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INFO.

FROM - FREETOWN

SUBJECT - Project Completion Report; Audio-Visual Aids Project (636-11-690-002)

REFERENCE - M.O. 1393.1

Submitted herewith is the Project Completion Report of the Audio-Visual Aids project (636-11-690-002). This report was prepared cooperatively by the Ministry of Education and the Education Adviser of this Mission in compliance with paragraph O of the Standard Provisions annex of the Project Agreement.

This project has contributed in a substantial way to the furtherance of U.S. objectives in Sierra Leone in that it has resulted in (1) the establishment of an institution which has become an integral part of the Sierra Leone Establishment; (2) the wholesome association of the U.S. with a successful activity in Sierra Leone, and (3) has supplemented the implementation of other U.S. programs in Sierra Leone by providing audio-visual aids which helped interpret these programs to the audiences for which they were intended.

The major problem encountered was the difficulty in procuring commodities. Neither the University of Indiana nor A.I.D. was able to procure efficiently. This resulted in unnecessary delays in the receipt of much needed supplies and equipment and meant that many items arrived toward the end of the tours of duty of the U.S. technicians assigned or in some cases after they had departed the post. (See E., 2.)

Another factor which slowed down the progress of the work was the fact that this was a new concept in Sierra Leone and the Ministry of Education had not fully realized what the commitments they had made entailed. However, the Ministry has at every point done its utmost to make the project a success.

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OTHER AGENCY

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OFFICE

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APPROVED BY:

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1/27/65

Clarke H. George, SAO

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The present Audio-Visual Center is accepted as meeting a real need in Sierra Leone and is gradually extending both its services and its influence not only on the schools of Sierra Leone but into the other Ministries and agencies of Government.

Though there will probably be some attempt to open new centers in other areas of Sierra Leone it is the belief of this Mission that the center being developed by Njala University will suffice for some time. It is not expected that the U.S. will be asked to participate in the establishment of such additional centers. It is likely that the U.S. may be asked to provide advanced training for additional personnel in the field of Audio-Visual Education.

For the Ambassador,

Clarke M. George
AID Affairs Officer

Attachment: a/s

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PROJECT COMPLETION REPORT

Name of Cooperating Country	- Sierra Leone
Project/Activity Title	- Audio-Visual Aids
Project/Activity Number	- 636-11-960-002
Date Project was Initiated	- November 4, 1960
Date of Termination	- December 31, 1964
Period Covered by Report	- November 4, 1960 - December 31, 1964

A. Background Situation

1. The rapid expansion of school facilities which accompanied independence created a demand for trained teachers which Sierra Leone could not meet. Consequently, large numbers of untrained teachers were placed in the classrooms. Several programs were implemented which were designed to assist these and other teachers improve their teaching procedures. One such program was the establishment of an Audio-Visual Aids center which would assist in the development of teaching materials and at the same time conduct in-service training programs in the use of various communications media for the teachers of Sierra Leone.

2. Independence brought many other needs for wide distribution of information by the several agencies of government. It was, therefore, planned that the Audio-Visual center would serve as a training center for persons from other ministries of government who were responsible for preparing and disseminating information to the people of Sierra Leone. Ministries particularly concerned were those of Health, Social Welfare, Agriculture and Natural Resources, Interior, and Information and Broadcasting.

3. Since the major user of the Audio-Visual center would be the schools and colleges, it was decided that the center should be placed under the Ministry of Education which would administer the project, provide logistical support, and in cooperation with other ministries set policy and operating procedures.

It was decided that technical assistance would be provided through an A.I.D. financed contract with the University of Indiana. USAID/Sierra Leone was to provide general supervision of the project and was to provide the U.S. funds required for the contract, including a substantial item for materials and equipment.

Though it was intended that procurement would be the responsibility of the contractor, i.e., the University of Indiana, performance was such that this aspect of the project was later assumed by USAID.

B. Project Targets and Goal Plan

This project was designed to advise and assist the Cooperating Country, through its Ministry of Education, in the development, application, production

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and use of communications media both in the educational system and for programs in agriculture, health, and general community improvement.

