

PD-ABJ-627
91592

***PARTNERS FOR INTERNATIONAL
EDUCATION AND TRAINING***

Contract # FAO 0000-Z-00-3075

***WORKPLAN, FISCAL YEAR 1995
4th QUARTER PROGRESS REPORT
and
ANNUAL REPORT, FISCAL YEAR 1994***

**PARTNERS FOR INTERNATIONAL EDUCATION AND
TRAINING
CONTRACT # FAO-0000-Z-3075-00
WORKPLAN, Fiscal Year 1995
4th QUARTER PROGRESS REPORT
and
ANNUAL REPORT, Fiscal Year 1994**

The Fiscal Year 1995 Workplan is submitted pursuant to Subparagraph F.4b2) of subject contract.

The Progress Report, pursuant to Subparagraph F.4b 3) covers the last quarter of the fiscal year.

The Annual Report pursuant to Subparagraph F.4b 4) provides a summary of important project statistics for Fiscal 1994.

Like the Progress Report, the Plan covers the core activity mandated under the subject contract as each buyin has its own requirements as set forth in the individual scopes of work. This plan, however, will provide information on the management support required to administer these buyins.

QUARTERLY PROGRESS REPORT

MANAGEMENT - Fiscal Year 1994 was devoted to restructuring the PIET operation in a centralized mode. This required a significant modification of management structure as well as computer configuration. After the resignation of the Executive Director and the appointment of Pamela McCloud in that position, AID approved restructuring proposed to tighten management of the several major components of the project

MIS/Student Finance - During the 4th quarter major computer reconfiguration and reprogramming was completed and a regular schedule of reporting was resumed. In addition, attention to data problems was accelerated by establishing weekly deadlines and timetables for updates. A change in the structure of the MIS staffing brought increased management scrutiny by appointing an Assistant Director for MIS and Student Finance. Susan Bouldin, former Regional Manager for MENA Programs, was approved by AID for this position. A programmer analyst replaced the MIS Manager with attention devoted to updating the database and its reporting capability in order to respond to core and buyin requirements.

Student Finance staff which formerly reported to the Finance Manager are now under the supervision of the Assistant Director. This provides for a greater integration of the critical MIS and student finance operations which are mutually dependent. Procedures were routinized and staff training on check requisitioning was conducted.

Programs - An Assistant Director for Programs was approved by AID to manage the programming and evaluation unit. Deborah Mix was appointed as the PIET staff member responsible on a day to day basis to the COTR. Major efforts during the last quarter were focused on the restructuring regional staff, staff training and handling the large volume of summer arrivals and short course evaluations.

Finance - The finance position was elevated to a Finance Director to handle the significant contract activity for core and buyins. This position focuses primarily on administrative expenses, budget development for buyins, procurement and compliance with financial and other related reporting. Bobbie Burrell was appointed to this position.

Operations Manual - Between June and August 1994, PIET submitted drafts of the Operations Manual. To date no comments on these drafts have been received. PIET is awaiting comments before finalizing the document. The new Manual is an update of the one in place at the beginning of the contract. In the meantime, the document is serving as the basis for its operations.

CONTRACT ACTIVITY -

During 4th Quarter, 1994, two major buyins were renegotiated, PTPE and EMED. PTPE was extended for another year while EMED activity was increased by adding more participants and enlarging field operations. At the same time, preliminary negotiations were begun with NIS, Panama and Lebanon. When agreed to, these buyins will provide both in-country Mission support as well as U.S. and in-country training.

Responses to two other buyins, Panama and NIS, were written during this period but remain to be funded.

Contract Ceiling - buy-in as well as participant funding ceilings were reached during the last quarter, necessitating a lifting of these ceilings to permit finalization of contract amendments. This caused significant disruption to payment of participants and vendors as the FRLC had been depleted. While this was finally approved, a ruling that the option year ceilings could not be raised left considerable doubt regarding HCD's ability to exercise those options. The significance of this will have to be assessed as it will affect the plan for the coming fiscal year.

Tax Subcontract - no activity

Evaluation Subcontract - see evaluation under Program Activity

PROGRAM ACTIVITY & ACCOMPLISHMENTS

PARTICIPANT CASELOAD

The PIET proposal was based on an estimated annual caseload of 2,300 participants - excluding buyins - of which 80 would be under the Entrepreneurs International Program. Further breakdown indicated caseloads divided 22% academic and 78% technical. These assumptions from information provided by the RFP formed the basis of the PIET staffing and cost proposal. Preliminary figures through 9/30/94, indicate PIET had managed the programs of 4,089 participants excluding cancelled trainees, of which 3,263 were core. Of the 3,263 in training core cases, 28% were academic and 72% technical. Of the new start core cases, 6% were academic and 94% technical.

Placement pending as of 9/30/94 totalled 523 participants of which 267 were core. The academic and technical distribution were 11% and 89% respectively for core. It is too early to tell if this supports the noticeable decrease in academic participants as it only reflects the number nominated as of that date for the coming year. However, as the training months figures below indicate, 71% of the contractor's fees were generated by academic training which indicates a significant shift to technical training over a period of time will have significant impact on the recovery of the contract costs.

Participant Training Months - 10/1/93 through 9/30/94

- CORE 8,954 (inc EI 51) (71% academic)
- Buyins 876 (99% technical)
- TOTAL - 9,830 months**

PARTICIPANT NUMBERS FOR THROUGH 9/30/94

	IN TRAINING	NEW STARTS	PLACEMENT PENDING
CORE			
AFRICA	802 (42 EI)	584 (40 EI)	100
MENA	936 (6 EI)	658 (6 EI)	122
ASIA	670(2 EI)	402 (2 EI)	28
LAC	616	328	17
NIS	185	181	0
CORE SUBTOTAL	3,209 (50 EI)	2,298 (48 EI)	267
BUYINS			
PTPE Project	585	540	200
PARTS Project	8	8	0
BARBADOS	38	24	0
EMED Project	172	172	56
NET Project	79	20	0

BUY IN SUBTOTAL	882	764	256
TOTAL	4,091	3,062	523

OUTSTANDING ISSUE - The statistics provided indicate that PIET has exceeded the estimated participant numbers by 40%. The PIET proposal and budget was developed for 2,300 core participants in training in each fiscal year. While it is too early to tell what this year's figures will be since 50% of training takes place in the summer months, I believe we can anticipate that the 2-year figures will exceed 4,600. The budgetary implications for this are clear. The figures provided through June indicate that 42% of the budget had been expended in 38% of the project life. (Of particular note is the nonexpendable line item. The \$100,000 for these expenses were "plugged" and it appears that necessary purchases have exceeded this line beyond the 15% flexibility. Further discussion and review of this line item will determine if a request must be made for moving some funds from other line items.) Expenditures through the 4th quarter will provide greater information on budget status. An update will be provided in the 5th Quarter Progress Report.

RESOURCE CENTER ACTIVITIES

During this quarter, Resource Center staff began its annual cycle of announcing training programs to the USAID Missions worldwide. Program announcements for 1995 are projected to exceed 1000 in number. Center staff contacts training providers requesting that 120 of their 1995 brochures be sent to PIET. Upon arrival, staff prepares a cover memo to be sent to each Mission listing the courses, dates, and cost. This cover memo and the training brochure are put into 88 individually labeled packages to be distributed to the USAID Missions worldwide. This activity will continue for several months as brochures continue to come in.

AWIDE Training Announcements

During this quarter, the Resource Center staff announced to the USAID Missions 36 training programs to be held in 1994. Of that number 27 were announced for the first time. The total number of courses announced to date for 1994 is 1177. Of that number, 349 are announced for the first time and 42 were offered at HBCUs.

The 1995 training program announcements began this quarter. Center staff announced 121 to date, of which 35 are announced for the first time.

Mission And USAID/Washington Research Assistance

- a. On July 2 Carolyn Coleman/FSTA requested a list of courses in maternal and child health. A printed list of appropriate courses was sent in the pouch to her that day.
- b. On July 8 PIET sent a memo through Ethel Brooks/FSTA responding to USAID/Manila's request for tailored training capabilities of HBCUs in many different aspects of public administration.
- c. On July 18 Rita Evans/FSTA requested information on project management training programs. Center staff faxed information on 3 off-the-shelf programs and 3 institutions to contact for tailored training in this area.
- d. John Luhman with Aguirre International requested from FSTA and was granted access to the Resource Center July 29. He performed research on accounting and auditing training programs in the United States to benefit the HERNS Project.
- e. On September 3, Center staff researched a telephoned request from AID/Conackry for airline transport pilot training and faxed a response the following day.
- f. On September 19 the Resource Center sent a response to a telephone request from Ethel Brooks/FSTA for agribusiness and human resource management courses being offered in the Fall of 1994.
- g. On September 24 Center staff responded in a cable to Dar es Salaam, requesting information on tailored training programs in public relations for journalists and marketing professionals.
- h. On September 28 Center staff responded in a cable to a request from Quito forwarded to PIET by Rita Evans/FSTA. Mission requested information on short-term training, academic degree programs and high school placement opportunities for participants in the hospitality and tourism fields.

Databases Of Short Term Training

During this quarter, Center staff continued learning and experimenting with the Folioviews

computer software. With this software, Center staff can put into action a long-term plan to build a large computerized resource databank with powerful search capabilities and with training course dissemination capabilities to Missions worldwide.

New/Upgraded Resources and Services

A) During this quarter Barbara Kearney was hired to be the Resource Assistant based at the 1990 M Street offices. Barbara is providing assistance in building a Resource Center tailored to the programming needs of the staff dealing with Central and Eastern Europe.

B) During this quarter Center staff prepared for and conducted the following Visitor Meetings:

On July 13 Mark Drajem, Clair Mason and Colin Davies met with Vicki Bergman Lanier and Lynn Mosesso from the University of Arkansas. Vicki is head of the English Language Institute there and Lynn is the Director of International Admissions.

On July 14 program staff met with Lynn Yeukel and other staff from the St. Louis Council for International Visitors. At this meeting program staff explained to the CIV how we can still work together even though NCIV's funding from USAID has been suspended.

July 25 Clair Mason met with Manijeh Bruggeman, Vice President of the LCP International Institute, Irvine, California. LCP has English language training centers on the campuses of California State-Sacramento, Citrus College, University of Redlands and Irvine Valley College.

