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Consortium for International Development
Women and Development Project

ISA 51590

CONSORTIUM FOR INTERNATIONAL DEVELOPMENT

WOMEN AND DEVELOPMENT PROJECT

WOMEN AND FOOD INFORMATION NETWORK

QUARTERLY REPORT

JULY, AUGUST, SEPTEMBER, 1981

Submitted by

Kathleen Cloud
Project Director

This report is submitted to the Office of Women in Development of the Agency for International Development in partial fulfillment of the reporting requirements for AID grant #AID/ORT-C-1871 to the Consortium for International Development.

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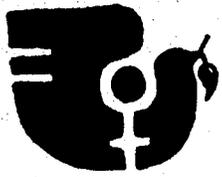
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THE WOMEN AND FOOD INFORMATION NETWORK

WOMEN AND FOOD INFORMATION NETWORK

JULY, AUGUST, SEPTEMBER, 1981

NARRATIVE STATEMENT OF MAJOR ACTIVITIES

WOMEN AND FOOD INFORMATION NETWORK

JULY - SEPTEMBER, 1981

The major activity undertaken during this quarter was the African trip (June 30 - August 10) intended both to expand the Network, and to strengthen linkages between African Women and Development Centers, Commissions and Bureaus, and the American agricultural development community. During the course of the trip, contact was made with ECA/African Center for Research and Training of Women (ACRTW) in Addis Ababa, the ECA Eastern and Southern African Sub-regional WID headquarters in Lusaka, the Women's Bureaus in Lesotho, Kenya, and Tanzania, and participants in the training session: Development Planning and Women, an African Perspective at the Eastern and Southern Africa Management Institute (ESAMI). Contact was also made with AID agricultural projects in Arusha and Morogoro, Tanzania, and Maseru, Lesotho. A full report of the trip is included as Tab C, and an account of document distribution activities during the trip is included in Tab B. It will suffice here to say that the trip was stimulating and productive, both in terms of linkages made, and information exchanged.

A series of possibilities for information exchange and long range collaboration have been raised. Several information exchange activities are already being undertaken and a number of longer range ideas are being considered, either for the Network or for CID/WID. Since both ECA/ACRTW and CID have involvement in the Senegal River Basin development and Tanzanian agricultural development projects, it was agreed to exchange information on our activities as we go forward in this area. It was also agreed with ECA/MULPOC WID Lusaka, to exchange information on agricultural development activities affecting women in this region, and a similar agreement was made with

Nancy Tesha, WID officer in the Prime Minister's office in Tanzania.

Longer range projects under exploration include internships for Title XII women at ACRTW, and joint sponsorship of project design or research workshops with either ACTRW or the Lusaka MULPOC.

Other activities undertaken during the quarter included attendance and presentations at the American Sociological Association annual meetings in Toronto in late August. Exploratory discussions were held with the ASA/WID Network concerning the formation of a professional association for women and development. Response was favorable, and they wish to be included in ongoing discussions.

Significant energy was also expended in liaison with BIFAD, AID/wID, AID/ST, and the National Academy concerning the proposed WID Research Agenda Workshop, which ran into budgeting difficulties. The project director attended both the JRC and BIFAD meetings in September, lobbying on behalf of the workshop. During the BIFAD discussion of the draft of a commissioned report on strengthening programs, questions were raised about the omission of information on increased Title XII women and development capability under these programs. At the suggestion of the Board, the project director shared with Dr. David Hensen, the report's author, the raw data sheets as well as the report, Campus Title XII Activities prepared for the BIFAD WID meeting in October, 1980. This material will be incorporated in the final report.

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FOURTH QUARTER SPECIAL REPORT

DOCUMENT COLLECTION AND AVAILABILITY OF DOCUMENTS

The terms of the grant contract mandate a report in the fourth quarter "itemizing the materials collected and the availability of such materials to actual and potential users." The contract itself makes no other mention of the document collection, but the proposal from which the contract was written contains the following under the scope of work:

B. Publications, reports, and other relevant documents on the Role of Women in Food Systems will continue to provide an information base for use in the Network. Particular emphasis will be placed on the collection of material related to the role of women in arid lands food systems.

C. Copies of a minimum number of brief, selected documents, course outlines, and bibliographies will be made available to Network members upon request through the use of an order blank.

During the previous Network grant (DRT-G-1775), this document collection grew to some 700 documents. Initially, all documents in the system were carded and listed in project reports, but as the previous grant report noted, "As it has grown, the problems of cataloging it have become increasingly acute." There were two problems. One was time. As the Network's other activities expanded, there was not enough time budgeted to catalog and list every document collected. As a result, uncataloged documents began to collect in piles on every available flat surface, and searches for misplaced, uncataloged documents were not unusual.

The second problem was organization of the documents. As more and more came into the system, it became more and more imperative to find a permanent cataloging system that would provide easy entry and retrieval. Hopefully such a system would also be compatible with the document cataloging

procedures of other WID centers.

To solve both of these problems, consultations were undertaken by the project director with International Women's Tribune Documentalist in December of 1980, the New TransCentury Documentalist, and the Harvard International Center Libraries in January of 1981, to understand their cataloging procedures. From these consultations, two decisions emerged; to catalog and list only the most important documents, and to reorganize the collection in a way that would permit easy retrieval of all documents, cataloged and uncataloged, by most probable topic area.

During the spring, both Bridger and Cloud worked through a series of organizational systems, refining and clarifying until a workable system emerged (see appended Document Collection Cataloging System).

This system was shared for comment at the AID/WID document center meeting in late June, and while Cloud was in Africa, Bridger began the monumental task of reorganizing the documents already in the system. Entering new documents into the system was essentially suspended until this process was completed in early October. During the next few months, the backlog of accumulated documents will have to be entered into the new system, a time expensive effort. Although many documents will no longer be cataloged, those that are, will also be key worded, to facilitate retrieval by both topic and country. While this will greatly enhance the usefulness of the collection, it means that some of the time gained from less cataloging, will be spent in key wording. Nevertheless, on balance this strategy is expected to make the document collection both more usable and less expensive to maintain.

Although a concomitant part of the strategy is increased selectivity in documents collected, the collection presently includes over 1000 documents. It is approaching a critical mass, where there will be enough depth in some

areas to make it a useful research and project resource. These areas include policy on women in rural areas, women's roles in agricultural systems in some parts of Africa, general theoretical work on women's roles in rural societies, and the history of BIFAD/Title XII. There is no provision in the proposal or the contract for such research and project use, but in the longer run, such use may be desirable under other funding.

In the meantime, the document collection serves primarily as a source and back up for Network mailings. Short bibliographies have been circulated listing useful documents coming into the collection, and where they could be obtained. Some of the most useful, not obtainable from other sources, have been made available through the use of an order blank in the basic packets. Phone calls, conversations, and letters have become major sources of requests for information about X country, or X issue, as our quarterly mailing reports attest. This is the way in which the depth within the system is increasingly being accessed. Last spring, for example, upon request, we reproduced and mailed three documents produced by the Ford Foundation and/or the Ministry of Agriculture in Botswana on women's roles in Botswanian agriculture to three campus WID committees, each of which had a large agricultural project potentially or presently in the country. In September a member of the House Foreign Relations Staff called for a paper by Egyptian scholars on women's roles in Egyptian agriculture to send along with the BIFAD Egyptian Agricultural Review Team. We also sent a copy of the paper to Francille Firebaugh, a team member, as a courtesy. Visits to campuses, to AID offices, to Africa all produce such requests. The capacity of the Network to respond to increasing numbers of such requests is limited, both by lack of staff time and lack of office space, but at the present level of demand, it is possible.

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Looking to the future, it will take another quarter to have the new system fully functioning with the document backlog eliminated. In order to accommodate this cataloging bulge, we have engaged a part time cataloger who has previously worked for the International Women's Tribune cataloging center. There was no specific provision in the project budget for cataloging. It was assumed the secretary or a work-study student could do it, but this has proved an unrealistic assumption. The proposal anticipated neither the size of the document collection, nor the level of demand that would be placed on it. In the short run, the project is able to manage the success of the document collection. In the long run, we may have to come back with a proposal for further support. In the meantime, we have instituted reproduction charges for large documents, and we will institute handling, mailing, and reproduction costs for most documents mailed with our new winter order blank. It remains to be seen how this will influence the uses and the economics of the document collection. The problems are the problems of success, and those are the pleasantest kind.



THE WOMEN AND FOOD INFORMATION NETWORK

RESOURCE LIST

December 15, 1980

INTERNATIONAL

DOMESTIC

IDCA/AID STATE DEPARTMENT POLICY DOCUMENTS

- 4 4. 9 Percy Amendment to the United States Foreign Assistance Act (Women and Development Amendment)
- 5 5. 9 PD-60 AID Policy Determination Paper: the Integration of Women into National Economies
- 1 9. 7 AID - Administrator's Cable to Missions: Women and Development. June, 1980
- 1 11. 7 Mission Response to Administrator's Cable on Women and Development

UN - GOVERNMENTAL POLICY DOCUMENTS

- 2 7. 2 Ethiopian Womens' Welfare Association: Statement for the Tucson Conference on Women and Food
- 3 12. 15 Rural Women and Food: Packet of Recent UN Documents and Resolutions
- 2 13. 9 Women in Africa - UN Decade for Women. Economic Commission for Africa, ATRCW

TITLE XII - ORGANIZATION, POLICY ON WOMEN AND DEVELOPMENT

- 2 10. 10 Basic Information on Title XII of the United States Foreign Assistance Act, "Famine Prevention and Freedom from Hunger"
- 3 14. 15 Summary of Campus Title XII Women and Development Activities (includes listing of contact persons for current women and development courses and campus WID rosters)
- 15. 7 BIFAD Chairman Memo to Title XII Representatives: Support of WID components in Title XII Projects, November, 1980.
- 1 16. 9 Statement of Principals for Effective Participation of Colleges and Universities in International Development Activities - Adopted by the National Association of State Universities and Land Grant Colleges
- 2 17. 10 List of projects shaped by Title XII Review and Selection Process, October, 1980.
- 5 18. 10 Policy Recommendations proposed by workshop participants, Role of Women in Title XII, August, 1978 (Women and Agricultural Development)

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DOCUMENTS MAILED FROM OLDER RESOURCE LISTS

OCTOBER 1, 1980 - SEPTEMBER 30, 1981

International

Domestic

- | | | |
|---|---|--|
| 2 | 2 | <u>World Food Conference Resolution on Women and Food</u> , Rome 1974. |
| 1 | 4 | Women and Development Resource List, Women and Food Communication Network, November, 1979. |
| | 3 | Report to AID/DSB on Further Integration of Women in Title XII, March, 1980. |
| 2 | 2 | <u>Bibliography on Women and Food Systems</u> , Women and Food Communication Network, August, 1980. |
| | 3 | <u>The Mentoring Framework</u> , Dr. Mary Rowe, MIT. |
| | 3 | <u>Characterization of Strengthening Grants and a Statistical Summary</u> , prepared by AID/DSB. |
| 2 | 1 | <u>The Integration of Women in Agricultural Development</u> , Address to Title XII Officers, Kathleen Cloud, November, 1979. |
| 1 | | <u>The Role of Home Economics in International Development</u> , Address to the International Commission and Home Economics Commission of NASULGC, November, 1979. |

