

PD-AA02-898  
NE/TECH/HRST 41552



INDUSTRIAL AND COMMERCIAL JOB TRAINING  
FOR WOMEN IN MOROCCO

Number (0147)

SECOND QUARTERLY PROGRESS AND FINANCE REPORT

April 1980

**america-mideast educational & training services, inc.**

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## I. EXECUTIVE SUMMARY

The Industrial and Commercial Job Training Project for Women in Morocco has been progressing rather positively. Difficulties have been very few and easy to manage and overcome.

All project activities have been moving ahead efficiently. Replacements for the Psychologist and Drafting positions were chosen and already assuming their project duties in the field.

The project has begun to show progress in all areas. The Director-General of the OFPPT has taken a personal interest in the labor market study being prepared by the Economist, by giving his full support to the survey. It is hoped that the survey can be launched before the summer.

Dr. Graeff (Psychologist) and Mr. Nolan Callahan (Drafting Specialist) left for Casablanca on March 23, 1980 to replace Dr. Hind Nassif and Mr. James Comeaux.

The Training Specialists continue to prepare materials for the different training courses. They have made a progress in elaborating the training programs for Moroccan female trainees.

Procurement of project equipment continued during this quarter. Shipments of project equipment are being very carefully supervised by both the Project Director and the Procurement Officer. The second shipment was assembled and

airfreighted to Morocco on March 6, 1980, arrived in Morocco on March 24, and cleared customs on April 1, 1980. The first shipment cleared Moroccan customs March 14, 1980. A third shipment is being assembled and will be airfreighted shortly.

The six women students in the United States have demonstrated remarkable progress in their English language programs as shown in their school reports. They have also made noticeable progress in their adjustment to the new environment. Applications for their academic programs have been submitted to a number of universities that offer the required fields of specialization. As requested by these universities, AMIDEAST has made the necessary registration arrangements for the six students to take the GRE (Graduate Record Exam) and the TOEFL (Test of English as a Foreign Language) exams.

The project expenditures and financial activities are presented for the last three-month period. The new balance available for each component of the project is indicated.

Three AMIDEAST's staff members from the Headquarters office; Vice-President, Project Director and the Procurement Officer will be leaving for Casablanca in May 1980.

It is recommended that the original project budget be revised and funds be reallocated to accommodate the additional equipment requested by the OFPPT and team members, and other additional components. The second amendment will be presented shortly to specify additional equipment and other additional budget items.

## II. INTRODUCTION

This report discusses the project progress during February and March 1980, presenting the activities of the team members, AMIDEAST/Headquarters, and the six women participants in the United States. Difficulties that the project has undergone during this period and recommendations are also presented and discussed.

The report also presents the project expenditures and financial activities for the last three month-period (1/1/80 - 3/31/80).

AMIDEAST is very pleased to present its second quarterly progress and financial report on the Industrial and Commercial Job Training for Women in Morocco.

### III. PROJECT ACTIVITIES

This part of the report consists of the following:

- A. Activities of team members in the field.
- B. Activities of AMIDEAST/Headquarters in Washington, D.C..
- C. Activities of the six Moroccan women students in the United States.

#### A. Activities of team members in the field

1. The project has begun to show progress in several crucial areas. As of February 14 team members have had regular transportation. Prior to that team members relied on taxis as means of getting to and from work, twice daily. Although a chauffeur was not foreseen in the budget one was recruited by the team Leader on February 19 pending approval of his salary in amendment II.
2. The Director General has taken a personal interest in the pending study of the labor market by the Economist, Mr. Gomez. He has chaired several meetings designed to give full support to the survey. With AID's assistance in obtaining the necessary visas from the Ministry of Planning and Statistics, it is hoped that the survey can be launched before the summer.
3. The first shipment of material was cleared from customs on March 14. The second shipment arrived on March 24, and is in the process of being cleared.

4. On March 20, 1980, the team Leader received the \$91,000 check from AMIDEAST/Headquarters to pay suppliers for goods, all of whom had amounts due for over 3 months.
5. There continues to be a high rate of female enrollments in all sections of training.
6. Mr. Arzrouni; the Electricity/Electronics Specialist, has made progress in elaborating the Electricity/Electronics program for female trainees.
7. Mr. Banville, the Commercial Accounting/Secretarial Skills Specialist, continues to prepare material for the course "Tenue de Bureau". He will begin to prepare the transparencies for the accounting section shortly as some of the A-V materials have arrived.
8. Mr. Nolan Callahan was chosen to replace Mr. Comeaux, the Drafting Specialist who left the field late January 1980. (See Appendix 1). Mr. Callahan left along with Dr. Graeff (Psychologist) for Casablanca on March 23; 1980.
9. Mr. Callahan and Dr. Graeff have received the proper orientation by the team leader, AMIDEAST/Rabat, AID/Rabat and the OFPPT. They have already started to assume their project responsibilities.
10. There was no money allocated in the budget to support the research activities of the Economist. The questionnaire to survey the labor market is ready and needs to be printed. In order not to retard the progress of

the study, the Team Leader will use a portion of the funds allocated to local purchases to print and mail the survey.

## B. ACTIVITIES OF AMIDEAST/HEADQUARTERS

1. The Project Director has been coordinating and supervising with the Procurement Officer the purchasing and shipping of project equipment ordered by the OFPPT and team members.
2. As indicated in the first quarterly progress report, the second shipment of project equipment was airfreighted to Morocco on March 6, 1980 and cleared Moroccan customs on April 1, 1980. The first shipment cleared Moroccan customs on March 14, 1980.
3. A third shipment has been assembled and will be airfreighted shortly. Appendix 2 indicates the status of ordering and purchasing of project equipment until March 31, 1980.
4. The Procurement Officer received additional lists of required equipment from the Team Leader dated February 19 and February 21, 1980. A third extensive list of procurement items was prepared by the Team Leader on March 21, 1980. Since the value of the equipment requested in the February lists was greater than the amount of funds remaining in the procurement budget, the Procurement Officer informed the Team Leader of this budgetary problem on March 19, 1980. We have been informed by the Team Leader that OFPPT has requested a second drawdown of \$500,000 to cover the cost of the additional equipment.

5. The Vice President, Project Director and Procurement Officer will be leaving for Casablanca next month (May 1980) to meet with team members, OFPPT and AID/Rabat to discuss and evaluate the progress and activities of the project. The OFPPT and AID/Rabat have been informed of this arrangement.

### C. ACTIVITIES OF SIX WOMEN STUDENTS IN THE UNITED STATES

1. Early February Ms. Hajoui indicated her dissatisfaction with the English language program offered at the Dominican College in San Rafael, California. Ms. Hajoui requested that she and Ms. Remh be transferred to another school.
2. Arrangements were made for Ms. Hajoui and Ms. Remh to be transferred to the Economic Institute of Boulder, Colorado as indicated in the previous progress report.
3. The Project Director received a telex from the team leader indicating the OFPPT Director-General's request that Ms. Hajoui and Ms. Remh remain in California. As a result, the Project Director arranged for the two women to be transferred to the University of San Francisco and cancelled the arrangements made at the Economic Institute of Boulder.
4. Ms. Remh and Ms. Hajoui have already started their English program at the University of San Francisco after they have completed their term at the Dominican College. (see appendix 3).
5. Additional applications for Ms. Hajoui, Ms. Remh, and Ms. Cherkaoui's academic programs were submitted to the University of San Francisco's Economic Department. An additional application was submitted to Ball State University in Indiana for Ms. Asmaa Al Alaoui's academic program. Appendix 4 indicates the universities to which additional applications were submitted.

6. The Project Director has made the necessary arrangements for the registration of the six students to take the GRE (General Record Exam) and the TOEFL (Test of English as a Foreign Language) as requested by the universities to which applications were submitted.

7. All six participants have demonstrated remarkable progress in their English programs:

- Ms. Mouna Cherkaoui earned an average grade of (A) at the end of the first cycle and was promoted from Intermediate I to Intermediate II. (Appendix 5).
- Ms. Nadia Chihani has acquired an average grade of (A) at the end of the first cycle and was promoted from Basic II to Intermediate I. (Appendix 6).
- Ms. Malika Benimmas earned an average grade of (B) at the end of the first cycle and was promoted from Intermediate II to Intermediate III. (Appendix 7).
- Ms. Asmaa Al Alaoui acquired an average grade of (A) at the end of the first cycle and was promoted from Intermediate I to Intermediate II (Appendix 8)
- Ms. Fatiha Remh has an excellent language ability where she scored a total score of 583 in the TOEFL exam given by her school. This score is above the minimum required score for admission to academic programs.

