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UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY
AGENCY FOR INTERNATIONAL DEVELOPMENT
WASHINGTON D C 20523

SEP 29 1984

Ms. Naioma Benson,
Chairman of the Board
Foundation for Agricultural
Education and Development, Inc.
Route One - Road #53
Sterling, Colorado 80751

Re: Grant No. PDC-0230-G-SS-4145-00

Dear Ms. Benson:

Pursuant to the authority of the Foreign Assistance Act of 1961, as amended, the Agency for International Development (hereinafter referred to as "AID" or "Grantor") hereby grants to the Foundation for Agricultural Education and Development (hereinafter referred to as "FAED" or "Grantee") the sum of \$17,770 to provide support to your development education project as more fully described in Attachment 2 of this grant entitled "Project Description". The total estimated cost of the project is \$39,450.00.

This grant is effective and obligation is made as of August 1, 1984 and shall apply to commitments made by the Grantee in furtherance of program objectives through July 31, 1985.

This grant is made on condition that the funds will be administered in accordance with the terms and conditions set forth in the Attachment 1, the Schedule, Attachment 2, entitled "Project Description" and Attachment 3, entitled "Index of Standard Provisions", which have been agreed to by your organization.



Please sign the original and seven copies of this letter to acknowledge your acceptance of the conditions under which these funds have been granted.

Sincerely



Judith D. Johnson
Grant Officer
Services Operations Division
Office of Contract Management

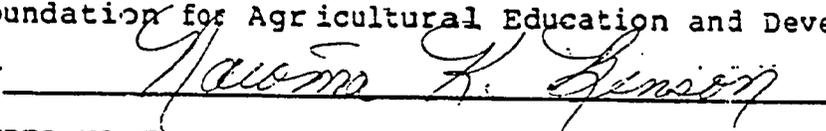
Attachments

1. Schedule
2. Program Description
3. Standard Provisions

ACKNOWLEDGED:

Foundation for Agricultural Education and Development

BY


TYPED NAME Naioma K. Benson

TITLE Chairman, Board of Directors, Foundation for Agricultural Education and Development

Date 9-20-84

FISCAL DATA

PIO/T No. : 3844225
Allotment Symbol : 443-38-099-00-69-41
Budget Plan Code : EDAA84 13800 AG11
Appropriation Symbol : 72-1141021.3
Obligation This Action: \$17,770
Grant Manager : FVA/PVC, B. Hogan
Funding Source : AID/W
DUNS No. : 99 185 7442

FOUNDATION

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SCHEDULE

A. Purpose of Grant

The purpose of this Grant is to provide support for FAED's development education project as more fully described in Attachment 2 to this Grant entitled "Project Description".

B. Period of Grant

The effective date of this Grant is August 10, 1984. The expiration date of this Grant is July 31, 1985.

C. Amount of Grant and Payment

1. The total estimated amount of this grant for the period shown in Paragraph B, above, is \$17,770.
2. Payment shall be made to the Grantee in accordance with procedures set forth in Attachment 3 to this Grant, "Index of Standard Provisions", Standard Provision 7, "Payment - Periodic Advance".
3. Requests for payment (Periodic Advance or Reimbursement) should be sent to:

Agency for International Development
Office of Financial Management
Program Accounting Division
Room 623, SA-12
Washington, D.C. 20523

D. Financial Plan

The following is the Financial Plan for this Grant, including local cost financing items, if authorized. Revisions to this Plan shall be made in accordance with the Standard Provision of this Grant entitled "Revision of Financial Plan".

<u>Cost Element</u>	<u>Amount</u>
Personnel	\$27,325
Travel	9,235
Other Direct Costs	<u>2,890</u>
	\$39,450
AID :	\$17,770
Grantee:	21,680

E. Reporting and Evaluation

The Grantee will prepare and submit to FVA/PVC quarterly program reports reflecting the progress made in achieving the goals and objectives set forth in the Project Description. These quarterly reports will include: a narrative description of the work undertaken in the quarter and the success and/or shortcomings of the materials produced or collected for use in the course of the project; and a detailed expenditure report covering AID funds and private funds, if any, identifying disbursements by program activity. Further guidance on the content and preparation of these reports will be furnished by FVA/PVC.

