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THE AID / AUB TRAINING GRANT

ANNUAL REPORT

October 1, 1988 – July 31, 1989

Bursary Students Office

AMERICAN UNIVERSITY OF BEIRUT

Beirut, Lebanon

October 1989

THE AID/AUB TRAINING GRANT OPERATION

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A N N U A L R E P O R T
October 1, 1988 to July 31, 1989
AID/AUB TRAINING GRANT

INTRODUCTION

This is the 38th and the last Annual Report on the operation of the AID/AUB Training Grant: it covers the period of October 1, 1988 to July 31, 1989.

The AID/AUB Training Grant is terminated in July 31, 1989. As a final reporting, we consider it appropriate to emphasize the importance of the operation and values of this Grant since its inception in 1952 to the present.

The nonsectarian and nonpolitical style of education and mostly the high quality of education and varieties of programs that the University offers, make the pressure of demand for study at AUB great. The total enrollment in the University in October 1988 was 5545 for the first semester. The statistics for the second semester were not compiled yet (date of writing this report).

Since the school year at the University was interrupted in the middle of March 1989 (except for the School of Medicine) due to the prevailing security situation in Lebanon and which continued until the end of September 1989, there were no graduates at the end of year. The AID/AUB participants who were supposed to graduate in July 1989 returned to the University after a short vacation in their respective countries to continue their studies. The remaining five participants will graduate in December 1989 and/or in July 1990. A total of four participants graduated this past year, two in October 1988 and two in February 1989.

As a final report, Appendix I shows the total enrollment of AID participants at the American University of Beirut, by country, since 1951-52 to 1988-89 (based on first semester registration).

Following is the detailed report, with some modifications in the general format.

I. ADMINISTRATION AND MANAGEMENT OF THE PROGRAM

A. Summary of Contacts with Participating Countries

Contacts with participating countries were maintained regularly throughout the year, by telexes and correspondence.

Enrollment of Participants:

The AID/AUB participants who registered during the first semester 1988-89 were only seven participants. Two of them, (one from Maldives and one from Somalia) graduated in February 1989 with a Bachelor Degree in Public Administration. Thus only five participants enrolled during the second semester 1988-89. Three of them were supposed to graduate, but could not due to the closure of the University during the troubles in the country. These participants will graduate hopefully in December 1989, if security situation permits. The remaining two participants will graduate in July 1990.

B. Status of AID/AUB Graduates

Appendix VIII shows a sample of 823 AID/AUB graduates out of a total of 2120 graduates. Four participants who graduated this year (Bangladesh 1, Djibouti 1, Maldives 1,

and Somalia 1) informed us about the kind of jobs they are expecting to hold upon their arrival home. The four of them will be civil servants in their Government. The Bangladeshi participant holds already a job as a Deputy Manager (Export) in the Bangladesh Chemical Industries Corporation.

II. GENERAL EVALUATIVE REMARKS ON THE OPERATION OF THE PROGRAM

This part is assigned for the presentation of general evaluative statements relating partly to the University as a whole and mostly to the operations of the AID/AUB Training Grant since its inception in 1952 until the present.

A. General Remarks on the University

The rising demand to join the University is greater each year. This year the University has limited the number of students therefore, the total enrollment at the University was 5545 for the first semester 1988-89, which is nearly equal to the last year's enrollment. (See Appendix table IX).

The University has maintained during its life time a strong regional character in the composition of its student body. For some years, more than 50 countries were represented. Unfortunately during the past few years, this number has declined tremendously due to the insecurity situation in the country. During the past years the AID/AUB participants had the opportunity to interact freely with various cultures and experiences at both the professional and social levels.

The University maintained a significant involvement in various professional activities in selected countries of the region i.e. Saudi Arabia, the Yemen Arab Republic, Sudan, the Gulf States, Jordan and others. A large number of the University faculty were called on to advise on research, curriculum planning institutional development and other developmental activities. Also encouragement for conducting these research in home countries has further strengthened the relevance and values of the University research and teaching activities to the region's problems and needs. The relevance of offerings to the needs of the students' home countries is reflected in the courses and research projects and theses undertaken by students. Reports and papers in most courses usually pertain to problems of students' home countries. Graduate participants were offered the facilities to travel to collect data and conduct field surveys for their research in the country.

