

FD-ABM-824

National Association of Partners of the Americas

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SPECIAL REPORT
UNIVERSITY OF SOUTH CAROLINA
SCAMPI
JANUARY 30 - SEPTEMBER 30, 1989

1988/89 EL SALVADOR CAPS PROGRAM

Prepared for USAID El Salvador

Contract Number: 519-0337-C-00-8491-00

Submitted by Peter Aron, Project Director

SPECIAL REPORT
University of South Carolina
South Carolina Aquaculture and Marine Internationals (SCAMPI)
Aquaculture
January 30 - September 30, 1989

I. In-Country ELT and Pre-Departure Orientation

65 El Salvador CAPS scholars began an intensive 5-week English language training program in San Salvador, on January 30, 1989. The program was developed and carried out by NAPA's sub-contractor, C.H.P. International, Inc. The English language training (ELT) consisted of 6 hours a day of study of grammar, syntax, reading, and conversation. By the third week of the program, 50 out of the 65 were selected to complete the ELT and continue on for technical training in the U.S. From March 6-11, 1989 the 50 CAPS scholars participated in a cross-cultural pre-departure orientation to enable them to obtain a greater understanding of U.S. life and culture in preparation for their training period and stay in the United States.

On March 11, 1989, these 50 CAPS scholars left El Salvador for their U.S. technical training programs. Twenty-five of them then began a three-month intensive English language training program at the University of South Carolina's English Program for Internationals (EPI).

II. Stateside English as a Second Language Instruction

The students' ESL instruction consisted of a communication seminar, a reading course and use of a language lab. The objective of the program was to improve the scholars' listening proficiency to a level at which they could understand simple conversations and short lectures on topics in their area of technical training. The students also participated in a number of field trips and volunteer activities under the auspices of EPI.¹ The students completed their intensive English study in early June.

III. Technical Training

In June, the students moved from the University of South Carolina's main campus in Columbia to the SCAMPI facilities in Georgetown, SC. Their aquaculture training was very hands-on. Each student had his/her own pond, where s/he learned skills such as: surveying and site selection; pond design, preparation, construction, stocking, and management; and, fish breeding, raising, and harvesting.²

After this segment of the program, the students worked in internships located in Alabama, Florida, Georgia, and South Carolina. These internships covered a wide range of aquaculture activities, such as fish hatching, producing, harvesting and processing; shrimp

¹ See Attachment A for a more detailed description of the ESL program and field trips.

² Attachment B contains an overview of the 15-week Aquaculture training program, a list of training expectations, a calendar of activities from June 3 to September 14, 1989 with daily lesson plans, and an outline of how the students were evaluated in their technical training.

raising, harvesting, and processing; commercial aspects of fish and shrimp production; and aquaculture research and extension.³

IV. Experience America

Hurricane Hugo in September devastated the South Carolina coast. Fortunately, none of our students were seriously affected. Many were already in their internships, some were on a break, and others were evacuated away from the center of the storm. An extensive Experience America program, including homestays in the Georgetown area, had been planned for the last phase of the program, after the internships. Unfortunately, these plans had to be changed since the Georgetown area received serious and widespread damage.⁴

V. Plans for the Period of October 1 - December 10, 1989

When the group returns from their internships, they will be living in apartments outside of Myrtle Beach, SC. During this period, they will evaluate their internship experiences, engage in a special salt- and fresh-water shrimp production course, and will develop individual aquaculture projects for implementation in El Salvador.

VI. TCA

A TCA report reflecting program activities for the January 30 - September 30, 1989 period, is attached.

³ A list of the students' internships can be found in Attachment C.

⁴ Attachment D contains media coverage of the SCAMPI program and some of the group's Experience America activities.

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CLASP TRAINING IMPLEMENTATION PLAN (TIP) BUDGET
Training Cost Analysis (TCA)

_____ Academic
 ___x___ Technical

School Name: University of South Carolina - SCAMP

Technical Field: Aquaculture

Project Number: 519-0337

PIO/P Number: 519-0337-1-80108

No. Trainees in Group:

25

10/30/89

Training Dates for this PIO/P: From: 01/30/89 To: 12/10/90

Reporting Period:

From: 1/30/89 To: 9/30/89

Program Categories/ Training Activities:	BUDGETED	BUDGET AMENDMENT	EXPENDED	REMAINDER
A. Education/Training Costs.....	\$126,651	\$199,246	\$109,085	\$90,161
1. Tuition/Fees.....	\$0	\$0	\$0	\$0
2.a.Training Costs (US).....	\$100,000	\$125,000	\$85,230	\$39,770
b. Trng Cost(ES)(CHP)	\$26,651	\$74,246	\$23,855	\$50,391
3.Package Program Costs.....	\$0	\$0	\$0	\$0
4. Other(Mission Option)....	\$0	\$0	\$0	\$0
B. Allowances.....	\$133,750	\$150,325	\$102,891	\$47,434
1.Maintenance Advance.....	\$5,000	\$7,500	\$7,385	\$115
2.Living/Maintenance.....	\$125,000	\$137,825	\$94,881	\$42,944
3.Per Diem.....	\$0	\$0	\$0	\$0
4.Books & Equipment.....	\$3,125	\$5,000	\$625	\$4,375
5.Book Shipment.....	\$625	\$0	\$0	\$0
6.Typing.....	\$0	\$0	\$0	\$0
7.Thesis.....	\$0	\$0	\$0	\$0
8.Doctoral Dissert.....	\$0	\$0	\$0	\$0
9.Professional Membership....	\$0	\$0	\$0	\$0
10.Other (Mission Option)	\$0	\$0	\$0	\$0
C. Travel.....	\$17,250	\$21,200	\$7,478	\$13,722
1. International (CHP)	\$16,500	\$20,225	\$7,478	\$12,747
2. Local (CHP)	\$750	\$975	\$0	\$975
D. Insurances.....	\$10,200	\$11,317	\$8,249	\$3,068
1. HAC for US.....	\$10,200	\$9,350	\$7,446	\$1,904
2. Required by Institution...	\$0	\$0	\$0	\$0
3. In-Cntry. Insur(CHP)	\$0	\$1,967	\$803	\$1,164
E. Supplemental Activities.....	\$2,425	\$26,591	\$46,270	(\$19,679)
1. ELT, In-country(CHP)	\$1,825	\$25,765	\$18,568	\$7,197
2. ELT, US.....	\$0	\$0	\$27,500	(\$27,500)
3. Academic up-grade.....	\$0	\$0	\$0	\$0
4. Reception Services.....	\$0	\$0	\$0	\$0
5. Arrival Orientation	\$350	\$350	\$0	\$350
6. Intrprs/Escorts(CHP).....	\$250	\$476	\$202	\$274
7. Internship/cooperative....	\$0	\$0	\$0	\$0
8. Enrichment Programs.....	\$0	\$0	\$0	\$0
9. Mid-winter commun. seminars	\$0	\$0	\$0	\$0
10.Follow-up career devel....	\$0	\$0	\$0	\$0
11.Other (Mission Option)	\$0	\$0	\$0	\$0
TOTAL PROGRAM COSTS:	\$290,276	\$408,678	\$273,973	\$134,704
Total U.S. Costs:	\$243,675	\$285,025	\$223,067	\$61,958
Total E.S. Costs:	\$45,976	\$123,653	\$50,906	\$72,747



UNIVERSITY OF SOUTH CAROLINA

COLUMBIA, S.C. 29208

ENGLISH PROGRAM FOR INTERNATIONALS

Byrnes Building, Suite 311
Phone (803) 777-3867
Omnifax (803) 777-6839
Telex 805038

El Salvador CAPS English Language Training Report

Submitted by Jim Hamrick, Associate Director-Administration
English Program for Internationals, University of South Carolina

Program Dates: March 11 - June 3, 1989

Class contact: 13.5 hours per week; total program: 162 hours

Teacher/Student ratio: 1 : 12 (communication seminar courses)
1 : 23 (reading course)

Program Coordinator: Bill Tetz

Program Advisor: Jim Hamrick

Teaching Faculty: Robin Dean (Readings in Aquaculture)
Susan Pahle (Communication Seminar)
Judy Daly (Communication Seminar)
Jacqui Asbury (Communication Seminar)
Bernie DeOliveira (Communication Seminar)
Kay Ayers (Communication Seminar)
Mark Burkholder (reading for A. Alvarado)
Cecil Melo (reading for L. Lopez)

The trainees were placed into English conversation courses on the basis of their scores on the English Placement (Michigan) Test (aural subscore; see attached explanation) which was supervised by Bernie DeOliveira and their performance on the English Program for International's (EPI) oral interview assessment profile (see attached copy) which was supervised by Kay Ayers.

