

TRIP REPORT

Submitted to: Dr. Elizabeth Barcikowski, Chief of Party
Dr. Thomas Cassidy, Harvard Graduate School of Education

Submitted by: Rebecca R. Corn

Project: QUIPS PME

Consultancy Period: April 12 to May 1, 2001

The Terms of Reference for this consultancy outline the following activities:

Scope of Work:

- 1) Finalize the database structures for all SO and IR indicators associated with the SO2 Results Framework.
- 2) Finalize and test data input screens for all SO and IR indicators associated with the SO2 Results Framework
- 3) Where data is in the appropriate format, including the appropriate school ID numbers, develop data import and export routines.
- 4) Review and to the degree possible in the time frame, develop reports to provide the quantitative information needed for the R4 performance tables annual calculations of actual results.
- 5) Train key PME staff to be able to use the application for the purposes intended under the QUIPS Program. Train key PME staff to effectively reach relevant QUIPS partners to use the database application for the purpose of data input using the input screens, importing data from other sources where applicable, and generating standardized reports.
- 6) Provide one formal demonstration of the uses of the database to QUIPS partners.

Deliverables:

- 1) Technical documents associates with the integrated database, including:
 - The final list of table structures
 - Input screens
 - Documentation of the import and export routines
 - Samples of all reports generated from the database that provides information for the actual results associated with the SO2 R4 Data Performance Tables.
- 2) Train PME staff to use the import and export routines and to generate reports.
- 3) Trip report, which includes an account of the consultant's daily activities and meetings.

This consultancy began with a review of the current collection instruments, data inventory, and the June 2000 model of the QUIPS integrated database. It was determined that the previous model would require significant changes to accommodate the new collection instruments and meet the terms of the current Scope of Work. It was decided that a new model would be necessary.

The new model has been designed to collect data from QUIPS partners in order to complete annually the SO2 Data Performance Tables. These data submissions provide information to USAID to allow their annual assessment of the progress of the QUIPS program according to performance on three (3) indicators of overall program impact according to Strategic Objective 2, *Increased effectiveness of the primary education system in Ghana* and nine (9) indicators measuring the status of the SO2 Intermediate Results. Compiled results from these data are used to inform USAID's annual performance review and Annual R4 Report. While the data required for the R4 Report is highly structured, the system is not limited to these specific data elements. The application has been designed to accommodate the collection of data from external sources to provide a rich database for research and analysis. This model will provide the consistency of reporting required by USAID without limiting the scope of the application. The flexibility of importing data from numerous sources or with varying structures provides a sustainable information environment. The initial design was reviewed with Ms. Lisa Franchett of USAID. After approval of this model from USAID/EHRDO, meetings were held with Dr. Barcikowski and Ms. Emma Gyamera to review the statistical calculations for the next level of development. An overview of these calculations (Appendix A) and the technical documents for this model (Appendix B) are included with this trip report.

Structured reporting schedule and partner requirements have been a limiting factor in previous reporting cycles. During the formal demonstration of the model, the QUIPS Partner Reporting Requirements and Specifications document was presented. This document provides the technical specifications for submitting data, the timeline and submission instructions (Appendix C). All QUIPS partners, with the exception of Catholic Relief Services, were represented at this meeting. Ms. Emma Gyamera will provide support to the QUIPS partners in meeting their reporting requirements; however, each partner is responsible for submitting data directly to Mr. William Osafo at USAID.

USAID R4 Reporting System Demonstration Attendants:		
Name	Office	Position
William Osafo	USAID	Education Program Specialist
Elsie Menopkpor	USAD	Education Program Specialist
Kay Leherr	Community Service Alliance	M&E Advisor
Johnston Boakye	Community Service Alliance	M&E Assistant
Isaac R. Amual	QUIPS PME	DCOP
Fifi Manuel	ILP	M&E Officer
Sammuel Mensah	ILP	Information Technician Analyst
Alexander Addo Anoff	Inspectorate Division Ghana Educational Services	Inspectorate

R. Rumbaugh Corn
May 1, 2001

Due to the change of focus from a QUIPS Integrated Database to an R4 reporting system and the significant changes in collection instruments, it was not feasible to continue developing the application model produced in June 2000. The time provided in the current SOW was sufficient for designing a solid model but did not allow sufficient time to complete and test the entire application. It will require a minimum of two weeks additional development and preliminary testing time to produce the beta version of the application. This work/consultancy can be accomplished stateside. It is also recommended that an additional two weeks of time in country be planned for the first cycle of R4 reporting. The partners are required to submit their properly formatted data to Mr. Osafo no later than November 30, 2001. This latter consultancy can be scheduled for the first two weeks in December 2001 or the first two weeks in January 2002.

The success of this application is reliant on each partners' commitment to provide accurate, timely and properly formatted data. It is imperative that the reporting requirements and specifications be delivered and reviewed with the proper personnel at Catholic Relief Services (CRS). Ms. Emma Gyamera from TMG will review these requirements with CRS. With this task complete each QUIPS partner will have the exact specifications, timeline and submission instructions for meeting their reporting responsibility.

R. Rumbaugh Com
May 1, 2001

Rebecca Rumbaugh Corn
QUIPS PME Consultancy
Daily Journal of Activities
 April 12 – May 1, 2001

Date	Description of Activities and Meetings
April 12	Met with Dr. Elizabeth Barcikowski and Emma Gyamera on status of data availability and needs. Current data inventory and revised Classroom Observation instruments were gathered and reviewed during these meetings.
April 13	Reviewed June 2000 version of the QUIPS integrated database to evaluate structural changes and additions required for changes in collection instruments.
April 14	Reviewed C-SIP reporting instruments and meet with Dr. Barcikowski to identify data elements required to meet R4 reporting requirements. Discussions were also held regarding the need for data integrity and system simplicity in the integrated database.
April 16	Identified categorical differences and supplemental tables created by Ms. Gyamera required for supporting the current R4 report effort. Incorporated revised structures into the QUIPS Integrated Database (QID)
April 17	Meet with Dr. Elizabeth Barcikowski and Emma Gyamera to review detailed content of R4 reporting and discuss the implications of continual changes to data collection instruments. Concluded that the optimal application will collect only stable, essential data elements with data entry for other elements needed to produce the R4 report. Links to available data sets such as EMIS, CRT, Classroom Observation, etc. will be incorporated.
April 18	Documented R4 report and cross reference of record sources and data elements.
April 19	Reviewed changes required to existing application and designed new approach to facilitate changes in collection instruments over time.
April 20	Designed and began development of R4 Reporting model
April 21	Continued application development and testing of new import module.
April 23	Began development of the R4 reporting module and met with Dr. Barcikowski to review new application concepts and design.
April 24	Prepared for and met with Lisa Franchette and relevant quips staff of USAID for demonstration and approval of the initial model design.
April 25	Continued system testing, refinement and technical documentation.
April 26	Continued system testing, refinement and technical documentation.
April 27	Worked with Dr. Barcikowski and Ms Gyamera to review statistical calculations required to calculate indicators from raw data. Began training with Ms. Gyamera on model import and export operations.
April 28	Developed "QUIPS Partners Reporting Requirements and Specifications" in preparation for meeting on April 30. Incorporated model revisions and continued training with Ms. Gyamera.
April 30	Continued training with Ms Gyamera with primary emphasis on preparation and conversion of import files, Access queries and reports. Conducted Application Model Demonstration and review of Partner Reporting Requirements and Responsibilities.
May 1	Completed technical documentation and field report.

APPENDIX A

R. Rumbaugh Com
May 1, 2001

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USAID: SO2 Data Performance Calculations

ID	Indicator	Calculation/Update	Table
SO2.1	Percentage of students in partnership schools passing the Criterion Referenced Test (CRT) in English and Math	<p>Update by Gender: Calculate score (Sum sub-scores / (127 English) (100 Math)) Count number of students tested Count number passes (Count number pass (>= .60 (English) .55 (Math))</p> <p>R4 Table reflects national pass rate (excluding QUIPS schools) QUIPS pass rate by subject and year and the difference between the rates. Cohorts and genders are not reported separately.</p>	TDCRT
SO2.2	Increased pupil learning in Mathematics, English literacy, and Spoken English in partnership schools.	<p>Update Aggregate and by Gender by School:</p> <p>R4 Table reflects the average score for all collection occasions greater than or equal to 3 by cohort and by subject. An aggregate score is also reported as follows:</p> <p>Calculation: P3 or P4 (A) Calculate mean by school by topic by cohort. Calculate mean of school means by topic by cohort.</p> <p>P5 or P6 (B) Calculate mean by school by topic by cohort. Calculate mean of school means by topic by cohort.</p> <p>Average of A & B Reported on R4 (Cohort based reporting with aggregate)</p>	TDAchievement

USAID: SO2 Data Performance Calculations

ID	Indicator	Calculation/Update	Table
SO2.3	Percentage of communities demonstrating sustained community involvement in education process.	<p>Calculate Pass or Fail for each of the 5 focus areas:</p> <ul style="list-style-type: none"> Empowerment <ul style="list-style-type: none"> Empower Local People to Act Roles and Responsibilities of Community Members Participation <ul style="list-style-type: none"> Respond to Interests/Concerns of School Utilize Participatory Planning and Design Partnership <ul style="list-style-type: none"> Develop Productive Links to Education/Government Authorities Develop Productive Links to External Agencies Resources <ul style="list-style-type: none"> Provide Culturally Sensitive Approach Mobilize Local and District Resources Transparency <ul style="list-style-type: none"> Monitor School Performance Monitor School Finances and Assets <p>Both sub-objectives must have rating of 3 or lower for the focus area to pass. For the community to be sustainable there must be 3 or more of the focus areas must pass.</p> <p>Reporting is Cohort Based for collection occasion 4 (one year or more after intervention).</p>	TDCommunity
SO2.4	Percentage of pupil dropout in QUIPS partnership schools compared to the National rate.	<p>Enrolment can be entered / imported at the school level; however, the dropout rates will be calculated externally and entered manually by grade and gender for QUIPS and National.</p> <p>Calculate: Average by gender across grade</p>	TDDropout

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USAID: SO2 Data Performance Calculations

ID	Indicator	Calculation/Update	Table
IR 2.1.1	Percentage of teachers using pupil-focused instructional practices in Partnership Schools.	<p>Teacher pass/fail is calculated based on eight key observations:</p> <ul style="list-style-type: none"> Uses a variety of teaching methods effectively. Provides a variety of methods for evaluating students Provides opportunities for pupils to use materials Uses questioning effectively Facilitates learner questioning. Facilitates critical and creative thinking Provides feedback to learners Encourages all pupils to participate <p>Teacher must score 3 or higher to pass each key observation item and must pass 4 items to qualify.</p> <p>Calculate number of teacher passes divided by number of teachers observed.</p> <p>Cohort based calculation with aggregate.</p>	TDTeacher
IR 2.1.2	Percentage of Teachers using effective classroom management techniques in Partnership Schools.	<p>Teacher pass/fail is calculated based on five key observations:</p> <ul style="list-style-type: none"> Effective use of physical space Minimize use of classroom time for routine tasks Maintain control and discipline in a fair & consistent manner Uses productive grouping strategies Facilitate pupil-teacher interaction in the classroom <p>Teacher must score 3 or higher to pass each key observation item and must pass 3 items to qualify.</p> <p>Calculate number of teacher passes divided by number of teachers observed.</p> <p>Cohort based calculation with aggregate.</p>	TDTeacher

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USAID: SO2 Data Performance Calculations

ID	Indicator	Calculation/Update	Table
IR 2.1.3	Percentage of headteachers using effective supervisory techniques in Partnership Schools.	<p>The Headteacher must pass both the classroom visits and staff meeting criteria to qualify as applying effective supervisory techniques.</p> <p>The data for classroom visits by term will be entered into the table; however, there are many possible classroom/teaching structures in the schools including Headteachers as classroom teachers. No single calculation can be made to assess Headteacher performance on the classroom visit item. The Pass/Fail will be entered manually.</p> <p>Two staff meetings must be conducted during each term for both terms observed to meet the staff meeting criteria. Term 1 and term 2 refer to the first and the second terms observed and not necessarily to Term 1 and Term 2 of the school year.</p> <p>Cohort based calculation with aggregate.</p>	TDSchoolMng
IR 2.2.1	Number of QUIPS schools that demonstrate the ability to effectively manage materials resources.	Imprest records must be both accurate and up-to-date to demonstrate the ability to effectively manage materials resources. The sampling calculation noted below will be used to project the total number of qualifying schools. Total reported by cohort with aggregate.	TDSchoolMng
IR 2.2.2	Number of partnership districts that demonstrate the ability to undertake a systematic process for planning and prioritizing resource allocations for education projects.	District observations sampling calculation used to produce to total number of districts reported by cohort.	TDDistrictMng
IR 2.3.1	Percentage of communities active in school decision-making in Partnership Schools.	<p>Communities reaching high performance in the empowerment focus area. Communities must obtain ≤ 2 on one of the sub-objectives and a rating of ≤ 3 on to other objective to determine the pass/ fail. These sub-objectives are:</p> <ul style="list-style-type: none"> Empower Local People to Act Roles and Responsibilities of Community Members <p>Cohort based calculation with aggregate.</p>	TDCommunity
IR 2.3.2	Percentage of communities using participatory methodologies in initiating school projects in Partnership Schools.	<p>Communities reaching high performance in the participation focus area. Communities must obtain ≤ 2 on one of the sub-objectives and a rating of ≤ 3 on to other objective to determine the pass/ fail. These sub-objectives are:</p> <ul style="list-style-type: none"> Respond to Interests/Concerns of School Utilize Participatory Planning and Design <p>Cohort based calculation with aggregate.</p>	TDCommunity

USAID: SO2 Data Performance Calculations

ID	Indicator	Calculation/Update	Table
IR 2.4.1	Number of schools adopting techniques to promote equity in Partnership Districts.	Teachers must score 3 or higher on both pupil encouragement items to pass: Encouragement given to girls to participate All learners are encouraged to participate 75% of teachers in a school is school criteria for successful application of adopting techniques to promote equity.	TDTeacher
IR 2.4.2	Number of communities and schools in partnership districts implementing Community School Improvement Plan	Communities/Schools (c/s) implementing C-SIPS (according to criteria defined in R4 Performance Tables) are summed for each cohort. Percentage pass estimates from sampled cohorts are translated to counts in the population. Cohort-based totals with aggregate reported.	TDCSIP

COHORT BASED CALCULATION SAMPLE:

Sample of calculation used for obtaining an averaging by Cohort (FY2000).

