

10-1-1994

NATIONAL ASSOCIATION OF SOCIAL WORKERS  
DEVELOPMENT EDUCATION PARTNERSHIP  
"NATIONAL CAPACITY BUILDING FOR GLOBAL ENGAGEMENT"

Quarterly Report  
September - November 1993

Submitted December 1993

**I. Overall Goal of Project:**

Educate social workers and social work students, their leadership, and segments of the general public about the interrelatedness of violence and development to strengthen their support for global involvement, understanding, and collaboration.

**II. Narrative of Project Activity**

Objective I. Engage the NASW leadership in making the links between violence-related topics and development issues through their participation in a National Advisory Committee charged with providing overall guidance for project activities.

**Activity I:1.** Establish and activate National Advisory Committee within the first six months of the project.

Advisory Committee appointed and scheduled first meeting for December 4-5, 1993. List of members attached.

Objective II. Through a competitive grantmaking process, establish five state-based chapter National Resource Centers on Violence and Development that will develop resource materials on the five subthemes of the initiative, demonstrate an increased understanding of the links between violence and development issues, and provide core leadership for launching other project activities.

**Activity II:1.** Publicize the competitive grant program during the first three months and draft grant application guidelines.

Articles about the project were written for NASW News (October 1993), Council on Social Work Education Newsletter (December 1993), BCR Reports (Fall 1993), and InterEd. Announcement of the project and competitive grant program was made in the September 1993 Chapter Packet which goes to all 55 NASW chapters. First Quarterly Project

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Bulletin (attached) was printed and disseminated at the NASW Annual Conference in Orlando, Florida in November 1993 and was disseminated in the November Chapter Packets.

A memo was sent to all 55 chapter executive directors and international liaisons at the beginning of October announcing the grant program, providing preliminary information about the application process, and inviting them to discuss their chapter's interest in applying.

Based on requests that followed receipt of the memo, 20 NASW Chapters were provided with additional information about the project and the application process. Over 40 phone consultations regarding the application process and chapter planning were provided to Chapter leaders and members. Consultation meetings with the leadership of six chapters were conducted at the NASW annual conference.

Grant application guidelines were drafted and under review for planned dissemination in December.

**Objective III.** Organize a teach-in and video teleconference with broadcast capability for involving a minimum of 100 universities and reaching a minimum of 7,150,000 citizens across the nation to increase understanding of the target audience of linkages between violence topics and development issues.

**Activity III:1.1.** Publicize teach-in and video teleconference and do initial organizing.

Teach-in and video teleconference were publicized in the articles about the project listed under Objective II. Grant application guidelines describe specific function of state-based Chapter Centers to identify and secure commitments from sponsoring schools.

**Activity III:1.2.** Develop an organizing kit.

Sample organizing kits, such as that used by Oxfam, and materials that might be useful for inclusion in a kit are being identified and collected.

**Activity III:2.1.** Identify contractors for technical aspects of teleconferencing and videotaping, draft and disseminate competitive bid letter, award contract.

Several contractors have been identified and consultation in process with technical experts in order to draft competitive bid letter.

**Objective IV.** Disseminate project materials in the 527 schools of social work, and through the NASW public service campaign, its chapter and national annual meetings and conference, its newsletters, and International Resource Center.

**Activity IV:1.** Develop, disseminate and utilize project materials.

Initial information promoting the overall project was disseminated through the articles listed under Objective II. The first quarterly project bulletin was sent to all 55 chapters in the November Chapter Packets suggesting that they reprint it in their chapter newsletters. The project bulletin was also disseminated as part of a workshop presentation at the NASW conference in Orlando in November.

## NATIONAL ADVISORY COMMITTEE

for the

### National Association of Social Workers' (NASW) Violence and Development Project

The Violence and Development Project is funded by a grant from the U.S. Agency for International Development (AID) Education Partnership Program. The three-year initiative, which was launched by NASW's Office of Peace and International Affairs in September, 1993, is a collaborative effort between the national NASW, local NASW chapters, and the Council on Social Work Education (CSWE).

The National Advisory Committee (NAC) will provide guidance and contribute to the development of the project in the following areas:

- \* review and suggest refinement of the three-year project plan;
- \* review requests for proposals and provide advice regarding selection of state-based chapters that can serve as national Resource Centers;
- \* contribute to the development of project materials;
- \* contribute to the development and organizing of teach-in and videoteleconference;
- \* participate in the dissemination of project resources;
- \* maintain communication on the project with key NASW and CSWE leadership units;
- \* act as representative to the work of National Resource Centers as appropriate;
- \* attend annual meeting of the committee and consult individually as appropriate.

#### **Composition of the Committee:**

The NAC includes representatives from the NASW Board of Directors, NASW International Activities Committee, NASW Peace and Social Justice Committee, NASW Chapter leadership, faculty liaison, CSWE International Commission, and representatives from international development and human rights organizations.

