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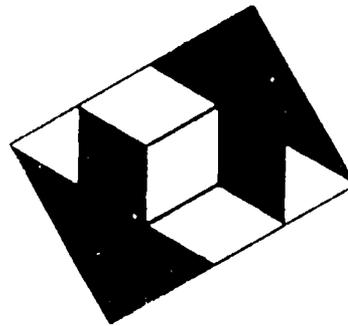
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**AID MATCHING GRANT
PARTNERS OF THE AMERICAS
SMALL GRANTS PROGRAM**

FIRST YEAR REPORT

PARTNERS
OF THE AMERICAS



Prepared for: Agency for International Development
Office of Private and Voluntary
Cooperation

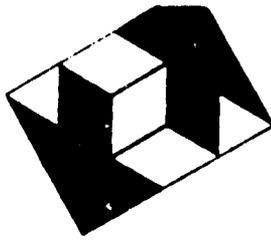
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I. Background - The Partners of the Americas Small Grants Program

Since 1979, the Partners of the Americas has developed a process which works to strengthen the ability of the local partnerships to play increasingly creative roles as development agents. The process is known as the Small Grants Program. Through this program, the Partners organization works with the state-level volunteer committees in the planning and implementation of community-based projects in rural development, income generation, vocational education, job creation, rehabilitation and special education, health and nutrition, and community organization.

Beginning with a \$25,000 grant from the International Minerals and Chemicals Foundation in 1979, the Partners Small Grants Fund has grown steadily, to date supporting 237 community-based projects totaling \$990,619 in grants.

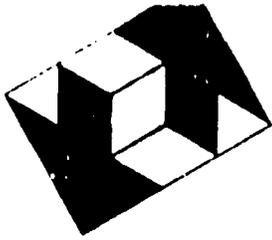
Throughout the year, project proposals are developed by professionals in the area of health agriculture, community education, small business development, and special education/rehabilitation, who volunteer their expertise and time to work with counterparts in the U.S. and Latin America/Caribbean. These project ideas are presented for consideration under the Partners of the Americas Small Grants Program, which reviews projects for funding four times during the year.

Demand for project monies far outstrips supply of available small grant funds. While the fund itself has grown, the most salient characteristic of the program has been the demand at the partnership level. The ability to identify real community needs and design solid strategies to meet those needs has created a demand three times as large as our supply.

The purpose of the Matching Grant is to enable Partners of the Americas to expand the financial support for this sizable demand for small-scale development projects initiated by community-based groups in Latin America and the Caribbean. In addition, the Matching Grant strengthens Partners ability to leverage increased financial support from the U.S. and indigenous private sectors for its development activities in the region.

During 1984-85, the AID/PVC Matching Grant contributed significantly to the Small Grants Program, joining several private and public sector organizations currently supporting the program, such as:

- IBM Americas/Far East Corporation
- Xerox Corporation
- Levi Strauss Foundation
- Avon Products Corporation, Mexico
- Public Welfare Foundation
- William and Flora Hewlett Foundation
- Charles Stewart Mott Foundation
- Avon Products, Brazil



- Pfizer, S.A. Brazil
- Skaggs Foundation
- The Mutki Fund
- The International Foundation

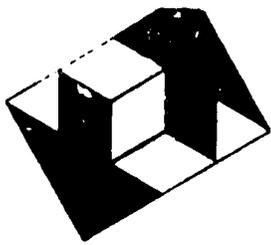
Through the support of the above organizations and the Agency for International Development, Partners of the Americas has been able to maintain and important resource to the partnerships as they develop their plans of action from year to year. The small "seed" grants made available through the program, combined with the use of other resources, local and from other sources, enable the volunteer professionals to plan effectively for specific changes in their communities.

The Small Grants Fund has now become institutionalized in the Partners of the Americas program. Grants are currently available for projects in all the program areas that Partner volunteers are involved in. Combined with the volunteer travel and training grants also available, this forms the basis for much of the long term planning that takes place through the state-to-state framework of the Partners.

As a grant making organization, the Partners of the Americas is relatively new. Through its first 15 years of operation, the type of support provided to the Partner volunteers was exclusively in the form of travel grants and services in organizational development and program planning. The need for project support was evident from the projects consistently being proposed as a result of the exchange of volunteer professionals in the various fields.

The key to the involvement of volunteer professionals from the U.S. and Latin America and the Caribbean through the Partners of the Americas program is the long-term relationship which is created. Technicians who volunteer their time and expertise to a particular project are quickly integrated into the whole of the partnership. There is a history, tradition, and infrastructure that exists which promotes long term involvement, rather than one-time-only technical assistance. Because of this continuous involvement, the individual not only contributes his or her time and experience, but brings in an institutional support and professional contacts that fuel the long-term relationship and in many instances continue it beyond the involvement of the individual.

One of the principal needs highlighted by these individuals was that of seed support for small development projects to be carried out with local communities in Latin America and the Caribbean. It is to this need that the Partners of the Americas Small Grants program is addressed. Seed monies are complemented by other resources, financial and in-kind, both at the community level, and from the Partner areas. The Small Grants are not only "matched" but often surpassed by contributions from other sources. In many cases, it is the small grant that is responsible for leveraging the outside support needed. Without this initial start-up support, many projects would remain at the idea stage.



II. PVO Approach and Management

Community education is the process by which individuals and groups in a community become involved in identifying their own problems and needs, and learn how to utilize available resources to design and implement projects to address those needs. Effective community education results in people having a real sense of responsibility for each other's well-being, and a commitment to direct their efforts toward improving the quality of life in their community.

Partners of the Americas works with the volunteer committees to strengthen their capabilities in project planning and design which reflect the four basic principles of community education:

1. The maximum use of existing resources.
2. Involvement by beneficiaries in planning and decision making.
3. Cooperative efforts among agencies and institutions to address the same need.
4. Community education is a continuous process which puts into effect actions that go beyond specific objectives.

The purpose of the Small Grants Fund is to stimulate the partnerships in the use of these community education principles in the planning and implementation of small projects which address key areas of community concern in Latin America/Caribbean and the U.S. These areas may include health, nutrition, agriculture, income generation, special education, development of natural resources, and community organization. Utilizing this approach, projects result in alternative solutions to old problems and provide services, activities, products, or information that enhance efforts toward community improvement.

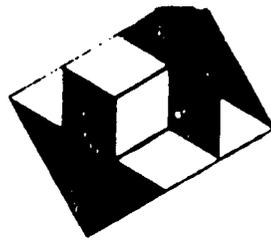
Eligibility

Applications for Small Grants are made by the local Partner Committees. In applying for a Small Grant, the committees must demonstrate joint planning and participation by both sides of a partnership. Partnerships are encouraged to work with organizations and institutions with recognized capabilities in project planning and implementation. In this way, the organization provides the needed infrastructure for the project, and the partnership serves as a resource for needed project funds at the community level.

Requirements

In order to be considered for funding, all proposals must meet the following minimum requirements:

1. There must be agreement of both sides of the partnership on the planning and implementation of the project.

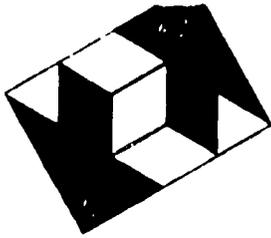


2. The grant funds must be spent to the greatest extent in Latin America and the Caribbean.
3. The grant funds must be spent in a manner which is accountable and identifiable.
4. The grant funds must be expended by the date indicated in the letter of commitment.
5. The grant request may not exceed the maximum \$5,000 allowable through the program.
6. Small Grant funds may not be used for international travel.

Criteria for Review and Selection of Projects

Small grant proposals are reviewed four times per year by a committee composed of volunteers representing various professions and geographic areas. The task of the selection committee is to make the final recommendations on project funding based on the following criteria:

1. There must be evidence of participation on each side of the partnership in the planning and implementation of the project.
2. The project must address problems of low-income communities through the participation of its members (women, men, youth, etc.)
3. There must be evidence of involvement and participation in the planning and implementation of the project on the part of those members of the community to directly benefit from the project activities.
4. That the new technologies or skills introduced through the project do not take away jobs or undercut the status of particular groups in the community.
5. That the project give evidence of additional support from other agencies and community members: in-kind contributions, matching funds, volunteer services, etc.
6. That the project give evidence of cooperative efforts among local institutions and agencies to address the same need.
7. That the project set into motion activities which go beyond the life of the grant.
8. That the budget items requested be appropriate for the use of small grant funds.



9. That there be evidence of planning for the evaluation of the project from the initial stages.

This Small Grants "System" is a result of a process which has continuously improved due to the involvement of U.S., Latin American, and Caribbean volunteer professionals who actively participate in the preparation, selection, management and monitoring of projects. The system involves:

- The partnerships as a network and marketing system for disseminating information and identifying local needs;
- on-site technical assistance in project planning by Partners staff;
- planning guidelines and established criteria for project development provided by Partners staff (see attached Grant Application forms and the Project Planning Guide published in three languages.)
- pre-screening followed by final selection by a team of volunteers representing various professions and countries;
- project management and follow-up by Partners staff and an interim report submitted by grantees three months into the project; and
- final narrative and financial reports submitted at the end of the grant period.

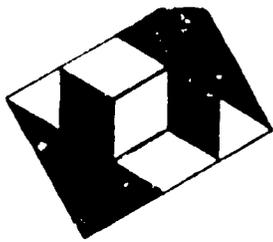
The Small Grants Program is designed to reach the poor and disadvantaged communities in Latin America and the Caribbean with amounts appropriate to their needs. Through assistance from the partnership, the community groups have greater decision making responsibilities in the management and monitoring of a project. Therefore, a greater sense of ownership is developed, which results in the projects' continuity beyond the life of the grant.

