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WEST BANK/GAZA

HUMAN RESOURCE DEVELOPMENT PROJECT

PROGRESS REPORT

4/1/81 — 9/31/81

398-0159.01

AID Grant: AID/NE-G-1526

america-mideast educational & training services, inc.

PROGRESS REPORT
WEST BANK/GASA HUMAN RESOURCE
DEVELOPMENT PROJECT

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PROGRESS REPORT

WEST BANK/GASA HUMAN RESOURCE

DEVELOPMENT PROJECT

Grant Number: AID/NE-G-1526
Report Period: April 1, 1981 - September 30, 1981
Grantee: America-Mideast Educational and Training
Training Services (AMIDEAST)

1. Introduction

The West Bank/Gaza Human Resource Development Project is a program of assistance to post-secondary educational institutions in the West Bank and Gaza. The long-range goal of the project is to strengthen West Bank and Gaza educational institutions so that they can respond more effectively to the needs of the area. AMIDEAST requested funds from A.I.D. for the project in the summer of 1977 and was awarded a planning grant in July 1978. Subsequent to the initial award AMIDEAST and AID amended the grant five times, mainly for the purpose of increasing project funds. The amendments enlarged the size and, to some degree, the scope of the project; however, the purpose remained the same.

The purpose of the of the grant from A.I.D. is to "provide support for a program of institutional development in post-secondary education and manpower training in the West Bank and Gaza"¹. In order to achieve this purpose the grant lists a number of specific objectives. These objectives are:

- 1) To provide an assessment of the educational system in the West Bank and Gaza and identify deficiencies in the system which must be redressed in order to enhance development.

1- A.I.D. Grant Number AID/NE-G-1526. AMIDEAST West Bank/Gaza Human Resource Development Project. page 2

2) To operate a pilot scholarship program which will:

Palestinian undergraduates at three (3) West Bank universities;

b) provide a limited number of scholarships to faculty members of the West Bank universities and the Arab College of Medical Sciences, in order that they may better contribute to the institutional development of their respective universities;

c) provide inservice training for a limited number of technical resource people working in government, voluntary agencies, and other development areas in the West Bank and Gaza.

3) To develop a proposal for possible future U.S. assistance to the West Bank and Gaza, based on the information provided in (1) above, and in cooperation with the three West Bank universities.

In order to achieve these objectives, AMIDEAST initiated two pilot scholarship programs and a short-term training program in 1977-78, the first year of the project. These three initial programs (Faculty Development, Undergraduate Scholarships, and Short-term Training) have been described in detail in previous progress reports, grant amendment proposals, and in the project evaluation which took place in the spring of 1981². In addition, AMIDEAST carried out an educational sector survey during 1978/79. AMIDEAST opened a Jerusalem office in 1978 to carry out project activities requiring a local presence. These activities include establishing and maintaining relationships with West Bank and Gaza educational institutions, assistance in educational planning, counseling and guidance for faculty development candidates, and liason between local government officials, U.S. Embassy staff, other private voluntary organizations and AMIDEAST. Staff in AMIDEAST's Washington, D.C. office are mainly concerned with administration of the Faculty Development and Short-term Training programs and with general project administration.

2 - Progress Reports are produced every six months. There have been three grant amendment proposal, in June 1979, in June 1980, and in August, 1981.

Although the original grant allowed AMIDEAST to use grant funds for "project planning, ...development activities (that) are not covered by any specific budget item"³, AMIDEAST felt that there were a number of other activities which would enhance the educational development of the area. These were areas which came to light in the course of carrying out other project activities. The rationale for these activities are described in the grant amendment proposal submitted to A.I.D. on June 23, 1980. Grant Amendment number four (August 28, 1980) authorizes AMIDEAST to use grant funds to provide assistance in a) Recruitment of faculty for the Arab College of Nursing, b) Development of institutional relationships between U.S. universities and West Bank educational institutions assisted in the grant, and c) A joint pilot English Teaching Project with Al Najah University during the academic year 1980/81.

This progress report is divided into four sections based on the above described activities. Following this introduction is a section on Jerusalem office activities. There then follows three program progress reports; one on the Faculty Development Program, one on the Short-term Training Program, and finally, a section on other project activities. This last section deals with those activities described above which are not covered by any specific budget item. There is no report on the Undergraduate Program in this progress report because there has been no additional activity in that Program since the last progress report (October 1, 1980 through March 31, 1981). The Undergraduate Program is normally reported on in the report covering the period October through March for that is when the bulk of activity takes place in that Program.

3 - A.I.D. Grant Number AID/NE-G-1526. AMIDEAST West Bank/Gaza Human Resource Development Project. page 11.

2. Jerusalem Office Activities

From October through March the AMIDEAST office in Jerusalem sees many new faces of faculty development candidates and short term participants who are getting ready for programs in the United States. By the end of March all of the applications for the faculty development candidates have been sent in, and new candidates are no longer received, but the nominees come into the office with increasing frequency, first to inquire about their progress in receiving acceptances, and then, once they have been offered places in universities, to ask many questions about where they will be studying, what their allowances will be, when will their tickets be ready, etc. Each of the 24 faculty development candidates sent by AMIDEAST, as well as the candidates financed by local institutions but placed and administered by AMIDEAST, was in the office at least twice a month April and May. In June and July, as departure became imminent, visits were more frequent. Visa applications had to be completed and submitted to the American Consulate at least three months before anticipated departure. These forms are filled out at AMIDEAST's office to help relieve the considerable congestion at the Consulate. Finally, once the visas have been approved, each candidate must receive an IAP-66 form that enables him or her to obtain the visa. Again, this necessitates time spent in AMIDEAST's office.

During part of April, all of May, and the first two weeks of June, the Director of the Jerusalem office was in the United States for consultation with AID officers about the proposal for FY 82, for meetings with AMIDEAST senior staff and trustees, and for campus visits to selected students currently working for degrees under the faculty development program. On his return he faced the same problem that has arisen each

year when the faculty development candidates are nearing departure. The Ministry of Labor and Social Affairs insists that under the regulations governing the private voluntary organizations the organizations must submit to the Ministry for approval names of any Palestinians who are being considered for scholarship assistance. AMIDEAST has taken the position that in the process of obtaining a visa each candidate's name is subject to review by the proper Israeli authorities, so supplying the names to the Ministry would be redundant. The universities, required to furnish a list of all staff members to the Military Government, are of the opinion that there is no need to provide additional information to the Ministry of Labor and Social Affairs. As it has each year for the past three years, the question of submitting names became very heated. The Ministry informed AMIDEAST's Jerusalem Director orally that unless AMIDEAST submitted the names the project would be closed down. This year the universities agreed, after frequent meetings both at the universities and in the AMIDEAST office, that AMIDEAST should submit a list of names and academic disciplines to the Ministry of Labor and Social Affairs, which was done only after each of the potential candidates had been granted a visa to live and study in the United States. In mid-August the Ministry took the position that their requirements had been satisfied, and so for another year the faculty development candidates were able to depart during the last two weeks in August and first week of September. All but one of the proposed nominees are now pursuing advanced degrees at American universities.

In preparing its project proposal for FY 1982, AMIDEAST Jerusalem worked closely with the three West Bank universities and the Arab College of Medical Sciences to determine their long-range manpower

requirements. Consequently, the institutions, in part because of AMIDEAST's and AID's demands for long range planning, have begun systematic assessments of what the future needs for high level manpower will be. Much of the research they are carrying out is done in close cooperation with AMIDEAST. During this reporting period interest in the Council for Higher Education has been revived, and steps have been taken locally and in Amman to strengthen this organization's role in coordination and planning. AMIDEAST has expressed its willingness to various members of the Council's governing body, as well as to its executive director, Dr. Samir Khatbey, to work in close conjunction with the Council in planning long range manpower development projects. AMIDEAST may propose a program of training for several staff members of the Council, for if it is to play a more influential role in years to come, it will need a professionally qualified staff.

During July, Mr. John Mackie of AMIDEAST Washington, one of the senior educational counselors on the West Bank/Gaza Project, spent two weeks in the Jerusalem office assisting the Director in re-drafting the project proposal for FY 1982. While he was in Jerusalem Mr. Mackie was able to organize, in cooperation with the participating institutions, pre-departure orientation programs for most of the faculty development candidates. While the administrative techniques for the Faculty Development Program have been streamlined and improved each year, certain cultural differences remain unchanged. We hope that through a process of student evaluations, program research, and orientation sessions we can help alleviate, or at least reduce these problems to a minimum. The Jerusalem office, in addition to dealing with larger issues such as

project development, liaison between the institutions and the Israeli Ministry of Labor and Social Affairs, and keeping the Consulate General and the American Embassy in Tel Aviv informed of problems and developments, must handle the countless small problems of the faculty development candidates and the short term participants, both as they prepare for departure and, on occasion, after they return. One of the many advantages of the small detail work AMIDEAST must do is that it keeps the Jerusalem office in contact with the candidates who have returned, giving us some idea, however subjective, of the impact of American exposure and training on the Palestinians who return to teach and work on the West Bank. In meeting with returned faculty development candidates it is clear that they are trying to apply the techniques they have learned in American universities in their classrooms on the West Bank. For example, during the past six months, a number of West Bank and Gaza mathematics professors have begun a forum for mathematical discussion, and hope soon to publish a journal of mathematical research. Two of the founders of the mathematical society are returned participants who attended meetings of the American Mathematical Society.

The Jerusalem office remains busy, serving as an information clearing house for American education. Many more people are turned away than are helped, for the office staff is not mandated to deal with other than project candidates, so the general public must go elsewhere for answers to their questions. However, as the staffs of the West Bank and Gaza institutions improve and become more familiar with the admissions process at American graduate schools, it is probable that increasing numbers of West Bank graduates will plan to continue their educations in the United States.

3. Faculty Development Program

The first full academic year of the Faculty Development Program was 1978/79. In that year 16 candidates, selected by three West Bank universities (Bethlehem, Birzeit, and Al Najah) for participation in the program, were studying in the United States for advanced degrees. These individuals made a commitment to return to the West Bank and teach in return for full scholarships from AMIDEAST. Most of those original 16 individuals have returned to the West Bank to teach. In the fall of the following academic year, 1979/80, 16 additional Faculty Development candidates came on the Program. Two of the previous candidates had completed their programs and returned to teach so a total of 30 candidates were then studying in the U.S. At this point the Program structure changed somewhat - acceptable fields of study were explicitly defined, and, most importantly, the majority of candidates chosen were selected from the existing faculty of the universities. In 1980 scholarships were also awarded to faculty development candidates from the Arab College of Nursing (now called the Arab College of Medical Sciences). As of October 1981 there were 79 Faculty Development candidates studying in the U.S. The chart below (Number of Candidates on Faculty Development Program) illustrates the growth of the Program.

The majority of the Faculty Development Candidates who have finished their degrees have returned to teach in their sponsoring West Bank institutions. Only one student who successfully completed a degree left her sponsoring institution - and that was to return to the U.S. using personal finances to study for a Ph.D. In addition to this student, three students withdrew from the Program for personal or academic reasons.

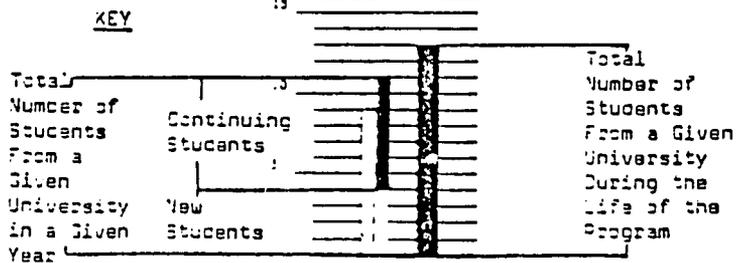
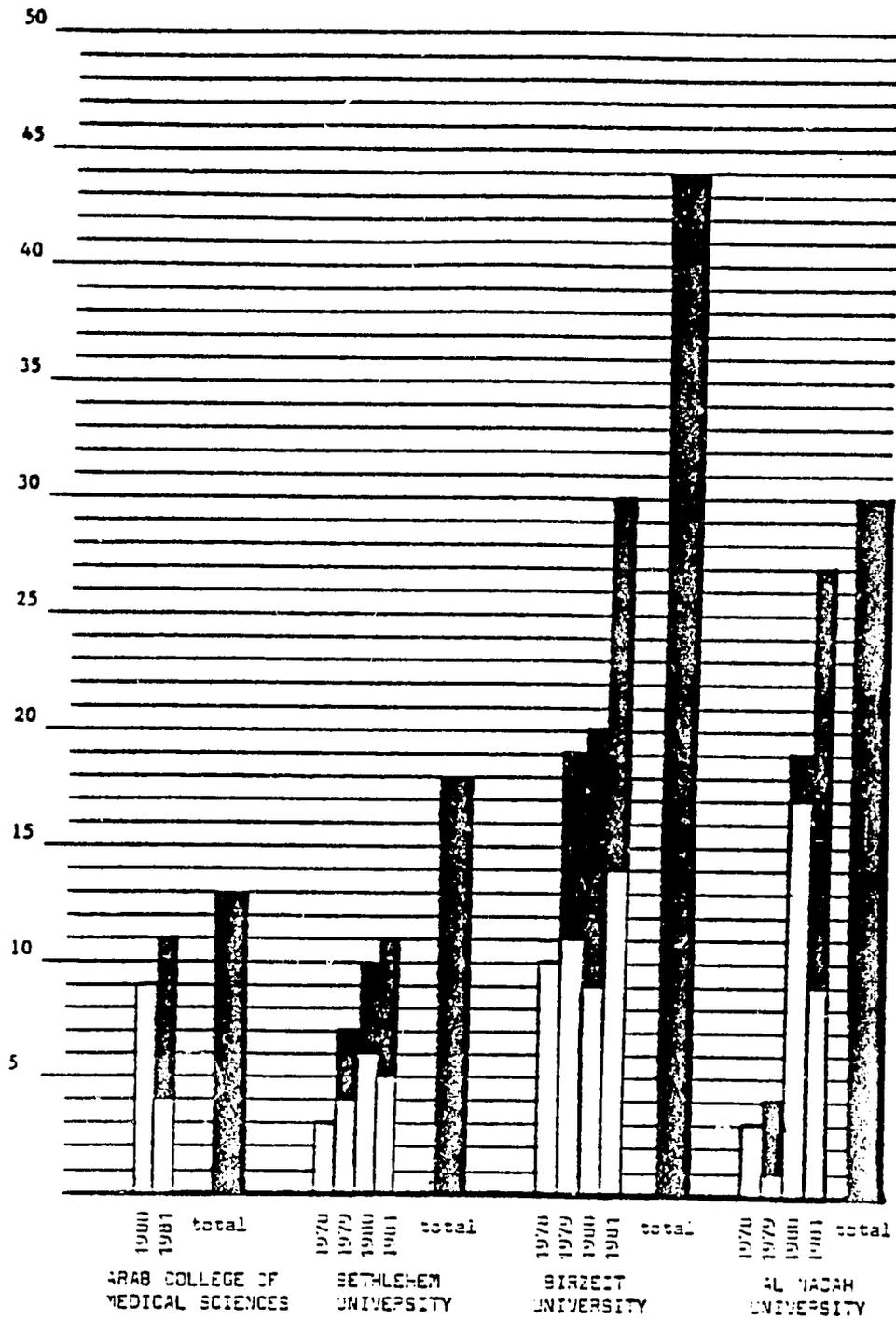
Number* of Candidates on Faculty Development Program

	<u>1978</u>		<u>1979</u>		<u>1980</u>		<u>1981</u>		Total Sent By Given Institution
	new	total*	new	total*	new	total*	new	total*	
ACMS	-	-	-	-	9	9	4	11	13
Bethlehem	3	3	4	7	6	10	5	11	18
Birzeit	10	10	11	19	9	20	14	30	44
Al Najah	3	3	1	4	17	19	9	27	30
Total	16	16	16	30	41	58	32	79	105

* As of October in the given year.

However, all of those individuals were offered jobs in the institutions that sponsored their advanced degree study. The Program is still young. We do expect a somewhat higher ratio of 'failures' as the Program matures. But, in order to keep these 'failures' to an absolute minimum we are conducting research to determine the factors which are most important in a successful program. There are now enough students who have completed the Program to make results significant. We will be conducting extensive interviews this year (1981/82) with returned faculty members, and collecting data on present grantees. By doing this we hope to improve the quality of each individual's program, as well as improve the overall efficiency of the Program. A basic Project assumption is that increased numbers of more highly trained personnel in the area's educational institutions will enable those institutions to respond more effectively to the manpower needs of the area, i.e. the institutions will be able to provide students with a more appropriate education; they will have

NUMBER OF CANDIDATES ON THE FACULTY DEVELOPMENT PROGRAM



improved their planning capability, the quality of the education in the institutions will improve, and research capability will increase, thus enabling the area's institutions to play a more significant role in the development of the area, and presumably, speeding up that process. However, only if the individuals on the Program have successful academic

FACULTY DEVELOPMENT PROGRAM
September 30, 1981

	<u>ACMS</u>	<u>Beth</u>	<u>Birzeit</u>	<u>Najah</u>	<u>Total</u>
A. Completed Doctorate Teaching	-	2 ¹	5	1	8
B. Completed Master's Teaching	-	4	9 ²	1	14
C. Completed Bachelor's Teaching	1	-	-	-	1
D. Working for Doctorate	-	8	18	17	43
E. Working for Master's	10	3	12	10	35
F. Working for Bachelor's or Certificate	1	-	-	-	1
G. Withdrew from Program	1	1	-	1	3
H. Total number in Program	13	18	44	30	105

1 - Includes one participant who engaged in post-doctoral, non-degree work while on Program.

2 - Includes one participant who has since returned to the U.S. to pursue a Ph.D. using personal funds.

programs will we be able to try and measure whether or not that basic assumption is correct. Only if we can say that after, maybe, 10 years the institutions do have more highly trained personnel than they would have had the Program not existed, will we be able to try and measure the effect of the Program on the institutions and, similarly, the effect of those institutions on the development of the West Bank and Gaza. Therefore, we will devote significant effort this year in trying to evaluate the academic programs of those Faculty Development candidates who have returned to the West Bank to teach. The chart above shows the present status of the Faculty Development Program - the number of candidates who completed their degrees, the number who are still working on their degrees, and the number who withdrew from the program.

Another change in the Faculty Development Program was the addition, in 1980, of Faculty Development candidates financially sponsored by the institutions on the West Bank. This change has been made for a number of reasons. One, it allows the university to begin slowly taking over of the Program. We plan to gradually decrease our contribution and increase the universities contribution. The budget changes are therefore not so sudden, the financial shock not as disturbing to the institution. Two, it gives the Program flexibility. In certain cases a student can make it, but not under the constraints of the AID Grant. The home university may feel that the student will be a valuable addition to the faculty. However, the student may need more than one semester of English, or may be in a field which is not on the approved list. The university then may pick up the costs for the individual to insure a successful program. Three, it encourages participation by the West Bank institution. Although the institutions realize that the Program is theirs, the participation

is more active when normal, institutional funds are used. Four, in conjunction with the previously mentioned points, the interjection of West Bank institutional funds increases planning capability. The institutions are forced to budget university funds for the period that the Faculty Development candidates are in the United States, and to make staff arrangements for their return. They become aware of the real costs of a faculty development program, the support services needed, and the universities ability to carry out such a program itself.

The chart below shows the origin of funding for the Faculty Development candidates from the inception of the program in 1978 to the present. The first column (AID) in each year shows the number of students sponsored by the given institution were funded by AID. The second column in each year (Other) shows the number of students each year who were funded by other than AID funds. Normally, this would be the sponsoring West Bank institution; however, Student Aid International has also been providing support.

SOURCE OF FUNDING*

	1978		1979		1980		1981	
	<u>AID</u>	<u>Other</u>	<u>AID</u>	<u>Other</u>	<u>AID</u>	<u>Other</u>	<u>AID</u>	<u>Other</u>
ACMS	0	0	0	0	6	3	7	4
Bethlehem	3	0	7	0	10	0	10	1
Birzeit	10	0	19	0	20	0	26	4
Al Najah	3	0	4	0	15	4	21	6
Total	16	0	30	0	51	7	64	15

* As of October 1 in given year.

3.1 Faculty Development Program Charts

The following section consists of a series of charts detailing the Faculty Development Program. The first is a list of all of the candidates who have ever been on the Program. This list includes the sponsoring institution of each individual, the source of funding, and the date the individual came on to the United States. This list is alphabetical and thus can be used as an index to find individuals on the other charts.

The second chart show the geographical distribution of the Faculty Development candidates in the United States. Students are listed by both state and academic institution.

The third chart lists the fields of study of the individuals on the Faculty Development Program. This chart is alphabetical, by field.

The fourth series of charts detail the progress of each individual on the Faculty Development Program. The charts are arranged by institution. Faculty Development candidates are arranged alphabetically within each institution. In the first column of the chart is the students name, field of study, degree objective, and arrival date. The second column gives the scores the candidate received on standardized tests (GRE, TOEFL, GMAT, etc.). If English language training was required in the United States, the institution and time of training is listed in the third column. The fourth column gives the student's academic placement, it's location, and the student's arrival date on campus. The fifth column shows the number of credits required for the degree the student is pursuing and the number of credits the student has completed to date.

Note that in many cases, especially doctoral programs, there are a number of other requirements that the student must fulfill, e.g. qualifying and comprehensive examinations, dissertations, residency requirements, etc. However, because of the tremendous variation in degree requirements it is not possible to detail a student's progress in each of these areas. The final column gives the student's grade point average (GPA), estimated completion date (ECD), and overall progress toward the degree objective. Comments on overall progress are based on reports from the student's academic advisor and from AMIDEAST visits to the student on campus.

The final series of charts consist of time lines which show each Faculty Development candidate's activity from the time that he or she came on the Program to the present. These charts, like the Progress Charts before, are arranged by institution. However, within each institution the Faculty Development candidates are arranged by the year the individual came on the Program. Thus, first come the candidates who came in 1978, then the ones who came in 1979, and so on. There is a key to these charts on page 63.