The trainees were placed into reading courses based on their performance on the Michigan Placement Test (reading and vocabulary subsection) and EPI's cloze reading assessment (see attached copy), administered under the supervision of EPI's testing coordinator, Bernie DeOliveira. All but two of the trainees (L. Lopez, A. Alvarado) were placed into a specialized English for Special Purposes (ESP) reading skills course (Readings in Aquaculture and American Technology) which emphasized technical readings in marine science and aquaculture.

All placement testing took place in the first two weeks of the program

Objectives of the program included improvement of the trainees' listening proficiency to a level at which they could understand simple conversations and short lectures on topics in areas of interest (including aquaculture). This improvement was measured at the end of the training period by the Michigan test aural score as well as the in-class evaluation of the communication seminar (conversation class) instructors.

The project's objectives for oral (speaking) development was that trainees become competent in participation in conversations regarding daily routines, simple discussions on topics of interest (including aquaculture), handling requests for information and materials, making suggestions for improvement in their program, etc. These objectives were measured by the participants' performance on EPI's oral interview assessment profile and the in-class evaluation of the communication seminar instructor. The communication seminar course included students from various nationalities and provided pronunciation, vocabulary, and structure instruction as well as in-class and out-of-class opportunities to develop communicative competence. These activities implemented EPI's communicative teaching approach.

Objectives for reading skills included the development of general comprehension in all content areas with an emphasis on technical manuals and workbooks in the field of aquaculture. The trainees began the program with significant variation in reading abilities as measured by the Michigan Placement Test. Twenty-three trainees were placed into a course titled Readings in Aquaculture and American Technology, an ESP course which accounted for the variation in their reading skills.

Trainees met for the reading course from 8:30-10:00AM Monday through Friday. The communication seminar courses met from 1:30-3:00PM Monday through Thursday.

The project included a number of specialized learning activities (see attached schedule and description) Each trainee had access to the EPI Listening Library and most took advantage of the Conversation Partner Program, where trainees met on a regular basis with native English speakers.

Textbooks:

In Touch (Book 1)(Longman)
Photo Dictionary (Longman)
News for You (weekly) New Reader's Press (Laubach)
selected readings in aquaculture topics and American culture

Attachments are on separate pages.

Scampi project--field trips and special activities

Date: 5/26/89

1. April 6
Farmer's market (motor pool van)
2. April 6, 13
Harvest Hope Food Bank (volunteer services)
3. April 20
Mann-Simmons Cottage (motor pool van)
Kay Wilson, Melissa Abboushi, Scott Morris
4. May 4
ISE America, Newberry, SC -- Egg and Hatchery processing
Ned Kessler (motor pool bus)
5. April 27, May 1, 8, 15
SC Dept of Youth Services -- volunteers for discussion program
6. May 10,
Styx Fish Hatchery -- SC Water Resources Commission
Chris Bull (755-2070) 2 vans (Baruch)
7. May 18, 23
SC Special Olympics (volunteer services)
(motor pool van)
8. May 25
Riverbanks Zoo (motor pool bus)
Clair 256-4773 Jim Martin (new aquarium tour)
9. May 26
Baptist Medical Center (tour)
Mary Alva Rogers
10. May 29
Columbia Mets Baseball EPI faculty
observation
11. May 31
Historic tour of Charleston, S.C. and Spoleto Festival
Partners (in Charleston)



UNIVERSITY OF SOUTH CAROLINA

COLUMBIA, S.C. 29208

BELLE W. BARUCH INSTITUTE FOR
MARINE BIOLOGY AND COASTAL RESEARCH

(803) 777-5288

MEMORANDUM

TO: Peter Aron, Director
El Salvador CAPS Program

FROM: Roger Palm, Director *RP*
South Carolina Aquaculture and Marine Programs International

SUBJECT: Report on the Basic Pond Management and Construction Phase of the
El Salvador Aquaculture Program - June 3 - September 15, 1989

The June 3 - September 15 component of the El Salvador CAPS Aquaculture Program emphasized the fundamentals of finfish aquaculture in an experiential training format. Experience America activities and English language instruction were also high priorities during this period.

The aquaculture training began in June with a series of pond observation exercises to acquaint the Salvadoran students with the key elements of pond construction and aquaculture engineering, as well as sharpen their observation and problem-solving skills. This was followed with the development of a series of comprehensive pond management plans and the assignment of a pond to each CAPS participant. Each student became responsible for making decisions on the preparation, stocking and day-to-day management of their own pond, giving them the opportunity to observe the impact and results of their actions. During this period, various committees were formed to effectively deal with needs and issues that went beyond individual ponds (e.g. Equipment Committee, Pump and Water Committee, Stocking Committee, etc.). Not only was this important for aquaculture skill development but it was also an effective way of promoting the development of leadership and interaction skills. Fertilization, water quality and sampling were also given a great deal of attention.

During July, the CAPS participants continued to manage their individual ponds but the technical emphasis shifted heavily to surveying, pond design and water management. The last week of the month the assignment of seminar topics was completed and seminar preparation began. This is the point in the program where the hands-on experiences and problems encountered during the first two months are put into a conceptual framework. Although still experiential, since the Salvadorans are researching and presenting the information themselves, this part of the program provides a useful link between their practical work and the body of theoretical information available in the literature.

Seminar preparation and presentations dominated the first two weeks of August. Topics included extension, pond construction, anatomy and taxonomy, administration, feeding, water quality, stocking, reproduction, diseases and parasites, alternative management strategies, harvesting and marketing, and culture species. The third week of the month was devoted to a comprehensive field trip to familiarize the students with the aquaculture industry in the Southeastern United States. The remainder of the month consisted of local field trips, preparation of feed and fertilization charts, a fish fry with the Ecuador aquaculture training group, an information assimilation and analysis session and a series of review exercises to reinforce new skills developed during the previous three months.

This phase of technical training concluded in September with final harvests of the ponds and a fish marketing exercise in McClellanville. Final pond reports were due September 13 before participants departed for vacation or to begin their internships.

Cross-cultural sessions were integrated throughout the training program. During the month of June, Experience America activities were conducted every week and were designed to orient the participants to the local community. In addition to attendance and involvement with local churches, sport fishing trips with the staff, beach and shopping excursions, and Georgetown Library visits (participants received library cards), the following more formal activities occurred during the first four weeks: community integration assignment (June 8 and 9), evening Christianity fora (June 15 and 22), City Council Meeting (June 21), the first Spanish Mass in Georgetown celebrated on their behalf (June 25) and the Georgetown Harbor-Walk Festival (July 1).

In July, the pace of Experience America opportunities and involvement increased. This included a full day Catholic retreat ("Day of Recollection"), two visits to Charleston (a visit and interview with Extension Agent Ann Christie, and volunteer assistance with a field trip for school children), an interview with Community Extension Agent Jack Whetstone, participation in the Georgetown Architectural Review Board Meeting, a visit to the Georgetown County Council on Aging which led to two volunteer visits with senior citizen groups, a visit with Georgetown County Social Services, a tour of the Georgetown Hospital, and a tour of the Georgetown Steel Mill. Several of these experiences resulted in additional volunteer activities later in the program. Nine participants began involvement with local host families.

In August and September community activities were tied more closely to the technical program, including the seminars, the major field trip (August 13-18), the Wedge fish fry and the local fish sales. A number of presentations were also made to local community groups including the Georgetown Rotary Club, the Catholic elementary school students, the Andrews Rotary Club, and the Georgetown Breakfast Club. Extension visits were made to farmers in Georgetown, Horry and Hampton Counties. Weekends often included participation in softball and soccer games, as well as attendance at local baseball and football games. Committees were put together to prepare for the fish fry at which the Salvadorans hosted the Ecuador training group and various community members from the area. Finally, many formal and informal interactions took place between the El Salvador participants and the Ecuador

and U.S. Peace Corps groups that were in training simultaneously. Some of these activities were aquaculture oriented but there were also a number of purely social occasions.