In addition, these project "seed" monies complement the full range of institutional, human and financial resources of the bi-national partnerships. No projects are done in a vacuum. They reinforce, and are reinforced by the people-to-people and institution-to-institution ties that make up the partnerships. A project receiving a Small Grant through Partners will benefit from the technical inputs, training scholarships, and institutional linkages of the entire organization that are available to and used by the individual partnerships. The results are:

- expanded social services for children, youth and families;
- increased income for families and individuals;
- greater number of individuals trained in specific technical areas;
- increased production in food and improved preservation techniques; and
- greater community self reliance.

III. Project Profiles

The following pages provide a review of the projects funded under the Partners Small Grants Program, utilizing the Matching Grant from AID.



Project Profile

Partnership: Bolivia - Utah

Project Title: "Assistance to Dairy Farmers"

Project No.: 11-26-84B

Location: Chirapaca, Los Andes, Bolivia

Grant Amount: \$5,000

Purpose: To improve the production and facilitate the marketing of dairy products in Chirapaca through the establishment of a Community Dairy Association and Cheese Production Plant.

Project Description

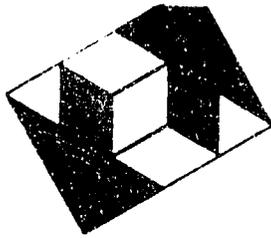
During January and February of 1983, the Youth Chapter of the Bolivia-Utah Partners, with the aid of a local engineer, carried out a needs assessment survey in the community of Chirapaca, Los Andes, in the altiplano region of Bolivia. After identifying the needs of the population and the problems facing the community, a further feasibility study was made to identify various possible project alternatives. Among the needs highlighted by this process was for improved milk production and market accessibility.

The Bolivia - Utah Partners met with the community leaders of Chirapaca to discuss strategies to improve the conditions of dairy products. They requested a small grant from Partners of the Americas in 1984 to implement a project to vaccinate the community dairy cows, establish a small cheese plant, train local farmers in the care of dairy cattle and products, and organized the farmers in a Dairy Association.

The project is divided into 7 areas of activity each directed by a committee: organization of the dairy association, implementation of the vaccination campaign, construction of the cheese plant, training, artificial insemination campaign, improvement of dairy feed, and finances. Each committee is made up of 6 community members and a technical advisor.

CORDEPAZ (Development Corporation of La Paz), the Planning Ministry, and the Agricultural Ministry, have agreed to provide technical assistance along with the Utah - Bolivia Partners. Local architects and other professionals have also offered their help in planning and management of the project.

Grant funds were used for the purchase of training materials, tools and vaccination for 320 cows.



Project Profile

Partnership: Rockland County, NY - St. Lucia

Project Title: "St. Lucia Food Service Training Program"

Project No.: 2-21-84C

Location: Castries, St. Lucia

Grant Amount: \$2,060

Purpose: To provide training for food service workers in St. Lucia and upgrade the sanitation of all food service establishments in Castries.

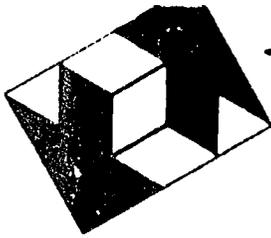
Project Description

Some of the major factors in outbreaks of foodborne illnesses documented on the island of St. Lucia are poor sanitation practices and untrained personnel. The negative impact on the tourism and restaurant businesses created by such outbreaks led the partnership to develop a program for training food service personnel and upgrading the sanitation practices in hotel and restaurant kitchens.

In 1984, a Public Health Sanitation professional from the Rockland County Health Department visited St. Lucia to assess the existing Food Handler's Training program. As a result of the assessment, he and his counterparts determined a need for educational and training equipment to be used during the training program, as well as a need for equipment for the health inspectors to conduct proper inspections of food establishments during their routine investigations. In addition, the training program was improved to include every phase of restaurant management.

The partnership then prepared and submitted a project proposal to obtain funding the purchase of specific training audiovisual aids and inspection supplies, to be used in the new training program. The program is divided into two components: one aimed at improving food handling skills and therefore increasing the efficiency of the food service worker; and second to improve the quality of inspections of food service establishments.

The courses have been held in each of four hotels on the island, and during the coming months the partnership expects to reach all the hotels. This is an ongoing function of the Ministry of Health which is charge of the training program for both the service workers and the inspectors. New inspection procedures have now been adopted by the Ministry as it carries out its routine inspections.



Project Profile

Partnership: Rockland County, New York - St. Lucia

Title: "Early Stimulation Guidelines for Parents of Deaf Children"

Project No.: 11-35-84C

Location: Sans Souci, St. Lucia

Grant Amount: \$1,120

Purpose: To develop a training manual on communication techniques for parents of deaf children, to be used as a guideline for early stimulation during the children's pre-school years.

Project Description

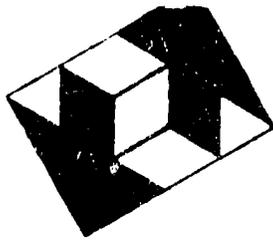
The school for the deaf in San Souci is the only facility on the Island of St. Lucia serving the educational needs of deaf children. Lack of space and human resources prevent the school from accomodating the total number of pre-school hearing impaired children. Because so many of the children must be cared for at home during their early years, it is essential that parents have adequate skills to provide training at home. Through this training, a language foundation may be formed which will assist the children as they develop other skills, and as they enter the school later on.

A series of exchanges of deaf education professionals between St. Lucia and its Partner area in Rockland County, New York, resulted in the combined efforts to adapt some materials and other educational tools and convert them into a training manual for St. Lucian parents.

The development of the manual, which was done under the sponsorship of the St. Lucia School for the Deaf, required some support for printing costs. Through the St. Lucia Partners of the Americas, a grant proposal was prepared to cover the costs of printing 300 manuals which would be distributed to parents free of charge after they attended a series of training workshops on behavior management as well as basic vocabulary in sign language. The teachers from the school will also be in charge of preparing and conducting demonstrations on the use of the manual in the homes.

This manual will be the first in a series of training manuals to be used in working with parent groups in St. Lucia. As part of a long-term plan of action of the St. Lucia - Rockland rehabilitation and special education subcommittee, additional manuals will be developed on working with children who have other disabilities.

The training workshops with the parent groups have already begun as of July 23, and will continue throughout the summer.



Project Profile

Partnership: Kentucky - Ecuador

Project Title: Family Gardens

Project No.: 2-17-84D

Location: Santo Domingo de los Colorados, Ecuador

Grant Amount: \$5,000

Purpose: To establish model plots in vegetable and fruit production. The project will provide practical education and introduce new varieties of fruits and vegetables that can be grown in coastal Ecuador.

Project Description

The project will address the basic problem of improving methods of production of vegetables and fruits which can be grown in coastal Ecuador and experiment with new varieties to be introduced. Project findings will complement the results of experimental work being conducted by INIAP (Agricultural Research Institute), and will be disseminated at the local level.

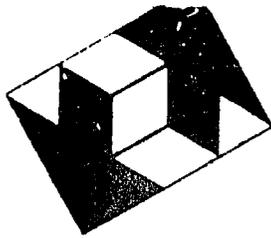
CADE, the Colegio Adventista del Ecuador, is an academy with an enrollment of 600 students from all over the nation. The Family Gardens Project is the first phase in a series of projects by CADE, which has the goal of developing a postsecondary technical program in agriculture.

In February, 1983, as part of the Partner Cities program (Santo Domingo de los Colorados/Bowling Green, Kentucky), an agricultural technician from Western Kentucky University met with the Administrator of CADE, and discussed the need for a postsecondary program in agriculture and other areas. Subsequent visits in July, 1983 by the technician and the President of Kentucky Partners, led to further support and development of the project.

CADE students will work in the implementation of the program. Initial crops will be selected from those already growing successfully at the school. The small $\frac{1}{4}$ hectare garden, is located adjacent to the campus kitchen. This "kitchen" garden is readily accessible to the student workers and will be used to supplement the meals of 200 students. The larger three-hectare garden is located a short distance from campus on a previously selected site. This garden will be used for commercial production to help finance the program in subsequent years.

An Agricultural Advisory Committee of local business and agriculture leaders will be created to establish community support and information and marketing channels. INIAP, the Peace Corps and the 4-F will provide technical assistance and support, and will monitor the project.

Project funds were used for clearing the land, purchase some of the materials, and to rent and purchase needed equipment.



Project Profile

Partnership: North Carolina - Cochabamba, Bolivia

Project Title: "San Vicente y de Paul Carpentry Workshop"

Project No.: 4-9-84D

Location: Cochabamba, Bolivia

Grant Amount: \$4,980

Purpose: To provide vocational training and establish a carpentry workshop within a shelter for homeless children in Cochabamba

Project Description

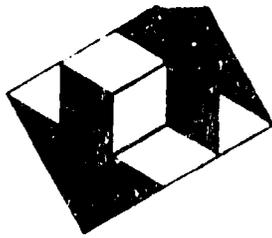
In urban Bolivia, the highest rate of delinquency and drug dependency is found among the population of homeless street children. Facilities and programs, either private or government supported, which attend to the needs of this growing population are few. And, to a great extent, do not have sufficient financial or human resources to provide adequate services.

In 1981, a program was initiated by the Sisters of Charity of St. Vincent and DePaul, a social welfare organization, to address the problems of abandoned minors. In its initial stages, the program consisted of lodging and meals for the children. Subsequent stages included provision of medical, dental, education and social services. In addition to providing the shelter and the services described, an important aspect of the work was in the area of legal defense and counseling, as the minors were frequently detained by local police for "suspicion" and kept until payment is made either by the youth or their friends.

