



CYPRUS-AMERICA SCHOLARSHIP PROGRAM

Quarterly Report - September 30, 1982

America-Mideast Educational and Training Services, Inc.

**america-mideast educational & training services, inc.**

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INTRODUCTION

The arrival in the U.S. of the first fifty-nine students on the Cyprus-America Scholarship Program (CASP) this fall marks a major step towards the program's goal - that of providing a new source of trained manpower to aid Cyprus's development. Through funding provided by USAID, Cypriot students are receiving academic scholarships to attend U.S. institutions to pursue degree programs in fields relevant to Cyprus's economic and social development.

In addition to monies provided by USAID, the program has also sought and received scholarships from U.S. academic institutions to maximize program funding and help increase the numbers of Cypriots who can participate on the program. It is planned that approximately 147 Cypriots will come to the U.S. over a five-year period. The program began in October, 1981 and will continue until 1988; this report covers the period May 1 through September 30, 1982.

Several items of importance occurred during this period. In Cyprus, the Program Coordinator, Ms. Betsy Fenhagen, resigned in August because she was leaving the island and was replaced by Ms. Katharine Redmond (resume, appendix A). Ms. Redmond served as a counselor for the Fulbright Commission in Cyprus and has assisted periodically on CASP during the past year. She was briefed by Ms. Fenhagen before Ms. Fenhagen's departure, and also visited AMIDEASI Headquarters in Washington during a home leave in July, where she met with project staff members and members of the Finance Department.

The deadline for receiving applications for next year was July 23. Notices and advertisements were placed in the local newspapers in June. Two-hundred sixty-four applications were received; candidate screening began on September 8 and forty scholars for 1983 will be chosen by November 4.

Mr. Panos Ioannou, Cypriot Minister of Education, and Mr. Panayiotis Serghis, Senior Cultural Officer and Director of Cultural Services, visited AMIDEAST Headquarters on August 6. Both were in the U.S. as participants on the U.S. government International Visitor Program. They were accompanied by Mr. Weston Fenhagen, then U.S. Public Affairs Officer to Cyprus. Mr. Ioannou, Mr. Serghis and Mr. Fenhagen were received by AMIDEAST's Senior Vice President Ms. Dorothy LaGuardia, who also serves as the CASP Senior Advisor. Ms. Kate Archambault, the Program Coordinator, and Ms. Mary Jeffers, Program Assistant. AMIDEAST was pleased to have the opportunity to host Mr. Ioannou and Mr. Serghis and to inform and update them on the role of AMIDEAST and on how CASP is run in Washington.

In mid-July, Ms. Archambault traveled to Cyprus to participate in the orientation held in Nicosia for the first group of departing scholars. The trip allowed her the opportunity to meet and discuss program goals with Mr. Renos Kamenos, Executive Director of the Cyprus Fulbright Commission, Mr. Daniel Howard, new Chairman of the Cyprus Fulbright Commission, and various members of both the Greek and Turkish educational community. The visit also gave her the chance to gain an understanding of Cyprus and its educational situation, and to gauge the importance of this AID scholarship to the future development of the island.

This report will focus primarily on a wrap-up of placement activity and the pre-departure orientation in Cyprus. Previous program activities have been described in the quarterly reports of May 17 and March 10, 1982.

PLACEMENT WRAP-UP

As of May 17, 54 of the 57 students submitted to U.S. institutions by AMIDEAST had been accepted by their institutions. At that time, forty-eight placements had been finalized. By mid-July, all student placements were finalized. The completed placement chart, along with the list of students and the universities they are attending, appear in appendices b and c.

AMIDEAST is pleased to note that only two scholars dropped out of the program, one for personal reasons and the other to accept a position in medical school in Turkey. Further, four Fulbright scholars who did not receive financial assistance from the universities to which they were submitted under that program were added to CASP, increasing the total number of scholars to 59.

An additional tuition waiver of \$1554 was received from the University of Missouri/Columbia. This brings the total amount of student aid awarded this year to \$57,594. The amount of aid actually accepted by students is \$33,630.

CYPRUS ORIENTATION

The orientation program in Cyprus held July 17, approximately one month before the first scholars were to depart for the U.S. and in conjunction with the Program Coordinator's visit, was a great success.

The rationale for holding the orientation in Cyprus rather than having the students travel to Washington before going on to their universities involved the fact that, for the most part, students paid for their own travel. It was felt that students would seek the least expensive way to travel to the U.S., and their port of entry would most probably bring them to New York, not Washington. This has proven to be the case. A trip to Washington would be an added expense that the students could not be asked to pay and that would not prove cost effective for the program to finance.

The orientation was held at the Ledra Palace in Nicosia so that both Greek and Turkish scholars could participate. The program began at 10 a.m. with a greeting by Ms. Fenhagen, then Project Coordinator in Cyprus. Ms. Fenhagen introduced Mr. Renos Kameronos, Cyprus Fulbright Commission Director, who said a few words to the group and U.S. Ambassador Raymond Eving, who welcomed and congratulated the scholars. Ms. Archambault was also introduced.

