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INTERNATIONAL FAMILY PLANNING PROJECT

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AHEA INTERNATIONAL FAMILY PLANNING PROJECT

A N N U A L R E P O R T

October 1, 1979 - September 30, 1980

"FAMILY PLANNING THROUGH HOME ECONOMICS"

(Grant No. AID/DSPE-G-0010)

Submitted to the
Agency for International Development
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I. INTRODUCTION AND BACKGROUND

AHEA International Family Planning Project

ANNUAL REPORT

October 1, 1979 to September 30, 1980

FAMILY PLANNING ASSISTANCE THROUGH HOME ECONOMICS

Grant No. AID/DSPE-G-0010

I. INTRODUCTION AND BACKGROUND

A. Project Purpose

The purpose of the AHEA International Family Planning Project is "to institutionalize the integration of population/family planning knowledge and practice into formal and non-formal home economics educational and service systems for the enhancement of family well-being in selected developing countries."¹

B. Background

The AHEA International Family Planning Project (AHEA-IFPP) was established in 1971 to assist developing country home economists in integrating family planning and population education into their work. Through the provision of financial and technical assistance, home economists have provided leadership in support of AHEA Project-related programs in more than twenty-eight (28) less developed countries.

During the first five-year contract period (1972-1977), the Project's focus was concentrated on the establishment of a sound foundation through the development and field testing of integrated materials which have provided the base for the current training activities. This represented a very important period of activity since there was no available materials integrating the two concepts and home economists had little previous experience in applying family planning/population education concepts in their work.

A total of ten publications were produced by the Project as well as many country publications.² A quarterly newsletter, THE LINK, was published and has continued as a major Project output. Workshop, conference and seminar activities were numerous during that period to introduce the role of family planning/population education in home economics. Home economists in LDCs were encouraged to take the leadership in integrating population and family planning education into home economics programs in universities, colleges and school programs. The development of program activities in formal school programs accelerated at a greater rate than non-formal programs in agricultural

¹ See Proposal for Expanding the AHEA International Family Planning Project, "Family Planning Through Home Economics", October 1, 1978-September 30, 1983. Washington, D.C.

² The titles of these publications are listed in Appendix D.

extension and community development work in rural communities.

The predominant activities of the AHEA Project during the current fiscal year were carried out in twenty-eight (28) countries, and centered around training, adaptations and translations of educational materials and research/evaluation workshops. Through the AHEA Project, new home economics associations were chartered in Lesotho and Tanzania, and an association is expected to be developed in Sudan during the next fiscal year. In addition, the Project funded thirteen (13) research projects in eleven (11) countries. These research projects were an outgrowth of the three (3) regional workshops conducted in 1979.

During this fiscal year the AHEA International Family Planning Project completed an evaluation report covering all aspects of the Project for the years 1977-1979. In conjunction with this, the U.S. Agency for International Development (AID) conducted an intensive evaluation of the Project in five countries.

The AID evaluation team, composed of Dr. Willard Boynton, former Deputy Director for AID Office of Population, Dr. Elaine Murphy, Population Reference Bureau, and Dr. Celia Jean Weidemann, Home Economist at the University of Wisconsin Cooperative Extension Service, met with Project staff for two days prior to making field visits. The countries selected by AID for the site visits were Panama, Jamaica, Sierra Leone, Philippines and Thailand.

Basically the report revealed that the AHEA International Family Planning Project had "made considerable progress in achieving its goals."¹ However, the evaluation cited nine recommendations (four related to management problems; two on program directions and emphasis; two on the need for audio-visual teaching aids and one on target audience research) that should be addressed. The recommendations have been incorporated in the FY 80/81 Annual Workplan and will be discussed by AHEA and AID staff.

The AHEA-IFPP successfully implemented three planned activities in conjunction with the IFHE Congress. As part of the official Congress program, the AHEA Project convened a research panel on integrated home economics programs and projects, "The Economic and Social Impact of Integrating Family Planning and Population Education into Home Economics Programs in Third World Countries." The need to promote increased research activities was viewed by the Project as a major responsibility of integrated home economics programs. The 1980 Congress provided the arena whereby this proposed activity could be achieved and

¹ An Evaluation of Family Planning Assistance Through Home Economics. Contract No. AID/pha-C-1178 and Grant No. AID/DSPE-G-0010. Office of Population, U.S. Agency for International Development, Washington, D.C. August 1980. p. II-18.

the responsibility met. The Congress research panel brought together home economists from around the world for collaboration, communication and inter-change of evaluation and research information which home economists, host countries and international agencies could utilize in their programs.

A second activity was a Pre-Congress workshop held at the University of the Philippines at Los Banos with invited participants representing twenty-three countries. The theme of the workshop was "Family Planning and Population Education in Home Economics in Third World Countries." A week-long exhibit entitled, "Integrated Home Economics Programs: An International Force for Families", set up prior to the opening of the Congress, was the third activity. These activities are more fully described in the section, "International Activities."

During September 1980, a regional workshop was held in Panama -- "Regional Project Development for Latin America in Family Planning and Home Economics" under the direction of the Latin America/Caribbean Regional Assistant Director. Thirty-one (31) participants from Central and South America attended. The Project deputy director served as the workshop consultant; the Project liaison officer (Paris) attended as observer for staff development purposes.

Since 1978, the Project's focus has predominantly been on the establishment of a firm foundation based on the seven objectives, with building a strong leadership base and the training objective as priorities.

C. Scope of Project Activities

The focus and direction of the International Family Planning Project is based on a design representing seven major programmatic objectives. The scope of each objective is described under their respective conceptual designations: (1) strong country programs, (2) integrated curriculum change, (3) training programs, (4) educational materials, (5) publications, (6) international collaboration, (7) evaluation, field study and research.

1. Strong country programs are accomplished through the establishment of a well-developed infrastructure for the implementation of integrated home economics programs initiated within countries to meet the needs of young people and families in poor and congested urban settings. The strongest of the AHEA Project-related country programs are characterized by the existence of the following elements (in priority order) in the country infrastructure:

- National development policy
- Strong country home economics association
- Country coordinator who serves as liaison to AHEA Project
- Trained leaders
- Strong formal education programs where family planning/population education has begun -- with a family planning/population component in primary schools through universities; educational materials

- Strong non-formal programs which include agriculture and extension home economics, rural and community development, where the integration of family planning/population education has begun
- Support by national governments and other local country institutions
- Advisory or Planning Committees
- Involvement of health/family planning organizations
- Key member network of home economists (supporting committees/workers)
- Evidence of long-range plans for the integration of programs.

When these attributes are in place and functioning, the country programs tend to exhibit forward progress toward becoming institutionalized.

2. Integrated curriculum change is evidenced by specific country curricular and program guides which show that:

- family planning and population education has been incorporated in the programs of primary and secondary schools, teacher training colleges and universities, and in programs of agriculture and home economics extension, rural, social and community development
- adaptations and revisions which include specific family planning content are written into teaching units and are therefore available for all teachers rather than the syllabi of individual teachers
- plans and/or activities which have the intent of training personnel to utilize the integrated materials can be documented
- supplemental materials i.e. family planning/population education publications, audio-visuals and hand-out flyers, charts, etc., are provided to support the program's basic content.

3. Training programs should reveal evidence of a country, particularly an "emphasis" country, having progressed beyond the awareness and orientation stage. Awareness and orientation activities represent the beginning stages of Project involvement for new countries. To reach the "pay off level", i.e., the grassroots audience, the training process expands through (1) the training of trainers in the use and adaptation of integrated educational materials; (2) skill training in the participatory mode; (3) training of fieldworkers and (4) assessment of field practices. Other activities may include but not be limited to, specialized aspects for policy makers, youth, volunteer programs, media activities, village clubs, literacy programs and counseling.

The training component in any country program should focus on developing in-depth training for a core of trainers and fieldworkers for reaching target populations in urban and rural poor areas rather than the "scatter effect" at the awareness level. In effect, the activities should provide more "doing" than "showing" activities.

4. Educational materials refer to the prototype educational and training materials that have been developed in the Project for formal and non-formal /country/ programs. Further, it involves the development of country-specific integrated materials that are an outcome of materials development workshops utilizing technical assistance provided by Project staff and external consultants. Translations, adaptations, and field-testing are important parts of training activities for country-specific use of the materials. The correlation of training programs materials development is very basic to the Project's purpose.
5. Publications refer to the promotion and dissemination of any materials, information and audio-visual aids which adequately supplement the educational/training materials, by the Project staff, country leaders and trainers. The principal means of promotion and dissemination are through the Project, newsletters of other agencies, interchange with local, country, national and international home economics, family planning and population-related organizations, subscriptions and the like.
6. Collaboration refers to cooperative efforts by headquarters and field staff, country leaders, home economics network and country association members with local, national and international agencies to establish joint support-relationships for effective implementation of country activities. Cooperative relations have been on-going with such organizations as the International Federation for Home Economics (IFHE), International Planned Parenthood Federation (IPPF), Food and Agriculture Organization (FAO), UNESCO, Save the Children Federation, UNICEF, CARE and many others; and has taken the form of materials interchange, dissemination and development; technical assistance, joint and supplemental funding for special projects and overall public relations activities. The cooperation and support by local educational institutions, ministries and AID Missions is very significant for Project implementation and effectiveness.
7. Evaluation, field study and research defines the component that provides substantive data for analyzing and validating conditions of Project and country program activities for feedback to internal and external systems. It includes record-keeping procedures, country needs assessments, evaluation of training, materials and participant follow-up, funding analyses, program evaluation (internal and external), research activities carried out in participating countries and Project impact research. The results of this aspect should aid in more efficient and effective program planning and administration.

D. Purpose and Organization of the Report

The purpose of this report is to review Project operations covering the 12-month period ending September 30, 1980. FY 79/80 was the second year of Grant No. AID/DSPE-G-0010; this report summarizes the home office and LDC activities implemented and funding support provided for programs.

The information in this report represents the major Project activities conducted and is organized under the following categories:

- I. Introduction and Background
- II. Project Outputs
 - A. Country Status and Activities Implemented During FY 79/80
 - B. Regional Activities
 - C. International Activities
- III. Project Inputs
 - A. Summary of Activities by Project Home Office and Field Staff
 - B. Financial Report

The following sections present an overview of Project Outputs in each region. Data on each country is described in terms of its status, program activities, leadership development, accomplishments, problems and funding. Regional and country field staff reports are included, while other supporting data is provided as attachments. The section on Project Inputs provides additional information on the management and fiscal aspects of the program.

II. PROJECT OUTPUTS

A. Country Status and Activities Implemented During FY 79/80

AFRICA REGION

CAMEROON

STATUS

The Cameroon is on the threshold of Project participation. A Home Economics Association is in the process of being formed. The formation of an association is one of the first steps in achieving strong home economics country programs. With a strong association the Cameroon will be better able to coordinate country activities, and adapt existing or develop new and expanded training and research activities. Progress toward this goal was facilitated by the participation in the AHEA-Project-sponsored orientation workshop which took place in Banjul, The Gambia in April, 1980 by a Cameroon home economist. Through this exposure to the Project and also through representation at the AHEA-IFHE Pre-IFHE Congress Workshop, plans were developed by the participant for instituting integrated programs. A proposal was submitted for an awareness workshop to be held in the Cameroons in December 1980.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Orientation Workshop

Mrs. Agatha Nji, Chief of Service, Women's Agricultural Projects, Cameroon attended the Project-sponsored workshop which was held in Banjul, April 13-18, 1980. Mrs. Nji presented a report to the workshop participants on the status of Family Life Education/Home Economics in the Cameroon. The Project funding appearing below indicates costs for the one participant.

Number of participants 1

Project Funding \$ 400.

International Pre-IFHE Congress Workshop

Mrs. Agatha Nji attended the Project-sponsored workshop on "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," which was held in Los Banos, Philippines July 13-19, 1980. The Project funding appearing below indicates costs for the one participant.

Number of participants 1

Project Funding \$ 4,849.

EGYPT

STATUS

In response to Egyptian home economists' interest in the Project, an exploratory consultation was conducted by the Project Liaison Officer (PLO) in June 1979. The Project Liaison Officer experienced enthusiastic responses to the resources available through the American Home Economics Association/International Family Planning Project to integrate population information into home economics programs. Following this initial contact, three (3) Egyptian home economists participated in the Project-sponsored Africa Regional Workshop on Research and Evaluation held September 2-11, 1979 in Nairobi, Kenya. These individuals represented agricultural extension, family planning and higher

education. From the research/evaluation workshop, the participants gained further knowledge of the Project's goals, objectives and strategies which address the research/evaluation objective. As a result, the Egyptian home economists will be able to develop and implement internal evaluation procedures and activities to determine project, material and training effectiveness when their country activities are implemented. A follow-up consultation by both the Project Director and Project Liaison Officer took place in March of this year (FY 79/80) to assess the progress made by the Egyptian home economists toward integrated home economics/family planning programs; to offer advice on training programs; and to explore the possibilities for field-testing the Arabic version of Working with Villagers. Work on field-testing and adapting the Working with Villagers will address the educational materials objective and will provide Egypt an early start on materials development.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Staff Consultation

In response to requests for Headquarters staff consultations from countries involved in the AHEA-IFPP Regional Research and Evaluation Workshops, the Project Director, and Liaison Officer, conducted a week-long consultation in Egypt, February 25-March 4, 1980. Strategies for future projections and activities such as workshops, planning and/or advisory committees and Project funding were discussed with country leaders and USAID Mission officers.

Number of participants 2

Project Funding \$ 3,354.