After the establishment of the St. Vincent shelter, the Sisters of Charity approached community leaders within Cochabamba to discuss the problem of abandoned minors and their effect on the community. Through their promotial work aimed at increasing awareness of the public in this issue, the Sisters of Charity were successful in forming a "Committee for Homeless Children" composed of leading public and private community representatives. Forming the group are teachers, nurses, social workers, psychologists, and church representatives. One of the first tasks of the newly-formed committee was the establishment of a second shelter, which opened in May of 1984 under the name of DePaul.

At the request of the shelter administrator, members of the Cochabamba Partners of the Americas visited the shelters to assess ways in which the partnership could work to assist its efforts. A result of the initial visit involved the Partners subcommittee on health, which provided medical doctors and technicians for periodic checkups of the shelters' residents.

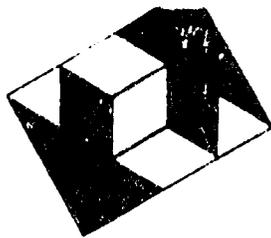
The visits also identified the need to expand the services of the shelter beyond the provision of services, and to include vocational training for the minors.



One such training activity is in the area of carpentry. A small carpentry workshop was designed and established within the shelter with the assistance of the Cochabamba Partners. Lacking sufficient funds for equipping the workshop, the Committee for Homeless Children collaborated with the partnership to prepare a small project proposal to obtain support for the purchase of equipment, and for training of the youth in carpentry skills. The project will provide training to prepare 5 to 10 students over a 12 month period. Part of the commitment of the first trainees is to train other youth and to work in the shop during a period of time. The proceeds from the products sold during that time will be used to help the project become self supporting.

The contribution from the Partners in North Carolina is technical assistance from a professional carpenter who volunteered to assist in the initial set up of the workshop and conduct specific skills training.

Currently, the workshop is operating under the supervision of a staff member of the shelter, and assistance from two "graduates" of the course. To date, 20 youth have participated in the course, of which 12 have been successful in finding outside employment.



Project Profile

Partnership: Kentucky - Ecuador

Title: "Resource Center - Adaptive Material Services"

Project No.: 8-18-84D

Location: Ambato, Ecuador

Grant Amount: \$4,939

Purpose: To provide adaptive equipment for motorically handicapped children to function independently.

Project Description

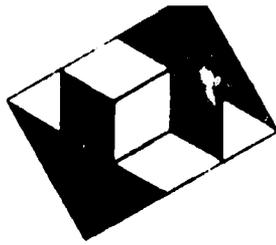
The Ambato Resource Center is a regional information center that provides materials, diagnostic tests, videotape exchanges, and specific training in physical, occupational and language therapy. The center was established in 1984 with the aid of a small grant from the Partners of the Americas Appropriate Technology for the Handicapped (PATH) program. They are presently working to provide adaptive equipment to allow for independent functioning for children with cerebral palsy and other physical disabilities.

The Ambato Partners committee initially requested materials, financial support, and a carpenter to construct copies of equipment to be used by handicapped children. However, the equipment built was not functional, since the carpenter could not build adequate copies without models from which to base the equipment.

The present project addresses the need for adaptive materials. The funds for the project will be used to purchase various models of adaptive equipment. The equipment will serve as a base from which additional equipment can be modeled. The Ambato Partners will raise the funds for the materials for additional copies through support from community members in the form of donations for the center, and other fundraising activities.

The Ambato Resource Center will offer a course in the use of the equipment to the parents and social workers at the center. The equipment will be loaned to the parents based on a sliding fee scale. The funds obtained from equipment rental will be used to buy more materials, for the construction of additional adaptive equipment.

This project is the first of its kind in Ecuador and will benefit the children and parents by allowing independent school participation, and allowing integration of children into society.



Project Profile

Partnership: North Carolina - Cochabamba, Bolivia

Title: "Rural Apiculture Development"

Project No.: 3-13-85A

Location: Cochabamba Valley, Bolivia

Grant Amount: \$4,977

Purpose: To provide training in beekeeping, production, and marketing of honey to 35 farmers in 7 rural communities in the Valley of Cochabamba.

Project Description

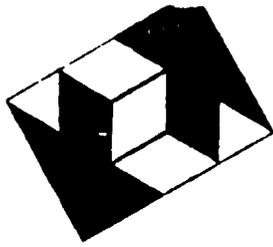
The average agricultural landholding in the Cochabamba Valley measures approximately 2.5 hectares. The limited size of these holdings is one of the major constraints to the Cochabamba farmer's ability to implement more productive, mechanized farming methods.

The engineers at the San Benito Experimental Station, a branch of the Bolivian Agricultural Technology Institute (IBTA) has been researching alternatives to mechanization in order to raise the production and productivity of the subsistence farms of the Cochabamba Valley. Their efforts have been concentrated in two directions: improving the efficiency of present crop production practices, and introducing new agricultural products.

Apiculture as a viable alternative in the Valley was first identified by the engineers of the Experimental Station. Beekeeping requires little investment, minimal care, and can be managed by any member of the family. The honey can be consumed at home or marketed locally or internationally.

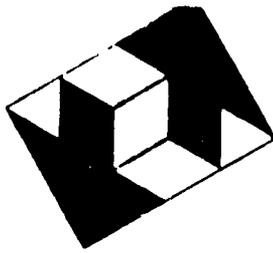
Two North Carolina Partners visited the Experimental Station in 1984, while participating in the "Women in Development" program. They discussed the possibility of collaborating in an apiculture project. The resulting project was a joint product of the Cochabamba-North Carolina Partners and the Bolivian Agricultural Technology Institute.

The main objectives of the project are to train the farmers of 7 communities in the Cochabamba Community in the care and use of the bees and to form a commercial cooperative to market their products. The apiary at the San Benito Center will be used as a demonstration, pilot project center. Thirty-five small farmers



will be trained in a special course offered by IBTA, and an apiculture expert from the North Carolina Partners. The hives will be sold at cost to the participating farmers. The income from this sale will be used to extend the program to other communities. The harvesting and marketing of the products will be under the supervision of the Center. The supervision and evaluation of the project will be done jointly by the North Carolina Partners and the engineers of San Benito.

A small grant was requested of the Partners of the Americas to assist in the purchase of the necessary supplies, hives and production equipment, and to cover some of the initial transportation costs for the training.



Project Profile

Partnership: Kansas - Paraguay

Title: "Equipamento Laboratorio Nutrición Animal"

Project No.: 5-17-85A

Location: San Lorenzo, Paraguay

Grant Amount: \$5,000

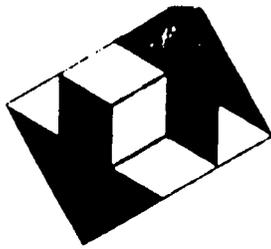
Purpose: To establish a forage analysis section in the PRONIEGA Nutrition and Pastures laboratory to analyze existing foodstuffs and develop low cost, balanced formulations. The information and products will be used by producers, technicians and students to raise herd productive efficiency (shorter production cycles and larger economic return per animal unit).

Project Description

In a new agricultural program initiative, the Kansas-Paraguay Partners decided on a strategy of educational and extension work support.

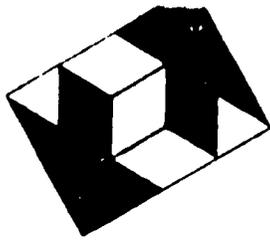
During a visit of the agricultural subcommittee chairman to Paraguay, contact was made with PRONIEGA, the national Program of Investigation and Cattle Experimentation. PRONIEGA is part of the Agricultural and Livestock Administration, created in 1969, under a US-Paraguayan agreement established to create new technology and improve animal production practices. PRONIEGA is affiliated with three experiment stations located in San Lorenzo, Barrerito, and Pozo Colorado, where research and practice is conducted in nutrition, pastures, sanitation and animal management, genetics, milk production, and weed control.

The current market price of concentrated cattle forage utilized by farmers to raise meat and milk production is very high. The formulation of low cost rations with the use of forage resources produced on the farm, would alleviate the need for high cost concentrates and forages. PRONIEGA requested the aid of the Kansas Partners to establish a laboratory where forage formulations could be developed. The experimental stations of PRONIEGA are able to provide expendable items such as chemicals and other supplies, and requested assistance from Partners for the purchase of permanent equipment. With this in mind the present project was prepared by PRONIEGA Director and the Directors of the Agricultural Subcommittees of Paraguay and Kansas.



The forage laboratory will be established in the San Lorenzo experimental station. This station is part of the Department of Animal Production of the Agricultural faculty. The laboratory will be staffed with permanent PRONIEGA technicians and will work with Paraguayan producers who will provide samples for forage analysis. It will also work with students and faculty in Agricultural Engineering to learn the techniques of forage analysis. This will result in information that will be used in the formulation of balanced rations for increased animal production and increased farmer income. At the same time, it will improve the teaching and learning skills in the general subject area.

The project funds will be used to supply some equipment for starting the operation. The Agricultural Faculty of the Animal Production Department will furnish the laboratory space and current equipment. PRONIEGA will be responsible for the equipment, chemicals, and technical personnel, and direction and administration of the laboratory. The Colombia International Tropical Agricultural Center (CIAT) will train a PRONIEGA field technician in tropical pastures evaluation during a three-month session. The Cooperative Research Program (IICA) will provide support for a one-week training course of a PRONIEGA laboratory technician in forage analysis methods.