Formal English language sessions for everyone were held throughout June and July as a follow-up to their language training in Columbia (March - May). Input was solicited from the English Program for Internationals (EPI) staff to insure continuity and a smooth transition. During August and early September, English instruction was on an individual basis with more time given to those participants with weaker English skills. This was a more efficient and logical approach since this period included seminar presentations, Experience America presentations, and extensive field trips.

Overall, these fifteen weeks provided the 23 participants with a solid foundation in the basic concepts and skills required in the field of aquaculture; an expanded sense of American traditions, family life, and community organizations (particularly in rural America); and solidification of their English language skills. As a group, they reached the point at which they could take full advantage of their upcoming internship experiences.

OVERVIEW OF TRAINING
EL SALVADOR PARTNERS
1989

Basic Pond Management and Construction	15 weeks	June 5 to Sept 16
Internship	5-7 weeks	mid Sept. to end of October.
Advanced Aquaculture and Project Proposals	7 weeks	November to mid December

- Week 1 - Pond Observations , Management plans.
- 2 - Pond preparation and stocking.
- 3 - Basic pond management practices.
- 4 - Surveying and site selection.
- 5 - Pond Design.
- 6 - Presentation and critique of pond designs and pond staking.
- 7 - Seminar orientation and preparation.
- 8 - Seminar preparation and Method Demonstrations.
- 9 - Presentation of formal seminars.
- 10 - Overview of aquaculture in SE United States.
- 11 - Processing of previous week's activities and pond construction.
- 12 - Pond construction, making and repairing fish nets.
- 13 - Fish breeding , completion of pond construction.
- 14 - Skills tests, reviewing and processing of basic aquaculture training.
- 15 - Final Report of individual ponds and activities, Harvests.

**EL SALVADOR - PARTNERS OF THE AMERICAS
AQUACULTURE FIELD TRIP**

****** AN OVERVIEW OF AQUACULTURE IN AMERICA ******

*** * * * ***

Sunday, August 13, 1989

2:00 pm Depart Georgetown for *GEORGIA* (240 miles)

7:00 pm Arrive at Mistletoe Park, Leah, GA.

Hall Clubb, Ranger. (404) 541-0321

Monday, August 14, 1989.

8:00 am Load Bus

8:30 am Breakfast on the road

**9:00 am Depart to Ocmulgee National Monument,
Macon, Ga (110 miles) (912) 752-8257**

**12:00 pm Stop and See the Indian Mounds (Fee will be waved
thanks to Frank Graham, Ranger.)**

1:00 pm Continue on to Hawkinsville, GA (60 miles)

**3:00 pm Arrive at Owen and Williams Fish Farm
Hawkinsville, GA (912) 892-3144**

James E. Owen & Paul B. Williams Hm: (912) 783-2309

8:00 pm Leave Hawkinsville for Colonial West Inn, Cordele,
GA (33 miles)

8:45 pm Arrive at Colonial West Inn, Greg Turton, Manager.

Tuesday, August 15, 1989

6:30 am Load Bus and eat Breakfast

7:15 am Depart Cordele for Newton, GA (80 mi.)

9:00 am Arrive at Pineland Plantation, Newton, GA

Dr. Ken Simmons (912) 794-5144

11:00 am Leave for Tifton, GA (87 Mi.)

12:00 am Stop for Lunch

1:00 pm Continue to Tifton...(45 miles more)

2:00 pm Arrive at the University of Georgia's Coastal Plains
Experimental Station, Tifton (912) 386-3364

Dr. Gary Burtle & Dr. Eric Reutebach

5:00 pm Depart for Budget Inn at Waycross, GA (80 mi.)

6:30 pm Arrive at Budget Inn, Waycross, GA (912) 283-6134

Wednesday, August 16, 1989

7:30 am Breakfast

8:30 am Depart for Savannah, GA (115 mi.)

11:00 am Arrive at Skidaway Institute; University of
Georgia's Marine Resources Center (912) 356-2348

Dr. Peter Hefner & Randy Walker

12:00 am Lunch with Dr. Hefner and Randy Walker

1:00 pm Continue tour

3:00 pm Leave for Skidaway Island State Park

Integrated Aquaculture

Thursday, August 17

8:00 am Leave Skidaway Island

9:30 am Eat breakfast

10:00 am Depart for Waddell Mariculture Center, Bluffton,
SC (30 mi.)

11:00 am Arrive at James M. Waddell, Jr. Mariculture and
Development Center, Bluffton, SC (803) 757-3795

*Nora Bynum, Public Relations Coordinator
Steve Hopkins, Manager
Al Stokes, Assistant Manager*

12:00 am Lunch with Nora, Al & Steve

12:30 pm Continue tour

2:00 pm Leave Waddell for Ridgeland, SC (40 mi.)

3:00 pm Arrive at Taylor Creek Shrimp Farm (803) 726-8838

*Barbara Sturgill, Owner, and President of the South
Carolina Shrimp Growers Association.*

5:00 pm Leave Ridgeland for Edisto Island (68 mi)

8:00 pm Arrive at Edisto Island State Park

Friday, August 18, 1989

**8:00 am Depart Edisto Island State Park for Atlantec
Seafarms (12 mi.)**

**8:30 am Arrive at Atlantec Seafarms, Edisto Island
889-6086**

Frank Taylor and Tom Clark

10:00 am Depart Edisto Island for Hollywood, SC (60 mi.)

10:30 am Arrive at Toogoodoo Plantation 889-2622

Bruce Martin

12:00 pm Depart Hollywood for Charleston

MONDAY

JUNE 5

TUESDAY

JUNE 6

- 8:30 - Arrive at Wedge
- Hand Out Notebooks, Paper
- Health Session
- Introduction to Pond Observations Exercise
- Roberto Vega to Dentist
- 12:00 - Lunch
- 1:00 - English - Letter Writing
- 2:00 - Pond Observations
- 4:00 - Leave for Georgetown: Bank, Shopping
- 5:30 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's

- 8:30 - Arrive at Wedge
- Creativity Drill
- Continue Pond Observations
- 4 partners to Dr. Morrison
- 12:00 - Lunch
- 1:00 - Progress Meeting on Pond Observation Exercise
- 2:00 - Margaret Tidwell - History of Wedge
- 3:00 - Pond Observations
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's, Shopping at Wal-Mart

WEDNESDAY

JUNE 7

THURSDAY

JUNE 8

- 8:15 - Arrive at Horry-Georgetown Technical College - Pond Observations Wrap-up: 5 groups are assigned different areas of pond system to be described each group pools notes and present to rest of class
- 12:00 - Lunch
- 1:00 - English - Technical and Non-Technical Vocabulary
- 2:00 - Introduction to Pond Management
- 3:00 - English - Groups give skits in English
- 3:45 - Leave for Georgetown: Laundry, Post-Office
- 5:30 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's

- 8:15 - Arrive at Horry-Georgetown Technical College - Parts of Pond Management Plan: Groups of 2 and 3 are assigned topics to brainstorm and organize (to be presented Friday to entire group in English, and promote discussion)
- 12:00 - Lunch
- 1:00 - English - Process Letter Writing (assigned on Monday)
- 2:00 - Community Integration Activity: Groups are assigned places to visit in Georgetown; are taken to Georgetown and let off
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's

FRIDAY

JUNE 9

SATURDAY

JUNE 10

- 8:30 - Arrive at Wedge
- Begin Presentations of Pond Management
- Plan Topics, Brainstorm with Discussions, Pond Preparation, Stocking, Feeding, Fertilization, H₂O Quality Monitoring
- 12:00 - Lunch
- 1:00 - English - Groups Process Community Integration Activity
- 3:00 - Meeting: Plan Meals, Week-end Activities
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's
- 8:30 - Grocery Shopping
- 9:30 - Return to Dorms

- 8:00 - 7 Partners to Wedge to see Peace Corps Harvesting and Marketing Fish
- 12 Partners Go Downtown
- 1:00 - Groups to Huntington Beach (16)
- 7:00 - Dinner at Quincy's