Cohort 1: 18 schools out of 117 = 15%

Cohort 2: 27 schools out of 117 = 23%

Cohort 3: 72 schools out of 117 = 62%

Result by Cohort:

Cohort 1: 60%

Cohort 2: 56%

Cohort 3: 37%

Final aggregated result

$60\% * 15\% = 9$

$56\% * 23\% = 12.9$

$37\% * 62\% = 22.9$

$(9+12.9+22.9) = 44.8$ (rounded to 45%)

APPENDIX B

R. Rumbaugh Corn
May 1, 2001

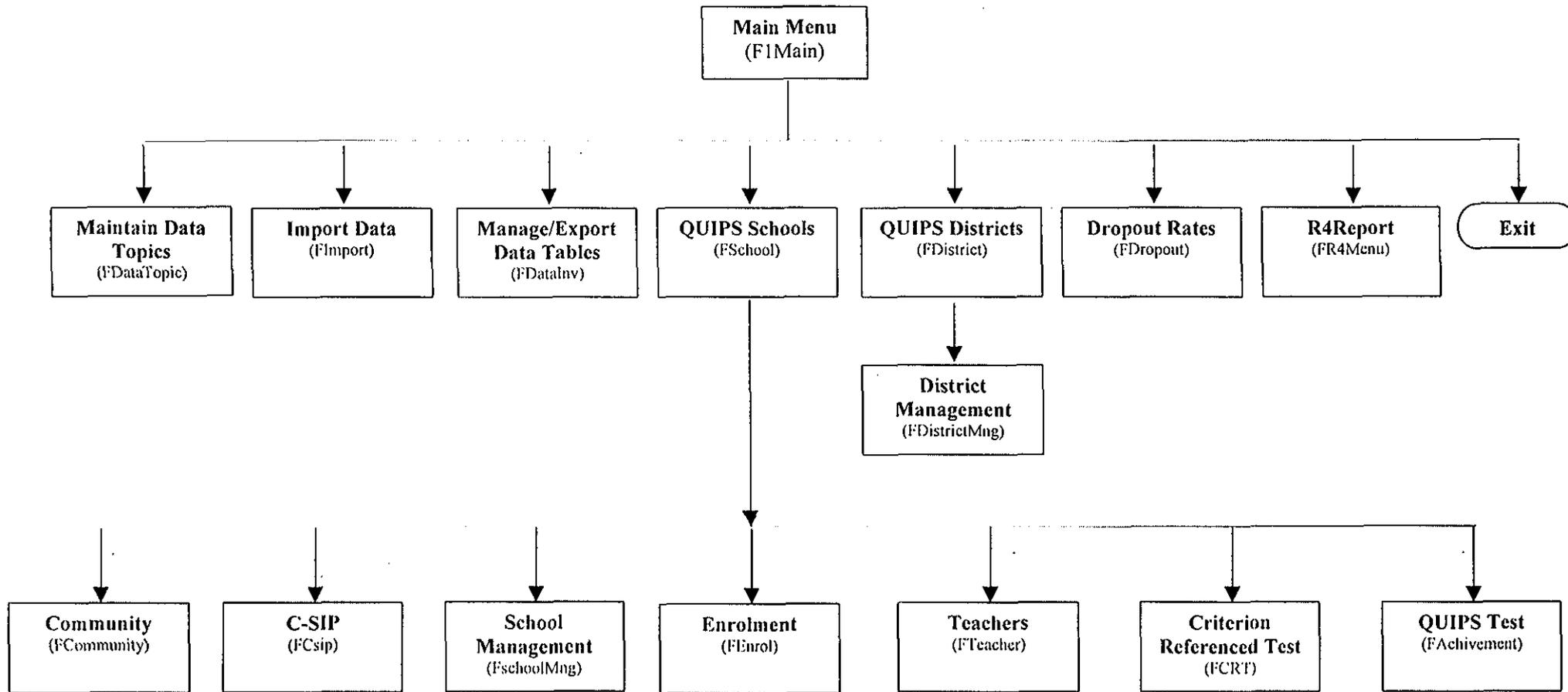
USAID R4 Reporting System

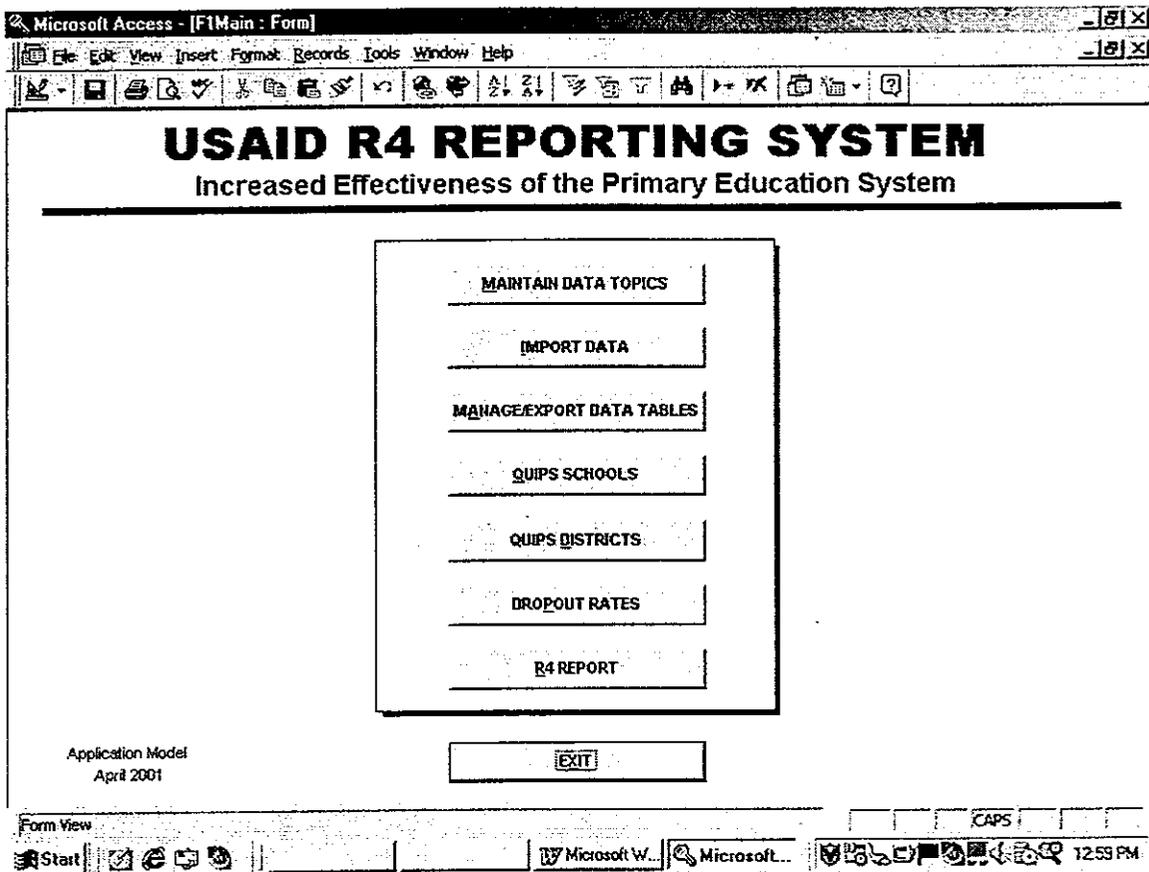
Increased Effectiveness of the
Primary Education System
Ghana

APPLICATION MODEL TECHNICAL DOCUMENTATION

R. Rumbaugh Com
April 2001

R4 REPORTING SYSTEM: FORM OVERVIEW





Form Name: F1Main
 Description: Main Menu (Opening Form)
 Record Source: None

Command Buttons:

Title	Description
Maintain Data Topics	Opens form Fdata_Topic
Import Data	Opens form Fimport
Manage/Export Data Tables	Opens form FdataInv
QUIPS Schools	Opens form Fschool
QUIPS Districts	Opens form Fdistrict
Dropout Rates	Opens form Fdropout
R4Report	Opens Form FR4Menu
Exit	Closes Application Model

Microsoft Access - [FDataTopic : Form] _ | B | X

File Edit View Insert Format Records Tools Window Help _ | B | X

MAINTAIN DATA TOPICS

Description	Import ID	ImportFileType			School Code Fieldname
Classroom Observation	COI	<input checked="" type="radio"/> Database	<input type="radio"/> Spreadsheet	<input type="radio"/> Text Delimited	schcode
Community Best Practices	BPA	<input type="radio"/> Database	<input type="radio"/> Spreadsheet	<input checked="" type="radio"/> Text Delimited	schcode
Criterion Referenced Test - English	CRIE	<input checked="" type="radio"/> Database	<input type="radio"/> Spreadsheet	<input type="radio"/> Text Delimited	SC_E
Criterion Referenced Test - Math	CRTM	<input checked="" type="radio"/> Database	<input type="radio"/> Spreadsheet	<input type="radio"/> Text Delimited	SC_M
District Management	DSTM	<input type="radio"/> Database	<input checked="" type="radio"/> Spreadsheet	<input type="radio"/> Text Delimited	schcode
PME Achievement Test	PMEA	<input type="radio"/> Database	<input checked="" type="radio"/> Spreadsheet	<input type="radio"/> Text Delimited	schcode
PMT/SPAM	PMT	<input type="radio"/> Database	<input type="radio"/> Spreadsheet	<input checked="" type="radio"/> Text Delimited	code
Student Profile	PMES	<input type="radio"/> Database	<input checked="" type="radio"/> Spreadsheet	<input type="radio"/> Text Delimited	schcode
*		<input checked="" type="radio"/> Database	<input checked="" type="radio"/> Spreadsheet	<input checked="" type="radio"/> Text Delimited	

Record: 14 | 1 | 8 | > | < | * | of 8

Field name of school code CAPS

Start | Microsoft W... | Microsoft... | 1:02 PM

Form Name: FdataTopic
 Description: Maintain Data Topics for Sources of Data
 Sub Form: Fdatatopic_sub
 Record Source: QdataTopic

Command Buttons:

Title	Description
Add	Add new data topic
Delete	Delete existing data topic
Find	Find data topic
Return	Return to Main Menu

Microsoft Access - [FImport : Form]

File Edit View Insert Format Records Tools Window Help

DATA IMPORT

Data Topic: <input type="text" value="Community Best Practices"/>	Partner: <input type="text" value="CRS"/> Year: <input type="text" value="2000"/>
Location of file: <input type="text" value="c:\quips\"/>	Name of file: <input type="text" value="CRSC2000.TXT"/>

<p style="text-align: center; margin: 0;">Import Specifications</p> <p>Name of school code field: <input type="text" value="schcode"/></p> <p>Type of file: <input type="radio"/> Database <input type="radio"/> Spreadsheet <input checked="" type="radio"/> Text Delimited</p>	<p style="text-align: center; margin: 0;">Last Import</p> <p>Year: <input type="text" value="2000"/></p> <p>Imported on: <input type="text" value="9:23:14 AM"/></p>
--	--

IMPORT DATA	VIEW DATA	UPDATE	RETURN
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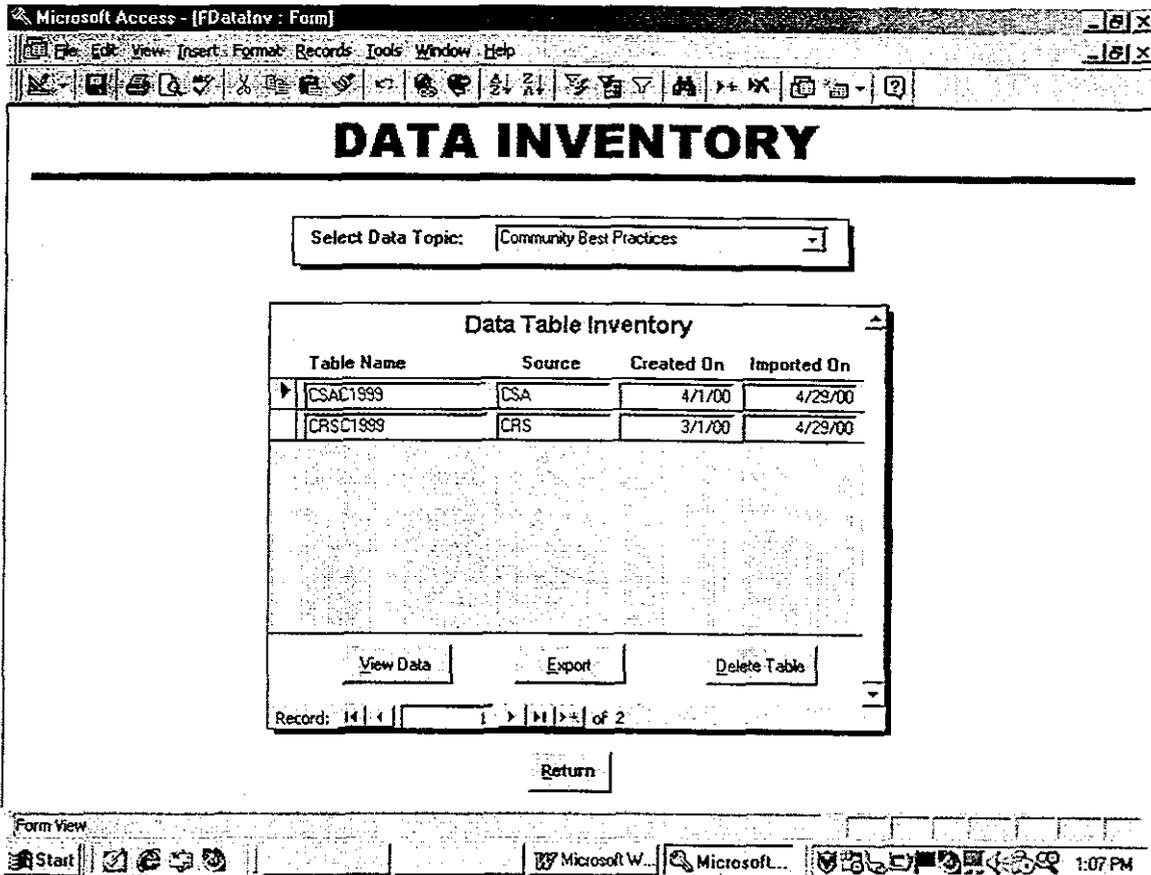
Form View

