

PD-ABM-810

National Association of Partners of the Americas

5/17/89

**SPECIAL REPORT**  
**MODESTO JUNIOR COLLEGE**  
**APRIL 15 - DECEMBER 31, 1989**

1988/89 EL SALVADOR CAPS PROGRAM

Prepared for USAID El Salvador

Contract Number: 519-0337-C-00-8491-00

Submitted by Peter Aron, Project Director

**SPECIAL REPORT**  
**Modesto Junior College, Modesto, CA**  
**Small Scale Agricultural Management**  
**April 15 - December 31, 1989**

**I. In-Country ELT and Pre-Departure Orientation**

Sixty-two CAPS scholars began a four-month residential in-country English language training and pre-departure orientation in May, in Agape, near Sonsonate. Agape is an ideal site for this type of program, and NAPA was very pleased with its organization, the quality of instruction, and the great progress the trainees have made over the past few months. The program was developed and carried out by NAPA's sub-contractor, C.H.P. International, Inc.

A special English language consultant made two trips to El Salvador to observe and evaluate the four-month ELT, to make recommendations for changes in the program, do teacher training with the ELT instructors, and assist in the design of future 5-week ELT programs.

Out of the 62 trainees, 50 were selected to go on for a 21-month stateside training program in small-scale agricultural management. Twenty of these went to study at Modesto Junior College in California. The students left El Salvador for their U.S. technical training program on August 21, 1989.

**II. Stateside English as a Second Language Instruction**

Because of the four months of ELT in El Salvador, the scholars arrived with a good start in English. This past semester at Modesto Junior College (MJC) the group had a morning class consisting of reading comprehension and grammar taught by two instructors, and an afternoon class in conversation taught by two instructors, for a total of five hours per day. The participants finished the semester of ELT speaking at a conversationally fluent level, on December 22.

**III. Academic Training**

This semester the CAPS scholars completed a specially-designed agricultural module. The module contained three separate topic areas: an introduction to plant science, an introduction to agriculture, and an agricultural skills-building workshop. The module was conducted in English with translation when necessary by the program coordinator. The program coordinator also provided a weekly agricultural vocabulary session with the group.

**IV. Experience America**

All scholars at MJC live with host families. In the first quarter, they have had a number of interesting field trips.<sup>1</sup> In the next semester, scholars will begin volunteer work placements of one or two hours each week, depending on their respective class schedules.

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<sup>1</sup> Attachment A provides a description of the Experience America field trips.

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Also, many of the participants are taking a physical education class which will give them exposure to MJC students outside of their agricultural classes.

V. Plans for Next Semester

The CAPS scholars will be taking their core introductory classes in agriculture plant and soil science and agricultural mechanics. The students will be in mainstream agricultural classes for the duration of the program. As the scholars are likely to have questions about English usage as they begin to study agriculture, they will have weekly English language sessions with an instructional aid who can answer their questions.

VI. TCA

A TCA report reflecting program activities for the period of April 15 through December 31, 1989, is attached.

**CLASP TRAINING IMPLEMENTATION PLAN (TIP) BUDGET**  
**Training Cost Analysis (TCA)**

\_\_\_x\_\_\_ Academic  
 \_\_\_\_\_ Technical

School Name: Modesto Junior College, CA

Technical Field: Small Scale Agricultural Management

Project Number: 519-0337

PIO/P Number: 519-0337-1-80110

No. Trainees in Group:

20

1/31/90

Training Dates for this PIO/P: From: 4/15/89 To: 5/15/91

Reporting Period:

From: 4/15/89 To: 12/31/89

Program Categories/ Training Activities:	BUDGETED 2/24/89	BUDGET AMENDMENT 5/9/89	EXPENDED 4/15/89 - 9/30/89	EXPENDED 10/1/89 - 12/31/89	REMAINDER
<b>A. Education/Training Costs.....</b>	<b>\$229,007</b>	<b>\$288,994</b>	<b>\$104,917</b>	<b>\$0</b>	<b>\$184,077</b>
1. Tuition/Fees.....	\$150,000	\$190,000	\$0	\$0	\$190,000
2.a. Training Costs (US).....	\$0	\$0	\$0	\$0	\$0
b. Trng Cost(ES)(CHP)	\$79,007	\$98,994	\$104,917	\$0	(\$5,923)
3. Package Program Costs.....	\$0	\$0	\$0	\$0	\$0
4. Other(Mission Option)....	\$0	\$0	\$0	\$0	\$0
<b>B. Allowances.....</b>	<b>\$205,500</b>	<b>\$234,500</b>	<b>\$6,000</b>	<b>\$1,226</b>	<b>\$227,274</b>
1. Maintenance Advance.....	\$4,000	\$6,000	\$6,000	\$0	\$0
2. Living/Maintenance.....	\$194,500	\$220,500	\$0	\$1,226	\$219,274
3. Per Diem (MWS).....	\$1,000	\$1,000	\$0	\$0	\$1,000
4. Books & Equipment.....	\$5,000	\$6,000	\$0	\$0	\$6,000
5. Book Shipment.....	\$1,000	\$1,000	\$0	\$0	\$1,000
6. Typing.....	\$0	\$0	\$0	\$0	\$0
7. Thesis.....	\$0	\$0	\$0	\$0	\$0
8. Doctoral Dissert.....	\$0	\$0	\$0	\$0	\$0
9. Professional Membership....	\$0	\$0	\$0	\$0	\$0
10. Other (Mission Option)	\$0	\$0	\$0	\$0	\$0
<b>C. Travel.....</b>	<b>\$19,800</b>	<b>\$24,310</b>	<b>\$15,716</b>	<b>\$380</b>	<b>\$8,214</b>
1. International (CHP)	\$13,200	\$14,400	\$15,716	\$380	(\$1,696)
2. Local (CHP)	\$600	\$930	\$0	\$0	\$930
3. Domestic (MWS).....	\$6,000	\$8,980	\$0	\$0	\$8,980
<b>D. Insurances.....</b>	<b>\$16,320</b>	<b>\$22,145</b>	<b>\$9,412</b>	<b>\$2,040</b>	<b>\$10,693</b>
1. HAC for US.....	\$16,320	\$14,280	\$2,040	\$2,040	\$10,200
2. Required by Institution...	\$0	\$0	\$0	\$0	\$0
3. In-Cntry. Insur(CHP)	\$0	\$7,865	\$7,372	\$0	\$493
<b>E. Supplemental Activities.....</b>	<b>\$45,588</b>	<b>\$67,913</b>	<b>\$47,325</b>	<b>\$0</b>	<b>\$20,588</b>
1. ELT, In-country(CHP)	\$37,382	\$61,146	\$47,325	\$0	\$13,821
2. ELT, US.....	\$0	\$0	\$0	\$0	\$0
3. Academic up-grade.....	\$0	\$0	\$0	\$0	\$0
4. Reception Services.....	\$0	\$0	\$0	\$0	\$0
5. Arrival Orientation	\$285	\$455	\$0	\$0	\$455
6. Intrprs/Escorts(CHP).....	\$626	\$476	\$0	\$0	\$476
7. Internship/cooperative....	\$0	\$0	\$0	\$0	\$0
8. Enrichment Programs.....	\$0	\$0	\$0	\$0	\$0
9. Mid-winter commun. seminars	\$7,295	\$5,836	\$0	\$0	\$5,836
10. Follow-up career devel....	\$0	\$0	\$0	\$0	\$0
11. Other (Mission Option).....	\$0	\$0	\$0	\$0	\$0
<b>TOTAL PROGRAM COSTS:</b>	<b>\$516,215</b>	<b>\$637,862</b>	<b>\$183,370</b>	<b>\$3,646</b>	<b>\$450,845</b>
Total U.S. Costs:	\$385,400	\$454,051	\$8,040	\$3,266	\$442,745
Total E.S. Costs:	\$130,815	\$183,810	\$175,330	\$380	\$8,100

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GROUP EXPERIENCE AMERICA REPORT FORM

Name of Training Institution: Modesto Junior College  
Name of Experience America (EA) Coordinator: Eva M. Rivera-Jara  
Date: December 18, 1989

Group Activities which took place this quarter:

For each event, describe the activity, state the learning which took place in the group, and make any other comments about the activity which are, in your opinion, significant.