SUNDAY

JUNE 11

- 9:00 - Whole Group Goes to Church in Georgetown
- 12:00 - Lunch at Hobcaw
- 3:00 - 6 Partners to Mr. Laymans
- Rest of Group to Park to Play Soccer
- 5:00 - Return to Hobcaw
- 7:00 - Dinner at Quincy's

- 8:30 - Arrive at Wedge
- Finish Pond Management
- Plan Brainstorm Presentations
- Organize notebooks with dividers for parts of pond management plans. When complete, assign ponds on individual basis.
- 12:00 - Lunch
- 1:00 - English - Technical Vocabulary
- 2:00 - Assign Ponds, Assign Individual Pond Preparation Plans
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's

- 8:30 - Arrive at Wedge
- Work on Individual Pond Preparation Plans
- Approval of Pond Preparation Plans
- Assign Equipment Committee to Control Tool Usage
- Assign Pump and Water Committee
- 12:00 - Lunch
- 1:00 - Pond Preparation
- 4:30 - Group Drafts System for Phone Use
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's
- 7:00 - 1/2 Group Goes to In-House Mass in Pawleys Island

- 8:30 - Arrive at Wedge
- Introduction to stocking plans
- Concepts: carrying capacity and harvest weight, number of fish and market weight, give exercise
- 10:00 - Pond Preparation
- 12:00 - Lunch
- 1:00 - English - 6 groups give skits in English
- 2:00 - Pond Preparation
- 3:30 - Leave for Georgetown: Laundry, Post-Office
- 5:30 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's

- 8:30 - Arrive at Wedge
- Stocking plans: Introduce Concept of growth and growth rates
- Partners work in groups to determine growth rates for something they've worked with
- 10:00 - Pond preparation
- 12:00 - Lunch
- 1:00 - Pond Preparation
- 2:00 - Take 2 Partners to Doctor
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's
- 7:30 - Christianity Class at Library - 6 partners attend
- 9:00 - Return to Hobcaw

- 8:30 - Arrive at Wedge
- Continue Orientation to Stocking Plans
- Water and Pump Committee (4 members) Present Usage Schedule & Rules
- Equipment Committee Sharpen Tools
- Pond Preparation
- 12:00 - Lunch
- 1:00 - Pond Preparation
- 2:00 - Feeding Plans, Brainstorm Session
- Orientation to Weekly Pond Reports
- 3:00 - Meal Planning and Grocery Shopping Plan
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's
- 8:30 - Grocery Shopping

- 8:00 - 4 Partners to Wedge and McClellanville
- 10 Partners to Georgetown
- 12:00 - Return for Lunch at Hobcaw
- 7:00 - Dinner at Quincy's
- 8:30 - Meeting at Kimbel Center Lodge (Informal)

- 9:00 - Leave for Church
- 11:00 - Return to Dorms
- 1:00 - Leave for Huntington Beach
- 5:30 - Return to Hobcaw

2026283306 TUESDAY

FROM: BARUCH INSTITUTE
MONDAY

TO:
JUNE 19

- 8:30 - Arrive at Wedge
- Brainstorm Fish Handling
- 9:00 - Approved Stocking Plans on Individual basis
- 10:00 - Session for those having trouble with stocking plans, understanding growth rates
- 11:00 - Farm Stocking Groups
- 12:00 - Lunch
- 1:00 - English - Technical Vocabulary
- 2:00 - Work on Stocking Plans and Pond Preparation
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner at Quincy's

- 8:30 - Arrive at Wedge
- Discuss Day
- Approve stocking plans, assign storage ponds to get fish for stocking
- 9:15 - Jim leaves with 2 Partners to get manure in Andrews
- Mike stays to supervise stocking, approve plans
- 12:00 - Lunch
- 1:00 - English - Technical Vocabulary
- Partners return with manure, describe in English farm, etc.
- 2:00 - Continue Stocking
- 5:00 - Leave for Dorms
- 7:00 - Dinner at Quincy's
- 8:30 - Shopping at Wal-Mart

WEDNESDAY

JUNE 21

- 8:30 - Arrive at Wedge
- Discuss Day
- Review and progress report of pond stocking; assign storage ponds
- Appoint stocking committee to (2 partners) control and record fish management
- 9:30 - Mike takes 1 to Dr. Morrison, 1 to Dentist
- 10:00 - Mike Livingston-Reporter from Columbia comes to get story
- 12:00 - Lunch
- 1:00 - Stocking
- 3:00 - Leave for Georgetown: Laundry
- 6:00 - Dinner at Quincy's
- 7:00 - City Council Meeting (All but 2 attend)

THURSDAY

JUNE 22

- 8:30 - Arrive at Wedge
- Discuss Day
- Net Care
- Approve Feed Plans, Appoint Feed Committee (3 persons) Arnulfo with feed plans
- 10:30 - 3 Partners Seine Pond with John Morrison
- 12:00 - Lunch
- 1:00 - Stock Ponds and Work on Feeding
- 3:30 - Leave for Hobcaw
- 6:00 - Dinner at Quincy's
- 7:00-9:00 - Hearing on Dioxin: 2 Partners attend (rest go into town)
- 7:30-9:00 - Class on Christianity - attend
- 2:00 - Jim takes Julio Garcia to Hobcaw
- 3:30 - Return to Dorms

FRIDAY

JUNE 23

- 8:30 - Arrive at Wedge
- Discuss Day
- Approve Feeding Plans
- 9:30 - 1/2 Group Goes to Santee Cooper Aquaculture Center - Interview Jim Tuten (other 1/2 works on feeding plans, pond stocking)
- 12:00 - Lunch
- 1:00 - Other 1/2 Group Goes to South Carolina Aquaculture Center
- 3:30 - Mike takes Julio Garcia to Doctor
- Jim picks up remainder of Partners at SC Aquaculture Center
- 7:00-9:00 - Dinner and shopping

SATURDAY

- 8:00 - 8 Partners - Jim Tutens Se
- 7 Partners - Wedge (feeding stocking)
- 10:00 - 7 Partners - Library
- 12:00 - Lunch
- 1:00 - Pick up Partners at Tuten Wedge to feed fish

SUNDAY

- 10:00 - Soccer 20 Partners (in)
- 12:00 - Return to Hobcaw
- 5:00 - Spanish Mass (1st in 80 Partners)
- 6:30 - Dinner at Quincy's