Start | [Icons] | Microsoft W... | Microsoft... | [Icons] | 1:04 PM

Form Name: Fimport
 Description: Import data by data topic from specified directory, filename and file format.
 Sub Form: None
 Record Source: TDTable for Data Topic Selection

Command Buttons:

Title	Description
Import	Create temporary Access Table from incoming data
View Data	View data in temporary table.
Update	Update temporary table to respective R4 Table
Return	Return to Main Menu



Form Name: FdataInv
 Description: Manage/Export imported and R4 tables for selected data topic.
 Sub Form: Fdatainv_sub
 Record Source: QdataInv_Desc

Command Buttons:

Title	Description
View Data	View selected table
Export	Export data table to other file format
Delete Table	Delete unused/obsolete tables
Return	Return to Main Menu

Microsoft Access - [Fschool - Form] [X]

File Edit View Insert Format Records Tools Window Help [X]

QUIPS SCHOOLS

EMIS Code	School Name	Cohort	Region	District	Type	CRT Code
101077	NEW EDUBIASE METHODIST PRIMAF	1	ASHANTI	ADANSI EAST	Partnership	
101093	PEWODIE L/A PRIMARY SCHOOL	1	ASHANTI	ADANSI EAST	Partnership	
106010	AGOGOOSO L/A PRIMARY	1	ASHANTI	ADANSI WEST	Comparison	
146050	ANYINAMSO L/A PRIMARY	1	ASHANTI	ATWIMA	Comparison	
146058	ATAASE L/A PRIM.	1	ASHANTI	ATWIMA	Comparison	
146101	KAPRO L/A PRIMARY	1	ASHANTI	ATWIMA	Comparison	
146123	MPASATIA METHODIST PRIMARY	1	ASHANTI	ATWIMA	Comparison	
146092	FUFUD METHODIST PRIMARY	1	ASHANTI	ATWIMA	Partnership	
146148	NYINAHIN SALEM L/A PRIMARY	1	ASHANTI	ATWIMA	Partnership	
146173	TOASE R/C PRIM. SCH.	1	ASHANTI	ATWIMA	Partnership	
191034	ASAREKROM LOCAL ATUHORITY PRIN	1	BRONG AHAFO	ADANSI EAST	Comparison	
193525	CAMP NO1 LA J.S.S	1	BRONG AHAFO	ADANSI EAST	Comparison	
191090	KASAPIN L/A PRIMARY	1	BRONG AHAFO	ADANSI EAST	Comparison	
191077	GOASO METHODIST PRIMARY	1	BRONG AHAFO	ADANSI EAST	Partnership	

Record: 12 of 313

School Name: _____

Start [X] Microsoft W... Microsoft... 1:08 PM

Form Name: FSchool
 Description: Manage and view school based data for QUIPS Schools (Partnership/Comparison)
 Sub Form: Fschool_Sub
 Record Source: QTdSchool

Command Buttons:

Title	Description
Add	Add new school
Delete	Delete school
Find	Find School
Community	Open form Fcommunity
C-SIP	Open form Fcsip
School Management	Open form FschoolMng
Enrolment	Open form Fenrol
Teacher	Open form Fteacher
CRT	Open form FCRT
Quips Test	Open form Fachieve
Return	Return to Main Menu

Microsoft Access - [Fcommunity : Form]

File Edit View Insert Format Records Tools Window Help

COMMUNITY

School Code: Name: Year:

Collection Occasion: Baseline End Year 1 End Year 2 1 or more years after intervention has ended

PERFORMANCE RATINGS

Empower Local People to Act:	3
Roles and Responsibilities of Community Members:	4
Responds to the Interests and Concerns of the School:	3
Utilizes Participatory Planning and Design:	3
Develop Productive Links to Education/Government Authorities:	4
Develop Productive Links to External Agencies:	3
Provide Culturally Sensitive Approach:	3
Mobilize Local and District Resources:	3
Monitor School Performance:	3
Monitor School Finances and Assets:	2

Form View

Start Microsoft W... Microsoft... 1:09 PM

Form Name: Fcommunity
 Description: View or enter data by year for school selected on Fschool_Sub
 Sub Form: None
 Record Source: QCommunity

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu

Microsoft Access - [FCsip : Form]

File Edit View Insert Format Records Tools Window Help

School/Community Improvement Plan

School Code: Name: Year:

Collection Occasion: Baseline End Year 1 End Year 2 1 or more years after intervention has ended

Number of Targets Achieved:

Has CSIP been Updated:

Has CSIP met criteria:

Comments:

Form View

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Form Name: Fcip
 Description: View or enter data by year for school selected on Fschool_Sub
 Sub Form: None
 Record Source: Qcsip

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu

Microsoft Access - [FSchoolMng : Form] _ [X]

File Edit View Insert Format Records Tools Window Help _ [X]

SCHOOL MANAGEMENT

School Code: Name: Year:

Collection Occasion: Baseline End Year 1 End Year 2 1 or more years after intervention has ended

Number of classrooms:	<input type="text"/>
Number of visits by headteachers to teacher's classrooms for observing/ coaching (term 1):	<input type="text"/>
Number of visits by headteachers to teacher's classrooms for observing/ coaching (term 2):	<input type="text"/>
Does the school demonstrate the ability to effectively materials resources:	<input type="text"/>
Number of staff meetings (term 1):	<input type="text"/>
Number of staff meetings (term 2):	<input type="text"/>
School demonstratea the ability to effectively materials resources-accurate impressed records:	<input type="text"/>
School demonstratea the ability to effectively materials resources-update impressed records:	<input type="text"/>

Form View: Start Microsoft W... Microsoft... 1:09 PM

Form Name: FschoolMng
 Description: View or enter data by year for school selected on Fschool_Sub
 Sub Form: None
 Record Source: QSchoolMng

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu

Microsoft Access - [Fenrol : Form]

File Edit View Insert Format Records Tools Window Help

ENROLMENT

School Code: 101077 Name: NEW EDUBIASE METHODDIST PRIMARY Year:

Collection Occasion: Baseline End Year 1 End Year 2 1 or more years after intervention has ended

ENROLMENT	P1	P2	P3	P4	P5	P6	Total
Male:							
Female:							
Total:							
REPEATERS	P1	P2	P3	P4	P5	P6	Total
Male:							
Female:							
Total:							
TRANSFERS IN	P1	P2	P3	P4	P5	P6	Total
Male:							
Female:							
Total:							
TRANSFERS OUT	P1	P2	P3	P4	P5	P6	Total
Male:							
Female:							
Total:							

Form View ORR

Start Microsoft W... Microsoft.. 1:09 PM

Form Name: Fenrol
 Description: View or enter data by year for school selected on Fschool_Sub
 Sub Form: None
 Record Source: Qenrol

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu

Microsoft Access - [FTeacher : Form]

File Edit View Insert Format Records Tools Window Help

TEACHERS

School Code: Name: Year:

Collection Occasion: Baseline EndYear1 EndYear2

Number of Teachers....	
Total number of Teachers:	0
Using a variety of methods:	0
Providing a variety of methods for evaluating students:	0
Providing opportunities for pupils to use materials:	0
Using questions effectively:	0
Facilitating learner questioning:	0
Facilitating critical and creative thinking:	0
Providing feedback to learners:	0
Encourages all pupils to participate:	0
Encourages learning behavior in a group:	0
Minimizing use of classroom time for routine tasks.:	0
Maintaining control and discipline in a fair and consistent manner.:	0
Using productive grouping strategies:	0
Facilitating pupil-teacher interaction in the classroom:	0
Encouraging girls to participate:	0

Form View CAPS OVR

Start Microsoft W... Microsoft... 1:10 PM

Form Name: Fteacher
 Description: View or enter data by year for school selected on FschooL_Sub
 Sub Form: None
 Record Source: QTeacher

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu

Microsoft Access - [FCRT : Form]

File Edit View Insert Format Records Tools Window Help

CRITERION REFERENCED TEST

School Code: Name: Year:

Collection Occasion: Baseline End Year 1 End Year 2 1 or more years after intervention has ended

	English			Math		
	Tested	Passed	Pass Rate	Tested	Passed	Pass Rate
Females	<input type="text"/>					
Males	<input type="text"/>					
Total	<input type="text"/>					

Form View

Start | Microsoft W... | Microsoft... | 1:10 PM

Form Name: FCRT
 Description: View or enter data by year for school selected on Fschool_Sub
 Sub Form: None
 Record Source: QCrt

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu

Microsoft Access - [FAchieve : Form]

File Edit View Insert Format Records Tools Window Help

QUIPS ACHIEVEMENT

School Code: Name: Year:

Collection Occasion: Baseline End Year 1 End Year 2 1 or more years after intervention has ended

P3/P4						
	English - Reading		English - Spoken		Math	
	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score
Females	<input type="text"/>					
Males	<input type="text"/>					
Overall	<input type="text"/>					
P5/P6						
	English - Reading		English - Spoken		Math	
	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score
Females	<input type="text"/>					
Males	<input type="text"/>					
Overall	<input type="text"/>					

Form View CAPS QWR

Start Microsoft W... Microsoft... 1:11 PM

Form Name: FAchievement
 Description: View or enter data by year for school selected on Fschool_Sub
 Sub Form: None
 Record Source: QAchieve

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu

Microsoft Access - [FDistrict : Form]

View Insert Format Records Tools Window Help

QUIPS DISTRICTS

District	District Code	Region Description	Region Code
ADANSI EAST	01	ASHANTI	01
ADANSI WEST	02	ASHANTI	01
AFIGYA SEKYERE	03	ASHANTI	01
AHAFO AND NORTH	04	ASHANTI	01
AMANSIE EAST	06	ASHANTI	01
ATWIMA	10	ASHANTI	01
BOSSOMTWE-ATWIMA-KWANWOMA	11	ASHANTI	01
EJISU-JUABEN	12	ASHANTI	01
KUMASI	14	ASHANTI	01
KWABRE	15	ASHANTI	01
ASUNAFO	01	BRONG AHAFO	02

[View Management Rating](#)

Record: 14 of 66

[Return](#)

Form View

Start Microsoft W... Microsoft... 1:11 PM

Form Name: Fdistrict
 Description: View/Select QUIPs Districts
 Sub Form: None
 Record Source: Qdistrict

Command Buttons:

Title	Description
View Management Rating	Open Forms Fdistrict Mng
Return	Return to Main Menu

Microsoft Access - [FDistrict_Mng : Form]

File Edit View Insert Format Records Tools Window Help

DISTRICT MANAGEMENT

District: Region: Year:

Collection Occasion: Baseline End Year 1 End Year 2 1 or more years after intervention has ended

District demonstrates the ability to undertake a systematic process for planning and prioritizing resource allocations for education projects:

Record: 1 of 1

Collection Date: CAPS OVR

Start Microsoft W... Microsoft... 1:12 PM

Form Name: Fdistrict_mng
 Description: View / Enter District Management Rating
 Sub Form: None
 Record Source: QdistrictMng

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu

Microsoft Access - [FDropout : Form]

File Edit View Insert Format Records Tools Window Help

DROPOUT RATES

Year:

QUIPS					
	P1/P2	P2/P3	P3/P4	P4/P5	P5/P6
Male:	<input type="text"/>				
Female:	<input type="text"/>				

NATIONAL					
	P1/P2	P2/P3	P3/P4	P4/P5	P5/P6
Male:	<input type="text"/>				
Female:	<input type="text"/>				

