

creative associates, inc.

**BASIC AND
NONFORMAL EDUCATION
FIELD TECHNICAL
SUPPORT (E/FTS)
PROJECT**

**EIGHTH
TECHNICAL
PROGRESS
REPORT**

MAY 31, 1986

CREATIVE ASSOCIATES, INC.

CONTRACT #DPE-1054-C-00-1034-00

BASIC AND NONFORMAL EDUCATION FIELD
TECHNICAL SUPPORT (E/FTS) PROJECT

EIGHTH TECHNICAL PROGRESS REPORT

MAY 31, 1986

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EIGHTH TECHNICAL PROGRESS REPORT

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I. INTRODUCTION

A. BACKGROUND

In the Spring of 1981, S&T/ED AID Washington sent a cabled inquiry to all USAID missions to ascertain their interest in the idea of a centrally-funded technical assistance resource which could provide short-term NFE consultants expeditiously at their request. (See Appendix 1.) Some 30 missions located in Africa, South America, the Near and Far East responded with specific interests. In light of this response, AID funded the Nonformal Education Field Technical Support Project (NFE/FTS), and awarded the contract to Creative Associates, Inc., a Washington-based minority-owned firm with a strong record in the development and implementation of NFE programs. The four-year project was initiated on September 15, 1981.

B. STATEMENT OF WORK

The statement of work in the contract specified:

"Consultant assessments/surveys of nonformal education which shall be available from the Contractor shall include but not be limited to, the following:

- a. Conducting assessments/surveys of nonformal education activities in an LDC as service to the mission or in conjunction with a host country institution;
- b. Carrying out studies on complementarities and cost relationships between formal schooling system and nonformal education alternatives;
- c. Providing design assistance for training components of out-of-school human resource development projects in agriculture, health, nutrition, family planning, energy, reforestation, and employment;

- d. Assessing institutional support capability, financing options, and funding strategy for nonformal education programs;
- e. Developing and preparing instructional materials and methods appropriate to the learning environment and objectives in out-of-school programs;
- f. Assisting with preparation and implementation of nonformal vocational/technical programs;
- g. Helping to establish community-based learning/production groups with access to adequate resources; and
- h. Evaluating ongoing nonformal education projects in order to focus on management issues or to assess Project impact."

C. ADMENDMENT SEPTEMBER 1985

An amendment dated September 1985 extended the contract until May 1986 and broadened the scope of the consultancies from NFE to include basic education*. The title of the Project became Basic and Nonformal Education Field Technical Support (E/FTS).

D. TOTAL CONSULTANCES

Eighty-eight consultants have completed eighty-three consultancies since September 1981. Of particular significance is the number of requests from some missions: Honduras 9; Zimbabwe 8; Jamaica 6; and Haiti, Dominican Republic and Costa Rica, 4 each. Thirty-three reports have been published. These reports, as well as special issues papers on NFE, are available from the Document Directory Office of AID Washington.

*AID Policy Paper: Basic Education and Technical Training Washington, D.C. 1982 "Basic education is formal schooling for children 6 to 14 and functional skills training for adults."

E. CHANGE IN FUNDING SOURCES

S&T/ED provided full funding for the Project until late 1983 when AID/Washington required the missions to assume direct costs while S&T/ED continued to fund the indirect (overhead) costs.

F. AIMS OF PROJECT

From its inception, the NFE/FTS Project has aimed at providing timely and effective consultation services to meet the particular NFE technical assistance needs of LDCs and AID missions and promote linkages with and among NFE institutions and specialists in developing countries so as to make wider use of LDC expertise in providing NFE field support. It has also aimed at promoting the systematic evaluation of NFE/FTS activities, using the Project as a vehicle to share experiences, techniques and insights gained in the field. This latter aim diminished in importance during the period this Progress Report covers as the majority of the consultancies undertaken were in basic education.

G. EIGHTH PROGRESS REPORT CONTENTS

The 8th Technical Progress report describes the activities of E/FTS from October 1, 1985 through May 21, 1986. During this period, there were eighteen tentative and/or projected requests. AFR/TR/EHR's "buy-in" to E/FTS accounts for six of the thirteen completed consultancies which included an evaluation, manpower assessments, workshops for university administrators, and teacher training and curriculum development. S&T/ED requested two papers; the Directory of Francophone Training Institutions was revised for AFR/SWA and consultants assisted three USAID missions through workshops, conference management and an evaluation.

H. APPENDICES

The Appendices include (1) a copy of the original USAID/W cable to missions, (2) lists of the completed consultancies--chronologically and by geographic regions, with the titles of published reports, and (3) Illustrative Budgets (FTS and IQC) for the same consultancy.

II. DELIVERY OF TECHNICAL ASSISTANCE

Project staff time and resources were spent in responding to specific requests for technical assistance, providing logistical support for consultants and producing their reports. The following sections describe the volume and types of technical assistance requests, results of services rendered and evaluation of the consultancies.

A. VOLUME OF TECHNICAL ASSISTANCE REQUEST

AFR/TR/EHR, AFR/SWA, S&T/ED and three USAID missions requested technical assistance during the eight-month extension period. In October, the beginning of the new fiscal year, the number of in-progress consultancies numbered 7, with 6 projected--an increase of 2 and 1 respectively, from the previous month. In November, there were 8 in-progress and 7 projected. In December, there were 5 of each; in January, 6. Aside from a record high of 7 in-progress consultancies in March, there was a steady decline with 1 in-progress and 2 projected in May, the last month of the contract extension. (See Bar Graph on page 7).

B. TYPES OF TECHNICAL ASSISTANCE REQUESTED

AFR/TR/EHR received E/FTS assistance for (1) the Zambia Manpower Assessment study, (2) a review of participant training in Cameroon, (3) workshops and evaluation of university administration as well as teacher training and curriculum reform assistance in Somalia, and (4) provision for an acting HRDO officer in Zimbabwe who initiated discussion of the scopes of work for the evaluations of the Basic Education Assistance Project (BEST) and Zimbabwe Manpower Development Project (ZIMMAN).

Lesotho Distance Teaching Centre (LDTC), a recipient of NFE/FTS in 1984, used E/FTS for an evaluation of the LDTC Split Semester Participant Training Program with U Mass, and a training of trainers workshop for LDTC staff and representatives from other agencies. The workshop helped improve existing skills and offered the participants new skills as well.

One consultant, working with a team from the World Bank, assisted in an assessment of the current availability and capability of agricultural colleges in Nigeria.

Honduras received logistical support for a legislative conference for newly-elected congressmen.

An evaluation team for the Participant Training Program in Haiti conducted extensive interviews with returned participants. Among its findings was the need for (1) better pre-departure orientation for the participants and (2) firmer assurances from their employers, of reinstatement in their previous work positions.

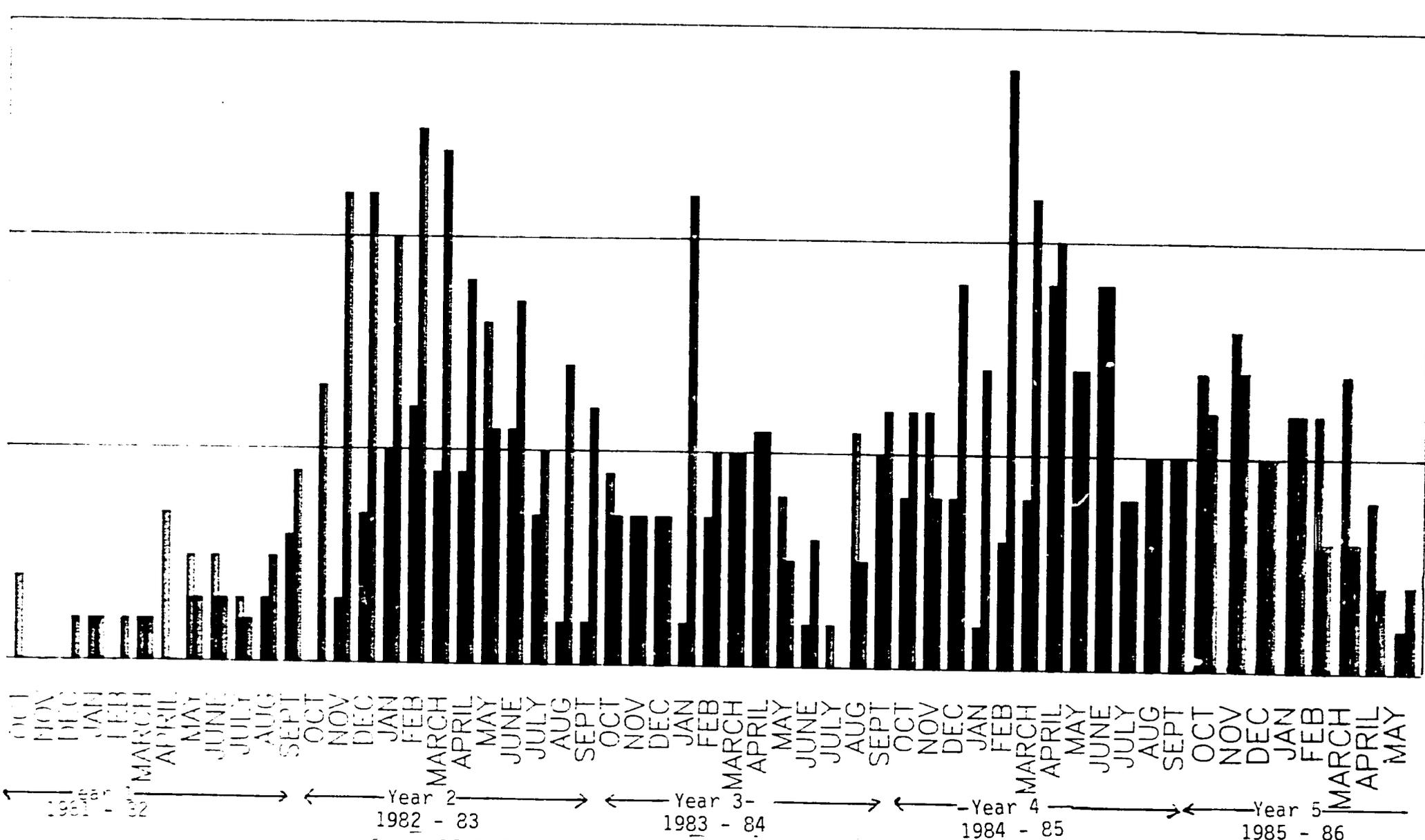
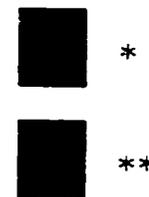
Somalia National University's two consultancies concentrated on (1) institutional development and (2) teacher training and curriculum design and development.