Faculty Development Program - Charts

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WEST BANK/GAZA HUMAN RESOURCE DEVELOPMENT PROJECT

FACULTY DEVELOPMENT CANDIDATES

<u>Candidate Name</u>	<u>Sponsoring Institution</u>	<u>Funding</u>	<u>On Program</u>
Abboushi, Suhail	Birzeit University	AID	9/79 -
Abdeljaber, Naji	Birzeit University	AID	6/80 -
Abdelkader, Abdelaziz	see Shawabkeh. Stdt changed name during program (1981)		
Abdo, Nabil	Birzeit University	AID	8/79 -
Abdulnour, Karim	Bethlehem University	AID	6/80 -
Abdulnour, Silvana	Arab Col. of Medical Sci.	AID	8/80 -
Al Aboudi, Fahmi	Birzeit University	AID	8/81 -
Abu Assab, Suha	Arab Col. of Medical Sci.	ACMS	7/80 - 10/80
Abu El Said, Samir	Al Najah Univeristy	Al Najah	7/80 -
Abu Ghazaleh, Ilham	Birzeit University	AID	8/79 -
Abu Hamam, Mohammad	Arab Col. of Medical Sci.	ACMS	8/81 -
Abu Libdeh, Abdulla	see Libdeh, Abdulla		
Abu Libdeh, Hassan	Birzeit University	AID	8/80 - 8/81
Abu Libdeh, Othman	Birzeit University	AID	8/80 -
Abu Safiah, Ismail	Al Najah University	Al Najah	8/80 - 8/81
Abu Sbaih, Ali	Al Najah University	AID	8/80 -
Abu Shanab, Ismail	Al Najah University	AID	7/80 -
Aghebekian, Varsan	Arab Col. of Medical Sci.	ACMS	4/80 - 1/81
Al Ahmad, Tawfiq	Birzeit University	AID	8/81
Akel, Abdullatif	Bethlehem University	AID	2/78 - 12/79
Alayan, Hussain	Al Najah University	AID	8/81 -
Allan, Fathi	Birzeit University	AID	8/81 -
Ammar, Tawfiq	see Al Ahmad, Tawfiq		
Arafat, Huda	Arab Col. of Medical Sci.	ACMS	7/80 -
Araj, Simon	Birzeit University	AID	9/81 -

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FACULTY DEVELOPMENT CANDIDATES

<u>Candidate Name</u>	<u>Sponsoring Institution</u>	<u>Funding</u>	<u>On Program</u>
Assaf, Said	Birzeit University	AID	6/80 -
Atalla, Hala	Birzeit University	AID	8/80 -
Atari, Omar	Birzeit University	AID	10/79 -
Awartani, Marwan	Birzeit Universtiy	AID	8/78 - 8/80
Awwad, George	Al Najah University	Al Najah	9/81 -
Ayed, Naela	Arab Col. of Medical Sci.	AID	9/81 -
Bakir, Mohammed	Birzeit University	AID	8/78 - 8/80
Barakat, Ali	Al Najah University	AID	8/81 -
Darweesh, Mohammed	AL Najah University	AID	9/78 -
Al Dwaik, Aziz	Al Najah University	AID	6/80 -
Dwaik, Badr	Birzeit University	AID	8/78 - 9/80
Faraj, Salim	Arab Col. of Medical Sci.	ACMS	8/81 -
El Farra, Mohy	Al Najah University	Al Najah	7/80 -
Fasheh, Munir	Birzeit University	AID	9/81 -
Fasheh, Violet	Bethlehem University	AID	7/80 -
Feidi, Lillian	Birzeit University	AID	9/78 - 6/79
Flayfil, Nabil	Birzeit University	AID	7/80 -
Gedeon, Raymond	Birzeit Unive.rsity	AID	9/78 -
Haddad, Marwan	Al Najah University	AID	9/80 -
Hammad, Taissir	Birzeit University	AID	9/79 - 7/80
Harb, Ghassan	Birzeit University	Birzeit/SAI	9/81 -
Hashweh, Maher	Birzeit University	AID	9/81 -
Hashweh, Nahla	Birzeit University	AID	2/78 - 8/78
Hazboun, Edward	Bethlehem University	AID	9/79 - 6/81

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FACULTY DEVELOPMENT CANDIDATES

<u>Candidate Name</u>	<u>Sponsoring Institution</u>	<u>Funding</u>	<u>On Program</u>
Hazboun, Elsa	Bethlehem University	AID	9/80 - 8/81
Hazou, Irene	Bethlehem University	AID	8/78 - 6/80
Herzallah, Rukkayya	Al Najah University	Al Najah/SAI	9/81 -
Hussain, Khalil	Bethlehem University	AID	9/81 -
Husu, Mohammed	Al Najah University	Al Najah	8/80 - 9/81
Jabr, Ahmad-Fahim	Al Najah University	AID	9/78 - 8/80
Jisrawi, Najeh	Birzeit University	AID	8/81 -
Ka'nan, Moien	Bethlehem University	AID	8/81 -
Kayed, Isam	Al Najah University	Al Najah/SAI	9/81 -
Keilani, Dina	Arab Col. of Medical Sci.	AID	8/80 -
Khalil, Aziz	Bethlehem University	AID	8/81 -
Khalil, Omar	Bethlehem University	AID	8/79 - 5/80
El Khatib, Adeb	Al Najah University	Al Najah/SAI	9/81 -
Khatib, Samir	Arab Col. of Medical Sci.	AID	8/80 -
Kuttab, Adbulla	Birzeit University	AID	9/79 - 7/80
Libdeh, Abdulla	Birzeit University	AID	8/80 -
Majjad, Zuhair	Al Najah University	AID	9/80 - 8/81
Al Mallah, Yasir	Bethlehem Universtiy	AID	8/80 - 5/81
Manuel, Brother Jean	Bethlehem University	AID	7/80 -
El Masri, Husni	Al Najah University	AID	6/79 -
Masri, Mahmoud	Al Najah University	AID	8/80 -
Miari, Mahmoud	Birzeit University	AID	9/81 -
Musleh, Khadder	Bethlehem University	AID/Bethlehem	9/78 -
Al Nuri, Mohammad	Al Najah University	AID	8/78 -

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FACULTY DEVELOPMENT CANDIDATES

<u>Candidate Name</u>	<u>Sponsoring Institution</u>	<u>Funding</u>	<u>On Program</u>
Nasru, Fathiyya	Birzeit University	AID	2/78 - 8/80
Othman, Mohammad	Al Najah University	AID	6/80 -
Qussas, Yousef	Bethlehem University	AID	7/79 - 10/80
Rishmawi, George	Bethlehem University	AID	8/80 -
Rukkayya, Salah-Ahmad	see Herzallah, Rukkayya		
Rumman, Eman	Birzeit University	AID	9/81 -
Sabri, Nidal	Birzeit University	AID	9/78 - 8/81
Sader, Wafa	Arab Col. of Medical Sci.	AID	8/80 -
Salah, Ghaida	Al Najah University	AID	9/81 -
Salah, Khalid	Al Najah University	AID	8/81 -
Salah, Rima	Birzeit University	AID	6/78 -
Salem, Magda	Birzeit University	Birzeit	9/81 -
Salameh, Bassem	Birzeit University	AID	1/80 -
Salameh, Suheil	Birzeit University	AID	8/78 - 5/80
El Salamin, Yousef	Birzeit University	AID	9/79 - 1/81
Salih, Abdulfattah	Al Najah University	AID	7/80 -
Salih, Subhi	Al Najah University	AID	7/80 -
Sanber, Shukri	Bethlehem University	AID	8/81 -
Serna, Toula	Birzeit University	AID	2/80 -
Serna, Victor	Birzeit University	AID	8/79 -
Shaheen, Khawla	Al Najah University	AID	6/80 -
Shahin, Mohammed	Arab Col. of Medical Sci.	AID	8/80 -
Shahwan, Usameh	Al Najah University	AID	9/81 -
Shakhshir, Khawla	Birzeit University	AID	10/79 - 8/81

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FACULTY DEVELOPMENT CANDIDATES

<u>Candidate Name</u>	<u>Sponsoring Institution</u>	<u>Funding</u>	<u>On Program</u>
Shamshoum, Kamal	Birzeit University	AID	8/79 - 8/80
Sharabati, Najleh	Arab Col. of Medical Sci.	AID	10/80 -
Shawabkeh, Abdulaziz	Birzeit University	AID	8/80 -
Shieban, Faraj	Bethlehem University	AID	8/81 -
Al Subu, Mohmammed	Al Najah University	AID	9/80 -
Suleiman, Zeinab	Arab Col. of Medical Sci.	ACMS	8/81 -
Touchie, Hanna	Al Najah University	AID	8/80 -
Tubaileh, Azzam	Al Najah University	AID	7/80 -
Yahya, Adnan	Birzeit University	AID	9/81 -
Yousef, Hasan	Birzeit University	Birzeit/SAI	9/81 -
Ziara, Mohammed	Birzeit University	Birzeit	9/81 -
Zurub, Abdelrahman	Bethlehem University	AID	8/79 -

GEOGRAPHICAL DISTRIBUTION

West Bank Faculty Development Project

<u>STATE</u>	<u>INSTITUTION</u>	<u>STUDENT</u>
Arizona	U Of Arizona	Moien KANAN
California	California State U	Bassem SALAMEH
	Stanford U	Maher HASHWEH
	U of California/Berkeley	Faraj SHIEBAN
	U of California/Davis	Khalid SALAH
	U of California, Los Angeles	Nabil ABDO Raymond GEDEON
	U of Southern California	Usamah SHAHWAN
Colorado	Colorado State U	Ismail ABU SHANAB
	U of Colorado/Boulder	Abdelaziz SHEWABKEH
Delaware	U of Delaware	Ghaida SALAH
District of Columbia	Georgetown U	Omar ATARI
Florida	U of Florida	Ilham ABU GHAZALEH Mohammed AL SUBU
Georgia	Georgia Institute of Technology	Mohammed ZIARA
Illinois	Northwestern U	Adnan YAHYA
	Southern Illinois U	Violet FASHEH Rukkayya HERZALLAH Khalil HUSSEIN Khawla SHAHEEN Abdulrahman ZURUB
	University of Chicago	Othman ABU LIBDEH
	U of Illinois/Urbana	Aziz KHALIL

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GEOGRAPHICAL DISTRIBUTION

West Bank Faculty Development Project

STATE	INSTITUTION	STUDENT
Indiana	Indiana U, Bloomington	Fahmi AL ABOUDI Mohammed ABU HAMAM Salim FARAJ Eman RUMMAN Najleh SHARABATI Zeinab SULEIMAN
	Indiana U, Indianapolis	Silvanna ABDELNOUR Dina KEILANI Samir KHATIB Wafa SADER Mohammed SHAHIN
Iowa	Iowa State U	Nabil FLAYFIL
Maryland	U of Maryland	Hussein ALAYAN
Massachusetts	Harvard University	Naela AYED Munir FASHEH
Michigan	U of Michigan	Naji ABDELJABER Mohammed OTHMAN
	Wayne State U	Khadder MUSLEH
Missouri	U of Missouri, Columbia	Fathi ALLAN Isam KAYED
	Washington U	Mohy EL FARRA
New Jersey	Rutgers U	Ali ABU SBAlH Najeh JISRAWI
New Mexico	New Mexico State U	Azzam TUBAILEH
New York	City University of New York	Adeeb EL KHATIB
	Columbia U	Abdulla LIBDEH
	Cornell U	Shukri SANBER
	New York U	Brother Jean MANUEL

GEOGRAPHICAL DISTRIBUTION

West Bank Faculty Development Project

<u>STATE</u>	<u>INSTITUTION</u>	<u>STUDENT</u>
New York	Rennselear Polytechnic U	Toula SERNA Victor SERNA
	Syracuse U	Marwan HADDAD Samir ABU EL SAID
	SUNY/Binghamton	Aziz AL DWAIK Rima SALAH
	SUNY/Buffalo	Mohammed DARWEESH Ghassan HARB Mohammed Al NURI Abdulfattah SALAH George RISHMAWI
	SUNY/Stony Brook	Mahmoud MIARI
North Carolina	U of North Carolina, Chapel Hill	Ali BARAKAT Mahmoud MASRI
Ohio	Ohio U	Husni EL MASRI
	U of Toledo	Magda SALEM
Pennsylvania	Bryn Mawr College	Maureen ATALLA
	Hershey Medical College	Huda ARAFAT
	Lehigh U	Hasan YOUSEF
	Pennsylvania State U	Karim ABDELNOUR
	U of Pittsburgh	Suheil ABOUSHI
	Drexel U	George ALWAD
Texas	U of Texas, Austin	Hanna TOUCHIE
Vermont	St. Michael's College	Tawfiq EL AHMED
Wisconsin	U of Wisconsin, Madison	Said ASSAF Subhi SALIH Simon ARAJ

WEST BANK FACULTY DEVELOPMENT PROJECT

FIELDS OF STUDY

AGRICULTURE Total : 1

Ph.D (1)

Azzam TUBAILEH
Agricultural economics

Withdrawn Total : 1

Ismail ABU SAFIEH
Agronomy

BUSINESS ADMINISTRATION Total: 6

M.S.(1)

Magda SALEM
Accounting

Ph.D (1)

Suheil ABBOUSHI
Business

Graduated (3)

Edward HAZBOUN
Accounting

Nidal SABRI
Business Teaching

Suheil SALAMEH
Accounting

Withdrawn (1)

Mohammad HUSU
Accounting

EDUCATION Total: 23

M.S. (4)

Tawfic EL AHMAD
T.E.F.L.

Khalil HUSSEIN
Educational Administration

Khadder MUSLEH
Guidance and Counseling

Khawla SHAHEEN
Education

Ph.D (12)

Said ASSAF
Mathematics Education

Hala ATALLA
Guidance and Counseling

Othman ABU LIBDEH
Education

Munir FASHEH
Educational Administration

Violet FASHEH
Educational Psychology

Maher HASHWEH
Education

Abdulla LIBDEH
T.E.F.L.

Brother Jean MANUEL
T.E.F.L.

George RISHMAWI

Ghaida SALAH
Linguistics/T.E.F.L.

Shukri SANBER
Education

EDUCATION (con't)

Abdelrahman ZURUB
Physice Education

Husni EL MASRI
Education

GRADUATED (7)

Lillian FEIDI M.A.
T.E.F.L.

Taiesir HAMMAD M.A.
T.E.F.L.

Nahla HASHWEH M.A.
English

Ahmed Fahim JABR D.Ed.
Education

Omar KHALIL M.A.
Physical Education

Fathiyya NASRU D.Ed.
Education

Khawla SHAKSHIR ??
Education

ENGLISH Total:1

Ph.D

Isam KAYED
English

WEST BANK FACULTY DEVELOPMENT PROJECT

FIELDS OF STUDY

ENGINEERING Total : 11

M.S. (7)

Samir ABU EL SAID
Civil Engineering
Iemail ABU SHANAB
Civil Engineering
Simon ARAJ
Production Engineering
Mohy EL FARRA
Architectural Design
Marwan HADDAD
Civil Engineering
Mohammed ZIARA
Civil Engineering

Ph.D (2)

Hussein ALAYAN
Electrical Engineering
Victor SERNA
Biomedical Engineering

Graduated (1)

Atallah KUTTAB M.S.
Civil Engineering

LIBRARY SCIENCE

Total : 4

M.A. (2)

Eman RUMMAN
Library Science
Najleh SHARABATI
Library Science

Ph.D (1)

George AWWAD
Library and information Science

Graduated (1)

Elea HAZBOUN
Library Science

LINGUISTICS

Total : 9

M.A. (2)

Fahmi AL ABBOUDI
Linguistics
Rukkayya HERZALLAH
Linguistics

Ph.D (5)

Naji ABDELJABER
Linguistics
Ilham ABU GHAZALEH
Linguistics
Omar ATARI
Linguistics
Aziz KHALIL
Linguistics
Hanna TOUCHIE
Linguistics

LINGUISTICS (Con't)

Graduated (2)

Badr DWEIK Ph.D
Linguistics
Yasir AL MALLAH
Post Doctoral Research
Linguistics

MATHEMATICS

Total: 14

M.S. (5)

Karim ABDELNOUR
Mathematics
Fathi ALLAN
Mathematics
Ali BARAKAT
Statistics
Bassem SALAMEH
Computer Science
Toula SERNA
Computer Science

Ph.D (5)

Nabil ABDO
Mathematics
Ali ABU SBAlH
Mathematics/Biostatistics
Raymond GEDEON
Mathematics
Mahmoud MASRI
Mathematics
Feraj SHEIBAN
Mathematics

WEST BANK FACULTY DEVELOPMENT PROJECT

FIELDS OF STUDY

MATHEMATICS (con't)

Graduated (4)

Hasan ABU LIBDEH	M.S.
Statistics	
Marwan AWARTANI	Ph.D
Mathematics	
Irene HAZOU	M.S.
Mathematics	
Zuhair MAJJAD	M.S.
Mathematics	

NURSING EDUCATION AND
MEDICAL TECHNOLOGY

Total: 12

B.S.(1)

Samir KHATIB
Medical Technology

M.S.N.(5)

Silvana ABDELNOUR
Nursing
Salim FARAJ
Nursing
Dina KEILANI
Nursing
Wafa SADER
Nursing
Mohammad SHAHIN
Nursing

M.S. (3)

Mohammad Abu HAMAM
Public Health

NURSING EDUCATION & MEDICAL TECHNOLOGY
(Con't)

Naela AYED
Public Health
Zeinab SULEIMAN
Public Health

Certificate (1)

Huda ARAFAT
Radiologic Technology

Graduated (1)

Varsan AGHEBEKIAN
Nursing

B.S.

Withdrawn (1)

Suha ABU ASSAB
Radiologic Technology

Certificate

SOCIAL SCIENCES
Ph.D (5)

Total: 7

Ghassan HARB
Economics
Adeeb EL KHATIB
Sociology
Mahmoud MIARI
Sociology
Rima SALAH
Anthropology
Usamah SHAHWAN
Public Administration

SOCIAL SCIENCES (con't)

Graduated (1)

Abdullatif AKL
Sociology

Ph.D

Withdrawn (1)

Youssef QUSSAS
Economic Development

M.A.

SCIENCE

Total: 15

M.S. (5)

Abdelaziz SHEWABKEH
Physics
Aziz AL DWAIK
Geography
Nabil FLAYFIL
Physics
Najeh JISRAWI
Physics
Moien KANAN
Microbiology

Ph.D. (8)

Mohammad AL NURI
Chemistry
Mohammad DARWEESH
Physics
Mohammad OTHMAN
Biology
Khalid SALAH
Electronics

WEST BANK FACULTY DEVELOPMENT PROJECT

FIELDS OF STUDY

SCIENCE (con't)

Abdelfattah SALIH
Physics

Subhi SALIH
Physics

Mohammad AL SUBU
Chemistry

Adnan YAHYA
Computer Science

Graduated (2)

Mohammad BAKIR M.S.
Chemistry

Yousef EL-SALAMIN M.S.
Physics

WEST BANK/GAZA HUMAN RESOURCE DEVELOPMENT PROJECT
FACULTY DEVELOPMENT CANDIDATES

Arab College of Medical Sciences

<u>Candidate Name</u>	<u>Source of funding</u>	<u>On Program</u>
Abdulnour, Silvana	Agency for International Development	8/80 -
Abu Assab, Suha	Arab College of Medical Sciences	7/80 - 10/80
Abu Hamam, Mohammad	Arab College of Medical Sciences	8/81 -
Aghebekian, Varsan	Arab College of Medical Sciences	4/80 - 1/81
Arafat, Huda	Arab College of Medical Sciences	7/80 -
Ayed, Naela	Agency for International Development	9/81 -
Faraj, Salim	Arab College of Medical Sciences	8/81 -
Keilani, Dina	Agency for International Development	8/80 -
Khatib, Samir	Agency for International Development	8/80 -
Sader, Wafa	Agency for International Development	8/80 -
Shahin, Mohammed	Agency for International Development	8/80 -
Sharabati, Najleh	Agency for International Development	10/80 -
Suleiman, Zeinab	Arab College of Medical Sciences	8/81 -

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ARAB COLLEGE OF MEDICAL SCIENCES

1	2		3	4	5	6
Name, Field, Degree and Arrival Date	Tests Name	Score	English Placement	Academic Placement	Credits Completed	Progress & ECD
ABDULNOUR, Silvana Nursing M.S.N.	TOEFL 12/79	540	N.A.	Indiana U. Indianapolis	27/36 Semester hours	3.38 GPA
8/80				8/80		12/81
ABU ASSAB, Suha X-ray Tech. Certificate			N.A.	Hershey Med. Center Hershey, Pa.	2 year program	Withdrew from prog. 10/80.
7/80				7/80		10/80
ABU HAMAM, Mohammad Nursing M.S.N.	TOEFL 10/80	427	Indiana U. Indianapolis Indiana	Indiana U. Indianapolis Indiana		New stdt
8/81			8/81			8/83
AGEBEKIAN, Varsan Nursing B.S.N.			N.A.	University of Akron Akron, Ohio	131/131	Graduated. Returned to teach at ACMS.
4/80 (on program)				4/80		1/81
ARAFAT, Huda X-ray Tech. Certificate			N.A.	Hershey Med. Center Hershey, Pa.	2 year program	Good
7/80				7/80		6/82
AYED, Naela Public Health M.P.H.	TOEFL 2/75 GRE 12/80	628 410V 480Q 440A	N.A.	Harvard U. Cambridge, Mass.		New stdt.
9/81				9/81		

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

ARAB COLLEGE OF MEDICAL SCIENCES

1 Name, Field, Degree and Arrival Date	2 Tests Name Score		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
FARAJ, Salim Nursing M.S.N. 8/81	↑ TOEFL ↑ 10/80 ↑ GRE ↑ 10/80 ↑	↑ 440 ↑ ↑ 260V ↑ 360Q ↑ 300A	↑ Indiana U. ↑ Indianapolis ↑ Indiana ↑ 8/81	↑ Indiana U. ↑ Indianapolis ↑ Indiana ↑	↑ ↑ ↑ ↑ ↑	↑ New Stdt. ↑ ↑ ↑ ↑ 8/83
KEILANI, Dina Nursing M.S.N. 8/80	↑ TOEFL ↑ 1/80 ↑ ↑ ↑	↑ 493 ↑ ↑ ↑ ↑	↑ Indiana U. ↑ Indianapolis ↑ Indiana ↑ 8/80	↑ Indiana U. ↑ Indianapolis ↑ Indiana ↑ 1/81	↑ 3/36 ↑ Semester ↑ hours ↑ ↑	↑ 3.3 GPA ↑ Completed ↑ prereq's ↑ & one sem. ↑ grad. work. ↑ 12/82
KHATIB, Samir Medical Tech. B.Sc. Biochemistry Ph.D. 8/80	↑ TOEFL ↑ 10/79 ↑ GRE ↑ ↑ ↑	↑ 597 ↑ ↑ 320V ↑ 530Q ↑ 440A ↑	↑ N.A. ↑ ↑ ↑ ↑ ↑	↑ Indiana U. ↑ Indianapolis ↑ Indiana ↑ ↑ ↑ 8/80	↑ 0/90 ↑ Semester ↑ hours ↑ (for ↑ Ph.D.) ↑	↑ 2.97 GPA ↑ Completed ↑ Med. Tech. ↑ 7/81. Began ↑ Ph.D. 9/81 ↑ 9/84
SADER, Wafa Nursing M.S.N. 8/80	↑ TOEFL ↑ 11/79 ↑ ↑ ↑	↑ 457 ↑ ↑ ↑ ↑	↑ Indiana U. ↑ Indianapolis ↑ Indiana ↑ 8/80	↑ Indiana U. ↑ Indianapolis ↑ Indiana ↑ 1/81	↑ 3/36 ↑ Semester ↑ hours ↑ ↑	↑ 3.7 GPA in ↑ grad. work ↑ Completed ↑ prereq's. ↑ 6/82
SHAHIN, Mohammed Nursing M.S.N. 8/80	↑ TOEFL ↑ ↑ ↑ ↑	↑ 480 ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑	↑ Indiana U. ↑ Indianapolis ↑ Indiana ↑ 8/80	↑ 23/36 ↑ Semester ↑ hours ↑ ↑	↑ 3.38 GPA ↑ ↑ ↑ ↑ 1/83
SHARABATI, Najleh Library Science M.L.S. 10/80	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 12/79 ↑ ↑	↑ 527 ↑ ↑ 260V ↑ 450Q ↑ 280A ↑	↑ Indiana U. ↑ Bloomington ↑ Indiana ↑ 10/80	↑ Indiana U. ↑ Bloomington ↑ Indiana ↑ 1/81	↑ 17/36 ↑ Semester ↑ hours ↑ ↑	↑ 3.5 GPA ↑ ↑ ↑ ↑ 5/82

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for degree.