TRAVEL RECORD

JULY - SEPTEMBER, 1981

| <u>Travel</u> | <u>Purpose</u> |
|--|--|
| Addis Ababa, Ethiopia June 30 - July 7, 1981 Kathleen Cloud-Project Director | Linkage with ECA African Center for Training and Research on Women (ACTRW) |
| Arusha, Tanzania July 7 - 22, 1981 Kathleen Cloud-Project Director | Linkage and participation in ECA sponsored course: <u>Development Planning and Women, an African Perspective</u> Consultation with AID/Arusha |
| Dar Es Salaam July 22 - 26, 1981 Kathleen Cloud-Project Director | Consultation with AID/Dar Es Salaam and Colorado State <u>Farming Systems</u> design team |
| Lusaka, Zambia July 26 - 28, 1981 Kathleen Cloud-Project Director | Consultation with ECA Regional Women & Development Office (Eastern and Southern Africa) ECA/MULPOC/WID |
| Manzini, Swaziland July 28 - 29, 1981 Kathleen Cloud-Project Director | In transit |
| Maseru, Lesotho July 29 - 31, 1981 Kathleen Cloud-Project Director | Consultation with Lesotho Women's Commission and WSU <u>Farming Systems Project</u> |
| Nairobi, Kenya August 1 - 8, 1981 Kathleen Cloud-Project Director | Contact with ESAMI training groups on field trip Consultation with Pathfinder Fund, Africa |
| London, England August 8 - 10, 1981 Kathleen Cloud-Project Director | In transit |
| Toronto, Canada August 26 - 28, 1981 Kathleen Cloud-Project Director | Chairing session on Women & Development at American Sociological Assoc. Annual Meeting |
| Washington, DC September 15 - 16, 1981 Kathleen Cloud-Project Director | Attendance at JRC meeting Consultation with BIFAD and AID/WID on proposed National Academy of Sciences WID Research Agenda Workshop |

| <u>Travel</u> | <u>Purpose</u> |
|--|---|
| Washington, DC September 22 - 28, 1981 Kathleen Cloud-Project Director | Attendance at BIFAD Board Meeting Consultations with AID/WID and AID Africa Bureau re. African trip Consultation with Irene Tinker, EPOC |

TAB B

MAILING RECORD &
DOCUMENTS DISTRIBUTED

MAILINGS AND DOCUMENT DISTRIBUTION

WOMEN AND FOOD INFORMATION NETWORK

JULY - SEPTEMBER, 1981

Targeted Mailings

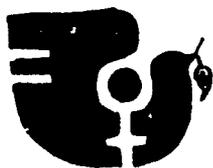
| <u>Date</u> | <u>Documents</u> | <u>Lists</u> |
|---------------------|--|--|
| July 29, 1981 | York Memo, York letter, Paolillo letter, note | CID/WID Board Women Leaders-short list |
| July, August, 1981 | Letter and special basic packet including CID/WID announcements | Participants in Tucson Conference on Women and Food not already in Network |
| August, 1981 | Employment opportunities Harvard, Development Alternatives | Women Leaders in Title XII networks, disci- plinary networks, and private voluntary org.'s (IIb, IIc, IIf) |
| *September 10, 1981 | Employment opportunities Agricultural Extension Specialis, Aurora Assoc. | Women Leaders: IIb, IIc, IIf |

Requested Mailings

147 basic packets were mailed in response to requests.
78 documents were sent in response to 7 order blanks.
61 additional documents of various types from Network
files were distributed in response to individual requests
by phone, letter, and in person.

Reproduction costs were charged for documents over 20
pages in length.

*cost of mailing reimbursed by Aurora Associates



THE WOMEN AND FOOD INFORMATION NETWORK

Newsletter No. 2

September-October 1981

I. NEW APPOINTMENTS TO AID'S WOMEN IN DEVELOPMENT OFFICE

Paula Goddard has been named acting Coordinator, and Sara Tinsley, new Deputy Coordinator of the Women in Development Office of AID. Ms. Goddard was formerly Deputy Director of the AID Office, and Ms. Tinsley, formerly Special Assistant to Peter McPhearson, the AID Administrator. During October, Ms. Goddard will travel to Kenya, to participate in the project review and staff training, and Ms. Tinsley will participate in the Partners of the Americas Workshop in Jamaica (see Project News). Both foresee continued emphasis on Women and Development within AID and place great emphasis on finding ways to better operationalize our knowledge of women's roles in food systems.

II. PROJECT NEWS

A fourth regional Title XII committee has been funded by AID/WID. The Northeast Council for Women in Development with headquarters at the Camden campus of Rutgers University will network 16 universities including the Universities of Connecticut, Delaware, Maine, Massachusetts, New Hampshire, Vermont, Rhode Island, MIT, Cornell, and 6 universities of the New York State System. Functions of the Council will include identification of opportunities for regional collaboration in teaching and research, identification of personnel for participation in technical assistance teams, identification and matching of training needs of developing country women, training resources of member institutions, sponsorship of conferences, colloquia and policy seminars, collection of fugitive documents. For further information and names of local campus representatives, contact Dr. Rebecca Polland, Director, N.E. Council for Women and Development, Rutgers University, Camden, NJ 08102.

Women and Agricultural Development in Malawi. The University of Florida has been awarded a grant by AID/WID to research the roles of women agriculturalists in Malawi, focusing on problems faced by women agriculturalists, and suggesting ways in which agricultural research and extension might better address women as participants. The research is designed to run parallel to work on the Farming Systems Project also being undertaken in Malawi by the University of Florida. The end product of the research is to be a manual for use by project workers and host country planners. For further information contact: Dr. Anita Spring, Chitedze Research Station, PO Box 158, Lilongwe, Malawi; or Office of International Agriculture, University of Florida, Gainesville, Florida 32611.

III. TRAINING OPPORTUNITIES-INTERNATIONAL

The Eastern and Southern African Management Institute was the host for the first of a series of 6 training sessions on Training for Development Planning and Women: An African Perspective, June 1-August 7, 1981. These training sessions, sponsored by ECA/ATRCW, the UN Voluntary Fund for Women, and several foundations, are for government officials and members of women's organizations in Southern and Eastern Africa. For more information contact: Misrak Elias, Director, ESAMI Women's Project, PO Box 303, Arusha, Tanzania; or Box 56628, Nairobi, Kenya.

The United States Department of Agriculture is sponsoring a course on Management and the Role of Women in Development for senior women officials from developing countries, March 22-April 30, 1982 and again in 1983. Organizations sponsoring participants include AID, FAO, international development banks, developing country governments and private organizations. Application deadline is late January. For more information, write or cable: Dr. R. Ayling, Rm. 3529 South Bldg.-OICD, US Dept. of Agriculture, Washington, DC 20250.

UNIVERSITY OF ARIZONA • OFFICE OF INTERNATIONAL AGRICULTURE • TUCSON, ARIZONA 85721

24 PEABODY TERRACE • CAMBRIDGE, MASSACHUSETTS 02138 • (617) 547-7529

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IV. HELP WANTED

AID's Office of Women in Development is soliciting immediate applications for 2 IPA's to assume staff responsibilities within the WID office for terms of 1-2 years. Applicants should be currently employed in an American University or agency that is willing to release them for work in Washington under the terms of the Intergovernmental Personnel Act. The Office is seeking persons with degrees in the social sciences or food and agriculture related disciplines, and an interest in WID issues. The clearance process takes 4-6 months, so interested persons should send a vita and letter of application as soon as possible to Paula Goddard, AID/WID, 3243 New State Dept., Washington, DC 20523.

UN Food and Agriculture Organization-Women and Development Consultants: FAO has a continuing need for qualified women professionals in many disciplines to participate as consultant in their Integrated Women in Development Program. Qualified women professionals interested in being considered for such consultancies should forward biographical references to Dr. Ruth Finney, Chief, Home Economics and Social Programmes; FAO of the UN; Via delle Terme di Caracalla, 0100 Roma, Italia. FAO is particularly anxious to locate and use women from the developing world.

Harvard Institute for International Development-Research Associate, Women and Development: The Harvard Institute for International Development (HIID) seeks a Research Associate to: Conduct research on women's work; institute a seminar course at Harvard on Women, Work, and Public Policy; serve as resource person for course materials; collaborate with HIID's overseas projects and HIID's program for mid-career students from developing countries; and act as liaison to university groups interested in women and development. Minimum two year commitment; Ph.D. in social science field, relevant publications, university teaching experience, and third world field experience required. Applications from minorities and women encouraged. Salary and starting date open. Send vita and letter describing experience/interests by October 30, 1981 to Barbara Hanson, HIID, 1737 Cambridge Street, Cambridge, MA 02138.

University of Wisconsin, Madison, Women's Studies Program: Assistant or Associate Professor, Women and Development: The position involves planning and co-chairing a series of semester seminars and a summer institute for third-world graduate students, and provides a visiting joint appointment with the Women's Studies Program and an appropriate academic department. Qualifications: Ph.D., and involvement in research and teaching related to economic, political and social issues as they affect third-world women. Applications accepted until November 15, 1981, should include both a curriculum vita and a description of a course in Women in Development to be taught during the 8-week summer session 1982. A memo outlining requirements for a course description is available from the Women's Studies Program. Applications should be sent to: Elaine Marks, Chair; Women's Studies Program, UW-Madison, 209 N. Brooks St., Madison, WI 53706; (608) 263-4703.

Development Alternatives: Agricultural Specialist for Tanzania and Extension Education Specialist for the Sudan: The Agricultural Specialist should have a degree in farm management, crop/animal science, or related fields, as well as East African experience and familiarity with the agroecological systems. The specialist will join in the third year of a major Regional Planning and Village Development project in Arusha, Tanzania. This successful project includes an ongoing women and development non-formal education component. The Extension Education Specialist should have a degree in Agricultural Education, Extension or Rural Sociology, as well as third world experience in extension curriculum development and teacher training. The specialist will join a six person advisory team on the Southern Manpower Development Project in the Sudan. For further information contact: Connie Heginbotham, Development Alternatives, 1823 Jefferson Place NW, Washington, DC 20036; (202) 833-8140.

V. CALL FOR PAPERS

Resources for Feminist Research: Special Issue on Rural Women in Industrialized and Developing Countries. Resources for Feminist Research is a Canadian based, international interdisciplinary journal focusing on information about women's research, teaching and action programmes designed to improve our understanding of women's position in society and to improve that position. This special issue is scheduled to appear in March 1982. It is expected to include abstracts describing research in progress, published and unpublished papers covering research and action projects with rural women, book reviews, and a discussion forum. For the discussion forum they are soliciting contributions pertaining to the following areas: the legal rights and actual position of peasant and rural women regarding such critical needs as access to land, water, credit, technological skills; the changing roles of rural women in agriculture and other rural industries; the significance of rural women's household production for the family and the larger society; the conditions facilitating rural women's access to and exercise of power in their communities and nations; rural women's access to and participation in education, particularly those programmes providing instrumental education and empowerment; research on action programmes designed to advance the socio-economic position of rural women. They also encourage submission of abstracts or copies of published work and papers presented at conferences in order that they can be included in the resource guide. The deadline for materials to be included in this issue is December 1, 1981. Contact: Eleonora Cebotarev, Department of Sociology, University of Guelph, Guelph, Canada N1G 2W1.

Michigan State University: Working Papers on Women in International Development. The Office of Women in International Development at Michigan State University announces a series of Working Papers beginning in 1981. Manuscripts may concentrate on empirical studies, theoretical concerns, or methodological issues. Topics of interest include women's historical and changing participation in political and religious spheres, traditional roles within the family, gender identity, relations between the sexes, and alterations in the sexual division of labor. Scholarly review will be prompt and publication will quickly follow the acceptance of a manuscript by the WID Editorial Board. Authors maintain copyrights to their papers and are encouraged to submit them to the journal of their choice. Manuscripts submitted should include the following: 1) title page bearing the name, address and institutional affiliation of the author; 2) a one-paragraph abstract; 3) text; 4) footnotes; 5) references cited; and 6) tables and figures. The format of the article may follow any journal of the author's choice. Submit manuscripts to Dr. Rita Gallin, Editor, WID Publications Series, Office of WID, 202 International Center, Michigan State University, East Lansing, Michigan 48824, USA. These papers will be available at a nominal cost. Respondents in developing nations are encouraged to exchange publications rather than pay fees.

