PD-AAX-543

Annual Budget Submission

FY 1986

BUREAU FOR SCIENCE AND TECHNOLOGY

OFFICE OF EDUCATION

JUNE 1984

Agency for International Development
Washington, D.C. 20523

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TABLE III - PROJECT OBLIGATIONS BY APPROPRIATION ACCOUNT
FY 1984 TO FY 1986 ($ THOUSANDS)

OFFICE: ST/ED

PROJECT#	PROJECT TITLE	FY 1984 OYB-REVISED	FY 1985 REVISED	FY-86 PROPOSED	Page
APPROPRIATION ACCOUNT - EH					
931-1017.	RADIO LANGUAGE ARTS	$900	$0	$0	
931-1018.	MASS MEDIA/HEALTH PRACTICES	$0	$100	$100	4
931-1054.	STRUCTURING NFE RESOURCES	$750	$500	$700	5
931-1109.	EDUC TECH: STUDIES + APPLICATIONS	$500	$600	$750	6
931-1231.	DEVELOPMENT COMMUNICATIONS CLEARINGHOUSE	$192	$300	$300	7
931-1233.	PROGRAM DEVELOPMENT AND SUPPORT	$86	$200	$500	8
936-5807.	RADIO COMMUNITY BASIC EDUC	$300	$700	$250	9
936-5811.	RURAL SATELLITE PROGRAM	$302	$300	$500	10
936-5816.	RADIO SCIENCE	$600	$300	$900	11
936-5822.	VOCATIONAL/TECHNICAL TRAINING	$0	$300	$300	12
936-5823.	IMPROVING EFFICIENCY OF EDUCATION SYS II	$1,300	$2,400	$3,800	13
936-5824.	RESEARCH PROGRAM	$0	$400	$800	14
936-5825.	DEVELOPMENT COMMUNICATIONS INITIATIVES	$0	$0	$400	15
936-5826.	COMMUNICATIONS FOR TECH TRANSFER IN AGR	$0	$100	$200	16
TOTALS FOR EH		$5,030	$6,200	$9,500	
* * OFFICE TOTAL:		$5,030	$6,200	$9,500	

PROJECT NUMBER AND TITLE	G L	OBLIG DATE INIT	OBLIG DATE FIN	TOTAL COST AUTH	TOTAL COST PLAN	OBLIG THRU FY 83	FY 83 PIPELINE	FY 1984 OBLIGATIONS	FY 1984 EXPENDITURES	FY 1985 OBLIGATION ACTION	FY 1985 EXPENDITURES	FY 1985 FUNDED THRU	FY 86 AAPL	FY 86 FUNDED THRU	PEACE CORPS VY84	PEACE CORPS VY85	ITEM NO
HEALTH																	
9311018 MASS MEDIA/HEALTH PRACTICES								SUBCAT: HEDE		%PVO: 0							
	G	78	90	2818	2818	2818	493	---	400	---	93	09/85	---		0	0	12049
APPROPRIATION																	
TOTAL				2818	2818	2818	493	---	400	---	93		---		0	0	
GRANT				2818	2818	2818	493	---	400	---	93		---				
LOAN				---	---	---	---	---	---	---	---		---				
EDUCATION AND HUMAN RESOURCES																	
9311017 RADIO LANGUAGE ARTS								SUBCAT: EHED		%PVO: 0							
	G	79	85	4171	4171	3271	444	900	687	---	914	12/85	---	12/85	0	0	8195
9311018 MASS MEDIA/HEALTH PRACTICES								SUBCAT:		%PVO:							
	G	78	90	8659	2392	1348	---	---	---	100	100	09/85	100	09/86	0	0	12952
9311054 STRUCTURING NFE RESOURCES								SUBCAT: EFAC		%PVO: 0							
	G	79	86	7700	6446	4496	257	750	700	500	700	09/85	700	09/86	0	0	8197
9311109 EDUC TECH: STUDIES + APPLICATIONS								SUBCAT: EEPP		%PVO: 0							
	G	77	89	8601	8601	4111	263	600	700	500	600	09/85	750	09/86	0	0	8195
9311231 DEVELOPMENT COMMUNICATIONS CLEARINGHOUSE								SUBCAT: EEPP		%PVO: 0							
	G	80	87	2760	2760	1232	63	192	195	300	214	09/85	300	09/86	0	0	8206
9311233 PROGRAM DEVELOPMENT AND SUPPORT								SUBCAT: EHED		%PVO: 0							
	G	82	86	1006	1792	1006	626	86	456	222	330	09/85	500	09/86	0	0	8202
9365807 RADIO COMMUNITY BASIC EDUCATION								SUBCAT: EHED		%PVO: 0							
	G	81	87	4268	5000	3110	1166	300	1002	700	900	10/85	250	11/86	0	0	8194
9365811 RURAL SATELLITE PROGRAM								SUBCAT: EEIP		%PVO: 0							
	G	79	86	22000	8695	7593	1501	302	1368	300	550	09/85	500	09/86	0	0	8199
9365818 RADIO SCIENCE								SUBCAT:		%PVO:							

PROJECT NUMBER AND TITLE	G L	OBLIG DATE INIT	OBLIG DATE FIN	-TOTAL COST- AUTH	-TOTAL COST- PLAN	OBLIG THRU FY 83	FY 83 PIPE-LINE	FY 1984 OBLIG-ATIONS	FY 1984 EXPEND-ITURES	FY 1985 OBLIG-ACTION	FY 1985 EXPEND-ITURES	FY 1985 FUNDED THRU	FY 86 AAPL	FY 86 FUNDED THRU	PEACE CORPS VY84	PEACE CORPS VY85	ITEM NO
									EHSP		0						
	G	84	90	---	8020	---	---	600	100	300	700	09/85	900	09/86	0	0	12280
9365821 WORLD EDUCATION GRANT								SUBCAT:		%PVO:							
									EHSP		100						
	G	82	82	120	115	115	10	---	10	---	---	03/84	---		0	0	12261
9365822 VOCATIONAL TECHNICAL TRAINING								SUBCAT:		%PVO:							
									EHVT		0						
	G	85	86	---	1600	---	---	---	---	300	150	11/85	300	11/86	0	0	9193
9365823 IMPROVING EFFICIENCY OF ED. SYSTEMS II								SUBCAT:		%PVO:							
									EHED		0						
	G	84	94	---	17000	---	---	1300	1000	2400	1975	09/85	3820	09/86	0	0	8192
9365824 RESEARCH PROGRAM								SUBCAT:		%PVO:							
									EHRE		0						
	G	85	90	---	4200	---	---	---	---	400	300	11/85	800	11/86	0	0	12282
9365825 DEVELOPMENT COMMUNICATIONS INITIATIVES								SUBCAT:		%PVO:							
									EHPP		0						
	G	86	90	---	6000	---	---	---	---	---	---		400	11/86	0	0	12073
9365826 COMMUNICATIONS FOR TECH TRANSFER IN AGR								SUBCAT:		%PVO:							
									EHPP		0						
	G	85	90	---	1100	---	---	---	---	100	100		200	12/86	0	0	8138
APPROPRIATION																	
TOTAL				57285	77892	26282	4270	5030	6218	6200	7633		9500		0	0	
GRANT				57285	77892	26282	4270	5030	6218	6200	7633		9500				
LOAN				---	---	---	---	---	---	---	---		---				
OFFICE TOTAL																	
TOTAL				60103	80710	29100	4763	5030	6618	6200	7726		9500		0	0	
GRANT				60103	80710	29100	4763	5030	6618	6200	7726		9500				
LOAN				---	---	---	---	---	---	---	---		---				

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: Anthony Meyer

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)	
Mass Media and Health Practices	Education and Human Resources; Health	FY 86 100	LIFE OF PROJECT 5,210

NUMBER 931-1018 GRANT ☒ LOAN ☐	NEW ☐ CONTINUING ☒	PRIOR REFERENCE Advice of Program Change: September 9,1983	INITIAL OBLIGATION FY 78	ESTIMATED FINAL OBLIGATION FY 90	ESTIMATED COMPLETION DATE OF PROJECT FY 91

Purpose: To develop and demonstrate more effective means of using mass media in support of desired changes in health practices in rural areas of developing countries.