International Pre-IFHE Congress Workshop

Dr. Afaf M.A. El-Gedaily, Assistant Professor, Helwan University, Cairo, attended the Project-sponsored workshop on "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries" which was held in Los Banos, Philippines, July 13-19, 1980. The Project funding appearing below indicates costs for the one participant.

Number of participants 1

Project Funding \$ 1,844.

GHANA

STATUS

The Ghana Home Science Association (GHSA) has collaborated with the Project since 1971. Through Ghana's strong association, advisory committee, and long standing awareness of and work with the Project, Ghana's home economics programs are being strengthened. A strong infrastructure is being developed through its association and advisory committee; with this strong leadership, substantive country programs, should result. Within the past ten years slow but constant changes in the home science curricula have been made. Examples are the setting up of a University-level Home Science program in the sixties; emphasizing family studies as a course content area; a survey and workshop on Home Science curriculum development were both sponsored and financed in-part, by the AHEA Project. Through activities such as these, Ghana is affecting inte-

grated curriculum change, a major Project objective.

Through efforts during a Project-sponsored activity in FY 79/80, the GHSA oriented more teachers to the integrated approach of family planning/home economics and has worked toward the Project's objective of developing appropriate educational materials for Ghana. Further emphasis has been placed on research since participation in the Research/Evaluation Workshop held in Nairobi, Kenya in 1979. A research paper was presented during the Project research panel in Manila, Philippines by Jane Kwawu, Principal Superintendent of the Ghana Education Service. This activity will serve as an impetus to other researchers in Ghana to become involved in Project activities.

PROJECTED SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Staff Consultation

The Regional Assistant Director for Africa conducted a three-day consultation visit to Accra, Ghana on November 20-23, 1979. The purpose of the visit was to: investigate problems relating to the progress of Ghana Project activities; give assistance in preparing the 1979-80 Ghana Workplan; clarify issues relating to the position of country coordinator; update network lists; and to conduct individual meetings with USAID, the President of the Ghana Home Science Association (GHSA), and the country coordinator.

A 1979-80 workplan was developed and implementation begun with an activity proposal for an orientation workshop for home economics leaders.

Number of participants 1 (staff)

Project Funding \$ 848.

Orientation Workshop

An Orientation Workshop, which was a collaborative effort between the Ghana Home Science Association (GHSA) and the Curriculum Research and Development Division of the Ministry of Education was attended by over 100 representatives from the government and education sectors in the opening session, March 10, 1980. The workshop aimed to enlighten the participants on issues of the structure and content of family planning education as a formal multidisciplinary topic, and also to introduce methods for the preparation of teachers, teaching materials and alternate information delivery modes and methods.

Throughout the four days, resource materials were used avidly by the group of 40 workshop participants and eight to fifteen observers. Strong emphasis was placed on youth education with demonstration lessons on teaching by the unit method illustrating adolescent issues. Six teaching units were developed by the participants with the assistance of Mr. Attakpa, evaluation consultant: family clothing; human development; adult needs and problems; and family resources, marriage and parenthood. These units will be integrated into existing instructional programs. Participants in small teams were invited from all regions to enable them to organize similar workshops to disseminate information, and to transmit skills gained to many more home economists in the field. This objective has been partially achieved -- five regions have planned follow-up workshops.

Number of participants 40

Project Funding \$ 1,537.

Research

An evaluation of student attitudes and teacher constraints in the Ghana integrated home science program by Mrs. Jane Kwawu, Principal Superintendent of the Ghana Education Service, was the topic of research funded in March 1980. The purpose of this study was to investigate:

- o Teacher constraints in the implementation of Family Life Education (Family Planning ideas) through Home Science in Ghana
- o The acceptability by teachers to teach Family Life Education (Family Planning) concepts through Home Science
- o The attitudes of learners towards the content of the Home Science program in the schools

The survey in essence is a study of educational effectiveness. Measurement of student attitudes and teacher competency, attitudes and constraints will be obtained through a written questionnaire. The construction of the questionnaire has been guided by the objectives and suggested content of Project resource materials as well as the new Ghana integrated home science syllabus. The draft questionnaire will be pilot tested for validity and reliability and the necessary modifications made before the study is implemented. This survey is still in process, therefore, the findings can not be reported.

Number of participants 200

Project Funding \$ 1,516.

A Comparative Study of Adolescent Pregnancy: United States and Ghana--A Cross-Cultural Perspective on Attitudes and Values is the research topic funded in June 1980. This study has been designed to explore such antecedents of teenage pregnancy as family structure, socialization processes and the personality traits of pregnant teenage girls in Ghana over a period of five years and to compare the findings with research findings in the U.S. The results of this study will help provide a basis for parenthood and population education in Ghana. The findings will also provide an opportunity for Home Economists in Ghana to integrate their activities with those of other agencies in promoting the welfare and quality of life for the individual and the society as a whole. The completion date for the study is June 1981.

Number of participants 50

Project Funding \$ 2,230.

Summer Workshop/University of Chicago

The Project sponsored the travel of a home economist from Ghana, Patience Addo, Principal Superintendent of the Ghana Education Service to the Community and Family Study Center, University of Chicago, June 23 to August 22, 1980. The course content on population, education, communication and research should enhance the work of teacher training in Ghana. A Teacher's Guide to the Population Education Curriculum for Ghana was developed by the participant during the train-

International Pre-Congress Workshop

Two participants, Jane Kwawu and Florence Sai, attended the Project sponsored workshop on "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries" which was held in Los Banos, Philippines, July 13-19, 1980. The country coordinator, Florence Sai, attended the IFHE Congress for leadership development. The Project funding appearing below indicates costs for the two participants.

Number of participants 2

Project Funding \$ 6,316.

Research Panel at International Congress

A research/evaluation paper was presented by Jane Kwawu at the Project-sponsored research panel during the IFHE Congress (Manila, Philippines) on July 24, 1980. The funding appearing below indicates costs for the presenter.

Number of participants 1

Project Funding \$ 210.

Sparkplug Workshops

As a result of the Orientation Workshop held March, 1980 it was planned, for outreach into the entire country, to conduct similar workshops through the small teams trained in March. Four regions of Ghana have planned to hold these sparkplug workshops.

Number of participants 220

Project Funding \$ 5,800.

KENYA

STATUS

Kenya is on the threshold of implementing country activities, and was the host country for the Africa Regional Workshop on Research and Evaluation held in September 1979. To encourage participation of Kenya and other East African countries in Project activities, Nairobi was chosen as the site for the workshop. Four Kenyan participants and several observers attended including the president of the Kenya National Home Economics Association (KNHEA). Kenya has a strong association, which enabled Kenyan home economists to assist in the organization of the research/evaluation workshop. The Association will also assist the home economists in determining needs and country plans. This infrastructure is directed toward the Project objective focusing on strong home economics country programs. The KNHEA president, Emma Njonjo, also participated in the Project Pre-IFHE Congress Workshop held in Manila, Philippines in July 1980. Though this most recent exposure to the Project's goals and objectives and the training received in research, evaluation and program management, the KNHEA has developed a work plan for fiscal year 80/81.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

International Pre-IFHE Congress Workshop

Emma Njonjo, Assistant Director, Ministry of Higher Education, attended the Pre-Congress workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries" held at Los Banos, Philippines July 13-19, 1980. The Project funding appearing below indicates that portion for the one participant.

Number of participants 1

Project Funding \$ 2,504.

LESOTHO

STATUS

Lesotho has a national policy in favor of family planning, thus a framework to encourage integrated family planning/home economics programs exists. There is also a Lesotho Family Planning Association. An invitation was extended to participate in the Africa Regional Workshop on Research and Evaluation during 1979. A participant was sent and follow-up activities in Lesotho were developed and included forming an advisory committee and holding meetings with interested leaders in the community to elicit support for the integrated approach to family planning. There exists a great interest among leaders from education, health, agriculture and youth affairs. Home economists are beginning to strengthen their position as well with the establishment of an association. From the minutes of the planning committee meetings, it was observed that there is a concern for adolescent fertility problems in Lesotho and the need for a planned program. Therefore, Lesotho was included in the Pre-IFHE Congress Workshop in Manila. As a direct result of the Workshop and the direction and guidance received, Lesotho will implement its first Project activity during FY 80.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

International Pre-Congress Workshop

One participant, Francina Matlabe, Director, Maseru Typing School, attended the Pre-Congress Workshop on "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries" held at Los Banos, Philippines, July 13-19, 1980. The Project funding below indicates costs for the one participant.

Number of participants 1

Project Funding \$ 3,167.

TANZANIA

STATUS

Tanzania began implementation of Project activities, after participating in the Africa Regional Workshop, with efforts designed to strengthen and solidify home economics in the country. Tanzania launched the Tanzania Home Economics

Association (TAHEA) in March 1980. The RAD/Africa, attended this activity and also participated in an orientation workshop that was planned to acquaint more Tanzanian home economists with the integrated family planning and home economics approach. There is a national family planning association in Tanzania and plans were made during the workshop to foster a cooperative relationship between TAHEA and the Family Planning Association. Participants from the TAHEA were in attendance at both the Africa Regional Workshop on Research and Evaluation (Nairobi) and the Pre-IFHE Congress Workshop (Manila). The TAHEA has taken the responsibility for planning, executing, monitoring and evaluating integrated programs in home economics and family planning in Tanzania. Tanzania, in initiating country programs will begin with a firm structural base and motivated home economists who are aware of and have been oriented to the Project, its objectives and procedures. Home economics teachers and extension workers are the target groups for future projects.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Orientation Workshop

The charter meeting of the Tanzania Home Economics Association (TAHEA) was held during the Project-sponsored Orientation Workshop for Home Economics leaders, held March 17-20, 1980 in Dar-es-Salaam. The draft constitution was amended and adopted, officers were elected, and planning was initiated for a workshop for home economics teachers to be held in 1981. The Association is charged with planning, executing, monitoring and evaluating integrated programs in home economics and family planning.

The orientation workshop for home economics leaders was assisted by the Project's RAD for Africa. The workshop participants were made aware of the experiences of participating countries in the integration of family planning and home economics, as well as Project goals and objectives, and basic population concepts. Proposed follow-up plans to this activity include collaboration with UMATI (Tanzania Family Planning Association) in the integration of home economics/family planning at Maternal and Child Health (MCH) clinics in Tanzania; strengthening the TAHEA through special activities and meetings; and planning a further workshop in late 1980 for home economics teachers and extension workers.

Number of Workshop participants 20 Project Funding \$ 1,053.

Number of TAHEA participants 13

Seminar for Home Economics Teachers

As follow-up to the Orientation Workshop a seminar for teachers was planned and funded for August 1980. The objectives of the seminar were to acquaint home economics teachers with:

- o the integrated home economics/family planning approach
- o basic population concepts
- o family health, sanitation and nutrition concepts
- o skills and techniques for producing teaching materials
- o skills and techniques for curriculum revision.

Number of participants 30

Project Funding \$ 5,000.

International Pre-IFHE Congress Workshop

One participant, Helen M. Mchatta, administrator of the Home Economics Section, Ministry of National Education, attended the Project-sponsored workshop on "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries", July 13-19, 1980 in Manila. The Project funding appearing below indicates only that portion for the one participant.

Number of participants 1

Project Funding \$ 3,984.

Staff Consultation

A four-day consultation visit was made by the RAD/Africa, to Dar-es-Salaam (March 18-22, 1980). The main purpose of the consultation was to provide assistance with the launching of the Tanzania Home Economics Association and to provide information and an orientation for its members. On the third and fourth days of the orientation workshop, background information was given on the Project, IFHE, and the Pre-IFHE Congress Workshop and Congress. Assistance was given in the formal establishment of the association and the RAD registered with fifteen (15) Tanzanian home economists as a founding member. The RAD has recommended support for Tanzania's proposed activities to build on the enthusiasm already initiated, including: selection of home economics leaders to attend the training in management course at Center for Population Activities (CEFPA), Washington, D.C.; and a regional meeting in 1981 to bring together new countries like Tanzania to provide leadership development for the Project.

Number of participants 1 (staff)

Project Funding \$ 2,152.

SIERRA LEONE

STATUS

The Sierra Leone Home Economics Association (SLHEA) was founded in 1965 and has been very active and successful in conducting well-organized and documented activities on the integrated approach to family planning. The integrated approach is now a commonly accepted concept in the country and many organizations are now beginning to adopt it and establish their own programs. The Regional Assistant Director (RAD) for Africa has acted as a coordinator for her home country Sierra Leone. The RAD, working with the SLHEA, initiated a five-year plan in February 1978. Sierra Leone, with a strong, active home economics association and positive and directed leadership and advisory committee has accomplished many of the Project's objectives. There are and have been strong home economics country programs. Work has continued via the five-year plan inaugurated in 1978; by 1983 its goals should have been accomplished. Sierra Leone was one of the first countries to address the adolescent fertility issue. Educational materials have been developed and adapted to the Sierra Leone culture. Curriculum change has taken place. The fact that most of these activities have taken place in the capitol, Freetown, or a surrounding area is being remedied. Plans have been developed for 1980/81 to address problems associated with rural areas by bringing family life education to fringe fishing villages. To assist villages, parent education through a functional literacy program will begin in 1981, teaching family planning concepts through home economics subjects.