Project Profile

Partnership: Kansas - Paraguay

Title: "Rural Agricultural Education Improvement Program"

Project No.: 10-18-85A

Grant Amount: \$5,000

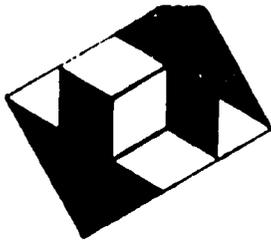
Purpose: To develop and adapt curriculum and instructional resource materials which will increase effectiveness of the Secondary Vocational Agricultural Education in Paraguay. To train secondary vocational agricultural teachers in techniques of teaching and leadership.

Project Description

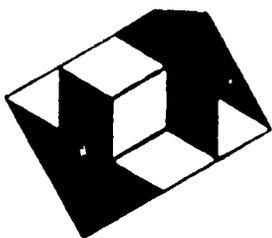
During the last ten years, the Directorate of Agriculture Education (DEA) of Paraguay has extended vocational education in agriculture at the secondary level to all parts of the country. The primary goal of this expansion is to provide future farmers with the necessary knowledge about soil, cultivation, breeding, and marketing to improve the rural family economy and to increase rural production. A second goal was to encourage program graduates to enter the business of farming and to assist neighboring farmers in adopting new technologies and methods. The achievement of this latter goal has met with limited success due to several factors: much instruction is carried out at the technical level since many instructors are not trained in the methodologies of teaching; there is little adaptation of the teaching and farming methodologies to the rural community situation.

The purpose of the project is to develop curriculum materials and resources and to provide the teacher training necessary to accomplish this second major goal. The program was jointly developed by a Professor of Education at the Fort Hays State University in Kansas, the Chairman of the Department of Supervision (DEA) and the head of the Teacher Training Program at DEA. The two representatives of DEA were previous recipients of training grants from Partners of the Americas. During the course of their graduate studies in education at Fort Hays State University they became familiar with current trends and practices in American vocational agricultural education.

The project will be carried out in two phases over a period of a year and a half. During the first phase of the project, curriculum and instructional resource materials will be collected, reviewed, evaluated, and adapted for use in Paraguay, at the Fort Hays University, by the U.S. and Paraguayan educators. The second phase will be conducted in Paraguay, where the programs will be introduced to the DEA, followed by a training program of 30 teachers in the use of the new materials and the objectives of the new curriculum. The teachers will implement two pilot programs in the schools of San Juan Bautista and Caazapa. After evaluation and revision of the programs at the pilot schools the project will be extended to twelve additional national and private agricultural schools.



Funds requested from the Small Grnats Program will be used to purchase materials to cover translation and adaptation costs, and pay for printing and shipping costs. Fort Hays University will provide facilities, equipment rental, resource personnel and materials. The Directorate of Agricultural Education will provide facilities, equipment and materials for the training and pilot program needed in Paraguay, as well as provide resource personnel.



Project Profile

Partnership: Michigan - Dominican Republic

Project Title: "Pig Feeding Processing Plant"

Project No.: 2-12-85B

Location: Sabana de la Mar, Dominican Republic

Grant Amount: \$5,000

Purpose: To establish a pig feed processing plant to provide low-cost feed for the farms of Sabana de la Mar, Miches and El Valle.

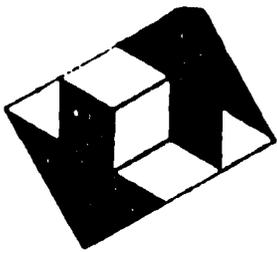
Project Description

Sabana de la Mar is a town of about 20,000 people. The people are primarily farmers and fishermen. There is no industry in the town. The principal crops are rice, livestock, cacao and coconut by-products.

The Cooperativa De Servicios Múltiples "El Esfuerzo" (The Multiple Service Cooperative) of Sabana de la Mar was originally formed to promote savings, offer low interest loans, and to establish a business for the cooperative members. It presently has twenty members who meet on a weekly basis to discuss the activities of the co-op. The cooperative's strength has been in running a pig buying and selling business. There is a large growing demand for pig feed, but rising prices are making it impossible for the farmers to buy the feed.

The "El Esfuerzo" cooperative requested a revolving loan from Partners of the Americas in order to build and install a pig feed processing plant within existing co-op facilities. This will enable them to maintain their present commerce in pig livestock and provide the rest of Sabana de la Mar and the surrounding communities of Miches and El Valle with pig feed at more reasonable and affordable prices. The projected sale price of the pig feed to be produced by the cooperative is half the current price of pig feed on the market. Once the plant is running smoothly, the cooperative will expand its sale of feed into the outlying towns of Samana, Hato Mayor and other eastern villages.

There have been attempts to secure financing from other commercial sources but as they already have one outstanding loan (to be repaid this December) it is impossible to secure another one. The loan by the Dominican Republic-Michigan Partners will be used to purchase materials for a grinder, a machine to bag food, and a storage tank. The cooperative will provide the labor and project site. The Michigan Partners will provide technical and administrative support through the Michigan State University to set up and manage the feed mill. The Peace Corps also has a volunteer currently assigned to the project. Upon repayment, the funds from the loan will be used to finance a second project.



Project Profile

Partnership: Kentucky - Ecuador

Title: CADE Weather Station

Project No.: 6-1-85B

Location: Santo Domingo de los Colorados, Pichincha, Ecuador

Grant Amount: \$4,000

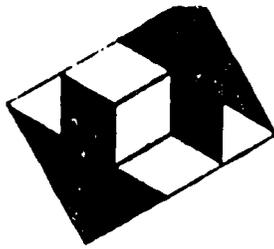
Purpose: To establish a comprehensive and self-contained weather station at the CADE School Campus outside of Santo Domingo de los Colorados, to provide appropriate and timely weather information to local farmers.

Project Description

CADE is a non-profit, private institution with an enrollment of 600 students, 360 of whom are in secondary school. Students from all over Ecuador attend the secondary school which includes three preparatory years and three formative years.

This project was designed to assist an existing agricultural project (supported by a Partners Small Grant) and is the result of the visit of the Director of the College Heights Weather Station (Dept. of Geography-Geology) of Western Kentucky University. He was invited by the Santo Domingo Partners Committee to add a meteorological component to their agricultural activities.

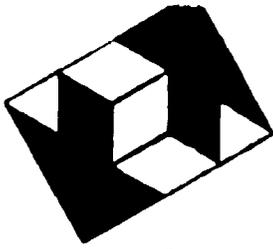
During the exploratory visit by the Director of College Heights, he found that there was no weather data available to the general public. Though lack of reliable and continuous weather data has not created problems to date, accessible weather stations and records will greatly improve conditions in a number of ways. From sophisticated experimental farming techniques down to subsistence farming, all agriculture planning and development efforts can benefit from meteorological data input. Access to a working weather station and accurate weather records afford many ways to enhance education in the Natural Sciences and Mathematics, in addition to offering hands-on educational opportunities in applied courses such as Agronomy, Horticulture, and Agricultural Technology. Santo Domingo has two schools and all facilities created by this grant will allow access to visitors and classes. This is a policy that existing weather stations in Ecuador (at present) do not hold.



The completion of this project will introduce a concept that presently does not exist in Ecuador. That is the introduction of weather data on the radio. Radio Zaracay in Santo Domingo will be the first radio station in Ecuador to broadcast weather conditions. Each day CADE weather data will be phoned in to Radio Zaracay. This station's AM band has local range in the Santo Domingo region, but the FM Band can extend to all of Ecuador.

The project will be managed in the initial stages by the Director of the College Heights Weather Station. Once the instruments arrive in Ecuador, the Ecuadoran counterparts will take over all responsibilities.

Project funds will be used to purchase some of the materials necessary to begin the project: thermometers, rain gauge, meteorograph, building materials, etc. Labor, maintenance personnel, land and matching funds for phone line will be provided by CADE.



Project Profile

Partnership: Rockland County, N. Y. - St. Lucia

Title: Speech and Language Program - The Dunnottar School

Project No.: 10-6-85B

Location: Castries, St. Lucia

Grant Amount: \$3,416

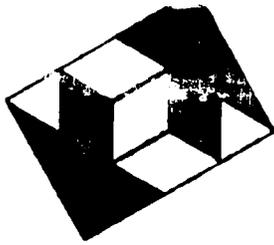
Purpose: To provide educational materials to improve and expand speech and language program for mentally retarded children operated at Dunnottar School in Castries, St. Lucia.

Project Description

The Dunnottar School is an educational facility for mentally retarded children in St. Lucia. It is a private, non-profit organization operated by the St. Lucia Association for Retarded Children. The Dunnottar School recently initiated a rehabilitation program for those with speech and language impairments. Direct speech and language therapy is provided through this program. Because of the number of students who need this therapy and the lack of training on the part of the teachers in this area, an in-service training program was initiated at the school. These efforts have been continued through the coordinated efforts of a Peace Corps Speech Pathologist and a teacher of the Dunnottar School.

There is a great need for materials in order for speech and language programs to be carried out in classrooms and in the home environment. The students' skills and handicaps vary. The in-service training is aimed at the instruction of speech and language development and disorders. Emphasis is placed on the various modes of communication (i.e., oral, non-oral, and total communication) and implementation of such communication throughout the classroom day. Such training is also necessary for the parents of handicapped students to provide continuing stimulation in the home environment.

The Rockland Partners PATH Committee has strongly supported the progress of the speech and language therapy program. They have sponsored educational visits for the teacher in charge at

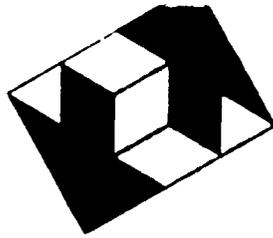


the Donnottar School, and recently two other teachers, undergoing the training course, have spent three weeks at the Helen Hayes Hospital in Rockland County.

