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AHEA INTERNATIONAL FAMILY PLANNING PROJECT

EVALUATION REPORT

September 29, 1977 to September 30, 1979

"FAMILY PLANNING THROUGH HOME ECONOMICS"

AID/pha-C-1178 and AID/DSPE-G-0010

**Submitted to the
Agency for International Development
U.S. Department of State
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OVERVIEW

The International Family Planning Project of the American Home Economics Association was implemented as an information, education and communication (I.E.C.) project through a contract with AID as a vehicle for expanding the delivery system for family planning/population education through the integration with nutrition, child care and development, family health, family resource management, etc. Family planning and population information can extensively reach rural and urban poor through the work of home economists who are administrators, teachers, extension and community workers as well as other related roles in formal and non-formal educational systems.

one year contract in 1971 (AID/csd-2964) provided for an international study to assess the potential and interest of LDC home economists. A five year contract (AID/csd-3623) from 1972-1977 had as a main thrust to encourage greater dissemination of information and education on population/family planning through home economics channels. The focus and direction of the current phase of the International Family Planning Project is based on a design incorporating seven major components with the premise that these are the objectives and strategies necessary for the institutionalization of educational programs integrating home economics/family planning/population education.

The goal of the International Family Planning Project is to expand an existing delivery system of formal and non-formal home economics and related programs with new knowledge and information on family planning/population education with an expected outcome of changed behavior.

In the original eight emphasis countries where program development has been more pronounced, achievement toward the Project goal is manifest by the host country government's endorsing and supporting Project-related country formal and non-formal programs with in-kind contributions of personnel, facilities and equipment. These are major steps towards country internalization of Project-related goals and objectives. In the Tier II and Tier III countries where Project supported activities have only been initiated, full technical assistance and funding support are provided until the country can assume development responsibility.

The Project purpose of institutionalization has been instigated through organized patterns of operations in each participating country. These patterns of operations have assisted home economics and related systems to positively influence leaders, families, and institutions to be conscious of population growth. The "integrated message" has permeated country systems through linkages with the indigenous people from leaders to the "grassroots" level environment. These organized patterns of operations have helped create stable, persistent country support systems.

The following changes have occurred as they relate to the conditions which are expected at the end of the Project.

- 1) The Project has provided strong support to the emphasis countries to develop and maintain strong country programs with committed leadership and a strong infrastructure. The establishment of country advisory committees has been an important component for the country infrastructure in order to expand the coordination,

planning and implementation of country programs. Home economics leaders who are employed in key positions within their ministries and other workers, have become more committed, qualified and involved in the integration of family planning and population education into formal and non-formal educational programs.

- 2) In order to involve more countries in population/family planning activities, consultation visits were conducted in 11 additional countries. A total of 27 countries were invited to and participated in regional workshops on research and evaluation activities. Twelve of those countries have submitted research, evaluation or training proposals for implementation.
- 3) Evidence of new and/or revised home economics curricula which contains family planning/population education can be shown in Sierra Leone, Thailand, Jamaica, Panama, Nepal, Philippines and Korea. Progress has been made at the secondary and post-secondary levels of formal and non-formal programs: a curriculum committee was established to monitor the integration in the Sierra Leone curriculum for college training; integrated concepts were included in the Caribbean External Examination System; integrated population education has been included in primary school programs in Thailand; and evaluation and revision of the Manual for Agriculture Extension workers in Philippines has taken place, as well as, training of teachers in Nepal.
- 4) The establishment of institutionalized training programs which utilize Project and country-specific educational materials is taking place although it is a complex, time-consuming, slow process. Progress to date includes: the distribution and implementation of the training model established in the Working with Villagers; demand and requests for training programs in which 14 countries in three regions have been the sites for Project-sponsored training; and the translation and adaptation of materials in non-English speaking countries prior to training. There is still a need to enlarge the core of trainers to provide for greater expansion of the training programs.

The following is a summary of the Project Outputs and progress to date.

Strong home economics country programs have been developed via three major program aspects; higher education, formal schools and non-formal programs. The AHEA Project has assisted LDC institutions with technical assistance and funding of integrated family planning messages in 36 countries. Sustained, country-initiated integrated home economics programs for population and family planning have been developed through organized strategies. The efforts and organized approach of the AHEA Project give evidence that the eight emphasis countries have integrated the home economics curricula throughout the higher education system; have established through integrated curriculums and active home economists an infrastructure from which to work on their own; and have functioning advisory/planning committees composed of country leaders.

The Project has promoted, 1) active participation of key home economics leaders through an expanding network; and 2) acceptance of family planning/population concepts and practices in previously non-participating countries through initiation of exposure, training and funding of activities.

The development of relevant population/family planning information, for formal and non-formal home economics settings, has been infused in developing countries through awareness training of leaders. Several countries have developed new and/or revised curriculum guides through workshops, materials adaptation and new lesson development. Much more needs to be done in this area as the newer participating countries need in-depth training in how to integrate the concepts. The foundation for curriculum change is the "hands-on" training at a basic and intense level.

There are six distinct levels of training programs in integrated home economics/family planning designed to reach different audiences from government leaders to outreach workers in both urban and rural settings. The levels of training are awareness/orientation; curriculum and materials development/adaptation; youth training; in-depth training of trainers; community/rural field training; and communication and media. These have been implemented in eleven (11) countries according to the needs and desired emphasis of the country programs with a total of 3,427 participants reached over the two year reporting period.

Regional workshops have been initiated to include participating, as well as previously non-participating, countries in training with Working with Villagers and other Project materials and research/evaluation activities. These workshops have reached 114 participants. The ultimate target through these training programs is the grassroots audience. The expansion of the trainer group through in-depth and community level training is the key to this audience. More attention by countries needs to be given to planning a more systematic progression of training, utilizing the hierarchal sequence that exists from orientation/awareness to in-depth and community/rural training in order to achieve a greater multiplier effect for field worker training to reach an expanded outreach audience.

The prototype educational materials designed in previous Project contracts, to aid home economists to include family planning/population education in their programs have been widely disseminated and utilized, and, where necessary, have been translated into the major languages of the participating countries and culturally adapted. Field testing has followed the adaptation stage. Distribution has increased to 59 different countries and requests have been filled (for individuals and organizations) for 10,170 pieces of Project-developed materials.

The emphasis on promotion of the Project materials has been met through mailings and staff contacts. The translation, adaptation and field testing of the prototype materials, especially Working with Villagers, has occurred in the emphasis countries where staff consultants were available. More consultations are necessary as the need for

adapted materials widens. As the interest and motivation for sharing the materials reaches new audiences the dissemination of materials will expand on a continuing basis to individuals and organizations. The current progression in regard to materials is the development of more country-specific educational materials which has occurred in eight Project-involved countries.

Publications, as part of the Project's information system, have been distributed widely through the developed network of home economics leaders in 43 countries as well as through a regular mailing list of population-related organizations and individuals. The primary publication of the Project, a quarterly newsletter has doubled its distribution. Promotion and distribution of Project publications and distribution of other organizations' publications have been important activities which support the efforts of home economists in the 43 countries although a need for increased and updated distribution has been noted.

Close cooperation and collaboration with IFHE, FAO, UNESCO, IPPF and other international and national groups and agencies has been accomplished through Project home office, regional field staff and local country leaders collaborating with local offices of national and international organizations and agencies. The role of the Paris-based Project Liaison Officer has strengthened the support for the International Federation for Home Economics and efforts to involve home economists in population education activities.

Progress in evaluation, continued field study and research activities has included: the establishment and/or improvement of procedures and strategies for record-keeping; development and use of a country needs assessment device; collection of evaluation data from training activities; regional workshops to stimulate more awareness and training relating to research and evaluation in which 38 country level proposals for follow-up activity were developed; and the establishment of a research task force to assist in the development of a master plan for an internal evaluation scheme for the Project. It was concluded that the research and evaluation activities are essential to program analysis and should provide for increased opportunities toward understanding and utilization of research and evaluation as part of integrated family planning/home economics program development.

1

AHEA International Family Planning Project

EVALUATION REPORT

September 29, 1977 to September 30, 1979

Grant No. AID/DSPE-G-0010

I. INTRODUCTION AND BACKGROUND

The Inter. vational Family Planning Project of the American Home Economics Association was implemented through a contract with the U.S. Agency for International Development (AID) in 1971 as a vehicle to expand family planning/population education in the less developed countries. Considered an intermediary, the AHEA Project contributes to the information, education and communication (to help extend family planning information especially to the poor),¹ one of the six major functional categories of the AID Title X Population Assistant program. The Project further contributes to Women in Development programs as it is targeted predominantly to women.

The Project provides a non-traditional delivery system for family planning/population information and education integrated with nutrition, child care and development, family health, family resource management, etc. through the training of local home economics administrators, teachers and related workers in schools, rural extension work, community clubs, and youth programs to reach rural and urban poor audiences.

The work of the Project is carried on primarily by home economists and related workers through the functioning of country home economics associations, established advisory committees in emphasis countries, country planning committees, network contacts and the training of workers who transmit integrated family planning messages to intermediate and grassroots level target audiences.

The International Family Planning Project gives continual attention to host country program directions through its headquarters and field staff by providing consultations, program planning assistance, coordination and funding to support maximum program implementation of integrated home economics programs² and the achievement of Project goals. The Project does not seek to impose programs on any LDC's. Rather, it allocates funds to promote participatory self-help activities, low cost delivery systems in formal and non-formal programs which include schools, extension and community development programs reaching into rural areas to train outreach workers to aid in family planning.

¹ Agency for International Development Handbook 17. "Bureau for Development Support, Statement of Function", USAID/Washington, D.C. August 8, 1978.

² Integrated Home Economics Programs are defined as those which have incorporated family planning/population education concepts into home economics programs in formal and non-formal educational systems in less developed countries.

The Project encourages country programming of integrated activities that are:

- country and culture specific through country-developed plans based on country needs and aspirations
- promoted through interpersonal and inter-organizational coordination and collaboration at the local, regional and international levels
- focused on the interface between outreach workers and the village/community clientele.

AHEA, through its Project, provides a professional support system for home economists in developing countries. The Project encourages collaboration between related community-based organizations and the local managerial capability to plan, administer and monitor programs. It promotes continuous collaboration with other international donors and motivates, through skill training, research and evaluation procedures and projects as a bases for the institutionalization of programs which will be sustaining within the LDC structure.

The ultimate goal of the Project, through the efforts within the LDC's, is changed attitudes about family size which may lead to reduced family fertility rates; improving the conditions of life with concomitant improvement in the quality of life; and the infusion of integrated home economics programs which will reach all levels of the population. The basic purpose of the Project is program institutionalization which will subsequently shift management and financial responsibility to LDC's.

II. PURPOSE OF THE INTERNAL EVALUATION

The American Home Economics Association International Family Planning Project, through its grant, AID/DSPE-G-0010, is required to submit a one year evaluation report of the Project, "Family Planning Through Home Economics." However, this summary evaluation will also include the "transition year" contract AID/pha-C-1178, and will thus cover the period September 29, 1977 to September 30, 1979.

The purpose of the evaluation is to (1) provide data on Project operations through reporting what has been accomplished because of the AHEA Project and supplying evidence which substantiates the existence of the reported accomplishments; (2) determine if Project and cooperating country inputs have resulted in the predicted Project outputs; and (3) identify some economic and/or social changes that may have resulted from predicted outputs that show achievement of Project purposes.

The data provided in this report is expected to serve as the basis for the forthcoming AID external evaluation of the Project. It will also provide composite information to country leaders and related workers about their own and other programs which may assist them in future planning and implementation as well as provide direction toward institutionalizing country programs.

The information contained in this report represents a summation based on Project records, correspondence, contacts, assessments, country reports and information from the field and reflects more the perspective of Project headquarters and field staff than a perspective based on data gathered from country recipients. Additional data will be supplied by the replication of the baseline study, Participant Follow-up Survey¹ that was first collected in 1975. The report is expected to be completed by June, 1980.

III. ORGANIZATION OF THE REPORT AND OPERATIONAL DEFINITIONS

The information in this report represents an evaluation of AHEA Project activities and coincides with the evaluation design of the Agency for International Development (AID). The main body of the report examines the progress made toward the goal, purpose, outputs and inputs utilizing data that has been routinely collected throughout the two year reporting period. Detailed discussions in this report focuses on Project management and implementation as they relate to country programs. The appendices contain additional data which supports the information provided in the narrative section.

For the purpose of this report, the following definitions are operationally defined:

Country Coordinators are home economists, each residing in an emphasis country, who serve part-time in a liaison role to the International Family Planning Project and host country programs. The coordinators assist in coordinating the implementation and follow-up activities and the training of participant outreach workers within the home country. The communication and dissemination of culturally adaptive instructional and informational home economics/family planning materials for community-village use are coordinated as well as record-keeping and reporting to AHEA Washington headquarters.

Country Advisory Committee - The advisory committee established in each country includes home economists and representatives of governmental and non-governmental agencies involved in population work. It advises and assists in planning and developing cooperative efforts with programs, in health, agriculture, family planning and with youth groups, media, etc.

Graduate country - is defined as an emphasis country with: (a) key project leaders, broadly based, capable of planning and carrying out all phases of project activity; (b) curriculum changes made at most educational levels to integrate family planning; (c) teachers' guides and other teaching materials developed and teachers trained

¹ Molt, Barbara A. International Family Planning Project Participant Follow-up Survey. Washington, D.C.: American Home Economics Association, 1975.

in their use; (d) similar progress made in field extension or community development work; (e) a strong, interested home economics association and network which actively supports and implements the Project work; and (f) country government support which provides adequate personnel, facilities and budget for sustaining Project-related country programs. A country is assessed as having institutionalized when all of these elements exist and the country is "graduated" from financial support by the AHEA Project.

Headquarters staff - based in Washington, D.C., the staff include five (5) individuals: Project Director, Deputy Project Director, Program Associate, Program Assistant and Secretary. These individuals assume the basic responsibility for the central administration and management of the total Project, as well as coordination and maintenance of the several field operations.

Host Country Infrastructure - includes those individuals, organizations and agencies, which offer a constant service or function, with the potential for providing a support system to Project-related country programs. These include committed home economics leaders and workers in formal and non-formal systems, a functioning home economics/home science association, a country coordinator, a Project-related advisory or planning committee, home economics network members, established family planning programs and other home economics and population-related organizations. These are viewed to be the permanent institutions within a selected developing country required for strong internally coordinated country programs.

Information-Education-Communication (I.E.C.) - the medium for conveying family planning/population messages utilizing the integrated and/or specialized approach via three categories of media, i.e., individual, group and mass media.

Institutionalization - is defined as the end state characterizations of Project goals and operations which have been transferred from an externally initiated and sponsored system (AHEA) to a participating country's internally coordinated and financed system. These end state characterizations are reflected as the seven major components of the Project.

Project Liaison Officer - is a half-time professional whose main role is to provide program direction and liaison efforts with international agencies in collaboration with programs in home economics/family planning/population education. This function is implemented in consultation with AHEA staff, country coordinators and country home economics associations.

Network home economists - The network, which is composed of home economists representing different agencies which train and/or employ home economists within each country and which might be attached to a home economics association, cooperate in implementing home economics/family planning activities within the country.

Regional Assistant Director (RAD) - Field staff directing regional office in one of three regions: Latin America/Caribbean, Africa and Asia. A native to the country which is the site of the regional office and a full time professional. The RAD is responsible for the facilitation of programs in emphasis countries in their region and serve as a liaison in cultivating and assisting new and potential emphasis countries that may be supported by regional activities.

Tier I or Emphasis Countries - Countries which have carried out significant amounts of Project activity and were identified in the 1977 Project Evaluation Report as "emphasis" or "Tier I" countries. These countries are expected to be among the first to establish institutionalized programs based on more intensive Project support.

"Tier II" countries - Those countries having conducted small amounts of Project-related work.

"Tier III" countries - Those countries where only initial contacts have been made.

IV. PROJECT DESIGN AND SCOPE

A. Description of Design Components

Country-institutionalized programs integrating home economics/family planning/population education concepts are valid, multi-faceted, long-ranged endeavors and give direction to Project development for the purpose of assessing conditions and program changes. The focus and direction of the current phase of the International Family Planning Project is based on a design incorporating seven major components as outlined in the strategies necessary for development and growth of the Project. The seven major components are:

1. Strong country programs -- in-country programmatic aspects where the primary goal is organizational and operational strategies that lead to Project-related program development and change; and committed leaders who will expand knowledge and skills through teaching/learning opportunities to out-reach audiences.
2. Integrated curriculum change -- home economics/family planning/population education curriculum incorporated into formal educational systems and integrated programs in non-formal systems.
3. Training programs -- established system for the training and development of leaders and workers for diffusion of information and materials to different audiences, at different times, conveyed through the teaching/learning process as these relate to Project goals.
4. Educational materials -- introduction, development, adaptation, production and dissemination of educational materials

for effective program implementation (with priority focus on country-specific language).

5. Publications -- established system for providing publications to support Project-related activities of home economics network leaders.
6. International collaboration -- formal cooperation and collaboration with international agencies such as IFHE, FAO, UNESCO, IPPF, and other national groups and agencies.
7. Evaluation, field study and research -- on-going systems developed to analyze and validate conditions and events in Project/program activities through establishing a data-base for feedback to internal and external systems.

B. Phases of Project Development

The Project design further delineates three developmental/operational phases of Project progression since the initial AID Contract No. 2964 in 1971.

Phase I includes the contract activities from Project initiation through the completed development of educational materials (1972-1977) and focuses attention on goals and objectives for (1) identifying, exploring, and testing the feasibility of integrating Family Planning/Population Education into existing home economics programs in less developed countries; (2) awareness training in family planning concepts; (3) integrating the concepts into existing home economics educational (formal and non-formal) systems via identifying population education concepts, revising curricula and general programs; and (4) developing and field testing integrated educational materials.

Phase II includes the "transition" year contract (AID/pha-C-1178) and five year (1978-1983) funding proposal; directing the goals and objectives of the Project toward country institutionalization and support of Project-related goals by host governments in selected developing countries; integrating concepts and prototype training materials into "existing channels", both formal and non-formal; disseminating prototype materials for training, testing, translating and adapting, as well as training and adopting the concept of integration at supervisory, trainer and field levels furthering continued evaluation; and strengthening research and evaluation components through training and support programs.

Phase III includes the beginning of institutionalization and program internalization by host country systems with occasional technical consultations from AHEA Project headquarters.

The three phases described above should not be construed as mutually exclusive. Rather, they tend to be overlapping, depending on the time of entry of a host country to Project-support activities. (See Figure 1 on the following page). The description is incorporated

Figure 1
INTERNATIONAL FAMILY PLANNING PROJECT
PHASES OF PROJECT DEVELOPMENT*
1972-1977

Phase of Development of Project In-Country	PHASE I Project Limitation	PHASE II Country Program Development	PHASE III Program Institutionalization
**Approx. Time Frame	0 - 5 Years	3 - 6 Years	1 - 3 Years
PROJECT PROCESS	Testing Identifying Exploring Awareness Training Integrating Revising Curriculum Developing Materials	Integrating Disseminating Materials Training (all levels) Testing Translating Adapting Training Adopting Legitimizing	Consolidating Internalizing
PROJECT INPUT Over Time Period & Stages			
STAGE OF COUNTRIES' PROGRESS (active and potential)	Barbados Colombia Chile Guatemala Guyana Indonesia Kenya Sri Lanka Zambia	Afghanistan Bangladesh El Salvador Gambia India Liberia Malaysia Nigeria Pakistan Trinidad & Tobago Turkey Venezuela	Jamaica Nepal Panama Ghana Korea Philippines Sierra Leone Thailand (Countries reaching this phase become "graduate" countries where Project-related goals are financed by the host government.)

* the developmental phases through which host countries progress.
 ** time frames overlap in terms of minimum to maximum ranges.

to show the developmental nature of the AHEA Project from initiation to phase-out, when the host country will be expected to accept responsibility for continuing the institutionalizing of AHEA Project-related goals through national development programs. This end state will, of necessity, be different for each country.

Since Contract No. AID/csd-3623 was funded in March, 1972, AHEA has developed working contacts with home economists in 41 developing countries. Eight of these countries have carried out significant amounts of Project activity and were identified in the 1977 Project Evaluation Report¹ as "emphasis" or "Tier I" countries. These countries are expected to be among the first to establish institutionalized programs, thereby becoming "graduate" countries (as defined) based on more intensive Project support.

