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REPORT OF A CONSULTATION TO GHANA
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A three day consultation visit was made to Accra, Ghana on November 20th to 23rd, 1979, by the Regional Assistant Director for Africa. This report is prepared as objectively as possible.

The purpose of the visit was:

- 1) To investigate the problems relating to progress of the Ghana project
- 2) To give some assistance in preparing the work plan for the country
- 3) To clarify matters relating to the position of country coordinator
- 4) To update network list
- 5) Individual meetings were held with the President of the Ghana Home Science Association, Mrs. Florence Dovlo, and the Country Coordinator, Mrs. Florence Sai. Also, a group meeting involving a few other home economists, the president and secretary of GHSA, and Mrs. Sai was held at Mrs. Sai's office to discuss the proposals that had been developed.

A meeting was held with Mr. Ray Martin of USAID, in his office to brief him on the mission. A visit to Legon University Home Science Department and to a village project of the GHSA was also planned by the coordinator.

PROGRAMME

20th November

Afternoon: Arrival in Ghana

21st November

Morning: Meeting with Mrs. Florence Sai
Visit to village project
Stop at the Social Welfare Training Center

Afternoon: Meeting with Mr. Ray Martin, USAID
Meeting with Mrs. Florence Dovlo

22nd November

Morning: Meeting with Mrs. Florence Sai

Afternoon: Meeting with home economics group

Discussions with Country Coordinator

From the first day's discussion with the coordinator, Mrs. Florence Sai, the following points ensured that:

1. As a lot of activities were going on in Ghana in the area of family planning it was necessary to progress slowly with the AHEA/IFPP activities.

2. The political and economic situation in Ghana prior to this period did not allow a positive climate to do very much.
3. The impression was that when the Ghana plan was submitted in 1978 to AHEA and a summary sent back from Washington, there was not enough information on the next steps to take. It was therefore assumed that the proposals submitted were approved and that funds would be forthcoming.
4. Mrs. Kwawu was too busy with her curriculum work and examinations to allow her time to work as a coordinator for the project.
5. From the attitude of the Ghana Home Scientists it was felt that they had plenty to do with their regular work. The steering committee however felt that they could make a small impact.
6. Some of the officials in the government service need to be educated and convinced about the project: hence the idea of the proposal of a seminar for persons in the inspectorate and supervisory level. The government (Ministry of Education) would make some input as conditions were improving within the country.
7. At that time the climate had improved and more could be done.
8. The Director of Curriculum Development was very supportive of the project.
9. Because of lack of personnel to do the training it was necessary to provide in-depth training for a few home economists who will be resource persons for future training activities.
10. A proposal had been developed before the Nairobi Workshop which was submitted by Jane Kwawu.
11. As far as the position of coordinator was concerned there has been correspondence to the project director regarding the decision of the GHSA committee that she should continue her role as the GHSA coordinator. It was hoped that this matter was now settled, and she would continue in that capacity until circumstances prevented her from doing so. She would voluntarily give up the position at that time.

In appraising her latest job assignment with FAO as Regional Officer for Home Economics in Africa, in relation to her role as coordinator, Mrs. Sai explained that the FAO assignment, though a full time one, was temporary only until February, 1980. At that time she would have a clear perspective of her work in relation to the AHEA - Ghana activities she would be coordinating.

Discussions with President GHSA

From a discussion with Mrs. Florence Dovlo, it was apparent that there was some misunderstanding on the part of the coordinator regarding: her visit as President of GHSA to the Washington office and, all the correspondence that developed regarding the Ghana project and seemingly inactive coordinator. Correspondence from the Washington office had sparked some reaction which required

delicate handling and serious consideration both by AHEA and GHSA. Though the matter had seemingly been resolved on the part of GHSA, AHEA was still not certain of the necessary steps to be taken to get the project on a positive or progressive direction.

It was however clear that GHSA had the sole responsibility to select and recommend their coordinator and that the AHEA - IFPP should accept the nomination and recommendation. The GHSA accepts that there had been a period of inactivity for reasons specified above by the coordinator. This would probably have been avoided with better communication between AHEA and GHSA and the coordinator. The impression was that perhaps the coordinator carried too heavy a workload being involved with FAO, IPPF, AHEA and other local committees, and should consider sharing her work with other members who have been involved in AHEA work and are in position to expedite activities. This suggestion was later put forward to the coordinator for consideration. The idea of proposing a "joint coordinator" therefore seemed promising and feasible especially when the coordinator travelled out of the country quite often. It was felt that since there were not too many activities in the area of formal education the GHSA could focus its activities on teachers and school population for the time being. In this regard, there will not be too many activities to coordinator hence the position of the coordinator becomes unnecessary. Members of the association who are in the Ministry and institutions would be responsible to see that the activities are implemented.