July 26 Clair Mason met with Richard Lewis. He has provided training and consulting in the banking industry in the NIS. He has extensive contacts in the banking industry.

July 26 Clair Mason met with Jose Velasco and John Cabusi from Pima Community College, Tucson, Arizona. Pima Community College offers short term seminars in a variety of subject areas including environmental technology, tourism and allied health.

July 29 Chris Bramwell met with Militsa Cuevas and Gergory Barattini of Wentworth Institute of Technology. Wentworth offers degree programs and can tailor requests for non-degree programming in several technology-related fields.

August 4 program staff met with Drs. Suchet Louis and Jianbang Gan of Tuskegee University. Tuskegee University offers both academic and tailored training in a variety of fields.

On August 10 Central and Eastern Europe program staff met with Kevin Baldwin from REFCO, Inc, a futures trading group based in Chicago, Illinois. REFCO offers many different training courses on the futures market that are of interest to CEE participants.

On August 11 program staff met with Deborah Pierce from the University of Toledo. Deborah coordinates international admissions and monitoring at Toledo.

On August 15 Mark Drajem and Barbara Kearney met with Pat LaDonne and David Hunter from the Center for International Environmental Law. This Center does research, technical assistance to developing countries and helps to run the Environment component of the Masters in Law at American University.

On August 18 program staff met with John Halder for Kirkwood Community College. Kirkwood has excellent two year degrees in water resources and waste management.

On August 23 Mark Drajem and Barbara Kearney met with a representative from the Institute for Cultural Affairs, a Chicago based organization that does leadership training. This group began as a community development organization in Chicago, then began expanding overseas and now could tailor some interesting programs on leadership and community development

for USAID sponsored participants.

On August 24 Mark Drajem met with Bill Young and two other representatives from George Mason University. Bill is director of a computer communications project at George Mason and they had an expression of interest in a training program from some Jordanian ministry officials.

On August 30 program staff met with Ann Schodde from the Iowa Center for International Understanding, a member of the NCIV network. The Iowa CIV is unique in that they have provided actual in class training programs.

On September 8 Mark Drajem, Clair Mason, Barbara Kearney and CEE program staff met with Chuck Ertzinger from the Iowa State University. Chuck and his associate, Ron Prescott, coordinate and teach in the many banking schools that Iowa State offers. These include tailored and off-the-shelf courses in: commercial banking, agricultural banking, insurance and bank regulation. These programs are primarily geared at participants from CEE and NIS, but are not limited to these areas of the world.

On September 9 Mark Drajem, Clair Mason, Laurie Treleven and Meija Yu met with Bill Smart from Oregon State University. Bill coordinates the services for international students at Oregon State, including international admissions, academic advising and visa renewals.

On September 12 Mark Drajem, Clair Mason and Middle East program staff met with Habeeb Ghatala, International Programs Coordinator from Hahnemann University Medical School. Habeeb can arrange internships for doctors in a variety of fields and tailor training in public health or in hospital administration.

On September 14 Mark Drajem, Matt McMahon and Chris Kagy met with John Ballweg from Virginia State University. Dr. Ballweg, a rural sociologist, can arrange technical training programs for individuals on demand.

On September 14 Mark Drajem met with Ms. Ralph Graves from International Professional Exchange, the Philadelphia local affiliate of the Council of International Programs. The Council traditionally arranges longer term (four months to one year) internships for international participants in health and human services.

On September 20 Clair Mason, Barbara Kearney and Mark Drajem met with Mark Eldridge from Coffeerville Community College, Coffeerville, Kansas. Coffeerville is just beginning to explore how it can attract intentional students to its campus.

On September 30 Program staff met with Nancy Otte from the Freeport (Illinois) Area International Visitors Council. This CIV has excellent contacts in the agriculture and agribusiness fields and is renowned for its hospitality towards the participants.

Evaluations

During this quarter 441 participants filled out training program evaluation questionnaires. Evaluations are done formally in an on-site group session conducted by a PIET staff member or informally where the participant fills out the questionnaire individually. The 441 questionnaires are broken down as follows:

- Formal - 1 group of 6 participants
- 1 group of 7 participants
- 1 group of 8 participants
- 1 group of 13 participants
- 1 group of 11 participants
- 1 group of 24 participants

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- 1 group of 19 participants
- 1 group of 9 participants
- Informal - 43 academics
- 301 short term technical programs

These questionnaires were sent to our subcontractor for evaluation, Creative Associates International Inc. for analysis and reporting back to the Mission, training providers, and USAID/W.

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCU's)

As mentioned above, on July 8 PIET sent a memo though Ethel Brooks/FSTA to USAID/Manila on tailored training capabilities of HBCUs in many different aspects of public administration. This required that PIET expand its known resources at HBCUs, to reach out to traditionally unrepresented ones. In the response, PIET highlighted eight different institutions.

As was noted in section 1 above, to date PIET has announced 42 training programs at HBCUs to the USAID Missions worldwide.

The Resource Center staff organized two substantial meetings with HBCUs during this quarter:

- On May 17 Mark Drajem met with Sudhakar Jamkandi from Bluefield State University. Bluefield, an HBCU located in rural West Virginia, can tailor training programs in small business development, communications, tourism, city government, insurance and mining. Mr. Jamkandi had already submitted a statement outlining his institution's strengths, so this meeting was meant to establish a rapport and reinforce his desire to work with PIET.
- On May 24, Mark Drajem, Deb Mix, Lisa Posner and Colin Davies all met individually with Dr. Lois Moorland from Spelman College, an HBCU located in Atlanta, Georgia. Dr. Moorland's three hour visit to PIET was arranged by Pat Bekele, the WID Advisor housed at OIT. She spent the first two and a half hours learning about the PIET structure, processes and relation to USAID from the PIET staff mentioned above. She then gave a one-half hour presentation to a large group of program staff about Spelman's tailored training capabilities. During this quarter the Resource Center staff announced by cable forty two courses offered by the Mississippi Consortium for International Development (MCID), a consortium of HBCUs in Jackson, Mississippi.

HBCU Statistical Summary

For the period of October 1, 1993 to September 30, 1994, participant training included the use of thirty HBCUs. The following chart demonstrates the percentage of participants enrolled in HBCUs.

	Total in Training	Total in HBCUs	Percent in HBCUs
Academic	898	129	.143
Technical*	2552	195	.076
TOTAL	3450	308	.093

*Excludes multi-site observations and study programs

WID LIAISON REPORT

Activity Report of Patricia Bekele and Edie Tewelde. See attached.

CAMPUS VISIT REPORTS

See attachment for reports.

CURRENT STAFF OF PIET

See attached list for current personnel.

FINANCIAL ACTIVITY

see attached statement

***PARTNERS FOR INTERNATIONAL
EDUCATION AND TRAINING***

***Contract # FAO 0000-Z-00-3075
QUARTERLY PROGRESS REPORT***

7/01/94 -9/30/94

ATTACHMENT 1

**QUARTERLY ACTIVITY REPORT FOR
WID / MIA**

**PATRICIA BEKELE, WID ADVISOR
EDIE TEWELDE, PROGRAM ASSISTANT**

November 11, 1994

MEMORANDUM

TO: Pamela McCloud, Executive Director
Partners for International Education and Training (PIET)

FROM: Patricia Bekele, Information Liaison/WID Advisor

SUBJECT: Activity Report: July 1 - September 30, 1994

Itemized below are activities, beyond standard office procedures, which I engaged in during this reporting period.

Consultation with Howard University, School of Continuing Education

Consultation with Academy for Educational Development

Consultation with Legacy International

Consultation with Fred Pinckney, accountant and private educational consultant

Provision of technical support services to 2nd Annual Conference and Exhibition: Africa 1990's and Beyond

Consultation with Embassy of South Africa in support of repatriating a distressed South African ngo leader

Meeting with National Council of Negro Women (NCNW)

Meeting with Director, Office of Women's Business Ownership, SBA

Consultation with Africa Exchange Forum

Provision of technical support to Harlem Third World Trade Institute and Ghana Association of Women Entrepreneurs

Meeting with representative from Checci and Company

Meeting with The Asia Foundation/Washington Office

Meeting with African Development Foundation

Meeting with Pan American Health Organization

Consultations with AT&T Regional Manager for Africa

Consultation with Constituency for Africa

Meeting with First Secretary, Embassy of Ghana

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Meeting with Director, Office of Public Relations, SBA

Meeting with Department of State, Bureau for African Affairs,
Economic Policy Staff

Participation in meeting of African Women Leaders in
Agriculture project, Winrock International

Meeting with USAID/Dakar consultant for USAID project

Meeting with Maryland Division of Economic Development

Meeting with staff of Congressman Donald Payne

Participation in meetings of the Congressional Black Caucus

Meeting with Maryland International Division

Consultation with NMogosi (SAfrica)

Consultation with BEvans (Philadelphia)

Participation in HBCU Day, Department of State

Meeting at Embassy of Ghana

Consultation with Conference Management Associates (Atlanta)

Technical assistance to African-American Institute/NY for
Nigerian visitors

NY/NJ TDY (report attached)

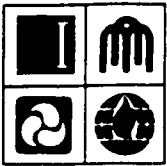
***PARTNERS FOR INTERNATIONAL
EDUCATION AND TRAINING***

***Contract # FAO 0000-Z-00-3075
QUARTERLY PROGRESS REPORT***

7/01/94 - 9/30/94

ATTACHMENT 2

**CAMPUS VISIT REPORTS
AND TRAINING SITE EVALUATIONS**



Partners for International Education and Training
United States Agency for International Development
Participant Training Program

CAMPUS VISIT REPORT
AT
ORANGE COAST COMMUNITY COLLEGE
SEPTEMBER 1 & 2, 1994
BY
JENNIFER L. EWALD

BACKGROUND

Orange Coast Community College [OCC], founded in 1947, is an accredited two year institution offering AA and AS degrees and Certificates of Achievement in a broad range of subjects. Located in Costa Mesa, CA. OCC is only minutes away from the attractions of Los Angeles, Long Beach and San Diego. An attractive campus covering 162 acres, OCC is easily accessible by public transportation, bicycle or walking. Although no on campus housing is available, pleasant and affordable off-campus housing is available within walking distance. A variety of shopping and recreational facilities are located within easy access of OCC.