Another 12 countries have conducted small amounts of Project-related work and were identified as "Tier II" countries. In the remaining eight "Tier III" countries, only initial contacts had been made.

Since reinstatement of the Project in October, 1977, specific attempts have been initiated to involve additional countries in Project operations. As a result of country consultations by headquarters and field staff, and inviting persons from non-participating countries to country and regional workshops, seven additional countries have been added to the list of participating countries as shown in the country listing on page 9 of this report. Appendix A provides an assessment of country involvement in the Project. Appendix B contains information on country consultations.

¹ Evaluation Report on Family Planning Promotion Through Home Economics.
Agency for International Development: Office of Population. Washington, D.C.,
January, 1977.

Table 1

COUNTRIES INVOLVED IN

AHEA INTERNATIONAL FAMILY PLANNING PROJECT ¹

1972 - 1977

<u>TIER I</u>	<u>TIER II</u>	<u>TIER III</u>
Ghana Jamaica Korea Nepal Panama Philippines Sierra Leone Thailand	Afghanistan Bangladesh El Salvador Gambia India Liberia Malaysia Nigeria Pakistan Trinidad and Tobago Turkey Venezuela	Barbados Brazil ² Chile Colombia Costa Rica ² Egypt ² Guatemala ² Guyana Indonesia Kenya Lesotho ² Sri Lanka Sudan ² Tanzania ² Zambia

¹ Ranking by AID in the 1977 Evaluation Report for purpose of classification.

² Countries with Project involvement since 1977.

V. EVALUATION DESIGN AND PROGRESS TO DATE

A. Goal Statements

The AHEA Project is designed to expand the scope of an existing delivery system (Home Economics and related systems, both formal and non-formal) through systematic infusion of new knowledge and information (Family Planning/Population Education) with the predicted outcome of changed behavior (family fertility reduction). The Project is an information, education and communication effort which is a process-oriented system and, of necessity, produces less immediate tangible results than product/service-oriented systems.

The following goal statements provide the strategies identified to reduce the predicted change:

1. Develop and strengthen more adequate Home Economics and related systems to deliver information and education on population and family planning.
2. Stimulate attitudinal changes by national leaders, institutions, individuals and families to foster population awareness and the acceptance of family planning concepts and practices.

Measure of Goal Achievement

The AHEA Project encourages and promotes in-depth, long range planning by LDC's for the implementation of programs that reflect the seven major objectives of the Project. The format utilized for program proposals submitted by LDC's to AHEA requires that the country planners analyze all Project-related program development and indicate the role and contribution of local and national country leaders and institutions.

In the eight (8) emphasis countries where programs are more developed, representatives of country governments at the Ministry level that relate to both formal and non-formal programs (i.e., agriculture, education, health, community development, social welfare, etc.), are endorsing and supporting Project-related country programs through assistance with or provision of personnel, facilities and equipment. This country input equates to a ten to fifty percent (10-50%) matching of AHEA funding. The degree of support, and consequently the stage of program development, varies from country to country and largely depends on country resources, leadership attitudes, population needs, ergo, urgency of program development, coordination by the infrastructure leaders, local program planners and related service systems, and the stage of progress of the country toward internalizing Project-related goals and objectives.

The impact of this component is that, where this process has been promoted most strongly, i.e., in the eight emphasis countries, country leaders and institutions have seemingly considered the positive

effect of Project-related goals on national development efforts and have accepted bilateral responsibility for developing population education programs of this type.

In other Tier II and Tier III countries where Project supported activities have only been initiated through awareness and orientation activities, full support of country activities are provided until such time the country leaders are willing to assume program development responsibilities. The country is then perceived to move into Tier I status and works toward institutionalization. Figure 2 shows an assessment of country involvement with the Project since 1977.

B. Project Purpose

Institutionalize the integration of population/family planning knowledge and practice into formal and non-formal Home Economics educational and service systems for the enhancement of family well-being in selected developing countries.

Progress toward this purpose has been instigated through a strategy of organized patterns of operations for each participating country. Among these are planning and monitoring of programs by an established country Advisory Committee; coordination and implementation of activities by a Country Coordinator and/or Regional Assistant Director; leadership support and involvement by the Country Home Economics Association and Network; research and evaluation for program development; international collaboration with home economics/population related organizations, and program support by government and non-government sectors.

Through the design and implementation of this organized pattern of operation, the AHEA Project has assisted home economics and related systems in LDCs to move in a positive direction to influence leaders, families and institutions to be conscious of the need to consider the significance of population growth and family size on national development efforts. Figures 3 and 4 that follow capsulize the linkages and delivery components of the Project and reflects the "spread effect" of the "integrated message" from Project headquarters to the intended ultimate target audiences.

The development of this system assures a more stabilized, persistent and country supported effort because of the in-depth involvement of the indigenous people in the planning and implementation of the program. Further, over time, the integrated message is designed to permeate the "grassroots level" environment more than "one shot" innovations.

Figure 2

AHEA INTERNATIONAL FAMILY PLANNING PROJECT

STATUS OF COUNTRY INVOLVEMENT (1977-79)

Phase of Development of Project In-Country	Feasibility	Exploring	Integrating	Mat'l Develop.	Testing	Training	Adapting	Training	Adopting	Consolidating	Internalizing	
	PRE-START-UP			START-UP		PHASE IN			INSTITUTIONALIZATION	PHASE-OUT		
or Approx. Time Frame	0 - 5 years			5 - 10 years		5 - 10 years			5 - 15 years	5 - 10 years		
PROJECT PROCESS	Demographic data assembled Information and communication -- population education/family planning concepts identified and synthesized by home economists with major input from Project staff.			Development and testing of integrated concepts Technical assistance for development and testing of prototype and country materials Assessment of Project results		Staff training--IRAC --new issues Expansion of infrastructure for population planning On-going evaluation Behavioral research Coordinated headquarters & field-based staff input.			Program Consolidation with bi-lateral funding. Supporting role from project staff. On-going evaluation and research.	Program funded by Host Country Joint agency population programming Occasional consulting contact from Project staff. On-going evaluation and research		
PROJECT INPUT Over Time Period & Stages	Resources											
ASSESSMENT (1980)	NO RECENT ACTIVITY			ACTIVITY STARTED		PHASED IN			ADVANCED			
STAGE OF COUNTRIES' PROGRESS (active and potential)	Afghanistan Barbados Chile Guyana Pakistan Trinidad/Tobago Turkey Venezuela Zambia			Bangladesh Brazil Colombia Costa Rica Egypt Gambia India Indonesia Kenya Lesotho Malaysia Nigeria Sri Lanka Sudan Tanzania		El Salvador Ghana Guatemala Jamaica Liberia Nepal Panama			Korea Philippines Sierra Leone Thailand			→ 1980

Figure 3

ANEA International Family Planning Project

INTEGRATED SYSTEM OF OPERATION

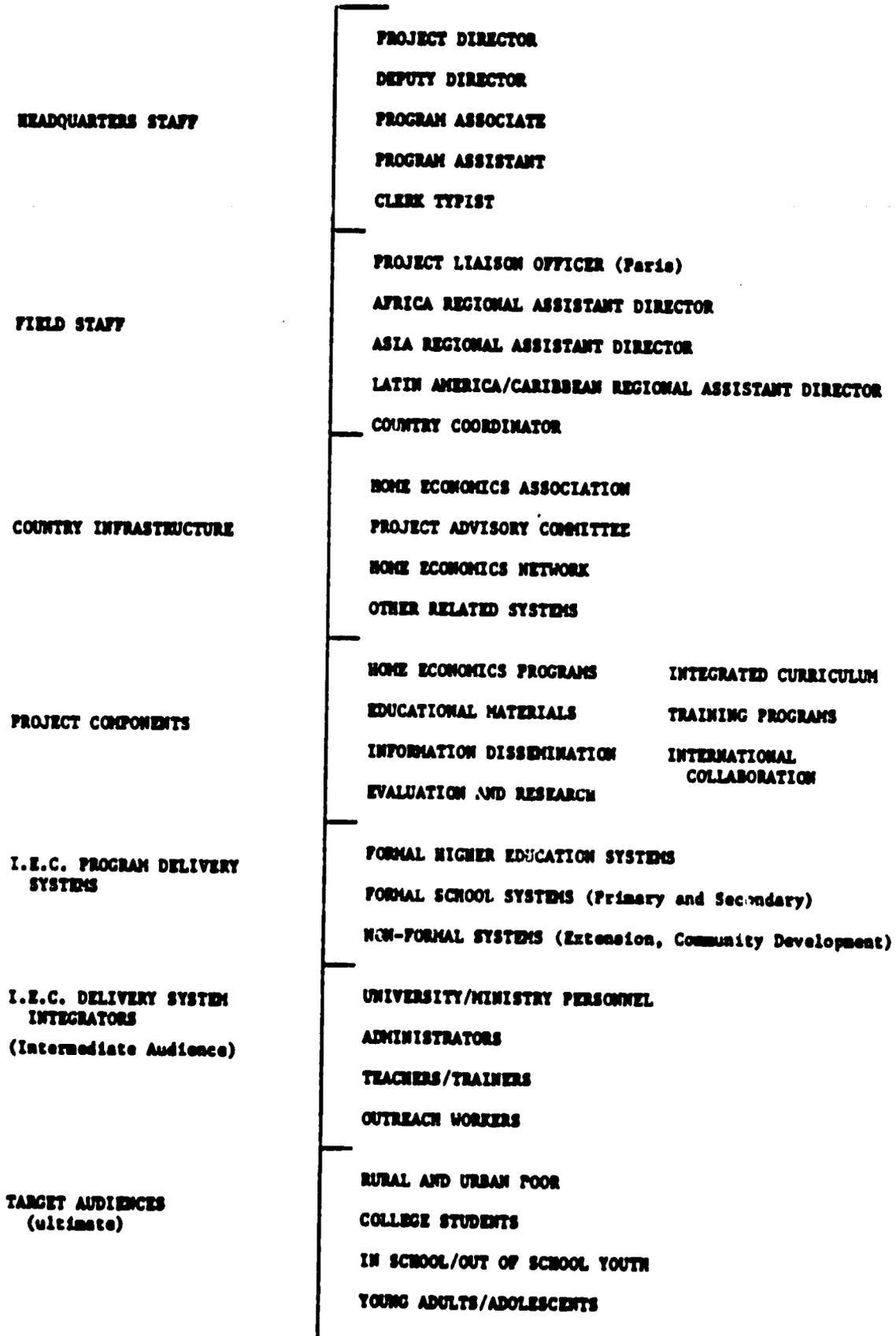
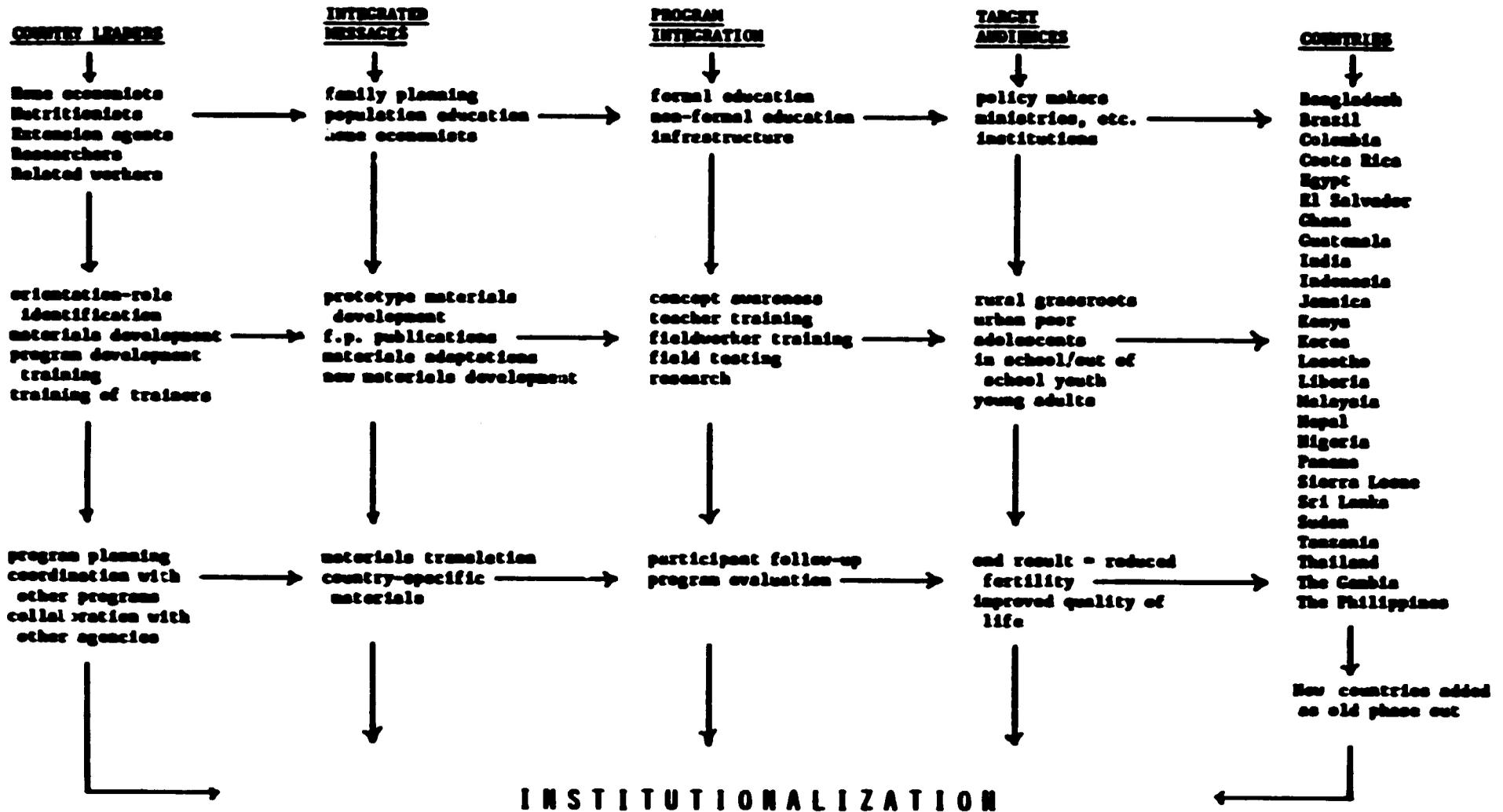


Figure 4

DEVELOPMENTAL PROCESS OF AIEA INTERNATIONAL FAMILY PLANNING PROJECT



C. Current Status Toward Conditions Expected At The End Of The Project

1.0 Strong Home Economics country programs for population/family planning information and education are supported, directed and functioning in up to 11 emphasis countries, using extension, school and college Home Economics systems.

(a) Progress to Date

1.1 Strong country programs in family planning and home economics evolve from committed leadership within a strong country infrastructure where there is specific involvement (of these entities) in the decision-making process relative to integrated program development and implementation within the country. Achievement of progress toward Project-related objectives has been determined to exist when the following factors are in evidence, that is, where there is:

- home economics leader acceptance of and strong involvement in family planning and population education (exposure, training)**
- favorable country climate in relation to family planning (National Development Policy)**
- strong and effective home economics in both formal and non-formal education**
- existence of other on-going family planning programs**
- development of five year plans with one year detailed proposals for each year**
- an involved advisory/planning committee assisting in the development of country plans and monitoring of programs**
- a functioning home economics association and other infrastructure which supports the Project**
- cooperation among home economists of country**
- status and respect for home economics within country as evidenced by member and societal perception**

Strong Project support has been given predominantly in the Project Tier I countries and these have been assessed as having the strongest programs at this time. The countries that actively meet the majority of the above conditions and that have relatively

sustaining integrated home economics programs are Jamaica, Korea, Nepal, Panama, Philippines, Sierra Leone and Thailand. The exception to this is Ghana, a country with all of the elements in place, but where problems of coordination within the country have deferred implementation of the predicted outputs.

Although ANEA Project activities in Ghana have been deferred, the earlier work on Project-related objectives has been carried on in other country-supported activities as indicated by the country coordinator.

- 1.2 In addition to the Tier I countries three other countries have made increased progress toward more active involvement in ANEA Project activities. El Salvador, Guatemala and Liberia have developed follow-up proposals as a result of country representatives having received orientation to the Project and training through regional workshops. The Project has provided support through field staff consultations, leader orientation and training and funding of workshops to promote the progression of these countries to the Tier I level. The program in El Salvador has been interrupted by political upheaval within the country and programming has been halted by the AID Mission in El Salvador.
- 1.3 The establishment of country advisory committees initiated another infrastructure component to assist country coordinators in expanding the coordination, planning and implementation of country programs. Currently, the eight emphasis countries have functioning advisory/planning committees or key network members serving in an advisory capacity. It is recommended to newer participant countries that the planning or advisory committees be formed at an early stage of Project involvement.

The functions of the Advisory Committee include participation in developing five year and annual workplans, with emphasis on (a) interpretation of Project work to other agencies and groups; and (b) on-going review of programs and monitoring of activities. The country coordinator is usually the person responsible for the handling of Project funds.

- 1.4 Home economists in these countries have reached a higher level of commitment to and involvement in integration of family planning and population education into their regular work than home economists in Tier II and III countries. They tend to be more qualified for their employment roles because of increased training. As a result of many of these top

leaders being employed in various Ministries, (especially education, agriculture, community development, youth and sports, health and social welfare, and rural development) and other country institutions, increased program support is emanating from these country entities to promote sustaining programs.

- 1.5 The ANEA Project is respected, supported and has an established identity in all countries where Project-related programs are known and functioning. Based on the Project's philosophy of assisting LDC's with improving the conditions of life for their citizenry through improved nutrition, family health, sanitation, child care and other home economics subject areas, in addition to integrating the relationship of family size and other population factors to economic and social conditions within the society, country leaders in government and non-government agencies readily accept and support the role of home economists in integrating population and family planning.

(b) Conclusions

Integrated home economics programs have achieved a relatively strong base in at least eleven (11) countries with a minimum to average number of activities being carried out in up to 25 additional countries. Project-related goals are being implemented in formal education programs (in primary and secondary schools, universities and adult education), and in non-formal systems in home economics and agricultural extension, community development, rural development and health. Increased personnel, facilities and financial support by these systems are in evidence in reports from the participating countries.¹ (See Appendix C for Country Data on Infrastructure).

- 2.0 Up to five other countries will have some population/family planning activities carried on by home economists.

(a) Progress to Date

- 2.1 During FY78 and FY79, the Project staff developed plans to involve more countries in Project activities. Consultation visits were made to Panama, Sierra Leone, Liberia, Ghana, Nigeria, Nepal, Philippines, Thailand, Korea, Venezuela, Honduras, Guatemala, El Salvador, Mexico, Jamaica, Egypt, Haiti and Kenya.

¹ See Section D on Project Outputs for additional discussion.

These plans also involved projections, to be implemented in FY79, for regional workshops to stimulate motivation for and develop skills training in expanded Project-related research and evaluation activities. Through this approach, the Project was effective in involving a total of 27 countries in the combined Tier I, II and III categories including seven (7) countries that were unclassified. The basic criteria for participation was that the country's two participants should represent both formal and non-formal aspects of the education systems. Participating countries are listed on page 9.

- 2.2 This approach appears to have given new impetus to the Project. All of the countries that participated achieved the goal of developing a draft proposal during the workshop. The majority of the country proposals identified Project components to be researched or evaluated; and other proposals were developmental in nature, especially for training country workers to integrate family planning and population concepts in their home economics programs. A total of 38 proposals were drafted. The expectation is that the follow-up and implementation of these proposals will reach fifty percent (50%) by the end of FY80. A listing of the draft proposals for research, evaluation and training projects appears in the Semi-Annual Report¹.
- 2.3 Since these workshops, twelve (12) new and/or emphasis countries have begun the implementation of Project activities by submitting a final evaluation/research or training proposal to be funded by the Project.

(b) Conclusions

Through the regional research and evaluation workshops, a total of 60 home economics leaders from 27 countries obtained increased knowledge and skills about Project strategies and direction. The regional workshops served as an effective approach for increasing the involvement of new countries and reinforcing the commitment of participating countries in the implementation of the mission of the Project. The Project staff is aware of the need to conduct timely follow-up in each country and to assist home economics leaders in establishing programs and moving in the direction of institutionalizing these programs under country sponsorship.

¹ ANEA/International Family Planning Project. Semi-Annual Report (April 1-September 30, 1979). Washington, D.C.: American Home Economics Association, 1979.