VI. MEETINGS AND WORKSHOPS-UPCOMING

University of New South Wales: Women and Food, A Feminist Perspective, February 25-27, 1982. The conference will be held under the auspices of the Faculty of Arts at the University of New South Wales. All interested persons are invited to attend the conference including those involved at a professional, industrial or community level in food issues. Women interested in food and poverty, children, the aged, and migrant groups are encouraged to attend. The conference will be divided into four major areas of enquiry: Women as producers, as preparers, as purchasers, as consumers of food. For further information contact: Lenore Manderson, Women & Food Conference, School of Sociology, University of NSW, PO Box 1, Kensington, 2033; New South Wales.

Kansas State University is sponsoring a farming systems conference, Small Farms in a Changing World: Prospects for the 80's, November 11-13, 1981. For further information contact Wendy Sheppard, Title XII Project Coordinator, Waters Hall, Manhattan, Kansas 66506. (913) 532-5714

Alabama A&M University is sponsoring a conference on Effective Participation of Small Universities in International Technical Assistance Programs, October 19-21, 1981. For further information contact: Onuma ODezie, Director of International Programs, Alabama A&M, Post Office Box 256, Normal, Alabama 35762.

VII. MEETINGS AND WORKSHOPS-RECENT

The Pan-African Institute for Development in collaboration with UNICEF and ECA/MULPOC (Lusaka) held a workshop on The Impact of Government Policies, Structures and Programs on the Involvement of Women in Development, June 29-July 4, 1981 in Lusaka, Zambia for government officials in Eastern and Southern Africa. Papers were presented by 14 governments as well as a number of international organizations and agencies. The network document collection has single copies of these documents, as well as participant lists and copies of workshop resolutions. A fuller account of this content will be found in the next newsletter.

Partners of the Americas is sponsoring a training workshop in Christiana, Jamaica, October 12-21, 1981. The workshop, Women: Partners in Development, is being assisted through a grant from the office of Women in Development, USAID. Participants will be selected from Partnerships in the United States, Caribbean and Central America. The training site is a soil conservation and agricultural development project of the Ministry of Agriculture of the Government of Jamaica and the US Agency for International Development, chosen because the project has a successful women's component. In this program, home extension officers work with rural women in basic nutrition, intensive vegetable gardening techniques, child development and family health. The project is in a region of small hillside farms producing local staple foods and crops for export. Following the workshop, each participant team will travel to the Central American or Caribbean Partner country where they will design specific projects to be carried out within the partnership during the coming year. For further information contact: Martha W. Lewis, Project Director, Partners of the Americas, 2001 S. St., N.W., Washington, DC 20009; (202) 332-7332.

THE WOMEN AND FOOD INFORMATION NETWORK
24 Peabody Terrace #1403
Cambridge, MA 02138

The Network is funded by a grant from AID's Office of Women and Development to the Consortium for International Development with the University of Arizona as lead University. It welcomes announcements of conferences, training programs, project activities, research, help wanted, and publications of interest as well as short articles. To contribute or to join the network, contact: Kathleen Cloud, Project Director.

REMEMBER THE HUNGRY ON WORLD FOOD DAY - OCTOBER 16, 1981

DOCUMENT DISTRIBUTION IN AFRICA

The unusual opportunity to exchange information and enlarge the Network presented by the African trip was used in primarily two ways. First, a large number of a few selected documents were distributed widely throughout the trip. These include descriptions of the Network, Title XII, the CID/WID Project, an address list of all Title XII WID campus contact persons, as well as Network data blanks, order forms, and copies of the first newsletter.

A second way was to take a small number of certain crucial documents to share with African WID Centers, Bureaus, and Commissions. Among these were the Chaney and Lewis Case Study on a Jamaican Project WID Component and Women, Migration and the Decline of Smallholder Agriculture, the Lewis Women and Food Bibliography on Food Production, Preservation, and Nutrition, Smales's Women in Mauritania, a single copy for ESAMI of B. Lewis's Invisible Farmers: Women and the Crisis on Agriculture, draft copies of Cloud's Women and Irrigation in the Senegal River Basin: A Problem in the Intensification of African Agriculture, and Roles of Women in Food, Agriculture and Economic Development.

A third document-sharing function emerged during the trip. I found myself sharing documents collected on one part of the trip with people encountered in another. This was particularly true of Liz Wiley's study of Women in the Arusha Region of Tanzania, and the project proposal flowing from it. Tanzanian women, including Nancy Tesha, the new head of the WID Office in the Prime Minister's Office were most interested in the report, as was the Agriculture Faculty in Morogora.

I also carried three copies of the AID/AFR/RA African Women in Development Project Number 698-1388. Copies were left at ECA/ACTRW and ESAMI. A large number of other Africans

with WID responsibilities eagerly examined the one remaining copy. No African I spoke with was previously aware of the resources available through the project, or how to access them. There was considerable interest in the project, and a feeling that it represented possible access to badly needed resources in project design as well as training and income generation. I encouraged these women to approach their AID Missions for further information and project development assistance.

TAB C

DOCUMENTS PRODUCED

AFRICA TRIP REPORT

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**Consortium for International Development
Women and Development Project**

CID/WID PROJECT

JULY, AUGUST, SEPTEMBER, 1981

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NARRATIVE STATEMENT OF MAJOR CONSORTIUM ACTIVITIES
IN THIS QUARTER

Consortium Wide Activities

Things were slower at the consortium level this quarter because of summer recess. The Advisory Board Coordinator invested considerable energy in organizing the year-end board meeting to be held in Tucson, October 7-10. In preparation for this meeting, all board members were asked to prepare one page reports of both their campus activities and their product development activities for exchange with one another at the meeting. It was felt that this would facilitate the exchange of successful strategies among schools as well as providing a comprehensive review of progress during the first year of the grant. These reports are summarized and included as Tab G.

Activities Related to Other CID Projects

In a continuing effort to track the issue of women's roles within the Tanzanian Farming Systems Project during her African trip, the project director joined the CID/Colorado State team in finalizing the project proposal in Tanzania. Together with Jim Oxley of CSU, Frank Conklin, CID project officer, and Joe Goodwin, the AID project officer, Ms. Cloud visited the Ilonga Research Station and the University at Morogoro, participating in discussions to finalize planning. The roles of women in Tanzanian agriculture, and possible strategies for extending effective assistance to women in their farm work were an integral part of the discussions at every point. It was particularly satisfying that it was the men who raised these issues in public discussions, leaving the project director free to act in her technical capacity as a training and delivery systems expert. There is real concern among the Americans and the Tanzanians to address women's

roles effectively; there is no yet complete agreement on the best strategies for doing so. The project director is drafting a set of recommendations on the project to CID as part of her trip report, and this will be included in the next report.

In a second experimental project-focused intervention, Dr. Helen Henderson, the Advisory Board Coordinator, undertook a review of the CID Gambia Farming Systems Project in terms of its possible impact on women. By the middle of the next quarter, she will have prepared a brief report of areas of possible concern and areas of possible opportunity, together with a brief annotated bibliography and a list of 4-6 possible consultants in the areas noted. After review, this document will be made available to the lead university and project staff. This effort is seen as a model for a possible series of such efforts and will be carefully evaluated to assess the costs and benefits of such an effort. A fuller report will also be contained in the next report.

Campus Level Activities

Because of the summer recess, campus activities were at a low level. Both Idaho and Washington State did report organizational activities, and Idaho also reported the announcement of a conference, Women in Natural Resources, an International Perspective, to be held March 8-9 (Tab E).

TAB F

CAMPUS LEVEL
ACTIVITIES;
YEAR ONE

SPECIAL SUMMARY REPORT

CAMPUS LEVEL ACTIVITIES

OCTOBER 1, 1980 - SEPTEMBER 30, 1981

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CID/WID SUMMARY REPORT

CAMPUS LEVEL ACTIVITIES

Ten of the eleven CID universities had campus level activities before the year was over, several more than had been projected for involvement this first phase. The most common activity was the rostering of both women, and women with development expertise. Nine of the eleven CID universities have now completed such rostering, and Oregon is about to undertake such an effort, leaving only UC Riverside uncataloged. During the Advisory Board Meeting in October, agreement will be reached with CID concerning the best ways of constituting a CID wide women and development roster of the kind required by the grant. Nine of the eleven schools also report the sponsorship of seminars, workshops and speakers on women and development. These have included invited speakers as well as campus researchers and developing country students. Many of these discussions have centered around practical questions of project design and implementation.

Most universities are also developing a document collection, and circulating the bibliography widely throughout the university community. Several, including Idaho and Washington State, also circulate a WID newsletter. All universities report the establishment of working relationships with both their Title XII officer and CID contact person, and most have been able to access some degree of support from strengthening grant funds. Most also report an increasing disposition within the university to call on them for help in responding to RFP's, in staffing teams, and participation in project planning and development, as well as curriculum input. Washington State, Colorado, and Utah all note specific instances of this in their reports.

The schools that have moved into the higher levels also report a focusing on specific areas of competence. Utah is

developing an International Nutrition course, Texas Tech and Arizona are producing background papers on women in specific countries for use by technical personnel, and Colorado focused two workshops on WID project design issues. There has been a steady progress forward across levels for the schools this year, and several will undoubtedly move forward to level three within the next year. The more detailed campus by campus reports give a clearer picture of this progress.

CONSORTIUM FOR INTERNATIONAL DEVELOPMENT

WOMEN & DEVELOPMENT PROJECT

*LEVELS OF CAMPUS INVOLVEMENT

PHASE I

OCTOBER 1, 1980 - SEPTEMBER 30, 1981

| | <u>Projected # of schools</u> | <u>Actual # of schools</u> |
|---|-------------------------------|----------------------------|
| <u>Pre-one</u> | 3 | 2 |
| Oregon University of Cali- fornia, Riverside | | |
| <u>Movement from Pre-one to One</u> | - | 4 |
| Idaho New Mexico Montana **Cal Poly | | |
| <u>Level One</u> | 3 | - |
| <u>Movement from One to Two</u> | - | 2 |
| Utah State Texas Tech | | |
| <u>Level Two</u> | 4 | 3 |
| University of Arizona Colorado State Washington State | | |

*Self ranking; reviewed and confirmed by Advisory Board, October 8, 1981

**Tentative

| Level 1 | Level 2 | Level 3 | Level 3+ |
|---|---|--|----------|
| <ol style="list-style-type: none"> 1. Develop a roster of campus women with interest/capacity in international development. 2. Develop a campus learning activity. (seminar, class, workshop) 3. Begin to develop WID documentation back-up to institutional development activities. 4. Network internally-drawing in developing country-women students and spouses. 5. Participate in CID and national WID network meetings. 6. Explore possible areas of focus, countries, topic areas. 7. Develop relationships with campus personnel involved in Title XII activities. 8. Access support from strengthening grant funds. 9. Designate one or more persons as campus WID contact person(s). | <ol style="list-style-type: none"> 1. Maintain efforts begun in Phase One. 2. Institutionalize campus Title XII relationships. 3. Begin reviewing and advising on campus Title XII projects in terms of their effects on women. 4. Gradually develop specific areas of focus - countries and topic areas. 5. Develop country backgrounds and/or specific topic files in selected areas. These can be made available on a reciprocal basis to other CID institutions. 6. Develop contacts with women in host countries of specific interest. 7. Participate in institutions' Technical Service to Missions (TSM) contacts as appropriate. 8. Other activities as chosen. | <ol style="list-style-type: none"> 1. Continue all functions of Levels 1 and 2 with the development of in-depth focus on particular countries and/or topics of interest - university may choose to: 2. Serve as a lead university in a small researcher/practitioner conference focusing either on a geographic region or a problem area or 3. Generate other activities in which they can serve as a lead university. 4. Seek additional funding for smaller mid-size collaborative research projects on women's roles in arid land food systems. | |