At S&T/ED/s request, Creative Associates edited and published a paper on Linking Training and Development, and prepared an economic analysis for the proposed George C. Marshall Project Paper.

OCTOBER 1981 - MAY 1986

NFE/FTS Consultants Missions

End of Month Figures



C. RESULTS OF TECHNICAL ASSISTANCE

The E/FTS Project staff collects and reviews results, outputs and products of technical assistance missions. (See Appendix 2 for complete list of consultancies including titles of published reports.)

The revised Directory of Francophone Training Institutions in Africa, published in both French and English, is available to project officers, directors and technicians seeking institutions available for short-and long-term training, both in-country and third-country.

D. EVALUATION OF TECHNICAL ASSISTANCE DELIVERED

In order to monitor the success and effectiveness of project support, consultants are asked to evaluate FTS assistance upon completion of assignments. In general, consultants gave overall project support high ratings, with most in the high-satisfactory range.

FTS receives a request, identifies and recruits a consultant and gets him or her to the field in a short amount of time. An example of this quick turn-around time is a recent consultancy in Somalia. In late October, S&T/ED alerted E/FTS to the possibility of a need for a team of four university administrators to conduct a two-week workshop at the Somalia National University (SNU) for its university administrative personnel.

The work order was dated November 15. The team had a one day briefing at AID and Creative Associates on December 3 and was in Mogadishu December 5 to begin work.

E/FTS not only delivers technical assistance quickly, it also costs less. Appendix 3 presents as evidence of this, two illustrative budgets for the same consultancy: the first, an FTS budget; the second, IQC.

In all areas evaluated, the majority of consultants rated FTS support as good to excellent. The table below displays data gathered on technical assistance missions undertaken during the period covered by this report, based on evaluations by twelve consultants working in seven countries on eight FTS assignments at the request of three missions and two regional bureaus.

CRITERIA	RATING				
	N/A	Pcor	Fair	Good	Excellent
Adequacy of communication regarding assignment		1	2	6	3
Background information and briefing related to assignment		1	3	7	1
Logistical arrangements	1		2	4	5
Financial arrangements			1	7	3

	RATING		
	Unsatisfactory	Satisfactory	Outstanding
Overall assessment of project support		8	4
Overall assessment of USAID support		5	5
Overall assessment of host organization support		4	2

III. SUMMARY

The September 1985 amendment extending the project for eight months and broadening the scope of technical assistance from Nonformal to Basic and Nonformal Education, led to consultancies in participant training, manpower assessments, strengthening of university administration, teacher training and curriculum development, as well as the nonformal education technical assistance through training of trainers workshops.

E/FTS has provided needed short-term consultancies to USAID missions and bureaus by facilitating the identification of and logistical support for, appropriate and well-qualified consultants, as well as assuring cost-effective and quick delivery of their services.

The consultants' published reports are available through the Document Directory office of AID Washington.

APPENDIX 1

**Original Cable From AID/Washington
To Missions**

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AID/AFR/CR/EHR:JMSEYMOUR
AID/AFR/DR:LHEILMAN
AID/DS/ED:DKINSLEY (DRAFT)
AID/AFR/EA:WJOHNSON (DRAFT)
AID/AFR/CA:WSTEVerson (DRAFT)
AID/AFR/CVA:FSPENCER (DRAFT)
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- AMEMBASSY NAIROBI PRIORITY
- AMEMBASSY NIAMEY PRIORITY
- AMEMBASSY NOUAKHOTT PRIORITY
- AMEMBASSY OUAGADOUGOU PRIORITY
- AMEMBASSY PRAIA PRIORITY
- AMEMBASSY YAOUNDE PRIORITY
- AMEMBASSY LOME PRIORITY
- AMEMBASSY SALISBURY PRIORITY

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TAGS:

SUBJECT: FIELD TECHNICAL SUPPORT IN NONFORMAL EDUCATION
FROM DS/ED PROJECT AMENDMENT

1. SUMMARY. THE PURPOSE OF THIS CABLE IS TO DESCRIBE HOW DS/ED INTENDS TO SERVE MISSIONS THROUGH THE ACTIVITIES DESCRIBED IN THE SUBJECT DOCUMENT, AND TO SOLICIT COMMENTS REGARDING THEIR SUITABILITY TO ONGOING PROGRAMS. IT RESPONDS TO PAST EXPRESSIONS OF INTEREST FROM MISSIONS TOWARD ESTABLISHMENT OF A TECHNICAL FIELD SUPPORT CAPABILITY

IN NONFORMAL EDUCATION. DS/ED WOULD PROVIDE THE SUPPORT DETAILED IN PARA 2, TO INCLUDE EDUCATION/TRAINING PORTIONS OF PROJECTS IN ALL TECHNICAL FIELDS, E.G. AGRICULTURE, PUBLIC HEALTH AND ENERGY. THIS SUPPORT FALLS DIRECTLY IN LINE WITH THE AFRICA BUREAU'S EHR PRIORITIES OF IMPROVING BASIC EDUCATION SERVICES FOR RURAL YOUTH AND PROVIDING A VARIETY OF TRAINING ACTIVITIES DIRECTED AT THE FARMING FAMILY. END SUMMARY.

2. IN RESPONSE TO PAST EXPRESSIONS OF INTEREST FROM MISSIONS, DS/ED IS RECOMMENDING AN AMENDMENT TO ITS PROJECT OF "STRUCTURING NONFORMAL EDUCATION RESOURCES" IN ORDER TO ESTABLISH A TECHNICAL FIELD SUPPORT CAPABILITY IN NONFORMAL EDUCATION. DS/ED WILL PROVIDE EXPERIENCED CONSULTANTS FROM

BOTH THE U.S. AND LDCS TO ASSIST IN PROJECT DESIGN, IMPLEMENTATION AND EVALUATION OF ACTIVITIES AIMED AT:

- A. IMPROVEMENT AND EXPANSION OF LEARNING SYSTEMS THAT HAVE DIRECT IMPACT ON RURAL PRODUCERS;
- B. INTRODUCTION AND EXPANSION OF BASIC, FUNCTIONAL EDUCATION FOR RURAL YOUTH.
- 3. FOLLOWING ARE EXAMPLES OF DS/ED FUNDED SERVICES TO BE OFFERED TO MISSIONS CONCERNED WITH HUMAN RESOURCES DEVELOPMENT AND OUT-OF-SCHOOL EDUCATION/TRAINING.

- A. SUB-SECTOR ASSESSMENT AND ANALYSIS OF EXISTING NONFORMAL EDUCATION ACTIVITIES, E.G. ASSESSMENTS PRESENTLY BEING CONDUCTED IN LESOTHO AND CAMEROON;
- B. STUDIES OF OPTIMUM TRADE-OFFS BETWEEN FORMAL AND NONFORMAL EDUCATION; E.G. INVESTMENT IN VOCATIONAL EDUCATION VS IN COMMUNITY-BASED TRAINING PROGRAMS OR INVESTMENT IN PRIMARY SCHOOLS VS IN ADULT LITERACY PROGRAMS;
- C. ASSISTANCE IN DESIGNING TRAINING COMPONENTS IN AGRICULTURE, HEALTH OR OTHER SECTORAL PROJECTS, E.G. A TRAINING COMPONENT PREPARING VILLAGERS TO MAINTAIN ROADS ONCE THEY ARE CONSTRUCTED;
- D. ASSESSING THE INSTITUTIONAL SUPPORT CAPABILITY FOR NONFORMAL EDUCATION, E.G. DETERMINING WHETHER A LOCAL PVO, AN EXTENSION UNIT OF THE UNIVERSITY, OR RESEARCH UNIT OF THE MINISTRY CAN BEST PROVIDE SUPPORT FOR SPECIFIC TYPES OF NONFORMAL EDUCATION;

E. PREPARATION OF LEARNING MATERIALS AND INSTRUCTIONAL DESIGN, E.G. PRODUCING PARTICIPATORY LEARNING MATERIALS SUCH AS GAMES, SIMULATIONS, PHOTOBOOKS, CASE STUDIES AND DEVELOPING LEARNING PROCEDURES APPROPRIATE TO THE LEARNING ENVIRONMENT AND OBJECTIVES;

F. ASSISTANCE IN PREPARING NONFORMAL VOCATIONAL/TECHNICAL EDUCATION PROJECTS, E.G. THE YOUTH DEVELOPMENT PROGRAM IN ST. LUCIA;

G. ASSISTANCE IN ESTABLISHING AND SUPPORTING COMMUNITY LEARNING/INCOME PRODUCING GROUPS, E.G. A JUST COMPLETED WORLD EDUCATION, INC. PROJECT IN KENYA AND THE PHILIPPINES.