Specific targets were:

- (a) The establishment of an Audio-Visual center in Freetown and another in the provinces.
- (b) Develop a program for the production and demonstration of effective communications media and in training teachers in schools and technical institutions, and others, in the production and use of communications media.
- (c) Supervise the use and maintenance of an Audio-Visual mobile unit which will serve the rural areas.
- (d) Assist in selecting participants for training in the communications media fields in the U.S. and third countries.

C. Project Results

1. An Audio-Visual center was established in Freetown and is now functioning in a satisfactory manner. It has, within its limitations, carried out the purposes for which it was established. A recent move into a larger and more central location will increase its effectiveness even more in the future.

Because of the inability of the Sierra Leone Government to provide accommodations and Sierra Leone counterparts, the center up-country, though begun, was discontinued.

The materials purchased for the up-country center have been transferred to the newly established Njala University College where an Audio-Visual center is being established as a part of the University. One of the participants trained under this project now heads the Njala center.

2. Some 700 teachers have been given in-service training in the production and use of communications media.

3. Personnel from five other ministries and from a number of government corporations have received training at the center.

4. All students in the Diploma of Education course at Fourah Bay College now spend two weeks each year in a special course developed for them at the center.

5. Neither the University of Indiana nor USAID was successful in efforts to purchase an Audio-Visual mobile unit and this part of the project was cancelled.

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6. Three persons were selected for training under this project and a fourth selected by the project is being trained on a Sierra Leone Government scholarship. Of the three who were trained, one now heads the Freetown center, one heads the Audio-Visual program at Njala University College, and the third is assigned to the Schools Broadcasting unit of the Ministry of Education.

D. Resources Employed

1. (a) U.S. Funds (net obligations) - \$ 213,000
(b) Counterpart and/or U.S. owned local
currency - dollar equivalent - NONE

2. Resources by type

(a) U.S. Technician

(1) Direct Hire - NONE
(2) Participating Agency - NONE
(3) Contract - 1/2 man years

The first technician provided under this contract served as Director of the Audio-Visual center in Freetown and actually developed and ran the center until the present head was trained and oriented into the work.

The second technician served as Director of the center at Magburaka which was discontinued. When the center was discontinued he returned to Freetown and upon the departure of the first technician, which occurred simultaneously, he became advisor to the head of the center.

Both these technicians were largely responsible for program planning.

TOTAL U.S. CONTRIBUTION \$ 117,000

(b) Participants

	<u>No.</u>	<u>Man Months</u>
(1) U.S. trained	3	36
(2) Third Country trained		
(3) Type of Trainings:		
2 - Audio-Visual administrator and supervisor		
1 - Equipment operation and maintenance		

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- (1) Number returned - 3
- (2) Number still in training - 0
- (3) Utilization of participants in relation to their training after their return - see C. 6. above

TOTAL U.S. CONTRIBUTION \$ 21,000

(c) Commodities

Commodities were provided for the establishment of two Audio-Visual centers. One center is now in full operation and all equipment is accounted for and in use.

The commodities provided for the second center, which was subsequently discontinued, were transferred to the Njala University College where an Audio-Visual center is being developed by a returned participant of this project.

All equipment provided under this project is being adequately maintained and used.

TOTAL U.S. CONTRIBUTION \$ 48,000

(d) Other Resources

- (1) Other Costs: Overhead and other indirect expenses have been incurred by the contractor in support of field operations, under the terms of the contract.

TOTAL U.S. CONTRIBUTION \$ 27,000

- (2) In addition to U.S. contribution to this project, UNESCO made a grant of \$100 which was used to procure recordings and films, and the Canadian Government gave approximately \$100 worth of film strips.

(e) U.S. Owned Local Currency

None.

(f) Counterpart Local Currency

None.

3. Cooperating Country Resources Employed

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(a) Total value \$90,000

(b) All staff except the two U.S. Administrators have been provided by Cooperating Country as has all physical facilities including housing for the U.S. technicians.

The Cooperating Country also provided locally procured materials.

4. Resources Employed by Other Contributor

(a) Origin - Types and Uses \$200

(b) See F above.

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E. Major Factors affecting Progress

1. Cooperating Country Performance

Two factors have limited progress-- personnel and finance. This was a new program and there were no persons with training in Audio-Visual education in Sierra Leone. Three persons were chosen and sent for training, and though all are using their training they are not doing so as previously planned. Only one is at present connected with the Audio-Visual center. One is at the newly established Njala University College in charge of the Audio-Visual program, and one works with the school's broadcasting unit of the Ministry of Education.