Plans need to be developed for Working with Villagers training of trainers workshops to reach out further in the country. The mass media activity begun in FY 79/80 as an effort to bring family planning messages to all Sierra Leoneans through radio talks will be continuing. Research to assess attitudes and practices of identified target groups to improve program approaches, techniques, materials and follow-up will also continue.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Sierra Leone Home Economics Association (SLHEA) Curriculum Project

The Curriculum Development Committee of SLHEA, a volunteer group of 14 members was formed to develop home economics curriculum units for primary secondary and college programs. The RAD, working with the Committee, has initiated a study on home economics education in Sierra Leone to provide baseline data for home economics planning and curriculum development. The RAD acts as advisor to the Committee, so that when the unit outlines are in draft form these will be presented to the Ministry of Education as a working document. It is important to note that all future curriculum activities will be carried out jointly between SLHEA and the Ministry of Education's Home Economics Unit. The Ministry has organized a workshop which will focus on use of the Teachers Sourcebook. This is considered a major step as a few years ago the Ministry did not appear to be appreciative of the integrated approach. The addresses given at this workshop by the Minister and senior officials during the opening ceremony clearly established the support and sanction of the Ministry for integrated home economics/family planning programming. It is anticipated that by 1981 (September) the final drafts of the curriculum would be ready for testing and revision and that by September 1982 the final guide would be printed and ready for implementation. Further, it is expected that over 80% of the teachers would have been prepared to use the integrated home economics/family planning curriculum lessons and units in primary, secondary and college programs. A detailed report on the status of curriculum development in Sierra Leone appears in the support materials.

Number of participants 14

Project Funding \$ 246.

Parent Education Program Through Functional Literacy

This project was developed and funded in FY 79/80 but will begin in FY 80/81, as a village center where classes will be held. Field workers participated in the Working with Villagers workshop held in 1979. With the center completed and the field workers trained, the project will focus on the following objectives:

1. To educate parents about family planning, especially about its relationship to family welfare and family living
2. To help rural parents carry out their roles more effectively through participation in learning experiences provided by the Centre
3. To help village parents learn to read, write and communicate with each other about things relative to improved family living
4. To educate community development aides in a workshop on how to work with villagers effectively

Communication Workshop

A Communication Workshop sponsored by the SLHEA was held March 10-28, 1980. The twenty (20) participants divided into teams to implement the objectives of the workshop which were:

1. To learn newspaper, radio and television writing skills,
2. To enable the participants to make effective use of these skills in the mass media,
3. To become aware of the problems and issues related to communicating family life planning messages through the media,
4. To assist in preparing programs for the media, and
5. To plan strategies for using the various media based on the materials developed at the Workshop.

Each team developed one newspaper article, one radio script, one spot radio announcement, one radio interview, two T.V. flash messages, one story for cartoons and one poster for various audiences (i.e., rural, urban, teens, etc.).

Presentation of the messages and an evaluation were conducted on the final day of the Workshop and strategies planned to implement the messages throughout the year via the various Sierra Leone mass media.

Number of participants 20

Project Funding \$ 2,400.

Materials Development Workshop

This two-week workshop co-sponsored by SLHEA and the Project was held in September 1980. It was felt that to enable home economists to work effectively and better use the resource units that have already been developed help should be provided them in developing their own aids and in adapting materials they receive from various sources. Group work was conducted on modifying and adapting resources for classroom situations and adapting of visual aids on family life education. Materials and low cost visual aids were adapted and will be used in the classroom.

Number of participants 30

Project Funding \$ 2,600.

Integration of Family Planning and Nutrition

This continuous Project was developed and funded in FY 79/80, and will be implemented in three phases. Malnutrition is a major health problem in Sierra Leone; to address this problem the Ministry of Health and the SLHEA will develop a handbook on nutrition and family planning with visual aids to accompany the handbook. The lessons to be included in the handbook were developed together with accompanying visual aid materials. Community health nurses and health field workers will then be trained in the use of these materials. Phase I has begun with the planning of the first workshop and training scheduled to

take place in June 1981. The expected outcome from the completion of all three phases is that health fieldworkers and community health nurses will understand and use the integrated approach to family planning; and that they will have supporting materials to assist them in communicating with rural women in their homes, villages and clinics.

Number of participants 9 (Phase I) Project Funding \$ 3,000.

Training/Family Life Education/Fishing Villages

This project plans to train home economics students in the use of family planning/home economics materials and further develop a training guide to use with the villagers based on the Working with Villagers lessons. A village demonstration will be built on the college campus. This is phase I and will be completed in December 1980. In 1981, a family life education course for the students will be completed and tested; the training guide for villagers developed and a training course implemented for 24 women leaders from the fishing villagers. Phase I has begun; Project funding was provided in FY 79/80. Expected outcomes are: (1) family life education will become part of home economics teachers training; and (2) village women will be better informed about family planning concepts and motivated to use the local village family planning center.

Number of participants 20 (home economics students)
24 (women leaders) Project Funding \$ 4,600.

Research

"Attitudes of College Students to Family Planning and Population Issues" was the study conducted by four members of SLHEA: Queenie Jarrett, Lilian Adesimi Davies, Pamela Greene and Alberta Wright. Mrs. Wright presented the research project at the IFHE International Congress, (Manila) July, 1980. The main purpose of this study was to provide information pertinent for future training activities including curriculum revision, and for further research. A secondary purpose was to identify the need for providing counseling on family planning matters for students in college; a group which over the years has been left out of family planning activities and services.

It is clear from this study that college students in Sierra Leone are generally aware of the need for family planning and population education and have specifically indicated that family planning programs and services should be made available to all, especially the younger population which will be planning families in the future.

The study revealed that although most of the students come from extended families they would prefer nuclear families for economic reasons. Because of their strong approval of sex education in school it is imperative to help focus the attention of policy makers on the importance of providing this type of education, information, counseling, services and activities.

The Sierra Leone Home Economics Association has an ongoing Family Welfare Education and Counseling Project. This study has indicated the need to intensify the counseling activities and to train and increase the staff at the

Centre to work with the students in these colleges. There is need for more curriculum change to integrate family planning and population education into teacher training programs.

Number of participants 300

Project Funding \$ 750.

International Pre-IFHE Congress Workshop

Two participants, Muriel Webber, Secretary, SLHEA and Pamela Greene, RAD/Africa, attended the Project-sponsored workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries" which was held in Los Banos, Philippines July 13-19, 1980. Project funding appearing below is only that portion for the two participants. The Regional Assistant Director, Pamela Greene, also serves as Vice President of IFHE and attended the IFHE Congress (July 21-25) for leadership development.

Number of participants 2

Project Funding \$ 6,761.

Research Panel at International Congress

Mrs. Alberta Wright presented a research/evaluation paper at the Project-sponsored research panel during the IFHE Congress, Manila, Philippines on July 24, 1980. The Project funding appearing below indicates costs for the presenter.

Number of participants 1

Project Funding \$ 4,018.

Field Evaluation

The USAID Evaluation team's visit to Sierra Leone took place from May 4-9, 1980. A schedule of meetings was arranged and individuals pertinent to Project activities contacted. A report of the evaluation is on file at AHEA headquarters and the AID Population Office.

NIGERIA

STATUS

Nigeria initiated Project activities in FY 79/80. However, there has been an interest in integrating family planning/home economics since the early 70's. Nigerian home economists were included in early Project summer workshops in the U.S.A., were represented at Project activities in Sierra Leone, have conducted surveys on the willingness of home economics teachers to integrate sex education and family life into the curriculum, and sent three (3) participants to the Africa Regional Workshop on Research and Evaluation. Through this awareness of Project goals and objectives and through the work of a strong home economics association Nigeria held a workshop during 1980 focusing on training secondary school teachers in Oyo State, the state where a survey had been conducted with positive results. Nigeria does have a national population policy and family life education has been introduced at the primary school level. The secondary school level and outreach programs are the focus for home economists in Nigeria. A participant

was scheduled to attend the Pre-IFHE Congress Workshop held in Los Banos, Philippines but due to inadequate communications the participant was unable to attend, consequently no annual workplan was submitted for FY 80/81.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Orientation Workshop

In Oyo State, one of the nineteen states in Nigeria, an orientation workshop on integrating family life education into the curriculum was held December 4-7, 1979, for secondary school teachers. The proposal for a training workshop was initiated by Oyo State Home Economics Teachers Association.

The seventy (70) participants were home economics teachers at advanced teacher training colleges and teachers in administrative positions in education. During the four-day workshop the participants identified family life concepts that could be introduced into the curriculum and would be suitable to the cultural and religious values of the people of Oyo State. The ways and means of introducing these concepts into the curriculum were identified and integrated into the curricula to develop new teaching materials. These integrated materials will be duplicated by the Federal Department of Agriculture Home Science Section. The secondary school teachers will use them for a year, after which time a follow-up survey will be conducted to determine their effectiveness.

Number of participants 70

Project Funding \$ 5,012.50

LIBERIA

STATUS

This country had an excellent "start up" program in 1979, beginning with a Working with Villagers workshop held in Monrovia. The RAD/Africa participated in the 20-day orientation/adaptation workshop. Training in the use of the Working with Villagers is a necessary first step to development of substantive integrated programs. It addresses the Project's objective to promote the adaptation of educational materials to the local setting and assists further training and out-reach efforts using culturally acceptable material. The initiation of this training was begun at a Project-sponsored Regional Workshop held July 1977 in Freetown, Sierra Leone, and led by the RAD/Africa. Represented were three Liberian agencies: the Office of Home Economics Extension, Family Planning Association of Liberia, and the Home and Community Department of W.R. Tolabert Junior College of Agriculture and Forestry. The workshop was planned so that the materials used in Sierra Leone could be adapted to the Liberian local setting. This was accomplished at the workshop held in fiscal year 1979-80. The target audience at this workshop was supervisors, instructors and trainers.

Liberia was also represented at Africa Regional Workshop on Research and Evaluation (Nairobi, Kenya) and the Pre-Congress Workshop (Manila, Philippines). This further management training in Project goals and objectives has resulted in a country workplan for FY 80/81.

Liberia has developed a home economics infrastructure which includes an active home economics association. An advisory/planning committee for the Project has not yet been formed. There is a national family planning association in the country which has agreed to collaborate with Project-sponsored activities.

Liberia, through its participants at the Project-sponsored research and evaluation workshop, Bandede Bicaise and Evelyn Dinkins, developed a research proposal which was funded in FY 79/80. The final results will be expected by March, 1981. The development of a research base is in line with the Project objective of evaluation, continued field study and research.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Research

"Survey on the Knowledge and Attitude of Home Economics in Liberia to the Integrated Family Planning/Home Economics Approach," is the topic of a research activity proposed by Bandede Bicaise, Director General, Home Economics/Community Education and Women's Work, Ministry of Education and Evelyn Dinkins, Lecturer, College of Agriculture and Forestry, University of Liberia. The integrated home economics/family planning approach is by and large a new concept to home economists in Liberia due in part to limited previous participation in family planning and population education activities. Those home economists who have some prior knowledge have not had experience in incorporating the integrated approach in their home economics program. It is necessary to ascertain the attitudes and knowledge they do possess, as well as the kind of training, in-service education, or workshop program that will be necessary for the continued education of Liberian home economists. The importance of home economists in providing young adults with information on planned parenthood needs to be stressed and methods of approach determined. Thus this study will provide needed information for training program planning and material development. The target group is 200-250 primary and secondary (high) schools home economics teachers, supervisors, extension agents and related workers. Follow-up activities for this survey will be (a) in-service training for home economists; (b) evaluation; (c) a study of the effectiveness of training in relation to problems identified by the survey; and (d) further research on specific problems that are highlighted by this survey related to home economics and family life education.

Number of participants 200

Project Funding \$ 690.50

International Pre-IFHE Congress Workshop

One participant Letitia A. Reeves, attended the Project-sponsored workshop on "The Social and Economic Impact of International Home Economics Programs in Third World Countries," which was held in Los Banos, Philippines, July 13-19, 1980. The Project funding appearing below indicates costs for the one participant.

Number of participants 1

Project Funding \$ 3,970.

SUDAN

STATUS

Sudan is a new Project country, initiating activity in Mid-1980. A week long consultation to Sudan in March 1980 was conducted by the Project Director. The purpose of the Sudan consultation was a follow-up of the participants to the regional research and evaluation workshop (Nairobi, Kenya), to discuss with the responsible parties the proposal for a Sudanese training project. Discussions with other country leaders and USAID Mission officers centered around the goals and objectives of the Project and strategies for future development of programs in Sudan. During a visit to the University of Khartoum, an interview was held with Dr. Faiza Zumrawi, Professor and Head of Home Economics. Dr. Zumrawi was a participant in the Africa Regional Workshop and had submitted a research proposal for funding by the Project. It was agreed that the two phase approach to attacking the problem of malnutrition as a priority, depended on the training of a core of workers (students) to deliver integrated nutrition and family planning information, with the second phase activities related to collecting clinical data and giving educational counseling in clinics to pregnant women.

A workshop was held in Khartoum in July 1980 to re-translate and adapt the Arabic version of Working with Villagers to the Sudanese culture.

Although Sudan was a Phase I country in 1979 conducting only Project initiation activities, it is moving rapidly into Phase II, adapting materials to the Sudanese culture, planning for training workshops and developing of a research base.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Staff Consultation

The Project Director, visited Sudan for consultation purposes, March 2-6, 1980. Following a schedule of meetings with country leaders, key home economists and USAID Mission officers, it was concluded that the consultation provided on-site information essential for implementing Project activities. More time was needed for assisting country leaders in developing the content of their proposals and for future planning. It will be essential to provide more technical assistance in program development and in the forming of the proposed home economics association.

Number of participants 1

Project Funding \$ 1,453.

Adaptation Workshop

A Project sponsored workshop was held July 12-27 in Khartoum and was focused on the re-translation and adaptation of the Arabic version of Working with Villagers for the Sudanese culture. This workshop was implemented as a basis for the testing and evaluation phases of these materials. The workshop familiarized rural development leaders with the materials as well as population

education and family planning concepts, and training techniques using the adapted version. The 30 participants were rural development extension agents from the School of Gardening and Nutrition, Education Department, Shambat Institute (SGNED).