The Dunnottar School requested a small grant from Partners of the Americas in order to purchase the educational materials for the handicapped children and pedagogic materials to aid in teaching of the personnel and families of the children of the school.

The project has become a collaborative effort between St. Lucia's Ministry of Education, the St. Lucia Association for Retarded Children, the Dunnottar School, the Peace Corps, and the Rockland County-St. Lucia Path Committees. These organizations will respectively provide personnel, educational facilities, logistical support and training. The Ministry of Education has also provided the salaries for the teaching staff at the Dunnottar School.

This project will improve the education of the sixty mentally retarded children in Dunnottar School. Through staff and parent training, consultant and direct services, these students will have an increased opportunity to develop socially acceptable communication skills. The project will be evaluated through student success, number of treatment sessions and expanded development of the curriculum to include new skills during the training sessions.



IV. Management

In addition to the Program manager, the Partners Small Grants program counts on staff support from all program and partnership development staff for promotion, training, and monitoring of projects.

Promotion

Partnership development and program staff, both in Washington and in the regional offices located in Colombia, Barbados, Brazil and Costa Rica, provide continuing support and guidance on the types of project support currently available, and in getting information about the Small Grants Program disseminated through the partnership structure. This is done in several ways:

- periodic partnership visits by staff;
- dissemination of written guidelines and proposal outlines on a periodic basis;
- project development workshops for regional groups.

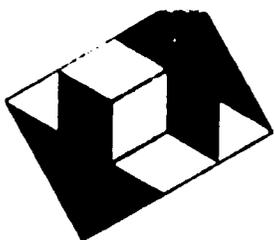
Training

The Partners of the Americas staff serves as a training resource for the partnerships on project planning, monitoring and evaluation. One of the best mechanisms through which to provide this training is through the Partners Project Development Workshop.

The project development workshop is a three-phase system through which partnership teams of professionals are formed to develop community based projects in Latin America and the Caribbean. The first phase of the workshop brings the volunteer professionals together for training in project development in a specific area of activity. The second phase is carried out in the Latin American/Caribbean Partner area, where specific project activities are identified and planned. The third phase is the implementation phase which takes place during the year following the workshop.

In 1984-85, Partners of the Americas has conducted project development workshops in:

- Income Generating Activities for Women
- Women and Food Production
- Aquatic Resource Development
- Agricultural Development
- Community Education
- Youth Development
- Disaster Preparedness
- Family Life Education
- Micro-Enterprise Development
- Primary Health Care



Many of the Small Grant project proposals presented are the result of the partnership team involvement in these workshops. The workshops emphasize long-term planning and involvement, and train the participants in the integrated use of the Partners of the Americas resources, such as training grants, volunteer technician travel grants and small grants.

Monitoring

The principal responsibility for monitoring and evaluating small grants projects lies with the partnership. Upon receiving a grant, the project directors and the partnership leaders agree in writing to provide follow-up reports and final narrative and financial reports to the Partners of the Americas during the life of the grant.

During the grant year and afterward, the project may be visited by Partners staff who are traveling in the area. In addition, because of the involvement of the partnership, the volunteers working on the specific project or other projects visit the project site when in the area. Reports, photographs, and other information coming from these projects monitoring visits are then collected within the main project file.

V. Financial Report

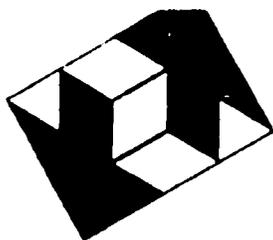
A. Fundraising

Fundraising related to the Partners Small Grants Program is a continuous process. Since August, 1984, we have been successful in securing funding from the following sources:

<u>Source</u>	<u>Amount</u>	<u>Date</u>
1. The Public Welfare Foundation	\$ 35,000	1/85
2. The International Foundation	\$ 30,000	12/84
3. The Charles Stewart Mott Foundation	\$225,000	2/85
4. Skaggs Foundation	\$ 7,000	4/85
5. The Mukti Fund	\$ 1,870	5/85
6. Xerox Foundation	\$ 5,000	4/85
7. William & Flora Hewlett Foundation	\$ 50,000	6/85
Total	<u>\$353,870</u>	

B. Projected Budget:

Expected Income:	
Non-government sources:	\$189,000
Unexpended AID Math	\$ 24,077
AID Matching 85-86	\$100,000
Total	<u>\$313,077</u>



Projected Expenditures:

Program Management	\$ 36,800
Subgrants	\$226,290
Indirect Costs	\$ 49,987
Total	<u>\$313,077</u>

**C. Annual Financial Report: AID Matching Small Grant
Grant PDC 0256-G-SS-4138-00
(August 1, 1984 to July 31, 1987)**

Obligated: \$200,000

Expenses: August 1, 1984 to July 31, 1985

	<u>Financial Plan</u>	<u>Actual</u>
Program Management	\$ 65,000	\$ 55,980
Subgrants	\$404,000	\$159,189
Indirect Costs	<u>\$121,000</u>	<u>\$ 30,498</u>
Total	\$590,110	\$245,667
AID	\$200,000	\$ 75,023
Grantee	\$390,000	\$170,644

VI. Lessons Learned and Long-Term Project Implications

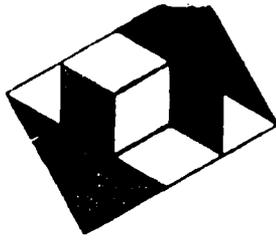
A. Estimates of Project Cost and Benefits

Taken as a "Project", the Partners of the Americas Small Grants Program is extremely cost effective. A minimum of management funds are used to direct project funds in their entirety to the project itself. A Partners \$5,000 grant is used to cover the purchase of equipment, materials and supplies for the project. No salaries are covered through small grant funds. Some local transportation and communication costs may be included to ensure local monitoring by the Partner volunteers.

The benefits in many instances are immediate. The purchase of needed equipment may be all a community group requires to get production underway. The multiplier effect that Partners projects are well-known for takes the benefits even further. Small grant funds are used to leverage additional financial and in-kind contributions at the local level that often surpass the original amount of the grant. The "seed" monies provided through the grant often are used to develop model projects, replicable in other communities.

B. Institution Building Assessment

The value that the establishment of the Small Grants Program has had on the strengthening of the partnerships cannot be underestimated. By having to manage



project funds, the local committees take on an added responsibility which can only be assumed by a well-organized volunteer committee. The planning that takes place as a project is developed also requires strong commitment and organization.

But it is not only the committees that benefit through this organization. Community groups such as cooperatives, production groups, educators, etc, are strengthened through their involvement with a partnership committee. In addition, institutions such as schools, universities, private and government agencies are strengthened through the bilateral contacts made in association with a project.

C. Estimate of Sustainability

The Small Grants Program has been institutionalized as one of the three principal resources for support of partnership activities. At the local level, some partnership committees have been successful in raising project funds to be administered locally. The program has been successful in raising funds from private corporations in Mexico and Brazil, for projects that take place in those countries.

However, the process of fundraising for the continuing support of small grants projects at the present level is an ongoing endeavor. As we are seeing in our fundraising efforts, it is becoming increasingly evident that general support for projects in any area of activity will be more difficult to obtain. Organizations are interested in supporting program-specific projects such as disaster preparedness, income generation, family planning, etc., or, will support only specific geographic areas. Future fundraising efforts must focus on the general support grant so that partnership projects may be planned for any area of activity, in any geographic area.

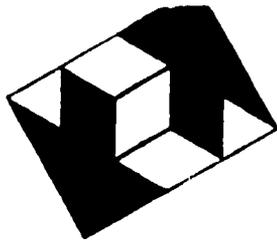
D. Benefit Distribution

The Partners Small Grant as a resource is made available to all the partnerships in the hemisphere. However, the AID Matching Grant for small grants is not available to projects in non-AID countries. This denies accessibility to approximately 1/2 of the 56 partnerships currently active in the program. The target communities for any partnership small grant project are always poor and usually are without access to other outside support. This is the objective behind the Small Grants Program.

The Partners of the Americas program often acts as the AID linkage in non-AID countries. Partners resources should be made equally available for projects in those areas. For example, the current small grant cycle has received 81 project proposals for consideration. Of these, 51 projects come from partnerships acting in non-AID countries. Partners fundraising efforts must address this discrepancy so that worthy projects do not go unfunded.

E. Local Participation

Small grant project proposals are identified at the local level. One of the principal criteria upon which the project selection is based is the extent to which



the beneficiaries are actively involved in the planning and implementation process. As one of the principles of the community education process, this aspect is extremely important.

One way to ensure this participation is to support projects proposed by organizations working directly in the field. A partnership committee, because of its outreach and composition, has the participation of members representing those organizations.

A project needs to be closely monitored in order to properly assess the extent of local participation, and other important aspects of project implementation. Partners of the Americas will institute a system of project monitoring and follow-up to strengthen its capability in this area. As the Small Grants Program has increased and expanded, this type of structured monitoring has become a primary focus for the program as a whole.

F. Leadership Development

An important result of the Small Grants Program has been the introduction of new leadership to the volunteer Partners committees. Because of their development focus, projects have been implemented in cooperation with locally-based community development organizations whose members have become strong forces within a committee, to effect changes, strengthen leadership, and in many instances develop new directions for the committees.