Though the Government has contributed considerably to the project, it has not been found possible to move ahead as was planned. The second center was begun and then abandoned because of accommodation problems.

2. U.S. Performance

This project was implemented through a contract with Indiana University. At no time was a member of the faculty of Indiana University assigned to Sierra Leone.

The original contract provided for the purchase of commodities under the contract. The performance of the University was so poor that the Mission finally assumed this responsibility, and on May 11, 1962, approximately 18 months after the signing of the contract, issued FIO/C 636-W-96-AA-8-20019. OEA then required an additional year for procurement so that most of the commodities arrived in Sierra Leone in late 1963 and early 1964, a full three years after the signing of the contract.

In spite of these difficulties the project is, in the opinion of the Government of Sierra Leone and this Mission, a successful one.

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The first technician sent under the contract was an excellent person and created a base upon which to build a good program. Though he has been gone sometime the program continues, and after an initial slump has begun to pick up momentum.

F. Appraisal of Results

1. Actual Rate of Progress as Compared with Expectations

It is the general consensus here that the Audio-Visual center in Freetown is further along at this point than could have been reasonably expected. The center is completely in the hands of Sierra Leoneans; and it is hitting a stride commensurate with Sierra Leonean resources.

Recently the government made available to the center a new location which is in the heart of Freetown and is more adequate to the needs. This move has breathed new hope and life into the Sierra Leonean staff and already there are signs of a renewed interest and quickened pace.

The delay on the center at Magburaka has enabled the center at Njala University College to move ahead much more rapidly than would have otherwise been possible.

2. Significance of Findings with Respect To

(a) Country Situation to which Activity is Addressed

There is a widespread and growing interest in the use of Audio-Visual aids by many government agencies and government corporations. Personnel from the Ministries of Health, Natural Resources, Social Welfare, Finance, Information and Broadcasting, and Education have been trained at the center. The Bank of Sierra Leone and other government corporations, such as the Produce and Marketing Boards, have also sent personnel for training. Work continues in the training of teachers in the use of Audio-Visual aids.

The Department of Education, Fourah Bay College, now sends all of its Diploma of Education students to the center for training. Milton Margai Training College also makes extensive use of this center for training teachers for both primary and secondary schools.

(b) National Development

When required the center has been helpful in interpreting to the people the programs of government. It was particularly helpful in connection with the recent census and in the currency change-over from pounds to Leones.

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(c) U.S. Objectives

The U.S. is closely associated with the center and its work, both of which have added to the favorable U.S. image in Sierra Leone. The center has also been helpful in developing audio-visual aids relating to our project activities.

(d) Future Activities

It is expected that the center will play an increasingly important role in the use of Audio-Visual aids in communicating ideas in Sierra Leone. The fact that it is now housed in a new location and that strenuous efforts are being made to bring the staffing pattern up to the approved level with the best people available also indicates that the center will play an increasingly significant role in a developing Sierra Leone.

FOR THE GOVERNMENT OF SIERRA LEONE

FOR THE GOVERNMENT OF THE
UNITED STATES OF AMERICA

Date: _____

Will P. Summers

Date: *27 January 1965*

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DEPARTMENT OF STATE

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FROM - FREETOWN

SUBJECT - Project Completion Report; Audio-Visual Aids Project (636-11-690-002)

REFERENCE - M.O. 1393.1

Submitted herewith is the Project Completion Report of the Audio-Visual Aids project (636-11-690-002). This report was prepared cooperatively by the Ministry of Education and the Education Adviser of this Mission in compliance with paragraph 0 of the Standard Provisions annex of the Project Agreement.

This project has contributed in a substantial way to the furtherance of U.S. objectives in Sierra Leone in that it has resulted in (1) the establishment of an institution which has become an integral part of the Sierra Leone Establishment; (2) the wholesome association of the U.S. with a successful activity in Sierra Leone, and (3) has supplemented the implementation of other U.S. programs in Sierra Leone by providing audio-visual aids which helped interpret these programs to the audiences for which they were intended.

The major problem encountered was the difficulty in procuring commodities. Neither the University of Indiana nor A.I.D. was able to procure efficiently. This resulted in unnecessary delays in the receipt of much needed supplies and equipment and meant that many items arrived toward the end of the tours of duty of the U.S. technicians assigned or in some cases after they had departed the post. (See E., 2.)

