

PD-AAR-902

41556

INDUSTRIAL AND COMMERCIAL JOB TRAINING

FOR WOMEN IN MOROCCO

Number 0147

TENTH QUARTERLY PROGRESS REPORT

January 1983

TABLE OF CONTENTS

I. EXECUTIVE SUMMARY.....i

II. INTRODUCTION.....1

III. PROJECT ACTIVITIES.....2

IV. ISSUES AND RECOMMENDATIONS.....24

V. APPENDICES.....26

I. EXECUTIVE SUMMARY

Project activities in the field are drawing to a close with the departure, at the end of December, of two additional team members, the Team Psychologist, Dr. Judith Graeff, and the Team Economist, Mr. Carlos Gomez. The last team member, Mr. Feroze Coowar, will remain on the project as the Electricity/Electronics Specialist through July 1983.

Both Mr. Gomez and Dr. Graeff have submitted their respective reports to the OFPPT, which will release them in due course. Mr. Coowar has been involved in a broad range of activities relating to vocational training: of particular interest are his efforts, in collaboration with OFPPT personnel and the American Language Center in Casablanca, to develop a technical English program. AMIDEAST/Washington has continued to closely monitor project activities and developments and admits to a growing concern over the reluctance of the remaining four female graduate students to return to Morocco. AMIDEAST has called upon every resource at its disposal to expedite these students' departure from the U.S. but cannot force them to leave against their will; unfortunately, repeated telephone calls and letters have not yielded positive results. AMIDEAST will continue to exert all the influence it can and to closely monitor developments.

Other issues requiring attention include delays in negotiations relative to Amendment No. 5 to the contract. AMIDEAST hopes that the various issues can be resolved to the satisfaction of all concerned in the near future. In this connection, AMIDEAST recommends that the Final Project Evaluation take place in early summer rather than in the fall of 1983 as previously proposed. This would allow for the participation of the one remaining team member in Morocco.

AMIDEAST further recommends that serious consideration be given to the request of three technical participants that their programs in the U.S. be extended for one term (four months) beyond the June departure date projected for the group. This would permit the three, who will not have benefitted from the training program to the same degree as the others in the program due to their need for additional intensive English this past semester, to make the most of their U.S. training experience.

## II. INTRODUCTION

The Tenth Quarterly Progress Report on the Industrial and Commercial Job Training Project for Women in Morocco will present project activities from October 1, 1982 through December 31, 1982. Activities in the field and at AMIDEAST Headquarters as well as developments involving the programs of OFPPT's participants in the United States are discussed in Part III. Issues and recommendations appear in Part IV and Appendices comprise Part V.

AMIDEAST is very pleased to present its Tenth Quarterly Progress Report on the INDUSTRIAL AND COMMERCIAL JOB TRAINING PROJECT FOR WOMEN IN MOROCCO.

### III. PROJECT ACTIVITIES

This chapter will present the following:

- A. AMIDEAST activities in the field.
- B. Activities at AMIDEAST Headquarters.
- C. Activities of OFPPT participants in the U.S.

#### A. AMIDEAST Activities in the Field

Project activities in the field have continued to wind down this past quarter with the departure from the project, effective December 31, 1982, of two additional team members, the Project Economist and Psychologist. This will leave only one team member in place, the Electricity/Electronics Specialist, who is due to remain on the project through the school year, or until the end of July.

##### 1. Research

Both the Economist, Mr. Carlos Gomez, and the Psychologist, Dr. Judith Graeff, have spent these last three months completing their respective reports. Dr. Graeff has submitted two documents, her research report dealing with women in the workplace and the cultural and social constraints they encounter outside the home, and a final report requested by the OFPPT which includes recommendations regarding the integration of women into vocational training. Mr. Gomez, on the other hand, has concentrated on working with an OFPPT task force established to examine the findings of his labor market survey report, in preparation for the report's eventual release by the OFPPT. This task force, comprising the Director General, OFPPT's Director of Research, AMIDEAST's Economist and a research assistant who obtained her Master's degree in the U.S. under project auspices, has focused primarily on developing strategies and procedures to enhance

OFPPT's research and job placement functions, as recommended by the Economist in his survey report. These include, in view of the OFPPT's recent acquisition of up-to-date data processing equipment financed through project funds, the possible implementation of a management information system, a cost-benefit analysis system, an employment and job vacancy statistical system, and an occupational analysis system. Mr. Gomez has also assisted OFPPT technical staff in their study of the methodological approaches employed in the conduct of the survey.

## 2. Technical Training

The Electricity/Electronics Specialist, Mr. Coowar, has continued, this past quarter, to be involved in a great variety of activities pertaining to electricity and electronics training. At the beginning of this semester he undertook the training of a new instructor at Hay Mohammedi appointed to replace the previous instructor now undergoing advanced training in the United States funded by the project. This has involved equipment demonstrations as well as instruction in electricity and basic electronics. Mr. Coowar continues to be involved, on a daily basis, in monitoring the electronics program for technicians at Ain Borja. To this effect he continues to demonstrate lab experiments and to assist in the preparation of lesson plans. As the semester drew to a close, he organized electronics projects for the trainees: these projects generally involve the assembly and testing of practical electronic circuits. With regard to the latter, he has given demonstrations of the two available methods of preparing printed circuits.

Mr. Coowar has been instrumental in the development of a technical English program at the OFPPT. He contacted the American Language Center

in Casablanca toward this end and arranged for a representative of the Center to tour OFPPT training facilities. He has obtained test sheets and arranged for the administration of English proficiency tests to OFPPT trainees. The technical English program will be developed following this testing phase.

### 3. Administration

Following the departure of the AMIDEAST Team Leader in September, responsibility for project field activities has rested with AMIDEAST's Director in Morocco, Mrs. Sue Buret. In addition to providing liaison with OFPPT and AID/Rabat, particularly with regard to the protracted negotiations that have proven necessary for proposed Amendment No. 5, Mrs. Buret has coordinated departure arrangements for remaining team members as well as pre-departure orientation sessions for new project participants. She has also been involved in monitoring the progress in English of the one remaining participant slated to pursue graduate studies in the United States in the context of this project.

#### B. Activities at AMIDEAST Headquarters

Project staff at AMIDEAST Headquarters have continued, this past quarter, to ensure liaison with remaining team members in Morocco, supervise the programs of OFPPT's technical and graduate participants in the United States, and maintain efficient links with AID/Washington, AID/Rabat, and the OFPPT. Proposed Amendment No. 5 and departure arrangements for team members have also required considerable attention. Staff at AMIDEAST Headquarters have, in addition, been responsible for coordinating preparations for the arrival in January 1983 of two OFPPT participants undertaking graduate studies in Electrical Engineering and Computer Science. Lastly, staff have coordinated the ordering and forwarding to the OFPPT in Morocco of printed vocational education materials. (See Appendix A for list of publications acquired.)

C. Activities of OFPPT Participants in the U.S.

These activities will be presented as follows:

1. Activities of OFPPT's graduate students.
2. Activities of the ten technical participants.
3. New graduate participants.

1. Activities of OFPPT's Graduate Students

Four of the original group of six female graduate students are, as of this writing, still in the United States. All were expected to have completed their programs by this date and to have returned to Morocco to take up positions on the OFPPT's administrative staff. Two returned to Morocco early last summer. All six participants began their academic programs in the U.S. in the fall of 1980, with the exception of Ms. El-Hajoui who required additional English language training. The students still in the U.S. are: Ms. Asmaa El-Alaoui, who pursued a double major in Social Psychology and Counseling at Ball State University; Ms. Fatiha Remh, who is still working towards her Master's degree in Economics at the University of San Francisco; Ms. Rouhel Kouloub El-Hajoui, also at the University of San Francisco, who has completed her program in Educational Psychology; and Ms. Malika Benimmas, who has completed requirements for her degree in Vocational Education at the University of Wisconsin/Stout but apparently not those for her second degree in Management Technology.

AMIDEAST has repeatedly instructed those students who have completed their programs to make immediate arrangements to return to Morocco. AMIDEAST has discontinued all monthly maintenance allowances, cancelled insurance coverage, and refrained from renewing the participants' visas, which expire January 31, 1983, with the exception of Ms. Remh's. The institutions attended by the participants have

also been apprised of the situation and advised that AMIDEAST will no longer honor tuition and fee bills incurred by students who have registered for the current semester, unbeknownst to AMIDEAST.

To date, none of these efforts have met with any success and AMIDEAST's vigorous appeals to the students have gone largely unheeded. Details surrounding the individual cases are outlined below.

1. Ms. Asmaa El-Alaoui (M.A. in Social Psychology and Counseling)

Ms. El-Alaoui completed all requirements for her dual degrees in Social Psychology and Social Counseling in November 1982, as stated in a letter from her advisor at the university, Dr. Michael White. (See Appendix B.) It became evident in early November that it was not Ms. El-Alaoui's intention to return to Morocco as planned at the end of the month. At first she maintained that it would be necessary for her to remain in the United States due to a grade of "D" that she had obtained in a Statistics course required for graduation. Both the Foreign Student Advisor at Ball State and Ms. El-Alaoui's academic advisor disagreed with this contention. It subsequently became apparent, however, that Ms. El-Alaoui had determined to remain in the U.S. in order to work towards an MBA. AMIDEAST has written her repeatedly in an effort to impress upon her the very serious nature of her decision not to return home to honor her commitment and contract to the OFPPT. (See Appendix C - Letters from Project Coordinator to Ms. El-Alaoui dated November 4, November 24, December 7, and January 19.) In addition, Ms. El-Alaoui's visa has now expired and she is officially out of status; neither has she acceded to our requests for grade information for last semester.

Below is a list of courses she is believed to have taken during the first trimester 1982-83. No grades are available, although it is known that

she achieved a grade of "D" in Statistics. Two of the courses she registered for are clearly outside the focus of the program for which the project has funded her; AMIDEAST, unaware that the student had registered for these courses until a bill was received from the university, declined to pay the entire amount and informed the university to charge the student personally for these two courses.\*

Course No.	Title	Credit hours	Grade
EDPSY 541	Research Methods	3	NA
MSC 521	Statistics	4	D
FIN 522*	International Relations	4	NA
MS 556*	Business Law	4	NA

2. Ms. Fatiha Remh (M.A. in Economics)

This student has continued to have serious academic difficulties this past semester. In order to obtain her degree in Economics at the University of San Francisco, she was required to satisfactorily complete one remaining course, Econometrics, and to finish her thesis. She did manage to perform adequately in the course, obtaining a grade of "B." Although her thesis advisor had recommended this past summer that she continue to be sponsored by the project through the fall in view of the progress she was making at that time on her thesis (See Appendix D - Letter from Dr. Kofi dated August 4, 1982.), by the end of this past semester it was becoming increasingly clear that Ms. Remh was not performing in such a manner as to warrant her continued sponsorship under the program. A letter to this effect from Dr. Betty Blecha, the student's academic advisor and the Chairperson of the Department of Economics at the University of San Francisco, was received in early January. (See Appendix E.) As evidenced by the letter,

the Department could not recommend that her sponsorship be continued. This decision was not arrived at lightly: Ms. Remh has benefitted from more support and assistance in her program from Department faculty than any student can expect. These facts were transmitted by AMIDEAST to the Director General of the OFPPT along with the student's request that she be allowed to remain one more semester at her own expense to complete the thesis. Mr. Fassi-Fihri acceded to this request and the student was so informed by AMIDEAST. (See Appendix F for AMIDEAST letters to student.) Ms. Remh was advised, however, that all maintenance and tuition payments would cease and that insurance coverage would be discontinued, but that her visa would be renewed for one more semester following which she would have to return to Morocco regardless of the situation at that time. It is clear that Ms. Remh has been given every opportunity possible to succeed in her program; although it is impossible to predict the exact outcome, it is difficult to be in any way optimistic regarding this student's ability to mobilize the motivation, drive, and self-discipline required for her to write her thesis. Her difficulties might be further compounded this semester by financial problems as she claims to have inadequate resources to support herself for the entire period of her projected stay. AMIDEAST has, however, declined to issue the necessary documents enabling her to work part-time on campus as it is felt that this would in no way contribute to her chances for success. This decision may be reviewed in the event that evidence materializes to substantiate that the student is making good progress.

Course No.	Title	Credit hours	Grade
ECON 623	Econometrics	3	B

3. Ms. Rouhel Kouloub El-Hajoui (M.A. in Educational Psychology)

Ms. El-Hajoui was slated to complete her Master's degree in Educational Psychology at the end of last semester (See Appendix G - Letter from her advisor,) but was extremely reluctant, in several phone conversations with project staff at AMIDEAST, to settle on a final departure date. In fact, she first attempted to persuade both AMIDEAST and the OFPPT that it was necessary for her to remain in the country for a longer period of time in order to acquire more "practical" experience. A letter was received by AMIDEAST to this effect from the Community College Centers where she had done field work for the two previous semesters. (See Appendix H, page 1.) This request was denied by the OFPPT. Ms. El-Hajoui then informed AMIDEAST, first by telephone on January 18, and later in writing (Appendix H, page 2), that she had been married to a U.S. citizen for the past two years. She also stated that it was her intention to remain in the U.S. until she had obtained her doctorate and her husband had completed his studies. The OFPPT was immediately informed of this rather startling development. Ms. El-Hajoui since that time has requested that AMIDEAST sign a waiver enabling her to remain in the country. AMIDEAST has declined to do so without official authorization from OFPPT and AID. AMIDEAST has informed the participant that the fact that she is married in no way alters her obligation to her government and that it is our belief that she should return at this time to take up the matter with the parties concerned. Ms. El-Hajoui has also ignored repeated requests for her last semester's grades. (See letter from AMIDEAST to Ms. El-Hajoui - Appendix I.) Maintenance and insurance payments for the student have been halted and the university informed that she is no longer under AMIDEAST sponsorship. (See Appendix J.)