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MONDAY JUNE 26	TUESDAY JUNE 27
<p>8:00 - Mike takes 4 Partners to meet with Jim Tuten at Santee Cooper Aquaculture Center</p> <p>- Jim takes rest of group to Wedge</p> <p>8:30 - Pond Time with Feed Plans Approved</p> <p>- Partners without feed plans stay in classroom until complete</p> <p>10:00 - Begin meeting with individual committees to assign talks, responsibilities</p> <p>12:00 - Lunch</p> <p>1:00 - Fertilization and H₂O Quality Plan Brainstorm Session</p> <p>4:30 - Community Integration Committee Presents Quincy's busing schedule, letter writing, etc.</p> <p>- English Assignment - "Write a description of your house in El Salvador"</p> <p>5:00 - Leave for Georgetown</p> <p>7:00 - Dinner at Quincy's</p>	<p>8:00 - Jim takes 1 partner from feed and 1 Partner from Fertilizer Committee to feed store</p> <p>- Mike takes rest of group to Wedge</p> <p>8:30 - Pond Time</p> <p>9:30 - Quiz on stocking (1st quiz)</p> <p>10:00 - Committees work on assignments</p> <p>- Mike and Jim meet individually with committees to discuss progress</p> <p>12:00 - Lunch</p> <p>1:00 - Pond time</p> <p>2:30 - English dictation - Phone committee presents system for making long distance calls</p> <p>3:30 - 1/2 groups leave for Hobcaw</p> <p>- Remainder stay and work on fertilization plans, committee work, etc.</p> <p>5:00 - Leave for Hobcaw</p> <p>7:00 - Dinner at Quincy's</p> <p>8:30 - Review of Quiz</p>
WEDNESDAY JUNE 28	THURSDAY JUNE 29
<p>8:00 - Leave for Wedge</p> <p>- Manuel Goschez goes to S.C. Aquaculture Center to help spawn carp</p> <p>8:30 - Pond Time</p> <p>9:30 - News & Cameramen arrive from Channel 2 to get story</p> <p>11:00 - Sampling Plan Brainstorm Session</p> <p>12:00 - Lunch</p> <p>1:00 - English</p> <p>2:00 - Pond Time, Work on Fertilization Plans</p> <p>3:30 - Leave for Georgetown to do laundry</p> <p>5:30 - Leave for dorms at Hobcaw</p> <p>7:00 - Dinner at Quincy's</p>	<p>8:30 - Arrive at Wedge</p> <p>- Pond Time</p> <p>- Committee projects presentation, preparation and planning</p> <p>- Fertilization and sampling plan individual work</p> <p>11:00 - Approving fertilization plans</p> <p>12:00 - Lunch</p> <p>1:00 - Pond Time, Committee Organization</p> <p>4:00 - English - Dictation and Comprehension</p> <p>5:00 - Leave for Hobcaw</p> <p>7:00 - Dinner</p>
FRIDAY JUNE 30	SATURDAY JULY 1
<p>8:30 - Arrive at Wedge</p> <p>- Pond Time</p> <p>9:30 - Committees present projects and open for review</p> <p>10:30 - Pond Work, Committee Work</p> <p>- Personal Interviews</p> <p>12:00 - Lunch</p> <p>1:00 - Pond Time, Committee Work, Personal Interviews</p> <p>3:00 - English - Sentence Structure</p> <p>4:30 - Meeting - week-end planning & meals</p> <p>5:00 - Leave for Hobcaw</p> <p>7:00 - Dinner at Quincy's</p> <p>8:00 - Grocery Shopping</p>	<p>8:30 - Arrive at Wedge</p> <p>- Feed fish; go fishing (12 Partners)</p> <p>12:00 - Lunch</p> <p>2:00 - Play Soccer at Park in Georgetown (15 Partners)</p> <p>6:00 - Harbor-Walk Festival in Georgetown (20 Partners)</p>
	SUNDAY JULY 2
	<p>9:00 - Mass in Georgetown (10 Partners)</p> <p>- Sign up for Host families</p> <p>1:00 - Go to Myrtle Beach (15 Partners)</p> <p>7:00 - Dinner at Quincy's</p>

MONDAY JULY 3	TUESDAY JULY 4
<p>8:00am - Purchase Fishing Licenses and Pick-up Information on Regulations</p> <p>9:30 - Pond Time</p> <p>11:00 - English</p> <p>1:00pm - Pond Time/Sampling</p> <p>3:00 - Meeting to Discuss Living Situation</p> <p>4:00 - Leave for Bank</p>	<p>9:00am - Fourth of July Parade at Pawley's Island (all attend)</p> <p>2:00pm - Leave for Wedge for Pond Work (15 partners go)</p> <p>8:30 - Fourth of July Boat Parade and Fireworks (all attend)</p>
WEDNESDAY JULY 5	THURSDAY JULY 6
<p>8:30am - Agenda</p> <p>9:00 - Pond Time & Sampling Plans (9 partners approved)</p> <p>10:30 - Surveying Introduction to Group Leaders: Manuel, Ricardo, Arnulfo, and Jaime</p> <p>11:00 - Surveying Exercise #1</p> <p>1:00pm - Surveying Exercise #2</p> <p>3:00 - Pond Time</p> <p>4:00 - Leave for Georgetown</p> <p>4:30 - Laundry, Post Office, etc.</p>	<p>8:30am - Agenda</p> <p>9:00 - Pond Time/Sampling Plans (4 partners approved)</p> <p>11:00 - English: Reading and Comprehension</p> <p>1:00pm - Surveying Exercise #3</p> <p>4:00 - Leave for Georgetown</p> <p>7:30 - Lecture on Christianity (6 attend)</p> <p>- Waccamaw Regional Planning Commission Meeting (6 attend)</p> <p>9:00 - Leave for Dorms</p> <p>12:00am - Take Rolando Coreas to Hospital - bleeding, fever, pain</p> <p>3:00 - Return to Dorms</p>
FRIDAY JULY 7	SATURDAY JULY 8
<p>8:30am - Agenda</p> <p>9:00 - Pond Time, Sampling & Sampling Plans</p> <p>10:30 - Sampling Plan Quiz</p> <p>11:00 - English: Reading and Comprehension</p> <p>1:00pm - Surveying, Feed Distribution, Fertilizer Distribution</p> <p>2:30 - Meeting to Discuss Week-end</p> <p>3:30 - Pond Time</p> <p>4:30 - Leave for Georgetown</p> <p>7:00 - Day of Recollection Planning Meeting (9 partners attend)</p> <p>- Grocery Shopping for Rest of Group</p>	<p>8:30am - Wedge (15 partners)</p> <p>5:00pm - Partners put on Party at Hobcaw Invite 4 Guests</p>
SUNDAY JULY 9	
<p>9:00am - Mass (8 partners attend) Sign-up for Host Families</p> <p>10:00 - Methodist Service (3 partners attend)</p> <p>2:00pm - Huntington Beach State Park (15 partners go)</p>	

MONDAY

TUESDAY

JULY 18

- 9:00am - Arrive - Discussion and Agenda
- Pond Time
- 11:00 - Technical Quiz on Water Management
- 1:00pm - Pond Design and Layout Exercise
- 3:30 - Take Roberto and Jorge to Interview
Head of Georgetown Department of
Social Services
- Take Irvin and Julio to Dr. Morrison
- 4:00 - Pond Time
- 5:00 - Leave for Hobcaw
- 7:00 - Dinner
- 8:00 - Shopping

- 8:30am - Tour of Georgetown County Hospital
- 11:00 - Visited the Seniro Activity Center
of the Council on Aging where
Trainees talked individually
with the people at the center.
- 1:00 - Pond Design preparation

WEDNESDAY

JULY 19

THURSDAY

JULY 20

- 9:00am - Pond Time
- 10:00 - Committee Projects
- 11:00 - English: Reading, Comprehension,
Writing
- 1:00pm - Pond Design & Layout
- 3:00 - Pond Time
- 3:30 - Leave for Georgetown for Laundry
- 7:00 - Dinner
- Three Host Families Take Arnulfo,
Carolina, Hector, Ricardo, Julio
Americo, and Jorge to Dinner

- Pond Design Presentations

FRIDAY

JULY 21

SATURDAY

JULY 22

- 9:00am - Pond Time
- 10:00 - Committees Work on Projects
- 10:30 - Carolina, Carlos B. and Angel
Describe to Group Yesterdays Farm
Visits in Charleston
- 11:00 - English: Reading & Comprehension
- 1:30pm - Pond Design & Layout Presentations
and Critique
- 4:00 - Pond Time & Feed Distribution
- 4:30 - Week-end Planning, etc.
- 5:30 - Leave for Hobcaw
- 7:00 - Dinner
- 8:00 - Grocery Shopping

- 6 Trainees to Wedge to use
library

SUNDAY

JULY 23

- 9:30am - Mass
- 2:00pm - Myrtle Beach

MONDAY	JULY 10	TUESDAY	JULY 11
<p>9:00am - Pond Time & Sampling Plan Approved 11:00 - Community Integration - Ideas 1:00pm - Review of Surveying and Surveying Exercise #4 1:30 - David & Ricardo Interview Coordinators for the Georgetown County Council on Aging 3:30 - Pond Time 4:00 - Leave Wedge 6:00 - Dinner 7:00 - Architectural Review Board Meeting (6 partners attend)</p>		<p>8:30am - Review of Architectural Board Meeting & Week-end Activities 9:30 - Pond Time & Sampling Plans 10:00 - Arnulfo & Ricardo Visit Georgetown Pilot Center of Council on Aging 11:00 - Feeding Exercise 1:00pm - Review of Surveying 4:00 - Pond Time 5:00 - Half the Group Leaves Wedge 5:30 - Half the Group Attends County Council Meeting 7:00 - Dinner 8:00 - Shopping</p>	
WEDNESDAY	JULY 12	THURSDAY	JULY 13
<p>- Continued Surveying Group Ponds</p>		<p>9:00am - Pond Time 11:00 - English: Reading, Comprehension, Oral 1:00pm - Introduction to Pond Design & Layout 2:30 - Pond Time 3:30 - Committee Work 4:30 - Leave Wedge 7:30 - Class on Christianity (8 partners attend) 9:00 - Return to Hobcaw</p>	
FRIDAY	JULY 14	SATURDAY	JULY 15
<p>9:00am - Pond Time 11:00 - English: Dictation 1:00pm - Pond Design & Layout Exercise 3:30 - Pond Time 4:30 - Discuss Week-end & Grocery Shopping 5:00 - Leave for Hobcaw 7:00 - Dinner 8:00 - Grocery Shopping 9:30 - Party at Hobcaw with Staff of EPI</p>		<p>9:00am - Day of Recollection Spiritual Retreat (10 partners attend) - Fishing in McClellanville (3 partners attend) 4:00pm - Return to Hobcaw</p>	
SUNDAY	JULY 16		
<p>9:30am - Mass (5 partners attend) - Mr. & Mrs. Loesch take Jaime Santos Home for Lunch 7:00pm - Dinner</p>			