H. EVALUATION OF ON-GOING NONFORMAL EDUCATION PROJECTS OR ACTIVITIES AS BOTH A PROJECT MANAGEMENT TOOL AND TO DETERMINE PROJECT IMPACT.

4. THIS PROJECT WILL PROVIDE A QUICK RESPONSE MECHANISM TO REQUESTS FROM USAIDS AND REGIONAL BUREAUS FOR PROGRAMMING ASSISTANCE. EMPHASIS WILL BE PLACED ON IDENTIFYING

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AND USING QUALIFIED PROFESSIONALS FROM LDCS AND WILL BUILD FROM PAST AID EXPERIENCE IN NONFORMAL EDUCATION. DS/ED WILL FUND APPROXIMATELY 3-4 FIELD SUPPORT ACTIVITIES PER YEAR FROM THIS PROJECT. USING THESE RESOURCES IN CONJUNCTION WITH MISSION PD AND S AHO PROJECT FUNDS, ALTHOUGH NOT REQUIRED, WILL SERVE TO INCREASE EFFECTIVENESS AND TO EXPAND COVERAGE.

5. IN ORDER TO ASSESS THE LEVEL OF INTEREST AND TYPE OF NEED WHICH YOUR USAID HAS FOR SUCH A FIELD SUPPORT CAPABILITY, YOUR RESPONSE TO THE FOLLOWING QUESTIONS WOULD BE GREATLY APPRECIATED.

A. WOULD YOUR MISSION BE LIKELY TO USE THESE SERVICES DURING THE NEXT TWO YEARS? FOUR YEARS?

B. IF SO, COULD YOU SPECIFY NEEDS WHICH SUCH TECHNICAL ASSISTANCE MIGHT BE USED TO ADDRESS?

C. WOULD YOU RECOMMEND ANY CHANGE, ADDITIONS OR DELETIONS TO THE SERVICES LISTED IN PARA 2?

6. IT IS REQUESTED THAT MISSIONS RESPOND BY CABLE TO AID/W RLT 10 APRIL, 1981 IF FIELD RESPONSE TO THE QUESTIONS IN PARA 5 IS SUFFICIENTLY FAVORABLE, THE SUBJECT WILL BE CARRIED FORWARD TO PP DESIGN ACTIVITIES. HAIG

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APPENDIX 2

E/FTS Consultancies - September 1981 - May 1986

A. Chronological List

B. Regional List

E/FTS Technical Assistance Missions

TENTATIVE/PROJECTED MISSIONS

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Yemen	To prepare a draft project paper for Education Develop- ment Support Project (primary education).	Five	Wade Robinson Andrea Rugh Gweneth Eng 2 more to be determined	To be scheduled	
AFR/TR/EHR VII Zimbabwe	To assist in the preparation of project paper on regional agricultural training.	To be determined		To be scheduled	

E/FTS Technical Assistance Missions

In Progress Mission

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Jamaica VI	to do a midpoint evaluation of a Private Voluntary Sector Development Project	Three	Toye Byrd Don Planbeck Boswell Ivey	May-June 1986	

Creative Associates, Inc.
 Basic and Nonformal Education Field Technical Support Project (E/FTS)
 Technical Assistance Missions
 as of
 May 31, 1986

COMPLETED MISSIONS INCLUDING TITLES OF PUBLISHED REPORTS

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Zimbabwe I	To assist the Ministry of Community Development and Womens Affairs (MOCDWA) in defining its basic strategy and technical assistance needs.	One	Lyra Srinivasan	Oct. 1981	MOCDWA defined its priority areas for programming and developed a plan for technical assistance. See Zimbabwe III.
Zimbabwe II	To assist VOICE (Voluntary Organizations in Community Enterprise, formerly the National Council of Social Services) in assessing organizational policies and program directions.	Two	Jane Wilber Jim Seaton	Oct. 1981	VOICE assessed organizational goals and objectives; determined new directions and emphases; and hired a new Director. See Zimbabwe IV.
Zimbabwe III	To assist MOCDWA in developing a detailed plan of action to be implemented with possible funding from USAID.	Three	Lyra Srinivasan Russ Mahan Flemming Heegaard	Feb. 1982	MOCDWA developed a draft plan for its major program, involving a community development fund. See Zimbabwe V.
Yemen I	To assess the potential for vocational education-based literacy programs and out of school education.	One	Bonnie Cain	March 1982	Consultant recommended that it was not feasible at that time to undertake an indepth assessment.
Portugal I	To assist the Ministry of Education in organizing training-of-trainers workshops in NFE techniques.	Two	Lyra Srinivasan Carman Hunter	March - April 1982	MOE developed detailed plan for NFE workshops. See Portugal II.

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Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Portugal II	To guide the MOE trainers in training staff at provincial and district levels.	One	Carman Hunter	April 1982	Thirty-seven MOE trainers received training in participatory NFE approaches.
Peru I	To assess the learning materials of the preschool education program.	Two	Edda Sandoval Johanna Filp	April - May 1982	Consultants prepared a comprehensive evaluation used by the MOE to strengthen programs & materials.
Peru II	To review a cost-effectiveness model of preschool programs.	Two	Edda Sandoval Johanna Filp	April - May 1982	
AID S&T/Agri- culture I	To develop innovative NFE materials related to pre- and-post harvest food loss due to rodents.	Two	John Comings Marley Beers	April - June 1982	Prototype extension materials were prepared for review by AID. See S&T/AGR II.
Philippines I (SEAMEO*/ INNOTECH)	To conduct a workshop on unobtrusive measures for educational effectiveness.	One	James Heald	May 1982	Twelve participants were trained in methods for evaluating educational effectiveness.
Peru III	To advise on the development of self-financing vocational education centers.	One	Ned van Steenwyk	May - Sept. 1982	MOE developed plans for vocational education programs.
Thailand I	To conduct an evaluation of the Hill Area Community-based Education Project.	Three	George Axinn Scott McNabb Thomas Olson	June - July 1982	A comprehensive report was prepared for AID Thailand with recommendations for strengthening the project.

"An Analysis of Actions resulting from the Hill Area Education Project Evaluation." December 1982.

*Southeast Asia Ministers of Education Organization (SEAMEO)

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Honduras I	To evaluate the health education component of a rural water sanitation project. "Sub-Proyecto de Educacion Para Salud Prasar."	One	Adriana de Rothkegel	July 1982	A comprehensive report was prepared for the Ministry of Health with recommendations for improving the project.
Zimbabwe IV	To assist VOICE in strengthening program support mechanisms and developing project funding proposals.	Two	Bonnie Cain Jane Wilber	July 1982	Management structures were strengthened; job descriptions prepared for all staff; organizational chart was developed & proposal for submission to USAID was drafted.
Costa Rica I	To conduct training-of-trainers and materials-development workshops for the Organization of Costa Rican Citizens (OCC).	Two	Angelamaria Michael Ronald Sawyer	Aug. 1982	Twenty-two members of OCC and other voluntary organizations were trained in participatory NFE techniques.
Costa Rica II	To conduct two training-of-trainers workshops on a new NFE technique for the World Vision Latin American staff.	Two	Lyra Srinivasan Ronald Sawyer	Sept.- Oct. 1982	World Vision trainers from Brazil, Colombia, Ecuador & Costa Rica were trained in participatory NFE approaches and techniques.
Zimbabwe V	To assist MOCDDWA in defining the administrative and financial aspects of a Community Development Trust Fund and its criteria for project selection at the community level. "Proposal to Fund the Establishment of Zimbabwe Community Development Fund." Ministry of Community Development and Women's Affairs. November 1982.	Three	William Irelan Shari Berenbach Fred O'Regan	Sept.- Oct. 1982	A comprehensive proposal was written, with operational mechanisms defined for a community development fund. The proposal was accepted and secured donor funding.

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Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Costa Rica III	To assist the Federation of Volunteer Organizations (FOV) and the organization of Costa Rican Citizens (OCC) in institutional development and program planning.	Two	Angelamaria Michael Ronald Sawyer	Nov. 1982	A workshop was conducted with nine participants who outlined an Organizational Development Plan.
"Final Report of the Workshops Held in Costa Rica with Federation of Volunteer Organization (FOV) and Organization of Costa Rica Citizens (OCC)." November 1982.					
AID S&T/ Agriculture II	To develop innovative extension materials for use in controlling pre-harvest coconut loss due to rodents in the Philippines.	Two	John Comings Marley Beers	Nov. 1982 Feb. 1983	An extension manual was developed to introduce the crown-baiting technique to decrease loss of coconuts due to rat damage. See AID S&T/AGR III.
Zimbabwe VI	To assist VOICE in adapting and revising their accounting system and to make recommendations for personnel skills development necessary to implement the system.	One	June Bourbeau	Dec. 1982	A new bookkeeping system was introduced; existing control forms were revised; a financial procedures manual was developed; and a workshop on budget development was conducted for staff members.
AID S&T/ Agriculture III	To field test extension materials in the Philippines for use in controlling pre-harvest coconut loss due to rodents.	One	John Comings	Feb. 1983	An extension manual was field tested. Philippine Coconut Authority has expressed interest in reproducing materials for use in extension activities.
Zimbabwe VII	To assist the Adult Literacy Organization of Zimbabwe (ALOZ) in reviewing and planning for future income generation projects including the possibility of rural bakeries.	Two	Elvina Mutua Elizabeth Agina	Jan.- Feb. 1983	Consultants participated in a workshop on income generation and offered suggestions based on their Kenyan experience in setting up rural bakeries.