**National Advisory Committee**  
**NASW Violence and Development Project**  
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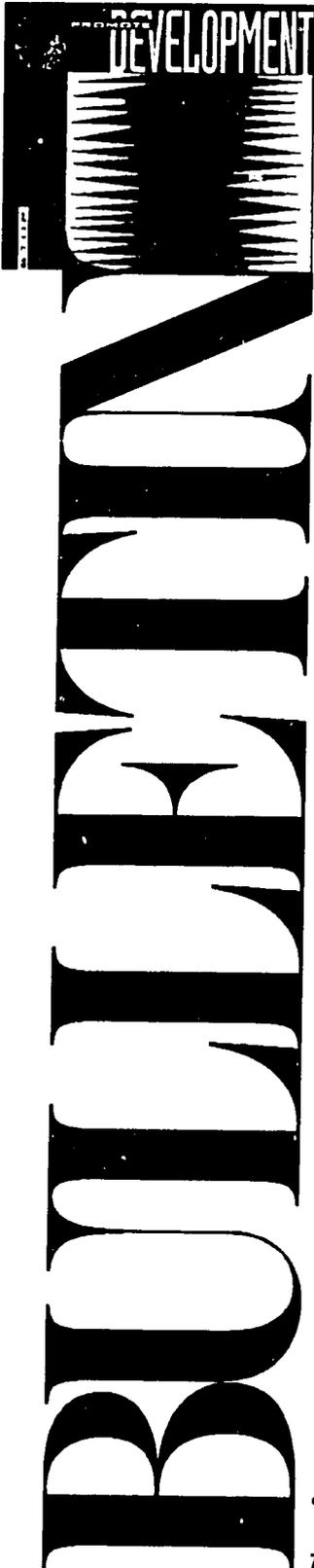
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## DEVELOPMENT EDUCATION PROJECT EXAMINES CONNECTIONS BETWEEN VIOLENCE AND UNDERDEVELOPMENT



Based on the premise that development is a key to stopping violence, a three-year project was launched on September 1, 1993, to examine, study, and educate social workers and others about the relationships between violence and development. The project, funded by a grant from the U.S. Agency for International Development, will focus primarily on developing countries and will address questions such as:

- ▶ What is violence?
- ▶ What is development?
- ▶ How is life in the U.S. affected by underdevelopment in other countries?
- ▶ What successful initiatives have been taken in developing countries to stop violence and promote development?
- ▶ What are the benefits to U.S. social workers of learning about successful approaches in developing countries?
- ▶ How can development contribute to the increased well-being of people in developing countries and, in turn, here in the U.S.?
- ▶ What are the parallels between underdevelopment and violence in developing countries and in the U.S.?

### STATE-BASED CHAPTER CENTERS OF EXPERTISE

Five NASW chapters - selected through a competitive grant awarding process - will study and develop educational materials for the project. They will examine the relationship between violence and underdevelopment in the context of the following conditions:

- ▶ How social and economic constraints breed violence
- ▶ Conditions of poverty themselves as a form of violence
- ▶ Successful social and economic development projects
- ▶ Women and development
- ▶ Violence against women and children in developing countries and the U.S. based on their status within the family and society
- ▶ Projects in developing countries aimed at improving women's lives and access to resources

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- ▶ Relationships between underdevelopment and ethnic conflicts within and across borders
- ▶ Similarities and differences among those who experience ethnic violence in developing countries and the U.S.
- ▶ Successful projects aimed at reducing and eliminating ethnic violence in developing countries



- ▶ Analysis of drug-related violence as a global problem
- ▶ How underdevelopment produces conditions of violence and hopelessness that are conducive to drug abuse and, in turn, further contribute to underdevelopment



- ▶ Psychological and emotional impacts of violence in developing countries and the U.S.
- ▶ The shared phenomenon of trauma related to conditions of poverty,

family structure, ethnic violence, and drug abuse

- ▶ Common approaches to treating post-traumatic stress disorder (PTSD)

#### PROJECT ACTIVITIES AND PRODUCTS

- ▶ five Backgrounders and Teaching Curriculum modules related to the project subthemes
- ▶ videotape segments on the subthemes
- ▶ public information campaign in 1995
- ▶ nationwide campus teach-in in 1995
- ▶ activities kit for the teach-in
- ▶ nationwide teleconference at 1995 Annual Meeting of the Profession
- ▶ quarterly project bulletins
- ▶ television broadcasts, press kits, posters, and pamphlets

#### PARTICIPATION NEEDED BY

- ▶ social work practitioners
- ▶ social work educators/researchers
- ▶ NASW chapter members and leaders

**¡YES!** I want to learn more by receiving quarterly Violence and Development Education Project Bulletins. I am particularly interested in:

Teach-in

Videoteleconference

Backgrounders & Curriculum Modules

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Telephone/Fax: \_\_\_\_\_

MAIL TO: Dorothy Van Soest, Project Director  
 Violence & Development Project  
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## *Addressing Issues of Violence and Development: Common Problems... Universal Causes... Shared Solutions.*

Violence is a pervasive and growing problem that is of critical importance to the social work profession. Based on awareness that the problem of violence – like other human problems – cannot be solved without accounting for global interdependence, NASW's Office of Peace and International Affairs has launched a three-year development education project on Violence and Development. The purpose of the project – funded by a grant from the U.S. Agency for International Development – is to educate social workers and segments of the general public about the connections between violence and development with a primary focus on developing countries. The project is expected to emphasize in a profound way the importance of working for global peace and development through an examination of parallel conditions in the United States and developing countries as well as issues of interdependence.