Background and Progress To Date: This project is developing and applying a communications methodology for reaching rural mothers to treat and prevent infant diarrhea, a leading cause of mortality in LDCs. Instruction in the administration of Oral Rehydration Therapy (ORT) and related Maternal/Child Health practices are the major health education objectives. The mass media of radio and simple print materials are used in coordination with village-level health workers. Content is developed with the involvement of rural communities and guided from appropriate medical, anthropological, psychological and communications perspectives. The health education methodology is being institutionalized in the participating host country institutions

The project is divided into three sequential phases: (1) development and testing of a core methodology through major interventions in Honduras and The Gambia; (2) analysis of project results; (3) dissemination of results and further application and development of the methodology in other countries.

A successful core methodology has been developed. In Honduras and The Gambia, 48% of households report using ORT to treat diarrhea; correct knowledge of treatment is higher; and initial data in Honduras indicate a 40% drop in infant mortality attributed to infant diarrhea.

The methodology is being diffused to five additional sites: Equador, Peru, Swaziland, Lesotho, and an Asian site. World Health Organization, UNICEF, and the World Bank have based their health education strategies for ORT in part on the findings of this project. An FY 86 S&T Health Office Initiative will undertake a worldwide project, ORT - Promotion thru Communication Strategies, to provide technical assistance and training in applying the methodology in additional countries.

Ten additional sites will be selected on the basis of three action research objectives:

- To learn how to apply the methodology to new health education objectives closely related to the success of diarrheal control programs such as completion of the full course of immunizations, adoption of hygenic practices, correct use of family planning methods which sometimes involve more complex behavior and behavior more difficult to motivate than the administration of ORT. (These investigations will contribute to the ability of A.I.D.'s ORT program to collaborate more successfully with broader MCH programs):
- To learn how to apply the methodology in new institutional contexts (suc as the use of TV in Yemen; more extensive reliance on radio where there are minimal health services, as in the Sahel; predominant reliance on private sector institutions as may be advisable in Bolivia);
- To learn how to reduce the cost or time it takes to institutionalize the project methodology in host country institutions.

Research findings from these sites will be directly applied in two worldwide S&T Health Office projects: ORT-Promotion through Communication Strategies and PRITECH (Technologies for Primary Health Care).

Host Country and Other Donors: In-kind support for within-country operations S&T Health Office and Mission projects will partially fund technical assistance.

Beneficiaries: Infants and small children along with their parents and siblings in Honduras, The Gambia and fifteen additional sites worldwide. Ove 7 million people are estimated to be directly involved in the interventions. The spread effect should benefit a much larger po ulation.

FY 86 Program: Partial funding will be provided for two of the sites.

Major Outputs:	All Years
Major R&D Interventions and Evaluations	2
Videotape and Brochure	2
Briefing seminars	6
Short-term Technical Assistance Missions	10
Diffusion/Action Research Sites and Evaluation	15

A.I.D. Financed Inputs:	FY 86
Professional and Technical Personnel (10 person months)	90
Travel and Transportation	10
TOTAL	100

U.S. FINANCING (In thousands of dollars)

	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983	4166	3673	493		Academy for Educational Development Stanford University
Estimated Fiscal Year 1984	-	400		10/1/83 - 9/30/84	
Estimated through September 30, 1984	4166	4073	93		
Proposed FY 1985	100	193		10/1/84 - 9/30/85	
Estimated through Fiscal Year 1985	4266	4266	-0-		
Proposed FY 1986	100	Future Year Obligations	Estimated Total Cost	10/1/85 - 9/30/86	
		844	5210		

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: James Hoxeng

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)		
Structuring NFE Resources	Education and Human Resources	FY 86 700		LIFE OF PROJECT 6,446
NUMBER 931-1054 NEW ☐ GRANT ☒ LOAN ☐ CONTINUING ☒	PRIOR REFERENCE Advice of Change submitted 6/1/81	INITIAL OBLIGATION FY 79	ESTIMATED FINAL OBLIGATION FY 86	ESTIMATED COMPLETION DATE OF PROJECT FY 86

Purpose: To develop and test organizational ways to identify, improve, and expand nonformal education (NFE) programs in LDCs.

Background and Progress to Date: The first component of this project is a national "service agency" model for supporting NFE programs in an LDC. In Lesotho, an inventory/mapping of NFE programs has been completed. Ten workshops for Lesotho educators have been conducted and a fund for community initiatives and NFE program expansion has been established. Loans are being provided to women's groups for money-making activities linked to nonformal education. An innovative master's level training program links academic programs closely to field work. In Ecuador, an Institute for Campesino Training has been created within the Ministry of Agriculture. INCCA has completed an initial survey of NFE programs and is training rural development staff of several ministries.

The second project component provides nonformal education field technical support to project designers and managers in all development sectors, helping them to use appropriate NFE learning principles, methods, and administrative structure in their projects. In the project's first 30 months, 52 missions have been implemented or are in process.

Host Country and Other Donors: The Government of Lesotho is increasing its current level of subsidy to the Lesotho Distance Teaching Center. Ecuador's rural training system will continue support of its program of integrated rural development. USAIDs have provided funds for services under the field technical support component.

Beneficiaries: Rural communities and the agencies, projects and programs serving them. This project will assist some 100 NFE programs and will leave in place at least two service agencies with host government commitment to continue and to expand such assistance.

FY 1986: Expansion of service agency operations in Lesotho through training workshops, technical assistance to NFE programs and evaluation of effectiveness of assistance fund operations. Service agency development in Ecuador, with specific emphasis on the Integrated Rural Development zones. Field support for incorporation of NFE approaches in project design, implementation and evaluation will continue to be provided to USAIDs and to LDC organizations at Mission expense. Dissemination of the service agency model to interested Missions and LDCs will be completed this year.

Major Impact Countries and Approximate Amount:

Lesotho	$2,620
Ecuador	2,000

Major Outputs:

Nonformal education service agency established	2
Country inventory/map of nonformal education	4
Nonformal education assistance funds established	2
NFE field support technical assistance activities	100
Issues papers and reports prepared	12

A.I.D. Financed Inputs:

	FY 86
Service Agencies	500
Field Support	200
TOTAL	700

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983	4,496	4,239	257		Min Ag. Educador Lesotho Distance Teaching Center Creative Associates
Estimated Fiscal Year 1984	750	700	–	10/1/83-9/30/84	
Estimated through September 30, 1984	5,246	4,939	307		
Proposed FY 1985	500	700	–	10/1/84-9/30/85	
Estimated through Fiscal Year 1985	5,746	5,639	107		
Proposed FY 1986	700	Future Year Obligations -0-	Estimated Total Cost 6,446	10/1/85-9/30/86	

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: Lawrence Frymire/Julianne Gilmore

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)		
Educational Technology: Studies & Applications	Education and Human Resources	FY86 750		LIFE OF PROJECT 8,601
NUMBER 931-1109 GRANT ☒ LOAN ☐ / NEW ☐ CONTINUING ☒	PRIOR REFERENCE Advice of Change submitted 12/30/83	INITIAL OBLIGATION FY 77	ESTIMATED FINAL OBLIGATION FY 89	ESTIMATED COMPLETION DATE OF PROJECT FY89

Purpose: To assist effective adaptation of existing knowledge and experience in development projects that use educational technologies and communication methods.

Background and Progress to Date: This field support project has completed the following activities: A. Studies and Training: (1) studies on the use of communications in A.I.D. development sectors; (2) a survey of U.S. graduate training in communications; (3) faculty workshops of U.S. graduate institutions; (4) 5 short courses at Stanford, Cornell, the University of the West Indies, and in Indonesia; (5) 5 films or videotapes of prototype projects. B. Field Support: (1) organization and participation in 20 seminars at mission request in Jamaica, Yemen, Tunisia, Senegal, The Gambia, Sierra Leone, India, Fiji, Liberia, Botswana, The Sahel, Ecuador, Honduras, Swaziland and Mauritania; (2) 16 feasibility studies or technical assistance missions in Indonesia, Liberia, Sudan, Pakistan, Ecuador, Jamaica, Peru, Guyana, Yemen, Swaziland, Mauritania, Honduras, Dominican Republic, Egypt, and Zimbabwe. C. Applications Support: (1) a major communication effort using radio to provide daily agricultural information to farmers and their families, added to a USAID rural development project in Jamaica; (2) a two-way radio component added to a USAID primary health care program in Guyana, to support remote health workers. Planning studies and seminars have thus far led to Mission/Regional Bureau-funded projects in Indonesia, Peru, Liberia, Senegal, Guyana, Jamaica, and Ecuador. Mission add-ons have provided services to Zimbabwe, Indonesia, Dominican Republic and Egypt. In FY 84, this project was amended to continue Field Support, to encourage joint funding with missions, and to concentrate on basic education, as well as to begin applications work with microcomputers and related teaching and management aids.