3.0 New and/or revised integrated curriculum will have been developed and in use.

(a) Progress to Date

- 3.1 Workshop and training reports of participating country activities reflect progress toward (a) the development of integrated curricula, and (b) the development and adaptation of syllabi and materials for inclusion in curriculum guides. This has primarily been implemented at the secondary and post-secondary levels of formal and non-formal programs especially in Sierra Leone, Thailand, Jamaica, Panama, Nepal, Philippines, and Korea.**
- 3.2 Sierra Leone has established a curriculum committee to monitor the integration of family planning and population education to the curriculum. (The Sierra Leone curriculum for college training is on file at Project headquarters office).**
- 3.3 Jamaica has implemented activities to incorporate integrated family planning/population concepts in the curriculum, as well as in the Caribbean external examination system.**
- 3.4 Thailand has developed a pilot project to integrate population education in primary school programs. Integrated concepts have been incorporated into the secondary curriculum.**
- 3.5 The Philippines Bureau of Agricultural Extension implemented evaluation of the Integrated Planning for Improved Living Manual¹ with the aim of integrating additional family planning concepts taken from an earlier Project-developed educational kit, Working with Villagers.**
- 3.6 Nepal has implemented the transition and adaptation of prototype materials for the training of teachers to integrate concepts in formal and non-formal systems.**

(b) Conclusions

The interest and motivation for developing and revising curriculum with integrated family planning and population education had been established in the early

¹ Bureau of Agricultural Extension (BAEX). Integrated Planning for Improved Living (IPIL Manual) - A Teaching Manual for Home Management Technicians. Home Economics Division. Quezon City, The Philippines. 1975.

phases (1972-1977) of the Project. Records reveal that some countries revised or developed new curriculum as early as 1973. A training process for curriculum workers is essential to instigating and reinforcing curriculum change at all levels. More work is needed on this aspect.¹

- 4.0 Institutionalized training programs utilizing Project and country-specific educational materials/publications will be established by home economists and other related workers in formal, non-formal and community programs.

(a) Progress to Date

- 4.1 A model training program design was included in the Project-developed training kit, Working with Villagers that was completed in an earlier stage of the Project. At the end of AID Contract No. csd-3623 the educational kit had been published, but not distributed. Consequently, a major effort of the transition year contract (AID/pha-C-1178) concentrated on distributing the materials and implementing the training model which integrates the family planning and population education message with home economics subject matter.
- 4.2 Evidence indicates that the AHEA Project-sponsored training program is very much in demand in many countries. Active and willing participation by country leaders has taken place in 27 country and regional workshops. Extensive requests are made for Project staff as consultants in Project and other training activities. Training activities have been carried out in some countries without Project assistance and sometimes without adequate training of the workshop initiator.
- 4.3 Feedback from workshop participants reflect commendations for the educational materials and the training components as "essentials for participant-trainer development."
- 4.4 Work toward the institutionalization of training in countries where there is a language other than English necessitates the translation of the materials and the adaptation of the prototype to country-specific cultures. During FY78 and FY79, translation activity prior to training was carried out in Nepal, Korea, Thailand and Panama (for Spanish-speaking

¹ Additional information is provided under Project Outputs; page 21.

countries) and reports of translations were received from Taiwan, Ethiopia and Sudan.

(b) Conclusions

Institutionalized training programs in family planning and population education are a much needed component in most LDC's. It is a complex, time-consuming and slow process of implanting new knowledge and skills, beginning at the level of awareness through to in-depth training, for a hierarchy of people from top level policy makers, all levels of intermediate personnel to grassroots audiences. This is a major mission of the AHEA Project. It is a key factor in institutionalization.

The AHEA Project is aware of the need to expand the core of trainers and to increase the training of outreach workers so as to have greater Project impact. There are, at present, only three Project staff with adequate in-depth training to serve as training consultants. More emphasis will be focused on expanding the number of Project personnel as well as country personnel to meet this need.¹

D. Project Outputs and Progress to Date

1. Strong Home Economics country programs for population and family planning education and practice will be developed via the three major program aspects, in up to eleven (11) emphasis countries.

(a) Progress to Date

- (1) Three major educational systems through which home economists work are higher education programs (universities), formal school programs (primary, secondary and teacher training programs), and non-formal programs (agriculture extension, community development and rural development). These systems provide a natural avenue through which home economists can integrate family planning information and education. Since the initiation of the AID contracts, the AHEA Project has assisted institutions in 36 LDC's by providing technical assistance in developing programs and strategies for reaching families with integrated family planning messages via these three systems. Of these, 11 countries can be viewed as emphasis countries with relatively strong integrated home economics programs.

¹ Additional information on this component is presented in Section D.

- (2) Integrated programs in non-formal systems are functioning in eleven (11) countries through extension, community development and rural development programs.
- (3) In formal education, integration has been implemented through pilot projects in elementary schools in four (4) emphasis countries i.e., Korea, Panama, Philippines and Thailand. At the secondary level, integration of family planning/population education in home economics programs has occurred in the eight (8) emphasis countries. All of the emphasis countries and Liberia have implemented the integrated concept at the teacher training college and university levels. An exception is Nepal, which does not have home economics at the university level. However, in the planning for a university degree program in home economics, the integration process is being developed. Appendix D provides data indicating the existence of integrated programs within the countries cited.

(b) Conclusions

Strong, sustaining country home economics programs for population/family planning education and practice are best developed through (a) organized strategies, (b) intensively coordinated long-range program planning and development by indigenous leaders and workers, (c) technical assistance provided in program development and evaluation and (d) adequate funding over time to aid in the country's acceptance of the program as an internally established system. This has been the Project's approach to achieving institutionalization in selected developing countries. The sustained efforts and organized approach give evidence that:

(1) Emphasis countries have integrated home economics curricula throughout most of the higher education system. Particularly effective are the non-formal educational systems where potential out-reach is greatest.

(2) The infrastructure, active home economists and integrated curricula, exemplified in most of the emphasis countries, constitute a sound base for the work of the local home economics leaders and contributes to the Project's purpose of institutionalizing the integration of population/family planning knowledge into the educational and service systems.

(3) Functioning advisory/planning committees -- as part of the infrastructure existing in each emphasis country -- represent a broad spectrum of the government and non-government institutions/agencies, and international organizations interested in family planning/population

education within the host country. The committee members plan, implement and monitor in-country Project activities. The number of advisory or planning committee members range from five (5) to twenty-seven (27).

(4) The Project has been successful in promoting active participants and viable contacts through an expanding key members network. Every country reached is represented, with the number of key network members ranging from two (2) to sixteen (16). Network members provide strong support by assisting the country coordinator in the implementation of programs and activities.

(5) Family planning programs exist in most countries reached, creating a positive atmosphere through which the Project can work and coordinate integrated programs.

(6) Although many African and Latin American countries have tended to be slow in accepting family planning/population education concepts and practices, the AHEA Project-related programs have begun to be more widely accepted and more programs have been initiated where there has been exposure, training and funding of activities.

2. The integrated curriculum change process will be strengthened to introduce and/or develop relevant population/family planning concepts for formal and non-formal Home Economics settings as an important Project output in emphasis country programs, as well as in Tier II and Tier III situations.

(a) Progress to Date

- (1) Curriculum change constitutes a process that must be viewed as a need before attempts are made to institute this action. Through the AHEA Project's approach of infusing new knowledge and information through awareness training of leaders in formal and non-formal home economics systems in developing countries, actions have been implemented to bring about curriculum change. Several countries, previously cited, initiated the process of curriculum change in an earlier phase of the Project.
- (2) Countries which have curriculum guides, in print or in process, which show the integration of family planning/population education in home economics subject matter are Jamaica, Panama, Korea, Nepal, Philippines, Ghana, Sierra Leone, Liberia, Nigeria and Sudan.
- (3) Copies of revised curriculum drafts are on file at Project headquarters. Reports of activities such as workshops, materials adaptation and new lesson

development directed at curriculum change are also a part of the permanent file. Data that appear in Appendix E provides an analysis of those countries that have made progress or are initiating current action in integrating the curriculum.

(b) Conclusions

It is evident that more emphasis needs to be placed on assisting and strengthening country efforts in reviewing, revising and developing curricula. For newer participating countries, this involves in-depth training in how to integrate the concepts. Representatives from countries involved in earlier training programs (e.g., Taiwan and U.S. summer institutes) to develop materials learned the process at a more basic and intense level -- that of originating. Those individuals were exposed to a process that moves through all levels of the three learning domains (cognitive, affective and psychomotor). Their foundation is thus grounded in "hands-on" training that provides the key to considering the need to integrate these skills in the curricula.

In future program planning, the AHEA Project will continue the momentum gained in motivating leaders from all participating countries to provide more participants, at all levels, with more intensive training for increased curriculum change.

3. Training programs in integrated home economics/family planning for education of and social outreach for target populations in urban and rural poor areas will be expanded to eleven emphasis countries.

(a) Progress to Date

The AHEA Project host country training activities have been implemented in eleven (11) emphasis countries in six (6) distinct types and levels as (1) awareness/orientation; (2) curriculum and materials development/adaptation; (3) youth training; (4) trainer level; (5) community/rural field training, and (6) communications and media. Training programs are developed according to the needs and desired emphasis of the country programs. Following is a brief description of these training programs.

- (1) Awareness/orientation training is conducted in workshops of one (1) to five (5) days in duration. Participants are exposed to family planning concepts and materials, new and/or innovative instructional approaches and the process of integrating family planning/population education in subject areas of home economics. During this reporting period the

Project sponsored eleven (11) awareness/orientation workshops for 486 participants at a total cost of \$33,363.

- (2) Curriculum and materials development/adaptation workshops are of longer duration, usually two (2) weeks. As no international prototype can reflect the exact conditions and traditions of a particular country's rural people, an examination, review and adaptation of resource materials is necessary. New materials have been developed to address a particular country setting and to integrate family planning/population education into curricula, syllabuses and lesson plans. During this reporting period the Project sponsored eight (8) curriculum and materials development/adaptation workshops for 267 participants at a total cost of \$30,906.
- (3) Youth training/activities are conducted primarily to address the problems of adolescent fertility. The Project emphasis is on continuing programs for youth, as well as parents, to focus on the issues of rational and responsible fertility behavior, population and sex education, and parental responsibility. The Project sponsored four (4) youth activities reaching both adolescents and parents for 2,414 persons at a cost of \$3,756.
- (4) In-depth training of trainers workshops are held for three (3) to four (4) weeks where supervisory level participants are intensively trained as trainers using the Working with Villagers materials in the participatory mode. These trainers are expected to, in turn, train outreach personnel so that the ultimate (village) audience will be reached with family planning/population education information. The Project has sponsored four (4) training of trainers workshops during this reporting period for 142 participants at a cost of \$22,778.
- (5) The community/rural level training is the outreach worker level of training. During this training the outreach workers are trained to communicate with the ultimate audience in the most effective way utilizing local low-cost media and communication to reach predominantly non-literate audiences. The Project has sponsored three community/rural training workshops for 73 participants at a cost of \$2,700.
- (6) Communication/media activities are involved with mass media. These activities address the family planning/population education message in planning media productions, writing scripts and producing materials for use on radio and television, in newspapers, and audio

visual materials. The Project has sponsored four (4) communication/media activities for 25 participants at a cost of \$2,500.

In Regional Workshop activities in Latin America/Caribbean and Africa, 54 participants from eight (8) countries received training in working with the Working with Villagers and other Project materials at a cost of \$4,437.

In three (3) Project initiated Regional Workshops, 60 persons received training in research/evaluation activities as well as developed skills in leadership dynamics, fund-seeking and proposal writing. In addition to the eight (8) emphasis countries, nineteen (19) new countries became involved in Project activities through these three activities. The total cost of the three (3) regional workshops was \$72,463. Data related to the above country and regional workshops are in Appendix F.

The audiences projected by the data shown in Table 3, Appendix G, should not be misconstrued as the ultimate target grassroots audience. The process of achieving Project outreach is developed through three (3) distinct levels of audience—the trainer level (who become the core training group); the intermediate trainee level (who accept the message and are affected by it); and the village/community volunteer level (people who reach the ultimate "grassroots" audience with family planning/population education concepts and practices).

The expansion of the intermediate trainee audience which could become vast is a vital stage in reaching the ultimate target audience.

One example of this can be demonstrated through the data provided by the El Salvador program in Extension where 31 supervisors and home economics agents trained 68 community workers who will ultimately reach over 10,000 grassroots level audiences composed of homemakers, 4-H club members and farmers. This "pyramid effect" in training must be institutionalized in order to begin to reach the masses who may benefit by the integrated messages.

(b) Conclusions

Although the International Family Planning Project has held thirty-six (36) training workshops/activities (at both regional and country levels) in eleven (11) countries and involving 3,399 participants, with total

funding of \$162,275, a "scatter effect" rather than a pyramid effect in the scope of training is perceived. The Philippines, El Salvador and Thailand are examples of the "pyramid effect" where the training of trainers has purposefully resulted in a multiplier effect of field worker training reaching the outreach audience. More attention by countries needs to be given to planning a systematic progression of training rather than the numerous orientation workshops which have reached a more scattered audience. The sequence of training is hierarchal and the planning at country level needs to utilize the progression from orientation/awareness through material development and adaptation to in-depth training of trainers to community-rural level training.

It can be noted that regional and country level funding for training has been fairly equal in dollars spent throughout the reporting period, emphasizing the fact that many more countries than emphasis countries have been reached through the regional workshops. Africa and Latin America/Caribbean regions have been the sites of two workshops which extended Project outreach to previously non-participating countries.

The potential training outreach as shown in Table 4, in Appendix G has been estimated at over 55,000 trainees in four countries that the Project has reached with integrated home economics/family planning/population education. More efforts need to be effected by the Project to re-emphasize country data collection and follow-up of trained participants and potential outreach audience.

4. Educational materials adaptation, translation, and utilization with judicious development of new materials to fill gaps as they are demonstrated in support of Tier I, II and III countries.

(a) Progress to Date

In the previous five (5) years of AID contracts, the International Family Planning Project focused major attention on the development of prototype educational materials which were specifically designed to meet home economists' needs to include family planning/population education in their programs. The following information indicates project activities relating to educational materials, i.e., the promotion, production, dissemination, translation, adaptation, field-testing, utilization and the further spin-offs of country-development of materials. It also includes the manner in which the dissemination of materials has taken place and the approximate numbers of persons who have received or have knowledge of them.

Upon introduction of the Project's materials in a country, translation has been the next step when English is not the principal language of home economists in the field. Ten (10) specific publications have been translated into Spanish; four (4) into Thai and Nepalese; and three (3) into Arabic, French and Filipino. One manual from the Working with Villagers kit has also been translated into Chinese, Amharic, and Sudanese. A total of 33 translated versions of various Project prototype materials have been translated at a cost of \$19,246. (See Appendix H).

Five (5) translations have been reviewed for home economics terminology within the culture-specific language, and cultural adaptations made as appropriate. Field-testing has been a subsequent activity in five (5) countries as part of the follow-up. (See Appendix I).

The distribution of the prototype materials, following extensive promotional efforts, has expanded to a total of 59 different countries (see listed countries on page 77 of Appendix J). The quantity of materials that have requested by and sent to the following categories of organizations/persons include: individual requests (245); training institutes (2,009); international organizations (802); educational institutions (333); libraries (115); network home economists (2,983); family planning organizations (456); AID (mailings through pouch for offices) (1,768); AHEA (for Association membership) (1,000).

Project materials distributed during the reporting period totaled 10,170 for 17 different titles of educational materials (See Table 5, Appendix K). In addition, training programs have utilized quantities of the educational materials for review, translation, adaptation and training.

Following the use of prototype materials, those countries which have more resources and expertise have advanced into developing their own educational materials. Appendix L, page 81 indicates materials that have been developed in eight (8) of the Project's involved countries.

Educational and training materials have been promoted through two (2) basic vehicles: (1) advertisements in population publications, and (2) exhibition at national and international meetings. Fifteen (15) regular publications of other organizations have featured at least one (1) of the Project's educational materials. Project headquarters staff have specifically promoted materials at a total of 14 international and U.S. meetings of population, home economics, and related professionals. Data on promotion of Project materials is provided in Appendix M.

(b) Conclusions

Promotion, translation and dissemination have been a primary Project focus of the past two years as these relate to educational materials.

(1) At the beginning of this reporting period, the Project materials were virtually unknown to home economists and organizations throughout the world. Dissemination through mailings, and staff contacts have been principal vehicles for this activity.

(2) In order to facilitate country "grassroots" use of the prototype materials, especially the Working with Villagers, the design of the materials encourages specific translation and adaptation and field-testing in each country as an essential step. The majority of these activities have taken place in the emphasis countries where staff were available as consultants to facilitate the process and implementation. The subsequent printing and distribution of translated and adapted materials is still in process. Dissemination and use has been, and will continue to be, mainly through training programs at the country level. As the primary translations in French, Spanish and Arabic have taken place, it has become evident that reverse translation and revision by country home economists has been a lengthy but important step of the process.

(3) Promotion has been successful considering (a) the number of countries which have received materials, (b) the variety of persons/organizations receiving them, and (c) the quantity of each of the educational materials distributed. This is viewed as an indication of interest and motivation for sharing and using the materials.

(4) As a result of the exposure and experience of using the prototype training materials, there has been motivation on the country-level to continue (institutionalize) the development and use of specific country materials.

(5) Although an overall evaluation of the materials has not taken place, discussions and involvement of the Asia Regional Assistant Director in evaluation seminars has occurred. Evaluation has been a principal part of workshop settings involving the materials. The effectiveness of the materials also can be determined by the amount of demand/use and subsequent development of materials.

5. Publications to support the worldwide network of Home Economics individuals and institutions in their population/family planning and related development activities.

(a) Progress to Date

Publications are part of the Project's information system in which key contact persons and organizations in many countries are involved in the planning, development, production and distribution of publications.

The distribution of the primary Project publication, the quarterly newsletter, LINK, was expanded from the December, 1977 issue (1,800 copies printed, sent to 98 network persons in 28 countries) to the September 1979 issue (4,000 copies printed and sent to 204 network persons who distributed an additional 1,119 copies in 43 countries). This represents an increase of 122% in number of copies printed; a 108% increase in network members reached and a 53% increase in number of countries reached. The list of network persons includes an up-to-date listing of home economists in key positions in all of the related institutions/agencies of a country, and who take the responsibility for distributing the LINK newsletter, LINK supplements and other materials to additional key persons in their countries. (See Table in Appendix N).

The LINK is also distributed to a total of 598 individuals and organizations in both the U.S. and abroad who are working in related programs, are part of a clearinghouse network or who have specifically requested the publications. Of these contacts, 120 are in Africa, 136 are in Asia, 49 are in Latin America/Caribbean region, 196 are in the U.S. and 51 are in other developed countries. In addition more than 50 copies are distributed through the AID Project Monitor.

Of the 402 international contacts listed, they can be categorized as follows:

Population/health/family planning organizations	88
Educational organizations	118
Development organizations/UN agencies	71
Individuals and other organizations	125

The Project and its publications have been promoted through the use of a Publications List (printed in 1977) in both English and Spanish versions. Also, the brochure, "Enriching Family Life, Strengthening the Nation" has been used for promotional purposes. In addition to the regular dissemination of the LINK newsletter through these sources, in the countries of Korea and Nepal, translations

and further country distribution have taken place. In Thailand, selected articles have been reproduced in Thai Home Economics Association publications. Approximately one dozen publications from other organizations have been distributed. A total of 50 different publications have also been reviewed and promoted through articles in the LINK newsletter.

The following publications from other organizations have been utilized in Project activities.

IPPF--"Working with Youth: Some Out-of-Youth Approaches"; "Strong and Healthy Mothers and Children"; "Notes on Child Spacing for Health, Social and Welfare Mothers".

UNESCO--"The Child and His Development from Birth to Six Years Old" (November 1976); "Social Welfare Content in Family Planning Materials" by Barry Rigby.

FAO/ECA/UN--"Manual on Child Development, Family Life".

USDA--"Your Child From One to Six".

University of Chicago--"Relevant Posters for Family Planning" Monograph 4.

Women's Information Network News--newsletter

Population Reference Bureau--"Sources and Resources"

Center for Research on Women--newsletter

AID--"Silent Explosion" and other publications

Korean Institute for Research in Behavioral Sciences--
"Planning for Tomorrow--Population Education for Adults"
"The House in the Sun--Population Education for Women"

Central Office for Population Education Program, Ministry of Education--"Population Education Resource Book" for Teachers.