Below is a list of courses taken by Ms. El-Hajoui during the fall semester. As noted earlier, no grades are available.

Course No.	Title	Credit hours	Grade
EDPSY 642	Tests and Measurements	3	NA
EDPSY 635	Human Sexuality	3	NA
EDPSY 672	Career Counseling Field Work	3	NA

4. Ms. Malika Benimmas (M.S. in Vocational Education and M.S. in Management Technology)

In late July 1982 Ms. Benimmas's academic advisor wrote AMIDEAST to request that she be granted an extension of one semester in order to complete research papers for her dual degrees in Vocational Education and Management Technology, as well as to do additional research on the subject of job placement, with a view towards developing a job placement model for women in Morocco. (See Appendix K.) The Director General of the OFPPT acquiesced to this request. In early January Ms. Benimmas telephoned AMIDEAST and stated that she wished to remain longer as she had not completed her requirements for graduation. Dr. Halfin, her advisor, was contacted and confirmed that Ms. Benimmas had indeed completed her program with the exception of a study which she could finish in Morocco. Ms. Benimmas was informed of this by AMIDEAST and asked to make immediate plans to return home. (See Appendix L.) Several weeks later, however, a letter was received from Dr. Halfin stating that Ms. Benimmas had actually obtained only one degree, in Vocational Education, but not the second degree for which she was enrolled, and that in fact she not only required additional coursework, but had been unable to finish a research paper due to the fact that the "university had not been successful in making arrangements for (her) to complete this course during

the Fall Semester of 1982." (See Appendix M.) This came as a total surprise to AMIDEAST, as previous information we had received indicated that Ms. Benimmas had taken the course during the summer quarter. The OFPPT was informed of these developments and confirmed, as AMIDEAST had already told the student, that she was to return to Morocco immediately regardless, as she had originally been funded for only one degree. Indeed, Ms. Benimmas had been granted authorization to enroll for the second degree only after assurances had been received from the university and the participant that this course of action would in no way delay the timely completion of her program. AMIDEAST once again wrote to Ms. Benimmas with this decision (See Appendix N), indicating as well that she would no longer receive monthly maintenance checks, that her tuition and fee bills would not be paid (See letter to university in this regard - Appendix O), that her insurance coverage would be suspended immediately, and reminding her that her visa was due to expire January 31, 1983. As of this writing, no further response has been forthcoming from the participant and her plans are unknown. She has also ignored repeated requests for grade reports.

Her courses for last semester are listed below.

Course No.	Title	Credit hours	Grade
326-516	Technical Writing	3	NA
199-534	Task Analysis	3	NA

AMIDEAST's recommendations regarding these participants and their desire to remain in the United States in violation of their contracts with the OFPPT is taken up in Part IV.

## 2. Activities of the Ten Technical Participants

The ten students selected by the OFPPT to undergo a one-year, technical, non-degree program in the United States arrived in Denver, Colorado at the end of May 1982 and will return to Morocco at the end of the current semester, in early June. All ten were enrolled in intensive English classes at the Spring Institute for International Studies, a language program located on the campus of Arapahoe Community College in Littleton, Colorado, for three months. All began training in their respective fields at the beginning of the fall semester, although three participants carried a reduced technical load in view of their continued need for English language training. The group has done remarkably well in the short time they have been here; at the end of their first semester, two female participants were elected to the President's List and a third to the Dean's List. (See Appendix P.)

Arapahoe Community College, where the students are enrolled, is a community college with approximately 3,000 students that offers a variety of occupational, college-parallel, and community service programs. The group undergoing training consists of six women and four men in four different disciplines: Electronics, Electricity, Architectural Drafting, and Mechanics. Details of the programs of the individual students appear below. (See Appendix Q for copies of participants' AID Academic Enrollment and Term Reports.)

1. Ms. Fatima LemchenteF (Electricity)

Ms. LemchenteF has performed adequately this past semester. She has had some medical problems which may have impeded her achievement to some degree.

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grade</u>
CSC 105	Introduction to Computers	0	NC
ECG 115	Foreign Student Orientation	2	A
ELT 212	Discreet Power Devices	0	I
ESL 112	English as a Second Language	3	B
HRM 101	Principles and Methods of Instruction	3	A
MAT 170	College Trigonometry	0	W
PER 103	Aerobic Activities II	0	NC
PER 111	Aquatics I	0	W

Ms. LemchenteF is enrolled in the following classes for the spring semester:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
HRM 102	Curriculum and Course Design	3
HRM 103	Program Design and Management	3
MAT 202	Calculus and Analytic Geometry II	5
ESL 113	English as a Second Language	3
ELM 104	Electro-Mechanical Systems	3
PER 103	Aerobic Activities II	1

2. Mr. M'hammed Chajrane (Electricity)

Mr. Chajrane did extremely well in his coursework this past semester, as evidenced by his "A" average. In addition to his classes at Arapahoe Community College, Mr. Chajrane attended the Spring School for 15 hours per week for intensive English classes. (See Appendix Q - page 3 for report of Spring School.)

Fall 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grade</u>
ECG 115	Foreign Student Orientation	2	A
ELT 212	Discreet Power Devices	2	A
HRM 101	Principles and Methods of Instruction	3	A
MAT 116	Introduction to Algebra	2	A
MAT 117	Triangle Trigonometry	2	A

He is currently taking the following courses:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
MEC 216	Metrology	2
HRM 102	Curriculum and Course Design	3
HRM 103	Program Design and Management	3
ESL 112	English as a Second Language	3
ELM 104	Electro-Mechanical Systems	3
MAT 150	Intermediate Algebra	4
ELT 140	Circuit Construction	2

3. Mr. Ahmed Hamzaoui (Electricity)

With the exception of one course in which he received an "Incomplete," Mr. Hamzaoui performed very well this past semester. He, too, was enrolled at the Spring School for intensive English classes in addition to his academic program at Arapahoe. (See Appendix Q - page 5 for report of Spring School.)

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grade</u>
ECG 115	Foreign Student Orientation	2	A
ELT 110	Circuit Fundamentals	0	I
HRM 101	Principles and Methods of Instruction	3	A
MAT 116	Introduction to Algebra	2	A
MAT 117	Triangle Trigonometry	2	A

This semester he is taking the following courses:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
HRM 103	Program Design and Management	3
HRM 102	Curriculum and Course Design	3
MAT 150	Intermediate Algebra	4
ESL 112	English as a Second Language	3
ELM 104	Electro-Mechanical Systems	3
CSC 102	Introduction to Basic	1
PER 111	Aquatics	1

4. Ms. Kaddouj Belmokhtar (Electronics)

Ms. Belmokhtar has made good progress this past semester and achieved a "B+" average in her academic courses.

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grade</u>
ECG 115	Foreign Student Orientation	2	A
ELT 120	Digital ICS: Introduction	4	B
ELT 121	Digital ICS: Sequential Circuits	2	B
ELT 122	Digital ICS: Special Components	2	B
ELT 212	Discreet Power Devices	2	A
ESL 112	English as a Second Language	3	A
HRM 101	Principles and Methods of Instruction	3	A
PER 103	Aerobic Activities II	0	NC
PER 111	Aquatics I	1	D

She is taking the following courses this semester:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
ELT 130	Analog ICS: OP Amps	3
ELT 131	Analog ICS: Special Components	2
HRM 102	Curriculum and Course Design	3
HRM 103	Program Design and Management	3
ESL 113	English as a Second Language	3
ELT 250	Communications Systems	3

5. Ms. Soumia Ghamir (Electronics)

Ms. Ghamir has made exceptional progress to date in her program at Arapahoe Community College. Her "A-" average in her academic courses earned her a place on the President's List for the past semester.

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grade</u>
ECG 115	Foreign Student Orientation	2	A
ELT 120	Digital ICS: Introduction	4	A
ELT 121	Digital ICS: Sequential Circuits	2	B
ELT 122	Digital ICS: Special Components	2	A
ELT 212	Discreet Power Devices	2	A
ESL 112	English as a Second Language	3	A
HRM 101	Principles and Methods of Instruction	3	A
PER 103	Aerobic Activities II	0	NC
PER 111	Aquatics I	1	D

She is enrolled in the following classes this semester:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
HRM 102	Curriculum and Course Design	3
HRM 103	Program Design and Management	3
ELT 140	Circuit Construction	2
ESL 113	English as a Second Language	3
ELT 130	Analog ICS: OP Amps	3
ELT 250	Communications Systems	3

6. Ms. Fatima El-Fahdi (Electronics)

Ms. El-Fahdi has also distinguished herself this past semester by achieving excellent grades. She, too, earned a place on the President's List.

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grade</u>
ECG 115	Foreign Student Orientation	2	A
ELT 120	Digital ICS: Introduction	4	A
ELT 121	Digital ICS: Sequential Circuits	2	B
ELT 122	Digital ICS: Special Components	2	A
ESL 112	English as a Second Language	3	A
HRM 101	Principles and Methods of Instruction	3	A
PER 103	Aerobic Activities II	0	W
PER 111	Aquatics I	1	D

Ms. El-Fahdi is currently taking the following courses:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
ELT 250	Communications Systems	3
ELT 130	Analog ICS: OP Amps	3
ELT 131	Analog ICS: Special Components	2
HRM 102	Curriculum and Course Design	3
HRM 103	Program Design and Management	3
ESL 113	English as a Second Language	3
ELT 140	Circuit Construction	2

7. Mr. Abdesselam Fellah (Electronics)

Mr. Fellah has done very well in his program. His grades for this past semester appear below.

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grades</u>
ECG 115	Foreign Student Orientation	2	A
ELT 120	Digital ICS: Introduction	4	A
ELT 121	Digital ICS: Sequential Circuits	2	B
ELT 122	Digital ICS: Special Components	2	B
ELT 212	Discreet Power Devices	2	A
ESL 112	English as a Second Language	3	A
HRM 101	Principles and Methods of Instruction	3	A
PER 111	Aquatics I	1	D

He is enrolled in the following courses this semester:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
ELM 104	Electro-Mechanical Systems	3
ELT 130	Analog ICS: Op Amps	3
ELT 131	Analog ICS: Special Components	2
HRM 103	Program Design and Management	3
ESL 113	English as a Second Language	3
MIS 101	Structured Business Basic I	3
HRM 102	Curriculum and Course Design	3

8. Ms. Laila Khamliche (Architectural Drafting)

Ms. Khamliche has achieved good results this semester with a "B" average in her courses.

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grade</u>
ARC 111	Introduction to Architectural Drawing	4	B
ARC 112	Architectural Practice I	4	B
ECG 115	Foreign Student Orientation	2	A
ESL 112	English as a Second Language	3	B
HRM 101	Principles and Methods of Instruction	3	A

She is currently taking the following courses:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
HRM 103	Program Design and Management	3
ARC 127	Architectural Perspective Drawing	3
ESL 113	English as a Second Language	3
ARC 201	Architectural Practice	5
HRM 102	Curriculum and Course Design	3

9. Ms. Zahra Chlaikhy (Architectural Drafting)

Ms. Chlaikhy has done very well this past semester; her name appeared on the Dean's List.

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Grade</u>
ARC 111	Introduction to Architectural Drawing	4	B
ARC 112	Architectural Practice I	4	A
ECG 115	Foreign Student Orientation	2	A
ESL 112	English as a Second Language	3	B
HRM 101	Principles and Methods of Instruction	3	A
PER 111	Aquatics I	0	W

She is enrolled in the following courses this semester:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>
HRM 103	Program Design and Management	3
ARC 127	Architectural Perspective Drawing	3
ESL 113	English as a Second Language	3
ARC 201	Architectural Practice II	5
HRM 102	Curriculum and Course Design	3
MIS 101	Introduction to MIS and Basic	3

10. Mr. Larbi Sayad (Mechanics)

Mr. Sayad did reasonably well this past semester; he did, however, have difficulty with his course in technical drafting. In addition to attending Arapahoe, he was enrolled in intensive English at the Spring School. (See Appendix Q, page 13, for Spring School report.)

Fall 1982

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>	<u>Grade</u>
DRT 101	Technical Drafting I	4	C
ECG 115	Foreign Student Orientation	2	A
HRM 101	Principles and Methods of Instruction	3	A
MAT 117	Triangle Trigonometry	2	A

He is currently enrolled in the following courses:

Spring 1983

<u>Course No.</u>	<u>Title</u>	<u>Credit hours</u>
DRT 107	Revisions and Maintenance of Drawings	1
MEC 216	Metrology	2
HRM 102	Curriculum and Course Design	3
ESL 112	English as a Second Language	3
HRM 103	Program Design and Management	3
DRT 106	Sketching and Shape Description	2
DRT 102	Technical Drafting II	4
MAT 150	Intermediate Algebra	4

### 3. New Graduate Participants

Two new OFPPT participants, Mr. Kaddour Menay and Ms. Soumaya Lrhezzioui, arrived in the United States in early January to begin intensive English language training in preparation for their academic programs. They will both pursue graduate studies, in Electrical Engineering and Computer Science, respectively. Details regarding their progress will be available for the Eleventh Quarterly Report.

Mr. Menay is attending the Florida Institute of Technology and Ms. Lrhezzioui, the University of Alabama at Tuscaloosa for English. She will later transfer to Huntsville for her academic training. Ms. Amina Mechkor, the last participant to be funded under this project, will attend Michigan State University where she will work toward a degree in Soil Mechanics. She is due to arrive in the U.S. to begin English training in March.