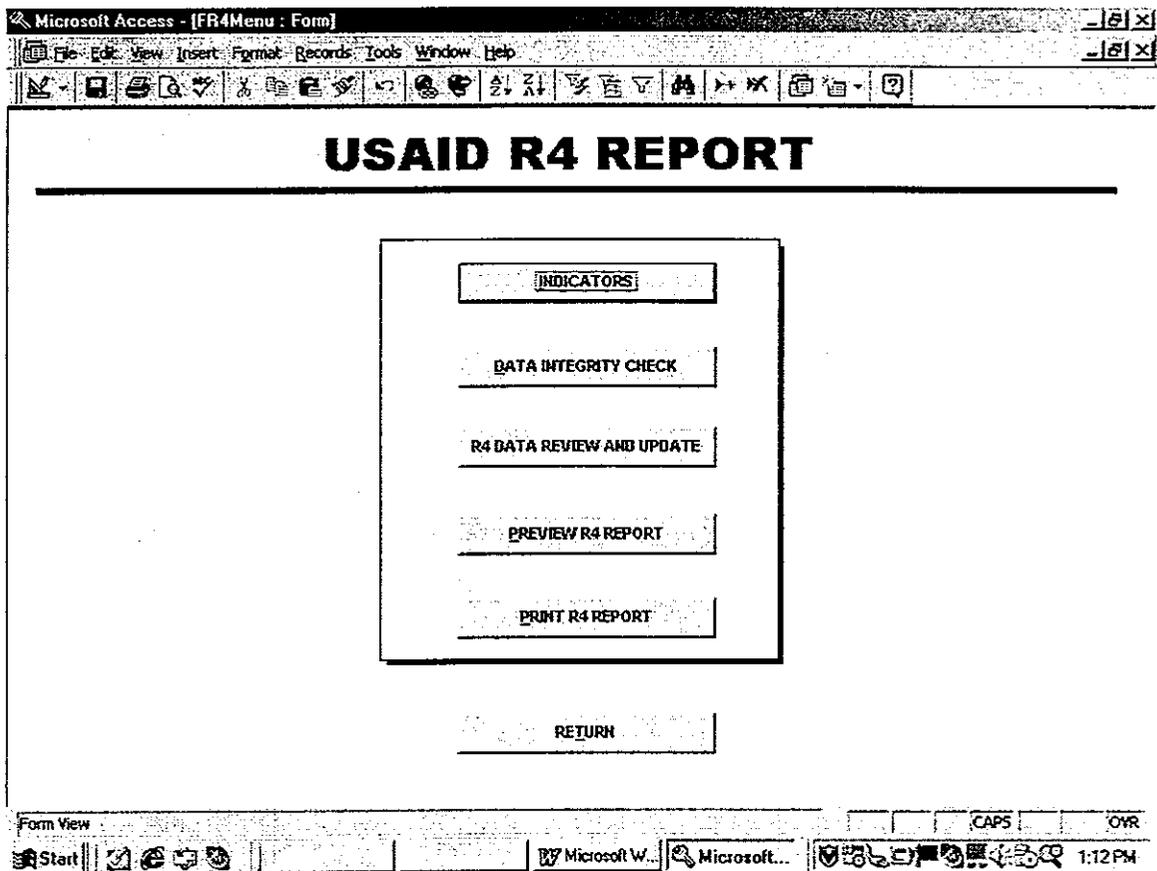
Form View

Start Microsoft W... Microsoft... 1:12 PM

Form Name: Fdropout
 Description: View / Enter Dropout Rates by Year
 Sub Form: None
 Record Source: Qdropout

Command Buttons:

Title	Description
Previous Year	View/enter data for previous year
Next Year	View/enter data for following year
Return	Return to Main Menu



Form Name: FR4Menu
 Description: R4 Menu for processing and producing R4 SO/IR data
 Record Source: None

Command Buttons:

Title	Description
Indicators	Opens form Findicataor
Data Integrity Check	Under Construction. Option used to verify data quality items yet to be defined.
R4 Data Review and Update	Under Construction. Option used to view / analyze R4 data. Content not yet defined.
Preview R4 Report	Preview R4 Report (output in RTF format)
Print R4 Report	Print R4 Report
Return	Return to Main Menu

Microsoft Access - [FR4Indicator : Form]

File Edit View Insert Format Records Tools Window Help

R4 INDICATORS

ID	Indicator Description
S021	Percentage of students in partnership schools passing the Criterion Referenced Test (CRT) in English and Math
S022	Increased pupil learning in Mathematics, English Literacy, and spoken English in partnership schools.
S023	Percentage of communities demonstrating sustained community involvement in education process.
S024	Percentage of pupil dropout in QUIPS partnership schools compared to the National rate.
IR 2.1.1	Percentage of teachers using pupil-focused instructional practices in Partnership Schools.
IR 2.1.2	Percentage of Teachers using effective classroom management techniques in Partnership Schools.
IR 2.1.3	Percentage of headteachers using effective supervisory techniques in Partnership Schools.
IR 2.2.1	Number of QUIPS schools that demonstrate the ability to effectively manage materials resources.

Indicator ID: _____ CAPS OVR

Start | Microsoft W... | Microsoft... | 1:12 PM

Form Name: FR4indicators
 Description: Maintain Data Topics for Sources of Data
 Sub Form: FR4indicators_Sub
 Record Source: Qindicator_sum

Command Buttons:

Title	Description
Add	Add new data topic
Delete	Delete existing data topic
Find	Find data topic
View Details	View Details of R4 (Text)
View Annual Values	View Annual Values
Return	Return to Main Menu

Microsoft Access - [FR4Indicator_detail : Form]

File Edit View Insert Format Records Tools Window Help

INDICATOR DETAIL

Indicator ID:	S021	Result Name:		Unit of Measure:	School
Title:	Percentage of students in partnership schools passing the Criterion Referenced Test (CRT) in English and Math				
Source:	The MOE administers the CRT to Grade 6 pupils annually at the end of the school year in July				
Description:	The CRT was designed to monitor the overall level of Mathematics and English attainment among pupils just completing primary school. While this indicator targets and increase in the percentage of pupils in QUIPS Schools Passing the tests, as a point of comparison it also provides data on the percentage of pupils passing from a random sample of schools nationwide.				
Comments:	<p>The CRT is administered by the Ministry of Education annually in a random sample of 600-650 Ghana primary schools (5%). In addition, the test is administered to Grade 6 pupils in all the partnership schools.</p> <p>The planned targets represent aggregated results for schools at different stages of QUIPS intervention and have been established according to the number of years the schools/communities have participated in the QUIPS interventions. QUIPS only provides two years of active support to a given cohort of communities and schools. Considering that data reported in years 2001-2004 include data from schools that are actively involved in the program as well as schools that have completed the 2 years of QUIPS support, aggregated results are subject to the effects of some decline in performance as a consequence of the withdrawal of support for the inactive cohorts. Therefore from 2002 the targets have straightlined to account for some decline in pupil performance anticipated for schools that are no longer participating in the QUIPS Program.</p> <p>In FY 2000 the QUIPS program was active in 117 schools.</p> <p>The 1998 and 1999 CRT was administered to 45 partnership schools at the time of the 1999 CRT, 18 QUIPS schools (Cohort 1)</p>				

[View Annual Values](#) [Return](#)

Form View

Start | Microsoft | Micro... Screen Saver | 2:31 AM

Form Name: FR4indicators
 Description: Maintain Data Topics for Sources of Data
 Sub Form: FR4indicators_Sub
 Record Source: Qindicator_sum

Command Buttons:

Title	Description
View Annual Values	View Annual Values
Return	Return to Main Menu

Microsoft Access - [FR4Indicator_Value : Form]

File Edit View Insert Format Records Tools Window Help

R4 INDICATOR ANNUAL VALUES

Year	Description	Cohort	Subject	Planned	Actual
1997	National Baseline		English		6.2%
1997	National Baseline		Math		2.7%
1998	Not Available (3)				
1999	QUIPS		English	11.7%	14.7%
1999	Nation		English		8.7%
1999	QUIPS		Math	7.0%	7.7%
1999	Nation		Math		4.0%
2000	QUIPS		English	14.0%	
2000	QUIPS		Math	8.0%	
2001	QUIPS		English	12.7%	
2001	QUIPS		Math	8.5%	

Add Delete

Record: 14 of 17

Return

Year CAPS OVR

Start Microsoft W... Microsoft... 1:13 PM

Form Name: FR4Indicator_Value
 Description: Maintain Data Topics for Sources of Data
 Sub Form: FR4Indicator_Value_Sub
 Record Source: QIndicator_Value

Command Buttons:

Title	Description
Add	Add new indicator
Delete	Delete indicator
Return	Return to Main Menu

Performance Data Table

Objective Name: Increased Effectiveness of the Primary Education System
Objective ID: 641-0129
Approved: 1997-07

Indicator: SO2.1 Percentage of students in partnership schools passing the Criterion Referenced Test (CRT) in English and Math
Source: The MOE administers the CRT to Grade 6 pupils annually at the end of the school year in July

Indicator/Description:
 The CRT was designed to monitor the overall level of Mathematics and English attainment amount pupils just completing primary school.
 While this indicator targets and increase in the percentage of pupils in QUIPS Schools passing the tests, as a point of comparison it also provides data on the percentage of pupils passing from a random sample of schools nationwide.

Comments
 The CRT is administered by the Ministry of Education annually in a random sample of 600-650 Ghana primary schools (-5%). In addition, the test is administered to Grade 6 pupils in all the partnership schools.

The planned targets represent aggregated results for schools at different stages of QUIPS intervention and have been established according to the number of years the schools/communities have participated in the QUIPS interventions. QUIPS only provides two years of active support to a given cohort of communities and schools. Considering that data reported in years 2001-2004 include data from schools that are actively involved in the program as well as schools that have completed the 2 years of QUIPS support, aggregated results are subject to the effects of some decline in performance as a consequence of the withdrawal of support for the inactive cohorts. Therefore from 2002 the targets have straightlined to account for some decline in pupil performance anticipated for schools that are no longer participating in the QUIPS Program.

In FY 2000 the QUIPS program was active in 117 schools.

The 1998 and 1999 CRT was administered to 45 partnership schools at the time of the 1999 CRT, 18 QUIPS schools (Cohort 1) had received a total of 18 months of support and twenty-seven (Cohort 2) schools received 12 months of support in FY2000 the CCRT was administered in 177 schools; however, the data is not likely to be available until late April 2001.

Year	Description	Subject	Planned	Actual	Difference
1997	National Baseline	English		6.2%	
	National Baseline	Math		2.7%	
1998	Not Available (3)				
1999	Nation	English		8.7%	
	QUIPS	English	11.7%	14.7%	3.0%
	Nation	Math		4.0%	
	QUIPS	Math	7.0%	7.7%	0.7%
2000	QUIPS	English	14.0%		
	QUIPS	Math	8.0%		
2001	QUIPS	English	12.7%		
	QUIPS	Math	8.5%		
2002	QUIPS	English	12.7%		
	QUIPS	Math	8.0%		
2003	QUIPS	English	12.7%		
	QUIPS	Math	8.0%		
2004	QUIPS	English	12.7%		
	QUIPS	Math	8.0%		

Monday, April 30, 2001

R. Rumbaugh Com
 April 2001

TABLE OVERVIEW

R4 Data Tables	
Table Name	Description
TDAchievement	QUIPS Achievement Data
TDCommunity	Community Data
TDCRT	Criterion-Referenced Test
TDCsip	Community-School Improvement Plan
TDDistrictMng	District Management
TDDropout	Dropout Rates
TDEnrol	Enrolment
TDIndicatorValues	R4 Values
TDSchool	Quiips Partnership and Comparison School
TDSchoolMng	School Management
TDTeacher	Teacher – Classroom Observation Instrument
TMIndicator	Indicator Profile & Text
System Tables	
Table Name	Description
TDDataInv	Inventory of all data tables that have been imported
TMDistrict	MOE/EMIS District Codes
TMRegion	MOE/EMIS Region Codes
TMTable	Data topics used to define and identify import operations
TMType	Type of School (P)artnership / (C)omparison
TTTemp	Temporary table used in import operation

TABLE STRUCTURES

TDAchievement				
Fieldname	Description	Type	SO/TR Link	
schcode	School Code	Text		
Year	Reporting Year	Text		
Col occ	Collection Occasion	Number		
p34er numstd f	English Reading Females Tested (P3/P4)	Number	SO 2.2	
p34er meanscr f	English Reading Females Mean Score (P3/P4)	Number		
p34es numstd f	English Spoken Females Tested (P3/P4)	Number		
p34es meanscr f	English Spoken Females Mean Score (P3/P4)	Number		
p34m numstd f	Math Females Tested (P3/P4)	Number		
p34m meanscr f	Math Females Mean Score (P3/P4)	Number		
p34er numstd m	English Reading Males Tested (P3/P4)	Number		
p34er meanscr m	English Reading Males Mean Score (P3/P4)	Number		
p34es numstd m	English Spoken Males Tested (P3/P4)	Number		
p34es meanscr m	English Spoken Males Mean Score (P3/P4)	Number		
p34m numstd m	Math Males Tested (P3/P4)	Number		
p34m meanscr m	Math Males Mean Score (P3/P4)	Number		
p56er numstd f	English Reading Females Tested (P5/P6)	Number		
p56er meanscr f	English Reading Females Mean Score (P5/P6)	Number		
p56es numstd f	English Spoken Females Tested (P5/P6)	Number		
p56es meanscr f	English Spoken Females Mean Score (P5/P6)	Number		
p56m numstd f	Math Females Tested (P5/P6)	Number		
p56m meanscr f	Math Females Mean Score (P5/P6)	Number		
p56er numstd m	English Reading Males Tested (P5/P6)	Number		
p56er meanscr m	English Reading Males Mean Score (P5/P6)	Number		
p56es numstd m	English Spoken Males Tested (P5/P6)	Number		
p56es meanscr m	English Spoken Males Mean Score (P5/P6)	Number		
p56m numstd m	Math Males Tested (P5/P6)	Number		
p56m meanscr m	Math Males Mean Score (P5/P6)	Number		
Source	Source of the record (import filename/data entry)	Text		
Editdate	Creation / Edit date of record	Date		

TABLE STRUCTURES (Continued)

TDCCommunity			
Fieldname	Description	Type	SO/IR Link
schcode	School Code	Text	
Year	Reporting Year	Text	
Col_occ	Collection Occasion	Number	
emp_lpa	Empower Local People to Act	Number	SO 2.3 IR 2.3.1
emp_rrcm	Roles and Responsibilities of Community Members	Number	SO 2.3 IR 2.3.1
prt_resp	Responds to the Interests and Concerns of the School	Number	SO 2.3 IR 2.3.2
Prt_ppd	Utilizes Participatory Planning and Design	Number	SO 2.3 IR 2.3.2
prs_lega	Develop Productive Links to Education/Government Authorities	Number	SO 2.3
prs_lea	Develop Productive Links to External Agencies	Number	SO 2.3
rsc_csa	Provide Culturally Sensitive Approach	Number	SO 2.3
rsc_mobl	Mobilize Local and District Resources	Number	SO 2.3
trn_msp	Monitor School Performance	Number	SO 2.3
trn_msfa	Monitor School Finances and Assets	Number	SO 2.3
Source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TDCRT			
Fieldname	Description	Type	SO/IR Link
Schcode	School Code	Text	
Year	Reporting Year	Text	
Col_occ	Collection Occasion	Number	
crte_numstd f	CRT English Number of Females Tested	Number	SO 2.1
crte_numpass f	CRT English Number of Females Passed	Number	
crtm_numstd f	CRT Math Number of Females Tested	Number	
crtm_numpass f	CRT Math Number of Females Passed	Number	
crte_numstd m	CRT English Number of Males Tested	Number	
crte_numpass m	CRT English Number of Males Passed	Number	
Crtm_numstd m	CRT Math Number of Males Tested	Number	
Crtm_numpass m	CRT Math Number of Males Passed	Number	
Source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TDCsip			
Fieldname	Description	Type	SO/IR Link
Schcode	School Code	Text	
Year	Reporting Year	Text	
col_occ	Collection Occasion	Number	
csip_cmp	Number of Targets Achieved	Number	
csip_upd	C-SIP Updated (yes = -1, no = 0)	Yes/No	
csip_pas	C-SIP Pass Criteria (yes = -1, no = 0)	Yes/No	IR 2.4.2
csip_com	Comments	Text	
source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TABLE STRUCTURES (Continued)