Another factor which slowed down the progress of the work was the fact that this was a new concept in Sierra Leone and the Ministry of Education had not fully realized what the commitments they had made entailed. However, the Ministry has at every point done its utmost to make the project a success.

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APPROVED BY:

Clark M. George, SAO

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CLASSIFICATION

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Though there will probably be some attempt to open new centers in other areas of Sierra Leone it is the belief of this Mission that the center being developed by Njala University will suffice for some time. It is not expected that the U.S. will be asked to participate in the establishment of such additional centers. It is likely that the U.S. may be asked to provide advanced training for additional personnel in the field of Audio-Visual Education.

For the Ambassador,

Clarke M. George
AID Affairs Officer

Attachment: a/s

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REPORT NO. TOAID 1- 237

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PROJECT COMPLETION REPORT

Name of Cooperating Country	- Sierra Leone
Project/Activity Title	- Audio-Visual Aids
Project/Activity Number	- 636-11-460-002
Date Project was Initiated	- November 4, 1960
Date of Termination	- December 31, 1964
Period Covered by Report	- November 4, 1960 - December 31, 1964

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A. Background Situation

1. The rapid expansion of school facilities which accompanied independence created a demand for trained teachers which Sierra Leone could not meet. Consequently, large numbers of untrained teachers were placed in the classrooms. Several programs were implemented which were designed to assist these and other teachers improve their teaching procedures. One such program was the establishment of an Audio-Visual Aids center which would assist in the development of teaching materials and at the same time conduct in-service training programs in the use of various communications media for the teachers of Sierra Leone.

2. Independence brought many other needs for wide distribution of information by the several agencies of government. It was, therefore, planned that the Audio-Visual center would serve as a training center for persons from other ministries of government who were responsible for preparing and disseminating information to the people of Sierra Leone. Ministries particularly concerned were those of Health, Social Welfare, Agriculture and Natural Resources, Interior, and Information and Broadcasting.

3. Since the major user of the Audio-Visual center would be the schools and colleges, it was decided that the center should be placed under the Ministry of Education which would administer the project, provide logistical support, and in cooperation with other ministries set policy and operating procedures.

It was decided that technical assistance would be provided through an A.I.D. financed contract with the University of Indiana. USAID/Sierra Leone was to provide general supervision of the project and was to provide the U.S. funds required for the contract, including a substantial item for materials and equipment.

Though it was intended that procurement would be the responsibility of the contractor, i.e., the University of Indiana, performance was such that this aspect of the project was later assumed by USAID.

B. Project Targets and Goal Plan

This project was designed to advise and assist the Cooperating Country, through its Ministry of Education, in the development, application, production

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and use of communications media both in the educational system and for programs in agriculture, health, and general community improvement.

Specific targets were:

- (a) The establishment of an Audio-Visual center in Freetown and another in the provinces.
- (b) Develop a program for the production and demonstration of effective communications media and in training teachers in schools and technical institutions, and others, in the production and use of communications media.
- (c) Supervise the use and maintenance of an Audio-Visual mobile unit which will serve the rural areas.
- (d) Assist in selecting participants for training in the communications media fields in the U.S. and third countries.

C. Project Results

1. An Audio-Visual center was established in Freetown and is now functioning in a satisfactory manner. It has, within its limitations, carried out the purposes for which it was established. A recent move into a larger and more central location will increase its effectiveness even more in the future.

Because of the inability of the Sierra Leone Government to provide accommodations and Sierra Leone counterparts, the center up-country, though begun, was discontinued.

The materials purchased for the up-country center have been transferred to the newly established Njala University College where an Audio-Visual center is being established as a part of the University. One of the participants trained under this project now heads the Njala center.

2. Some 700 teachers have been given in-service training in the production and use of communications media.

3. Personnel from five other ministries and from a number of government corporations have received training at the center.

4. All students in the Diploma of Education course at Fourah Bay College now spend two weeks each year in a special course developed for them at the center.

5. Neither the University of Indiana nor USAID was successful in efforts to purchase an Audio-Visual mobile unit and this part of the project was cancelled.