Number of participants 30

Project Funding \$ 1,262.50

International Pre-Congress Workshop

Mr. Yousif Ahmed Ali, Head of Extension Home Economics, Shambat Institute, attended the Project-sponsored workshop on "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," held at Los Banos, Philippines, July 13-19, 1980. The Project funding appearing below indicates costs for the one participant from Sudan.

Number of participants 1

Project Funding \$ 2,009.

THE GAMBIA

STATUS

In April 1975 a very lively and enthusiastic Gambia Home Economics Association was founded with an initial membership of a hundred members. This major event was inspired by the Project. Unfortunately, after an auspicious beginning the Association began to flounder because of lost contacts among members. Members did attend Project-sponsored workshops in Sierra Leone (1978) and Kenya (1979). However, at the Workshop on "The Integration of Family Life Education and Home Economics," held in Banjul in 1979, the opportunity was taken to strengthen The Gambia Home Economics Association by registering new members and by collectively discussing future projects that the GHEA could embark upon was exercised. This initial workshop helped to cement a firmer foundation for the association and for the integration of family life education into home economics, as the local home economists were able to appreciate the necessity of working as a group to promote the profession and contribute to the national development programs of The Gambia. A strong home economics association will be a base for collaborative work between home economists and other agencies (i.e. the Planned Parenthood Association) in The Gambia. Although, there is no national family planning policy, Gambian home economists feel the climate is now right for the integration of family planning/population education into their programs.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Workshop /Integration of Family Planning Education and Home Economics

The Project-sponsored workshop on "The Integration of Family Life Education and Home Economics," took place in Banjul, April 13-18, 1980. Observers from Cameroon, Senegal and Sierra Leone and twenty-six (26) Gambian home economists participated. The workshop helped to cement a firmer foundation for the association. Follow-up activities will include in-depth training workshops on youth fertility and responsible parenthood education.

Number of participants 30

Project Funding \$ 1,067.

International Pre-IFHE Congress Workshop

Veronica B. Jagne, Home Economics Teacher, Banjul, attended the Project-sponsored workshop on "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," held at Los Banos, Philippines, July 13-19, 1980. The Project funding appearing below indicates costs for one participant.

Number of participants 1

Project Funding \$ 3,674.

Country Consultation

The RAD/Africa attended the orientation workshop in April to assist with the final arrangements, introduce Project goals, objectives and materials to the participants, and help strengthen the local Association. She also met with USAID Mission representatives and worked with the workshop observers in developing Project activities.

Number of participants 1

Project Funding \$ 1,687.50

SENEGAL

STATUS

A home economist, Oulimata Dia, of the Ministry of National Education was invited to attend the Gambian Orientation Workshop in April. This was the initial contact made in Francophone Africa involving a Project-sponsored activity. A report on Home Economics in Senegal was presented and enthusiasm was expressed concerning Project assistance for home economists in Senegal. A project activity proposal was developed with the assistance of the RAD/Africa, focusing on a regional orientation workshop for home economists in West Africa. Senegal was also represented by Mme. Dia at the Project-sponsored Pre-Congress Workshop. Mme. Dia is a member of the Executive Committee of the IFHE, and is a leader in Senegal with capabilities of influencing and assisting others to become involved in the integrated approach.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

• Orientation Workshop

Mme. Oulimata Dia attended the Gambia Orientation Workshop, April 13-18, 1980, and presented a report on home economics in Senegal (See The Gambia Orientation Workshop report).

Number of participants 1

Project Funding \$ 501.

International Pre-Congress Workshop

One participant, Oulimata Dia, attended the Project-sponsored workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," held in Los Banos, Philippines, July 13-19, 1980. The Project funding appearing below indicates costs for the one participant.

Number of participants 1

Project Funding \$ 3,993.

ASIA REGION

INDIA

STATUS

India was one of the countries involved in the AHEA Project since the early 1970's. Several conferences were conducted, the most recent of which was 1975.

Although much correspondence had been instigated and several country-sponsored activities integrating family planning components have been implemented by Dr. Amita Verma, Professor of Child Development at the University of Baroda, there have been no AHEA Project-sponsored activities since 1975. An attempt was made to respond to a request from Dr. Verma for a consultation visit to India. At the appointed time of the travel itinerary, GOI approval had not been received and the trip was aborted. Renewed efforts have been effected to conduct a consultation visit to India as soon as GOI approval can be obtained. Several proposals have been submitted in the 1980 Annual Workplans for implementation of activities.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

International Pre-IFHE Congress Workshop

The AHEA Project sponsored one participant, Dr. Amita Verma, Professor and Head, Department of Child Development, University of Baroda, to the workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries." Dr. Verma was a member of the research panel during the IFHE Congress and presented a paper on "Family Life Education for Urban, Out-of-School Girls of Baroda City: 1980."

Number of participants 1

Project Funding \$ 1,813.

INDONESIA

STATUS

Indonesia was one of the Asian countries represented at the regional workshop on research and evaluation held in Nepal in May 1979. Two research proposals were drafted during the workshop and were submitted in the workplan for FY 79/80. The approval from the Indonesia government for implementation was not received. The research paper of Dr. Ilyas Nasrudin entitled, "An Evaluation of Effectiveness of Nutrition Education to Women/Farming Families in South Sumatra", was requested by and sent to Mr. Charles Johnson, USAID/Indonesia, for review. The follow-up action has not been reported. There have been renewed efforts to involve Indonesia in activities during FY 80/81. It is anticipated that the two proposals submitted in the Annual Workplan can be implemented during the current year.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

International Pre-IFHE Congress Workshop

The AHEA Project sponsored one participant, Dr. Fitri Aini to the Pre-IFHE Congress workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," held in Los Banos, Philippines, July 13-19, 1980. A display of Indonesian Home Economics/Family Planning materials were set up at the AHEA exhibit. The Project funding appearing below indicates costs for the Indonesian participant.

Number of participants 1

Project Funding \$ 1,223.

KOREA

STATUS

Korea has been involved in the AHEA Project since the 1971 Chapel Hill conference. It was classified as a Tier I or emphasis country as a result of the 1977 external evaluation. Dr. Sumi Mo, Professor of Nutrition, Seoul National University, has served as the country coordinator over the past five years. There is a strong home economics program and infrastructure in Seoul. At the suggestion of the AHEA Project, an advisory committee was established in 1977 to plan and implement program activities for a five year program of work.

The country coordinator has been successful at collaborating with national agencies within Korea, i.e., Korean Health Development Institute (KHDI); Planned Parenthood Federation of Korea (PPFK) and international agencies such as FAO, UNICEF, and CARE. In 1979, Save the Children Federation sponsored the printing of the Korea language version of Working with Villagers (Prototype Lessons). During 1980, \$5,000 was received from FAO for the printing of "Our Happy Home," which contains communication materials and seventy (70) slides with narration. These materials resulted from an AHEA-sponsored workshop, "The Development and Production of Communication Materials on Integrated Family Life Planning in Korea", August 20-30, 1979, Seoul National University, Seoul, Korea.

Korea has been designated a "graduate" country and Project-sponsored activities will end effective September 30, 1980. The professional relationship between the American Home Economics Association and the Korean Home Economics Association will continue with the AHEA Project, assisting the Korea program in seeking funds from other international sources. The work that has begun should be continued.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Korean Translation of THE LINK

During 1979/80 Korean home economists completed the translation of three LINK newsletters. (Copies appear in the supplemental materials section).

Distribution 1000

Project Funding \$ 300.

Research Project

Chiwha Kim, College of Home Economics, Ewha Women's University and Soojae Moon of Yonsei University submitted a research project for AHEA funding to study the attitudes of and problems encountered by senior home economists toward the integration of family planning education in the Korea formal school systems. A total of 800 senior home economists were selected by stratified random sampling to receive a mailed questionnaire to measure the following variables:

- a. the degree of family planning acceptance and involvement of senior home economists
- b. identification of problems and causes encountered in the integration of family planning concepts into home economics and their solutions
- c. the extent of family planning concepts in each of the subject areas of home economics.

The study results will be utilized in planning future in-service training for more effective teaching and understanding to reach grassroots levels. A final report will be submitted upon completion of the study.

Number of participants 200

Project Funding \$ 4,000.

International Pre-Congress Workshop

Dr Sumi Mo, AHEA Project Coordinator for Korea and Mrs. Chiwha Kim, Professor of Home Economics at Ewha Women's University represented Korea at the AHEA Project Pre-IFHE Congress Workshop. The Project funding appearing below indicates costs for the Korean participants.

Number of participants 2

Project Funding \$ 2,562.

IFHL Congress

Dr. Sumi Mo developed an exhibit with slides which were displayed at the AHEA Project exhibit during the week of the Congress. She also presented a paper at the second Congress session on integrating family planning in home economics.

See addendum p. 39

Project Funding \$ 210.

NEPAL

STATUS

During FY 79/80, the Nepal Home Scientists, experienced some difficulties in implementing the program. In January, the country coordinator, Miss Shashi Shrestha returned to the U.S. to continue her doctoral studies. The Nepal Home Science Association which had been seeking national confirmation for several years, finally was registered as a bona fide organization in the country registry.

Information was provided by the outgoing coordinator, that Miss Sadhana Sharma had been elected President of the Nepal Home Science Association and would serve as the new country coordinator for the family planning component of the home science program.

Project staff communicated with the Foreign Aid Division, Ministry of Finance (See Appendix B, p. 84) to inquire about the correct procedures for transferring funds to the country. After six months with no response, a cable was sent to the AID/Nepal Mission Office office requesting assistance in resolving the situation. A cable from the new country coordinator, received in August, 1980, informed the Project that all funding for Nepal country activities must go through the Foreign Aid Division, Ministry of Foreign Affairs, and that checks for country activities should be made payable to the Nepal Home Science Association. The responsible people for all country activities will be the NHSA and the local Ministry of Development. Since it was deemed too late for the activities to be achieved before the close of the fiscal year, the funds were delayed for implementation in FY 80/81.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Pre-Congress Workshop

Two participants, Miss Sadhana Sharma and Miss Laxmi Manandhar represented Nepal at the AHEA Project-sponsored workshop and IFHE Congress in Manila. The Project funding below represents only that portion for the Manila activities.

Number of participants 2 Project Funding \$ 2,830.

Nepal Family Planning/Home Economics Resource Center

The purpose of this activity was to establish a library/resource center for home scientists and to develop resources in the home science subject areas. The center will be located in one of the teacher training colleges and will be under the direction of Mrs. Rajya Shree Pokharel. It is expected that home scientists will be better informed on integrated home science/family planning/population education. It will also serve students and interested citizenry.

Number of participants 200 Project Funding \$ 1,200.

PHILIPPINES

STATUS

The Philippines is one of the original countries represented at the Chapel Hill Conference in 1971. Under the leadership of Dr. Aurora Corpuz, the country advisory committee was established (1978) to plan and monitor the implementation of the AHEA Project-related program. As an "emphasis" country, the Philippines program can be assessed as progressing toward institutionalization. During the

most recent external evaluations by AID, the Philippines was one of the five countries visited. The Philippine home economists, particularly in the Bureau of Agriculture Extension (BAEX), have developed strong programs for training of the Home Management Technicians. It is one of the countries that has advanced into Phase III activities of training of extension workers, as pointed out by the recent Evaluation Report.¹

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Identification of Integration Approaches and Strategies in the Integration of Population Education in Agrarian Reform Program

The five-day workshop, "Identification of Innovative Approaches and Strategies in the Integration of Population Education in Agrarian Reform Program" was held in Eliazo Hall, Ateneo University, Diliman, Quezon City, June 23-27, 1980.

Considering that the Ministry of Agrarian Reform (MAR) technologists (home economists) occupy strategic positions in the delivery of a wide range of services, there is a need to continuously seek and adapt innovative approaches to respond to the complexity of changes affecting the total environment of the agrarian reform family beneficiaries. The development of a manual which identifies and defines innovative approaches in program integration at the field level is Phase I of a five plan project designed to be completed by 1982 under the sponsorship of the AHEA Project. The major objectives of this project were to:

1. identify major concerns in the MAR program where population education could be integrated.
2. identify concepts of population education which can be integrated in the agrarian reform program.
3. define approaches and strategies to hasten implementation of the population education program.
4. develop an approach and strategies manual acceptable and applicable in the MAR resettlement projects.

Under Phase I, the action undertaken are the following:

- I. Intra-Interagency consultation meetings - a continuing activity until the completion of the Project.
- II. Training Workshop - conducted June 23-27, 1980.
- III. Preparation of Materials/Manual - currently being implemented by the Ad-hoc Committee organized for the purpose. The members of the Committee are the Ministry of Agrarian Reform and Bureau of

¹ An Evaluation of Family Planning Assistance Through Home Economics. Contract No. AID/pha-C-1178 and Grant No. AID/DSPE-G-0010. Office of Population, U.S. Agency for International Development, Washington, D.C. August 1980.

Land Tenure Improvement (MAR-BLTI) Workshop participants stationed at the Central Office.

The outputs for Activities I, II and III will be pre-tested in selected settlement projects. The final report appears in the supplemental materials section.

Number of participants 20

Project Funding \$ 2,000.

The Use of the Teacher's Guides in Population for Home Economics in the Elementary and Secondary Levels - Research Study

The Teacher's Guides in Population Education has been in use for the past six years. Varied reactions had been expressed by teachers and supervisors in Home Economics who had used or read them. Among the comments given were that teachers find it inconvenient, time consuming and at times confusing in having to refer to two separate guides at a time.

The major objective of the study was to evaluate the usefulness of the Teacher's Guides in Population Education for Home Economics teachers in the elementary and secondary levels.