#### IV. ISSUES AND RECOMMENDATIONS

Discussions were begun last fall during the visit to Morocco of the Project Coordinator and AMIDEAST's Senior Vice-President on a 5th Amendment to the contract. It is sincerely hoped that these protracted negotiations will soon yield results. One issue is the timing of the Final Evaluation. AMIDEAST feels that this evaluation should take place in early summer, prior to the departure from Morocco of the last team member, whose contract expires at the end of July. His presence would ensure at least some team representation and is consequently of considerable value. The ten technical participants are due back in Morocco in early June. Thus, if the evaluation were to take place in early summer, their participation could also be sought.

As stated above, Mr. Coowar's contract expires at the end of July, a date which coincides with the end of the school year. However, Mr. Coowar is also entitled to one month's vacation prior to the the expiration of his contract. Rather than have Mr. Coowar leave Morocco one month short of the end of the term, AMIDEAST recommends that his contract be extended for one month, through August 31, in order that he might take his vacation during the month of August. In view of Mr. Coowar's excellent work and important contributions to the project, this arrangement would appear highly desirable, despite its added cost. This matter could also be dealt with in Amendment No. 5.

With regard to the ten technical participants in the U.S. at the present time, it must be noted that three of the group were insufficiently prepared in English to take on a full academic load during the fall semester.

They have requested, in consequence, that their programs be extended through the summer term. In view of the very high initial cost associated with participant training programs, the additional cost of funding these participants for one extra term would appear most worthwhile.

It has been AMIDEAST's understanding these past months that the three additional participants to pursue graduate studies in technical fields would be administered by AMIDEAST for a short period of time prior to being transferred to another AID project, and that the last OFPPT participant would indeed fall under the jurisdiction of another contract from the time of her arrival in the U.S. in March. As of this writing AMIDEAST has not yet received AID authorization to make the necessary deposits to ensure that this last student will not only have a place in the English program at Michigan State, but also adequate housing. AMIDEAST hopes that a determination will be made regarding this matter in the very near future.

The final, and at this point perhaps the most important issue, remains the unwillingness of the remaining female graduate students to return to Morocco in a timely manner. AMIDEAST has brought every pressure and influence at its disposal to bear in its efforts to persuade these women to return home to honor their contracts and fulfill their commitments to their government. AMIDEAST cannot physically remove them, but will continue to do whatever it can to encourage them to leave. Official letters to the participants from the OFPPT and AID may prove useful in achieving this goal.

APPENDICES

- Appendix A.....List of publications acquired for OFPPT
- Appendix B.....Letter from Dr. White re Ms. El-Alaoui
- Appendix C.....Letters from AMIDEAST to Ms. El-Alaoui
- Appendix D.....Letter from Dr. Kofi re Ms. Remh
- Appendix E.....Letter from Dr. Blecha re Ms. Remh
- Appendix F.....AMIDEAST letters to Ms. Remh
- Appendix G.....Letter from Ms. El-Hajoui's advisor
- Appendix H.....Letter from Community Colleges re Ms. El-Hajoui  
Letter from Ms. El-Hajoui re her marriage
- Appendix I.....Letter from AMIDEAST to Ms. El-Hajoui
- Appendix J.....Letter from AMIDEAST to University of San Francisco
- Appendix K.....Letter from Ms. Benimmas' advisor
- Appendix L.....Letter from AMIDEAST to Ms. Benimmas
- Appendix M.....Letter from AMIDEAST to Ms. Benimmas
- Appendix N.....Letter from AMIDEAST to Ms. Benimmas
- Appendix O.....AMIDEAST letter to university re Ms. Benimmas
- Appendix P.....President's List - Arapahoe Community College  
Dean's List - Arapahoe Community College
- Appendix Q.....Technical students' AID Academic Enrollment  
and Term Reports and Spring Institute Reports

VOCATIONAL EDUCATION MATERIALS  
REQUESTED AND SENT TO SHORT-TERM PARTICIPANTS

American Association for Vocational Instructional Materials

1. Performance-Based Teacher Education Modules:

Category A: Program Planning, Development, and Evaluation

- A-1 Prepare for a Community Survey
- A-2 Conduct a Community Survey
- A-3 Report the Findings of a Community Survey
- A-4 Organize an Occupational Advisory Committee
- A-5 Maintain an Occupational Advisory Committee
- A-6 Develop Program Goals and Objectives
- A-7 Conduct an Occupational Analysis
- A-8 Develop of Course of Study
- A-9 Develop Long-Range Program Plans
- A-10 Conduct a Student Follow-up Study
- A-11 Evaluate your Vocational Program

Category B: Instructional Planning

- B-1 Determine Needs and Interests of Students
- B-2 Develop Student Performance Objectives
- B-3 Develop a Unit of Instruction
- B-4 Develop a Lesson Plan
- B-5 Select Student Instructional Materials
- B-6 Prepare Teacher-Made Instructional Materials

Category C: Instructional Execution

- C-1 Direct Field Trips
- C-2 Conduct Group Discussions, Panel Discussions, and Symposiums
- C-3 Employ Brainstorming, Buzz Group, and Question Box Techniques
- C-4 Direct Students in Instructing Other Students
- C-5 Employ Simulation Techniques
- C-6 Guide Student Study
- C-7 Direct Student Laboratory Experience
- C-8 Direct Students in Applying Problem-Solving Techniques
- C-9 Employ the Project Method
- C-10 Introduce a Lesson
- C-11 Summarize a Lesson
- C-12 Employ Oral Questioning Techniques
- C-13 Employ Reinforcement Techniques
- C-14 Provide Instruction for Slower and More Capable Learners
- C-15 Present an Illustrated Talk
- C-16 Demonstrate a Manipulative Skill
- C-17 Demonstrate a Concept of Principle
- C-18 Individualize Instruction
- C-19 Employ the Team Teaching Approach
- C-20 Use Subject Matter Experts to Present Information
- C-21 Prepare Bulletin Boards and Exhibits
- C-22 Present Information with Models, Real Objects, and Flannel Boards
- C-23 Present Information with Overhead and Opaque Materials
- C-24 Present Information with Filmstrips and Slides
- C-25 Present Information with Films
- C-26 Present Information with Audio Recordings
- C-27 Present Information with Televised and Videotapes Materials
- C-28 Employ Programmed Instruction
- C-29 Present Information with the Chalkboard and Flip Chart

Category D: Instructional Evaluation

- D-1 Establish Student Performance Criteria
- D-2 Assess Student Performance: Knowledge
- D-3 Assess Student Performance: Attitudes
- D-4 Assess Student Performance: Skills
- D-5 Determine Student Grades
- D-6 Evaluate Your Instructional Effectiveness

Category E: Instructional Management

- E-1 Project Instructional Resource Needs
- E-2 Manage Your Budgeting and Reporting Responsibilities
- E-3 Arrange for Improvement of Your Vocational Facilities
- E-4 Maintain a Filing System
- E-5 Provide for Student Safety
- E-6 Provide for First Aid Needs of Students
- E-7 Assist Students in Developing Self-Discipline
- E-8 Organize the Vocational Laboratory
- E-9 Manage the Vocational Laboratory

Category F: Guidance

- F-1 Gather Student Data Using Formal Data-Collection Techniques
- F-2 Gather Student Data Through Personal Contacts
- F-3 Use Conferences to Help Meet Student Needs
- F-4 Provide Information on Educational and Career Opportunities
- F-5 Assist Students in Applying for Employment or Further Education

Category G: School-Community Relations

- G-1 Develop a School-Community Relations Plan for your Vocational Program
- G-2 Give Presentations to Promote Your Vocational Program
- G-3 Develop Brochures to Develop Your Vocational Program
- G-4 Prepare Displays to Promote Your Vocational Program
- G-5 Prepare News Releases and Articles Concerning Your Vocational Program
- G-6 Arrange for Television and Radio Presentations  
Concerning Your Vocational Program
- G-7 Conduct an Open House
- G-8 Work with Members of the Community
- G-9 Work with State and Local Educators
- G-10 Obtain Feedback about Your Vocational Program

Category H: Student Vocational Organization

- H-1 Develop a Personal Philosophy Concerning Student  
Vocational Organizations
- H-2 Establish a Student Vocational Organization
- H-3 Prepare Student Vocational Organization Members for Leadership Roles
- H-4 Assist Student Vocational Organization Members in  
Developing and Financing a Yearly Program of Activities
- H-5 Supervise Activities of the Student Vocational Organization
- H-6 Guide Participation in Student Vocational Organization Contests

Category I: Professional Role and Development

- I-1 Keep Up-to-Date Professionally
- I-2 Serve Your Teaching Profession
- I-3 Develop an Active Personal Philosophy of Education
- I-4 Serve the School and Community
- I-5 Obtain a Suitable Teaching Position
- I-6 Provide Laboratory Experiences for Prospective Teachers
- I-7 Plan the Student Teaching Experience
- I-8 Supervise Student Teachers

Category J: Coordination of Cooperative Education

- J-1 Establish Guidelines for your Cooperative Vocational Program
- J-2 Manage the Attendance, Transfers, and Terminations of Co-Op Students
- J-3 Enroll Students in Your Co-Op Program
- J-4 Secure Training Stations for Your Co-Op Program
- J-5 Place Co-Op Students on the Job
- J-6 Develop the Training Ability of On-the-Job Instructors
- J-7 Coordinate On-the-Job Instruction
- J-8 Evaluate Co-Op Students' On-the-Job Performance
- J-9 Prepare for Student's Related Instruction
- J-10 Supervise an Employer-Employee Appreciation Event

- 2. Student Guide to Using Performance-Based Teacher Education Materials
- 3. Resource Person Guide to Using Performance-Based Teacher Education Materials
- 4. Guide to the Implementation of Performance-Based Teacher Education

The National Center for Research in Vocational Education

1. Outcomes Series:

- RD-192 Some Key Outcomes of Vocational Education
- RD-170 A Thesaurus of Outcome Questions

2. Evaluation Series:

- RD-210 Evaluating Employee Satisfaction
- RD-211 Evaluating Student Satisfaction
- RD-212 Using Evaluation Results

3. Rural American Guidance Series:

- RD 118 B.3 Behavioral Objectives
- RD 119 H Manual for Writing Behavioral Objectives
- RD 119 I Writing Behavioral Objectives

Indiana University, Department of Vocational Education

Handbook: Improving the Cost Effectiveness of Vocational Education Programs

Illinois State Board of Education, Department of Adult,  
Vocational, and Technical Training

Locally Directed Evaluation Handbook:

User Guide

- Student Evaluation of Instruction: Local Leader Guide I
- Student/Employer Follow-up: Local Leader Guide II
- Measuring Student Competencies: Local Leader Guide III
- Assessing Basic Skills: Local Leader Guide IV
- Assessing Student Services: Local Leader Guide V
- Assessing Special Needs, Services, and  
Identification Practices: Local Leader Guide VI
- Assessing Access and Equity: Local Leader Guide VII
- Evaluating Facilities: Local Leader Guide VIII
- Evaluating Instructional Materials: Local Leader Guide IX
- Cost-Outcome Analysis: Local Leader Guide X
- Analyzing Community Services Resources: Local Leader Guide XI
- Assessing Community Needs: Local Leader Guide XII

## BALL STATE UNIVERSITY MUNCIE, INDIANA 47306

TEACHERS COLLEGE  
 Department of Counseling Psychology  
 and Guidance Services



September 21, 1982

Ms. Sloan d'Autremont  
 Project Assistant  
 AMIDEAST  
 1717 Massachusetts Ave., N.W.  
 Suite 100  
 Washington, DC 20036

Dear Ms. d'Autremont:

I am pleased to supply you with the information you requested in your letter of September 13, 1982. Enclosed please find a copy of the course requirements for students in our social psychology program. Note there are several double major options possible on these programs. Currently Asmaa is completing the Plan B-Double Major in Social Psychology and Counseling Psychology. Asmaa is currently completing the last required course for her double major degree-EDPSY 541. As part of our offerings for the Autumn Quarter, this course will end on November 19, 1982. Upon completion of this course, Asmaa will have fulfilled all requirements for her Master's in Social Psychology and Counseling Psychology. A student at Ball State who has completed course requirements must complete a request for graduation. A degree is not automatically issued upon completion of coursework; thus, it will be Asmaa's responsibility to complete this application in order that she graduate.

I have no idea concerning why you were told Asmaa must complete a thesis. At one time she was electing to complete a thesis. However, she is not required to do so. I have photocopied a page from our Graduate Catalog containing relevant information concerning thesis requirements.

I trust this material will clarify Asmaa's standing. If you have further questions or require more information, please do not hesitate to contact me. My telephone number is (317) 285-6778.

Sincerely,

Michael J. White, Ph.D.  
 Professor of Psychology-Counseling  
 Director, M.A. Program in Social Psychology

v1

Enclosures 2

COPY OF ORIGINAL

November 4, 1982

Ms. Asmaa El-Alaoui  
International House  
Ball State University  
Muncie, IN 47306

Dear Asmaa:

It has come to my attention since my return from Morocco that there might be some question of your not returning to Morocco as planned at the end of this month. According to a letter we have received from your school, you should be finished around November 19 of this month.

This news is of course most distressing; for the Industrial and Commercial Job Training Project in Morocco to be wholly successful, it is imperative that the women that the Project has trained in the United States return to take over the Team's responsibilities and thus ensure that the changes that have been brought about in the last three years are institutionalized within the OFPPT. I do not need to remind you that you are under contract to your government and thus have a legal commitment to return and serve your country, but even on a personal level, I'm sure that it would be more advantageous to you in the long run to get some meaningful working experience to your credit before undertaking further graduate study.

In any event, please inform us as soon as possible of your immediate plans. We will be most happy to assist you in making whatever return arrangements might be necessary. We have notified our Finance Department that your program will terminate this month. In order to avoid unnecessary financial hardship to yourself, it would be best to finalize all arrangements as soon as possible. Please do not hesitate to call if I can be of any assistance.