The first of these reports will be submitted not later than four months from the date of the grant award and will be followed by three more reports filed at three month intervals. The fourth quarter report, to be submitted not later than 13 months from the date of the grant award, will include fourth quarter accomplishments and a summary of activities for the grant year.

F. Special Provisions

1. The Alterations in Grant date July 1982, as amended, are hereby incorporated as Attachment 3A to this Grant.
2. The following Standard Provisions are inapplicable and are hereby deleted:
 - a. 5A - Negotiated Overhead Rates - Predetermined
 - b. 5B - Negotiated Overhead Rates - Nonprofit Organizations Other Than Educational Institutions
 - c. 7A - Payment - Federal Reserve Letter of Credit (FRLC) Advance
 - d. 7C - Reimbursement
 - e. 10B - Procurement of Goods and Services Over \$250,000
 - f. 13B - Title and Care of Property (U.S. Government Title)
 - g. 13C - Title to and Care of Property (Cooperating Country Title)

3. Provision for Partially Funded AID Grants

- a. The funds provided by this grant represent partial support of the program/project as described in the Schedule of this grant, and may be used to support the costs of the program/project as specified in the Financial Plan included in the Schedule.
- b. The restrictions on the use of AID grant funds hereunder set forth in the Standard Provisions of this grant are applicable to expenditures incurred with AID funds provided under this grant. The Standard Provisions are not applicable to expenditures incurred with funds provided from non-Federal sources. The grantee will account for the AID funds in accordance with the Standard Provisions of this grant entitled "Accounting, Audit and Records".
- c. Notwithstanding paragraph (b) of the Standard Provision of this grant entitled "Refunds, the parties agree that in the event of any disallowance of expenditures from AID grant funds provided hereunder, the Grantee may substitute for such disallowance expenditures made with funds provided from non-Federal sources provided they are otherwise incurred for the purpose of this grant. At the expiration or termination of this grant, amounts of disallowance of expenditures from AID Grant funds for which a substitution with expenditures from non-Federal funds cannot be made will be refunded to AID.

G. Title To and Care of Property

Title to property purchased under this Grant will vest in the Grantee in accordance with Standard Provision 13A of this Grant.

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ATTACHMENT 2 - PROJECT DESCRIPTION

1) RATIONALE

Nebraska's contribution to the nutritional well-being of our planet is as important as her economic contribution, but it has seldom been raised as a topic of public discussion, or even appreciated as a legitimate concern.

The state of Nebraska feeds not only her own people but those in many developing countries as well. This tremendous resource is sometimes used wisely for the health and growth of people and the economy and sometimes is misused, not soundly marketed.

A woman's role in the use (or abuse) of Nebraska's abundant food resource both from a nutritional and economic standpoint is often crucial. A homemaker may or may not be aware that the way she uses food for the growth of children and the health of her family contributes significantly to the betterment of the economy of Nebraska and of the world. Women frequently do not realize that they are producers of a quality of life as well as reproducers of life itself. Without this realization both on the part of women themselves and on the part of economic planners, the resources of women's perceptions, insights, and skills are not fully available to world development.

Therefore, some questions need to be raised. "Do Nebraskans (particularly women of Nebraska) see themselves as part of world development?" "If not, which factors relating to world need, such as food or health or peace or energy or economics, can be used to foster increased awareness?" "How do Nebraska women begin to comprehend the meaning and importance of their participation in international development?" "How do we utilize the differences in cultures within our population to enhance our lives and bring us together?" "What creative ideas will come from these meetings that will enhance our sense of being active, participating, citizens of the world?"

For many years the University of Nebraska and other colleges and universities of this state have attracted a wide representation of graduate and undergraduate students and scholars from around the world. These international students have been and continue to be resources which can be drawn upon for an exchange of perceptions regarding world hunger and the underlying causes thereof. At the same time, there are ancestral connections with other cultures: Native American, African, Latin American, European, Asian, and Southeast Asian.