Host Country and Other Donors: N/A

Beneficiaries: The rural people who are most easily reached by development programs using communications media. For example, the Jamaican agricultural information project reaches 5,000 farm families, or 25,000 people, as primary beneficiaries, and several hundred thousand as secondary beneficiaries. In Guyana, the two-way radio project operates within a health system affecting 26,500 rural people. The Liberian and Indonesian projects planned by this program have national impact. The communications seminars/workshops typically reach key decision makers or technicans working in major host country government outreach programs such as the Ministries of Education, Health and Agriculture.

FY 1986 Program: The FY 86 program will continue field support and instructional technology applications research. Six to eight field support activities are anticipated, and two to four applications projects, testing a range of instructional technologies, including microcomputers, to support the improvement of basic education. Mission's are expected to fund some of these experimental applications.

Major Outputs:

Studies on A.I.D.'s use of communications	8
U.S. and LDC Training Activities; Workshops	13
Design Teams and Seminars in LDCs	59
Information Materials (films/videotapes)	5
Field projects using communications or instructional technologies (supported or planned by this project)	15
Field trials of instructional technologies	4

A.I.D. Financed Inputs:	FY 86
Field project applications support	
Personnel (43 person months)	300
Other costs (travel, commodities)	50
Field support seminar/planning teams:	
Personnel (43 person months)	300
Other costs (travel, commodities	100
TOTAL	750

	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through [illegible]	384	262		
Estimated Fiscal [illegible]	700	[illegible]	10/1/83-9/30/84	Academy for Educational Development, other to be determined
Est[illegible]	[illegible]	[illegible]		
Pr[illegible]			10/1/84-9/30/85	
[illegible]				
Pr[illegible]	[illegible]	[illegible]	10/1/85-9/30/86	

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: Lawrence T. Frymire

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)		
Development Communication Clearinghouse	Education and Human Resources	FY 86 300		LIFE OF PROJECT 2760
NUMBER 931-1231 GRANT ☒ LOAN ☐ NEW ☐ CONTINUING ☒	PRIOR REFERENCE Advice of Change submitted 7/26/83	INITIAL OBLIGATION FY 80	ESTIMATED FINAL OBLIGATION FY 87	ESTIMATED COMPLETION DATE OF PROJECT FY 87

Purpose: To provide LDC planners and practitioners information on the best uses of educational technology applications for development projects.

Background and Progress to Date: Through a contractor, A.I.D. operates, a clearinghouse on development communications to produce or collect, and distribute materials to A.I.D. and LDC planners and practitioners. A reference library of over 14,000 books, journals, documents, films and other audio-visual aids is maintained; 6,000 copies of a quarterly newsletter, Development Communications Report, are produced and distributed worldwide; 105 Project Profiles, descriptions of projects using communications technologies, have been distributed to development planners; and 42 project profiles are translated into Spanish, French and Arabic. Occasional state-of-the-art papers are written and distributed; individualized responses are prepared to requests for information; and special communications materials are prepared and presented in A.I.D. and LDC workshops.

The Clearinghouse on Development Communications is an important instrument in disseminating practical knowledge overseas, and in maintaining a network where sectors of A.I.D. concern are being emphasized, not only in categories such as basic education, agriculture, primary health information, etc., but also in specific subsectors such as vocational training, mathematics education, etc.; specific attention will be paid to discovery and dissemination of projects using microcomputers for improved project management and applications. This increasingly targeted approach will increase even further the effectiveness of the Clearinghouse.

Host Country and Other Donors: N/A

Beneficiaries: LDC project planners are the direct beneficiaries of this technical assistance. Indirect beneficiaries are the poor farmers, families, and children who will have increased access to knowledge and programs designed for them.

FY 86 Program: Contract funding to continue providing professional staff services in: (1) writing, collecting, publishing, and distributing information on LDC uses of educational technology and development communications; (2) special emphasis will be placed on applications of educational radio in education, health and agricultural sectors; (3) efforts will also emphasize basic education and support for the Agency's African Initiative. Due to reduced S&T support, additional funding will be sought from Regional Bureaus, other international donors and private sources.

Major Outputs:

	All Years
Quarterly issues, Development Communications Report	36
Project Profiles produced	50
State-of-Art Reports	14
Individual reference responses	35,000
Operation of reference center	1

A.I.D. Financed Inputs:

	FY 86
Personnel (36 person months)	250
Printing, translations, distribution	50
TOTAL	300

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983	1232	1160	63		Academy for Educational Development
Estimated Fiscal Year 1984	192	195		10/1/83-9/30/84	
Estimated through September 30, 1984	1424	1364	60		
Proposed FY 1985	300	214		10/1/84-9/30/85	
Estimated through Fiscal Year 1985	1724	1578	146		
Proposed FY 1986	300	Future Year Obligations 736	Estimated Total Cost 2760	10/1/85-9/30/86	

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: Sprague/Oliver

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)		
Program Development & Support	Education and Human Resources	FY 86 500		LIFE OF PROJECT 1,792
NUMBER 931-1233 GRANT ☒ LOAN ☐ / NEW ☐ CONTINUING ☒	PRIOR REFERENCE Advice of Program submitted 6/9/83	INITIAL OBLIGATION FY 82	ESTIMATED FINAL OBLIGATION FY 86	ESTIMATED COMPLETION DATE OF PROJECT FY 86

Purpose: To provide expertise in specialized areas of education and training to be drawn on by LDCs in pursuit of joint development objectives.

Background and Progress to Date: The USDA Graduate School has access to a wide variety of specialized consultants unavailable within A.I.D. This project is an effective of meeting the Bureau's need for education specialists not otherwise available. Expertise made available through RSSAs under this project is used to help conceptualize a research agenda for improving education efficiency, developing and managing projects, producing special analytical studies, evaluating on-going projects, and holding workshops.

The project has provided advisory and support services for economic analyses, project design activities in vocational/technical training, instructional technology transfer, and development communications.

Beneficiaries: The LDC rural poor will benefit indirectly through improvements in bilateral education programs.

Host Country and Other Donors: None

FY 86 Program: Major emphasis areas will be in supporting the Office's research program and the initiative in vocational technical education. The research activity will involve a number of LDC individuals and institutions focusing on specific aspects of general interest topics. Expertise will be called upon as appropriate to assure high quality activities and generally applicable conclusions. Evaluation of the program's effectiveness will also be part of the responsibility of RSSA-funded experts. In the vocational-technical area, we will use the RSSA for specialists who are available for short-term assignments to assist with design and formative evaluation of ribbon projects.

Major Outputs:

	All Years
Technical Advisory Services	15
Project Designs	6
Special Studies	12

A.I.D. Financed Inputs:

	FY 86
Personnel (70 person months)	350
Supporting Costs	150
TOTAL	500

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983	1,006	380	626		USDA Graduate School
Estimated Fiscal Year 1984	86	458		Various	
Estimated through September 30, 1984	1,092	838	254		
Proposed FY 1985	200	330		Various	
Estimated through Fiscal Year 1985	1,292	1,168	124		
Proposed FY 1986	500	Future Year Obligations	Estimated Total Cost		
		-	1,792		

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: Jean Meadowcroft

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)	
Radio Community Basic Education	Education and Human Resources	FY 86 250	LIFE OF PROJECT 5,000
NUMBER 936-5807 GRANT ☒ LOAN ☐ / NEW ☐ CONTINUING ☒	PRIOR REFERENCE Advice of Change submitted 5/12/81	INITIAL OBLIGATION FY 81 / ESTIMATED FINAL OBLIGATION FY 87	ESTIMATED COMPLETION DATE OF PROJECT FY 87

Purpose: To show how radio can be used to provide access to basic education in communities without traditional schools.

Background and Progress to Date: Two hundred million school-age children worldwide with no access to schools are potential beneficiaries of this project. Many developing countries cannot afford to expand the traditional school system because of the expense involved in constructing school buildings, providing materials, and training and hiring qualified teachers. Using the experience of a completed AID-funded project in Nicaragua, and a follow-on radio language arts project begun in Kenya in FY 80, this project is demonstrating in the Dominican Republic how radio can be used to educate those children who live in communities where no schools exist. In the Nicaragua Radio Math Project over 10,000 students markedly improved their basic mathematical skills because of the project. The Radio Community Basic Education Project is developing and testing methods for using community paraprofessionals in combination with direct radio broadcasts to teach a basic primary curriculum to out-of-school primary age children. Children who complete the program are expected to earn grade equivalency certificates. Listening groups meet in an appropriate site, often a community-built shelter. Supervisiors assist the paraprofessionals. The first grade program for the Dominican Republic was developed and tested in FY 83. Evaluation results show that the children learn far more than those in control classes at nearby schools. The second grade program was developed in FY 84.