- During her attendance at the Dominican College she was enrolled in the advance level class and by the end of the term acquired an average evaluation of (very good). (Appendix 9).
- Although Ms. Rouhel Kouloub El-Hajoui has made noticeable progress since her arrival, she needs to work on her language more than the other five participants. She earned a total score of 357 in the TOEFL exam given by her school. This score is below the minimum required score for admission to academic programs. At the end of the term at the Dominican College, she acquired an average evaluation of (good). (Appendix 10).

#### IV. PROJECT DIFFICULTIES

1. Difficulties have been very few and easily managed. Replacements for the Psychologist and Drafting positions have been chosen and already assuming their duties in the field. Dr. Judith Graeff (Psychologist) along with Mr. Nolan Callahan (Drafting Specialist) left for Casablanca on March 23rd; Dr. Graeff to replace Dr. Hind Nassif who left Morocco on March 15, 1980 and Mr. Callahan to replace Mr. Comeaux who left Morocco on January 28, 1980.

2. There is a need to allocate funds to support the research department and additional equipment and items not listed in the original budget. The Team Leader has discussed this matter with the Director General of the OFPPT. The outcome from these discussions will be outlined in a second amendment to the budget which will be presented to AID/Rabat and OFPPT upon the arrival of the AMIDEAST's Vice President and the Project Director early May 1980. The Amendment will specify the additional equipment and material needed in addition to other items not listed in the original budget.

## V. PROJECT EXPENSES AND FINANCIAL ACTIVITIES

This section will present the project expenditures as it corresponds to the items of the original budget of the project contract. It will also indicate the project expenditures as reported in the financial report submitted on February 1980. Expenditures will be indicated by items and a new balance will be given to indicate the remaining allocation of funds for each component of the budget.

SCHEDULE A  
SUMMARY OF COST IN DOLLARS

	CREDIT <u>          </u>	EXPENSES FOR <u>10/1/79-12/3/79</u>	BALANCE <u>(Deficit)</u>	EXPENSES FOR <u>1/1/80-3/31/80</u>	NEW BALANCE <u>(Deficit)</u>
HOME OFFICE LABOR (Schedule B)	\$ 210,657	\$ 16,641.00	\$ 194,016.00	\$ 15,531.52	\$ 178,484.48
PROJECT TEAM LABOR (Schedule C)	820,644	61,162.69	759,481.31	45,012.51	714,468.80
U.S. TRAINING (Schedule E)	241,641	310.00	241,331.00	17,457.40	223,873.60
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
SUB TOTAL	1,272,942	78,113.69	1,194,828.31	78,001.43	1,116,826.88
OVERHEAD @ 16%	203,036	12,498.35	191,172.65	12,480.23	178,057.42
PROJECT TEAM TRAVEL AND ALLOWANCES (Schedule C)	387,651	74,310.11	313,340.89	23,545.21	289,795.68
PROJECT TRAVEL AND PER DIEM, HOME OFFICE (Schedule D)	21,005	1,655.00	19,350.00	- 0 -	19,350.00
PROJECT TRAVEL AND PER DIEM, TEAM (Schedule D)	40,039	2,809.75	37,229.25	4,108.85	33,120.40
PROJECT TRAVEL AND PER DIEM, OFFPT (Schedule D)	10,277	- 0 -	10,277.00	- 0 -	10,277.00
EQUIPMENT (Schedule F)	393,900	17,419.91	376,480.09	36,857.71	339,622.38
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
TOTAL	2,328,850	186,806.81	2,142,043.20	154,993.43	1,978,049.76
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SCHEDULE B

HOME OFFICE LABOR

<u>SALARIES</u>	<u>CREDIT</u>	<u>EXPENSES FOR</u> <u>10/1/79-12/31/79</u>	<u>BALANCE</u> <u>(Deficit)</u>	<u>EXPENSES FOR</u> <u>1/1/80-3/31/80</u>	<u>NEW BALANCE</u> <u>(Deficit)</u>
Vice President (1/6 time)	19,880	955.84	18,924.16	\$ 2,335.86	\$ 16,588.38
Project Director (full time)	87,985	8,750.00	78,235.00	5,483.77	72,751.23
AMIDEAST Representative (1/3 time)	19,880	1,250.00	18,630.00	1,742.52	16,887.48
Secretary (full time)	50,355	3,250.02	47,104.98	3,208.89	43,896.09
Procurement Officer (1/4 time)	4,500	850.00	3,650.00	913.12	2,736.88
Administrative Support (1/4 time)	4,000	- 0 -	4,000.00	- 0 -	4,000.00
	<u>185,600</u>	<u>15,055.86</u>	<u>171,017.14</u>	<u>13,684.16</u>	<u>156,859.98</u>
SUB TOTAL					
Benefits @ 13.5%	25,057	1,585.14	22,998.85	1,847.36	21,624.50
	<u>210,657</u>	<u>16,641.00</u>	<u>194,016.00</u>	<u>15,531.52</u>	<u>178,484.48</u>
TOTAL	=====	=====	=====	=====	=====

SCHEDULE C

PROJECT TEAM LABOT

<u>SALARIES</u>	<u>CREDIT</u>	<u>EXPENSES FROM</u> <u>10/1/79-12/31/79</u>	<u>BALANCE</u> <u>(Deficit)</u>	<u>EXPENSES FROM</u> <u>1/1/80-3/31/80</u>	<u>NEW BALANCE</u> <u>(Deficit)</u>
Team Leader	119,265	\$ 7,500.00	\$111,765.00	\$ 7,404.92	\$ 104,360.08
Social Psychologist	115,290	7,250.00	108,040.00	7,157.39	100,882.61
Economist	115,290	7,250.00	108,040.00	7,157.39	100,882.61
Training Expert	111,314	7,000.00	104,314.00	2,333.33	101,980.67
Training Expert	111,314	7,000.00	104,314.00	6,909.88	97,404.12
Training Expert	111,314	6,999.00	104,315.00	6,909.88	97,404.12
Secretary	29,817	- 0 -	29,817.00	1,268.52	28,548.48
<b>TOTAL SALARIES</b>	<b>713,604</b>	<b>42,999.00</b>	<b>670,605.00</b>	<b>39,141.31</b>	<b>631,463.69</b>
Benefits @ 15%	107,040	18,163.69	88,876.31	5,871.20	83,005.11
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>820,644</b>	<b>61,162.69</b>	<b>759,481.31</b>	<b>45,012.51</b>	<b>714,468.80</b>
Cost of Living Allowance @6%	42,817	2,580.00	40,237.00	2,348.48	37,888.52
Housing Allowance	231,840	18,750.00	213,090.00	18,169.70	194,920.30
Furniture Allowance	30,000	30,000.00	- 0 -	- 0 -	- 0 -
Education of Dependents Allowance	36,574	1,776.31	34,797.69	736.84	34,060.85
<u>TRAVEL &amp; PER DIEM, TEAM &amp; DEPENDENTS</u>					
Air Travel to Morocco and return	12,100	8,378.80	3,721.20	1,455.19	2,266.01
Excess Baggage	9,660	4,000.00	5,660.00	735.00	4,925.00
Pre-Departure Washington per diem	1,120	440.00	680.00	100.00	580.00
Settling-in per diem	8,910	7,560.00	1,350.00	- 0 -	1,350.00
Home leave air fare	14,630	-0-	14,630.00	- 0 -	14,630.00
<b>TOTAL TRAVEL &amp; PER DIEM</b>	<b>387,651</b>	<b>73,485.11</b>	<b>314,165.89</b>	<b>23,545.21</b>	<b>290,620.68</b>
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SCHEDULE D  
PROJECT TRAVEL

