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INSTITUTE**

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### QUARTERLY REPORT

**GRANTEE NAME:** International Republican Institute

**GRANT/COOPERATIVE AGREEMENT NUMBER:** CCS 0007-A-00-2021-00  
Central Asia - Southern Tier

**PERIOD COVERED IN THIS REPORT:** 10/1/93 To 12/31/93

**ANTICIPATED DATE FOR EVALUATION:**

#### **1. Program Goals and Purpose:**

IRI's Youth Leadership Program is designed to provide young people with the interpersonal, organizational, and communication skills which will help them become future leaders in democratization efforts. Leadership training intertwines the development of individual potential with a sense for civic responsibility. IRI program goals include training youth and adults to take initiative, to develop organizational skills, to teach strategies for addressing community concerns, and to underscore the necessity of citizen involvement in a democratic society.

#### **2. Output/Activities:**

October 1-9, 1993 (Uzbekistan and Turkmenistan)

- "Training of Trainers" seminar in Tashkent, Uzbekistan introduced 18 teachers, psychologists, and youth service workers to democracy and leadership workshops for youth. The training included 12 participants from Tashkent, Uzbekistan and 6 participants from Turkmenistan. The three part series included an introduction to the trainer's role in experiential teaching methods, youth leadership development and team-building skills, and new approaches to understanding cultural differences.

TRAINERS: George Lakey of "Training Center Workshops" in Philadelphia.

Charles Watson of "Project Adventure".

Natalie Mirimanova of "Russian-American Humanitarian Initiative" in Moscow

October 13, 1993 (Uzbekistan)

- "Community-building" seminar for Pioneer leaders for Tashkent regional schools

TRAINERS: Jeff Bercuvitz of "Community Innovations" in Vermont.

October 14, 20, 21, 1993 (Uzbekistan)

- Training in a "community-building" seminar for adults, as a continuation of the "Training of

Trainers" seminar in October.

TRAINERS: Jeff Bercuvitz of "Community Innovations" .

October 13, 18, 19, 1993 (Uzbekistan)

- "Community-building" seminar for students in IRI partner school, School #17 in Tashkent.

TRAINERS: Jeff Bercuvitz of "Community Innovations".

October 15, 16, 17, 1993 (Turkmenistan)

- "Community-building" seminar for students in IRI partner school, International Business School in Ashgabat, Turkmenistan.

TRAINERS: Jeff Bercuvitz of "Community Innovations".

October 22, 1993 (Uzbekistan)

- Introductory "Democratic Leadership" seminar for youth leaders from the Youth Union of Uzbekistan organization and graduates of IRI training programs in October.

TRAINERS: Igor Ovchinikov of the "Russian-American Humanitarian Initiative" in Moscow.

November 15-25, 1993 (Uzbekistan)

- Mock election held on behalf of IRI partner, School #17, in Tashkent, Uzbekistan.

TRAINERS: Blair Thomas, "Securities and Exchange Commission" (Consultant on Bush campaign)

David Nummy, "U.S. Treasury Dept." (Consultant on Bush Campaign)

Claire Sechler, IRI staff

## RESOURCES

To accomplish these activities, IRI recruited expert trainers from the United States and Russia (see above) to conduct workshops and seminars. In addition, IRI has identified local support in schools in Turkmenistan and Uzbekistan. Logistical assistance and participant selection has come from the Tashkent branch of the Youth Union of Uzbekistan.

Two IRI staff coordinators in Tashkent undertake the logistic preparations for IRI workshops. In their capacity as IRI Youth Center Coordinators, the Tashkent staff conduct follow-up meetings with workshop participants, provide continuity for school-based programs, and spearhead community initiatives. The two staffers network with western NGO's and recruit local support for youth center activities. With the computer provided by IRI, they maintain e-mail communication with youth groups in the United States, translate materials, and develop newsletters.

In Ashgabat, a new computer has been installed in the International Business School. This school will serve as a base for future training workshops and the IRI Youth Center in Turkmenistan.

IRI Youth Centers in Turkmenistan and Uzbekistan provide translated materials on democracy and leadership activities. Materials include information on democratic institutions, descriptions of leadership activities, and training manuals for community organization.