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
India I	To assist the National Institute of Public Cooperation and Child Development (NIPCCD) by conducting a training of trainers nutrition education workshop emphasizing a participatory approach.	Two	Lyra Srinivasan Leonor Ribeiro	Feb.- March 1983	Twenty-eight NIPCCD trainers were trained in participatory methodologies and a preliminary training kit was produced.
Philippines II	To research and write the training section of a Project Paper for a small and medium enterprise development project.	Two	Lewis Thornton Yacob Fisseha	Feb.- March 1983	Training components for a small & medium enterprise development project were designed for inclusion in a Project Paper.
Morocco I	To conduct a mid-point evaluation of the Social Services Training Project.	Two	Joseph Bredle Frank Abou-Sayf	Feb.- May 1983	Consultants prepared a comprehensive mid-point evaluation document in English and French including recommendations for strengthening the project.
	"Social Services Training Project - Midpoint Evaluation Report."			April 1983. French Translation	
Ecuador I	To assist the National Union of Ecuadorian Women (UNME) in organizing and conducting training-of-trainers and materials-development workshops.	Two	Lyra Srinivasan Maryanne Dulansey	April 1983	27 participants trained; workshop report prepared in Spanish and English.
Honduras II	To work with GOH to assess existing planning for training literacy instructors and advise on appropriate instructor aids to be developed.	One	Ruth Colvin	May 1983	Recommendations to GOH on training and evaluation for the National Literacy Plan.

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Costa Rica IV	To assist the Ministry of Education in designing & establishing a new educational strategy for the industrial schools.	One	Ned van Steenwyk	Jan.- May 1983	Consultant evaluated vocational education programs; designed a new curriculum for the technical schools and developed prototype materials and machinery.
	"Reporte Final Bajo Contrato con AID/CA." May 1983.				
Morocco II	To design and conduct an evaluation of a project which provides industrial job training for women.	Three	Joseph Bredie Jane Wilber Frank Abou-Sayf	May 1983	Consultants prepared a comprehensive final evaluation document in English and French including recommendations for follow-on activities and future programs.
	"Industrial and Commercial Job Training for Women - Final Evaluation." May 1983. French Translation.				
Dominican Republic I	To assist "Mujeres Aplicadas a la Industria (MAI)" in institutional development related to handcraft production and marketing.	One	Rut Dayan Pablo Maldonado	May 1983	Consultant prepared a comprehensive report including an institutional diagnosis and recommendations.
	"Asesoría a la Organización Mujeres Aplicadas de la Industria." June 1983.				
Botswana I	To assist the Ministry of Education in the design and production of educational radio programming.	One	William Mackie	Jan. - July 1983	Consultant assisted with training of radio personnel, development of educational programs, assessment of needs.
Ecuador II	To assist the Comité de Cooperación con la Comisión Interamericana de Mujeres (CECIM) in defining its technical needs and strategies for funding a rehabilitation project for women in prison.	Three	Lyra Srinivasan María C. Pettinato Juei Kamke	May-June 1983	A workshop was conducted with 45 participants; volunteers and institution staff designed joint activities; consultants prepared a comprehensive report including innovative materials.
	"NFE Workshop on the Prevention of Crime and Treatment of Offenders." July 1983.				

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Haiti I	To evaluate the economic and technical impact of three rural development programs for small farmer groups.	Three	Ull Locher Glen Smucker Drexell Woodson	March - June 1983	Consultants prepared an extensive document which examines and compares organization, purpose, methods and impact of three separate projects.
	"Comparative Evaluation of Three Haitian Rural Development Projects." October 1983. French Translation.				
Dominican Republic II	To design and develop support materials for the implementation of MAI training methodology including manuals and audio visuals.	One	Rhonda C. Williams	May - August 1983	Consultant developed materials for use in training women in various handcraft techniques.
Peru IV	To assist the Ministry of Education to evaluate pilot preschool programs including curriculum and training design.	Two	Craig Loftin Oralia Puente	May - August 1983	A comprehensive evaluation report was prepared for MOE.
	Asuntos Curriculares del Proyecto Educacion Inicial Como Incentivo Para El Desarrollo de la Comunidad. September 1983.				
Haiti II	To conduct an evaluation of the Resource Training Center Project.	Two	Eugene Godfredsen Frank Abou-Sayf	August 10- Sept. 9 1983	Consultants prepared evaluation document to present major findings and recommendations for strengthening project.
	"Resource Training Center. Mid-point Evaluation." September 1983. French Translation.				

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
PPC/WID	To evaluate the WID/TECH project.	One	Diana F. de Treville	Oct. 3 - Nov. 4 1983	Consultant prepared an evaluation, including discussion of findings from several groups of WID/TECH participants in Zimbabwe and Lesotho, for use in examining future activities.
	"An Evaluation of Women in Development. Technical Advisory Service Project Encompassing On-site Evaluation in Lesotho and Zimbabwe." November 1983.				
Lesotho I	To conduct an evaluation of the Structuring NFE Resources project.	Three	Christine Krueger Leonel Valdivia Jane E. Wilber	Oct. 17 - Nov. 4, 1983	A comprehensive evaluation was completed and used as a basis for planning the next phase of project work for the Lesotho Distance Teaching Centre.
	"Lesotho Distance Training Center Annual Evaluation." November 1983.				
Asia Bureau Agr. & Rural Dev. Division I (Phase I)	To analyze effectiveness of Diagnostic Analysis Training of Water Management Systems Project (WMS).	Two	David Kahler John Comings	Sept. 26 - Oct. 2, 1983	Consultants worked with WMS staff at Colorado State Univ. to identify critical issues in need of review and to design the assessment activity, including instruments.
S&T/ED I	To advise on the design and conduct of NFE subsector analyses.	Two	Mary Pigozzi Emily Vargas-Adams	Dec. 15 - Dec. 16 -1983	Consultants discussed approaches for analyzing NFE with S&T/ED and contractor for Efficiency of Education Project.
Honduras III	To assist in carrying out an assessment of vocational education/skills training and to evaluate the effectiveness of the operations of the National Skills Training Institute (INFOP).	Two	Vincent Faulds William Chong Wong	Sept. - Dec. 1983	Consultants completed an extensive evaluation of INFOP administrative and financial systems, program planning and evaluation.

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Latin America Regional Bureau	To assist in completing a final evaluation of the Edu- cational Media for Women Project.	One	Lyra Srinivasan	Dec. 1983- Jan. 1984	Consultant produced a comprehen- sive report that identified strengths and weaknesses of project that should be considered in undertaking future efforts of a similar nature.
	"LAC Regional Educational Media for Women Project." December 1983.				
Honduras V	To assist in preparing an OPG proposal to AID.	One	Vincent Faulds	Feb.- Mar. 1984	Consultant assisted CADERH in preparing an OPG proposal to AID. See Honduras VI.
S&T/ED III	To examine the concept of service agencies and the operationalization of this concept in Ecuador and Lesotho.	Two	Chris Krueger Leo Valdivia	February- April 1984	Consultants presented a design model for more effective NFE Service Agency, highlighting thorough analysis of needs, existing programs, and beneficiaries.
Honduras IV	To complete an inventory of PVOs providing skills training.	One	Ned Van Steenwyk	March- May 1984	Consultant produced a three volume comprehensive study at the request of USAID/Honduras. It focussed on vocational in- struction in Honduras: Indus- trial, Artisan and Computer Training, an implementation plan, and an executive summary indicating recommendations for improving vocational instruction through better physical facili- ties and equipment, skills up-grading courses for instruc- tors, and national certification of instruction.

Vocational Instruction in Honduras - Industrial, Artisan and Computer Training (CADERH). June 1984.
Santa Maria Technical School. Implementation Plan. May 1984.

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Honduras VI	To assist in preparing an OPG proposed to AID (extension of Feb.-March consultancy - Honduras V).	One	Vincent Faulds	April- May 1984	Consultant assisted in the completion of a draft project agreement request to USAID/Honduras by the "Consejo Asesor para el Desarrollo de Recursos Humanos de Honduras".
Jamaica	To assist in the design of a project paper for an Agricultural Education Project.	Three	Frank Bobbitt William Thuemmel William Richardson	April- May 1984	Consultants prepared a draft of a project paper which will aid the Government of Jamaica in the establishment of a College of Agriculture.
Haiti III	To undertake a final evaluation of the Chambellan Project.	One	Uli Locher	April- May 1984	Consultant prepared a comprehensive report for AID/Haiti with recommendations for strengthening the project.
	"Evaluation of the Project de Developpement Communautaire de Chambellan (PDCC)."			June 1984.	
S&T/HEA	To produce two educational videotapes on the subject of oral rehydration therapy.	One	Jill Merrick	March- May 1984	Consultant produced two video tapes on ORT intended for policy makers and host country officials, and AID mission personnel not knowledgeable in ORT.
Asia Bureau Agr. & Rural Dev. Division II (Phase II)	To complete assessment of present findings from Diagnostic Analysis Workshop (CSU).	Two	David Kahler John Comings	May 1984	Consultants presented the findings on the Diagnostic Analysis Workshop to CSU. A follow-on activity is planned for August 1984.
	"Report on Diagnostic Analysis Workshop Participant and Trainer Responses to Mail-out Survey."			1984.	