6. Three persons were selected for training under this project and a fourth selected by the project is being trained on a Sierra Leone Government scholarship. Of the three who were trained, one now heads the Freetown center, one heads the Audio-Visual program at Njala University College, and the third is assigned to the Schools Broadcasting unit of the Ministry of Education.

D. Resources Employed

- 1. (a) U.S. Funds (net obligations) - \$ 213,000
- (b) Counterpart and/or U.S. owned local currency - dollar equivalent - NONE

2. Resources by type

(a) U.S. Technician

- (1) Direct Hire - NONE
- (2) Participating Agency - NONE
- (3) Contract - 4 man years

The first technician provided under this contract served as Director of the Audio-Visual center in Freetown and actually developed and ran the center until the present head was trained and oriented into the work.

The second technician served as Director of the center at Magburaka which was discontinued. When the center was discontinued he returned to Freetown and upon the departure of the first technician, which occurred simultaneously, he became adviser to the head of the center.

Both these technicians were largely responsible for program planning.

TOTAL U.S. CONTRIBUTION \$ 117,000

(b) Participants

	<u>No.</u>	<u>Man Months</u>
(1) U.S. trained	3	36
(2) Third Country trained		
(3) Type of Trainings		
2 - Audio-Visual administrator and supervisor		
1 - Equipment operation and maintenance		

- (1) Number returned - 3
- (2) Number still in training - 0
- (3) Utilization of participants in relation to their training after their return - see C. 6. above

TOTAL U.S. CONTRIBUTION \$ 21,000

(c) Commodities

Commodities were provided for the establishment of two Audio-Visual centers. One center is now in full operation and all equipment is accounted for and in use.

The commodities provided for the second center, which was subsequently discontinued, were transferred to the Njala University College where an Audio-Visual center is being developed by a returned participant of this project.

All equipment provided under this project is being adequately maintained and used.

TOTAL U.S. CONTRIBUTION \$ 18,000

(d) Other Resources

- (1) Other Costs: Overhead and other indirect expenses have been incurred by the contractor in support of field operations, under the terms of the contract.

TOTAL U.S. CONTRIBUTION \$ 27,000

- (2) In addition to U.S. contribution to this project, UNESCO made a grant of \$100 which was used to procure recordings and films, and the Canadian Government gave approximately \$100 worth of film strips.

(e) U.S. Owned Local Currency

None.

(f) Counterpart Local Currency

None.

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3. Cooperating Country Resources Employed

(a) Total value \$90,000

(b) All staff except the two U.S. Administrators have been provided by Cooperating Country as has all physical facilities including housing for the U.S. technicians.

The Cooperating Country also provided locally procured materials.

4. Resources Employed by Other Contributor

(a) Origin - Types and Uses \$200

(b) See F above.

E. Major Factors affecting Progress

1. Cooperating Country Performance

Two factors have limited progress-- personnel and finance. This was a new program and there were no persons with training in Audio-Visual education in Sierra Leone. Three persons were chosen and sent for training, and though all are using their training they are not doing so as previously planned. Only one is at present connected with the Audio-Visual center. One is at the newly established Njala University College in charge of the Audio-Visual program, and one works with the school's broadcasting unit of the Ministry of Education.

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In spite of these difficulties the project is, in the opinion of the Government of Sierra Leone and this Mission, a successful one.

The first technician sent under the contract was an excellent person and created a base upon which to build a good program. Though he has been gone sometime the program continues, and after an initial slump has begun to pick up momentum.

F. Appraisal of Results

1. Actual Rate of Progress as Compared with Expectations

It is the general consensus here that the Audio-Visual center in Freetown is further along at this point than could have been reasonably expected. The center is completely in the hands of Sierra Leoneans and it is hitting a stride commensurate with Sierra Leonean resources.

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2. Significance of Findings with Respect To

(a) Country Situation to which Activity is Addressed:

There is a widespread and growing interest in the use of Audio-Visual aids by many government agencies and government corporations. Personnel from the Ministries of Health, Natural Resources, Social Welfare, Finance, Information and Broadcasting, and Education have been trained at the center. The Bank of Sierra Leone and other government corporations, such as the Produce and Marketing Boards, have also sent personnel for training. Work continues in the training of teachers in the use of Audio-Visual aids.

