

**USAID/Office of American Schools and Hospitals
Abroad**

Annual Report

FY 2005

June 16, 2005

Please Note:

The attached RESULTS INFORMATION is from the FY 2005 Annual Report and was assembled and analyzed by the country or USAID operating unit identified on the cover page.

The Annual Report is a "pre-decisional" USAID document and does not reflect results stemming from formal USAID review(s) of this document.

Related document information can be obtained from:
USAID Development Experience Clearinghouse
8403 Colesville Road, Suite 210
Silver Spring, MD 20910
Telephone: (301) 562-0641
Fax: (301) 588-7787
Email: docorder@dec.cdie.org
Internet: <http://www.dec.org>

Portions released on or after July 1, 2005

Office of American Schools and Hospitals Abroad

Performance:

Background: The purpose of the ASHA program is to demonstrate the best in American educational and medical technologies and practices in overseas institutions, such as high schools, universities, libraries, and hospital centers, founded or sponsored by United States citizens and institutions. While the direct benefits of ASHA assistance are the sharing of educational and medical achievements with people abroad, there are also obvious indirect and longer-term benefits in contributing to the recipient countries' broader economic and social development and poverty reduction and in fostering a favorable image of the United States. ASHA's assistance to grantees also includes hosting annual workshops on grant management, strategic planning, and results-oriented performance management.

Key Achievements: FY 2004 accomplishments are based on a review of twenty grants completed during the fiscal year. Based on responses to self-assessment questionnaires, grantees indicated that all of the ASHA grants have achieved, and in many cases exceeded, their stated objectives. Seventeen (17), or 85 percent, of respondents reported that the ASHA-assisted activities were completed on schedule as required by the grant agreement document. One hundred (100) percent reported that assisted institutions have and utilize performance management plans. More importantly, all overseas institutions reported that they expanded and improved the quality of services in a variety of educational and medical areas. All of the recipient overseas institutions reported that they consider their organization to be stronger now than at the beginning of the ASHA grant.

Important accomplishments include sustained increases in the number of students and researchers exposed to U.S. ideas and practices. The number of patients diagnosed and treated using U.S. medical technology and practices worldwide also continue to grow. ASHA-assisted educational and medical facilities with grants ending in FY 2004 have enrolled over 25,000 students and cared for more than 1,000,000 in-patients and out-patients. (A number of these institutions have received ASHA grants over a number of years, therefore their enrollment and care figures are cumulative over several grants and not necessarily representative of their FY 2004 grant achievements alone.)

Program Impact Over Time: ASHA assistance has enabled overseas institutions to improve the quality and the range of education, research, and medical programs and services they offer. The grants have also enabled them to maintain and/or apply for US and regional accreditation. These overseas institutions offer liberal arts education in the finest American tradition and have educated generations of students who have brought the best of American education to their professions. Alumni of these ASHA-assisted institutions are in positions of leadership and influence in virtually every profession. Their U.S.-influenced education has developed many prominent leaders who have promoted the development of democratic institutions in recipient countries.

Expanded Access and Improved Quality of Services: The overseas institutions have also expanded access to educational opportunities and medical training and research. For example:

- The University of the Valley in Guatemala reported that, with the addition of a distance learning center with its FY 2004 ASHA grant, it has access to teaching and research resources outside Guatemala City that were not available before. The University also stated that the Psychology Department has used the distance learning center regularly for lectures from leading U.S. universities;
- Shaare Zedek Medical Center (SZMC) in Israel procured a state-of-the-art multi-slice Computerized Tomography (CT) scanning machine. Prior to purchasing the CT scan equipment, patient diagnoses were delayed, less precise, or altogether unobtainable with old, out-dated equipment. As a result of the ASHA grant, tests can be performed with minimal waiting time and with timely, accurate diagnoses so that

patients can begin treatment sooner. ASHA funding has resulted in patients being served efficiently, quickly and accurately.

Leveraging Resources: Seventy-five (75) percent of the overseas institutions reported that they have leveraged resources, either directly or indirectly, as a result of ASHA grant. For example, Project Hope/Shanghai stated that, as a result of ASHA grant, the Shanghai Children's Medical Center (SCMC) received over \$2.0 million in sophisticated U.S. medical equipment from more than 30 U.S. corporations involved in the ASHA-assisted project. Project Hope reported that the strong support from U.S. industries has ensured that SCMC will be a model for the demonstration of U.S. equipment and technology.

Capacity Building: All of the overseas institutions reported that ASHA-funded activities have contributed to improving the overall capacity of their organization to perform their primary mission. As one example, the Nanjing Center for Chinese/American Studies stated that "ASHA's support enabled us to attract extraordinarily well-qualified faculty members to teach some of the brightest Chinese students in a comfortable facility built and maintained to U.S. standards and supported by the best... English-language library in China."

For more information, please go to www.usaid.gov/our_work/cross-cutting_programs/asha/

Results Framework

964-001 Demonstrate U.S. educational and medical technologies and practices in selected countries

SO Level Indicator(s):

Percent of sponsored institutions that expand access and improve the quality of services in key areas

Percentage of assisted institutions that have performance monitoring plans and judge the accomplishments resulting from grants

Percentage of grantees that complete the agreed upon actions on time

1.1 Expand access to physical infrastructure

1.2 Strengthen technical capacity

1.3 Improve administrative/management systems