Specific objectives were to:

1. determine their usefulness in terms of: (a) objectives; (b) content; (c) strategies, and (d) materials.
2. identify problems met in using the Guides
3. elicit suggestions in improving the Guides.

The subjects were the Home Economics Teachers who used the Home Economics Guide in all public elementary and secondary schools of three (3) regions (2 in Luzon and 1 in the Visayas).

The final report appears in the supplemental materials section.

Number of participants 360

Project Funding \$ 1,500.

Fieldworker Training--BAEX

The third workshop of the fieldworker training was held in June 1980. Sixty (60) home management technicians at the Barangay level attended. The workshop held in four (4) training sites, undertook to introduce, review and familiarize trainees with the content and application of the adapted Working with Villagers materials and its relationship to their work activities. The nineteen (19) participants were provided the prototype lessons in advance. Each participant was assigned a lesson for practice teaching to the group. The comments for improving the teaching techniques which followed helped greatly. The lessons were written and taught in the dialect which facilitated the process.

Preliminary training and adaptations of the Working with Villagers were conducted in FY 78/79. The earlier workshop activities were followed

by the "Training of Trainers" conducted October 22-November 2, 1979. The most important objective was to modify and use the Prototype Lessons adapted in the context of the Philippine setting. These efforts resulted in a "Philippine version" of the Working with Villagers. A copy of this publication appears in the supplemental material section, as well as copies of the additional lessons developed.

Number of participants 60

Project Funding \$ 2,000.

Pre-IFHE Congress Activities

The Philippine Home Economics Association hosted the XIVth Congress of the International Federation for Home Economics held in Manila, July 19-26, 1980. Three Philippine participants were invited to participate in the IFHE Pre-Congress workshop. Dr. Amparo Rigor, Associate Professor, Institute of Human Ecology, University of the Philippines served as coordinator during the week of July 13-18. The persons participating in the workshop were Dr. Gloria Santos, Dean, St. Mary's College and Mrs. Honorata Velarde, Home Management Specialist in the Bureau of Agriculture Extension.

Number of participants 5

Project Funding \$ 722.

Staff Consultation

The Project Director made a consultation visit to Manila in February, 1980 for the purpose of confirming the logistics and mechanics for the implementation of the AHEA Project-supported Congress activities. Conferences were held with AID personnel to discuss the Philippine program and to seek support for the activities. The final report appears in the supplemental material section.

Number of participants 1

Project Funding \$ 1,453.

THAILAND

STATUS

Thailand was one of the original emphasis countries and has by far developed the strongest component for training of trainers and fieldworkers utilizing the AHEA Project-developed Working with Villagers. The Thailand Home Economics Association supports the family planning/population concept and has been the foundation of the program in Thailand. The Asia Regional Assistant Director for the Project, Miss Patchanee Natpracha worked at AHEA headquarters as a program associate for two years but has accepted employment with the Food and Agriculture Organization (FAO). Mrs. Pintip Boriboonsook is the country coordinator. The home economists are committed to strengthening fieldworker training which is a Project priority.

Thailand has a strong leadership base and has been involved in the AHEA Project since the Chapel Hill Conference. Country leaders have collaborated with other organizations, such as FAO, and have been successful in securing funding for program activities. The leadership, infrastructure and length of

time in the Project, are factors contributing to Thailand being among the first of the countries to reach institutionalization.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Evaluation of Teacher's Sourcebook

The purposes of this activity were to:

- determine how much the home economics teachers accept the Sourcebook
- find out about the number of classes and students exposed to the Sourcebook
- determine the appropriateness and feasibility of teaching materials, activities teaching methods, reference suggested
- determine the broadness of the content and how well it is integrated
- gather the teachers' comments on using the Sourcebook and units needing to be revised
- determine the change in teachers' attitudes and behavior in terms of application of teaching method learned to other sources.

Questionnaires were sent to 200 home economics teachers in 36 colleges who have been trained to use the translated and adapted Sourcebook. Sample interviews to supplement the mailed questionnaire were done in nine colleges. Mrs. Rachani Lacharoj was the principal investigator. The final report on this report is pending.

Number of participants 200

Project Funding \$ 1,000.

Teacher Training Project

This activity was implemented by the Ministry of Education Teacher Training Colleges. The objective was to train 36 home economics teachers from 36 teachers' training colleges on the use of Teachers' Sourcebook, which have been translated from English into Thai and adapted to correspond to the curriculum of teacher training colleges in Thailand.

The participants were heads of home economics departments from 36 teacher training colleges. It was expected that the trained home economists would develop shared training activities with other staff members in their departments. An evaluation of the effectiveness of the adapted Sourcebook will be implemented after it has been used for one semester. Mrs. Poonswasdi Ujjubandh was the coordinator of this activity.

Number of participants 36

Project Funding \$ 1,000.

The Development of Integrated Family Planning/Population Education into Home Economics Teachers Guides and Teaching Aids for Primary Schools

The objectives of this project were to: 1) develop integrated population education and family planning and home economics handbook for grades 3 and 4; 2) develop teaching aids to be used with the integrated handbook; and 3) to

publish and distribute 1,500 copies for implementation of newly developed materials for elementary school.

The thirty (30) participants were twenty (20) home economics supervisors who attended a 1979 workshop and ten (10) teachers who teach grades three and four in selected elementary schools. It is expected that the intensive training programs will be periodically repeated to cover all grade levels for extended outreach to the target population. The persons with major responsibility for this activity are Mr. Winai Kasermser, Department of General Education and Mrs. Prayong Chindawong, Home Economics Supervisor, Department of General Education.

Number of participants 30

Project Funding \$ 5,000.

Materials Development Workshop

Foods and Nutrition is taught in Home Economics programs of Vocational colleges all over Thailand. The teaching of nutrition has not been as effective as it could be due to lack of reading materials for this level. There is no textbook on nutrition for either vocational or higher vocational levels.

This project hopes to help nutrition teachers in vocational colleges by supplying them with a textbook of nutrition integrated with population education concepts. The teachers will be able to better teach and students will learn about Thailand's nutrition and population problems. The students work as teachers, nutritionists and agricultural extension workers upon their graduation. This project is expected to help to solve the nutritional and population problems.

The objectives of the project are the following:

1. to study food patterns of home economics students in Bangkok and other provinces of Thailand
2. to develop low cost, nutritious, easy-to-prepare recipes for Thai families, and
3. to develop a textbook in nutrition with population education concepts for vocational college level.

Twenty students taking first year courses in Foods and Nutrition in each vocational college will respond to the questionnaire on food practice. The students will be selected at random.

A textbook in Foods and Nutrition with population concepts for vocational college students will be developed. The contents will include nutritional problems of Thailand, population problems of Thailand, inter-relationship of the two problems, food practice of vocational college students, suggested low cost, nutritious, easy-to-prepare meals, food management for low-income families. A questionnaire will be sent to 100 nutrition teachers to evaluate the textbook. The book will be adapted and distributed to libraries of all vocational colleges in Thailand. The book will then be sent to the government press to be printed and sold at minimal cost.

Number of participants 120

Project Funding \$ 4,000.

Training of Youth from Low Income Families in Bangkok Slums -- September 15-19, 1980

The Thai Home Economics Association (THEA), with its headquarters in Bangkok, wanted to do their share of work for the youth of Bangkok slum families. Nutritional surveys used for the National Development Plan of 1977 -- 1981 revealed that the nutritional status of slum children in Bangkok is the poorest in the country. They are the migratory group seeking better job opportunities who end up in unsanitary living conditions. These youth tend to marry young and have large families. The THEA program provided income-earning skills in food preparation, sewing, artificial flower making and handicrafts and taught population education, family planning and planning for better family living to the youth.

Seventy-eight boys and girls aged 11-15 were selected from the Southern Bangkok low-income families through the cooperation of the Office of the Yannawa District in Bangkok. It should be noted that most of these youth came from large families of up to 11 children. They are small for their age and nutritional deficiency signs are apparent.

The youth attended training classes from 8:30 a.m. to 12:00 noon for five days. The trainees participated in daily discussions on population education and family planning, with additional work in the laboratories. Teachers and students of the ITVE assisted with the teaching.

The final report for this activity appears in the supplemental materials section.

Number of participants 75

Project Funding \$ 2,000.

Population Education and Family Planning for Improving the Quality of Life

This project has been a year long media one of broadcasting, publications and television. Seven articles were written for publications on the following topics:

Population Growth and Air Pollution, General Education Journal
Learning Home Economics at Home, Prachaban (Public primary school) Journal
Population Education and Quality of Life, General Education Journal
Too Many Children Affect the Mother's Total Health, THEA Journal
How to Exercise in the Limited Space, THEA Journal
Adolescents are the Same Everywhere, Prachabarn Journal
Population Education and Thai Housewives, THEA Journal

There were radio broadcasts on the following topics at six different radio stations:

Home Economics and Population Education, Chiangmai Radio Station
Population Education and THEA, Chiangmai Radio Station
Home Economics of Family Planning, VOT (Voice of Thailand)
Population Education and Thai Rural Housewives, Educational T.V. Station (ETS)
AHEA/IFPP Project, IFHE Congress, Manila, Philippines
How to Manage a Living in the Depressed Economic Situation

Two television programs, one in Bangkok and another in Lampang (Northern section of Thailand) were developed: How Children can help Family Saving, (Lampang T.V. Station); Saving in the Family on Energy, Money, Time, Fuel and Gasoline, (Thai T.V., Channel 9, Bangkok).

The media committee was composed of twelve home economists from the Thai Home Economics Association including consultants in Home Economics Education. The estimated outreach projected for these activities were 20,000 for television, 100,000 for radio and 200,000 for newspaper. The persons responsible for these activities were Khun Chuanchom Chandrapaoraya, THEA President and Mrs. Prayong Chindawong, Supervisor, Department of General Education.

Number of participants 12

Project Funding \$ 1,000.

Working with Villagers Workshop

The second workshop in Working with Villagers training in the Department of Agriculture Extension (DAE) took place from March 24-April 4, 1980 at the YMCA, Chiangmai. The workshop consisted of twenty (20) members of DAE, one observer from FAO's, "Small Farmers Project," and one observer from the Adult Education staff.

The AHEA Project provided one resource person, Patchanee Natpracha, RAD/ Asia Region. Other resource persons included two members of the Department staff and a Peace Corps volunteer assigned to the Department. All three had received training at the first training of trainers workshop six months before.

The first workshop was held to train trainers of front line extension workers, while the following three were to train fieldworkers. Because Thailand is a large country with each of its six regions quite different in population-types and environment, it was decided that it would be more effective to divide the training of trainers into two sessions. As a result, the first training held in Hua Hin in September, 1979, included Department of Agricultural Extension staff from the South, Eastern and Western regions. In order to have a complete staff of trained trainers for each region, this second workshop was organized to train trainers from the remaining three regions -- Northern, Northeastern and Central. Both sessions also included staff members from the Bangkok headquarters. Because the funds of this second workshop for trainers were originally intended for the training of fieldworkers, DAE agreed to supply the necessary funds to make up for the additional fieldworkers workshop.

Number of participants 28

Project Funding \$5,625.

Training of Fieldworkers Workshop

Fifty home economics extension agents of the West Region attended the "Working with Villagers" workshop from April 21-30, 1980 at Rachaburee Province. Trainers included three members of the Department of Agriculture Extension staff and five members of the Regional Agricultural Office. All eight had been trained during the first training of trainers workshop.

The AHEA Project funds provided for 25 participants. The Department supplied funds for an additional 25 participants.

Home Economics agents were trained in participatory techniques for helping villagers in the development of their community, as well as for integrating family planning into home economics subjects. The trainers were well equipped to conduct the workshop. The participants were exposed to the idea that an understanding of villagers is necessary in order to work well with them. It is yet a new concept to be able to accept the villagers as an active member of the decision-making team for the development process.

A substantial amount of time was spent on training the participants to use visual aid techniques. They were taught how to use inexpensive, convenient forms of media to serve as teaching aids, as well as means of integrating family planning into lessons. In general, it was agreed that the workshop members were quite competent in the media section and in the integration of family planning ideas. Although it is felt that the participants need more practice in leading villagers toward the planning of their own development programs.

Number of participants 65

Project Funding \$ 3,488.

Training of Fieldworkers Workshop for "Working with Villagers"

Fifty home economics extension agents of the North-East Region at Udonthanee Province. Trainers included three members of the Department of Agriculture Extension staff and five members of the Regional Agricultural Office. All eight had received previous training at the first and second training of trainers workshop. The objectives of the workshop were identical to the other regional workshops. The AHEA Project provided the funds with supplemental funds provided by DAE.

Number of participants 65

Project Funding \$ 1,875.

Pre-IFHE Congress Workshop

The country coordinator, Pintip Boriboonsook, attended the Project-sponsored workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries" held in Los Banos, Philippines, July 13-19, 1980. The Project funding below indicates costs for the one participant.

Number of participants 1

Project Funding \$ 1,023.

KOREA (ADDENDUM)

Training Workshop and Survey of the Applicability of the Translated Working With Villagers

The AHEA Project's Working With Villagers materials have been translated in Korean. There was a need to ascertain whether the translated materials are suitable to rural development programs. This activity, therefore, proposed a four-phased approach to:

- o determine if the translated materials are understood by trainers and fieldworkers who will use them
- o determine if the training approach is suitable to rural development programs

The four phases of this activity have been

- I. Assessment of comprehension of translated Working With Villagers by four agencies: Seoul National University; Community Development Foundation; Office of Rural Development, and Korean Health Development Institute
- II. Materials Introduction Workshop-training of trainers and fieldworkers
- III. Training of Evaluation Team for data collection
- IV. Field Study

Based on the positive results of this study, the translated and revised materials will be printed and widely distributed. The Community Development Foundation will continue this program for community development.

