

RD-ABM-025

ISN 90058

GON-USOM COOPERATIVE SERVICE IN EDUCATION

Good work.

OFFICE MEMORANDUM

Date. January 14, 1958

To: Mr. Paul W. Rose, Director

From: Kaisher Bahadur, K.C. and Edward W. Brice,
Co-Directors, Cooperative Education Service

Subject: Quarterly Narrative And Financial Report for the
period October 1 - December 31, 1957.

We submit herewith copies of our Quarterly Narrative and Financial Reports for the period of October 1 - December 31, 1957.

cc: Ministry of Planning and Development
GON Financial Controller
USOM Controller
GON Accountant General
USOM Program Officer
GON Secretary of Finance
GON Secretary of Education

EWB/rbs.

A. I. D. HISTORICAL AND
TECHNICAL REFERENCE
ROOM 1656 NS

QUARTERLY NARRATIVE REPORTCOOPERATIVE EDUCATION SERVICE

(For the period October 1-December 31, 1957)

Introduction

The report for this quarter will briefly summarize our monthly activities under the Cooperative Education Program. Generally speaking the quarter under report was characterized by a step up in the field service activities. This step up involved all members of the professional staffs of the Program. Some members of the staff spent approximately three weeks on a survey trip to Western Nepal. The area visited is one of the more remote and inaccessible regions of the country which lags behind in economic development. The results and implications of this trip will be detailed in a special section of this report. Several other members of the program made trips of varying length to other areas of Nepal in interest of various phases of the program.

During this quarter there has been a notable up swing in the educational climate of Nepal. The Government of Nepal not only brought up its payments which were in arrears but also deposited its first quarter's payment for 1957. All activities of the program continued to function at a fairly high level during this period.

On December 16 a top level meeting was called by the Government of Nepal for the purpose of discussing a governmental proposal for higher education. This meeting was participated in by the Indian Ambassador, the British Ambassador, Director of USOM, Director of the Indian Aid Mission, Representatives of the Ford Foundation, FAO, UNESCO, and the United Nations. Four officers from the Division also participated in this meeting. The stated purpose of this meeting was "to explore with friendly governments and other agencies the possibilities of some assistance in developing a national comprehensive university in Nepal". It was the consensus of the participants that such a development at this time was desirable and necessary. There was no opposition to the proposal as presented. Details concerning this meeting are related in another section of this report.

During the quarter one additional member was added to the staff of the Division. Mr. Thomas Ball, Elementary Education Specialist, and his family arrived on December 20. His arrival fills an important gap in our program. The services of an elementary education specialist was requested by the Government of Nepal fifteen months ago.

Project Activities

Adult Education: The adult education program continued to function at a very satisfactory level during the quarter. Presently there is a staff of 12 persons attached to the bureau. During the quarter just ended two additional field organizers were appointed and they were deputed to field assignments during the first part of December.

Reports from the field have not been received for the entire period but a reliable estimate indicates that over 300 literacy classes have been organized in all sections of Nepal. During the quarter the staff prepared two additional supplementary readers, several posters and other illustrated materials. The bureau now has a total of 10 publications of a special nature to its credit and several are being readied for the printer. The bureau continued to print on a regular basis its bi-monthly literacy magazine. This magazine has been well received by the adults and other persons who receive copies on a regular basis. Our agency in Washington and official groups in India have commented favorably on the magazine.

At the present time, with the second classes underway, it is estimated that this program has reached 12,000 adults scattered throughout Nepal.

Audio-Visual Education: During the quarter we received 125 radio receivers with loudspeakers for use in the adult education program. These sets have been properly checked and tested by our radio technician. Satisfactory storage quarters have been set up and a studio, of a very modest type, is almost complete. Most of the equipment for this studio is on hand and is expected that we will begin taping recordings for our first series of scripts during the next two weeks. A satisfactory scheme has been worked out for distributing and maintaining the radio sets. Priority will be given to fairly inaccessible areas in the hill regions where transportation and communications are quite difficult. The programs will be broadcast by Radio Nepal.

