

INTEGRATED RURAL HEALTH DELIVERY  
SYSTEMS AND NUTRITION PLANNING/  
NUTRITION POLICY

1998 Annual Report

Howard University

# HOWARD UNIVERSITY

WASHINGTON, D.C. 20059

PD-AAA-8401  
ISA-46023  
6980412

COLLEGE OF MEDICINE  
DEPARTMENT OF COMMUNITY HEALTH  
AND FAMILY PRACTICE

May 2, 1985

Mr. James R. Cumiskey  
Office of Regional Affairs  
Bureau for Africa  
Agency for International Development  
Washington, D.C. 20523

Dear Mr. Cumiskey:

The 1983-84 Annual Report for the 122(d) Institutional Grant to  
Howard University - Integrated Rural Health Delivery Systems and  
Nutrition Planning/Human Ecology - is hereby transmitted.

Sincerely,



Thomas W. Georges, Jr., M.D.

Chairman

Department of Community Health and  
Family Practice

Director of International Health

TWG/ssf

122d Annual Report  
Date Due 22 November 1984

GRANT TITLE: Integrated Rural Health Delivery Systems  
and Nutrition Planning/Human Ecology

GRANTEE: Howard University, Washington, D.C.

GRANT No. AID/AFR-G - 1464

AID SPONSORING TECHNICAL OFFICE: Office of Regional Affairs Bureau for  
Africa, Agency for International  
Development

Statistical Summary:

Period of Grant 22 September 1978 to 22 September 1984  
Amount of Grant \$1,250,000, 5 years, extended to September 1984  
Expenditure for Report Year 1983-1984 - \$110,227

Accumulated	\$1,084,098
Anticipated for Next Year	165,902

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I. INTRODUCTION

This report covers the period from September 4, 1983 to September 22, 1984.

The reporting year was highlighted by AID's approval of the Health Institutions Development Project in Malawi. This Cooperative Agreement between AID and Howard University has achieved one of the goals of the 122d Institutional Development Grant, i.e. to assist the university to marshal its resources and develop its capabilities to implement a major project.

The major portion of this report, moreover, outlines various activities performed and their impact on the university development during the reporting period.

## II. NARRATIVE SUMMARY

### A. Principal Accomplishments

The principal accomplishments of the grant prior to this reporting year are as follows:

#### 1. Curriculum Development and Teaching Activities at Howard University

Of the six courses with emphasis on International Health initiated previously, four are presently being taught in the College of Allied Health Sciences, and the Master of Science in Public Health program in the College of Medicine.

#### 2. International Seminars and Consultations

The staff of the Division of International Health (DIH) was involved in professional seminars and collaborative workshops with all HBUC 122d grantees. In May 1984, a member of DIH was invited by Charles Drew Medical School to provide a consultation trip to Indonesia in order to evaluate USAID/JHU HDPM Project.

#### 3. Development of Project Proposals

An unsolicited proposal was developed and submitted to AID for a project in the area of Primary Health Care Manpower and Institutional Development in Malawi. A five year agreement has been signed between USAID, Malawi, Ministry of Health and Howard University on August 31, 1984.

DETAILED REPORT1. General Background and Description of the Problem

Most of the developing countries, particularly, African countries, are approaching the end of this century burdened with many health problems. These problems which include ill health, technological under-development, hazardous environments, over population, hunger and malnutrition, require appropriate solutions. Furthermore, the scarcity of trained health manpower and the lack of financial resources impede balanced development and equitable distribution of health services. Other equally serious problems, such as lack of viable health infrastructure and management capabilities, logistical support for distribution of medical supplies and drugs, simple knowledge about health and diseases, use of appropriate modern and indigenous technologies in the areas of oral rehydration therapy, immunization, family planning and child spacing, nutrition, clean water supplies, waste disposal and combating of tropical and infectious childhood diseases continue to exist.