<u>TRAVEL AND PER DIEM, HOME OFFICE</u>	<u>CREDIT</u>	<u>EXPENSES FROM 10/1/79-12/31/79</u>	<u>BALANCE (Deficit)</u>	<u>EXPENSES FROM 1/1/80-3/31/80</u>	<u>NEW BALANCE (Deficit)</u>
Vice President, Travel and Per diem	7,125	- 0 -	7,125	- 0 -	7,125
Project Director, Travel & Per diem	12,070	1,655.00	10,415	- 0 -	10,415
Administrative Support Officer, Travel & Per diem	1,810	- 0 -	1,810	- 0 -	1,810
TOTAL	21,005	1,655.00	19,350	- 0 -	19,350
<u>TRAVEL &amp; PER DIEM, Project Team</u>					
Round trip to Morocco, Team Leader	1,000	- 0 -	1,000	- 0 -	1,000
Initial visit team leader, per diem	1,080	- 0 -	1,080	- 0 -	1,080
Per diem, Washington, Team Leader	825	825.00	- 0 -	- 0 -	- 0 -
Project Vehicle, gas, maintenance, insurance	16,302	- 0 -	16,302	1,512.90	14,789.10
Local air fare, Casa-Fes	2,146	- 0 -	2,146	315.97	1,830.03
Miscellaneous local transportation	4,772	1,655.15	3,116.85	1,478.70	1,638.15
Per diem Fez and other cities	13,914	1,154.60	12,759.40	801.28	11,958.12
TOTAL	40,039	3,634.75	36,404.25	4,108.85	32,295.40
<u>TRAVEL &amp; PER DIEM, OFPPT OFFICIALS</u>					
Travel to U.S.	4,862	- 0 -	4,862	- 0 -	4,862
Local Travel	1,768	- 0 -	1,768	- 0 -	1,768
Per diem	3,647	- 0 -	3,647	- 0 -	3,647
TOTAL	10,277	- 0 -	10,277	- 0 -	10,277

SCHEDULE E

U.S. TRAINING OF SIX PARTICIPANTS

	<u>CREDIT</u>	<u>EXPENSES FROM 10/1/79-12/31/79</u>	<u>BALANCE (Deficit)</u>	<u>EXPENSES FROM 1/1/80-3/31/80</u>	<u>NEW BALANCE (Deficit)</u>
Rabat pre-departure Orientation	\$ 300.00	\$ - 0 -	\$ 300.00	\$ - 0 -	\$ 300.00
Travel, Rabat to U.S. campus	12,600.00	- 0 -	12,600.00	- 0 -	12,600.00
Arrival & Settling-in Expenses	3,750.00	- 0 -	3,750.00	3,520.00	230.00
Application fees	450.00	310.00	140.00	776.00	(636.00)
University Tuition & fees	90,690.00	- 0 -	90,690.00	1,492.00	89,198.00
Maintenance (monthly allowance)	104,637.00	- 0 -	104,637.00	9,000.00	95,637.00
Book Supplies	8,720.00	- 0 -	8,720.00	1,500.00	7,220.00
Medical Insurance	3,138.00	- 0 -	3,138.00	1,169.40	1,968.60
Field Trips, Conferences, special Programs	8,720.00	- 0 -	8,720.00	- 0 -	8,720
Thesis Expenses	1,000.00	- 0 -	1,000.00	- 0 -	1,000
Special Training Equipments	6,975.00	- 0 -	6,975.00	- 0 -	6,975
Pre-Departure orientation, per diem	660.00	- 0 -	660.00	- 0 -	660
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
TOTAL	\$ 241,641.00	\$ 310.00	\$ 241,331.00	\$ 17,457.40	\$ 223,873.60
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SCHEDULE F

COST OF EQUIPMENTS ( PURCHASE )

	CREDIT	EXPENSES FROM 10/1/79-12/31/79	BALANCE (DEFICIT)	EXPENSES FROM 1/1/80-3/31/80	NEW BALANCE (DEFICIT)	FUNDS COMMITTED NOT PAID YET
Typewriter, Electric, French	\$ 1,100.00	\$ - 0 -	\$ 1,100.00	\$ - 0 -	\$ 1,100.00	
Typewriter, Electric, English	1,000.00	- 0 -	1,000.00	1,276.50	(276.50)	
Language Lab	30,000.00	- 0 -	30,000.00	5,085.00	24,915.00	
Electrical Training Equipment	153,200.00	- 0 -	153,200.00	11,551.45	310,848.55	\$ 14,894.00
Electronic Training Equipment	169,200.00	- 0 -	169,200.00			
Audio Visual Equipment	10,000.00	758.15	9,241.85	7,173.91	2,067.94	8,676.00
Teaching Materials	10,000.00	1,374.45	8,625.55	9,491.16	(865.61)	54,842.57
Project Vehicle	15,000.00	10,195.00	4,805.00	39.00	4,766.00	
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
SUBTOTAL	389,500.00	12,327.60	377,172.40	34,617.02	342,555.38	78,412.57
SHIPPING COSTS	4,400.00	5,092.31	(692.31)	2,240.69	(2,933.00)	6,114.86
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL	\$393,900.00	\$ 17,419.91	\$376,480.09	\$ 36,857.71	\$ 339,622.38	\$ 84,527.43
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## VI. RECOMMENDATIONS

1. As discussed in the first progress report, most recommendations were related to the adjustments that have to be considered in re-allocating funds among components of the original budget.

2. During their next visit, the Vice President and Project Director plan to discuss with the OFPPT and AID/Rabat an Amendment that is being prepared to be added to the original budget. The Amendment will be organized to accommodate the recommendations stated in the last progress report, and the costs for the additional project equipment and materials.

## VII. APPENDICES

1. Mr. Nolan Callahan's resume
2. Contract budget line item Expenditures
3. English Training Schools
4. List of Universities where additional applications were sent
5. Evaluation Report of Ms. Mouna Cherkaoui
6. Evaluation Report of Ms. Nadia Chihani
7. Evaluation Report of Ms. Malika Bennimmas
8. Evaluation Report of Ms. Asmaa El-Alaoui
9. Evaluation Report of Ms. Fatiha Remh
10. Evaluation Report of Ms. Rouhel Kuuloub El-Hajoui

RESUME

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Nolan Callahan  
923 Linden Ave. #17,  
Long Beach,  
California 90813.

Tel Res : (213) 436-6837  
Work : (213) 547-7096

PROFESSIONAL EXPERIENCE

Employer : Long Beach Naval Shipyard

Employment date: 6/12/78 to present

Title of position: Macnivist

Description of Work: Operate Lathes

Operate Drill Presses

Operate Milling Machines

Operate Grinding Machines

Knowledge of industrial design

Do layout work and interpret designs from three phases

Read and interpret complicated designs from three phases

Operate numerical control machines

Repair, overhaul and modify pumps and valves

Balance ship propellers.

Employer : California State University Long Beach

Employment date: 10/16/76 to 6/21/78

Title of position: Technical Assistant

Description of Work: Operate Lathes

Operate Milling machines

Operate Grinding Machines

Design and make jigs and fixtures

Employer : Peace Corps, Tunis, Tunisia

Employment date: 6/12/73 to 6/12/75

Title of position: Machine shop Teacher

Description of Work: Taught Bench work

Taught Lathe operations

Taught Milling operations

Taught Drilling and layout

Taught the use of precision tools

When I was working in Tunis, I attended for two years courses at the University of Tunis. I was studying French for three years as well as classical Arabic. The courses were given twice a week lasting three hours. At school, the semester lasted nine months. I obtained a scholarship for Classical Arabic. Following two years in Tunis, I could speak, read and write fluently both Arabic and French.

Employer : Long Beach Naval Shipyard  
Employment Dates: 8/23/67 to 6/6/73  
Title of position: Apprentice Machinist  
Description of Work: Taught the use of hand tools  
Taught the use of precision tools  
Taught Lathe operations  
Taught Milling operations  
Taught Drilling operations  
Taught Milling operations  
Subjects I studied in Design:  
Technical sketch  
Industrial design  
Geometrical construction  
Perspective design  
Industrial arts design  
Machine drawing  
I concluded the apprenticeship in 1971.

EDUCATION

AS	1972	Industrial Arts Long Beach City College
BA	1977	Undergraduate subjects: Drafting Maths Science California State University Long Beach
MA	1978	Graduate subjects : Industrial Arts Machine Shop Education California State University Long Beach

Drafting classes that I have taken in College:

- Technical sketch
- Machine Drawing
- Industrial drawing I
- Industrial Drawing II
- Industrial arts design
- Blue print reading for manufacturing industries
- In addition to these drafting classes I had four years of drafting when I went through the Machinist Apprentice Program.

