

PD-ABG-269

AGENCY FOR INTERNATIONAL DEVELOPMENT
WASHINGTON, D.C. 20523

87149

AUG 30 1988

Mark Battle
Executive Director
National Association of Social Workers
7981 Eastern Ave.
Silver Springs, MD 20910

Subject: Grant No. OTR-0230-G-SS-8179-00

Dear Mr. Battle:

Pursuant to the authority contained in the Foreign Assistance Act of 1961, as amended, the Agency for International Development (hereinafter referred to as "A.I.D." or "Grantor") hereby provides to the National Association of Social Workers (hereinafter referred to as "NASW" or "Grantee") the sum of \$167,252 to provide support for a program in Development Education as more fully described in Attachment 1 of this grant entitled Schedule and Attachment 2 entitled Program Description.

This grant is effective and obligation is made as of August 31, 1988 and shall apply to commitments made by the Grantee in furtherance of program objectives through the estimated completion date of August 31, 1991.

This grant is made to the Grantee on condition that the funds will be administered in accordance with the terms and conditions as set forth in Attachment 1, the schedule, Attachment 2, the Program Description, and Attachment 3, the Standard Provisions, which have been agreed to by your organization.

Please acknowledge receipt of this grant by signing all copies of the Cover Letter, retaining one set for your files, and returning the remaining copies to the undersigned, being sure to return all copies marked "Funds Available".

Sincerely,



Carolyn R. Eldridge
Grant Officer
Management Services Branch
Office of Procurement

Attachments:

1. Schedule
2. Program Description
3. Standard Provisions

ACKNOWLEDGED

By: 

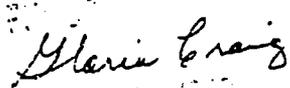
TYPED NAME: Mark G. Battle

TITLE: Executive Director

DATE: September 15, 1988

FISCAL DATA

PIO/T	:	8381360 & 00
APPROP. NO.	:	72-1181021.3
ALLOT NO.	:	843-38-099-00-69-81
BPC	:	EDNA-88-13800-KG11
THIS OBLIGATION	:	\$57,559
TOTAL GRANT AMOUNT	:	\$167,252
TECHNICAL OFFICE	:	FVA/PVC
DUNS NO.	:	074810805
DOC#	:	62160

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OFFICE OF PROCUREMENT
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SCHEDULE

A. Purpose of Grant

The purpose of this grant is to provide support for the Grantee's development education program, as more specifically described in Attachment 2 to this grant, entitled "Program Description" and the Grantee's proposal dated February 4, 1988, which is incorporated by reference. In the event of an inconsistency between the Grantee's proposal, the program description, and this schedule; the schedule and then the program description shall take precedence.

B. Period of Grant

1. The effective date of this grant is August 31, 1988 and the estimated completion date is August 31, 1991.

2. Funds obligated hereunder are available for program expenditures for the estimated period August 31, 1988 to August 31, 1989 as shown in the Budget below. In the event there are funds remaining after this date, the Grantee is authorized to utilize them for the purposes of the grant as long as they are used within the period shown in B.1 above.

C. Amount of Grant and Payment

1. The total estimated amount of this Grant for the period shown in B.1. above is \$167,252.

2. AID hereby obligates the amount of \$57,559 for program expenditures during the period set forth in B.2. above and as shown in the Budget below.

3. Payment shall be made to the Grantee in accordance with procedures set forth in Attachment 3 - Additional Standard Provisions, entitled "Payment - Periodic Advance."

4. Additional funds up to the total amount of the Grant shown in C.1. above may be obligated by AID subject to the availability of funds, program priorities at the time, and the requirements of the Mandatory Standard Provision of this Grant, entitled "Revision of Grant Budget."

D. Budget

1. On the last page of this schedule (Attachment 1a) is the Budget for this grant. The Grantee may not exceed the total estimated amount or the obligated amount, whichever is less (see Part C above).

2. The Grantee is expected to use their own funds for all procurement of non-U.S. vehicles and other non-U.S. non-expendable property estimated at over \$500 each. This alleviates the requirement for a source/origin waiver and also places the title to property completely in the Grantee's name.

3. The Grantee is authorized a 5% flexibility among line items.

E. Financial Reporting

1. Financial reporting requirements shall be in accordance with the Standard Provision of this grant entitled "Payment - Periodic Advance", described in Attachment 3.

2. The original and two copies of all financial reports shall be submitted to AID, Office of Financial Management, Program Accounting and Finance Division (FM/PAFD), Room 700, SA-2; Washington, D.C. 20523 - 0209. In addition, one copy of all financial reports shall be submitted to the Technical Office specified in the Cover Letter of this grant.

F. Overhead

No overhead charges will be made to A.I.D. under this grant.