Korean Educational Development Institute--Population Education

Korean National Red Cross--Health Guidance Booklets

Office of Rural Development--"Guidebook of Child Day Care"

Planned Parenthood Federation of Korea--"Friend of Home and Family Planning Guide" booklets

CARE Mission in Korea--"Daughters are Better"; "Let's Stay Healthy".

The regional resource centers include a wide variety of other publications¹ useful in Project works.

(b) Conclusions

An established system of network home economics contacts and a regular mailing list has been developed and well used for an extensive distribution of the Project's newsletter. During the two year reporting period, the list has been greatly expanded. Through review of the permanent mailing list to individuals and organizations, and considering the promotional outreach, supportive and reinforcing functions of the LINK newsletter, there needs to be more outreach in the Latin America/Caribbean regions through Spanish translations of the LINK and Project publications. Promotion and dissemination of other organizational materials could be increased to facilitate greater flow of information and resources to the field. There is a need to keep abreast of new publications for distribution and to promote the establishment and maintenance of the regional resource centers as two-way clearinghouses for international and country-specific materials.

6. Close cooperation and collaboration with IFHE, FAO, UNESCO, IPPF and other international and national groups and agencies that use home economists and/or impinge on the teaching and use of home economics and population/family planning.

(a) Progress to Date

The AHEA Project, in its efforts to implement a strong delivery system of family planning through home economics, has given considerable attention to coordination and collaboration with national and international agencies for inter-agency cooperation in support of Project-related goals and objectives. This is accomplished through Project home office, regional field staff and local country leaders collaborating with local offices of national and international organizations and agencies. There has been special effort given to strengthening the support role of the International Federation for Home Economics by the provision of a Paris-based Project liaison officer to assist IFHE in its involvement of home economists in population education activities.

¹ AHEA International Family Planning Project. Semi-Annual Report (March 1979-October 1979). Grant No. AID/DSPE-G-0010. Washington, D.C.

Evidences of established and active cooperation with international and national organizations and agencies with similar population-related goals include:

- November 1977 Sub-contracted with IFHE to assist with funding of travel for Secretary-General to Malaysia and development of final report of workshop
- 1977 to Present Provide Project liaison (Paris) to supply support service to IFHE and collaboration with other international organizations
- January 1978 Joint meeting of representatives of UNESCO, FAO, IFHE and AHEA to discuss ways of collaborating on joint projects such as follow-up to UNESCO-IFHE-sponsored workshop in Malaysia.
- September 1978 Attempted to jointly fund, with FAO, the follow-up activities of the IFHE Communications Workshop to develop expanded materials utilizing concepts that had proven successful in Korea.
- November 1978 Collaboration with Save the Children Federation to jointly fund the Spanish translation of Working with Villagers
- November 1978 Provided time and service of Project Regional Assistant Director and Project Liaison Officer to plan, direct and coordinate the UNESCO/IFHE Communication Workshop in Sierra Leone
- March 1979 Through the efforts of the Project Regional Assistant Director for Africa and the Sierra Leone Home Economics Association, FPIA funded an additional home economics/population project in Sierra Leone

Throughout the Project life, staff have participated as speakers and consultants for various other population-related organizations in the U.S. and internationally. A listing of organizations and agencies in which Project staff maintain liaison can be found in the Semi-Annual Report.¹

¹ AHEA International Family Planning Project. Semi-Annual Report (April 1, 1979-September 30, 1979). Grant No. AID/DSPE-G-0010. Washington, D.C., page 22.

Figure 5

INTERNATIONAL FAMILY PLANNING PROJECT

(1971-1979)

TYPES OF INTERNATIONAL RELATIONSHIPS	AUDIENCES REACHED	STAFF ROLE	NUMBER OF CONTACTS	FREQUENCY OF CONTACTS	CONTENT OF RELATIONSHIP
Government Non-U.S. U.S.	Host Country U.S. AID Missions	Collaboration Collaboration	30+	Frequent	Program Planning Support Country Clearances Cooperative Relations Newsletter
U.N. Organizations (UNESCO, FAO, etc.)	International Organizations and Agencies	Collaboration Interchange	10+	Inter- mittent	Project Co-Sponsorship Cooperative Relations Newsletter
Educational Institutions Host Country U.S.	Administration Supervisors Teachers Consultants	Coordination Training	100+	Frequent	Project Planning-Formal Education; Curriculum Development Revision and Training Newsletter
Non-Formal Institutions	Supervisors Field Workers	Coordination Training	50+	Frequent	Extension Program Planning -Non-Formal; Training Newsletter
Professional Home Econo- mists Affiliation IFHE Country Home Economics Associations Networks	Home Economists	Collaboration Liaison	5000+	Frequent	Support, Funding Cooperative Relations Newsletter
Population-Related Organizations	Public	Collaboration Liaison Interchange	60+	Inter- mittent	Formal and Non-formal Communication; P.R.; Cooperative Relations Newsletter
Private Volunteer Organizations (IPPF, IVIS, Opera- tions Crossroads, etc.)	Public	Collaboration Interchange	50+	On Request	P.R.; Cooperative Relations Newsletter

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The Project has discussed with the Peace Corps actions for a wider dissemination of Project training materials for use by its workers. Permission was granted for the reproduction of the Working with Villagers kit for the many countries in which Peace Corps has programs.

(b) Conclusions

The AHEA Project will continue to maintain liaison relationships with international agencies and organizations, with specific emphasis on those ties already established with IFHE, UNESCO, FAO and IPPF. Developments for future jointly sponsored activities are presently underway.

7. Evaluation, continued field study and research for revision of organizational and operational strategies and activities to achieve the sustained integration of population/family planning into Home Economics.

(a) Progress to Date

In the early months of this reporting period, the AHEA Project staff established certain record-keeping and evaluation procedures and strategies for analyzing and validating conditions and events of Project and country program activities for feedback to internal and external systems. Participating countries have collected evidence of Project effectiveness in relation to (a) training programs, (b) materials adaptation, and (c) numbers and frequency of significant clients reached for reporting of Project-funded activities.

A country needs assessment device was developed and information collected on the eight (8) emphasis countries and seven (7) additional countries since 1978. These countries are Egypt, Haiti, Lesotho, Liberia, Nigeria, Sudan and Tanzania. The assessment is a primary step in determining the capabilities of a country for Project involvement. Country data sheets in Appendix A summarizes information about the strength of country programs provided in the country needs assessments.

Evaluation data has been collected in eighteen (18) training activities/workshops through the use of questionnaires. The summary data appear in the country activity reports. As part of the training activities in six (6) emphasis countries, adaptation and evaluation of the Project's training materials, Working with Villagers, has taken place.

Concentrated efforts to stimulate more awareness, training, research and evaluation output was initiated at three (3) regional workshops in 1979. These regional workshops impacted on the eight (8) emphasis countries

and seventeen (17) additional countries. The objectives of the workshops were to: 1) review basic concepts of family planning/home economics/population and update the participants on the new direction and focus of the Project; 2) encourage expansion of the research base of the home economics profession and cooperative research activities on integrated home economics programs in developing countries; 3) provide training in the basic steps of program planning, proposal writing and funding; and 4) strengthen integrated family planning/population education in home economics programs in the conduct of field studies, pilot projects, evaluation and research.

The expected follow-up to all workshops includes: 1) submission of participants' refined proposals for International Family Planning Project funding or seed money to conduct a Project-related evaluation or research activity in each country; 2) additional training to be conducted at a Pre-Congress workshop in the Philippines in July, 1980; 3) presentation of six (6) country research/evaluation Project activities during an International Research Panel at the (Philippines) IFHE Congress; 4) printing of a monograph for each country or special research publication in home economics; and 5) continued newsletter articles and feedback from Headquarters/Regional Directors to the workshop participants.

A research task force assisted the International Family Planning Project staff in the development of an expanded evaluation design and guidelines for research projects and activities.

A master plan for the development of the internal evaluation scheme for the Project has been developed.¹ During FY79/80, the Participant Follow-up Survey will be updated to assess changes in programs. The survey which provided baseline data on home economists with respect to Project outreach in 1975, will be updated to determine the amount of progress since the publication of the survey data.

(b) Conclusions

Research and evaluation activities are essential and will continue to increase opportunities in LDC programs

¹ AHEA International Family Planning Project. Guidelines and Scope of the Internal Evaluation of Family Planning Through Home Economics. Washington, D.C., September 1979.

toward understanding and utilizing research, field study and evaluation as a part of integrated family planning/home economics program development.

The participants of the three (3) regional research and evaluation workshops were expected to return to their home country to promote and conduct training programs and to develop research/evaluation activities, utilizing the results for more efficient and effective program planning and administration. The AHEA Project generated a firm base for research/evaluation output at the three (3) regional workshops as witnessed by the 38 research draft proposals received. (See Appendix O for listing).

The seven (7) additional countries (i.e., Tanzania, Lesotho, Kenya, Egypt, Sudan, Liberia, Nigeria) supplying needs assessment data have become more involved in Project activities by initiating proposals for country activities, field staff consultation requests and research/evaluation proposals, and are taking steps toward integrating home economics/family planning programs.

The AHEA Project is aware of the need to further validate the impact of family planning/population education in home economics programs in each country. Based on the feedback from workshop participants, plans will be developed to reinforce this aspect in future programming.

E. Project Inputs and Progress to Date

1. Strong and effective home office and field management of Project in relation to in-country personnel and management systems.

(a) Progress to Date

During the "transition year" (FY77) contract of the Project, the major objectives centered on implementation of the recommendations of the AID 1977 Evaluation Report. These included 1) strengthening Project professional and non-professional staff; 2) establishing field based offices in regions of Africa, Asia and Latin America staffed with qualified third country nationals; 3) continuing the concept of a country coordinator in each emphasis country; 4) establishing advisory committees in each emphasis country to plan, implement and monitor programs; 5) broadening and strengthening the LDC home economics leadership base and host country support for Project objectives; 6) developing criteria and guidelines for country-specific five year plans; 7) establishing systems for effective management; and 8) developing a five year proposal for extending the AID Contract.

As operations resumed on September 29, 1977, the annual work plan reflected these and other objectives toward which Project efforts were aimed.

(1) As of this reporting period, there are six (6) full-time and one half time professional staff, i.e., Project director, deputy director, program associate, three (3) regional assistant directors (Africa, Asia and Latin America/Caribbean) and a half-time liaison officer; two non-professional staff in the headquarters office as well as part time clerical assistance to support each of the three (3) field offices. Biodata information on these individuals has been provided to AID and is on file at Project headquarters.

(2) Field-based offices were established for each third country national regional assistant director including support services. The Africa regional office is located in Sierra Leone, the Asia office is located in Thailand and the Latin America/Caribbean office is located in Panama. This field system enables these directors to travel shorter distances within the region for consultations, conferences, training and materials development workshops. They provide an additional feedback system from countries-to-headquarters-to-countries. Regional offices are responsible for the facilitation of programs in emphasis countries in their region and in cultivating and assisting new and potential emphasis countries to develop programs and activities according to Project guidelines and criteria for AHEA support. The Africa and Asia regional assistant directors had each been a part of the headquarters staff in Washington, D.C. for at least one year and are considered experts in materials development and training as each have had considerable experience in both aspects. The Latin America/Caribbean regional director had past Project experience in summer institutes and materials development activities.

(3) When the Project resumed in 1977, there were seven country coordinators in five (5) countries (Thailand and Philippines had two (2) each, Sierra Leone, Korea and Panama each one (1) had coordinators). The coordinator concept has been strengthened by developing competencies for the work of the third country nationals. Selections of coordinators by country home economics or home science associations were approved for Ghana, Nepal and Jamaica. Country coordinators are presently serving in these countries. The regional assistant director for Africa has served as coordinator in Sierra Leone. Coordinators receive a small honorarium and provide leadership and coordination for activities recommended by country advisory committees and undertaken by the home science/home economics association and the home economics network.

Reports of country coordinator responsibilities and activities are on file at Project headquarters.

(4) A Project advisory committee has been established in eight (8) emphasis countries which include home economists and representatives of governmental and non-governmental agencies involved in population work. The committees have advised and assisted in planning programs over a five year span and developing cooperative efforts with programs in health, agriculture, family planning, and with youth groups, media, etc. Reports of advisory committee meetings and coordination by coordinators are part of headquarters' files.

(5) The home economics network has expanded in this two year reporting period. The network is composed of home economists representing different ministries and agencies in formal and non-formal systems that train and/or employ home economists within each country and who may or may not be a member of a home science/home economics association, but because of Project interest cooperates in implementing home economics/family planning activities within the country. Project activities have been extended to countries where the climate for success in meeting project goals has been deemed favorable through:

- a. conducting consultations to assess the strength of home economics, and the interest of home economists in government agencies for involving home economists in population activities
- b. providing funding for project activities such as awareness workshops, curriculum revision, participant training, and material development to countries to facilitate their movement to Tier I classification.

(6) In March 1978, a staff planning meeting was held and among its purposes was the development of guidelines and criteria for country-specific five-year plans. Staff attending that meeting represented five (5) emphasis countries (Jamaica, Panama, Sierra Leone, Thailand and Ghana). A summary of the meeting was reported in the Report of Project Progress.¹ A format was developed to

¹ AHEA International Family Planning Project. Report of Project Progress (October 1977-May 1978). Washington, D.C.

establish consistency of information on the role of the country in family planning and population education needs, perspectives for and functions of home economics, analysis of country needs and program development plans. The latter included justification, objectives, target audiences, specific Project-related activities, priorities, timetables, analysis of resource needs and estimate of budget to determine country and AHEA contributions.

(7) In order to facilitate and communicate Project operations and functions, a Project Handbook¹ was developed and disseminated to Project staff and country coordinators in FY78, which contained guidelines, criteria, AHEA, AID and Project information and forms for reporting activities.

The Handbook was developed to provide for multi-country consistency through an organized pattern of operations so necessary for time/distance communication and reporting. It also offers a reference for new staff orientation and information. The loose-leaf format of the Handbook provides for up-dating and/or inclusion of new information as needed.

(8) In August, 1978, AHEA submitted to AID a new five-year proposal for expanding the International Family Planning Project.² As a result the present three-year Grant, AID/DSPE-G-0010, was obtained for implementation of the proposed design, and which incorporated the five year program plans submitted by the eight (8) emphasis countries. The major aspects of the five-year Project design are the seven (7) objectives which have been reported as Project Outputs in the previous section of this document.

In addition to making a conscious effort toward implementing recommendations of the previous evaluation reports, the first year of the current grant focused on strengthening the process of institutionalized country programs through the design of organized patterns and strategies of operation described in the current Project proposal. Documentation of all Project headquarters,

¹ AHEA International Family Planning Project. Policies and Procedures Handbook. September 1978.

² AHEA International Family Planning Project. Proposal for Expanding the AHEA International Family Planning Project, "Family Planning Through Home Economics" (October 1, 1978 to September 30, 1983). Washington, D.C.

field staff and country implemented programs and activities appear in annual workplans, country activity reports, consultation reports, operating correspondence, staff meeting reports, financial data and semi-annual reports. All documents are part of the Project's permanent file and have been submitted to AID as part of the contracts and grant requirements. The data provided in this report gives evidence more of the effectiveness of the design than the measurable impact on the target audience. The report of the impact data will be submitted as a follow-up to this document.

(b) Conclusions

The AHEA Project management headquarters staff was changed after the end of the first five years of AID contracts culminating with Contract AID/pha-3623. A new Project director and deputy director began with AID/pha-C-1178 and developed the implementation plans which resulted in the new Grant AID/DSPE-G-0010. Field offices were established and expanded for increased management of Project activities and technical assistance to facilitate timely response within countries and regions.

Substantive changes to be affected by the Project in the two years covering this report include:

- developed a more organized system of Project operations through determining criteria, guidelines, reporting and technical assistance support of countries in carrying out the goals and objectives of the Project
- strengthened home office and field staffing by increasing staff size from three persons in 1972 to the current five home office and four regional field office staff, and seven liaisons in selected countries
- expanded Project audiences from predominantly formal (college and university) levels to more non-formal (community and fieldworkers) and selected audiences (rural poor and teenagers)
- expanded the international and national home economics network by 300%
- progressively changed focus from materials development to in-depth training, utilizing the Project-developed materials which included country-specific adaptations and languages for reaching grass-roots levels

- targeted more intensive Project activities to selected countries with strong home economics capability and support rather than minimal activities in many countries
- developed an intensive focus of motivation and training on Project research and evaluation for improved programming in host countries
- increased collaboration with other national, international and country level agencies and organizations, i.e., UNESCO, IFHE, FAO, IPPF, UNFPA, FPIA, etc.
- motivated country home economists to plan cooperatively to analyze and develop long-range plans over a five year period which had not heretofore been accomplished.

Through these efforts, country programs have achieved a more organized pattern of operations as evidenced in the planning, organizing, implementing and reporting of country activities. Consequently, the achievement of progress toward institutionalization can be assessed. Appendix P provides summary data on all countries involved in the AHEA Project.

2. Financial Inputs

Over the two year reporting period the Project has received a total of \$848,914. The following line items show the disbursement of these funds.

Table 2

AID/AHEA CONTRIBUTION -- 1977-79

AID/pha-C-1178 and AID/DSPE-G-0010 (first year)

CATEGORY	TOTAL BUDGET	TOTAL EXPENDITURE 9/22/77 thru 9/30/79	BALANCE
Salaries & Wages*	\$233,835	\$208,099	\$25,736
Fringe Benefits	22,155	18,822	3,333
Consultants	35,200	26,847	8,353
Travel & Per Diem	77,520	95,185	(17,665)
Materials and Supplies	54,451	32,766	21,665
Participant Training	171,120	155,500	15,620
Sub-Contracts	8,000	3,500	5,000
Direct Costs	40,000	55,773	(15,773)
Overhead	<u>206,133</u>	<u>189,530</u>	<u>16,603</u>
TOTAL	<u><u>\$848,914</u></u>	<u><u>\$786,022</u></u>	<u><u>\$62,892</u></u>

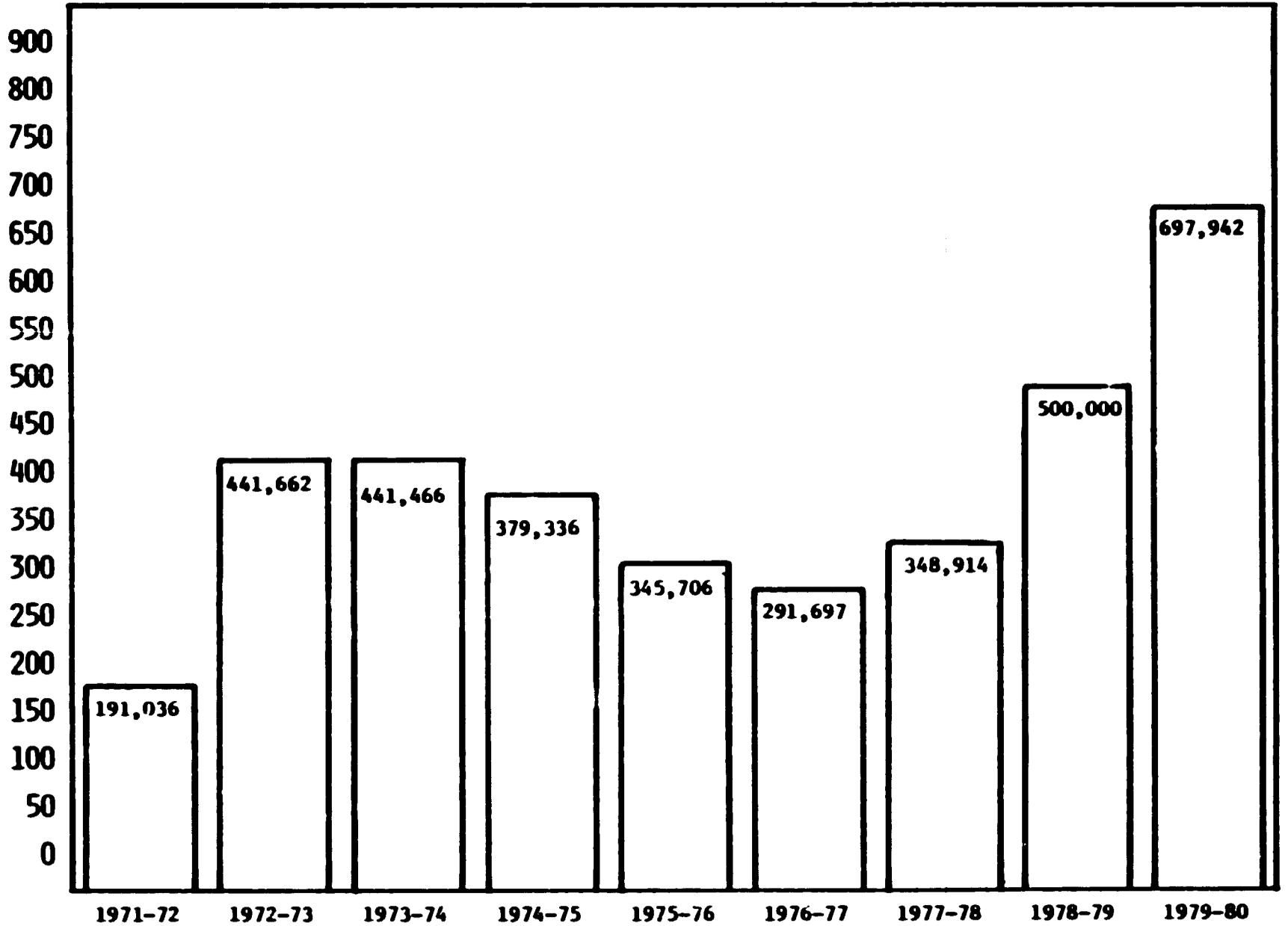
* Includes total Headquarters Staff:

99 Man Months Professional Staff time

39 Man Months Secretarial Staff time

Figure 6
AHEA - INTERNATIONAL FAMILY PLANNING PROJECT
FUNDING 1971 - 80

DOLLARS
(thousands)



YEARS

3. Host Country Contributions

The established policy of the Project required that country organizers initiating Project-related program planning and activities collaborate for local in-kind contributions to support the efforts. The requests for Project funds from all emphasis countries currently reflect the amounts and kinds of contribution to be provided in-country. The levels of funding has begun to show a marked increase from ten to up to fifty percent in selected countries during the two year reporting period.