← Host Visits of Women Scholars and Practitioners from Countries of Particular Interest

← Participate in CID Common Rostering Format

← Participate in University and CID Teams

← Seek Funding for Short Courses for Women from Arid Regions

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| | Pre-Proposal Phase 1976-80 | Phase 1 1 yr. FY '81 | Phase 2 2 yrs. FY '82-'83 | Phase 3 2 yrs. FY '84-'85 | Phase 3+ |
|--------------------------------------|--|--|--|------------------------------|--------------------|
| *Campus Level | *by self rank | | | | |
| Level 0 | 6 CID institutions | 3 CID institutions | 1 CID institution | 1 CID institution | 1 CID institution |
| Level 1 | *3 CID institutions | 3 CID institutions | 1 CID institution | X | X |
| Level 2 | *2 CID institutions | 4 CID institutions | 4 CID institutions | 2 CID institutions | 2 CID institutions |
| Level 3 | X | 1 CID institution | 5 CID institutions | 5 CID institutions | 2 CID institutions |
| Level 3+ | X | X | X | 3 CID institutions | 6 CID institutions |
| *See chart levels of involvement p 8 | | | | | |
| Consortium Level | | | | | |
| | Informal networking Information exchange Some women on CID teams | Regional training workshops - Colorado Possible project design workshops Begin exchange of area files, rosters, documents Increasing numbers of women on CID teams Begin orientation of selected CID teams | CID/WID joint project design workshop co-sponsored with Africa or Middle East WID Center <u>Project advisement consultation group reviews and advises on selected projects</u> Intensify exchange of area files, rosters, documents Continue orientation of selected CID teams <u>1 or 2 small, focused research/practitioner conferences each year - proceedings published as occasional papers</u> | | |

CID/WID BUDGET

FY 1981

OCTOBER 1, 1980 - SEPTEMBER 30, 1981

| | <u>Budgeted</u> | <u>Dispersed</u> | <u>Free Balance</u> |
|---|-----------------|------------------|---------------------|
| <u>Personnel</u> | | | |
| Project Director 1 month | \$ 2,300 | \$ 2,300 | 0 |
| Advisory Board Coordinator 1 month | 2,000 | 2,000 | 0 |
| Secretary 1 month | 700 | 700 | 0 |
| <u>Communications</u> | | | |
| Phone, Duplication | 175 | 175 | 0 |
| <u>Travel</u> | | | |
| Advisory Board 1 meeting - 6 schools | 1,500 | - | \$1,500 |
| <u>Capacity Building and Product Development Fund</u> | | | |
| <u>Pre-One Level</u> | | | |
| 2 schools @ 1,000 | 2,000 | | |
| 3 school @ 1,000 Idaho New Mexico Montana | | 3,000 | -1,000 |
| <u>Level One</u> | | | |
| 3 schools @ 2,000 | 6,000 | | |
| 1 school @ 1,000 Utah State | | 1,000 | +5,000 |
| <u>Level Two</u> | | | |
| 2 schools @ 3,000 | 6,000 | | |
| 1 school @ 3,000 Arizona | ----- | 3,000 | +5,000 |
| Totals: | 14,000 | 7,000 | 7,000 |

cont'd.

| | <u>Budgeted</u> | <u>Dispersed</u> | <u>Free Balance</u> |
|------------------------------------|-----------------|------------------|---------------------|
| <u>Grants Pending</u> | | | |
| <u>Pre-One Level</u> | \$ 1,000 | | |
| 1 @ 1,000 | | | |
| Cal Poly | | | |
| <u>Level One</u> | 2,600 | | |
| 1 @ 2,000 | | | |
| Texas Tech | | | |
| 1 @ 600 | | | |
| Utah State | | | |
| <u>Level Two</u> | 3,000 | | |
| 1 @ 3,000 | ----- | | |
| Washington State | | | |
| Total: | 6,000 | | |
| <u>Project Design Workshop</u> | | | |
| Colorado State | \$ 10,000 | \$ 10,000 | 0 |

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Consortium for International Development
Women and Development Project

APPENDIX TO QUARTERLY REPORT
JULY, AUGUST, SEPTEMBER, 1981

CAMPUS REPORTS &
PRODUCT DEVELOPMENT REPORTS

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CAMPUS BY CAMPUS REPORTS

(arranged by level at year's end)

Pre-One
Oregon

Level 1
Idaho
New Mexico
Montana

Level 2
Utah State
Texas Tech
Arizona
Colorado State
Washington State

PRODUCT DEVELOPMENT REPORTS

Level 1
Utah State
Texas Tech

Level 2
Arizona

Regional Conference Report by Colorado submitted separately

WOMEN IN DEVELOPMENT
Advisory Council

OSU - Summary of Activities

I. International Education

Oregon State University has a large active program in International Education serving some 1300 foreign students from 90 countries and operating a system-wide exchange program for Oregon students for study abroad. We have large programs in Germany, France, England, Mexico, Japan and Korea.

II. Global Education

OSU has a global education center primarily designed to collect information, design materials, and offer seminars to teachers in order to better prepare them to instruct in the area of global education. (Oregon's legislature passed a law recently that every high school student will take 2 courses in Global Education)

In addition, they disseminate information throughout the university.

III. Activities Related to Women

OSU has a Women's Certificate program that is ripe for a women in development focus. Further, there is a Women's Center that offers all kinds of workshops and activities designed to raise the knowledge about and status of women on the campus.

IV. Theme Activities

Last year the University Theme was Science, Values and Changing Technology, and we did one theme session on Women in Third World Countries. However, that has been the extent of any focus here.

Judith L. Kuipers
Dean of Undergraduate Studies
Oregon State University
October 6, 1981

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MEMORANDUM ON PRODUCT DEVELOPMENT RE: WID FUNDS

The University of Idaho CID/WID organization was given \$1000 on June 15, 1981 to run until November 1, 1981. The budget was organized so that the bulk of the money went to pay the salary of an assistant who typed, collected, mailed, and performed other duties in the rostering of women at the University. The remainder of the funds were spent for telephone, office supplies, postage, and other expendable items used in performing the rostering process. Duplicating expenses were also included.

Because the University of Idaho's computer lists of staff and faculty are not organized selectively for sex, each mailing was a painful, lengthy process of winnowing out from faculty lists or peeling labels from whole faculty and staff printouts. Now that the rostering process has been accomplished, the mailing process should be easier.

Our first meeting was held in July and twenty women attended. This was 20% of the mailing, but 25% of the women returned the biographical data sheet. At the second meeting, thirty women attended, but 200 flyers were mailed and 20 more biographical data sheets were returned. Given the limited number of women faculty and staff at the University of Idaho, this is a significant number of interested persons.

Each time a flyer is mailed at least three other pieces of information are attached concerning the Strengthening Grant offerings, the programs at Washington State University, Title XII, or other information. There is a strong interface with the Strengthening Grant program and WID which assists both efforts.

Report from Ken Laurence, the U of I's CID Representative noted that only two women have participated in international work this year: Diane Walker, Dance; and Margo Bergler, Education for the severely handicapped. Both in Ecuador, under AIDs arrangement with a private Quito educational group (FASINARM?). Under the direction of former Dean of Education, Everett Samuelson.

Ken Laurence noted that he would have no problem having a WID member sign off on grants going out of U of I for CID. He has little control over other ones which simply cross his desk at the last minute. Probably a problem everywhere.

International consultants at U of I are going to be put on our computer system so that they can be readily called up for the skill that is needed.

Dr. Laurence is head of the Office of Research and Grants and is an active promoter of international grant and contract writing.

Report from Jonn Ehrenreich, BIFAD and Title XII Officer and Dr. Molly Stock, Strengthening Grant Program Coordinator noted that several women participated in international programs this year. Dr. Lauren Fins, Forest Geneticist, spent four weeks in the People's Republic of China reviewing Chinese forest genetic studies and planning future scientific exchange. Dr. Fins also spent two weeks in Japan participating in Inter-Union-of Forestry Research Organization meetings. Ms. Marilyn Sargent, Assistant to the Dean for International Programs in FWR (Forestry, Wildlife and Range Sciences) spent two weeks in Honduras developing background material for grant projects in Forestry.

Several faculty women are actively participating in the U of I SG in preparation for overseas trips early next year. They are Dr. Molly Stock, Dr. Jo Ellen Force, Ms. Tracey Parker, Ms. Maggie Carlton, Dr. Winifred Kessler, Dr. Milena Stozsek, all of FWR College. Dr. Stozsek is current spending a sabbatical in Mexico lecturing and doing research.

Dr. Dixie Ehrenreich of the Laboratory of Anthropology, spent four weeks in the People's Republic of China observing social forestry and one week in Honduras on the same subject.

Dean Ehrenreich further noted that he favors curriculum development for international programs. He would encourage WID members to become active in this enterprise as well. He noted that in FWR a special international program is developed for every semester: last year a seminar series for credit on China, this semester a credit course in international wildlands recreation. This is in addition to ordinary courses offered every year in the international field such as tropical forestry, tropical dendrology, world wildlife, world forestry, tropical ecology and others.

Women in Natural Resources: An International Perspective

A CONFERENCE TO BE HELD ON THE UNIVERSITY OF IDAHO
CAMPUS ON MARCH 8th and 9th, 1982
Moscow, Idaho



The College of Forestry, Wildlife, and Range Sciences at the University of Idaho in cooperation with the Agency for International Development (USAID) and Women in Development (WID) is sponsoring a 2-day conference for professionals and others interested in international work in the natural resource fields.

The focus of the conference will be on the role of women and their professional contributions to development projects, usually in less developed countries. There will also be sessions on specific development projects, on how one finds and funds foreign work, and how one prepares to contribute to a technical team abroad.

In addition to conference proceedings, a directory of professional women in natural resources will be published and a network established.

There will be a \$5.00 conference fee charged. Participants are expected from all over the United States.

CALL FOR
CONFERENCE PAPERS

*\$200 Award for each paper selected
Ten Papers to be Chosen*

Papers from women are solicited on the broad subject of professional women working on projects in the natural resource fields in foreign countries. Preference will be given to women who have worked and lived in the host country. Authors should address their role in the team's work, strengths they added, problems encountered, and the conduct, results and evaluation of the project. It is important to include the role of women in the host country as well.

Suggested topics include those of forestry, fisheries, range management, wildlife, and all aspects of outdoor recreation. Also encouraged are those from the social science fields such as anthropology, sociology and history whose subjects abroad have been natural resources or host country women.

Presentations will be of varying length but 25-40 minutes should be anticipated. Those interested in organizing a full session should contact the undersigned.



University of Idaho
Moscow, Idaho 83843

■ ■ ■ ■ A CALL FOR CONFERENCE PAPERS ■ ■ ■ ■

ABSTRACTS OF UP TO 500 WORDS ARE DUE 1 NOVEMBER 1981 IN ORDER FOR THE PAPERS TO BE CONSIDERED FOR PRESENTATION AND A \$200 AWARD. FULL PAPERS ARE DUE 15 FEBRUARY, 1982, IN ORDER TO BE PRINTED FOR THE PROCEEDINGS. SEND ABSTRACTS TO JO ELLEN FORCE, PH.D., FOREST RESOURCES DEPARTMENT, (208) 885-6126. FOR MORE INFORMATION CONTACT DIXIE EHRENREICH, PH.D., LABORATORY OF ANTHROPOLOGY, UNIVERSITY OF IDAHO, MOSCOW, IDAHO, 83843, (208) 885-6754.