Following introductions, the USIA film "Student Life in the U.S." was shown, after which a coffee break was held. A panel discussion led by two Greek and two Turkish Cypriots who study in the U.S. and were home for summer vacation continued the program. They related their individual experiences and offered advice on how to adjust to the differences in lifestyles.

Lunch was served at 12:30 p.m., giving the students a chance to meet each other, particularly those students attending the same university or universities in the same area.

After lunch, Ms. Archambault conducted the business session of the program, dealing with all aspects of CASP administration. An orientation notebook was given to each student, which included the following (appendix e):

- Cyprus-America Scholarship Program agreement
- Campus arrival information
- Letter to academic advisor
- Certification of scholarship award letter
- Allowance and payment schedule outline
- Address information sheet
- Health and accident insurance brochure
- Passport insert

The role and responsibility of each scholar was stressed as well as the role of AMIDEAST as the sponsoring agency. Scholars were reminded that as participants on the program, they would be expected to maintain a high academic standard.

The orientation session lasted until 4 p.m. Plans were then made for smaller group meetings with Ms. Fenhagen and Ms. Archambault, which were held in Nicosia, Larnaca and Limassol to answer any individual questions or concerns that might arise after the orientation material was reviewed.

The orientation proved successful from both the scholars' and AMIDEAST's point of view. Given the relatively young age of the scholars, and the fact that many had never traveled outside of Cyprus, it was deemed important to allay any concerns and uncertainties before the scholars left

for the U.S. The program was able to do this in a relaxed, familiar atmosphere. That this was conducive to the scholars' receptivity to the information presented has been demonstrated by their actual arrivals - everything occurred as planned and problems which arose along the way were dealt with effectively, and more importantly, without panic. Scholars have also been very prompt in returning information required initially upon arrival, again indicating the orientation was effective.

Ms. Archambault's trip to Cyprus allowed her the opportunity to establish a personal relationship with the scholars before they arrived in the U.S. Since the scholars would not have met anyone from AMIDEAST until the first campus visits were made, this was particularly important. Many scholars came to the CASP office to meet with Ms. Archambault during the week she was there to discuss their individual programs and to ask questions about the U.S. in general, again underscoring the importance of the trip and the orientation.

## CONCLUSION

As previously mentioned, fifty-nine CASP scholars have matriculated and begun their course work. Most arrived in the last few weeks of August and the first weeks of September. AMIDEAST coordinated arrivals with the International Student Service, and scholars were met at their port of entry by ISS representatives, who assisted them with their ongoing travel and arranged hotel accommodations if needed. This arrangement worked exceedingly well.

Preliminary reports from the scholars indicate that they are pleased with their placements and that they are preparing to meet the academic challenge of the upcoming semester. AMIDEAST is pleased that this new phase of the program has begun so successfully, and is confident that the desired objectives of the program will be achieved.

V. APPENDICES

Appendix a.

Katharine B. Redmond

EDUCATION:

Radcliffe College, B.A., Cum Laude, 1965

Major: English

Minor: Psychology

Harvard Graduate School of Education, Ed.M., 1966

EXPERIENCE:

- 1981-82 Counselor at the Fulbright Commission, Nicosia, Cyprus. Area co-ordinator for Near East, South Asian Council of Overseas Schools.
- 1978-81 Worked with students and parents at the American Community School in Athens, Greece as PTA president, PTA representative to the Board of Education, member of the advisory board for the University of Michigan graduate degree program in Athens, and teacher of children with specific learning disabilities.
- 1970-78 In Malaysia and Yugoslavia as wife of diplomat. Did volunteer work in overseas schools as teacher and counselor.
- 1969-70 Teacher, International School, Kuala Lumpur, Malaysia
- 1968-69 Teacher, Potomac School, McLean, Virginia
- 1967-68 Teacher, Park School, Brookline, Massachusetts
- Summer, 1967 Tutor, Remedial Reading Clinic, Massachusetts General Hospital
- 1966-67 Teacher, Dedham, Massachusetts

## Appendix b.

## UNDERGRADUATE PLACEMENT CHART

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	SCHOOLS SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
APPEND, Petros	M	Higher Technical Inst. "Distinction"	B.S./ Electronics Engineering	563	690	310		Georgia Institute of Technology Lafayette College Tulane University Southern Methodist University Johns Hopkins U. Pennsylvania State University		Tulane University
ARMER, Inge	F	Turk North College 9.2/10	B.S./ Business Adm. & Accounting	563	620	290	15 450 91 690 93 560	Skidmore College Temple University Drexel University Carnegie-Mellon U. U. of Virginia Pennsylvania State University		University of Virginia
CHUBBINS, Constance	M	Acropolis H <sup>g</sup> Gymnasium 19/20	B.S./ Energy Engineering	573	760	410		U. of Florida Arizona State U. U. of Colorado/ Boulder Bozeman Poly- technic U. Michigan State U. Colorado State U.		Colorado State University
CHUBBS, Sharon	M	Lincoln Junction Gymnasium 19.5/20	B.S./ Accounting	550	640	360		SUN-Buffington New York University Lehigh University Boston University Bentley College U. of Pennsylvania		Lehigh University