4. U.S. AID Mission Contributions

The contributions of the USAID Country Mission relate to Project plans and proposal transmission, analysis and coordination of mission and country government approvals; travel clearances to and from countries; acceptance and routing of pouch mailings; entrance and exit interviews for Project staff; and general services that are an aid to the Project. The AHEA Project staff is appreciative of these services as they help to facilitate the smoother functioning of the Project process.

5. U.S. AID/Washington Contribution

The AHEA International Family Planning Project has been made possible through the funding of the U.S. Agency for International Development. Over the period of this report, the sum total of Project funding has been \$894,914. The funds and assistance of the population division and its officers has enabled the American Home Economics Association to provide professional expertise and services in family planning and population education to LDC's that would not other wise have been possible.

VI. SUMMARY

Educating and informing potential acceptors about the services and benefits of family planning/population has become an essential role of home economists and related workers in less developed countries. Through an analysis of each programmatic component, the most outstanding evidence supports the assertion that both country and international home economics leaders and workers are committed to integrating family planning/population education into a total program of teaching and service. Because the work of the home economist is known and accepted, families in rural areas more readily accept family planning messages as part of a broader package and the approach is constant.

Increasing numbers of persons are providing and being provided with family planning information and persuasion in a variety of delivery systems in home economics and related programs. Increasing awareness and support of integrated home economics/family planning programs by government and non-government agencies provide evidences of Project viability and, thus, creates the climate for progressive institutionalization of country Project-related programs. The concept of providing assistance in participation, self-help country programs has been the key to any success the Project has achieved.

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APPENDIX A
COUNTRY ASSESSMENTS

ASSESSMENTS OF COUNTRY INVOLVEMENT IN AHEA PROJECT

1977 - 1979

RATING SCALE 0 - 5 Level of Participation

0	<i>No Participation</i>	
1	<i>Minimal Level</i>	= Stated Interest <u>or</u> Materials Requested/Sent
2	<i>Low Level</i>	= Country Consultation Country Participation in Seminar, Conference, Workshop, etc.
3	<i>Average Level</i>	= Initiated one or more Project activities in country AHEA/IFPP funded country activity
4	<i>Average to High Level</i>	Developed short term plan for Project involvement (1-6 months) program limited to one aspect/component
5	<i>High Level</i>	= Has Advisory Committee. Developed 5-Year Plans Balance In-formal/Non-formal Programs Sends in Annual Plan Implements Project Activities on timely basis develops/submit Country Reports

COUNTRY	5 High Partici- pation	4 Av. to High Partici- pation	3 Average Partici- pation	2 Low Partici- pation	1 Minimal Partici- pation	0 No Partici- pation
<u>LATIN AMERICA/ CARIBBEAN</u>						
Barbados						X
Brazil				X		
Chile						X
Colombia				X		
Costa Rica				X		
El Salvador			X			
Honduras					X	
Guatemala			X			
Haiti				X		
Jamaica	X					
Mexico					X	

COUNTRY	5 High Partici- pation	4 Av. to High Partici- pation	3 Average Partici- pation	2 Low Partici- pation	1 Minimal Partici- pation	0 No Partici- pation
<u>LATIN AMERICA/ CARIBBEAN</u> (cont'd)						
Panama		X				
Trinidad/Tobago					X	
Venezuela					X	
<u>ASIA</u>						
Afghanistan					X	
Bangladesh				X		
India				X		
Indonesia				X		
Korea	X					
Malaysia				X		
Nepal	X					
Pakistan					X	
Philippines	X					
Sri Lanka				X		
Syria					X	
Taiwan, Rep. of China					X	
Thailand	X					
Turkey					X	
<u>AFRICA</u>						
Egypt				X		
Ethiopia					X	
Gambia				X		

	5 High Partici- pation	4 Av. to High Partici- pation	3 Average Partici- pation	2 Low Partici- pation	1 Minimal Partici- pation	0 No Partici- pation
<u>AFRICA</u> (cont'd)						
Ghana		X				
Kenya				X		
Lesotho				X		
Liberia			X			
Nigeria				X		
Malawi						X
Sierra Leone	X					
Sudan				X		
Swaziland					X	
Tanzania			X			
Uganda						X
Zambia						X

APPENDIX B

COUNTRY CONSULTATIONS

AHEA INTERNATIONAL FAMILY PLANNING PROJECT

COUNTRY CONSULTATIONS

COUNTRY	DATES	U.S. CONSULTANTS	COUNTRY COUNTERPART	# PERSONS INTERVIEWED
GHANA AID/pha-C-1178	Jan. 1978	E.W. Brabble, Project Director IFPP	Mrs. Florence Sai Mrs. Joanna Nsarko, Vice President, Ghana Home Science Association	25
KOREA AID/pha-C-1178	Feb. 1978	E.W. Brabble, Project Director IFPP	Dr. Sumi Ho, Professor of Nutrition, Seoul National University	15
LIBERIA AID/pha-C-1178	Jan. 1978	E.W. Brabble, Project Director IFPP	Mrs. Princess Barlay, Head of Home Economics Section Mrs. Dinah Barr, Family Planning Association of Liberia	12
NEPAL AID/pha-C-1178	Feb. 1978	E.W. Brabble, Project Director IFPP	Miss Shashi Maya Shrestha, Home and Panchayat	12
NIGERIA AID/pha-C-1178	Jan. 1978	E.W. Brabble, Project Director IFPP	Mrs. Rhoda Johnston, Ministry of Education, Lagos Mrs. Comfort Olayiwole, Head, Home Economics Section, School of Agriculture	10
PANAMA AID/pha-C-1178	Jan. 1978	E.W. Brabble, Project Director IFPP	Miss Maria de los S. Villarreal, Head, Home Economics Department, University of Panama	10
PHILIPPINES AID/pha-C-1178	Feb. 1978	E.W. Brabble, Project Director IFPP	Dr. Aurora Corpuz, Dean, Home Economics, Univer- sity of Philippines Dr. Amparo Rigor, University of Philippines-Los Banos Dr. Angelita Dizon, President, PHEA	30
SIERRA LEONE AID/pha-C-1178	Jan. 1978	E.W. Brabble, Project Director IFPP	Mrs. Pamela Greene, Project Regional Assistant Director Mrs. Enid O'Reilly-Wright, Principal YWCA Voca- tional School Mrs. Alberta Wright, President, SLHEA	25

AIEA INTERNATIONAL FAMILY PLANNING PROJECT

COUNTRY CONSULTATIONS

COUNTRY	DATES	U.S. CONSULTANTS	COUNTRY COUNTERPART	# PERSONS INTERVIEWED
THAILAND AID/pha-C-1178	Feb. 1978	E.W. Brabble, Project Director IFPP	Miss Patchanee Natpracha, Regional Assistant Director Miss Pintip Boriboonsook	30
AID/DSPE-G-0010	Oct. 1978	E.W. Brabble, Project Director IFPP	Home Economics Network	15
EL SALVADOR AID/DSPE-G-0010	Oct. 1978	B. Birker, Deputy Director, IFPP	Mrs. Maria Teresa de Lara	15
GUATEMALA AID/DSPE-G-0010	Oct. 1978	B. Birker, Deputy Director, IFPP	Mrs. Hortensia Lacayo de Moraga	4
	Feb. 1979	B. Birker, Deputy Director, IFPP	Mrs. Angelica Villagran	
HONDURAS AID/DSPE-G-0010	Feb. 1979	B. Birker, Deputy Director, IFPP	Ms. Sarah Goodwin, Peace Corps	23
JAMAICA AID/DSPE-G-0010	Feb. 1979	E.W. Brabble, Project Director IFPP	Dr. Thelma Stewart, Ministry of Education Ms. Ivy White, Retired, Shortwood Teacher's College	28
MEXICO AID/DSPE-G-0010	Nov. 1978	B. Birker, Deputy Director, IFPP	Mrs. Thelma Santamaria	5
PANAMA AID/DSPE-G-0010	Oct. 1978	B. Birker, Deputy Director, IFPP	Ms. Maria de los S. Villarreal, Country Coordi- nator	22
VENEZUELA AID/DSPE-G-0010	Oct. 1978	B. Birker, Deputy Director, IFPP	Mrs. Ciria Diaz de Martin	12
EGYPT AID/DSPE-G-0010	June 1979	Dr. Therese B. DeClercq, Project Liaison Officer	Dr. Elweya Elwy, Head, Egyptian Home Economics Association	9
HAITI AID/DSPE-G-0010	July 1979	Dr. Barbara Holt, Consultant	Ms. Virginia Verna	8

WHA INTERNATIONAL FAMILY PLANNING PROJECT

COUNTRY CONSULTATIONS

COUNTRY	DATES	U.S. CONSULTANTS	COUNTRY COUNTERPART	# PERSONS INTERVIEWED
KENYA	July, 1979	Mrs. Pamela Greene, Regional Assistant Director-Africa	Dr. Leah Marangu, Head, Home Economics Dept., Kenyatta University College Mrs. Stella Ombwara, Head, Home Economics Department, Egerton College	9

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APPENDIX C
DATA ON COUNTRIES

COUNTRY DATA ON INFRASTRUCTURE

Emphasis Country	Functioning Professional Association	Functioning Advisory Planning Committee	Key Members Home Economics Network	Family Planning Programs		
				Government Sponsored	International) Sponsored	Local Organiza- tion/Agency spon- sored Programs
GHANA	GHSA	9	6	X		X
JAMAICA	JHEA	5	12	X		X
KOREA	KHEA	10	16	X	X	X
NEPAL	NHSA	11	9	X	X	
PANAMA		5	4	X	X	
PHILIPPINES	PHEA	13	11	X	X	X
SIERRA LEONE	SLHEA	14	16	X		X
THAILAND	THEA	27	11	X	X	X
Other Countries						
EL SALVADOR			2	X		
GUATEMALA	APEHG		3	X		
LIBERIA	HEAL		6	X		X

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APPENDIX D
DATA ON STRONG COUNTRY PROGRAMS

STRONG HOME ECONOMICS COUNTRY PROGRAMS IN FORMAL AND NON-FORMAL SYSTEMS

EMPHASIS COUNTRIES	NON-FORMAL EDUCATION			FORMAL EDUCATION			
	Ag./H.Ec. Extension	Community Development Programs	Rural Development	Primary School	Secondary School	Teacher Training	University
GHANA	X					X	X
JAMAICA	X				X	X	X
KOREA	X	X	X	X	X	X	X
NEPAL		X			X	X	
PANAMA	X			X	X	X	X
PHILIPPINES	X	X	X	X	X	X	X
SIERRA LEONE	X				X	X	X
THAILAND	X	X		X	X	X	X
OTHER COUNTRIES							
EL SALVADOR	X						
GUATEMALA		X					
LIBERIA	X	X				X	X

APPENDIX E

DATA ON INTEGRATED CURRICULUM CHANGE

INTEGRATED CURRICULUM CHANGE AS REPORTED IN COUNTRY ASSESSMENT

COUNTRY	FORMAL EDUCATION					NON-FORMAL		
	Primary	Secondary	Teacher Training College	University	Adult Education	Extension	Community Development	Other Rural Programs
<u>AFRICA</u>								
Egypt								
Gambia								
Ghana		X	X	X	X	X		X
Kenya								
Lesotho		Limited						
Liberia		X	X	X	X	X	X	X
Nigeria	Limited	Limited	Limited	Limited				Limited
Sierra Leone		X	X	X				
Sudan		X	X	X		Limited		
Tanzania								

INTEGRATED CURRICULUM CHANGE AS REPORTED IN COUNTRY ASSESSMENT

COUNTRY	FORMAL EDUCATION					NON-FORMAL		
	Primary	Secondary	Teacher Training College	University	Adult Education	Extension	Community Development	Other Rural Programs
ASIA								
Bangladesh								
India								
Indonesia								
Korea	X	X	X	X		X	X	X
Malaysia								
Nepal		X	X					X
Philippines	X	X	X	X		X	X	X
Sri Lanka								
Thailand	X	X	X	X		X	X	

INTEGRATED CURRICULUM CHANGE AS REPORTED IN COUNTRY ASSESSMENT

COUNTRY	FORMAL EDUCATION					NON-FORMAL		
	Primary	Secondary	Teacher Training College	University	Adult Education	Extension	Community Development	Other Rural Programs
<u>LATIN AMERICA/ CARIBBEAN</u>								
Brazil								
Colombia								
Costa Rica								
El Salvador						X		
Guatemala								
Jamaica		X	X			X		
Panama	X	X	X	X		X		

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APPENDIX F

DATA ON TRAINING PROGRAMS

**TRAINING PROGRAMS IN INTEGRATED HOME ECONOMICS
FAMILY PLANNING FOR EDUCATION AND SOCIAL OUTREACH**

(Country level)

EMPHASIS COUNTRIES	PROGRAM AUDIENCE	LEVEL OF TRAINING PROGRAM	# PARTI-CIPANTS	FUNDING		DATES
				AHEA	LOCAL	
GHANA						
JAMAICA	Secondary School Home Ec. Teachers	Awareness/Orientation Workshop	27	\$ 4,000.		July 9-12, 1978
	Home Ec. Extension Officers	Awareness/Orientation Workshop	25	1,726.	\$ 679.	Sept. 29-30, 1978
	Home Ec. Ministry Personnel and Teachers	Awareness/Orientation Workshop	34	4,313.	44.	Sept. 15-17, 1978
	Teachers	Awareness/Orientation Workshop	40	1,770.	574.	Dec. 14-16, 1978
	Home Ec. Instruction at Teachers Colleges	Awareness/Orientation Workshop	20	120.		Jan. 18, 1979
	Home Ec. Extension Officers	Awareness/Orientation Workshop and Materials Adaptation	33	4,000		March 19-30, 1979
	Secondary School Home Ec. Teachers	Curriculum and Materials Development/Adaptation Workshop	64	3,919	3,387	July 18-27, 1979
	Home Ec. Lecturers Teachers' Colleges	Curriculum and Materials Development/Adaptation Workshop	13	921.		Sept. 27-30, 1979
KOREA	Leaders-Women's Organization Home Ec. Institutions	Awareness/Orientation Workshop	147	7,138.	5,000.	Dec. 14-16, 1979
	Leaders-Extension, Community Development, Social Welfare FP/Communication, Journalism, Secondary Ed., Artist, College Home Economists	Curriculum and Materials Development/Adaptation Workshop	4	5,000.	409.	Aug. 20-30, 1979
NEPAL	Country-wide audience-5,000	Communication/Media Activity (Radio)	6	300.		Aug. 1978-Jan. 1979

**TRAINING PROGRAMS IN INTEGRATED HOME ECONOMICS
FAMILY PLANNING FOR EDUCATION AND SOCIAL OUTREACH**

(Country level)

EMPHASIS COUNTRIES	PROGRAM AUDIENCE	LEVEL OF TRAINING PROGRAM	# PARTICIPANTS	FUNDING		DATES
				AHEA	LOCAL	
NEPAL (cont'd)	Country-wide audience-10,000	Communication/Media Activity (Newspaper)	4	\$ 300.	\$	July 1978-Feb. 1979
	Key Network Home Economists	Curriculum and Materials Development/Adaptation Workshop	10	1,654.		Dec. 3-7, 1979 (funded in FY78-79)
PANAMA	Urban poor "Barrio" Samaria women, children, adolescents, older people	Community level training	21	2,100.		July 14, 1979 thru
	Rural youth-Future Farmers of Panama Club	Youth Training	302 boys 21 girls	156.		June 22-25, 1978
	Low income women	Community Level Training	20	600.		May thru December, 1978
PHILIPPINES	Home Ec. Extension specialists & technicians from: Agrarian Reform; Rural Youth Development; Ministry of Education and Universities	Curriculum & Materials Development/Adaptation Workshop	12	7,000.	9,793.	June 25-29, 1979
SIERRA LEONE	School-going Children and Parents	Youth Activity	12	2,100.	500.	Oct. 1978 thru March 1979
	Home Economists	Awareness/Orientation Workshop for International Year of the Child	80	1,000.	600.	Oct. 5-7, 1978
	School-going Children	Youth Activity	2,000 boys & girls	500.		Oct. 1978 thru March 1979
	Parents & Guardians	Youth Activity	79	1,000.		April 9, 1979

**TRAINING PROGRAMS IN INTEGRATED HOME ECONOMICS
FAMILY PLANNING FOR EDUCATION AND SOCIAL OUTREACH**

(Country level)

EMPHASIS COUNTRIES	PROGRAM AUDIENCE	LEVEL OF TRAINING PROGRAM	# PARTICIPANTS	FUNDING		DATES
				AHEA	LOCAL	
<i>SIERRA LEONE</i> (cont'd)	Extension trainers--Ministry of Rural Development & Social Welfare	Curriculum & Materials Development/Adaptation & Training of Trainers Workshop	60	\$ 10,030.	\$ 40,000.	June 4-29, 1979
	Home Economists	Communication/Media Activity	3	900.		July 9-Aug. 3, 1979
	Advisory Committee and Network Members	Awareness/Orientation Workshop	20	500.		April 27, 1979
<i>THAILAND</i>	Community Development/Rural Extension Workers--Trainers and fieldworkers	Curriculum & Materials Development/Adaptation Workshop	26	1,162.	300.	Aug. 28-30, 1978
	Community Development/Rural Extension Trainers	In-depth Training of Trainers Workshop	32	6,020.		Oct. 24 thru Nov. 1978
	Community Development Field Workers	Community Level Training	32			June 10-22, 1979 July 15-28, 1979
	Home Economics Workers-Agriculture Extension	In-depth Training of Trainers Workshop	19	4,750.		Sept. 11-28, 1979
	Home Ec. Workers--THEA	Communication/Media Activity	12	1,000.		July 31, 1979
	Home Ec. Teachers	Translation/Adaptation Workshop (Sourcebook)	7	1,000.	762.	July 27, 1979
	Home Ec. Teachers	Curriculum & Materials Development/Adaptation Workshop (Guidebook)	36	4,000.	618.	Oct. 15-20, 1979
	Home Ec. Supervisors	Curriculum & Materials Development/Adaptation Workshop	130	6,250.	3,090.	Sept. 24, 1979

**TRAINING PROGRAMS IN INTEGRATED HOME ECONOMICS
FAMILY PLANNING FOR EDUCATION AND SOCIAL OUTREACH**

(Country level)