OCC provides degrees in such areas as Accounting, Architecture, Commercial Art, Computer Information Systems, Electronics, Food & Nutrition, Hotel Management, Marketing, Medical Assisting, and Music. Programs and Services for students at OCC include Job Placement, Career & Academic Counseling, The Learning Skills Center, The Tutorial Center, Disabled Students' Center, and International Student Services.

STUDENT REPORTS

Francisco Cedenó: Francisco is pursuing an AA degree in Advertising Design. During the site visit PIET conducted an extensive review of Francisco's academic program requirements with Dr. Hue Pham and Francisco. Francisco entered the Advertising Program under the 1993-94 catalog. Under this catalog program requirements are listed as follows: Degree Program - 35 credits and General Ed. - 24 credits for a total of 59 credit hours. In addition Francisco was required to complete 21 credits of ESL. Total requirements for the AA degree are therefore 80 credit hours.

Francisco's current POS reflects a total of 82.5 credit hours. This includes 21 ESL credits; 35 degree credits; 25 general ed. credits and 1.5 elective credits. Given that many of the required general ed. courses also satisfy requirements for the degree program, Francisco will only need to enroll in one required 2 credit physical ed. course. Francisco elected to take 1.5 credits of Physical Ed. electives in order to further comply with Mission requirements for involvement in extra curricular activities.

During the summer semester Francisco was able to test out of the ESL 130 and advance to ESL 150. As explained previously, although Francisco satisfied the minimum TOEFL requirements for admission into OCC he is still required to satisfy the minimum institutional language requirements in order to obtain the AA degree. These ESL courses **MUST** be taken sequentially and are therefore disbursed throughout his academic program.

Francisco is very excited about his program at OCC and continues to make excellent academic progress. Francisco's advisor reports that he is performing at or above the expected standards for his program. Attached to this report is a copy of Francisco's most recent POS and supporting documentation from OCC. Francisco's POS reflects compliance with INS requirements for continuous full-time enrollment and the program sequencing requirements of OCC. As per State 226142 estimated duration of training was 24 months with actual completion date to be determined following admission review and placement exams. Based on these factors Francisco's estimated date of program completion is now set for December 1995..

Odeyca Garriguez: Odeyca is pursuing an AA degree in Radiology Technology. Odeyca entered the Radiology Tech. program under the 1993-94 catalog. Under this catalog program requirements are listed as follows: Degree Program - 59 credits and General Ed. - 24 credits for a total of 83 credit hours. In addition Odeyca was required to complete 16 credit hours of ESL coursework. Total requirements for her AA degree are therefore 99 credit hours.

Odeyca's current POS reflects 100.5 credit hours. This includes 16 ESL credits; 59 degree credits; 24.5 general ed. credits and 1 credit elective in physical education. The additional 3 physical ed. credits count towards general education requirements.

Odeyca is performing very well in her academic program and will begin the clinical portion of her academic program in October. Attached to this report is a copy of Odeyca's most recent POS and supporting documentation from OCC. Odeyca's estimated date for program completion is August 1996. As per State 266141 Odeyca's program requires 36 months for completion. As per State 244567 an additional \$32,945 U.S. Dols will need to be amended to current PIO/P. PIET awaits mission amendment of PIO/P reflecting increase of U.S. Dols \$32,945.00 and an additional 15 program months.

Yamilka Valdez: Yamilka entered the Architectural Technology program under the 1993-94 catalog. Under this catalog program requirements are listed as follows: Degree Program - 36 credits and General Education 24 credits for a total of 60 credit hours. In addition, Yamilka was required to register for 22 credit hours of ESL coursework. Total requirements for her AA degree are therefore 82 credit hours.

Yamilka's current POS reflects 90 credits hours. This includes 22 ESL credits; 38 degree credits; 19 general ed. credits and 11 elective credits. Yamilka received transfer credits for 6 of the

24 general ed. requirements. The 11 elective credits were taken during the course of the Fall '93 and Spring '94 terms in order to maintain the full time enrollment requirement of the J-1 visa. Yamilka elected courses that would complement her architecture curriculum.

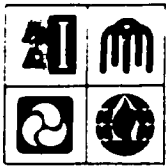
Yamilka is performing very well in her program and has the full support of her advisor and professors. Attached to this report is a copy of Yamilka's most recent POS and supporting documentation from OCC. As per State 226143 estimated duration of training was 24 months with actual completion date to be determined following admission review and placement exams. Based on these factors and as per State 102771 Yamilka's estimated completion date remains at May 1996.

Jose Valles: Jose transferred to OCC to complete his degree in management under the 1993-94 catalog. Under the catalog, program requirements are listed as follows: Degree program - 39.5 credits and General Education - 25 credits for a total of 64.5 credit hours. Jose received 4 transfer credits towards his degree requirements and 13 transfer credits towards general ed. for a total of 17 transfer credits. Total requirements for Jose to complete his AA degree at OCC are therefore 47.5 credit hours.

Jose's current POS reflects 49 credit hours. This includes 35.5 degree credits; 13 general ed. credits; and .5 elective credits. Attached to this report is a copy of Jose's most recent POS and supporting documentation from OCC. Jose's estimated completion date is December 1995.

Maria Villareal: Maria transferred to OCC to complete her degree in Accounting under the 1993-94 catalog. Under the catalog, program requirements are listed as follows: Degree program - 26.5 credits and General Education - 25 credits for a total of 51.5 credit hours. Maria received 6 transfer credits towards her degree requirements and 13 transfer credits towards general ed. for a total of 19 transfer credits. Total requirements for Maria to complete her AA degree at OCC are therefore 32.5 credit hours.

Maria's current POS reflects 33.5 credit hours. This includes 20.5 degree credits and 13 general ed. credits. Attached to this report is a copy of Maria's most recent POS and supporting documentation from OCC. Maria's estimated completion date is August 1995.



Partners for International Education and Training
United States Agency for International Development
Participant Training Program

CAMPUS VISIT REPORT
AT
CENTRAL WASHINGTON UNIVERSITY
AUGUST 18, 1994
BY
JENNIFER L. EWALD

BACKGROUND

Located in the heart of Everett Washington, Central Washington University offers a liberal arts based general education program with courses of study in the arts and sciences, professional, pre-professional and graduate programs as well as continuing education. CWU also offers a variety of students programs and services including academic skills development, career planning and placement, cooperative education, drug and alcohol prevention program, student health & counseling, and the women's resource center.

STUDENT REPORT

The purpose of the visit was to review the academic program of Ms. Sonia Rodriguez' and to follow up on her request to change her major from Mathematics to Sociology. Sonia began her academic studies at CWU in September of '93. Sonia was funded for 48 months to pursue a B.S. in Math Education. In November of '93 a Program of Study was submitted indicating a degree field of Mathematics with a minor in Psychology and an estimated completion date of April 1997.

In January of 1994 PIET forwarded the revised POS form received from Panama to Sonia and requested that she complete and return the form by March 11. Sonia returned the form at the end of March. Unfortunately, it was necessary to return the form to Sonia as she had failed to include the coursework taken prior to January 1994 and an estimated program completion date. The form did indicate a Math major with a Sociology minor.

In May PIET received a letter from International Programs at CWU indicating that Sonia desired to change her major from Mathematics to Sociology. During the month of May freshmen students at CWU are required to declare their major. Given that Sonia was experiencing great difficulty with her advanced math courses, she had discussed with her academic advisor her concerns with regard to successfully completing a mathematics education degree. Since Sonia was performing well in her Sociology minor it was decided that she would declare Sociology as her major.

International Programs contacted PIET for approval of the degree change. Piet requested that Sonia submit revised POS forms reflecting both a math and a sociology major so that PIET could provide an accurate comparison for the mission. PIET emphasized the importance of providing these documents in a timely manner in order to avoid unnecessary delays in Sonia's academic program.

In July Sonia forwarded letters from the Chair of the Sociology Department and the Director of International Programs explaining and supporting her request for a change of major. Although both letters showed strong support for Sonia's request, the POS submitted in support of her request did not provide an accurate reflection of the requirements necessary for a Sociology degree. Furthermore, no documentation was received from the Mathematics department. Sonia's academic advisor from the Math department was absent during the summer quarter.

PIET again contacted CWU and Sonia to request additional documentation and a correction of the requirements for the Sociology degree. PIET reminded Sonia and CWU that without this information it was not possible to process Sonia's request.

In an attempt to obtain the required information and expedite the process, PIET scheduled the site visit to CWU in the month of August to meet with the Chair of the Sociology Dept., the Director of the Mathematics Education department and International Programs.

During the visit it was determined that although Sonia does have an aptitude for mathematics, she has difficulty studying the subject in English. Furthermore, it is the opinion of her academic advisor in the Math dept. that Sonia would have excessive difficulty satisfactorily completing the student teaching component of the Math Education program. To this point in her program it has been necessary for Sonia to repeat both the basic Calculus and Trigonometry courses.

Additionally, since the Math department does not offer summer coursework it was necessary for Sonia to select a program minor. This would allow her to maintain her full time enrollment status while also satisfying those general education requirements that were available during the summer term.

With or without the Sociology minor a Math Education degree would have required Sonia to remain enrolled on a full time basis through April of 1997. In selecting the Sociology major, Sonia would be able to complete her program within the 48 months provided in her PIO/P. Sonia would pursue a B.S. in Sociology with a special focus on Women's issues.

Following the site visit, PIET received a POS for a 4 year B.S. in Sociology. Pursuant to PIET's conversation with mission in early September PIET investigated mission concerns that Sonia remained unsettled in her choice of degree fields and could possibly remain in Math Education with the benefit of tutoring and additional

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language assistance.

At this time PIET wishes to report that even with Math tutoring it remains the opinion of the Math Department that Sonia is not a viable candidate for the Math Education program. Additionally, Sonia's advisor in the Sociology Department maintains that her aptitude and interest in Sociology demonstrates a strong potential for success both as a student and as a professional in this field.