Sincerely yours,

Diana Kamal  
Project Coordinator



# AMERICA — MIDEAST EDUCATIONAL & TRAINING SERVICES

---

1717 Massachusetts Ave., N.W. • Suite 100 • Washington, D.C. 20036 • (202) 797-7900 • Telex: 440160 • Cable: AMIDEAST

---

Ms. Asma El-Alaoui  
International House  
Ball State University  
Muncie, IN 47306

November 24, 1982

Dear Asma:

I am writing to officially inform you of Mr. Fassi-Fihri's decision, in consultation with local AID representatives, to deny your request to extend your program in the United States.

Once again, let me take this opportunity to remind you that you do have a commitment to return to Morocco at the conclusion of your program, that is, at the end of this month. As you already know, your funding under this project will cease at the end of November, and you will thus not receive a December maintenance check. Please contact me at your earliest convenience in order that we might assist you with departure arrangements. If I am not available when you call, please ask to speak to Gail Owens. She has replaced Sloan as the Project Assistant.

Sincerely yours,

Diana Kemal  
Project Coordinator

cc: Kirk Robey  
International Student Advisor



# AMERICA — MIDEAST EDUCATIONAL & TRAINING SERVICES

1717 Massachusetts Ave., N.W. • Suite 100 • Washington, D.C. 20036 • (202) 797-7900 • Telex: 440160 • Cable: AMIDEAST

Ms. Asma El-Alaoui  
International House  
Ball State University  
Muncie, IN 47306

December 7, 1982

Dear Asma:

I spoke yesterday afternoon and again this morning with Mr. Kirk Robey, Foreign Student Advisor at Ball State, who had, in turn, talked with your academic advisor, Dr. Michael White. Mr. Robey informed me that your grade of D in Statistics was a passing grade, and that contrary to what you had told me, you have indeed completed all requirements for your degrees in Social Psychology and Counseling.

I therefore take this opportunity to once again remind you of your commitment to the Industrial and Commercial Job Training Project and to the Government of Morocco, and urge you to make arrangements as soon as possible for your return to Morocco. AMIDEAST will be most happy to assist you in whatever way necessary in this regard. Please do not hesitate to call me or Gail Owens, our Project Assistant, if we can be of assistance. Your prepaid ticket is here and all that is required is that you inform us of the date on which you would like to travel. I hope to hear from you very soon with definite plans.

Sincerely yours,

Diana Kamal  
Project Coordinator

cc: Kirk Robey, Foreign Student Advisor, Ball State  
M. Abderrahman Fassi-Fihri, Director General, OFPPT  
Ms. Sue Buret, AMIDEAST/Rabat  
Mr. George Corinaldi, AID/Rabat  
Dr. Michael White, Ball State University



# AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

1717 massachusetts ave., n.w. • suite 100 • washington, d.c. 20036 • (202) 797-7900 • telex: 440160 • cable: amideast

Ms. Asma El Alaoui  
International House  
Ball State University  
Muncie, IN 47306

January 19, 1983

Dear Asma:

I am writing once again to remind you that now that you have completed your program of studies at Ball State University you must return to Morocco at your earliest convenience to assume your duties with the OFPPT. I have received a telex to this effect from Morocco, and therefore urge you to comply as soon as possible. I also take this opportunity to remind you that your visa will expire at the end of this month.

Please contact me as soon as possible to arrange for your departure.

Sincerely,

  
Diana Kamal  
Project Coordinator

N.B. We have not yet received your grades for last quarter. I am enclosing another copy of the AID Academic Enrollment and Grade Report. Please have your advisor sign it and return it to me as soon as possible. Thanks.

#### BOARD OF DIRECTORS

ALBERT C. SIMS, *Chairman* • MALCOLM H. KERR, *Vice Chairman* • ORIN D. PARKER, *President* • ELLIOT R. CATTARULLA, *Treasurer*  
THOMAS A. BARTLETT • ALFRED J. BOULOS • ELIZABETH W. FERNEA • J. WILLIAM FULBRIGHT • DAVID P. GARDNER • ALAN W. HORTON  
ALBERT J. MEYER • RICHARD H. NOLTE • DWIGHT J. PORTER • R. BAYLY WINDER • NADIA H. YOUSSEF • ALFORD CARLETON, *Emeritus*

34



San Francisco, CA 94117

Department of Economics  
University Center (415) 666-6671

August 4, 1982

Mr. Sloan d'Autremont,  
Project Assistant  
American Mideast Education  
Training Services  
1717 Massachusetts Avenue, N.W.  
Suite 100  
Washington, D. C. 20036

Dear Mr. d'Autremont:

Thank you for your letter dated July 1, 1982.

Fatiha Remh has been working hard on her Thesis. She has followed the instructions I left behind. If she continues at this pace, she will be able to complete her program by December. She has read the literature on the subject and is in the process of developing her own analytical framework to be used in her research. She is in the process of collecting the relevant data. She is following my instructions. She will be able to obtain the necessary data by the end of the summer.

I would recommend to AID that they continue her sponsorship.

Sincerely,

A handwritten signature in cursive script that reads "Tetteh A. Kofi".

Tetteh A. Kofi  
Professor

cc: Diana Kamal



San Francisco, CA 94117

Department of Economics  
University Center (415) 666-6671

January 7, 1983

Diana Kamal  
America-Mideast Educational and Training Services  
1717 Massachusetts Avenue, N.W.  
Suite 100  
Washington, D.C. 20036

Dear Diana,

This letter will confirm our phone conversation of January 7. Our judgement is that Fatiha has made inadequate progress on her thesis over the Fall schedule and would continue to make inadequate progress if her sponsor continued to fund her through the Spring 1983 semester. This is not a judgement we make lightly. I can think of no other student we have had in our program who has been given more faculty attention or assistance, even to the point of selecting a topic and outlining a thesis. Fatiha has simply not responded to these efforts, and there is nothing in her past behavior as a student that suggest she will change her attitude.

Best wishes,

A handwritten signature in cursive script that reads "Betty J. Blecha".

Betty J. Blecha  
Chairperson, Dept. of Economics

cc: Fatiha Remh  
student's file



# AMERICA — MIDEAST EDUCATIONAL & TRAINING SERVICES

1717 Massachusetts Ave., N.W. • Suite 100 • Washington, D.C. 20036 • (202) 797-7900 • Telex 440160 • Cable AMEDIST

Ms. Fatiha Remh  
2030 Fell St. #3  
San Francisco, CA 94115

January 11, 1983

Dear Fatiha:

We have been trying to contact you for some time, both by letter and by telephone, but it appears that your phone has been disconnected. As you know, the time allotted you to finish your Master's program has now expired. I have informed the OFFPT that your advisors at the University do not feel that you have made substantial enough progress on your thesis to warrant your remaining in the United States any longer. Although I have not yet received an official decision from Mr. Fassi-Fihri, I suspect that the decision will be that you should return to Morocco at this point. I would therefore recommend that you begin to make arrangements to do so. I will inform you of the official decision when it becomes available. In the meantime, I would appreciate your having the AID form that we sent you some time ago filled out by Dr. Blecha and returned to us. Also, please give me a call to discuss this situation as soon as possible.

Sincerely yours,

Diana Kamal  
Project Coordinator

#### BOARD OF DIRECTORS

ALBERT C. SIMS, *Chairman* • MALCOLM H. KERR, *Vice Chairman* • DRIND PARKER, *President* • ELLIOT R. CATTARULLA, *Treasurer*  
THOMAS A. BARILLET • ALFRED J. BOULOS • ELIZABETH W. FERNEA • J. WILLIAM FLEUBRIGHT • DWID J. GARDNER • ALAN W. HORTON  
ALBERT J. MEYER • RICHARD H. NOLTE • DWIGHT J. PORTER • R. PAUL WINDER • NADIA H. YOUSSEF • ALFORD CARLETON, *Emeritus*



# AMERICA - MIDEAST EDUCATIONAL & TRAINING SERVICES

1717 Massachusetts Ave., N.W. • Suite 100 • Washington, D.C. 20036 • (202) 797-7900 • Telex: 440160 • Cable: AMIDEAST

Ms. Fatiha Remh  
405 Palmcrest St. #1  
Dale City, CA 94015

January 18, 1983

Dear Fatiha:

I am writing to confirm what I told you on the phone yesterday: Mr. Fassi-Fihri has agreed to your request to allow you to stay in the United States for one more semester in the hope that this will give you sufficient time to complete your thesis.

This extension has been granted on one condition, namely that all expenses incurred in connection with your stay will be borne by you; this includes tuition, fees, books, medical insurance, etc. AMIDEAST will be solely responsible for maintaining your visa status. In this connection, please let me know the date your visa expires; to do so, check your I-94, which is the small white paper in your passport which was returned to you by the Immigration and Naturalization Service the last time your visa was renewed. As soon as you inform me what the date is, we will issue you a new IAP-66.

To summarize: you are authorized to remain one more semester, i.e. through May. At that time you must return to Morocco regardless. Also, please have Dr. Blecha fill out and return the attached form as soon as possible. It is already long overdue.

Sincerely,

*Diana Kamal*  
Diana Kamal

cc: Dr. Betty Blecha, Dept. of Economics, University of San Francisco

## BOARD OF DIRECTORS

ALBERT G. SIMS, Chairman • MALCOLM H. KERR, Vice Chairman • GRIND PARKER, President • ELLIOT R. CATTARULLA, Treasurer  
THOMAS A. BARTLETT • ALFRED J. BOULOS • ELIZABETH W. IERNA • J. WILLIAM FULBRIGHT • DAVID P. GARDNER • ALAN W. HORTON  
JAMES J. GIBSON • RICHARD H. MOULT • DWIGHT J. PORTER • R. BARRY WINDER • NADIA H. YOUSSEF • ALLARD CARLETON, Emeritus

## Educational Psychology/Counseling

School of Education  
Rossi Wing, Lone Mountain  
(415) 666-6868

OCTOBER 7, 1982

Ms. Sloan d'Autremont  
Project Assistant  
AMIDEAST  
1717 Massachusetts Avenue, N.W.  
Suite 100  
Washington, D.C. 20036

Dear Ms. d'Autremont:

Forgive me for not having written sooner. The disposition of Kouloub's fieldwork placement is as follows. She will be working again with Dr. William Upton, head of Career Counseling Services for the San Francisco Community College District. This will be a continuation, then, of her placement from last Spring. I have already had one conversation with Dr. Upton, and the three of us will be meeting within the next two weeks to confirm the goals and objectives for this semester. We are all optimistic that this placement will be productive for Kouloub.

In addition, be assured that Kouloub's current academic program is entirely sufficient to insure her graduation and the completion of her M.A. degree in December.

Thank you for your attention and concern on Kouloub's behalf. Please let me know if I can be of further assistance, and be sure to give my best to Diana Kamal.

Sincerely,

*Elizabeth Bigelow*

ELIZABETH BIGELOW, Ph.D.  
Assistant Professor

EB/ch

# Community College Centers

Division of San Francisco Community College District

Laurent R. Broussal President

Career Guidance Center · 31 Gough Street · (415) 239-3082  
San Francisco, California 94103

December 30, 1982

Dr. Diana Kamal  
1717 Massachusetts Avenue, N.W.  
Suite 100  
Washington, D.C. 20036

Dear Dr. Kamal:

I am writing to request that El Hojoui Rouhel Kouloub be allowed to do her practical training in the San Francisco Community College.

She was doing her field work in the Community College during the past two semesters, but she did not have enough time to practice Counseling, and she had first to be familiar with our different Centers. During the 1st and 2nd semesters she was observing and learning to counsel.

I suggest that Ms. El Hajoui stay in the U.S.A. for more practice.

She will be working in a very important project (Women's Exchange Project). Her staying here, in order to do her practical training will be very profitable for her, and provide her with skills in women's project areas which will be of value in AID-OfPPT.

I do hope that you will grant this extension to enable her to complete her formal training.

Thank you for your cooperation, and I look forward to hearing from you.

Sincerely,



Dr. William Upton, PhD

cc: Mr. Fassi Fihri Abderrahuian  
Dr. Elizabeth Bigelow  
El Hajoui Rouhel Kouloub

BU/lmv

Governing Board  
San Francisco Community College District  
Julie Tang, President  
Ernest "Chuck" Ayala, Vice President  
Booker T. Anderson, Jr. Robert E. Burton  
John Riordan Dr. Tim Walford Alan S. Wong  
Herbert M. Sussman, Chancellor

40

Michel Kouloub ELHajoui  
609 Sutter St.  
7pp-1 C San Francisco  
CA 94111.

Appendix H, page 2  
San Francisco, 2/1/83

Dear Dr. Diana Kausal

I am writing this letter to let you know that I have become married to an American citizen and I am also anxious to continue my studies and obtain a Ph.D in psychology. The US Immigration Department informs me that in order to release my green card they need a letter from you stating that the Moroccan Government has no objection to granting me a waiver of the 2 year residency in Home Country requirement.

Obviously, if this requirement were not waived it would be a great hardship on both my husband and I. Therefore, I am asking your kind assistance in this matter, of course with the cooperation of the O.F.P.P.T and the A.I.D. I will appreciate very much any assistance you and my Government are able to give me in this matter.

Sincerely,

Michel Kouloub ELHajoui



# AMERICA — MIDEAST EDUCATIONAL & TRAINING SERVICES

1717 Massachusetts Ave., N.W. • Suite 100 • Washington, D.C. 20036 • (202) 797-7900 • Telex: 440160 • Cable: AMIDEAST

Ms. Kouloub El-Hajoui  
2609 Sutter St.  
San Francisco, CA 94115

January 19, 1983

Dear Kouloub:

I am writing with reference to your surprise announcement of yesterday that you were married, and have been for the last two years. Of course, I wish you all the best and hope that you will be very happy, but at the same time, I must caution you that this revelation in no way alters the situation insofar as your obligation to your country and your commitment to the OFPPT is concerned.