During the seventies the University has made some major changes in organization and programs which reflect a definite ability to respond to changing needs in the area. Some of the changes which are relevant to the AID/AUB fields of study are: a) the establishment of a Graduate School of Business and Management with a wider scope of functions and activities especially in training. b) the establishment of a Faculty of Health Sciences which strengthen training

capabilities in Public Health, Nursing and Hospital Administration c) the establishment of Research and External Programs to organize and foster the University involvement in research, development and related activities in the region. Needless to say that our AID participants, especially those who studied Business Administration, Economics, Public Administration, Public Health, Nursing and Hospital Administration gained a lot from these programs.

B. Progress, Utility and Effectiveness of the Program

In 1951 an agreement was made between the Government of the United States of America and the American University of Beirut for the Regional Training Program for the purpose of furthering the efforts of the peoples of the World to realize their full economic and social capabilities.* The first year a total of 118 students from 10 countries of the Middle East were enrolled in six different fields of specialization at AUB on full-scholarship grants.

The purpose of this Grant was to provide financial assistance to support the American University of Beirut's efforts to become an educational service center addressing the development needs of the countries in its area.

*From the first AID/AUB Agreement 1951.

The specific objectives of this Grant and since its inception in 1952, were to provide training for young men and women from Middle Eastern, North African and South Asian countries, at the graduate, undergraduate, and where appropriate, at non-degree levels at A.U.B. Since that time, nearly 8700 students representing some 26 countries have enrolled in such fields as Agriculture, Business Administration, Economics, Education, Engineering, Medical Technology, Pharmacy, Nursing, Public Administration and Public Health. Another 986 trainees participated in non-degree programs in a variety of fields.

Since 1978 and in coordination with the AID Representative in Beirut and the AID Missions in the participating countries, the University was requested to take full responsibility for the management of the AID/AUB Training Grant with Government of participating countries. These Governments are directly involved in the operation of nominating their students, except for Cyprus, it was under the direction of the USAID Mission.

The participating countries included: Afghanistan, Bangladesh, Cyprus, Jordan, Lebanon, Maldives, Nepal, Pakistan, Syria, Yemen, Somalia, Sudan, and Djibouti. The last three countries were added in 1977.

Appendix table IV shows the AID/AUB Enrollment for the past twelve years along with the percentage of total student body.

Special efforts were made to learn from Government officials about new and emerging needs in their developmental activities. Visits to AID countries were undertaken every year to discuss with Government officials matters relevant to participants' training at AUB. In general their needs seem to coincide with the fields of study covered by the AID/AUB Training Grant. Governments cooperated with enthusiasm in the management of the program. They used to nominate qualified candidates in excess of the assigned slots. An AUB tester used to travel to participating countries to administer Entrance Exams. This permitted to select better candidates. Also an early testing in English language helped to select those candidates who might profit from additional Intensive English instruction.

These participating countries repeatedly expressed their satisfaction with the program. Also the validity and usefulness of the program was born out by the comments of departing graduates. Comments from participating countries have also been particularly welcome, for example: (from the Maldives) "I would like to inform you that the graduates

have advanced rapidly in their positions and they have made identifiable contributions to the development of the country". (From Cyprus) "The program is popular and enjoys prestige. In many cases the AUB degree was a deciding factor for a position and/or promotion. Returnees hold key positions in public and private sectors. For instance AID/AUB returnees include (public sector) the Director General, Ministry of Interior, Head of Personnel of Public Administration, key personnel within Planning Bureau involved in important development project, key positions within Ministry of Agriculture and school principals and inspectors within Ministry of Education. (Private sector) important positions in banks, senior consultants in prominent firms and high posts in various engineering and other industrial establishments".