Host Country and Other Donors: Host country counterparts participate in all phases of the project. The Government of the Dominican Republic is paying counterpart salaries and project operating costs.

Beneficiaries: Nine thousand children in the Southwest Region of the Dominican Republic will have access to basic education as pilot project participants. In Phase II, the project will be replicated in at least 3 other LDCs where poor rural children do not have access to schools.

FY 86 Program: During this year the contractor will test grade 3, develop and pretest grade 4 radio programs, and expand access to more provinces of the southwest Dominican Republic. Up to three additional LDCs will be assisted to adapt and begin implementing the program.

Major Outputs:

Functional model in the Dominican Republic (grades 1-3)	1
Information Dissemination System	1
Technical Assistance to other LDCs	3

A.I.D. Financed Inputs:

	FY 86
Technical Assistance (30 person months)	200
Commodities	50
TOTAL	250

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30 1983	3,110	2,004	1,106		InterAmerica Research Associates, Inc.
Estimated Fiscal Year 1984	300	1,000		2/84-2/85	
Estimated through September 30, 1984	3,410	3,004	406		
Proposed FY 1985	700	900		3/85-10/85	
Estimated through Fiscal Year 1985	4,110	3,904	206		
Proposed FY 1986	250	Future Year Obligations	Estimated Total Cost	11/85-11/86	
		640	5,000		

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: R. F. Schenkkan

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)		
Rural Satellite Program	Education and Human Resources	FY 86 500		LIFE OF PROJECT 8695
NUMBER 936-5811 GRANT ☒ LOAN ☐ / NEW ☐ CONTINUING ☒	PRIOR REFERENCE FY 1981 Annex V Centrally Funded, p. 161	INITIAL OBLIGATION FY 79	ESTIMATED FINAL OBLIGATION FY 86	ESTIMATED COMPLETION DATE OF PROJECT FY 86

Purpose: To develop and test the use of satellite comminications in rural development.

Background and Progress to Date: In August 1979, A.I.D. initiated a 6-year program to use satellite telecommunications to provide development support for rural areas, particularly in education, health, agriculture, and administration and to evaluate such systems for effectiveness and practicability. The program scope and funding have been reduced: Two 2-year pilot projects are now funded. Partial funding is being made available for a LAC project, as well as information networking, policy analysis and hardware R&D Projects emphasize two-way communications and rely exclusively on narrow bandwidths.

The initial activity under this project is with the University of the West Indies (UWI). This activity links 5 campuses and extension centers (Jamaica, Trinidad, Barbados, St. Lucia, Dominica) with audiconferencing facilities and is in heavy use with five courses, administrative conferencing in agriculture and other areas, and efforts in population, nutrition, laboratory technician training, and health manager training among the subjects underway or planned. UWI is seeking support for linking additional sites. In Indonesia, a network has been established linking 11 campuses throughout eastern Indonesia, and a major agricultural research center in central Indonesia. Work will initially emphasize agricultural and basic sciences and faculty upgrading. Project activities in Indonesia are expected to be joined with those of GOI's new Open University by 1986 at which time substantial expansion may be anticipated. Planning and technical advice are being provided to The Cameroon at Mission request. Peru, in a related project funded primarily by the LAC Bureau with S&T participation is using satellite communication to aid integrated rural development in the eastern Andes. Three earth stations are now installed. Baseline evaluation has been completed.

R&D in the design of small, lower-cost earth stations is progressing through an Inter-Agency Working Group on Thin-Route Earth Stations including NASA, INTELSAT, COMSAT and AID. A PASA with the Institute of Telecommunications Sciences will produce a prototype station by late 1984 with INTELSAT assistance. A small earth station of conventional design has been contracted for use in Indonesia to demonstrate rural and agricultural applications. Meanwhile, S&T and S&T/EY have cooperated on photo-voltaic power for the Indonesian small earth station through a PASA with NASA. The information service has published four newsletters, has prepared and conducted a very successful demonstration at UNISPACE '82, Vienna, and has carried out two workshops for the new U.S. Telecommunications Training Institute on satellite applications to rural development.

Beneficiaries: In the West Indies, students, faculty and administrator of the of the University, teachers and their pupils (particularly among the handicapped) and health and population workers. Proof of cost effectiveness would cause operational projects to expand and reach much larger numbers. In Indonesia, such development is already proceeding; in the West Indies a year of experience has stimulated requests for additional territories to enter the UWIDTE network. In Peru, direct beneficiaries will be rural people in the pilot areas, health and agricultural extension workers and small entrepreneurs. In Indonesia, students, faculty and administrators.

FY 1986 Program: 1986 will see completion of the program. The Peru and West Indies projects will have been completed; final evaluations will be under way. The Indonesia project will be fully operational including the rural area earth station. It is anticipated that the GOI will be in the process of expanding satellite use based on experience from this project to assist in the planned expansion of the Open University to 500,000 students. The program's dissemination activities, including a final international seminar, will be in progress.

Major Outputs:	All Years
Pilot Projects	2
Evaluation and Utilization Studies	2
Personnel trained in U.S.	
Long-term	24
Short-term	9
Information Network and Activities reaching 3000 professionals and policy makers	1
Hardware R&D Studies	
Software R&D Studies and Policy Analyses	3
Planning Assistance to LDCs	3

A.I.D. Financed Inputs:	FY 86
Technical Assistance and Management	500

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983	7593	6092	1501		Academy for Educational Development
Estimated Fiscal Year 1984	302	1368		10/1/83 - 9/30/84	Abt Associates
Estimated through September 30, 1984	7895	7460	435		University of the West Indies
Proposed FY 1985	300	650		10/1/84 - 9/30/85	Institute for Telecommunications
Estimated through Fiscal Year 1985	8195	8110	85		Sciences, Department of Commerce (NTIA)
Proposed FY 1986	500	Future Year Obligations -0-	Estimated Total Cost 8695	11/1/85 - 9/30/86	

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: Jean Meadowcroft

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)		
Radio Science	Education and Human Resources	FY 86 900		LIFE OF PROJECT 8,020
NUMBER 936-5818 GRANT ☒ LOAN ☐ NEW ☐ CONTINUING ☒	PRIOR REFERENCE None	INITIAL OBLIGATION FY 84	ESTIMATED FINAL OBLIGATION FY 90	ESTIMATED COMPLETION DATE OF PROJECT FY 90

Purpose: To develop a test model for using radio to provide low cost effective primary school science instruction.

Background and Progress to Date: Radio Science is the third, and final, component of the radio primary school curriculum. The first component, Radio Mathematics, showed in Nicaragua, and now in Thailand, that students receiving the programs learn significantly more than students in control classes taught by teachers alone. The radio assisted classes also outperform control classes using textbooks. The second component, Radio Language Arts, now broadcasting to third grade in Kenya, also has produced excellent results in student learning. The Radio Community Education project, teaching reading and mathematics to children without schools in Dominican Republic, again is demonstrating that the S&T/ED developed model radio assisted instruction produces significant learning gains. Radio Science responds to the need for primary school students to understand basic science principles that can be applied to everyday problems. During FY 85 Radio Science will develop and test the first of four levels of science programs for primary schools, in one country. Later Radio Science programs will be established in up to four dissemination sites.

Host Country and Other Donors: The project site will be an African nation. The host country will provide educators and radio staff for the project, as well as operating costs. The USAID mission there will contribute funding for nationwide expansion of instructional radio. Other USAIDs will support costs of expansion to dissemination sites.

FY 86 Program: Develop and test second level programs; disseminate information on radio science education to other countries.