G. Innovation and Technology Transfer

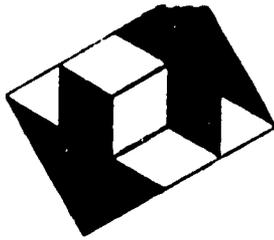
By nature, Partners small grants projects are means through which new technologies and innovations may be introduced at the local level with a small investment. Partnership committees are encouraged to be innovative in their approach, and project selection is also based on this.

We need to further encourage continued risk-taking by the partnerships. One of the ways to do this is to provide information on project results to all the partnerships in a systematized fashion. This is an area which needs to be strengthened and expanded within the Small Grants Program. Part of the work for the coming year will concentrate on this aspect.

H. Policy Implications

The involvement of local Latin American/Caribbean and U.S. private sector individuals and organizations through a Partners project is one of the most important policy implications of the program. In addition, technology transfer, and institutional linkages are a natural result of the program.

Through the Partners state-to-state framework, organizations, institutions and individuals become involved who would otherwise not participate in international



programs. Partner volunteers come from Washington State, Iowa, Alabama, Arkansas, and Dutchess County, NY to name a few. For many of these areas, the Partners program presents a unique way to become involved in a continuous international effort.

I. Collaboration/Networking with Other Agencies

The Partners Small Grants Program collaborates with various agencies at several levels:

- At the Latin American/Caribbean level, through direct support of collaborative efforts between the partnership and local community-based organizations;
- At the U.S. level, through institutional involvement and support for projects;
- At the national level, through inviting the participation and collaboration of other development organizations in the project selection process.

J. Replication

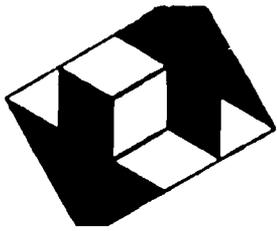
With respect to the availability of project result information for dissemination in other areas, the Small Grants Program needs to strengthen its capability. The information exists and is received, but we need to structure a delivery system whereby good ideas as well as unsuccessful efforts are shared throughout the 56 partnerships.

VII. **Recommendations**

An important part of the work of the Small Grants Program for the coming year will be in the area of specific project evaluation, project monitoring, and dissemination of information. Partners of the Americas has created a new position of Manager for Planning and Evaluation who will work with the program to establish systems for each one of those areas.

The evolution of the Partners Small Grants Program has been the result of a continuous evaluation-revision cycle based on experience gained. Implementing this process in a formal fashion will enhance its effectiveness.

Other organizations are implementing their own versions of small grants programs. The Partners of the Americas 5-year experience here can be of valuable assistance in this process, and would welcome the opportunity to collaborate.

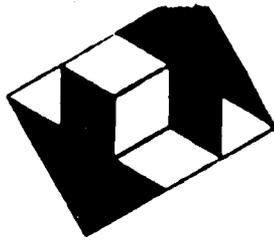


VIII. Attachments

A. Summary: Small Grant Disbursement/AID Matching Grant

B. Small Grants Projects Funded Charts

- 1984/B
- 1984/C
- 1984/D
- 1985/A
- 1985/B



Attachment A

Summary Small Grant Disbursement/AID Matching

August 1, 1984 - July 31, 1985

Expenditures

<u>Project #</u>	<u>Partnership/Title</u>	<u>Amount</u>
11-26-84B	Utah-Bolivia "Assistance to Dairy Farmers"	\$ 5,000
2-21-84C	St. Lucia-Rockland County, New York "St. Lucia Food Service Training"	\$ 2,060
11-35-84C	St. Lucia-Rockland County, New York "Early Stimulation Guidelines for Parents of Deaf Children"	\$ 1,120
2-17-84D	Kentucky-Ecuador "Family Gardens - CADE"	\$ 5,000
4-9-84D	North Carolina-Cochabamba, Bolivia "Albergues San Vicente y de Paul"	\$ 4,980
8-18-84D	Kentucky-Ecuador "Resource Center - Adaptive Material Services"	\$ 4,940
3-13-85A	North Carolina-Cochabamba, Bolivia "Desarrollo Apicola"	\$ 4,977
5-17-85A	Kansas-Paraguay "Equipamento Laboratorio Nutricion Animal"	\$ 5,000
10-18-85A	Kansas-Paraguay "Rural Agricultural Education"	\$ 5,000
2-12-85B	Michigan-Dominican Republic "Pig Feed Processing Plant"	\$ 5,000
6-1-85B	Kentucky-Santo Domingo, Ecuador "CADE Weather Station"	\$ 5,000
10-6-85B	Rockland County, New York-St. Lucia "Speech and Language Program"	\$ 3,416
	Total	\$51,493

SMALL GRANT PROGRAM
 Projects Funded
 Cycle "B"-1984

Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
1-16-84B 2,294	Rockland County/St. Lucia "Breast Self Examination"	To teach and encourage St. Lucian women to practice breast self examination on a monthly basis. Courses and educational materials are being developed for health practitioners and target population groups-church groups, clubs, employees at work sites and women visiting health clinics/ *Health-Family Life Education*	FLE
2-17-84B 444	Rockland County St. Lucia "Assistance for Parents of Mentally Retarded Children"	To sponsor a workshop for parents of retarded children. Through this workshop, parents will learn what services are available in St. Lucia to provide assistance. They also will have an opportunity to share their experiences in dealing with the medical, social, educational and vocational needs of mentally handicapped persons. *Rehabilitation-Handicap's Parents Education*	MOTT
3-1-84B 2,850	Tennessee-Amazonas, Brazil "Establishing a Sewing Workshop"	To establish a sewing workshop to help low-income women with families to boost their income. Training in sewing, how to run a cooperative, and marketing will be provided. *Income Generation-Women in Development*	WID
4-6-84B 3,355	Delaware-Panama "Expanding Panama's Fisheries"	To develop a marine laboratory to test new techniques for cultivating bivalves (shellfish) Later, to apply these techniques to the Bay of Panama. To teach community fishermen how to protect and how to enhance the growth of the shellfish population in the bay. *Community Education*	CA

SMALL GRANT PROGRAM
 Projects Funded
 Cycle "B" - 1984

Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
5-13-84B 5,000	South Carolina- Southwestern Colombia "Fish Marketing Project"	To teach 40 fishermen leaders to use efficient methods for catching crawfish and shrimp. Also, to teach them better business management and marketing techniques. These leaders will transmit the acquired knowledge to other fishermen. *Income Generation-Community Education*	AID-M
5-21-84B 4,807	Missouri-Para "Training in Domestic Appliance Repair"	To train men and women from the low- income community how to repair electrical and domestic appliances. These people will set up community centers to teach appliance repair to other citizens *Income Generation-Community Education*	MOTT
7-25-84B 4,800	Arizona-Durango	To establish a training program to enhance the emotional, vocational and social development of handicapped people. To provide music therapy, language therapy, and early stimulation materials. A simulated home environment will be created where handicapped people will be taught functional living skills *Rehabilitation- Special Education*	AVON-M

SMALL GRANT PROGRAM
Projects Funded
Cycle "B"- 1984

Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
8-3-84B \$5,000	Long Island-St. Vincent "Boosting Poultry Production"	To establish a poultry breeding house and to teach students hatchery in order to run the breeding house. To distribute day-old chicks to rural families and to train them how to raise their own poultry. The project is designed to increase income and nutrition levels among approximately 100 rural families *Agriculture-Community-Income Generations*	RFB
9-33-84B \$4,342	Tennessee-Amazonas "Strengthening Rehabilitation Services"	To help a non-profit group in Manaus (APAE) to improve its services for disabled citizens and their families. A psychologist from Amazonas will receive training in Nashville on ways to work with the parents and families of disabled citizens. A physical therapist from Tennessee will train APAE personnel in updated physical therapy methods. New physical equipment will be purchased through the grants. *Rehabilitation-Special Education*	MOTT
10-32-84B \$5,000	Indiana-Rio Grande do Sul. "Beekeeping Project for Rural Youth"	To create a project in nine counties to teach 232 rural youth how to raise bees and market the honey. Also, to teach eight teenagers cabinet-making in order to produce beehives *Agriculture-Youth -Income Generation*	AVON-B

SMALL GRANT PROGRAM
 Projects Funded
 Cycle "B" - 1984

Grant No. & Amount	Partnership & Project Title	Project Description	Fund Source
11-26-84B \$5,000	Utah-Bolivia "Assistance to Dairy Farmers"	To improve dairy farming and the marketing of dairy products. To increase the quality of the farmers land through vaccination of cattle-to prevent disease, artificial insemination, and improvement of pasture land. To assist farmers in establishing a dairy association and a cheese plant in order to market their products. *Agriculture-Community Education*	AID-M
12-12-84B \$5,000	South Caroline- S.W. Colombia "Miravalle Agriculture Project"	To develop a multi-purpose program to train 50 young men from low-income neighborhoods better agricultural skills. These young men will be taught how to rehabilitate soil, establish seed beds and vegetable gardens. And how to market their vegetables in order to obtain an income. *Agricultural-Youth-Income Generations*	AID-M <i>Dist. Fin</i>
13-24-84B \$1,558	Missouri-Para "Marketing Cooperative for Low-Income Women"	To support the Federal Universites of Para:to establish a cooperative among 30 low-income women to produce arts and crafts, candies, and rugs to be marketed at the Belem City Fair. To teach women entreprenevrial skills and how to produce the marketable items. *Income Generation- Women in Development*	WID

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SMALL GRANT PROGRAM
Projects Funded
Cycle "B" - 1984