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
CONSTANTINIDOU, Eva	F	Limassol 3rd Gymnasium 19.8 / 20	B.S./ Biomedical Engineering	620	610	400	M1 690 M2 710 PH 630	Duke University Case Western Reserve U. U. of Pittsburgh Catholic U. Marquette U. Harvard U.		Duke University
CONSTANTINOU, Zacharias	M	Nicosia Economic Lyceum 19/20	B.S./ Accounting	520	540	230		Bowling Green State University Ithaca College Duquesne U. Ohio State U. Old Dominion U.	Bowling Green State U.	Duquesne University
COGHI, Theodoros	M	American Academy - Larnaca 87 / 100	B.S./ Business Admin.	533				Bryant College Boston College Ohio University Franklin & Marshall College University of Texas/Arlington Florida State U.		Ohio University
EFTHIMIOU, Maria	F	Nicosia Economic Lyceum 19.7 / 20	B.S./ Business Admin. & Accounting	507	440	280		Emory University Hollins College Southern Methodist University Rollins College Wake Forest U.	Hollins College	Hollins College

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
ELIADOU, Zooulla	F	The Grammar School Nicosia & Limassol 97 / 100	B.S. - B.A./ Economics	600	550	420		Amherst College Colgate University College of William & Mary Smith College William Smith College Hamilton College		Hamilton College
ERENGIL, Mehmet	M	Turk Maarif Koleji 9 / 10	B.S./ Mechanical Engineering	570	720	280	EN 450 M1 740 PH 610	U. of Oklahoma U. of Maryland Rochester Inst. of Technology Case Western Reserve U. Georgia Inst. of Technology		Case Western Reserve U.
FLORI, Panayiota	F	American Academy - Larnaca 87 / 100	B.S./ Business Admin. & Accounting	565	560	320		Fairfield U. Clark University Fordham U. Earlham College Trinity University		Clark University
GEORGIU, Michalakis	M	Larnaca Ayios Georgios Gymnasium 19.6 / 20	B.S./ Electrical Engineering	547	620	270		Northern Arizona U California Poly- tech State U. Rutgers University University of Miami U. of Oklahoma		University of Miami

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
GHAFKIN, Olcay	F	Turk Maarif Koleji 8.9 / 10	B.S./ Science & Education	610	690	430		Willamette College Willanova U. Goucher College Grinnell College Miami University (Ohio)	Grinnell College Miami University	Grinnell College
GURSEL, Alqa	M	Turk Maarif Koleji 8.1 / 10	B.S./ Computer Science	533	580	290		Iowa State U. University of Illinois/ Urbana Syracuse U. Pennsylvania State University Florida Institute of Technology		Florida Inst. of Technology
HADJICE ORGIDOU, Zacharias	M	Higher Technical Inst. "Credit"	B.S./ Mechanical Engineering	577	630	340		Levens Inst. of Technology New Jersey Inst. of Technology Pennsylvania State University U. of Pittsburgh Duquesne U.		Pennsylvania State University
HADJIOANNOU, Charalambos	M	Nicosia Economics Lyceum 18.5 / 20	B.S./ Business Admin.	543	450	250		University of Rochester U. of Southern California U. of Cal./Berkeley U. of Colorado/ Boulder SUNY - Albany		SUNY - Albany

NAME OF APPLICANT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
HADJIPAPADOPOU, Demetrios	M	Higher Technical Inst. "Credit"	B.S./ Electrical Engineering	543	620	300		George Washington University Columbia University Gannon University North Carolina State U. Syracuse University		Syracuse University
HADJIYANNI, Eusebia	F	Larnaca Makarios C' Gymnasium 19 / 20	B.S./ Architecture	550	700	250		Catholic U. Miami University (Ohio) Pratt Institute of Technology Temple University California State Polytechnic U.	Temple University Miami University	Miami University
IOANNIDU, Yiannakis	M	Kykkos A' Gymnasium 19.5 / 20	B.S./ Economics & Engineering	577	670	290	EN 340 M1 700 PII 590	Bowdoin College Baylor University California Inst. of Technology Ohio Wesleyan U. Macalester College Lewis & Clark College	Macalester College	Macalester College
IRMAKOGLU, Cemal	M	Turk Maarif Koleji 8.6 / 10	B.S./ Mechanical & Energy Engineering	567			M1 690 CI 710 PII 630	Arizona State U. U. of Florida Rensselaer Poly- tech U. U. of Colorado U. of Southern California		University of Southern California

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACH	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
KARAIANNA, Elena	F	The Grammar School - Nicosia & Limassol 95.5 / 100	B.S./ Computer Science	633	690	520		Tufts University Worcester Poly- tech U. Princeton U. Goucher College Harvard U. Lehigh University		Lehigh University
KARAMANDS, Neophytos	M	Strovolos Gymnasium 18.5 / 20	B.S./ Computer Science	577	750	450		Washington U. Indiana State U. Dartmouth College Stanford U. Carnegie-Mellon U. Pennsylvania State University Lafayette College	Washington University	Washington University
KARTANZI, Chrystalla	F	Higher Technical Inst. "Distinction"	B.S./ Civil Engineering	577	610	390		Lafayette College Drexel University Marquette U. Vanderbilt U. Bucknell U. SUNY - Buffalo		Bucknell University
KAZEPI, Haro	F	Larnaca Makarios III Gymnasium 19.3 / 20	B.S./ Computer Science	507	670	250		Hofstra University Coe College Furman University U. of Maryland Pomona College College of Wooster	Coe College College of Wooster	College of Wooster