These identified issues cannot be resolved with the existing resources available in the developing countries. Their aspiration for self-reliance and their own desire to mobilize rural communities which form the majority of their population cannot be

achieved without significant support and stimulation from outside sources. Multilateral and bilateral organizations have responded and have shared their scientific and technological expertise with these countries either through direct involvement or through other less direct means. Modern management and scientific know-how must be delivered to the mid-level and peripheral units in health and development areas. These interventions will strengthen not only the central health apparatus, but will also permit a more even and equitable distribution of health services.

In view of the congressional mandate to improve the health conditions of the poorer segments of developing countries, the health strategy of the African Bureau (AFR), as outlined in "Health in Africa," is to support programs which have as their goals developing and implementing effective and affordable health services. A key element in this strategy is to assist the people through their governments to establish viable rural health delivery systems and improve nutrition programs by providing technical assistance and training opportunities. AID is providing such assistance to several countries through bilaterally supported health, agricultural and rural development projects.

Howard University's participation in addressing

the developmental problems of health in Africa and other developing countries is consistent with the above mentioned goals and strategies, and is also an expression of its desire to assist the United States in carrying out its foreign assistance health related activities. Recently, the President of Howard University reiterated that the university is committed to the international development scene in general and will commit itself to support the purpose and objectives of the proposed grant.

The need for better coordination of food and nutritional planning and strengthening integrated rural development in which health delivery services in many LDCs play pivotal roles have generally been recognized as important developmental priorities for the next two decades.

Howard's goal, in terms of this Grant, is to expand its capacity and capability to work with the United States Agency for International Development (USAID) and Less Developed Countries (LDCs) on health problems which impinge on development in the African continent and elsewhere. Howard seeks to enhance its competence in international health by augmenting the knowledge of its faculty. As a consequence, the university has increased its course offerings in international health and will also step-up its research and service programs in the field.

The goal of the 122d Institutional Development Grant Program is to create, adopt and strengthen the competence and expertise of U.S. educational and university affiliated research institutions to deal with the key problems impeding economic and social development in less developed countries. Howard University has well established colleges, institutes and centers which provide the mechanism to conduct large scale multidisciplinary programs in public health education, management sciences, environmental health, epidemiology, medicine, economics, engineering, etc.

The purpose of the 122d Grant to Howard University is to further develop the university's expertise in the area of "Rural Health Delivery Systems" and "Nutrition and Human Ecology." Any success in achieving the grant purposes will provide AID and other development agencies an added resource to address the health needs in Less Developed Countries. An example of the Institutional Development Project can be evidenced by the willingness of the Malawi Government to use the capabilities and resources of Howard University to implement its primary health and mother and child health care programs in the next five years.

## 2. Purpose of Grant

The overall goal of the Grant and its two major purposes remains the same. The goal is to expand the capacities and capabilities of Howard University

"to address International Health issues germane to Africa and LDCs." Progress toward achievement of this goal is to be attained through two purposes as follows:

Purpose I. To strengthen the capacities and capabilities of Howard University to provide assistance to African and LDC countries in Integrated Rural Health Delivery Systems (IRHDS).

Purpose II. To strengthen the capacities and capabilities of Howard University to provide assistance to African and LDC countries in Nutrition Planning/ Human Ecology (NP/HE).

### 3. Objectives of the Grant

The original Grant proposal did not list general objectives. However, activities to accomplish the purpose of the Grant were documented in the original proposal and were re-stated in the 1983 Annual Report as recommended in AID Handbook 13, Appendix 2B from page 38 and 39 of the Grant proposal.

The Grant states that "Howard University's response capability in the areas of Integrated Rural Health Delivery Systems (IRHDS)", and "Nutrition Planning and Human Ecology (NP/HE)," will be coordinated through the Division of Health Affairs of Howard University and will involve participation primarily from the Colleges of Medicine, Nursing, and Allied Health Sciences, and from the School of Human Ecology. Personnel from these colleges and schools will work with the Director of the

Project to implement the efforts related to linkage, teaching, research and service set forth in Grant.

"Initial activity will involve organization of the Advisory Committee, surveying the campus in regard to international health experiences and resources, establishing a data bank, and establishing linkages with African Institutions. In addition, needs assessment will be conducted in Africa and faculty/student exchanges will be initiated. Concurrently and thereafter, curricula will be developed in specialized areas for both Africans and Americans, and research protocols will be approved. Also, staff training will be instituted.