The Governments of Somalia and Djibouti joined the Grant in 1978. Most the undergraduate participants of these two countries have worked in their country for a period of five to ten years before they come and start as Freshman at the University. During all their stay at the University, they showed a great deal of eagerness to pursue their education. In addition, they have approached the Bursary Office several times and asked that their number be increased and be as large as the quota from Cyprus or

Maldives. The first Djibouti participant who graduated from the University with a Master of Public Health Degree in 1980, was one out of four who started in 1978 at AUB. Also the first Somali graduated with a Master of Science Degree in Agriculture in 1981. Maldives started with three participants only in 1970-71. The number reached 37 in 1983. Likewise were the Bangladeshi who expressed their satisfaction with the program. The Government of Bangladesh used to send many applications, twice the number of their quota, for us to choose the best qualified candidates. Also, after having stopped for about ten years, the Government of Sudan rejoined the Grant. They used to send us several applications for qualified candidates. Most of the Bangladeshi and Sudanese participants occupy after their graduation, the same position held before joining the University. Some expected to be promoted directly, and some had to wait for a chance to be promoted in the future. These participants explained that they have a better chance of promotion than their colleagues in their country. The degree that they receive, helps them improving their work efficiency.

AID/AUB graduates by position is shown in Appendix table VIII. As evidenced in this table, AUB graduates constitute a core of qualified leaders in the various hierarchical levels in their respective countries, and their performance and contribution are highly valued by their colleagues and their supervisors in both the public and private sectors.

C. Participation in the Summer Special Programs

Beside the regular programs of the AID/AUB Training Grants. Summer Special Programs were offered almost every year. These programs were chiefly in the fields of education for instructors, principals, inspectors of elementary and secondary schools, English instructions for students expecting to enter AUB when they achieve the level of proficiency in English and other subjects depending on the needs and growing interest in the region.

The last Summer Special Programs, carried out in 1983, included: Colloquium on University Education, Secondary School Administrators Workshop, and Secondary Teachers' Institute.

D. Observations on Participants' Performance

The academic performance of the AID/AUB participants at the University followed, in general, a normal curve with a small percentage in the "excellent category" (Deans' Honor Lists), the bulk in the "average to good" category and a small percentage in the "below average to weak" students category. The problem with the latter group is due mainly to inadequate high school preparation limited English language training or sometimes due to lack of motivation of some individual students.

During the blooming periods of the AID/AUB participants at AUB, the undergraduate participants compared approximately to 70 percent of the total and 30 percent as graduates. The undergraduates from Cyprus, Lebanon and Maldives were performing very satisfactorily. Their good academic background, and the high level of efficiency in the English language were the main factor for their outstanding performance at the University. This is illustrated by the good percentage of the AID/AUB students placed on the Dean's Honor List. Hereunder is a table showing a sample of number of AID/AUB participants placed on the "Dean's Honor List" with the percentage compared to the total number of undergraduates of participants of the same year.

<u>Year</u>	<u>Participants on Dean's Honor List</u>	<u>Number of Undergraduates</u>	<u>Percentage</u>
1982	17	108	16
1983	11	81	14
1984	8	84	9
1985	11	63	18
1986	5	39	13
1987	1	23	4

In addition, many participants graduated with distinction.

The AID/AUB graduates were in general praised by their respective Departments. As evidenced in the Faculties reports, they compare favorably with the rest of AUB students and their instructors are generally satisfied with their performance. Hereunder are some comments taken from previous Annual Reports in which Deans and head of Departments have supplied us with their evaluations for example: (From the School of Business Administration and Management) "It seems evident that the Cypriot students in general are doing an outstanding job, while those from other countries are doing satisfactorily. I would say that the Sudanese students are sometime able to compare favorably with other students".

"The training of these students is relevant to their home countries since our programs is modeled to meet the business needs of developing countries. Most of our audience come from such countries, thus our focus is on developing management performance in business organizations through adapting and applying modern techniques and achievements in the field. This is what these students should carry back to their home countries". From our contacts with these students, we presume that most of them will go back to positions in public and semi-public organizations which handle activities of economic or business nature, which is an important government function in developing countries. Undoubtedly, their training will be of much value for such type of work".