Primary Schools: There was a slight increase in the number of new National Primary Schools opened during this quarter. Latest reports indicate that we have 316 primary schools operating under the program employing some 500 odd teachers. With the arrival of a Specialist in this important area we hope to give stronger advisory assistance to this program and deal with many of the perplexing problems connected with it. By calling on the special services of all concerned we hope to iron out many of the difficulties of this program. This will be an area for a strong concentration of effort during the next six months.

Secondary Education: The Multi-purpose High School Demonstration Project in Pokhara is nearing completion. The rate of progress indicates that the physical facilities will be ready sometime in March. The Middle School Demonstration in Batlechaar, about 3 miles from Pokhara, is underway and should be completed about the same time as the Pokhara School. The staffs of both schools have been brought in to Kathmandu, the College of Education, for a workshop in preparation for their enlarged duties in the demonstration program. One Nepalese Technician who has only recently returned from the University of Oregon, has been assigned as General Supervisor for this program. One contract staff member of the Division has served as special advisor to this training program.

4

REPORT (*)
TEACHER TRAINING AND HIGHER EDUCATION ACTIVITIES
(December 31, 1957)

This report will emphasize the activities of the second quarter of the 1957-58 fiscal year, but reference will be made to the previous quarter where necessary. Assessment of the objectives listed in the 1957-58 Work Plan will cover the first six months of the fiscal year. Brief references will be made to projected activities for the remaining half of this fiscal year.

The activities reported here are planned and administered by a "Committee on Higher Education" composed of three Oregon Contract technicians and their three Nepalese counterparts, two of whom serve as Co-Managers. The major activities center on three areas: (1) the teacher-training program, (2) the upgrading of the existing arts and science colleges, and (3) the coordination of the existing colleges into a national university. Progress on these activities is presented in detail below.

College of Education

The academic program of the College has expanded somewhat with the return of ten participants from the United States in August. Laboratories and complete staffs in home science, agriculture, arts and crafts, and science had to await the return of participants in these fields. The College is now in a position to start the specialized training of secondary school teachers in these respective fields.

50 new students were admitted to the college program last August; the current enrolment is 96. Plans are being made now to recruit and

(*) Refer to the 1957-58 Work Plan (Objectives) for Teacher Training and Education Activities.

/s/

select 60 students to begin the freshman work on March 2, 1958. It has been difficult to interest graduates in the 1-year B.Ed. program because of the uncertainty of employment upon completion of what for this country is a new degree. Therefore the College contemplates a new program to begin on March 2nd, under which 10 promising graduates will be given teaching assistantships while they do their professional work for the B.Ed. degree during 1958. These students will be employed in the college program upon the completion of their degree. It is believed that this program will be sufficiently attractive to recruit some able people.

The College of Education conducted a three-months workshop for the divisional inspectors (who correspond to county superintendents in the United States), and plans a similar workshop for 28 sub-inspectors as soon as they are deputed to the College by the Director of Public Instruction. These workshops are being conducted at the request of, and in cooperation with, the Educational Activities division of USOM and the Director of Public Instruction's office.

The Committee on Higher Education appointed a sub-committee to study the salary scale and make recommendations for its revision if necessary. After a month's study, the sub-committee reported that the present scale is quite adequate but that many are being paid below scale. GON has now approved the implementation of this scale for all personnel. Another sub-committee was appointed to study the assignment of personnel at the College. After a brief study, the sub-committee recommended a reduction in the number of non-professional employees. This recommendation is now being implemented.

An effort has been made to establish hostels for men and women. Because of the closing of the term, this activity will not be implemented until the opening of the new term next March.

One of the major activities at the College of Education during the last two months has been the beginning of a rather intensive evaluation program of all of the teacher training activities, including the Normal School and the Demonstration School as well as the College. Some 55 individuals, including community resource people from USOM and other institutions as well as from the College, the Normal School, and the Demonstration School, comprised the evaluation committee. The four Mobile Normal School teams were visited by one or more American technicians with their Nepalese counterparts during the past three months. Evaluative reports were prepared and submitted to the Director of the Normal Schools.