Ultimately, Howard University faculty will develop capabilities in consultation, international health courses will be made available, and periodic continuing education workshops will be conducted in the U.S. and Africa on topics related to IRHDS and NP/HE."

a. Review of Objectives

The goal of the 122d Grant Program at Howard University is to assist the university to become a viable resource for AID in the Agency's efforts to address health problems in LDCs. Initially, the university's efforts were centered in the areas of Integrated Rural Health Delivery Systems and Nutrition Planning and Human Ecology. However, we are now putting additional emphasis on use of our expertise in health manpower training, planning and research.

b. Review of Critical Assumptions

As recommended in AID Handbook 13, Appendix 2B critical assumptions are hereby re-stated:

The following interrelated critical assumptions apply to all aspects of the statements of Goal, Purpose, Outputs and Inputs:

1. That cooperation and participation will continue among the relevant components within the University.
2. That the university will continue to provide resources toward support of the various Grant Activities.
3. That African LDCs and institutions will, in conjunction with the university, continue to utilize the linkages, training, research and services generated from the Grant activities.
- c. That AID will procure and utilize the increased capacities and capabilities of the university in connection with its LDC programs.

4. Grant Monitoring by AID:

During this reporting period, we have experienced improvement of monitoring of the Grant by AID. Mr. James Cumiskey, AID Project Officer, has facilitated our efforts to gain continuation of the Grant through August 31, 1985. We have also benefited from an on-going exchange of ideas between Howard University and AID Office of Regional Affairs for Africa in terms of implementation of planned activities and funding. Moreover, key members of the Bureau of Africa have attended two workshops/

seminars conducted on February and May 1984 and organized by Howard University, Charles Drew Medical School, Meharry Medical College, Tuskegee Institute and Morehouse School of Medicine. It was felt that such meetings could broaden existing understanding and enhance cooperation among TBUC 122d Grant Institutions, AID and other international multilateral agencies engaged in international health and development.

### III. ACCOMPLISHMENTS

#### A. Curriculum Development and Teaching Activities at Howard University

During this reporting period teaching activities in the field of International Health and courses in relation to African health care administration, alternative rural health delivery systems, environmental health continued to be offered.

The composition of students attending International Health courses are diversified and reflect the international characteristics of the university. In this year there are, however, many US students enrolled in the established classes in International Health. If this trend continues, the institutionalization of international health discipline within the university educational system would have been achieved and the Grant objectives are met.

B. International Seminars, Consultations and Study Tours

The following activities can be directly attributed to the 122d Grant.

1. Because of his expertise in grantsmanship and project development, Mr. Spencer, Chief, Division of International Health, has been invited to assist Morehouse School of Medicine in development of 122d Grant proposal which was submitted to USAID for funding.
2. In an effort to identify and strengthen TBUC capabilities in international health, Dr. Ahmed Moen, Assistant Professor, joined an evaluation team organized by Charles Drew Medical School to evaluate USAID/JHU HDPM Project in Indonesia.

Grant Related International Study Tours

September 19, 1983

Miss Rose Pule, Training Officer, USAID/Malawi was on study tour to Howard. She met with administrative and faculty members involved in training and implementation of international health programs.

October 15, 1983

H.E. Mrs. Caroline Perreira, First Lady, Republic of Cape Verde, Africa, made a visit to the Health Science Medical Institutions of Howard University as part of her state visit program in the U.S.

October 27, 1983

Dr. Haidar Mohammed, Chief Epidemiologist, Ministry of Health, Sudan, conferred with the faculty of the Division of International Health, the Department of Community Health and Family Practice to

explore possibilities for providing professional training for Sudanese public health practitioners and especially epidemiologists who may come to the US as exchange visitors or participant trainees.

April 7-16, 1984

A Nepalese Ministry of Health Team headed by the Honorable Mrs. Vidya Devkota, Assistant Minister of Health and membership of Dr. Dibeswari Malla, Medical Superintendent of the Maternity Hospital, Katamandu and Miss Rukmani Shrestha, Chief of Nursing Services, Ministry of Health, Nepal, have spent one week of study tour in the Howard University Center of Health Sciences and other Medical Institutions in Washington, D.C. The DIH has planned and organized this study tour in collaboration with the John Snow Public Health Group in Boston and USAID/Nepal.