### *What is development?*

International development is the process of improving social and economic conditions in developing countries. The United Nations Development Programme (UNDP) defines the purpose of development as widening the range of people's choices. This definition asserts that – while economic growth is indeed a piece of development – real development looks beyond quantities of production to the environmental impact of growth, the depletion of natural resources, and the

distribution of wealth. Social work is especially concerned about social development, which emphasizes the elimination of poverty and injustice and improving the welfare of the people in ways determined by the people themselves.

*What is violence?* For the purposes of the project, violence is broadly defined as any act or situation that injures the health and well-being of others and any condition that inhibits or blocks the development of human potential. This definition: 1) emphasizes the consequences from the perspective of the victims of violence; 2) treats all types of violence equally regardless of whether those responsible are individuals, groups, institutions, or society at large; 3) permits examination of the many and various manifestations of violence (e.g., overt or covert, legitimate/ socially sanctioned or illegitimate, physical or non-physical, intended or unintended, etc.); and, 4) includes any avoidable action that violates human rights in a broad sense or prevents the fulfillment of basic human needs.

*What is a developing country?* Many terms are used to designate the economically disadvantaged countries of the world with which the project is concerned. Developing countries or less developed countries (LDC) are terms used to contrast poorer, less industrialized countries with more developed, industrialized countries. Some authors

distinguish least developed countries as those with little advancement in social and health indicators or economic growth. The term "the Third World" has been used to describe the poorer non-industrialized countries of the world, the "First World" to describe the industrialized countries, and the "Second World" as the former Soviet Union and its satellites. With the collapse of the Soviet Union in 1991, some authors now purport that the concept of a Third World is no longer accurate.

*What is Development Education?* Development education, as the term is used in the Violence and Development Project, is simply educating social workers about development issues and interdependence. The primary goal of development education is to increase understanding of conditions in developing countries, how we are affected by those conditions, and how our actions affect those conditions. Its focus is on global interdependence, the need for world justice and equity, and the elimination of poverty through social and economic development.

The goal of this project is to increase our understanding of global interdependence. Real solutions to the problem of violence require that the social work profession understands the complex relationships across, among and between nations so that we can join others on the cutting

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## Call For Workshop Proposals

"Progressive Approaches to a Multi-Cultural World: Strategies for Confronting and Transforming Oppression," is the theme of the 8th Annual Conference of the BCRS to be held July 8-10 in Seattle, Washington. This conference is dedicated to developing strategies for human service workers and other workers for social change, to confront and change oppressive practices in their workplaces and daily lives. It will also provide opportunities for sharing resources and support for organizers in all areas. We invite proposals for two hour workshops which will present these strategies. we are particularly interested in the following topics:

- strategies for dealing with issues of oppression in all levels of human service and community practice (e.g. direct services, administration, community organizing, education or research);
- strategies for working with specific populations (e.g. gay men and lesbians, youth, single parents);
- strategies for working in specific settings (e.g. rural, health care, inpatient mental health, grassroots organizations, child care);
- strategies for multi-cultural coalition building;
- examples of successful projects and programs which have worked towards social transformation;
- innovative perspectives on oppression and liberation.

Guidelines for proposal submission:

1. Submit three copies of a one to two page abstract describing the proposed workshop. Describe the content of the workshop and how you plan to present the material. Attach a separate sheet with the workshop name and your name, address and phone number.
2. All workshop proposals will be read by the conference planning committee and will be selected on the basis of the

topic, proposed method of presentation, and program balance.

3. Workshop presenters will receive complementary registration at the conference.
4. Deadline for submission is December 15, 1993. Presenters will be notified by February 1, 1994.
5. Proposals should be sent to: Lorraine Gutierrez, School of Social Work JH-30, 4101 15th Avenue NE, University of Washington, Seattle, WA 98195. FAX: 206-543-1228.

### *Addressing Issues of Violence and Development: Common Problems... Universal Causes... Shared Solutions.*

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edge in shaping social developments to bring about peace and justice. the project's development education activities will focus on five sub-themes: poverty, ethnicity, family structure, drug abuse and trauma.

Through a competitive grant awarding process, five NASW chapters will be selected to develop educational materials, with each chapter focusing on one of the sub-themes.

Materials to be developed include backgrounders that provide information about key development concepts and related facts, curriculum modules that include a variety of materials for classroom use, videotape segments and other resources. The resource centers will contribute to two major activities of the project that will take place in October 1995:

- a nationwide teach-in at schools of social work;
- a videoteleconference at schools of social work focused on "empowerment" and "what the United States can learn from the Third World" in relation to the sub-themes.

A request for grant proposals will be disseminated in December 1993 and the deadline for proposals is February 15, 1994. Grants to the five chapters will be awarded in March 1994.

For more information: Dorothy Van Soest, Violence and Development Project Director, National Association of Social Workers, 750 First Street NE, Suite 700, Washington, D.C. 20002-4241; 202-336-8273.