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
KOKKINOU, Soteria	F	Higher Technical Inst. "Distinction"	B.S./ Civil Engineering	630	530	450	EN 520 M1 590 P11 570	North Carolina State U. Auburn University Stevens Inst. of Technology Pratt Institute of Technology Villanova U.		North Carolina State University
KYRIACOU, Emittos	M	Larnaca Panepyrrian Lyceum 19.6 / 20	B.S.-B.A./ Economics	527	500	250		Brown University U. of Washington College of the Holy Cross Amherst College Denison University DePaul University Ithaca College	Denison University	Denison University
LIMISIS, Georgios	M	Limassol P' Gymnasium 19.3 / 20	B.S./ Electrical Engineering	517	590	270		SUNY - Stony Brook Union College U. of Rochester Rochester Inst. of Technology Gannon University		Gannon University
MARKIDOU, Maria	F	The English School A-	B.S./ Computer Science	600	560	350	EN 580 M1 650 P11 550	Harvard University Swarthmore College Trinity College Vanderbilt U. Yale University Duke University	Trinity College	Trinity College

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
MAVRATISAS, Caesar	M	Larnaca Ayios Georgios Gymnasium 19.8 / 20	B.A./ Social Work	590	630	360		Boston University Baylor University Ohio Wesleyan U. Antioch College Boston College The College of Wooster	Ohio Wesleyan University The College of Wooster	The College of Wooster
MAVROU, Eleni	F	Kykkos Gymnasium for Girls 18.8 / 20	B.A./ International Relations & Management	623	740	520		U. of North Caro- lina Georgetown U. American U. Emory University Dickinson College Goucher College		American University
MILTADOU, Eleni	F	Higher Technical Inst. "Credit"	B.S./ Civil Engineering	533	600	200		U. of Missouri/ Rolla University of Iowa U. of Minnesota/ Twin Cities Wentworth Inst. of Technology U. of Nebraska		University of Missouri/ Rolla
MIRALAY, Cem	M	Turk Maarif Koleji 9.3 / 10	B.S./ Computer Engineering	577	690	310		Cornell University Syracuse U. U. of California/ Berkeley U. of Michigan Oregon State U.		Syracuse University

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
MUSTAFA, Gulsen	F	Turk Maarif Koleji 9.1 / 10	B.A./ Linguistics-II FL	597	640	350	EN 450 MI 670 CI 570	U. of Michigan St. Michael's College Georgetown U. New York University U. of Washington/ Seattle Indiana University		Georgetown University
OCF, Orhan	M	Turk Maarif Koleji 9.5 / 10	B.S./ Electrical Engineering	590	710	270	MI 700 CI 660 PI 600	Duke University Harvey Mudd College Illinois Inst. of Technology Northeastern U. Tulane University		Tulane University
OZKAYA, Birgul	M	Turk Maarif Koleji 9.4 / 10	B.S./ Mechanical Engineering	560	710	270		Ohio State U. Syracuse U. U. of Washington/ Seattle Rice University Illinois Inst. of Technology		Syracuse University
PANAYIDOU, Chrysanthos	M	Higher Technical Inst. "Credit"	B.S./ Electrical Engineering	530	670	280		Florida Inst. of Technology U. of Louisville U. of Toledo Ohio University North Carolina State U. U. of Central Florida		U. of Central Florida (graduate school)

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
PAPALOUKAS, Achilleas	M	Higher Technical Inst. "Credit"	B.S./ Mechanical Engineering	550	670	310		Lawrence Inst. of Technology Bradley University Gannon University Old Dominion U. Polytechnic Inst. of New York		Polytechnic Institute of New York
PARADISSIOTIS, Pavlos	M	Higher Technical Inst. "Credit"	B.S./ Industrial Engineering	500	710	250		Clarkson College New Jersey Inst. of Technology North Carolina State University SUNY - Buffalo U. of Missouri/ Columbia	University of Missouri/ Columbia	University of Missouri/ Columbia
PASA, Mehmet	M	Turk Maarif Koleji 9.2 / 10	B.S./ Business Admin.	597	740	290	EN 350 M1 710 P11 670	U. of Virginia Cornell University Michigan State U. Brown University Babson College Harvard University		University of Virginia
PAISALIDOU, Pagona	F	Panycprian Gymnasium	B.S./ Computer Science	540	640	290	EN 380 M1 700 M2 660	Grinnell College Western Illinois U. Auburn University Emory University Antioch College		Larry University