June 18-22, 1984

Dr. W.O. Wadugodaptiya, Superintendent of a Teaching Hospital at Paradenya, Sri Lanka made a three day educational tour organized for him by DIH, Howard University College of Medicine and Hospital. His observation study was designed in an effort to assist him in his plan to re-organize and strengthen teaching hospital systems in Sri Lanka. Dr. Wadugodaptiya came to the USA as a short-term USAID participant.

June 25-29, 1984

Dr. Abdulrahman Hafeez, a Humphrey Fellow in Public Health and the Chief of the Department of Obstetrics and Gynecology at Koshi Hospital, White Nile, Sudan, spent one week of educational study at the Center for Health Sciences and Howard University Hospital under the auspices of the DIH. Dr. Hafeez was a Humphrey Fellow at Tulane School of Public Health.

August 8, 1984

Honorable Dr. Ireneu Fileto Brito Gomes, Minister of Health and Social Affairs of Cape Verde, spent one day of orientation in the Center of Health Sciences and Howard University Hospital under the auspices of DIH. His visit was part of an effort to familiarize the Minister with Howard University Medical and Public Health Programs, nationally and international as well and explore opportunities for collaborative activities in Cape Verde Islands.

C. Conferences of 122D Grantees - HBCU

Howard University took the lead in organizing the collective efforts of other HBCU's involved in the AID 122d Grant in Health. During the reporting year, four meetings were held with representatives of the Charles Drew Medical School, Howard University, Meharry Medical College, Morehouse School of Medicine and Tuskegee Institute. Howard University hosted the first two meetings of the group and other meetings were held at Tuskegee and Morehouse.

Health and development experts from AID and other donor agencies have participated in the group's meetings and have contributed to the greater understanding of opportunities available for these institutions to provide services in international health. The group of HBCU's have also discussed the possibilities of forming a consortium which would be able to utilize the expertise and resources of the institutions in implementing projects in developing countries.

IV. IMPACT OF GRANT SUPPORTED ACTIVITIES IN ACHIEVING GRANT PURPOSE

In the past six years the grant supported activities have had

a significant impact in achieving the Grant purposes. Howard University's capabilities particularly in Rural Health Delivery Systems (RHDS) and to a lesser degree in Nutrition and Human Ecology (NHE) have been enhanced.

As previously reported of the six courses developed under the program, four continue to be offered and taught in the College of Allied Health, the Master of Science in Public Health Program in the College of Medicine by faculty members supported by 122d Grant. University students from the Division of Academic Affairs and Division of Health Sciences continue to register and enroll in international health courses. This has resulted in a more efficient utilization of faculty resources.

One measure of Grant supported activities is to institutionalize and project Howard University's capabilities in international health. The Grant has offered us the opportunity to market our services through direct means such as the capability statement which we prepared. Moreover, efforts were not limited to ongoing participation in consultation, meetings and workshops, we have made attempts to expand our contacts with TBUC/122d grantees and other international health organizations.

We find that requests by foreign officials to visit Howard University's educational facilities and to participate in intensive short term orientation continued as in previous years. We also note that other universities and organizations in the private sector are requesting that Howard University participate with these outside groups in responding to RFPs in international health. Earlier this year, the Colleges of Engineering and Medicine re-

ceived a request from a consulting firm to join them to prepare a proposal to re-bid for WASH II Project. As a result our RFP was included in the short list of bidders. However, the contract was re-awarded to WASH I Project contractors (Camp Dresser and McKee, Inc.).

On August 31, 1984, Howard University was awarded a major cooperative agreement to implement a project in Malawi for which the university prepared an unsolicited proposal. The Institutional Development Grant (I22d) had a major impact in bringing about the Malawi Health Institutions Development Project.

V. OTHER RESOURCES FOR GRANT RELATED ACTIVITIES

During this reporting period, Howard University did not receive any other resources for grant-related activities.