In Nebraska's present-day panorama of feeding hundreds of cattle, tending abundant gardens, and rearranging packed freezers, world hunger may seem unreal. Yet, the emotional link to persons of the world who toil yet fear crop failure is very real. Direct contact with persons from other nations of the world can be useful in dealing with the feelings aroused by the ever-present dichotomy in our world of both abundance and famine.

As often expressed by journalists, legislators, educators, and the business community, many people do not know how economics applies to their lives. The present project will help build a bridge of understanding of the importance of economic interests, especially those which exist between producer and consumer.

Nebraskans are frequently confronted with these issues on a crisis basis, without opportunity for dialogue with those from less developed nations whose perspectives and perceptions may be quite different. NEBRASKA IN THE WORLD provides this opportunity by building on existing and known networks, utilizing international guests of our state, and using the format proposed in this project to bring into prominence women's roles in development.

Nebraska's citizens, both women and men, will have the opportunity to question women from other countries, to be questioned by them, and to recognize anew that what women do -- whether in professions, jobs, or homes -- carries its own expertise and ineffable value.

The goal of NEBRASKA IN THE WORLD is to increase the involvement of Nebraskans (especially women) in world development. This goal will be achieved by the following objectives:

The educational objectives of NEBRASKA IN THE WORLD ARE:

To increase Nebraskans' ability to visualize the world food picture in terms of nutritional benefits and deficits for humanity.

To increase knowledge about global and domestic issues related to food production, distribution, and supply.

To inspire women to effective action by increasing their self-esteem and enlarging their base for informed decision making.

The organizational objectives of NEBRASKA IN THE WORLD are:

To communicate with local participants through LOCAL BASE COMMITTEES via their respective women's organizations and media coverage.

To select and train RESOURCE TEAMS which work with the Administrative Group in developing the program to be presented to local audiences.

To prepare the RESOURCE PACKET which provides materials for the RESOURCE TEAM, the LOCAL BASE COMMITTEE, and the participants.

2) THEME

World food problems will not be solved until and unless what women do and think is recognized as essential and integral to the solving of these problems.

Women in Nebraska and women from other parts of the world share similar concerns as producers, preservers, preparers, and consumers of food. They are able to understand each other's problems and help each other find solutions. Commonalities exist whether a woman hoes a small plot of land in the developing part of the world or whether she drives a tractor in the USA; whether she prepares food over an open fire or on an electric stove.

Yet these commonalities and the expertise required to cope and keep families functioning has seldom been seen as essential in dialogues on develop-

ment. Because of commonalities that women of all cultures share, such as feeding families, nurturing children and others, and setting standards for sanitation and health, they have attained a common core of wisdom which contributes to the achieving of the goals of this project. Women's ideas are valuable and their thoughts need to be incorporated into decision-making at all levels: local, national, and international.

Other issues which relate to this theme are:

Interdependence: One outcome of the local meetings will be a realization of the interdependence women share in the food system. The activities we perform in the use of food and other resources (water, land, energy) affect people either beneficially or adversely.

Diversity: The very structure of this project represents diversity in nationality, age, and perspective. Women from a variety of cultures and economic backgrounds will work together and discuss global food issues. It is important that the issues be dealt with in a neutral or common framework so that the possibility of multiple and diverse solutions will surface from within the group.

Effectiveness: Nebraskans will learn about the interconnection of agriculture, nutrition, and the welfare of any or all economies especially in dealing with world hunger. The conservation of resources, the elimination of waste, and the nourishment of healthy and able human beings are all economic factors which affect world affairs. Apparently, Nebraska schools present very little in their courses on economic concepts that are helpful when youth reach adulthood in this complex world.

These issues have been part of the planning and thinking of the ADMINISTRATIVE TASK FORCE which will administer this project. They grow out of the program needs identified in the women's organizations represented therein.

3) METHODS

Implementation of NEBRASKA IN THE WORLD will be the responsibility of two groups: the ADMINISTRATIVE TASK FORCE, made up of representatives of cooperating organizations, and the LOCAL BASE COMMITTEES in the locations which invite the RESOURCE TEAMS into their communities. (Administrative responsibility is spelled out in more detail under 4) Strategy and Implementation.)