ARAB COLLEGE OF MEDICAL SCIENCES

1 Name, Field, Degree and Arrival Date	2 Tests		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
	Name	Score				
SULEIMAN, Zeinab	↑ TOEFL	↑ 413	↑ Indiana U.	↑ Indiana U.	↑	↑
Nursing	↑ 10/80	↑	↑ Indianapolis	↑ Indianapolis	↑	↑ New Stdt.
M.S.N.	↑	↑	↑ Indiana	↑ Indiana	↑	↑
8/81	↑	↑	↑ 8/81	↑	↑	↑
						↑ 8/83

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

WEST BANK/GAZA HUMAN RESOURCE DEVELOPMENT PROJECT
FACULTY DEVELOPMENT CANDIDATES

Bethlehem University

<u>Candidate Name</u>	<u>Source of funding</u>	<u>On Program</u>
Abdulnour, Karim	Agency for International Development	6/80 -
Akel, Abdullatif	Agency for International Development	2/78 - 12/79
Fasheh, Violet	Agency for International Development	7/80 -
Hazboun, Edward	Agency for International Development	9/79 - 6/81
Hazboun, Elsa	Agency for International Development	9/80 - 8/81
Hazou, Irene	Agency for International Development	8/78 - 6/80
Hussain, Khalil	Agency for International Development	9/81 -
Ka'nan, Moien	Agency for International Development	8/81 -
Khalil, Aziz	Agency for International Development	8/81 -
Khalil, Omar	Agency for International Development	8/79 - 5/80
Al Mallah, Yasir	Agency for International Development	8/80 - 5/81
Manuel, Brother Jean	Agency for International Development	7/80 -
Musleh, Khadder	A.I.D./Bethlehem University	9/78 -
Qussas, Yousef	Agency for International Development	7/79 - 10/80
Rishmawi, George	Agency for Internatioanl Development	8/80 -
Sanber, Shukri	Agency for International Development	8/81 -
Shieban, Faraj	Agency for International Development	8/81 -
Zurub, Abdelrahman	Agency for International Development	8/79 -

BETHLEHEM UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
	Name	Score				
ABDULNOUR, Karim Mathematics M.Sc. 6/80	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 12/79 ↑	↑ 457 ↑ ↑ 240V ↑ 620Q ↑ 590A	↑ Penn. State ↑ Univ. Park, ↑ Pennsylvania	↑ Penn. State ↑ Univ. Park, ↑ Pennsylvania	↑ 27/30 ↑ Quarter ↑ hours	↑ 3.7 GPA ↑ Excellent ↑ progress. ↑ ↑ ↑ 1/82
AKEL, Abdullatif Social Psychology Ph.D. 2/78 (on program)	↑ ↑ ↑ ↑	↑ ↑ ↑ ↑	↑ N.A.	↑ U.S. Inter- ↑ national U. ↑ San Diego, ↑ California	↑ 115/115 ↑ Quarter ↑ hours	↑ Graduated. ↑ Returned to ↑ teach at ↑ Bethlehem. ↑ ↑ 12/79
FASHEH, Violet Higher Education Ph.D. 7/80	↑ TOEFL ↑ 10/79 ↑ GRE ↑ 12/79 ↑	↑ 560 ↑ ↑ 250V ↑ 490Q ↑ 250A	↑ N.A.	↑ Southern ↑ Illinois U. ↑ Carbondale, ↑ Illinois	↑ 33/70 ↑ Semester ↑ hours	↑ 3.86 GPA ↑ ↑ ↑ ↑ 5/83
HAZBOUN, Edward Accounting M.Sc. 9/79	↑ TOEFL ↑ 9/78 ↑ GRE ↑ 12/78 ↑	↑ 533 ↑ ↑ 270V ↑ 530Q ↑ 320A	↑ N.A.	↑ Bowling Gr. ↑ State Univ. ↑ Bowling ↑ Green, Ohio	↑ 48/48 ↑ Quarter ↑ Hours	↑ Graduated. ↑ Returned to ↑ teach at ↑ Bethlehem. ↑ ↑ 6/81
HAZBOUN, Elsa Library Science M.Sc. 9/80	↑ TOEFL ↑ 9/78 ↑ GRE ↑ 10/78 ↑	↑ 587 ↑ ↑ 290V ↑ 290Q ↑ 210A	↑ N.A.	↑ U. of Mich. ↑ Ann Arbor, ↑ Michigan	↑ 36/36 ↑ Quarter ↑ hours	↑ Graduated. ↑ Returned to ↑ teach at ↑ Bethlehem. ↑ ↑ 8/81
HAZOU, Irene Mathematics M.Sc. 8/78	↑ TOEFL ↑ 12/77 ↑ ↑ ↑	↑ 637 ↑ ↑ ↑ ↑	↑ N.A.	↑ Oregon State ↑ University ↑ Corvallis, ↑ Oregon	↑ 45/45 ↑ Quarter ↑ hours	↑ Graduated. ↑ Returned to ↑ teach at ↑ Bethlehem. ↑ ↑ 6/80

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

BETHLEHEM UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
	Name	Score				
SHIEBAN, Faraj	↑ TOEFL	↑ 573	↑ N.A.	↑ Univ. of	↑	↑ New stdt.
	↑ 8/80	↑		↑ California	↑	↑
Mathematics	↑ GRE	↑ 450V		↑ Berkeley,	↑	↑
Ph.D.	↑ 10/80	↑ 770Q		↑ California	↑	↑
	↑	↑ 530A		↑	↑	↑
	↑ GRE	↑ 890		↑	↑	↑
	↑ (Adv.	↑		↑	↑	↑
	↑ Math)	↑		↑	↑	↑
8/81	↑	↑		↑ 8/81	↑	↑ 9/84
ZURUB, Abdulrahman	↑ TOEFL	↑ 493	↑ N.A.	↑ Southern	↑ 53/96	↑ 3.91 GPA
	↑	↑		↑ Illinois U.	↑ Semester	↑ Excellent
Physics Educ.	↑ GRE	↑ 260V		↑ Carbondale,	↑ hours	↑ progress.
Ph.D.	↑ 10/78	↑ 530Q		↑ Illinois	↑ (32 req.	↑
	↑	↑ 270A		↑	↑ for M.Ed.	↑
	↑	↑		↑	↑ 64 for	↑
	↑	↑		↑	↑ Ph.D.)	↑
8/79	↑	↑		↑ 8/79	↑	↑ 12/82

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

WEST BANK/GAZA HUMAN RESOURCE DEVELOPMENT PROJECT
FACULTY DEVELOPMENT CANDIDATES

Birzeit University

<u>Candidate Name</u>	<u>Source of funding</u>	<u>On Program</u>
Abboushi, Suhail	Agency for International Development	9/79 -
Abdeljaber, Naji	Agency for International Development	6/80 -
Abdelkader, Abdelaziz	see Shawabkeh. Stdt changed name during program (1981)	
Abdo, Nabil	Agency for International Development	8/79 -
Al Aboudi, Fahmi	Agency for International Development	8/81 -
Abu Ghazaleh, Ilham	Agency for International Development	8/79 -
Abu Libdeh, Abdulla	see Libdeh, Abdulla	
Abu Libdeh, Hassan	Agency for International Development	8/80 - 8/81
Abu Libdeh, Othman	Agency for International Development	8/80 -
Al Ahmad, Tawfiq	Agency for International Development	8/81
Allan, Fathi	Agency for International Development	8/81 -
Ammar, Tawfiq	see Al Ahmad, Tawfiq	
Araj, Simon	Agency for International Development	9/81 -
Assaf, Said	Agency for International Development	6/80 -
Atalla, Hala	Agency for International Development	8/80 -
Atari, Omar	Agency for International Development	10/79 -
Awartani, Marwan	Agency for International Development	2/78 - 8/80
Bakir, Mohammed	Agency for International Development	8/78 - 8/80
Dwaik, Badr	Agency for International Development	8/78 - 9/80
Fasheh, Munir	Agency for International Development	9/81 -
Feidi, Lillian	Agency for International Development	9/78 - 6/79
Flayfil, Nabil	Agency for International Development	7/80 -
Gedeon, Raymond	Agency for International Development	9/78 -
Hammad, Taissir	Agency for International Development	9/79 - 7/80

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WEST BANK/GAZA HUMAN RESOURCE DEVELOPMENT PROJECT
FACULTY DEVELOPMENT CANDIDATES

Birzeit University

<u>Candidate Name</u>	<u>Source of funding</u>	<u>On Program</u>
Harb, Ghassan	Birzeit University/Student Aid International	9/81 -
Hashweh, Maher	Agency for International Development	9/81 -
Hashweh, Nahla	Agency for International Development	2/78 - 8/78
Jisrawi, Najeh	Agency for International Development	8/81 -
Kuttab, Adbulla	Agency for International Development	9/79 - 7/80
Libdeh, Abdulla	Agency for Internatioanl Development	8/80 -
Miari, Mahmoud	Agency for International Development	9/81 -
Nasru, Fathiyya	Agency for International Development	2/78 - 8/80
Rumman, Eman	Agency for International Development	9/81 -
Sabri, Nidal	Agency for International Development	9/78 - 8/81
Salah, Rima	Agency for International Development	6/78 -
Salem, Magda	Birzeit University/Student Aid International	9/81 -
Salameh, Bassem	Agency for International Development	1/80 -
Salameh, Suheil	Agency for Internatioanl Development	8/78 - 5/80
El Salamin, Yousef	Agency for International Development	9/79 - 1/81
Serna, Toula	Agency for International Development	2/80 -
Serna, Victor	Agency for International Development	8/79 -
Shakhshir, Khawla	Agency for International Development	10/79 - 8/81
Shamshoum, Kamal	Agency for International Development	8/79 - 8/80
Shawabkeh, Abdulaziz	Agency for International Development	8/80 -
Yahya, Adnan	Agency for International Development	9/81 -
Yousef, Hasan	Birzeit University/Student Aid International	9/81 -
Ziara, Mohammed	Birzeit University	9/81 -

BIRZEIT UNIVERSITY

1	2		3	4	5	6
Name, Field, Degree and Arrival Date	Tests Name	Score	English Placement	Academic Placement	Credits Completed	Progress & ECD
ABBOUSHI, Suheil Business Admin. Ph.D 8/79	↑ GMAT ↑ 1/78	↑ 465	↑ N.A.	↑ Univ. of Pittsburgh, Pennsylvania	↑ 47/60 ↑ Trimester ↑ credits	↑ 3.61 GPA ↑ ↑ ↑ 5/83
ABDELJABER, Naji Linguistics Ph.D 6/80	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 12/79	↑ 397 ↑ 240V ↑ 310Q ↑ 260A	↑ U. of Toledo 7/80-8/80 ↑ U. of Detroit 8/80-12/80 ↑ U. of Mich. 1/81-6/81 7/80	↑ Univ. of Michigan Ann Arbor, Michigan (Began part-time acad. work in Spring '81)	↑ 4/68 ↑ Trimester ↑ credits	↑ 7.5 GPA* ↑ Finished English. ↑ Excellent Progress in degree program. ↑ ↑ 5/83
ABDO, Nabil Mathematics Ph.D 9/79	↑ TOEFL ↑ 11/78 ↑ GRE ↑ 12/79 ↑ GRE ↑ (Adv. Math.) ↑ 12/79	↑ 627 ↑ 430V ↑ 790Q ↑ 590A ↑ 790	↑ N.A.	↑ Univ. of California Los Angeles, California	↑ 52/48 ↑ Quarter hours (plus thesis)	↑ 3.831 GPA ↑ ↑ ↑ ↑ ↑ ↑ ↑ 8/84
AL ABOUDI, Fahmi TESL M.A. 8/81	↑ TOEFL ↑ 1/81 ↑ GRE ↑ 12/80	↑ 587 ↑ 420V ↑ 420Q ↑ 280A	↑ N.A.	↑ Indiana U. Bloomington, Indiana	↑ ↑ ↑	↑ New stdt. ↑ ↑ ↑ ↑ 9/83
ABU GHAZALEH, Ilham Linguistics Ph.D 8/79	↑ TOEFL ↑ 9/78 ↑ GRE ↑ 10/78	↑ 613 ↑ 380V ↑ 490Q ↑ 350A	↑ N.A.	↑ Univ. of Florida Gainesville, Florida	↑ 64/90 ↑ Quarter hours	↑ 3.7 GPA ↑ Very satisfactory ↑ ↑ 8/82

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

* - Out of 9. 9 equals A+.

BIRZEIT UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name Score		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
ABU LIBDEH, Hasan Statistics M.Sc 8/80	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 12/79 ↑ (Adv. Math) ↑ 12/79	↑ 490 ↑ ↑ 580Q ↑ 280A ↑ 290V ↑ 550 ↑	↑ St. Michael's College Winooski, Vermont 8/80	↑ Stanford U. Stanford, California 8/80	↑ 45/45 ↑ Quarter ↑ hours 8/81	↑ Graduated. ↑ Returned ↑ to teach at ↑ Birzeit U. 8/81
ABU LIBDEH, Othman Education Ph.D 8/80	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 12/79 ↑ 500A	↑ 553 ↑ ↑ 330V ↑ 590Q ↑ 500A	↑ N.A. 8/80	↑ Univ. of Chicago Chicago, Illinois 8/80	↑ 30/54 ↑ Quarter ↑ hours 8/82	↑ 3.9 GPA ↑ Excellent ↑ Progress 8/82
AL AHMED, Tawfic TESL M.A. 8/81	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 12/79	↑ 580 ↑ ↑ 350V ↑ 410Q ↑ 200A	↑ N.A. 8/81	↑ St. Michael's College Winooski, Vermont 8/81	↑ 8/82	↑ New Std. 8/82
ALLAN, Fathi Mathematics M.S. 9/81	↑ TOEFL ↑ ↑ GRE ↑ 12/80 ↑ ↑	↑ 483 ↑ ↑ 230V ↑ 650Q ↑ 300A	↑ N.A. 9/83	↑ Univ. of Missouri Columbia Columbia, Missouri 9/81	↑ 9/83	↑ New Std. 9/83
ARAJ, Simon Engineering M.S. 9/81	↑ TOEFL ↑ 1/81 ↑ GRE ↑ 12/80 ↑	↑ 477 ↑ ↑ 250V ↑ 520Q ↑ 290A	↑ N.A. 9/83	↑ Univ. of Wisconsin, Madison, Wisconsin 9/81	↑ 9/83	↑ New Std. 9/83
ASSAF, Said Math Education Ph.D 6/80	↑ TOEFL ↑ 8/80 ↑ GRE ↑ 12/79 ↑ ↑ ↑	↑ 493 ↑ ↑ 270V ↑ 660Q ↑ 450A	↑ Univ. of Wisconsin Madison, Wisconsin 6/80-8/80	↑ Univ. of Wisconsin Madison, Wisconsin 8/80	↑ 9/36 ↑ Semester ↑ hours 9/83	↑ 3.83 GPA 9/83

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

BIRZEIT UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name	Score	3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
ATALLA, Hala Guidance and Counseling Ph.D. 8/80	↑ TOEFL ↑ 3/80 ↑ GRE ↑ 12/79	↑ 647 ↑ ↑ 420V ↑ 430Q ↑ 450A	↑ N.A. ↑ ↑ ↑ ↑	↑ Bryn Mawr ↑ College ↑ Bryn Mawr, ↑ Pennsylvania ↑ ↑ ↑ ↑ 8/80	↑ 3/6 ↑ Credit ↑ units ↑ ↑ ↑ ↑	↑ Satisfac- ↑ tory.* ↑ ↑ ↑ ↑ ↑ ↑ 5/84
ATARI, Omar Linguistics Ph.D. 10/79 on program	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑	↑ Georgetown ↑ University ↑ Washington, ↑ D.C. ↑ ↑ ↑ 10/79	↑ 36/36 ↑ Semester ↑ hours ↑ ↑ ↑	↑ Preparing ↑ for pre- ↑ liminary ↑ examinations. ↑ ↑ ↑ 9/82
AWARTANI, Marwan Mathematics Ph.D. 2/78	↑ ↑ ↑ ↑	↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ Lehigh ↑ University ↑ Lehigh, ↑ Pennsylvania ↑ ↑ ↑ 2/78	↑ 90/90 ↑ Semester ↑ hours ↑ ↑ ↑	↑ <u>Graduated.</u> ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ ↑ 8/80
BAKIR, Mohammed Chemistry M.Sc. 8/78	↑ GRE ↑ (Adv. ↑ Chem. ↑ test) ↑ 6/78	↑ 600 ↑ ↑ ↑	↑ Indiana ↑ University ↑ Bloomington, ↑ Indiana ↑ ↑ 8/78	↑ SUNY/ ↑ Binghamton ↑ Binghamton, ↑ New York ↑ ↑ 1/79	↑ 30/30 ↑ Semester ↑ hours ↑ ↑	↑ <u>Graduated.</u> ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ ↑ 8/80
DWAIK, Badr Linguistics Ph.D. 8/78 on program	↑ ↑ ↑ ↑	↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ SUNY/Buffalo ↑ Buffalo, ↑ New York ↑ ↑ 8/78	↑ 72/72 ↑ Semester ↑ hours ↑ ↑	↑ <u>Graduated.</u> ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ ↑ 9/80
FASHEH, Munir Education Ph.D. 8/81	↑ TOEFL ↑ 11/80 ↑ GRE ↑ 12/80	↑ 603 ↑ ↑ 420V ↑ 730Q ↑ 400A	↑ N.A. ↑ ↑ ↑ ↑	↑ Harvard ↑ University ↑ Cambridge, ↑ Massachu- ↑ setts ↑ 8/81	↑ ↑ ↑ ↑ ↑	↑ New stdt. ↑ ↑ ↑ ↑ ↑ 9/84

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

* Bryn Mawr does not use a grading system.