(From School of Agriculture and Food Sciences) "The performance of the AID students enrolled in the School of FAFS was overall very satisfactory. They were all highly motivated. All had a vast experience in agricultural development owing to the nature of their home occupations as administrators in government and private agricultural institutions". "Our students tend to work for their various governments in operating agencies upon their return. Generally, they use the skills and knowledge obtained at AUB however, there are a few cases when they are apparently not placed in positions commensurate with the new training which they have received. We have observed that AUB graduates

tend to be promoted rather rapidly, and they move into very responsible positions early in their life cycles. We are very proud of the fine job our AID financed students do upon their return to their home countries".

As the residue of thousands of AID/AUB sponsored students who passed by this University, the on-going participants are in general weak and progress very slowly in their studies. They do not reflect favorably with the AID/AUB participants' caliber who graduated from the University. Yet they are showing great concern and responsibility and try to do their best to complete their program successfully. They work hard to improve their performance, but results remain average.

CONCLUSION

As I reflect, in retrospect, on (1) my direct experience with the management of the AID/AUB Training Grant since 1977, and (2) achievements of the Program since its inception, one cannot but admire the great values and impact which this program has solidly brought about in the life of participating countries. In countries like Maldives, Cyprus, Jordan, Lebanon and Sudan graduates of this Program are in the forefront of the total organizations which tackle

developmental projects in various fields. i.e. Agriculture, Health, Education, and others. In other more populated countries our graduates also demonstrate leadership abilities in similar activities. It is our conviction, supported by data in Appendix tables that the Program has substantially contributed to human resources development, quality and quantity wise in both the public and private sectors. In addition the Program has been a symbol of good will in bringing various cultures together all aspiring for mutual understanding and improvement of their societies.

The most gratifying and rewarding features of this Program has been the genuine motivation and cooperation we received from top government officials in the management of this program.

I consider AID investment in this Program as one of the greatest contributions a Government can give to other countries for the development of their youth and societies especially that the thousands of young men and women who completed their study under this Program have with no exceptions returned and worked in their respective countries.

For us at AUB, the Program has expanded the geographical characteristics and coverage of the University in its educational program, thus reaching peripheral countries which would have been difficult to reach otherwise.

We sincerely hope, new ways and means can be thought of to provide for the continuity of such Program in the foreseeable future.

A P P E N D I C E S

APPFNDIX I

AID PARTICIPANTS AT THE AMERICAN UNIVERSITY OF BEIRUT, BY COUNTRY, 1951-52 to 1967-68

NESA & AFRICA

Country	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Aden	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afghanistan	-	-	-	-	11	30	47	42	42	30	29	17	19	46	45	48	52
Cyprus	2	2	-	-	-	-	-	-	-	-	-	7	9	6	10	25	28
Egypt	-	2	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ethiopia	7	7	7	4	20	32	73	111	84	80	73	69	49	21	34	22	18
Greece	-	-	-	-	-	-	23	59	38	29	17	1	-	-	-	-	-
Iran	-	-	47	34	27	29	56	85	105	106	132	116	110	98	91	59	45
Iraq	9	10	2	19	6	9	10	1	2	-	1	13	7	8	11	22	3
Jordan	43	52	50	88	73	75	83	110	111	103	104	118	118	111	107	92	102
Kenya	-	-	-	-	-	-	-	-	-	-	-	-	-	10	25	31	35
Lebanon	33	36	62	97	159	163	111	73	84	123	107	107	104	93	87	79	78
Liberia	7	3	1	-	-	-	-	-	-	-	-	-	-	-	4	-	-
Libya	4	4	12	10	1	1	11	11	13	5	12	8	2	2	4	11	8
Morocco	-	-	-	-	-	-	-	-	-	2	2	8	4	7	17	30	35
Nepal	-	-	-	-	-	-	5	10	15	8	11	1	15	34	31	30	25
Pakistan	-	-	-	-	6	31	73	119	103	115	118	118	85	66	30	47	66
Sudan	-	-	-	-	-	-	-	24	45	48	49	67	70	68	76	67	-
Syria	16	14	-	-	-	-	-	-	-	-	-	-	11	24	25	28	6
Tunisia	-	-	-	-	-	-	-	-	-	-	-	4	4	3	1	-	-
Turkey	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	28
Yemen	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	122	131	189	252	303	370	492	645	642	649	655	654	629	625	622	615	531

