

A.I.D. EVALUATION SUMMARY PART I

(BEFORE FILLING OUT THIS FORM, READ THE ATTACHED INSTRUCTIONS)

PD-ABC-085

IDENTIFICATION DATA

A. REPORTING A.I.D. UNIT: <u>ROCAP</u> (Mission or AID/W Office) (ES# _____)	B. WAS EVALUATION SCHEDULED IN CURRENT FY ANNUAL EVALUATION PLAN? No definite date had been established for this evaluation. Evaluation is part of ongoing LAC/DR/EST evaluation of the different CAPS projects. Eval. Plan Submission Date: FY <u>0</u> (List the following information for project(s) or program(s) evaluated; If not applicable, list title and date of the evaluation report)	C. EVALUATION TIMING Interim <input type="checkbox"/> Final <input checked="" type="checkbox"/> ex post <input type="checkbox"/> other <input type="checkbox"/> Date: <u>6/9/89</u>												
D. ACTIVITY OR ACTIVITIES EVALUATED														
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Project #</th> <th style="width: 45%;">Project/Program Title (or title & date of evaluation report)</th> <th style="width: 15%;">First PROAG or equivalent (FY)</th> <th style="width: 10%;">Most recent PACD (mo/yr)</th> <th style="width: 10%;">Planned LOP Cost ('000)</th> <th style="width: 5%;">Amount Obligated to Date ('000)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">596-0130</td> <td>An Evaluation of the ROCAP/CAPS project FY Sep. 30, 1985 - March 31, 1985</td> <td style="text-align: center;">1985</td> <td style="text-align: center;">09/93</td> <td style="text-align: center;">6,892</td> <td style="text-align: center;">4,795</td> </tr> </tbody> </table>	Project #	Project/Program Title (or title & date of evaluation report)	First PROAG or equivalent (FY)	Most recent PACD (mo/yr)	Planned LOP Cost ('000)	Amount Obligated to Date ('000)	596-0130	An Evaluation of the ROCAP/CAPS project FY Sep. 30, 1985 - March 31, 1985	1985	09/93	6,892	4,795	This is the date established in amendment to PP. ROCAP's funding for its project terminates in FY 1989.	
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596-0130	An Evaluation of the ROCAP/CAPS project FY Sep. 30, 1985 - March 31, 1985	1985	09/93	6,892	4,795									

ACTIONS

E. ACTION DECISIONS APPROVED BY MISSION OR AID/W OFFICE DIRECTOR <p style="text-align: center;">Action(s) Required</p> <ol style="list-style-type: none"> 1. If project is continued, increase participation of women to 40% level. This will require broadening of focus area from agricultural educators to other groups, e.g., agricultural extension agents. 2. Assure that follow-up activities continue for the returned participants after the ROCAP program terminates. ROCAP has held conversations with the bilateral Missions to discuss the possibility of ROCAP participants taking part in the bilateral CAPS follow-up programs. 3. Maintain records indicating why candidates were not selected. 4. If the program proceeds, continue to strengthen English language skills through in-country ESL programs prior to training. 5. If the program continues, develop mechanisms to increase ongoing contacts with U.S. citizens and/or organizations and the returned trainees. <p>(See attached continuation sheets)</p>	Name of officer responsible for Action CAPS Coordinator CAPS Coordinator CAPS Coordinator CAPS Coordinator	Date Action to be Completed By completion of 1st. year of extended program. Dec. 1989. On going. When project is extended. When project is extended.
(Attach extra sheet if necessary)		

APPROVALS

F. DATE OF MISSION OR AID/W OFFICE REVIEW OF EVALUATION: mo <u>05</u> day <u>30</u> yr <u>89</u>			
G. APPROVALS OF EVALUATION SUMMARY AND ACTION DECISIONS:			
Project/Program Officer Signature: <u>Dora Del Valle</u> Typed Name: <u>Dora Del Valle</u> Date: <u>6/20/89</u>	Representative of Borrower/Grantee Signature: <u>Joseph Kelly</u> Typed Name: <u>Joseph Kelly</u> Date: <u>N/A</u>	Evaluation Officer Signature: <u>Pirie Gall</u> Typed Name: <u>Pirie Gall</u> Date: <u>6/21/89</u>	Mission or AID/W Office Act. Director Signature: <u>Ronald Nicholson</u> Typed Name: <u>Ronald Nicholson</u> Date: <u>6/21/89</u>

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Name of Officer Responsible for Action	Date Action to be Completed
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6. If the program continues, design a final selection format with a preassigned point structure in order to establish clearer quantitative selection results.

CAPS
Coordinator

When
project is
extended.