Grant No. & Amount	Partnership & Project Title	Project Description	Fund Source
14-35-84B \$5,000	Delaware-Panama "Osmo-Solar Dehydration of Tropical Fruits"	To support the Panama Partners in the initiation of a longer term project to include construction of prototype dryers, training of women to use the dryers, training in nutrition/health related subjects and eventually the marketing of the product. *Income Generation-Nutrition-Wk.*	CA
15-8-84B \$5,000	Rockland-St. Lucia "Rubella Immunization Campaign"	To reduce the vulnerablility of St. Lucia's population to rubella. It will be done by helping the St. Lucia Ministry of Health and the Island's Rotary Club acquire 30,000 doses of rubella vaccine to be administred to young children throughout the country. *Health-Vaccine Administration*	AID-D
16-25-84B \$4,933	Dutches County Dominicana "Marigot Arts and Crafts Development Project"	To improve the craft industry in Domionica as a source of economic development. To train 10 young men in craftsmanship, production techniques and management. *Income Generation-Youth's Training*	FBF (\$3,400) AID (\$1,583)
17-35-84B \$5,000	Illinois-Sao Paulo "Creche Modelo IV- Jardin Claudio-Cotia"	To upgrade a day care center that is located in Jardin Claudio, Sao Paulo. The grant will be used to purchase food, clothes, and to provide medical assis- tance for the children. *Health-Children*	LEVI'S

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SMALL GRANT PROGRAM
Projects Funded
Cycle "C" -1984

Grant No. & Amount	Partnership & Project Title	Project Description	Fund Source
1-36-84C \$5,000	Oregon-Costa Rica "Incubator of Small Business Owners in the Area of Secretarial Services."	To create an "Incubator" system between the Professional-Technical School of San Sebastian and private- small business owners. To provide on-the-job training for new graduates to gain experience as well as a source of income until they can either start their own business or find gainful employment. To have the experience serve as a pilot project for others. *Income Generation-Women in Development*	FIUF Waid 10/12/84 for 10/12/84
2-21-84C \$2,060	Rockland County- St. Lucia "St. Lucia Food Service Training Program"	To educate the food service worker and upgrade the sanitation of all service food establishments in St. Lucia. So that a safe food product can be served without the possibilities of a foodborne outbreak. *Health-Food Workers Education*	10/20/84 AID-M NOT 10/20/84
3-1-84C \$5,000	Michigan-D.R. "Rio Bani Emergracy Reforestration	To train between 500-1000 campesinos in tree planting and conservation practices. And to establish a nursery to provide the campesinos with tree seeding at minimal cost in order to reduce dangers of floods, landslides, and drought. *Agriculture-Eco-Development*	AID-D 02 10/20/84 NOT

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SMALL GRANT PROGRAM
Projects Funded
Cycle "C" -1984

Grant No. & Amount	Partnership & Project Title	Project Description	Fund Sources
4-14-84C \$5,000	Oklahoma-Jal.Mexico "Community Health Promotions"	To teach primary medical health and medical attention to community members who will be involved as Auxiliary assistants to the medical institutions. To work through the clinics to educate the people how to prevent major diseases creating a healthy community. *Health-Community Education*	AID-M ✓ OK 10/26 OUT
5-10-84C \$4,985	Tennessee- Venezuela "Women's Integrated Development Center"	To enhance the "involvement of women in expanding the economic and social potential of the region villagers. To provide a source of income to the village women other than from their cacao plots. To train beneficiaries in small business development and in securing marketing sources. And to promote institutional relationships with available government service agencies. *Income Generation-Women in Development*	WID Wait for Approval
6-28-84C \$5,000	Michigan-Dominican Republic "Santo Domingo Arborization Emergency Plan"	To develop a plan which prioritizes transportation routes to be cleared following hurricane and high wind storms. To reduce possibilities of damage by scheduling regular pruning of trees along these priority routes. *Agriculture-Emergency Preparedness*	AID-D ✓ OK 10/26 OUT

SMALL GRANT PROGRAM
Projects Funded
Cycle "C" -1984

Grant No. & Amount	Partnership & Project Title	Project Description	Fund Sources
7-12-84C \$3,315	Maryland-Estado de Rio "Creche Comunitaria de Jardim Guando Queimados"	To raise the community awareness in regard to their role as a group. To make them work together, to create a positive enviroment for their childrens physical, psychomotor, cognitive, and emotional development and to enlarge a new day-care center by equipping it. *Community Education*	F 15 m ✓ OK 10/24 OUT
3-15-84C \$4,988	Oklahoma-Jalisco Mexico "Handy Devices for the Handicapped"	To assemble and provide low cost, handy devices for handicapped persons including wheelchairs and special manual auto controls. To construct, maintain and repair wheelchairs. To manufacture manual controls for auto- mobiles for handicapped and to train technicians for manufacture of handy devices. "Rehabilitation"	✓ AID-M OK 10/26 OUT
10-38-84C \$4,125	Oregon-Costa Rica "Fabrica de Escobas" (Broom Factory)	To decrease the unemployment level by establishing a broom making factory which will employ 9 families. The profits derived from the making of brooms will be utilized to give economic help to poor people and to build and reconstruct community properties. *Income Generation-Vocational Education*	AID-CA W.G.T. #1 12/31

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SMALL GRANT PROGRAM
 Projects Funded
 Cycle "C" -1984

Grant No. Amount	Partnership & Project Title	Project Description	Fund Sources
8-84C ,000	Delaware-Panama "Projecto de Riego Aerco Para la Nva Luz Hig"	To strenghten the development of the agriculture production by introducing on irrigation system. Approximately 225 people will be benefited from this project and 5 hectores of crops will be covered with this irrigation system *Agriculture-Income Generation*	PWF Call 10/26 1984
-35-84C ,120	Rockland County St. Lucia "Early Stimulation Guidelines for Parents of Deaf Infants"	To provide parents with guidelines for initiating communication with young deaf children. To improve and to develop other educational materials for parents of hearing impaired and deaf children. *Rehabilitation-Especial Education*	✓ AID-M OK 10/26 OU-
-29-84C ,826	Ohio-Parana "Agriculture"	To increase family income for 40 low income families, through the production and marketing of honey and other bi-products of beekeeping. The increase in family income will be of approximately \$330 per year. *Income Generation-Community Education*	PWF Call 10/26 Amadeu will call 11/1 11/1

SMALL GRANT PROGRAM
 Projects Funded
 Cycle "C" -1984

Grant No. Amount	Partnership & Project Title	Project Description	Fund Sources
3-9-84C 5,000	Iowa-Yucatan "Actividades Productivas en Comunidades Rurales Itzincab"	To teach peasant families how to improve their diet by cultivating small vegetable gardens using local irrigation techniques. The community health problems derived from consuming contaminated water are expected to decrease by cleaning one of the town's wells. To decrease unemployment by establishing a sewing workshop. *Agriculture-Income Generation-Community Education*	AVon - '8: Call 10/26
4-25-84C 5,000	Texas-Peru "Implementation of a Production and Services Center for Community Development"	To train on sewing as a way to improve families' standards of living. A center will be created giving employment to 40 women. This will decrease the 76% women's unemployment level. *Income Generation-Women in Development*	cut WID OK 10/26
-39-84C 2,400	New Hampshire - Ceara Developing Ground Water Resources in Ceara		AID - D
-39-84C 4,100	New Hampshire - Ceara 		AID - D

**SMALL GRANT PROGRAM
Projects Funded
Cycle "D" - 1984**

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Grant No. Partnership & Amount & Project Title	Project Description	Funding Source
1-28-29-84D South Carolina - South Western Colombia \$4,575 "Nutrition Education and Production, Preservation and Marketing of Food - FUNDAEC"	To improve the nutritional and economic status of 100 low-income women and their families (approx. 700 persons) by providing nutrition information and training in food production and preservation; and by teaching them techniques in marketing food locally produced and preserved. • Agriculture - Women in Development •	WID
1-29-28-84D South Carolina - South Western Colombia \$3,975 "Nutrition Education and Production, Preservation and Marketing of Food - CENCOA"	To improve the nutritional habits of low-income rural women and their families by providing information and training in food selection, production and preservation. • Agriculture - Women in Development •	WID
2-17-84D Kentucky - Ecuador \$5,000 "Family Gardens - CADE"	To provide training to farmers from Pichincha, Ecuador and to the Colorado Indians by establishing "model" plots in vegetable and food production. To experiment with and introduce new varieties of fruits and vegetables. • Agriculture - Community Education •	AID-M
3-41-84D New Hampshire - Ceara \$3,384 "Jangurussu - Broom Factory"	To Create more employment opportunities by expanding a small broom factory, improving the quality of the brooms produced and expand marketing potential in the community of Jangurussu. • Income Generation - Community Special Education •	WID
4-9-84D North Carolina-Cochabamba, Bolivia \$4,980 "Albergues San Vicente y De Paul"	To help youth in Cochabamba, Bolivia obtain a basic education and specialized vocational training by establishing a carpentry shop within a shelter for homeless children. • Community Education - Vocational Education •	AID-M
5-13-84D Delaware - Panama \$5,000 "Cooperativa Produccion Molas"	To create jobs for 60 Kuna Indian Women in Panama by establishing a "mola" (wall hangings) producing cooperative. To train these women in accounting and sewing. • Income Generation - Women in Development •	PWF

