilitators in project communities, follow-up on trends in communities' activities as a result of the YES and quality of service provided to YES participants), perform by Master Trainers (MTs) and Youth Team Members (YTMs), thus making the administration of M&amp;E tools irregular and creating the need for contracting the service of an independent M&amp;E Agency that will ensure the following:</p> <p><input type="checkbox"/> A functional and effective M&amp;E system characterize by the dissemination of timely and appropriate M&amp;E information from the administration of existing M&amp;E tools to selected YES participants in the 12 project communities in Cape Mount County.</p> <p><input type="checkbox"/> Provide input to the process of continuous revision/modification of the YES training modules to ensure suitability and applicability.</p>						
C142 Cleared	Yes Program with Action Aid Phase Two AAL, Action Aid Liberia	Grand Cape Mount	12/28/2004	1/13/2005	5/31/2005	\$34,830
<p>GRANT SUMMARY: This Grant is to enable Action Aid to complete the delivery of 7 training modules to community youth in 12 communities of Grant Cape Mount County and provide feedback on the applicability and relevance of the training. It will also support Master Trainers and Youth Team members to provide on site coaching and mentoring as well as peer youth mediation and conflict resolution within the targeted communities.</p>						
C146 Cleared	Community Awareness and Sensitization for YES Liberian United to Cultivate Natural Artists (LUCNA)	Montserrado	1/12/2005	1/13/2005	5/15/2005	\$12,355
<p>GRANT SUMMARY: This project will provide awareness and sensitization thru drama and dance to seven communities identified as Hot Spots or Potential Conflict Areas in and around Monrovia. The awareness is expected to inform community members on the Community Youth Peace Education Program and to generate community response for peace initiative and sustainable peaceful co-existence.</p>						