Major Outputs:

Functional Radio Science Model in 1 Nation	1
Information Dissemination Network	1
Dissemination Site Instructional Radio Projects	4

A.I.D. Financed Inputs	FY 86
Technical Assistance (50 person months)	500
Commodities	220
Training	65
Dissemination	48
Other Costs	67
TOTAL	900

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30 1983					To be selected
Estimated Fiscal Year 1984	600	100			
Estimated through September 30 1984	600	100	500		
Proposed FY 1985	300	700		10/1/84-9/30/85	
Estimated through Fiscal Year 1985	900	800	100		
Proposed FY 1986	900	Future Year Obligations	Estimated Total Cost	10/1/85-9/30/86	
		6,220	8,020		

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: B. Reinhart

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)			
Vocational/Technical Training	Education and Human Resources	FY 86 300		LIFE OF PROJECT	1,600
NUMBER 936-5822 GRANT ☒ LOAN ☐ / NEW ☐ CONTINUING ☒	PRIOR REFERENCE None	INITIAL OBLIGATION FY 85	ESTIMATED FINAL OBLIGATION FY 88		ESTIMATED COMPLETION DATE OF PROJECT FY 88

Purpose: To discover, develop and test cost-effective delivery of skills training to meet labor market needs in LDCs.

Background: In response to the Agency policy to focus on vocational and skills training for the unemployed and underemployed poor, S&T/ED conducted a study, surveyed the activities of other bilateral and multilateral agencies in this field, developed and tested a procedure for making skills training more responsive to labor-force demands, conducted case studies and assessed the demand for training materials and related technology.

Host Country and Other Donors: As a result of contacts with other international agencies there has been an exchange of information and resources and an ongoing dialogue with the World Bank concerning collaborative projects in advanced instructional technologies. Work within A.I.D. has been with missions in the NE and LAC Bureaus.

Beneficiaries: The ultimate beneficiaries are the urban and rural poor who require vocational/technical skills training to obtain or improve their employment. Intermediate beneficiaries are the training organizations that require assistance in institutional development. The program is worldwide.

FY 86 Program: Current year activities will lead to establishment of a ribbon project involving at least two regions. This cooperation will be aimed at both improving the quality of vocational education now being supported by A.I.D. and improving the design of future projects by focusing on specific training needs to achieve improved productivity. Many existing pre-employment programs are poorly connected with potential employers. The resulting insularity diminishes the relevance of investments in facilities or equipment for pre-employment preparation. Responsiveness to employer needs must permeate training organizations from the administrative level to the program level.

Major Outputs:

Mission HRD assessments	3
Research reports	3
Project designs	3
Project evaluations	2
Adaptive models	2

AID Financial Inputs:	FY 86
Personnel (22 person months)	220
Travel & Per Diem	70
Other Costs	10
TOTAL	300

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983					To be determined
Estimated Fiscal Year 1984					
Estimated through September 30, 1984					
Proposed FY 1985	300	150	150	12/1/84 - 11/30/85	
Estimated through Fiscal Year 1985	300	150			
Proposed FY 1986	300	Future Year Obligations 1,000	Estimated Total Cost 1,600	12/1/85 - 11/30/86	

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: Joan Claffey

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)		
Improving Efficiency of Education Systems II	Education and Human Resources	FY 86 3,800		LIFE OF PROJECT 17,000
NUMBER 936-5823 GRANT ☒ LOAN ☐ / NEW ☐ CONTINUING ☒	PRIOR REFERENCE Advice of Change submitted 2/3/84	INITIAL OBLIGATION FY 84	ESTIMATED FINAL OBLIGATION FY 94	ESTIMATED COMPLETION DATE OF PROJECT FY 94

Purpose. To improve the efficiency of education systems in selected African and other countries by developing LDC capacity to assess, plan, analyze, and implement education and training systems.

Background and Progress to Date: Almost all LDCs face the problem of increased demand for educational services, especially in rural areas, but are confronted with a limited share of national budgets to meet these demands. There are two realistic solutions: (1) Use present scarce resources more efficiently, or (2) Find new sources of internal funding to meet recurring and growing costs. This project uses both of these solutions.

To use present resources better, well-designed and applied education sector analyses must be undertaken by the LDCs as the basis for rational planning and specific projects. This long-term effort will allow us to test the "ribbon project" concept. In FY 82 and 83 under a pre-project RSSA with USDA Graduate School, comprehensive education and human resource (EHR) sector assessments were conducted in three African LDCs, focusing on national goals, education goals and strategies, plans, needs, constraints, and recommendations. Special attention is devoted to studying administrative and financing arrangements to ensure sustained self-financing and management of programs.

Beginning in FY 84 this project will assist Liberia, Somalia, and Botswana in starting comprehensive programs to meet their needs, based on the results of their EHR sector assessments. In addition, assessments will be made in one or two additional African countries and at least one country in Asia, Latin America, or the Near East. By FY 85, long term implementation and training plans will be developed for participating LDCs. By FY 86, each participating country will have a fully operational implementation plan providing for specific activities to build host country capacity to undertake updated EHR sector assessments, analyses of critical issues, project identification based upon the assessments and analyses, and targeted evaluations. Selected implementation of new projects will be undertaken to pilot instructional methodologies, training schemes and delivery systems.

Working in close coordination with the Africa Bureau, we also will coordinate with other international donors. This centrally-funded and managed effort will be one component of a comprehensive program to provide technical assistance, training, and other related services for the design, management, and evaluation of a wide range of EHR project activities to meet each nation's needs. The resulting educational system in each of the selected LDCs will be relevant, equitable, effective, and cost-efficient.

We expect this project to develop a common theme, Efficiency in Education. Models will be disseminated for analyzing, designing, and implementing specific projects that can be adapted and replicated in other LDCs worldwide.

Host Country and Other Donors: Countries have been and will be selected on the basis of their demonstrated commitment to long range efforts to improve the efficiency of their education system (e.g., their collaboration during the assessment and analysis phase in FY 82, 83, and 84). Funding for major projects following from the sector assessment and analysis will be expected from mission and other donor (e.g., World Bank, UNDP) sources.

Beneficiaries: Students in formal and non-formal education programs at all levels: primary, secondary, higher, vocational/technical; education planners, administrators, and specialists.

FY 1986 Program: Continuing implementation in at least four African countries, and development and operational implementation of plans for additional host countries in Africa and other regions.

Major Outputs:

Education and Human Resource Sector Assessments	5
Country Education Plans and Updates	7
Research Studies	10
New Project Designs	7
Seminars, Workshops for Networking and Dissemination	10
Trained Planners, Administrators, Specialists	100

A.I.D. Financed Inputs:	FY 86
Personnel and Short-term Consultants - 150 p/m	1,500
Networking and Short-term Training	1,000
Pilot Project Activities	900
Other Costs (publications, training materials)	400
TOTAL	3,800

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983					To be selected
Estimated Fiscal Year 1984	1,300	1,000		10/1/83-9/30/84	
Estimated through September 30, 1984	1,300	1,000	300		
Proposed FY 1985	2,400	1,975		10/1/84-9/30/85	
Estimated through Fiscal Year 1985	3,700	2,975	725		
Proposed FY 1986	3,800	Future Year Obligations	Estimated Total Cost	10/1/85-9/30/86	
		9,500	17,000		

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: James Hoxeng

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)	
Research Program	Education and Human Resources	FY 86 800	LIFE OF PROJECT 4,200

NUMBER 936-5824 GRANT ☒ LOAN ☐	NEW ☐ CONTINUING ☒	PRIOR REFERENCE	INITIAL OBLIGATION FY 85	ESTIMATED FINAL OBLIGATION FY 90	ESTIMATED COMPLETION DATE OF PROJECT FY 90
		None			

Purpose: To establish research program priorities in education for the next decade.

Background and Progress to Date: In the past year A.I.D. has reexamined its education program to assess progress in the major areas of research and development identified in the early 1970s. A working conference of leading researchers assisted AID to develop a new research agenda and to give guidance for the next ten years of research activity. Personnel to develop and monitor this research program have been identified.

Host Country and Other Donors: Other donors are enthusiastic about our proposal to define a basic research agenda. The World Bank, the International Institute for Educational Planning, and other members of the Bellagio Group recognize the need to look at fundamental questions concerning the role of education in development for the rest of this century. LDC researchers and research institutions will be involved in these activities.

Beneficiaries: This research program will affect the design of AID education projects in all regions, and will improve their effectiveness in delivering useful learning opportunities to the poor majority who fail to benefit from current educational systems.

FY 86 Program: Program emphases will address several areas of general concern. Chief among these is the question of resources for education, including both overall budgetary needs and issues of allocation between primary and post-primary levels. Questions of access and equity of educational opportunity follow directly from the resource topic and will require improved data on differential rates of enrollment, dropout and retention for analysis of differences in educational success patterns. In this context, it will be very important to examine the relative roles of the public and private sectors in improving educational participation.