BIRZEIT UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name	Score	3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
FEIDI, Lillian	↑	↑	↑	↑	↑	↑
TEFL (Linguistics) M.A.	↑	↑	↑	↑	↑	↑
9/78	↑	↑	↑	↑	↑	↑
FLAYFIL, Nabil	↑	↑	↑	↑	↑	↑
Physics M.Sc.	↑	↑	↑	↑	↑	↑
7/80	↑	↑	↑	↑	↑	↑
GEDEON, Raymond	↑	↑	↑	↑	↑	↑
Mathematics Ph.D.	↑	↑	↑	↑	↑	↑
9/78	↑	↑	↑	↑	↑	↑
HAMMAD, Taisir	↑	↑	↑	↑	↑	↑
TEFL (Linguistics) M.A.	↑	↑	↑	↑	↑	↑
9/79	↑	↑	↑	↑	↑	↑
HARB, Ghassan	↑	↑	↑	↑	↑	↑
Economics Ph.D.	↑	↑	↑	↑	↑	↑
9/81	↑	↑	↑	↑	↑	↑

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

BIRZEIT UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name Score		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
HASHWEH, Maher	↑ TOEFL	↑ 643	↑ N.A.	↑ Stanford	↑	↑ New stdt.
	↑ 8/78	↑		↑ University	↑	
Education	↑ GRE	↑ 360V		↑ Stanford,	↑	
Ph.D.	↑ 8/78	↑ 650Q		↑ California	↑	
	↑	↑ 470A		↑	↑	
9/81	↑	↑		↑ 9/81	↑	↑ 9/84
HASHWEH, Nahla	↑	↑	↑ N.A.	↑ Northern	↑ 32/32	↑ <u>Graduated.</u>
	↑	↑		↑ Michigan	↑ Semester	↑ Returned to
English	↑	↑		↑ University	↑ hours	↑ teach at
M.A.	↑	↑		↑ Marquette,	↑	↑ Birzeit U.
	↑	↑		↑ Michigan	↑	
2/78 on program	↑	↑		↑	↑	
	↑	↑		↑ 2/78	↑	↑ 8/78
JISRAWI, Najeh	↑ TOEFL	↑ 583	↑ N.A.	↑ Rutgers	↑	↑ New stdt.
	↑ 10/79	↑		↑ University	↑	
Physics	↑ GRE	↑ 300V		↑ New Bruns-	↑	
Ph.D.	↑ 4/80	↑ 730Q		↑ wick,	↑	
	↑	↑ 310A		↑ New Jersey	↑	
9/81	↑	↑		↑ 9/81	↑	↑ 9/84
KUTTAB, Abdulla	↑	↑	↑ N.A.	↑ Univ. of	↑ 30/30	↑ <u>Graduated.</u>
	↑	↑		↑ Michigan	↑ Semester	↑ Returned to
Civil Engineering	↑	↑		↑ Ann Arbor,	↑ hours	↑ teach at
M.Sc.	↑	↑		↑ Michigan	↑	↑ Birzeit U.
	↑	↑		↑	↑	
9/79 on program	↑	↑		↑ 9/79	↑	↑ 7/80
LIBDEH, Abdulla	↑ TOEFL	↑ 597	↑ N.A.	↑ SUNY/	↑ 51/90	↑ 4.0 GPA
	↑ 11/79	↑		↑ Albany	↑ Semester	
TEFL	↑ GRE	↑ 310V		↑ Albany,	↑ hours	
D.Ed.	↑ 12/79	↑ 440Q		↑ New York	↑	
	↑	↑ 320A		↑ 8/80 - 12/80	↑	
	↑	↑		↑	↑	
	↑	↑		↑ Columbia U.	↑	
	↑	↑		↑ New York,	↑	
	↑	↑		↑ New York	↑	
8/80	↑	↑		↑ 1/81	↑	↑ 5/84

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

BIRZEIT UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
	Name	Score				
MIARI, Mahmoud Sociology Ph.D. 7/81	↑ TOEFL ↑ 11/80 ↑ GRE ↑ 10/80	↑ 487 ↑ 230V ↑ 430Q ↑ 290A	↑ St. Michael's ↑ College ↑ Winooski, ↑ Vermont ↑ 7/81	↑ SUNY/ ↑ Stony Brook ↑ Stony Brook, ↑ New York ↑ 9/81	↑ ↑ ↑ ↑ ↑	↑ New stdt. ↑ ↑ ↑ ↑ 9/84
NASRU, Fathiyya Education D.Ed. 2/78 on program	↑ ↑ ↑ ↑	↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ SUNY/Buffalo ↑ Buffalo, ↑ New York ↑ 2/78	↑ 72/72 ↑ Semester ↑ hours ↑	↑ Graduated. ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ 8/80
RUMMAN, Eman Library Science M.L.S. 8/81	↑ TOEFL ↑ 12/79 ↑ ↑	↑ 513 ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ Indiana U. ↑ Bloomington, ↑ Indiana ↑ ↑ 8/81	↑ ↑ ↑ ↑	↑ New stdt. ↑ ↑ ↑ 9/84
SABRI, Nidal Business Teaching D.Ed. 9/78	↑ TOEFL ↑ 2/78 ↑ ↑	↑ 514 ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ U. of North. ↑ Colorado ↑ Greeley, ↑ Colorado ↑ 9/78	↑ 72/72 ↑ Semester ↑ hours ↑	↑ Graduated. ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ 8/81
SALAH, Rima Anthropology Ph.D. 6/78 (on program)	↑ ↑ ↑ ↑	↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ SUNY/Bing- ↑ hamton ↑ Binghamton, ↑ New York ↑ 8/78	↑ 70/70 ↑ Semester ↑ hours ↑ +24 diss- ↑ ert.hrs.	↑ Completed ↑ M.A. and ↑ course re- ↑ quirements ↑ Ph.D. ↑ 6/83
SALEM, Magda Accounting M.S. 9/81	↑ TOEFL ↑ 8/80 ↑ GMAT ↑ 1/81	↑ 550 ↑ ↑ 430 ↑	↑ N.A. ↑ ↑ ↑	↑ Univ. of ↑ Toledo ↑ Toledo, Ohio ↑ ↑ 9/81	↑ ↑ ↑ ↑	↑ New stdt. ↑ ↑ ↑ 9/83

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

BIRZEIT UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name Score	3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
S/LAMEH, Bassem Computer Science M.Sc. 1/80	↑ TOEFL ↑ 490 ↑ 2/79 ↑ ↑ GRE ↑ 210V ↑ 10/78 ↑ 540Q ↑ 270A	↑ N.A.	↑ California ↑ State Univ. ↑ Fullerton, ↑ California	↑ 24/51 ↑ Semester ↑ hours	↑ 3.00 GPA ↑ ↑ ↑ ↑ 1/82
SALAMEH, Suheil Accounting M.B.A. 8/78	↑ ↑ ↑ ↑	↑ N.A.	↑ St. Edward's ↑ University ↑ Austin, ↑ Texas	↑ 57/57 ↑ Semester ↑ hours	↑ <u>Graduated.</u> ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ ↑ 5/80
EL SALAMIN, Yousef Physics M.Sc. 9/79	↑ TOEFL ↑ 563 ↑ 9/78 ↑ ↑ GRE ↑ 320V ↑ 10/78 ↑ 690Q ↑ 440A	↑ N.A.	↑ SUNY/ ↑ Stony Brook ↑ Stony Brook, ↑ New York ↑ 9/79 - 12/79 ↑ ↑ U. of Cal./ ↑ Santa Barbara ↑ Santa Barbara ↑ California	↑ 36/36 ↑ Semester ↑ hours	↑ <u>Graduated.</u> ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ ↑ ↑ ↑ ↑ ↑ ↑ 1/81
SERNA, Toula Computer Science M.Sc. 2/80 (on program)	↑ ↑ ↑ ↑	↑ N.A.	↑ Rensselear ↑ Polytechnic ↑ Institute ↑ Troy, ↑ New York	↑ 24/30 ↑ Semester ↑ hours	↑ 3.5 GPA ↑ ↑ ↑ ↑ ↑ ↑ 12/81
SERNA, Victor Biomedical Engineering Ph.D. 8/79	↑ GRE ↑ 490V ↑ 4/79 ↑ 630Q ↑ 460A ↑ GRE ↑ 570 ↑ (Adv. ↑ ↑ Eng.) ↑	↑ N.A.	↑ Rensselear ↑ Polytechnic ↑ Institute ↑ Troy, ↑ New York	↑ 43/90 ↑ Semester ↑ hours	↑ 3.58 GPA ↑ ↑ ↑ ↑ ↑ ↑ ↑ 12/82

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

BIRZEIT UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name Score		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
SHAKSHIR, Khawla Education and Development D.Ed. 10/79(on program)	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ U. of North. ↑ Colorado ↑ Greeley, ↑ Colorado ↑ ↑ 10/79	↑ 90/90 ↑ Semester ↑ hours ↑ ↑ ↑	↑ Graduated. ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ ↑ 8/81
SHAMSHOUN, Kamal Phy. Education M.A. 8/79	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ Univ. of New ↑ Hampshire ↑ Durham, ↑ New Hamp- ↑ shire ↑ ↑ 8/79	↑ 32/32 ↑ Semester ↑ hours ↑ ↑ ↑	↑ Graduated. ↑ Returned to ↑ teach at ↑ Birzeit U. ↑ ↑ 8/80
SHAWABKEH, Abdelaziz Physics M.S. 8/80	↑ ↑ TOEFL ↑ 1/80 ↑ GRE ↑ 12/79 ↑ ↑ GRE ↑ (Adv. ↑ Phy.) ↑ 12/79 ↑	↑ 543 ↑ 290V ↑ 670Q ↑ 330A ↑ 570 ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ Univ. of ↑ Colorado ↑ Boulder, ↑ Colorado ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ 19/30 ↑ Semester ↑ hours ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ 3.57 GPA ↑ Excellent ↑ Progress ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑
YAHYA, Adnan Computer Science Ph.D. 9/81	↑ ↑ TOEFL ↑ 2/80 ↑ GRE ↑ 10/80 ↑ ↑ ↑	↑ 563 ↑ 340V ↑ 640Q ↑ 460A ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ Northwestern ↑ University ↑ Evanston, ↑ Illinois ↑ ↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ New stdt. ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑
YOUSEF, Hasan Mathematics M.Sc. 8/81	↑ ↑ TOEFL ↑ 1/81 ↑ GRE ↑ 12/80 ↑ ↑ ↑	↑ 457 ↑ 440V ↑ 660Q ↑ 460A ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ Lehigh Univ. ↑ Lehigh, ↑ Pennsylvania ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ new stdt. ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ 9/83

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

BIRZEIT UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name	Score	3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
ZIARA, Mohammed	↑ TOEFL	↑ 450	↑ Georgia	↑	↑	↑
	↑ 1/81	↑	↑ Institute of	↑	↑	↑ New stdt.
Engineering	↑ GRE	↑ 220V	↑ Technology	↑	↑	↑
M.Sc.	↑ 12/80	↑ 590Q	↑ Atlanta, GA	↑	↑	↑
	↑	↑ 260A	↑	↑	↑	↑
9/81	↑	↑	↑ 9/81	↑	↑	↑ 9/83

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

WEST BANK/GAZA HUMAN RESOURCE DEVELOPMENT PROJECT
FACULTY DEVELOPMENT CANDIDATES

Al Najah University

<u>Candidate Name</u>	<u>Source of funding</u>	<u>On Program</u>
Abu El Said, Samir	Al Najah Univeristy	7/80 -
Abu Safiah, Ismail	A.I.D. (8/80 - 12/80) Al Najah University (1/81 - 8/81)	8/80 - 8/81
Abu Sbah, Ali	Agency for International Development	8/80 -
Abu Shanab, Ismail	Al Najah University (8/80 - 12/80) A.I.D. (1/81 -)	7/80 -
Alayan, Hussain	Agency for International Development	8/81 -
Awwad, George	Al Najah University/Student Aid International	9/81 -
Barakat, Ali	Agency for Internatioanl Development	8/81 -
Darweesh, Mohammed	Agency for Internatioanl Development	9/78 -
Al Dwaik, Aziz	Agency for International Development	6/80 -
El Farra, Mohy	Al Najah University	7/80 -
Haddad, Marwan	Al Najah University (9/80 - 12/80) A.I.D. (1/81 -)	9/80 -
Herzallah, Rukkayya	Al Najah University/Student Aid International	9/81 -
Husu, Mohammed	A.I.D. (8/80 - 12/80) Al Najah University (1/81 - 9/81)	8/80 - 9/81
Jabr, Ahmad-Fahim	Agency for International Development	9/78 - 8/80
Kayed, Isam	Al Najah University/Student Aid International	9/81 -
El Khatib, Adeeb	Al Najah University/Student Aid International	9/81 -
Majjad, Zuhair	Agency for International Development	9/80 - 8/81
El Masri, Husni	Agency for International Development	6/79 -
Masri, Mahmoud	Agency for International Development	8/80 -
Al Nuri, Mohammad	Agency for International Development	8/78 -
Othman, Mohammad	Agency for International Development	6/80 -

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WEST BANK/GAZA HUMAN RESOURCE DEVELOPMENT PROJECT
FACULTY DEVELOPMENT CANDIDATES

Al Najah University

<u>Candidate Name</u>	<u>Source of funding</u>	<u>On Program</u>
Rukkayya, Salah-Ahmad	see Herzallah, Rukkayya	
Salah, Ghaida	Agency for International Development	9/81 -
Salah, Khalid	Agency for International Development	8/81 -
Salih, Abdulfattah	Agency for International Development	7/80 -
Salih, Subhi	Agency for International Development	7/80 -
Shaheen, Khawla	Agency for International Development	7/80 -
Shahwan, Usameh	Agency for International Development	9/81 -
Al Subu, Mohmammed	Agency for International Development	9/80 -
Touchie, Hanna	Agency for International Development	8/80 -
Tubaileh, Azzam	Agency for International Development	7/80 -

AL NAJAH UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name Score		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
ABU EL SAID, Samir Civil Engineering M.Sc. 7/80	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑
			St. Michael's College Winooski, Vermont	Syracuse University Syracuse, New York	21/30 Semester hours	4.0 GPA
			7/80	8/80		12/81
ABU SAFIEH, Ismail Agricultural Economics Ph.D. 8/80	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑
	TOEFL 11/80	450	Economics Institute Boulder, Colorado	N.A.	N.A.	Withdrawn. Returned to West Bank.
			8/80			9/81
ABU SBATH, Ali Math/Biostatis- tics Ph.D. 8/80	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑
	TOEFL 1/80	593	N.A.	Rutgers University New Bruns- wick, New Jersey	18/72 Semester hours	3.38 GPA Above Average
	GRE (Adv. Math) 6/79	660				
				8/80		5/84
ABU SHANAB, Ismail Civil Engineering M.Sc. 7/80	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑
	TOEFL 10/80	500	St. Michael's College Winooski, Vermont	Colorado State Univ. Ft. Collins, Colorado	12/34 Semester hours	2.8 GPA Satisfactory
			7/80-8/80			
			Oklahoma State Univ.			
			8/80-12/80			
			7/80	1/81		6/82
ALAYAN, Hussein Electrical Engineering Ph.D. 8/81	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑
	TOEFL 1/81	557	N.A.	Univ. of Maryland College Park Maryland		New stdt.
	GRE 12/79	200V 530Q 230A				
	GRE (Adv. C. Sci.)	390				
				8/81		9/84

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

AL NAJAH UNIVERSITY

1	2		3	4	5	6
Name, Field, Degree and Arrival Date	Tests Name	Score	English Placement	Academic Placement	Credits Completed	Progress & ECD
AWWAD, George	↑	↑	↑ N.A.	↑ Drexel Univ. Philadelphia	↑	↑ New stdt.
Sociology	↑	↑	↑	↑ Pennsylvania	↑	↑
M.S.	↑	↑	↑	↑	↑	↑
9/81	↑	↑	↑	↑ 9/81	↑	↑ 9/83
BARAKAT, Ali	↑ TOEFL	↑ 540	↑ N.A.	↑ U. of North Carolina	↑	↑ New stdt.
Statistics	↑ 1/81	↑	↑	↑ Chapel Hill	↑	↑
M.Sc.	↑ GRE	↑ 200V	↑	↑ North Caro-	↑	↑
	↑ 12/79	↑ 660Q	↑	↑ lina	↑	↑
8/81	↑	↑ 260A	↑	↑	↑	↑
	↑	↑	↑	↑ 8/81	↑	↑ 9/83
DARWEESH, Mohamed	↑	↑	↑ N.A.	↑ SUNY/Buffalo	↑ 81/72	↑ Passed Qual-
Physics	↑	↑	↑	↑ Buffalo,	↑ Semester	↑ ifying exam.
Ph.D.	↑	↑	↑	↑ New York	↑ hours	↑ Dissertation
9/78	↑	↑	↑	↑	↑	↑ in progress.
	↑	↑	↑	↑ 9/78	↑	↑ 12/82
AL DWAIK, Aziz	↑ TOEFL	↑ 490	↑ Southern Illinois U.	↑ SUNY/Bing-	↑ 20/44	↑ 3.58 GPA
Geography	↑ 10/80	↑	↑ 7/80-8/80	↑ hamton	↑ Semester	↑
M.A.	↑ GRE	↑ 270V	↑ Univ. of Wisconsin	↑ Binghamton,	↑ hours	↑
	↑ 12/79	↑ 260Q	↑ 8/80-12/80	↑ New York	↑	↑
6/80	↑	↑ 250A	↑ 7/80	↑	↑	↑
	↑	↑	↑	↑ 1/81	↑	↑ 12/82
EL FARRA, Mohy	↑	↑	↑ St. Michael's College	↑ Washington University	↑ 54/64	↑ 3.8 GPA
Architecture/	↑	↑	↑ 7/80-8/80	↑ St. Louis,	↑ Semester	↑
Architecture Design	↑	↑	↑	↑ Missouri	↑ hours	↑
M.Sc.	↑	↑	↑	↑	↑	↑
7/80	↑	↑	↑	↑	↑	↑
	↑	↑	↑	↑ 8/80	↑	↑ 6/82
HADDAD, Marwan	↑ TOEFL	↑ 513	↑ St. Michael's College	↑ Syracuse University	↑ 21/48	↑ 3.2 GPA
Civil Engineering	↑ 11/80	↑	↑ Winooski, Vermont	↑ Syracuse,	↑ Semester	↑
M.Sc.	↑	↑	↑ 9/80-12/80	↑ New York	↑ hours	↑
9/80	↑	↑	↑ 9/80	↑	↑	↑
	↑	↑	↑	↑ 1/81	↑	↑ 12/82

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

AL NAJAH UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
	Name	Score				
HERZALLAH, Rukkayya Linguistics M.A. 9/81	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ ↑ N.A. ↑ ↑ ↑	↑ ↑ Southern ↑ Illinois U. ↑ Carbondale, ↑ Illinois ↑ ↑ 9/81	↑ ↑ ↑ ↑ ↑ ↑	↑ ↑ New stdt. ↑ ↑ ↑ ↑ ↑ 9/83
HUSU, Mohammed Accounting M.Sc. 8/80	↑ TOEFL ↑ 11/80 ↑ ↑ ↑	↑ 473 ↑ ↑ ↑ ↑	↑ Arizona ↑ State Univ. ↑ Tucson, ↑ Arizona ↑ 8/80-6/81 ↑ 8/80	↑ Univ. of ↑ Hartford ↑ Hartford, ↑ Connecticut ↑ ↑ 9/81	↑ ↑ ↑ ↑ ↑ ↑	↑ ↑ <u>Withdrawn.</u> ↑ Returned to ↑ West Bank ↑ ↑ ↑ 9/81
JABR, Ahmad Fahim Education, C.& I. Ph.D. 9/78	↑ TOEFL ↑ 6/78 ↑ ↑ ↑	↑ 587 ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑	↑ Northern ↑ Colorado U. ↑ Greeley, ↑ Colorado ↑ ↑ 9/78	↑ ↑ Quarter ↑ hours ↑ ↑ ↑	↑ ↑ <u>Graduated.</u> ↑ Returned to ↑ teach at ↑ Al Najah U. ↑ ↑ 8/80
KAYED, Isam English Ph.D. 9/81	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑	↑ Univ. of ↑ Missouri ↑ Columbia, ↑ Missouri ↑ ↑ 9/81	↑ ↑ ↑ ↑ ↑ ↑	↑ ↑ New Stdtd. ↑ ↑ ↑ ↑ ↑ 9/84
EL KHATIB, Adeeb Sociology Ph.D. 9/81	↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑	↑ City Univ. ↑ of New York ↑ New York, ↑ New York ↑ ↑ 9/81	↑ ↑ ↑ ↑ ↑ ↑	↑ ↑ New stdt. ↑ ↑ ↑ ↑ ↑ 9/84
MAJJAD, Zuhair Mathematics M.Sc. 9/80	↑ TOEFL ↑ 3/80 ↑ GRE ↑ 6/79 ↑ ↑ GRE ↑ (Adv. ↑ Math.) ↑ 6/79	↑ 567 ↑ ↑ 260V ↑ 720Q ↑ 360A ↑ 567 ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ Indiana ↑ University ↑ Bloomington, ↑ Indiana ↑ ↑ ↑ ↑ ↑ 9/80	↑ ↑ 18/18 ↑ Semester ↑ hours ↑ ↑ ↑ ↑ ↑	↑ ↑ <u>Graduated.</u> ↑ Returned to ↑ teach at ↑ Al Najah U. ↑ ↑ ↑ ↑ ↑ 8/81

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

AL NAJAH UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name	Score	3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
EL MASRI, Husni Educational Adm. M.Ed./D.Ed. 6/79	↑ TOEFL ↑ 12/79	↑ 507	↑ Ohio Univ. ↑ Athens, Ohio ↑ 6/79-8/79 ↑ 6/79	↑ Ohio Univ. ↑ Athens, Ohio ↑ (M.Ed.) ↑ 9/81-(D.Ed.) ↑ 8/79	↑ 42/42 ↑ Quarter ↑ hours ↑ (M.Ed.)	↑ Graduated. ↑ (M.A.) 8/80 ↑ Returned for ↑ D.Ed. 9/81. ↑ ↑ 8/84
MASRI, Mahmud Mathematics Ph.D. 8/80	↑ TOEFL ↑ 1977 ↑ GRE ↑ 12/79	↑ 557 ↑ ↑ 310V ↑ 600Q ↑ 330A	↑ N.A. ↑ ↑ ↑ ↑	↑ U. of North ↑ Carolina ↑ Chapel Hill, ↑ N. Carolina ↑ ↑ 8/80	↑ 24/48 ↑ Semester ↑ hours ↑ plus ↑ dissert. ↑	↑ 3.5 GPA ↑ Very ↑ Satisfactory ↑ ↑ ↑ ↑ 6/84
AL NURI, Mohammed Chemistry Ph.D. 8/78	↑ TOEFL ↑ 6/78	↑ 353	↑ SUNY/Buffalo ↑ Buffalo, ↑ New York ↑ 8/78-12/78 ↑ 8/78	↑ SUNY/Buffalo ↑ Buffalo, ↑ New York ↑ ↑ 1/79	↑ 71/120 ↑ Semester ↑ hours ↑ ↑	↑ GPA 3.33 ↑ ↑ ↑ ↑ 9/83
OTHMAN, Mohammed Biology Ph.D. 6/80	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 4/79	↑ 500 ↑ ↑ 280V ↑ 520Q ↑ 250A	↑ Southern ↑ Illinois U. ↑ Carbondale, ↑ Illinois ↑ 6/80-8/80 ↑ 6/80	↑ Univ. of ↑ Michigan ↑ Ann Arbor, ↑ Michigan ↑ ↑ 9/80	↑ 29/68 ↑ Trimester ↑ hours ↑ ↑	↑ 6.793 GPA* ↑ ↑ *on a scale ↑ of nine. ↑ ↑ 8/84
SALAH, Ghaida T.E.F.L. Ph.D. 9/81 (on program)	↑ ↑ ↑ ↑	↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑	↑ Univ. of ↑ Delaware ↑ Newark, ↑ Delaware ↑ ↑ 1/81	↑ 24/39 ↑ 4-1-4 ↑ plan ↑ ↑	↑ 4.0 GPA ↑ ↑ ↑ ↑ 6/83
SALAH, Kahlid Physics Ph.D. 8/81	↑ GRE ↑ 12/80 ↑ (Adv. ↑ test ↑ Phys.)	↑ 390 ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑	↑ Univ. of ↑ California ↑ Davis, ↑ California ↑ ↑ 8/81	↑ ↑ ↑ ↑ ↑	↑ New stdt. ↑ ↑ ↑ ↑ 9/84

note: In column 5, 'Credits Completed', the number to the left of the slash us the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