Sub-committees were appointed to study the following areas and to submit evaluative reports on their findings: adult education, publications, the library, the demonstration school, general administrative practices, normal schools, educational research, student personnel, the effectiveness of the utilization of the building, health and physical education, language arts, social studies, arts and crafts, and professional studies. These sub-committees met together for nearly a week and then reported their findings to the entire group during a two-day session. The evaluation was a fine demonstration of cooperation on the part of all concerned. Many helpful suggestions were made during the two-day reporting

session and plans are being made to implement many of these recommendations. After a three or four months period, a team of distinguished visitors will probably be brought from India and Nepal to make a formal visit to the College and prepare an impartial report. It is believed that this will contribute to broader recognition of the College and its degree.

As yet no cabinet has held office long enough to sanction the B.Ed. degree given by the College. The matter is now been placed before His Majesty, The King, for sanction. In the meantime, the principal of Central Institute of Education of Delhi University has indicated that C.I.E. would be quite willing to accept one of the graduates from the College of Education, Nepal. The actual admission of one or more such students (next June) will do much to establish the prestige of the College of Education.

Normal Schools

About 400 new Primary School teachers graduated from the Normal Schools on December 31st. The Education Activities division of USOM has already reached the limit of the number of primary school teachers to which it can provide partial support. It is hoped that many of these graduates will find teaching positions in private schools, but the failure of GON to make provision for the utilization of these new teachers has resulted in a sharp modification of the program for 1958. It should be noted, in passing, that one of the major targets of the first program under the Oregon contract has not been met, more than 1500 primary school teachers have been trained during the past three years.

During the months of November several new Normal Schools mobile sites were investigated by one of the American technicians and his counterpart. Plans are now being made to open new Teacher Training centers in the places listed below. It should be noted that two-third's of the program will be devoted to inservice training while only 105 new teachers will be trained during 1958. These 105 teachers can easily be absorbed into their respective communities in private schools. It is hoped that during the next year a plan may be worked out whereby villages throughout Nepal will be able to finance new schools and absorb the teachers that can be trained by the Normal Schools. The 220 teachers to be trained next year are either (a) experienced teachers who have had no professional training, or (b) teachers who have had only the earlier three or six months teacher training program that was offered by the Normal Schools. For both groups an advanced professional program will be offered. The proposed teacher training centers for 1958 and their quota of students is given below.

		<u>Inservice</u>	<u>New</u>
1. Kathmandu	..	50	25
2. Birgunj	..	50	..
3. Chainpur	..	30	20
4. Dang	..	30	20
5. Doti, Silgurhi	..	30	20
6. Baitadi, Patan	..	30	20
		<hr/>	<hr/>
Total	..	220	105

During August a conference was held at Birgunj for the headmasters of the various Normal Schools. This proved to be very successful both from

an administrative point of view and for its professional values. Plans are now being made for an eight-weeks workshop for the entire Normal School staffs during January and February. Most of the Normal Schools staff members have had no professional training except a six-weeks workshop that was held last year. Although some time must be given to administrative matters, it is hoped that most of the time will be used for professional advancement. This workshop will be conducted by the staff of the College of Education and the American technicians.

Bureau of Publications

The Bureau of Publications has completed the printing of more than 35 titles during the past year. When the Bureau of Publications was established, there was a considerable backlog of manuscripts to be printed. Perhaps for this reason insufficient attention was given to the preparation of additional manuscripts. The Bureau of Publications is now placing considerable emphasis upon this phase of its work.

Considerable attention has also been given to the distribution of the printed materials. Until now these materials have been distributed "free of charge"; that is, no money has been transferred from the division of the budget where the materials are being used to the Bureau of Publications. It is planned to correct this situation immediately and to put the Bureau of Publications on a "paying" basis. Inasmuch as most of its materials are used in the Bureau of Adult Education, the College, or the Normal Schools, "payment" will usually be made in terms of a budget transfer. However, it is considered desirable from an administrative viewpoint to

10

establish modern accounting procedures in the Bureau of Publications.

Bureau of Research

The Bureau of Research is at present engaged in research projects as follows:

1. Development of performance entrance examinations for the Demonstration School.
2. A comparative study between Nepalese and American children in regard to physical similarities and differences.
3. Development of an intelligence test based on the "Draw-a-man" test.