8:30am - Hector & Carlos Interview Jack Whetstone, Clemson Extension Marine Specialist

9:00am - Pond Time
11:00 - English
1:00pm - Pond Time
2:00 - Seminar Preparation Interviews (Mike & Jim Meet With Each Seminar Group)
4:00 - Pond Time
5:00 - Leave for Hobcaw
7:00 - Dinner

WEDNESDAY

JULY 26

THURSDAY

JULY 27

8:00am - Tour of Georgetown Steel Mill
9:00 - Julio Garcia and Carlos Flores go to Charleston to Help with Children's Field Trip
11:00 - Visit with Senior Citizens at the Georgetown Chapter of the Council on Aging
2:00pm - Arrive at Wedge for Pond Time
3:30 - Leave for Laundry
7:00 - Dinner
8:30 - Soccer Game at Pawley's Island

9:00am - Pond Time
10:00 - Seminar Preparations
2:00pm - Interviews with Seminar Groups
4:00 - Pond Time
5:00 - Leave for Hobcaw
7:00 - Dinner
8:00 - Interviews with Seminar Groups

FRIDAY

JULY 28

SATURDAY

JULY 29

9:00am - Pond Time
10:00 - Seminar Preparation
3:00pm - Pond Time
4:20 - Community Integration & Week-end Planning Meeting
4:45 - Dorm Meetings: Cleaning, Groceries, etc.
5:20 - Leave for Hobcaw
7:00 - Dinner
8:30 - Grocery Shopping

- Seminar Research and Preparation
- Individual activities

SUNDAY

JULY 30

5:30pm - Spanish Mass

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MONDAY JULY 31	TUESDAY AUGUST 1
<p>10:00am - Seminar Preparation 2:00pm - Seminar Group Interviews 4:00 - Pond Time 5:00 - Leave for Hobcaw 7:00 - Dinner 8:00 - Shopping</p>	<p>8:45am - Pond Time 10:00 - Seminar Preparations 3:00pm - Five Partners Meet with Director of Department of Social Services to Plan Party for Orphans 5:00 - Leave for Hobcaw 7:00 - Dinner 8:00 - Shopping</p>

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AUGUST, 1989

FROM: BARUCH INSTITUTE

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2026283306

NOV 8, 1989

12:14PM

P.20

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 - Seminar Preparation	2 - Seminar Preparation	3 - Extension Seminar - Seminar Preparation	4 - Construction Seminar - Anatomy & Taxonomy Seminar	- Administratio Seminar
6	7 - Feeding Seminar - Growth Samples - Water Quality Seminar	8 - Seminar Preparation - Stocking Seminar - 6 trainees talk with Georgetown Rotary Club	9 - Reproduction Seminar - Group does presentation for elementary students at Catholic Church	10 - Disease Seminar - Growth Samples - Alternative Management Seminar	11 - Harvesting & Marketing Seminar - Growth Samples - Culture Species Seminar	- Field Trip Orientation - Softball game with CYO
13	14	15	16	17	18	
		FIELD TRIP				
20	21 - Pond Work - 6 Trainees talk with Andrews Rotary Club - Make Feed & Fertilizer Char	22 - Ecuadoran Group demonstrates dipping a seine - Work in Committees to Plan Fish Fry	23 - Visit Farmer & Processing Plant in Hampton County, SC - Otsmaro helps sample tilapia in cages with John Morrison	24 - Gustavo samples tilapia cages with John Morrison - Information Assimilation & Analysis	25 - Pond work - Jose Lopez seines grass carp at Jim Tuten's Grocery Shopping	- Fish Fry at Wedge with Ecuador Group & Community Members
27	28 - Pond Work - 2 instructors return bus & pick up vans in Columbia	29 - Review Exercises	30	31 - 6 Trainees talk with Breakfast Rotary Club		

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SEPTEMBER, 1989

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 Review Exercise - Grocery Shopping - 11 attend High School Football game	2
3	4 - Pond Work	5 Final Harvests	6	7	8	9
10	11 - Stocking Exercise Due - Work on Reports	12	13 - Final Pond Reports Due	14 - Vacation People Leave	15 - Internship People leave	1
17	18	19	20	21 - 6 Salvadorans Evacuate with Ecuador Group to Manning, SC Due to Hurricane Hugo	22	2 - Return to Georgetown
24	25	26 - Airport Reopens - Vacation People begin to return	27	28	29	30

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8, 1989

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EVALUATION OF EL SALVADOR PARTNERS

Each individual will be evaluated in a number of ways. Due to the dynamic nature of this program, some evaluation methods may be added to this list and others may be deleted.

1. Weekly pond report. The report will show all work on the individual's pond. It will also be used to measure each person's progress in English. The report will be due at 8:30 am every monday.
2. Pond work. Trainers will observe and discuss with each Partner the work that they are doing on their ponds and the plans they have made.
3. Pond observations, pond management plans and stocking plans. These activities will be finished before the person actually begins to work in his or her pond.
4. Periodic quizzes. Short quizzes will monitor each person's progress and technical knowledge. These quizzes will also serve the important role of practicing oral comprehension in English.
5. Seminar presentation. Each person shall present a short seminar in English during the Basic Course. They will be coached by the training facilitators. The typical seminar should last from 1-2 hours.
6. Pond design and surveying. Each person shall stake out a pond and present it to the group. Surveying skills shall be measured by completing exercises.
7. Test on pond construction.
8. Proper use of equipment such as water test kits, seines and construction tools.
9. Fish feeds and making formulas for fish feed depending on the prices and nutritional content.
10. Solving problems having to do with feeding, growth samples, water management, or chemical treatment.
11. Make recommendations and predictions of harvest when given conditions for different ponds.
12. Anatomy and physiology quiz.
13. All the participants must cooperate in organizing and taking responsibility for different tasks.

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CAPS - El Salvador

Participant Activities

In The Media

University of South Carolina

July 1989

**National Association of the
Partners of the Americas**

The Gamecock

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Eighty-one Years of Collegiate Journalism

76 University of South Carolina

Monday

April 3, 1989

Student speaks of conflict in El Salvador

By RITA COSBY

Senior reporter

El Salvador is a country torn by political discontent.

But the emotions spurring the conflict reach beyond those living within the country's borders. They affect Salvadorans living in other countries, such as the United States.

Even here, though, many are afraid to voice any opinion or to speak out for or against either side — afraid of what might happen if they return.

A 24-year-old Salvadoran attending USC did talk of the conflict, but asked that his name be withheld.

Numerous external parties consider El Salvador to be in a complete state of civil war. Those who live in

the country, however, see the reality as being very different.

"It is not a civil war, as only a small minority are fighting against the government," the Salvadoran said.

About 4 to 5 percent of the nation belong to the "Opposition Movement." The fighting is basically in the mountainous regions, where rebels often attack on horseback, the student said.

The larger cities, however, are at the mercy of sporadic bombings that take place three to four times a night.

"We are worried when we sleep or when we are on a bus or near a hotel," the student said. "But it is not the overwhelming widespread violence that many claim it is."

The opposition, which has been active since 1980, was believed to have justifiable reasons for its fight.

"They truly wanted to repair the large distance and inequality of wealth distribution," the student said. "Yet now they have gotten out of hand and have other extreme interests. The government is trying to do good things, I believe."

The Salvadoran said he has even witnessed murders close to his home. "In 1978, a professor was killed in front of my house, and one uncle in my family has died because of the fight. That's normal," he said.