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***Contract # FAO 0000-Z-00-3075
QUARTERLY PROGRESS REPORT***

7/01/94 -6/30/94

ATTACHMENT 3

FINANCE REPORT

Date: October 25, 1994

AFRICAN AMERICAN INSTITUTE (PIET)
 Consolidated Financial Report - Contract # FAO 0000-Z-00-3075
 Contract Period 9/29/93 - 9/28/94
 Report Period 4/1/94 - 6/30/94

	Approved Budget 10/1/93-9/30/95	Expenditures 10/1/93-12/31/93	Expenditures 1/1/94-3/31/94	Expenditures 4/1/94-6/30/94	Total Expenditures 10/1/93-6/30/94	Budget Balance Remaining	VARIANCE
Participant Costs - PIO/P Funded-Core	\$13,193,304	\$2,289,852	\$5,165,268	\$7,881,485	\$15,336,605	(\$2,143,301)	
Participant Costs - PIO/T Funded-Buyins	\$8,028,489	\$273,753	\$574,555	\$1,136,371	\$1,984,679	\$6,043,810	
Total Participant Costs	\$21,221,793	\$2,563,605	\$5,739,823	\$9,017,856	\$17,321,284	\$3,900,509	
Core Administrative Costs							
Salaries	\$3,180,955	\$681,428	\$570,429	(\$51,052)	\$1,180,805	\$2,000,150	0.37
Benefits	\$879,979	\$101,379	\$138,061	\$113,159	\$350,599	\$529,380	0.40
Subcontract/Consultant	\$1,078,310	\$18,512	\$11,145	\$342,824	\$370,481	\$705,829	0.34
Expendable Supplies	\$138,173	\$13,883	\$27,970	(\$14,846)	\$27,007	\$111,166	0.20
NonExpendable Equipment	\$100,000	\$760	\$91,854	\$36,449	\$129,053	(\$29,053)	1.29
Travel	\$297,079	\$20,213	\$25,641	\$648	\$46,500	\$250,579	0.16
ODCs	\$1,082,358	\$138,737	\$186,907	\$192,102	\$517,746	\$544,610	0.49
Indirect Costs	\$1,293,944	\$496,388	\$170,523	\$990	\$667,901	\$626,043	0.52
G&A	\$378,424	\$0	\$0	\$213,377	\$213,377	\$165,047	0.56
CORE ADMIN COSTS	\$8,407,220	\$1,449,290	\$1,220,530	\$833,649	\$3,503,469	\$4,903,751	0.42
DELIVERY ORDER ADMIN COSTS	\$4,486,708	\$347,529	\$550,291	\$544,357	\$1,442,177	\$3,044,531	
TOTAL ADMINISTRATIVE COSTS	\$12,893,928	\$1,796,819	\$1,770,821	\$1,378,006	\$4,945,646	\$7,948,282	
TOTAL CONTRACT COSTS	\$34,115,721	\$4,360,424	\$7,510,644	\$10,395,861	\$22,266,930	\$11,848,791	

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AFRICAN AMERICAN INSTITUTE (PIET)

Consolidated Financial Report - Contract # FAO 0000-Z-00-3075

Contract Period 9/29/83 - 9/28/84

Report Period 4/1/84 - 8/30/84

	Approved Budget 10/1/83-9/31/85	Expenditures 10/1/83-12/31/83	Expenditures 1/1/84-3/31/84	Expenditures 4/1/84-8/30/84	Total Expenditures 10/1/83-8/30/84	Budget Balance Remaining	VARIANCE
--	--	--	--	--	---	---	-----------------

MORE Costs Against PIO/Ts

Administrative

PIO/T # 3958503	\$787,500	\$787,500			\$787,500	\$0	
PIO/T # 3958505-1	\$857,838	\$681,790	\$198,048		\$857,838	\$0	
PIO/T # 926-0071-3697028	\$34,358		\$34,358		\$34,358	\$0	
PIO/T # 4958502	\$2,819,572		\$990,128	\$833,649	\$1,823,775	\$795,797	
Total Admin Obligations	\$4,299,268	\$1,449,290	\$1,220,530	\$833,649	\$3,503,469	\$795,797	

Participant

PIO/T # 3958503	\$97,500	\$97,500			\$97,500	\$0	
PIO/T # 4958501	\$13,095,804	\$2,182,352	\$5,165,268	\$7,881,485	\$15,239,105	(\$2,143,301)	
Total Participant Obligations	\$13,193,304	\$2,289,852	\$5,165,268	\$7,881,485	\$15,336,605	(\$2,143,301)	
Total Obligations Expended	\$17,482,570	\$3,739,142	\$6,385,798	\$8,715,134	\$18,840,074	(\$1,347,504)	

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The African-American Institute
 Contract No. FAO-0000-Z-00-3075-00
 Buy-in Report
 Report Period: April 1, 1994 to June 30, 1994

Project Name: Participant Training Project for Europe

Expense Category	Budget	Cumulative Expenses 10/1/93-3/31/94	Expenses this Period 4/1/94-6/30/94	Project to Date 10/1/93-6/30/94	Remaining Balance As Of 6/30/94
Salaries	765,871	324,365	141,184	465,549	300,322
Fringe Benefits	238,741	78,038	36,859	114,097	122,644
Consultants/Subcontracts	24,648	19,860	(2,259)	17,610	7,038
Travel, Transportation and Per Diem	142,624	29,332	8,268	37,600	105,024
Expendable Supplies	70,768	25,388	1,726	27,114	43,654
Non Expendable Equipment	94,834	37,870	11,283	49,153	45,681
Other Direct Costs	516,244	150,413	118,580	268,993	247,251
Indirect Costs	425,138	137,494	78,121	215,615	209,523
G & A	10,502	2,979	2,002	4,981	6,521
Total Administrative Expense	2,287,370	805,748	394,964	1,200,712	1,086,658
Total Pass Through Expense	3,996,200	470,389	926,111	1,397,100	2,599,100
Total Expenses	6,283,570	1,276,137	1,321,075	2,597,812	3,685,758

PIO/Ts	Funded	Expended	Remaining
180-0045-3-3622745	10,000	10,000	0
180-0045-3-3622745-1	316,920	316,920	0
180-0045-3-362-2749	1,031,039	1,031,039	0
180-0045-3-4623452	2,022,399	1,267,803	754,596
180-0045-3-4623451	2,995,111	0	2,995,111
	6,347,519	2,597,812	3,749,707

The African-American Institute
 Contract No. FAO-0000-Z-00-3075-00
 Buy-in Report
 Report Period: April 1, 1994 to June 30, 1994

Project Name: ENED

Expense Category	Budget	Cumulative Expenses 10/1/93-3/31/94	Expenses this Period 4/1/94-6/30/94	Project to Date 10/1/93-6/30/94	Remaining Balance As Of 6/30/94
Salaries	732,137	34,271	52,981	87,252	644,885
Fringe Benefits	279,198	13,856	14,764	28,620	250,578
Consultants/Subcontracts	10,653	0	0	0	10,653
Travel, Transportation and Per Diem	94,067	1,758	12,102	13,860	80,207
Expendable Supplies	37,076	1,675	632	2,307	34,769
Non Expendable Equipment	27,155	7,837	1,939	9,776	17,379
Other Direct Costs	345,083	16,505	16,223	32,733	312,350
Indirect Costs	284,896	11,844	16,763	28,607	256,289
G & A	79,335	2,713	4,100	6,813	72,522
Total Administrative Expense	1,889,600	90,459	119,509	209,968	1,679,632
Total Pass Through Expense	3,450,920	38,715	240,988	279,793	3,171,217
Total Expenses	5,340,520	129,174	360,497	489,671	4,850,849

PIO/Ys	Funded	Expended	Remaining
180-0047-3-362-2504	1,301,728	489,671	812,057
180-0047-3-362-2504-1	105		105
180-0023-3-362-2912	500,000		500,000
180-0023-3-362-2977-01			
	1,801,833	489,671	1,312,162

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The African-American Institute
 Contract No. FAO-0000-Z-00-3078-00
 Buy-in Report

Report Period: April 1, 1994 to June 30, 1994

Project Name: Barbados

Expense Category	Budget	Cumulative Expenses 10/1/93-3/31/94	Expenses this Period 4/1/94-6/30/94	Project to Date 10/1/93-6/30/94	Remaining Balance As Of 6/30/94
Salaries	\$17,154	\$0	\$0	\$0	\$17,154
Fringe Benefits	\$21,291	\$0	\$0	\$0	\$21,291
Consultants/Subcontracts	\$1,906	\$0	\$0	\$0	\$1,906
Travel, Transportation and Per Diem	\$5,513	\$0	\$682	\$682	\$4,831
Expendable Supplies	\$3,372	\$0	\$0	\$0	\$3,372
Non Expendable Equipment		\$0	\$0	\$0	\$0
Other Direct Costs	\$11,884	\$0	\$0	\$0	\$11,884
Indirect Costs	\$9,658	\$0	\$0	\$0	\$9,658
G & A				\$0	\$0
Total Administrative Expense	\$70,778	\$0	\$682	\$682	\$70,096
Total Pass Through Expense	\$581,369	\$64,848	\$201,718	\$266,566	\$314,803
Total Expenses	\$652,147	\$64,848	\$202,400	\$267,248	\$384,899
PIO/Ts	Funded			Expended	Remaining
	\$652,147			\$267,248	\$384,899

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The African-American Institute
 Contract No. FAO-0000-Z-00-3075-00
 Buy-in Report

Report Period: April 1, 1994 to June 30, 1994

Project Name: WID/OIT

Expense Category	Budget	Cumulative Expenses 10/1/93-3/31/94	Expenses this Period 4/1/94-6/30/94	Project to Date 10/1/93-6/30/94	Remaining Balance As Of 6/30/94
Salaries	\$128,621	\$0	\$17,263	\$17,263	\$111,358
Fringe Benefits	\$37,808	\$0	\$8,850	\$8,850	\$31,158
Consultants/Subcontracts	\$0	\$0	\$0	\$0	\$0
Travel, Transportation and Per Diem	\$24,051	\$0	\$0	\$0	\$24,051
Expendable Supplies	\$0	\$0	\$0	\$0	\$0
Non Expendable Equipment	\$0	\$0	\$0	\$0	\$0
Other Direct Costs	\$1,175	\$0	\$0	\$0	\$1,175
Indirect Costs	\$35,890	\$0	\$8,902	\$5,902	\$28,988
G & A	\$11,415	\$0	\$0	\$0	\$11,415
Total Administrative Expense	\$238,980	\$0	\$30,815	\$30,815	\$208,145
Total Pass Through Expense	\$0	\$0	\$0	\$0	\$0
Total Expenses	\$238,980	\$0	\$30,815	\$30,815	\$208,145
PIO/Ts	Funded			Expended	Remaining
	\$238,980			\$30,815	\$208,145