The project will be carried out by selecting and training a pool of twelve to fifteen women to be members of RESOURCE TEAMS ready to respond to invitations from

local communities in greater Nebraska. Fifteen such communities will be targeted in the first year. Four or five women (one carload) will make up a RESOURCE TEAM. Ideally these teams will be comprised of at least three women from countries in the developing world, at least one Nebraskan, and one or two of varied backgrounds, including the Humanities.

Information about the availability of these RESOURCE TEAMS will go out across Nebraska through the existing networks and newsletters of statewide women's organizations represented on the ADMINISTRATIVE TASK FORCE. Women in communities wanting to invite a RESOURCE TEAM will be asked to form an inter-organizational LOCAL BASE COMMITTEE responsible for planning community-wide activities in which the RESOURCE TEAM will be utilized. Each LOCAL BASE COMMITTEE will receive a RESOURCE PACKET which will be prepared by the ADMINISTRATIVE TASK FORCE to aid in the planning for, and follow-up of, the visit of the RESOURCE TEAM.

That packet of materials will contain at least:

1. A statement of the purpose of the project, clearly defined
2. A suggested outline for the meeting(s), giving time line, needs for housing and meals for the RESOURCE TEAM, equipment such as projectors, etc.
3. A request for local women to do some research to determine:
 - A. Kinds of food production going on in their area
 - B. The distribution systems used for that food
 - C. The possibility of producing other kinds of food
 - D. Who controls the system -- production, distribution, pricing, etc.
4. Pertinent articles, pamphlets, publications -- for example, CARE BRIEFS on development, CRS ISSUES AND ACTIONS, United Nations publications -- on development and development education
5. Suggestions for involving and including other community leaders and resources such as city government, schools, and community colleges.
6. A listing of available program resources for follow-up such as the synchronized slide-tape presentation, "The Economic Impact of Women in Agriculture," prepared by International Programs, UN-L and a Study Lesson for Homemaker Clubs prepared by Cooperative Extension Service, UN-L
7. Information on the countries that will be represented by the international women on the RESOURCE TEAM, including:
 - A. A map, placing the countries in relationship with other countries.
 - B. Some general information on the type of food production possible in that area
 - C. Some pictures, if possible, of the area(s) to orient folks to the locale
 - D. Something about Nebraska (an overview)

This proposal envisions a one-year project to develop a model. In the second year NEBRASKA IN THE WORLD would also be looking for viable ways of a) making the project self-supporting and b) exporting the model to other states.

4) STRATEGY FOR IMPLEMENTATION

NEBRASKA IN THE WORLD is sponsored by THE FOUNDATION FOR AGRICULTURAL EDUCATION AND DEVELOPMENT, INC. located in Sidney, Nebraska. Administration of the project is delegated to an ADMINISTRATIVE TASK FORCE working in Lincoln, Nebraska, which presently represents ten women's organizations or private voluntary organizations (the names of which are listed under Project Management), University of Nebraska-Lincoln's International Programs, UN-L's International Educational Services, and UN-L's Cooperative Extension Service. Program coordination is carried out by Dr. Katharine P. Riddle on a consultative basis (See resumé attached).

The ADMINISTRATIVE TASK FORCE takes responsibility for seeking financial support from their respective organizations and from other sources in order to enhance and enlarge this project in succeeding years. The ADMINISTRATIVE TASK FORCE is also conversing with other organizations who might join the venture.