Based on first semester registration

(App. I i)

AID PARTICIPANTS AT THE AMERICAN UNIVERSITY OF BEIRUT BY COUNTRY 1968-69 to 1977-78

<u>Country</u>	<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>
Abu Dhabi	-	-	2	-	3	-	-	-	-	-
Afghanistan	59	63	68	63	60	49	44	-	-	-
Bahrain	-	-	1	8	18	23	25	42	1	17
Bangladesh	-	-	-	-	2	17	13	2	-	-
Cyprus	38	43	46	48	49	49	47	15	8	10
Dubai	-	-	1	5	6	4	2	34	20	27
Ethiopia	11	6	1	-	-	-	-	-	-	-
Iran	43	29	28	25	33	32	35	-	-	-
Jordan	104	100	98	96	108	104	101	6	1	-
Kenya	22	15	7	-	-	-	82	28	26	-
Lebanon	65	64	66	65	66	65	66	66	45	53
Libya	5	2	2	1	-	-	-	-	-	-
Maldives	-	-	3	4	5	5	4	3	1	2
Morocco	40	33	24	16	11	-	-	-	-	-
Nepal	23	23	24	10	7	8	3	-	-	-
Oman	-	-	-	-	9	15	8	1	1	2
Pakistan	74	122	124	88	66	78	88	-	-	-
Turkey	26	27	22	21	16	4	2	80	33	46
Yemen	-	7	-	-	15	32	47	-	26	50
TOTAL	510	534	517	450	474	485*	485**	390	164	241

* Excluding 7 non-contract: 4 from Morocco and 3 from Jordan

** Excluding 4 non-contract from Jordan

Based on first semester registration

(App. I, 11)

AID PARTICIPANTS AT THE AMERICAN UNIVERSITY OF BEIRUT, BY COUNTRY, 1978-79 TO 1988-89

<u>Country</u>	<u>1978-79</u>	<u>1979-80</u>	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>	<u>1984-85</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>
Afghanistan	23	16	10	4	2	1	-	-	-	-	-
Bangladesh	24	36	31	19	3	12	17	5	5	-	-
Cyprus	34	49	49	38	35	33	25	10	1	-	-
Djibouti	4	7	10	7	-	5	4	5	4	4	3
Iran	-	-	-	-	-	-	-	-	-	-	-
Jordan	27	26	17	13	6	4	5	2	-	-	-
Lebanon	58	58	41	29	24	21	20	13	1	-	-
Maldives	7	15	21	28	34	37	26	20	14	6	3
Nepal	4	10	9	4	2	2	1	-	-	-	-
Pakistan	9	-	-	-	-	-	-	-	-	-	-
Somalia	1	1	7	3	6	11	8	8	6	4	1
Sudan	8	20	23	18	8	6	6	7	2	1	-
Syria	-	-	-	3	3	-	-	-	-	-	-
Yemen	75	80	45	6	2	-	-	-	-	-	-
TOTAL	274	318	263	182	125	132	112	70	33	15	7

Based on first semester registration

APPENDIX III

TOTAL ENROLLMENT OF AID/AUB PARTICIPANTS BY FIELDS OF STUDY
1988-89

<u>Fields of Study</u>	<u>1st Sem.</u>	<u>2nd Sem.</u>
Agriculture	1	1
Business Administration	2	2
Education	-	-
Engineering	1	1
Nursing	-	-
Public Administration	3	1
Public Health	-	-
TOTAL	<u>7</u>	<u>5</u>
	=====	=====

APPENDIX IV

AID/AUB ENROLLMENT FOR THE PAST
TWELVE YEARS ALONG WITH THE PERCENTAGE OF
TOTAL STUDENT BODY.

<u>Year</u>	<u>AID/AUB Enrollment</u>	<u>Percent of all Students</u>
1977-78	241	6.32
1978-79	274	6.7
1979-80	318	6.7
1980-81	263	5.2
1981-82	182	3.67
1982-83	125	2.53
1983-84	132	2.70
1984-85	112	2.32
1985-86	70	1.39
1986-87	33	0.62
1987-88	15	0.27
1988-89	7	0.13

N.B. The above figures are based on first semester registration.