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C I D / W I D
WOMEN AND FOOD INFORMATION NETWORK

A PROGRESS REPORT OF WID ACTIVITIES
AT
NEW MEXICO STATE UNIVERSITY

Submitted by
Bonnie Ann Stewart
and
Kathryn R. Treat
October 7 - 10, 1981
Tucson, Arizona

CONTENTS

1. Summary of WID Project Activities: October 1980 - October 1981
 - A. Bibliographies
 - B. Country/Language Experience
 - C. Mailing Lists
 - D. Seminar Series
 - E. Conferences
 - F. Overseas Travel and Contacts

2. NMSU's Involvement in the International Arena: A Five Year Projection
 - A. Task Force: (Formation)
 - B. Task Force: (Progress Report)

3. WID Programs at NMSU: Campus Wide Involvement

-Supplements-

- I. Bibliography, "Women in Development, Selected References--
NMSU Library--July, 1981"
- II. Bibliography, "Bibliography of Women in Development"
- III. NMSU Research Turnaround Document (Survey Form for Rostering Faculty)
- IV. Language Summary, Part 1
- V. Country Experience Summary, Part 1
- VI. Language/Country Experience, Part 2

A PROGRESS REPORT OF WID ACTIVITIES

AT

NEW MEXICO STATE UNIVERSITY

1. Summary of WID Project Activities: October 1980 - October 1981

A. Bibliographies

A work study was hired full time for May/June 1981, and half time for July/August, to accomplish the following tasks:

1. Organize and catalog Women in Development materials (books, reports, research).
2. Work with NMSU library staff to identify WID materials available in the stacks and to order additional resources.
3. Review microfiches and identify relevant country experience and foreign language ability of faculty.
4. Make preparations for a series of seminars for the fall of 1981, including contacting speakers, making meeting arrangements, preparing announcements.
5. Organize a mailing list for Women in Development activities, including former peace corps volunteers, international students, graduate students, and faculty.

(See supplement I and II, "Women in Development, Selected References--NMSU Library--July 1981", and "Bibliography of Women in Development".)

B. Country/Language Experience

A survey was made of country experience and language capabilities of female and male faculty and professional staff at NMSU (see supplement III, "NMSU Research Turnaround Document").

Part 1: A language summary of NMSU faculty and a summary of countries which NMSU faculty have visited (see supplements IV and V).

Part 2: A language and foreign country experience summary for both NMSU female and male faculty and professional staff (see supplement VI).

C. Mailing Lists

A general distribution was made to all colleges and every faculty member announcing WID activities on campus.

D. Seminar Series

1. Dr. Kathleen Staudt, Department of Political Science, UTEP
Wednesday, September 23, 1981
"Women and Men in International Development" and,
"Agricultural Extension in Kenya: Toward a Gender Neutral System"
2. Ms. Dunlap will speak on cultures and families in Tunisia. Her seminar is scheduled for November 1981.

E. Conferences

1. Seven NMSU faculty attended the conference, "Developing Nations: Challenges Involving Women", November 10-11, at Texas Tech University. To encourage interest and participation, one women faculty member from home economics was provided a \$55.00 travel scholarship.
2. February 4, 1981 the above faculty member presented a seminar to the entire faculty on the conference.
3. As part of increasing awareness of WID, conferences were held with the Director, Center for International Programs, International Programs contact for the Cooperative Extension Service, and Dean of the College of Agriculture and Home Economics.

4. WID Coordinator presented a program to county Cooperative Extension Agents on Women in Development, May 27, 1981, at the annual conference of NMCES. Approximately 55 agents participated (35 male, 20 female).

F. Overseas Travel and Contacts

Three women, one from NMSU, were on campus for interviews for the position of Assistant to Chief of Party, Egypt Major Cereals Improvement Project.

2. NMSU's Involvement in the International Arena: A Five Year Projection

A. Task Force: (Formation)

May, 1981, the president of NMSU named a Task Force to examine basic questions concerning the university's involvement in the international arena over the next 5 to 10 years. The representative from the college of Agriculture and Home Economics is the WID coordinator and also chairs the Task Force. (Also the only woman on the committee.)

B. Task Force: (Progress Report)

1. Two meetings have been held.
2. Issues addressed:
 - a. Where is NMSU in terms of international activities?
 - b. What is NMSU's expertise as far as faculty experience?
 - c. What is the role of CIP in support of international activities?
 - d. What is the current philosophy of NMSU with respect to their international involvement?

3. Direction of the committee:

It is still asking questions and gathering the data necessary to come up with some recommendations.

3. WID Programs at NMSU: Campus Wide Involvement

At this time, there is no way to evaluate the colleges' involvement in WID programs since there have been no campus-wide activities nor has a means of information feedback been established, such as a formal WID advisory group.

Presently, WID programming is in the formulation stage. However, increased participation by all colleges in WID activities is anticipated once the advisory committee is established and more activities are planned.



Consortium for International Development
Women and Development Project

WOMEN IN DEVELOPMENT

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Women and Development Project

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NEW MEXICO STATE UNIVERSITY
RESEARCH TURNAROUND DOCUMENT
(PLEASE PRINT - SEE INSTRUCTIONS ON BACK)

III.

NAME _____ EMPLOYING UNIT _____

I. RESEARCH INTERESTS Enter the numeric code & the name of your top 3 research interests:

CODE

INTERESTS

| | | | | | | |
|----|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 1. | <input type="text"/> |
| 2. | <input type="text"/> |
| 3. | <input type="text"/> |

II. FOREIGN LANGUAGES Enter any foreign language that you can speak and/or write (maximum three). Check the appropriate box. Enter the code for the degree of fluency you possess for each language in terms of EXCELLENT, AVERAGE, POOR (EX, AV, PR).

FOREIGN LANGUAGES

SPOKEN

WRITTEN

FLUENCY

| | | | | | |
|----|----------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

III. FOREIGN SERVICE Enter below the numeric code for the five foreign countries with which you have had the greatest in-country (on-site) experience. Enter the appropriate date (year required) for each country in year, month, day sequence. (You need not have been employed by NMSU during the times you were in the foreign country.) Code one type of experience for each country as follows: Native born = N; Professional experience = P; Tourist = T; Other = O. Enter the TOTAL number of foreign countries in which you have had experience in the following box.

COUNTRY CODEDATE ARRIVEDDATE LEFTEXPERIENCE

| | <u>COUNTRY CODE</u> | <u>DATE ARRIVED</u> | <u>DATE LEFT</u> | <u>EXPERIENCE</u> |
|----|----------------------|----------------------|----------------------|----------------------|
| | | Y Y M M D D | Y Y M M D D | |
| 1. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 4. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

RESEARCH PROFILE DOCUMENT

INSTRUCTIONS

All inventories should be available in your employing unit. Contact the Office of Grants & Contracts if you are unable to locate the inventories. Updates to any of the inventories must be coordinated through your research director or vice president.

- I. Research Interests: Locate your top three research interests on the Inventory of Research Interests by Keyword. Enter the numeric code for each interest in the appropriate field and print the name of the relevant research interest (not the keyword). Your top research interest should be coded into the first field (row), etc. If additional interests are necessary, maximum ten, use additional forms.
- II. Foreign Languages: Locate any three foreign languages that you speak and/or write on the Inventory of Foreign Languages. Print the relevant foreign language in the appropriate field. For each foreign language selected, indicate by an "X" in the appropriate box whether you speak and/or write that language. Then, for that language, code your perception of your overall fluency in that language. Excellent = EX; Average = AV; Poor = PR.
- III. Foreign Service: On the Inventory of Foreign Countries, locate a maximum of five countries in which you have had significant on-site (in-country) experience. You do not have to have been employed by NMSU during the times you were in the foreign country. Print the numeric country code in the relevant field. For each country selected, enter the most recent date you were in the country and the elapsed time in year, month, day sequence. You must enter at least the years. Then, for this country, code the type of experience you had. Native born = N; Professional work experience = P; Tourist = T; Other = O. Finally, enter the TOTAL number of foreign countries in which you have had the experience in the designated box.

RETURN THIS COMPLETED FORM TO BOX 3699 (Grants & Contracts) AS SOON AS POSSIBLE



Consortium for International Development
 Women and Development Project

LANGUAGE SUMMARY - N.M.S.U. FACULTY*

| | # Written | # Spoken | Fluency | Total |
|---|-----------|----------|---------|-------|
| <u>CLASSIC LANGUAGES</u> | | | | |
| French | 103 | 89 | 72 | 116 |
| German | 80 | 64 | 66 | 95 |
| Latin | 5 | 1 | 3 | 5 |
| Russian | 10 | 5 | 5 | 10 |
| Slavic (other) | 3 | 3 | 2 | 4 |
| Spanish | 173 | 202 | 118 | 211 |
| <u>LANGUAGES SPECIFIC TO AFRICA</u> | | | | |
| African (non-semitic) | 2 | 2 | 1 | 2 |
| African (semitic) | 2 | 2 | 2 | 2 |
| <u>LANGUAGES SPECIFIC TO MIDDLE EAST</u> | | | | |
| Arabic | 5 | 6 | 2 | 6 |
| Hebrew | 2 | 3 | 1 | 3 |
| Iranian | 1 | 2 | 2 | 2 |
| <u>LANGUAGES SPECIFIC TO ASIA AND THE PACIFIC ISLANDS</u> | | | | |
| Bengali | 1 | 1 | 1 | 1 |
| Chinese (Cantonese/Mandarin) | 6 | 6 | 6 | 6 |
| Hindustani (Hindu/Urdu) | 6 | 8 | 1 | 8 |
| Indonesian | 1 | 1 | 1 | 1 |
| Japanese | 2 | 3 | 2 | 3 |
| Malayo-Polynesian | 1 | 1 | 1 | 1 |
| Marathia | 1 | 1 | 1 | 1 |
| Punjabi | 1 | 2 | 1 | 2 |
| Vietnamese | 0 | 1 | 1 | 1 |
| <u>OTHER EUROPEAN LANGUAGES</u> | | | | |
| Dutch | 1 | 2 | 1 | 3 |
| Iranian | 1 | 2 | 2 | 2 |
| Italian | 9 | 11 | 9 | 13 |
| Norwegian | 2 | 2 | 2 | 2 |
| Polish | 0 | 1 | 1 | 1 |
| Purtugese | 5 | 6 | 3 | 7 |

*Data collected September-December, 1980.