Number of participants 308

Project funding\$ 9,000.

LATIN AMERICA/CARIBBEAN REGION

BRASIL

STATUS

The most active contacts with Brasil home economists started in 1979 when two persons who were attending the IFHE Regional meeting also were observers at the one week "Working with Villagers Orientation Workshop" held in Guatemala. Two Brazilian home economists also attended the Jamaica Regional Workshop on Research and Evaluation in August, 1979.

Although there has been no active follow-up proposals submitted to the AHEA Project, the home economist who observed the workshop in Guatemala has also had extensive training at the Community and Family Studies Center/University of Chicago, and is the head of the home economics program at Fortaleza. She has been in contact with the Population Officer from the AID Mission and made the recommendations for the participation of three (3) Brazilians to the September 1980 Latin American Regional Workshop in Panama. Several requests have also been received from home economists and church groups requesting Project materials and offering to assist in their translation into Portuguese.

The major country activities that have taken place and will continue in the coming year focus on (2) Project objectives, identification of home economics leadership and forming an advisory committee, and awareness training.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Latin American Regional Orientation Workshop

Myrian Oliveira Fernandes, Home Economics University Professor, Clarrise Gomes, Home Economics University Professor, and Vanda Barros Campelo, Community Education Professor, attended the orientation workshop held in Panama, September 14-26, 1980. A proposal for an orientation seminar for fifty home economics leaders was developed. The Project funding appearing below indicates costs for the Brazilian participants.

Number of participants 3

Project Funding \$ 6,068.

BOLIVIA

STATUS

There has been limited Project contact with Bolivia and these have been only through written communications. However, as a result of meeting a Bolivian home economist at the 1979 IFHE Regional Meeting in Guatemala, an invitation was extended for three (3) participants to attend the Latin American Regional Orientation Workshop, held September, 1980, in Panama.

Participation in the September workshop and in activities in the coming year specifically focus on the following objectives: (strong leadership) identifying home economics workers and leaders, developing an advisory committee;

revising curriculum, and orientation training. There is potential for implementation of the new Spanish translated educational materials and for the development of more intensive training as there has been little training in the integrated approach for teachers or community workers in the country.

Home Economics-type programs exist in both the Ministry of Education and Ministry of Agriculture and Agrarian Reform. Minimal amount of training is provided for the home economics workers and efforts to work in family planning must be of an indirect nature.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Latin American Regional Orientation Workshop

Mary Torrejon, a community development home economist and Teresa Zoraiba, an industrial education specialist attended the orientation workshop held in Panama, September 14-26, 1980. They developed two proposals for training in Ministry of Agriculture and the Ministry of Education. The Project funding appearing below indicates costs for the Bolivian participants.

Number of participants 2

Project Funding \$ 2,710.

COLOMBIA

STATUS

Both home economics and family planning programs are strong throughout Colombia and there is a home economics department at the University in Manizales, although it is currently being strengthened through restructuring.

Two (-) participants, Nydia Londono Rios, President, Colombia Home Economics Association and Gabriela Londono, a home economist were invited to the Jamaica Regional Workshop on Research and Evaluation. As a result of their proposal, a study was conducted which shows that although there are activities in family planning and home economics, there is a need for orientation training. The study also revealed that cooperating agencies have also developed teaching materials and visual aids which are available.

As efforts have taken place to identify the leadership and to assess the needs of home economics in one area of the country, principal emphasis has been given to two Project objectives, strong home economics leadership and awareness training for key home economists.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Research Study on Needs of Home Economists for the Integrated Approach

The two home economists who attended the Regional Workshop on Research and Evaluation in Jamaica conducted a research study in their area of Manizales, Colombia, to obtain baseline information for developing integrated family planning/home economics activities in their country. The study objectives were to:

1) identify institutions where the home economists work; 2) identify the types of activities in education and family planning in which home economists are already involved; 3) determine the needs and interests for training home economists and 4) determine the level of knowledge of home economists in family planning subjects.

Number of participants in study 50

Project Funding \$ 722.

International Pre-IFHE Congress Workshop

Nydia Londono, President, Colombia Home Economics Association attended the Project-sponsored workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries" held in Los Banos, Philippines, July 13-19, 1980. The same participant was also selected to present a research/evaluation paper at the Project-sponsored research panel during the IFHE Congress in Manila, Philippines on July 24, 1980. The Project funding appearing below indicates costs for the Colombian participant.

Number of participants 1

Project Funding \$ 1,649.

COSTA RICA

STATUS

Home economics in Costa Rica exists as part of the formal education program -- at both the primary and secondary school levels, as well as in the Ministry of Agriculture where home economists are called "promotoras sociales." Although a home economics association exists, its leadership and functioning has tended to be unstable and inactive. Efforts are underway to strengthen and reactivate the association which is made up, principally, of home economics teachers in formal education.

A consultation visit was conducted in Costa Rica early in the Project. Although there is not a high level of need for population control, key home economists in this country are motivated to seek materials and training in the integrated approach. There exists a plethora of teaching materials on sexual education and family planning in the country.

Project objectives which have been emphasized in Costa Rica's activities in the past year include: strong country program (identifying and orientating home economics leaders); awareness and use of the Project's educational materials; and training at the orientation stage.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Latin American Regional Orientation Workshop

Ada Luz Arrendondo, specialist, Agency of Agriculture Extension, Letitia Reyes, home economics supervisor and Ana Lobo Leon, Professor, Ministry of Public Education attended the orientation workshop held in Panama, September 14-26, 1980,

during which they developed three (3) proposals for mini-workshops for professionals at all levels of home economics. The Project funding appearing below indicates costs for the Costa Rican participants.

Number of participants 3

Project Funding \$ 2,296.

DOMINICAN REPUBLIC

STATUS

There has been very limited exposure of the AHEA Project in this country. Through contacts with Maria Teresa Aguirre, a Colombian and former network member, who is now working in the Dominican Republic on special assignment with IICA in a Rural Development Project for women, and Dr. Mimi Smith, a home economics professor from Texas A&M, materials and limited awareness of the Project has become available. Information was gained through contacts made at the Regional IFHE Meeting in Guatemala in 1979. There is no country based home economics degree program, although some other programs exist in the schools and in the Ministry of Agriculture. It therefore appears that with the minimal number of home economics programs and very limited local leadership, the prognosis for major involvement in the AHEA Project is low.

The main objective of Project activities which have been attempted in the past year is strong country program; because of the limited development of home economics.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Latin American Regional Orientation Workshop

Maria Teresa Aguirre and Rafaela Moreno, Women in Development Director, Agriculture, attended the orientation workshop held in Panama, September 14-26, 1980. At the workshop these participants jointly developed a proposal for a workshop on educational materials. The Project funding appearing below indicates costs for these participants.

Number of participants 2

Project Funding \$ 2,473.

ECUADOR

STATUS

There is a home economics program in the Ministry of Agriculture. The major priorities expressed by Ministry of Agriculture home economists include: training of fieldworkers, workshops for primary teachers, development of educational materials and workshop groups for mothers.

AHEA Project contacts with Ecuador have been limited to written communication. Three participants were invited to the September 1980, Latin American Regional Meeting, held in Panama.

The primary objective of Project activities which have been attempted in the past year is strong country programs: several home economics leaders have been identified and have become aware of the need for implementing Project activities. Additional objectives thought to be needed by the leaders are: educational materials and training for fieldworkers, for elementary level teachers, and mothers.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Latin American Regional Orientation Workshop

Juana Mendoze, Professor and Director of Home Improvement, Gabriela de Calderon, Professor, Ministry of Health and Magdalena Recalde de Carillo, Professor and Director of Home Improvement attended the orientation workshop held in Panama, September 14-26, 1980. Two proposals for training and diagnostic research were developed during the workshop. The Project funding appearing below indicates costs for the Ecuadoran participants.

Number of participants 3

Project Funding \$ 3,153.

EL SALVADOR

STATUS

Home economics activities in El Salvador are most prevalent in the agriculture extension program. There is no specific home economics program in the formal education system. Efforts are in process to seek legal authorization for the Association of Home Economists which has been organized.

The initial involvement of El Salvador in the AHEA Project was through the participation of Professor Maria Teresa de Lara of the Agriculture Extension program in the 1976 Iowa State Summer Workshop in developing the Resource Handbooks and in the later field testing of these materials. Since 1979 several activities have been carried out in El Salvador: (1) a consultation by the Deputy Director, (2) an orientation workshop for thirty (30) educators from the extension agency, and (3) the Working with Villagers Training of Trainers and Fieldworkers Workshop. During the Working with Villagers training, materials were tested and adapted by a local committee.

Due to political and internal difficulties in El Salvador in the past year Project activities have been limited to correspondence, the continued application and use of Working with Villagers by those extension workers who have received training and the continued work of the committee in completing the revision of the adapted lessons (which now need to be printed).

Two participants Maria Teresa de Lara and Isaur Avalos, supervisor, Agriculture Extension, attended the Jamaica Regional Workshop on Research and Evaluation held August 20-31, 1979.

Project objectives which have been addressed in the past include:
(a) strong country programs - the identification of key home economics leaders;
(b) use and adaptation of Project educational materials; and (c) training, (using Working with Villagers).

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Latin American Regional Orientation Workshop

María Teresa de Lara, an agriculture extension leader, Juan Jose Martinez, Coordinator, Ministry of Education and Beatriz Alonso, a social worker with the Salvadorean Demographic Association attended the orientation workshop held in Panama, September 14-26, 1980. Two proposals (for training and materials) were developed during the workshop. The Project appearing below indicates costs for the El Salvadorean participants.

Number of participants 3

Project Funding \$ 2,995.

GUATEMALA

STATUS

Home economics is relatively strong in Guatemala. There is a teacher training school, and wide acceptance and employment of home economists in various governmental institutions including the Ministry of Agriculture, Ministry of Education and the Community Development, APROFAM and Nutrition programs.

The Home Economics Association is a stable organization, currently under the leadership of Irma Luz Ibarra de Toledo (currently principal of the teacher training school) and other teachers. The President of the Regional Home Economics Association of the IFHE also resides in Guatemala.

Following a staff consultation with key home economics leaders in Guatemala, one home economist from Community Development participated in the first Regional Orientation Workshop held in 1979 in El Salvador. As a result of this involvement, an orientation workshop on the use of Working with Villagers and the use of Visual Aids was conducted for 30 trainers and fieldworkers in that department. Later in 1979, one participant, Hortensia Lacayo de Moraga, a home economics leader, participated also in the Jamaica Regional Workshop on Research and Evaluation held in August 1979.

Previous country activities have focused on several Project objectives (a) strong country programs; (b) use of Project's educational materials; (c) training, (within one institution - the Department of Community Development). In the past year the same Project objectives have been re-emphasized but expanded to involve other home economists and institutions. More home economists are aware of the existence of the Project and are motivated to request a similar orientation in order to (1) use Project materials, (2) revise curriculum and (3) provide in-depth training, as well as carry out basic research activities to determine attitudes and knowledge of home economists. Major priorities indicated are: workshops for teachers, curriculum revision, training leaders in rural areas and community rural development.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Audio Visual Materials for Community Development Workers

Following the 1979 workshop on "Visual Aids and Working with Villagers," this follow-up activity was held to supplement the educational presentations in family life education/family planning with audio visual aids which would be used by 29 community development workers in their local programs. Due to delays in the production of new materials, the production order for the visual programs produced in Guatemala was postponed until the beginning of FY 81. Reports on the results of this activity are pending the publication and use of the materials.

Project Funding \$ 1,800.

International Pre-IFHE Congress Workshop

Irma Luz Toledo de Ibarra, Principal, Escuela Normal para Maestras, Norman Bock, attended the Project-sponsored workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," was held in Los Banos, Philippines, July 13-19, 1980. The Project funding appearing below indicates costs for the Guatemalan participant.

Number of participants 1

Project Funding \$ 2,387.

Latin American Regional Orientation Workshop

Irma Luz Toledo de Ibarra, mentioned above, Aida Riveiro de Rizzo, Director of Special Education, Emma Munoz, Supervisor, Education programs, and Amanda Lopez, Home Economics supervisor, attended the orientation workshop held in Panama, September 14-26, 1980. An annual workplan including seven (7) activities was developed during the workshop. The Project funding appearing below indicates costs for the Guatemalan participants.

Number of participants 4

Project Funding \$ 4,152.

HONDURAS

STATUS

Home economics programs exist both in the schools and the developing higher education level. The extension program in the Ministry of Natural Resources has a staff of "promotoras desarrollas rurales" (community development workers) who deliver home economics-type programs.

There has been limited Project involvement in Honduras. A consultation visit was made in 1979 by the Deputy Director in which contacts were made with the AID Mission, Ministry of Education, Ministry of Natural Resources and the Peace Corps.

No Home Economics Association exists nor is there an identified strong leadership of the key home economists from the extension program is currently in Panama completing a degree program.

Major priorities expressed by Hondurian home economists for Project involvement include: training of fieldworkers, educational materials and research. Project objectives which have been addressed include strong country programs, as several home economics and family planning leaders have been identified and have become aware of Project activities.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Latin American Regional Orientation Workshop

Reina Lara, supervisor of Training for Community Development and Juana Josefa Martinex, social worker, Department of Education, attended the orientation workshop held in Panama, September 14-26, 1980, during which they developed two (2) proposals for study and training of extension workers. The Project funding appearing below indicates costs for the Honduran participants.

Number of participants 2

Project Funding \$ 2,090.

JAMAICA

STATUS

The Project's involvement in Jamaica started in 1972 when several participants were invited to attend the Taiwan workshop.