Educational policy analysis will be possible after the above questions are addressed. A.I.D. will pay explicit attention to the role of women's education in promoting development, and to the linkage that must be more clearly understood between education and agricultural productivity.

Major Outputs:	All Years
Research Project Reports	15
Synthesis Documents	5

AID Financed Inputs	FY 86
Technical Specialists (18 person months)	200
Working Conference	100
Sponsored Research Activities	500
TOTAL	800

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983					To be selected
Estimated Fiscal Year 1984					
Estimated through September 30, 1984					
Proposed FY 1985	400	300		11/15/84-11/14/85	
Estimated through Fiscal Year 1985	400	300	100		
Proposed FY 1986	800	Future Year Obligations	Estimated Total Cost	11/15/85-11/14/86	
		3,000	4,200		

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: C. Block

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)
Development Communications Initiatives	Education and Human Resources	FY 86 400 — LIFE OF PROJECT 6,000

NUMBER	NEW ☒	PRIOR REFERENCE	INITIAL OBLIGATION	ESTIMATED FINAL OBLIGATION	ESTIMATED COMPLETION DATE OF PROJECT
936-5825		None	FY 86	FY 90	FY 91
GRANT ☒ LOAN ☐	CONTINUING ☐				

Purpose: To increase the use of communications methods and media in development programs.

Background: In February, 1984, the Agency issued its first Policy Determination (PD) on Development Communications acknowledging the increasing potential of communications to spur development in the key A.I.D. sectors. The PD noted that a substantial increase in support for communications activities was anticipated, and it outlined priority actions for central bureau support:

1. Assistance to USAID's in communications program planning, project design, and evaluation.

2. R&D on potential new applications and on the solution of recurrent problems which inhibit cost-effective applications.

3. Training and information for officers in all sectors to keep them aware of technological advances and potential uses.

4. Networking activities on important new applications.

This project will carry out these functions, as a key element of expanded Agency-wide efforts. Developments over the next year will guide the final emphases of the project. It will serve to break new ground through R&D and evaluation activities, will support the field in designing ways to strengthen national capacities in development uses of communications, and will generate training activities. A combination of mission and central funding is expected. Among activities being analyzed for inclusion are:

1. Evaluation and analysis assistance to Missions, through providing consultants to assess their emerging communications activities, and to undertake sector studies. These activities will develop the Agency's knowledge base.

2. Establishment of an enhanced participant training capacity in development communications through course development in such areas as mass media campaigns in health and agriculture and in instructional radio, incorporating methodologies newly developed by A.I.D. projects.

3. Pilot activities in a number of areas: The use of rural print media development information (coordinated with agricultural and health broadcasting); the development of Open Learning systems for increasing access to secondary school and technical higher education; and in experimentation in technology transfer through telecommunications links among U.S. experts, LDC counterparts, and LDC rural institutions.

4. Development of specific supporting materials in key A.I.D. communications areas, such as agricultural communications, health and nutrition education, and the reform of educational systems.

Host Country and Other Donors: An objective of this project will be to lead increased investment in the development uses of communications by both host countries and other donors.

Beneficiaries: LDC professionals and paraprofessionals in education, health and agriculture service systems will receive training under this project. An estimated 4 million adults will be directly involved in the interventions generated by this project.

FY 86 Program: The project details and sub-project emphases will be developed during FY 85. The project will be initiated in FY 86.

Major Output Evaluations:	All Years
Pilot and Demonstration Projects:	3-4
Training Activities	2
Information Products	6

A.I.D.-Financed Inputs:	FY 86
Technical Assistance	250
Training	100
Demonstrations	50
TOTAL	400

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983					To be determined
Estimated Fiscal Year 1984					
Estimated through September 30, 1984					
Proposed FY 1985					
Estimated through Fiscal Year 1985					
Proposed FY 1986	400	Future Year Obligations 5,600	Estimated Total Cost 6,000	11/15/85 - 11/14/86	

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: Anthony Meyer

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)	
Communications for Tech Transfer in Agr	Educational & Human Resources: Agriculture, Rural Development & Nutrition	FY 86 200	LIFE OF PROJECT 1,100

NUMBER 936-5826	NEW ☐	PRIOR REFERENCE	INITIAL OBLIGATION	ESTIMATED FINAL OBLIGATION	ESTIMATED COMPLETION DATE OF PROJECT
GRANT ☒ LOAN ☐	CONTINUING ☒	None	FY 85	FY 90	FY 91

Purpose: To develop a communications methodology to support technology development and transfer in agriculture;

Background and Progress to Date: Prior efforts to use communications to support technology development and transfer in agriculture typically have been media specific or focused on a single objective. This project will take a systems approach to communication which uses multiple channels and methodologies in support of a broad range of activities related to the technology development and transfer process.

The problem of linking operational divisions of research, extension and private sector supply and marketing institutions will be addressed. The potential of communications, particularly mass media, to overcome the isolation of research institutions and inadequate contact by extension systems with farmers will be emphasized. The use of distance teaching techniques for in-service training of paraprofessionals and the application of social marketing approaches to reach farmers directly will be pursued. Prior A.I.D. field experiments in the use of rural radio, particularly the Basic Village Education Project in Guatemala and the Radio Central Project in Jamaica, will provide a partial basis for these broader applications.

Interventions in three A.I.D. regions, in collaboration with several Mission-funded projects within each region, will provide a basis for the development of the communications methodology. This will ensure that the methodology will be flexible enough for successful implementation with a variety of technologies, media environments, institutions and human resources.

One country in each region will be a primary site, receiving greater technical assistance resources; at least two additional countries in each region will be secondary, collaborating sites for a total of three primary and ten collaborating sites. Honduras and Swaziland have expressed interest in participating as primary sites.

The development of a field manual and the fielding of short-term technical assistance missions and workshops will assist in the diffusion of the project methodology. In addition, the project will attempt to achieve broad dissemination of results through the international agricultural community. Particular attention will be given to continued exchange of information with the international agricultural research centers.

Host Country and Other Donors: In kind support for country operations will be possible by host country governments and AID mission projects. S&T/AG and S&T/RD are considering collaboration with S&T/ED through their respective agriculture technology development and transfer projects.

Beneficiaries: Over seven million farmers and 13 LDC research/extension systems will be directly involved in this project. The spread effect should benefit a much larger population.

FY 86 Program: Partial funding will be provided for six of the project sites and full funding for two short-term technical assistance missions and three workshops.

Major Outputs:	All Years
Primary R&D Interventions and Evaluations	3
Collaborating Site Interventions and Evaluations	10
Videotape, Brochure and Field Manual	1
Short-term Technical Assistance Missions	10
Workshops	8

A.I.D.-Financed Inputs:	FY 86
Professional and Technical Personnel (20 person months)	150
Travel and Transportation	20
Equipment and Supplies; other costs	30
TOTAL	200

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1983					Two contracts will be competively let: One for development of the methodology; one for evaluation
Estimated Fiscal Year 1984					
Estimated through September 30, 1984					
Proposed FY 1985	100	100		12/15/84 - 12/14/85	
Estimated through Fiscal Year 1985	100	100	0		
Proposed FY 1986	200	Future Year Obligations 800	Estimated Total Cost 1,100	12/15/85 - 12/14/86	

COUNTRY ACTIVITY REPORT
Y GEOGRAPHIC AREA - FY 84 THRU 86
LAST UPDATE: MAY 1984

NEAR EAST

COUNTRY: YEMEN

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
IMPROVING EFFICIENCY OF EDUCATION SYS II 936-5823.		A	0	0	0	0	A	200	1	8	0	A	250	1	8	0
COUNTRY TOTAL:			0	0	0	0		200	1	8	0		250	1	8	0
TOTAL FOR REGION:			0	0	0	0		200	1	8	0		250	1	8	0

A - ACTIVE B - AWAITING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 86
LAST UPDATE: MAY 1984

SOUTH ASIA

COUNTRY: NEPAL

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
WORLD EDUCATION GRANT 936-5821.		A	0	0	0	0	A	0	0	0	0	A	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		0	0	0	0		0	0	0	0
TOTAL FOR REGION:			0	0	0	0		0	0	0	0		0	0	0	0

A - ACTIVE B - PENDING MISSION APPROVAL

PROGRAM: CENTRALLY FUNDED

ACTIVITY DATA SHEET

PROJECT MANAGER: A. BUCK

TITLE	FUNDS	PROPOSED OBLIGATION (In thousands of dollars)
Community Diagnosis of Major Diseases	Health	FY 85 $700 — LIFE OF PROJECT $3,000
NUMBER 936-5935 — GRANT ☒ LOAN ☐ — NEW ☒ CONTINUING ☐	PRIOR REFERENCE None	INITIAL OBLIGATION FY 85 — ESTIMATED FINAL OBLIGATION FY 87 — ESTIMATED COMPLETION DATE OF PROJECT FY 88

Purpose: To develop and adapt modern medical laboratory technology for simple, economic, community diagnosis and epidemiologic assessment of major local diseases as needed for effective PHC in tropical settings.