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
PIRIDIS, Panayiotis	M	Larition Gymnasium 19.3 / 20	B.S./ Architecture	593	750	580		U. of Oregon U. of California/ Los Angeles U. of Southern California Georgia Inst. of Technology Virginia Polytech- nic Institute Washington State U. Rhode Island School of Design		Rhode Island School of Design
SENOZ, Evren	M	Turk Maarif Koleji 9.1 / 10	B.S./ Systems Engineering	587	660	250	M1 720 M2 760 PI 680	Ohio State U. San Jose State U. Boston University Bucknell U. Washington U./ St. Louis	Washington University	Washington University
STAVROU, Michaelis	M	Limassol 1 <sup>st</sup> Gymnasium 19.6 / 20	B.S./ Computer Science	513	650	310		New York University SUNY - Stony Brook Rutgers University SUNY - Binghamton Columbia University		New York University
TUNGOZ, Dilek (Withdrawn from program)	F	Turk Maarif Koleji 9.0 / 10	B.S./ Electrical Engineering	600	690	370	M2 770 CI 610 PI 580	Brown University Lafayette College Swarthmore College Massachusetts Inst. of Technology Worcester Poly- technic Inst.		Brown University

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	SAT		ACT	WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V				
TOURBAS, Demetris	M	Larnaca Ayios Georgios Gymnasium 19.6 / 20	B.A./ Hotel Management	557	610	320		Cornell University Oklahoma State U. Michigan State U. Webber College Rochester Inst. of Technology		Michigan State U.
IRIPATSAS, George	M	Kykkos A' Gymnasium 19 / 20	B.S. - B.A./ Economics	600	640	310		Drew University Rollins College Carleton College SUNY - Albany American University		Carleton College
ZACHARIADES, Savvakis	M	Higher Technical Inst. "Distinction"	B.S./ Mechanical Engineering	610	690	400		New Jersey Inst. of Technology Columbia U. New York Polytech- nic Institute Stevens Inst. of Technology SUNY - Stony Brook		Stevens Institute of Technology

GRADUATE PLACEMENT CHART

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	GRE			WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V	A			
CHARHAKDJIAN, Nouritsa	F	Beirut University College	M.A./ Social Work	593	350	240	510	Adelphi University Marywood College University of Denver University of Pittsburgh Rhode Island College		Adelphi University
GEORGHADJI, Chrystalla	F	National University of Athens 7.5 / 10 "Very Good"	M.A.-M.S./ Economics	603	670	360	520	University of Chicago University of California/ Santa Barbara University of Rochester Indiana University University of South Carolina	University of South Carolina Indiana University	University of Chicago
IGANDU, Andreas	M	Liverpool Polytechnic	M.S./ Mechanical & Energy Engineering	500	540	210	370	Illinois Institute of Technology University of Arizona Colorado School of Mines Florida Institute of Technology University of Florida		Florida Institute of Technology

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	GRE			WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V	A			
KARREAS, Petros	M	Albert-Ludwigs University "Satisfactory"	M.A.-B.S./ Economics	553	540	280	380	University of South Carolina University of California/ Riverside Stanford University University of North Carolina Tulane University		University of South Carolina
KIAMI, Bulent	M	N.E. London Polytechnic University "2nd Class Honours"	M.B.A./ Finance & Int'l. Management	603	GMAT 440			Emory University Auburn University Old Dominion University James Madison University Florida International University University of South Carolina		Emory University
KOLETTAS, Soterios	M	Middlesex Polytechnic Institute "2nd Class Honours- 1st Division"	B.S./ Mechanical & Energy Engineering	597	690	320	410	University of Illinois/ Chicago Circle University of Wisconsin/ Madison		University of Wisconsin/ Madison

NAME OR SURNAME	SEX	PREVIOUS INSTITUTION/ ACADEMIC ACHIEVEMENT	DEGREE SOURCE/ FIELD OF STUDY	TOTAL	GRE			SCHOOLS SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V	A			
NICHOLSON, Andrew	M	Aristotle University of Thessalonika B - "Very Good"	M.S./ Geotechnical Engineering	557	660	560	560	University of California/ Berkeley Colorado School of Mines Michigan Technical University Montana College of Mineral Science & Technology University of Texas/Austin University of Colorado/ Boulder University of California/ Los Angeles		Colorado School of Mines
PROBERTS, James	M	University of Bristol "Very Good"	M.S./ Architecture	650	700	450	620	University of California/ Los Angeles University of Cincinnati University of Texas/Austin University of Florida Texas A&M University		University of California/ Los Angeles

NAME OF STUDENT	SEX	PREVIOUS INSTITUTION/ ACADEMIC AVERAGE	DEGREE SOUGHT/ FIELD OF STUDY	TOEFL	GRE			WHERE SUBMITTED	SCHOLARSHIP	PLACEMENT
					M	V	A			
PAPADIMITRIOS, Stratis	M	University of Athens 8.3 / 10	M.S./ Architecture	573	750	570	520	Columbia University Carnegie-Mellon University Pratt Institute of Technology Cooper Union for the Advancement of Science University of California/ Berkeley		Pratt Institute of technology
SAVVA, Kyriacos	M	Cyprus College "Pass"	M.S./ Banking & Finance	553	GMAT 270			C. W. Post Univer- sity Pace University Adelphi University Hofstra University		Adelphi University