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Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
6-24-84D \$5,000	Delaware - Panama "Taller de Abanisteria "El Esfuerzo Comun"	To help 11 women earn a living for themselves and their families by establishing a cabinet-making workshop. Training in technical skills, administration and marketing of products will be provided. * Income Generation - Women in Development *	WID
7-39-84D \$5,000	Illinois - Sao Paulo "Sitio Arco Iris"	To create living, work and recreation conditions for mentally retarded persons by establishing an irrigation system in one hectar of land where a commercial vegetable garden will be planted; this garden will help to create a self-sufficient area for a center for mentally disabled persons. * Rehabilitation - Income Generation *	AID-M
8-18-84D \$4,940	Kentucky - Ecuador "Resource Center - Adaptive Material Services"	To instruct motor-handicapped children to function independently and become mainstreamed into society by providing them with proper devices. To provide models for adaptive equipment so that local carpenters and technicians can reproduce the materials needed. * Rehabilitation - Community Education *	AID-M
9-19-84D \$5,204	Western N.Y.-Jamaica "Walker's Wood Village Market Development for Small Farmers"	To help farmers from Walker's Wood rural community market their products by constructing an addition to the building where the market will be established. * Income Generation - Community Education *	I-F
10-16-84D \$5,000	Alabama - Guatemala "Radio and Television Workshop"	To provide employment opportunities for the handicapped in the areas of radio/T.V. repair and small business management by establishing a workshop, designing a system of cooperative education and small business and by providing technical advisor visits and assistance. * Rehabilitation - Income Generation *	PWF
11-3-84D \$1,000	Massachusetts-Antioquia, Colombia "Codornices"	To provide training in quail production to 10 rural Colombian families (approximately 70 persons) and provide them with credit to be used for purchasing the necessary animals and feed to begin a small family business. * Agriculture - Women in Development *	PWF

Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
12-48-84D \$3,435	Oregon - Costa Rica "Family and Community Gardens"	To improve gardening skills of low income students, families and the community to produce enough vegetables for consumption and sale. * Agriculture - Income Generation *	AID-CA
13-5-84D \$4,450	Oregon - Costa Rica "Rabbit Production"	To provide meat for 200 students participating in the noon meal program at Alajuelita High School and for the diet of 250 members of San Juan de Desamparados community. Training will be provided in rabbit raising, and project participants will obtain breeding stock so ultimately they can have their own rabbitries. * Agriculture - Income Generation *	AID-CA
14-7-84D \$5,000	Texas - Peru "Pequeñas Empresas Asociativas"	To improve the performance of different small businesses, workshop businesses and coalition groups by giving training, counseling and technical advice to the owners (many of them are handicapped). To stimulate the owners of these small businesses to create small projects and advise them in the design of them. All of these activities will be done through the establishment of a self-training program. * Rehabilitation - Income Generation *	CEC

SMALL GRANT PROGRAM

Projects Funded
Cycle "A" - 1985

Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
1-2-85A \$5,000	<u>DELAWARE-PANAMA</u> "Mercado de Pescado de Agua Dulce"	To generate increased employment of village fishermen by providing the local fishing cooperative with a pick-up truck to transport larger quantities of fish to the market, strengthening the cooperative. *Income Generation*	RLF
2-12-85A \$3,516.60	<u>N. CAROLINA-COCHABAMBA</u> <u>BOLIVIA</u> "Eucalipto1"	To establish 3 community run eucalyptus oil refineries and provide training for their operation and sale of oil to 3 cooperatives, one wholly owned and operated by women; create a revolving loan fund with proceeds. * Agriculture - Income Generation*	WID
3-18-85A \$4,977	<u>N. CAROLINA-COCHABAMBA</u> "Desarrollo Apicola Rural"	To develop beekeeping in 7 rural communities; train farmers and families in management of hives, ultimately improving community nutrition, levels of income and cooperative spirit. *Income Generation-Community Education*	AID-M
4-15-85A \$5,000	<u>MINNESOTA-URUGUAY</u> "Artesanos del Nordeste"	To provide technical assistance and financial support to an artisan's (sewing) cooperative, improving present production and marketing and promoting other cooperative groups. *Income Generation - Women in Development*	WID

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Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
5-17-85A \$5,000	<u>KANSAS-PARAGUAY</u> "Equipmento Laboratorio Nutricion Animal"	To develop a forage analysis section and training component of The Nutrition and Pastures Laboratory and, utilizing this up-to-date information, increase herd production efficiency and per animal economic return and promote student training. * Agriculture Community Education*	AID-M
6-30-85A \$3,000	<u>OSWEGO-MONTSERRAT</u> "Water Safety and Swimming Instruction"	To train 10 primary school teachers to teach swimming and water safety skills to grade school children and to provide printed instructional materials to be used in classrooms. *Emergency Preparedness*	EP
7-31-85A \$5,000	<u>OSWEGO-MONTSERRAT</u> "Natural Disaster Preparedness"	To improve the Montserrat Red Cross' ability to respond to disasters by upgrading and expanding office and communication facilities and improving first aid training classes. *Emergency Preparedness*	EP
8-11-85A \$5,000	<u>PENNSYLVANIA-BAHIA</u> "Padaria O Pão Nosso"	To improve a low income community's nutritional intake through establishment of a community bakery worked cooperatively by 20 women while also improving the economic and social situation of low income women. *Income Generation-Women in Development*	RLF
9-26-85A \$4,940	<u>NEBRASKA-PIAUI, BRAZIL</u> "Produtor de Hortaliças"	To create and implement gardening activity in the community of São Cristavão increasing income-generating capacity and agricultural self-reliance of 50 low income rural families. *Agriculture*	I-F

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Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
10-18-85A \$5,000	<u>KANSAS-PARAGUAY</u> "Rural Agriculture Education Program"	To develop and adapt instructional resource materials and train secondary vocational agricultural teachers in order to improve rural small farm productivity, cooperative and community agricultural ventures. *Agriculture-Community Education*	AID-M
11-43-85A \$5,750	<u>OHIO-PARANA</u> "Swine Improvement"	To improve the quality and sale value of swine stock through introduction of improved health/diet of hogs, and local producer training by state extension agents in sanitation, disease control, feeding and management. *Income Generation-Community Education*	Skaggs

SMALL GRANT PROGRAM
Projects Funded
Cycle "B" - 1985

Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
1-37-85B \$1,352	Louisiana - El Salvador "Elaboracion y Comercializacion de Envasado de Chile Jalapeno"	To establish a chile peper gardening, canning and marketing scheme, including training in canning procedures, as a means of income generation in a rural community. * Women in Development - Income Generation - Food *	AID-CA
2-12-85B \$5,000	Michigan Dominican Republic "Pig Feed Processing Plant"	To expand a local cooperative's operation by establishing a pig feed processing plant to provide seed for area granjas at a lower rate than presently available. * Agriculture - Income Generation *	AID-M
3-31-85B \$5,000	Alabama - Guatemala "Proyecto Sol"	To develop and implement a community based/municipal sanitation program including trash removal, garbage disposal sites, health education, environmental education and a public awareness program. * Community Education *	AID-CA
4-38-85B \$5,000	Wisconsin - Nicaragua "Integrated Ecology/Carpentry Project"	To establish a carpentry shop and eventually cooperative to provide furniture presently imported from elsewhere. To train students in carpentry, ecology and natural landscape preservation. * Income Generation - Vocational Education *	MOTT-CA
5-15-85B \$4,980	Michigan - Dominican Republic "Leche para los Ninos del Campo"	To eliminate child malnutrition. To ensure adequate physical and mental development of rural community children through provision of sufficient milk necessary for first years' growth. * Nutrition - Children Agriculture *	WID
6-1-85B \$5,000	Kentucky - Sto. Domingo, Ecuador "CADE Weather Station"	To establish a comprehensive, self contained weather station to provide reliable and continuous weather information necessary for agricultural, urban and regional planning, and tourism. To incorporate this into school curriculum and radio station broadcasts. * Agriculture - Vocational Education *	AID-M

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Grant No. Partnership & Amount & Project Title	Project Description	Funding Source
7-19-85B \$4,610 Colorado - Minas Gerais "Unidade Movel de Emergencias Medicas"	To set up and partially equip an Emergency Mobile Unit with capability to deal with CardioVascular emergencies. To utilize this to promote and teach first aid to the community. * Emer. Preparedness - Health - Community Ed. *	EP
8-4-85B \$1,000 New Hampshire - Ceara "Broom Factory in Favela do Lixo"	To improve the quality of brooms being made by low income women in a workshop in a community near Fortaleza through purchase and transport of appropriate equipment. * Income Generation - Women in Development *	WID
9-5-85B \$5,000 San Francisco - Mexico "Huerto Escuela - Mexico Revolucionario"	To utilize the experience of an existing demonstration community garden to train community members in hydroponic vegetable production in order to cut the cost of food purchases. * Community Education - Agriculture*	LEVI-S
10-6-85B \$3,416 Rockland County, NY - St. Lucia "Speech and Language Program"	To expand and improve an existent speech and language programme for mentally retarded children. To provide training to teaching staff, and provide students with appropriate communication systems to facilitate integration into society. * Rehabilitation - Community Education *	AID-M
11-8-85B \$4,732 La Paz - Utah "Lavanderia Comunitaria"	To provide the opportunity to community women to wash clothes hygenically and increase family income by selling this service. To install showers as a method of income generation and manner of teaching hygiene. * Income Generation - Women in Development *	WID
12-24-85B \$5,000 Wisconsin - Nicaragua "Fondo Rotativo para Comercializacion de Colectivos de Corte y Confeccion de Fe y Alegria"	To increase employment and income generating capabilities of low income women by establishing a revolving fund for the purchase of sewing materials for collectives of sewing schools country wide. * Agriculture - Women in Development *	MOTT-CA

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Grant No. & Amount	Partnership & Project Title	Project Description	Funding Source
13-36-85B \$1,318	Louisiana - El Salvador "Panaderia"	To provide employment opportunities for female workers in a small rural community. To increase nutritional intake of community by establishing a bread baking enterprise. * WID - Nutrition - Income Generation *	AID-CA