The Director of the Bureau of Research has just received a two-year study grant from the University of California (Berkeley) to become effective at once. It will be necessary to replace him if the work of the Bureau of Research is to continue.

Laboratory Schools

The Laboratory School at the College of Education in August came under the direction of one of the participants who had just returned from the United States. This young lady, who has had considerable experience in primary school work, has brought to the school a strong guiding hand; her influence is already noticeable. The school seems to be operating on an even keel and most of the problems associated with its opening have since long disappeared. The school is being used more and more as a "laboratory" school, and many of the College of Education

11

and Kathmandu Normal School staff members are bringing their students to the Demonstration School for observation of the work there.

An eight-weeks workshop has been conducted for the staff of the Demonstration School and the present director continues to provide inservice training for the staff.

The model multi-purpose High School at Pokhara is being **built** on schedule. It is expected to be ready for partial occupancy some time in March. One of the participants who returned from the United States in August has been assigned as general supervisor for the school while the headmaster has been brought to the College of Education for a year of training. In addition, a ten-weeks workshop is being conducted here at the College of Education for the entire staff of the Pokhara school. These teachers received some inservice training during October and November and will continue to receive more on their **return** about the first of March. This workshop will be conducted by the College of Education staff and one of the American technicians. Part of the workshop program will include a week's visit to multi-purpose schools in India.

A model primary school is now being established at Batule Chaur in the Pokhara valley. The teachers of this school have joined the Pokhara teachers in the workshop that is now underway. This school is about two hours walk from Pokhara; the high school students from this community thus will be able to attend the Pokhara Multi-Purpose High School.

During November provisions were made to conduct practice teaching

in many schools here in the Kathmandu valley and in the various areas served by the mobile normal schools. Thus, during the month of December nearly all of the trainees who are completing their work on December 31st have been engaged in practice teaching. These cooperating "practising" schools have been given small grants of money with which to purchase supplies and equipment, as compensation for their participation in the Teacher Training Program.

Development of Arts and Science Colleges

A coordinating committee consisting of the principals of the colleges in the Kathmandu Valley, a representative of the Director of Public Instruction and the members of the Committee on Higher Education has been organized to assist in planning and coordinating joint-fund assistance to the colleges. The work of this committee has been supplemented, by conferences with the principals of four of the six colleges which are located outside the valley and by personal visits to three of these six colleges. With the help of this committee funds have been allocated to the extent of N.C. Rs. 272,250 for assistance to the colleges. These funds will be used principally for furniture, science equipment, office equipment and additional teaching staff. To date, orders have been placed for about 80% of these funds, and about 30% of the equipment has been received.

With the help of the committee mentioned above, a plan has been drawn up and approved for establishing a central library which will make books available equally to all college students and teachers in the valley

and also will make loans of books to the more distant colleges. Additional books, equipment, and staff will be provided from joint funds and contract funds as this plan is implemented. It will become the first approach to a university library ever to be established in Nepal. Controlled by a library board having representation from the various colleges, it has been so organized that it can be immediately transferred to the University as soon as a University Charter is ratified by the Government. Rs.100,000 has been allocated for this activity.

A centrally organized sports program has also been planned and approved in a manner analogous to the above mentioned library, with an initial budget of Rs.25,000. Similar plans for a common transportation pool and an Audio-Visual Aids center are being developed, and a common program of scholarship assistance has been approved which will provide 130 scholarships the first year in the amount of about Rs.75,000. Each of these projects has been undertaken with the purpose of meeting real needs and at the same time of creating an atmosphere of cooperation that will help the colleges to join more easily into the projected University.

Final processing and travel reservations were completed for eight participants who were selected last March and June for training in the United States for a twelve-month periods. These eight are now well established in their respective study programs. They are listed below along with their fields of study.

