

**QUARTERLY REPORT - July 1 - September 30, 1992**  
**AID BIDEN-PELL DEVELOPMENT EDUCATION GRANT**  
**PDC-0230-g-00-1059-00**  
**Nancy E. Horn, Project Director**  
**International Programs**  
**Washington State University**

1. Introduction

This report covers the final six weeks of the first year of the project, and the initial six weeks of the second year of the project. Our activities have shifted from the initial three objectives, i.e., A) establish a pool of resources - people and information - to enable development educators to work in communities; B) provide training/orientation for development educators; and C) provide parameters of training in initial community forums, to the fourth objective, D) development and implementation of curriculum and activities in target communities to impart an action-oriented comprehension of international agricultural development, and as it relates to hunger and the alleviation of poverty.

Training of the two new Development Educators took place throughout the summer and ended as of August 15, 1992. At the outset of our second year, however, our group required training on several points: a) participatory learning models; b) specifics about the counties of implementation; and c) specifics about agricultural trade between Washington and other countries. Hence, during the first week of implementation, we undertook several training activities:

- Workshop provided by Dr. Lorna Michael Butler, Extension Anthropologist and Director, Bean/Cowpea CRSP, Tanzania, on participatory models;
- Follow-on workshop provided by Nancy Horn, Project Director, on team building and participatory process;
- Workshop provided by Dr. Annabelle Cook, Department of Sociology, WSU, on Washington demographics;
- Workshop provided by Doug Warnock, Tom Hoffman and Lana Thomas, Cooperative Extension Faculty, Kittitas County, on particular problems and constraints people are experiencing in the county;
- Attendance at the Yakima Agricultural Trade Fair to further identify Washington-grown agricultural products exported to both developing and developed countries;
- Attendance at a "Teaching Geography" workshop sponsored by the National Geographic Society to better provide programs in geography classes in middle and high schools.

## **GENERAL PROCESS**

**2. Principal Objective D: Subordinate Objective 1: Develop curriculum, schedule activities, identify tasks, define parameters of resource assessment.** Over the summer, initial attempts were made to define Community Liaison Individuals, and contacts with community groups and schools were initiated. We found that one person per community as CLI was not realistic since communities include populations with very diverse interests. As a result, in Kittitas County we are working with Cooperative Extension, Central Washington University, several schools, the Chamber of Commerce, and the League of Women Voters. In Franklin County, we are working with Cooperative Extension and the Ag Forestry Leadership Group. And in Whitman County, we are working with Randy Suess (a trainee under the Wheatgrower Foundation Biden-Pell grant) and the University itself.

Our initial outreach attempt was through letters. The project received a limited number of responses, and so we contacted people directly by telephone. During these exchanges, we talked about our project and what types of educational programs we were capable of providing. If interest was expressed, an appointment was made to talk in person with members from each group. At these meetings, we determined whether the group would be interested in a workshop that would be based on the group's particular interests. In many instances, our contact person had to consult the larger group, and we were called at a later date to perform a "needs assessment" at that time.

### **Subordinate Objective 2: Specific curricula for each community in place and ready for use at community level.**

Our Needs Assessment instruments (copies attached) were developed to identify the nature of the group we are addressing, as well as the specific areas they would like the workshop to cover. We tailor each workshop to the particular desires of the group - in other words, we do not have a pre-prepared curriculum; this is designed to conform to the particular needs of each group. When ascertaining learning needs from a teacher, we identify the particulars of their curriculum they would like us to cover, the geographic region as well as the materials the students have on hand to read beforehand. During the needs assessment, we also ascertain specific dates and times for our program delivery.

Once the learning needs assessment has taken place, the project team meets and brainstorms the structure and process of the workshop or classes. A lead person who has expertise in the areas to be covered is assigned to provide oversight. Members of the team further develop the workshop or class, and then implement.

**Subordinate Objective 3: Implementation of curricula; video and other methods of documenting process for sustainability.** Each activity for implementation is "scripted" in order that each team member knows exactly who is doing what during the program, and how much time each activity is allocated. Materials are developed, handouts identified or designed, and facilitators designated. During implementation, either videos or photographs are taken. After implementation, the team meets to debrief and discuss program evaluations.

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## **SPECIFIC ACTIVITIES**

### **Programs**

Franklin County Extension asked us to provide them with a workshop focusing on the backgrounds and needs of Hispanics in their community. This was delivered September 21.

Informational meetings and/or needs assessments were undertaken for the following organizations:

- Kittitas Schools
- Cle Elum/Roslyn High School
- Franklin County Extension
- Kittitas County Extension
- Moscow Schools Curriculum Committee
- Washington Wheatgrowers
- Ag Forestry Leadership Group
- Ellensburg League of Women Voters
- Central Washington University
  - Extended University Programs
  - College of Education
  - International Programs Office
  - Departments of Anthropology, Sociology & Geography
  - College of Business
- Kittitas Chamber of Commerce
- Franklin County Homemakers
- Besse Mechlyng Group, Whitman Co.
- Pullman Home Economics Association
- Pullman Schools

Programs are being developed for implementation during succeeding months

### **Personnel**

A work-study project assistant was hired to maintain our library, develop press releases, and provide overall assistance. He is paid partially on this project and partially on another.