## RESULTS

- Core IRI Youth Center group established. A group of 20 adults seeks to implement leadership programs and community projects for youth in Tashkent and in outlying regions.
- Model neighborhood project implemented that involves parents in educational programs for idle youth and creates neighborhood support system.
- Cooperative program between schools introduced that engages young people in community service projects and promotes volunteerism. For example, School #17 students executed their first community service project at a Tashkent orphanage. Students painted windows, performed two plays for the younger children, and collected toys that were donated to orphanage at New Year's. Future plans include painting a courtyard wall at the orphanage and assisting in teaching English to four and five-year olds once a week.
- IRI assisted in the first non-Komsomol student government election at School #17. Introduction of a mechanism to voice students' needs, delineate student rights and responsibilities, foster dialogue and interaction with students, teachers and administration, assist with strategies for implementation of proposed student initiatives. Plans for mock elections at two other schools are being initiated by two adults who attended IRI training.
- IRI fulfilled its plans for an international youth networking system through its center in Tashkent and 50 students at School #17 are corresponding electronically with American members of 4-H through Kidslink on the Internet.
- Establishment of support from Youth Union of Uzbekistan to train leaders for educational programs that target rural youth.
- Student participants from Turkmenistan conduct workshops in Ashgabat and Nebid Dag with democracy as central theme.
- Invitations for IRI to continue "Training of Trainers" in Turkmenistan and in Uzbekistan from schools and Youth Union organizations.

### **3. Inputs/Financial Report:**

See attached.

### **4. Impact/Assessment:**

The three major activities of IRI Youth Leadership and Democracy Program over the last quarter have established a firm link between IRI goals and IRI program effectiveness in the region. The methods of recruitment and models of interaction have garnered support for democracy-building projects among teachers, youth workers, school administrators and other key players. In terms

of measurable results, IRI programs have generated citizen concern which translates into action and organization at the community level. This in turn leads to a form of individual activism which had not existed prior to IRI training. Detailed below are some examples of the impact IRI has made through its programming.

In October and November, IRI conducted several workshops for adults in Turmenistan and Uzbekistan. The first of these, IRI's "Training of Trainers" workshop, proved to be one of the most effective means for inspiring people to work for change on behalf of their community. Later in the month, the graduates of this program continued to explore their options in an IRI workshop on community-building skills. The third training mission in November, IRI experts conducted a mock presidential campaign at a high school in Tashkent. As a tangible result of IRI's initiatives, a youth advocacy group has emerged as a nascent non-governmental organization.

The "Training of Trainers" workshop enabled concerned youth advocates to meet each other and adopt methods for effective group processes. 18 teachers, child psychologists, and youth service workers learned leadership skills and organizational techniques that could be applied to their own situation as activists for social change.

In Turkmenistan, the participants applied the workshop techniques in the classroom and in extra-curricular activities for high school students. Participants from Uzbekistan have trained others in the techniques, involved youth in new programs, and have organized a group of their own. One alumnae of IRI's "Training for Trainers" who also attended IRI's Women's Conference in Novgorod, Russia during summer 1993, organized a neighborhood group of 15 Tashkent teens who meet weekly to collaborate on neighborhood projects and to volunteer time to a nearby orphanage.

The "Community-building" workshop conducted by Jeff Bercuvitz of "Community Innovations" prepared the newly IRI trained educators to take the next step and develop action plans. The participants from Tashkent have created their own youth advocacy group and willingly support each other in youth-oriented projects and initiatives. Currently, this group meets on a regular basis to maintain the momentum created by IRI efforts. Participants support IRI initiated democracy programs and work together to sustain their own projects.

In November, IRI conducted a mock presidential campaign at School #17 in Tashkent and introduced high school students to a full range of elements of a free and fair election in a democratic society, including the importance of a free press. At present, the IRI trained trainers work at the school to assist the new student representatives as secure legitimacy with the school administration as spokesmen for the student body.

IRI's role has been primarily as an initiator of program ideas and a source of skills that students, teachers, child psychologists and youth workers use to replicate programs. At each phase of IRI's involvement, participants have demonstrated a willingness to apply what they have learned and to develop independence and expertise. IRI presence helps to maintain momentum, provides ideas for the sustainability of local projects, and encourages the maximum use of outside resources.