1. Business Manager (for the proposed University) .. Mr. G.P. Thapa
2. Printing Supt. (for the University Press) .. Mr. H.B. Malla
3. Editor (for the University Press) .. Mr. Yogendra Purush
4. Science (for the Science College) .. Mr. P.M. Singh
5. Commerce (for the College of Liberal Arts) .. Mr. I.L. Shrestha
6. Demonstration School Supervisors .. Miss B.D. Gurung
Miss L. Devi K.C.
Mr. G.N. Sharma

The Committee on Higher Education, the University Commission, and the Secretary of Education have held two meetings to plan the subjects for foreign training for next year. The following subjects have been selected in the belief that training in these fields will best promote the development of the University; one in Health and Physical Education, one in Language (Literature), three in Science (Physics, Biology, Geology), two in Social Science (Economics, Anthropology, Psychology), one in Home Science, and one in Agriculture.

Development of the University

Plans for a National University continue to move ahead. A University Charter has been forwarded to His Majesty The King for approval and promulgation. On December 15th a meeting was held to discuss University plans with representatives of friendly governments and representatives of other agencies that might give financial aid. The Indian Ambassador, the British Ambassador, the Director of USOM, the Director of Ford Foundation, and the Director of the United Nations were all present with their technicians. Representatives of the University Commission and

15

the Department of Education are also present. General approval was given to the plans, and a recommendation was forwarded to His Majesty The King for the appointment of a small working committee of six members, representative of the interested agencies, to draft agreements between GON and the other agencies to provide for financial aid for the project.

The master plan for the University has been completed, (including blue prints, a model of the campus and buildings, and photos of the models) and these have been accepted by the University Commission. The architectural style for the buildings has also been established and approved, and designs for the Arts and Science colleges have been prepared. These buildings, plus the administration buildings, one hostel, the library, the university press, the College of Education and the Demonstration School, represent the initial phase of construction. The University Commission plans to complete the construction of the administration building, and lay the foundations for the arts and science, the College of Education, the Demonstration School and the press buildings, during the present dry season. Thus far, activity at the university site has been confined to contour surveying, road layout, and land acquisition. Laborers have been employed to grade the entrance road. The acquisition of land seems to be progressing satisfactorily, and approximately one half (125 acres) of the site has been purchased by the University Commission with funds advanced from GON.

16

In addition to preparing the plans for the University, the Oregon Contract architect has prepared plans for several non contract projects of USOM as follows:

<u>Project</u>	<u>No. days time</u> <u>since Apr. 1, 1957</u>
Briefing, etc	5
University	131½
Pokhra School	10 20½
Batle Chaur School	5½
Furniture Design	4
Hitaura Planning	17
Bharatpur Planning	9½
Agriculture. Shops	2
Pokhara Hotel	5
Services to X.O.	1

Development of University Press

About 90% of the equipment for the University Press has been ordered. Two professional men have been sent to the United States for study as printing specialists and plans have been completed to send eight press and monotype operators to India early in January for training as operators. Building facilities have been obtained and will be remodelled in time to receive the equipment before May 1st.

Summary

Specific achievements during the past six months are listed below:

1. A comprehensive evaluation of the College of Education has been undertaken and partially completed; the final phase will be completed in April or May, 1958.

M

2. Five new mobile Normal schools will be opened after the first of the year to continue the training and retraining of primary school teachers.
3. A two-months workshop has been arranged for all Normal School staff members, to be held at the College of Education during January and February.
4. The Bureau of publications is concentrating on the preparation of manuscripts for the College of Education and Normal School students and for the pupils of the Demonstration School.
5. The participants who returned last August from training in the United States have been used to expand the College of Education curriculum, provide better supervision in the Demonstration Schools, to provide better direction in the Placement Office, and in the Division of Primary Schools of the Educational Activities program.
6. A workshop is now being held at the College of Education for the teachers of the model schools at Pokhara and Batule Chaur.
7. Considerable efforts are now being made to upgrade the arts and science colleges by purchasing nearly Rs. 300,000 equipment for them, establishing a centralized unified library for the various colleges, a centralized sports program, an Audio-Visual Aids center, and a vehicle pool; also 130 scholarships have been approved to stimulate better academic work among the students and to encourage study in

certain areas where the need for advance training is the greatest.

8. Plans are being made to process nine participants for study in the United States during 1958.
9. A meeting has been held with friendly governments and agencies to plan financial help for the development of the National University; a charter has been forwarded to the King for action; and the campus and building plans for the University have been nearly completed.
10. Most of the equipment for the University Press has been ordered and will be received during May and June, 1958.