AL NAJAH UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests Name Score		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
SALAH, Abdul- fattah Physics Ph.D. 7/80	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 12/79 ↑ ↑	↑ 457 ↑ ↑ 220V ↑ 530Q ↑ 200A ↑	↑ SUNY/Buffalo ↑ Buffalo, ↑ New York ↑ 7/80-9/80 ↑ ↑ 7/80	↑ SUNY/Buffalo ↑ Buffalo, ↑ New York ↑ ↑ ↑ 9/80	↑ 17/72 ↑ Semester ↑ hours ↑ ↑ ↑	↑ 3.667 GPA ↑ ↑ ↑ ↑ ↑ ↑ 6/85
SALIH, Subhi Physics Ph.D. 7/80	↑ TOEFL ↑ 12/79 ↑ GRE ↑ 12/79 ↑ ↑ ↑ ↑ ↑ ↑	↑ 473 ↑ ↑ 230V ↑ 690Q ↑ 230A ↑ 590A ↑ ↑ ↑ ↑	↑ Southern ↑ Illinois U. ↑ Carbondale, ↑ Illinois ↑ 7/80-8/80 ↑ ↑ ↑ ↑ ↑ ↑ ↑ 7/80	↑ Univ. of ↑ Wisconsin ↑ Madison, ↑ Wisconsin ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ 8/30	↑ 18/54 ↑ Semester ↑ hours ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ 3.28 GPA ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ 6/85
SHAHEEN, Khawla Education M.Ed. 6/80	↑ TOEFL ↑ 1/80 ↑ GRE ↑ 12/79 ↑ ↑	↑ 453 ↑ ↑ 260V ↑ 490Q ↑ 260A ↑	↑ Southern ↑ Illinois U. ↑ Carbondale, ↑ Illinois ↑ 6/80-8/80 ↑ ↑ 6/80	↑ Southern ↑ Illinois U. ↑ Carbondale, ↑ Illinois ↑ ↑ 8/80	↑ 35/40 ↑ Semester ↑ hours ↑ ↑ ↑ ↑ ↑	↑ 3.66 GPA ↑ ↑ ↑ ↑ ↑ ↑ 12/81
SHAHWAN, Usameh Public Admin. Ph.D. 9/81	↑ ↑ ↑ ↑ ↑ ↑	↑ ↑ ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑ ↑	↑ Univ. of ↑ Southern ↑ California ↑ Los Angeles, ↑ California ↑ 9/81	↑ ↑ ↑ ↑ ↑ ↑	↑ New Stdt. ↑ ↑ ↑ ↑ ↑ ↑
AL SUBU, Mohammed Inorganic Chemistry Ph.D. 9/80	↑ TOEFL ↑ 1977 ↑ GRE ↑ 12/79 ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ 497 ↑ ↑ 260V ↑ 580Q ↑ 340A ↑ 580 ↑ ↑ ↑ ↑ ↑	↑ N.A. ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ Univ. of ↑ Florida ↑ Gainesville, ↑ Florida ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ 9/80	↑ 44/135 ↑ Quarter ↑ hours ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑	↑ 3.53 GPA ↑ Excellent. ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ 9/83

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

AL NAJAH UNIVERSITY

1 Name, Field, Degree and Arrival Date	2 Tests		3 English Placement	4 Academic Placement	5 Credits Completed	6 Progress & ECD
	Name	Score				
TOUCHIE, Hanna	↑ TOEFL	↑ 617	↑ N.A.	↑ Univ. of	↑ 28/48	↑ 3.22 GPA
Linguistics	↑ 1/80	↑		↑ Texas	↑ Semester	
Ph.D.	↑ GRE	↑ 480V		↑ Austin,	↑ hours	
	↑ 12/79	↑ 380Q		↑ Texas		
8/80		↑ 260A				
				↑ 8/80		↑ 8/83
TUBAILEH, Azzam	↑ TOEFL	↑ 517	↑ Univ. of	↑ U. of Ariz.,	↑ 16/50	↑ 3.19 GPA
Agronomy	↑ 12/79	↑	↑ Arizona	↑ Tucson, Ariz.	↑ Semester	
Ph.D.	↑ GRE	↑ 350V	↑ Tucson,	↑ 8/80-9/81	↑ hours	
	↑ 12/79	↑ 290Q	↑ Arizona	↑ New Mexico		
		↑ 320A	↑ 7/80-8/80	↑ State Univ.		
				↑ Las Cruces,		
				↑ New Mexico.		
7/80				↑ 9/81-		
			↑ 7/80	↑ 8/80		↑ 12/84

note: In column 5, 'Credits Completed', the number to the left of the slash is the number of credits completed. The number to the right of the slash is the number of credits required for the degree.

KEY TO ACADEMIC PROGRESS CHARTS:

Working on Master's Degree	■ ■ ■ ■
Completed Master's, Teaching	■ ■ ■ ■ ■
Working on Doctoral Degree.....	■ ■ ■ ■ ■
Completed Doctorate, Teaching	■ ■ ■ ■ ■
English Language Study	■ ■ ■ ■ ■
Undergraduate, Certificate or Non-degree Program	■ ■ ■ ■ ■

YEAR	NAME, SUBJECT, UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1980	ABDULNOUR, Silvana Nursing Indiana University				● ● ● ● ● ●			
	ABU ASSAB, Suha X-ray Technology Hershey Medical Center							
	AGHEBEKIAN, Varsan Nursing University of Akron							
	ARAFAT, Huda X-ray Technology Hershey Medical Center							
	KEILANI, Dina Nursing Indiana University				● ● ● ● ● ●			
	KHATIB, Samir Medical Technology Indiana Univeristy							
	SADER, Wafa Nursing Indiana University							

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YEAR	NAME, SUBJECT, UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1980	SHAHIN, Mohammed Nursing Indiana University				● ● ● ● ● ● ●			
	SHARABATI, Najla Library Science Indiana University				■ ■ ■ ■ ■			
1981	AYED, Naela Public Health Harvard University							
	FARAJ, Salim Nursing Indiana University							
	ABU HAMAM, Mohammad Nursing Indiana University							
	SULEIMAN, Zeinab Nursing Indiana University							

BETHLEHEM UNIVERSITY

YEAR	NAME, SUBJECT, UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1980	ABDUL NOUR, Karim Mathmatics Penn State Unv.			■ ■ ■ ■ ■ ■ ■ ■				
	FASHEH, Violet Education Southern Illinois Unv.			■ ■ ■ ■ ■ ■ ■ ■				
	HAZBOUN, Elsa Library Science Unv. of Michigan			■ ■ ■ ■ ■ ■ ■ ■				
	AL-MALLAH, Yasir Linguistics Unv. of Indiana			■ ■ ■ ■ ■ ■ ■ ■				
	MANUEL, Brother Jean Education New York Unv.			■ ■ ■ ■ ■ ■ ■ ■				
	RISHMAWI, George Comparative Literature SUNY/Buffalo			■ ■ ■ ■ ■ ■ ■ ■				
1981	HUSSAIN, Khalil Education Southern Illinois Unv.				■			

UNIVERSITY: BETHELEHEM

FACULTY DEVELOPMENT PROGRAM

YEAR	NAME. SUBJECT. UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1981	KAN'AN, Moien Micro-Biology Unv. of Arizona				H			
	KHALIL, Aziz Linguistics Unv. of Illinois				H			
	SANBER, Shukri Education Cornell Unv.				H			
	SHIBBAN, Faraj Mathmatics Unv. of Cal./Berkeley				H			

BIRZEIT UNIVERSITY

YEAR	NAME. SUBJECT. UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1979	SHAMSOUN, Kamal Physical Education Unv. of New Hamshire			██████████				
1980	ABDEL KADER, Abdel Aziz Physics Unv. of Colorado				██████████			
	ABDEL JABER, Naji Linguistics Unv. of Michigan				██████████			
	ABU LIBOSH, Abdalla TEFL Columbia Unv.				██████████			
	ABU LIBDEH, Hassan Statistics Stanford Unv.				██████████			
	ABU LIBDEH, Othman Education Unv. of Chicago				██████████			
	ASSAR, Sa'id Math Education Unv. of Wisconsin				██████████			

UNIVERSITY: BIRZEIT

FACULTY DEVELOPMENT PROGRAM

YEAR	NAME. SUBJECT. UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1980	ATTALAH, Hala Counseling Bryn Mawr Univ.							
	FLAYFIL, Nabil Physics Iowa State Univ.							
1981	AL-ABOUDI, Fahmi TESL Indiana Univ.							
	ALLAN, Fathi Mathmatics Unv. of Missouri							
	AMMAR, Tawfiq TESL St. Michael's College							
	ARAJ, Simon Mechanical Engineering Unv. of Wisconsin							
	FASHEH, Munir Ed. Adm. & Policy Harvard Univ.							

UNIVERSITY: BIRZSIT

FACULTY DEVELOPMENT PROGRAM

YEAR	NAME. SUBJECT. UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1981	HARB, Ghassan Economics SUNY/Buffalo							
	HASHWEH, Maher Science Education Stanford Univ.							
	JISRAWI, Najeh Physics Rutgers Univ.							
	MIARI, Mahmoud Sociology. SUNY/Stony Brook							
	RUMAN, Eman Audio Visual Aid Indiana Univ.							
	SALEM, Magda Accounting Unv. of Toledo							
	YAHYA, Adnan Computer Engineering Northwestern Univ.							

UNIVERSITY: BIRZEIT

FACULTY DEVELOPMENT PROGRAM

YEAR	NAME, SUBJECT, UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1981	YOUSEF, Hassan Mathmatics Lehigh Unv.				E			
	ZIARA, Mohammad Civil Engineering Georgia Tech.				M			

AL NAJAH UNIVERSITY

YEAR	NAME. SUBJECT. UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1978	DARWEESH, Mohammed Electrical Engineering SUNY/Buffalo							
	JADR, Ahmad-Fahim Education Unv. of Northern Colo.							
	AL-NURI, Mohammad Chemistry SUNY/Buffalo							
1979	EL-MASRI, Husni Educational Adm. Ohio Unv.							
1980	ABU EL-SAID, Samir Civil Engineering Syracuse Unv.							
	ABU SAFAH, Ismail Agricultural Economics Unv. of Colorado							
	ABU SBATH, Ali Bio Statistics Rutgers Unv.							

YEAR	NAME, SUBJECT. UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1980	ABU SHANAB, Ismail Civil Engineering Colorado State Univ.				■ ■ ■ ■ ■ ■ ■ ■			
	AL-DWAIK, Aziz Geography SUNY/Binghamton				■ ■ ■ ■ ■ ■ ■ ■			
	EL-FARRA, Mohy Architecture Washington Univ.				■ ■ ■ ■ ■ ■ ■ ■			
	HADDAD, Marwan Civil Engineering Syracuse Univ.				■ ■ ■ ■ ■ ■ ■ ■			
	HUSU, Mohammad Accounting Unv. of Hartford				■ ■ ■ ■ ■ ■ ■ ■			
	MAJJAD, Zuhair Mathmatics Unv. of Indiana				■ ■ ■ ■ ■ ■ ■ ■			
	MASRI, Mahmoud Mathmatics Unv. of North Carolina				■ ■ ■ ■ ■ ■ ■ ■			

YEAR	NAME, SUBJECT, UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1980	OTHMAN, Mohammad Biology Unv. of Michigan				1 2 3 4 5 6			
	SALIH, Abdul-Fattah Physics SUNY/Buffalo				1 2 3 4 5			
	SALIH, Subhi Physics Unv. of Wisconsin				1 2 3 4 5 6			
	SHAHEEN, Khawla Student Personnel Southern Illinois Unv.				1 2 3 4 5 6			
	AL-SUBU, Mohammad Chemistry Unv. of Florida				1 2 3 4 5			
	TOUCHIE, Hanna Linguistics Unv. of Texas				1 2 3 4 5 6			
	TUBAILEH, Azzam Agronomy New Mexico State Unv.				1 2 3 4 5 6			

UNIVERSITY: AN-NAJAH

FACULTY DEVELOPMENT PROGRAM

YEAR	NAME, SUBJECT, UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1981	ALAYAN, Hussein Electrical Engineering Unv. of Maryland				■			
	AWWAD, George Library Science Drexel Unv.				■			
	BARAKAT, Ali Mathmatics Unv. of North Carolina				■			
	KAYED, Esam English Literature Unv. of Missouri				■			
	AL-KHATIB, Adeeab Sociology New York Unv.				■			
	SALIH AHMAD, Rukayyah TESL Southern Illinois Unv.				■			
	SALAH, Ghaida Linguistics Unv. of Delaware				■			

YEAR	NAME, SUBJECT, UNIVERSITY	1978	1979	1980	1981	1982	1983	1984
1981	SALAH, Khalid Physics Unv. of Cal./Davis				■			
	SHARWAN, Usamah Public Administration Unv. of Southern Cal.				■			

4. Short-Term Participant Training Program

The Short-Term Participant Training Program provides qualified individuals, who work in a variety of professions related to socio-economic development in the West Bank and Gaza, with specially designed training and observation programs either in-region or in the United States. The duration of these programs ranges from several days to several months. The programs have consisted of training through concentrated university courses, seminars, conferences, as well as meetings and visits to various agencies, institutions and companies.

To date, AMIDEAST has funded forty-four participants in the United States and five in-region. The participants are selected on the basis of recommendations from local educators, private voluntary organizations, and the U.S. Consulate in Jerusalem. While programs are designed primarily to enhance the development of the West Bank and Gaza Strip, there has also been an attempt to foster contact between the participants and Americans who may benefit from the participant's knowledge and experience.

During the 1981 fiscal year nineteen participants were sponsored by AMIDEAST for short-term programs in the U.S. The distribution of the participants according to their fields of interest is as follows:

1. Agriculture (3) (MATTAR, WAHDAN, OBEIDAT)
2. Cooperatives (1) (OBEIDAT)
3. Water (2) (GHOSHEH, QAROT)
4. Animal husbandry/Disease control (2) (HASSUNEH, WEHAIDI)
5. Social welfare/Rehabilitation (4) (KHATIB, BOOZ, QAIMARY, MOBAREK)
6. Health care/Nursing (1) (KASSIS)
7. Architectural Engineering (1) (SAKKA)
8. University programs:
 - a. Islamic University of Gaza development (1) (AL AGHA)
 - b. Medical technology training (1) (ABU GHAITH)
 - c. TESL conference (1) (ZAGHAB)
 - d. Chemistry conference (1) (EL ISSA)
 - e. Math conference (1) (AWARTANI)
 - f. Hotel management training (1) (AZZAM)

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Six of the 1981 short-term participants attended conferences relating to their fields of expertise. Two of those participants presented papers: 1) Assistant Professor Bashir El-Issa (Birzeit University) attended the Sanibel International Symposium on Atomic, Molecular and Solid State Theory, Collision Phenomena and Computational Quantum Chemistry. His paper was entitled "Greens's Functions in Multiple Scattering Theory". 2) Dr. Marwan Awartani (Birzeit University) attended the American Mathematical Society Conference in California where he presented a paper entitled "Classification of Discontinuities". Other conferences attended by participants included: the American Veterinary Medical Association Conference (Wehaidi), the Conference on Teaching English as A Second Language in Michigan (Zaghab), the Annual Convention of Mississippi Water Well Contractors (Ghosheh), the Colorado Water Well Contractors Association Mid-Year Seminar (Ghosheh), and the American Water Works Association in Missouri (Qarot).

A large number of the participants attended seminars, summer courses, or engaged in specially designed study projects. The Food Safety and Quality Service provided Dr. Mohamed Wehaidi, Director of the Ramallah Municipality Health Department, with an individualized training program in Fort Worth, Texas. Mr. Ibrahim Mattar, economist with the Mennonite Central Committee, participated in a six-week U.S. Department of Agriculture course which dealt with "Analysis of Agricultural Capital Projects". The consultant on cooperatives for ANERA, Mr. Adnan Obeidat, attended a U.S. Agency for International Development Seminar on "Environmental Assessments of Land Reclamation and Water Project". Mr. Salah Sakka, project consultant for the Community Development Foundation, attended a seminar at the Consanti Foundation which included a visit to Soleri's

"futuristic city" and urban ecology laboratory in Arizona. And, Ayed Abu Ghaith, medical technologist at the Arab College of Medical Sciences, went through a two-month training program at New York Genessee Hospital and the Intrumentation Laboratory in Massachusetts.

U.S. universities are another valuable vehicle for non-formal training programs. Several of the participants engaged in university-sponsored programs. Mr. Wahdan, main agent for agricultural machinery, had a special observation and training program arranged by the University of California at Davis. Through this program he obtained training in maintenance of agricultural machinery, focusing on grape and olive sprayers, harvesters, and processers. Miss Hilwas Kassis, Chief Nurse Supervisor, had an independent study program at the University of Indianapolis Hospital. Mr. Fuad Booz, Director of the Nablus Welfare Office, attended a seminar at SUNY/Buffalo which focused on new developments in the field of care for the mentally retarded. Miss Hana Qaimary, social worker in the Hebron Social Welfare Office, took a course at the University of Texas which dealt with orientation and rehabilitation of the blind. Mr. Fuad Azzam, faculty member at Bethlehem University's School of Hotel Management, attended a seven-week professional development program at Cornell.

The above activities not only provide the participants with valuable information and contacts, but also help these individuals find their way through the maze of U.S. professional and non-profit organizations, institutes, training programs, conferences, corporations, and universities. These sources of information can be an important asset in the development of the West Bank and Gaza. However, without assistance, the stranger can become overwhelmed by the plethora of information and organizations. Therefore, AMIDEAST makes conscientious efforts to link

up the participants with experts in their fields. Study programs are complemented with visits to American institutions, agencies or companies which are comparable to the participant's home institution. In these places the participant is able to meet with experts in the participant's field. Each program is designed to incorporate a variety of observation visits and meetings of both a formal and informal nature. These have proved to be of value not only to the participants, but to the Americans as well, for the Americans are often ignorant of the developments and constraints in their field in other parts of the world.

The following section gives program details of the 14 participants who were on the program in the last six months. Following each participant's itinerary is the participant's program evaluation. During the next six months we will be studying the participant evaluations in an effort to improve the quality of the program. Some of the same questions that we are asking about the Faculty Development Program can also be asked here: Is the Program effective? Have the programs helped those who have participated in the Program? Are the institutions from which they came better off because of the improved capabilities of the participants? What are the effects of those institutions on the development of the West Bank and Gaza? Although we realize that it is especially difficult to measure effects in non-formal education projects, we will be spending time in the next six months trying to develop quantitative and qualitative criteria by which we can assess the effectiveness of the Program.

WEST BANK/GAZA SHORT-TERM PARTICIPANT TRAINING PROGRAM

Summer 1981

<u>PARTICIPANT AND AFFILIATION</u>	<u>TRAINING PROGRAM</u>
Mr. Fuad Azzam Bethlehem University	Cornell University Hotel Management Summer Session
Mr. Mun'em Booz Director of the Social Welfare Office Office of Nablus	training in the latest methods in rehabilitation of the handicapped; observation of community development work in Buffalo and Atlanta.
Mr. Farouk Ghosheh Ramallah Water Department Chief of the Mechanical Section	visit water equipment manufacturers; consult with water engineers in the U.S. to discuss application of elec- tric motors for specific problems encountered in the West Bank.
Miss Ghada Haramy Assistant Registrar Birzeit University	training course: "COBAL I" at the U.S. Department of Agriculture Graduate School.
Miss Hilwa Kassis Ramallah Hospital Head Nurse	training in nursing administration at the University of Michigan; seminar in teaching strategies; independant study at Indiana University.
Dr. Amin Khatib President of the West Bank Union of Charitable Organizations Jerusalem	visits to socio-medical institutions in the U.S. to learn about their organization; visits to rural-based community health services; observation of pre-school teacher training programs; meetings with admini- strators of American charitable organization
Mr. Ibrahim Matar Economist and Director of Rural Development Mennonite Central Committee Jerusalem	training course: "Analysis of Agricultural Capital Projects"; visits to grapevine and citrus farms in California.
Miss Diana Mobarak Social Worker Bethlehem Social Welfare Office	intensive practicum sponsored by the University of Texas at Austin, helping handicapped in the community secure employment; observation of Save the Childre projects on an Indian Reservation in New Mexico.

PARTICIPANTS (cont.)

Mr. Adnan Obeidat
Consultant on Cooperatives
ANERA
Hebron

seminar designed by U.S.A.I.D. covering case studies of land reclamation and water projects, meetings with various State Department and voluntary agency personnel, training in cooperative management in North Carolina.

Miss Hana Qaimary
Social Worker
Hebron Social Welfare Office

summer course in "Orientation and Rehabilitation of the Blind"; observation of Save the Children's projects on an Indian Reservation in New Mexico.

Mr. Mahfouz Qarot
Water Project Engineer
Water Department
Ramallah

training in operation and maintenance of deep well pumps, diesel engines, electric motors used in water treatment plants and deep wells; training in use of chlorination instruments.

Mr. Salah Sakka
Consultant
Community Development Foundation
Gaza

training with architects involved in the building of a mosque in Toledo, Ohio; individualized training course at Colorado State University including project management, development economics, solar technologies, and field trips to Colorado and Arizona, urban water supply and wind technologies.

Mr. Ibrahim Wahdan
Main Agent for Agricultural
Machinery
Agriculture Department
Ramallah

training in maintenance and operation of agricultural machinery, especially machinery used for small acreage farming of cereals, vegetables, and orchards; visits to experimental farms and different manufacturers of farming and irrigation equipment.

Dr. Mohammed Wehaidi
Veterinarian
Ramallah Health Department

observation of poultry and sheep slaughterhouses and processing plants in Stillwater and Fayetteville; individualized training course in disease control with Food Safety and Quality Service.



AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

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Program for: Fuad AZZAM
Manager, Regent and Vienna Hotels
Jerusalem
Lecturer, Bethlehem University

Program Officer: Cindy L. Sundermann

Mr. Fuad AZZAM is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from June 12 through August 31, 1981.

Purpose of the Program: Training in hotel management at the Cornell University School of Hotel Administration and visits to hotels in Houston, Texas.

Ithaca, N.Y. (June 12 - July 31)

course: Hotel Administration
Center for Professional Development
Cornell University

Houston, Texas (July 31 - August 31)

Meetings with hotel administrators and tours of hotels in Houston.