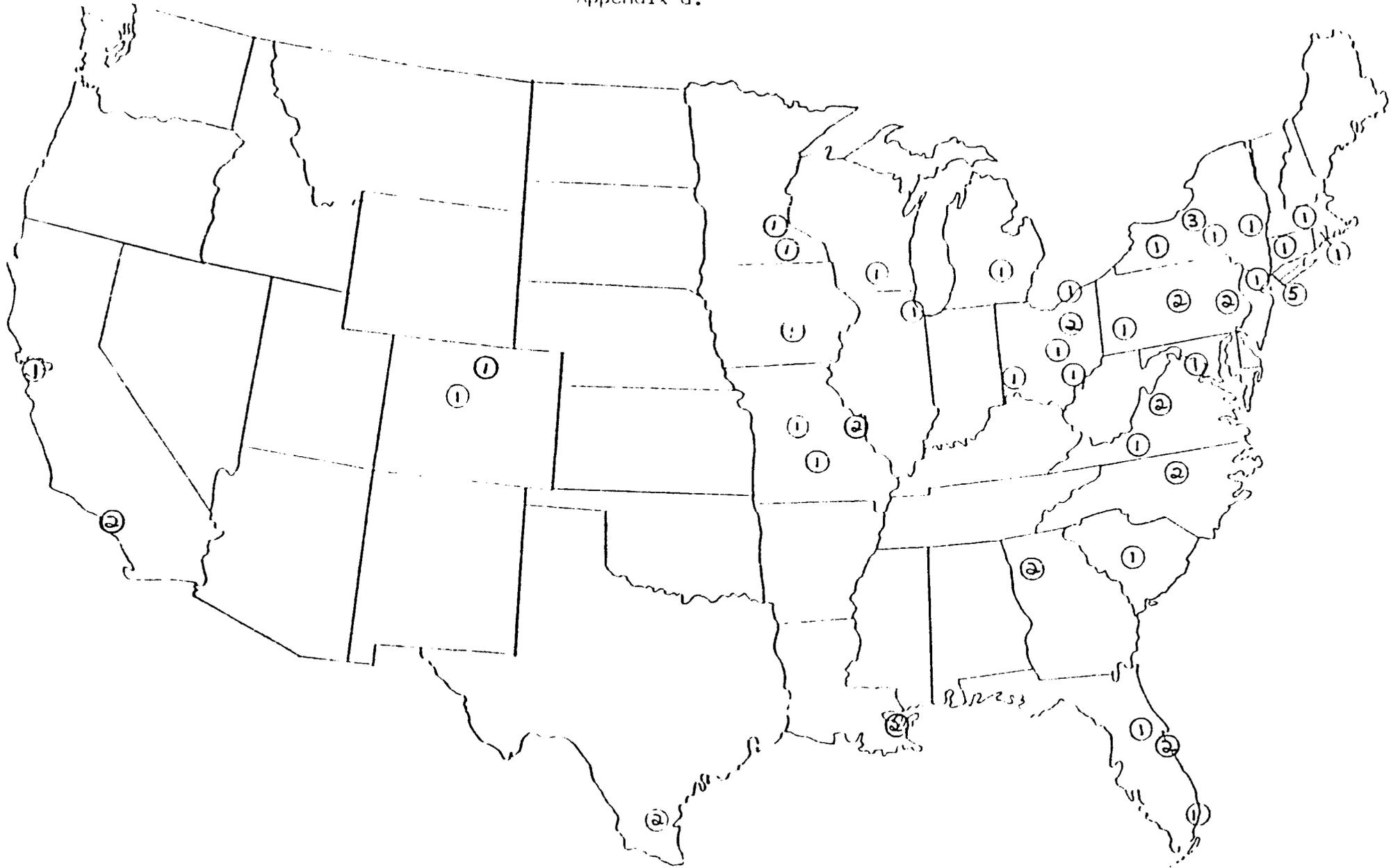
Appendix C.

FINAL CASP PLACEMENTS FOR 1982-83

Appios, P. - Tulane University  
Atakol, T. - University of Virginia  
Caroutas, C. - Colorado State University  
Chakmakdjian, N. - Adelphi University  
Clerides, S. - Lehigh University  
Constantinidou, E. - Duke University  
Constantinou, Z. - Duquesne University  
Costi, T. - Ohio University  
Efthivoulou, M. - Hollins College  
Eliadou, Z. - Hamilton College  
Erengil, M. - Case Western Reserve University  
Flori, P. - Clark University  
Georghadji, C. - University of Chicago  
Georghiades, P. - Cornell University  
Georghiou, M. - University of Miami  
Gultekin, O. - Grinnell College  
Gursel, A. - Florida Institute of Technology  
Hadjigeorgiou, Z. - Pennsylvania State University  
Hadjioannou, C. - SUNY-Albany  
Hadjipapaphotiou, D. - Syracuse University  
Hadjiyanni, T. - Miami University of Ohio  
Ioannou, A. - Florida Institute of Technology  
Ioannou, Y. - Macalester College  
Irmakoglu, C. - University of Southern California  
Karahanna, E. - Lehigh University  
Karamanos, N. - Washington University  
Kareklas, P. - University of South Carolina  
Kartambi, C. - Bucknell University  
Kazepi, M. - College of Wooster  
Kiani, B. - Emory University  
Kokkinou, S. - North Carolina State University  
Kolettas, S. - University of Wisconsin  
Kyriacou, E. - Denison University  
Limisis, G. - Gannon University  
Markidou, M. - Trinity College