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Dominican Republic III	To review the training needs of SEEBAC staff Planning Office & Dominican University capability to address those needs.	One	Susan Selbin	May- June 1984	Consultant prepared a draft report to serve as background for the information system, research and planning component of the follow-on for the Integrated Project for Educational Development.
	"Draft Paper--Assessment of SEEBAC Planning Office Technical Assistance Needs and the Capability of Dominican Republic Universities to Provide Assistance." June 1984.				
Dominican Republic IV	To evaluate a PVO skills training for women project.	Two	Teresita Perez Maryanne Dulansey	July- Aug. 1984	Consultants prepared report for AID/DR and made recommendations for follow on activities.
	"Final Evaluation of OPG Project #517-0146, Women's Training and Advisory Services." August 1984.				
Asia Bureau Agr. & Rural Dev. Division II (Phase III)	To evaluate a Diagnostic Analysis Training workshop.	Two	David Kahler John Pontius	July- Sept. 1984	Consultant prepared report for USAID/Colombo, Asia Bureau and CSU.
Jamaica II	To evaluate program to date and make recommendations for possible expansion of Rural Services for Special Children Project.	One	Stanley Pryor Vernon Allen	Aug.- Sept. 1984	Prepared report for AID/J and PVOs Ltd. and made administrative and technical follow-on recommendations.
	"Rural Services Development for Special Children Project - Mid-Point Evaluation." September 1984.				
Honduras VII	To participate in Final Follow-up Study of Impact of training provided by Miami-Dade Community College, PVO firms and INFOP.	One	Allan Greenberg	Aug.- Sept. 1984	Produced report and final execu- tive summary of program to Assess Impact and Effectiveness of Training Program for AID/Honduras.

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Jamaica III	To evaluate the Construction Resources and Development Centre, to date (CRDC). (1) "First Evaluation and Recommendations for Continuing Operation of Construction Resource and Development Centre." November 1984. (2) "Development Plan 1985-1988 for Construction Resource and Development Centre." November 1984.	One	Ed Scott	Nov. 1984	Prepared (1) an evaluation report of CRDC's progress and potential and (2) a three year development plan for the Centre's growth.
Indonesia	To evaluate In-Country Management Development Project. "Mid-term Review of In-country Management Development (ICMD) Department of Manpower Development and Transmigration." December 1984.	One	Dan Moulton	Nov.- Dec. 1984	Reviewed project achievements to date and produced workplan for Ministries of Manpower and Transmigration with recommendations for future training and technical assistance for remainder of project; developed plan for ongoing and final evaluation of project activities.
S&T/HEA (Phase II)	To produce ORT tapes in French, Spanish and Arabic.	One	Jill Merrick	Oct. Dec. 1984	Produced dubbed-in tapes.
Asia Bureau Agr. & Rural Dev. Division (Phase III)	To present findings of DA Workshop at CSU. "An Assessment of the Diagnostic Analysis Workshops: A Review of the Materials and Methods Used in 1984 Sri Lanka DA Workshop and Follow-up with Former Trainers and Participants in Sri Lanka, Bangladesh and India." April 1985.	Two	David Kahler John Pontius	Jan. 1985	Findings were presented at CSU. Recommendations were submitted to CSU for assuring greater success in future workshops.

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
S&T/ED IV	To edit paper examining the concept of Service Agencies.	One	Kim Welchel	Nov. 1984 Jan. 1985	Final draft of Service Agency paper to be presented at Ecuador/Lesotho Workshop in Washington April 19, 1985.
Honduras VIII	To conduct 2 week workshop to design Phase III of Planalfa.	Two	Patricio Barriga Adriana Gomez de Rothkegel	Feb. 1985	Produced Recommendations for Phase III of Literacy Program.
Jamaica IV	To evaluate Partners of the Americas (PAVTAS) program. "Mid-point Evaluation of Jamaica/Western New York Partners of The Americas Voluntary Technical Assistance Service." April 1985.	One	Michael Wilburn Vernon Allen	Mar.- April 1985	Conducted evaluation and made recommendations for ongoing program.
Ecuador III	To evaluate the INCCA Service Agency. "Final Evaluation of National Rural Training Center (SNCR) and National Campesino Training Institute (INCCA)." June 1985.	two	Leo Valdivia Joel Gomez	April- June 1985	Conducted final evaluation and made recommendations for project extension.
S&T/ED V	To manage Lesotho LDTC/ Ecuador INCCA Service Agency Workshop.		FTS staff	April 1985	Workshop held in Washington. Two follow-on workshops in Lesotho proposed.
S&T/ED II	To undertake cost effectiveness of NFE.	One	Louis Woo	Mar. 1984- May 1985	Assessment completed and paper distributed.
El Salvador I	To assess Adult Literacy program.	One	Adriana Gomez de Rothkegel	April 1985	Made assessment of past and current Adult Literacy program. Gave oral recommendations for program improvements.
Jamaica V	To assist in primary education sub-sector assessment.	One	Ray San Giovanni	May- June 1985	Assessed status of primary education and included findings in report produced by AID/LAC.

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Guatemala	To evaluate NFE project.	One	Alan Hurwitz	April June 1985	Evaluated project and made recommendations focussing on management and organizational development.
	"Mid-Term Evaluation Report. Government of Guatemala Project In Nonformal Education."				June 1985.
El Salvador II	To design Central American Peace Scholarship participant training program.	One	Adriana Gomez de Rothkegel	April- June 1985	Designed portion of CAPS participant training program.
AFR/SWA	(1) To edit, translate, and produce handbook and Directory of Francophone Training Institutions In Africa (2) to conduct a workshop for training officers.	Three	Thomas Murray May Rihanl Jean Dehasse	May- Nov. 1985	The French and English direc- tories and handbooks were completed, produced and dis- tributed. Two consultants held a workshop for training officers in the use of the directory.
	(1) "Directory of Francophone Training Institutions In Africa." French Translation.				December 1985. Revised May 1986.
	(2) "The Sahel Regional Workshop on the Utilization of the Directory of Francophone Training Institutions."				December 1985.
Mali	To conduct an evaluation of the Development Leadership Training Project.	Two	Frank Abou-Sayf Cheick Oumar Sidibe	Jan.-July 1985	With a Malian as other team member, consultant (in Mali) examined pro- cedures and processes for partici- pant selection and developed a questionnaire for project participant studies with U.S. institutions and for professors and support personnel in U.S.; (in U.S.) administered questionnaire and wrote evaluation including recommendations.
	"Mid Point Evaluation of the Development Leadership Training Program."				July 1985. French Translation.
AFR/TR/EHR Nigeria	To evaluate the Division of Agricultural Colleges of the Ministry of Education, Nigeria.	One	Edna McBreen	August- Oct. 1985	Report was written for the World Bank.

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Lesotho III	To conduct a workshop in the training of trainers at the LDTC.	One	Barry Wells	October 1985	Two-week workshop was held for ten LDTC staff and representatives from other organizations to improve existing training skills and learn new ones. Report submitted to mission and S&T/ED.
S&T/ED VI	To publish paper on LDTC Lesotho/Ecuador.	One	Karen Vander Linde	April 1985	Paper completed and distributed but decision made not to publish.
S&T/ED VII	To edit paper on Linking Training and Employment. "Linking Training and Employment." Dennis Herschbach 1985.	One	Anne Meadows	September- December 1985	Paper produced and distributed to Central Bureaus and appro- priate participating universities in U.S.
AFR/TR/EHR II Zambia	To conduct Part I of the Zambia Manpower Assessment. "Zambia Manpower Assessment Study." November 1985.	Two	Gretta Middleton Robert Cole	October- December 1985	Report evaluated in non-agricul- tural sectors, the status of managerial and technical skills in Zambia, and the appropriate- ness of these skills for satisfy- ing the nation's current politi- cal, economic and social develop- ment needs. It also examined in-country training institutions and their capacity to generate requisite skills responsive to current circumstances and tomor- row's challenges.

Completed Missions, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Haiti IV	To evaluate participant Training program.	Two	Charles Tardieu Laurel Elmer	September- December 1985	The Elmer/Tardieu report provided data on the training experience of survey population (69.4% response rate). Analysis included mode of funding, management responsibility, length, location and field of training. Among the recommendations was one to use a standardized participant application form thus providing information for a database as part of the Participant Training Management System.
AFR/TR/EHR VI Somalia II	To provide teacher training and curriculum reform assistance to Somalia National University.	One	N. Samuel Moore	January- March 1986	Consultant designed & administered evaluative instruments for a systematic evaluation of current teaching practice program; met with separate instructional divisions to help assess curriculum revision needs; organized a four-day workshop with key personnel from the Teacher College, student-teaching site schools and Ministry of Higher Education & Culture; provided a Teaching Practice Handbook and other teaching aids for student teachers & supervisors, and submitted a full report of his findings and recommendations.

"Participant Training Evaluation." May 1986.

"Report on Technical Assistance for Somalia National University, Lafoole College of Education, Teacher Training Program." April 1986.

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
AFR/TR/EHR V Zimbabwe VIII	To fill in for HRDO on leave and write Scopes of Work for BEST and ZIMMAN.	One	Victor Barnes	February- April 1986	Consultant wrote Scopes of Work for evaluation of Basic Educa- tion Sector Assistant Project (BEST) and Manpower Development Project (ZIMMAN) as well as assuming responsibilities as Acting Human Resources & Development Officer (HRDO).