California State Polytechnic University, Pomona; Montana State University; Colorado State University; New Mexico State University; Oregon State University; Texas Tech University; University of California, University of Arizona; University of Idaho; Utah State University; Washington State University

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Consortium for International Development

Women and Development Project

COUNTRIES WHICH N.M.S.U. FACULTY HAVE VISITED*EUROPE

Austria (8)
Azores (2)
Belgium (5)
Bulgaria (1)
Czechoslovakia (1)
Denmark (4)
Finland (4)
France (53)
Germany (East) (3)
Germany (West) (73)
Great Britain (67)
Greece (4)
Hungary (3)
Iceland (5)
Italy (30)
Malta (1)
Netherlands (14)
North Ireland (2)
Norway (6)
Poland (3)
Portugal (1)
Romania (1)
Spain (20)
Sweden (9)
Switzerland (17)
U.S.S.R. (6)
Yugoslavia (3)

PACIFIC ISLANDS

Fiji Island (1)
Indonesia (1)
Japan (22)
Malaysia (1)
Philippines (13)
Solomon Island (17)

AUSTRALIA & NEW ZEALAND

Australia (16)
New Caledonia (2)
New Zealand (7)
Papua (2)

AFRICA

Algeria (2)
Ethiopia (3)
Egypt (17)
Gambia (1)
Ghana (2)
Kenya (6)
Liberia (1)
Libya (3)
Morocco (4)
Nigeria (4)
North Africa (1)
Sierra Leone (1)
Somalia (1)
South Africa (Namibia) (1)
Tanzania (1)
Tunisia (2)

CARIBBEAN ISLANDS

Bahamas (3)
Cuba (3)
Dominican Republic (2)
Grenada (1)
Jamaica (3)
Leeward Island (1)
Netherlands Antilles (1)
Trinidad & Tabago (1)

MIDDLE EAST

Iran (3)
Iraq (2)
Israel (12)
Jordan (1)
Kuwait (2)
Lebanon (2)
Syria (2)
Turkey (8)
Yemen (3)

NORTH AMERICA

Canada (66)

ASIA

Afghanistan (1)
China (Mainland) (5)
China (Taiwan) (7)
Hong Kong (5)
India (19)
Khmer Republic (1)
Korea (South) (8)
Nepal (1)
Pakistan (5)
Taiwan (3)
Thailand (9)
Vietnam (Kampuchea) (6)

SOUTH AMERICA

Argentina (6)
Bolivia (4)
Brazil (9)
Chile (8)
Columbia (5)
Ecuador (6)
Guyana (2)
Paraguay (12)
Peru (8)
Uruguay (1)
Venezuela (4)

CENTRAL AMERICA

Belize (2)
Costa Rica (6)
El Salvador (4)
Guatemala (14)
Honduras (1)
Mexico (123)
Nicaragua (4)
Panama (3)

ARCTIC

Greenland (4)
Iceland (1)

*Countries visited prior to Fall Semester 1980.

Language and Foreign Country Experience

of

NMSU Faculty and Professional Staff*

| KNOWLEDGE OF A FOREIGN LANGUAGE | Females** | | Males | | Total (Females & Males) | |
|------------------------------------|-----------|------------|--------|------------|----------------------------|------------|
| | Number | % of Total | Number | % of Total | Number | % of Total |
| Yes | 57 | 12 | 260 | 20 | 317 | 18 |
| No | 432 | 88 | 1042 | 80 | 1474 | 82 |
| Total | 489 | 100 | 1302 | 100 | 1791 | 100 |

FOREIGN COUNTRY
EXPERIENCE

| | | | | | | |
|-------|-----|-----|------|-----|------|-----|
| Yes | 47 | 10 | 263 | 20 | 310 | 17 |
| No | 442 | 90 | 1039 | 80 | 1481 | 83 |
| Total | 489 | 100 | 1302 | 100 | 1791 | 100 |

| SUMMARY OF THE RESOURCE BASE AT NMSU | Females | | Males | | Total (F & M) | |
|---|---------|------------|--------|------------|------------------|------------|
| | Number | % of Total | Number | % of Total | No. | % Total |
| Language Ability | 57 | 12 | 260 | 20 | 317 | 18 |
| Foreign Country Experience | 47 | 10 | 263 | 20 | 310 | 17 |

*Includes all full and part-time staff who work on a regular, temporary and/or occasional basis.

**NOTE: Of the total number of faculty and professional staff at NMSU who answered this survey, 27% were females and 73% were males.

Summary of NMSU Resource Base:

Females/Males and Employment Status

| KNOWLEDGE OF A FOREIGN LANGUAGE | Females | | Males | |
|------------------------------------|---------|-----|-------|------|
| | Yes | No | Yes | No |
| FULL TIME | | | | |
| Regular | 52 | 286 | 252 | 880 |
| Temporary | 0 | 11 | 3 | 17 |
| Occasional | 0 | 1 | 0 | 0 |
| Subtotal | 52 | 298 | 255 | 897 |
| PART TIME | | | | |
| Regular | 2 | 25 | 4 | 24 |
| Temporary | 3 | 35 | 1 | 32 |
| Occasional | 0 | 74 | 0 | 89 |
| Subtotal | 5 | 134 | 5 | 145 |
| TOTAL | 57 | 432 | 260 | 1042 |

| FOREIGN COUNTRY EXPERIENCE | Females | | Males | |
|-------------------------------|---------|-----|-------|------|
| | Yes | No | Yes | No |
| FULL TIME | | | | |
| Regular | 43 | 295 | 256 | 876 |
| Temporary | 0 | 11 | 2 | 18 |
| Occasional | 0 | 1 | 0 | 0 |
| Subtotal | 43 | 307 | 258 | 894 |
| PART TIME | | | | |
| Regular | 1 | 26 | 5 | 23 |
| Temporary | 3 | 35 | 0 | 33 |
| Occasional | 0 | 74 | 0 | 89 |
| Subtotal | 4 | 135 | 5 | 145 |
| TOTAL | 47 | 442 | 263 | 1039 |

MONTANA STATE UNIVERSITY

WOMEN IN DEVELOPMENT GRANT

STATUS REPORT AS OF OCTOBER 7, 1981

- For the period October 1, 1980 through October 31, 1981 -

I. INTRODUCTION

Montana State University has participated in the Women in Development Project (at the Pre-Level I or Level I) with funding at \$1400.

II. CAPACITY-BUILDING ACTIVITIES

A. Relationship to Campus Title XII Activities

1. A close working relationship was established with the campus' first Title XII Officer, Dr. Lark Carter. Dr. Carter took two formal steps to institutionalize a role for women in relation to Title XII: (1) In June 1980, Dr. Margaret Briggs was officially designated as the Title XII Women in Development Coordinator, and (2) In August 1980, Dr. Margaret Briggs was asked to serve as a member of the Title XII Campus Advisory Committee. (That committee has met only once ((on short notice)) and at a time that M. Briggs could not attend.)
2. In July 1980, Dr. Jim Sims became the Title XII Officer and regular personal and telephone contacts have been made with Dr. Sims. It is thought that a working relationship is solidly established.

B. Access to Support from Title XII Strengthening Grant

Major activities of MSU's Title XII Strengthening Grant were accessions for the library, faculty exchanges, and language training.

Women have been participants in the first two years of French and Spanish and are also participating this year in First Year Arabic. Requests have also been made for library acquisitions related to women and development through the Title XII funds.

C. Develop Structure for Coordination of WID Activities

Action to implement a campus WID structure was undertaken as a follow-up of the National Conference in Washington, DC, in October, 1980. At the instruction of the Dean of Agriculture, a small working group was identified and has served as the core WID Coordinating Committee. Official designation for the Committee by the Dean or Title XII Officer will be sought as the culmination of broader involvement in awareness activities.

To date, the working group has met at least once each month to instruct ourselves, outline priorities, and to plan implementation of initial campus-wide activities.

D. Development of WID Document Collection

An important collection of papers and reports on women in development activities has been assembled. Liaison has been conducted with the Title XII-funded librarian and a favorable decision for locating holdings in a central location in the Vertical Files in the central campus library has been gained. Special efforts have been made to inform persons teaching international agriculture courses of this collection. While it was initially negotiated that the library would prepare a bibliography of materials, it has now been decided that WID capacity building funds will be used to assemble and type the list for more ready access by WID and non-WID sources.

E. Drawing Upon Expertise of Country-Women, Students, and Spouses

Countrywomen have been involved as regular members of the initial campus coordinating committee. Particularly Kezban Konak, a doctoral student in potato breeding whose home is in Turkey, gave invaluable volunteer service to several committee activities. Close liaison was established with the International Women's group sponsored by the Foreign Student Office, and opportunities were sought for international women to report on current needs for culture and technology transfer.

F. Participation in CID and Regional and National WID Meetings

1. The WID Campus Coordinator participated in the National Conference at AID in October, 1980. This was partially funded by Title XII with the remaining personally funded.
2. The WID Campus Coordinator and one additional faculty member participated in Ft. Collins Project Design Workshop in April, 1981. One of these participants was funded by the campus Title XII Grant and one was personally funded.
3. The WID Campus Coordinator attended one day of the CID Board of Trustees meeting held at Big Sky in July, 1981.
4. The WID Campus Coordinator attended the WID Advisory Board meeting in Tucson from October 7 - 10, 1980.

G. Roster of Campus Women with Interest/Capacity in International Development

1. Regular contacts have been made with faculty women and foreign student women/spouses to invite participation in the WID Coordinating Committee.
2. The Coordinating Committee agreed upon the form to be used for rostering.
3. Publicity has been undertaken for the campus-wide meeting to explain WID and initiate rostering.
4. Persons have been designated to make follow-up contacts to encourage persons to complete Information Sheet and to type up the master file of persons.

5. Next steps include the completion of the AID Information Forms, the preparation of a short list, and the forwarding of the short and master lists to the CID and WID offices.

III. PRODUCT DEVELOPMENT ACTIVITIES

The following product development activities have been undertaken during 1980-81:

- A. Roster of Campus Women with Interest/Capacity in International Development (See information in G above.).
- B. A roster of female majors in the College of Agriculture has been completed. Plans are underway to provide a follow-up support group for those females interested in careers in international agriculture.
- C. Plans for Campus Learning Activity
 1. An idea grew out of discussions by the Coordinating Committee for organizing women-in-development sessions at the First Annual International Student Week on MSU's campus in April, 1982. Inquiries to two potential WID speakers have been written, with final decisions to await sanction by NAFSA. Other sessions proposed were re-entry of the foreign student to her home culture and how what is happening in the U.S. will affect home countries.
 2. It is planned that a monthly sack lunch seminar will feature international women/spouses focusing on seminar topics related to role of women in developing countries.
 3. The Coordinating Committee has identified "World Foods Needs" as the topic for development of a new course. While campus approval is sought for the course, efforts will be made to incorporate women in development topics/sessions in two courses offered in the College of Agriculture: Orientation to International Agriculture and World Food.
The campus WID Coordinator will serve as a guest lecturer in the first course during Autumn Quarter 1981.
- D. Background Paper on Role of Women in Egypt

Montana State University currently has no CID contracts. However, various researchers have had long-established relationships in Egypt, Bolivia, and Peru. Because MSU personnel are currently stationed in Egypt and because the Title XII Strengthening Grant has an approved faculty exchange with the University of Alexandria in Egypt, efforts are underway to develop a Background Paper on the role of women in Egypt, particularly in relation to food and fiber.

The campus coordinating committee met with Dean El Shazey, Dean of the College of Agriculture at the University of Alexandria, when he was on campus in July, 1981, to discuss our interests and to solicit information from him regarding resources for our committee's Background Paper.

IV. SUMMARY

Montana State University's WID funds were granted for a period of July 1, 1981, to November 30, 1981. Upon completion of the activities for this time period, a request for funds for the ensuing year will be submitted.

Respectfully submitted,

Margaret Briggs
Title XII Women in Development Coordinator

Summary of WID Activities at Utah State University

October 1980 - October 1981

Appointment of WID Coordinator, 1/6 time, Alison Thorne, who also serves on the Title XII Committee, representing the College of Family Life

Networking:

The Women and International Development Committee, with open membership, was established January 12, 1981, and met every three weeks till end of May, resuming again in September. Following each meeting, the Coordinator sent out minutes and news items to a mailing list of 60.

The Committee met with visiting women scholars with international experience: Helen Ingram, Trina Sensenig, Barbara E. Harrell-Bond.