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EVALUATION

ARIDEAST PARTICIPANT PROGRAM

1. NAME: Mr. Fuad AZZAM
2. PROFESSION: Faculty, School of Hotel Management, Bethlehem University
3. EMPLOYER: Bethlehem University
4. Date of Departure to the U.S.A.: June 12, 1981
5. Date of Return to the West Bank: September 2, 1981
6. Were travel arrangements satisfactory? Yes No
If not, why not?
Air tickets were a mess.

7. How was your over-all program in the United States?
Excellent, very enjoyable.

8. Was your allowance adequate to cover basic expenses?
If not, why not?
Yes.

9. Please list names of organizations and institutions visited and comment on them.
Visited Houston, Texas: Meridian Hotel, Hayat Hotel, Marriot Hotel, University of Texas in Houston.
Excellent.

10. List the benefits that your institution will gain as a result of your trip to the U.S.

I will of course apply all the knowledge and techniques in my institution, regarding food production, service, tourism promotion, catering, planning etc.

11. What was your most enjoyable experience in the U.S.?

Being once again at the university and learning new techniques in hotelerie which actually were worthwhile.

12. Was there any part of your program or visit that was not beneficial?
No.

13. Suggestions for improving the participant program.

1. Participant stay should be prolonged to see and visit more organizations and institutions.

2. AMIDEAST should stop working with TWA airlines and look for better rates and service somewhere else.

Date: September 7, 1981 Signature (typed from original for Mr. Azzam)

BUFFALO (cont.)

The Cantalician Center for Learning is an educational and rehabilitation center for young people from the ages 0 to 21, of various handicaps and degrees of mental retardation. The Center operates a day school, and speech therapy and support services which are implemented throughout the community.

ATLANTA, GA (July 13 - 19)

Coordinator: Nancy Travis
Director
Save the Children

Visits to Save the Children community development sites other than centers for the mentally retarded.

WASHINGTON, D.C. (July 19 - 21)

Meetings: AMIDEAST

Judith Mazza, Stanley Bendet
Office of Human Development
Office of International Affairs

Mrs. Patricia Yates
Chief of Social Services Division

Mr. George Smith
Acting Administrator
The Mental Retardation and Development of Disabilities
Administration

EVALUATION

ARIDEAST PARTICIPANT PROGRAM

1. NAME: Mr. Al Mun'em M. BOOZ
2. PROFESSION: Welfare director
3. EMPLOYER: Welfare
4. Date of Departure to the U.S.A.: June 16, 1981
5. Date of Return to the Host Coun: July 22, 1981
6. Were travel arrangements satisfactory? Yes No
If not, why not?

7. How was your over-all program in the United States?
It was very successful according to what was in mind.

8. Was your allowance adequate to cover basic expenses?
If not, why not?
It was nearly sufficient, but in the future I don't think so.

9. Please list names of organizations and institutions visited and comment on them.
- | | |
|--|--|
| 1. West Seneca Development Centre, Buffalo | 7. Georgia Rehabilitation Centre in Atlanta. |
| 2. Heritage Education Program, Buffalo | |
| 3. Cantalician Training Centre, " " | |
| 4. State University of Buffalo | |
| 5. Child Development Centre, Washington, D.C | |
| 6. Different centres for day-care in Georgia | |

10. List the benefits that your institution will gain as a result of your trip to the U.S.
1. to develop and improve the standard of services inside the national charitable societies here by giving them many suggestions.
 2. to give them special ideas about the tools and equipment used in the U.S. centres I visited in order to add them to their institutions
 3. to explain to the administration committees of these institutions the way and idea of how to collect funds
 4. (hope) many to become able to establish new services for thementally retarded people in th community.

11. What was your most enjoyable experience in the U.S.?

1. The technical method used in everything in the U.S.
2. the good way of the people there in helping the foreigners.
3. The responsibility that everybody there has
4. organization in every place I visited
5. helpful people wherever you go there.

12. Was there any part of your program or visit that was not beneficial?

Nothing.

13. Suggestions for improving the participant program.

1. more participants from the staff of different offices and services in the West Bank to go to the U.S.
2. adoption of some cases (employees) to complete the M.A. and Ph.D. degree.
3. programming more theoretical and practical visits of participants through AMIDEAST

Date: September 17, 1981

Signature (original typed for Mr. Booz)

A REPORT ON MY VISIT TO THE
UNITED STATES

60. M. 10002

During the period 16/6/81 - 22/7/81

On the sixth of June, I left Ben Gurion Airport for the United States reaching Washington in the evening.

I was met by an AMIDEAST representative who directed me to the Davis House Hotel.

On the 7th of June, I went to the AMIDEAST's office in Washington, where they gave me my schedule which was covering the period till 19th of July.

The schedule was accomplished as follows:

First: (June 18th) In the morning I paid a visit to the Child Care Center located in Georgetown University Hospital. I was met by Mrs. Vicki Karlin - a socialist welfare employee - who gave me a briefing on the historical background of the Child Care Center. I subsequently took a look at the situation of the mentally retarded children. That center welcomes any case that comes.

Specialists make a number of tests that are related to all aspects of child growth and development. They also have a monthly Schedule form, and record the tests given, so as to check the child's degree of development and growth from various aspects.

Secondly: At Night, I left Washington for Buffalo where I started my program, the details are as follows:

1) I registered in Buffalo University for a 3 month Master level course about Mental Retardation. Professor Dr. Mann was responsible for it. For the first three days, he gave lectures about the subject as a whole, then he divided the class into groups consisting of 2 or 3 students. Each group had to choose a subject dealing with Mental Retardation. Lectures used to begin at 8:30 in the morning and end at 10:45. Discussion took place in class, while the Professor and all students were present. The subject of mental retardation was dealt with in depth through use of different resources, films, slides, and statistical reports. The group's topics were to be presented in a 15 pg. paper and handed in to the professor for credit. This course ended in 10/7/1981 at Friday noon, the end of the week.

b. In the afternoons, between 1-5 my schedule was as follows:

22/6 - 26/6 A visit to West/Seneca Development Center, which is a center specializing in strictly retarded cases for patients with the ages range from six yrs. to 21 yrs. The person assisting me was Dr. Christina Huzella who prepared a week long schedule for me. This program gave me the opportunity to pay separate visits to each sector and service in the center.

A Summary of the Center:

This center includes 800 mentally Retarded cases. (Profound and Severe) It consisted of four buildings, the whole work was centered upon qualification training, each building consisted of eight units and each unit had twenty patients for treatment. Each unit is self contained with its own Techniquial equipment, employees, Doctors, Advisors and

specialists in natural medicine.

The place is equipped with the most recent techniques developed in the field of curing mental retarded cases.

There are qualified people who train the patients and prepare them to cope with simple daily needs of life.

There is a separate building wherein staff work is concentrated on training the retarded patients about such different things as:

- 1) natural skill
- 2) Social life
- 3) Public relations

Patients in institution are provided Housing. After learning to cope with daily needs, patients are given the opportunity and supported by this center to work in different jobs in the community.

2) From 26/6 - 3/7, I visited the Heritage Education Program which differs from the first program.

In this program, the cases are not dealt with in the center. The training program takes place at either the related person's home with his parents participating or through a system of group houses and Foster Homes.

The person in charge of this program was Doug Fabian (President of the program.)

This institution has a number of branches in Buffalo. It's main center lies in Nagel Drive checktowagh Nry 14275. In Buffalo, there is a high school which takes care of Mid-level cases of retardation. They give them a program which consists of qualification training and education. In addition, they have them link up with normal students during the day.

This Institution consists of 120 cases with age range from 6 yrs. to 16 yrs. old.

Thirdly: From 6/7 - 10/7, A visit to the Cantalician Center for training. This center deals with more than 200 strickly retarded cases whom ages where between 6 to 21 yrs. old. It is also a daily center where the children don't stay overnight, they come everyday to the center by special buses, it is considered one of the old centers and it is a community Institution, receiving financial aid from the government. The person who is in charge is Mrs. Sue Zipporate. this center is divided into three parts:

- 1) A Sector for young children (6 to 12 yrs. old)
- 2) A Sector for Middle aged (12 to 19 yrs.)
- 3) A Sector for Adults (16 to 21 yrs.)

The Education System is similar to the West Senica Center with treatment according to their means.

There is a group of specialists whose responsibilities include providing a program one day per week; visiting existing clinics where they make some tests on the children who were referred to the Doctor by the

center for early discovery of their situation. (A complete report on their case is given later.)

The types of tests made here include:

- 1) Stanford Beteeh's Test - to measure the degree of Intelligence -
- 2) Belly's Test to discover the degree of development and growth of the baby.
- 3) Denver's Test - to determine the degree of the baby's development.

Fourthly: 14/7, At noon, I went to Atlanta- Georgia to meet Miss Nancy Travis president of " Save the Children ". She met me at the Airport. I visited one of the branches of this institution and observed their administration system and the way the institution's services are executed in this area. (Fulton and Dekalb)

The other days of this week I visited:

- 1) Family day Care Home in Fulton
- 2) Day Care Centers in Dekalb
- 3) Sheltered work shops in Dekalb

4) I attended a number of meetings in many institutions that had nurseries. (Dr. David Ray)

5) Georgia Rehabilitation Center, Atlanta. During my visits to these centers, I observed the different methods and means that were for child rearing (pre-school) . I observed the techniques and Supplies that were available to these institutions.

The aim of these children's center's is to take care of pre-school children - especially those whose mothers work.

Five: On 19/7, I left Atlanta for Washington another time.

On 20/7, I met with some employees in the Federal Government, and International Relations. When I met with James Dolson from the research and demonstration Department, we discussed all the financial issues dealing with social services, and the financial problems which the services face due to the new congress, we discussed the different sources which finance the social welfare services

- 1) Federal government
- 2) State " "
- 3) Volunteer Agencies -

After that I met with,

Mrs. Patricia Yales/ chief of Social Services Division

Mr. George Smith / Acting Admission the Mental Retardation & Dev. Administration

Both are from the Department of Social Administration in the State Department.

In this meeting, they explained the ways and capabilities of the services provided for the public by the social welfare department. The meeting ended at 5:30

Six ; Short Review on AMIDEAST ASSOCIATION:

It is an educational and training service association, it has previous branches and offices all over mid-eastern countries and it gives all the educational assistance for a big number of:

- 1) Students who wish to further Graduate Studies in the United States.
- 2) University Instructors who wish to obtain further Graduate Education towards an M.A. or Ph. D.
- 3) Employees from different Departments, are sent on different training program so as to learn the new methods in their field of specialization which exists in the U.S.

In the Washington office, there is a special room for every country in the Mid-East and each country has a person in charge of the scholarships given.

As I said at the beginning of my program, on the 17th of June I met Miss Cindy Sunderman, the person who is in charge of the West Bank office (in Wash.) she provided me with a program, also, she gave me a check with the amount entitled to me during the period I was staying in the United States.

In addition my tickets were all set for all my visits in the United States, and I kept in touch with her during all my visits so as to give her complete information about my visit.

One of the most important things about my program was the clarity and organization.

Seven: General Evaluation

My visit was a very beneficial trip from an educational and social point of view. I benefited from many things I did during that visit, i.e. visiting rehabilitation centers and obtain a good idea of how cases are handled, seeing the new techniques and equipments used, meeting with a number of Executives.

Translated by;
A.Bitur/Secretary
AMIDEAST.



AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

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Program for: Farouk GHOSHEH
Chief, Project and Mechanical Section
Water Department
Ramallah, West Bank

Program Officer: Cindy Sundermann

Mr. Ghosheh is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from June 30 to August 7, 1981.

Purpose of the program: Visit water equipment manufacturers; consult with water engineers in the U.S. to discuss application of electric motors for specific problems encountered in the West Bank.

Washington, D.C. (June 30-6)

Meetings:

AMIDEAST for orientation

Mr. Steve Lintner
Environmental Coordinator
Office of Project Development
Bureau for Near East
A.I.D.

Francis W. Montanari
Water Resources Advisor
Office of Project Development
Bureau for Near East
A.I.D.

John H. Austin
Training, Water Supply and Health Advisor
Office of Health
Bureau for Science and Technology
A.I.D.

Patricia Johnson
Social Science Advisor (Water Sector)
Office of Technical Support
Bureau for Near East
A.I.D.

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Belleville, N.J. (July 6)

Meetings and tour: Wallace & Tiernan Division
Mr. Norman Kiesel, Export Manager

Warminster, PA (July 7-8)

Meetings and tour: Fisher and Porter
Tom Colgan, Public Relations
Tom Forsythe, Manager

Biloxi, Mississippi (July 9-12)

Conference: Annual Convention of the Mississippi Water Well Contractors
Association

Columbus, IN (July 14)

Meetings and tour: Cummings Diesel Engine Company
Prudence Strain, Assistant

Indianapolis, IN (July 15)

Meetings and tour: MacAllister Machinery Company
Dave MacAllister, President
Jim Bernhardt, Engine Manager

Snowmass, CO (July 17-20)

Conference: Colorado Water Well Contractors Association
Mid-year Seminar

Denver, CO (July 20-21)

Meetings: American Water Works Association
Robert Larson, Director of Technical Services

Glendora, CA (July 22)

Meetings and tour: The Johnson Pump Company
Angeline Meese, Communications Supervisor

Montebello, CA (July 24)

Meetings and tour: Peerless Pump Company
Mr. Grant, Manager

San Francisco, CA (July 31)

Meetings and tour: San Francisco Water Department
Gene Kelleher, Manager

Oakland, CA (August 3)

Meetings: East Bay Municipal Utility District
Gordon L. Lavery, Director of Operations

Washington, D.C. (August 7)

Meetings: AMIDEAST staff for wrap-up

EVALUATION

ARIDCAST PARTICIPANT PROGRAM

1. NAME: Mr. Farouk GHOSHEH
2. PROFESSION: Mechanical Engineer
3. EMPLOYER: West Bank Water Department
4. Date of Departure to the U.S.A.: July 1, 1981
5. Date of Return to the West Bank: August 8, 1981
6. Were travel arrangements satisfactory? Yes
If not, why not?
7. How was your over-all program in the United States?
Satisfactory
8. Was your allowance adequate to cover basic expenses?
If not, why not?
No because of hotel expenses.
9. Please list names of organizations and institutions visited and comment on them.
 1. Wallace and Tiernan
 2. Fisher and Porter
 3. Mississippi Water Wells Contractors Convention
 4. Colorado Water Wells Contractors Convention
 5. American Water Works Association, Colorado
 6. Peerless pumps; Johnston Pumps (cont. bottom of p. 2)
10. List the benefits that your institution will gain as a result of your trip to the U.S.

Up dating many of the experiences and techniques in application engineering about pumps and diesel engines.

11. What was your most enjoyable experience in the U.S.?

All of the places I visited were enjoyable and I gained new experiences.

12. Was there any part of your program or visit that was not beneficial?

No.

13. Suggestions for improving the participant program.

To try to consult with some of the agencies or organizations which have experience in the field which the participants are interested in. Such as, State Department, Engineering Div., AWWA, and others.

Date: September 11, 1981 Signature (retyped from original for F. GHOS)

No. 9 cont.

7. San Francisco Water Department
8. East Bay Water Department, Oakland
9. Failling Drilling Machinery-Com
10. Cummings Diesel Engines.



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Program for: Ghada HARAMY
Assistant Registrar
Birzeit University
Birzeit, West Bank

Program Officer: Rebecca Miles

Ghada HARAMY is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. She was in the U.S. from June 21, 1981 through August 31, 1981.

Purpose of the Program: To study basic COBAL computer programming at the U.S. Department of Agriculture Graduate School.

Washington, D.C. (June 21 - August 31)

Course: COBOL I
U.S. Department of Agriculture Graduate School

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Program for: Hilwa Yousef KASSIS
Chief Nurse Supervisor
Ramallah Hospital
Ramallah, West Bank

Program Officer: Cindy L. Sundermann

Miss Hilwa Kassis is a Short-Term Participant Trainee under AMIDEAST West Bank/Gaza Human Resource Development Project. She was in the U.S. from July 3, 1981 through August 26, 1981.

Purpose of the Program: Training in nursing administration at the University of Michigan; seminar in teaching strategies; independant study at Indiana University.

Washington, D.C. (July 3 - 7)

Meetings: AMIDEAST for orientation

Ann Arbor, Michioan (July 7-20)

Meetings: Janet L. Nelson, R.N.
Administrative Associate to
Associate Director for Nursing
University of Michigan Hospital

Seminar: Teaching Strategies for Nurses
University of Michigan Hospital
Ann Arbor, Michigan

Indianapolis, IN (July 20 - August 15)

Course: Independant Study in Nursing Administration
Rebecca Markel, Associate Professor
School of Nursing
Indiana University

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EVALUATION

AMIDEAST PARTICIPANT PROGRAM

Hilwa KASSIS

PROFESSION: Chief Nurse Supervisor - Hospital Division

EMPLOYER: Government

Date of Departure to the U.S.A.: July 3, 1981

Date of Return to the Host Bank: August 26, 1981

Are travel arrangements satisfactory? Yes No
If not, why not?

How was your over-all program in the United States?

It was so helpful, but too short.

Was your allowance adequate to cover basic expenses?

If not, why not?

Yes.

Please list names of organizations and institutions visited and comment on them.

AMIDEAST - The people there were so helpful; Michigan University Hospital - The seminar it was very good; and Indianapolis University Hospital - The independent study course was so short.

1. List the benefits that your institution will gain as a result of your trip to the U.S.

I gained a lot of ideas in administrative problems, and I think if there is co-operation from the government I can do a lot of things - I'll start with taking some of the responsibilities from nurses to keep them free for patients.

I have a good idea about in-service training in hospitals. I'll start to look for people to do this job.

11. What was your most enjoyable experience in the U.S.?

I discovered myself that I can sit for hours to read--which I did not do before.

Also, the seminar in Michigan University was so enjoyable, especially when I met a lot of nurses from different states.

12. Was there any part of your program or visit that was not beneficial?

I don't think there is any.

13. Suggestions for improving the participant program.

If you think to send people for independent study, I think you have to give more time.

Also, there should be time for visiting hospitals.

Date: September 8, 1981

Signature (Original retyped for Hilwa Kassis)
SPS.



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Program for: Dr. Amin KHATIB
President, West Bank Union of Charitable Societies
Private physician
Jerusalem, West Bank

Program Officer: Rebecca Miles

Dr. Amin KHATIB is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from May 31 to July 3, 1981.

Purpose of the Program: To visit socio-medical institutions and charitable organizations in the U.S., including Washington, D.C., Indianapolis, Hyden, Kentucky, Boston and New York.

WASHINGTON, D.C. (May 31 - June 5)

Meetings: AMIDEAST staff for orientation
Orin Parker, President
David W. Mize, Vice-President and Project Director

Dr. John Bryant, Public Health Service
Rockville, MD

NE TECH staff
Agency for International Development

INDIANAPOLIS, IN (June 5 - 17)

Meetings: Dr. Edwin Brown
Indiana University School of Allied Health Sciences

Indianapolis American Red Cross administrators
administrators of the Goodwill Industries

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HYDEN, KY (June 17 - 21)

Meetings: Frontier Nursing Services staff
Coordinator: Virginia Roberts
Office of the Director

visits with nurse practitioners to the various centers of
this rural-based health care delivery system.

BOSTON, MA (June 21 - 26)

Meetings: William Hodgins
Greater Boston Red Cross

Dr. David Weiner, President
Boston Children's Hospital

Tour of the Children's Hospital

Dr. David Aurind, Chairman
Eliot-Pearson School for Child Study
Tufts University
Medford, MA

Dr. Rambusch and staff
Eliot-Pearson Lab School

Dr. Alia Antoun and staff
Shriner's Burns Hospital
Boston, MA

Tour of the hospital

NEW YORK, NY (June 26 - 29)

Meeting: Timothy Rothermal
United Nations Development Program

WASHINGTON, D.C. (June 29 - July 3)

Meetings: Dr. Robert Martin
Director of International Services
National Headquarters of the American Red Cross

Admiral Cooney, President
Bob Ransom, Acting Director of the International Council
Dr. Huber, Training Division
Goodwill Industries
Bethesda, MD

DR. AMIN KHATIB

As President of the West Bank Union of Charitable Societies, Dr. Khatib is the liaison between the Jordanian Ministry of Social Welfare and the various local charitable societies. He approves all the projects and serves as the main planner for the social services being offered by these Muslim charitable societies. These include kindergarten and day care centers, health centers, athletic clubs, hospitals, schools. Dr. Khatib would like to set up services for the handicapped. One of Dr. Khatib's main concerns is to reinforce the services offered in the villages of the West Bank in order to avoid a mass exodus to the urban centers.

Dr. Khatib is also a Board member of the Arab College of Medical Sciences and has been instrumental in the planning of the new Polytechnic Institute that will be established in Abu Dis, near Jerusalem.

This was his first visit to the United States; he was here from May 31 to July 3, 1981, accompanied by his wife.

In Washington, Dr. Khatib met with members of the Palestinian leadership here, with State Department and A.I.D. officials, with Dr. John Bryant of the Public Health Service, with officials of the American Red Cross and the Goodwill Industries. To each of these groups and individuals, Dr. Khatib's message was -- we have the manpower and the know-how, we have the land and the money, what we need is the go-ahead from the Israelis to release the land to build better facilities, and allow free flow of money from the Arab world.

Dr. Khatib also visited community health centers in Indianapolis; the rural-based health care delivery system: Frontier Nursing Services in Hyden, Kentucky where the main agents are the nurse practitioners who work out in the rural communities. He visited the Shriner-Burns Hospital in Boston, the Children's Hospital, the Tufts University pre-school teacher training program, and several local American Red Cross offices and Goodwill Industries programs.

Dr. Khatib felt very refreshed by the warm welcome he received in the U.S. and felt that people listened well to his sharing of his experiences in the West Bank. He took back with him many handbooks and publications from U.S. organizations who are doing similar work as the work the Muslim charitable organizations are doing in the West Bank.

- 118 -
Frontier Nursing Service
MARY BRECKINRIDGE HOSPITAL
HYDEN, LESLIE COUNTY, KENTUCKY 41749
(606) 672-2901

June 29, 1981

Ms. Rebecca Miles
Amideast
1717 Massachusetts Avenue N.W.
Suite 100
Washington, D.C. 20036

Dear Ms. Miles:

As you know, Dr. Khalid was at the Frontier Nursing Service from June 17th through June 20th. Over that period, he met all of the participants in the health care system here at Mary Breckinridge Hospital and the surrounding clinics. I have a feeling that he gave more information to us than we to him, but I think both Dr. Khalid and the staff at the Frontier Nursing Service enjoyed the exchange greatly. His efforts on the West Bank seem quite admirable, and many of his goals are similar to those of the Frontier Nursing Service.