TDDistrictMng			
Fieldname	Description	Type	SO/IR Link
schcode	School Code	Text	
col_occ	Collection Occasion	Number	
Year	Reporting Year	Text	
rsc_all	District ability for planning and prioritizing resource allocation	Yes/No	IR 2.2.2
source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TDDropout			
Fieldname	Description	Type	SO/IR Link
Schcode	School Code	Text	
col_occ	Collection Occasion	Number	
Year	Reporting Year	Text	
Q_p1p2_m	Quips P1 to P2 - Male	Number	SO 2.4
Q_p1p2_f	Quips P1 to P2 - Female	Number	
Q_p2p3_m	Quips P2 to P3 - Male	Number	
Q_p2p3_f	Quips P2 to P3 - Female	Number	
Q_p3p4_m	Quips P3 to P4 - Male	Number	
Q_p3p4_f	Quips P3 to P4 - Female	Number	
Q_p4p5_m	Quips P4 to P5 - Male	Number	
Q_p4p5_f	Quips P4 to P5 - Female	Number	
Q_p5p6_m	Quips P5 to P6 - Male	Number	
Q_p5p6_f	Quips P5 to P6 - Female	Number	
N_p1p2_m	National P1 to P2 - Male	Number	
N_p1p2_f	National P1 to P2 - Female	Number	
N_p2p3_m	National P2 to P3 - Male	Number	
N_p2p3_f	National P2 to P3 - Female	Number	
N_p3p4_m	National P3 to P4 - Male	Number	
N_p3p4_f	National P3 to P4 - Female	Number	
N_p4p5_m	National P4 to P5 - Male	Number	
N_p4p5_f	National P4 to P5 - Female	Number	
N_p5p6_m	National P5 to P6 - Male	Number	
N_p5p6_f	National P5 to P6 - Female	Number	
source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TABLE STRUCTURES (Continued)

TDEnrol			
Fieldname	Description	Type	SO/IR Link
Schcode	School Code	Text	
Year	Reporting Year	Text	
enr_p1m	Enrolment - P1 Males	Number	
enr_p1f	Enrolment - P1 Females	Number	
enr_p2m	Enrolment - P2 Males	Number	
enr_p2f	Enrolment - P2 Females	Number	
enr_p3m	Enrolment - P3 Males	Number	
enr_p3f	Enrolment - P3 Females	Number	
enr_p4m	Enrolment - P4 Males	Number	
enr_p4f	Enrolment - P4 Females	Number	
enr_p5m	Enrolment - P5 Males	Number	
enr_p5f	Enrolment - P5 Females	Number	
enr_p6m	Enrolment - P6 Males	Number	
enr_p6f	Enrolment - P6 Females	Number	
rep_p1m	Repeaters - P1 Males	Number	
rep_p1f	Repeaters - P1 Females	Number	
rep_p2m	Repeaters - P2 Males	Number	
rep_p2f	Repeaters - P2 Females	Number	
rep_p3m	Repeaters - P3 Males	Number	
rep_p3f	Repeaters - P3 Females	Number	
rep_p4m	Repeaters - P4 Males	Number	
rep_p4f	Repeaters - P4 Females	Number	
rep_p5m	Repeaters - P5 Males	Number	
rep_p5f	Repeaters - P5 Females	Number	
rep_p6m	Repeaters - P6 Males	Number	
rep_p6f	Repeaters - P6 Females	Number	
tin_p1m	Transfers In - P1 Males	Number	
tin_p1f	Transfers In - P1 Females	Number	
tin_p2m	Transfers In - P2 Males	Number	
tin_p2f	Transfers In - P2 Females	Number	
tin_p3m	Transfers In - P3 Males	Number	
tin_p3f	Transfers In - P3 Females	Number	
tin_p4m	Transfers In - P4 Males	Number	
tin_p4f	Transfers In - P4 Females	Number	
tin_p5m	Transfers In - P5 Males	Number	
tin_p5f	Transfers In - P5 Females	Number	
tin_p6m	Transfers In - P6 Males	Number	
tin_p6f	Transfers In - P6 Females	Number	
tot_p1m	Transfers Out - P1 Males	Number	
tot_p1f	Transfers Out - P1 Females	Number	
tot_p2m	Transfers Out - P2 Males	Number	
tot_p2f	Transfers Out - P2 Females	Number	
tot_p3m	Transfers Out - P3 Males	Number	
tot_p3f	Transfers Out - P3 Females	Number	
tot_p4m	Transfers Out - P4 Males	Number	
tot_p4f	Transfers Out - P4 Females	Number	
tot_p5m	Transfers Out - P5 Males	Number	
tot_p5f	Transfers Out - P5 Females	Number	
tot_p6m	Transfers Out - P6 Males	Number	
tot_p6f	Transfers Out - P6 Females	Number	
Source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TABLE STRUCTURES (Continued)

TDSchoolMng			
Fieldname	Description	Type	SO/IR Link
Schcode	School Code	Text	
Year	Reporting Year	Text	
ttl_clrm	Total Number of Classrooms	Number	IR 2.1.3
ht_vst1	Number of visits by headteachers to teacher's classrooms for observing/coaching (term 1)	Number	
ht_vst2	Number of visits by headteachers to teacher's classrooms for observing/coaching (term 2)	Number	
ht_vstp	HT Visit Pass	Number	
stf_mt1	Number of staff meetings (Term 1)	Number	
stf_mt2	Number of staff meetings (Term 2)	Number	
mrsc_acc	School demonstrate the ability to effectively manage materials resources - accurate impressed records	Number	
mrsc_utd	School demonstrate the ability to effectively manage materials resources - up-to-date impressed records	Number	
Source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TDTeacher			
Fieldname	Description	Type	SO/IR Link
Schcode	School Code	Text	
Year	Reporting Year	Text	
Col_occ	Collection Occasion	Number	
Ttl_tch	Total Number of Teachers	Number	
method	Use a Variety of Methods Effectively	Number	IR 2.1.1
evaluate	Provide a variety of methods for evaluating students	Number	IR 2.1.1
material	Provide opportunities for pupils to use materials	Number	IR 2.1.1
question	Use questions effectively	Number	IR 2.1.1
stdquest	Facilitate learner questioning	Number	IR 2.1.1
ccthink	Facilitate critical and creative thinking	Number	IR 2.1.1
feedback	Provide feedback to learners	Number	IR 2.1.1
partcpt	Encourage all pupils to participate	Number	IR 2.1.1 IR 2.4.1
Lrnbeh	Learning Behavior in Groups	Number	IR 2.1.2
mintsks	Minimize use of classroom time for routine tasks.	Number	IR 2.1.2
discipline	Maintain control & discipline in a fair & consistent manner.	Number	IR 2.1.2
grpstrt	Use productive grouping strategies	Number	IR 2.1.2
interact	Facilitate pupil-teacher interaction in the classroom	Number	IR 2.1.2
encgirls	Encourage girls to participate	Number	IR 2.1.2 IR 2.4.1
Source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TABLE STRUCTURES (Continued)

TMIndicators			
Fieldname	Description	Type	SO/IR Link
IndID	Indicator ID	Text	
IndTitle	Indicator Description	Text	
IndUOM	Unit of Measure	Text	
IndSource	Source	Text	
IndDesc	Description	Memo	
IndComment	Comments	Memo	
IndResultName	Result Name	Text	
IndOrder	Order of Indicator	Number	
Source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

TDIndicator Values			
Fieldname	Description	Type	SO/IR Link
IndID	Indicator ID	Text	
Year	Year	Text	
Subject	Subject	Text	
ExtDesc	Extended Description	Text	
Cohort	Cohort	Number	
Planned	Planned Value	Number	
Actual	Actual Value	Number	
Source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	
Source	Source of the record (import filename/data entry)	Text	
Editdate	Creation / Edit date of record	Date	

APPENDIX C

R. Rumbaugh Com
May 1, 2001

USAID R4 Reporting System

INCREASED EFFECTIVENESS OF THE
PRIMARY EDUCATION SYSTEM
GHANA

**QUIPS Partner Reporting
Requirements and Specifications**

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OVERVIEW

This system has been designed to collect data from QUIPS partners in order to complete annually the SO2 Data Performance Tables. These data submissions provide information to USAID to allow their annual assessment of the progress of the QUIPS program according to performance on three (3) indicators of overall program impact according to Strategic Objective 2, *Increased effectiveness of the primary education system in Ghana* and nine (9) indicators measuring the status of the SO2 Intermediate Results. Compiled results from these data are used to inform USAID's annual performance review and Annual R4 Report. While the data required for the R4 Report is highly structured, the system is not limited to these specific data elements. The application has been designed to accommodate the collection of data from external sources to provide a rich database for research and analysis.

The successful implementation of this system is dependent on full participation by all QUIPS partners. Each partner must ensure that their data is:

Accurate

The quality of the data submitted is essential to accurate reporting and is the responsibility of the partner. The system stores the source of information and edit date for each record.

Timely

Data must be submitted in a timely manner to ensure that there is adequate time to review the information and produce the R4 Report. The application stores the date the import file is created and the date the data is imported into the application. Data can be submitted electronically as an e-mail attachment or on diskette. Data must be submitted by **November 30th** to:

Mr. William Osafo, Education and Human Resource Development Office
USAID
Telephone: 228440, e-mail: wosafo@usaid.gov

Properly Formatted

The following technical specifications provide the details for submitting **required** data items that must be submitted by each responsible partner to produce the R4 Report.

Each record must contain:

The official MOE EMIS school codes

The collection occasion (1=Baseline, 2= End of Year one, 3=End of year two, 4= One year after intervention has ended, 5=Two years after intervention has ended, 6= Three years after intervention has ended, 7=Four years after intervention has ended)

File Format:

Data can be submitted using any of the following file formats and must include the short names specified in the following pages:

File Format	Short Name Method
Database (dbf)	Fieldname
Spreadsheet	First row of spreadsheet
Text Delimited	First line of delimited text file

Filename:

The file naming convention is used to identify the reporting partner, the type of data and the reporting year. In Example: PME achievement data file for the reporting year 2001 will be PMEA2001.

OTHER DATA:

Other data contributions will greatly enhance the information available for research and analysis to all partners. These data sets can be submitted using one of the file formats specified above and, for school level integration, must include the MOE EMIS School code. Technical documentation of the fieldname (short name) and the field contents should be included with the submission.

COMMUNITY – BEST PRACTICES ASSESSMENT INSTRUMENT

Responsible Partners:

Community Service Alliance (Filename Prefix: CSAC)

Catholic Relief Services (Filename Prefix: CRSC)

Rating Scale:

5-point rating scale with a high score of "1" and a low score of "5".

Short Name	Description
schcode	School Code
col_occ	Collection Occasion
emp_lpa	Empower Local People to Act
emp_rrcm	Roles and Responsibilities of Community Members
prt_resp	Responds to the Interests and Concerns of the School
prt_ppd	Utilizes Participatory Planning and Design
prs_lega	Develop Productive Links to Education/Government Authorities
prs_lea	Develop Productive Links to External Agencies
rsc_csa	Provide Culturally Sensitive Approach
rsc_mobl	Mobilize Local and District Resources
trn_msp	Monitor School Performance
trn_msfa	Monitor School Finances and Assets

TEACHERS - CLASSROOM OBSERVATION INSTRUMENT

Responsible Partners:

Improved Learning through Partnership (Filename Prefix: ILPT)
Catholic Relief Services (Filename Prefix: CRST)

Rating Scale:

4-point rating scale with a high score of "4" and a low score of "1".

Short Name	Description
schcode	School Code
col_occ	Collection Occasion
Tch_id	Teacher ID (Required entry)
method	Use a Variety of Methods Effectively
evaluate	Provide a variety of methods for evaluating students
material	Provide opportunities for pupils to use materials
question	Use questions effectively
stdquest	Facilitate learner questioning
ccthink	Facilitate critical and creative thinking
feedback	Provide feedback to learners
partcpt	Encourage all pupils to participate
Lrnbeh	Learning Behavior in Groups
mintsks	Minimize use of classroom time for routine tasks.
discipline	Maintain control & discipline in a fair & consistent manner.
grpstr	Use productive grouping strategies
interact	Facilitate pupil-teacher interaction in the classroom
enggirls	Encourage girls to participate

SCHOOL MANAGEMENT

Responsible Partners:

Improved Learning through Partnership (Filename Prefix: ILPS)

Catholic Relief Services (Filename Prefix: CRSS)

Short Name	Description
schcode	School Code
col_occ	Collection Occasion
ttl_clrm	Total Number of Classrooms
ht_vst1	Number of visits by headteachers to teacher's classrooms for observing/coaching (term 1)
ht_vst2	Number of visits by headteachers to teacher's classrooms for observing/coaching (term 2)
ht_vstp	HT Visit Pass
stf_mt1	Number of staff meetings (Term 1)
stf_mt2	Number of staff meetings (Term 2)
mrsc_acc	School demonstrate the ability to effectively manage materials resources - accurate impressed records
mrsc_utd	School demonstrate the ability to effectively manage materials resources - up-to-date impressed records

DISTRICT MANAGEMENT

Responsible Partners:

Improved Learning through Partnership (Filename Prefix: ILPD)

Catholic Relief Services (Filename Prefix: CRSD)

Rating Scale:

4-point rating scale with a high score of "4" and a low score of "1".

