

**Prop File**

PROJECT APPRAISAL REPORT (PAR)

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1. PROJECT NO. <b>617-11-690-027</b>	2. PAR FOR PERIOD: 1/23/1970 TO 4/30/1971	3. COUNTRY Uganda	4. PAR SERIAL NO.
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EDUCATIONAL DEVELOPMENT

6. PROJECT DURATION: Began FY <b>1969</b> Ends FY <b>1971</b>	7. DATE LATEST PROP <b>June 1969</b>	8. DATE LATEST RIF <b>May 1969</b>	9. DATE PRIOR PAR <b>Jan. 22, 1970</b>
10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ <b>704,000</b>	b. Current FY Estimated Budget: \$ <b>64,000</b>	c. Estimated Budget to completion After Current FY: \$ <b>768,000</b>

11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
<b>Joseph M. Barrow (contractor)</b>	Proag U-ED-A7 dated May 25, 1970 & Agreement between USAID/Uganda & Joe M. Barrow, dated April, 1970.

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X		X	USAID take aggressive action with the Ministry of Education to obtain a counterpart to the U.S. architect or place a Ugandan in training for this position at the earliest possible date through INTERAF or ASPAU Junior Transfer.	Jan. 1972
X		X	USAID and Ministry of Education review future personnel needs of the Architectural Section at the technician level and initiate a program of filling required positions either by employing additional personnel and/or placing Ugandans in training through INTERAF.	Continuously over the next year.
X			USAID take positive action with the Contractor to ensure timely submission of reports.	JUNE 1971
	X		Training of key Ugandan personnel in Government, including Makerere positions, is essential to development of planning, implementing and managing capabilities in the Education Sector, and is also believed to be a major factor in encouraging innovation. Curtailment of such training provided for under this project and O16, Public Services Training, leaves the USAID with few if any resources for this purpose, except as may be directly related to more narrow project objectives. AID/W should consider some means of continuing such training, within well defined criteria.	ASAP

**Best Available Document**

D. REPLANNING REQUIRES	E. DATE OF MISSION REVIEW
REVISED OR NEW: <input type="checkbox"/> PROP <input type="checkbox"/> RIP <input type="checkbox"/> PRC AG <input type="checkbox"/> PIO/T <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/F	<b>June 3, 1971</b>

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE <b>Samuel E. Fuhr</b> June 14, 1971	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE <b>Robert G. Jilka</b>
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II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMULATIVE PRIOR FY	CURRENT FY 71		FY 72	FY ____	END OF PROJECT
			TO DATE	TO END			
Development of an Architectural Section in the Ministry of Education.	PLANNED	1	1	1	-		1
	ACTUAL PERFORMANCE	1	1				
	REPLANNED						
Maintenance manual for school administrators and school maintenance personnel	PLANNED	-	1	1	-	-	1
	ACTUAL PERFORMANCE	-	1				
	REPLANNED						
Corps of trained Ugandans in administrative and supervisory positions.	PLANNED	53	60	60	64		64
	ACTUAL PERFORMANCE	53	53				
	REPLANNED			53	-	-	53
	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT: Supervision of 71 continuing and new constructions by contractors for the Ministry of Education were conducted by the Architectural Section during the period covered by this report.					
1. Supervision of construction work.							
2. New and improved basis designs for schools, laboratories, shops, libraries, dormitories and staff housing.		COMMENT: This is a continuing feature. All plans for the construction indicated above were reviewed and modified to meet the special conditions in various parts of the country and specific sites.					
3.		COMMENT:					

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP?  YES  NO

To assist in the development of the Ministry of Education capability for educational planning, particularly in the areas of a) school design and construction and b) education administration.

B. 1. Conditions which will exist when above purpose is achieved.

2. Evidence to date of progress toward these conditions.

a) Ugandans are prepared to assume responsibility for management and operation of an effective Architectual Section in the Ministry of Education.

a) Staff of the Architectual Section consists of three draftsmen/construction supervisors, one blueprint machine operator and one secretary. All are receiving on-job training and supervision by the contractor. Nevertheless the Section will not become a viable institution unless a qualified school architect is assigned to it prior to the Contractor's departure in May 1972. Also, since the Section is being given more responsibilities/duties, additional technicians at the subprofessional level should be assigned to it or placed in training for subsequent employment.

b) The Ministry of Education will be able to plan, implement, manage and evaluate educational activities effectively with less reliance on expatriate personnel.

b) The 53 participants were selected from a wide range of leadership positions in the Central Ministry of Education, District Centers or Headmasters of teacher training colleges and secondary schools and Makerere University. All returned to their respective positions. However, the project will not fully achieve purposes intended since the number of participants scheduled for training was reduced from 64 to 53 due to termination of the project two years earlier than had been scheduled.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

Developing greater capability in planning, implementing and managing the educational system of Uganda.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

1. Yes. The Architectual Section will contribute to reducing the unit costs of constructing new educational facilities, remodeling of old facilities and reduce the recurrent costs of school maintenance, provided a qualified architect is assigned to the Section and more trained subprofessional personnel are employed (see IV B2a above).
2. Yes. Developing a well trained corps of school administrators, supervisors and teacher trainers will provide the leadership, pragmatism and flexibility required to assist in implementing a functional educational system which will be responsive to the social and economic needs of Uganda. However, because approximately (20%) of the participants scheduled did not enter training, the project purpose will fall short of the results expected (see IV B2b above).

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