I have informed Mr. Fassi-Fihri of this news by telex and will let you know his reaction, if any. In the meantime, I must urge you to reconsider your decision not to return to Morocco at this time as originally planned. By returning and confronting the situation you would certainly demonstrate your willingness to discuss the issues at hand and to face up to your responsibilities. By accepting the scholarship made available to you by your government you took upon yourself a very heavy responsibility; if you now refuse to return to Morocco after concealing your marriage for two years, you are only aggravating what is already a very serious situation.

I don't know what action the OFPPT or other agencies might take regarding your visa status or other matters, but the decision not to return should not be made lightly. Please let me know what you decide to do, and, in any event, please stay in touch. Also, let me remind you that we have not yet received your grades for last semester. I am enclosing another copy of the AID Academic Enrollment and Term Report. Please have Dr. Bigelow complete it and return it to me as soon as possible.

Again, best of luck.

Sincerely,

Diana Kamal  
Project Coordinator

#### BOARD OF DIRECTORS

ALBERT G. SIMS, Chairman • MALCOLM H. FERR, Vice Chairman • FRANK D. PARKER, President • ELLIOT R. CATTARULLA, Treasurer  
THOMAS A. BARTLETT • ALFRED J. BOLLOS • ELIZABETH W. FERNA • J. WILLIAM FULBRIGHT • DAVID P. GARDNER • ALAN W. HORTON



# AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

17 17 massachusetts ave., n.w. • suite 100 • washington, d.c. 20036 • (202) 797-7900 • telex: 440160 • cable: amid east

January 12, 1983

Ms. Mary Kazmer  
Special Billings Coordinator  
Office of the Bursar  
Campion Hall  
University of San Francisco  
San Francisco, CA 94117

Dear Ms. Kazmer:

The purpose of this letter is to inform you that Ms. Rouhel El-Hajoui and Ms. Fatima Remh are no longer being funded by AMIDEAST. In the unlikely event that either attempts to register, giving AMIDEAST's address as billing address, we wanted you to have this information.

Thank you very much for your kind consideration.

Sincerely yours,

A handwritten signature in cursive script, appearing to read "Gail Owens".

Gail E. Owens  
Project Assistant



July 22, 1982

Dr. Diana Kamal  
Project Coordinator, AMIDEAST  
1717 Massachusetts Ave., NW  
Suite 100  
Washington, DC 20036

Dear Dr. Kamal:

This is to recommend that Ms. Malika Bennimas be permitted to remain at UW-Stout until December 30, 1982. This additional time will permit her to complete research papers for the MS degrees in Vocational Education and Management Technology. In addition, she will study job placement and attempt to develop a job placement model that might be appropriate for placing women in jobs in Morocco.

The objectives related to job placement are as follows:

1. Develop a job placement service model(s) that might be appropriate to place women in jobs in Morocco.
2. Discuss the model(s) with appropriate job placement service counselors in Wisconsin.
3. Prepare a report of findings to be submitted to the OFPPT.

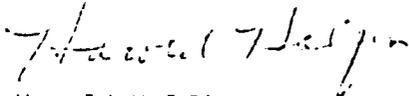
To achieve the above objectives, Malika will do the following:

1. Complete a review of criteria on job placement.
2. Interview the job placement counselor at the United States Job Service in Eau Claire, Wisconsin; the counselor at District One Technical Institute, Eau Claire, Wisconsin; the counselor at Western Wisconsin Technical Institute, La Crosse, Wisconsin; and one other job placement counselor at a location of her choice.
3. Develop a model for placing women on jobs in Morocco and review it with the above job placement counselors.
4. Submit a final report.

Dr. Diana Kamal  
Page 2  
July 22, 1982

Your early consideration of this request would be appreciated as we can get Malika started on the project shortly after August 6. Best wishes as you proceed to help people from the Mid-East further their education in the United States.

Sincerely yours,



Harold Halfin

js

cc: Malika Bennimas



# AMERICA—MIDDLE EAST EDUCATIONAL & TRAINING SERVICES

1717 Massachusetts Ave., N.W. • Suite 100 • Washington, D.C. 20036 • (202) 797-7900 • Telex: 440160 • Cable: AMIDEAST

Ms. Malika Benimmas  
P.O. Box 496  
Menominee, WI 54751

January 11, 1983

Dear Malika:

I am writing once again to remind you that the extension allowed you to complete your program has now expired and that you should be making plans to return to Morocco as soon as possible. My assistant, Gail Owens, spoke with your advisor, Dr. Halfin, last week, and he confirmed that you had indeed completed your requirements for your degrees. He also stated that it would be possible for you to complete the work on your research project in Morocco.

Please call me to discuss your departure plans as soon as you can. AMIDEAST will be terminating your maintenance allowance as of this month. Also, please do not forget to make whatever arrangements might be necessary to obtain your diploma as you will need it when you become employed with the OFPPT.

Sincerely yours,

Diana Kamal  
Project Coordinator

#### BOARD OF DIRECTORS

ALBERT G. SIMS, Chairman • MALCOLM H. FERR, Vice Chairman • ORIN D. PARKER, President • ELLIOT R. CATTARULLA, Treasurer  
THOMAS A. BARTLETT • ALFRED J. BOULOS • ELIZABETH W. FERNA • J. WILLIAM E. BRIGHT • DAVID P. GARDNER • ALAN W. HORN  
ALBERT J. MEYER • RICHARD H. NOLTE • DWIGHT J. PORTER • R. BARRY WINDER • NADIA H. YOUSSEF • ALFORD CARLTON

UNIVERSITY OF WISCONSIN  
**STOUT**  
MENOMONIE WISCONSIN 54751

January 21, 1983

Ms. Gail Owens  
Project Director  
American Mideast Education & Training Services  
1717 Massachusetts Ave. N.W., Suite 100  
Washington, D.C. 20036

Dear Ms. Owens:

This is just to confirm our telephonic conversation on January 20, 1983 regarding plans of Malika Benimmas who is pursuing her second M.S. degree in Management Technology at the University of Wisconsin-Stout. A tentative plan for Malika to complete her graduate degrees in Vocational Education and Management Technology was submitted by Dr. Harold Halfin in his letter of August 28, 1981 (copy enclosed) to Dr. Harfoush. She completed all the requirements of the M.S. degree in Vocational Education and was awarded the degree on December, 1982. She is currently working to complete a few remaining requirements of Management Technology program which are discussed below.

One of the requirements of the Management Technology program is to complete a course entitled 'Synergistic Experience' (150-790). This course requires that the students work on a real-life business or industrial problem. A written report and a verbal defense of the solution to the problem is required. Thus, this course is equivalent to the thesis requirements in most of the graduate degrees. Unfortunately, we were not successful in making arrangements for Malika to complete this course during the Fall Semester of 1982.

The Management Technology program also requires that students select an operational speciality or an area of emphasis within the program. Malika selected 'Industrial Management' as her operational speciality. One of the requirements for this area is a course in 'Quality Assurance' (150-520). She is currently taking this course as it could not be scheduled earlier due to class conflicts with other courses.

We expect Malika to complete all the requirements of the M.S. program in Management Technology by May, 1983 unless some unanticipated problems arise in collecting data related to her 'Synergistic Experience' course. We have been highly impressed by her performance and would like to see her complete the program before she goes back home. We would appreciate any assistance you can give her in completing her degree in Management Technology. If you have any further questions, do not hesitate to write or call me or Dr. Halfin.

Ms. Gail Owens  
January 21, 1983  
Page 2

Sincerely,

*SA* \_\_\_\_\_

Mehar Arora (Ph.D.)  
Program Director  
M.S. in Management Technology

MA:ms

Enclosure

✓cc: Ms. Diana Kamal  
Project Coordinator  
American Mideast Education & Training Services  
1717 Massachusetts Ave. N.W., Suite 100  
Washington, D.C. 20036

Dr. Harold Halfin  
Program Director  
Vocational Education Graduate Major



Appendix N

# AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

1717 massachusetts ave., n.w. • suite 100 • washington, d.c. 20036 • (202) 797-7900 • telex: 440160 • cable: amideast

February 2, 1983

Ms. Malika Bennimas  
P . O. Box 496  
Menominee, WI 54751

Dear Malika:

Please find enclosed a copy of a letter I wrote to the university regarding your tuition and fees for this semester. As you know, you registered for this semester without my consent or the consent of your sponsor, the Government of Morocco, and the responsibility for paying this bill is therefore yours.

I have also received another telex from Morocco confirming that that it is Mr. Fassi-fihri's decision that you must return immediately. The fact that you have not completed your second degree is immaterial: your original scholarship was for one degree and you have completed it. You were allowed to register for a second degree only after you promised to complete it within the time allotted. As this is not the case, you must return at this time. I would also point out that the situation has been aggravated by your failure to be honest about the facts and concealing pertinent information. I would also like to remind you that your visa expired January 31, 1983 and that you are officially now out of status and this can lead to serious consequences.

Please call me at your earliest convenience to make arrangements for your departure.

Sincerely,

Diana Kamal  
Project Coordinator



# AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

---

1717 Massachusetts Ave., N.W. • Suite 100 • Washington, D.C. 20036 • (202) 797-7900 • Telex: 440160 • Cable: AMIDEAST

---

Ms. Marguerite Erickson  
Accounting Office—Accounts Receivable Section  
University of Wisconsin—Stout  
Menominee, Wisconsin

February 2, 1983

Dear Ms. Erickson:

I am writing to you in response to a bill I received for a student at the University of Wisconsin—Stout named Malika Bennimas who is no longer sponsored by AMIDEAST. Ms. Bennimas registered for classes at the university this semester without our knowledge and without the consent of her sponsor, the Government of Morocco.

Please forward this bill to Ms. Bennimas. Her address is : Box 496  
Menominee, WI 54751

Thank you for your attention to this matter.

Sincerely,

Diana Kamal  
Project Coordinator

cc: Malika Bennimas

---

BOARD OF DIRECTORS

ALBERT C SIMS *Chairman* • MALCOLM H KERR *Vice Chairman* • ORIN D PARKER *President* • ELLIOT R CATTARULLA *Treasurer*  
THOMAS A BARTLETT • ALFRED J BOULOS • ELIZABETH W FERNEA • J WILLIAM L LUBRIGHT • DAVID P GARDNER • ALAN W HORTON  
ALBERT J MEYER • RICHARD H NOLTE • DWIGHT J PORTER • R BARRY WINDLER • NADIA H YOUSSEF • ALFORD CARLETON *Emeritus*

50

## PRESIDENT'S LIST

BABER, MARTHA E	LINDEMAN, ANN
BADER, RITA M	LOWELL, NANCY J
BARKER, GARY W	MANN, HAROLD B
BECK, ANNE M	MAYO, JAMES L
BELL, LINDLEY R	MCKEE, JANICE P
BTSHARD, GWEN	MCMATH, VERDA B
BITTLER, ROBERT	MEANS, KAREN M
BOYLE, ROXIE M	MILLER, MARY E
BROWN, KAREN L	MINER, LENORE L
BUCK, SUSAN M	NELSON, TED A
CARLILE, JANE A	NGUYEN, QUANG N
CARSON, SONJA E	NOLL, LIEF A
CLARK, PHILIP D	OBARR, DORIS A
CLINTON, ANNE S	OTTO, JODIE M
COLE, GREGORY D	PAIGE, JANET L
DAGHER, KAMIL K	PARKER, KAREN M
DECKER, LYNN D	PITTS, JAMES D
DIETZE, LAURA L	POLLARE, JOHN J
DUFFY, ROBERT A	POTTER, ANN M
DUGGER, SUSAN G	RANDLE, RITA
DUNN, DEBBIE A	REINKE, SUSAN L
EATON, HANK I	ROMERO, TOM I
ELFAHDI, FATIMA	ROSS, ARLENE E
FENNER, TIMOTHY	RUBIN, JANANI S
FÖRSTER, DREA B	SAMPLE, ALICE M
FREY, DANIEL K	SCHMAL, RONDA S
GHAMIR, SOUMIA	SHOLL, JUDITH L
GRIFFITH, GUY R	SHUBART, JUDY E
ORIGG, KALIN L	SMITH, JEFF S
GRUBIN, LOUIS B	STANLEY, LORI A
GUERIN, DIANE L	STOCK, JANE A
HEJJI, ALI I	STOWERS, SETH A
IMES, LESLIE L	STUBBE, KENT R
JONES, SADIE L	TAGUE, LAURA K
KELGARD, KIP E	TAYLOR, LINDA L
KELLER, JOHN M	TODD, BETTY J
KITTS, HARVEY L	TODD, FERRI L
KLEVÉ, ARNOLD J	TRIPLETT, ANN M
KLUG, CHERI L	VOGEL, MARION E
KOHLER, ROMAN F	WALSH, KATHY
KOON, THERESA A	WARD, SHARON A
KÖRTH, MARY K	WATTS, KEVIN C
LACY, DIANNE S	WOOD, DONNA L
LAY, MARILYN K	