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The African-American Institute
 Contract No. FAO-0000-Z-00-3075-00
 Buy-in Report
 Report Period: April 1, 1994 to June 30, 1994
 Project Name: AFR/ARTS/FARA

Expense Category	Budget	Cumulative Expenses 10/1/93-3/31/94	Expenses this Period 4/1/94-6/30/94	Project to Date 10/1/93-6/30/94	Remaining Balance As of 6/30/94
Salaries	7,479	0	0	0	7,479
Fringe Benefits	2,169	0	0	0	2,169
Consultants/Subcontracts	300	0	0	0	300
Travel, Transportation and Per Diem	1,525	0	0	0	1,525
Expendable Supplies	0	0	0	0	0
Non Expendable Equipment	0	0	0	0	0
Other Direct Costs	2,327	0	0	0	2,327
Indirect Costs	5,958	0	0	0	5,958
G & A	0	0	0	0	0
Total Administrative Expense	19,758	0	0	0	19,758
Total Pass Through Expense	130,200	0	41,310	41,310	88,890
Total Expenses	149,958	0	41,310	41,310	108,648
PIO/Ys	Funded			Expended	Remaining
	149,958			41,310	108,648

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***PARTNERS FOR INTERNATIONAL
EDUCATION AND TRAINING***

***Contract # FAO 0000-Z-00-3075
QUARTERLY PROGRESS REPORT***

7/01/94 -9/30/94

ATTACHMENT 4

CURRENT STAFF DIRECTORY

PARTNERS for INTERNATIONAL EDUCATION and TRAINING
(Central Office)
2000 M STREET, N.W., SUITE #650, WASHINGTON, D.C. 20036-3307
Main Number: (202) 429-0810
Fax Number: (202) 429-8764 and After Hours: (202) 429-0399

<u>STAFF</u>	<u>TITLE</u>	<u>EXT#</u>
<u>EXECUTIVE</u>		
<i>Pamela McCloud</i>	<i>Executive Director</i>	310
<i>Scott Phillips</i>	<i>Executive Assistant</i>	312
<i>Susan Bouldin</i>	<i>Assistant Director of MIS and Student Finance</i>	380
<i>Deborah Mix</i>	<i>Assistant Director of Programs</i>	381
 <u>ADMINISTRATIVE FINANCE</u>		
<i>Beatrice Burrell</i>	<i>Director of Finance</i>	370
<i>Radu Burducea</i>	<i>Finance Officer</i>	371
 <u>ADMINISTRATIVE SERVICES</u>		
<i>Vanessa R. Parker</i>	<i>Administrative Services Manager</i>	305
<i>Derinda Mercer</i>	<i>Administrative Services Assistant</i>	306
<i>Zoraida Medina-Russell</i>	<i>Receptionist</i>	300
 <u>AFRICA REGION</u>		
<i>Debra S. Egan</i>	<i>Regional Program Manager</i>	320
<i>Dawn M. Gayle</i>	<i>Senior Program Officer</i>	322
<i>Mouhamadou Lamine Konte</i>	<i>Program Officer</i>	326
<i>Lee Gillette</i>	<i>Program Officer</i>	321
<i>Randy Blandin</i>	<i>Program Assistant</i>	323
<i>Edward Kibrige</i>	<i>Program Assistant</i>	324
<i>Sandra Melone</i>	<i>Program Assistant</i>	325
 <u>ASIA REGION</u>		
<i>Laurie Treleven</i>	<i>Regional Program Manager</i>	360
<i>Meeja Yu</i>	<i>Program Officer</i>	363
<i>Michiko Diby</i>	<i>Program Officer</i>	367
<i>Matt McMahon</i>	<i>Program Officer</i>	362
<i>Christine Kuhn</i>	<i>Program Assistant</i>	365
<i>Andrea Matsui</i>	<i>Program Assistant</i>	
<i>Nalinee Thongchua</i>	<i>Program Assistant</i>	366
 <u>ENTREPRENEURS INTERNATIONAL (EI)</u>		
<i>Vivian Awumey</i>	<i>Program Officer</i>	355
<i>Carey Needham</i>	<i>Program Officer</i>	356
<i>Jennifer Maylone</i>	<i>Program Assistant</i>	357
<i>Mark Hoover</i>	<i>Program Assistant</i>	358

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<u>STAFF</u>	<u>TITLE</u>	<u>EXT#</u>
<u>LATIN AMERICAN AND CARIBBEAN REGION (LAC)</u>		
Veronica Altschul	Program Officer	340
Jennifer Ewald	Program Officer	341
Victoria Holmes	Program Officer	342
Steven Glover	Program Assistant	343
Connie Lira	Program Assistant	345
Julie Urban	Program Assistant	346
<u>MANAGEMENT INFORMATION SYSTEMS (MIS)</u>		
Michael W. Teachey	Lan/Wan Administrator	315
Andy Cavanaugh	MIS Specialist	316
Driscull Allen	MIS Assistant	317
Greg Dade	Lan/Wan Assistant	
<u>MIDDLE EAST/NORTH AFRICA REGION (MENA)</u>		
Bruce Gaston	Regional Program Manager	330
Shubda Soni	Program Officer	332
Renee Deubner	Program Officer	336
Christopher C. Kagy	Program Officer	333
Sabrina Faber	Program Officer	335
Lisa Fanning	Program Assistant	334
Ezz Taha	Program Assistant	339
<u>PROGRAMMING ASSISTANTS</u>		
Margaret Blake	Administrative Assistant for Programming	382
Carolyn Rocha	Administrative Assistant for Programming	
<u>RESOURCE CENTER</u>		
Christopher Bramwell	Resource & Evaluation Program Manager	350
Mark Drajem	Resource Specialist	351
Clair Mason	Resource Assistant	352
<u>STUDENT FINANCE</u>		
Teri Crowl	Finance Officer	372
Brad McDougal	Finance Officer	374
James Hollister	Finance Assistant	375
Clinelle Robinson	Finance Assistant	376
<u>WOMEN IN DEVELOPMENT</u>		
Patricia Bekele	Advisor	(703) 875-4174
Eddie Tewelde	Administrative Assistant	(same as above)

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PARTNERS for INTERNATIONAL EDUCATION and TRAINING
(Satellite Office)
1990 M STREET, N.W., SUITE #310, WASHINGTON, D.C. 20036-3426
Main Number: (202) 223-4291
Fax Number: (202) 223-4289 and After Hours: (202) 223-4293

<u>STAFF</u>	<u>TITLE</u>	<u>EXT.#</u>
<u>PARTICIPANT TRAINING PROJECT for EUROPE (PTPE)</u>		
Colin Davies	Project Director	335
Anita Blevins	Program Officer	310
Karen Coffman	Program Assistant	306
Cheryl Wilson	Program Assistant	305
<u>ADMINISTRATIVE SERVICES</u>		
Samantha E. Coffey	Office Administrator	326
Tiffany Gordon	Receptionist	300
<u>CENTRAL & EASTERN EUROPE REGION (CEE)</u>		
Lisa Posner-Olococo	Regional Program Manager	311
Rachel Waldstein	Program Officer	308
Bev Frannea	Program Officer	309
Amy Johnson	Program Officer	315
Halina Mateescu	Program Officer	321
Joan Yamada	Program Officer	345
Jonathan Loew	Program Officer	328
Diana Hromockyi	Program Officer	352
Ellen Kaplan	Program Officer	351
Kera Carpenter	Program Assistant	323
Douglas Pyle	Program Assistant	313
Matthew Hochbrueckner	Program Assistant	324
Marcella Michaud	Program Assistant	343
Jonathan Lyons	Program Assistant	344
Milena Asandului	Administrative Assistant for Programming	334
<u>ENTREPRENEURIAL MANAGEMENT & EXECUTIVE DEVELOPMENT PROJECT (EMED)</u>		
Kristine Aulenbach	Manager	312
Laura Lee Ketcham	Program Officer	316
Craig Urch	Program Officer	317
Samuel Beatty	Program Officer	322
Megan Fitzgerald	Program Officer	327
Michele Berteli	Program Assistant	319
Patriona Logan	Program Assistant	318
Barbara Rieckhoff	Program Assistant	329
Waldemar Wajszczuk	Program Assistant	320
Jennifer Utrata	Program Assistant	337
Erin Owen	Program Assistant	314
<u>RESOURCE CENTER</u>		
Barbara Kearny	Resource Assistant	307

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***PARTNERS FOR INTERNATIONAL
EDUCATION AND TRAINING***

Contract # FAO 0000-Z-00-3075

ANNUAL REPORT

10/01/93 - 9/30/94

**ANNUAL STATISTICAL SUMMARY REPORTS
FOR FISCAL YEAR 1994**

RUN DATE 9/30/94

PARTNERS FOR INTERNATIONAL EDUCATION AND TRAINING

PAGE

TYPES OF TRAINING SUMMARY
 IN TRAINING CURRENT FY ONLY
 EXCLUDES CANCELLED AND PLACEMENT PENDING

10/01/93 TO 9/30/94

COUNTRY OF ORIGIN	ACADEMIC					SUB TOTAL	T SHORT COURSES	E OBSERVE STUDY	H OTHER	N ENTREPRENR INTL	A SUB TOTAL	L TOTAL
	ASSOC	BACHELORS	MASTERS	DOCTORAL								
ALBANIA							10			14	24	24
BULGARIA								17		87	121	121
CRATIA							2	36		13	52	52
CZECH REPUBLIC							4	2		48	55	55
CZECHOSLOVAKIA										1	1	1
ESTONIA							14	1		9	24	24
HUNGARY							11	6		28	72	72
LATVIA							13	2		13	44	44
LITHUANIA							5	2		11	27	27
MACEDONIA							1			4	5	5
POLAND							32	22		105	198	198
ROMANIA							27	1		15	71	71
SLOVAKIA							10			19	63	63
REGIONAL TOTAL							129	89		367	757	757
BENIN		5				5	27				27	32
BOTSWANA							2				2	2
BURKINA FASO				3	4	7	17	2	2		21	28
BURUNDI		9		17	3	29	13	1	3		17	46
CAMEROON				9	7	16		8		2	10	26
CAPE VERDE				7	1	8	3				3	11
CHAD							14	4			18	18
EQUATORIAL GUINEA, REPUBLIC OF		1				1						1
ETHIOPIA				1		1	12				12	13
GAMBIA				2		8	6		2	1	9	17
GUINEA				11		11	54	4	24		82	93
GUINEA-BISSAU		1				1	3				3	4
IVORY COAST							14	3		1	18	18
GHANA							27		4	16	47	47
KENYA				1		1	46		3		49	50
LESOTHO										1	1	1
LIBERIA					1	1						1
MADAGASCAR							10	2	2	1	15	15
MAUAWI				1		1	6		2		8	9
MAI				11	2	13	4	1			5	18
MOZAMBIQUE							14				14	14
NAMIBIA							3				3	3
NIGER				4		4	2		1		3	7
NIGERIA							3				3	3
RWANDA				8	3	11	3				3	14
SENEGAL				3		3	45	6	9		60	63
SEYCHELLES							1				1	1
TANZANIA				26	2	28	135	4	17	19	175	203
TOGO				1		1						1
UGANDA	1	1		2		4	2		1		3	7
ZAMBIA				3	6	9	1				1	10
ZAMBIA				5	1	6	6				6	12
ZIMBABWE							19		1	2	22	22
REGIONAL TOTAL	7	17		115	30	169	492	35	72	42	641	810

