

**UNIVERSITY DEVELOPMENT LINKAGE PROJECT ANNUAL ACTIVITY REPORT  
OCTOBER 1, 1994 to SEPTEMBER 30, 1995**

**Lead Institution: Eastern Washington University  
Cooperative Agreement: PCE-5063-A-00-3040-00  
Date of Report: October 30, 1995**

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**A description of the past year's activities under each linkage objective:**

*Objective 1: To implement a post-graduate training which will provide current University of Cape Coast (UCC) faculty with the opportunity to enhance their professional knowledge and skills in fields identified as critical to UCC and to provide focus to the development of master's level education at UCC.*

Activities outlined under 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 in Annual Work Plan Year 2 have been implemented with the completion of the visit of seven University of Cape Coast (UCC) faculty to Eastern Washington (EWU). The visit of the seven faculty brings the number of UCC Senior faculty who have experienced the planned post-graduate training program outlined in the Grant to 12. All the visiting faculty were involved in activities designed to enhance their professional knowledge and skills in fields identified as critical to UCC. Specifically, visiting faculty who participated under objective 1, were assigned to their respective academic departments where they taught classes, audited graduate classes in their areas and collaborated with their EWU counterparts to select books for UCC and EWU libraries. Project trip reports submitted with July reports spell out the details of their experiences.

**Objective 2: To internationalize EWU's curriculum by providing opportunities at UCC for EWU faculty . . .**

Activities that were implemented under objective 2 are 2.1, 2.2, 2.3, 2.8 and 2.9. Six EWU faculty visited UCC for periods of one month to three months during the Second Year. Even though most of the six faculty worked specifically under objective 4 of Grant, it is evident from their trip reports that they all experienced the culture and the educational process of Ghana which happens to be the mainstay of objective 2. Among the six EWU participants for Year Two were two female faculty, including EWU head of Women Studies who spent time working on establishing a Women's Studies Program at UCC. All the other EWU participants were involved in teaching in the Masters degree program at UCC and UCEW. Other activities that were implemented under Objective 2 involved participants from UCC. With the approval of the African History course as a requirement for International Studies at EWU, the teaching of this course by a UCC visitor makes a major contribution to the internationalization process at EWU. This year the course was

specifically taught by [Dr. Boadi-Siaw](#) of the UCC Department of History.

**Objective 3: To conduct joint research between EWU and UCC faculty ...**

The Advisory Boards on both campuses have approved 5 research projects that are now on going under the collaborative research arrangement. One of the projects initiated by Prof. Kathy Hubbard received \$1,000.00 from the Washington State Art Commission to support her efforts. The collaborator on this project is Mrs. Henrietta Sarpong of UCC and the Projects title is "Ghana Women's Artist Project". The other on going projects are the following (already reported in Jan. 95 Quarterly Report).

1. "Women's and Entrepreneurs" in Ghana by Dr. Nancy Todd and Dr. Gladys Ekuban
2. "The Nationality Question and the Development of Nation State - A Case Study of the Ethnic Conflict in Northern Ghana" by Dr. Bilal Hashmi and Dr. Dominic Agyemang
3. "The Spontaneous Art Expressions of African, Indian and American Children" by Dr. Valerie Appleton and Mrs. Henrietta Sarpong
4. "A Comparative Study of American and Ghanaian states of Development according to the Perry Scheme of Adult Development" by Dr. Joseph Tufuor and Dr. Nancy Todd

**Objective 4: To implement a "training of the trainers" program which will upgrade the skills of existing faculty in the newly established University College of Education at Winneba to the Master's Level . . .**

All four activities listed under objective 4 were accomplished in Year 2. Five EWU faculty participated in the Winneba Field based Masters program: Dr. Nancy Todd completed the teaching of the Educational Research Methods class. The rest of the participants and the classes they taught are as follows:

[Dr. Russ Hubbard](#): College Teaching Methods

[Dr. Ken Swedberg](#) Advanced Biology

Ms. Kathy Hubbard Art Education - Research

[Prof. Lee Swedberg](#) assisted in setting up a Women's Studies Program

[Hal Werner](#) designed and set up an "Exercise Gymnasium" for the P.E. program at UCC.

21 students from UCEW are now enrolled in the Masters Program

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**A description of progress toward the completion of each linkage objective**

*Objective 1: Enhancing the skills of UCC faculty in graduate education*

Progress:

By the close of Year 2, twelve senior faculty from the University of Cape Coast had participated in the EWU-UCC faculty development program. The idea behind this activity is to enhance the skills of the UCC faculty in graduate education so that they could return to teach in the M.Phil program at UCC and UCEW.

*Objective 2: Internationalization of EWU curriculum.*

We have so far had 10 EWU faculty who have visited UCC and participated in either teaching in the graduate program, consulting or collaborating on a research project. All the ten faculty have returned with a heightened sense of awareness and enthusiasm about the need for internationalizing the EWU curriculum. Most have incorporated new ideas from their trips into their courses at EWU. UCC faculty who visited EWU during the year have also provided needed inputs in the internationalization of courses at EWU. Most of the UCC faculty have identified books and other international materials that have been of great importance in the internationalization process. Finally, an African History Course, developed and taught by a UCC faculty participant at EWU has been approved as one of required courses in international education for the undergraduate degree.