Grant No.	Grant Title	County	Cleared	Start Date	End Date	Grant Amt.
Status	Grantee					
C147	Conflict Prevention : Sub Regional Cross Border Peace Initiatives	Montserrado	1/27/2005	1/28/2005	4/29/2005	\$43,600
Cleared	MARWOPNET					
	GRANT SUMMARY: This grant is provided to support the institutional capacity building process of the Mano River Women Peace Network (MARWOPNET) Liberia Chapter. Funds for office equipment, furniture and supplies critical for the operation of MARWOPNET's Liberia Chapter head office in Monrovia, and a border post office to be established and equipped as a resource center will support the sub-regional peace efforts of women in the three Mano River Union countries (Liberia Guinea and Sierra Leone). Activities centered on information networking, monitoring of early warning signs of conflict, mediation and peace building efforts that involve grassroots women will impact the secretariat's initiatives.					
C148	Interreligious Council Standards Formation	Nimba	2/22/2005	2/1/2005	4/30/2005	\$12,784
Cleared	Inter Religious Council of Liberia					
	GRANT SUMMARY: This grant seeks to ensure a sustainable mutual and cordial relationship between and among all tribal, ethnic and religious groups in Nimba County by developing a code of tolerance that will assist in a successful reintegration of citizens and residents in the communities. It seeks to build on the experience of the Council in other districts by getting opinion leaders and local government authorities of Nimba County to engage in a five day open and frank discussion about religious and cultural disparity and find possible solutions that can be incorporated in the form of a code of religious and cultural tolerance to remedy the problems identified.					
C150	Rural Economic Revitalization	Bong Lofa	2/17/2005	2/18/2005	3/15/2005	\$6,651
Cleared	IRDO, Integrated Rural Development Organization					
	GRANT SUMMARY: This grant will facilitate the presentation of ideas and examples to stakeholders, including small farmers, policy makers, potential donors and partners, on integrated farming practices as a potential avenue for community economic revitalization and reintegration					
C152	YES Community Youth Peace Education Project Kakata	Margibi	2/10/2005	2/15/2005	6/3/2005	\$46,628
Cleared	YMCA, Young Men Christian Association					
	GRANT SUMMARY: LTI has and is sponsoring several youth related community activities in target areas including community reconciliation meeting, media coverage, youth forums and renovation of damaged schools. As part of these initiatives, LTI in collaboration with International and Local NGO partners currently works with war affected youth in Liberia through the Youth Education for Life Skills Program [YES Program]. YES has developed a strategy for non - formal education which includes a modular training program comprising a curriculum with 7 modules targeting 30,000 war affected youth in 735 communities in Liberia.. As a result of hostilities in Monrovia and other cities in October 2004, LTI supported Local partners in launching an urban component of the YES program called the Community Youth Peace Education Project, which includes modules developed based on extracts from the YES curriculum, focusing on conflict transformation and peaceful co-existence.  Based on the experience in establishing the Community Youth Peace Education Project in Monrovia and surroundings, LTI has proposed to OTI to support similar local initiatives by Liberian NGOs in the cities of Kakata, Gbarna, and Ganta, which has seen their share of violence and destruction in the civil crisis in Liberia. This initiative will utilise the ES mechanism of Master Trainers and Local Facilitators, backed up by the capacity and experience of local NGOs working in each of the three cities. Community seleted teams of LFs will be trained in a two weeks Training of Trainers workshop, who will then return and undertake two six weeks training circles for groups of youths in each communitiky. At the end of the project, it is expected that youth who previously were involved in and manipulated by others to get involved in violence will be transformed into agents of peace and development in their communities.  Kakata received its share of the 14 years of senseless war that resulted into the extensive destruction of the country's entire social, political and economic fabrics. Lives and properties were destroyed; the inhabitants experienced multiple displacements, resulting into the erosion of the traditional cultural norms/values and the extensive family cohesiveness, giving way to gross disrespect, violence, and disregard for the rule of law and order. The situation further engendered a culture of intolerance, rampant human rights and other civil rights violation within in the Kakata community and its surrounding towns and villages. In 2002/2003 alone, the city and its surrounding villages experienced two major rebel attacks that again shattered the dream of the inhabitants as regards rebuilding the their lives. The October 28, 2004 violence in Monrovia also had a ripple effect on the residents of the City. Mosques, churches including thousands of dollars worth of properties were either looted or destroyed. This unfortunate event has led to increased ethnic tension amongst the inhabitants of the city. Currently there are lots of former fighters from all sides to the war residing in the city, and if not properly engaged, could misuse the slightest opportunity to cause havocs.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C153 Cleared	YES Community Youth Peace Education Project - GANTA Agricultural Relief Service (ARS)	Nimba	2/10/2005	2/15/2005	7/15/2005	\$52,082