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IN TRAINING CURRENT FY ONLY
EXCLUDES CANCELLED AND PLACEMENT PENDING

TYPES OF TRAINING SUMMARY

10/01/93 TO 9/30/94

COUNTRY OF ORIGIN	A	C	A	D	E	M	I	C	SUB	T	E	C	H	N	I	C	A	L
	ASSOC	BACHELORS	MASTERS	DOCTORAL				TOTAL	SHORT COURSES	OBSERVE STUDY	OTHER	ENTREPRNR	INTL	SUB TOTAL	TOTAL			
EGYPT		1	9					10	207	3	221			431	441			
JORDAN					6		10	16	107	4	39		2	152	168			
LEBANON									1					1	1			
MOROCCO			21				1	22	65	5	1		1	72	94			
OMAN	16	8	59				5	88	29		6			35	123			
TUNISIA									7		1		3	11	11			
YEMEN		58	16				23	97			1			1	98			
REGIONAL TOTAL	16	67	111				39	233	416	12	269		6	703	936			
BANGLADESH					2		3	5	42	9				51	56			
INDIA									130	2				132	132			
INDONESIA					100		35	135	28	3	20			51	186			
MONGOLIA					4			4							4			
NEPAL					7		2	9	30	5	3			38	47			
PAKISTAN					30		31	61			5			5	66			
PHILIPPINES					7			7	24					24	31			
SIK LANKA							1	1	28	10				38	39			
THAILAND							6	6	25	68	8		2	103	109			
REGIONAL TOTAL					150		78	228	307	97	36		2	442	670			
ANTIGUA AND BARBUDA									2					2	2			
BARBADOS					1			1	10		50			60	61			
BELIZE	4	28			7			39	24	3	7			34	73			
BOLIVIA					13			13	30					30	43			
COLOMBIA									3	1				4	4			
COSTA RICA		3			42			45	1					1	46			
DOMINICA									1					1	1			
DOMINICAN REPUBLIC	1				14			15	40					40	55			
EQUADOR					3		1	4		1				1	5			
EL SALVADOR									19					19	19			
GRENADA									2					2	2			
GUATEMALA									1					1	1			
GUYANA									22					22	22			
HAITI					6			6	11		38			49	55			
HONDURAS		12			3			15	6	2	24			32	47			
JAMAICA		24			22		7	53	30	2	35			67	120			
NICARAGUA		1						1	2					2	3			
PANAMA	32	37						69	5		1			6	75			
PARAGUAY					4		1	5							5			
PERU									4	4				8	8			
ST. CHRISTOPHER, NEVIS									2					2	2			
ST. VINCENT AND THE GRENADINES									4					4	4			
URUGUAY									1					1	1			
REGIONAL TOTAL	37	105	115				9	266	220	13	155			388	654			
ARMENIA									11		3			14	14			

16/

IN TRAINING CURRENTLY ONLY

T Y P I C O F T R A I N I N G S U M M A R Y

EXCLUDES CANCELLED AND PLACEMENT PENDING

10/01/93 TO 07/30/94

COUNTRY OF ORIGIN	A ASSOC	C BACHELORS	A MASTERS	D DOCTORAL	E M	I I	C SUB TOTAL	T SHORT COURSES	E OBSERVE STUDY	C H N OTHER	I C ENTREPRENR INTL	A SUB TOTAL	L TOTAL
AZERBAIJAN											1	1	1
GEORGIA								4			4	8	8
KAZAKHSTAN								3	4		13	20	20
KYRGYZSTAN								3	5		15	23	23
MOLDOVA								6			6	12	12
RUSSIA						2	2	1	10		107	118	120
SLOVENIA								4				4	4
TAJIKISTAN								4	4		11	19	19
TURKMENISTAN								4	4		6	14	14
UKRAINE								2			20	22	22
UZBEKISTAN								3	4			7	7
REGIONAL TOTAL						2	2	45	31		186	262	264
TOTAL	60	189	491	158			898	1609	277	1,085	222	3,193	4,091
PERCENT	1.47	4.62	12.00	3.86			21.95	39.33	6.77	26.52	5.43	78.05	100.00

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RUN DATE 9/30/94

PARTNERS FOR INTERNATIONAL EDUCATION INC.

TYPES OF TRAINING SUMMARY

NEW STARTS CURRENT FY ONLY

EXCLUDES CANCELLED AND PLACEMENT FUNDING

10/01/93 TO 9/30/94

COUNTRY OF ORIGIN	A ASSOC	C BACHELORS	A MASTERS	D DOCTORAL	E SUB TOTAL	T SHORT COURSES	E OBSERVE STUDY	C H N OTHER	I ENTREPRNR INTL	C A SUB TOTAL	L TOTAL
ALBANIA						9		13		22	22
BULGARIA							2	86	17	105	105
CRATIA						2	36	17	1	52	52
CZECH REPUBLIC						4	2	48	1	55	55
ESTONIA						14		9		23	23
HUNGARY						10	6	27	27	70	70
LATVIA						13	2	12	16	43	43
LITHUANIA						4	2	11	9	26	26
MACEDONIA								4		4	4
POLAND						31	22	93	39	185	185
ROMANIA						21	1	15	28	65	65
SLOVAKIA						10		18	34	62	62
REGIONAL TOTAL						118	73	349	172	712	712
BENIN		5			5	24				24	29
BOTSWANA						2				2	2
BURUNDI						16	2	2		20	20
BURUNDI		7			7	10		2		12	19
CAMEROUN			1		1		8		2	10	11
CAPE VERDE			7		7	2				2	9
CHAD						13	4			17	17
ETHIOPIA			1		1	10				10	11
GAMBIA						6		1	1	8	8
GUINEA			1		1	46	4	22		72	73
GUINEA-BISSAU						2				2	2
IVORY COAST						14	3		1	18	18
GHANA						22		4	15	41	41
KENYA			1		1	31		2		33	34
MADAGASCAR						8	2	2	1	13	13
MALAWI						3		1		4	4
MALI			1		1	4	1			5	6
MOZAMBIQUE						12				12	12
NAMIBIA						3				3	3
NIGER						1		1		2	2
RWANDA			2		2	2				2	4
SENEGAL						43	1	7		51	51
SEYCHELLES						1				1	1
TANZANIA			12		12	123	3	10	19	155	167
UGANDA	1	1	2		4	2		1		3	7
ZAMBIA			1		1	1				1	1
ZAMBIA			1		1	6				6	7
ZIMBABWE						18		1	1	20	20
REGIONAL TOTAL	1	13	29		43	425	28	56	40	549	592
EGYPT		1	2		3	193	3	191		387	390
JORDAN			2	1	3	88	4	34	2	128	131
LEBANON						1				1	1

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NEW STARTS CURRENTLY ONLY
EXCLUDES CANCELLED AND PLACEMENT PENDING

T Y P E S O F T R A I N I N G S U M M A R Y

10/01/93 TO 09/30/94

COUNTRY OF ORIGIN	A ASSOC	C BACHELORS	A MASTERS	D DOCTORAL	E M	I I	C C	SUP TOTAL	T SHORT COURSES	E OBSERV STUDY	H OTHER	N ENTREPRENR INTL	I C	A SUB TOTAL	L TOTAL
MOROCCO					6			6	47	5	1	1		54	60
OMAN		6			22		5	33	25		4			29	62
TUNISIA									7				3	10	10
YEMEN		3						3			1			1	4
REGIONAL TOTAL		10			32		6	48	361	12	231	6		610	658
BANGLADESH									34	7				41	41
INDIA									119	2				121	121
INDONESIA					1	1		2	20	3	17			40	42
NEPAL					6	1		7	23	2	2			27	34
PAKISTAN					1	2		3			5			5	8
PHILIPPINES					6			6	20					20	26
SRI LANKA									21	10				31	31
THAILAND									25	65	7	2		99	99
REGIONAL TOTAL					14	4		18	262	89	31	2		384	402
ANTIGUA AND BARBUDA									2					2	2
BARBADOS							1	1	10		25			35	36
BELIZE	4	5			2			11	17	3	7			27	38
BOLIVIA									24					24	24
COLOMBIA									3	1				4	4
COSTA RICA					15			15	1					1	16
DOMINICA									1					1	1
DOMINICAN REPUBLIC									39					39	39
EQUADOR										1				1	1
EL SALVADOR									18					18	18
GRENADA									2					2	2
GUYANA									22					22	22
HAITI								2	9		17			26	28
HONDURAS									2	2	24			28	28
JAMAICA		1			2	1		4	26	2	35			63	67
NICARAGUA									2					2	2
PANAMA									4					4	4
PARAGUAY					3			3							3
PERU									4	4				8	8
ST. VINCENT AND THE GRENADINES									4					4	4
URUGUAY									1					1	1
REGIONAL TOTAL	4	6			25	1		36	191	13	108			312	348
ARMENIA									3		3			6	6
AZERBAIJAN											1			1	1
GEORGIA											4			4	4
TAJIKISTAN										4	13			17	17
KYRGYZSTAN										5	10			15	15
RUSSIA											107			107	107
SLOVENIA									4					4	4

