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PUBLIC LEGAL EDUCATION FOR LATIN AMERICA

SUPPORTING DEMOCRACY AND IMPROVING THE
ADMINISTRATION OF JUSTICE

A COOPERATIVE AGREEMENT BETWEEN THE
AGENCY FOR INTERNATIONAL DEVELOPMENT

AND

THE NATIONAL INSTITUTE FOR CITIZEN EDUCATION IN THE LAW

THIRD QUARTERLY REPORT

July, 1993 through September, 1993

ECUADOR

PROGRAM IMPLEMENTATION

July, 1993

The goal of this phase is to implement lessons that have been developed in the previous curriculum development phase. (See Quarterly Report, March through June, 1994) In June, law school students who had already completed their work, and the materials had been revised, decided to start teaching in their assigned sites.

During the month of July, CIDES staff with the assistance of Ms. Sanchez finished revising and approving the curriculum developed by the law school students. The law school students taught the areas of interest to the sites, and assisted in the problem solving by referring some problems to the legal clinic at the University. Law school students attended the seminar once a week in order to share ideas, experiences, and find solutions to problems they had faced in the field.

Even when the academic semester was over, CIDES staff maintained close contact with the students in order to assist them with revisions of the final research project. (This is described in the March-June, 1993 Quarterly Report).

CIDES staff visited the communities where the project was implemented in order to analyze in a preliminary fashion the impact the project had in the communities. CIDES also evaluated student performance, taking into consideration the student's participation in the preparatory phase in anticipation of the field teaching, the research on the selected topic, the student's in the community experience, and the final project.

CIDES signed an agreement with a private radio station (Radio Ecuashiry) in order to provide them with public legal education programs which could be disseminated through the media. CIDES also signed an inter-institutional agreement with the Ministry of Interior and Tourism in order to develop some dissemination materials. Thus, CIDES has been developing public legal education materials for the use in the media. CIDES is presently examining the possibility of conducting massive dissemination through the use of television.

The following semester will start September 27, 1993 and will continue through February 4, 1994. The law school seminar will meet twice a week for three hours of class instruction. The law school students will receive three academic credits for their one semester participation in the program. The syllabus for the law school seminar was coordinated in accordance to the one used during the previous academic semester. (See Quarterly Report March-June, 1993). The students are now given the opportunity to decide whether they would like to participate in the group teaching in the communities or whether they would like to participate in the efforts of teaching public legal education utilizing the radio stations. In a democratic fashion, students decided they wanted to have a complete experience, thereby participating in both activities throughout the semester.

CIDES added a new staff member to its public legal education program activities. Lcdo. Jaime Vintimilla, an ex-alumni who participated in the program in its first semester, will be acting as supervisor.

CIDES staff has prepared the materials they will use in their law school seminar. CIDES staff is presently contacting the organizations where they will work next semester.

BOLIVIA

Program Implementation July through September, 1993

The goal of this phase is to implement the lessons that have been developed by the law school students in the previous phase. During this phase, the IPD:

- * identified and worked with individuals and organizations to elicit support for the program. CDC had a series of meetings with the Ministry of Interior, the Ministry of Education and the Parliament Commission on Human Rights, and ONAMFA (the National Organization for Women, Children and Family Affairs). At the private sector, CDC contacted the Catholic University, Fundacion San Gabriel, Colegio Itaiti, Federacion de Juntas Vecinales de la Paz, the Asociacion Latinoamericana de Derechos Humanos;
- * trained law school students in participatory methodology and PLE techniques;
- * the IPD observed some lessons being taught by law school students in the community settings; and
- * IPD worked in order to secure local AID funds to promote the institutionalization of the program.

During the month of July, students finished researching the content areas they would develop into lesson plans. The areas researched are: Constitutional Law, Family Law, Labor Law and Criminal Law. During the month of July, and as a component of the law school seminar, Dr. Suxo invited some law school professors in order to conduct review sessions of the substantive areas the law school students were going to teach in the communities. The faculty eagerly cooperated and will continue to cooperate with the program.