The program contributes to political and economic reform by introducing the concept that individuals have power and control over their lives. Judging by the overwhelming response to the program in Uzbekistan and Turkmenistan, individuals are eager to discover and utilize their options as initiators of change on the local level. In particular, educators welcome a program that helps youth cope with the unfamiliar responsibilities and opportunities as citizens of nascent democratic states.

As the only successful democracy program in Uzbekistan and Turkmenistan, the IRI youth leadership training acts as a positive model in an otherwise austere political environment. Through its wide geographical spread and extensive network of contacts, IRI's program reaches hundreds of youth and educators, whose only source of political information emanates from the government controlled media. Because of its focus on education, IRI has enjoyed the cooperation of the Ministry of Education in Uzbekistan and it has secured the loyalty of the teachers and counselors on the front lines of education. The IRI Youth Leadership and Democracy programs create opportunities for participation at a grassroots level and take advantage of the hands-on learning situation to teach democracy. Above all, IRI projects incorporate a broad spectrum of the population, inspire activism, and foster a vision of democracy that works for every citizen.

#### **5. Overall Narrative:**

In the past, IRI's greatest challenges have been communication, coordination, and continuity. At present, the most pressing issue is the need to secure an affordable space for the IRI Youth Center that would be easily accessible for youths and youth trainers.

Given the success of youth initiatives, IRI is making every effort to address the aforementioned issues quickly. IRI has undertaken to hire local coordinators, who have been able to prepare the ground for IRI training missions and have assured continuity by holding regular meetings with students and workshop participants. These meetings maintain group momentum and commitment to community and school-based initiatives.

In February, IRI anticipates deploying a resident representative to solidify programming continuity and to direct the youth centers. The representative will be someone with the necessary experience in community development and youth advocacy. By having an expert on site, IRI can provide ongoing training and continually monitor the progress made as the offshoots of IRI programming expand. On a very practical level, a resident representative will increase IRI program efficacy, both as a source of authority in dealing with bureaucratic details and as a director of programs and training.

#### **6. Projected Activities for next reporting period:**

January 16-20th. Ashgabat, Turkmenistan.

- Introductory Democracy, Leadership and Intercultural Tolerance Workshop for 25 school teachers and administrators. Invitations extended to participants from major cities throughout

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Turkmenistan.

- Workshop for students from the International Business School "Perspectiva" in Ashgabat.

January 21-30th. Tashkent, Uzbekistan.

- Discussion and development of plan to establish school-based democracy and community-building project with core IRI Youth Center group and students from School #17 (IRI model school initiative).

- "Introductory Democracy, Leadership and Intercultural Tolerance" Workshop for 30 participants from Samarkand, Bukhara, and Khujand (Tajikistan).

- "Advanced Community-building" workshop for core Youth Center group. Development of organizational strategies.

January 31st-February 2nd. Bukhara, Uzbekistan.

- "Introductory Community-building" workshop for 30 participants from Samarkand, Bukhara and Khujand (Tajikistan).

February 15th. Tashkent, Uzbekistan.

- IRI resident representative deployed to direct Youth Center activities, including the establishment of a school-based community program for youth.

March 12-25th. Tashkent, Uzbekistan.

- Student Congress (basics of Model UN) at the University of World Economy and Diplomacy. Exercise to include workshops to develop public speaking skills, conflict-resolution techniques, and coalition-building strategies.

**Schedule for IRI Training Mission  
September 27-October 26, 1993**

**September 28** Depart for Moscow

**September 29** Arrive in Moscow

**September 30** Depart and arrive in Tashkent  
with trainer George Lakey and  
interpreter/facilitator Natasha Mirimanova

4:00 p.m. Arrive at Camp Semurg for Training of Trainers  
6:00- 8:00 Evening meeting with prospective  
trainers