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NEW STARTS CURRENTLY ONLY

TYPE OF TRAINING SUMMARY

EXCLUDES CANCELLED AND PLACEMENT PENDING

10/01/93 TO 07/30/94

COUNTRY OF ORIGIN	A	C	A	D	E	M	I	C	T	E	C	H	N	I	C	A	L
	ASSOC	BACHELORS	MASTERS	DOCTORAL	SUB	TOTAL	SHORT COURSES	RESERVE STUDY	OTHER	ENTREPRNR	INTL	TOTAL	TOTAL				
TAJIKISTAN								4	11			15	15				
TURKMENISTAN								4	6			10	10				
UKRAINE									18			18	18				
UZBEKISTAN								4				4	4				
REGIONAL TOTAL							7	21	173			201	201				
TOTAL	5	29	100	11	145		1,364	236	948	220		2,768	2,913				
PERCENT	.17	1.00	3.43	.38	4.98		46.82	8.10	32.54	7.55		95.02	100.00				

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TYPE OF TRAINING SUMMARY

EXCLUDES CANCELLED AND PAYMENT PENDING

ON BOARD ONE / AS OF 07/30/94

COUNTRY OF ORIGIN	A	C	A	D	E	M	I	C	SUB TOTAL	T	F	C	H	N	I	C	A	L
	ASSOC	BACHELORS	MASTERS	DOCTORAL						SHORT COURSES	OBSERVE STUDY	OTHER	ENTREPRENR	INTL		SUB TOTAL	TOTAL	
ALBANIA										2				3		5		5
BULGARIA														21	5	26		26
CRATIA											11			13		24		24
CZECH REPUBLIC										1	1			32		34		34
ESTONIA										1				2		3		3
HUNGARY										1	1			7	10	19		19
LATVIA										1				2	4	7		7
LITHUANIA														5		7		7
MACEDONIA														2		2		2
IRELAND										1				36	7	44		44
ROMANIA										2				6	10	18		18
GEORGIA										1				11	11	23		23
REGIONAL TOTAL										10	13			137	52	212		212
BENIN		5							5	1						1		6
BURKINA FASO					2		1		3									3
BURUNDI		7			7		2		16	1						1		17
CAMEROON					1		6		7									7
CAPE VERDE					7				7	1						1		8
CHAD										1		4				5		5
ETHIOPIA					1				1	2						2		3
GAMBIA	6				1				7									7
GUINEA					7				7	4			22			26		33
GUINEA BISSAU			1						1									1
GHANA										4						4		4
GUINEA					1				1	9						9		10
MAUWI					1				1				1			1		2
HAI TI					10				10							2		12
MOZAMBIQUE										1						1		1
NAMIBIA										3						3		3
NETER													1			1		1
RUANDA					7		2		9									9
SENEGAL					1				1	3			1			4		4
TANZANIA					19		2		21	24			2	2		28		4
TOGO					1				1									1
UGANDA	1	1			2				4				1			1		1
ZAMBIA							4		4									4
ZAMBIA					3				3	5						5		5
ZIMBABWE										2			1			3		3
REGIONAL TOTAL	7	14			71		17		109	62	5		29	2		98		207
EGYPT									9	14				21		35		44
JORDAN									9	39		2		8		49		59
MOROCCO					16				16	5						5		21
OMAN	14				43		5		70	1			1			2		72
YEMEN					39		29		68									68
REGIONAL TOTAL	14	39			77		31		167	59			30			91		259

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TYPE OF TRAINING SUMMARY

EXCLUDES CANCELLED AND PLACEMENT PENDING

ON BOARD ONLY AS OF 02/20/74

COUNTRY OF ORIGIN	A ASSOC	C BACHELORS	A D E M A S T E R S	D I C T I O N A L	C O U R S E S	T SHORT COURSES	F OBSERVE STUDY	C H I N I C A N I N T E R N	I C A L	A S U B T O T A L	L T O T A L
BANGLADESH				1	1						1
INDIA						25				25	25
INDONESIA			53	26	79	8		17		25	104
NEPAL			7		7	11	2			13	20
PAKISTAN			30		30			5		5	65
PHILIPPINES			4		4	5				5	9
THAILAND				3	3						3
REGIONAL TOTAL			94	60	154	49	2	22		73	227
BARBADOS			1		1			12		12	13
BERLIZE	4	17	7		28	5		5		10	38
BOLIVIA			1		1						1
COSTA RICA			32		32	1				1	33
DOMINICA						1				1	1
DOMINICAN REPUBLIC			3		3						3
EQUADOR			2	1	3						3
GRENADA						2				2	2
GUYANA						6				6	6
HAITI			3		3			11		11	14
HONDURAS		7	1		8	1		12		13	21
JAMAICA		18	15	7	40	8		2		10	50
PANAMA	32	35			67						67
PARAGUAY			4	1	5						5
PERU							4			4	4
ST. VINCENT AND THE GRENADINES						1				1	1
REGIONAL TOTAL	36	77	69	9	191	25	4	42		71	262
SILOVENIA						3				3	3
REGIONAL TOTAL						3				3	3
TOTAL	57	129	113	117	616	208	26	260	54	548	1,164
PERCENT	4.90	11.08	26.89	10.05	52.92	17.87	2.23	22.34	4.64	47.08	100.00

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COUNTRIES IN TRAINING
ELIGIBLE TO BE PLACED

TYPE OF TRAINING SUMMARY

PLACEMENT PENDING ONLY AS OF 07/30/94

COUNTRY OF ORIGIN	A	B	C	D	E	M	I	C	SUB TOTAL	I SHORT COURSE	O OBSERVE STUDY	H OTHER	B ENTREPREN INTL	A SUB TOTAL	I TOTAL
	ASSOC	BACHELORS	MASTERS	DOCTORAL											
ALBANIA													1	1	2
BULGARIA										2	1	24	13	40	40
CZECH REPUBLIC										3	1	10		14	14
ECUADOR												2		2	2
HUNGARY										2	1	13	7	22	22
LATVIA										1		2	3	6	6
ETHIOPIA										1	2	14	14	31	31
MACEDONIA										3		3		6	6
IRELAND										4	1	53	5	63	63
ROMANIA										3		7	4	14	14
SILOVAKIA										2	13	29	9	53	53
REGIONAL TOTAL										21	19	157	56	253	253
ERITRIA										1				1	1
ERITRIAN PASTOR										1				1	1
BURUNDI												1	1	2	2
COTE D'IVOIRE										3				3	3
CHAD										1				1	1
GAMBIA		1							1					1	1
GUINEA										5				5	5
GUIANA										10				10	10
KENYA										6	1			7	7
MALI										2				2	2
MUZAMBIQUE										4				4	4
NIGER										2				2	2
EQUATORIAL GUINEA										1				1	1
SWITZERLAND										1	4	1		6	6
UGANDA					10			10		20		4	13	37	47
ZAMBIA										1				1	1
ZIMBABWE										1			4	5	5
REGIONAL TOTAL		1			10			11		59	7	6	17	89	100
EGYPT					1			2		6	3	22		31	33
JORDAN							1	2		27		26	1	54	54
MOROCCO					8			8		1		7		8	16
OMAN					4			5		14				14	19
REGIONAL TOTAL					13		1	15		48	3	55	1	107	122
INDIA										3				3	3
INDONESIA										2				2	2
NETHERLANDS					2			2		3				3	5
PHILIPPINES										3		13		16	16
THAILAND										1				1	1
THAILAND										1				1	1
REGIONAL TOTAL					2			2		13		13		26	28

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EXCLUDES IN TRAINING
BUT YET TO BE PLACED

TYPE OF TRAINING SUMMARY

PLACEMENT PENDING ONLY AS OF 9/30/94

COUNTRY OF ORIGIN	A ASSOC	C BACHELORS	A MASTERS	D DOCTORAL	E SUB TOTAL	M SUB TOTAL	I SUB TOTAL	C SUB TOTAL	T SHORT COURSES	E OBSERVE STUDY	C SUB TOTAL	H OTHER	N ENTREPRENR INTL	I SUB TOTAL	L SUB TOTAL
BELIZE													3	3	3
COSTA RICA					1				2					2	3
EL SALVADOR									1				3	4	4
HAITI									5					5	5
JAMAICA									1					1	1
PARAGUAY					1									1	1
REGIONAL TOTAL					2				9				6	15	17
SLOVENIA									1				2	3	3
REGIONAL TOTAL									1				2	3	3
TOTAL PERCENT		1	27	2	30				151	29		239	74	493	523
		.19	5.16	.39	5.74				28.87	5.54		45.70	14.15	94.26	100.00

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RUN DATE 07/30/94
 FOR THE PERIOD 1/01/92 TO 07/30/94
 EXCLUDES CANCELLED/UNPLACED

PARTNERS FOR INTERNATIONAL EDUCATION & TRAINING
 H B C U S T A T I S T I C A L S U M M A R Y

		ALL PROGRAMS	FULL TIME ONLY	SIGNIFICANT PORTION ONLY	NEW STARTS ONLY
TOTAL NUMBER OF TRAINEES--	ACADEMIC	3,317	3,317	N/A	2,534
	**TECHNICAL	16,136	16,136	N/A	16,075
	TOTAL	19,453	19,453	N/A	18,609
NUMBER OF TRAINEES IN HBCU INSTITUTIONS--	ACADEMIC	326	317	9	273
	**TECHNICAL	2,268	898	1,370	2,257
	TOTAL	2,594	1,215	1,379	2,530
HBCU PORTION OF TOTAL NUMBER--	ACADEMIC	.098	.095	N/A	.107
	**TECHNICAL	.140	.055	N/A	.140
	TOTAL	.133	.062	N/A	.135