Curriculum development:

1. Two shelves of WID materials are available for loan in Family Life 318. Some has come from the WID Office of US AID, from Title XII/WID workshops, from Dean Joan McFadden's attendance at the Copenhagen meetings of 1980, and some donated by the WID Coordinator and others. Reports of the American Universities Field Staff are also on these shelves.
2. Purchase of four films with Title XII funds, placed with Audio-Visual for use across campus: Andean Women, Boran Women, Afghan Women, and Women in a Changing World.
3. Identification of courses with substantive content on women and development. Four have been identified thus far, three being in anthropology.
4. Project to develop a B.S. option in Nutrition and Food Sciences with an international focus, had \$1000 funding from CID/WID to hire an NFS student to work with a faculty steering committee under chairmanship of Bonita Wyse. The committee met weekly from mid-May to Sept. 1.

Attendance at off-campus workshops

Five USU women attended the WID workshop at Fort Collins, April 20-23, and reported back to the USU WID Committee.

WID Coordinator attended Advisory Board meeting of CID/WID at Tucson, October 7-10, 1981.

USU women with international assistance-oriented assignments

Mimi Gaudreau to Rwanda for USDA, April 1981

Linda Howell to Brazil in May, with partial funding Title XII

Becky Templin to range experiment stations in northern Mexico in August. Before this, under Title XII, she completed a manual for teaching range science to international students.

Bonita Wyse to Guatemala in July at request of Pan American Health Organization to conduct seminar on dietary assessment for instructors from schools of nutrition of Latin American countries.

Bonita Wyse received Title XII funds, together with Experiment Station and Extension funds, for project to determine availability and adequacy of nutrient composition data for foods consumed by humans in Latin America, Oct. 1, 1981 - June 30, 1982.

Donna Briede to Nepal, with husband Jan Willem, on a Duke University project for two years, beginning October, 1981.

Trina Sensenig, formerly in USU sociology department, with her husband Bart, has completed two years in Zaire. They leave in October for Tanzania for two years on a USU contract.

Rostering:

The WID Committee continues to roster women interested in international work, including graduate students and occasionally a person from the community.

The Committee has acquired copy of the first page of the rosters of all faculty women at USU from the 1980 all-faculty roster of international experience.

The Committee submitted vitas to the Title XII Officer of USU women willing to undertake short-term assignments in Tanzania if the TSM project is approved.

Women in Development Campus Activities
Texas Tech University

International Interest Inquiry

September, 1980. An inquiry form was sent to all faculty, staff and graduate student women on campus to determine if they would like to be included on a roster of persons interested in development work. The 35 women who responded were sent a vita form by the Title XII officer and returned vitas are being held in the ICASALS (Title XII) office.

Regional Conference

Held at Texas Tech University on November 10-11, 1980. "Developing Nations: Challenges Involving Women". A total of 150 people attended various sessions of this Title XII conference which was organized by the TTU campus WID committee with assistance from the WID committee at Texas A&M University. Speakers came from twelve universities and agencies and conference participants from universities, volunteer organizations, government agencies, and surrounding communities. Title XII universities from New York to California were represented.

Language Training

Six women from the WID committee have participated extensively in the French and Spanish language training offered by the Title XII Strengthening Grant.

Colorado State WID Conference

Three members of the WID committee participated in the CSU conference.

Background for Project Development

The campus WID committee met with a number of persons to gain information for developing a project proposal:

- Dr. Harold Dregne (Title XII officer and CID trustee) re: an appropriate country focus for project development.
- Dr. John Fischer and Dr. Gerald Burke (CID Executive Director and Chairman of CID Executive Committee) re: WID activities through CID.
- Norman Garner (AID Program Officer) re: project needs in Africa and integration of WID concerns into ongoing programs.
- Kebadire Mogotsi (Botswana) and Moussa Abba (Niger) (AID-sponsored graduate students) re: project needs perceived in their countries and obstacles to project success.

Library Materials

Collection and organization of library materials is continuing.

Working Paper on an Appropriate WID Project

The WID committee is meeting on a regular basis to develop a project proposal involving women in Pakistan or Botswana. These countries were selected on the advice of our Title XII officer in relation to

bl.

Texas Tech University's potential interest in these areas and the resources available to our committee. Funds from the CID-WID project are being used to fund a graduate assistant to collect information and draft this working paper. Work on this project began in the summer, 1981 and is not yet complete. The completed CID-WID contract arrived on our campus in September, 1981 and a no-cost extension of time is being requested. Our Title XII officer has indicated that Title XII funds would be available for an exploratory feasibility trip when project development is more concrete.

b7/

Women in Development Activities October 1980-1981

In January, 1980, the Office of Coordinator of Women in Development was created through a strengthening grant under the Title XII Program of the United States Agency for International Development.

The Primary aims of the Women in Development Program have been to increase the knowledge, understanding, and sensitivity of project planners with regard to the distinctive problems faced by poor women in developing countries and to encourage the involvement of women (both in developing countries and in this country) in the acts of planning programs for social and economic development.

October 1980-1981

1. The WID Advisory Board (established Spring, 1980) has continued to meet, bringing together professionals from different disciplines to a) help shape UA/WID policy b) assist in curriculum development c) increase communication among University individuals who share WID concerns d) serve as a potential nucleus for problem-oriented task forces which may initiate grants.
2. A noon lecture series, initiated in Fall, 1980, plays an important part in the policy of informing students and faculty about WID issues. Talks have been presented by individuals who have participated in development research. So far there have been 10 speakers, including several visitors from developing countries.
3. In Fall, 1981, the Coordinator offered a Women in Development course through the college of Home Economics, cross-listed with Anthropology, Women's Studies and the College of Agriculture. 35 students are currently enrolled. The course syllabus will be published in the winter issue of the Women Studies Quarterly (International version).
4. Project Advisement has been an integral part of the WID program. The coordinator helped design an agronomic station research project which would be sensitive to the needs and aspirations of women from different ethnic groups in Senegal, Mali and Mauritania. She also discussed WID issues with the agricultural economist assigned to the Gambian Farming system, and with visiting officials from Senegal.
5. Information on potential projects is currently being distributed to WID committee members through the cooperation of the Office of International Agriculture Programs.

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6. Information on WID issues is provided to students through guest lectures in numerous classes on campus, e.g. geography, anthropology, agricultural communications, international agriculture, home economics. The coordinator regularly advises students from a wide variety of disciplines and at times speaks on WID issues to Tucson Community groups.
7. In Spring, 1980, a survey was made of women interested in participating in development work. Recently, BIFAD, Profile C forms have been sent to women who had previously expressed interest in overseas work. It is, however, necessary to revise and update our files and to reach a larger number of women than those previously surveyed.
8. The WID office has a document collection with which faculty are encouraged to familiarize themselves, and the University Library is constantly improving its collection of materials on women.
9. The Coordinator participated in several conferences during the period October 1980 - October 1981:
 - 1980 Serving on the Project, Presented at the Second National Title XII Women and Development Workshop, Washington, D.C., October.
 - 1980 Women's Involvement in Livestock Production and Range Management in the Sahel. Presented at Workshop on Livestock and Range Management, Texas Tech University, Lubbock, Texas, November.
 - 1981 Western Regional Women in Development Workshop, CID/Colorado State University, April.
 - 1981 The Grassroots Women's Committee as a Development Strategy in an Upper Volta Village. Invited presentation at the eighth Annual Spring Symposium: Food Problems in Africa, University of Illinois at Urbana-Champaign, April
10. The University of Arizona WID program participates in the CID/WID network. Working Papers on Niger and Upper Volta are currently being prepared, funded by a grant from the CID/WID Project. The UA/WID coordinator also has served as coordinator of the CID/WID Advisory Board and is preparing a brief report on the role women in agriculture in Gambia for the CID/WID Project Director.

WOMEN IN DEVELOPMENT ACTIVITIES

Colorado State University

October 1980 - 1981

The Women in International Development Coordinating Committee was established in January, 1980, to 1) facilitate adequate consideration of the effect of international activities on the lives of women and children in recipient countries; 2) utilize the special expertise of CSU women scholars in international development activities at both the planning and implementing phases; 3) facilitate adequate involvement of women scholars from recipient countries in the planning and executing phases of international activities at CSU.

1. Planned and sponsored Regional WID Conference on AID Structure and Processes and Project Design Workshop, April, 1980.

2. Expanded Women and Development: Politics and Policies course offered in Political Science.

3. Developed slide/tape presentation on Social and Anthropological Aspects of Training Team Members for development activities.

4. Participate in initial and continuing project design interdisciplinary team activities including:

- attending team meetings
- reviewing and reacting to each draft of project paper
- identifying and encouraging qualified women who may participate.

5. Pursued and secured staff position on Egyptian Cereals Project.

6. Secured Strengthening Grant Project which provides for faculty women to increase expertise in areas of felt need and provide for:

- a. involvement of faculty members with other faculty members working on international projects.
- b. faculty help other faculty members and graduate students develop international interest.
- c. plan for and/or assume position as project director for design team.

7. Continue rostering and networking activities thru key contact persons resource development and organizing in university library; participate in foreign language training; sponsor on-campus seminars and informal luncheons.

WID Committee

Mary Helen Haas, Chair,

Assoc. Dean, College of Prof. Studies

Sue Ellen Charlton, Pol. Sc.

Esther Pressel, Anthropology

Phyllis Warden, Extension

Victor Baez, Social Work

Coleen Brown, Extension Sociologist

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Washington State University

CAMPUS RESOURCES

With encouragement from Strengthening Grant funds and University budget sources as well as from the many WSU faculty and staff aware of the need to prepare for greater overseas involvement in the future, WSU's research, instruction, and extension programs continue to expand in an increasingly international dimension.

The resources, campus activities, and organizations described below reveal the stepped-up effort to provide sponsorship for more programs, courses, and special services related to the needs of developing countries and project trainees. All are indicators that the international exchange has truly begun to make inroads at WSU through programs aimed at improving communication, sharing knowledge and skills, and expanding social and cultural awareness.

ASSOCIATION OF WOMEN IN DEVELOPMENT (AWID)

Supportive individuals widely representative of the WSU community and Strengthening Grant funds helped launch a new organization on campus now formally known as the Association of Women in Development (AWID). Faculty, staff, students, and interested local residents--male and female, foreign as well as American--met to help define AWID issues and to approach the question of how WSU can work on this campus and in conjunction with development projects abroad to address the complex problems of women in a developing world and the application of development measures which take the roles of women into account.

Organizations similar to AWID have been forming in many quarters, nationally and internationally, to find ways to bring more women into partnership with men as participants in development projects. AWID seeks to involve interested persons in the search for what WSU can do to make use of the energies, talents, and abilities of WSU women in the fight against world hunger. In addition, AWID members hope to remedy the lack of attention given in most development projects to the roles of women in developing countries, and to the significance of families and communities as primary decision-making groups in the rural areas especially in need of development assistance.

An AWID Ad Hoc Advisory Committee convened in June of 1980 and met throughout the academic year for the purpose of defining

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the goals and objectives of AWID at WSU and exploring means by which to realize them. Members of this committee were:

- Ms. Alice Spitzer, Chairperson
WSU Librarian currently in Indonesia serving as a consultant with WSU's Eastern Islands project.
- Dr. Margaret Hard
Recently retired Director of the Home Economics Research Center, member of the Indonesian project design team, and consultant--this fall--for the Eastern Islands institutions requesting assistance with home economics programs.
- Ms. Celia Banks
Coordinator of the Office of Programs for Women at Washington State University.
- Ms. Rita Fisher
WSU Librarian and quarter-time librarian for the new International Development Collection in the Owen Science and Engineering Library.
- Ms. Felicia Gaskins
Associate Director of the Office of International Programs and participant in the now completed Institutional Building Project in Jordan.
- Dr. Darlene Townsend-Moller
Assistant to the Director of WSU's Cooperative Extension Services and Associate Director of the Lesotho Integrated Farming Systems Project.
- Dr. Jan Noel
Associate Project Director of the Western Sudan Agricultural Research Project and Associate Coordinator of the International Program Development Office.