Many thanks for giving us this opportunity to participate in your programs. Please contact me if I can be of any service in the future. I would also appreciate any information Dr. Khalid gave to you regarding his experience at the Frontier Nursing Service.

Sincerely yours,



Tim Carey, M.D.
Medical Director

TC:ep

AMIDEAST PARTICIPANT PROGRAM

1. NAME: Dr. Amin M. KHATIB
2. PROFESSION: Private Clinic; President of Charitable Societies
3. EMPLOYER: _____
4. Date of Departure to the U.S.A.: June 1, 1981
5. Date of Return to the Host Bank: July 3, 1981
6. Were travel arrangements satisfactory? Yes No
If not, why not?
7. How was your over-all progress in the United States?
Excellent.
8. Was your allowance adequate to cover basic expenses?
If not, why not?
Yes, but the hotel expenses are too much - leaving nothing for food and internal transportation.
9. Please list names of organizations and institutions visited and comment on them.
There is a report in Arabic (translated) which included all the institutions I've visited and people I've met.
10. List the benefits that your institution will gain as a result of your trip to the U.S.
It is included in the report.

11. What was your most enjoyable experience in the U.S.?

Meeting non-official people - who are working in non-government institutions - to start new relations with these people.

12. Was there any part of your program or visit that was not beneficial?

All my visits were extremely beneficial.

13. Suggestions for improving the participant program.

1. arrangement for a middle - Class hotel (paying for the hotel).
2. arrangements for the town transportation (allowance).
3. If possible, keeping one person with the participant.
4. Transportation between the states should not all be through the airplane; train and bus should be used.

Date: September 3, 1981

Signature (original retyped for Dr. Khatib)

REPORT

DR. AMIN KHATIB'S VISIT
to the UNITED STATES

TRANSLATED & PREPARED

By

Karna Huallem

BEST AVAILABLE COPY

Through the invitation that was offered to me from AMIDEAST, I had the opportunity to visit various social, educational and health American institutions, including others which help in the progressive services towards health, social and education in the West Bank and Gaza Strip.

However, when I arrived to the Head Quarters in Washington, employees who work for AMIDEAST welcomed me. Miss Rebecca Miles prepared a special visiting program for myself, which I had to change quite a bit in order to fit in with the nature of our work in the West Bank. At night Dr. Parker (President) held a dinner party on my honor, where lots of people attended from AMIDEAST and other institutions.

On the following day, June 6th, 1981, we held a conference in which official representatives from the American Aid Committee contributed. I discussed the activities that take place in our charitable organization, the services that they offer to the public, and the food resources. I answered various questions that were forwarded to me concerning the services that our institution offers to its public and the aids which we receive from American institutions and committees and its contributions towards developing those services. Also the safest way to receive those aids and to increaseⁱⁿ in a way to fit in the capacity of important services which our region needs and demands.

On June 4th, 1981 I visited the Federal Department of Health, and the Public Health Department. I discussed the Health situation in the West Bank and the medical services which are offered through our charitable committees, the United Nations Relief & Works Agency and other agencies which are connected to military government. I proved to them facts of health situations and services that are offered to public and the importance of contributions to us in the West Bank and Gaza, in order to increase health services in a better and broader way. I also suggested the definite need of establishing a large Arabic Hospital in Jerusalem on a piece of land which the Israeli Government appropriated and prohibited us to have.

From Washington I went to Indianapolis where I met Dr. Barwan, who was responsible for my visiting program to various institutions. I was sorry to notice that only the Red Cross is seriously involved in helping the public in Indiana. I observed their activities and talked to the President who accompanied me for a couple of hours.

He introduced me to volunteers and briefed me on the services offered to this institution which I noticed is very dependent upon contributions of various individuals and companies.

I believe that I left behind a good impression upon those responsible who promised to provide me with a full report of my visit to the Red Cross in Washington. As a result, they offered to arrange a visit for me to the Head Office, (Red Cross in Washington) to meet its President.

The President met me in person and informed me of the various activities, role, and connections with official U.S. Head Quarters and institutions. One of the main responsibilities of the Red Cross is to supervise the operation of the Blood Banks throughout the U.S. It offers free blood to those in need, i.e. Government and Private Hospitals.

I had an official visit to the Red Cross HQ. in Boston. Most of the day was spent looking around various sections of this institution, observing their activities and the aid they offer to disaster victims. What impressed me most was the great part played by the Red Cross in the field of U.S. Health and First Aid.

The society organises special courses in first aid throughout the year, in the main cities and towns. Each individual conducting/or attending the course is made fully aware of their responsibilities and are organised to provide a team.

In Indianapolis, I visited Goodwill Industries, a charitable organisation that cares for the physically handicapped. This institution is supported by contributions. They take care of these people to ensure that they can become useful members of society and take care of themselves especially financially. This centre has special programs to train the teachers who will then pass on their expertise to handicapped. People attend these courses from overseas with the intention of supervising various activities in branches of this centre that are found outside the U.S. Through visiting this institution and meeting and talking to the people responsible, I managed to get an invitation to meet the President of the institution at a supper in Washington. I met Admiral Coney, the President and his assistant. We had a discussion concerning the health of people who are less fortunate than ourselves. I was impressed with their philosophy regarding care and the services offered to the handicapped. At the end of the meeting, they said they would accept personnel from our region, train them in various activities within the institution in order to provide improved services here. I promised that our relationship would go on and improve. I also confirmed that we would provide people for the training program. I mentioned

Mr. Adnan O'beidat, whom they welcomed. It is our good fortune that he is already in the U.S. I have sent him a note to get in touch with Admiral Coney to confirm the training and activities.

I also visited the Children's Hospital in Boston. I was met by the President and we discussed various matters pertaining to child health. This led us to talk about the Jerusalem Hospital which we are planning to build. After visiting the various sections of this large hospital, the President offered all kinds of aid and support available when we start our hospital in Jerusalem. He also promised to accept Doctors and Nurses who wished to specialize in Child Care.

I managed to visit the surgeries of various Doctors in Indiana and Hayden (Kentucky) where I spent some time looking at how they were organized. What impressed me most was their dependence upon nurses to organize their surgeries. The RN has to have special qualifications in mid-wifery plus others to enable her to cope with minor situations that do not require the Doctor's presence. It is interesting to note that the use of the nurse instead of the Doctor is accepted readily by patients.

The Hospital Administration is accepting Arab nurses to study for two years in order to further their medical knowledge. This offer comes with an officially accredited certificate recognised in the United States.

Next was a visit to Tuft University in Boston. I observed a preschool class through which the University is supervising students to use the school as an aid to qualify for Master and Doctorate degrees. I studied the children's educational system and the teaching methods used.

As well as the visits previously outlined, I also went to the offices of UNDP in New York and ANERA in Washington. I briefed senior officials on our social, educational and medical institutions. I discussed the best ways in which they could support us. They understood our situation after knowing the facts regarding conditions in the occupied territories. They promised to support us with increased aid.

Last I visited the Schriener's Burn Hospital in Boston. I observed the most up to date methods for taking care of burn victims and the necessary cosmetic operations. I met with the Board of Trustees and discussed with them ways in which we could share and learn from their experiences. They agreed to treat any of our serious victims for free, no matter how long the period of treatment is.

My personal opinions are as follows:-

1. The programme was too condensed.
2. Through my contacts, I noted the concern of my hosts towards the social, educational and medical situation in the West Bank and Gaza. I feel they were genuine in their offers of financial, physical and moral support to improve the services which our charitable institutions offer.
3. I noted that there is a definite need for constant communication with the private (non-governmental) and charitable institutions of the United States. We have to reach them through our own institutions and continuously provide facts pertaining to our situations.
4. It is important that we take every opportunity to learn from their experience, and make use of their availability to serve our programs.



AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

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Program for: Ibrahim MATAR
Director of Rural Development
Mennonite Central Committee
East Jerusalem

Program Officer: Rebecca Miles

Mr. Ibrahim Matar is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from May 31 to July 24.

Purpose of the program: To attend the USDA course "Analysis of Agricultural Capital Projects" including a field trip to Puerto Rico; to visit grapevine and citrus nurseries using drip irrigation equipment.

WASHINGTON, D.C. (May 31 to July 17)

Meetings: AMIDEAST for orientation and coordinating

Peter Gubser
ANERA

Various voluntary agency and government officials

Course: "Analysis of Agricultural Capital Projects"
Coordinator: Robert Doan
included field trips to Lancaster, PA and Puerto Rico for on-site projects.

FRESNO, CA (July 18-24)

Contact: Mennonite Central Committee
Reedley, CA

Visits to grapevine and citrus nurseries in the surrounding areas; visits to manufacturers of drip irrigation equipment.

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EVALUATION

ARIDEAST PARTICIPANT PROGRAM

1. NAME: Mr. Ibrahim MATAR
2. PROFESSION: Economist
3. EMPLOYER: Mennonite Central Committee
4. Date of Departure to the U.S.A.: May 28, 1981
- Date of Return to the Host Bank: August 15, 1981
- Were travel arrangements satisfactory? Yes No
If not, why not?

5. How was your over-all program in the United States?
Extremely satisfactory and beneficial, and I would like to be a participant again as there is no limit to the knowledge a person can acquire from programs as th one I participated in.

6. Was your allowance adequate to cover basic expenses?
If not, why not? Yes.

7. Please list names of organizations and institutions visited and comment on them.

8. List the benefits that your institution will gain as a result of your trip to the U.S.

Application of observations I came across during te field trips made as part of my course with the U.S. Department of Agriculture.

The main idea observed that my institution is seriously considering to apply to the West B ank is NO-TILL.

11. What was your most enjoyable experience in the U.S.?

The field trips made to York, Pennsylvania and to Mayaguez University, Puerto Rico.

12. Was there any part of your program or visit that was not beneficial?

No.

13. Suggestions for improving the participant program.

Date: September 10, 1981 Signature (original retyped for I. Mattar)



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Program for: Diana MOBARAK
Social Worker
Social Welfare Office
Bethlehem via Israel

Program Officer: Cindy L. Sundermann

Diana Mobarak is a short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. She was in the U.S. from July 7, 1981 until October 3, 1981.

Purpose of the Program: To attend a course on vocational rehabilitation at the University of Texas/Austin which included an intense practicum, to observe methods used in local rehabilitation centers, and to visit Save the Children's projects on Indian Reservations in New Mexico.

Washington, D.C. (July 7-9)

Meetings: AMIDEAST

Austin, Texas (July 9 - August 10)

Course: "Reading and Understanding Rehabilitation Research"
Intensive Practicum at the Job Readiness Clinic
University of Texas/Austin

Meeting: Services for Handicapped students
University of Texas/Austin
Susanna Cortez

Meeting: Criss Cole Rehabilitation Center
A.J. or Mrs. Reiber

Meeting: Austin Resources Center for Independant Living
Lee Saunders

Meeting: Texas Rehabilitation Commission
Tom Beck

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Diana Mobarak
page 2

Austin, Texas (cont.)

Meeting: Goodwill Industries
Joyce Pope

Meeting: Vaughn House
Carolyn Ball and Susie Henderson

Albuquerque, New Mexico (August 10-16)

Meetings: Save the Children
Mars Rochelle

Visits: Ziya, Navaho, and Pueblo Indian Reservations

Washington, D.C. (September 24- October 3)

Meetings: AMIDEAST

Meeting: Goodwill Industries
Pat Morgan

Meeting: Georgetown University
Beth Chaffee
Abdulaziz Ayyad

Meeting: Wisconsin Avenue Nursing Home
Amelia Vohovich

EVALUATIONARIDEAST PARTICIPANT PROGRAM

1. NAME: Diana J. Roberts
2. PROFESSION: Social worker
3. EMPLOYER: Social welfare office Bellefonte
4. Date of Departure to the U.S.A.: 7th July
5. Date of Return to the West Bank: 3rd October
6. Were travel arrangements satisfactory? Yes No
If not, why not?

7. How was your over-all program in the United States?

It was very good and interesting because we gained a new knowledge about the social services there in the university itself and in the centers that we visited.

8. Was your allowance adequate to cover basic expenses?
If not, why not?

yes

9. Please list names of organizations and institutions visited and comment on them.

- 1) The university in Austin "Job readiness clinic" summer course
2) Criss Cole Rehabilitation center for the Blind
3) Student services for the handicapped (CenTex).
4) Independent Living Center (CenTex)

10. List the benefits that your institution will gain as a result of your trip to the U.S.

I work with the handicapped in my office and with other social problems, so now I have more experience about how to deal with them and how to help them through programs.

- 9) 4) Texas Rehabilitation Commission.
- 5) Mental Health mental retardation Center in Texas
- 6) Austin school for the blind
- 7) State school for the mental retardation
- 8) Good will in Austin
- 9) Vaghe house
- 10) Navaho reservation "Indian refugees" (Albuquerque)
- 11) Zia reservation Indian refugees
- 12) Good will in Washington
- 13) Family planning
- 14) Nursing Home

11. What was your most enjoyable experience in the U.S.?

The summer course in the University, and I think that I enjoyed all of the experiences there.

12. Was there any part of your program or visit that was not beneficial?

No.

13. Suggestions for improving the participant program.

- 1) To extend the time of the program
- 2) To concentrate on to specialize in one field so the participant will be professional.

Date:

5.10.1991

Signature

Liane J. David



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Program for: Adnan OBEIDAT
Consultant on Cooperatives
ANERA
Hebron

Program Officer: Rebecca Miles

Mr. Adnan OBEIDAT is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from July 16 to August 16, 1981.

Purpose of the program: To attend a seminar designed by U.S.A.I.D., covering case studies in land reclamation and water projects; to meet with various State Department and voluntary agency personnel; for training in cooperative management in North Carolina.

WASHINGTON, D.C. (July 16 - August 3)

Meetings: Peter Gubser - ANERA
Ted Rosen - Commercial Attache, Egypt
Farouk Kasrawi - Jordan Embassy
Delmar Dooley, Georgiana Stevens - Near East Foundation
Peter Chase, Joe Metelski -- MOBIL
Tom Neu, Farouq Alami - Community Development Foundation
Crunden - UNICEF
Tim Rothermel - UNDP
Gail Pressberg -- American Friends Service Committee
Merle Thorpe - lawyer
Ann Gooch, Misheloff, Steve Lintner - A.I.D.
Cran Montgomery (Senator Baker)
Graeme Bannerman (Senate Foreign Relations Committee)
ANERA Projects Committee: H. Snell, O. Parker, J. Davis,
J. Schweiker, P. Tanous.
Thomas Rees, ANERA Chairman
Mike Van Dusen and House Aides
Nat Howell (State Department) Goodwill Industries - Mr. Cooney

Course: Environmental Assessments: case studies in land reclamation and
water projects.
Near East Tech
U.S.A.I.D.

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RALEIGH, N.C. (August 4 - 7)

Coordinator: Curtis Tarleton
Director of the Division of Marketing
North Carolina Department of Agriculture

Visits to cooperatives and management training.

GREENSBORO, N.C. (August 8 - 14)

Coordinator: Dr. Steven Lilley
University of North Carolina at Greensboro

Visits to cooperatives and management training.

WASHINGTON, D.C. (August 15 - 16)

Meetings: AMIDEAST



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Program for: Hana Qaimary
Social Worker
Social Welfare Office
Hebron, West Bank

Program Officer: Cindy L. Sundermann

Hana Qaimary is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. She was in the U.S. from July 7 to September 5.

Purpose of the Program: To attend a course on rehabilitation of the blind at the University of Texas/Austin and to observe methods used in local rehabilitation centers as well as visiting Save the Children's projects in New Mexico.

Washington, D.C. (July 7-9)

Meetings: AMIDEAST

Austin, Texas (July 9 - August 10)

Course: "Orientation and Mobility of the Blind"
The University of Texas/Austin

Meeting: Services for Handicapped Students
University of Texas/Austin
Susanna Cortez

Meeting: Criss Cole Rehabilitation Center
A.J. or Mr. Reiber

Meeting: Austin Resources Center for Independant Living
Lee Saunders

Meeting: Texas Rehabilitation Commission
Tom Beck

Meeting: Mental Health Mental Retardation Center
Louis Kurtz and Beverly Floro

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Hana Qaimary
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Austin, Texas, (con't)

Meeting: Goodwill Industries
Joyce Pope

Meeting: Vaughn House
Carolyn Ball and Susie Henderson

Albuquerque, New Mexico (August 10-16)

Meetings: Save The Children
Mars Rochelle

Visits: Ziya, Navaho, and Pueblo Indian Reservations

Washington, D.C. (September 3-5)

Meetings: AMIDEAST

EVALUATION

ARIDEAST PARTICIPANT PROGRAM

1. NAME: Hana Qaimary
2. PROFESSION: Social Worker
3. EMPLOYER: Social Welfare Office, Hebron
4. Date of Departure to the U.S.A.: July 7, 1981
5. Date of Return to the Host Coun: September 5, 1981
6. Were travel arrangements satisfactory? Yes No
If not, why not?

7. How was your over-all program in the United States?
It was very good and I had a good experience.

8. Was your allowance adequate to cover basic expenses?
If not, why not?
yes.

9. Please list names of organizations and institutions visited and comment on them.

1. rehabilitation centers in Austin, Texas.
2. Ziya, Navaho and Pueblo Indian Reservations in New Mexico with
- Save the Children programs.

10. List the benefits that your institution will gain as a result of your trip to the U.S.

1. My experience with the blind--because I took a course in the University of Texas/Austin: Orientation and Mobility for the Blind. I can help by cooperating with institutions and charitable societies who work with blind people to give them some ideas from this course.
2. I found good facilities for the blind, such as the equipment they use to help them and the way that they teach them in schools.

11. What was your most enjoyable experience in the U.S.?

My experience with Indian reservations. They live in the same conditions as Palestinian refugees in camps and the work there with the community is very interesting; also rehabilitation centers for the handicapped were interesting.

12. Was there any part of your program or visit that was not beneficial?

The course in the University. It is better for teachers in schools that work with the blind children because all of the students who attended this course were teachers for the blind. But I got the benefit of learning about the ideas of orientation for blind children which I will try to apply in our schools in the West Bank.

13. Suggestions for improving the participant program.

Date: September 25, 1981

Signature
(typed from original)



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Program for: Mahfouz Karot
Water Project Engineer
Water Department
Ramallah, West Bank

Program Officer: Susan Silsby

Mr. Karot is a Short-term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from May 5 to June 16, 1981.

Purpose of the Program: Training in operation and maintenance of deep well pumps, diesel engines, electric motors used in water treatment plants and deep wells; also training in use of chlorination instruments; visit pump and engine manufacturers.

WASHINGTON, D.C. (May 5 - 7)

Meetings: AMIDEAST staff for orientation

NEOSHO, MO (May 8 - 21)

Coordinators: Mr. William Massey, Mr. Donald Wall
Water and Wastewater Technical School

Program:

1. visit to local pump manufacturer .
2. training sessions in a water system with diesel operated pumping units and chlorine systems.
3. training at a water system which used deep wells and chlorinates their water before sending it to the distribution system.
4. hands-on workshop concerning chlorine.

FRESNO, CA (May 22 - 25)

Meetings and
tour: PEABODY FOOTWAY Company
Mr. Jim Molaris, International Division

MONTEBELLO, CA (May 26)

Meetings and
tour: PEERLESS PUMPS Company
Mr. David Seyller, Assistant
Mr. George Ferguson, President

INDIANAPOLIS, IN (May 27 - 30)

Meetings and
tour: PEERLESS SURFACE PUMPS
Mr. George Burke
Mr. Kingsborough
Ms. Ruth Bond, Assistant

COLUMBUS, IN (June 1 - 5)

Meetings and
tour: CUMMINGS DIESEL ENGINE Company
Mr. Arch Joyner
Ms. Prudence Strain, Assistant

ST. LOUIS, MO (June 7 - 12)

Convention: AMERICAN WATER WORKS ASSOCIATION
Annual Conference

WASHINGTON, D.C. (June 13 - 16)

Meetings: AMIDEAST staff for wrap-up

AMIDEAST PARTICIPANT PROGRAM

1. NAME: Mahfouz KAROT
2. PROFESSION: Mechanical Engineer
3. EMPLOYER: West Bank Water Department
4. Date of Departure to the U.S.A.: May 5, 1981
5. Date of Return to the West Bank: June 16, 1981
6. Were travel arrangements satisfactory? Yes No
If not, why not?

7. How was your over-all program in the United States?

Excellent

8. Was your allowance adequate to cover basic expenses?
If not, why not?

No, because it almost covers hotel expenses.

9. Please list names of organizations and institutions visited and comment on them.

Peerless Pumps Co. -- in California and Indiana
Cummings Diesels -- Columbus, IN.

They were very hospitable and helpful.

10. List the benefits that your institution will gain as a result of your trip to the U.S.

Applying new methods in maintaining and operating water equipment as well as trying to develop the current situation of these equipment to a better one.

11. What was your most enjoyable experience in the U.S.?

Going through very advanced techniques concerning diesel engines and turbine pumps.

12. Was there any part of your program or visit that was not beneficial?

No

13. Suggestions for improving the participant program.

1. Having the participants going through a course in English before commencing the program.
2. Give the participant a chance to go over his written program before coming to the U.S.

Date: 6/15/1981

Signature (typed from the original)



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Program for: Mr. Salah SAKKA
Project Consultant for the Community
Development Foundation
Director of the United Engineering
Group
Gaza

Program Officer: Rebecca Miles

Mr. Salah SAKKA is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from June 16 to August 1, 1981.

Purpose of the program: Training in modern techniques of architecture and engineering, and specifically those appropriate to an arid climate; training in project supervision and evaluation.

WASHINGTON, D.C. (June 16 - 18)

Meetings: AMIDEAST for orientation

Peter Gubser
ANERA

Ann Gooch and Steve Lintner
Near East Tech, USAID
to discuss the five-day course on Environmental
Assessments

TOLEDO, OH and DETROIT, MI (June 18 - 26)

Coordinator: Charmian Risegari
Toledo Council for International Visitors

On-site observation of the work involved in the building
of the Islamic Centers of Toledo and Detroit;
meetings with the architects and engineers.