EMPHASIS COUNTRIES	PROGRAM AUDIENCE	LEVEL OF TRAINING PROGRAM	# PARTI-CIPANTS	FUNDING		DATES
				AREA	LOCAL	
<u>OTHER COUNTRIES</u>						
<i>EL SALVADOR</i>	Home Ec. Extension Zone Supervisors & Home Ec. Agents	In-depth Training of Trainers	31	\$ 1,968.	\$ 3,561.	July 16-27, 1979
<i>GUATEMALA</i>	Community Development Extension/Home Ec. Workers	Awareness/Orientation Workshop	30	1,596.	2,139.	Aug. 13-16, 1979
<i>LIBERIA</i>	Supervisors, Instructors, Trainers	Awareness/Orientation & Material Adaptation Workshop	40	7,200.	2,000.	Aug. 6-31, 1979

TRAINING PROGRAMS

(Regional level)

REGION	PROGRAM AUDIENCE	LEVEL OF TRAINING PROGRAM	# PARTICIPANTS	FOLLOW-UP TRAINING	PROJECT WORKSHOP FUNDING	DATES
AFRICA						
Sierra Leone	H.Ec. leaders and consultants from 8 countries: Ethiopia; Sudan; Kenya; Nigeria; Ghana; Liberia; Gambia; Sierra Leone.	<u>Working with Villagers</u> Orientation and Material Adaptation Workshop	27		(previous Project funding)	June 27-July 8, 1977
Kenya (Nairobi)	Key home economists from: Egypt; Ghana; Lesotho; Liberia; Nigeria; Sierra Leone; Sudan; Tanzania and The Gambia.	Research and Evaluation Workshop	17	Research/Evaluation proposal writing and potential funding by the Project.	\$29,575 U.S.	Sept. 3-14, 1979
ASIA						
Nepal (Kathmandu)	Key home economists from: Bangladesh; India; Indonesia; Korea; Malaysia; Nepal; Philippines; Sri Lanka; Thailand.	Research and Evaluation Workshop	26	Research/Evaluation proposal writing and potential funding by the Project.	\$24,443 U.S.	May 14-25, 1979
LATIN AMERICA/CARIBBEAN						
El Salvador	Supervisors, administrators, home educators from: Panama; Costa Rica; Guatemala; El Salvador.	<u>Working with Villagers</u> Orientation and Adaptation of Material Workshops	27	Training of trainers workshops in El Salvador	\$ 4,437 U.S.	Feb. 5-16, 1979
Jamaica (Kingston)	Key home economists from: Brazil; Costa Rica; Colombia; El Salvador; Guatemala; Jamaica and Panama.	Research and Evaluation Workshop	17	Research/Evaluation proposal writing and potential funding by the Project.	\$18,435 U.S.	Aug. 18-30, 1979

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APPENDIX G

SUMMARY DATA ON TRAINING PROGRAMS

Table 3

SUMMARY DATA ON TRAINING PROGRAMS

October 1, 1977 - September 30, 1979

(Country Level)

EMPHASIS COUNTRY	# OF WORKSHOPS	# OF PERSONS TRAINED	POTENTIAL OUTREACH
JAMAICA	8	256	Not Reported
KOREA	2	196	24,856 (workers)
NEPAL	3	20	15,000
PANAMA	3	364	Not Reported
PHILIPPINES	1	12	1,600 (workers)
SIERRA LEONE	7	2,254	9,000 (youth) 10,000 (others)
THAILAND	8	194	Not Reported
OTHER COUNTRIES			
EL SALVA- DOR	1	31	10,407
GUATEMALA	1	30	18,750
LIBERIA	1	40	Not Reported

Table 4

SUMMARY DATA ON TRAINING PROGRAMS

(Country and Regional)

	AHEA FUNDING	NUMBER OF PARTICIPANTS
Regional Level	\$ 76,890.00	114
Country Level	94,025.00	3,427
Total Workshop funding for regional and country level training workshops/ activities and participants reached	\$ 170,915.00	3,541 (TOTAL PARTICIPANTS)

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APPENDIX H
SUMMARY OF TRANSLATED PROJECT MATERIALS
AND COSTS

SUMMARY OF TRANSLATED PROJECT MATERIALS AND COST

LANGUAGE	TITLES OF TRANSLATED MATERIAL															
	<u>Working with Villagers</u>				Cost	<u>Sourceb. for Teachers</u>	Cost	<u>Resource Handbook</u>		Cost	<u>H. Ec. / FP Packet</u>		Cost	<u>Publication List</u>	Cost	<u>Enriching Family Life</u>
	Cost	<u>Prototype Lessons</u>	<u>Trainer's Manual</u>	<u>Media Resource</u>				I	II		I	II				
Spanish	\$2,410	X	X	X	\$760	X	\$1,849	X	X	\$445	X	(Cost X in previous contract)	\$-65	X	\$245	X
French	\$3,700	X	X	X												
Arabic	\$5,700	X	X	X												
Thai	\$ 62	X	X	X	\$500	X										
Hindi	\$1,694	X	X	X		X										
Korean	\$2,276	(No Cost) X	X	X												
Chinese (Taiwan)	0	X														
Anbaric	0	X														
Filipino		X						X	X							
Indonesian		X														
TOTALS	\$15,442				\$1,260		\$1,849			\$445			\$ 65		\$245	

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APPENDIX I

SUMMARY OF FIELD TESTING

SUMMARY OF FIELD TESTING DONE

<u>COUNTRY</u>	<u>Working with Villagers</u>			<u>Resource Handbook</u>
	Prorotype Lessons	Trainer's Manual	Media Resource	
Thailand (Trainer's level; fieldworker level)	X	X	X	
El Salvador	X	X		
Sierra Leone	X			
Liberia				
Philippines	X			X
Korea				
Latin America Region	X			

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APPENDIX J

WORLDWIDE DISTRIBUTION OF EDUCATIONAL MATERIALS

WORLDWIDE DISTRIBUTION OF EDUCATIONAL MATERIALS

DEVELOPED AND PRODUCED BY THE INTERNATIONAL FAMILY PLANNING PROJECT

The following countries have received materials through the following manner: individual mail requests, training workshops, agency/organization requests, and office visits.

<u>AFRICA REGION</u>	<u>ASIA REGION</u>	<u>LATIN AMERICA/CARIBBEAN REGION</u>
Botswana	Afghanistan	Barbados
Cameroon	Bangladesh	Bolivia
Egypt	India	Brazil
Ethiopia	Indonesia	Colombia
Gambia	Iran	Costa Rica
Ghana	Japan	Dominica
Guinea-Bisseau	Korea	Dominican Republic
Kenya	Malaysia	Ecuador
Lesotho	Nepal	El Salvador
Liberia	New Guinea	Guatemala
Mauritius	Pakistan	Guyana
Mali	Philippines	Haiti
Nigeria	Singapore	Jamaica
Rhodesia	Solomon Islands	Mexico
Rwanda	Sri Lanka	Panama
Sierra Leone	Syria	St. Kitts/Nevis
South Africa	Taiwan	Venezuela
Sudan	Thailand	
Swaziland		
Tanzania		
Tunisia		
Uganda		
Zaire		
Zambia		

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APPENDIX K

DATA ON PROJECT MATERIALS DISTRIBUTED

Table 5

CLASSIFICATION OF AUDIENCE RECEIVING INTERNATIONAL FAMILY PLANNING PROJECT
EDUCATIONAL MATERIALS DURING REPORTING PERIOD AND NUMBER OF MATERIALS RECEIVED

Individual Requests	245
Training Institutions	2,009
International Organizations	803
Educational Institutions	333
Libraries	115
Network Persons	2,983
Family Planning Organizations	456
AID (Mailings through AID Pouch for training and Mission use and distribution by AID/Wash- ington)	1,768
AHEA (for U.S. membership requests)	1,000

TOTAL NUMBER OF PROJECT MATERIALS DISTRIBUTED DURING REPORTING PERIOD THROUGH
MAIL REQUESTS AND TRAINING WORKSHOPS

TITLE OF PUBLICATION	TOTAL
Enriching Family Life/Strengthening the Nation	962
Family Planning: Home Economics (I)	118
Family Planning: Home Economics (I) -- Spanish	55
Family Planning in Home Economics (II)	272
Handbook of Home Economics Lessons Incorporating Family Planning, Population Education and Quality of Life	164
Handbook of Teaching Strategies and Techniques for Use in Implementing Lessons Relating to Family Planning, Population Education, and Quality of Life	90
Nutrition and Family Planning	346
Partners in Change	139
Reaching Rural Families Through Family Life Education	396
Resource Catalog (Family Planning and Population Educa- tion in Home Economics)	536
Resource Handbook for Integrating Family Planning and Home Economics -- I	1,225
Resource Handbook for Integrating Family Planning and Home Economics -- II	1,378
Resource Papers for Curriculum Development	482
A Sourcebook for Teachers (Family Planning and Population Education in Home Economics)	1,272
Women's Roles and Education: Changing Traditions in Population Planning	232
Working with Villagers -- English	2,146
Spanish	120
Publications List	237
TOTAL	10,170

APPENDIX L

DATA ON COUNTRY MATERIALS DEVELOPMENT

**EDUCATIONAL MATERIALS PRODUCED IN COUNTRIES AS A RESULT OF ADAPTATION OF
PROTOTYPES OR SPECIFIC CULTURAL AND PROGRAM NEEDS**

- GHANA** Report on Population and Family Life Education Survey in Schools and Colleges (1973) Ministry of Education and Ghana National Family Planning Program
- JAMAICA** Syllabus (Family Planning component) for Caribbean Examinations Council
Twenty-nine Prototype Lessons developed in July Workshop (not printed yet)
- KOREA** Seventy cuts of pictures and messages for community-level integrated teaching materials (from August Workshop)
Slide set with tape cassette (70 slides)
Happy Family Life (Planning for Better Family Living) by Sumi Mo -- developed by Korean National Red Cross
Ropes and Ladders game -- printed on Korean "rapping cloth" (Bojagi) translated
- NEPAL** Nepalese--Working with Villagers
Nepalese--Sourcebook for Teachers
- PANAMA** Integracion de Planificacion Familiar y Educacion para el Hogar. I & II (Resource Handbooks--translation)
- PHILIPPINES** IPIL Manual
"Bringing Up Bright and Happy Children" -- packets in local dialects
1,500 copies of Resource Handbook--mimeographed and tested
Philippine--Working with Villagers
Secondary Teaching Guides in Philipino and Muslin dialect (MEC)
Population Education and Family Planning messages developed and distributed in rural areas after November National Planning Conference with Office of Non-Formal Education for Out of School Youth (MEC)
Reprint of Training Modules (UNFPA funds for MEC)
Teachers' Guides for Better Family Living (MEC)
- SIERRA LEONE** Reaching Rural Families
Nutrition and Family Planning
Curriculum Content for Integration of Population Education, 1979
- THAILAND** Teacher's Sourcebook--Thai
Working with Villagers--Thai
Report on Workshop for FAO on Strengthening Population Education for Agriculture and Home Economics Teachers (March 1979)

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APPENDIX M

DATA ON PROMOTION OF EDUCATIONAL MATERIALS

PROMOTION OF EDUCATIONAL MATERIALS

A publication list was designed and 4,000 copies printed and distributed through network and organizations to promote Project materials.

The following regular publications from other organizations have included promotions for AHEA Project materials:

People, by International Planned Parenthood Federation
January, 1978, page 39

Women's International Network News (WIN NEWS), private source

Soundings, by World Neighbors

Directory of Population-Related Community, by World Population Society

Community Development Department of Thailand

Times of the Americas

UNFPA Newsletter, June 1979, vol. 5, no. 6
(United Nations Fund for Population Activities)

Salubritas, April, vol. 3, no. 2

SPE Newsletter (Society for Population Educators)

International Clearinghouse on Adolescent Fertility

NFE Exchange, Issue 12, February 1978

Consumer Currents. International Organization of Consumers Union

Materials were also promoted at various international and national meetings.

- AHEA International Section Workshop, 4-H Center
Washington, D.C., November 8-11, 1977
- AHEA Annual Meeting, New Orleans, Louisiana
June 26-30, 1978
- American Personnel Guidance Association, Shoreham Hotel,
Washington, D.C., March 19, 1978
- World Population Society Meeting, Philippines
October, 1978
- UN Social Development Commission, Philippines
October, 1978

- New York City Population Roundtable, New York City
November, 1978
- IEC Issues Meeting, Chicago
December, 1978
- UNESCO/IFHE Communications Workshop, Sierra Leone
November, 1978
- Non-Formal Education Workshop for Latin America
San Jose, California, January, 1979
- AHEA Annual Meeting, St. Louis, Missouri
June, 1979
- IFHE Regional Meeting, Guatemala
August, 1979
- AHEA/IFPP Regional Workshops -- Asia, May 1979
Latin America/Caribbean, August 1979
Africa, September 1979

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APPENDIX N

DISTRIBUTION OF LINK NEWSLETTER AND SUPPLEMENT

DISTRITUBION OF LINK NEWSLETTER AND SUPPLEMENTS

Issues of LINK/ Supplements	No. of Copies Printed	No. of Home Economists on Network Mailing List	No. of Copies Received and Distributed by Network	No. of Copies Distributed by Other Individuals and Organizations	No. of Countries
December 1977	1,800	98	773	1,027	28
March 1978 (\$334) Supplement--Publi- cations List	1,800	98	773	1,027	28
	4,000	98	773	3,227	28
June 1978 (\$351) Supplement--Ado- lescent Fertili- ty (\$213)**	2,400	98	688	1,712	28
	2,400	98	688	1,712	28
September 1978 (\$369)	2,000	115	700	1,300	28
December 1978	1,800	130	741	1,059	28
March 1979 (\$117)	2,000	130	841	1,159	28
June 1979	4,000	138	841	3,159	28
September 1979	4,000	204	1,119	2,881	43

** The Supplement on Adolescent Fertility was also reproduced (1,000 copies) and distributed through the International Clearinghouse on Adolescent Fertility in 1978.

**ANALYSIS OF PERMANENT MAILING LIST (Excluding Network Home Economists)
(as of March 1979)**

INTERNATIONAL CONTACTS (916 Total)

Africa	- 120
Asia	- 136
Latin America/Caribbean	- 49
Other Developed Countries	- 51
Population/Health/Family Plan- ning Organizations	- 88
Educational Organizations	- 118
Development Organizations/UN	- 77
Individuals and Other Organi- zations	- 277

U.S. CONTACTS (196 Total)

Population/Health/Family Plan- ning Organizations	- 23
Other Educational/Development Organizations, etc.	- 22
State-based Agencies	- 9
Individuals and Universities	- 20

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APPENDIX 0

POTENTIAL RESEARCH PROPOSALS

POTENTIAL RESEARCH PROPOSALS

<u>COUNTRY</u>	<u>TOPIC</u>	<u>PROPOSED COST</u>	
		<u>AHEA</u>	<u>OTHER</u>
Egypt	"Study of the Drop-Out Rate at Youth Centres"	\$ 1,340.	
	"Research/Training in Extension"		
Ghana	"Pre-/Post Evaluation for Seminar for Administrators"		
Kenya	"Questionnaire on Skill, Knowledge and Attitudes"		
Liberia	"Knowledge and Attitude of Home Economics in Integrated Approach"	570.	
Nigeria	"Baseline Study on Knowledge of Teens"		
Sierra Leone	"Survey of Problems of Drop-Outs; Seminar with Evaluation; Pilot Project and Training"	5,290.	
Sudan	"Assess Diet and Socio-Economic Factors at Maternal Child Health Centres"	2,000	
Tanzania	"Pre- and Post Evaluation of Orientation for Home Economics Leaders"		
Lesotho	"Research on Youth"		

POTENTIAL RESEARCH PROPOSALS

<u>COUNTRY</u>	<u>TOPIC</u>	<u>PROPOSED COST</u>	
		<u>AHEA</u>	<u>OTHER</u>
Bangladesh	"Effect of Integrated Family Planning Nutrition Education in a Clinic Setting"	\$ 4,000.	
	"Effect of Integrated Nutrition/Family Planning Programs"	1,000.	
India	"Study in Secondary -- Population Education"		
Indonesia	"Evaluation of Nutrition Education in South Sumatra"	6,618.	
Korea	"Evaluation of <u>Working with Villagers</u> "	9,000.	
	"Attitudes and Problems of Family Planning in Home Economics Programs in Secondary Schools"	13,987.	
Nepal	"Evaluation of Family Life High School Course"	1,365.	
	"Effect of Women Workers Motivating Village	3,348.	
Malaysia	"Effect of Family Planning in Federal Land Development Authority"	5,000.	
Philippines	"Evaluation of the Use of the Teachers Guides in Secondary Schools"	1,500.	
Sri Lanka	"Assess Family Planning Services"	1,453.	
	"Evaluate Programs in Five Communities"	1,330.	
Thailand	"Evaluate Teachers' Sourcebook"	1,000.	

POTENTIAL RESEARCH PROPOSALS

<u>COUNTRY</u>	<u>TOPIC</u>	<u>PROPOSED COST</u>	
		<u>AHEA</u>	<u>OTHER</u>
Brazil	"Promote Integrated Family Planning/Home Economics Project Through Determination of Knowledge of Sexual Education"	\$	
	"Integration of Family Planning/Home Economics in Brazilia"	1,200.	
Colombia	"Determine and Compare Objectives of Family Planning/Home Economics of the Country System with the Private Institutions"	494.	
Costa Rica	"Evaluation of Methodology of the Family Planning/Home Economics on Sexual Education of III Cycle of General Basic Education"		
	"Study of Knowledge of Family Planning/Home Economics in Sex Education of the Elementary Teacher from I and II Cycle of General Basic Education"		
	"Study of Effectiveness of Knowledge of Family Planning on Sex Education in Teens of III to IX--Grade from Specific School (Case Study)"		
El Salvador	"Study of the Effectiveness of Training in Family Planning for Home Educators in the Rural Areas"		
	"Study of the Knowledge Effectiveness of Housewife Training by Agriculture Extension Program"		
Guatemala	"Evaluation of Knowledge of Home Educators into Family Planning project."	275.	
Jamaica	"Follow-up Evaluation of Participants Attending AHEA-IFPP Workshop Seminars from 1974-1979"		
	"Investigating Teaching Needs of Home Economics Teachers who Attend 1979-80 Echo Workshops"		
	"Investigate Attitudes of Young Male Students in Jamaica Teacher's College Toward Responsibilities with View to Curriculum"	73.	

POTENTIAL RESEARCH PROPOSALS (cont'd)

<u>COUNTRY</u>	<u>TOPIC</u>	<u>PROPOSED COST</u>	
		<u>AHEA</u>	<u>OTHER</u>
Panama	"Study of Knowledge of Extension Home Economics Integrated Family Planning into Home Economics"	\$ 547.	
	"Method of Integrating Family Planning/Home Economics of Students Studying Agriculture Extension"	87.	
	"Study of Knowledge of University Students in the Centro Regional de Penonome -- in Family Planning Project"	257.	

