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PROJECT APPRAISAL REPORT (PAR)

1. PROJECT NO. 493-11-640-162.2	2. PAR FOR PERIOD: 7-1-72 to 12-31-74	3. COUNTRY Thailand	4. PAR SERIAL NO. 75-3
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5. PROJECT TITLE
Adult Education (Ongoing)

PD AAR-343

6. PROJECT DURATION: Began FY <u>72</u> Ends FY <u>76</u>	7. DATE LATEST PROP None	8. DATE LATEST PIP None	9. DATE PRIOR PAR None
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ <u>87</u>	b. Current FY Estimated Budget: \$ <u>146</u>	c. Estimated Budget to completion After Current FY: \$ <u>90</u>
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
Dr. Frank Commander	AID/SA-c-1026

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
		X	(1) The Department of Elementary and Adult Education should submit proposal to the Government to establish a definite policy on education outside school in terms of how it can be arranged and what good it will do to the rural areas so that the operation can be carried out by the various related agencies in the coordinating manner and with the greater efficiency as well as equality between the community and rural areas.	Action recommendations are all of the long term policy type. Hopefully action can be initiated within one calendar year on most recommendations.
		X	(2) The authority in carrying out the adult education should be disseminated to the rural level in terms of letting the rural level organizations participate in the management concerning operating plan, supervision and follow-up in order to have the education outside school	

D. REPLANNING REQUIRES

REVISOR OR NEW: PROP PIP PRO AG PIO/T PIO/C PIO/P

E. DATE OF MISSION REVIEW

3-4-75

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE

Scott Hammond

MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE

Roger Ernst

3/10/75

A. ACTION (X)		B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W/HOST		
		<p>provided in harmony with the being conditions and needs of the rural community. The Adult Education Division should perform the duty of planning, making policy and coordinating as well as providing technical supports.</p>	
	X	<p>(3) The curriculum of education outside school should be focused on developing people to acquire knowledge and capability in analyzing and solving problems they experience in their real lives. Occupational study courses should be short-term, especially on farming, cooperative, and trades that the people want to learn in order to be able to put such knowledge to use right away. Moreover, the courses developed should not be fixed. The Adult Education Division should endeavor to learn what are the needs of the people in such localities; and what they would like to know about, at what level. Then proper arrangement can be made to respond to such requirements by making a student further his education from his previous experience and able to really use the knowledge he acquires.</p> <p>So as to achieve the earlier-mentioned goal the Adult Education Division should increase and improve the number of curriculum staff members so that they can efficiently perform work in this capacity.</p>	
	X	<p>(4) Efforts should be made to broaden and accelerate trainings of personnel in the education outside school so as to enable them to have initiative ideas, to advise and to induce the students to seek knowledge and to create the learning process by furnishing the students with data for use in analysis and resolution of problems. Both preparatory training and in-service training should be provided.</p> <p>In order to have the trainings in education outside school thoroughly handled, the Department of Elementary and Adult Education</p>	

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
			<p>should request cooperation from an institution which is experienced in education outside school in terms of assistance in training in addition to the ones that the Department of Elementary and Adult Education is handling.</p> <p>(5) The pattern and administration of mobile trade trainings school should be improved in view of making it serve as occupation technical supporting center with services available to the small mobile units which will be rotated to provide short-term occupational training for people in the various villages. Subjects to be taught in the mobile trade training school should be set up into small courses so that a student can have a chance to choose to study only the course of subject he wants to learn; and such courses should be commensurate to the needs of the locality.</p> <p>Furthermore, the operating pattern of the polytypic trade school under the direction of the Department of Elementary and Adult Education has similar characteristics and responsibilities to those of the pattern of the education recommended herein. It is therefore recommended that the Ministry of Education establish a policy on the operations of the mobile trade training school as to which agency should be assigned to take the whole responsibility in order to realize the fruitful operations.</p>	