Ghana Proposal and Work Plan

- 1) The coordinator and RAD together reviewed the proposal submitted to AHEA for an orientation workshop seminar for teachers and supervisors of home science to Ghana. This proposal had been submitted in a draft from Mrs. Jane Kwawu at the Africa Regional Meeting on Research and Evaluation in September 1979. Details regarding budget, programme and other aspects required in the proposal were also worked out. The activity was scheduled to be held in February, 1980. The coordinator was urged to resubmit the final proposal to AHEA before the 1st of December, 1979, and to send a copy to the RAD so that the system of clearances would begin. This proposal was further discussed during the group meeting on the following day (see draft attached).
- 2) Since the major objective of the consultation was to assist with the Ghana country plan considerable time was spent on this with the coordinator. In guiding the country coordinator to develop the Ghana work plan the following framework was given:
 - a) Clearly identified needs and problem areas relating to the project, e.g. training/material needs, problems of youth and teenage pregnancy, curriculum revision, etc.
 - b) Setting over all goals and targets for the country in relation to AHEA-IFPP goals, objectives and scope of activities.
 - c) Development of each proposed activity in detail based on identified needs or problems.
 - d) Relating each activity to the others in terms of clientele or target group, programme content, use of available resources, schedule or time plan.

- e) Working out of the detailed budget for each activity with breakdown into AHEA and local inputs.
- f) Preparing a yearly budget summary specifying AHEA and local contributions separately.
- g) Drawing up of the time plans for a three to four year period indicating when each activity will be held, which agency and persons will be responsible.
- h) Building in an evaluation component for each activity as well as the total country plan.
- i) Preparing a background document or country report which summarizes the country situation at present in terms of human institutional and other resources for home economics, family planning etc. and including progress made and problems encountered so far; outlook for the future.

Village Project and Field Trip

- 1) On the first day of the consultation the coordinator and the RAD visited a village project a few miles out of Accra, run by members of the GHSA with some funding support from IPPF. At the village, the group of 21 men and 20 women were already holding their regular meeting. The chairman and secretary were local villagers and they worked together on income generating and village development projects to improve their standard of living. The GHSA members assisted them in various ways and hold sewing classes with women's group to enable them to increase their income. Before leaving this group the RAD gave some encouraging remarks to the villagers and commended the GHSA for the good work they had started.
- 2) On the return trip to Accra a stop was made at Medina at the Social Welfare Training Centre, where a brief meeting was held with Mrs. Selina Taylor, a network contact for the project now working with UNICEF, and other staff of the centre.
- 3) A brief stop was also made at the Home Science Department of Legon University to meet with Mrs. Joanna Nsarkoh, Head of the Department.

USAID

As the 22nd of November was a holiday for the USAID staff it was necessary to make an immediate contact with the Population Officer, Mr. Ray Martin. A telephone discussion was made with him on the evening of arrival to get a clear understanding of the situation, and on Wednesday afternoon a meeting was held in his office. Mr. Martin advised that if there was insufficient time to complete the work plan for Ghana then at least the February workshop proposal should be ready before the RAD left Ghana so that the process of clearance could be speeded up. It was also necessary to brief him before departure on the accomplishment of the consultation.

Mrs. Florence Dovlo joined the discussion at some point and gave valuable information on the climate for progress with the project in Ghana and the situation regarding the coordinator.

GHSA Group Meeting

On Thursday afternoon, after completion of the "February proposal" and the draft work plan, only five members of the GHSA met with the RAD in the coordinators office although many more persons were expected. Welcome remarks were made by the coordinator and the President gave background information on the purpose of the RAD's visit.

Mrs. Florence Sai then elaborated on the plans that had been developed with the assistant of the RAD, for approval of the group and to lay ground for future work on the country plan. There was consensus that the activity as planned for February should be carried out. However, regarding the work plan it was felt that the Coordinator should spend some time on needs assessment or updated country situation report, to be developed and submitted as part of the country plan. It was suggested that a one day committee meeting to assess the "state of affairs" should be called in December or early January.

The President urged the RAD to request AHEA to copy all correspondence regarding the Ghana project to her as President so that she is kept up to date with project activities. Since only GHSA would be the agency of execution of the project the matter of "two coordinators" working together to facilitate progress was brought up again by the President, but this idea was not accepted by the coordinator.

The President expressed appreciation to AHEA for the timely consultation visit of the RAD and gave assurance that the Ghana programme would progress smoothly based on the work plan that had been developed. It was recommended that the following persons should be included in the network list.

Mrs. Ethel Amissah
Mrs. Esther Kwawu
Mrs. Eleanor Ocansey

The coordinator would submit names and addresses of these and other persons directly to Washington, D. C. She needed a list of persons who have been exposed to the project in the USA, in other countries in the region so that she could follow-up on them and prepare for the evaluation study of the project. Persons present at this meeting were:

Mrs. Florence Dovlo - President GHSA
Mrs. Florence Sai - Coordinator
Miss Susan Afari - Assistant Director of Education
Miss Florence Boni - Secretary GHSA, Principal Superintendent
Miss Esther Kwawu - Senior Agriculture Officer
Mrs. Pamela Greene - R.A.D.