G. Reporting and Evaluation

i. Annual Report

The Grantee shall prepare and submit to the A.I.D. Project Officer annual program reports not later than 90 days prior to the anniversary date of this grant. The reports shall reflect progress made in achieving goals and objectives as specified in the program description and work plan. Specifically, the report shall include:

a. A narrative description of work undertaken during the grant period which compares actual accomplishments to the goals and objectives established in the grant.

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b. Revised work plan, if necessary, with justification of proposed changes.

c. A list of scheduled activities which have occurred or are planned in the near term.

d. Two copies of any materials which have been produced under this grant (i.e., brochures, curriculum guides, fact sheets, etc.) and one copy of any visual aids (i.e., slide tape presentations, videos, etc.).

e. A detailed pipeline analysis of financial expenditures for the grant period which identifies disbursements by expense category.

2. Interim Reports

Prior to the required final performance reporting date, events may occur that have significant impact upon the project. In such instances, the recipient shall inform the Grant and Project Officer as soon as the following types of conditions become known.

a. Problems, delays, or adverse conditions that will materially affect the ability to attain program objectives, prevent the meeting of time schedules and goals, or preclude the attainment of project work activities by the established time period. This disclosure shall be accompanied by a statement of the action taken, or contemplated, and any assistance needed to resolve the situation.

b. Favorable developments or events that enable time schedules to be met sooner than anticipated or more work activities to be performed than originally projected.

3. Final Report

The final report/evaluation shall be submitted not later than 30 days after the expiration date of the grant and shall include a summary analysis of project activity and statement of lessons learned. The final evaluation shall also include an assessment of the overall impact of the project on the target audience, the Grantee's own institution, and other pertinent groups.

Further guidance on the content and preparation of these reports will be provided by the A.I.D. Project Officer.

H. Title to Property

Title to all property purchased under this grant shall be vested in the Grantee and subject to the Standard Provisions entitled "Title to Property - Grantee."

I. Special Provisions

The Additional Standard Provisions in Attachment 3 which are checked are applicable to this Grant.

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TABLE 1
 APPENDIX 1

Category	FR: August 11, 1991 To: August 11, 1991 A.I.D.		FR: August 11, 1991 To: August 11, 1991 A.I.D.		Total Share FR: August 11, 1991 To: August 11, 1991 A.I.D.		Total Amount
		Receipt		Receipt		Receipt	
Program Management	\$54,129	\$56,730	\$105,000	\$112,817	\$166,202	\$179,547	\$159,731
Procurement	1,050	1,050	4,000	1,400	7,050	2,450	9,500
Indirect Costs	0	0	0	0	0	0	0
TOTAL	\$57,179	\$57,780	\$109,000	\$114,217	\$173,252	\$181,997	\$169,231

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PROGRAM DESCRIPTION

NASW

The National Association of Social Workers (NASW) is a 120,000 member professional association organized into 55 Chapters in 50 states. The organization's purpose, broadly stated, is to strengthen the social fabric through pursuit of sound social policies and high-quality human services.

The Child Survival and Family Well-being Development Education Project is a proposed three-year development education program designed to mobilize social workers in support of Child Survival and Family Well-being in the developing world and, through that window, to encourage a more fundamental understanding of how development translates into the lives and hopes of people worldwide.

The NASW Child Survival and Family Well-being Development Education Program will develop, test, and apply a chapter-based model which could be replicated by other human services professional associations. Specifically, the program will: (1) pair NASW Chapters with affiliated social worker organizations in the developing world to undertake collaborative education and exchange projects, (2) educate and mobilize NASW Chapter leadership, association members, and other social workers through the preparation and dissemination of briefing materials, a biannual newsletter, articles in association publications, presentations at scheduled association annual meetings, and Chapter-level activities; and (3) develop and distribute curriculum and training materials on child survival and family well being in the developing world for use by Bachelors in Social Work (BSW) and Masters in Social Work (MSW) education programs.

The project will reach three important audiences. First, there are the 120,000 NASW members. Second, chapter-based activities will reach other social workers and human services professionals. An important third audience will be the students of social work, who, once educated about the root causes of hunger and poverty, will bring to their profession a greater and more enduring understanding of development issues.

Anticipated outcomes of the project include the development and testing of a replicable development education model targeted to chapter-based human services professional associations; the institutionalization of development education throughout NASW's training and education programs and activities; and the institutionalization of development education themes in BSW and MSW social work curricula.

Like most professionals, NASW members, a potentially potent social force for development education, best respond to issues that translate most directly to their own experiences. The NASW Child Survival and Family Well-Being Development Education Project will mobilize this network of professionals in support of the developing world by encouraging "social worker to social worker" exchanges on a development education theme very close to home: Child Survival and Family Well Being.