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FOR THE GOVERNMENT OF SIERRA LEONE

Date: _____

FOR THE GOVERNMENT OF THE
UNITED STATES OF AMERICA

Will P. Saunders

Date: 27 January 1965

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Though there will probably be some attempt to open new centers in other areas of Sierra Leone it is the belief of this Mission that the center being developed by Njala University will suffice for some time. It is not expected that the U.S. will be asked to participate in the establishment of such additional centers. It is likely that the U.S. may be asked to provide advanced training for additional personnel in the field of Audio-Visual Education.

For the Ambassador,

Clarke M. George
AID Affairs Officer

Attachment: a/s

PROJECT COMPLETION REPORT

Name of Cooperating Country	- Sierra Leone
Project/Activity Title	- Audio-Visual Aids
Project/Activity Number	- 636-11-960-002
Date Project was Initiated	- November 4, 1960
Date of Termination	- December 31, 1964
Period Covered by Report	- November 4, 1960 - December 31, 1964

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1. The rapid expansion of school facilities which accompanied independence created a demand for trained teachers which Sierra Leone could not meet. Consequently, large numbers of untrained teachers were placed in the classrooms. Several programs were implemented which were designed to assist these and other teachers improve their teaching procedures. One such program was the establishment of an Audio-Visual Aids center which would assist in the development of teaching materials and at the same time conduct in-service training programs in the use of various communications media for the teachers of Sierra Leone.

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1. An Audio-Visual center was established in Freetown and is now functioning in a satisfactory manner. It has, within its limitations, carried out the purposes for which it was established. A recent move into a larger and more central location will increase its effectiveness even more in the future.

Because of the inability of the Sierra Leone Government to provide accommodations and Sierra Leone counterparts, the center up-country, though begun, was discontinued.

The materials purchased for the up-country center have been transferred to the newly established Njala University College where an Audio-Visual center is being established as a part of the University. One of the participants trained under this project now heads the Njala center.

2. Some 700 teachers have been given in-service training in the production and use of communications media.

3. Personnel from five other ministries and from a number of government corporations have received training at the center.

4. All students in the Diploma of Education course at Fourah Bay College now spend two weeks each year in a special course developed for them at the center.

5. Neither the University of Indiana nor USAID was successful in efforts to purchase an Audio-Visual mobile unit and this part of the project was cancelled.

6. Three persons were selected for training under this project and a fourth selected by the project is being trained on a Sierra Leone Government scholarship. Of the three who were trained, one now heads the Freetown center, one heads the Audio-Visual program at Njala University College, and the third is assigned to the Schools Broadcasting unit of the Ministry of Education.

D. Resources Employed

1. (a) U.S. Funds (net obligations) - \$ 213,000
(b) Counterpart and/or U.S. owned local currency - dollar equivalent - NONE

2. Resources by type

(a) U.S. Technician

- (1) Direct Hire - NONE
(2) Participating Agency - NONE
(3) Contract - 4 man years

The first technician provided under this contract served as Director of the Audio-Visual center in Freetown and actually developed and ran the center until the present head was trained and oriented into the work.

The second technician served as Director of the center at Magburaka which was discontinued. When the center was discontinued he returned to Freetown and upon the departure of the first technician, which occurred simultaneously, he became adviser to the head of the center.

Both these technicians were largely responsible for program planning.

TOTAL U.S. CONTRIBUTION \$ 117,000

(b) Participants

	<u>No.</u>	<u>Man Months</u>
(1) U.S. trained	3	36
(2) Third Country trained		
(3) Type of Trainings		
2 - Audio-Visual administrator and supervisor		
1 - Equipment operation and maintenance		

- (1) Number returned - 3
- (2) Number still in training - 0
- (3) Utilisation of participants in relation to their training after their return - see C. 6. above

TOTAL U.S. CONTRIBUTION \$ 21,000

(c) Commodities

Commodities were provided for the establishment of two Audio-Visual centers. One center is now in full operation and all equipment is accounted for and in use.

The commodities provided for the second center, which was subsequently discontinued, were transferred to the Njala University College where an Audio-Visual center is being developed by a returned participant of this project.

All equipment provided under this project is being adequately maintained and used.

TOTAL U.S. CONTRIBUTION \$ 48,000

(d) Other Resources

- (1) Other Costs: Overhead and other indirect expenses have been incurred by the contractor in support of field operations, under the terms of the contract.