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E/FTS Consultancies - Africa

September 1981 - May 1986

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Botswana I	To assist the Ministry of Education in the design and production of educational radio programming.	One	William Mackie	Jan. - July 1983	Consultant assisted with training of radio personnel, development of educational programs, assessment of needs.
AFR/TR/EHR III Cameroon	To conduct the first of a three part review of USAID's participant training strategy a study of supply and demand for high-level trained manpower.	Two	Richard Sack Emily Stuman	December 1985- January 1986	Team completed review of program including extensive interview of participants, and prepared report for Mission and Cameroon Ministry.
	"University Level Manpower Supply and Demand in Cameroon: Status and Prospects." January 1986.				
Lesotho I	To conduct an evaluation of the Structuring NFE Resources project.	Three	Christine Krueger Leonel Valdivia Jane E. Wilber	Oct. 17 - Nov. 4, 1983	A comprehensive evaluation was completed and used as a basis for planning the next phase of project work for the Lesotho Distance Teaching Centre.
	"Lesotho Distance Training Center Annual Evaluation." November 1983.				
Lesotho II	To evaluate U Mass/Lesotho Distance Teaching Centre split-semester M.Ed. participant training program.	Three	Curtis Tarnoff Judith King Gweneth Eng	May 1985 - March 1986	Final evaluation produced and distributed to mission, S & T/ED and University of Massachusetts, Amherst.
	"Final Evaluation of the Lesotho Distance Teaching Centre- U. of Mass., Amherst Split-Semester Participant Training Program." March 1986.				
Lesotho III	To conduct a workshop in the training of trainers at the LDTC.	One	Barry Wells	October 1985	Two-week workshop was held for ten LDTC staff and representatives from other organizations to improve existing training skills and learn new ones. Report submitted to mission and S&T/ED.

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E/FTS Consultancies - Africa, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
S&T/ED IV	To edit paper examining the concept of Service Agencies.	One	Kim Weichel	Nov. 1984 Jan. 1985	Final draft of Service Agency paper to be presented at Ecuador/Lesotho Workshop in Washington April 19, 1985.
S&T/ED V	To manage Lesotho LDTC/ Ecuador INCCA Service Agency Workshop.		FTS staff	April 1985	Workshop held in Washington. Two follow-on workshops in Lesotho proposed.
S&T/ED VI	To publish paper on LDTC Lesotho/Ecuador.	One	Karen Vander Linde	April 1985	Paper completed and distributed but decision made not to publish.
Mali	To conduct an evaluation of the Development Leadership Training Project.	Two	Frank Abou-Sayf Cheick Oumar Sidibe	Jan.-July 1985	With a Malian as other team member, consultant (in Mali) examined pro- cedures and processes for partici- pant selection and developed a questionnaire for project participant studies with U.S. institutions and for professors and support personnel in U.S.; (in U.S.) administered questionnaire and wrote evaluation including recommendations.
				"Mid Point Evaluation of the Development Leadership Training Program." July 1985. French Translation.	
Morocco I	To conduct a mid-point evaluation of the Social Services Training Project.	Two	Joseph Bredle Frank Abou-Sayf	Feb.- May 1983	Consultants prepared a compre- hensive mid-point evaluation document in English and French including recommendations for strengthening the project.
				"Social Services Training Project - Midpoint Evaluation Report." April 1983. French Translation	

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E/FTS Consultancies - Africa, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Morocco II	To design and conduct an evaluation of a project which provides industrial job training for women.	Three	Joseph Bredie Jane Wilber Frank Abou-Sayf	May 1983	Consultants prepared a comprehensive final evaluation document in English and French including recommendations for follow-on activities and future programs. "Industrial and Commercial Job Training for Women - Final Evaluation." May 1983. French Translation.
AFR/TR/EHR Nigeria	To evaluate the Division of Agricultural Colleges of the Ministry of Education, Nigeria.	One	Edna McBreen	August- Oct. 1985	Report was written for the World Bank.
AFR/TR/EHR IV Somalia	To conduct workshop in university administration at Somalia National University.	Four	Peter Ristuben John Aragon Larry Benedict William Ferrero	December 1985	Team conducted series of workshops involving university administrators and prepared report with recommendations for improvement and upgrading of administrative procedures within budget constraints. "Report on a Visit to the National University of Somalia." January 1986.

E/FTS Consultancies - Africa, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
AFR/TR/EHR VI Somalia II	To provide teacher training and curriculum reform assis- tance to Somalia National University.	One	N. Samuel Moore	January- March 1986	Consultant designed & administered evaluative instruments for a syste- matic evaluation of current teach- ing practice program; met with separate instructional divisions to help assess curriculum revision needs; organized a four-day work- shop with key personnel from the Teacher College, student-teaching site schools and Ministry of Higher Education & Culture; provided a Teaching Practice Handbook and other teaching aids for student teachers & supervisors, and submitted a full report of his findings and recommendations.
	"Report on Technical Assistance for Somalia National University, Lafoole College of Education, Teacher Training Program." April 1986.				
AFR/TR/EHR II Zambia	To conduct Part I of the Zambia Manpower Assessment.	Two	Gretta Middleton Robert Cole	October- December 1985	Report evaluated in non-agricul- tural sectors, the status of managerial and technical skills in Zambia, and the appropriate- ness of these skills for satisfy- ing the nation's current politi- cal, economic and social develop- ment needs. It also examined in-country training institutions and their capacity to generate requisite skills responsive to current circumstances and tomor- row's challenges.
	"Zambia Manpower Assessment Study." November 1985.				

E/FTS Consultancies - Africa, cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
AFR/SWA	(1) To edit, translate, and produce handbook and Directory of Francophone Training Institutions in Africa (2) to conduct a workshop for training officers.	Three	Thomas Murray May Rihanf Jean Dehasse	May- Nov. 1985	The French and English directories and handbooks were completed, produced and distributed. Two consultants held a workshop for training officers in the use of the directory. (1) "Directory of Francophone Training Institutions in Africa." French Translation. December 1985. Revised May 1986. (2) "The Sahel Regional Workshop on the Utilization of the Directory of Francophone Training Institutions." December 1985.
Zimbabwe I	To assist the Ministry of Community Development and Womens Affairs (MOCDWA) in defining its basic strategy and technical assistance needs.	One	Lyra Srinivasan	Oct. 1981	MOCDWA defined its priority areas for programming and developed a plan for technical assistance. See Zimbabwe III.
Zimbabwe II	To assist VOICE (Voluntary Organizations in Community Enterprise, formerly the National Council of Social Services) in assessing organizational policies and program directions.	Two	Jane Wilber Jim Seaton	Oct. 1981	VOICE assessed organizational goals and objectives; determined new directions and emphases; and hired a new Director. See Zimbabwe IV.
Zimbabwe III	To assist MOCDWA in developing a detailed plan of action to be implemented with possible funding from USAID.	Three	Lyra Srinivasan Russ Mahan Flemming Heegaard	Feb. 1982	MOCDWA developed a draft plan for its major program, involving a community development fund. See Zimbabwe V.
Zimbabwe IV	To assist VOICE in strengthening program support mechanisms and developing project funding proposals.	Two	Bonnie Cain Jane Wilber	July 1982	Management structures were strengthened; job descriptions prepared for all staff; organizational chart was developed & proposal for submission to USAID was drafted.

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AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Zimbabwe V	To assist MOCDWA in defining the administrative and financial aspects of a Community Development Trust Fund and its criteria for project selection at the community level.	Three	William Irelan Shari Berenbach Fred O'Regan	Sept.- Oct. 1982	A comprehensive proposal was written, with operational mechanisms defined for a community development fund. The proposal was accepted and secured donor funding.
	"Proposal to Fund the Establishment of Zimbabwe Community Development Fund." Ministry of Community Development and Women's Affairs. November 1982.				
Zimbabwe VI	To assist VOICE in adapting and revising their accounting system and to make recommendations for personnel skills development necessary to implement the system.	One	June Bourbeau	Dec. 1982	A new bookkeeping system was introduced; existing control forms were revised; a financial procedures manual was developed; and a workshop on budget development was conducted for staff members.
Zimbabwe VII	To assist the Adult Literacy Organization of Zimbabwe (ALOZ) in reviewing and planning for future income generation projects including the possibility of rural bakeries.	Two	Elvina Mutua Elizabeth Agina	Jan.- Feb. 1983	Consultants participated in a workshop on income generation and offered suggestions based on their Kenyan experience in setting up rural bakeries.
AFR/TR/EHR V Zimbabwe VIII	To fill in for HRDO on leave and write Scopes of Work for BEST and ZIMMAN.	One	Victor Barnes	February- April 1986	Consultant wrote Scopes of Work for evaluations of Basic Education Sector Project (BEST) and Manpower Development Project (ZIMMAN) as well as assuming responsibilities as Acting Human Resources & Development Officer (HRDO).

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Costa Rica I	To conduct training-of-trainers and materials-development workshops for the Organization of Costa Rican Citizens (OCC).	Two	Angelamaria Michael Ronald Sawyer	Aug. 1982	Twenty-two members of OCC and other voluntary organizations were trained in participatory NFE techniques.
Costa Rica II	To conduct two training-of-trainers workshops on a new NFE technique for the World Vision Latin American staff.	Two	Lyra Srinivasan Ronald Sawyer	Sept.- Oct. 1982	World Vision trainers from Brazil, Colombia, Ecuador & Costa Rica were trained in participatory NFE approaches and techniques.
Costa Rica III	To assist the Federation of Volunteer Organizations (FOV) and the organization of Costa Rican Citizens (OCC) in institutional development and program planning.	Two	Angelamaria Michael Ronald Sawyer	Nov. 1982	A workshop was conducted with nine participants who outlined an Organizational Development Plan.
	"Final Report of the Workshops Held In Costa Rica with Federation of Volunteer Organization (FOV) and Organization of Costa Rica Citizens (OCC)." November 1982.				
Costa Rica IV	To assist the Ministry of Education in designing & establishing a new educational strategy for the industrial schools.	One	Ned van Steenwyk	Jan.- May 1983	Consultant evaluated vocational education programs; designed a new curriculum for the technical schools and developed prototype materials and machinery.
	"Reporte Final Bajo Contrato con AID/CA." May 1983.				