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FORT COLLINS, CO (June 26 - July 21)

Contact: Dr. Giles Rafsnider
International School for Economic Development Studies
Department of Economics
Colorado State University

Meetings and
field trips:

Jim MacDonald
CSU Engineering
Research Center presentations on solar technology
applications for heating, cooling, and domestic
hot water.
Visit to solar village with Dr. George Lof.

Donald Sorensen
Economics Department

Larry Van Dusen
USFS literature search

Jim Woods, Director
Fort Collins Housing Authority

Nancy Stoltz
Larimer County Weatherization Project

Rocky Mountain National Park
Tour of facilities and sanitary systems.

ASPEN, CO

Meetings with architects and travel with them to Battle-
ment Mesa Shale Oil Project, new town site and Rio Blanca
County new school building sites.

SCOTTSDALE, AZ

Week-long seminar at the Cosanti Foundation and visit to
Arcosanti, Paolo Soleri's futuristic "city" and urban
ecology laboratory.

WESTPORT, CT (July 22 - 26)

Meetings: Save the Children Federation

Tom and Pat Neu
Community Development Foundation

WASHINGTON, D.C. (July 26 - August 1)

Course: Environmental Assessments -- case studies in water projects
and land reclamation.
U.S.A.I.D.

MR. SALAH SAKKA

An architect and engineering consultant for the Community Development Foundation in Gaza.

Mr. Sakka began his program by visiting the Arab American communities in Toledo and Detroit, where he spent time with the architects involved in the building of the mosques and Islamic Centers in the area.

He then went on to an exciting, individualized program set up for him by the International School for Economic Development Studies at Colorado State University. (see attached materials)

Mr. Sakka will end his program with a five-day course set up by U.S.A.I.D. on environmental assessments.

ITINERARY

for

Mr. Salah Sakka

June 28th	Arrive in Fort Collins
June 29th	Orientation with Dr. Giles T. Rafsnider, ISEDS and Economics Department
June 30th, and July 1st and 2nd	CSU Engineering Research Center presentations on solar technology applications for heating, cooling, and domestic hot water
July 3rd	National Holiday, entertainment to be arranged
July 6th through the 10th*	Meetings with architects in Aspen, Colorado and travel with them to Battlement Mesa Shale Oil Project, new town site and Rio Blanca County new school building sites. Meetings with CSU economics faculty on project evaluation (Exact dates yet to be determined.)
July 12th	Travel from Fort Collins to Scottsdale, Arizona
July 13th	Arrive at Cosanti Foundation by 7:00 a.m. for week long seminar and visit to Arcosanti, Paolo Soleri's futuristic "city" and urban ecology laboratory
July 17th	Return to Scottsdale, Arizona
July 18th	Return to Fort Collins, Colorado
July 20th and 21st*	CSU Engineering Research Center presentations on urban water supply and wind technologies

*Depending upon other dates scheduled, a tour with Gene Frink Designers of a residential home under construction which incorporates solar technology with adaptations of Southwestern architecture to maximize energy efficiency and tour of solar powered/oil flush sanitation systems adapted to harsh environments in Rocky Mountain National Park.

EVALUATION

ARIDEAST PARTICIPANT PROGRAM

1. NAME: Salah S. SAKKA
2. PROFESSION: Architect
3. EMPLOYER: C.D.F. Gaza Office
4. Date of Departure to the U.S.A.: June 16, 1981
5. Date of Return to the Host Bank: August 1, 1981 (left U.S.)
6. Were travel arrangements satisfactory? Yes No
If not, why not?
7. How was your over-all program in the United States?
Satisfactory
8. Was your allowance adequate to cover basic expenses?
If not, why not?
The book allowance was not adequate. \$50. could only (cover the cost of) one or two architectural books; per diem money was OK.
9. Please list names of organizations and institutions visited and comment on them.
Colorado State University: arrangements were very good.
A.I.D., Washington, D.C.
Arcosanti Foundation, Arizona: very useful for me.
10. List the benefits that your institution will gain as a result of your trip to the U.S.
As an architect working in Gaza, I had a very good time and learned new ideas about low cost housing projects which are needed in Gaza Strip.
The A.I.D. course in Washington: "Assessment of Environmental Impact of projects" gave me a new experience as technical consultant for C.D.F. in Gaza.

11. What was your most enjoyable experience in the U.S.?

The most enjoyable experience in the U.S. was the week long workshop in Arizona where I worked in "Paolo Solari's" new city of the future with architects from many other countries.

12. Was there any part of your program or visit that was not beneficial?

There were a few days in Denver, Colorado and Detroit, Michigan listed in my itinerary and program without any arrangement, so I did nothing during my stay there.

13. Suggestions for improving the participant program.

Before my departure to the US I did not have details of my program in America and I was told that it will be some seminars so I prepared some studies which I thought that I'd need, but unfortunately, there were no such things. What I suggest is that the participant should be given his detailed program for the US before he leaves so that he can prepare himself.

Date: September 17, 1981

Signature (typed from original for Mr. Sakka)



AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

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Program for: Ibrahim Wahdan
Main Agent for Agricultural Machinery
Agriculture Department
Ramallah, West Bank

Program Officer: Susan Silsby

Mr. Ibrahim Wahdan is a Short-term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from May 19 to June 27, 1981.

Purpose of the Program: training in the maintenance and operation of agricultural machinery, specifically machinery used for small acreage farming of cereals, vegetables, and orchards. The types of machines would include: machines for spraying orchards and for mechanization of olive picking; pumps and motors used for drip irrigation and machines for spreading of plastic; machines for fertilizing, plowing, discing and also machines for cutting and pressing silage for cows; visits to experimental farms; visits to different manufacturers of farming and irrigation equipment.

WASHINGTON, D.C. (May 19-24)

Meetings: AMIDEAST staff for orientation

DAVIS, CA (May 24-June 7)

Visits: orchards to observe spraying and other procedures;
olive groves to focus on mechanized picking;
local farm machinery manufacturers.

Training: University of California at Davis Farm.

FORT MYERS/CORKSCREW, FL (June 8-10)

Visits: farms with drip irrigation;
farms producing vegetables;
tractor factory near Lake Obachovy.

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ZELLWOOD, FL (June 11-12)

Visits: Zellwin Farm
Tomy Staley, Head of Field Operation

OAKLAND, FL (June 15)

Visits: South Lake Growers (citrus)
Billy Errington, Production Manager

WINTER GARDENS, FL (June 16-17)

Visits: R. D. Keen Operation
Fred Saunders, General Manager for Production

ORLANDO, FL (June 18,19)

Visits: Hood Tractor Company
Mr. Rodriguez, Vice President

MOLINE, IL (June 22)

Contact: Deere and Company
Mr. Pierre Maillan, Export Marketing Administrator

Tours: John Deere Foundry
Administrative Center
lunch with representative of Product Planning Department,
Ray Harrington
Plow and Planter Works

WATERLOO, IA (June 23)

Tours: John Deere Component Works
John Deere Engine Works

NEW YORK, NY (June 24-26)

Rest and Relaxation

EVALUATION

ARIDEAST PARTICIPANT PROGRAM

1. NAME: Mr. Ibrahim WARDAN
2. PROFESSION: Agriculture mechanic, Engineer (B.Sc.)
3. EMPLOYER: Farm Machinery Extension Advisor for all West Bank

4. Date of Departure to the U.S.A.: May 19, 1981

5. Date of Return to the Host Bank: June 28, 1981

6. Were travel arrangements satisfactory? Yes No
If not, why not?

7. How was your over-all program in the United States?
It was good and very interesting for me because I got the aim and I saw the machines which we can use in our area.

8. Was your allowance adequate to cover basic expenses? Yes.
If not, why not?

9. Please list names of organizations and institutions visited and comment on them.
1. University of California at Davis and Northern California area.
 2. farmers in Florida, e.g., Zellwin Farm in Florida and Citrus Orch equipment.
 4. tractors and farm machinery in Florida
 5. JohnDeer Company in Illinois

10. List the benefits that your institution will gain as a result of your trip to the U.S.
1. preparation of the soil
 2. tractor maintenance, equipment maintenance and combine maintenance
 3. demonstration of machines in the station.

11. What was your most enjoyable experience in the U.S.?

1. University of California at Davis
2. Zellwin Farm
3. John Deere and Company.

12. Was there any part of your program or visit that was not beneficial?

No.

13. Suggestions for improving the participant program.

My suggestion: to have more time in California University, Zellwin farm in Florida and in the John Deere Company and to spend one day in every section in this company to get the training.

Date: July 7, 1981

Signature (typed from original for Mr. Wahdan)

MY TRIP TO THE UNITED STATES
DATING FROM 19/5/81 till 17/5/1981
by Mr. WAHDAN.

My trip to the United States provided good training in the different methods of maintenance and management of agricultural machinery.

It also included the study of ploughing methods whereby I took a good look at how land is prepared for planting and saw the different machines used for ploughing.

I visited the Factory of Farm machinery and tractors used for agriculture. The following is a brief review about the places I visited during my trip:

CALIFORNIA 24/5 - 7/6

- a) I obtained practical training in a workshop located in University of California at Davis. This training included the maintenance of agricultural machines and tractors. Through this workshop machines are examined, and taken care of through a replacement of parts + maintenance for the up-keep of old machines. Before they are used in the field, a report is written on every machine at the end of each season. This report outlines all the work that each machine was used for during the season and various problems that the workers face with their agricultural machines. Investment into farm machinery repairs were then to be decided according to what was presented in the report.
- b) At the end of each season, a special committee submits a report on each machine after studying its economic benefit. Decisions are sometimes made to replace all machines when the necessary maintenance work and replacement of parts does not prove to be cost effective.
- c) After harvesting the corn, they begin to prepare the land for the next season's planting. This is done by pressing the soil (in a hard presser) and ploughing in that case is often used. Fertilizers are then added to the soil according to the results of soil analysis conducted in laboratories. These tests provide the necessary information for selection of the kinds and quantities of fertilizers that must be added to the soil.
- d) Preparing the land for planting of Citrus trees. Machines and chemicals are used to clear the land of roughage. Canals are dug in preparation for sprinkler irrigation. They do not plough the land.
- e) Picking the plants off the trees is done by special laborers by hand unless it is grape trees. Grapes and olives are predominantly picked by hand; however mechanized pickers are in use for grapes which are to be processed into vinegar and wine.

I visited the consultant Section at the University which provides

monthly reports that present new information and farm experiences. Farmers come from all places to obtain advice from this section and they are provided with information from the centers monthly scientific report.

FLORIDA 8/6 - 19/6

In this State, there are two kinds of soil, either sandy or moist.

- a) A visit to see agricultural machinery used in various citrus fruit farms.
- b) Visit to the ZELLWIN Farm which primarily farms vegetables. I followed up the use of various machinery in the preparation of the land and the spreading of plastic (mulch). I observed installation and use of sprinkler system, drip irrigation equipment. I saw machines used for harvesting vegetables and visited the workshop which is connected to the farm.
This workshop consists of a maintenance section and a section for development of new inventions and innovation concerning machinery and farm needs.
- c) A visit to the place where the vegetables are packaged. Here they first clean the vegetables and then divide the various vegetables into separate groups in preparation for marketing and consumption.

ILLINOIS 20/6 - 23/6

Through my visit to John Deere Factory, I saw different sections in the factory where different agriculture machinery is built. Such machinery included : Cultivators, plow and planters and other agriculture machinery . I also saw the division involved in the manufacturing of motors and tractors.

Translated by,
A. / Bitar
Secretary/AMIDEAST.



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Program for: Dr. Mohammed Wehaidi
Head of the Health Department
Ramallah Municipality
West Bank

Program Officer: Rebecca Miles

Dr. Wehaidi is a Short-Term Participant Trainee under the AMIDEAST West Bank/Gaza Human Resource Development Project. He was in the U.S. from June 19 to July 24.

Purpose of the Program: Training in the disease control aspects of poultry and sheep slaughterhouses, including visits to processing plants and farms in Oklahoma and Arkansas, and an individualized training course in Fort Worth, Texas with the Food Safety and Quality Service.

WASHINGTON, D.C. (June 19 - 22)

Meetings: AMIDEAST

STILLWATER, OK (June 23 - 24)

Meeting and tour: Dr. Thedford
Veterinarian Extension Worker
Oklahoma State University

Visits to sheep slaughterhouses.

FAYETTEVILLE, AK (June 24 - 27)

Meeting and tour: Dr. Swacina
USDA

Visits to poultry processing plants.

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FORT WORTH, TX (June 28 - July 17)

Contact: Dr. Rex Maddox
Food Safety and Quality Service

Training in environmental sanitation, the basics of making dispositions, the equipment and its effect on the product, the labelling of the product, and the processing inspection.

ST. LOUIS, MO (July 18 - 22)

Conference: American Veterinary Medicine Association
Cervantes Convention Center

WASHINGTON, D.C. (July 23-24)

Meetings: AMIDEAST

UNITED STATES DEPARTMENT OF AGRICULTURE
FOOD SAFETY AND QUALITY SERVICE
MEAT AND POULTRY INSPECTION PROGRAM
2401 SCOTT AVENUE
FORT WORTH, TEXAS 76103

July 15, 1981

TO WHOM IT MAY CONCERN:

During the period of June 29 through July 15, 1981, Dr. Wehaidi discussed and reviewed with members of the FSIS, Meat and Poultry Inspection Training Center Staff the training materials used in our Introductory Veterinary Training Courses.

The specific subjects are listed below:

Poultry

Poultry Act and Regulations
Poultry Antemortem
Postmortem Inspection and Reports
Sanitation
Moisture Control
Labeling
Packing Room Procedures
Poultry Quality Control Programs
Poultry Disposition Laboratory
Blueprints and Facilities
Veterinary Services

Red Meat

Sanitation and Sanitary Dressing
Antemortem and Humane Slaughter
Review of Lymphatics
General Postmortem Inspection
Cattle Head Inspection
Cattle Viscera, Cattle Carcass, Liver Disposition Inspection
Sheep Inspection
Calf Inspection
Viscera Separation
Condemned & Inedible
Beef Carcass Reinspection
Restricted Products
Introduction to Dispositions
Carcass Disposition - Septicemia-Toxemia, Granulomatous Group,
Miscellaneous Group, Parasitic-Pigmentary Group,
Neoplastic Group
Submission of Laboratory Specimens
Veterinary Services

The following publications or training materials were given to Dr. Wehaidi for his personal use:

Poultry 708 Notebook
Salsbury Manual
MPI Guideline #6
MPI Regulations
MPI Manual
Exotic Newcastle Disease Program Aid #1092
Handbook 570
Guideline 878
Veterinary Meat Inspection Disposition Guideline
MPI Guideline #4
MPI Guideline #5
Guideline for Granting Inspection
Self-instructional Guides:
 Identification, Control, and Denaturing of Condemned Liver for Animal
 Fish Food, and
 Identification and Destruction of Condemned Meat Materials
903 Meat SP/SI Handout Book I and II
MPI - 2 Accepted Meat and Poultry Equipment



Rex M. Maddox, DVM
Veterinarian in Charge

EVALUATION

AMIDEAST PARTICIPANT PROGRAM

1. NAME: Mohamma d WBHAIDI
2. PROFESSION: Veterinary Doctor
3. EMPLOYER: Ramallah Municipality
4. Date of Departure to the U.S.A.: June 19, 1981
5. Date of Return to the Host Bank: July 25, 1981
6. Were travel arrangements satisfactory? Yes No
If not, why not?
7. How was your over-all program in the United States?
Very Good.
8. Was your allowance adequate to cover basic expenses? No.
If not, why not?
 1. the rate of the hotels are very expensive, average around \$38-40 per night.
 2. food is also expensive.
9. Please list names of organizations and institutions visited and comment on them.
 1. Oklahoma University, especially good in this field.
 2. Poultry processing plants--very good and Dr. Swacina is a gentleman and very good
 3. Fort Worth: training center is the BEST place for training
 4. St. Louis: it was a very good conference.
 5. AMIDEAST people: I thank them very much. They are nice people and
10. List the benefits that your institution will gain as a result of (cont. bottom of your trip to the U.S.).
 1. the improvement of my knowledge in veterinary medicine, especially the slaughter houses and the poultry processing plants.
 2. The good relationship between me and the people whom I met there.
 3. Improvement of my English language
 4. I got a good idea about the unbelievable processing plants and about the hard work and the nice people who are ready to help anyone.

No. 9 (5)-cont.

helped in everything.

11. What was your most enjoyable experience in the U.S.?

The most were 1.) my training in the slaughterhouse in Fayetteville with Dr. Swacina. 2.) the best training was in the training center in Fort Worth.

12. Was there any part of your program or visit that was not beneficial?

No.

13. Suggestions for improving the participant program.

1. to increase allowance adequately
2. to increase the time of the course for 2-3 months.
3. to ask for hotels which are not so expensive.

Date: September 9, 1981

Signature (typed from original for Mr. Weheidi)

4. Other Activities

As mentioned on page three, the Grant allows AMIDEAST to carry out other activities which are not specifically mentioned as budget items. During the past six-month period there has not been a great deal of activity in this area. The joint pilot English Teaching Project with Al Najah University has not proved successful (see pages 34-35 of the Project Evaluation Summary Report from NE/TECH/SARD, Ann Gooch, dated August 11, 1981). The one English language instructor at Al Najah who AMIDEAST assisted decided to return to the United States for personal reasons.

Efforts to assist the Arab College of Medical Sciences and Indiana University establish linkages between their institutions continue. In May and June, two professors from Indiana University's School of Nursing visited the Arab College of Medical Sciences. Originally, they were to have participated in a seminar sponsored by the Arab College; however, the seminar was not held. Nevertheless, Drs. Grossman and Gottschalk were able to spend ten days in the area assessing the program at the Arab College of Medical Sciences. The report of their visit follows.



INDIANA UNIVERSITY

SCHOOL OF NURSING
Nursing 407
1100 West Michigan Street
Indianapolis, Indiana 46223

July 10, 1981

David W. Mize
Vice President
AMIDEAST
1717 Massachusetts Avenue, N.W.
Washington, DC 20036

Dear David:

During our visit to Palestine, May 30 - June 9, 1981, we had a number of experiences we would like to share with you, AMIDEAST and others. Since the purpose of our visit, as you outlined for us, was to orient us to the people and existing health care of the West Bank, we concentrated our efforts on visiting as many educational facilities and health care programs as possible. As you know, our visit occurred during considerable political and administrative tension which influenced what we were able to accomplish while we were there. We were unable to fulfill our aim to present a workshop on primary health care for nurses and to study and discuss in detail the curriculum of the Arab College of Nursing. As a result of these circumstances, we were not able to verify many of our observations and, therefore, this report may not reflect an accurate assessment of the educational program and its setting. In spite of this, we would like to highlight our impressions and questions arising from our visit.

In the midst of extremely difficult situations, the faculty at the College of Nursing seemed committed to the preparation of quality nursing professionals for the people of Palestine. We were also most impressed with the innovative health care programs existing on the West Bank, such as those sponsored by Bir Zeit and Bethlehem Universities, the Red Crescent Society and the Near East Church Council and UNRWA Programs. What attracted us most in these programs was the emphasis on working with the community residents and the development of their self reliance. In some instances, new cadres of health personnel were being prepared to meet the unique needs of the Palestinian people.

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We noted an apparent inconsistency between the needs of the people, as they were presented to us, and the Arab College of Nursing curriculum at this stage of its development. With the many community and educational resources observed during our visit, we expected to see links between these community resources and the development of the educational program. A lack of active collaboration and coordination between the Arab universities was also noted. In addition, the curriculum appears to be based on the Western nursing model and focused on the hospital (curative) instead of the community (preventive). Indeed, the curriculum might be said to be "upside-down" and developed in reverse order.

The existing technical and scientific curriculum appears beyond the capacity of many of the present students. Compounding this educational challenge, expatriate faculty with limited teaching experience and familiarity with the Palestinian culture are struggling to maintain a quality program.

Questions arising from our visit include:

- * Is the curriculum designed to meet the needs of the medical and nursing professions or those of the Palestinian people? If designed for the Palestinian people, is the Western nursing model the most appropriate?
- * Should the curriculum be further developed to integrate religion, culture and political and environmental realities of the occupied West Bank? Would this strengthen the cultural relevance of the existing curriculum?
- * Could the majority of students' experiences be community-based rather than hospital-based?
- * Is it advisable to develop two tracks within the curriculum of the Arab College of Nursing in order to meet the diversity of health care needs? Could one track prepare highly qualified students for leadership roles in both hospitals and community settings? Could the other track prepare the majority of students to work with communities in meeting their health care needs?
- * Would it be desirable to have an introductory period where students in both tracks are together for purposes of acquiring the basic concepts, clinical and problem solving skills? On the basis of evaluation of their performance and fluency in English during this probationary period, could students then be assigned to one specific track for the remainder of their program? Would it be desirable to teach one track in Arabic?
- * Should the expatriate faculty teach the clinical skills or should they concentrate on teaching the theoretical content? Could the practitioners providing health and social services on the West Bank, teach selected classes and assist in the supervision in clinical or community settings? Could these experiences include working with traditional health care-givers such as dais?
- * Are there sufficient positions for the projected number of graduates of the Arab College of Nursing on the West Bank? If not, are professional nurses being prepared for export?

We are most grateful for the unique opportunity we had to visit Palestine and its people. We have grown from the experience and we will never be the same again! We are in admiration of our faculty colleagues at the Arab College of Nursing and hope that our observations and questions are constructive. It was very difficult to leave our new friends, including "Sam" at AMIDEAST who was so helpful to us, and we sincerely hope to have the opportunity to work together if we can be of further assistance. Although our schedules often take us away from Indiana University, correspondence addressed to us at the university will always be forwarded. Please feel free to circulate this letter to any other Arab educational or service institutions which may find it helpful.

With Our Sincerest Regards,

Janet Gottschalk
Janet Gottschalk, R.N., Dr.P.H.
Professor
Department of Community
Health Nursing

Beverly C. Flynn
Beverly C. Flynn, R.N., Ph.D.
Professor and Chairperson
Department of Community
Health Nursing

cc: Dean Elizabeth Grossman, Ed.D.
Associate Dean Helen Dorsch, Ph.D.
Golam Mannan, Ph.D.

Dr. Karen Assaf
Ms. Naela Ayed, MSN
Dr. Amin Khatib
John Mackie