Drawing upon the recommendations of the Ad Hoc Advisory Committee, a Task Force on Structure was formed to set forth the goals and objectives of AWID and provide the organization with a formal structure. The goals of AWID, as stated in the document prepared by the Task Force and approved by the Association of Women in Development, are as follow:

- 1) to maximize the opportunity for WSU's international development activities to provide for the recognition of the significance of the role of women in international development assistance, and ensure that women are able to participate in these activities to the full extent warranted by their personal and professional interests and capabilities;

- 2) to build in involvement of women from developing countries living in the WSU/Pullman community with the study, analysis, and understanding of the issues that concern women; and
- 3) to seek to understand and employ approaches to international development that are more equitable and responsive to the needs of women in developing countries.

The mailing list for those interested in AWID grew to over three hundred names as AWID members devoted themselves to the task of increasing public awareness of the various issues connected with women in development. ~~Weekly~~ AWID meetings provided an opportunity to invite guest speakers to describe and discuss their efforts on behalf of international development.

Below is a representative, if incomplete, list of some of the speakers and topics covered at last year's AWID meetings:

Visiting Guests

- Dr. Carol Colfer, University of Hawaii
"Interaction between People and Forest in East Kalimantan, Indonesia"
- Dr. Mary Futrell, Mississippi State University
"Integration of Women into Title XII Activities"
- Dr. Woods Thomas, Purdue University
Dr. E. T. York, BIFAD
Both spoke about the national efforts being made to integrate women into the development process. (Futrell, Thomas, and York were special guests invited to participate in a campus-wide WSU International Development Seminar Series held last fall to examine why universities should become involved in international development projects.)
- Ms. Madhu Kishwar, New Delhi, India
"The Rural Indian Woman in the Development Process."
- Dr. Linda Stone, Anthropologist in Nepal (recently appointed to the faculty of WSU)
"Women and Development in Nepal"
- Sister Gladys D'Souza, India
"Avoiding Adverse Impact of Development on Women" and "Together: Women in the World"
- Dr. Ruth Norman, UNICEF
"Non-governmental Organization Work with Women"

Speakers from WSU

Dr. Darlene Townsend-Moller

"The Lesotho Integrated Farming Systems Project"

Dr. Jan Noel

"The Western Sudan Agricultural Research Project"

Dr. Alberta Hill

"The Eastern Islands Agricultural Education Project"

Ms. Clarice McCartan

Winter 1981 Oxfam Field Study Tour to Nicaragua
and Honduras

Ms. Amel Chaar, WSU graduate student

Slide lecture on health and nutrition in Tunisia

In addition to providing support for the AWID activities at WSU, Strengthening Grant funds enabled many AWID members to attend conferences which gave them added exposure to problems and issues related to women in development. These conferences included:

"CID Western Regional WID Conference and Project
Design Workshop," Colorado State University

AWID participants were: Suzanne Polle, Rita Fisher,
Celia Banks, Alice Spitzer, Robbi Shuey, Dr. Darlene
Townsend-Moller, Amel Chaar, and Mary Finney.

"Tuskegee University Women and International Develop-
ment: Collaboration for Action," Tuskegee University
Gladys Jennings attended.

"Developing Nations: Challenges Involving Women,"
Texas Tech

Felicia Gaskins attended.

"Second National Title XII Women and Development Workshop/
Seminar," Washington, D. C.

Dr. Darlene Townsend-Moller and Alice Spitzer attended.

Workshop on "Women in Morocco," University of Minnesota
Suzanne Brooks attended.

Reports on these conferences and workshops were presented at the AWID meetings last spring.

Following the recommendations of the Task Force on Structure and in anticipation of this year's activities, a number of AWID committees have been established to address the organization's goals and objectives. These committees are listed below along with the names of the individuals who are chairing them.

Information Dissemination/Career Possibilities

Ms. Rita Fisher

International Women Liaison

Ms. Edith Grathwol

Programs/Seminars
Ms. Suzanne Polle

Project Advisement
Ms. Lillian Ackerman

Curriculum Development
Ms. Clarice McCartan

The women chairing these committees are also members of the Steering Committee which includes Dr. Darlene Townsend-Moller (Chairperson), Ms. Alice Spitzer (Member at Large), Ms. Felicia Gaskins (ex officio), and Ms. Mary Finney (ex officio).

The first major event planned for the 1981-82 academic year is an AWID Orientation to be conducted on October 12 and 13. By providing a forum in which ideas and experiences can be shared with respect to AWID goals and objectives, current members of the organization hope to engage the interest of men and women, nationals and foreigners, who are committed to the ideals of international development and to encouraging the participation of women.

AWID Orientation: WHAT IN THE WORLD IS WID????

Monday, October 12

Noon, CUB 212

An overview of AWID on the WSU campus

7:30 p.m.

Fine Arts Auditorium

"Why in the World WID?" Keynote address
by Ms. Kathleen Cloud

Tuesday, October 13

Noon, CUB 212

WSU WID Resources: A Time for You to
Discover What-Who-and How They Work

5:00-8:00 p.m.

Dinner/Workshcp with Kate Cloud. All
interested persons need to make reser-
vations (cost \$5.00).

Kathleen Cloud is the Project Director of the Women and Food Information Network. She is now completing a doctorate at Harvard University in Administration, Planning, and Social Policy. Her area of specialization is in social policy analysis with particular focus upon social aspects of agricultural production and distribution systems; project planning implementation, and evaluation; and rural women's access to resources. Ms. Cloud is also working to strengthen the role of women in all USAID projects. Having recently returned from Africa, Cloud is also networking with women leaders in African countries.

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An international consensus, emerging more and more strongly, holds that the question to be asked is no longer whether to do something about women's roles in agricultural development but what to do and how to do it. AWID hopes to work successfully towards its goals this year while at the same time endeavor to include more people in the dialogue on international issues.

Interested persons are invited to place their names on the AWID mailing list to receive announcements of programs and projects, to come to the AWID meetings, and to participate in the work of various AWID committees. For more information, call Mary Finney, AWID/IPDO Liaison (telephone: 335-3535).

PARTICIPANT TRAINING ADVISOR
Office of International Programs

Among the many ways that the Office of International Programs (OIP), located in Bryant Hall, cooperates with the International Program Development Office and campus project coordinators is by offering numerous non-academic support services to visiting international faculty and students. The OIP shares the belief that project trainees are likely to get more out of their academic work at WSU if they are provided with opportunities to become familiar with the campus at large and the Pullman community, to receive help with problems related to visas, housing, and the like, and to air their questions about America in general.

In order specifically to assist project trainees, Strengthening Grant funds were made available to the OIP to create the position of Participant Training Advisor, and Ms. Edith Grathwol was appointed to fill the post. Grathwol has studied overseas herself and has lived with her family in several foreign countries. These experiences, she feels, have made her especially sensitive to the kinds of questions and concerns which visiting project participants need to raise.

Once a prospective project trainee has been admitted to WSU or to another American university, the Participant Training Advisor arranges insurance and the payment of various allowances. If the trainees are planning to study in Pullman, Ms. Grathwol also makes arrangements for housing and conducts an orientation program. The latter, which generally lasts ten days, is designed to acquaint students with various aspects of life on campus, in Pullman, and in the United States generally. The Participant Training Advisor maintains contact with project trainees throughout their stay and serves as an important resource contact for non-academic matters.

At present, Ms. Grathwol is working with more than twenty-four students who have been brought to study at WSU from the Lesotho, Indonesia, and Western Sudan development projects.

PRODUCT DEVELOPMENT REPORTS

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Product Development

CID/WID PROJECT, Utah State University

Progress Report, September 2, 1981

Purpose: To assist in the design of a B.S. option in Nutrition and Food Sciences (NFS) with an international focus through employment of a student in NFS to work with a faculty steering committee to develop and publicize this program.

Size of grant: \$1000. Indirect costs were waived by the University.

Period of grant: May 21 to September 30, 1981

Principal investigator: Alison C. Thorne, WID Coordinator at USU

Procedure and results:

1. Anne James was the student employed with these funds to assist the steering committee which was chaired by Bonita Wyse, Associate Professor NFS. The committee consisted of

Head of NFS Department, four NFS faculty, three international graduate student in NFS, one US graduate student in NFS

Dean of Family Life, two HECE faculty (Home Economics and Consumer Education)

Associate Dean of Agriculture, one US graduate student in agriculture

This committee met weekly, beginning in mid-May.

2. A questionnaire was developed to determine extent of interest in such a degree among international students across campus. Responses from 106 students indicated a strong interest in a two-year certificate program and secondly in a four year program.

3. The committee then formulated the competencies desired for a two year program which could lead into a four year degree program. The competencies were listed under the following four headings:

Nutrition assessment

Food preparation, preservation, and storage

Education and extension

Food policy in agricultural development

4. Courses being offered at USU were selected which support the development of these competencies. A listing was made for the two-year program, and for the four-year program. Courses from eleven other departments, across campus, were included, for example, anthropology, agricultural education, biology, etc.

5. It was determined that two new courses in NFS would need to be developed, namely, a maternal and infant course, and an international seminar. There are also suggestions on how certain current NFS courses might be internationally oriented by inclusion of particular kinds of material.

Recommendations: The committee recommended that resources and an individual be identified to advise students in this program and coordinate the proposed seminars and course development needed for the program. If resources can be obtained, the program needs to be presented to the Department of Nutrition and Food Sciences for consideration.

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Texas Tech University - *Product Development*
CID-WID Project Grant

The funds from Texas Tech University's CID-WID grant are being used to fund a graduate research assistant to collect background information about women in Pakistan and Botswana (countries in which Texas Tech University hopes to be involved in development projects). An outline for the working paper has been developed and a preliminary draft of the paper is being prepared by the graduate assistant. We plan for the WID committee members to use the paper as background for writing a project proposal and to amplify the information about each country and make working papers available to interested persons in CID. We are requesting an extension of time for project completion (at no cost to CID-WID).

University of Arizona: Product Development Grant

The Women in Development Office at the University of Arizona proposed to use the funds allocated to it from the CID Women in Development Grant to prepare Women in Development Working Papers on selected countries in which the University of Arizona has had international development experience.

The Working Papers synthesize available documents on women's activities in different geographic regions of the countries surveyed. Data is organized under general headings such as agriculture, other productions, local manufacturing, commerce and marketing, domestic life, health, education and religion. Working papers which access what is currently known about women's economic status in certain developing countries can be useful to the countries themselves, and to various bilateral and multilateral agencies as a guide to active interventions in the improvement of women's circumstances.

The countries selected for 1981 were Niger and Upper Volta. For Niger, the University of Arizona already had a document collection of over 700 items as a result of its 211 D Natural Resources Planning Project for the Province of Zinder, Niger. For Upper Volta, a number of documents had been gathered as part of the Upper Volta Village Livestock Project. Individuals who had worked on both the Niger and Upper Volta projects were available for work on the Working Papers.

As of the first of October, the University of Arizona's Women In Development Office has a complete first draft of the Niger Working Papers, "Draft Report on Women in the Niger Republic," prepared by Eric J. Arnould. For Upper Volta, we have a rough draft for the Eastern Region and part of the Central Region, prepared by Nancy Ferguson. The Women in Development Coordinator plans to complete the remaining sections of the Upper Volta paper, and edit the Niger paper. All monies allocated have been spent.