# DEAN'S LIST

ABBASI, HAMID A	HAMLIN, JAMES M	MEZHER, NAJI G
ABDOU, MICHEL B	HART, SHARON J	MILLER, ERIC D
ADIAN, CHERYL L	HAWES, TERRI M	MOLL, KAREN A
AHN, JAE W	HENZLER, LISA M	MORAN, DAVID L
ALHARBI, OBAID	HERNER, KEITH A	MORSE, JULIA W
ALLYN, CINDIE L	HERRING, LISA L	MULVEY, E P
ALPNER, SHARON	HERRO, ROLAND D	NIXON, MARK A
ARNOLD, JOHN M	HILL, JOHANA L	NOBEL, MARY A
ASBURY, DAVID M	HILL, MICHAEL J	OBLAND, KAREN K
AYMAMI, RAY F	HOBER, SHERI L	OLIVER, DEBRA K
BAILEY, JOHN W	HOFF, PENNI F	ORR, CLIFFORD L
BAUER, CATHY E	HOLTZ, ROLAND A	ORR, KELLY A
BEAL, MARIA V	HOPPES, TAMRA L	ORR, RICHARD
BEEKS, KAREN D	HOUSE, VERNON M	PAGE, MICHAEL D
BELT, BRENDA J	HOWARD, NANCY R	PAGE, JANET F
BERENDS, LYNN M	HOYT, DENISE M	PARKER, SARAH C
BOEHM, ANGELA M	HRACHOVINA, A K	PARRY, THOMAS C
BOGGS, KATHY L	HUNT, CYNTHIA E	PLESS, MARK R
BOWEN, BRIAN J	HURD, BRENDA J	POOLE, CAROL A
BREECH, BRIAN J	INGRUM, LORI M	POWELL, TRACY L
BRONSON, MARK R	JACKSON, GLENDA	PREUSS, ERIC L
BROWN, LORRI L	JOHNSON, KAE L	RILL, SCOTT H
BRUCE, CATHY M	JOYCE, ALICE C	RODIE, RODNEY S
BUCKMAN, ALEX B	KANE, SUSAN M	ROE, KATHLEEN E
BUHRER, D L	KAY, JOY L	ROTH, GARY F
BUI, ANH T	KEEFLER, DAWN F	RUSSO, MONICA L
BUNNER, STEVE L	KEIM, LISA J	RYNDERS, LORI G
CAPOOT, SALLY L	KING, NEAL S	SAFFER, DIANE J
CARTER, DAVID B	KING, ROBIN L	SAVVA, MARIA E
CHACON, LORNA M	KLAVA, MARK E	SCHMAL, DAVID K
CHAVEZ, TAMMY M	KOERL, THOMAS M	SCHOU, LINDA S
CHLAIKHY, ZAHRA	KOEPER, SUSAN A	SEALS, ALLEN M
CHOICE, SUSAN L	LA, TOAN Q	SHAW, ALAN B
COFFIN, KELLY A	LAMPO, RON M	SHOJI, MIYUKI
COHA, LINDA J	LANDIN, JAMES B	SMINK, NORMAN C
COLLINS, LISA	LANE, DARIN L	SMITH, BARBRA A
CRAIG, KIMMARIE	LANE, SANDRA D	SMITH, JUDITH A
CROZIER, MARK C	LARA, BLANCA	SOOTER, JOYCE A
CRUMP, KEVIN S	LARSEN, JULIA L	STANDLEY, NANCY
DAMERON, ANNE K	LAWSON, CINDI F	STORY, LESLIE A
DAVIS, LINDA L	LEHMAN, HELEN A	STREET, SUSAN G
DAVIS, REBECCA	LILEY, ANTJE	SULTAN, SABAH M
DEAN, KENNETH L	LIPARI, LINDA K	TAYLOR, KARLA J
DELONG, LORI A	LOONEY, JANA S	TICE, JUDITH L
DEMMA, CHERYL A	LORENZ, PAUL E	TORIO, BLANCA
DOCTER, ROBIN L	LOWE, DENISE G	TROJAN, ANGIE S
DOHM, ANDREW C	LURRS, SHARON M	TRUDEAU, JOHN B
DOSS, MICHAEL D	LYNN, RICHARD A	UHRICH, SCOTT M
DUMAIS, PAUL L	MACLEOD, JUNE W	VAN, KHA
DUONG, PHUNG T	MACY, TAMMY J	VERLEE, KELLE J
FIGGE, EMMA M	MAHDI, AHMED A	VOGEL, BETH
FISHER, SUSTIE E	MAKI, ANDREA J	VOGLER, SUSAN A
FOWLE, TERRI A	MALOY, KELLY K	WAINNER, LISA G
GEROLD, DEE A	MARTE, LISA A	WANG, JUDY H
GIFT, ANDREW E	MASON, WILLIAM	WETLI, IRENE H
GLAZER, DARA	MASTERS, BINE R	WHITE, JULIE A
GORDON, MIKE A	MATSON, JAMIE L	WICK, LINNANE C
GRAY, MARK E	MAYO, CAROLYN J	WILSON, RUTH E
GROTHE, CHRIS A	MCCAIN, DANA L	WIRTH, MELODY K
GROVER, LINDA	MCDANIEL, B J	WOOD, HEATHER B
HAHN, BARI E	MC GEE, DEE C	WOODARD, KURT B
HALL, AMY E	MCKAY, ANGELA D	WRIGHT, TINA L
HALL, RONNIE E	MEDVED, JUDY M	YOUNG, JEFF A

(Please read instructions on the reverse of last copy before completing this form.)

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY AGENCY FOR INTERNATIONAL DEVELOPMENT ACADEMIC ENROLLMENT AND TERM REPORT	1. NAME OF PARTICIPANT Lemchentef, Fatima	2. DATE 2-2-83
	3. COUNTRY Morocco	4. PIC/P NO.
5. NAME OF INSTITUTION Arapahoe Community College	6. PROGRAM OFFICER AND AGENCY Marvin Sondalle/Ron Guyer (Arapahoe Community College)	

TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER 5935 So. Bannock Littleton, CO 80120 303-795-5138	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER Betty Hubert, Coordinator Supplemental Services 303-794-1550
--	--

9. TYPE OF HOUSING ACCOMMODATIONS:  DORMITORY  APARTMENT  ROOM

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: January 24, 1983 Ending date: May 13, 1983

COURSE NO.	COURSE TITLE	CREDIT UNITS	AUDIT UNITS
HRM 102	Curriculum and Course Design	3	
HRM 103	Program Design and Management	3	
MAT 202	Calculus and Analytic Geometry II	5	
ESL 113	Advanced English as a Second Language	3	
ELM 104	Electro-Mechanical Systems	3	
PER 103	Aerobic Activities II	1	

11. COURSES COMPLETED LAST TERM: Starting date: August 30, 1982 Ending date: December 17, 1982

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
CSC 105	Introduction to Computers	0	NC	
ECG 115	Personal Growth/Cultural Awareness	2	A	
ELT 212	Discreet Power Devices	0	I	
ESL 112	Intermediate English as a Second Language	3	B	
HRM 101	Principles & Methods of Instruction	3	A	
MAT 170	College Trigonometry	3	W	
PER 103	Aerobic Activities II	0	NC	
PER 111	Aquatics I	0	W	

12. Field trips are being arranged for all participants for Spring Semester (HRM 103).

3. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

*Health seems to interfere with achievement.*

Signature of participant: FATIMA LEMCHENTEF Date: 1/2/83

TO BE COMPLETED BY ACADEMIC ADVISOR

5. DEGREE OBJECTIVE AND MAJOR FIELD <input checked="" type="checkbox"/> Electricity	15. EST. DATE OF DEGREE COMPLETION N/A	16. <input type="checkbox"/> SPECIAL STUDENT <input type="checkbox"/> GRADUATE <input checked="" type="checkbox"/> UNDERGRADUATE
--	---	---

7. ACADEMIC ADVISOR'S COMMENTS:

Signature of Academic Advisor: Betty Hubert Date: Feb. 3, 1983

8. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER

(Please read instructions on the reverse of last copy before completing this form.)

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY  AGENCY FOR INTERNATIONAL DEVELOPMENT  ACADEMIC ENROLLMENT AND TERM REPORT	1. NAME OF PARTICIPANT <u>Chajrane, Mhamed</u>	2. DATE <u>2-2-83</u>
	3. COUNTRY <u>Morocco</u>	4. PIO/P NO.
	5. NAME OF INSTITUTION <u>Arapahoe Community College</u>	6. PROGRAM OFFICER AND AGENCY <u>Marvin Sondalle/Ron Guyer (Arapahoe Community College)</u>

TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER <u>5519 S. Windermere #14 Littleton, CO 80120 No Phone</u>	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER <u>Betty Hubert, Coordinator Supplemental Services 303-794-1550</u>
---	--

9. TYPE OF HOUSING ACCOMMODATIONS:  DORMITORY  APARTMENT  ROOM

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: January 24, 1983 Ending date: May 13, 1983

COURSE NO.	COURSE TITLE	CREDITS	AUDIT UNITS
MEC 216	Metrology	2 credits	
HRM 102	Curriculum and Course Design	3	
HRM 103	Program Design/Management	3	
ESL 112	Intermediate English as a Second Language	3	
ELM 104	Electro-Mechanical Systems	3	
MAT 150	Intermediate Algebra	4	
ELT 140	<del>XXXXXXXXXX</del> Circuit Construction	2	

11. COURSES COMPLETED LAST TERM: Starting date: August 30, 1982 Ending date: December 17, 1982

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
ECG 115	Personal Growth/Cultural Awareness	2	A	
ELT 212	Discreet Power Devices	2	A	
HRM 101	Principles & Methods of Instruction	3	A	
MAT 116	Introduction to Algebra	2	A	
MAT 117	Triangle Trigonometry	2	A	

12. TRAINING OR FIELD TRIPS AWAY FROM CAMPUS (Dates, location, purpose):

Field trips being arranged for all participants for Spring Semester (HRM 103).

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

*Also attended Spring School for English Classes 15 hours weekly -  
Oct 11 - Dec 10, 1982*

Signature of participant: Chajrane M'hamed Date: 1-20-83

TO BE COMPLETED BY ACADEMIC ADVISOR

15. DEGREE OBJECTIVE AND MAJOR FIELD <u>Electricity</u>	15. EST. DATE OF DEGREE COMPLETION <u>N/A</u>	16. <input type="checkbox"/> SPECIAL STUDENT <input type="checkbox"/> GRADUATE <input checked="" type="checkbox"/> UNDERGRADUATE
--	--	---

17. ACADEMIC ADVISOR'S COMMENTS:

*Also achieved additional English in Spring School, Oct 11 - Dec 10, 1982,  
15 hours weekly in 1 class.*

Signature of Academic Advisor: Betty Hubert Date: Feb 2, 1983

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER



# Spring Institute for International Studies

at Arapahoe Community College  
5400 S. Santa Fe Dr. Littleton, Colorado 80120 (303) 797-0100

Date: December 10, 1982

## STUDENT EVALUATION REPORT

Quarter: Fall II 1982

Student Name CHAJRANE, Mohammed

Level 4B

Session Entered Summer 1982

Nationality Moroccan

Levels:

- 1-Beginning
- 2-Low Intermediate
- 3-Intermediate
- 4-High Intermediate
- 5-Advanced College Preparatory

Attendance	Total Possible Hours	<u>199</u>
5 hours = 1 day	Hours Late to Program	<u>0</u>
	Hours Absent	<u>10</u>
	Hours in Class	<u>189</u>

### EVALUATION

Class/Skill Area

Grammar/Speaking	Writing	Reading/Vocabulary	Cultural Studies	Listening/Speaking	TOEFL Prep
------------------	---------	--------------------	------------------	--------------------	------------

consistently excellent work in all aspects of the course with full control of material.								
generally good work in all aspects of the course with sufficient control of the material.	X	X	X					
satisfactory work in most aspects of the course with questionable control of the material.								
less than satisfactory work in most aspects of the course with inadequate control of the material for this level.								
unsatisfactory work with no evidence of control of material or concepts at this level.								
INCOMPLETE: The student has not completed or submitted a sufficient amount of work for a meaningful evaluation.								

### ACADEMIC DEVELOPMENT

Excellent G=Good S=Satisfactory N=Needs Improvement

Homework Completed	G	G	S				
Class Participation/Cooperation	G	G	S				
Study Habits	G	G	S				
Effort/Conscientiousness	G	G	S				
Attitude = Ability to get along with others	G	G	S				

Current Level	4	4	4				
Recommendation	5	5	5				
Comments:	TEACHER [Signature] [Signature] [Signature]						

SPRING INTERNATIONAL SCHOOL

English Proficiency Report

Student Name CHAJRANE, Mohammed

NAFSA PROFICIENCY LEVELS\*

PROGRESS

	1	2	3	4	5	6
Writing				X		
Reading & Vocabulary				X		
Aural Comprehension					X	
Speaking					X	

Slow	Adequate	Rapid
	X	
	X	
		X
		X

\* A consensus of the student's teachers for the current session.  
See NAFSA Chart on reverse side.

Michigan Test of English Language Proficiency (MTELP)

	Previous (10/02)	Final (12/02)
Grammar/Vocabulary/Reading	<u>48</u>	<u>54</u>
Aural Comprehension	<u>53</u>	<u>60</u>
Combined Score	<u>51</u>	<u>57</u>
Written Composition	<u>61</u>	<u>64</u>
Total Combined Score	<u>54</u>	<u>59</u>

Suggested Interpretation of MTELP

- 80 and above - Full-time academic study indicated.
- 70 - 79 - Full or part-time academic study may be appropriate depending on Student's grades, work habits, field of study and teachers' recommendations.
- Below 70 - Full-time intensive English study required.
- UI - Score is below chance and therefore uninterpretable.

Pambos Polycarpou  
Pambos Polycarpou, Director

56

(Please read instructions on the reverse of last copy before completing this form.)