**October 1** Training of Trainers with George Lakey

10:00 a.m. Introduction  
10:30- Expectations  
11:30 a.m.  
11:30-12:00 Listening and communication exercises  
1:30-2:30 p.m. Lunch  
2:30-3:00 p.m. Debriefing of Listening and Communication skills  
exercises  
3:00-4:00 p.m. NASA game  
4:30-5:15 p.m. Debriefing of NASA game from trainer point of view  
5:15-6:00 p.m. Role-play with observer  
6:00-7:00 p.m. Dinner  
7:00-8:45 p.m. Trading Game  
9:00-9:30 p.m. Debriefing of Trading Game

**October 2**

9:30 a.m. Games, purpose and inclusion in training workshops  
10:30 a.m. Review of training at mid-point  
Setting common goals

11:00 a.m. Discussion of Trading Game  
Observations and discussion in groups of four

11:45 a.m. What is experiential education?  
Group discussion

1:00-2:00 p.m. Lunch

2:00-6:00 p.m. Practice at being a facilitator  
6:00-7:00 p.m. Dinner  
7:00-8:00 p.m. Closing remarks

**October 3**

10:00 a.m.- 1:00 p.m. Experiential workshop for school children from various Tashkent schools  
Activities progressing from ice-breakers to problem-solving

1:00-2:00 p.m. Lunch  
Discussion with trainers.

2:00-4:00 p.m. Activities

**October 4** Training of Trainers with Charlie Watson

10:00-1:00 p.m. Activities for youth leadership training and discussion

1:00-2:00 p.m.

2:00-4:30 p.m. Debriefing of activities and trainer role

5:00-6:00 p.m. Dinner

6:00-7:30 p.m. Discussion of political events in Moscow  
(Attack on Ostankino, clash between parliamentarians and President Yeltsin)

**October 5**

10:00-1:00 General discussion of previous day's activities  
New activities, discussion of application

1:00-2:00 p.m. Lunch

2:00-3:00 p.m. Full Value Contract

3:00-4:00 p.m. Trust falls and falling leaf exercise

4:00-5:30 Spider's Web

5:30-6:00 Debriefing of Spider's Web

6:00-7:00 Dinner

7:00-9:00 Debriefing of Spider's Web and other activities  
Relevance of workshop for trainers

**October 6** Workshop on Understanding Cultural Differences for students from various Tashkent schools

**October 7** Training of Trainers "Understanding Cultural Differences" with Natasha Mirimanova

10:00-10:30 Introduction

11:00-1:00 a.m. Exercises in stereotype and prejudice

1:00-2:00 p.m. Lunch

2:00-5:00 p.m. Role-play, retelling fairy tales

7:00-9:00 p.m. Listening and communication exercises

**October 8**

10:00-11:00 "Squares" leadership game

11:00-1:00 "Magic Circle" (Identification) exercise

1:00-2:00 Lunch

2:00-3:00 Closing remarks, distribution of certificates

3:30 Departure for Tashkent

**October 9-11** Departure of trainers  
Setting up appointments  
Preparing for Phase 2 of October programming  
Briefing and logistical support for delegation from Turkmenistan

**October 12** Arrival of Jeff Bercuvitz

10:00-12:00 Briefing

12:00-2:00 Purchase of airline tickets for Ashgabat

2:00-3:00 Logistics and phone calls

3:00-5:00 Briefing with School #17 Youth Coordinator  
Elena Galant  
Discussion of IRI program and Mock Election

5:00-8:00 Briefing with Jeff Bercuvitz and Elena Galant for  
workshop with school leadership and motivation group

8:00-9:00 Meeting with Tamara Begenchewa to discuss programs  
Ashgabat

**October 13**

10:00-1:00 Training workshop on Community Building for school  
leadership group

1:00-2:00 Lunch

2:00-5:00 Workshop with students from School #17, follow-up to  
July workshop

**October 14**

10:00-1:00 Workshop with Camp Semurg trainers  
1:00-2:00 Lunch  
2:00-5:00 Workshop with students from School #17 (Jeff Bercuvitz)  
2:00-5:00 Meeting with Mubarak Tashpulatova: new IRI staff (Gabriela Schwarz)  
6:00-7:00 Dinner  
7:00-9:00 Meeting with youth leaders