VI. PROJECT EXPENDITURES FOR BUDGET YEAR 1984-1985

In order to satisfy the requirements of Table II as requested in AID Handbook 13, Appendix 2B, the following documents are attached:

- a. Total Budget Summary
- b. Budget-Project Purpose I
- c. Budget-Project Purpose II
- d. Howard University, Financial Accounting System, Summary Report in Whole Dollars, Account as of 8/31/84.

On the basis of the Howard University Financial Accounting System, Summary Report in Whole Dollars, (See Appendix II), the Unadjusted Budget Balance available as of August 31, 1984 is \$169,060. After an adjustment of \$16,903 (\$1,266,903 - \$125,000,000) the actual balance excluding encumbered funds (\$13,745) is

\$165,902.00.

As indicated in previous annual reports, the Division of International Health has ordered its priorities and resources for FY 1983-84 to support the preparatory phase of the Malawi Health Institution Development Project. As a consequence, some of the projected foreign travel and consultation activities were met from 122d Grant. In view of the reduced staffing pattern, we have allocated substantial amount for consultation which was used intermittently.

If this expenditure pattern continues, it is felt that at the end of the next fiscal year, the balance available may show a surplus. If this should occur, we request that these monies be carried over to the 1984-1985 year and topped with additional funding from USAID.

In view of this background, we present herewith our 1983-84 expenditure report together with proposed budget and workplan for 1984-1985.

## CURRENT COURSES GIVEN BY

Dr. AHMED A. MOEN

COURSE DESCRIPTIONI. COLLEGE OF ALLIED HEALTH SCIENCES, HOWARD UNIVERSITY UNDERGRADUATE PROGRAMAH 570-100 International Health Perspectives - 3 Crs.

A general study of health care systems and related problems that includes basic concerns for the health professional working outside the US independent study required.

AH 570-200 Comparative Health Care - 3 Crs.

Presented in four course modules including patient management, cross-cultural management of health, epidemiology, biostatistics, and environmental health and population dynamics.

II. COLLEGE OF MEDICINE, HOWARD UNIVERSITY MASTERS OF SCIENCE OF PUBLIC HEALTHHP 655-100 Introduction to International Health - 2 Crs.

An overview of primary health care systems and the state-of-the-art in health planning, systems management and assessment. The role of US in health services planning and management in developing countries. The political and socio-economic diversities that impact on health in the Western and Eastern Europe and the Third World will also be described and analyzed.

HP 655-140 Alternative Approach to Primary Health Education and Organization - 2 Crs.

This course is designed to study issues related to strategies of Primary Health Care in the context of "Health for All by Year 2000." Both theoretical and practical approaches to concepts of self-reliance, self-sufficiency, community health education, participation organization are presented using multi-disciplinary and multi-sectoral health, social and economic sectors. The emphasis is on public health alternatives such as health promotion and prevention rather than institutional based health system.

HP 655-900 Curriculum Design and Health Services Research in Primary Care - 6 Crs.

This course is designed as a seminar in three modules. The first module deals with research theories and concepts, the second module deals with research protocol development, data collection and analysis and the third module deals with field investigation (primary or secondary services). The emphasis of research topics is on innovative approaches to curriculum design for primary health care education, community organization and finance, health promotion, mother and child health family planning and nutrition, development of pharmaceutical and drug system.

The course can be taken as an independent and for class work study.

Howard University  
 Institutional Development Grant 122D  
 Supplementary Budget  
 September 1, 1984-August 31, 1985

PURPOSE I AND II - (RHDS and NP/HE)

I. ORGANIZATION

Miss Solange S. Ferreira		
Administrative Secretary	\$16,190	
Fringe Benefits 26%	4,209	
Consultants (37 x \$150/day)	<u>5,550</u>	\$25,949

PURPOSE I - (RHDS)

I. TEACHING CAPABILITY

Dr. Ahmed A. Moen		
Assistant Professor	30,000	
Fringe Benefits 26%	7,800	
Consultants (18 x \$150/day)	<u>2,700</u>	40,500