<p>GRANT SUMMARY: LTI has and is sponsoring several youth related community activities in target areas including community reconciliation meeting, media coverage, youth forums and renovation of damaged schools. As part of these initiatives LTI in collaboration with international and local NGO partners currently works with war affected youth in Liberia through the Youth Education for Life Skills (YES) Program. YES has developed a strategy for non formal education which includes a 5 month modular training program comprising a curriculum with 7 modules. The program targets 30,000 youth in 735 communities in Liberia in two years. As a result of the hostilities in Monrovia and other cities in October 2004, LTI supported local partners in launching an urban component of the YES program called the Community Youth Peace Education Project, which includes modules developed based on extracts from the YES curriculum, focussing on conflict transformation and peaceful co - existence.</p> <p>Based on the experience in establishing the Community Youth Peace Education project in Monrovia and surroundings, LTI has proposed to OTI to support similar local initiatives by Liberian NGOs in the cities of Kakata, Gbarnga and Ganta. The initiative will utilise the YES mechanism of training of trainers, Master Trainers and Local Facilitators, backed by the experience of local NGOs working in the three cities. The project is expected to involve youth who previously were involved or manipulated to be involved in violence to work as agents of peace and conflict transformation in their communities.</p> <p>During Liberia's 14 years of civil conflict, Ganta a commercial city in Nimba Coounty was a major battle zone and experienced massive loss of lives and properties. Former local tribes co existing in the city were divided along ethnic and religious lines and up to today, the situation is still volatile. Teams of youth will be trained as Master Trainers and Local Facilitators. The Local Facilitators will then return to the communities and undertake training of their peers. A network of youth to youth peace makers will be established.</p>						
C154 Cleared	YES Community Youth Peace Education Project- Gbanga DEN-L, Development Education Network-Liberia	Bong	2/10/2005	2/15/2005	6/15/2005	\$55,701
<p>GRANT SUMMARY: Project Summary and Justification:</p> <p>LTI has and is sponsoring several youth related community activities in target areas including community reconciliation meeting, media coverage, youth forums and renovation of damaged schools. As part of these initiatives LTI in collaboration with international and local NGO partners currently works with war affected youth in Liberia through the Youth Education for Life Skills Program (YES). YES has developed a strategy for non formal education which includes a 5 month modular training program comprising a curriculum with 7 modules, targeting 30,000 youth in 735 communities in Liberia.. As a result of the hostilities in Monrovia and other cities in October 2004, LTI supported local partners in launching an urban component of the YES program called the Community Youth Peace Education Project, which includes modules developed based on extracts from the YES curriculum, focusing on conflict transformation and peace co-existence.</p> <p>Based on the experience in establishing the Community Youth Peace Education Project in Monrovia and surroundings, LTI has proposed to OTI to support similar local initiatives by Liberian NGOs in the cities of Kakata, Gbarnga and Ganta, which have all seen their share of violence and destruction in the civil crisis in Liberia. This initiative will utilise the YES mechanisms of Master Trainers and Local Facilitators, backed up by the capacity and experience of local NGOs working in each of the three cities. Community selected teams of LFs will be trained in a two weeks training of trainers workshop, who will then return and undertake two six weeks training circles for groups of youth in each community. At the end of the project it is expected that youth who previously were involved in and were manipulated by others to get involved in violence will be transformed into agents of peace and development in their communities.</p> <p>During Liberia's fourteen years of civil conflict, control of the city of Gbarnga, capital of Bong County changed hands among several rebel factions. Ex combatants from these factions constitute a high percentage of the youth population in the city. Most of these ex combatants have now been disarmed and demobilized but have not yet received their reintegration benefits. The program of reintegration itself is yet to begin. This situation has the propensity to endanger the peace in the area if nothing is done to actively engage the youth in productive activities. These ex combatants and other young people in the city add another dimension to the ethnic conflict that is simmering between the Kpelles and Mandingoes in Gbarnga, as most of the youths are coming from these two main ethnic groups. This ethnicity also has the potential to take on a religious dimension. LTI will support DEN - L in undertaking this activity in Gbarnga City.</p>						
C161 Cancelled	Red Light Market Revitalization Paynesville City Council	Montserrado	1/24/2005	1/24/2005	4/30/2005	\$46,440
<p>GRANT SUMMARY: The Red Light Market area is a key center of violence and tension perpetrated by youth. LTI has provided grants for three organizations to conduct workshops, Youth Peace Education in counties within the Red Light area. Repairing/expansion of the taxi park will reduce congestion, produce additional space for economic livelihoods as well as contribute to enhancing the like hood of success of LTI grantees conducting youth peace education in the "hot spot communities" in Red Light</p>						
C163 Completed	NIB for Institute of Peace- Cuttington University College CUC, Cuttington University College	Bong	2/17/2005	2/18/2005	2/28/2005	\$24,108
<p>GRANT SUMMARY: The grant will strengthen the capacities of academic institutions, civil society groups, scholars and policy makers to prevent conflicts and establish sustainable peace in Liberia, and the West African sub-region.</p>						
<b>Number of Grants for 3. Promote community reintegration and peaceful resolution of conflict: 24</b>					<b>Total Grant Amount</b>	
						<b>\$590,093</b>