Short Name	Description
Schcode	School Code
col_occ	Collection Occasion
Rsc_all	District ability for planning and prioritizing resource allocation

COMMUNITY-SCHOOL IMPROVEMENT PLANS

Responsible Partners:

Improved Learning through Partnership (Filename Prefix: ILPC)

Catholic Relief Services (Filename Prefix: CRSC)

Short Name	Description
schcode	School Code
col_occ	Collection Occasion
csip_cmp	Number of Targets Achieved
csip_upd	C-SIP Updated (yes = -1, no = 0)
csip_pas	C-SIP Pass Criteria (yes = -1, no = 0)
csip_com	Comments

DROPOUT RATES

Responsible Partner:

Performance Monitoring and Evaluation (Filename Prefix: PMED)

Short Name	Description
schcode	School Code
col occ	Collection Occasion
Q p1p2 m	Quips P1 to P2 – Male
Q p1p2 f	Quips P1 to P2 – Female
Q p2p3 m	Quips P2 to P3 – Male
Q p2p3 f	Quips P2 to P3 – Female
Q p3p4 m	Quips P3 to P4 – Male
Q p3p4 f	Quips P3 to P4 – Female
Q p4p5 m	Quips P4 to P5 – Male
Q p4p5 f	Quips P4 to P5 – Female
Q p5p6 m	Quips P5 to P6 – Male
Q p5p6 f	Quips P5 to P6 – Female
N p1p2 m	National P1 to P2 – Male
N p1p2 f	National P1 to P2 – Female
N p2p3 m	National P2 to P3 – Male
N p2p3 f	National P2 to P3 – Female
N p3p4 m	National P3 to P4 – Male
N p3p4 f	National P3 to P4 – Female
N p4p5 m	National P4 to P5 – Male
N p4p5 f	National P4 to P5 – Female
N p5p6 m	National P5 to P6 – Male
N p5p6 f	National P5 to P6 – Female

ENROLMENTS

Responsible Partner:

Performance Monitoring and Evaluation (Filename Prefix: PMEE)

Short Name	Description
schcode	School Code
col_occ	Collection Occasion
enr_n1m	Enrolment - P1 Males
enr_n1f	Enrolment - P1 Females
enr_n2m	Enrolment - P2 Males
enr_n2f	Enrolment - P2 Females
enr_n3m	Enrolment - P3 Males
enr_n3f	Enrolment - P3 Females
enr_n4m	Enrolment - P4 Males
enr_n4f	Enrolment - P4 Females
enr_n5m	Enrolment - P5 Males
enr_n5f	Enrolment - P5 Females
enr_n6m	Enrolment - P6 Males
enr_n6f	Enrolment - P6 Females
ren_n1m	Repeaters - P1 Males
ren_n1f	Repeaters - P1 Females
ren_n2m	Repeaters - P2 Males
ren_n2f	Repeaters - P2 Females
ren_n3m	Repeaters - P3 Males
ren_n3f	Repeaters - P3 Females
ren_n4m	Repeaters - P4 Males
ren_n4f	Repeaters - P4 Females
ren_n5m	Repeaters - P5 Males
ren_n5f	Repeaters - P5 Females
ren_n6m	Repeaters - P6 Males
ren_n6f	Repeaters - P6 Females
tin_n1m	Transfers In - P1 Males
tin_n1f	Transfers In - P1 Females
tin_n2m	Transfers In - P2 Males
tin_n2f	Transfers In - P2 Females
tin_n3m	Transfers In - P3 Males
tin_n3f	Transfers In - P3 Females
tin_n4m	Transfers In - P4 Males
tin_n4f	Transfers In - P4 Females
tin_n5m	Transfers In - P5 Males
tin_n5f	Transfers In - P5 Females
tin_n6m	Transfers In - P6 Males
tin_n6f	Transfers In - P6 Females
tot_n1m	Transfers Out - P1 Males
tot_n1f	Transfers Out - P1 Females
tot_n2m	Transfers Out - P2 Males
tot_n2f	Transfers Out - P2 Females
tot_n3m	Transfers Out - P3 Males
tot_n3f	Transfers Out - P3 Females
tot_n4m	Transfers Out - P4 Males
tot_n4f	Transfers Out - P4 Females
tot_n5m	Transfers Out - P5 Males
tot_n5f	Transfers Out - P5 Females
tot_n6m	Transfers Out - P6 Males
tot_p6f	Transfers Out - P6 Females

QUIPS ACHIEVEMENT

Responsible Partner:

Performance Monitoring and Evaluation (Filename Prefix: PMEA)

Short Name	Description
schcode	School Code
col_occ	Collection Occasion
qas_id	Quips Achievement Student ID
gender	Student Gender
class	Student Class
er_scr	English Reading Score
es_scr	English Spoken Score
m_scr	Math Score

CRITERION-REFERENCED TEST

Structure of relevant data items included in last data reported:

English:

Short Name	Description
sc_e	School Code
pn_e	Pupil
sx_e	Gender
st_1	English – Sub Test Score 1
st_2	English – Sub Test Score 2
st_3	English – Sub Test Score 3
st_4	English – Sub Test Score 4
st_5	English – Sub Test Score 5
st_6	English – Sub Test Score 6

Math:

Short Name	Description
sc_m	School Code
pn_m	Pupil
sx_m	Gender
st_1	Math – Sub Test Score 1
st_2	Math – Sub Test Score 2
st_3	Math – Sub Test Score 3
st_4	Math – Sub Test Score 4

QUIPS School Directory
Partnership and Comparison Schools
Cohort 1 - 4

School Name	School Code	Region	Region Code	District	District Code	Cohort	Type
ABANDZE METHODIST B PRIMARY	301001	CENTRAL	03	MFANTSEMAN	10	2	P
ABANDZE METHODIST 'A' PRIMARY	301002	CENTRAL	03	MFANTSEMAN	10	2	P
ABASE/TUMENTU D/C	601000	WESTERN	10	AHANTA WEST	02	2	C
ABOADI D/C PRIMARY SCHOOL	601001	WESTERN	10	AHANTA WEST	02	2	C
ABOASE-OBOHEN METHODIST PRIMARY A & B	256005	CENTRAL	03	ABURA-ASEBU-KWAMANKESE	01	2	P
ABONO R/C PRIMARY	151001	ASHANTI	01	BOSOMTWE-ATWIMA-KWANWOMA	11	3	C
ABREM DWABOR D/C	296002	CENTRAL	03	KOMENDA-EDINA-EGUAFO-ABIREM	09	3	P
ABU BONSRALIA	106000	ASHANTI	01	ADANSI WEST	02	3	P
ABUBURUWA L/A PRIMARY	581002	VOLTA	09	NKWANTA	10	4	P
ABUESI S.T.M.A	596006	WESTERN	10	SHAMA-AHANTA EAST	01	3	P
ABURA R/C PRIM.	601002	WESTERN	10	AHANTA WEST	02	2	C
ABURASO METHODIST PRIMARY	151005	ASHANTI	01	BOSOMTWE-ATWIMA-KWANWOMA	11	3	C
ABUTIA AGOVE E.P. PRIMARY	546002	VOLTA	09	HO	03	3	P
ACHIASE METHODIST PRIMARY	156004	ASHANTI	01	EJISU-JUABEN	12	4	P
ACHOWA D/C PRIM.	601004	WESTERN	10	AHANTA WEST	02	2	P
ADABRAKA PRESBY 1 PRIMARY	391054	GREATER ACCRA	05	ACCRA	01	2	P
ADABRAKA PRESBY 2	391053	GREATER ACCRA	05	ACCRA	01	2	P
ADAKLU ANFOE EP	546034	VOLTA	09	HO	03	3	C
ADAKLU- KODZOBI L/A PRIMARY	546045	VOLTA	09	HO	03	3	P
ADARKWA METHODIST PRIMARY	376004	EASTERN	04	SUHUM-KRABOA-COALTAR	13	3	C
ADEISO PRESBY PRIMARY 'B'	381003	EASTERN	04	WEST AKIM	14	2	P
ADEISO PRESBYTERIAN PRIMARY 'A'	381010	EASTERN	04	WEST AKIM	14	2	P
ADWUMAKASEKESSE METHODIST PRIMARY	171100	ASHANTI	01	KWABRE	15	4	P
AGBEKOTSEKPO D/C PRIMARY	401003	GREATER ACCRA	05	DANGME-WEST	03	2	C
AGOGOOSO L/A PRIMARY	106010	ASHANTI	01	ADANSI WEST	02	1	C
AGOMEDA PRESBY PRIM	401004	GREATER ACCRA	05	DANGME-WEST	03	2	C
AGONA D/C PRIMARY SCHOOL	601008	WESTERN	10	AHANTA WEST	02	2	P
AGORHOME R/C	591013	VOLTA	09	SOUTH TONGU	12	3	C
AGORNU AKPORKPLORTE L/A	536007	VOLTA	09	AKATSI	01	3	P
AHAMANSU E/P PRIMARY	561001	VOLTA	09	KADJEBI	06	4	P
AHENEM KOKOBEN D/A PRIMARY	151015	ASHANTI	01	BOSOMTWE-ATWIMA-KWANWOMA	11	3	C
AKATSI R/C. 'A'	536018	VOLTA	09	AKATSI	01	3	P
AKATSI R/C. 'B'	536019	VOLTA	09	AKATSI	01	3	P
AKATSI R/C. 'C'	536020	VOLTA	09	AKATSI	01	3	P
AKIM SWDRU ST. ANDREW L/A CATH.B,	341034	EASTERN	04	BIRIM SOUTH	06	1	C

Type: P = Partnership, C = Comparison
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QUIPS School Directory
Partnership and Comparison Schools
Cohort 1 - 4

School Name	School Code	Region	Region Code	District	District Code	Cohort	Type
AKIM SWEDRU ST. ANDREW CATHOLIC A.	341041	EASTERN	04	BIRIM SOUTH	06	1	C
AKOSOMBO R/C	331007	EASTERN	04	ASUOGYAMAN	04	4	C
AKOTOSHIE D/C PRIMARY	406011	GREATER ACCRA	05	GA	04	4	P
AKPANDUE SDA PRIMARY	631018	WESTERN	10	NZEMA (NZEMA EAST)	08	4	C
AKPLABANYA D/C PRIMARY SCHOOL	396010	GREATER ACCRA	05	DANGME-EAST	02	3	P
AKROFORO METHODIST	206001	BRONG AHAFO	02	BEREKUM	04	3	C
AKROPONG PRESBY PRIMARY	276024	CENTRAL	03	ASSIN	05	1	P
AKURUGU - DABOO PRIMARY	506001	UPPER EAST	07	KASSENA-NANKANI	06	4	C
AKWADUM METHODIST PRIMARY SCHOOL	371006	EASTERN	04	NEW JUABEN	12	3	P
AMASU PRESBY PRIMARY	211023	BRONG AHAFO	02	DORMAA	05	4	P
AMEDE PRESBY PRIMARY	376017	EASTERN	04	SUHUM-KRABOA-COALTAR	13	3	P
AMOAM ACHIASE L/A PRIMARY	156006	ASHANTI	01	EJISU-JUABEN	12	4	P
AMOMASO D/C PRIMARY	206002	BRONG AHAFO	02	BEREKUM	04	3	P
AMPUNYASI R/C	106024	ASHANTI	01	ADANSI WEST	02	3	P
ANFOEGA AKUKOME EP	571008	VOLTA	09	KPANDU	08	3	C
ANKAASE SDA PRIMARY	171039	ASHANTI	01	KWABRE	15	4	C
ANKRA-MUANO METHODIST PRIMARY SCHOOL	611012	WESTERN	10	BIBIANI-ANHWIASO-BEKWAI	04	1	C
ANTWIKROM U/C	236018	BRONG AHAFO	02	SUNYANI	10	3	P
ANUM ANGLICAN PRIMARY	331016	EASTERN	04	ASUOGYAMAN	04	4	P
ANWEEN KISSI D/C PRIMARY	296017	CENTRAL	03	KOMENDA-EDINA-EGUAFO-ABIREM	09	3	C
ANWIA METHODIST PRIMARY	631025	WESTERN	10	NZEMA (NZEMA EAST)	08	4	P
ANYINAMSO L/A PRIMARY	146050	ASHANTI	01	ATWIMA	10	1	C
APAMPATIA METHODIST PRIMARY	346048	EASTERN	04	EAST AKIM	07	2	C
ASARE D/C PRIMARY	216015	BRONG AHAFO	02	JAMAN	06	4	P
ASAREKROM LOCAL ATUHORITY PRIMARY SCHOOL	191034	BRONG AHAFO	02	ASUNAFO	01	1	C
ASENE METHODIST PRIMARY	341068	EASTERN	04	BIRIM SOUTH	06	1	C
ASESEWA R/C PRIMARY	366039	EASTERN	04	MANYA KROBO	11	4	C
ASHIRE ZION PRIMARY	306033	CENTRAL	03	TWIFO-HEMAN LOWER DENKYIRA	11	4	P
ASSOCIATION INTERNATIONAL	391104	GREATER ACCRA	05	ACCRA	01	2	C
ASUBOA SOUTH PRESBYTERIAN PRIMARY	341077	EASTERN	04	BIRIM SOUTH	06	1	P
ASUBOI METHODIST PRIMARY	376029	EASTERN	04	SUHUM-KRABOA-COALTAR	13	3	C
ASUOFORI L/A PRIMARY	381060	EASTERN	04	WEST AKIM	14	3	P
ASUOHYIAM	641075	WESTERN	10	WASSA AMENFI	10	4	C
ATAASE L/A PRIM.	146058	ASHANTI	01	ATWIMA	10	1	C
ATAKROM L/A PRIMARY	556010	VOLTA	09	JASIKAN	05	4	P