Thelma Stewart has been the official country coordinator since 1977. The Jamaican Home Economics Association is well established and includes a family life education (family planning) sub-committee. An active advisory committee of 12 members has been planning and implementing Project activities. Home Economics programs exist in both the formal school system as well as the Ministry of Agriculture and in the teacher training colleges.

Extensive country-wide activities have been sponsored by the Project which include: four (4) staff consultations, a Working with Villagers Orientation Workshop, and eight (8) Ministry of Education workshops (curriculum and materials development, five (5) awareness/orientation workshops, materials adaptation workshop for teachers and interns, and a seminar for revision of the home economics syllabus.)

Jamaica has been actively expanding activities including training and research, the use and adaptation of educational materials, and the inclusion of integrated concepts in the Caribbean examination system (based on their already integrated curriculum). The activities that have been given emphasis as part of the Project objectives are: (a) strong country programs - working with the advisory committee and expanding home economics contacts; (b) curriculum revision - including incorporating integrated concepts into national examinations; (c) educational materials - use and adaptation of Working with Villagers; (d) training and outreach; and (e) implementation of research activities.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Staff Consultations

The Deputy Director conducted a five-day consultation in March, 1980, upon request of the AID Mission to collaborate with Mission and Ministry of Agriculture representatives to (a) develop a home economics/family planning program utilizing a mobile unit project, and (b) review and update Project-related activities with the country coordinator. As a result of the visit, which also included attendance at the Annual Meeting of the Jamaica Home Economics Association, the draft proposal for a (\$500,000 mobile unit project was written and submitted to the AID Mission for approval and funding.

Project Funding \$ 720.

In September, 1980, the Project Director and a U.S. consultant, Dr. Barbara Holt, conducted a five-day consultation to participate in the Project-sponsored workshop, "The Orientation and Use of Working with Villagers" which was sponsored by the Ministry of Justice.

Project Funding \$ 1876.

Training of Interns Workshop

Teacher interns from the teachers colleges met during a ten (10) day workshop to: 1) prepare information to develop and expand family planning concepts in home economics programs; 2) prepare information on family life/family planning for students in secondary schools; 3) use and adapt information from Project educational materials; 4) prepare teaching units with integrated family life/family planning/home economics content; and 5) exchange ideas and information concerning conditions of teaching programs. As a result of the workshop, written plans have been developed for teaching programs for the coming year. A major portion of the funding is for printing. The final report is pending.

Number of participants 50

Project Funding \$ 8,092.
Country Contribution \$ 4,000.

Echo Workshops

Four "Echo Workshops" sponsored by the Ministry of Education and the Project, were carried out in four different areas of Jamaica from November, 1979 through February, 1980. These workshops were developed as follow-up activities to the July, 1979 adaptation workshop held for sixty-four (64) teachers and teacher interns in which twenty-nine prototype lessons were produced integrating home economics and family planning concepts.

These awareness workshops have been designed for young teachers with 1-3 years experience at the secondary school level to provide additional skills and materials for teaching family planning, particularly to teenagers. Former

participants of the July workshop have acted as presenters in these awareness training sessions. This outreach concept of promoting awareness and adaptation of the integrated approach to home economics and family planning will help insure that the family planning message is taught in schools throughout Jamaica.

Number of participants 264

Project Funding \$ 1,342.

Evaluation of Syllabus

A syllabus for teachers colleges, containing a family planning component, had been developed in Jamaica during a workshop in September, 1979. As a follow-up activity, twenty-five (25) home economics educators from teacher training colleges participated in an evaluation of the syllabus on March 7-9, 1980. The follow-up activity provided the teachers: (1) new insights into the integrated syllabus now completed, (2) new approaches to its use at the teacher college level, and (3) established evaluative criteria for the home economics syllabus including home economics management and family planning for the Caribbean Examinations Council (CEC).

Number of participants 25

Project Funding \$ 1,762.

Parent Awareness Seminars (in the school's Parent-Teacher's Association)

This community awareness activity was conducted by the country coordinator to involve parents in family planning practices through the presentation of film shows and discussion activities at the Bridgeport Secondary School. As a result of the meeting, parents requested that there be a continuation of this type of activity.

Number of participants 200

Project Funding \$ 700.

Workshop on the Evaluation and Review of Prototype Lessons

The purpose of this activity was to review and update prototype lessons adapted from Working with Villagers which include family planning and home economics concepts, for the purpose of producing the lessons in book form. The activity was sponsored by Ministry of Education.

The objectives of this activity were: (1) evaluate the extent to which family planning concepts were understood; (2) provide feedback on the effectiveness of teachers' efforts in using prototype lessons; and (3) develop skills and greater confidence to develop future lessons. The activity, sponsored by the Ministry of Education, involved participants from the secondary schools. As a result of the activity, a multiplier effect is expected to result in one teacher teaching many, better teacher delivery and greater student assimilation to effect change in behavior. Final report is pending.

Number of participants 40

Project Funding \$ 3,140.

Research Project - Ministry of Agriculture

This research study, "A Survey on Some Aspects of Family Planning in Rural Jamaica," was funded by the Project and conducted by Novlet Jones and associate researchers to assess the reactions, attitudes, and behaviors of men as they relate to family planning and the participation of their spouses in selected programs i.e., education, receiving contraceptives and attending clinics, etc. The findings indicated that nearly 92% of the rural males between 18-50 years of age know how to "plan their families", however, only 38.2% use a family planning method. The respondent category, "young working class adults," showed significant difference between an awareness of family planning and the use of family planning methods. The results of the survey will be used to: 1) influence policy decisions throughout the country; 2) influence programming of family planning components in all agencies at the national level; 3) complement another study compiled for two international organizations and the Government of Jamaica to assess the attitudes of females; 4) indicate trends and suggest needs for further research in rural areas, and 5) give new direction to approaches and techniques in national programs.

Number of respondents in survey 2,736

Project Funding \$ 2,514.50

Research Project - Formal Education

This research study, "Fatherhood and It's Responsibility," was proposed to: 1) find out how much information young men have relating to parental responsibilities and 2) use the information to recommend a more integrated curriculum to help young men and boys become more aware of and better assume their responsibilities as parents. The survey will include all male students in the five teachers colleges. The report of this research study is pending.

Number of participants 250 (approx.)

Project Funding \$ 73.00

Parent and Community Education Workshop

A national Working with Villagers workshop for trainers in the Children's Services Division, of the Ministry of Justice was conducted with the following objectives: (1) sensitize participants to the importance of planned parenthood, (2) reinforce the basic concepts of family planning; (3) familiarize participants with the educational materials Working with Villagers and their use; (4) review and practice using prototype materials and develop methods for motivating audiences; and (5) provide participants with the knowledge and skill necessary for effective implementation of the program. The five-day national workshop will be followed by four (4) regional workshops to be conducted in the subsequent months (FY 81) throughout the country. As a result of this series of training, volunteer leaders and staff will present materials and visuals in integrated topics in their monthly meetings attended by 30-50 parents and would be parents in the thirty centers in the country.

Number of participants:

Project Funding: \$ 3,200.

National workshop 15
Regional workshop 100

Adolescent Awareness Workshop

A series of four (4) workshops were conducted for youth and agricultural extension officers to implement the following objectives: (1) gain knowledge of what rural teenagers think about early pregnancies; (2) create awareness that the ensuing hazards are equally the responsibilities of both boys and girls, and (3) formulate strategies/new approaches to program development and implementation among teenagers. The seminars were conducted in which teenagers discussed and explored attitudes and practices. As a result of the workshop, parents, guardians, community leaders and extension staff were more knowledgeable about problems affecting teenagers; more aware of possible ways to improve and maintain communication and relationships in the home between parents and young people in their efforts to reduce teenage pregnancies.

Number of participants 160

Project Funding \$ 4,000.

International Pre-IFHE Congress Workshop

Dr. Thelma Stewart, country coordinator for Jamaica and Alma Smith, principal, Mico Teachers College, attended the Project-sponsored workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," held in Los Banos, Philippines, July 13-19, 1980. The Project funding appearing below indicates costs for the Jamaican participants. The country coordinator attended the IFHE Congress, for leadership development, sponsored by the Project.

Number of participants 2

Project Funding \$ 5,008.

Research Panel at International Congress

Novlet Jones, a home economics leader with the Ministry of Agriculture Extension Service, presented a research paper, "A Country Survey on Some Aspects of Family Planning in Rural Jamaica," at the Project-sponsored research panel during the IFHE Congress in Manila, Philippines on July 24, 1980. The Project funding appearing below indicates costs for the presenter. The research report is included in the supporting documents.

Number of participants 1

Project Funding \$ 2,411.

MEXICO

STATUS

There is no established home economics profession in Mexico. The program is largely dependent on the "Mejoradoras" (home improvement workers) in the Ministry of Agriculture. Community workers are supervised by women trained as Agriculture Engineers.

Over the life of the Project, there has been sporadic contacts with one network person, Mrs. Thelma Santamaria, which included brief consultations in Washington and in Mexico.

In the past year, IFHE and UNESCO sponsored a Communication/Family Planning/Home Economics workshop for which Mrs. Santamaria was consultant. Many of the consumer-oriented institutions which are involved in home economics-type programs have become active. AHEA Project materials were presented at this workshop. As a result of that conference, leaders and supporting institutions were identified. Efforts were initiated and are now underway to form a home economics association.

Considering the rapidly increasing population growth rates and the desire for low-key approaches to U.S.-sponsored family planning efforts, there is potential for involvement of the Project -- most likely through the Ministry of Agriculture and other home economics-type programs.

Since there is already motivation for forming a home economics association and for developing a strong infrastructure, primary objectives that must be implemented are: (a) strong country programs - formation of advisory committee and expanding the identified leaders and home economists; (b) introduction of educational materials; and (c) orientation training for administrators and home economics workers.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

International Pre-Congress Workshop

Thelma Santamaria, network home economist, attended the Project-sponsored workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," held in Los Banos, Philippines, July 13-19, 1980. The Project funding appearing below indicates costs for the participant.

Number of participants 1

Project Funding \$ 1,921.

Latin American Regional Orientation Workshop

Thelma Santamaria and Dadia Romero, a home economist in Rural Development, attended the orientation workshop held in Panama September 14-26, 1980, 1980. Two proposals for orientation training were developed during the workshop. The Project funding appearing below indicates costs for the two participants.

Number of participants 2

Project Funding \$ 2,077.

PANAMA

STATUS

Panama carried out some orientation activities as early as 1973 through its formal education system, and has realized some small community projects. Problems have persisted with the changing government. With the advent of Project materials translated into Spanish, there is a need for expanded orientation and in-depth training in the use of the materials.

Leadership appears to be limited to a few key leaders, Maria Villarreal, country coordinator and head of Home Economics at the University of Panama has been involved in Project activities since the inception of the Project, and has served as the AHEA Project country coordinator since 1977. There is no Project advisory committee in the country.

Although a home economics association has been in existence, due to political and internal reasons it has become inactive. The principal institutions involved in home economics have been the Ministry of Education and the University of Panama as well as the Archdiocese of Panama.

Activities in which integration of family planning and population education into home economics have focused principally include the following: 1) a consultation survey in 1973; 2) an orientation workshop for teachers in 1973, which resulted in curriculum revision to integrate family planning into home economics at the primary and secondary levels; 3) small projects managed by students from the University; 4) a meeting with rural youth, and 5) a community level training program for urban poor.

Three (3) participants attended the Regional Research and Evaluation Workshop in Jamaica in 1979. Four participants from Panama attended the Regional Orientation Workshop in El Salvador.

Expanded leadership will be a key for enlarging Project activities. Types of activities identified by the home economics leadership as most needed are: (1) curriculum revision (the formerly revised curriculum has been discarded and an old curriculum which did not include integrated concepts was reactivated), (2) preparation of new curriculum materials, (3) a workshop for primary and secondary and college-level teachers and (4) family planning and literacy classes.

These activities that have occurred and which are projected emphasize several Project objectives: (a) strong country programs - expanding home economics network and leadership; (b) curriculum revision; (c) translation, adaptation and use of Project educational materials, and (d) training and outreach efforts.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Community Training Project

A pilot project "Home Economics in Samaria" addressing the urban poor and coordinated by the country coordinator with the Catholic Archdiocese - Department of Families, and community leaders in Samaria, was implemented in a marginal area of Panama City during 1979. The twenty-one (21) Saturday meetings have been completed and an evaluation of the activity is underway. An exhibition of the work created by the participants was placed on public display for the people of the community, invited guests and visitors on January 26, 1980. The family planning message was integrated into the lesson plans for sewing classes, nutrition, child development, and home management. An evaluation questionnaire has been prepared and feedback from the participants will determine the methods to be used in further programs of this type.

The participants, mostly women between the age of 20-30, were enthusiastic about the program and would like it to continue. Follow-up activities will be developed and the evaluation will determine the possible extension of this type of urban activity to other marginal communities.

Number of participants 21

Project Funding \$ 2,100.

Panama Research Survey

Proposed and conducted by the Regional Assistant Director, this survey was designed to identify key home economists in the country and assess their knowledge and attitudes toward family planning.

The preliminary results indicate a total of 140 home economists have graduated from the University of Panama since 1975, with theses in the areas of: nutrition (47); home management (20); sexual education (7); extension (1); education methodology (15); family planning (7); family relations (6); health (15); sociology (9); housing (10); and clothing (3). The final report of this study is pending.

Project Funding \$ 350.