EDUCATION classes that I have taken in College:

- Needs assessment
- Program Planning
- Program elements
- Organization and management in an industrial facility
- Evaluation student achievements and Principles of curriculum in vocational education
- Learning activities
- Learning process
- Evaluation methods

24

No. TC 90289

Reg. No. 565-56-1531

# The State of California

issues this

# Teaching Credential

to

NOLAN CALLAHAN

Type . . . . . Designated Subjects - Vocational - Full-time

Class . . . . . Preliminary

Subject or category: Machine Tool Technology  
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Authorizations . . . . R-4

Renewal . . . . . R-13

Grades—Preschool, Grades 1-12, and adult classes

Valid . . . . . 12-30-77 - 1-1-83

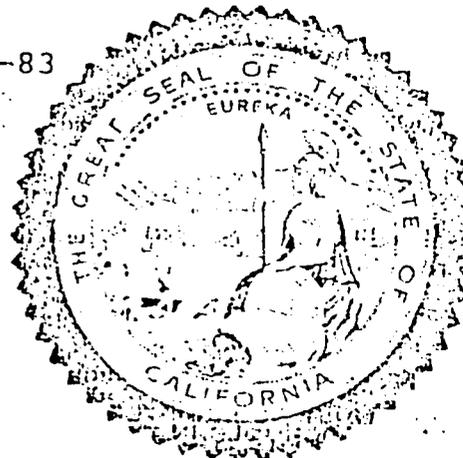
Restrictions . . . . . \*\*\*\*\*

*Francisco Jiménez*

CHAIRMAN, COMMISSION FOR TEACHER  
PREPARATION AND LICENSING

*Peter L. Lo Presti*

EXECUTIVE SECRETARY, COMMISSION FOR  
TEACHER PREPARATION AND LICENSING



SEE REVERSE FOR EXPLANATION OF CODED ITEMS

*Maurice A. Diuker*

PRESIDENT, STATE BOARD OF EDUCATION

*Wilbert Lee*

SUPERINTENDENT OF PUBLIC INSTRUCTION  
SECRETARY, STATE BOARD OF EDUCATION

The Trustees of the California State University and Colleges

on recommendation of the faculty of

California State University, Long Beach

have conferred upon

Nolan Callahan

the degree of

Bachelor of Arts

With a major in Industrial Arts

with all the rights and privileges pertaining thereto

Given on the third day of January, nineteen hundred seventy-seven



*Edmund G. Brown*  
Governor and President  
of the Trustees

*Samuel S. Donnell*  
Chancellor

*W. H. Weissich*  
Chairman  
Board of Trustees

*Stephen Horn*  
President of the University



The Trustees of the California State University and Colleges

on recommendation of the faculty of

California State University, Long Beach

have conferred upon

Nolan Callahan

the degree of

Master of Arts

With a major in Industrial Arts

with all the rights and privileges pertaining thereto

Given on the thirty-first day of May, nineteen hundred seventy-eight



Edward G. Brown  
Governor and President  
of the Trustees

James S. Donnell  
Chancellor

Raymond P. Murphy  
Chairman  
Board of Trustees

Robert Horn  
President of the University



Long Beach Unified School District  
LONG BEACH CITY COLLEGE

COURSE COMPLETION STATEMENT

N O L A N C A L L A H A N has

satisfactorily completed 144 hours of theoretical and/or practical

instruction in BLUEPRINT READING FOR MANUFACTURING INDUSTRIES  
(Drafting 424)

1/30/70  
Date

*W B Bentley*  
Administration

Upon recommendation of the Faculty of  
**The Long Beach City College**

and under authorization granted by the Board of Governors of the  
California Community Colleges, the title

**Associate in Science**

is hereby conferred upon

**Alan Callahan**

with all Rights, Benefits and Privileges appertaining thereto in token  
of the satisfactory completion of a two-year curriculum

Given at Long Beach, California this twenty-eighth  
day of January, nineteen hundred and seventy-two



*Elyette W. Wallace*  
President of the Board of Education

*J. Orie Smith*  
Superintendent

*William D. Horner*  
President, Long Beach City College

# Department of the Navy



## Certificate of Apprenticeship

Nolan Callahan

is certified as having fulfilled the requirements of apprenticeship under standards prescribed by the Department of the Navy, and is qualified as a skilled journeyman

**Machinist**

and entitled to all rights and privileges pertaining thereto.

Witness our signatures this 22nd day of August 1971



*F. E. Marx*

SENIOR CIVILIAN SUPERVISOR

*William A. Pratt*

SENIOR TRAINING OFFICIAL

*[Signature]*

COMMANDING

Long Beach Naval Shipyard

ACTIVITY

APPRENTICE AND SHOP TRAINEE WORK EXPERIENCE SCHEDULE AND PROGRESS RECORD - NAVEXOS-2410/9 (REV. 12-61)

EMPLOYEE NAME AND NO. <b>LONG BEACH NAVAL SHIPYARD LONG BEACH 2, CALIFORNIA</b>	JOB TITLE <b>APPRENTICE MACHINIST</b>	DATE TRAINING STARTED	CARD NO.  OF
NAME AND LOCATION OF ACTIVITY	DEPARTMENT (and dates of assignments) <b>MACHINE TOOL GROUP</b>	SHOP OR DIVISION (and dates of assignments)	

AREAS AND ELEMENTS OF WORK EXPERIENCE (List areas and elements showing letter and number designations in left column.)	HOURS SCHEDULED PER YEAR OF TRAINING				HOURS CREDIT RECEIVED																AREAS COMPLETED (Date)				
					DATE YEAR COMPLETED																				
	1ST	2ND	3RD	4TH	1ST YEAR (OTRS.)				2ND YEAR (OTRS.)				3RD YEAR (OTRS.)				4TH YEAR (OTRS.)								
<b>GRAND TOTALS....</b>	<b>1728</b>	<b>1600</b>	<b>1600</b>	<b>1600</b>																					
<b>A HANDWORK - BENCH AND FLOOR</b>	<b>808</b>	<b>640</b>		<b>160</b>																					
1. Repair Valves	200	160																							
2. Repair Pumps	240	160																							
3. Operate Power Hand Tools	80	80																							
4. Repair & Adjust Mach Assembly	80	80																							
5. Fit, File, Slip, Scrape, Lap & Polish	40	80																							
6. Calculating Propeller Pitch				64																					
7. Program & Operate Num Control Mach				80																					
8. Area Cushion	168	80		16																					
<b>B DRILLING AND LAYOUT</b>	<b>400</b>	<b>120</b>																							
1. Set-up & Operate Radial Drill Press	160	64																							
2. Set-up & Operate Sens Drill Press	80	40																							
3. Tap, Ream & Bore with Drill Press	80																								
4. Area Cushion	80	16																							
<b>C TURNING, BORING &amp; THREADING</b>	<b>440</b>	<b>520</b>	<b>480</b>	<b>160</b>																					
1. Set-up & Operate Engine Lathes	240	264																							
2. Set-up & Operate Turret Lathes	136	200																							
3. Set-up & Operate Bert Turret Lathe			400	120																					
4. Area Cushion	64	56	80	40																					
<b>D MILLING &amp; SHAPING</b>		<b>200</b>	<b>400</b>	<b>200</b>																					
1. Set-up & Operate Mills		80	200																						
2. Set-up & Operate Planers		40	40																						
3. Set-up & Operate Shapers		40	40																						
4. Set-up & Operate Horz Mills		40	80	160																					
5. Area Cushion		40	40	40																					



CORPS DE LA PAIX  
DES ETATS UNIS D'AMERIQUE  
TELEPHONE : 283.200

PEACE CORPS  
11. AVENUE BARTHOU  
TUNIS. TUNISIE

منظمة متطوعي السلم  
للولايات المتحدة الامريكية

May 6, 1975

Dr. Mohamed Maâmouri  
Directeur  
Institut des Langues Vivantes  
47 Avenue de la Liberté  
Tunis

Dear Dr. Maâmouri:

The purpose of this letter is to strongly recommend to you Peace Corps Volunteer Nolan Callahan who has applied to the Bourguiba Institute for a scholarship grant in Arabic studies.

Nolan's background and training are in the skilled trades (machine tooling) and his first exposure to foreign language learning was through the Peace Corps. He left training with one of the lowest FSI language scores in French. Today he is one of our better speakers in both French and Arabic. His success can be attributed to hard work and a strong motivation to learn languages. Last summer Nolan attended an intensive three week French seminar conducted for Vocational Education Volunteers and impressed the entire staff with his efforts and learning ability.

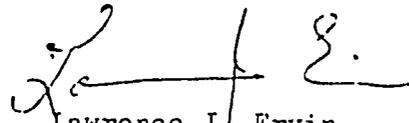
He has made the same effort in learning Arabic. After almost two years, Nolan has come to appreciate the beauty of the Arabic language and has been studying Arabic with the help of a tutor. There is no question, however, that he would benefit greatly from the more intensive and disciplined approach used by the Bourguiba Institute; should he be awarded a scholarship to study.