*Objective 3: Collaborative Research*

Most collaborative research projects approved by the Advisory Boards are on-going. Written reports are not expected until sometime in Year 4.

*Objective 4: Masters Degree Program*

As of October 30, 1995, twenty one faculty at the University College of Education at Winneba (UCEW) had enrolled in the field based Masters degree program. Progress in this section of the Project is satisfactory. In addition to EWU faculty who are recruited to teach this program, we now have a system that would engage 5 UCC faculty to teach at Winneba during the summer months. It is evident from the progress we are making in this area that the 21 faculty should graduate with their Masters degrees by the end of the Grant period.

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**A description of any problems or barriers affecting the progress toward achieving the linkage objectives.**

The major concern the Exchange has had to deal with has been the faculty strike at the

University of Cape Coast. Fortunately, since the major activities listed under the objectives involve faculty to faculty contact, we have not experienced a break in the implementation of project activities. Even though faculty go on strike, they mostly remain on campus and are ready to interact with EWU faculty who visit UCC. Most importantly, the Field based Masters degree program enrolls 21 faculty from UCEW who have remained on campus, despite the strike, to receive instruction from EWU and UCC faculty in the field based Masters degree program.

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### **A description of progress toward ensuring the sustainability of the Linkage**

The progress report on sustainability submitted at the end of Year One reveals a number of activities that are still viable and are serving as a base for sustainability of the linkage. To strengthen UCC's search for external funding, UCC-UDLP Administration Coordinator will visit EWU in 1996 Spring to upgrade her skills in grant writing and grant administration.

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### **Quantitative outputs of the linkage activities**

- (a) Twelve senior faculty from UCC have so far participated in the linkage - to fulfill partially objective one of project i.e. to enhance the skills of UCC Senior faculty in field identified as critical to UCC's graduate education.
- (b) Twenty one faculty from the University College of Education at Winneba are enrolled full time in the field-based Masters degree program.
- (c) Ten EWU professors have participated in the Linkage
- (d) Four major courses in African Studies have been developed and added to the EWU undergraduate course program. Courses were developed and taught by UCC visiting faculty. The courses are:
  - (1) A Survey of African History
  - (2) African Economic and Political Geography
  - (3) The Black Family
  - (4) African Literature
- (e) Two graduate courses: College Teaching Methods and Educational Research Methods have been developed and added on to the M. Phil degree program at UCC

(f) A Fitness Workout Gymnasium, designed by a EWU Fitness faculty member, has been added to the UCC Science Technology Department facility at UCC.

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**An assessment of the impact of the linkage on internationalization of the recipient institution and any U.S. linkage partners; and an assessment of developing country linkage partner institution capabilities to meet its societal development needs.**

As we conclude the second year of the linkage project, the impact of the linkage on the internationalization of the two institutions is becoming more visible. Out of the four African Studies courses that have been developed and taught by UCC visiting faculty, one of them - an African History course - has received approval as one of 8 EWU courses that will fulfill international studies requirement for the EWU bachelors degree. In addition to this substantive impact, the appearance of UCC visiting faculty in EWU classrooms continues to expose EWU students to issues in international affairs which become evident in their teachings and presentations on African social, political and economic developments. A related major impact on the EWU internationalization process has been in the area of curriculum revision by EWU faculty who visit UCC. For example, Dr. Russ Hubbard, a professor of College Teaching Methods at EWU, has indicated in his trip report that he is preparing to overhaul his College Teaching Methods course at EWU to reflect his experiences in the Ghana higher education system. Similar sentiments have been expressed by EWU faculty participants.

On the other side of the coin, the linkage has exposed UCC faculty to new ideas in college education which are beginning to impact developments at UCC. These developments are seen indirectly in the areas of course revision; examinations and instructional strategies. A more visible impact is in the general area of institutional development. The preparation being made now to establish a Women's Studies Program and a Biotechnology Laboratory are direct results of the Linkage Projects. EWU visiting faculty at UCC have been and continue to serve as originators and consultant on these two projects at UCC. Finally, as we end the Second Year, it is becoming clearer that the Linkage Project is strengthening UCC's mission to provide leadership to Ghana's educational reform. The enrollment of 21 faculty from the University of Education at Winneba (UCEW) in the UCC M.Phil field based degree program is a major step in the fulfillment of objective 4 of the Project. The training of these 21 "teacher trainers" by UCC-EWU faculty teams will go a long way to strengthen UCC and UCEW's capabilities to meet its goals as instructional leaders in Ghana's education reform. The cooperation of efforts of EWU and UCC faculty in teaching the M.Phil courses at Winneba will accelerate the process of upgrading the skills of UCEW faculty to provide training for Ghana's next generation of teachers.