APPENDIX V

AID/AMB GRADUATES OF 1988-89

DEGREE PROGRAMS

	<u>Arts and Sciences and Education</u>			
<u>Country</u>	<u>B.A.</u>	<u>B.A. + T.D.</u>	<u>M.B.A.</u>	<u>Total</u>
Bangladesh	.	-	1	1
Djibouti	-	1	-	1
Maldives	1	-	-	1
Somalia	<u>1</u>	<u>-</u>	<u>-</u>	<u>1</u>
TOTAL	2	1	1	4
	=====	=====	=====	=====

2 B.A. Public Administration

1 B.A. + T.D. English

(Ann. v. i)

AID/AUB GRADUATES OF OCTOBER 1988
AND FEBRUARY 1989
DEGREE PROGRAMS

BANGLADESH

<u>Name</u>	<u>Degree</u>	<u>Date of Graduation</u>
Mohammad Shahadat Khan	M.B.A.	October 1988

DJIBOUTI

Ahmed Amakak Said	B.A. English + T.D.	October 1988
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NALDIVES

Hassan Rasheed	B.A. Public Adm.	February 1989
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SOMALIA

Abdi Hussein Mumin	B.A. Public Adm.	February 1989
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APPENDIX VI

AID/AUB PARTICIPANTS BY CLASS AND SEX
FIRST SEMESTER 1988-89

<u>Country</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Djibouti	3	-	3	-	3
Maldives	3	-	3	-	3
Somalia	<u>1</u>	<u>-</u>	<u>1</u>	<u>-</u>	<u>1</u>
TOTAL	7	-	7	-	7
	=====	=====	=====	=====	=====

(App. VI, i)

AID/AUB PARTICIPANTS BY CLASS AND SEX
SECOND SEMESTER 1988-89

<u>Country</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Djibouti	3	-	3	-	3
Maldives	<u>2</u>	<u>-</u>	<u>2</u>	<u>-</u>	<u>2</u>
TOTAL	5	-	5	-	5
	=====	=====	=====	=====	=====

APPENDIX VII

CUMULATIVE NUMBER OF GRADUATES IN DEGREE PROGRAMS
SPONSORED BY AID/AUB TRAINING GRANT BY COUNTRY AND
FIELDS OF STUDY FOR THE PERIOD 1952-1989

<u>Country</u>	<u>A & Sc.</u>	<u>Agric.</u>	<u>Eng'g.</u>	<u>Nurs.</u>	<u>Pharm.</u>	<u>Pub. Hlth.</u>	<u>Total</u>
Afghanistan	69	49	16	-	-	-	134
Bahrain	4	-	-	-	-	-	4
Bangladesh	23	60	2	-	-	2	87
Cyprus	102	25	32	1	7	-	167
Djibouti	2	-	-	-	-	1	3
Ethiopia	76	2	3	17	4	3	105
Eriteria	4	-	-	-	-	-	4
Greece	25	2	3	-	-	-	30
Iran	85	67	54	2	3	9	220
Iraq	12	1	-	-	-	1	14
Jordan	328	99	63	2	15	12	519
Kenya	38	1	-	-	2	-	41
Lebanon	311	153	154	22	28	34	702
Libya	5	1	-	-	-	-	6
Maldives	32	1	-	1	-	4	38
Morocco	24	11	4	-	-	-	39
Nepal	12	15	7	1	3	-	38
Pakistan	159	284	20	1	3	15	482
Somalia	7	2	1	-	-	-	10
Sudan	72	26	3	-	5	-	106
Syria	10	1	3	1	-	-	15
Tunisia	1	2	-	-	-	-	3
Turkey	18	17	1	-	1	1	38
Yemen	24	2	-	-	-	-	26
TOTAL	1443	821	366	48	71	82	2831

(App. VII, i)