You may use the space provided below or attach sheets to this page.

The following is a list of events that all Partner students were involved in during the first school quarter at Modesto Junior College.

- 1) Trip to California Blue Diamond Almond Plaza;
- 2) Modesto Junior College Agriculture Department Open House;
- 3) Great Valley Museum;
- 4) International Picnic Luncheon and
- 5) Young Farmers Activities

Some of these activities were specifically planned for the Partner students whereas, the others were organized by the various clubs here on campus. A description of each group activity is summarized below:

CALIFORNIA BLUE DIAMOND ALMOND PLAZA

The trip to California Blue Diamond Almond Plaza was very exciting. Although almonds are not grown in El Salvador, I felt the students should get the chance to view one of the few almond cooperative plants located in the state of California. This particular co-op happens to have a membership of a little over 5000 growers. In 1988, almonds were one of the ten leading commodities here in this County. In that same year, this County produced 65,261 acres of almonds which gave a total dollars worth of \$114,207,000. According to these statistics, one can see the agricultural significance that almonds have here in Stanislaus County.

*Attachment*

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The students were given a tour of the plaza and were able to view first hand what happens to the almonds one they were unloaded at the exchange. The students viewed the method that was used to deshell, clean, sort and finally package the almonds. These same almonds are then shipped to local distributor centers and then shipped to different parts of the of the world.

#### AGRICULTURAL OPEN HOUSE

On October 5, 1989 Modesto Junior College Agriculture Department held annual open house. In preparing for this activity, all Partner students were requested to work with their advisor to assist in setting up each exhibit. Four of the students set up their exhibit on El Salvador. Students drew a large map and identified by a color code major agricultural regions with the names of each specific crop that was grown in that particular area.

The students were able to meet with the public and answer any questions that were asked about their country and their exhibit. The other students who assisted their advisors were able to work with other college students. This event gave all the students the opportunity to become involved in one of the many school activities and chance to express their ideas and thoughts but at the same time be creative.

#### GREAT VALLEY MUSEUM

On September 27, 1989 the students visited the Great Valley Museum of Natural History. The Museum focuses on the Great Central Valley here in the State of California. Students were given a tour and a brief lecture on the museum program which, is mainly designed to explore the Central Valley's natural environment and learn how it can be carefully maintained. Students were informed on the various species of plants and animals that are threaten with extinction due to mans destructive activities. In addition, students were able to view the various exhibits, displays and were also given the opportunity to purchase items in the nature shop. The visit to the museum gave the students a better understanding on how agriculture/urbanization threatens nature and its enviornment.

#### INTERNATIONAL PICNIC/LUNCHEON

All the Partner students were invited to attend the International picnic and luncheon sponsored by the MJC International Club. For the picnic, students were asked to bring their favorite food dish. There were over 200 students that participated in this event. The Partner students had the opportunity to get to know the the other foreign students who, in some respect were also experiencing "culture shock". It also gave the students a chance to make new friends and share cultural and school experiences. The international luncheon was also an event that many students attended. The luncheon was free to all foreign students attending MJC. The speaker was from the Philippines who spoke about the Philippine people, their education and language. For some of the students, this was the first chance they had to hear about the Philippine culture.

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## YOUNG FARMERS ACTIVITIES

Modesto Junior College Young Farmers is another active group on campus who's current membership is up to 100 students.

One can describe the Young Farmers as an a leadership organization who's goals are to promote activities & services on campus that benefit the students as well as the community.

Examples of some program goals include:

- 1) Citizenship training in leadership, cooperation, and responsibility;
- 2) Participation in various school activities for the purpose of learning the principals of working together;
- 3) Increase member knowledge in agriculture through systematic education
- 4) Assisting and cooperating with other farm organizations, etc...

The Partner students have participated in many of the Young Farmer activities such as their Barbecues, dances and monthly meetings. Since this is the first semester for the Partner students I am anticipating more involvement in this club during the semesters to come.

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