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY AGENCY FOR INTERNATIONAL DEVELOPMENT <b>ACADEMIC ENROLLMENT AND TERM REPORT</b>	1. NAME OF PARTICIPANT Hamzaoui, Ahmed	2. DATE 2-2-83
	3. COUNTRY Morocco	4. PIO/P NO.
5. NAME OF INSTITUTION Arapahoe Community College	6. PROGRAM OFFICER AND AGENCY Marvin Sodalle/Ron Guyer (Arapahoe Community College)	

TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER 1461 Logan St., #B-6 Denver, CO 80203 No Phone	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER Betty Hubert, Coordinator Supplemental Services 303-794-1550
---	--

9. TYPE OF HOUSING ACCOMMODATIONS:  DORMITORY  APARTMENT  ROOM

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: January 24, 1983 Ending date: May 13, 1983

COURSE NO.	PER 111 Aquatics	COURSE TITLE	1 credit	CREDIT UNITS	AUDIT UNITS
HRM 103	Program Design and Management			3	
HRM 102	Curriculum and Course Design			3	
MAT 150	Intermediate Algebra			4	
ESL 112	Intermediate English as a Second Language			3	
ELM 104	Electro-Mechanical Systems			3	
CSC 102	Introduction to Basic			1	

11. COURSES COMPLETED LAST TERM: Starting date: August 30, 1982 Ending date: December 17, 1982

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
ECG 115	Personal Growth/Cultural Awareness	2	A	
ELT 110	Circuit Fundamentals	0	I	
HRM 101	Principles & Methods of Instruction	3	A	
MAT 116	Introduction to Algebra	2	A	
MAT 117	Triangle Trigonometry	2	A	

12. TRAINING OR FIELD TRIPS AWAY FROM CAMPUS (Dates, location, purpose):

Field trips are being arranged for all participants for Spring Semester (HRM 103)

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

*also achieved additional English in Spring School (Oct. 10 - Dec. 10) for 15 hours weekly in class*

Signature of participant: Ahmed Hamzaoui Date: Jan 19 - 83

TO BE COMPLETED BY ACADEMIC ADVISOR

15. DEGREE OBJECTIVE AND MAJOR FIELD Electricity	15. EST. DATE OF DEGREE COMPLETION N/A	16. <input type="checkbox"/> SPECIAL STUDENT <input type="checkbox"/> GRADUATE <input checked="" type="checkbox"/> UNDERGRADUATE
---	---	---

17. ACADEMIC ADVISOR'S COMMENTS:

Signature of Academic Advisor: Betty Hubert Date: Feb 2, 1983

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER



# Spring Institute for International Studies

at Arapahoe Community College  
 5400 S. Santa Fe Dr. Littleton, Colorado 80120 (303) 797-0100

Date: December 10, 1982 **STUDENT EVALUATION REPORT** Quarter: Fall II 1982

Student Name HANZAOUT, Ahmed Level 4B

Session Entered Summer 1982

Nationality Moroccan

- Levels:
- 1-Beginning
  - 2-Low Intermediate
  - 3-Intermediate
  - 4-High Intermediate
  - 5-Advanced College Preparatory

Attendance	Total Possible Hours	<u>199</u>
5 hours = 1 day	Hours Late to Program	<u>0</u>
	Hours Absent	<u>7</u>
	Hours in Class	<u>191</u>

EVALUATION	Class/Skill Area							
	Grammar/ Speaking	Writing	Reading/ Vocabulary	Cultural Studies	Listening/ Speaking	TOEFL Prep		
Consistently excellent work in all aspects of the course with full control of material.			X					
Generally good work in all aspects of the course with sufficient control of the material.	X	X						
Satisfactory work in most aspects of the course with questionable control of the material.								
Less than satisfactory work in most aspects of the course with inadequate control of the material for this level.								
Unsatisfactory work with no evidence of control of material or concepts at this level.								
INCOMPLETE: The student has not completed or submitted a sufficient amount of work for a meaningful evaluation.								

**ACADEMIC DEVELOPMENT**

E=Excellent G=Good S=Satisfactory N=Needs Improvement

Homework Completed	E	G	E				
Class Participation/Cooperation	E	G	E				
Study Habits	E	G	E				
Effort/Conscientiousness	E	G	E				
Attitude = Ability to get along with others	E	G	E				

Current Level	4	4	4				
Recommendation	5	5	5				
Comments:	TEACHER: <i>Handwritten signatures and initials</i>						

58

## SPRING INTERNATIONAL SCHOOL

## English Proficiency Report

Student Name HAMZAQUI, Ahmed

## NAFSA PROFICIENCY LEVELS\*

	1	2	3	4	5	6
Writing				X		
Reading & Vocabulary					X	
Aural Comprehension					X	
Speaking				X		

## PROGRESS

	Slow	Adequate	Rapid
Writing		X	
Reading & Vocabulary		X	
Aural Comprehension		X	
Speaking		X	

\* A consensus of the student's teachers for the current session.  
See NAFSA Chart on reverse side.

## Michigan Test of English Language Proficiency (MTELP)

	Previous (7/12)	Final (7/13)
Grammar/Vocabulary/Reading	<u>49</u>	<u>54</u>
Aural Comprehension	<u>60</u>	<u>79</u>
Combined Score	<u>55</u>	<u>67</u>
Written Composition	<u>70</u>	<u>72</u>
Total Combined Score	<u>60</u>	<u>67</u>

## Suggested Interpretation of MTELP

- 80 and above - Full-time academic study indicated.
- 70 - 79 - Full or part-time academic study may be appropriate depending on Student's grades, work habits, field of study and teachers' recommendations.
- Below 70 - Full-time intensive English study required.
- UI - Score is below chance and therefore uninterpretable.

Pambos Polycarpou  
Pambos Polycarpou, Director

(Please read instructions on the reverse of last copy before completing this form.)

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY AGENCY FOR INTERNATIONAL DEVELOPMENT ACADEMIC ENROLLMENT AND TERM REPORT	1. NAME OF PARTICIPANT BELMOKHTAR, KHADDOUJ	2. DATE 2-2-83
	3. COUNTRY Morocco	4. PIO/P NO.
5. NAME OF INSTITUTION Arapahoe Community College	6. PROGRAM OFFICER AND AGENCY Marvin Sondalle/Ron Guyer (Arapahoe Community College)	

## TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER 4627 W. Ponds Cr. Littleton, CO 80123 303-794-4355	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER Betty Hubert, Coordinator Supplemental Services 303-794-1550
--	--

9. TYPE OF HOUSING ACCOMMODATIONS:  DORMITORY  APARTMENT  ROOM

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: January 24, 1983 Ending date: May 13, 1983

COURSE NO.	COURSE TITLE	CREDIT UNITS	AUDIT UNITS
ELT 130	Analog ICS: OP Amps	3	
ELT 131	Analog ICS: Special Components	2	
HRM 102	Curriculum and Course Design	3	
HRM 103	Program Design/Management	3	
ESL 113	Adv. English as a Second Language	3	
ELT 250	Communications Systems	3	

11. COURSES COMPLETED LAST TERM: Starting date: August 30, 1982 Ending date: December 17, 1982

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
ECG 115	Personal Growth/Cultural Awareness	2	A	
ELT 120	Digital ICS: Introduction	4	B	
ELT 121	Digital ICS: Sequential Circuits	2	B	
ELT 122	Digital ICS: Special Components	2	B	
ELT 212	Discreet Power Devices	2	A	
ESL 112	Intermediate English as a Second Language	3	B	
HRM 101	Principles & Methods of Instruction	3	A	
PER 103	Aerobic Activities II	0	NC	
PER 111	Aquatics I	1	D	

12. Field trips being arranged for all participants for Spring Semester (HRM 103).

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

Signature of participant: BELMOKHTAR, KHADDOUJ Date: 1/18/83

## TO BE COMPLETED BY ACADEMIC ADVISOR

5. DEGREE OBJECTIVE AND MAJOR FIELD Electronics	15. EST. DATE OF DEGREE COMPLETION N/A	16. <input type="checkbox"/> SPECIAL STUDENT <input checked="" type="checkbox"/> UNDERGRADUATE	<input type="checkbox"/> GRADUATE
--	---	---	-----------------------------------

7. ACADEMIC ADVISOR'S COMMENTS:

Signature of Academic Advisor: Betty Hubert Date: Feb 2, 1983

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER

(Please read instructions on the reverse of last copy before completing this form.)

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY AGENCY FOR INTERNATIONAL DEVELOPMENT ACADEMIC ENROLLMENT AND TERM REPORT	1. NAME OF PARTICIPANT Ghamir, Soumia	2. DATE 2/2/83
	3. COUNTRY Morroco	4. PIO/P NO.
5. NAME OF INSTITUTION Arapahoe Community College	6. PROGRAM OFFICER AND AGENCY Marvin Sondalle/Ronald L. Guyer (Arapahoe Community Col	

TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER 4627 W. Ponds Circle Littleton, CO 80123 303-794-4355	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER Betty Hubert, Coordinator Supplemental Services 794-1550
9. TYPE OF HOUSING ACCOMMODATIONS: <input type="checkbox"/> DORMITORY <input checked="" type="checkbox"/> APARTMENT <input type="checkbox"/> ROOM	

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: January 24, 1983 Ending date: May 13, 1983

COURSE NO.	COURSE TITLE	CREDIT UNITS	AUDIT UNITS
HRM 103	Program Design & Management	3	
ELT 140	Circuit Construction	2	
ESL 113	Advanced ESL	3	
ELT 130	Analog ICs	5	
ELT 250	Communications Systems	3	
HRM 102	Curriculum and Course Development	3	

11. COURSES COMPLETED LAST TERM: Starting date: August 30, 1982 Ending date: December 17, 1982

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
ECG 115	Personal Growth/Cultural Awareness	2	A	
ELT 120	Digital ICS: Intro	4	A	
ELT 121	Digital ICS: Sequential Circuits	2	B	
ELT 122	Digital ICS: Special Components	2	A	
ELT 212	Discreet Power Devices	2	A	
ESL 112	Intermed English as a Second Language	3	A	
HRM 101	Principles & Methods of Instruction	3	A	
PER 103	Aerobic Activities II	0	NC	
PER 111	Aquatics I	1	D	

12. Field trips are being arranged for all participants for Spring Semester (HRM 103).

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

Signature of participant: Soumia GHAMIR Date: 1/16/83

TO BE COMPLETED BY ACADEMIC ADVISOR

15. DEGREE OBJECTIVE AND MAJOR FIELD Electronics	15. EST. DATE OF DEGREE COMPLETION N/A	16. <input type="checkbox"/> SPECIAL STUDENT <input checked="" type="checkbox"/> UNDERGRADUATE <input type="checkbox"/> GRADUATE
---	---	--

17. ACADEMIC ADVISOR'S COMMENTS:  
*I have overload in academic field*

Signature of Academic Advisor: Betty Hubert Date: Feb. 2, 1983

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER

UNITED STATES INTERNATIONAL  
DEVELOPMENT COOPERATION AGENCY  
AGENCY FOR INTERNATIONAL DEVELOPMENT  
**ACADEMIC ENROLLMENT AND TERM REPORT**

1. NAME OF PARTICIPANT Elfahdi, Fatima	2. DATE 2-2-83
3. COUNTRY Morocco	4. PIO/P NO.
5. NAME OF INSTITUTION Arapahoe Community College	
6. PROGRAM OFFICER AND AGENCY Marvin Sondalle/Ron Guyer (Arapahoe Community College)	

**TO BE COMPLETED BY PARTICIPANT**

7. MAILING ADDRESS AND TELEPHONE NUMBER 5935 S. Bannock Littleton, CO 80120 303-795-5138	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER Betty Hubert, Coordinator Supplemental Services 303-794-1550
9. TYPE OF HOUSING ACCOMMODATIONS: <input type="checkbox"/> DORMITORY <input checked="" type="checkbox"/> APARTMENT <input type="checkbox"/> ROOM	

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: January 24, 1983 Ending date: May 13, 1983

COURSE NO.	COURSE TITLE	CREDIT UNITS	AUDIT UNITS
ELT 130	ELT 250 Communication Systems Analog ICS: Op Amps	3 credits	
FIT 131	Analog ICS: Special Components	3	
HRM 102	Curriculum and Design	2	
HRM 103	Program Design and Management	3	
ESL 113	Advanced English as a Second Language	3	
ELT 140	Circuit Construction	3	
		2	

11. COURSES COMPLETED LAST TERM: Starting date: August 30, 1982 Ending date: December 17, 1982

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
ECG 115	Personal Growth/Cultural Awareness	2	A	
ELT 120	Digital ICS: Introduction	4	A	
ELT 121	Digital ICS: Sequential Circuits	2	B	
ELT 122	Digital ICS: Special Components	2	A	
ESL 112	Intermediate English as a Second Language	3	A	
HRM 101	Principles and Methods of Instruction	3	A	
PER 103	Aerobic Activities II	0	W	
PER 111	Aquatics I	1	D	

12. Field trips being arranged for all participants for Spring Semester (HRM 103).

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

Signature of participant: ELFAHDI Fatima Date: 2/8/83

**TO BE COMPLETED BY ACADEMIC ADVISOR**

15. DEGREE OBJECTIVE AND MAJOR FIELD <u>Electronics</u>	15. EST. DATE OF DEGREE COMPLETION <u>N/A</u>	16. <input type="checkbox"/> SPECIAL STUDENT <input type="checkbox"/> GRADUATE <input checked="" type="checkbox"/> UNDERGRADUATE
--	--	---

17. ACADEMIC ADVISOR'S COMMENTS:

Signature of Academic Advisor: Betty Hubert Date: 2/8/83

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER

(Please read instructions on the reverse of last copy before completing this form.)