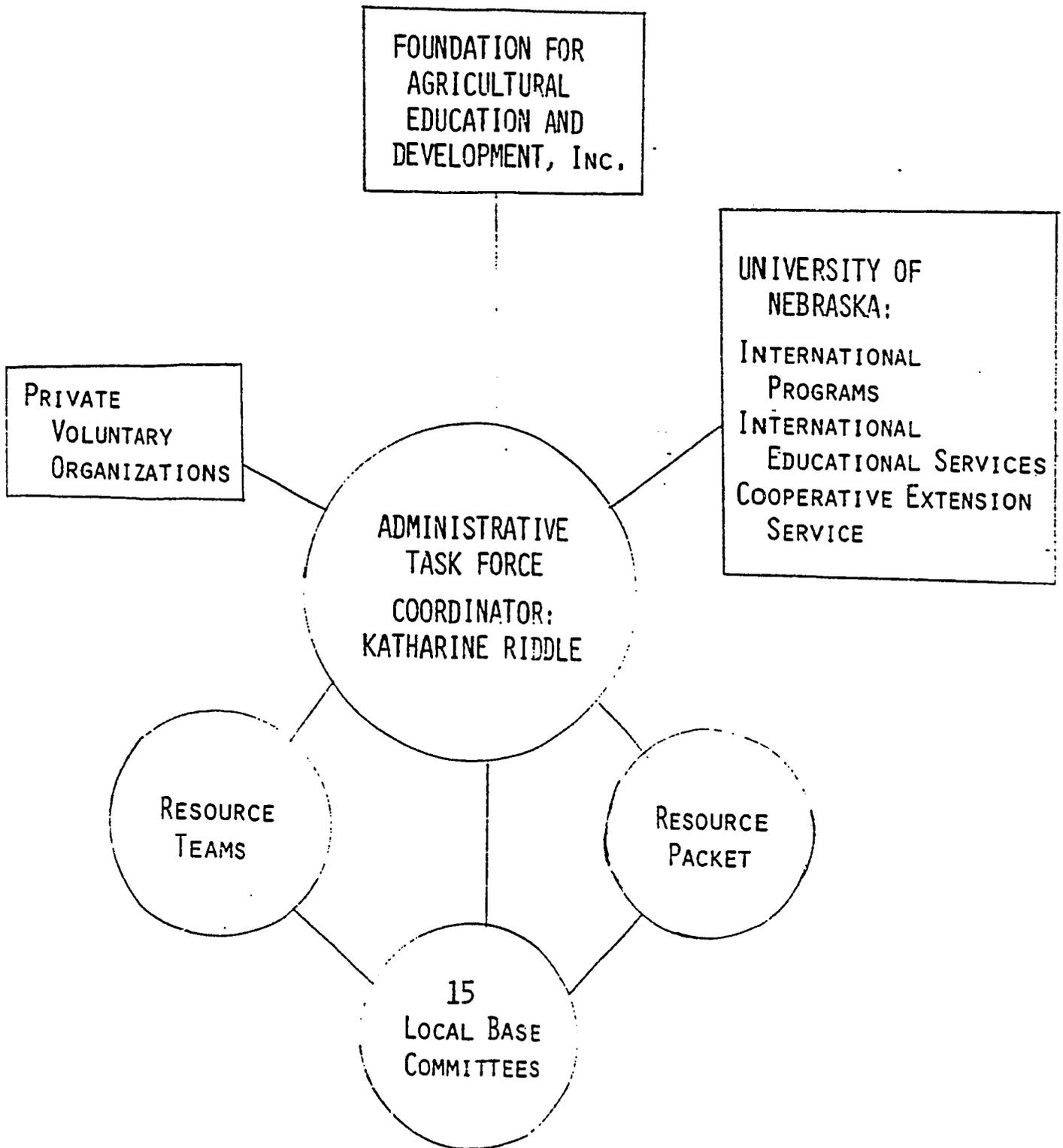
Figure 2 outlines the ORGANIZATIONAL STRATEGY, placing the ADMINISTRATIVE TASK FORCE in a central position to:

- Establish contacts in greater Nebraska where LOCAL BASE COMMITTEES will form
- Prepare RESOURCE PACKETS
- Use their existing state-wide networks for promoting Development Education
- Monitor effectiveness by conducting follow-up of RESOURCE TEAM visits and modifying procedures where advisable
- Conduct evaluation and prepare model for export
- Seek ongoing financial support from member organizations and from foundations

The PROGRAM COORDINATOR will:

- Schedule RESOURCE TEAM visits

FIGURE 2
ORGANIZATIONAL STRATEGY



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- Interact with the ADMINISTRATIVE TASK FORCE around the themes of this project
- Participate in the orientation/training/planning aspects
- Provide feedback on their experiences