Mavratsas, C. - College of Wooster  
Miltiadou, E. - University of Missouri/Rolla  
Miralay, C. - Syracuse University  
Mouzouris, Y. - Texas A & I University  
Mustafa, G. - Georgetown University  
Nicolaidis, A. - Colorado School of Mines  
Oge, D. - Tulane University  
Ozkaya, B. - Syracuse University  
Panayiotou, C. - University of Central Florida  
Papadopoulos, Simos - University of California / Los Angeles  
Papadopoulos, Stratis - Pratt Institute  
Papaloucas, A. - Polytechnic Institute of New York  
Papavassiliou, C. - San Francisco State University  
Paradissiotis, P. - University of Missouri/Columbia  
Pasa, M. - University of Virginia  
Patsalidou, P. - Emory University  
Philippou, C. - Texas A & I University  
Pierides, P. - Rhode Island School of Design  
Savva, K. - Adelphi University  
Senol, E. - Washington University  
Stavrou, M. - New York University  
Toumbas, D. - Michigan State University  
Tripathas, G. - Carleton College  
Zachariades, S. - Stevens Institute of Technology

Appendix d.



GEOGRAPHIC PLACEMENT

Appendix e.

ORIENTATION MATERIALS



# AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

1717 massachusetts ave., n.w. • suite 100 • washington, d.c. 20036 • (202) 797-7900 • telex: 440160 • cable: amideast

## CYPRUS-AMERICA SCHOLARSHIP PROGRAM SCHOLARSHIP AGREEMENT

The Cyprus-America Scholarship Program represents a commitment on the part of the United States' government to assist Cyprus in its development goals. As a participant on this program, you are entitled to certain benefits to enable you to fulfill your program objective, which is to obtain a degree from a U.S. institution. You also have certain obligations to the program which must be met.

### PROGRAM GUIDELINES

You will receive the following as a CASP scholar:

- A J-1 exchange visitor visa using the IAP-66 from AMIDEAST (renewed yearly).
- A \$45 cash travel allowance each day you are in transit from Cyprus to the U.S.
- A monthly maintenance allowance determined by AID for room and board during the length of your program.
- Payment of university tuition and fees by AMIDEAST.
- AID Health and Accident Insurance coverage.
- \$350 book allowance per year.

Your obligations and responsibilities include the following:

- Informing AMIDEAST of your academic progress by sending copies of your transcripts after each semester/quarter completed
- Consulting in advance with the Program Coordinator regarding academic status or program changes.
- Maintaining a full academic course load.
- Informing AMIDEAST of any address changes or special situations which may affect your program.
- Responding promptly to requests for program information by AMIDEAST.

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- Providing financial support for all dependents brought with you to the U.S. There is NO provision for financial assistance for dependents on this program.
- Returning to Cyprus at the end of your program.

PROGRAM AGREEMENT

I certify that I understand and am in agreement with the terms of this scholarship as outlined above. I accept the program arranged for me by AMIDEAST, described as follows:

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Signature \_\_\_\_\_

Date \_\_\_\_\_



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## CAMPUS ARRIVAL INFORMATION

NAME: \_\_\_\_\_

NAME OF INSTITUTION: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CAMPUS ARRIVAL DATE: \_\_\_\_\_

UPON ARRIVAL AT THE AIRPORT IN THE CITY NEAREST TO WHERE YOUR UNIVERSITY IS LOCATED,  
THE FOLLOWING INSTRUCTIONS FOR TRANSPORTATION TO THE SCHOOL SHOULD BE FOLLOWED:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

UPON ARRIVAL AT CAMPUS, YOU SHOULD REPORT FIRST TO THE FOLLOWING PERSON / OFFICE:

\_\_\_\_\_  
\_\_\_\_\_

YOUR FOREIGN STUDENT ADVISOR IS: \_\_\_\_\_

ADDRESS AND PHONE: \_\_\_\_\_

OTHER CASP STUDENTS AT YOUR CAMPUS ARE: \_\_\_\_\_

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## ALLOWANCES AND PAYMENT SCHEDULES

NAME: \_\_\_\_\_

ACADEMIC INSTITUTION: \_\_\_\_\_ MONTHLY MAINTENANCE RATE: \_\_\_\_\_

YOU WILL BE RECEIVING THE FOLLOWING ALLOWANCES BEFORE YOU LEAVE CYPRUS FOR THE U.S.:

- \$45 cash travel allowance for each day you travel from Cyprus to your final destination in the U.S.
- First month's maintenance allowance of \_\_\_\_\_, pro-rated according to arrival date in the U.S. (If you are arriving at the end of a month, you will receive the next month's full maintenance as well.)
- \$150 for book allowance if on the semester system, \$100 for book allowance if on the quarter system.