II. RESEARCH CAPABILITY

Consultants (100 x \$150/day)		15,000
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III. SERVICE CAPABILITY

Consultants (100 x \$150/day)		15,000
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PURPOSE II - (NP/HE)

I. TEACHING CAPABILITY

Consultant (10 x \$150/day)		1,500
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II. RESEARCH CAPABILITY

Consultant (3 x \$150/day)		450
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III. SERVICE CAPABILITY

Consultant (50 x \$150/day)		7,500
Miscellaneous		

41

GRANT TOTAL

\$105,940

INSTITUTIONAL DEVELOPMENT GRANT 122D  
TOTAL BUDGET SUMMARY  
 1984-1985

I. <u>TOTAL PROJECT COSTS</u>	
Personnel	\$ 76,190
Fringe Benefits	15,230
Supplies and Equipment	16,480
Miscellaneous	69,600
Consultants	54,000
Travel	<u>43,500</u>
TOTAL	<u>\$275,000</u>
II. <u>TOTAL COST BY PROJECT PURPOSES</u>	
A. Organization - Purpose I and II	\$ 67,420
B. Integrated Rural Health Delivery System - Purpose I	132,580
C. Nutrition and Human Ecology - Purpose II	<u>75,000</u>
TOTAL	<u>\$275,000</u>

FJS/AAM/vjs

See Howard University Accounting System Summary Report

INSTITUTIONAL DEVELOPMENT GRANT 122D  
TOTAL BUDGET  
1984-1985

PURPOSE I & IIORGANIZATION

Administrative Secretary		\$16,190	
Fringe Benefits 26%		4,209	
Supplies and Equipment		11,500	
Miscellaneous		23,471	
Capability Statement/Resources	\$18,700		
Professional Organization Membership	500		
Professional Conferences and Seminars	2,500		
Other	1,771		
Consultants (37 x \$150/day)		5,550	
Travel		<u>6,500</u>	
	TOTAL		\$67,420

PURPOSE I - RHDSI. TEACHING CAPABILITY

International Public Health Specialist		30,000	
Fringe Benefits 26%		7,800	
Supplies and Equipment		1,500	
Miscellaneous		28,750	
Curriculum Development	28,500		
Other	250		
Consultants (18 x \$150/day)		2,700	
Travel		4,000	74,750

II. RESEARCH CAPABILITY

Personnel		0	
Supplies and Equipment		750	
Miscellaneous		5,250	
Workshop	4,500		
Other	750		
Consultants (100 x \$150/day)		15,000	
Travel		<u>9,000</u>	30,000

III. SERVICE CAPABILITY

Personnel		0	
Supplies and Equipment		730	
Miscellaneous		4,100	
Proposal Development	3,500		
Other	600		
Consultants (100 x \$150/day)		15,000	
Travel		8,000	<u>27,830</u>

TOTAL

\$200,000

INSTITUTIONAL DEVELOPMENT GRANT 122 D  
TOTAL BUDGET  
1984-1985

PURPOSE II - NP/HE

I. ORGANIZATION

Environmental/Human Ecology Specialist	\$30,000	
Fringe Benefits 26%	7,800	
Supplies and Equipment	500	
Miscellaneous	500	
	38,800	\$38,800

II. TEACHING CAPABILITY

Personnel	0	
Supplies and Equipment	500	
Miscellaneous	5,000	
Curriculum Development	\$4,500	
Other	500	
Consultant (10 x \$150/day)	1,500	
Travel	4,000	
	11,000	11,000

III. RESEARCH CAPABILITY

Personnel	0	
Supplies and Equipment	500	
Consultant (20 x \$150/day)	3,000	
Travel	4,000	
	7,500	7,500

IV. SERVICE CAPABILITY

Personnel	0	
Supplies and Equipment	500	
Miscellaneous	3,500	
Proposal Development	\$3,000	
Other	500	
Consultant (38 x \$150/day)	5,700	
Travel	8,000	
	17,700	17,700

TOTAL

\$75,000

FINANCIAL ACCOUNTING SYSTEM  
 SUMMARY REPORT IN WHOLE DOLLARS  
 TOTAL SOURCE OF FUNDS  
 UNIVERSITY FISCAL YEAR  
 ACCOUNT STATUS AS OF 08/31/84  
 DEPT NO. 3831301  
 211-D INSTITUTIONAL DEVELOPMENT GRANT.