TOTAL U.S. CONTRIBUTION \$ 27,000

- (2) In addition to U.S. contribution to this project, UNESCO made a grant of \$100 which was used to procure recordings and films, and the Canadian Government gave approximately \$100 worth of film strips.

(e) U.S. Owned Local Currency

None.

(f) Counterpart Local Currency

None.

3. Cooperating Country Resources Employed

(a) Total value \$90,000

(b) All staff except the two U.S. Administrators have been provided by Cooperating Country as has all physical facilities including housing for the U.S. technicians.

The Cooperating Country also provided locally produced materials.

4. Resources Employed by Other Contributor

(a) Origin - Types and Uses \$200

(b) See F above.

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E. Major Factors affecting Progress

1. Cooperating Country Performance

Two factors have limited progress-- personnel and finance. This was a new program and there were no persons with training in Audio-Visual education in Sierra Leone. Three persons were chosen and sent for training, and though all are using their training they are not doing so as previously planned. Only one is at present connected with the Audio-Visual center. One is at the newly established Njala University College in charge of the Audio-Visual program, and one works with the school's broadcasting unit of the Ministry of Education.

Though the Government has contributed considerably to the project, it has not been found possible to move ahead as was planned. The second center was begun and then abandoned because of accommodation problems.

2. U.S. Performance

This project was implemented through a contract with Indiana University. At no time was a member of the faculty of Indiana University assigned to Sierra Leone.

The original contract provided for the purchase of commodities under the contract. The performance of the University was so poor that the Mission finally assumed this responsibility, and on May 11, 1962, approximately 18 months after the signing of the contract, issued PIO/C 636-W-96-AA-8-20019. OMA then required an additional year for procurement so that most of the commodities arrived in Sierra Leone in late 1963 and early 1964, a full three years after the signing of the contract.

In spite of these difficulties the project is, in the opinion of the Government of Sierra Leone and this Mission, a successful one.

The first technician sent under the contract was an excellent person and created a base upon which to build a good program. Though he has been gone sometime the program continues, and after an initial slump has begun to pick up momentum.

F. Appraisal of Results

1. Actual Rate of Progress as Compared with Expectations

It is the general consensus here that the Audio-Visual center in Freetown is further along at this point than could have been reasonably expected. The center is completely in the hands of Sierra Leoneans and it is hitting a stride commensurate with Sierra Leonean resources.

Recently the government made available to the center a new location which is in the heart of Freetown and is more adequate to the needs. This move has breathed new hope and life into the Sierra Leonean staff and already there are signs of a renewed interest and quickened pace.

The delay on the center at Magburaka has enabled the center at Njala University College to move ahead much more rapidly than would have otherwise been possible.

2. Significance of Findings with Respect To

(a) Country Situation to which Activity is Addressed

There is a widespread and growing interest in the use of Audio-Visual aids by many government agencies and government corporations. Personnel from the Ministries of Health, Natural Resources, Social Welfare, Finance, Information and Broadcasting, and Education have been trained at the center. The Bank of Sierra Leone and other government corporations, such as the Produce and Marketing Boards, have also sent personnel for training. Work continues in the training of teachers in the use of Audio-Visual aids.

The Department of Education, Fourah Bay College, now sends all of its Diploma of Education students to the center for training. Milton Margai Training College also makes extensive use of this center for training teachers for both primary and secondary schools.

(b) National Development

When required the center has been helpful in interpreting to the people the programs of government. It was particularly helpful in connection with the recent census and in the currency change-over from pounds to Leone.

(c) U.S. Objectives

The U.S. is closely associated with the center and its work, both of which have added to the favorable U.S. image in Sierra Leone. The center has also been helpful in developing audio-visual aids relating to our project activities.

(d) Future Activities

It is expected that the center will play an increasingly important role in the use of Audio-Visual aids in communicating ideas in Sierra Leone. The fact that it is now housed in a new location and that strenuous efforts are being made to bring the staffing pattern up to the approved level with the best people available also indicates that the center will play an increasingly significant role in a developing Sierra Leone.

FOR THE GOVERNMENT OF SIERRA LEONE

Date: _____

FOR THE GOVERNMENT OF THE
UNITED STATES OF AMERICA

Will Chambers

Date: *27 January 1965*