H. EVALUATION ABSTRACT (do not exceed the space provided)

The report indicates that, in general, the ROCAP CAPS project is completing its objectives. The major area of concern is the limited number of female participants in the agricultural education training segment; however, as the report cites, this is primarily the result of the group targeted for the training. In short, there are few women involved in agricultural education. The other issues mentioned deal with minor suggestions for program improvement. The activities of the returned participants also demonstrate positive fruits of the scholarship, e.g., the formation of national and regional organizations of returned ROCAP CAPS scholars, seminars conducted by the participants and the introduction of new crops and educational activities in the national agricultural schools. Over the past five years, the program has been continually refined and has achieved a good level of functioning. If the project continues in the future, well-developed information, selection, training and follow-up systems would be available.

ABSTRACT

I. EVALUATION COSTS

1. Evaluation Team

Name	Affiliation
Aguirre International	
Alejandro Gallard	

Contract Number <u>QR</u>	Contract Cost <u>QR</u>	Source of Funds
TDY Person Days	TDY Cost (US\$)	
		This evaluation was requested by LAC/DR/EST. ROCAP does not have the information requested here.

2. Mission/Office Professional Staff Person-Days (estimate)	5
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3. Borrower/Grantee Professional Staff Person-Days (estimate)	N/A
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COSTS

A.I.D. EVALUATION SUMMARY PART II

J. SUMMARY OF EVALUATION FINDINGS, CONCLUSIONS AND RECOMMENDATIONS (Try not to exceed the 3 pages provided)

Address the following items:

- Purpose of activity(ies) evaluated
- Purpose of evaluation and Methodology used
- Findings and conclusions (relate to questions)
- Principal recommendations
- Lessons learned

Mission or Office: ROCAP Date this summary prepared: June 16, 1989
 Title and Date of Full Evaluation Report: An Evaluation of the ROCAP/CAPS project, March 1988.

Purpose of Project Activities: In general, to improve the human resource base of Central America; in particular, to provide long and short term training to selected Central Americans in the areas of cooperativism, small business administration, agricultural education and public fiscal management.

Purpose of Evaluation: To assess the overall implementation of the ROCAP project. This required evaluating the following components: candidate selection, pre-departure orientation, technical training, Experience America activities, and follow-up program.

Evaluation Methodology: One Aguirre International evaluation specialist spent 2 1/2 weeks at ROCAP in Guatemala City interviewing CAPS personnel and other staff members as well as reviewing individual participant folders, evaluation reports and other pertinent material. After returning from Guatemala, several days were dedicated to analyzing the following information: 1) ROCAP's computerized CLASP Information System (C.I.S), 2) the results of exit questionnaires administered to ROCAP trainees upon departure from the U.S. and 3) results from interviews conducted with ROCAP trainees throughout Central America over the past two years.

Findings and Conclusions: "Overall, the ROCAP/CAPS project can be considered a success in promoting scholarship diplomacy and development on a regional level and in providing more relevant training by utilizing Central American regional institutions in the program" (p. III, Executive Summary of report).

Principal recommendations:

- 1) Increase participation of women.
- 2) Assure that CAPS follow-on activities continue after the ROCAP program terminates in FY 1989.
- 3) Develop strategies to maintain contacts between returned participants and their contacts in the U.S.

Lessons learned: The evaluation does not provide a specific lessons learned Section. However, lessons are implicit in the report which could be useful to other projects. These include:

- 1) Prior to selecting the targetted training group, ROCAP needs to conduct careful analysis to determine if all AID policy issues will be met. If we would have more carefully investigated agricultural education in Central America, we would have discovered that very few women work in that area. And because the AID policy for CAPS requires 40% participation of women, ROCAP would have included other areas to fulfill the 40% requirement.

2) One cannot assume that because participants have established friendly relations with U.S. citizens or institutions these contacts will be maintained. Rather, a mechanism must be established to assure the relationship continues.

SUMMARY (continued)

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K. ATTACHMENTS (List attachments submitted with this Evaluation Summary; always attach copy of full evaluation report, even if one was submitted earlier)

ATTACHMENTS

"An Evaluation of the ROCAP/CAPS project,
FY September 30, 1985 - March 31, 1988

L. COMMENTS BY MISSION, AID/W OFFICE AND BORROWER/GRANTEE

ROCAP considers that the report is an accurate process evaluation for the time specified (September '85 - March '88). Many of the recommendations/issues presented have been resolved since the evaluation was completed. Aguirre's evaluation technician, Alejandro Gallard was most thorough during his visit to the Mission. He seemed to be without biases and conducted his work in a most professional investigative manner. The regrettable aspect of all this is that now that ROCAP has a working training project it is ending.

MISSION COMMENTS ON FULL REPORT