Fear and insecurity are persuasive elements in El Salvador. "It is very dangerous to be young in El Salvador," the Salvadoran said.

"We all shut up and at the same time don't know what's going to happen in the future."

However, many Salvadorans feel the problem is not the violence, but the underlying issues of extreme poverty and poor economy that plague the nation.

"Corruption and attacks are problems of any underdeveloped nation," the student said. "El Salvador needs to save its economy and feed the poor. Then the fighting may stop."

Like many others, he feels that external intervention is merely crushing the poor nation.

See SALVADOR page 2

Salvador *Continued from page 1*

The United States and the Soviet Union both have their own separate interests in the geographically strategic area. "They need to help us a little, but they have turned El Salvador into a fighting camp," he said. "Everyone should leave us alone and let us fight ourselves. It's our problem to resolve."

The government, which was elected in March and consists of the

groups aren't winning in any way. They don't have as strong of a military capacity and cannot be as powerful," he said.

However, the future of El Salvador is not yet a pretty picture. "I see changes, but many in the country are blind to their dilemma," he said.

The young often do not have the opportunity to study, as only 11 out of 1,000 attend

increasing. I see our problems being resolved not now — they are too deep for us — but by the next generation."

The El Salvadoran has been in Columbia for three months and is sponsored, along with 25 other Salvadorans, by Partners in America. He is with the English Program for Internationals on campus

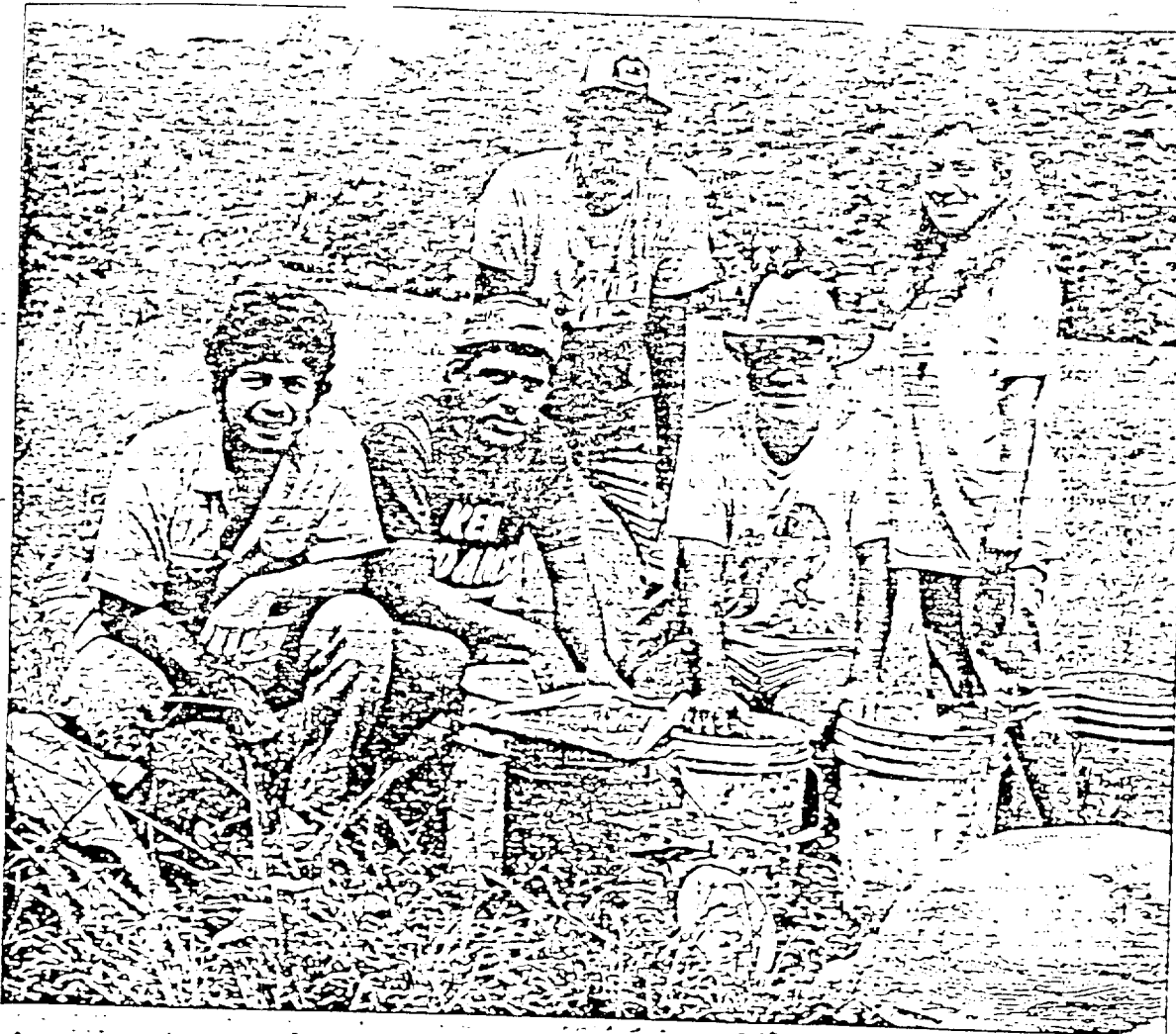
for special programs at EPI. "We don't want to put them at any risk. We are sensitive to the explosive situations in their countries."

The Salvadoran student plans to return to his home in December, after studying aquaculture in the United States.

"I must return — I have to contribute something to my country."

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Aquaculture trainees from El Salvador are, from left, William Santos, Hector Cardoza, Arnulfo Figueroa, Angel Alvarado and Carolina Ramos

Food for thought

Salvadorans thigh-deep in aquaculture studies

By MIKE LIVINGSTON
Staff Writer

GEORGETOWN

Working in small ponds near a handsome stand of moss-bearded Georgetown County oaks were 23 aquaculture trainees from El Salvador, hoping to take their new-found knowledge back to a country sorely in need of plentiful, cheap nutrition.

"This is an important program because this fish is good meat for eating and has a lot of protein," said Gustavo Lucha, 23, standing waist deep in a small pond. He and two other Salvadorans were seining for small African perch to stock the ponds assigned to each of them.

William Santos, 24, who did work on pigs at an El Salvador experimental station, said he sees the South Carolina training as an opportunity and would like to grow the fish when he returns.

"We have a lot of poor people in El Salvador, and they would be able to buy this kind of food," he said. "Now, they mostly eat beans, rice and a little meat now and then. There is not too much meat. Also, I would like to start a project there to see what income it might produce.

"There is not much aquaculture there now," he

"We have a lot of poor people in El Salvador, and they would be able to buy this kind of food."

William Santos

said, "so I would be among the first." The Salvadorans arrived in March for intensive instruction in English at the University of South Carolina, then began their training in fish farming June 3 at USC's Wedge Plantation near Georgetown. Funded by the U.S. Agency for International Development (AID), the program is part of the Central American Peace Scholarship (CAPS).

"We had a grant to do this with Nicaragua, but that government refused when it found out the grant was from AID," said Dr. Aracelis Shaw, director of the state chapter of Partners of the Americas, which is managing the training program. "That is really terrible because the children there really need help."

Trainees

From 1-B

The Salvadorans, all graduates of two- to three-year agricultural programs in El Salvador, are receiving their training at USC's South Carolina Aquaculture/Mariculture Programs International. They are learning to survey and select ponds, and how to cultivate a variety of marine life for commercial use.

Meanwhile, as mosquitoes the size of June bugs swarmed in a feeding frenzy, USC instructor Jim Morris explained the training.

"They have just worked out on paper a stocking plan, and using their knowledge of densities, they will stock their own ponds and grow the fish," he said. "They can get this paper knowledge, but they are lacking the hands-on confidence to become fish farmers.

"This way they are finally in the water doing the work. The emphasis is on acquiring the self-confidence to go back home and do this."

Julio Garcia, 25, works in a government farm bank in an El Salvadoran city near the coast. But last week he was thigh deep in a pond, scooping up the the small perch in a seine.

"I want to be able to do aquaculture, so I came here to learn how to grow the fish," he said. "It is necessary. This fish has a lot of protein, and it is good for the poor people in El Salvador. This is a cheap, nutritious food, and the poor people can grow them. Now I can teach them how to do it."