Dr. Suxo has been meeting with the Ministry of Education who will be ordering in a Resolucion Ministerial, the public legal education program as a mandatory component in the schools.

Ms. Sanchez provided the In-Country Director, with intensive training that included scope and sequence of the project, fundamentals of conducting a PLE program and a basic knowledge of the teaching methodology to be employed in the training and the curriculum. The training also included the budgetary planning process of the site.

The IPD is also identifying and interviewing candidates for the project coordinator position.

Dr. Suxo begun outreach and recruitment to law school students, secondary level teachers, and other educators working in the community. Presently Ms. Suxo is conducting meetings with law school students, teachers, and other educators to determine the scope of the program, to provide them with necessary materials, and to obtain a commitment from them in order to participate in certain site-based tasks to be conducted during the course of the grant period.

Ms. Sanchez provided assistance in fundraising efforts to obtain funds from AID La Paz. The proposal was written and has been delivered to Mr. Carl Cira and Mr. Gerardo Villalobos for further consideration. While in La Paz, Ms. Sanchez met with Mr. Cira and discussed his interest in funding CDC to locally implement the public legal education program.

GUATEMALA

Preliminary Site Determination July through September, 1993

The goal of this phase was to research, assemble and analyze information about the site in order to make a preliminary site determination. During this phase NICEL has gathered information on key persons, organizations and institutions involved in the educational and legal communities. A set of criteria was applied in order to determine the feasibility of instituting a PLE program in Guatemala. The selection criteria included: interest in initiating a PLE project, a fairly stable political climate, and the existence of organizations which have the recognized potential and institutional capacity for initiating, developing, and implementing a PLE program.

After gathering information for the first stage, Ms. Sanchez met with AID Guatemala mission staff (Ms. Elizabeth Hogan, Todd Sloan and Carmen Aguilera) in order to discuss the mission's objectives and how NICEL could assist in achieving them. AID Guatemala fully supports NICEL's program and considers it to be a key instrument in the pursuit of human rights nationwide. The events that took place in May, 1993 reinforce the need for this program in Guatemala.

NICEL considers of vital importance a change in the manner NICEL was to implement the PLE program in Guatemala. In order to best assist AID Guatemala, NICEL and AID Mission believe the program should be carefully planned, and fully developed before its implementation.

Throughout Ms. Sanchez visit she met with several groups in order to discuss the possibility of finding avenues of cooperation, or in order to inform me regarding the possibility of implementing such a program in Guatemala.

Ms. Sanchez met with:

Ing. Leonel Torillo and Lic. Irma Tarano, Lic. Miriam de Fuentes from the Asociacion Amigos del Pais.

Lcdo. Moreno Asociacion de Investigation y Estudios Sociales

Monsenor Juan Gerardi, Oficina de Derechos Humanos del Arzobispado

Lic. John Schwank, Asociacion Guatemalteca de Abogados por los Derechos Humanos

Lic. Eduardo Palomo Escobar, Centro de Defensa de la Constitucion

Lic. Francisco Flores, Dean of the Law School

Lic. Carlos Enrique Reynoso, President of the Bar Association

Lic. Leticia Secaira, Procuradoria de los Derechos Humanos

Lic. Carmen Maria Gutierrez de Colmenaras, Dean of the Law School Rafael Landivar

Lic. Carlos Aldana, Procuradoria Derechos Humanos

Lic. Maria Eugenia Villasenor, President of the Women Association in the Judicial Branch

Lic. Yolanda Perez Ruiz

Lic. Carmen Yolanda Chavarria de Ponce, President Women Attorneys

Lic. Helen Mack, Fundacion Myrna Mack

Otto Peralta, President of the Student's Association

Lic. Rolando Cabrera, Fundacion para la Paz, la Democracia y el Desarrollo

NICEL and AID believe that Fundacion Mack, Universidad Rafael Landivar, and the Arzobispado are three organizations which could work together towards the implementation of a public legal education program in Guatemala. Presently, the organizations need technical assistance and training in order to develop an action plan to implement the program in the future. During the proposed change to the cooperative agreement, NICEL would conduct planning meetings and technical assistance workshops with the three organizations. NICEL would provide technical assistance in the following areas: Purpose and objectives of a public legal education program, using community resources, determining the content areas, methodologies, evaluation, introduction to PLE, teaching human rights and democracy, fundraising.