**October 15**

Departure for Ashgabat, Turkmenistan  
12:30 Arrival in Ashgabat  
1:30-4:00 Jeff Bercuvitz conducts workshops with students from the International Business School  
4:00-5:30 Jeff Bercuvitz workshop with students from School of Economics, Ashgabat

**October 16**

9:00-10:30 Jeff Bercuvitz' workshops conducted at the IBS  
10:30-12:00 with students from various grades, alternating  
1:30-3:00 Russian group and Turkmen group  
3:00-4:30

**October 17**

1:00-4:00 Continuation of workshops at IBS

**October 18**

Tashkent  
Workshop with students from School #17

**October 19**

Arrival of Igor Ovchinnikov  
Workshop with students from School #17  
Meeting with Mac Viers  
Meeting with Nicolai Son

**October 20**

10:00-12:30 Jeff Bercuvitz workshop with trainers continues  
1:30-5:00

**October 21**

10:00-12:30 Continuation of workshop with trainers

**October 22**

Jeff Bercuvitz departs  
Igor Ovchinnikov conducts "Democracy Workshop" for trainers and youth leaders from Youth Union of

Uzbekistan  
October 23-26 Departure for Moscow  
Meeting with Coordinator of Citizens Democracy Corps  
Depart for Washington

**SCHEDULE FOR INTERNATIONAL REPUBLICAN INSTITUTE  
NOVEMBER TRAINING MISSION  
November 13-26, 1993**

November 13 Depart for Moscow (Gabriela Schwarz)

November 14 Arrive in Moscow

November 15 Research at Citizens Democracy Corps office  
Arrangements for meetings November 23, 24, 25  
Meet trainers Blair Thomas and David Nummy arriving at Sheremyetevo

November 16 Depart for Tashkent

2:00-5:00 Meetings with students and teachers at School #17 in preparation of Mock Election  
6:00-9:00 Meeting with Raymond Mac Viers of PERDCA and Peace Corps volunteer from Bukhara

November 17

10:00-12:00 Presentation to IRI youth leadership trainers on democratic elections  
2:00-5:00 Workshops and trainings with students and teachers at School #17

November 18 Bukhara

12:00-2:00 Meeting with Youth Union of Uzbekistan representative  
2:30-5:00 Meeting at the University with Chairman of English Department and students

November 19 Travel to Tashkent  
Arrival of trainer, Claire Sechler  
Arrive at Camp Semurg to conduct Mock Presidential Election Campaign

7:00-11:00 p.m

Trainers work with presidential candidates and staff, journalists and electoral commission

November 20 Mock Presidential Campaign

10:00-11:30 Cycle 1: 4 Seminars on American election campaigns, American political system, conflict resolution and listening skills, public speaking skills

11:30-1:00 Cycle 2

1:00-2:00 Campaign speeches

2:00-3:30 Cycle 3

3:30-5:00 Cycle 4

6:30-7:00 Press Conference

6:00-8:00 Run off elections

8:00-10:00 Work with new presidential contenders to prepare for debate

November 21 Mock Presidential Campaign

9:30-10:30 Debate

11:00-12:30 Final Elections

1:00-2:00 Lunch/announcement of winner

2:00-3:00 Student preparations

3:00-4:00 Departures from Camp

6:00-9:00 Debriefing

9:00 Trainers Thomas, Nummy and Sechler depart

November 22

10:00-10:30 Meeting with Mac Viers of PERDCA

10:30-11:30 Meeting with Tashkent office of Youth Union of Uzbekistan

12:30-1:30 Meeting with Kamol Islamov, University of World Economy and Diplomacy

2:00-5:00 Meeting with US Embassy, Sylvia Babus, Political Officer

November 23 Depart for Moscow (G. Schwarz)

6:30-

9:30 p.m. Meeting with Alexander Oleskin and Alexander Skripnikov, Moscow State University

November 24

10:00-11:30 Meeting with Yuri Dzhibladze, EcoVision Foundation

2:00-5:00 Meeting with Russian trainers of Golubka organization

November 25

2:00-3:30 Meeting with Alexander Kamnev, Laboratory of Experiential Education, MGU

3:30-5:00 Meeting with Dmitri Kavtaradze, MGU on Experiential University

November 26 Depart for Washington (G. Schwarz)

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