<u>Grant No.</u>	<u>Grant Title</u>		<u>County</u>	<u>Cleared</u>	<u>Start</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>				<u>Date</u>		

Total Number of Grants: 68	Total Grant Amount	\$1,750,396
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## Annex D: James Yarsiah Trip Report

**VISIT TO THE OTI PROJECT**

**IN DRC**

# INTRODUCTION / BACKGROUND OF VISIT

- OTI and LTI have planned to support most small grants in YES communities
- In order to learn lessons from the sister program that have adopted such a model successfully, Angi and JY travel to DRC from 23.01.05 – 06.02.05
- Had series of meetings with OTI Staffs, and Chemonics (contractors), including separate meetings with MTs, Grants Manager, PDOs / PMs
- Also attended a 3 day Strategic Review and Planning Meeting attended by all staffs of the DRC program from 31st January – 2nd February.

# DRC BRIEF OVERVIEW

- DRC is a country in a state of “NO WAR NO PEACE”
- .... The size of ....
- Population estimated over 60 million.
- Kinshasa the capital has about 6.5 million
- Since 1990 war has led to deaths of 3 million, displaced 3 million and thousands of refugees
- There is currently a ceasefire, a transitional 5 headed government, 1 Presidents and 4 VPs; a UN force called MONUC and a DDR program called the CONADED, with plans to disarm 300,000 militias.
- Kinshasa is a town haunted by rumours of coups and counter coups.

# About CESA – goal

- CE\*SA is the name of the DRC program, like our LTI. It means...
- Goal of CESA is to help stabilize war affected communities in Eastern DRC.
- CESA has three core programs: Transitional Awareness Program (TAP), YES and Grants.
- Main programs are TAP and YES, with Grants as a 'mechanism' to support the others
- CESA started in March 2004 and originally planned to end in February 2006; due to funding constraints it may already end in December 2005.
- CESA has a total of 54 staffs, 5 OTI and 49 contractor' staffs. Three field offices: Kisangani, Bunia and Kindu.

# YES Comparative Analysis

- To present the YES DRC we thought to present you a comparison of both the CESA YES and LTI YES
- (see the Chart of the Diagram – either on projector or on sheets.)
- Maybe to add a bit more on the DRC YES:
- 14 MTs organized in 7 2-person teams, covering 20 communities each, 280 communities is target for the first cycle.
- 30 participants on average / community = 8400 participants (first cycle)
- Target for the program is: 16,800
- MTs are professionals; they design curriculum and revise them.

SOME COMMONALITIES AND DIFFERENCES BETWEEN CESA (DRC) AND LTI (LIBERIA)