At the end of this technical assistance period, NICEL will assist the organizations designing their implementation plan. The AID Mission is supportive of NICEL's PLE program, and although no commitment has been made there is an interest in considering funding a pilot project at the end of the proposed planning and training period.

SUPPORTING ACTIVITIES

Technical Assistance Manual

In support of the institutionalization activities described above, Ms. Sanchez is developing the manual for use at the three sites during the course of the project. Ms. Sanchez has been revising and editing the PLE Technical Assistance Manual as well as gathering information from the country's lesson plans in order to include it in the manual. (See attached outline)

Planning of Directors Conference

Ms. Sanchez is revising the substantive format of the conference as well as finalizing and checking all the programmatic aspects of the conference. The conference will be held in San Juan, Puerto Rico and in Humacao, Puerto Rico from October 3rd to October 9th. Ms. Sanchez has sent the hotel information and the tentative agenda to all the participants in order to obtain feedback from them. The conference is geared to provide an opportunity to exchange ideas and experiences as well as to strengthen the network of Latin American leaders working in setting up these programs. (See enclosed Agenda)

3 de octubre

Llegada al aeropuerto Luis Muñoz Marín
Traslado a Palmas del Mar, Humacao

7:30 p.m.

Recepción de bienvenida-- Montesol

TODAS LAS SESIONES SERÁN EN EL SALÓN DE CONFERENCIAS "ICACOS" EN PALMAS INN

4 de octubre

- 7:45 a.m. - 8:30 Desayuno Restaurante Las Garzas
- 8:45 a.m.- 9:00 Bienvenida. Objetivos para la conferencia.
(Edward O'Brien, Ana Isabel Sanchez)
 Qué es NICEL
 Cuáles son sus actividades y perspectivas
 para el futuro.
- 9:00 a.m.- 9:45 Presentación.
- 9:45 a.m.- 10:45 Intercambio de Experiencias
 Proyectos: Bolivia , Chile
- 10:45 a.m.- 11:00 Receso
- 11:00 a.m.- 12:00 Continuación de intercambio de experiencias
 Proyectos: Ecuador, Guatemala
- 12:00 p.m.- 1:15 Qué es la educación legal popular.
(Edward O'Brien, Ana Isabel Sanchez)
 Objetivos para America Latina
 E.E.U.U. y el modelo de prevención de
 delincuencia juvenil

- 1:30 p.m. - 2:45 Almuerzo Golf Deli
- 3:00 p.m. - 4:30 Componentes de un programa efectivo
(Ana Isabel Sanchez, Nardy Suxo)
Modelos de aplicación
escuelas
instituciones penales
comunidades
- 4:30 p.m. - 6:00 Educación legal popular y el estudiante de derecho.
(Ana Isabel Sanchez, Alberto Wray)
Qué habilidades y destrezas se desarrollan
Cómo ayuda a desarrollar un mejor abogado
- 7:00 p.m. Cena: Casa Verde

5 de octubre

- 7:45 a.m.- 8:30 Desayuno: Las Garzas
- 8:30 a.m.-10:00 Cómo lograr la institucionalización del programa
(Edward O'Brien, Judy Zimmer)
Cómo desarrollar el apoyo local utilizando
recursos comunitarios
Relaciones publicas
- 10:00 a.m.- 10:15 Receso
- 10:15a.m.- 12:00 Cómo redactar propuestas
(Becky Bond)
Cómo obtener fondos
- 1:00 p.m. Almuerzo: Las Garzas