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY  AGENCY FOR INTERNATIONAL DEVELOPMENT  ACADEMIC ENROLLMENT AND TERM REPORT	1. NAME OF PARTICIPANT <i>Abdesselem Fellah</i>	2. DATE 2-2-83
	3. COUNTRY <i>MOROCCO</i>	4. PIO/P NO.
5. NAME OF INSTITUTION <i>Arapahoe Community College</i>	6. PROGRAM OFFICER AND AGENCY <i>Marvin Sondalle/Ron Guyer (Arapahoe Community College)</i>	

TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER <i>5519 S. Windermere #14 Littleton, CO 80120 No Phone</i>	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER <i>Betty Hubert, Coordinator Supplemental Services 303-794-1550</i>
---	--

9. TYPE OF HOUSING ACCOMMODATIONS:  DORMITORY  APARTMENT  ROOM

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: *January 24, 1983* Ending date: *May 13, 1983*

COURSE NO.	COURSE TITLE	CREDIT UNITS	AUDIT UNITS
ELT 130	Analog ICS: Op-Amps	3	
ELT 131	Analog ICS: Special Components	2	
HRM 103	Program Design/Management	3	
ESL 113	Advanced English as a Second Language	3	
MIS 101	Structured Business Basic I	3	
HRM 102	Curriculum and Course Design	3	

11. COURSES COMPLETED LAST TERM: Starting date: *August 30, 1982* Ending date: *December 17, 1982*

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
ECG 115	Personal Growth/Cultural Awareness	2	A	
ELT 120	Digital ICS: Introduction	4	A	
ELT 121	Digital ICS: Sequential Circuits	2	B	
ELT 122	Digital ICS: Special Components	2	B	
ELT 212	Discreet Power Devices	2	A	
ESL 112	Intermediate English as a Second Language	3	A	

HRM 101	Principles & Methods of Instruction	3	A	
PER 111	Aquatics I	01	D	

12. Field trips being arranged for all participants for Spring Semester (HRM 103).

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

Signature of participant: *Abdesselem Fellah* Date: *1-20-83*

TO BE COMPLETED BY ACADEMIC ADVISOR

15. DEGREE OBJECTIVE AND MAJOR FIELD <i>Electronics</i>	15. EST. DATE OF DEGREE COMPLETION <i>N/A</i>	16. <input type="checkbox"/> SPECIAL STUDENT <input type="checkbox"/> GRADUATE <input checked="" type="checkbox"/> UNDERGRADUATE
--	--	---

17. ACADEMIC ADVISOR'S COMMENTS:  
*2 hours overload w/ academic courses low grade in Aquatics due to poor attendance*  
Signature of Academic Advisor: *Betty Hubert* Date: *Feb. 2, 1983*

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER

(Please read instructions on the reverse of last copy before completing this form.)

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY AGENCY FOR INTERNATIONAL DEVELOPMENT ACADEMIC ENROLLMENT AND TERM REPORT	1. NAME OF PARTICIPANT <u>CHARLOTTE LAI LA</u>	2. DATE <u>1/17/83</u>
	3. COUNTRY <u>INDONESIA</u>	4. PIO/P NO.
5. NAME OF INSTITUTION <u>Arabahoe Community College</u>	6. PROGRAM OFFICER AND AGENCY <u>Marvin Sondalle/Ron Guyer (Arabahoe Community College)</u>	

TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER <u>5935 S. Bannock Littleton, CO 80120 303-795-5138</u>	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER <u>Betty Hubert, Coordinator Supplemental Services 303-794-1550</u>
--	--

9. TYPE OF HOUSING ACCOMMODATIONS:  DORMITORY  APARTMENT  ROOM

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: January 24, 1983 Ending date: May 13, 1983

COURSE NO.	COURSE TITLE	CREDIT UNITS	AUDIT UNITS
HRM 103	Program Design and Management	3	
ARC 127	Arch Perspective Drawing	3	
ESL 113	Adv. English as a Second Language	3	
ARC 201	Architectural Practice	5	
HRM 102	Curriculum and Course Design	3	

11. COURSES COMPLETED LAST TERM: Starting date: August 30, 1982 Ending date: December 17, 1982

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
ARC 111	Introduction to Architectural Drawing	4	B	
ARC 112	Architectural Practice I	4	B	
ECG 115	Personal Growth/Cultural Awareness	2	A	
ESL 112	Intermediate English as a Second Language	3	B	
HRM 101	Principles & Methods of Instruction	3	A	

12. TRAINING OR FIELD TRIPS AWAY FROM CAMPUS (Dates, location, purpose):

Field trips are being arranged for all participants for Spring Semester (HRM 103).

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

Signature of participant: CHARLOTTE LAI LA Date: 1/19/83

TO BE COMPLETED BY ACADEMIC ADVISOR

15. DEGREE OBJECTIVE AND MAJOR FIELD <u>Architecture</u>	15. EST. DATE OF DEGREE COMPLETION <u>June 1983</u>	16. <input type="checkbox"/> SPECIAL STUDENT <input type="checkbox"/> GRADUATE <input checked="" type="checkbox"/> UNDERGRADUATE
---	--	---

17. ACADEMIC ADVISOR'S COMMENTS: Excellent work and adjustment to our school and community!

Signature of Academic Advisor: Virginia Jalen Date: 12/17/82

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER

(Please read instructions on the reverse of last copy before completing this form.)

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY AGENCY FOR INTERNATIONAL DEVELOPMENT <b>ACADEMIC ENROLLMENT AND TERM REPORT</b>	1. NAME OF PARTICIPANT <i>CHLAIKHY ZAHRA</i>	2. DATE 2-2-83
	3. COUNTRY <i>Lebanon</i>	4. PIO/P NO.
5. NAME OF INSTITUTION <i>Arapahoe Community College</i>	6. PROGRAM OFFICER AND AGENCY <i>Marvin Sondalle/Ron Guyer (Arapahoe Community College)</i>	

TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER <i>368 W. Powers #304 Littleton, CO 80120 No Phone</i>	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER <i>Betty Hubert, Coordinator Supplmental Services 303-794-1550</i>
---	---

9. TYPE OF HOUSING ACCOMMODATIONS:  DORMITORY  APARTMENT  ROOM

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: *January 24, 1983* Ending date: *May 13, 1983*

COURSE NO.	COURSE TITLE	CREDIT UNITS	AUDIT UNITS
HRM 103	Program Design and Management	3	
ARC 127	Architectural Perspective Drawing	3	
ESL 113	Advanced English as a Second Language	3	
ARC 201	Architectural Practice II	5	
HRM 102	Curriculum Course Design	3	
MIS 101	Introduction to MIS and Basic	3	

11. COURSES COMPLETED LAST TERM: Starting date: *August 30, 1982* Ending date: *December 17, 1982*

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
ARC 111	Introduction to Architectural Drawing	4	B	
ARC 112	Architectural Practice I	4	A	
ECG 115	Personal Growth/Cultural Awareness	2	A	
ESI 112	Intermediate English as a Second Language	3	B	
HRM 101	Principles & Methods of Instruction	3	A	
PER 111	Aquatics I	0	W	

12. TRAINING OR FIELD TRIPS AWAY FROM CAMPUS (Dates, location, purpose):

Field trips are being arranged for all participants for Spring Semester (HRM 103)..

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

*It's a different system.*

Signature of participant: *CHLAIKHY ZAHRA* Date:

TO BE COMPLETED BY ACADEMIC ADVISOR

15. DEGREE OBJECTIVE AND MAJOR FIELD <i>Architectural Tech.</i>	15. EST. DATE OF DEGREE COMPLETION <i>N/A</i>	16. <input type="checkbox"/> SPECIAL STUDENT <input type="checkbox"/> GRADUATE <input checked="" type="checkbox"/> UNDERGRADUATE
--	--	---

17. ACADEMIC ADVISOR'S COMMENTS:

*2 hours overload is in academic courses*

Signature of Academic Advisor: *Betty Hubert* Date: *Feb. 2, 1983*

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER

*103*

UNITED STATES INTERNATIONAL DEVELOPMENT COOPERATION AGENCY AGENCY FOR INTERNATIONAL DEVELOPMENT ACADEMIC ENROLLMENT AND TERM REPORT	1. NAME OF PARTICIPANT <i>SAYAD LARBI</i>	2. DATE 2-2-83
	3. COUNTRY Morocco	4. PIO: P NO.
5. NAME OF INSTITUTION Arapahoe Community College	6. PROGRAM OFFICER AND AGENCY Marvin Sondalle/Ron Guyer (Arapahoe Community College)	

TO BE COMPLETED BY PARTICIPANT

7. MAILING ADDRESS AND TELEPHONE NUMBER 338 West Powers #303 Littleton, CO 80120 No Phone	8. ACADEMIC ADVISOR - NAME, TITLE, DEPARTMENT, AND TELEPHONE NUMBER Betty Hubert, Coordinator Supplemental Services 303-794-1550
--	--

9. TYPE OF HOUSING ACCOMMODATIONS:  DORMITORY  APARTMENT  ROOM

10. COURSES IN WHICH YOU ARE NOW ENROLLED: Starting date: January 24, 1983 Ending date: May 13, 1983

COURSE NO.	COURSE TITLE	CREDIT UNITS	AUDIT UNITS
	DRT 107 Revisions & Maintenance of Drawings 1 Credit		
	MEC 216 Metrology 2 credits		
HRM 102	Curriculum and Course Design	3	
ESL 112	Intermediate English as a Second Language	3	
HRM 103	Program Design/Management	3	
DRT 106	Sketching and Shape Description	2	
DRT 102	Technical Drafting II	4	
MAT 150	Intermediate Algebra	4	

11. COURSES COMPLETED LAST TERM: Starting date: August 30, 1982 Ending date: December 17, 1982

COURSE NO.	COURSE TITLE	CREDIT UNITS	GRADE	AUDIT UNITS
DRT 101	Technical Drafting I	4	C	
ECG 115	Personal Growth/Cultural Awareness	2	A	
HRM 101	Principles & Methods of Instruction	3	A	
MAT 117	Triangle Trigonometry	2	A	

12. TRAINING OR FIELD TRIPS AWAY FROM CAMPUS (Dates, location, purpose):

Field trips being arranged for all participants for Spring Semester (HRM 103).

13. PARTICIPANT'S COMMENTS ON ACADEMIC PROBLEMS:

*Also attended Spring School Oct 10 - Dec 10 for English classes 15 hours weekly.*

Signature of participant: *Sayad Larbi* Date: \_\_\_\_\_

TO BE COMPLETED BY ACADEMIC ADVISOR

15. DEGREE OBJECTIVE AND MAJOR FIELD <u>Drafting</u>	15. EST. DATE OF DEGREE COMPLETION <u>N/A</u>	16. <input type="checkbox"/> SPECIAL STUDENT <input type="checkbox"/> GRADUATE <input checked="" type="checkbox"/> UNDERGRADUATE
---	--	---

17. ACADEMIC ADVISOR'S COMMENTS:

Signature of Academic Advisor: *Betty Hubert* Date: *FEB 2, 1983*

18. COMMENTS BY DS/IT/RSSA/CONTRACTOR/OTHER

*106*



# Spring Institute for International Studies

at Arapahoe Community College  
5900 S. Santa Fe Dr. Littleton, Colorado 80120 (303) 797-0100

Date: December 10, 1982

## STUDENT EVALUATION REPORT

Quarter: Fall II 1982

Student Name SAYAD, Larbi

Level 4B

Session Entered Summer 1982

Nationality Moroccan

Attendance	Total Possible Hours	<u>199</u>
5 hours = 1 day	Hours Late to Program	<u>0</u>
	Hours Absent	<u>16</u>
	Hours in Class	<u>183</u>

Levels:

- 1-Beginning
- 2-Low Intermediate
- 3-Intermediate
- 4-High Intermediate
- 5-Advanced College Preparatory

### Class/Skill Area

### EVALUATION

	Grammar/ Speaking	Writing	Reading/ Vocabulary	Cultural Studies	Listening/ Speaking	TOEFL Prep		
Consistently excellent work in all aspects of the course with full control of material.								
Generally good work in all aspects of the course with sufficient control of the material.	X	X	X					
Satisfactory work in most aspects of the course with questionable control of the material.								
Less than satisfactory work in most aspects of the course with inadequate control of the material for this level.								
Unsatisfactory work with no evidence of control of material or concepts at this level.								
INCOMPLETE: The student has not completed or submitted a sufficient amount of work for a meaningful evaluation.								

### ACADEMIC DEVELOPMENT

Excellent G=Good S=Satisfactory N=Needs Improvement

Homework Completed	E	G	E					
Class Participation/Cooperation	E	G	E					
Study Habits	E	G	E					
Effort/Conscientiousness	E	G	E					
Attitude = Ability to get along with others	E	G	E					

Current level	4	4	4					
Recommendation	5	5	5					
Comments:	<p>TEACHER: <i>[Handwritten signatures]</i></p>							

SPRING INTERNATIONAL SCHOOL

English Proficiency Report

Student Name SAYAD, Larbi

NAFSA PROFICIENCY LEVELS\*

	1	2	3	4	5	6
Writing				X		
Reading & Vocabulary				X		
Aural Comprehension				X		
Speaking				X		

PROGRESS

	Slow	Adequate	Rapid
Writing		X	
Reading & Vocabulary		X	
Aural Comprehension		X	
Speaking		X	

\* A consensus of the student's teachers for the current session.  
See NAFSA Chart on reverse side.

Michigan Test of English Language Proficiency (MTELP)

	Previous (10/97)	Final (1/98)
Grammar/Vocabulary/Reading	<u>26</u>	<u>31</u>
Aural Comprehension	<u>53</u>	<u>49</u>
Combined Score	<u>45</u>	<u>50</u>
Written Composition	<u>63</u>	<u>59</u>
Total Combined Score	<u>51</u>	<u>53</u>

Suggested Interpretation of MTELP

- 80 and above - Full-time academic study indicated.
- 70 - 79 - Full or part-time academic study may be appropriate depending on Student's grades, work habits, field of study and teachers' recommendations.
- Below 70 - Full-time intensive English study required.
- UI - Score is below chance and therefore uninterpretable.

Pambos Polycarpou  
Pambos Polycarpou Director