Activity	CE * SA	L T I	Comments
<b>Structure</b>	2 institutional layers: OTI & Chemonics	4 institutional layers: OTI, CAII, International NGOs, Local NGOs	
<b>Role of MTs</b>	<p>MTs are employed by the contractor            MTs are subject matter specialists            6 week training program including review of curriculum  <u>MT Job Description:</u></p> <ul style="list-style-type: none"> <li>• Identification of communities</li> <li>• Program sensitization/presentation</li> <li>• Development of CGIC (10 members)</li> <li>• Training LFs / setting training schedule</li> <li>• Monitoring LF training</li> <li>• Facilitating community needs identification</li> <li>• Facilitating need prioritization</li> <li>• Presentation of project to office</li> <li>• Collaboration with PDOs in grant/project development</li> <li>• Tracking project implementation</li> <li>• Baseline / Impact surveys</li> <li>• Reporting</li> <li>• Undertake curriculum revision</li> </ul>	<p>MTs are employed by the INGO partners / Local NGOs.            4 week training program  <u>MT Job Description:</u></p> <ul style="list-style-type: none"> <li>• Identification of YES communities, LFs and participants</li> <li>• Program sensitization/presentation</li> <li>• Assists with dialoguing and liaison with community structures together with the YTM</li> <li>• Training LFs / setting training schedule</li> <li>• Coach and Mentor LFs</li> <li>• Assist in the program monitoring</li> <li>• Provide inputs to curriculum review process</li> <li>• Reporting</li> </ul>	<p>DRC's community needs identification and prioritization is not formalized (i.e. not set CESA process) but instead relies on MTs experience and skill</p> <p>DRC's training process for MTs is not as documented as the LTI model. LTI has documented the MTs training process and has developed a MT training manual.</p>
<b>Youth Teams</b>	No youth teams	<p>YTMs are employed by LNGO partners            Youth team members are trained in peer mediation, conflict resolution and community sensitization.  <u>YTMs Job Description:</u></p> <ul style="list-style-type: none"> <li>• Follow-up on drop out rates and participant problems.</li> <li>• Identify and help participants resolve conflict</li> <li>• Facilitate and animate community youth in community initiative activities</li> <li>• Ensure that youth and communities views are reflected in the planning and implementation of the YES Program</li> <li>• Assist in identifying opportunities at community level in term of vocational training, loan scheme etc</li> <li>• Assist in gathering baseline data</li> </ul>	YTMs <i>could</i> serve as the link between the YES communities and the small grants program
<b>Role of LFs</b>	<p>LFs are volunteers, paid \$3/day  <u>LF Job Description</u></p> <ul style="list-style-type: none"> <li>• Train participants</li> <li>• Generate project ideas from training sessions</li> <li>• Pass on the project ideas to the CGICs</li> <li>• Assist in monitoring and impact assessments</li> </ul>	<p>LFs are volunteers, paid \$15/month  <u>LF Job Description</u></p> <ul style="list-style-type: none"> <li>• Train participants</li> <li>• Assist in monitoring</li> <li>• Provide inputs to curriculum review process</li> </ul>	There is a debate among staffs as to whether or not to pay the LFs and how much to pay them.
<b>Training Curriculum</b>	<ul style="list-style-type: none"> <li>• Originally 7 training modules reduced to 5 modules based on recommendations from MTs</li> <li>• Implemented over a 5 month period</li> <li>• MTs are responsible for the curriculum revision</li> </ul>	<ul style="list-style-type: none"> <li>• 7 Modules over a period of 5 months</li> <li>• Curriculum advisory committee (CAC) developed modules and will responsible for revision of modules</li> </ul>	MTs and YTMs need to have substantial role in LTI curriculum revision
<b>Community structure</b>	<p>CGICs</p> <ul style="list-style-type: none"> <li>• All communities have CGICs</li> <li>• 10 members on the CICIG including 3 LFs. Membership is voted on by the communities</li> <li>• CGICs select LFs and participants</li> <li>• CGICs decide on needs and priorities (decision making authority)</li> </ul>	<ul style="list-style-type: none"> <li>• Community Development Committees (CDCs) / REFLECT cycles are the current base for community structures when the INGO IPs have previously established them</li> <li>• Communities identify LFs and participants</li> <li>• Decision-making rests with the community. the community prioritizes community projects through participatory tools</li> <li>• Ensure community transparency and accountability</li> </ul>	In the Liberian context the community <b>must</b> be involved in the prioritization of the projects.



# YES & Grants

- In the DRC CESA program, the YES Grants linkage is as follows:
- At our visit 64 grants were approved, 5 completed and 7 awaiting approval.
- Statistics on the grants is available for those interested.
- MTs go to new communities, sensitize people and help them form the CGICs
- Following training of LFs, training sessions take place for 1.5 – 2 months, after which,
- Project ideas coming from the YES training are then taken up by LFs to the CGICs
- CGICs review, discuss and endorse priority projects
- MTs pass on responsibilities to PDOs to put in proper frame and submit to Head office
- OTI and contractor staff meet weekly to review and approve (or reject) projects, after which grants are signed.
- MTs and project foreman follow up the implementation to finish.
- Each project completed is evaluated.
- Community contribution is required and must be on site (or most of it) prior to the grants being signed.