Because Nolan has continually demonstrated a solid ability and determination to succeed, I strongly recommend him to you for a scholarship. Nolan's demonstrated qualities will assure his success as a student at the Bourguiba Institute.

Dr. Mohamed Maâmourî  
May 6, 1975  
Page 2

I should greatly appreciate any consideration and assistance that you can offer Nolan in his efforts to achieve a command of Arabic.

Sincerely yours,

A handwritten signature in cursive script, appearing to read 'L. J. Ervin', written in dark ink.

Lawrence J. Ervin  
Director  
Peace Corps/Tunisia

# Memorandum

To Vocational Education Personnel  
California State University, Long Beach

Date : October 19, 1977

File No.:

From : CALIFORNIA STATE UNIVERSITY, LONG BEACH -

*C. V. Chelapati*  
C. V. Chelapati, Chairman  
Department of Civil Engineering

Subject: NOLAN CALLAHAN

May this memorandum serve to verify the employment of Nolan Callahan at the Department of Civil Engineering, California State University, Long Beach, in the capacity of Technical Assistant during the period October 1976 to present. During the above period Nolan Callahan was employed part-time for an average of 20 hours per week.

In this regard the nature of his duties and responsibilities were as follows:

General duties include work performed in the areas of wood and metal shop, general machine work including milling machines, lathes, grinders, radial arm saws, table saws, paint booth equipment, gas torch welding and other associated shop equipment.

Mr. Callahan performs these duties essentially in an unsupervised capacity and demonstrates considerable knowledge of the above listed shop equipment. His general work habits and attitude are considerably above average and his overall rating would be "superior."

ht

CORPS DE LA PAIX  
DES ETATS UNIS D'AMERIQUE  
TELEPHONE : 283.200

PEACE CORPS  
11. AVENUE BARTHOU  
TUNIS. TUNISIE

منظمة متطوعي السلم  
للولايات المتحدة الامريكية

DESCRIPTION OF PEACE CORPS VOLUNTEER SERVICE

Nolan Callahan

Volunteer N°365606

Tunisia

Upon arrival in Tunisia on July 6, 1973, Nolan Callahan entered training and completed an intensive twelve-week program, at Kélibia, Ain Draham and Bizerte. Included in the subjects studied were French and Arabic. He was enrolled in the Peace Corps on September 21, 1973. During his service in Tunisia he was responsible to the Ministry of Education and served as an Industrial Arts Teacher assigned to Hammam-Lif, Tunis.

As a Peace Corps Volunteer and teacher Mr. Callahan worked as an industrial arts teacher. He taught in a trade school. At this school there were 420 students and a staff of 28 teachers. There was a four year training period, after which the students received a diploma. He taught at this school for two years. The technical language of the country is French. The first year he taught "the use of hand tools" it is a first year class with 18 students; "metal construction" first year with 12 students; "machine shop" (milling machines) fourth year with 12 students, (lathe section) second year with 13 students. He worked 24 hours per week. The second year he only taught "machine shop" (lathe section) the third and fourth year students, 18 students in each class. He worked 24 hours per week.

Additionally, Mr. Callahan studied second and third year French and literary Arabic at the University of Tunis - Institut Bourguiba des Langues Vivantes.

Pursuant to section 5(f) of the Peace Corps Act, 22 U.S.C. § 2504 (f), as amended, any former Volunteer employed by the United States Government following his Peace Corps Volunteer service is entitled to have any period of satisfactory Peace Corps service credited for purposes of retirement, seniority, reduction in force, leave and other privileges based on length of Government service.

This is to certify in accordance with Executive Order N° 11103 of April 10, 1963, that Mr. Nolan Callahan served satisfactorily as a Peace Corps Volunteer. His service ended on July 5, 1975. His benefits under the Executive Order entitlement extend for a period of one year after termination of Volunteer service, except that the employing agency may extend the period for up to three years for a former volunteer who enters military service or pursues studies at a recognized institution of higher learning.

July 1, 1975  
(Date)

  
Lawrence J. Ervin  
Peace Corps Director  
Tunisia

REPUBLIQUE TUNISIENNE

—o—

Le 11 avril 1975.

MINISTERE  
DE L'EDUCATION NATIONALE

—o—

N° \_\_\_\_\_

—o—

A T T E S T A T I O N

Le Ministre de l'Education Nationale  
certifie que Monsieur NOLAN Callahan  
né le 14 avril 1943.  
à Covington, Louisiana, U. S. A.  
exerce la fonction d'Instructeur Technique  
en Mécanique Générale - Titulaire, Temporaire  
au Collège Secondaire Professionnel de  
Gargons d'Hammam-Lif.  
Date d'effet : du 1er octobre 1973 au  
11 avril 1975.

Cette attestation est délivrée à  
l'intéressé, sur sa demande, pour servir  
et valoir ce que de droit.

Le Directeur



N° 628

COURS INTENSIFS D'ETE

LANGUE : A R A B E

DATE : JUILLET-AOUT 1975

..-oOo-..

Monsieur NOLAN CALLAHAN N° Matricule : 2086

Né le 14 AVRIL 1943 - Nationalité : Américaine

Profession : Professeur.

Adresse : 3856 W. 113th Street, Apt. 3  
Inglewood, California 90003.

Niveau Culture: Maitrise Gestion

..-oOo-..

	<u>Ecrit</u>	<u>Oral</u>	<u>Total</u>
Examen Partiel.....	12/20	----	12/20
Examen Final.....	09/20	11/20	20/40

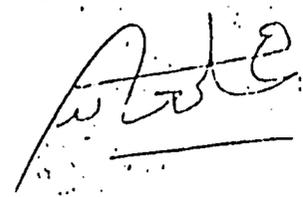
MOYENNE GENERALE : 10,6 / 20

RESULTATS OBTENUS : Passe en 2ème Année

PROFESSEUR : AMARA ALI

ANNEE : 1C1.

Le Secrétaire Général



..oCo..

BULLETIN DE NOTES

بيان في الامتحانات

Année : 19.74. / 19.75... 1974. / 19.75. السنة الدراسية

Langue... Arabe Littéraire... اللغة

Nom : ... Callahan ...

Prénoms : ... Nolan ...

Classe : ... 1<sup>re</sup> Année B ...

Professeur : ... M. Ali Amara ...

معدل الاختبارات الشهرية

MOYENNE DES INTERROGATIONS MENSUELLES

07,5 sur 20

Examen de fin d'année :

امتحان آخر السنة :

14 sur 20

Moyenne générale annuelle :

المعدل العام السنوي :

10,75 sur 20

Résultat de fin d'année :

نتيجة آخر السنة :

Passe en 2<sup>e</sup> année

Tunis, le... 1975... تونس في

Le Secrétaire Général

الأمين العام



محمد الوهاب الناصي

UNIVERSITE DE TUNIS

INSTITUT BOURGUIBA DES LANGUES  
VIVANTES

-o-

47, Avenue de la Liberté - Tunis

---ooo---

الجامعة التونسية

معهد بورقيبة للغات الحية

47 شارع الحرية - تونس

- بيان في الاعداد . -

السنة الدراسية 19.. / 19..

- BULLETIN DE NOTES

- Année - 1973 / 1974.