Background: A Health sector strategy which calls for more precise targeting of effective interventions on major documented causes of infant and young child mortality and health constraints to a productive work force which depends on accurate knowledge of the health problems in an area where PHC programs operate. Presently, PHC programs promote the use of essential drugs without the diagnostic knowledge needed for their proper and efficient administration. This practice encourages inappropriate, wasteful and occasionally detrimental use of expensive commodities. Availability of accurate diagnostic methods which are technologically appropriate for LDC settings would help define, in quantitative terms, the scope of major medical problems in a community and would allow PHC workers to be more precise in their diagnosis, treatment and prevention of disease in the community. Technologically, appropriate diagnostic methods could be used in epidemiologic surveys as well as for rapid epidemiologic assessments of the health situation for medically underserved rural areas.

The project will enable LDCs of tropical areas to develop simple laboratory strategies as needed for rational public health programs. The project will include selected countries in Africa, Asia, and Latin America for the simultaneous evaluation of newly developed, simple tests for medical diagnosis of major public health problems. This multicenter approach will help to reduce time, funds and difficulties in interpretation of results obtained in ecologically contrasting areas.

Host Countries and Other Donors: The project will utilize prior research done by WHO programs. To the extent possible, the field testing will involve epidemiologic surveys and programs being carried out by the LDCs and other donors.

Beneficiaries: People throughout the less developed world who will receive more appropriate preventive and curative health care will be the ultimate beneficiaries.

FY 85 Program: Two or three diagnostic methods for major diseases will be identified and adapted for field trials. Field trial areas will be identified, and organizational arrangements and background work for the field trials will be completed.

Major Outputs: Achievements of the project include development of field tested diagnostic procedures of the major diseases of public health importance at the PHC level which may be adopted to different ecological situations in health centers and district hospitals for epidemiologic assessment, disease surveillance and patient management.

	Life of Project
Simple Diagnostic Techniques, selected, adapted, field tested and made available for general use	10

A.I.D.-Financed Inputs:	FY 85
Personnel	400
Travel	150
Other Direct Costs	150
TOTAL	700

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1982					To be selected
Estimated Fiscal Year 1983					
Estimated through September 30, 1983					
Proposed FY 1984					
Estimated through Fiscal Year 1984					
Proposed FY 1985	$700	Future Year Obligations $2,300	Estimated Total Cost $3,000		

PAGES 17 & 18 ARE MISSING

PROGRAM: Centrally Funded

ACTIVITY DATA SHEET

PROJECT MANAGER: Victor Wehman

TITLE Pvt. Sector Water & San. Technology	FUNDS Health	PROPOSED OBLIGATION (In thousands of dollars) FY 85 $500	LIFE OF PROJECT $4,000*
NUMBER 936-5936 GRANT ☒ LOAN ☐ NEW ☒ CONTINUING ☐	PRIOR REFERENCE None	INITIAL OBLIGATION FY 85 / ESTIMATED FINAL OBLIGATION FY 89	ESTIMATED COMPLETION DATE OF PROJECT FY 90

Purpose: To develop and provide technical resources to accelerate and catalyze the identification, research, product development, technology transfer, local LDC manufacture, adaptation and marketing of low cost, appropriate technology devices and methodologies involving the U.S. and LDC private sectors in order to improve the health, economic and general quality of life of LDC consumers.

Background and Progress to Date: Diseases related to lack of convenient and adequate water supplies, contaminated water, non-existent or inadequate excreta disposal facilities, and lack of simple, low cost home hygiene/sanitation devices and techniques are among the major causes of serious illness and death in the LDCs. W.H.O. estimates that 25,000 deaths per day in LDCs result from these causes. An accelerated and coordinated effort by bilateral and multilateral donors and LDC governments and private sectors is required to deal with the problem (over 2 billion people without basic water and sanitation tools and techniques to cope with their hazardous environments). A.I.D., in cooperation with other donors, will need to call upon an array of technical assistance resources, including tools, designs, experts, and methodologies, to assist the LDC private sector in areas ranging from product development to local manufacture to marketing. This project will transfer low cost, appropriate technology (devices and methodologies) emphasizing technical assistance for local LDC manufacture and marketing. The project will involve the U.S. and LDCs' private sector capabilities in implementation.

Host Country and Other Donors: The contractor under this project will be in extensive contact with other bilateral and multilateral donor agencies, U.S. and LDC private sector firms and resources to continuously update and exchange technology transfer information. Contractor will utilize the WASH project information center for major information research or synthesis resulting in economy to the government.

Beneficiaries: Poor unserved people throughout the A.I.D.-assisted world, especially those in rural and urban-fringe areas. LDC and U.S. private sector companies will also benefit directly from expert technical assistance which should greatly improve their ability to produce and market appropriate water and sanitation devices to meet the needs of LDCs.

FY 85 Program: This project will deliver expert technical assistance to local manufacturers; conduct pilot assessments into technology needs for the countries; conduct acceptance and quality control training for manufacturer and LDC organizations; conduct field pilots for product consumer testing and adaptation; conduct marketing assessment; design marketing methodologies; train LDC private sector groups in distribution and marketing of new products and provide expert technical assistance to trouble-shoot and support existing or planned A.I.D.-assisted country projects.

Major Outputs:	Life of Project
Person Months (PM) of technical assistance for R&D, local manufacture, adaptation, marketing and evaluation of LDC pilots	320
PM of technical assistance for training in local manufacture, operation and maintenance, and marketing	140
LDC Countries Served	30
Number of technologies transferred	15
Number of devices delivered in pilots	2,800

A.I.D. Financed Inputs:	FY 85
Personnel	295
Travel	55
Equipment and Supplies	105
Other Direct Costs	45
TOTAL	500

U.S. FINANCING (In thousands of dollars)	Obligations	Expenditures	Unliquidated	Funding Period	Principal Contractors or Agencies
Through September 30, 1982	0	0	0		Contractor to be selected
Estimated Fiscal Year 1983	0	0		---	
Estimated through September 30, 1983	0	0	0		
Proposed FY 1984	0	0		---	
Estimated through Fiscal Year 1984	0	0	0		
Proposed FY 1985	500	Future Year Obligations 3,500	Estimated Total Cost 4,000*		

*S&T funding only, to be supplemented by up to $1.8 million from other A.I.D. Bureaus and missions.

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 86
LAST UPDATE: MAY 1984

EAST ASIA

COUNTRY: PHILIPPINES

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
NONFORMAL EDUCATION NETWORK 931-1250.		A	0	2	0	0	A	0	2	0	2	A	0	2	0	2
COUNTRY TOTAL:			0	2	0	2		0	0	0	0		0	0	0	0

COUNTRY: INDONESIA

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
RURAL SATELLITE PROGRAM 936-5811.01		A	0	2	0	0	A	240	1	4	1	A	340	1	4	0
COUNTRY TOTAL:			0	2	0	0		240	1	4	1		340	1	4	0
TOTAL FOR REGION:			0	2	0	0		240	1	4	1		340	1	4	0

A - ACTIVE P - PENDING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
FY GEOGRAPHIC AREA - FY 84 THRU 86
LATIN AMERICA — LAST UPDATE: MAY 1984

COUNTRY: COLOMBIA

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
NONFORMAL EDUCATION NETWORK 931-1250.		A	0	0	0	0	A	0	0	0	0	A	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		0	0	0	0		0	0	0	0

COUNTRY: DOMINICAN REPUBLIC

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
RADIO COMMUNITY BASIC EDUC 936-5807.		A	0	0	0	0	A	200	2	10	0	A	200	3	5	0
COUNTRY TOTAL:			0	0	0	0		200	2	10	0		200	3	5	0