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Dominican Republic I	To assist "Mujeres Aplicadas a la Industria (MAI)" in institutional development related to handcraft production and marketing.	One	Rut Dayan Pablo Maldonado	May 1983	Consultant prepared a comprehensive report including an institutional diagnosis and recommendations.
	"Asesoría a la Organización Mujeres Aplicadas de la Industria."			June 1983.	
Dominican Republic II	To design and develop support materials for the implementation of MAI training methodology including manuals and audio visuals.	One	Rhonda C. Williams	May - August 1983	Consultant developed materials for use in training women in various handcraft techniques.
Dominican Republic III	To review the training needs of SEEBAC staff Planning Office & Dominican University capability to address those needs.	One	Susan Selbin	May- June 1984	Consultant prepared a draft report to serve as background for the information system, research and planning component of the follow-on for the Integrated Project for Educational Development.
	"Draft Paper--Assessment of SEEBAC Planning Office Technical Assistance Needs and the Capability of Dominican Republic Universities to Provide Assistance."			June 1984.	
Dominican Republic IV	To evaluate a PVO skills training for women project.	Two	Teresita Perez Maryanne Dulansey	July- Aug. 1984	Consultants prepared report for AID/DR and made recommendations for follow on activities.
	"Final Evaluation of OPG Project #517-0146, Women's Training and Advisory Services."			August 1984.	

Completed Missions - LAC, Cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Ecuador I	To assist the National Union of Ecuadorian Women (UNME) in organizing and conducting training-of-trainers and materials-development workshops.	Two	Lyra Srinivasan Maryanne Dulansey	April 1983	27 participants trained; workshop report prepared in Spanish and English.
Ecuador II	To assist the Comité de Cooperación con la Comisión Interamericana de Mujeres (CECIM) in defining its technical needs and strategies for funding a rehabilitation project for women in prison. "NFE Workshop on the Prevention of Crime and Treatment of Offenders."	Three	Lyra Srinivasan María C. Pettinato Juel Kamke	May-June 1983 July 1983.	A workshop was conducted with 45 participants; volunteers and institution staff designed joint activities; consultants prepared a comprehensive report including innovative materials.
Ecuador III	To evaluate the INCCA Service Agency. "Final Evaluation of National Rural Training Center (SNCR) and National Campesino Training Institute (INCCA)."	two	Leo Valdivia Joel Gomez	April- June 1985	Conducted final evaluation and made recommendations for project extension.
S&T/ED III	To examine the concept of service agencies and the operationalization of this concept in Ecuador and Lesotho.	Two	Chris Krueger Leo Valdivia	February- April 1984	Consultants presented a design model for more effective NFE Service Agency, highlighting thorough analysis of needs, existing programs, and beneficiaries.
S&T/ED IV	To edit paper examining the concept of Service Agencies.	One	Kim Weichel	Nov. 1984 Jan. 1985	Final draft of Service Agency paper to be presented at Ecuador/Lesotho Workshop in Washington April 19, 1985.

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
S&T/ED V	To manage Lesotho LDTC/ Ecuador INCCA Service Agency Workshop.		FTS staff	April 1985	Workshop held in Washington. Two follow-on workshops in Lesotho proposed.
S&T/ED VI	To publish paper on LDTC Lesotho/Ecuador.	One	Karen Vander Linde	April 1985	Paper completed and distributed but decision made not to publish.
El Salvador I	To assess Adult Literacy program.	One	Adriana Gomez de Rothkegel	April 1985	Made assessment of past and current Adult Literacy program. Gave oral recommendations for program improvements.
El Salvador II	To design Central American Peace Scholarship participant training program.	One	Adriana Gomez de Rothkegel	April- June 1985	Designed portion of CAPS participant training program.
Guatemala	To evaluate NFE project.	One	Alan Hurwitz	April June 1985	Evaluated project and made recommendations focussing on management and organizational development.
	"Mid-Term Evaluation Report. Government of Guatemala Project in Nonformal Education." June 1985.				
Haiti I	To evaluate the economic and technical impact of three rural development programs for small farmer groups.	Three	Ull Locher Glen Smucker Drexell Woodson	March - June 1983	Consultants prepared an extensive document which examines and compares orga- nization, purpose, methods and impact of three separate projects.
	"Comparative Evaluation of Three Haitian Rural Development Projects." October 1983. French Translation.				

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Haiti II	To conduct an evaluation of the Resource Training Center Project.	Two	Eugene Godfredsen Frank Abou-Sayf	August 10- Sept. 9 1983	Consultants prepared evalua- tion document to present major findings and recommen- dations for strengthening project.
	"Resource Training Center. Mid-point Evaluation." September 1983. French Translation.				
Haiti III	To undertake a final evalua- tion of the Chambellan Project.	One	Ull Locher	April- May 1984	Consultant prepared a compre- hensive report for AID/Haiti with recommendations for strength- ening the project.
	"Evaluation of the Project de Developpement Communautaire de Chambellan (PDCC)." June 1984.				
Haiti IV	To evaluate participant Training program.	Two	Charles Tardieu Laurel Elmer	September- December 1985	The Elmer/Tardieu report provided data on the training experience of survey population (69.4% response rate). Analysis included mode of funding, management respon- sibility, length, location and field of training. Among the recommendations was one to use a standardized participant applica- tion form thus providing informa- tion for a database as part of the Participant Training Management System.
	"Participant Training Evaluation." May 1986.				
Honduras I	To evaluate the health educa- tion component of a rural water sanitation project.	One	Adriana de Rothkegel	July 1982	A comprehensive report was pre- pared for the Ministry of Health with recommendations for improving the project.
	"Sub-Proyecto de Educacion Para Salud Prasar."				

Completed Missions - LAC, Cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Honduras II	To work with GOH to assess existing planning for training literacy instructors and advise on appropriate instructor aids to be developed.	One	Ruth Colvin	May 1983	Recommendations to GOH on training and evaluation for the National Literacy Plan.
Honduras III	To assist in carrying out an assessment of vocational education/skills training and to evaluate the effectiveness of the operations of the National Skills Training Institute (INFOP).	Two	Vincent Faulds William Chong Wong	Sept. - Dec. 1983	Consultants completed an extensive evaluation of INFOP administrative and financial systems, program planning and evaluation.
Honduras IV	To complete an inventory of PVOs providing skills training.	One	Ned Van Steenwyk	March- May 1984	Consultant produced a three volume comprehensive study at the request of USAID/Honduras. It focussed on vocational instruction in Honduras: Industrial, Artisan and Computer Training, an implementation plan, and an executive summary indicating recommendations for improving vocational instruction through better physical facilities and equipment, skills up-grading courses for instructors, and national certification of instruction.

Vocational Instruction in Honduras - Industrial, Artisan and Computer Training (CADERH). June 1984.
Santa Maria Technical School. Implementation Plan. May 1984.

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Honduras V	To assist in preparing an OPG proposal to AID.	One	Vincent Faulds	Feb.- Mar. 1984	Consultant assisted CADERH in preparing an OPG proposal to AID. See Honduras VI.
Honduras VI	To assist in preparing an OPG proposed to AID (extension of Feb.-March consultancy - Honduras V).	One	Vincent Faulds	April- May 1984	Consultant assisted in the completion of a draft project agreement request to USAID/Honduras by the "Consejo Asesor para el Desarrollo de Recursos Humanos de Honduras".
Honduras VII	To participate in Final Follow-up Study of Impact of training provided by Miami-Dade Community College, PVO firms and INFOP.	One	Allan Greenberg	Aug.- Sept. 1984	Produced report and final executive summary of program to Assess Impact and Effectiveness of Training Program for AID/Honduras.
Honduras VIII	To conduct 2 week workshop to design Phase III of Planalfa.	Two	Patricio Barriga Adriana Gomez de Rothkegel	Feb. 1985	Produced Recommendations for Phase III of Literacy Program.
Honduras IX	To manage Legislative Training Conference for newly-elected congressmen.	One	Pablo Maldonado	March 1986	Consultant coordinated and led a three day conference for over 100 congressmen in Honduras.
Jamaica	To assist in the design of a project paper for an Agricultural Education Project.	Three	Frank Boblitt William Thummel William Richardson	April- May 1984	Consultants prepared a draft of a project paper which will aid the Government of Jamaica in the establishment of a College of Agriculture.