PROPOSAL SUMMARY - GHANA

TITLE:

Orientation Workshop for Home Economics Supervisors, Regional Organizers, Secondary School Teachers In Charge of Home Science and Teacher Training Lecturers.

JUSTIFICATION:

Teachers and supervisors are not sufficiently aware of the integrated approach to pass it on to the lower levels. Also a national family life education programme has been developed by the education services which needs to be introduced into the school system.

OBJECTIVES:

- 1) To introduce F.L.E. as an integrated approach in the teaching of home science.
- 2) To assist participants to develop a selected teaching unit based on the newly developed resource book by the CDRD and also the AHEA source book.
- 3) To provide opportunity for the development of proposals for regional training workshops in Ghana.
- 4) To equip participants with skills for directing their own follow-up activities.

DATES AND DURATION:

February, 1980, 5 days

LOCATION:

Accra - American Centre (?)

POTENTIAL PARTICIPANTS:

40 - 50 Teachers of secondary school
 Organizers from 9 regions
 Supervisors from 9 regions
 Teachers training lecturer
 Programme planners

6 observers from Family Planning Association
 Christian Council Counsellors
 Related agencies and Institutions

PLANNING COMMITTEE:

F. Sai
J. Kwawu
M. Hesse
M. Ocansey
E. Emmisah
F. Dovlo
J. Nsarkoh

ADDITIONAL PERSONNEL:

Consultant - Specialist in material development and teaching methods and communications. (tentatively Dr. Russ Mahan)

Resource persons - local committee members

OUTCOME:

- 1) Home economics leaders familiar with the integrated approach
- 2) Plans for regional follow-up activities
- 3) Change in their own life style and teaching approach

TIME SCHEDULE:

November - Discuss with authorities plan to introduce the seminar, request sponsorship

December - Invite participants, arrange for meeting rooms and logistics; recruit consultant

January - Meeting with resource persons and consultants to plan programme details and finalize other arrangements.

February - Hold Workshop
Plan Follow-up

MATERIALS REQUIRED:

50 AHEA resource books
F.L.E.D. Source Book (CRDE) other FP/PoPED resources
LINK
New Brochure
50 Folders
50 Pcds

50 each population education (from UNFPA from P. R. Bureau)

BUDGET:

\$5,000 (breakdown to be provided in final proposal to be submitted by Coordinator).

PROGRAMME OUTLINE

- Day 1
- 1) Registration
 - 2) Keynote address
 - 3) Preworkshop Evaluation
 - 4) Background to the AHEA IFPP
 - 5) Overview of population problems and issues as they relate to family welfare (consultant)
 - 6) Buzz groups
 - 7) Films on population
 - 8) Introduction of Resource Books AHEA and CRDC

- Day 2 1) General Session: Highlight of Ghana's Population Problems
Focus on Youth
2) Selection of subject areas and teaching units - group work
- Day 3 Group work continues and practice teaching units within group
- Day 4 1) Report of group work
2) Study of resource materials available and making requests and orders
- Day 5 1) Recommendation and follow-up of regional plans
2) Review of the workshop
3) Evaluation
4) Closing

EXAMPLE FRAMEWORK OF WORK PLAN FOR GHANA OCTOBER 1979 - SEPTEMBER 1981

Identified Needs and Problems	Goals/Targets	Strategy	Schedule of Activities By Month/Year	Budget AHEA	Local
1. Home Economists in leadership position not sufficiently aware of the integrated approach.	Home Economists at supervisory and regional levels should be trained or exposed to the integrated approach by 1981. There are approximately (X) home economists at this level in formal education.	1. Organize 5 days awareness workshop for 50 home economists of this level each year.		5000¢	2000¢
2. Teachers not familiar with the integrated approach.	There are approximately (X) home economics teachers. By 1981 50-60% of them should be familiar with the integrated approach and use it in their regular teaching.	2. Hold one day needs assessment meeting of policy level personnel.		1000¢	200¢
		Organize training workshops at each annual general meeting or one in each region for teachers.		1000¢ Per Workshop	300¢ Per Workshop

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Other identified needs and problems to be further considered in the work plan include:

- Lack of a cadre of local resource persons to conduct the needed training and research related to project.
- Integrated curriculum materials need to be developed, used or adapted for the school level.
- Teaching aides for the integrated units need to be developed.
- Adolescent problems should be given attention especially awareness education for youths.
- Students in college not sufficiently motivated to provide and apply family planning.
- Training centre should be set up for continuous in-service training of home economists.

The coordinator was given assistance in the development of the work plan as far as possible so that this could be submitted along with an updated country report by early January, 1980.