3-24342 THOMAS W GEORGES, JR A10

PAGE 01  
 PERC OF YEAR EXPIRED 0174  
 BEGIN DATE 09/78  
 EXPIRE DATE 09/84

SUB CODE	DESCRIPTION	BUDGET	-----EXPENDED-----		BALANCE	ENCUMBERED	BUDGET BALANCE AVAILABLE	PC EX	PC EM	TOTAL EXPIRD
			CURRENT-MONTH	YR-TO-MONTH						
100	POSIT'N SAL-BUD POOL	16,246-			16,246-		16,246-			
101	FAC SAL-PROFESSORS	43,795		43,795						
102	FAC SAL-ASSOC PROFES	3,288		3,288				100		100
103	FAC SAL-ASSIST PROFE	204,160	4,108	200,052				100		100
104	FAC SAL-INSTRUCTORS	14,385		14,385				100		100
108	FAC SAL-VISITING	1,269		1,269				100		100
120		1,701			1,701					
123	SAL-GRADUATE ASSISTA	7,485		7,485				100		100
130		35,365			35,365					
131	SAL-ADPN EXEMPT F/T	88,660		88,660				100		100
132	SAL-PROF EXEMPT F/T	319,779		319,779				100		100
133	SAL-TECHNICAL F/T	8,455		4,763	3,692	3,692		056	043	079
134	SAL-OFFICE/SECRE F/T SALARIES	54,472	1,209	53,263				100		100
		766,569	5,317	736,739	24,513	3,692	20,821	096		096
150	NONPOSIT'N SAL-BO PL	392			392					
151	SAL-ADPN EXEM P/T-OT	11,739		11,739				100		100
160										
161	SAL-ADPN EX OT/DIF WAGES	77		77				100		100
		12,207		11,816	392			096		096
	•SALARIES & WAGES	778,777	5,317	748,555	24,905	3,692	21,213	096		096
190	EMPLOY BEN-BUD POOL	592			592					
191	EMPLOYEE BENEFITS BENEFITS	149,277	1,063	148,214				100		100
		149,870	1,063	148,214	592			099		099
200	SUPPL & EXP-BUD POOL	221-			221-					
201	OFFICE SUPPLIES	10,235		8,367	1,868	1,868		081	018	079
202	POSTAGE	269	62	207				100		100
203	PRINTED MATERIAL	53		53				100		100
205	DJCS/SUBSCRIPTIONS	356		356				100		100
206		103		103				100		100
209	MISCELLANEOUS	5,032		4,832	200	200		098	003	099
221	OTHER CONSUMABLE SUP	308	90	218				100		100
224		197		197				100		100
273	CONSULT FEES & EXPNS	12,000		3,750	8,250			100		100
274	CONSULTANT	7,250	725	4,550	1,975	1,975	8,250	031		031
282	REPAIRS/MAINT-EQUIP	483		483				072	027	099
291	RENTAL-EQUIPMENT	13,575		13,575				100		100
292	RENTAL-BLDG SPACE	845		845				100		100

COMPUTER DATE 09/01/84  
 TIME OF DAY 14:17:34  
 PGM-AM090

HOWARD UNIVERSITY  
 FINANCIAL ACCOUNTING SYSTEM  
 SUMMARY REPORT IN WHOLE DOLLARS  
 TOTAL SOURCE OF FUNDS  
 UNIVERSITY FISCAL YEAR  
 ACCOUNT STATUS AS OF 08/31/84  
 DEPT NO. 3831301  
 211-D- INSTITUTIONAL DEVELOPMENT GRANT