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APPENDIX P
COUNTRY DATA SHEETS

COUNTRY DATA SHEET

Country: **AFGHANISTAN**

Key Initiator

Address:

Home Economics Association: **NO**

Name of Association:

President:

Address:

Established Advisory/Planning Committee: **NO**

Number of Network Members: **3**

National Population Policy: **NO**

Country Institutions/Agencies participating/contributing to Project-related activities

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

NONE

Network Members in Afghanistan

Mrs. Kobira Noorzai, President
Afghan Women's Institute
Kabul, AFGHANISTAN

Mrs. Najiba Zaka
English Department
Higher Teachers Training College
Shah-du-Shamshira
Kabul, AFGHANISTAN

Mrs. Habiba Dalil, Chairman
Home Economics Department
Academy for Teacher Educators
Kabul, AFGHANISTAN

COUNTRY DATA SHEET

Country: BANGLADESH

Key Initiator: Fatcha Banu ?
Lecturer, Social and IEM
Family Welfare Training Institute
Comilla, BANGLADESH

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 4

National Population Policy: YES

Country Institutions/Agencies participating/contributing to Project-related activities

Family Planning Clinic
Family Welfare Training Institute
College of Home Economics, Dacca

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

	<u>AHEA</u>	<u>Local</u>	<u>No. of Participants.</u>
Participants to Regional Workshop on Research/Evaluation	\$1,646		2

Network Members in Bangladesh

Ms. Suraiya Ahmad
Administrative Supervisor
Family Planning Clinic
49/3 R.K. Mission Road
Dacca 3, BANGLADESH

Mrs. Hamida Khanom, Principal
College of Home Economics
Dacca, BANGLADESH

Mrs. Fatcha Banu
Lecturer, Social and IEM
Family Welfare Training Institute
Comilla, BANGLADESH

Mrs. Halima Rahman
Assistant Professor of
Nutrition
College of Home Economics
Dacca, BANGLADESH

COUNTRY DATA SHEET

Country: BRAZIL

Key Initiator: Iara M. C. Della Senta
Technical Assistant Director
Q1 II - Conjunto 7
Carrão Lago Sul
71.600 Brasília D.F.
BRAZIL

Home Economics Association: Yes

Name of Association: Associação Brasileira de Economistas
Domesticas (ABED)

President: Prof. Esmeralda Tomaz Afonso
ESCD - UFV, 35.570 Vicosa - Minas Gerais

Established Advisory/Planning Committee: NO

Number of Network Members: 3

National Population Policy: NO

Country Institutions/Agencies participating/contributing to Project-related activities

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

	<u>AHEA</u>	<u>Local</u>	<u>No. of Participants</u>
Latin America/Caribbean Regional Workshop on Research and Evaluation	\$3,481		3

Network Members in Brazil

Iara M.C. Della Senta
Technical Assistant Director
Q1 II - Conjunto 7
71.600 Brasília D.F.
BRAZIL

Tania Barbose Cabral de Araujo
Curso de Economia Domestica
Universidade Federal de Ceara
CX Postal 354
Forjaleza, Ceara, BRAZIL

Inalda Xavier Da Silva
Rua Eng. Domingis Ferreira
3652 N. 301
Bos Viagem
50.000 Recife, Pernambuco

COUNTRY DATA SHEET

Country: COLOMBIA

Key Initiator: Mrs. Nydia Londono Rios
Calle 76A #21-63
Manizales, Caldas
COLOMBIA, S.A.

Home Economics Association:

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 8

National Population Policy: YES

Country Institutions/Agencias participating/contributing to Project-related activities

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. Particps.</u>
	<u>AHEA</u>	<u>Local</u>	
Latin America/Caribbean Workshop on Research and Evaluation	\$2,119		2

Network Members for Colombia

Neoheli Mejia de Caro
Apdo. Aereo 7830
Bogota, COLOMBIA

Lucrecia Quiceno
Carrera 22 N° 62A-02
Manizales, COLOMBIA, S.A.

Mrs. Olga Echeverri Bernal
Calle 142, #22-66, Int. 16
Bogota, COLOMBIA, S.A.

Mercedes Hincapie
Carrera 25 N° 58A-39
Manizales, COLOMBIA, S.A.

Adela Arango de Carvajal
Calle 28 N° 23-232 Piso 4°
Manizales, COLOMBIA, S.A.

Dalie Restrepo
Calle 23 N° 4-28
Pereira, Risaralda
COLOMBIA, S.A.

Ana Judith Valencia
Facultad de Economia del Hogar
Universidad de Caldas
Manizales, COLOMBIA, S.A.

Mrs. Nydia Londono Rios
Calle 76A #21-63
Manizales, Caldas
COLOMBIA, S.A.

COUNTRY DATA SHEET

Country: Costa Rica

Key Initiator: Prof. Alica Aguilar Vargas
Profesora de Educacion para el
Hogar
Luico del Sur
San Jose
COSTA RICA

Home Economics Association: YES

Name of Association: ?

President:

Address:

Established Advisory/Planning Committee: YES

Number of Network Members: 2

National Population Policy: YES

Country Institutions/Agencies participating/contributing to Project-related activities

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA</u>	<u>Local</u>	<u>No. of Partnts.</u>
Latin America Regional Workshop on Orientation & Adaption of <u>Working With Villagers</u>	\$336		2
Latin America/Caribbean Regional Workshop on Research and Evaluation	\$2,764		2 + 1 observer

Network Members in Costa Rica

Prof. Alicia Aguilar Vargas
Profesora de Educacion para el
Hogar
Luico del Sur
San Jose, COSTA RICA

Marta Artecona Galis-Mendes
President, Home Economics Association
Apdo. 100
Escazu, COSTA RICA

COUNTRY DATA SHEET

Country: EGYPT

Key Initiator: Mrs. Elweya Elwy
Regional Home Economics Expert
P. O. Box 2223
Cairo, EGYPT

Home Economics Association: Yes

Name of Association: Egyptian Home Economics Association

President: Mrs. Elweya Elwy
Regional Home Economics Expert
P. O. Box 2223
Cairo, EGYPT

Established Advisory/Planning Committee: No

Number of Network Members: 5

National Population Policy: Yes (1965)

Country Institutions/Agencies participating/contributing to Project-related activities

Department of Rural Home Economics
FAO
Ministry of Agriculture, Department of Ag. Extension

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

	<u>Local</u>	<u>AHEA</u>	<u>No of Participants</u>
Participants to Regional Workshop on Research/Evaluation		\$2,500	2 1 observer

Network Members in Egypt

Mrs. Atiat Bedair, Director
Department of Rural Home Economics
303, El Achgar Street
Madinet El Zabat--Dokki
Cairo, EGYPT

Mrs. Mahasen Khalifa
75, Abdel Aziz Fahmy Department
Heliopolis
Cairo, EGYPT

Mrs. Elweya Elwy, Head
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Regional Home Economics Expert
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Cairo, EGYPT

Miss Safeia Mahallal
Ministry of Agriculture
Department of Agriculture Extension
Dokki, EGYPT

Dr. Soad Emara, Secretary
Egyptian Home Economics Association
201 Tereza Boulakia Street
Shoubra, Cairo, EGYPT

COUNTRY DATA SHEET

Country: EL SALVADOR

Key Initiator: Maria Teresa de Lara
Jefe, Programa Educacion para el Hogar
Ministerio de Agricultura y Ganaderia
San Andres
EL SALVADOR

Home Economics Association: NO

Name of Association

President:

Established Advisory/Planning Committee: NO

Number of Network Members: 3

National Population Policy: YES

Country Institutions/Agencies participating/contributing to Project-related activities

Centro Nacional de Tecnologia Agropecuaria (CENTA)

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. of Participants</u>
	<u>AHEA</u>	<u>Local</u>	
Latin America Regional Workshop on Orientation and Adaptation of <u>Working With Villagers</u>	\$4,438	\$4,467	18
<u>Working With Villagers</u> Workshop for Trainers and Field Workers	\$1,968	\$3,561	31
Latin America/Caribbean Regional Workshop on Research and Evaluation	\$1,784		2

Network Members in El Salvador

Lic. Delmy Burgos
Institute Salvadoreno de Transformacion
Agraria (ISTA)
Promocion y Organizacion Campesina
San Salvador, EL SALVADOR

Maria Teresa de Lara
Jefe, Programa Educacion para el
Hogar
Ministerio de Agricultura y Ganderia
San Andres, EL SALVADOR

COUNTRY DATA SHEET

Country: GHANA

Country Coordinator: Mrs. Florence Sai
Box M-197
Accra, Ghana

Home Economics Association: YES

Name of Association: Ghana Home Science Association

President: Mrs. Florence Dovlo, President
Ghana Home Science Association
Food Research Institute
P. O. Box M-20
Accra, GHANA

Established Advisory/Planning Committee: YES

Number of Network Members: 6

National Population Policy: YES. (1969)

Country Institutions/Agencies participating/contributing to Project-related activities

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. of Participants</u>
	<u>AdHEA</u>	<u>Local</u>	
Regional Workshop on Research and Evaluation	\$1,284		1
Advisory Committee Meetings - 1978 and 1979	\$100		13, 17

Established Advisory/Planning Committee for Ghana

Dr. Dovlo	Food & Nutrition Unit, Ministry of Health
The Director	National Family Planning Secretariat
The Secretary	Council on Women and Development
The Population Officer	US/AID
The Steering Committee	Ghana Home Science Association
The Secretary	Christian Council of Ghana
The Deputy Director	(General Education) Ghana Education Service
Mrs. Joanna D. Nsarkoh	Home Science Department, University of Ghana
Mrs. Alberta Ollennu	

Network Members for Ghana

Mrs. Agnes Boochan
Senior Agriculture Officer
Home Economics Extension
Ministry of Agriculture
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COUNTRY DATA SHEET

Country: GUATEMALA

Key Initiator: Hortensia Lacayo de Moraga
7a Calle 6-12, Zona 15
Guatemala City
GUATEMALA

Home Economics Association: YES

Name of Association: La Asociacion de Profesionales en Educacion
para el Hogar (ALAEH)

President: Licda. Irma Luz Toledo de Lbarra
5º Calle, 6-12, Zona 13
Guatemala City
GUATEMALA

Established Advisory/Planning Committee: NO

Number of Network Members: 3

National Population Policy: NO

Country Institutions/Agencies participating/contributing to Project-related activities

Department of Community Development

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. of Parents.</u>
	<u>AHEA</u>	<u>Local</u>	
Latin America Regional Workshop on Orientation and Adaption of <u>Working With Villagers</u>	\$ 57.20		1
Awareness/Orientation Workshop	\$1,596	\$2,140	30
Latin America/Caribbean Regional Workshop on Research and Evaluation	\$ 892		1
Staff Consultation			4

Network Members for Guatemala

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GUATEMALA

Licda. Irma Luz Toledo de Ibarra
Presidenta de la Asociacion de
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5^o Calle 6-12, Zona 13
Guatemala
GUATEMALA

Hortensia Lacayo de Moraga
7a Calle "A" 20-77
Zona 11
Guatemala
GUATEMALA, C.A.

COUNTRY DATA SHEET

Country: HAITI

Key Initiator: Virginia Verna
Asistante Chef du Service
de l'Animateur Rurale
Department de l'Agriculture
41, Rue La Marre
Port-au-Prince
HAITI

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 2

National Population Policy: YES

Country Institutions/Agencies participating/contributing to Project-related activities

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

	<u>AHEA</u>	<u>Local</u>	<u>No. of Partpnts.</u>
Country Consultation	\$255		8

Network Members in Haiti

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Asistante Chef du Service
de l'Animateur Rurale
Department de l'Agriculture
31, Rue La Marre
Port-au-Prince, HAITI

Jessica Necholas
Responsable de Prog. d'Enseignement
Manager
Department de l'Agriculture
Port-au-Prince, HAITI

COUNTRY DATA SHEET

Country: JAMAICA

Country Coordinator: Dr. Thelma Stewart
Assistant Chief Education Officer
Unit-Administration and Supervision
of Secondary Education
2 National Heroes Circle
P. O. Box 498
Kingston, JAMAICA

Home Economics Association: YES

Name of Association: Jamaica Home Economics Association

President: Mrs. Delphine Smith
c/o Jamaica School of Agriculture
Twickenham Park
Spanish Town, JAMAICA

Established Advisory/Planning Committee: YES

Number of Network Members: 12

National Population Policy: YES

Country Institutions/Agencies participating/contributing to Project-related activities

The Jamaican Home Economics Association
Teacher's Colleges
Ministry of Agriculture - Extension Service
The National Family Planning Board
Agency for Public Information
Bureau of Health Education
Ministry of Education

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

	<u>AHEA</u>	<u>Local</u>	<u>No. of Participants</u>
Awareness/Orientation Workshop	\$4,000		27
Awareness/Orientation Workshop	\$1,726	\$679	25
Awareness/Orientation Workshop	\$4,313	\$44	34
Awareness/Orientation Workshop	\$1,770	\$574	40

Titles of ANEA Funded Activities (1977 - 79) Continued

	<u>ANEA</u>	<u>Local</u>	<u>No. of Parents.</u>
Awareness/Orientation Workshop	\$ 120		20
Awareness/Orientation and Materials Adaptation Workshop	\$4,000		33
Curriculum and Materials Development/Adaptation Workshop	\$3,919	\$3,387	64
Curriculum and Materials Development/Adaptation Workshop	\$ 921		13
Latin America/Caribbean Regional Workshop on Research and Evaluation	\$1,136		4
IFPP Staff Consultation			12

Jamaica--continued
Network Members for Jamaica

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Assistant Chief Education Office
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of Secondary Education
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Extension Service
Ministry of Agriculture
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c/o Jamaica School of Agriculture
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Frontier
Port Maria P. O.
JAMAICA

Mrs. Daphne Pinnock
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Clarendon, JAMAICA

Mrs. Kathleen Robinson
Principal
Carron Hall Vocational School
Carron Hall P. O.
St. Mary, JAMAICA

COUNTRY DATA SHEET

Country: KENYA

Key Initiator: Dr. Leah Marangu
Head, Home Economics Department
Kenyatta University College
P. O. Box 43844
Nairobi, KENYA

Home Economics Association: Yes

Name of Association: Kenya Home Economics Associat

President: Miss Njonjo
Ministry of Education
Nairasha Avenue, Muchaiza
Nairobi, KENYA

Established Advisory/Planning Committee: No

Number of Network Members: 9

National Population Policy: Yes (1967)

Country Institutions/Agencies participating/contributing to Project-related activities

Kenyatta University College
Egerton College
Utali Training College
FAO Consultants
Social Science Program - Ford Foundation
UNFFPA
I & E Programme - IPPF
FPFA
Ministry of Health - National Family Welfare Centre - Maternity & Child Health
Department of Social Services
Family Planning Association of Kenya

<u>Titles of ANEA Funded Activities (1977 - 79)</u>	<u>ANEA Contribution</u>		<u>No of Participants</u>
	<u>Local</u>	<u>ANEA</u>	
Regional Workshop on Research and Evaluation		\$1,552	4 partic. 6 observers

Network Members for Kenya

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Muthaiza
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P.O. Njoro
KENYA

Mrs. Julia Rantu, Lecturer
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Mrs. A.B.N. Wandora
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P. O. Box 30547
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COUNTRY DATA SHEET

Country: KOREA

Country Coordinator: Dr. Sumi Mo, Chairman
College of Home Economics
Food & Nutrition Dept.
Seoul National University
Seoul 151, KOREA

Home Economics Association: YES

Name of Association: Korea Home Economics Association

President: Dr. In Hee Lee,
Chairman of Home Economics
Dong Duk Women's College
Seoul, KOREA

Established Advisory/Planning Committee: YES

Number of Network Members: 16

National Population Policy: YES

Country Institutions/Agencies participating in or contributing to Project-related activities

Kangwon National University
Seoul National University
Ministry of Education
Korean Health Development Institute
Community Development Foundation
Office of Rural Development, Ministry of Agriculture & Fishery
Planned Parenthood Federation of Korea
Save the Children Foundation/Community Development Fund
Korean National Red Cross

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contributions</u>		
	<u>AHEA</u>	<u>Local</u>	<u>No. of Partnts.</u>
Awareness workshop - Kangwon Province	\$7,138	\$5,000	147
Materials Development Workshop for combined Home Ec Leaders	\$5,000	\$ 408.79	49
Advisory Committee Meeting	\$ 103		6
Participants to Regional Workshop on Research/Evaluation	\$5,593		3

Network Members for Korea

**Dr. Sumi Mo, Coordinator
Professor, Foods and Nutrition
College of Home Economics
Seoul National University
Seoul 151, KOREA**

**Dr. Seo Seock Yoon
Chung Ang University
College of Education
221, Heukseok-dong, Kwanak-ku
Seoul, KOREA**

**Dr. In Hae Lee, President KHEA
Chairman of Home Economics
Dong Duk Women's College
Seoul, KOREA**

**Mrs. Soo Jae Moon Zeon
Vice President KHEA
Department of Food & Nutrition
College of Home Economics
Yunsai University
Seoul, KOREA**

**Mrs. In Duk Park, Secretary KHEA
Assistant Professor of Home Management
Sook Myung Women's University
Seoul, KOREA**

**Mrs. Ok Soo Han, Chairman
Department of Home Economics
Kangwon National University
Chun Cheon City, Kangwon Province
KOREA**

**Mrs. Myun Wook Chang, Advisor KHEA and
Chairman, Association of Home Management
College of Home Economics
Seoul National University
Seoul 151, KOREA**

**Mrs. Ki Soon Hyun
Advisor KHEA
c/o Korean National Congress Building
Seoul, KOREA**

**Mrs. Ok In Lee, Curriculum Specialist
of Home Economics
Korean Education Development Institute
(KEDI)
Seoul, KOREA**

**Mr. Sook Hee Kim, Chairman
Department of Food and Nutrition
College of Home Economics
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**Mrs. Yang Moo Lee, Chairman
Department of Home Economics
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Suwon 170, KOREA**

**Mrs. Bokhee Cho
Department of Home Economics
Kyunghee University
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**Mrs. Chung Duck Lee
Department of Home Economics
Dongkook University
Seoul, KOREA**

**Mrs. Jong Il Choo
Prof. Sook Myung Women's University
Seoul, KOREA**

**Mrs. Sang Hae Lee
Supervisor, Home Economics Extension
Office of Rural Development
Suwon 170, KOREA**

**Ms. Chiwha Kim, Associate Professor
College of Home Economics
Ewha Women's University
Seoul, KOREA**

Korea--continued

Established Advisory/Planning Committee for Korea

Mr. Jae Joon Kim	Chief, Material Development Division, Korean Institute for Family Planning (KIFP)
Mr. Shee Teh Kim	Training Division Director, PPFK
<u>OR</u>	
Ms. Dong Eun Park	Director, Information and Publications, PPFK
Kuk Bum Shin	Executive Director, Central Office for Population Education Programme, COPEP
Mr. Kwang Sun Suh	Director, Integrated Program of D y Care CARE Mission in Korea (CARE)
<u>OR</u>	
Mr. Giles Ryan	CARE Mission in Korea
Mr. Soong Kyu Chun	Chief, Dept. of Rural Family Living Improvement, Office of Rural Development
Dr. Ki Yul Lee	President of Korean Home Economics Association
Mrs. Myung Uk Chang	Professor, Seoul National University; Korean team leader of Taiwan International F.P. Workshop sponsored by AHEA-IFPP in 1973
Mr. Kuk Jim Kim	Chief, The Ministry of Internal Affairs Section of Evaluation; Division of New Village Development

COUNTRY DATA SHEET

Country: LESOTHO

Key Initiator: Mrs. Francina Matlabe, Director
Maseru Training School Club
P. O. Box 280
Maseru 100
Lesotho, SOUTH AFRICA

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 7

National Population Policy: YES (1968)

Country Institutions/Agencies participating/contributing to Project-related activities

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. of Participants</u>
	<u>AHEA</u>	<u>Local</u>	
Participant to Regional Workshop	\$1,100		1

Network Members in Lesotho

Mrs. A.M. Nialele
Ministry of Agriculture
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Maseru, LESOTHO

Mrs. Ellen P. Makhaba
Senior Education Officer
Ministry of Education
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Mrs. Nerea Mohasi
Home Economics Lecturer
Lesotho Agricultural College
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Mrs. L.M. Mokitimi
Assistant Teacher
Maseru Typewriting School Club
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Maseru, LESOTHO

Mrs. A. Mokokoane
Teacher, Home Economics
c/o Mrs. F. Matlabe
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Mrs. C.M. Phafane
Director, Food and Nutrition
Coordinating Officer
Maseru, LESOTHO

Mrs. Francina Matlabe
Director, Maseru Typewriting
School Club
P.O. Box MS280
Maseru, LESOTHO

COUNTRY DATA SHEET

Country: LIBERIA

Key Initiators: Evelyn Dinkins
Home Economics Extension Dept.
W.R. Tolbert Jr. College of
Agriculture and Forestry
University of Liberia
Monrovia, LIBERIA

Bandele Bicaise
Home Economics Unit
Ministry of Education
Broad Street
Monrovia, LIBERIA

Home Economics Association: YES

Name of Association: Home Economics Association of Liberia

President: Mrs. Cecilia Perkins-Cooper
President, HEAL
Box 1010
College of West Africa
Monrovia, LIBERIA

Established Advisory/Planning Committee: NO

Number of Network Members: 6

National Population Policy: YES (1960)

Country Institutions/Agencies participating/contributing to Project-related activities

HEAL

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. Of Participants</u>
	<u>AHEA</u>	<u>Local</u>	
Participants to Regional Workshop	\$3,200	N.A.	2
The Integration of Home Economic Extension in Community Development and Family Planning Workshop	\$7,200	\$2,000	40

Network Members in Liberia

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Home Economics Extension Department
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and Forestry
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Monrovia, LIBERIA

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Mabel E. Hill
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Ministry of Education
Monrovia, LIBERIA