Angel Alvarado, 23, said he wants to work in fish farming as well as teach the process when he returns home.

"This is a good opportunity to learn this science and also a good opportunity to learn English," he said. "When you learn English, you can do many things — it makes you different from other people. You have more training than others and you can do more."

Along with training in aquaculture and English, the Salvadorans have a lot of "experience America"

activities planned for them. These include being assigned to a host family, working at a Hope and Harvest Food Bank, trips to the Governor's Mansion and the State House, as well as participation in USC's International Festival.

The group represents about half of the 50 Salvadorans in the first phase of the program. The others were interested in vegetable and fruit growing and were sent to California. During the next two years, 335 Salvadorans will be coming to the United States under the CAPS training program.

The students training at Georgetown said they liked the state and have found the people to be helpful and friendly, and the natural beauty impressive. For some, who had impressions of America already, South Carolina was not exactly what they expected.

"The people here are different from what I imagined," Alvarado said. "I thought ... I thought like, you know, Miami, New York, California. But here, it is more quiet, more conservative. It is ... uh ..."

"Pacífico," Hector Cardoza said, looking up from his seine. The others quickly agreed.

Pacífico translates roughly into "relaxed," "serene," "cool" and "laid-back."



Aquaculture trainees from El Salvador are, from left, William Santos, Hector Cardoza, Arnulfo Figueroa, Angel Alvarado and Carolina Ramos

Twenty-five students from El Salvador began a seven-month training program in aquaculture and mariculture at the Wedge Plantation near Georgetown, SC on June 3. Their training program is part of the Central American Peace Scholarship (CAPS) Program, funded by the U.S. Agency for International Development and managed by Partners of the Americas, a voluntary organization that promotes economic and social development throughout the hemisphere. Under the CAPS program, the scholars are forging lasting friendships with South Carolinians whom they are meeting while learning valuable skills for use in El Salvador.

The students are receiving their training at the S.C. Aquaculture/Mariculture programs International, under the direction of Dr. Roger Palm. They are learning how to select and survey ponds and how to cultivate a variety of marine life for commercial use in El Salvador. After their technical training, the students will intern at private fisheries, aquaculture facilities and university fish culture stations.

(continued)

Stanley Lewis, Deputy Securities Commissioner of South Carolina and state chairman of the cultural arts committee was in Bogota and Southwestern Colombia from March 1 - 12. He attended meetings of the bi-national cultural centers which serve to coordinate efforts and achieve a better use of our exchanges throughout Colombia.

Martha Cecelia Villada, S.A. Regional Coordinator for Partners of the Americas, briefed Stan on meetings in Bogota of Centro Colombo Americano personnel with Bi-National personnel, embassy personnel, and Bogota Partners officers. After participating in an embassy meeting for a televised program on 'Contemporary Art,' he flew to Cali where he was met by Fabio Londoño, and Olga and Oscar Peláez. Oscar Peláez was a former executive director of SW Colombia Partners. Fabio Londoño, it will be recalled, was in Columbia, S.C. during 1984 for special studies under an International Training Grant sponsored by Partners.

After a visit to the Museo Arqueológico de Calima, he met with Angela Castillo, Dir. of Instituto Popular de Cultura and observed the filming of a documentary on the work of the institution, and with Oscar Mejia, executive director of SW Colombia Partners. Also, he met with Gloria Castro of Incoballet concerning the appearance of Incoballet at Spoleto Festival in Charleston and other US cities in 1990.

Olga Lucia Navia, SW Colombia Partners Cultural Arts Chairperson, met with Stan Lewis to discuss future exchanges. Also, he met with Amparo Carvajal and Beatriz Barros at Telepacífico TV station, both of whom had visited South Carolina to observe our ETV operations prior to airing their TV station in Colombia.

He also met with Humberto Hernández, Cultural Arts Director and Donald Conover, Executive Director of the Centro Colombo Americano in Cali; and Maestro Augustin Cullell, who plans to visit South Carolina once again - this time to conduct the Symphony Orchestra of Charleston in 1990.

He also visited museums in Armenia, capital of Quindío, and Pereira, capital of Caldas - two states of Colombia just added to our SW Colombia Partnership.

World Health Day was observed on the Columbia College campus as Health Awareness Week, with a series of activities and lectures.

The four-day program was co-sponsored by Pat Boylston, Director of Health Services at Columbia College, Richard Krejci, Health and Physical Education professor, and Dr. Aracelis G. Shaw, Executive Director of South Carolina Partners. Booths and special exhibits featured and gave out pamphlets on health screening, pulmonary function tests, blood pressure screening and cholesterol testing. Vision tests were conducted by Dr. Marvin Efron, President, S.C. Partners.

Also, special lectures on health topics were given by guest professionals, among whom were: Dr. Benjamin Stands, pediatrician and co-chairman of SC Partners Health Committee, Dr. George Rikers, a psychologist at the William S. Hall Psychiatric Institute, and Jenna Cummings, registered dietician at the Baptist Medical Center.

Our thanks go to these professionals who freely contributed their time and knowledge to the School's Health Awareness Week.

CAPS STUDENTS FROM EL SALVADOR (continued)

The Salvadorans, ranging in age from 22 to 30, have been in the U.S. since March, when they began a three-month intensive English course at the University of S.C. in Columbia. Beryl C. Martinson, Director of the English Program for Internationals (EPI) at USC explained that under the "Experience America" program, these students will take part in organized community, professional and cultural activities to give them an understanding of democratic institutions and how people in the US address social, economic, and political issues.

A number of SC Partners members are contributing to the training of the Salvadoran students by serving as host families. Also, SC Partners and the Columbia College International Club hosted a dinner for the students on March 23. Mary Farrar, Asst. Dir. of Residence Life and Advisor to Foreign Students at Columbia College and a SC Partners member, sponsored the get-together.

Latin visitors throw party for special kids



TIMES Photo / Leigh Connor

PARTY TIME - Carlos, an aquaculture student from El Salvador, ties a blindfold around this child's head in preparation for breaking a pinata at a foster children's picnic in East Bay Park Sunday.

By Leigh Connor
TIMES REPORTER

Their eyes sparkled with anticipation as they ran around East Bay Park, gleefully playing a game of tag. These foster children prepared for a day of food and fun Sunday thanks to the efforts of a group from El Salvador.

"We wanted to help the community, especially the children," said Roberto Vega, who with a little help from his friends, organized this past weekend's outing. "We wanted them to have some fun."

The group of about 30 adults from the Central American country are in Georgetown this summer to study the area's aquaculture industry. The students are studying at the fisheries in McClellanville and local shrimp farms as part of their course work before they begin six-week internships in three weeks.

Group instructor Jim Morris said he was impressed with the El Salvadorans' efforts.

"They organized everything, making Batman hats, a pinata, and

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balloons," he said. "They've been incredibly enthusiastic; it's just wonderful."

The festivities began with each child being blindfolded and given a stick to hit a "pinata," a paper-mache ball or animal that is filled with candy. The object is to break the pinata and scramble for the candy.

Pinatas are a staple part of every festival and children's gathering in Latin American countries, explained student David Cornejo.

"In our country, the children laugh and play; they like breaking the pinata," he said.

The fun of this new event was

evident on the smiling faces of the 20 children who attended the picnic. One little boy said he particularly enjoyed grabbing the candy that spilled out of the broken pinata.

"I haven't had my turn yet, (at breaking a pinata), but I can't wait to try," he said.

A girl, obviously enjoying herself as she stuffed candy in her mouth, said between mouthfuls, "it's fun."

"Did you see me hit it?" asked one little boy excitedly. "I hit it three or four times."

Each child, ranging in ages from 2 to 13 years, had a turn at breaking the pinata, which was lowered from a tree limb just enough to make contact with the child's stick.

After the pinata-breaking and a balloon-blowing contest, children and adults alike chowed down on hot dogs, fresh from the grill.

"It's really a touching gesture on their part," said Hank Stroup, director of the Georgetown County Department of Social Services. "It's unusual to have an outside group like this take such an interest in the community, but I think it's great."

The laughter of delighted children and the smiles on their faces made the effort worthwhile, Cornejo said.

"The children are enjoying it," he said. "We want them to have a good time. This very nice for us because we can help the children. This is why we do it."