CUMULATIVE NUMBER OF PARTICIPANTS IN NON-DEGREE
PROGRAMS SPONSORED BY AID/AUB TRAINING GRANT BY
COUNTRY AND FIELDS OF STUDY FOR THE PERIOD 1952-89

<u>Country</u>	<u>Pub. Hlth.</u>	<u>Eng'g.</u>	<u>Agric.</u>	<u>A & Sc.</u>	<u>Nurs.</u>	<u>Summer Instit.</u>	<u>Total</u>
Aden	2	-	-	-	-	-	2
Afghanistan	16	4	65	2	2	84	173
Bahrain	5	-	-	-	-	15	20
Bangladesh	-	-	-	-	-	30	30
Cyprus	24	-	7	-	-	85	116
Djibouti	-	-	-	-	-	3	3
Egypt	7	-	-	-	-	-	7
Eriteria	5	-	1	-	-	-	6
Ethiopia	63	-	90	-	25	1	179
Iran	158	-	28	11	4	67	268
Iraq	44	-	8	4	1	136	193
Jordan	125	13	13	5	6	329	491
Lebanon	202	20	3	-	3	280	508
Liberia	7	-	-	-	-	-	7
Libya	29	-	21	-	-	135	185
Maldives	-	-	-	-	-	12	12
Morocco	-	-	4	-	-	268	272
Nepal	53	-	37	9	8	2	109
Pakistan	189	4	52	40	4	127	416
Somalia	-	-	-	-	-	2	2
Sudan	4	-	27	-	-	63	94
Syria	13	-	-	-	-	91	104
Turkey	3	-	-	-	-	21	24
Tunisia	-	-	3	-	-	12	15
Yemen	2	-	-	1	-	73	76
TOTAL	951	41	359	72	53	1836	3312

APPENDIX VIII

AID/AUB GRADUATES BY POSITIONS
(A SAMPLE OF 823 OUT OF A TOTAL OF 2120 GRADUATES)

<u>Country</u>	<u>(1)</u>	<u>(2)</u>	<u>(3)</u>	<u>(4)</u>	<u>(5)</u>	<u>(6)</u>	<u>(7)</u>	<u>(8)</u>	<u>(9)</u>	<u>Total</u>
Afghanistan	26	22	7	-	8	10	28	15	2	118
Bangladesh	39	49	18	-	14	34	1	1	-	156
Cyprus	7	1	20	-	8	6	1	1	-	44
Djibouti	-	-	1	-	1	1	-	-	-	3
Jordan	24	33	11	1	7	14	-	-	-	90
Lebanon	23	30	5	2	34	18	26	5	2	145
Maldives	5	3	11	-	-	17	-	1	-	37
Nepal	2	-	1	-	-	9	-	-	-	12
Pakistan	15	40	-	-	10	57	-	-	-	126
Somalia	-	2	3	-	-	5	-	-	2	10
Sudan	12	32	24	4	4	4	1	-	-	81
Yemen	-	-	-	-	-	1	-	-	-	1
TOTAL	153	212	101	7	86	176	57	25	6	823
	19 %	26 %	12 %	1 %	10 %	21 %	7 %	3 %	1 %	

- (1) Top Government Administrators and Department Directors
- (2) University Professors, Administrators and Researchers
- (3) School Principals and Teachers
- (4) Diplomatic Corps (Ambassadors and Attaches)
- (5) Owner and/or Operators of Private Firms
- (6) Specialists in various Government Departments
- (7) Work outside his country
- (8) Study outside his country
- (9) Deceased

APPENDIX IXTOTAL UNIVERSITY ENROLLMENT FOR THE YEAR 1988-89

	<u>1st Semester</u>	
Faculty of Arts & Sciences	2161	38.97
Faculty of Health Sciences	204	3.67
Faculty of Medical Sciences		
Medicine	286	5.15
Nursing	170	3.06
X-Ray	18	0.32
Faculty of Engineering & Architecture	888	16.01
Faculty of Agricultural & Food Sciences	400	7.21
Division of Education	67	1.20
Special and UOP	229	4.12
O.C.P.	<u>1122</u>	20.23
TOTAL	<u>5545</u>	=====

N.B. Statistics for second semester
are not compiled yet.