PERC OF YEAR EXPIRED 0174 :  
 BEGIN DATE 09/78  
 EXPIRE DATE 09/84

3-24542 THOMAS W GEORGES, JR AID

SUB CODE DESCRIPTION	BUDGET	*****EXPENDED*****		BALANCE	ENCUMBERED	BUDGET BALANCE AVAILABLE	PC EX	PC EN	TOTAL EXPIRD	
		CURRENT-MONTH	YR-TO-MONTH							
300	655		655						100	100
305 TEL INSTAL/MOVE CHRG	562		562						100	100
306 TELEGRAPH CHARGE	194		194						100	100
321 BOOKS, PER, FLM-NONLIB	3,370	19	3,308	23	23				079	099
351	573		573						100	100
373 INTERDEPT-AUDIO/VISU	214		284						100	100
374 INTERDEPT-PRNT/REPRO	1,730		1,730						100	100
375 INTERDEPT-SECUR/SFTY	219		219						100	100
376 INTERDEPT-PHYSCL PLN	75		75						100	100
381 UNIVERSITY CHOIR	840		440	400	400				052	047
382 INTERDEPT-HOWARD INN	1,115		1,061	53	53				095	004
389	357		357						100	100
400 TRAVEL-BUDGET POOL	23,357			23,357		23,357				
401 TRAVEL-LOCAL	1,488	19	1,449						100	100
102 TRAVEL-OTHER DOMESTI	17,813	688	14,926	199	199				098	001
403 TRAVEL-FOREIGN	125,300	3,469	99,303	22,528	5,196	17,332			082	004
405 CONFER REGISTRM FEE	2,730		2,730						100	100
451 FOOD SERVICE COSTS	1,200	221	140	819	139	681			031	011
SUPPLIES & EXPEN	232,348	3,333	167,564	59,451	10,052	49,399			074	004
500 EQUIP & LIB BK-BD PL	4,088			4,088		4,088				
501 OFFICE EQUIPMENT	8,032		8,032						100	100
EQUIPMENT	12,140		8,032	4,088		4,088			066	066
990 UNALLOCATED BUDGET	93,769			93,769		93,769				
••EXPENSE TOTAL	1,266,903	11,714	1,072,384	182,804	13,743	169,060			083	001
• TOTAL •	1,266,903	11,714	1,072,384	182,804	13,743	169,060			083	001

\*\*\*\*\* THIS REPORT SHOULD BE REVIEWED IMMEDIATELY. IF NO ERRORS ARE REPORTED TO THE \*\*\*\*\*  
 \*\*\*\*\* COMPTROLLERS OFFICE WITHIN 10 DAYS, YOUR ACCOUNT WILL BE CONSIDERED CORRECT. \*\*\*\*\*

ACCOUNT	REF.	DATE	OPEN COMMITMENT STATUS		CURRENT AMOUNT	
			DESCRIPTION	ORIGINAL AMOUNT		
3-24542-133U	8000001	08/24/84	CLAUDETTE C BAILEY	3,692	3,692 84	09/84
3-24542-134U	8000001	09/09/83	YANESSA J STROMAN	15,720	0 83	09/84
3-24542-201U	P099260	08/07/84	CHARLES STOTT	1,868	1,868 84	09/84
3-24542-209U	E524543	09/03/82	P/C-CRAWFORD	100	200 82	09/84

TRANSACTION COMPLETED

INVOLVEMENT OF MINORITY PERSONNEL AND WOMEN

The enrollment of Howard University reflects its policy for provision of educational opportunities for those students who may otherwise not have an opportunity to acquire an education of the type provided at Howard University. The university enrollment of students in 1983-1984 was 79.3% Black Americans, 0.1% American Indians, 0.8% Asians, 1.8% Caucasians, 0.4% Hispanics and 17.6% non-resident Aliens.

Women faculty and students enjoy equal opportunity to pursue their personal careers in all fields of their interests. Of the 12,890 enrollees, 6819(52.9%) were female students. Of all students enrolled in the health professional schools, 53.7% were females. Similarly of the 56 students enrolled in the School of Human Ecology, 78% were female students.

In 1983-84, of 12,890 students enrolled in various Howard University programs, international students represented 17.3% (2234). Of 223 international students who graduated from Howard University in 1983-84, 127 (36.3) were females.

SOURCE: Annual Report 1983-84. Office of the Dean of Admissions and Records, Howard University.