# Learning Lessons from CESA – Challenges for LTI

- Given the differences in the program structure of LTI as opposed to the CESA, what are the institutional and strategic requirements to introduce a grants scheme that ensures community ownership of the process leading to the grants?
- As part of the sensitization of the communities, should the MTs and YTM be assigned the role of facilitating the formation or revitalization of community committees?
- When should project identification start in YES communities?
- How would project ideas be forwarded from the YES training cycles to the Committees and the larger communities?
- As the MTs and YTM are not employed by CAI, how can they be the forerunners on the grant scheme when they have different channels of supervision and reporting? Would this not unnecessarily delay the process?
- What will be the role of the PDOs? How will the PDOs interact with the YES structure both in LTI and with the INGOS / LNGOs?
- Who will ensure that community contribution will be secured and not unnecessarily delay project activities?
- Will there be a role / roles for the INGOS / LNGOs working on the YES training in implementing grants? If so, what?
- Who certifies completion of grants / works in the YES communities

# Some Recommendations to LTI & OTI

- In communities where there are CDCs or Reflect Cycles or other credible, broad-based community structures that ensure transparency and accountability to the entire community, LTI should work through such committees.
- In communities where such a structure is absent, there should be organized not a CDC but rather a Project Management Committee (PMC). This effort should start at the very beginning with the MTs going to sensitize and introduce the project (both YES and grants).
- The PMCs should not be a decision making body, but should be the convener of project processes, organizing community meetings and helping people to discuss and prioritize project ideas. The LFs and YTM.s should help facilitate this session.
- Project ideas should come from the YES training sessions as well as from other community groups. However, the larger community should be able to deliberate and decide on these ideas and decide priority, the form and manner of community contribution.

# Monitoring and Evaluation System

- At present YES is implementing a M&E system. However it is not known whether a similar system exists for Grants and perhaps also the ALP. It would be recommended to have a M&E system that covers the entire LTI program. We should seize upon the proposed visit of Ms. Mary Stewart and lessons from DRC to design such a system for LTI that covers all programs.

# Action by OTI

- OTI will need to negotiate with the Partners of the Cooperative Agreement (CAs), the broadened or changed roles of the MTs and YTM's in respect to implementation of the small grants scheme in YES communities, an activity which may not have been initially foreseen in the CAs. Additionally, the role of LTI / CAII staffs and sections will need to be clarified among the partners.
- The MTs will be the ones to visit the new communities, followed by the YTM's prior to or even after training of the LFs. They (MTs) will need to brief the community, help organize the structure that will allow for the YES and Grants implementation. However, the fact that they are reporting to the IPs would put them in a difficult position in terms of coordinating the YES and grants activities.

# Action by LTI:

- A number of follow up / refresher training activities will need to be carried out, including but not limited to the following:
- Training of MTs / YTMs, and select members of the PCM members in how to facilitate project processes, an abridged REFLECT training focusing on specific tools of needs identification, analysis and ranking / prioritizing.
- Training of select members of the PCMs and YTMs in an abridged, hands on Project Cycle Management.
- Some of these activities will need to be out-sourced in form of grants to competent local partners, who have the capacity to implement such training programs at the local level.

# Acknowledgements

- We want to register our special thanks to the OTI Acting Country Director, Ms. Stacia George and her very competent team, as well as to the CHEMONICS staffs for all the special care, patience and understanding in helping to answer our long questioning and inquiries. We want to thank them all. Especial thanks to the visiting OTI officials from Washington, Angela Martin and Holly..., joined later by Mary Stewart to their time with us and helping us to understand OTI's focus and way of work better. Thanks to all.