TARDE LIBRE

7:00 p.m. Cena: Chez Daniel

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6 de octubre

- 7:45 a.m.- 8:30 Desayuno: Las Garzas
- 8:30 a.m.- 10:30 El Arte de Enseñar
(Shirley Nunez)
 Cómo utilizar metodología participativa
 Por qué utilizar esta metodología
- 10:30 a.m.- 10:45 Receso
- 10:45 a.m.- 12:30 Educación legal popular en la facultad de derecho
 Teoría "4-Mat"
 (Judy Zimmer)
 Creatividad en el seminario de derecho
 (Elizabeth Garcia, Maria Teresa Muñoz, Nardy Suxo,
 Alberto Wray)
- 12:30 p.m. "Check-Out"
- 1:00 p.m. Traslado al Caribe Hilton, San Juan

Tarde Libre. Paseo por el Viejo San Juan

7 de octubre

TODAS LAS SESIONES SERÁN EN EL "CLUB CARIBE"

8:00 a.m. - 9:00	Desayuno
9:00 a.m. - 11:00	Evaluación (Grisel Muñoz)
11:00 a.m. - 11:15	Receso
11:15 a.m. - 12:45	El sistema de administración de justicia de Puerto Rico y la educación legal popular (Rafael Torres)
1:00 p.m. - 3:00	Almuerzo
3:30 p.m. - 5:00	Enseñando sobre derechos humanos y democracia (Maria Teresa Muñoz, Edward O'Brien)

8 de octubre

TODAS LAS SESIONES SERÁN EN EL SALÓN "CEIBA"

8:00 a.m. - 8:30	Desayuno
8:30 a.m. - 10:00	Métodos alternativos para resolver conflictos (Judy Zimmer)
10:00 a.m. - 10:15	Receso
10:15 a.m. - 12:30	Continuación Resolución de Conflictos
1:00 p.m. - 2:30	Almuerzo
3:00 p.m.	Rol de NICEL en América Latina.

9 de octubre

8:30 a.m.

Desayuno

9:30 a.m. - 11:00

Diseño de Plan de Acción. Clausura

Domingo 3 de octubre	Lunes 4 de octubre	Martes 5 de octubre	Miercoles 6 de octubre	Jueves 7 de octubre	Viernes 8 de octubre	Sabado 9 de octubre
	7:45-8:30 Desayuno Las Garzas	7:45-8:30 Desayuno Las Garzas	7:45-8:30 Desayuno Las Garzas	8:00-9:00 Desayuno	8:00-9:00 Desayuno	8:30-9:30 Desayuno
	8:45-9:00 Bienvenida	8:45-10:00 Institucionalizacion	8:45-10:00 Arte de enseñar	9:05-11:00 Evaluacion	8:35-10:00 Conflictos	9:35-11:00 Plan de Accion
	9:00-9:45 Presentacion					11:00 Clausura
	9:45-10:45 Experiencias	10:00-10:15 Receso	10:00-10:15 Receso	11:00-11:15 Receso	10:00-10:15 Receso	
	10:45-11:00 Receso	10:15-12:00 Propuestas	10:15-12:00 Facultad Derecho	11:15-12:45 Justicia PR	10:15-12:30 Cont. Conflictos	
	11:00-12:00 Experiencias		12:00 Check-out			
	12:00-1:15 Que es ELP	1:00 Almuerzo Las Garzas	1:00 Traslado	1:00-3:00 Almuerzo	1:30-3:00 Almuerzo	
	1:30-2:45 Almuerzo Golf Deli	TARDE LIBRE	TARDE LIBRE	3:30-5:00 D.D.H.H.	3:00 Rol de NICEL	
	3:00-4:30 Modelos de ELP					
	4:30-6:00 ELP y el estudiante					
7:00 p.m. Recepcion	7:00 p.m. Cena Casa Verde	7:00 p.m. Cena Chez Daniel			7:30 Cena	

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