Type: P = Partnership, C = Comparison
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QUIPS School Directory
Partnership and Comparison Schools
Cohort 1 - 4

School Name	School Code	Region	Region Code	District	District Code	Cohort	Type
ATIMOKU R/C PRIMARY	331025	EASTERN	04	ASUOGYAMAN	04	4	P
ATUA ST. PAUL PRIMARY	366047	EASTERN	04	MANYA KROBO	11	4	P
ATWEREBOANA	556012	VOLTA	09	JASIKAN	05	4	C
AVE DAKPA R.C.A PRIMARY	536037	VOLTA	09	AKATSI	01	3	C
AVENOPEDO E.P	536048	VOLTA	09	AKATSI	01	3	C
AVENORPEME L/A ZION	536050	VOLTA	09	AKATSI	01	3	P
AYENSUDO D/C PRIMARY	296021	CENTRAL	03	KOMENDA-EDINA-EGUAFO-ABIREM	09	3	P
AYINAM PRESBY PRIMARY	346080	EASTERN	04	EAST AKIM	07	2	C
BAAMANG R/C PRIMARY	171050	ASHANTI	01	KWABRE	15	4	P
BAAZU L/A PRIMARY	511000	UPPER WEST	08	JIRAPA-LAMBUSSIE	01	3	P
BALAI L/A PRIMARY	446009	NORTHERN	06	EAST GONJA	07	4	P
BANDA L/A	576027	VOLTA	09	KRACHI	09	4	C
BANDEI PRIMARY	526000	UPPER WEST	08	SISSALA	04	4	P
BASOFI-NINGO D/C PRIMARY	276085	CENTRAL	03	ASSIN	05	1	C
BEDOMASI METHODIST PRIMARY	111029	ASHANTI	01	AFIGYA SEKYERE	03	4	P
BEJAMASE L/A PRIMARY	576030	VOLTA	09	KRACHI	09	4	P
BEO R/C PRIMARY B	496016	UPPER EAST	07	BONGO	04	4	P
BEREKU D/C PRIMARY	276088	CENTRAL	03	ASSIN	05	1	C
BEREKUM ST. MONICAS PRIMARY	206026	BRONG AHAFO	02	BEREKUM	04	3	P
BIBIANI CATHOLIC PRIMARY 'A'	611030	WESTERN	10	BIBIANI-ANHWIASO-BEKWAI	04	1	P
BIBIANI CATHOLIC PRIMARY 'B'	611029	WESTERN	10	BIBIANI-ANHWIASO-BEKWAI	04	1	P
BINCHERETANGA L/A PRIMARY	416008	NORTHERN	06	NANUMBA	01	4	C
BINDE L/A PRIMARY	431010	NORTHERN	06	EAST MAMPRUSI	04	4	P
BOANKRA METHODIST PRIMARY	156025	ASHANTI	01	EJISU-JUABEN	12	4	P
BOBRIASE L/A PRIMARY	106043	ASHANTI	01	ADANSI WEST	02	3	C
BODAA PRESBY PRIMARY	216040	BRONG AHAFO	02	JAMAN	06	4	C
BOGOSO METHODIST PRIMARY	646046	WESTERN	10	WASSA-FIASE WEST	11	3	P
BONGO L/A PRIMARY	496015	UPPER EAST	07	BONGO	04	4	P
BOWIRI ABOHIRE L/A PRIMARY	556029	VOLTA	09	JASIKAN	05	4	P
BREME R/C PRIMARY	241039	BRONG AHAFO	02	TANO	11	4	C
BUIPE PRIMARY	426012	NORTHERN	06	WEST GONJA	03	3	C
BUJAN L/A PRIMARY	526005	UPPER WEST	08	SISSALA	04	4	P
BULUGU PRIMARY	481027	UPPER EAST	07	BAWKU EAST	01	3	P
BUNKPURUGU ZONGO PRIMARY	431021	NORTHERN	06	EAST MAMPRUSI	04	4	P
BUSUNU L/A PRIMARY	426015	NORTHERN	06	WEST GONJA	03	3	P

Type: P = Partnership, C = Comparison
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QUIPS School Directory
Partnership and Comparison Schools
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School Name	School Code	Region	Region Code	District	District Code	Cohort	Type
CAMP NO1 LA J.S.S	193525	BRONG AHAFO	02	ASUNAFO	01	1	C
CHEREPONI EP PRIMARY	441018	NORTHERN	06	SABOBA-CHEREPONI	06	4	P
DAFFIAMA R/C PRIAMRY SCHOOL	521005	UPPER WEST	08	NADAWLI	03	3	P
DANYAME M/A PRIMARY	166127	ASHANTI	01	KUMASI	14	3	P
DAPAAH AMANTA L/A PRIMARY	561011	VOLTA	09	KADJEBI	06	4	P
DAPUOH CATH. PRIMARY SCHOOL	521009	UPPER WEST	08	NADAWLI	03	3	P
DAWHENYA METHODIST	400009	GREATER ACCRA	05	DANGME-WEST	03	2	P
DEMON L/A PRIMARY	441016	NORTHERN	06	SABOBA-CHEREPONI	06	4	P
DENASE L/A PRIMARY	111050	ASHANTI	01	AFIGYA SEKYERE	03	4	P
DENDO L/A	591029	VOLTA	09	SOUTH TONGU	12	3	P
DODI PAPASE L/A ARS.	561022	VOLTA	09	KADJEBI	06	4	C
DODO AMANFROM E.P.	561028	VOLTA	09	KADJEBI	06	4	C
DORKROCHIWA METHODIST PRIMARY	376041	EASTERN	04	SUHUM-KRABOA-COALTAR	13	3	C
DUASE R/C	166132	ASHANTI	01	KUMASI	14	3	P
DUASIDAN PRESBY PRIM	211076	BRONG AHAFO	02	DORMAA	05	4	C
EDUMADZE D/A PRIMARY 'B'	301032	CENTRAL	03	MFANTSEMAN	10	2	P
EDUMADZE D/A PRIMARY 'A'	301033	CENTRAL	03	MFANTSEMAN	10	2	P
EKON M/A	286029	CENTRAL	03	CAPE COAST	07	3	C
EKORSO-AKWADUM CATHOLIC PRIMARY	346095	EASTERN	04	EAST AKIM	07	2	P
EKUMPE L/A PRIMARY	446027	NORTHERN	06	EAST GONJA	07	4	C
EKUTUASE D/C PRIMARY	626053	WESTERN	10	MPOHOR WASSA EAST	07	4	P
ESERESO-AKASANIM L/A	126106	ASHANTI	01	AMANSIE EAST	06	3	P
ESIAMA SDA PRIMARY	631069	WESTERN	10	NZEMA (NZEMA EAST)	08	4	P
ESSIPON S. T. M. A.	596050	WESTERN	10	SHAMA-AHANTA EAST	01	3	P
ESUEKYIR M/A PRIMARY	286031	CENTRAL	03	CAPE COAST	07	3	P
FATCHU L/A PRIMARY	526015	UPPER WEST	08	SISSALA	04	4	C
FIAN	521012	UPPER WEST	08	NADAWLI	03	3	C
FOSCO DEMONSTRATION D/C PRIMARY	276110	CENTRAL	03	ASSIN	05	1	P
FRUKAN L/A PRIMARY	431030	NORTHERN	06	EAST MAMPRUSI	04	4	C
FUFULSD PRESBY PRIMARY	426024	NORTHERN	06	WEST GONJA	03	3	P
FUFUO METHODIST PRIMARY	146092	ASHANTI	01	ATWIMA	10	1	P
GBANGU L/A PRIMARY	431015	NORTHERN	06	EAST MAMPRUSI	04	4	C
GBEFJ ST. PETER'S L/A	573515	VOLTA	09	KPANDU	08	3	P
GEFIA R/C PRIMARY	536068	VOLTA	09	AKATSI	01	3	C
GOASO METHODIST PRIMARY	191077	BRONG AHAFO	02	ASUNAFO	01	1	P

Type: P = Partnership, C = Comparison
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QUIPS School Directory
Partnership and Comparison Schools
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School Name	School Code	Region	Region Code	District	District Code	Cohort	Type
GONASUA PRESBY PRIMARY	216074	BRONG AHAFO	02	JAMAN	06	4	P
GULNYANSI L/A PRIMARY	416021	NORTHERN	06	NANUMBA	01	4	P
GWENIA PRIMARY	506020	UPPER EAST	07	KASSENA-NANKANI	06	4	P
GYAKITI PRESBY PRIMARY	331036	EASTERN	04	ASUOGYAMAN	04	4	P
GYAMASI SDA PRIMARY	111115	ASHANTI	01	AFIGYA SEKYERE	03	4	C
HIMANSO D/C PRIMARY	626055	WESTERN	10	MPOHOR WASSA EAST	07	4	C
HO FIAVE L/A/E P.C. OF GHANA PRIMARY	546152	VOLTA	09	HO	03	3	P
HUAMJIBRE D/C PRIMARY	611053	WESTERN	10	BIBIANI-ANHWIASO-BEKWAI	04	1	P
HWIDIEM D/A PRIMARY	151057	ASHANTI	01	BOSOMTWE-ATWIMA-KWANWOMA	11	3	P
IMMUNA CATHOLIC PRIMARY	301055	CENTRAL	03	MFANTSEMAN	10	2	P
JAWIA L/A PRIMARY	526019	UPPER WEST	08	SISSALA	04	4	P
JUMBO NO 1	581029	VOLTA	09	NKWANTA	10	4	C
KADJEBI E/P PRIMARY	561036	VOLTA	09	KADJEBI	06	4	P
KALBED/TINDONS Obligo PRIMARY	491034	UPPER EAST	07	BOLGATANGA	03	3	P
KANGA L/A PRIMARY	496027	UPPER EAST	07	BONGO	04	4	P
KAPRO L/A PRIMARY	146101	ASHANTI	01	ATWIMA	10	1	C
KARAGA / ISHADIA E/A PRIMARY SCHOOL	436014	NORTHERN	06	GUSHIEGU-KARAGA	05	3	P
KARNI L/A PRIMARY SCHOOL	511019	UPPER WEST	08	JIRAPA-LAMBUSSIE	01	3	P
KASAM SDA PRIMARY	171057	ASHANTI	01	KWABRE	15	4	C
KASAPIN L/A PRIMARY	191090	BRONG AHAFO	02	ASUNAF0	01	1	C
KATANGA R/C PRIMARY B	576067	VOLTA	09	KRACHI	09	4	C
KEDADWEN D/C PRIMARY	646085	WESTERN	10	WASSA-FIASE WEST	11	3	P
KEGYINA D/C PRIMARY	631081	WESTERN	10	NZEMA (NZEMA EAST)	08	4	P
KEJABIL CATHOLIC PRIMARY	601037	WESTERN	10	AHANTA WEST	02	2	P
KENTINKRONO M/A PRIM.	166225	ASHANTI	01	KUMASI	14	3	P
KENYASI NO '3' L/A	195022	BRONG AHAFO	02	ASUTIFI	02	2	P
KIBI L/A [EXP] PRIMARY SCHOOL	346114	EASTERN	04	EAST AKIM	07	2	P
KOBEDI A.M.E. ZION	236047	BRONG AHAFO	02	SUNYANI	10	3	P
KOFI KWEI D/A PRIMARY	406082	GREATER ACCRA	05	GA	04	4	C
KOFORIDUA SARKODEE L/A PRIMARY	371071	EASTERN	04	NEW JUABEN	12	3	C
KOFORIDUA ST. JOHN BOSCO CATHOLIC PRIMARY	371075	EASTERN	04	NEW JUABEN	12	3	C
KOJOBETIAKO L/A PRIMARY	116027	ASHANTI	01	AHAFO ANO NORTH	04	2	P
KOKODEI METHODIST PRIMARY	151064	ASHANTI	01	BOSOMTWE-ATWIMA-KWANWOMA	11	3	P
KOKUA PRESBY PRIMARY	216099	BRONG AHAFO	02	JAMAN	06	4	P
KOMENDA D/C PRIMARY 'B'	296046	CENTRAL	03	KOMENDA-EDINA-EGUAFO-ABIREM	09	3	P