COUNTRY: ECUADOR

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
MASS MEDIA/HEALTH PRACTICES 931-1018.		A	0	0	0	0	A	100	1	1	0	A	0	0	0	0
STRUCTURING NFE RESOURCES 931-1054.		A	0	0	0	0	A	0	0	2	0	A	200	0	2	0
COUNTRY TOTAL:			0	0	0	0		100	1	3	0		200	0	2	0

A - ACTIVE P - PENDING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 86
LATIN AMERICA — LAST UPDATE: MAY 1984

COUNTRY: HAITI

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
IMPROVING EFFICIENCY OF EDUCATION SYS II																
936-5823.		A	0	0	0	0	A	0	0	0	0	A	200	1	9	2
936-5823.		B	0	0	0	0	B	0	0	0	0	B	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		0	0	0	0		200	1	9	2

COUNTRY: HONDURAS

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
MASS MEDIA/HEALTH PRACTICES																
931-1016.		A	0	0	0	0	A	120	0	1	0	A	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		100	0	1	0		0	0	0	0

COUNTRY: PERU

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
MASS MEDIA/HEALTH PRACTICES																
931-1016.		A	0	0	0	0	A	50	0	1	0	A	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		50	0	1	0		0	0	0	0

COUNTRY: JAMAICA

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP

A - ACTIVE B - PENDING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 86
LAST UPDATE: MAY 1984

LATIN AMERICA

	ST/EL														
RURAL SATELLITE PROGRAM 936-5811.21	A	0	0	0	0	A	30	0	2	0	A	0	0	0	0
COUNTRY TOTAL:		0	0	0	0		30	0	2	0		0	0	0	0
TOTAL FOR REGION:		0	0	0	0		480	3	17	0		500	4	15	0

A - ACTIVE B - PENDING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 86
LAST UPDATE: MAY 1984

AFRICA

COUNTRY: KENYA

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
931-1017.	RADIO LANGUAGE ARTS	A	700	4	6	2	A	250	3	3	2	A	2	2	2	0
COUNTRY TOTAL:			700	4	6	2		250	3	3	2		2	2	2	0

COUNTRY: CAMEROON

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
936-5823.	IMPROVING EFFICIENCY OF EDUCATION SYS II	A	0	0	2	2	A	0	2	0	2	A	200	1	8	0
936-5823.		B	0	0	0	2	B	0	2	0	2	B	2	0	2	0
COUNTRY TOTAL:			0	0	2	2		0	2	0	2		200	1	8	2

COUNTRY: LESOTHO

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
931-1054.	STRUCTURING NFE RESOURCES	A	0	2	0	2	A	400	2	2	2	A	300	2	2	0
COUNTRY TOTAL:			2	0	0	2		400	2	2	0		300	2	2	0

COUNTRY: BOTSWANA

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP

A - ACTIVE B - PENDING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 86
LAST UPDATE: MAY 1984

AFRICA

ST/ED

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
RADIO SCIENCE																
936-5818.			0	0	0	0		0	0	0	0		0	0	0	0
936-5818.		A	0	0	0	0	A	0	0	0	0	A	0	0	0	0
936-5818.		P	0	0	0	0	P	0	0	0	0	P	0	0	0	0
IMPROVING EFFICIENCY OF EDUCATION SYS II																
936-5823.		A	0	0	0	0	A	150	1	6	0	A	200	1	6	0
COUNTRY TOTAL:			0	0	0	0		150	1	6	0		200	1	6	0

COUNTRY: GAMBIA

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
MASS MEDIA/HEALTH PRACTICES																
931-1018.		A	0	0	0	0	A	100	1	1	0	A	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		100	1	1	0		0	0	0	0

COUNTRY: SWAZILAND

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
MASS MEDIA/HEALTH PRACTICES																
931-1018.		A	0	0	0	0	A	150	1	2	0	A	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		150	1	2	0		0	0	0	0

COUNTRY: SOMALIA

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/ED																
IMPROVING EFFICIENCY OF EDUCATION SYS II																

A - ACTIVE P - PENDING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 88
LAST UPDATE: MAY 1984

AFRICA															
936-5823.	A	0	0	0	0	A	200	1	8	0	A	322	1	10	0
COUNTRY TOTAL:		0	0	0	0		200	1	8	0		322	1	10	0

COUNTRY: LIBERIA

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
	ST/ED															
IMPROVING EFFICIENCY OF EDUCATION SYS II 936-5823.		B	0	0	0	0	B	100	1	4	0	B	152	1	8	0
COUNTRY TOTAL:			0	0	0	0		100	1	4	0		152	1	8	0

COUNTRY: IVORY COAST

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
	ST/ED															
NONFORMAL EDUCATION NETWORK 931-1250.		A	0	0	0	0	A	0	0	0	0	A	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		0	0	0	0		0	0	0	0

COUNTRY: NIGER

PROJECT	TITLE	FY 1984 STATUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STATUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STATUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
	ST/ED															
IMPROVING EFFICIENCY OF EDUCATION SYS II 936-5823.		A	0	0	0	0	A	150	1	6	0	A	220	1	8	0
COUNTRY TOTAL:			0	0	0	0		150	1	6	0		220	1	8	0

A - ACTIVE B - PENDING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 88
LAST UPDATE: MAY 1984

AFRICA

TOTAL FOR REGION:	700	4	6	0	1500	11	32	0	1352	7	42	0

A - ACTIVE P - PENDING MISSION APPROVAL

COUNTRY ACTIVITY REPORT
BY GEOGRAPHIC AREA - FY 84 THRU 88
PROJECT SERVICES AT MISSION OR BUREAU REQUEST LAST UPDATE: MAY 1984

COUNTRY: SERVICES AT MISSION / BUREAU REQUEST

PROJECT	TITLE	FY 1984 STA TUS	FY 1984 AMT ($000)	FY 1984 STAF	FY 1984 #OF TDYS	FY 1984 #OF PTP	FY 1985 STA TUS	FY 1985 AMT ($000)	FY 1985 STAF	FY 1985 #OF TDYS	FY 1985 #OF PTP	FY 1986 STA TUS	FY 1986 AMT ($000)	FY 1986 STAF	FY 1986 #OF TDYS	FY 1986 #OF PTP
ST/EL																
STRUCTURING NFE RESOURCES 931-1054.		A	0	0	0	0	A	0	0	0	0	A	0	0	0	0
NFE FIELD SUPPORT 931-1054.03		A	0	0	0	0	A	0	0	0	0	A	0	0	0	0
EDUC TECH: STUDIES + APPLICATIONS 931-1109.		A	0	0	0	0	A	0	0	0	0	A	0	0	0	0
DEVELOPMENT COMMUNICATIONS CLEARINGHOUSE 931-1231.		A	0	0	0	0	A	0	0	0	0	A	0	0	0	0
COUNTRY TOTAL:			0	0	0	0		0	0	0	0		0	0	0	0
TOTAL FOR REGION:			0	0	0	0		0	0	0	0		0	0	0	0
OVERALL TOTAL: 2540			700	4	6	0		2420	15	61	1			13	70	0

A - ACTIVE P - PENDING MISSION APPROVAL

1986 ABS
Listing of Project Contributions by
Regional Bureaus and Missions

ST/ED

Project Title and Number	Bureau or Mission	Amount of Bureau/Mission Funding FY 85	FY 86
Rural Satellite Program 936-5811	USAID/Senegal	100,000	
	USAID/Indonesia	300,000	
	USAID/Cameroon	50,000	
Educ Tech: Studies & Applications (Learning Technologies) 931-1109.09	USAID/Malawi		200,000
	USAID/Swaziland		200,000
Educ Tech: Studies & Applications (Field Support) 931-1109.08	USAID/Ecuador	25,000	
	USAID/Lesotho	15,000	
	USAID/Pakistan	35,000	40,000
	USAID/Swaziland	25,000	
	USAID/Indonesia		35,000
	USAID/Liberia		10,000
	USAID/Somalia		15,000
Mass Media/Health Practices 931-1018	S&T/Health	100,000	
	USAID/Honduras	100,000	
	USAID/Peru	50,000	
	ASIA/TECH	100,000	
Communications for Tech Transfer in Agr 936-5826	USAID/Honduras	500,000	500,000
	USAID/Swaziland	500,000	300,000
	USAID/Peru		100,000
	USAID/Ecuador		100,000
	S&T/AGR	100,000	200,000
	S&T/RD		100,000
	Total	2,000,000	2,000,000

S&T/ED:5/9/84