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Jamaica II	To evaluate program to date and make recommendations for possible expansion of Rural Services for Special Children Project.	One	Stanley Pryor Vernon Allen	Aug.- Sept. 1984	Prepared report for AID/J and PVOs Ltd. and made administrative and technical follow-on recommendations.
	"Rural Services Development for Special Children Project - Mid-Point Evaluation." September 1984.				
Jamaica III	To evaluate the Construction Resources and Development Centre, to date (CRDC).	One	Ed Scott	Nov. 1984	Prepared (1) an evaluation report of CRDC's progress and potential and (2) a three year development plan for the Centre's growth.
	(1) "First Evaluation and Recommendations for Continuing Operation of Construction Resource and Development Centre." November 1984.				
	(2) "Development Plan 1985-1988 for Construction Resource and Development Centre." November 1984.				
Jamaica IV	To evaluate Partners of the Americas (PAVTAS) program.	One	Michael Wilburn Vernon Allen	Mar.- April 1985	Conducted evaluation and made recommendations for ongoing program.
	"Mid-point Evaluation of Jamaica/Western New York Partners of The Americas Voluntary Technical Assistance Service." April 1985.				
Jamaica V	To assist in primary education sub-sector assessment.	One	Ray San Giovanni	May- June 1985	Assessed status of primary education and included findings in report produced by AID/LAC.
Peru I	To assess the learning materials of the preschool education program.	Two	Edda Sandoval Johanna Filp	April - May 1982	Consultants prepared a comprehensive evaluation used by the MOE to strengthen programs & materials.
Peru II	To review a cost-effectiveness model of preschool programs.	Two	Edda Sandoval Johanna Filp	April - May 1982	

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Peru III	To advise on the development of self-financing vocational education centers.	One	Ned van Steenwyk	May - Sept. 1982	MOE developed plans for vocational education programs.
Peru IV	To assist the Ministry of Education to evaluate pilot preschool programs including curriculum and training design. Asuntos Curriculares del Proyecto Educacion Inicial Como Incentivo Para El Desarrollo de la Comunidad. September 1983.	Two	Craig Loftin Oralia Puente	May - August 1983	A comprehensive evaluation report was prepared for MOE.
Latin America Regional Bureau	To assist in completing a final evaluation of the Educational Media for Women Project. "LAC Regional Educational Media for Women Project." December 1983.	One	Lyra Srinivasan	Dec. 1983- Jan. 1984	Consultant produced a comprehensive report that identified strengths and weaknesses of project that should be considered in undertaking future efforts of a similar nature.

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September 1981 - May 1986

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
India I	To assist the National Institute of Public Cooperation and Child Development (NIPCCD) by conducting a training of trainers nutrition education workshop emphasizing a participatory approach.	Two	Lyra Srinivasan Leonor Ribeiro	Feb.- March 1983	Twenty-eight NIPCCD trainers were trained in participatory methodologies and a preliminary training kit was produced.
Asia Bureau Agr. & Rural Dev. Division (Phase I)	To analyze effectiveness of Diagnostic Analysis Training of Water Management Systems Project (WMS).	Two	David Kahler John Comings	Sept. 26 - Oct. 2, 1983	Consultants worked with WMS staff at Colorado State Univ. to identify critical issues in need of review and to design the assessment activity, including instruments.
Asia Bureau Agr. & Rural Dev. Division (Phase II)	To complete assessment of present findings from Diagnostic Analysis Workshop (CSU).	Two	David Kahler John Comings	May 1984	Consultants presented the findings on the Diagnostic Analysis Workshop to CSU. A follow-on activity is planned for August 1984.
	"Report on Diagnostic Analysis Workshop Participant and Trainer Responses to Mail-out Survey." 1984.				
Asia Bureau Agr. & Rural Dev. Division (Phase III)	To evaluate a Diagnostic Analysis Training workshop.	Two	David Kahler John Pontius	July- Sept. 1984	Consultant prepared report for USAID/Colombo, Asia Bureau and CSU.

Completed Missions - Near and Far East and Portugal, Cont'd

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Asia Bureau Agr. & Rural Dev. Division (Phase IV)	To present findings of DA Workshop at CSU. "An Assessment of the Diagnostic Analysis Workshops: A Review of the Materials and Methods Used in 1984 Sri Lanka DA Workshop and Follow-up with Former Trainers and Participants in Sri Lanka, Bangladesh and India." April 1985.	Two	David Kahler John Pontius	Jan. 1985	Findings were presented at CSU. Recommendations were submitted to CSU for assuring greater success in future workshops.
Thailand I	To conduct an evaluation of the Hill Area Community- based Education Project. "An Analysis of Actions resulting from the Hill Area Education Project Evaluation." December 1982.	Three	George Axinn Scott McNabb Thomas Olson	June - July 1982	A comprehensive report was prepared for AID Thailand with recommendations for strengthening the project.
Yemen I	To assess the potential for vocational education-based literacy programs and out of school education.	One	Bonnie Cain	March 1982	Consultant recommended that it was not feasible at that time to undertake an in-depth assessment.
Portugal I	To assist the Ministry of Education in organizing training-of-trainers work- shops in NFE techniques.	Two	Lyra Srinivasan Carman Hunter	March - April 1982	MOE developed detailed plan for NFE workshops. See Por- tugal II.
Portugal II	To guide the MOE trainers in training staff at pro- vincial and district levels.	One	Carman Hunter	April 1982	Thirty-seven MOE trainers re- ceived training in participa- tory NFE approaches.

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
Indonesia	To evaluate In-Country Management Development Project.	One	Dan Moulton	Nov.- Dec. 1984	Reviewed project achievements to date and produced workplan for Ministries of Manpower and Transmigration with recommendations for future training and technical assistance for remainder of project; developed plan for ongoing and final evaluation of project activities.
	"Mid-term Review of In-country Management Development (ICMD) Department of Manpower Development and Transmigration." December 1984.				
Philippines I (SEAMEO*/ INNOTECH)	To conduct a workshop on unobtrusive measures for educational effectiveness.	One	James Heald	May 1982	Twelve participants were trained in methods for evaluating educational effectiveness.
Philippines II	To research and write the training section of a Project Paper for a small and medium enterprise development project.	Two	Lewis Thornton Yacob Fisseha	Feb.- March 1983	Training components for a small & medium enterprise development project were designed for inclusion in a Project Paper.
AID S&T/Agriculture I	To develop innovative NFE materials related to pre-and-post harvest food loss due to rodents.	Two	John Comings Marley Beers	April - June 1982	Prototype extension materials were prepared for review by AID. See S&T/AGR II.
AID S&T/ Agriculture II	To develop innovative extension materials for use in controlling pre-harvest coconut loss due to rodents in the Philippines.	Two	John Comings Marley Beers	Nov. 1982 Feb. 1983	An extension manual was developed to introduce the crown-baiting technique to decrease loss of coconuts due to rat damage. See AID S&T/AGR III.

*Southeast Asia Ministers of Education Organization (SEAMEO INNOTECH)

AID Country/ Bureau	Purpose of Technical Assistance Requested	Number of Consultants	Name of Consultant(s)	Scheduled Dates	Results, Outputs, Products
AID S&T/ Agricul- ture III	To field test extension materials in the Philippines for use in controlling pre-harvest coconut loss due to rodents.	One	John Comings	Feb. 1983	An extension manual was field tested. Philippine Coconut Authority has expressed interest in reproducing materials for use in extension activities.
S&T/ED I	To advise on the design and conduct of NFE subsector analyses.	Two	Mary Pigozzi Emily Vargas-Adams	Dec. 15 - Dec. 16 -1983	Consultants discussed approaches for analyzing NFE with S&T/ED and contractor for Efficiency of Education Project.
S&T/ED II	To undertake cost effectiveness of NFE.	One	Louis Woo	Mar. 1984- May 1985	Assessment completed and paper distributed.
S&T/ED VII	To edit paper on Linking Training and Employment. "Linking Training and Employment." Dennis Herschbach 1985.	One	Anne Meadows	September- December 1985	Paper produced and distributed to Central Bureaus and appropriate participating universities in U.S.
S&T/ED VIII	To do the economic analysis section of George C. Marshall Fellowships Program Project Paper.	One	Robert Cole	March - April 1986	Consultant prepared economic analysis section for incorporation into Project Paper.
S&T/HEA	To produce two educational videotapes on the subject of oral rehydration therapy.	One	Jill Merrick	March- May 1984	Consultant produced two video tapes on ORT intended for policy makers and host country officials, and AID mission personnel not knowledgeable in ORT.
S&T/HEA (Phase II)	To produce ORT tapes in French, Spanish and Arabic.	One	Jill Merrick	Oct. Dec. 1984	Produced dubbed-in tapes.

APPENDIX 3
Illustrative Budgets - FTS And IQC
For the Same Consultancy

E/FTS BUDGET FOR MID-TERM EVALUATION
OF THE
SECTOR DEVELOPMENT PROJECT--JAMAICA

CONSULTANTS

Team Leader \$261.00/day x 21 days	\$ 5,481.00	
Evaluator \$250.00/day x 21 days	<u>5,250.00</u>	\$10,731.00

TRAVEL

Round Trip from Washington to Jamaica	450.00	
Round trip from Ithaca, NY to Jamaica	<u>650.00</u>	1,100.00

PER DIEM

\$122.00/day x 22 days x 2		5,368.00
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OTHER DIRECT COSTS

In-country travel	750.00	
Secretarial Support (typing, xeroxing)	850.00	
Communication (telephone, telex, postage, deliveries)	<u>300.00</u>	1,900.00

DBA INSURANCE

.0267 x 22/days x 261.00/day	153.00	
.0267 x 22/days x 250.00/day	<u>147.00</u>	<u>300.00</u>

TOTAL

\$19,399.00
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IQC BUDGET FOR MID-TERM EVALUATION
OF THE
SECTOR DEVELOPMENT PROJECT--JAMAICA

I. DIRECT LABOR

Team Leader - 21 days x \$261 x 1.15	\$ 6,303.00	
Evaluator - 21 days x \$250 x 1.15	6,038.00	
Logistical Assistant - 3 days x \$85 x 2.11	538.00	\$12, 879.00

II. OTHER DIRECT COSTS

Travel

International Travel:

1 RT Washington-Kingston-Washington	450.00	
1 RT Ithaca-Kingston-Ithaca	650.00	

Local Travel

In-country Travel	50.00	
Per Diem - 2 x 22 days x \$122	750.00	
	5,368.00	7,268.00

DBA Insurance

.0267 x 21 days x 261.00	146.00	
.0267 x 21 days x 250.00	140.00	

Secretarial Support (copying, typing)

Communications (telephone, telex, postage deliveries)	850.00	
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<u>Miscellaneous</u>	400.00	
	500.00	2,036.00

TOTAL

\$22,183.00
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