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Monrovia, LIBERIA

COUNTRY DATA SHEET

Country: NEPAL

Country Coordinator: Shashi M. Shrestha (1980 Miss Sadhana Sharma)
Deputy Director
Central Education Directorate
Ministry of Education
Kathmandu, NEPAL

Home Economics Association: NO (In process of Formation)

Name of Association:

President:

Address:

Established Advisory/Planning Committee: YES

Number of Network Members: 9

National Population Policy: YES

Country Institutions/Agencies participating in or contributing to Project-related activities

Ministry of Education
Women's Affairs Training Institute
Department of Agriculture
Social Coordinating Committee
Department of Home and Panchayat
Family Planning and MCH Project

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. of Participants</u>
	<u>Local</u>	<u>AHEA</u>	
IFPP - Asia Regional Workshop On Research/Evaluation		\$1,570	3 10 observers/ resource persons
Newspaper Articles - 1977 & 1978		\$300	10,000 potential
Radio Scripts - 1977 & 1978		\$300	5,000 potential
Translations			
- Sourcebook for Teachers		\$564	
- Working with Villagers		\$1,654	

Established Advisory/Planning Committee for Nepal

Mr. C. Gurung

**Member Secretary of Central Coordinating
Committee (including coordinating
committee on family planning and
Women's activities)**

Mr. Ram Narayan Shrestha

**Ministry of Home and Panchayat
Deputy Chief of EP-MCH, Ministry of Health**

Dr. Kokila Baiday

Regional Education Directorate

Mrs. Chandra Kiran

Nepal Family Planning Association

Representative

UNFPA, Nepal

Representative

UNICEF, Nepal

Representative

Population Officer

USAID/Nepal

Dr. Kokila Vaiday

Family Planning and MCH Projects

Mrs. Rajya Shree Pokharel

University Professor

Mr. Santa B. Rai

Director General/Community/Rural Development

Honorable Minister Mrs. Saraswati Rai

Women Leader

RT HON. Mrs. Kamal Rana, Chairman

Social Affairs

Mrs. Chandra Kiran

Ministry Level Supervisor

Ms. Sadhana Sharma

Nutritionist

Mrs. Mridule Shaki

Extension

Mrs. Bina Tuladher

Home Economic Teacher

Mr. G. Chihakar

Youth Program

Mrs. Binale Shara

Agriculture

Network Members for Nepal

Miss Sadhana Sharma

Food Research Officer

Food Research Section, Bobae Mohal

Ministry of Food and Agriculture

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Kathmandu, NEPAL

Mrs. Chandra Gurung

Maharaj Gung

Kathmandu, NEPAL

Vijaya Shrestha

P.O. Box 3604

Mississippi State University

Mississippi State, MS 39762

Miss Mani Kira Kansakar

Home Science Specialist

COUNTRY DATA SHEET

Country: NIGERIA

Key Initiator:

Address:

Home Economics Association: YES

Name of Association: Home Economics Teachers Association of Nigeria

President: Mrs. S. A. Adopb - Benen State HEAN

Established Advisory/Planning Committee: NO

Number of Network Members: 15

National Population Policy: Yes (Since September, 1979)

Country Institutions/Agencies participating/contributing to Project-related activities

Ministry of Agriculture in several states

Ministry of Education

Ahmade Bello University, Alvon Ikoen College of Education

University of Ibadan - Government Teacher Training College

Titles of AHEA Funded Activities (1977 - 79) Contribution

	<u>Local</u>	<u>AHEA</u>	<u>No. of Participants</u>
Participants Funded to Regional Research/Evaluation Workshop	N.A.	5,600.00	3

Network Members in Nigeria

Mrs. Jemimah P. Abdulahi
Federal Department of Agriculture
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Inspector of Education
Social Welfare and Home Economics
Ministry of Education
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Food Investigation Project
Ministry of Agriculture
Enugu
Anembra State, NIGERIA

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Mrs. E. A. Fajemisin
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Mrs. Olabisi Olunsaya
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Ibadan, Oyo State, NIGERIA

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Home Economics Division
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Ibadan, NIGERIA

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Kaduna State, NIGERIA

Mrs. C. A. Sowemimo
Ministry of Education
Abeskuta, Ogun State, NIGERIA

COUNTRY DATA SHEET

Country: PAKISTAN

Country Coordinator: ?

Address:

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 2

National Population Policy: YES (1955) (1973)

Country Institutions/Agencies participating/contributing to Project-related activities

Title of AHEA Funded Activities (1977 - 79) AHEA Contribution

NONE

Network Members in Pakistan

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Islamabad, PAKISTAN

COUNTRY DATA SHEET

Country: PANAMA

Country Coordinator: Maria de los S. Villarreal
Coordinator
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Panama City, REPUBLIC DE PANAMA

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 4

National Population Policy: YES

Country institutions/Agencies participating/contributing to Project-related activities

University of Panama
Future Farmers of Panama
Ministry of Health
Panamanian Association for Family Planning
Ministry of Education
Catholic Archdiocese - Department of Families

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. of Participants</u>
	<u>AHEA</u>	<u>Local</u>	
Community Level Training (urban poor)	\$2,100		21
Rural Youth Activity	\$ 156		323 youth
Community Level Training (Low income women)	\$ 600		20
Revision of Resource Handbooks I and II (Spanish Version)	\$1,849		
Latin America/Caribbean Regional Workshop on Research and Evaluation	\$2,651		3

Titles of ANEA Funded Activities (1977 - 79) Continued

	<u>ANEA</u>	<u>Local</u>	<u>No. of Parents.</u>
<u>Latin America Regional Workshop on Orientation and Adaptation of Working With Villagers</u>	\$1,012		4

Network Members in Panama

Miss Maria de los S. Villarreal
Coordinator
Department of Home Economics
Facultad de Agronomia
Universidad de Panama
Panama City, REPUBLIC DE PANAMA

Miss Delia Moreno
Depto. de Educacion para el Hogar
Facultad de Agronomia
Universidad de Panama
Panama City, REPUBLIC DE PANAMA

Mrs. Zulema Jimenez
Supervisora de Educacion Vocacional
Ministerio de Educacion
Panama City, REPUBLIC DE PANAMA

Miss Isolda C. Jaen
Departamento de Capacitacion
Direccion Nacional de Desarrollo Social
Ministerio de Desarrollo Agropecuario
Santiago, Provincia de Veraguas
REPUBLIC DE PANAMA

COUNTRY DATA SHEET

Country: PHILIPPINES

Country Coordinator: Aurora Corpuz
University of the Philippines
Diliman, Quezon City

Home Economics Association: YES

Name of Association: Philippines Home Economics Association

President: Dr. Angelita M. Dizon
President
Philippines Home Economics Association
University of the Philippines
College of Home Economics
Diliman, Quezon City, PHILIPPINES

Established Advisory/Planning Committee: YES

Number of Network Members: 11 (See Attached Sheet)

National Population Policy: YES

Country Institutions/Agencies participating in or contributing to Project-related activities

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. of Participants</u>
	<u>AHEA</u>	<u>Local</u>	
Advisory Committee Meeting	\$194		18
BAEX - Evaluation & Workshop	\$7,000	\$9,793	12
Participants to Regional Workshop on Research/Evaluation	\$1,348		1

Established Advisory Planning Committee for Philippines

Ms. Elinore Alsace	Home Economics Teacher
Professor Matilde Gusman	University Professor
Mrs. Flora Berino	Chief, Bureau of Agricultural Extension, Home Economics Division
Ms. Naomi Capinpin	Community/Rural Development, Dept. of Agrarian Reform
Ms. Margarita de la Paz	Nutritionist
Dr. Nestor Santiago	Health Professional, Univ. Health Service
Dr. Irma Apelo	Family Planning Association of the Philippines
Dr. Tito Contado	Agriculture, Univ. of the Philippines
Ms. Julie Benedicto	College of Home Economics Foundation, Inc.
Ms. Flora Eufemio	Social Welfare/Social Affairs, Division of Child and Family Welfare, Dept. of Social Services & Development
Mrs. Flora Lansang	Youth Program/Community Development, Institute of Social Work & Community Development
Ms. Pat Cera	Dept. of Education and Culture
Dr. Eliseo Pajaro	University of the Philippines—Village

Network Members in The Philippines

Dr. Maria Fe Atienza
Executive Vice President
Rizal Memorial College
Davao City, PHILIPPINES

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1188 Basilio Sampanloc
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University of the Philippines
Diliman, Quezon City, PHILIPPINES

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Institute of Human Ecology
University of the Philippines
at Los Banos, Laguna, PHILIPPINES

Miss Flora Berino, Chief
Home Economics Division
Bureau of Agricultural Extension
D.A.N.R.
Diliman, Quezon City, PHILIPPINES

Miss Julie Tadel, Chairman
CODSHEP
Centre Escolar University
Manila, PHILIPPINES

Ms. Lilia C. Panaganiban, Chief
Agrarian Reform Program Officer
Department of Agrarian Reform
Diliman, Quezon City, PHILIPPINES

Ms. Naomi N. Capinpin
Senior Agrarian Reform Program Officer
Department of Agrarian Reform
Diliman, Quezon City, PHILIPPINES

Dr. Angelita M. Dixon, President
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University of the Philippines
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Diliman, Quezon City, PHILIPPINES

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Home Economics Division
Bureau of Agriculture Extension
Diliman, Quezon City, PHILIPPINES

Chairman of Home Economics Committee
Association of College of Agriculture
of the Philippines (ACAP)
U.P. at Los Banos
Laguna, PHILIPPINES

COUNTRY DATA SHEET

Country: SIERRA LEONE

Country Coordinator: Pamela Greene
P.O. Box 414
Freetown, Sierra Leone

Home Economics Association: YES

Name of Association: Sierra Leone Home Economics Association

President: Mrs. Alberta Wright
P.O. Box 1189
Freetown, Sierra Leone

Established Advisory/Planning Committee: YES

Number of Network Members: 16

National Population Policy: NO

Country Institutions/Agencies participating/contributing to Project-related activities

Planned Parenthood Association
Ministry of Social Welfare/Rural Development
Ministries of Education, Health, Information and Broadcasting, Development,
Agriculture & Natural Resources
Training College University
Institute of Education
Milton Margai Teachers College
Women's Teachers College
Njala University College

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

	<u>Local</u>	<u>AHEA</u>	<u>No. of Participants</u>
Research Survey on Sex Education for Adolescents	500	\$2,100	12
Seminar on Child Development	600	\$1,000	86
Seminar on Adolescent Problems for Parents & Guardians		\$1,000	79
School Visits		\$500	2,000
Orientation for Network & Advisory Committee & Advisory Committee Mtg.		500	10
Training Workshop for Fieldworkers to Use Working with Villagers	40,000	\$10,030	60
Participants to Communication Seminar		900	3
Curriculum Develop Comm. Activities		371	6
Regional Workshop on Research/Evaluation		\$2,700	2

Network Members for Sierra Leone

Mrs. Josephine Aaron-Cole
Director, SLHEA
Family Welfare Education Counselling
Center, 19, Walpole Street
Freetown, SIERRA LEONE

Mrs. Admira Davies
Social Development Officer
Ministry of Social Welfare
Fort Street
Freetown, SIERRA LEONE

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Milton Margai Teachers College
Goderich, Freetown, SIERRA LEONE

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Senior Home Economics Organizer
Ministry of Education
New England
Freetown, SIERRA LEONE

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Home Economics Lecturer
Women's Teachers College
Port Loko
Northern Province, SIERRA LEONE

Mrs. Senya Harleston
Senior Agriculture Officer-Trainer
Ministry of Agriculture & Forestry
Tower Hill
Freetown, SIERRA LEONE

Mrs. Zainab Jannah
National Training Centre
Ministry of Social Welfare
Bo, Southern Province, SIERRA LEONE

Miss Queenie Jarrett
Senior Education Officer
(Home Economics)
Ministry of Education
New England, Freetown, SIERRA LEONE

Mrs. Agnes Labor, Head
Home Economics Department
Milton Margai Teachers College
Goderich, Freetown, SIERRA LEONE

Miss Agatha Lewis
Tower Hill Home Economics Centre
Circular Road
Freetown, SIERRA LEONE

Mrs. Doris Roberts
Home Economics Teacher
Freetown Secondary School of Girls
Brookfields
Freetown, SIERRA LEONE

Miss Ellaline Roy-Macauley
Acting Head, Home Economics Department
Njala University College
P.M.B.
Freetown, SIERRA LEONE

Miss M. Scott
Bunumbu Teachers College
Bunumba
c/o P.M.B.
Eastern Province, SIERRA LEONE

Miss Sylvetta Scott, Nutritionist
Ministry of Health
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Freetown, SIERRA LEONE

Mrs. Selina Smith
93, Regent Road
Freetown, SIERRA LEONE

Mrs. Alberta Wright, President
SLHEA
P.O. Box 1189
Freetown, SIERRA LEONE

COUNTRY DATA SHEETS

Country: SRI LANKA

Key Initiator: Faith Abeyawardene
Extension Division
Farm Women's Agricultural Extension
Department of Agriculture
Peradeniya, SRI LANKA

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 2

National Population Policy: YES (1977)

Country Institutions/Agencies participating/contributing to Project-related activities

Titles of AHEA Funded Activities (1977 - 79) AHEA Contributions

	<u>AHEA</u>	<u>Local</u>	<u>No. of Partcpnts.</u>
Participants to Regional Workshop on Research/Evaluation	\$1,524		2

Network Members in Sri Lanka

Miss Faith Abeyawardene
Extension Division
Farm Women's Agricultural Division
Department of Agriculture
Peradeniya, SRI LANKA

Mrs. Nabel Ganegoda
Lanka Mahila Samithi
10 Olcott Mawatha
Colombo 1, SRI LANKA

COUNTRY DATA SHEET

Country: SUDAN

Key Initiators: Mrs. Anna Farah
P.O. Box 71
Shambat Institute of Agriculture
Khartoum North, SUDAN

Dr. Faiza Zumravi
Lecturer/Head
Home Economics Dept.
Univ. of Khartoum
Education College
SUDAN

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 4

National Population Policy: YES (1964)

Country Institutions/Agencies participating/contributing to Project-related activities

<u>Title of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contributions</u>		<u>No. of Participants</u>
	<u>AHEA</u>	<u>Local</u>	
Participants Funded to Regional Research/Evaluation Workshops	\$1,300	N.A.	2

Network Members in Sudan

Miss Sua'd A. Badri
c/o Child Care Center
Markas Shihatal Aftal
Omdurman, SUDAN

Mrs. Anna Farah
P.O. Box 71
Shambat Institute of Agriculture
Khartoum North, SUDAN

Mrs. Mariam Mohamed Elhadi
Ministry of Agriculture
Shambat Institute
Khartoum North
Khartoum, SUDAN

Dr. Faiza Zumravi
P.O. Box 406
Omdurman, SUDAN

COUNTRY DATA SHEETS

Country: TANZANIA

Key Initiator: Mrs. Helen M. Mchatta
Coordinator of Home
Ministry of National Education
P. O. Box 9121
Dar-es-Salaam, TANZANIA

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: YES

Number of Network Members 3

National Population Policy: NO

Country Institutions/Agencies participating/contributing to Project-related activities

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

	<u>AHEA</u>	<u>Local</u>	<u>No. of Participants</u>
Participants funded To Regional Workshop on Research/Evaluation	\$2,700		2

Established Advisory/Planning Committee in Tanzania

Mrs. Vicky Giattas	Home Economics Teacher
Ms. Eva Sarakikya	Home Economics Nutritionist
Mrs. Grace Mtavali	Family Planning Association
Miss Joyce Hamisi	Agriculture
Miss Sara Kamaranjombe	Women's leader
Ms. Mbouri Cheka	Youth Program/Community Development

Network Members for Tanzania

**Mrs. Joyce Hamisi
Ugole Agriculture Centre
P. O. Box 400
Mbeya, TANZANIA**

**Mrs. Helen M. Mchatta
Home Economics Coordinator
Ministry of Education
P. O. Box 9121
Dar-es-Salaam, TANZANIA**

**Mrs. Eva Sarakikya
Home Economics Training Officer
Tanzania Feed and Nutrition Centre
Dar-es-Salaam, TANZANIA**

COUNTRY DATA SHEET

Country: THAILAND

Country Coordinator: Pintip Boriboonsook
Associate Dean
Institute of Technology and Vocational Education
Pranakornjai Campus, Charoenkrung Road
Bangkok, THAILAND

Home Economics Association: YES

Name of Association: Thailand Home Economics Association

President: Prof. Khun Chuanchom Chandarapaoraya
Head, Home Economics Department
Kasetsart University
Bangkhen, Bangkok, THAILAND

Established Advisory/Planning Committee: Yes

Number of Network Members: 11 (See Attached Sheet)

Country Institutions/Agencies participating/contributing to Project-related activities

Ministry of Rural/Community Development
Agriculture Extension
Ministry of Health
Ministry of Education

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution</u>		<u>No. of Participants</u>
	<u>AHEA</u>	<u>Local</u>	
Workshop			
Workshop - Role of Home Economics Supervisors in Population Education and Family Planning in Elementary School	\$6,250	\$3,090	30
Translation and Adaptation of <u>Working with Villagers</u> Sourcebook for Teachers	\$1,000	\$762	7
WV Adaptation Workshop for Community Development Dept.	\$1,162	\$300	26
WV Trainer Workshops for Community Development)			32
WV Fieldworker Workshops for Community Development Dept.)	\$6,020		32
WV Trainer Workshop for Agriculture Extension	\$4,750		19

<u>Titles of AHEA Funded Activities (1977 - 79)</u>	<u>AHEA Contribution continued</u>		
	<u>AHEA</u>	<u>Local</u>	<u>No. of Participants</u>
Participants to Regional Workshop on Research/Evaluation	\$1,948		2
Communication/Media Activity	\$1,000		12
Materials Adaptation Workshop - Revision of Guidebook	\$4,000	\$618	36

Network Members in Thailand

Dr. Amornrat Chareonchai, Dean
Institute of Technology & Vocational
Education, Pranakorntai Campus
Chareonkrung Road
Bangkok, THAILAND

Mrs. Bupha Pini
CD Technical Officer, CD Regional
Center
Bangkhen, Bangkok, THAILAND

Mrs. Chusri Nakajud, Supervisor
Mrs. Prayong Jindhawong, Supervisor
Home Economics Supervisory Unit
Secondary Education Department
Ministry of Education
Bangkok, THAILAND

Dr. Daviras Dhanagom
596 Ekamai
Bangkok, THAILAND

Mrs. Pintip Boriboonsook
Project Coordinator
Associate Dean, Institute of
Technology & Vocational Education
Pranakorntai Campus
Chareonkrung Road
Bangkok, THAILAND

Prof. Khun Chuanchom Chandarapaoraya, Head
Home Economics Department
Kasetsart University
Bangkhen, Bangkok, THAILAND

Mrs. Wattana Pratoomsindh
Prince of Songkla University
Pattani, THAILAND

Mrs. Srinuan Komolavani
Supervisor and Head
Innovation & Education Technique
Department of Vocational Education
Ministry of Education
Bangkok, THAILAND

Mrs. Rachani Lacharoj
Department of Home Economics
Srinakarinviroj University
Bangkok, THAILAND

Miss Poonsawatdi Ujjubhandh
Teacher Training Department
Ministry of Education
Bangkok, THAILAND

Mrs. Pungpit Dulayapach, Chief
Home Management Section
Department of Agricultural Extension
Ministry of Agriculture and
Cooperative
Bangkhen, Bangkok, THAILAND

COUNTRY DATA SHEET

Country: TURKEY

Key Initiator: Sevin Ozak
Home Economics Division
General Directorate of Agriculture
Ministry of Agriculture
Ankara, TURKEY

Home Economics Association: NO

Name of Association:

President:

Address:

Established Advisory/Planning Committee: NO

Number of Network Members: 3

National Population Policy: YES (1965)

Country Institutions/Agencies participating/contributing to Project-related activities

Titles of AHEA Funded Activities (1977 - 79) AHEA Contribution

NONE

Network Members in Turkey

Miss Sevin Ozak
Home Economics Division
General Directorate of Agriculture
Ministry of Agriculture
Ankara, TURKEY

Dr. Suat Kundak
Buklim Sok 111/14
Kavaklidere, Ankara, TURKEY

Dr. Handar Sacir
Taran Bankanligi
Ev Ekonomisi Okulu
Yenimahalle
Ankara, TURKEY