The LOCAL BASE COMMITTEES will:

- Plan and prepare for local events using RESOURCE PACKETS
- Interact with the RESOURCE TEAM, expediting the visits
- Provide local hospitality
- Involve local participants in evaluating the impact of the visits on themselves and the community
- Involve local participants in planning follow-up activities which integrate new perceptions, insights, and skills into collaborative efforts for world betterment
- Provide feedback to the ADMINISTRATIVE TASK FORCE

It is believed that most local groups will react favorably to this project. Positive and interesting publicity prior to the visits may bring about the actual meeting of persons holding different points of view which will open new insights. It is acknowledged, however, that resistance may come from some local groups who are not in favor of international cooperation.

It is the people of greater Nebraska who are targeted for this project. The very process of deciding whether to invite the RESOURCE TEAM and getting ready for their coming will involve quite a few local people. Local communities will also be encouraged to start dialogues within local organizations (church groups, homemaker clubs, grange, etc.) and provide such organizations with resource material, leadership, encouragement and other means of support.

5) PARTICIPATION

NEBRASKA IN THE WORLD is designed to bring together, face-to-face, women in Nebraska and women from other countries. The target audience is not necessarily

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women, because the LOCAL BASE COMMITTEES will have the freedom of designing the events in their community for whichever audience(s) they choose. But since the avenue of communication through which LOCAL BASE COMMITTEES will form is through the networks of state-wide women's organizations, and since the theme of women's role in agriculture and food production will be highlighted, it might be presumed that the majority of the participants will be women of all ages, ethnic backgrounds, levels of education and economic-social-cultural points of view.

NEBRASKA IN THE WORLD provides a unique opportunity for individuals, groups and communities to perceive that despite differences in age, gender, race, creed, level of affluence, or affiliation with church or club, we are all, of necessity, saying the same thing: we belong to ONE WORLD, and we all belong to both the problems of that world and their solution.

There will be built-in encouragement for participants to get involved in new and collaborative ways in matters pertaining to the provision and use of food, whether seen as marketing or cooking and eating. The project is aimed at improving perceptions, using insights and ideas, and increasing skills in thoughtful decision-making and collaborative action.

In any one location the RESOURCE TEAM is expected to communicate with 100 people directly and 400 others by the indirect contact of participants. By the added use of media the impact will be increased one hundredfold. This means 1500 immediate participants, 6000 indirectly reached by participants and 600,000 reached by media.

Participants have had input into the selection of the theme(s) because the ADMINISTRATIVE TASK FORCE sees the project as a direct outgrowth of themes being promoted by members of their respective organizations.

6) INTEGRATION

NEBRASKA IN THE WORLD depends on the collaboration of at least ten organizations and the University of Nebraska-Lincoln. The theme(s) will become part of

the programming of the groups participating in the execution of the project. In the second year, specific support for and means of integrating this project into on-going organizational efforts will be a major responsibility of the ADMINISTRATIVE TASK FORCE.

One means of continuing and broadening community involvement will be to encourage local spin-offs from the visits of the RESOURCE TEAMS and the establishing of similar collaborative projects around the theme of world food. New contacts will bring added resources for the project, resources which should include money.

If project goals are achieved, the FOUNDATION FOR AGRICULTURAL EDUCATION AND DEVELOPMENT will export this model to other states by using the networks of any or all of the supporting organizations' networks as a means of testing for feasibility.

7) PROJECT MANAGEMENT

THE FOUNDATION FOR AGRICULTURAL EDUCATION AND DEVELOPMENT, INC. has not participated in a similar project before. This project relates directly to the purposes for which the Corporation is organized, namely:

- a) To educate and inform the general public as to the importance of agriculture and its relationship to the welfare of the national economy.
- b) To work whenever possible with similar organizations toward better understanding and to promote agricultural education, consumer information and education and to increase understanding and assistance in maintaining the vital economic strength of the American food, fiber and renewable energy system.
- c) To educate others by first educating the members of the Corporation, as to the importance of agriculture in the national economy and to the economy of the world.
- d) To work extensively through the education system and through the educational process teaching about agriculture, beginning with development of classroom curriculum.
- e) To provide educational scholarships for study in the field of agriculture.