TOTAL NUMBER OF HBCU INSTITUTIONS ATTENDED FOR ALL IN TRAINING 54

** TECHNICAL TOTALS EXCLUDE MULTI-SITE OBSERVATION AND STUDY PROGRAMS

049

RUN DATE 12/30/94

PARTNER'S FOR INTERNATIONAL EDUCATION AND TRAINING

F I E L D S O F S T U D Y S U M M A R Y

10/01/93 TO 9/30/94

F I E L D S O F S T U D Y	A C A D E M I C		T E C H N I C A L		T O T A L	
	N O .	P E R C E N T	N O .	P E R C E N T	N O .	P E R C E N T
BUSINESS, PUBLIC ADMINISTRATION, MANAGEMENT	176	20.23	1,460	36.15	1,636	33.07
POPULATION, PUBLIC HEALTH	24	2.48	397	9.83	421	8.41
RURAL DEVELOPMENT, NATURAL RESOURCES, AGRICULTURE	207	21.36	304	7.53	511	10.20
ENGINEERING, COMPUTER SCIENCE	133	13.73	106	2.62	239	4.77
EDUCATION	47	4.85	240	5.94	287	5.73
ECONOMICS	106	10.24	301	7.45	407	8.13
SOCIAL SCIENCES	64	6.60	325	8.05	389	7.77
VOCATIONAL TRAINING	3	.31	601	14.88	604	12.06
MEDICAL SCIENCES	39	4.02	203	5.03	242	4.83
PHYSICAL AND NATURAL SCIENCES	145	14.96	69	1.71	214	4.27
TRANSPORT, TELECOMMUNICATIONS	0	.00	30	.74	30	.60
LINGUISTICS, LANGUAGE, HUMANITIES	5	.52	3	.07	8	.16
T O T A L	869	100.00	4,039	100.00	5,008	100.00

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PARTNER FOR INTERNATIONAL EDUCATION AND TRAINING

FIELDS OF STUDY BY GENDER

10/01/93 TO 9/30/94

FIELDS OF STUDY	MALES		FEMALES		TOTAL NO./ 100 PERCENT
	NO.	PERCENT	NO.	PERCENT	
BUSINESS/PROB TO ADMINISTRATION/MANAGEMENT	1,194	72.10	462	27.90	1,656
POPULATION/PROB TO HEALTH	238	56.53	183	43.47	421
ENGINEERING/ COMPUTER SCIENCE	184	76.99	55	23.01	239
ECONOMICS	327	80.34	80	19.66	407
SOCIAL SCIENCES	266	68.38	123	31.62	389
VOCATIONAL TRAINING	419	69.37	185	30.63	604
PHYSICAL AND NATURAL SCIENCES	141	65.89	73	34.11	214
EDUCATION	176	61.32	111	38.68	287
MEDICAL SCIENCES	195	64.05	87	35.95	282
RURAL DEVELOPMENT/NATURAL RESOURCES/AGRICULTURE	412	80.63	99	19.37	511
TRANSPORT/ TELECOMMUNICATIONS	28	93.33	2	6.67	30
LITERATURE/LANGUAGES/HUMANITIES	3	37.50	5	62.50	8
TOTAL	3,543	70.75	1,465	29.25	5,008

PARTNERS FOR INTERNATIONAL EDUCATION AND TRAINING
A I D REGIONAL SUMMARY BY G E N D E R

10/01/93 TO 9/30/94

A I D R E G I O N S	M A L E S		F E M A L E S		T O T A L
	N O .	P E R C E N T	N O .	P E R C E N T	N O . / 1 0 0 P E R C E N T
EUROPE	526	62.99	309	37.01	835
AFRICA	866	72.23	333	27.77	1,199
NEAR EAST	1,151	77.09	342	22.91	1,493
ASIA	599	77.69	172	22.31	771
LATIN AMERICA AND THE CARIBBEAN	401	56.48	309	43.52	710
T O T A L	3,543	70.75	1,465	29.25	5,008

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PARTNERS FOR INTERNATIONAL EDUCATION & TRAINING
GEOGRAPHIC DISTRIBUTION - 10/1/73 TO 9/30/74

LOCATION	NUMBER OF FACILITIES**	ACADEMIC TRAINEES**	TECHNICAL TRAINEES**	TOTAL TRAINEES**
ALABAMA	10	36	15	51
ARIZONA	6	16	22	38
ARIZONS	3	30	12	44
CALIFORNIA	30	18	216	234
COLORADO	4	162	21	183
CONNECTICUT	7	9	104	113
DELAWARE	2	5	9	14
DISTRICT OF COLUMBIA	49	74	654	728
FLORIDA	20	67	74	141
GEORGIA	16	28	291	319
HAWAII	3	1	26	27
IDAHO	1	4	0	4
ILLINOIS	15	51	25	76
INDIANA	9	25	11	36
IOWA	4	22	32	54
KANSAS	5	29	9	38
KENTUCKY	5	15	1	16
LOUISIANA	6	33	11	44
MAINE	2	2	2	4
MARYLAND	11	14	129	143
MASSACHUSETTS	30	44	346	390
MICHIGAN	8	33	19	52
MINNESOTA	6	7	9	16
MISSISSIPPI	6	24	89	113
MISSOURI	9	18	6	24
MONTANA	2	9	1	10
NEBRASKA	3	24	0	24
NEVADA	3	0	19	19
NEW HAMPSHIRE	3	1	10	11
NEW JERSEY	8	4	8	12
NEW MEXICO	2	26	54	80
NEW YORK	25	21	107	128
NORTH CAROLINA	7	25	19	44
NORTH DAKOTA	2	3	1	4
OHIO	16	44	17	61
OKLAHOMA	5	36	0	36
OREGON	8	23	13	36
PENNSYLVANIA	19	43	147	190
PUERTO RICO	2	5	0	5
RHODE ISLAND	4	5	4	9
SOUTH CAROLINA	3	1	25	26
SOUTH DAKOTA	1	6	0	6
TENNESSEE	6	17	3	20
TEXAS	12	24	12	36
UTAH	2	10	8	18
VERMONT	2	1	3	4
VIRGINIA	16	27	33	60
WASHINGTON	18	28	53	81
WEST VIRGINIA	1	1	0	1
WISCONSIN	4	3	24	27
WYOMING	1	7	0	7
TOTAL 51 STATES	442	1,163	2,694	3,857

** EXCLUDES OBSERVATION AND STUDY PROGRAMS WHICH CONSIST OF VISITS TO MANY SITES

RUN DATE 11/14/94
 FOR THE PERIOD 10/01/93 TO 9/30/94
 EXCLUDES CANCELLED/UNPLACED

PARTNERS FOR INTERNATIONAL EDUCATION & TRAINING
 H B C U S T A T I S T I C A L S U M M A R Y

		ALL PROGRAMS	FULL TIME ONLY	SIGNIFICANT PORTION ONLY	NEW STARTS ONLY
TOTAL NUMBER OF TRAINEES--	ACADEMIC	898	898	N/A	144
	**TECHNICAL	2,552	2,552	N/A	2,170
	TOTAL	3,450	3,450	N/A	2,314
NUMBER OF TRAINEES IN HBCU INSTITUTIONS--	ACADEMIC	129	125	4	16
	**TECHNICAL	195	183	12	159
	TOTAL	324	308	16	175
HBCU PORTION OF TOTAL NUMBER--	ACADEMIC	.143	.139	N/A	.111
	**TECHNICAL	.076	.071	N/A	.073
	TOTAL	.093	.089	N/A	.075
NEW HBCU ACADEMIC ENROLLMENTS--INCLUDES NEW STARTS AND TRANSFERS					19
NEW HBCU ACADEMIC ENROLLMENTS DIVIDED BY TOTAL NUMBER OF ACADEMIC NEW STARTS					.131

TOTAL NUMBER OF HBCU INSTITUTIONS ATTENDED FOR ALL IN TRAINING 30

** TECHNICAL TOTALS EXCLUDE MULTI-SITE OBSERVATION AND STUDY PROGRAMS

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***PARTNERS FOR INTERNATIONAL
EDUCATION AND TRAINING***

***Contract # FAO 0000-Z-00-3075
ANNUAL REPORT***

**ANNUAL WORK PLAN
FOR FISCAL YEAR 1995**

ANNUAL WORKPLAN

(at the time of writing, Missions had not yet responded to our request for estimates of long and short term nominations for Fiscal 1995. Therefore, any estimates are based on placements pending and participants in-training as well as contract projections.)

1ST QUARTER -

Major Activities Include:

- Campus visits
campuses - 21
participants-135
- Evaluations
academic - 35
technical courses - 250
- Programming
arrivals - 350
departures - 450
- Conferences, Seminars, Etc.
Regional NAFSA Conferences - 11 staff
Eastern Europe PTPE Conference - 5 staff

EMED Conference - Eastern Europe - 1
staff

Change Agent Workshop - 4 staff
Central State Conference - 3 staff
NAFSA/HBCU Conference - 3 staff

- Resources
AWIDE announcements - 600
Visitors - 18 meetings
PIET Paper - 3 editions

- Special Activities
Change Agent MWCS - 4 staff, 60
participants
Business Briefings - 1

- Reports
Quarterly Progress Report
Administrative Report
Semi-annual Evaluation Report - CAI

2nd Quarter

Major Activities Include:

- Campus visits
campuses - 10
participants - 30

- Evaluations
academic - 35 participants
technical courses - 150 participants

- Programming
arrivals - 800
departures - 700

- Conferences, Seminars, Etc.
NCIV Bi-regional Conference

- Resources
AWIDE announcements - 300
Visitors - 18 meetings
PIET Paper - 3 editions

- Special Activities
Business Briefings - 1
EMED Directory

- Reports
Quarterly Progress Report
Administrative Report

3rd Quarter

Major Activities Include:

- Campus visits
campuses - 8
participants- 120

- Evaluations
academic - 35 participants
technical courses - 150 participants

- Programming

arrivals - 1700
departures - 2000

- Conferences, Seminars, Etc.

- Resources

AWIDE announcements - 100

Visitors - 18 visitor meetings

PIET Paper - 3 editions

- Special Activities

Business Briefings

NAFSA National Conference

AACRAO Conference

Evaluation of PIET

- Reports

Quarterly Progress Report

Administrative Report

Semi-annual Evaluation Report - CAI

4th Quarter

Major Activities Include:

- Evaluations

academic - 45 participants

technical courses - 400 participants

- Programming

arrivals - 1800

departures - 1800

- Resources

AWIDE announcements - 200

Visitors - 18 meetings

PIET Paper - 3 editions

- Final Report

Close Down Activities -

The schedule above is based the first option year of the contract being exercised. If this is not done, beginning late 3rd quarter PIET would have to begin a phase down of activity in order to prepare for termination of the contract. Specific plans are not addressed in this document but if an orderly transition of activity is to be accomplished, PIET would need sufficient notification of intent to not exercise the option year. In particular, leases for the three current office areas at 2000 M Street and 1990 M Street require notification of termination as early as February 1996. Other related issues will be discussed in future reports as dates for rebid become clear.

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