NOM : ..... *C. A. C. A. H. A. N.* ..... اللقب

PRENOMS : ..... *N. S. L. a. n.* ..... الاسم

CLASSE : ..... *2. année français* ..... القسم

PROFESSEUR : ..... *M. M. S. M. S. M. S.* ..... الاستاذ

MOYENNE DES INTERROGATIONS MENSUELLES : معدل الاختبارات الشهرية

15 / 20

EXAMEN DE FIN D'ANNEE : امتحان آخر السنة

16 / 20

MOYENNE GENERALE ANNUELLE : المعدل العام السنوي

15,5 / 20

RESULTAT DE FIN D'ANNEE ..... *P. A. n. e.* ..... نتيجة آخر السنة

Tunis, le... 1974

Le Secrétaire Général

تونس في  
الكايب العام

BULLETIN DE NOTES

بيان في الامتحانات

Année : 19.74. / 19.75. .... 1974. / 19.75. السنة الدراسية

Langue : Française اللغة

Nom : Callahan

Prénoms : Nolan

Classe : 3<sup>e</sup> B

Professeur : M. Derbel Mongi

Moyenne des Interrogations Mensuelles

12 sur 20

Examen de fin d'année : امتحان آخر السنة

13,5 sur 20

Moyenne générale annuelle : المعدل العام السنوي

12,75 sur 20

Résultat de fin d'année : نتيجة آخر السنة

Passé en 1<sup>er</sup> année

Tunis, le 6 AOUT 1975

Le Secrétaire Général

تواضعاً في

الكاتب العام



معدداً الوكيل الناصي

APPENDIX 2

CONTRACT BUDGET LINE ITEM EXPENDITURES

DESCRIPTION	BUDGETED AMOUNT	COMMITTED FUNDS TO MARCH 31, 1980
Electric Typewriter . (French Keyboard)	\$1,100	
Electric Typewriter (English Keyboard)	1,000	\$1,276.50
Language Laboratory	30,000	5,085.00
Equipment for Electrical Training	153,200	322,400 26,445.45
Equipment for Electronics Training	169,200	
Audio-Visual Equipment	10,000	16,608.06
Teaching Materials	10,000	65,708.18
Project Vehicle	15,000	10,246.50
Total Costs of Materials and Equipment	<u>\$389,500</u>	<u>\$125,369.69</u>
Shipping and Air Freight	4,400	13,447.86
Total Costs	<u>\$393,900</u>	<u>\$138,817.55</u> *

Figure does not include \$91,000 forwarded to Dr. Anthony Fisher, Project Team Leader, for the purchase of procurement materials locally.





MOROCCAN PROJECT PROCUREMENTBudget Item: Electrical/Electronic Training  
Equipment

(1)

ITEM/QUANTITY	SUPPLIER	QUOTE	SHIP. CHGS.	ORDER DATE P/O NUMBER	DELIVERY DATE	DATE OF PAYMENT CHECK #	DATE GIVEN TO SHIPPER	DATE SHIPPED TO MOROCCO	REMARKS
Oscilloscope	2 Hewlett Packard	\$1,790.00		12/19/79 (600)					
Probe	2 Hewlett Packard	220.00		2/26/80 (690)					
Electrical Training System	4 Lab Volt	2,236.00		1/7/80 (624)					
Instrument Tunnel	4 Lab Volt	740.00		1/7/80 (624)					
AC/DC Power Supply	4 Lab Volt	1,800.00		1/7/80 (624)					
DC Power Supply	4 Lab Volt	770.00		1/7/80 (624)					
VOM	4 Lab Volt	1,800.00	\$260.00	1/7/80 (624)					
DC Ammeter/Voltmeter	4 Lab Volt	752.00		1/7/80 (624)					
AF/RF Generator	4 Lab Volt	1,864.00		1/7/80 (624)					
Oscilloscope	4 Lab Volt	2,972.00		1/7/80 (624)					
Assembly Tools	2 Capital Radio	242.00		1/10/80 (672)	1/29/80	1/31/80 (01567)	2/6/80	2/12/80	
Voltmeter "100"	7 Capital Radio	781.20		1/10/80 (672)	1/29/80	1/31/80 (01567)	2/6/80	2/12/80	
Voltmeter "630"	1 Capital Radio	166.50		1/10/80 (672)	1/29/80	1/31/80 (01567)	2/6/80	2/12/80	
Voltmeter Accessories	2 Capital Radio	49.32		1/10/80 (672)	1/29/80	1/31/80 (01567)	2/6/80	2/12/80	
Assembly Tools	38 Capital Radio	4,598.00		2/8/80 (687)	2/21/80	3/17/80 (01750)	2/21/80	3/9/80	
Soldering Guns	20 Capital Radio	317.80		2/8/80 (687)	2/21/80	3/17/80 (01750)	2/21/80	3/9/80	
Solder Flux	10 Capital Radio	5.00		2/8/80 (687)	2/21/80	3/17/80 (01750)	2/21/80	3/9/80	
Voltmeter "100"	13 Capital Radio	1,450.80		2/8/80 (687)	2/21/80	3/17/80 (01750)	2/21/80	3/9/80	



MOROCCAN PROJECT PROCUREMENT

ITEM/QUANTITY	SUPPLIER	QUOTE	SHIP. CHGS.	ORDER DATE P/O NUMBER	DELIVERY DATE	DATE OF PAYMENT CHECK #	DATE GIVEN TO SHIPPER	(1) DATE SHIPPED TO MOROCCO	REMARKS
Transparencies "383" 5 boxes	3M Co.	\$203.75		11/30/79 (590)	1/7/80	11/30/79 (01393)	2/6/80	2/12/80	
Transparencies "574" 5 boxes	3M Co.	212.75		11/30/79 (590)	1/7/80	11/30/79 (01393)	2/6/80	2/12/80	
Transparencies "577" 5 boxes	3M Co.	247.00	\$5.60	11/30/79 (590)	1/7/80	11/30/79 (01393)	2/6/80	2/12/80	
Mounting Frames 300	3M Co.	69.00		11/30/79 (590)	1/7/80	11/30/79 (01393)	2/6/80	2/12/80	
Marking Pens 5 packs	3M Co.	25.65		11/30/79 (590)	1/7/80	11/30/79 (01393)	2/6/80	2/12/80	
16mm projector 2	Wilson-Gill	2,260.00		12/20/79 (601)	1/7/80	1/7/80 (01511)	2/6/80	2/12/80	
Singer Ed. System 2	Ritz Camera	1,051.00		12/20/79 (602)	12/20/79	2/22/80 (01661)	2/20/80	3/9/80	
lenses for Ed. System 2	Ritz Camera	38.00		12/20/79 (602)	2/11/80	2/22/80 (01661)	2/20/80	3/9/80	
Lamps for Ed. System 6	Ritz Camera	81.00		12/20/79 (602)	12/28/79	2/22/80 (01661)	2/20/80	3/9/80	
Projection Table 1	Wilson-Gill	73.95		12/20/79 (603)	1/8/80	1/8/80 (01462)	2/6/80	2/12/80	
Projection Screen 2	Wilson-Gill	183.20		12/20/79 (603)	1/8/80	1/8/80 (01462)	2/6/80	2/12/80	
AKAI VTR System 1	Wilson-Gill	1,995.00		12/21/79 (605)	1/8/80	1/8/80 (01462)	2/6/80	2/12/80	
Projection Table 1	Wilson-Gill	73.95		1/24/80 (675)	1/25/80	1/25/80 (01535)	2/6/80	2/12/80	
3M Copiers "45" 6	3M Co.	3,612.60		1/24/80 (677)	1/31/80	4/9/80 (01831)	2/6/80	2/12/80	
3M Overhead Proj. "213" 5	3M Co.	2,341.40	8.06	1/24/80 (677)	1/31/80	4/9/80 (01831)	2/6/80	2/12/80	
Lamps for 3M "213" 12	3M Co.	165.15	1.57	1/24/80 (678)	1/30/80	2/8/80 (01596)	2/6/80	2/12/80	
Transformer 500 watt 5	Eagle	222.50		1/25/80 (681)	1/28/80	1/28/80 (01536)	2/6/80	2/12/80	
Transformer 2,000 watt 2	Capitol Radio	250.42		1/25/80 (682)	2/5/80	2/8/80 (01602)	2/6/80	2/12/80	
Transformer 2,000 watt 4	Capitol Radio	490.82		1/25/80 (682)	3/13/80	3/17/80 (01721)			