### MAINTENANCE:

Your monthly maintenance allowance will be sent to you the last week of every month for the following month, so you will receive your October maintenance the last week in September, etc. The maintenance is designed to pay for your room and board (dormitory/apartment and food) at your university. In order to make payment easier for you, AMIDEAST will pay the bill for the semester if you are living in university dormitories, and your maintenance check will be adjusted accordingly. This will begin with the checks you start receiving once you are in the U.S.

For example, "Student A" will receive \$495 per month, which over the course of the Fall semester (September - December) adds up to \$1,980. However, the first month's maintenance allowance (September) is given to "Student A" prior to his departure from Cyprus, leaving a balance of \$1,495. Room and board fees at "Student A's" university total \$1,100 for the Fall semester, and after AMIDEAST deducts this amount, there is a balance of \$385. Therefore, the monthly maintenance checks issued to "Student A" for October, November, and December will be approximately \$128 each.

The above payment plan will operate for all semesters/quarters you reside in a university residence, unless you specifically request otherwise. In cases where you live in university apartments or off campus, you will be responsible for paying your own room and board from the original monthly allowance.

Please note that maintenance allowances are stopped if you are out of the country for more than a two-week period, and are resumed upon your return. So, if you return to Cyprus for the summer months, your maintenance is stopped until you return.

Details of each student's actual schedule of maintenance payments will be provided along with the first check issued to the student.

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ALBERT J. MEYER • RICHARD H. NOLTE • DWIGHT J. PORTER • R. BAYLY WINDER • NADIA H. YOUSSEF • ALFORD CARLETON, Emeritus

BOOK ALLOWANCE:

You will receive a \$350 book allowance each academic year, disbursed to you the following way.

For students on the semester system:

- \$150 issued for the Fall semester (in September).
- \$150 issued for the Spring semester (in January).
- \$50 issued for the Summer semester (in June). Please note that this allowance is only given if you are enrolled in classwork during the summer.

For students on the quarter system:

- \$100 for the Fall quarter (in September).
- \$100 for the Winter quarter (in December).
- \$100 for the Spring quarter (in March).
- \$50 for the Summer quarter. (Again, this allowance is only given if you are enrolled in classwork during the summer.)



# AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

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---

DATE:

RE:

FIELD:

LEVEL:

Dear Academic Advisor:

I am writing to you because you will be advising one of the Cyprus-America Scholarship Program participants. The program is a USAID funded scholarship that is educating young Cypriot students in development-related fields. AMIDEAST participates in the administration of this program by cooperative agreement with USAID.

As part of the terms of the scholarship, participants are expected to maintain a full academic course load. They also must inform AMIDEAST of their progress each term, and are expected to follow the recommendations of their academic advisors concerning credit hours and prerequisite subject courses. Scholars are not allowed to change their fields of study nor transfer to other universities without approval from AMIDEAST.

If activities of a special nature are necessary or desirable for the academic program (such as field trips or conferences), please advise me; the possibility exists for the scholar to participate in these activities. In addition, please contact me if any problems arise, so that we may work together toward a mutually agreeable solution.

Your interest in the Cyprus-America scholar is appreciated. We will make at least one campus visit per year to the scholar, and look forward to meeting with you at that time.

Sincerely,

Kate Archambault  
Program Coordinator  
CASP



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## ADDRESS INFORMATION

PLEASE RETURN THIS FORM, WHEN COMPLETED, TO KATE ARCHAMBAULT, CASP, AMIDEAST,  
1717 MASSACHUSETTS AVENUE, NW, WASHINGTON, D.C. 20036.

NAME: \_\_\_\_\_

Check one: Please do   
do not  include my  
name and address in a  
directory to be given to  
all CASP participants.

MAILING ADDRESS: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

TELEPHONE NUMBER: \_\_\_\_\_

ACADEMIC ADVISOR'S NAME: \_\_\_\_\_

ADVISOR'S UNIVERSITY ADDRESS: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

ADVISOR'S UNIVERSITY PHONE NUMBER: \_\_\_\_\_

PLEASE LIST THE COURSES IN WHICH YOU ARE ENROLLED THIS SEMESTER:  
Title and Course Number Credit Hours

1.

2.

3.

4.

5.

6.

ORIENTATION MATERIALS: PASSPORT INSERT

CYPRUS-AMERICA SCHOLARSHIP PROGRAM  
Passport Insert

Keep this information in your passport while you are traveling.

AMIDEAST 800-368-5270  
1717 Mass. Ave. NW or  
Washington, D.C. 20036 202-797-7900  
(call collect)

Kate Archambault - Program Coordinator  
Mary Jeffers - Program Assistant

University contact: \_\_\_\_\_

telephone: \_\_\_\_\_

Working hours at both AMIDEAST and your university are 9 am to 5 pm (0900 - 1700)  
If you have a problem or emergency outside these hours while you are traveling, you may call either of these two numbers collect:

Kate Archambault 202-544-3732  
Mary Jeffers 202-333-5595