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KOMENDA D/C PRIMARY A	296047	CENTRAL	03	KOMENDA-EDINA-EGUAFO-ABIREM	09	3	P
KONGO D/A PRIM	401029	GREATER ACCRA	05	DANGME-WEST	03	2	P
KORADU METHODIST PRIMARY	256038	CENTRAL	03	ABURA-ASEBU-KWAMANKESE	01	2	P
KORANIA L/A PRIMARY	506033	UPPER EAST	07	KASSENA-NANKANI	06	4	C
KORLEKOPE D/C PRIMARY SCHOOL	396037	GREATER ACCRA	05	DANGME-EAST	02	3	P
KOSANE L/A PRIMARY	211088	BRONG AHAFO	02	DORMAA	05	4	P
KPAFINIG ENGLISH ARABIC PRIM. SCHOOL	436017	NORTHERN	06	GUSHIEGU-KARAGA	05	3	P
KPANLORI E/A PRIMARY SCHOOL	431058	NORTHERN	06	EAST MAMPRUSI	04	4	P
KPELEMA L/A	576079	VOLTA	09	KRACHI	09	4	C
KPEMBE L/A PRIMARY	446075	NORTHERN	06	EAST GONJA	07	4	P
KPEVE OLD TOWN L/A	551069	VOLTA	09	HOHOE	04	3	P
KROFOFROM D/C PRIM	626062	WESTERN	10	MPOHOR WASSA EAST	07	4	C
KUKURANTUMI L/A (OPASS) PRIMARY	346124	EASTERN	04	EAST AKIM	07	2	C
KUYULI PENTECOST PRIMARY	476022	NORTHERN	06	ZABZUGU-TATALE	13	4	P
KWABENG ANGLICAN PRIMARY 'A'	346131	EASTERN	04	EAST AKIM	07	2	P
KWEIMAN PRESBY PRIMARY	406095	GREATER ACCRA	05	GA	04	4	P
KWEKU PAMFO PRIMARY	406092	GREATER ACCRA	05	GA	04	4	P
KYEREKROM L/A PRIMARY	111080	ASHANTI	01	AFIGYA SEKYERE	03	4	P
LARTEH ANGLICAN PRIMARY	321059	EASTERN	04	AKWAPIM NORTH	02	3	C
LEKLEBI DUGA L/A	551074	VOLTA	09	HOHOE	04	3	C
LEKPONGUNOR PRESBY	401034	GREATER ACCRA	05	DANGME-WEST	03	2	P
LIKPE BAKUA L/A	551087	VOLTA	09	HOHOE	04	3	C
LOGBA AKUSAME VUINTA	551101	VOLTA	09	HOHOE	04	3	C
LOHO CATHOLIC PRIMARY	521034	UPPER WEST	08	NADAWLI	03	3	C
LONTO PRESBYTERIAN PRIMARY	446087	NORTHERN	06	EAST GONJA	07	4	P
MABANG PRESBY PRIMARY	116031	ASHANTI	01	AHAFO ANO NORTH	04	2	P
MAMPONG AKWAPIM ANGLICAN PRIMARY	321068	EASTERN	04	AKWAPIM NORTH	02	3	P
MAMPONG-SHAI D/A PRIM	401037	GREATER ACCRA	05	DANGME-WEST	03	2	C
MAMPROBI SOUTH 'S'	391434	GREATER ACCRA	05	ACCRA	01	2	C
MFANIBU L/A PRIMARY	116034	ASHANTI	01	AHAFO ANO NORTH	04	2	C
MIM L/A PRIMARY	191118	BRONG AHAFO	02	ASUNAFU	01	1	P
MINISTRY OF HEALTH 'B' PRIMARY	391455	GREATER ACCRA	05	ACCRA	01	2	P
MINISTY OF HEALTH 'A' PRIMARY	391456	GREATER ACCRA	05	ACCRA	01	2	P
MONKRA L/A PRIMARY	576092	VOLTA	09	KRACHI	09	4	P
MOREE D/A PRIMARY 'A'	256041	CENTRAL	03	ABURA-ASEBU-KWAMANKESE	01	2	P

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MOREE D/A PRIMARY B&C	256042	CENTRAL	03	ABURA-ASEBU-KWAMANKESE	01	2	P
MPASATIA METHODIST PRIMARY	146123	ASHANTI	01	ATWIMA	10	1	C
NAKPALI KWORLE PRIMARY	476023	NORTHERN	06	ZABZUGU-TATALE	13	4	P
NAKPAYILI L/A PRIMARY	416064	NORTHERN	06	NANUMBA	01	4	P
NAMOO L/A PRIMARY	496032	UPPER EAST	07	BONGO	04	4	C
NANA KWAKU BOATENG PRIMARY	371089	EASTERN	04	NEW JUABEN	12	3	C
NANGODI PRIMARY	491044	UPPER EAST	07	BOLGATANGA	03	3	P
NATOR CATH. PRIMARY	521041	UPPER WEST	08	NADAWLI	03	3	P
NAYAGNIA PRIMARY	506050	UPPER EAST	07	KASSENA-NANKANI	06	4	P
NAZORI R/C PRIMARY	441058	NORTHERN	06	SABOBA-CHEREPONI	06	4	C
NEW EDUBIASE METHODIST PRIMARY	101077	ASHANTI	01	ADANSI EAST	01	1	P
NEW ASUOYA CATHOLIC PRIMARY	321079	EASTERN	04	AKWAPIM NORTH	02	3	P
NEW SOMANYA METHODIST PRIMARY	386034	EASTERN	04	YILO KROBO	15	4	P
NKAKAA D/C PRIMARY	641175	WESTERN	10	WASSA AMENFI	10	4	P
NKANFOA R/C PRIM.	286054	CENTRAL	03	CAPE COAST	07	3	P
NKATIESO D/C PRIMARY	611068	WESTERN	10	BIBIANI-ANHWIASO-BEKWAI	04	1	C
NKONYA TAYI R/C PRIMARY	556088	VOLTA	09	JASIKAN	05	4	P
NKRANKROM METHODIST	196068	BRONG AHAFO	02	ASUTIFI	02	2	P
NKRANKWANTA PRESBY PRIMARY	211109	BRONG AHAFO	02	DORMAA	05	4	C
NKYENOA L/A PRIMARY	321083	EASTERN	04	AKWAPIM NORTH	02	3	P
NOBERKAW R/C PRIMARY	191133	BRONG AHAFO	02	ASUNAFO	01	1	P
NORYINE PRIMARY	481104	UPPER EAST	07	BAWKU EAST	01	3	C
NTAKAM R/C PRIM.	611070	WESTERN	10	BIBIANI-ANHWIASO-BEKWAI	04	1	C
NTANKOFUL S.T.M.A PRIMARY SCHOOL	596089	WESTERN	10	SHAMA-AHANTA EAST	01	3	P
NTIRIBUOHO L/A PRIMARY	171084	ASHANTI	01	KWABRE	15	4	P
NTONSO SDA PRIMARY	171082	ASHANTI	01	KWABRE	15	4	C
NUASO PRESBY PRIMARY	366101	EASTERN	04	MANYA KROBO	11	4	P
NYAMEBEKYERE D/C (HERMAN)	306099	CENTRAL	03	TWIFO-HEMAN LOWER DENKYIRA	11	4	C
NYANBONG L/A PRIMARY	581063	VOLTA	09	NKWANTA	10	4	P
NYANKOMASE A.M.E. ZION PRIMARY SCHOOL	341117	EASTERN	04	BIRIM SOUTH	06	1	P
NYANKUMASI AHENKRO METHODIST PRIMARY	276165	CENTRAL	03	ASSIN	05	1	C
NYINAHIN SALEM L/A PRIMARY	146148	ASHANTI	01	ATWIMA	10	1	P
NYUABENG R/C PRIMARY	386039	EASTERN	04	YILO KROBO	15	4	C
OBANE D/C PRIMARY SCHOOL	396047	GREATER ACCRA	05	DANGME-EAST	02	3	P
OBRETEMA L/A J.S.S	378555	EASTERN	04	SUHUM-KRABOA-COALTAR	13	3	P

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ODA RIDGE EXPERIMENTAL 'A'	341137	EASTERN	04	BIRIM SOUTH	06	1	P
ODUMASE LEN CLAY MEM.	106114	ASHANTI	01	ADANSI WEST	02	3	P
ODUMASE L/A PRIMARY	116041	ASHANTI	01	AHAFO ANO NORTH	04	2	P
OFOASE METH. PRIMARY - JUABENG CIRCUIT	156084	ASHANTI	01	EJISU-JUABEN	12	4	C
OFOFU L/A PRIMARY	581070	VOLTA	09	NKWANTA	10	4	P
ONGWA D/C PRIMARY	276175	CENTRAL	03	ASSIN	05	1	P
OSOFO MAKO 3	391528	GREATER ACCRA	05	ACCRA	01	2	C
OSORASE RAILS L/A. PRIMARY	341151	EASTERN	04	BIRIM SOUTH	06	1	C
OTERKPOLU PRESBY PRIMARY	386055	EASTERN	04	YILO KROBO	15	4	P
OTOASE L/A PRIM.	376105	EASTERN	04	SUHUM-KRABOA-COALTAR	13	3	P
PAGA R/C PRIMARY	506058	UPPER EAST	07	KASSENA-NANKANI	06	4	C
PEKI-BLENGO E. P. 'A'	571086	VOLTA	09	KPANDU	08	3	P
PEWODIE L/A. PRIMARY SCHOOL	101093	ASHANTI	01	ADANSI EAST	01	1	P
PIINA CATHOLIC	511039	UPPER WEST	08	JIRAPA-LAMBUSSIE	01	3	C
POASE CEMENT R/C	561057	VOLTA	09	KADJEBI	06	4	C
POBRISO L/A PRIMARY	116043	ASHANTI	01	AHAFO ANO NORTH	04	2	C
PRATO NO.1 D/C PRIMARY	626083	WESTERN	10	MPOHOR WASSA EAST	07	4	P
PUSUGA R/C PRIMARY	416075	NORTHERN	06	NANUMBA	01	4	P
RICHARD AKWEI MEMO PRIM.'B'	391578	GREATER ACCRA	05	ACCRA	01	2	P
RIIS MEMORIAL	371065	EASTERN	04	NEW JUABEN	12	3	P
SAKOGU R/C PRIMARY	431109	NORTHERN	06	EAST MAMPRUSI	04	4	C
SANTROKOFI GBODOME L/A	551116	VOLTA	09	HOHOE	04	3	P
SEKESUA BISHOP ANDOH PRIMARY	366129	EASTERN	04	MANYA KROBO	11	4	P
SEKYERE HEMAN METHODIST PRIMARY	626091	WESTERN	10	MPOHOR WASSA EAST	07	4	P
SENASE METHODIST PRIMARY	206072	BRONG AHAFO	02	BEREKUM	04	3	P
SIRIGU PRIMARY	506063	UPPER EAST	07	KASSENA-NANKANI	06	4	P
SOBARE NO.1 PRIMARY	476042	NORTHERN	06	ZABZUGU-TATALE	13	4	P
SOMBO CATHOLIC	521056	UPPER WEST	08	NADAWLI	03	3	C
SOUTH SUNTRESO M/A PRIMARY	166401	ASHANTI	01	KUMASI	14	3	C
ST. NICHOLAS ANG. PRIMARY	286069	CENTRAL	03	CAPE COAST	07	3	P
SUBOMPANG METHODIST PRIMARY	241099	BRONG AHAFO	02	TANO	11	4	P
SUBRISO NO.2 PRESBY PRIMARY	241101	BRONG AHAFO	02	TANO	11	4	P
SUKRONG -AWANFI LOCAL AUTHORITY PRIMARY	381137	EASTERN	04	WEST AKIM	14	2	P
SUNYANI SACRED HEART R/C.	236104	BRONG AHAFO	02	SUNYANI	10	3	P
SUNYANI ST. ANSLEM ANGLICAN	236106	BRONG AHAFO	02	SUNYANI	10	3	C

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TAMATOKU PRESBY PRIMARY	396054	GREATER ACCRA	05	DANGME-EAST	02	3	C
TARKWA ARMO MEM. D/C PRIMARY	646128	WESTERN	10	WASSA-FIASE WEST	11	3	P
TARKWA METHODIST PRIMARY	646140	WESTERN	10	WASSA-FIASE WEST	11	3	C
TECHIMANTIA ISLAMIC PRIMARY	241118	BRONG AHAFO	02	TANO	11	4	P
TEFLE PRESBY 'A' AND 'B'	591068	VOLTA	09	SOUTH TONGU	12	3	P
TEPA S.D.A. PRIMARY	116053	ASHANTI	01	AHAFO ANO NORTH	04	2	C
TIZZA CATHOLIC PRIMARY	511059	UPPER WEST	08	JIRAPA-LAMBUSSIE	01	3	P
TOASE R/C PRIM. SCH.	146173	ASHANTI	01	ATWIMA	10	1	P
TOH KPALIME L/A PRIMARY	571095	VOLTA	09	KPANDU	08	3	P
TONGO L/A PRIMARY SCHOOL	491068	UPPER EAST	07	BOLGATANGA	03	3	P
TRAWA ROMAN CATHOLIC PRIMARY	386074	EASTERN	04	YILO KROBO	15	4	P
TREBUOM SDA PRIM.	626011	WESTERN	10	MPOHOR WASSA EAST	07	4	C
TROM NYEREDE L/A PRIMARY SCHOOL	371112	EASTERN	04	NEW JUABEN	12	3	P
TSAVANYA L/A	591072	VOLTA	09	SOUTH TONGU	12	3	P
TUBONG CATHOLIC PRIMARY	481124	UPPER EAST	07	BAWKU EAST	01	3	P
TUSUNDO L/A PRIMARY	476049	NORTHERN	06	ZABZUGU-TATALE	13	4	C
TWABIDI L/A	196085	BRONG AHAFO	02	ASUTIFI	02	2	P
TWIFO NO.1 D/C PRIMARY	306131	CENTRAL	03	TWIFO-HEMAN LOWER DENKYIRA	11	4	P
VE WUDOME L/A PRIMARY	551134	VOLTA	09	HOHOE	04	3	P
WAMANAFO METHODIST PRIMARY	211130	BRONG AHAFO	02	DORMAA	05	4	P
WANFIE R/C (B) PRIMARY	211139	BRONG AHAFO	02	DORMAA	05	4	C
WANKAYAW L/A PRIMARY	576132	VOLTA	09	KRACHI	09	4	P
WAPULI L/A PRIMARY	441079	NORTHERN	06	SABOBA-CHEREPONI	06	4	P
WASSA ASIKUMA R/C PRIMARY	641235	WESTERN	10	WASSA AMENFI	10	4	P
WASSA DUNKWA ANGLICAN PRIMARY	641240	WESTERN	10	WASSA AMENFI	10	4	P
WATANIA ENGLISH ARABIC PRIMARY SCHOOL	436050	NORTHERN	06	GUSHIEGU-KARAGA	05	3	P
WATERESO D/C PRIMARY	306138	CENTRAL	03	TWIFO-HEMAN LOWER DENKYIRA	11	4	P
WENCHI D/C PRIMARY	611083	WESTERN	10	BIBIANI-ANHWIASO-BEKWAI	04	1	P
YABIW METHODIST	596132	WESTERN	10	SHAMA-AHANTA EAST	01	3	C
YAPEI PRESBY PRIMARY	426086	NORTHERN	06	WEST GONJA	03	3	P
YAWUNGU R/C	436051	NORTHERN	06	GUSHIEGU-KARAGA	05	3	C
YIKENE PRIMARY	491079	UPPER EAST	07	BOLGATANGA	03	3	C
ZABUGU CATH. PRIMARY	481139	UPPER EAST	07	BAWKU EAST	01	3	P

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