MOROCCAN PROJECT PROCUREMENT

Budget Item: Teaching Materials

ITEM/QUANTITY	SUPPLIER	QUOTE	SHIP. CHGS.	ORDER DATE P/O NUMBER	DELIVERY DATE	DATE OF PAYMENT CHECK #	DATE GIVEN TO SHIPPER	DATE SHIPPED TO MOROCCO	REMARKS
Book (Fisher)	1 McGraw-Hill	\$34.50	\$1.91	11/5/79 (562)	12/18/79	12/20/79 (01433)	N/A	12/19/79	
Journal (Fisher)	1 Ed. Tech. Pub.	79.95		11/5/79 (564)	N/A	11/14/79 (01365)	N/A		mailed directly to Morocco by publisher
Book (Fisher)	1 Ed. Tech. Pub.		11/5/79 (564)	N/A	11/14/79 (01365)	N/A	" "		
Journal (Fisher)	1 Sage Pub.	41.50		11/5/79 (565)	N/A	12/17/79 (01434)	N/A	" "	
Modern Amer. English	278 Regents Pub. Co.	1,218.50	35.00	11/30/79 (591)	12/15/79	11/30/79 (01394)	2/6/80	2/12/80	
Slides (Electricity)	16 Min. of Ed./Quebec	557.14	55.72	12/10/79 (594)	1/11&1/14/80	1/16/80 04-291456	2/6/80	2/12/80	bank draft
Slides/Films (Elect.)	14 Secae-Adimec	668.66	12.50	12/10/79 (595-6)	1/23/80	1/21/80 04-291815	2/6/80	2/12/80	bank draft \$7.50 bk ch 26.92 custom
Slides/Films (Elect.)	2 Secae-Adimec	98.59	3.27	12/10/79 (595-6)	1/15/80	1/22/80 04-291511	2/6/80	2/12/80	bank draft 7.50 bk ch
Slides/Films (Elect.)	1 Secae-Adimec	36.90	2.35	12/10/79 (595-6)	3/14/80	3/18/80 04-292096			bank draft 7.50 bk ch
Books (Secretarial)	210 McGraw-Hill	970.39	88.01	1/8/80 (626)	2/14/80	1/9/80 04-291385	2/20/80	3/9/80	bank draft 7.50 bk ch
Books (Harfouah)	8 N.C.R.V.E	33.15		1/23/80 (674-5)	2/12/80	1/23/80 (01534)	N/A	N/A	to S. Harfouah 2/12/80
Drafting Materials	Brodhead-Garratt	61,180.04	3,924.00	1/31/80 (684)		2/22/80 (01658)			partial prepayment of \$6,500
Books (Secretarial)	80 McGraw-Hill	497.66	54.56	2/22/80 (686)		2/22/80 04-291832			7.50 bk ch
Books (Arzrouni)	11 Howard Sams	44.83	2.69	3/14/80 (691)	3/28/80	3/31/80 (01808)			
Book (Arzrouni)	1 Howard Sams			3/14/80 (691)					
Books (Arzrouni)	3 Bobbe-Merrill	6.71	1.23	3/14/80 (692)	3/31/80	4/9/80 (01832)	N/A	Mailed 4/2/80	\$3.63
AV Directory (Fisher)	1 N.A.V.A., Inc.	16.00		3/14/80 (693)	4/4/80				
Journal (Fisher)	1 N.S.P.A.	30.00		3/19/80 (N/A)					
Journal (Graeff)	1 Human Science Press	38.00		3/20/80 (N/A)					





## Budget Item: Airfreight

Shipment	Date of Shipment	Cost (Check Number)
Van (Seafreight)	11/26/79	\$5,050.00 (01399)
Shipment #1	2/12/80	1,952.18 (01659)
Shipment #2	3/3/80	1,933.61 (01838)

DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT WASHINGTON, D.C. 20523 MONTHLY REPORT OF PARTICIPANTS UNDER GRANT, LOAN, OR CONTRACT PROGRAMS (See Reverse for Instructions)				1. DATE April 80		2. CONTRACT/GRANT/LOAN NUMBER AID -0147		3. TOTAL ON BOARD Six (6)		
				4. CONTRACTOR/GRANTEE AMERICA-MIDEAST EDUCATIONAL & TRAINING Services, Inc.			5. COORDINATOR/DIRECTOR Dr. Samira Harfoush			
6. PIO/P NUMBER AND NAME OF PARTICIPANT (If PIO/P is not used, show country of origin)	7. SEX	8. DATE OF ARRIVAL	9. FIELD OF TRAINING	10. TYPE OF TRAINING	11. MAJOR/DEGREE	12. NAME, LOCATION, AND DURATION OF TRAINING AT EACH FACILITY	13. DEPARTURE DATE			
							A. Estimated Departure	B. Actual Departure	C. Visa Expir. Date	
			AT PRESENT			ENGLISH TRAINING PROGRAMS				
Nadia CHIHANI	F	1/14/80	English Language	ACA	MS/MA Voc. Ed.	Arizona State University Tempe - Arizona (1/80 - 8/80)	1982		Jan 1981	
Lalla Mouna CHERKAQUI	F	1/14/80	"	ACA	MS/MA Economics	Arizona State University Tempe, Arizona (1/80 - 8/80)	"		"	
Asmaa El Omari ELALAOUI	F	1/17/80	"	ACA	MS/MA Psychology	Arizona State University Tempe, Arizona (1/80 - 8/80)	"		"	
Fatiha REMH	F	1/17/80	"	ACA	MS/MA Economics	San Francisco State U. San Francisco, Calif. (3/80 - 8/80)	"		"	
Malika BENIMMAS	F	1/17/80	"	ACA	MS/MA Voc. Ed.	Arizona State University Tempe, Arizona (1/80 - 8/80)	"		"	
Rouhel Kouloub EL HAJOUJ	F	1/17/80	"	ACA	MS/MA Economics	San Francisco State U. San Francisco, Calif. (3/80 - 8/80)	"		"	

APPENDIX 4

INDUSTRIAL AND COMMERCIAL JOB TRAINING FOR WOMEN  
IN MOROCCO

Applications for the Academic Studies in the fields of Industrial Psychology, Vocational Education and Human Resource Economics are being submitted for admission at the following universities:

INDUSTRIAL PSYCHOLOGY

- : 1. Arizona State University, Tempe, Arizona
- 2. California State University, Los Angeles, California
- 3. Florida Technological University, Orlando, Florida
- 4. University of Houston, Houston, Texas,
- 5. Louisiana State University, Baton Rouge, Louisiana
- 6. University of New Orleans, New Orleans, Louisiana
- 7. San Francisco State University, San Francisco, California
- 8. Ball State University, Indiana

(additional applications)

VOCATIONAL EDUCATION

- : 1. Louisiana University, Baton Rouge, Louisiana
- 2. Ohio State University, Columbus, Ohio
- 3. Southern Illinois University, Carbondale, Illinois
- 4. Stout State University, Menomnie, Wisconsin
- 5. University of Texas at Austin, Austin, Texas
- 6. Western Michigan University, Kalamazoo, Michigan

HUMAN RESOURCE ECONOMICS

- : 1. Arizona State University, Tempe, Arizona
- 2. University of Southern California, Los Angeles, California
- 3. University of Florida, Gainesville, Florida
- 4. University of Houston, Houston, Texas
- 5. University of Texas at Austin, Austin, Texas
- 6. San Francisco State University, San Francisco, California
- 7. University of San Francisco, San Francisco, California.

(additional applications)

FINAL GRADE REPORT

ENGLISH SKILLS PROGRAM  
UNIVERSITY CONTINUING EDUCATION  
ARIZONA STATE UNIVERSITY

DATE: 3/4/80

NAME: Cherkaoui, Mouna COUNTRY: Morocco COURSE GRADE: A

LEVEL:  BASIC I  
 BASIC II  
 INT. I  
 INT. II  
 INT. III  
 ADVANCED

CYCLE 1 SEMESTER Spring RECOMMENDATION:  
FROM 1/16/80 TO 3/7/80

BASIC I  
 BASIC II  
 INT. I  
 INT. II  
 INT. III  
 ADVANCED

*Amideast*

CLASS	GRADE	COMMENTS
A/O	A	Mouna's oral comprehension and use of new grammar were very good. Her dictations and spelling were excellent. Her pronunciation was very good. <i>J. Kegelman</i> TEACHER: <i>J. Kegelman</i>
R/V	A	Mouna's reading speed and comprehension were very good. She easily used new vocabulary words in and out of context showing a strong ability to retain their meaning. <i>J. Kegelman</i> TEACHER: <i>J. Kegelman</i>
Grammar	A	Mouna is a very conscientious student. Class participation and homework were excellent. The grammar final grade was 86%. <i>Mary Livingston</i> TEACHER: <i>Mary Livingston</i>
Writing	A	Mouna's writing ability is above her level. She got 100% on the writing final. The final exam score was A for the composition. <i>Mary Livingston</i> TEACHER: <i>Mary Livingston</i>
		TEACHER:
		TEACHER:

FINAL GRADE REPORT

ENGLISH SKILLS PROGRAM  
UNIVERSITY CONTINUING EDUCATION  
ARIZONA STATE UNIVERSITY

DATE: March 5, 1980 -S

NAME: CHIANI, NADIA COUNTRY: MOROCCO COURSE GRADE: A

LEVEL:  BASIC I  
 BASIC II  
 INT. I  
 INT. II  
 INT. III  
 ADVANCED

CYCLE 1 SEMESTER SP  
 FROM Jan 16 TO Mar 5

RECOMMENDATION:  
 BASIC I  
 BASIC II  
 INT. I  
 INT. II  
 INT. III  
 ADVANCED

*Amideast*

CLASS	GRADE	COMMENTS
GRAMMAR	A	She has excellent grammar and writing skills, and she is a very conscientious student.
TEACHER: Roberta N. Lucas <i>Roberta N. Lucas</i>		
WRITING	A	
TEACHER: Roberta N. Lucas <i>Roberta N. Lucas</i>		
READING/ VOCAB.	A	Nadia is a model student. She is always in class, on time, well prepared, attentive, and enthusiastic. She has a firm grasp of all skills and continues to work hard in all areas.
TEACHER: Daryl Kinney <i>Daryl Kinney</i>		
A/O	A	Miss Chihani has made marked progress in both listening and speaking.
TEACHER: Wineberg Stadmiller <i>W. Stadmiller</i>		
TEACHER:		
TEACHER:		

APPENDIX

FINAL GRADE REPORT

ENGLISH SKILLS PROGRAM  
UNIVERSITY CONTINUING EDUCATION  
ARIZONA STATE UNIVERSITY

DATE: 3-6-80 S

NAME: Benimmas, Malika COUNTRY: Morocco COURSE GRADE: B

LEVEL:  BASIC I  
 BASIC II  
 INT. I  
 INT. II  
 INT. III  
 ADVANCED

CYCLE 1 SEMESTER Sp 80  
 FROM 1-80 TO 3-80

*Amideast*

RECOMMENDATION:  
 BASIC I  
 BASIC II  
 INT. I  
 INT. II  
 INT. III  
 ADVANCED

CLASS GRADE COMMENTS

Grammar	B	Malika has made excellent progress since the beginning of the cycle. She is often reticent and "afraid" of making errors. But she is much more confident now and has learned a great deal.
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TEACHER: *Qazi*

Writing	A	Because of her background in French, Malika has mastered her writing instruction with the greatest of ease. She has an agile capacity to write in English. She met all requirements.
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TEACHER: *Qazi*

Oral/Aural	B	A very good student with good accent and intonation. Has consistently good listening skills.
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TEACHER: *Kohlstaedt*

Read/Vocab	A	Malika is an excellent student who participates very well in class. Her vocabulary skills and her reading comprehension are above average.
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TEACHER: *Hayers*

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TEACHER:

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TEACHER:

12/79 KS/pja

FINAL GRADE REPORT

ENGLISH SKILLS PROGRAM  
UNIVERSITY CONTINUING EDUCATION  
ARIZONA STATE UNIVERSITY

DATE: March 6, 1980

NAME: El Alaoui, Asmaa

COUNTRY: Morocco

COURSE GRADE: A

- BASIC I
- BASIC II
- INT. I
- INT. II
- INT. III
- ADVANCED

CYCLE 1 SEMESTER Spring '80 RECOMMENDATION:

FROM Jan. 16 TO March 5

- BASIC I
- BASIC II
- INT. I
- INT. II
- INT. III
- ADVANCED

*Amideast*

CLASS GRADE COMMENTS

Grammar & Aural/Cra	A	She has been an excellent student. She constantly volunteered for various classroom activities.
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TEACHER: *Charles Mitchell* Charles Mitchell

Writing	A	She completed all of the assigned tasks for the class. She has good organizational ability.
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TEACHER: *Charles Mitchell* Charles Mitchell

Reading	A-	Asmaa is a very good student who was prepared for class; can answer comprehension questions from the readings with no difficulty; however, she is sometimes rushed to finish the work and makes careless mistakes.
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TEACHER: *Patricia Ortiz* Patricia Ortiz

Voceb	A	As in Reading, Asmaa was always prepared for class; consistently got A's on quizzes; can use the new words without difficulty; tends to be a bit sloppy with capitalization, punctuation and paragraph organization in writing.
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TEACHER: *Patricia Ortiz* Patricia Ortiz

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TEACHER:

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TEACHER:

International Students of English Evaluation Form

NAME REM H Fatima

COUNTRY MOROCCO

PROGRAM AND DATES OF ATTENDANCE Winter, Jan 24 - Mar 14 1980

EXAMINATION GRADES

	Preliminary Grades	Final Grades
Michigan Test of English Language Proficiency	<u>79</u>	<u>85</u>
Michigan Test of Aural Comprehension	<u>91</u>	<u>92</u>

TOEFL (Test of English as a Foreign Language)

Date Given: 3/14/80 TOTAL SCORE: 583  
 Listening \_\_\_\_\_ Structure \_\_\_\_\_ Vocabulary \_\_\_\_\_ Reading \_\_\_\_\_ Writing \_\_\_\_\_

sect I 55 Sect II 56 Sect III 61

PERSONAL EVALUATION

1. ATTENDANCE

A. daily attendance very good b. punctuality good

2. QUALITY OF ENGLISH (at end of course)

	EXC.	VERY GOOD	GOOD	FAIR	POOR
a. aural comprehension	✓	—	—	—	—
b. reading comprehension	—	✓	—	—	—
c. writing	—	—	✓	—	—
d. speech	—	—	—	—	—
ease (fluency)	—	✓	—	—	—
adaptability to different situations	—	✓	—	—	—
pronunciation	—	✓	—	—	—

Comments: Fatima needs just some work in writing form for college study.

3. IMPROVEMENT DURING COURSE

a. in relation to self at beginning very good

b. in relation to others in the class excellent

4. PERSONALITY AND ATTITUDE (including changes noted during course of program)

- a. work habits excellent
- b. relations with other students in class very good
- c. relations with teacher excellent
- d. relations outside of class very good

5. OTHER COMMENTS: (use back of sheet, if necessary)

Fatima was a joy to have in class - it's a bit unfortunate that the level of maturity of the others wasn't up to hers. She could have added much more in such a situation.

Signed: J. Bennett

Date: 3/14/80

International Students of English Evaluation Form

NAME Kouloub El-Hajoui

COUNTRY Morocco

PROGRAM AND DATES OF ATTENDANCE Winter '80

EXAMINATION GRADES	Preliminary Grades	Final Grades
Michigan Test of English Language Proficiency	<u>    </u>	<u>23</u>
Michigan Test of Aural Comprehension	<u>7</u>	<u>45</u>
TOEFL (Test of English as a Foreign Language)		
Date Given: <u>March 14, 1980</u> TOTAL SCORE: <u>357</u>		
Listening <u>    </u> Structure <u>    </u> Vocabulary <u>    </u> Reading <u>    </u> Writing <u>    </u>		
<u>    </u> Sect. I <u>35</u> <u>    </u> Sect. II <u>40</u> <u>    </u> Sect. III <u>32</u>		

PERSONAL EVALUATION

1. ATTENDANCE  
 a. daily attendance good      b. punctuality good

2. QUALITY OF ENGLISH (at end of course)

	EXC.	VERY GOOD	GOOD	FAIR	POOR
a. aural comprehension	<u>    </u>	<u>    </u>	<u>X</u>	<u>    </u>	<u>    </u>
b. reading comprehension	<u>    </u>	<u>    </u>	<u>X</u>	<u>    </u>	<u>    </u>
c. writing	<u>    </u>	<u>    </u>	<u>    </u>	<u>X</u>	<u>    </u>
d. speech					
ease (fluency)	<u>    </u>	<u>    </u>	<u>X</u>	<u>    </u>	<u>    </u>
adaptability to different situations	<u>    </u>	<u>    </u>	<u>    </u>	<u>X</u>	<u>    </u>
pronunciation	<u>    </u>	<u>    </u>	<u>X</u>	<u>    </u>	<u>    </u>

Comments: Living in an English speaking environment will help immensely in Kouloub's understanding.

3. IMPROVEMENT DURING COURSE  
 a. in relation to self at beginning A marked improvement in her ability to make the language work for her.  
 b. in relation to others in the class Better than average progress with more work required.

4. PERSONALITY AND ATTITUDE (including changes noted during course of program)  
 a. work habits good but tends to get overly relaxed.  
 b. relations with other students in class very good  
 c. relations with teacher on the best of terms  
 d. relations outside of class perhaps a little bit of a loner.

5. OTHER COMMENTS: (use back of sheet, if necessary)  
Kouloub was a pleasant, enjoyable member of my class and I am sure that additional use of her English will prove most beneficial.  
 Signed: Robert A. Hamilton      Date: March 15, 1980