The project coordinator will be Dr. Katharine P. Riddle. As of July 1, 1984, she will reduce her University of Nebraska appointment from 1 to .75 FTE., and be available to serve in a consultative capacity. She is familiar with the workings of the organizations which are represented on the ADMINISTRATIVE TASK FORCE.

At the same time, most members of the ADMINISTRATIVE TASK FORCE have worked with international projects, have taken teams of international guests to local churches or schools, and/or have participated in the kind of dialogue anticipated by this project. All members have contacts out in the state which can be activated for local base support.

The concept of NEBRASKA IN THE WORLD grows out of previous experiences and connections such as:

AAUW's study materials on "Politics of Food."

United Methodist Women's experience with travel teams.

Nebraska Coalition for Women's present project "Models for Mentors" funded by Ms Foundation which enables women to work in the legislative arena.

International women meeting non-metropolitan Nebraska women and sharing stories with them.

Nebraska Commission on the Status of Women's compilation of an impressive body of data on Nebraska women.

Home Extension Clubs' enhancement of self-concept among members and the latter's interest in knowing more about the world.

Members of the Administrative Group have viewed the movie "Global Connection," prepared by the National School Board Association, and they are considering how to use it in the project. Dr. Neil Cross, Social Sciences Curriculum administrator with the Lancaster County Public Schools, has expressed willingness to consult about connecting the project with school curriculum.

The ADMINISTRATIVE TASK FORCE is made up of representatives of the following organizations:

American Association of University Women: Virginia Welty
International Women's Group: Nabuko Nyman
Nebraska Coalition for Women: Ida Munson

Nebraska Commission on the Status of Women: Shirley Trauger
Nebraska Council of Home Extension Clubs: Eleanor Crozier
United Methodist Women: Ruby Thelander
Women in Farm Economics: Elaine Stuhr
Young Women's Christian Association: Jo Ritzman, Lou Geddes

plus

United Nations Association representative: Ruby Gingles
University of Nebraska-Lincoln liaison: Katharine Riddle

Women's role in providing and utilizing the world food supply has not been previously highlighted, either to themselves or to the public to the degree possible in this project. The FOUNDATION FOR AGRICULTURAL EDUCATION AND DEVELOPMENT believes it is supporting through this project a much more inclusive and coordinated approach to Development Education than has been possible when individual organizations work unilaterally within their own memberships.

8) EVALUATION

The key to evaluation lies in the selection of the members of the RESOURCE TEAMS and their internalization of the goals of this project. Criteria for their selection will include not only their ability to speak and communicate, but their willingness to represent all facets of their respective countries and to keep in mind the reasons for fostering the kind of dialogue which leads to enhanced awareness. Members of the ADMINISTRATIVE TASK FORCE will take part in the orientation of the team in order to build a sense of ease and mutual trust in the process of carrying out the project.

There will be debriefing sessions following each local event at which time ADMINISTRATIVE TASK FORCE members will again be present. The purpose of these sessions is to learn from each experience, to identify the kinds of information, opportunity or issues which challenge women to get involved and to adapt procedures for more ease in functioning and greater efficiency in accomplishing what

we have set out to do.

A second part of the evaluation procedures will be the use of a simple check list by local participants. This list, entitled "Suggested Ways of Being Involved in International Development" will give examples of individual and/or cooperative efforts. At the beginning of each event in local communities, participants will be asked to check which ones of these efforts they would feel comfortable doing. At the end of the session they will be asked to check the ones they plan to do. These will be collected by the LOCAL BASE COMMITTEE, collated and sent to the ADMINISTRATIVE TASK FORCE for use both in adjusting the project's methodology, and as base line data for future planning. Again, specific information on how women get involved will emerge.

After six months a follow-up enquiry using the same list will ask how many of the activities are actually in process. The information gathered through the check lists and through the debriefing sessions will be used to draw up a tested model which the FOUNDATION FOR AGRICULTURAL EDUCATION AND DEVELOPMENT can use in encouraging similar collaborative efforts on the part of women's groups in other states.