Research Activities Follow-up

Three (3) proposals for base-line studies were submitted by the participants from the Regional Workshop on Research and Evaluation held in 1979. With the objective of ascertaining home economists' level of knowledge about family planning and attitudes, a base could be established to implement integrated activities within the home economics programs of: (1) the Ministry of Agriculture Development/Extension; (2) the University Regional Center in Penonome; and (3) University classes for future community development workers. These studies will be completed in 1981.

Number of participants 109

Project Funding \$ 905.

International Pre-IFHE Congress Workshop

Maria Villarreal, country coordinator, and the Regional Assistant Director, Clelia Gilbert, attended the Project-sponsored workshop, "The Social and Economic Impact of Integrated Home Economics Programs in Third World Countries," held in Los Banos, Philippines, July 13-19, 1980, and the IFHE Congress from July 21-25, 1980 in Manila. The Project funding appearing below indicates costs for the Panamanian participants.

Number of participants 2

Project Funding \$ 4,780.

Latin American Regional Orientation Workshop

Mercedes Alvarado, Professor of Home Economics, Inez Bonillo, Professor of Home Economics and Rebecca Mata, a social worker, attended the orientation workshop held in Panama, September 14-26, 1980. They developed two proposals for training in a maternal/infant program and in the elementary programs of the Ministry of Education. The Project funding appearing below indicates costs

for the Panamanian participants. In addition, a local arrangements committee of seven (7) home economists and three resource persons and the country coordinator participated in this workshop.

Number of participants 15

Project Funding \$ 1,800.

PARAGUAY

STATUS

There has been little contact with home economics leaders in this country except for the contact made with Miguela Zarate de Lopez, Professor of Home Economics, during the IFHE Regional Meeting held in 1979. As a result of that contact, three (3) participants were recommended to attend the 1980 Regional Workshop held in Panama.

Major priorities expressed by these participants for Project involvement in the country include training of fieldworkers and development of audio-visual materials. These priorities plus the achievements of the past year further implemented several Project objectives (a) strong country programs - identification of home economics leaders; (b) introduction of AHEA Project materials and (c) training.

PROJECT SPONSORED ACTIVITIES IMPLEMENTED DURING FY 79/80

Latin American Regional Orientation Workshop

Gilda Ayala de Lorrosa, Department of Education, Miguela Zarate de Lopez, Professor of Home Economics and Fatima Lopez, Nutrition Education Program attended the orientation workshop held in Panama, September 14-26, 1980. They developed a proposal for orientation training for rural and urban home economists. The Project funding appearing below indicates costs for the Paraguayan participants.

Number of participants 3

Project Funding \$ 4,716.

II. B. REGIONAL ACTIVITIES

SUMMARY OF REGIONAL ACTIVITIES

The Latin American Regional Orientation Workshop

The International Family Planning Project sponsored a regional workshop held in Panama September 14-26, 1980. The objectives of this workshop activity included the following:

1. strengthen the use and application of educational materials;
2. present to the participants the needs and interests in Latin America related to home economics/family planning/population education;
3. present to the participants new international directions which were presented in the Pre-IFHE Congress and IFHE Congress activities in the Philippines;
4. determine the functions of home economics associations in Latin America; and
5. develop future plans for educational projects in Latin America.

The thirty-two (32) workshop participants were selected through contacts with key home economists from Bolivia, Brasil, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Panama and Paraguay. They represented home economics programs in formal and non-formal educational sectors as well as family planning associations.

The workshop was coordinated by the Regional Assistant Director for Latin America, Clelia Gilbert and a local planning committee. Three (3) university professors, and staff representing three (3) international organizations and the AID Population Office, served as resource persons.

The workshop was designed to provide an orientation to the AHEA Project and its materials as well as to ascertain the needs and interests of home economics leaders in developing potential activities for an integrated home economics/family planning/population education program in their country. Throughout, the presentations of speakers, the small work groups and daily discussions, greater awareness and self-determination of the integrated approach in home economics programs was provided and improved coordination with family planning organization representatives. Presentations by staff on the Project and procedures for involvement provided background information for the participants. Draft proposals of motivational and operational activities planned for initiation upon the participants' return to the country were developed. A panel presentation and discussion of regional and national associations, as well as the functions and meetings of the International Federation of Home Economics generated ideas for new country initiatives. After the presentations, each participant presented draft proposals. The workshop's final evaluation revealed that the immediate, short-range and long-range results were positive, especially in providing training and confirming home economists' capabilities to implement integrated home economics programs.

The expected follow-up from this workshop includes: adaptation and use of educational materials (in Spanish) by home economists and family planning workers; identification of network home economists; strengthening of the country infrastructure including the establishing and/or strengthening of home economics associations; further training to form a cadre of trained leaders, trainers and consultants; and follow-up workshops.

Recommendations for follow-up from this workshop included: (a) Local level -- 1) home economists will promote integrated concepts and seek support from their institutions where they work; 2) preparation and implementation of country projects; 3) request technical assistance to develop and implement projects; and 4) strengthen or initiate local associations; (b) Regional level -- 1) direct observation of other country projects in action; 2) exchange of experiences in sub-regional meetings; 3) conduct annual regional workshops. The final report on this activity appears in the supplemental documents section.

Number of participants	<u>32</u>	Project Funding	<u>\$ 38,716.</u>
Number of staff	<u>3</u>		
Number of observers, committee members	<u>12</u>		

Printing of Resource Handbooks I and II

During FY 78 the Spanish translation of these handbooks by a University of Panama student was funded and following extensive review and revision, the materials were printed. A preliminary printing of 500 copies was done in Panama and a subsequent printing of an additional 2,000 was accomplished at Headquarters. Promotion and distribution of these new publications occurred since their release. Four thousand copies were published; 2,000 copies each of Handbook I and II.

Project Funding \$ 8,934.

Spanish Translation and Printing of LINK

Under the coordination of the Regional Assistant Director, four issues (September, 1979; December, 1979; March 1980 and June 1980) of the AHEA Project's publication, THE LINK, were translated and printed in Spanish. With the purpose of expanding communications within Spanish countries, exposing family planning topics through home economics programs; identifying different methodologies used by home economists in rural and urban areas of their countries; and informing home economists of new activities around the world. Printing of 1,000 copies of this publication has been implemented by the Regional Assistant Director in Panama.

Project Funding \$ 2,175.

II. C. INTERNATIONAL ACTIVITIES

A SUMMARY OF THE IFPP/AHEA ACTIVITIES IN

Manila, Philippines

The International Family Planning Project sponsored three activities for the 1980 IFHE Pre-Congress/Congress meeting: (1) A Pre-IFHE Congress seminar/workshop focusing on the "Economic and Social Impact of Integrating Family Planning and Population Education in Home Economics Programs in Third World Countries."; (2) A display of international, national, regional and local community educational resources and materials on home economics/family planning and population Center, and (3) as part of the official program for the XIVth IFHE Congress, a research panel that focused specifically on integrated home economics programs and projects. The overall objectives of these activities were to bring together home economists from around the world for collaboration, communication and interchange of innovative ideas, educational resources, teaching aids, pilot projects, field studies, evaluation and research which home economists, host countries and international agencies can utilize in their programs, and to assist a cadre of home economists in formulating and developing strategies for further research and evaluation which will establish an expanded base for institutionalizing integrated home economics programs. Thirty-three (33) participants from Africa, Asia and Latin America/Caribbean for a one-week training which emphasized program management, educational resources, research, evaluation, technical assistance funding, adolescent fertility, and audio visuals.

The workshop was conducted at The Continuing Education Center, University of the Philippines at Los Banos College, Laguna, Philippines from July 13-19, 1980. It consisted of ten sessions on the following topics: Project orientation; techniques of planning, organizing and implementing integrated country programs; discussion and demonstration in the effective use of educational materials in training; utilizing local leaders for integrated rural development; the Philippine integrated nutrition improvement model as an example of rural development; reviewing and expanding parameters and skills in integrated research/evaluation activities; integrated research/evaluation country reports; analyses of country workplans; and future projections and recommendations. These sessions were conducted by staff members, local resource people, and the participants themselves. The workshop was coordinated by Dr. Armparo Rigor and a local planning committee.

At the mid-point of the workshop, the goal of a completed annual workplan for each participating country was integrated with the process of project activity proposal writing, and summary statements of an annual plan. The completion of these annual workplans was accomplished with group work, sharing within the group and making refinements as suggested through staff consultation and group feedback.

The Projects international exhibit, "Integrated Home Economics Programs An International Force for Families," was displayed at the Philippine International Convention Center during the week of the XIV IFHE Congress, July 21-25, 1980. The objectives for the exhibit were to:

- o Provide an opportunity for a display of international, national, regional and local community educational resources on home economics/family planning and population education and promote interchange of materials and resources; and

- o Create greater awareness of the integrated approach to home economics/ family planning and population.

The display included formal and non-formal education materials, curricula and training materials, audio-visual materials, youth materials, research, and population resources, developed in third world countries and publications of the AHEA Project and other international organizations. The exhibit was coordinated in the Philippines by the Home Economics/Family Planning Advisory Committee which includes representatives of the three Home Economics Association and the country Coordinator, Dr. Aurora Corpuz.

The research panel, also coordinated and moderated by Dr. Corpuz focused on the topic, "The Social and Economic Impact of Integrating Family Planning into Home Economics Programs in Third World Countries", and was part of the official program of the Congress. The objectives for this panel discussion were to encourage expansion of the research base of the home economics profession; stimulate cooperative research on integrated home economics programs and projects.

The three hour subplenary session included presentations from Sierra Leone, India, Jamaica and Ghana. The topics included:

"Attitude of College Students to Family Planning and Population Issues in Sierra Leone,"

"A Country Survey on Some Aspects of Family Planning in Rural Jamaica",

"Family Life Education for Urban, Out-of-School Girls of Baroda City, India":

"An Evaluation of Student Attitudes and Teacher Constraints in the Ghana Integrated Home Science Program."

The session attracted over 300 persons and stimulated discussion concerning the expansion of the research base of the home economics profession especially when enhanced by the spirit of cooperation and exchange among researchers of Third World Countries. This kind of activity could provide the opportunity for the development of a nucleus of home economists who would develop and formulate strategies for further research and evaluation that could establish an expanded base for integrated home economics/family planning programs.

Number of Participants	Project Funding	\$98,087
Pre-Congress Workshop	39	
Research Panel	300	
Exhibits	1,500	

II. PROJECT INPUTS

A. Summary of Activities by Project Home Office and Field Staff

III. Project Inputs

A. Summary of Activities by Project Home Office and Field Staff

ACTIVITY	LOCATION	STAFF PERSON	DATE
Staff Consultations/ Training	Jamaica	Birker	March 19-26, 1980
	Egypt	Brabble, DeClercq	Feb. 25-March 2, 1980
	Sudan	Brabble	March 2-6, 1980
	Philippines	Brabble	Feb. 18-23, 1980
	Panama	Birker	April 20-25, 1980
	Jamaica	Brabble/Holt	Sept. 20-27, 1980
Preparation/Coordination/Implementation of three (3) Philippine Project-sponsored activities	Los Banos and Manila, Philippines	Brabble, Birker Winch, Poston, Field Staff	Oct. 1979-July 1980
	Pre-Congress Workshop (Los Banos, Philippines)	Brabble, Birker, Winch, Field Staff	July 13-19, 1980
	International Exhibit/Research Panel	Brabble, Birker Winch, Field Staff	July 21-25, 1980
Exhibit to Promote Project at AHEA Annual Meeting	Dallas, Texas	Winch	June 20-27, 1980
Presentation to Operation Crossroads	Washington, D.C.	Brabble, Winch	July 7, 1980
AID/Program Design and Evaluation Seminar	Washington, D.C.	Winch	March 24-28, 1980
USDA/Graduate School In-House Publication Seminar	Washington, D.C.	Winch	February 5-21, 1980
Preparation/Production of THE LINK	Headquarters	Winch, Poston	Quarterly
Liaison with AHEA and Washington-based organizations	Washington, D.C.	Brabble, Birker, Winch	Monthly

A. Summary of Activities by Project Home Office and Field Staff (con't)

ACTIVITY	LOCATION	STAFF PERSON	DATE
Preparation/Production of Reports and Country Activities; Annual Workplan; Annual Report	Headquarters	All Staff	All year
Preparation/Production of Evaluation Report for AID Internal Evaluation of Project	Headquarters	All Staff	January-March 1980
Briefing of AID External Evaluation Team	Headquarters	Brabble, Winch	April 21-22, 1980
Program Development and Planning Activities with AID Monitor, Consultations, Correspondence	Headquarters	Brabble, Birker, Winch, Poston	Continuous
Liaison with International Agencies	Headquarters	Brabble, Birker, Winch, Field Staff	Continuous
Implement Publication of Resource Materials in Spanish	Headquarters	Birker	Continuous
Liaison with Field Staff	Headquarters/ Field	Brabble, Birker, Winch	Continuous
Conferences with Visitors from Other Countries & Organizations	Headquarters	Brabble, Birker, Winch	Continuous
FAO/Dr. Norma Simpson	Headquarters	Brabble	June 11, 1980
Uganda/Minister of Education	"	Brabble, Birker, Winch	March 13, 1980
Sudan/Dr. Lois Humphrey	"	Brabble	April 25, 1980
Univ. of Connecticut Dr. Teresa DeRosa	"	Winch	August 4, 1980
Nigeria/Margaret Samway	"	Brabble	June 9, 1980
Univ. of Connecticut Workshop Participants	"	Brabble, Winch	June 18, 1980

A. Summary of Activities by Project Home Office and Field Staff (con't)

ACTIVITY	LOCATION	STAFF PERSON	DATE
Nigeria/Dr. Daramola Antigua, W.I./Ruth Spencer CEFPA Participants	Headquarters Headquarters Headquarters	Brabble, Winch Brabble, Birker Brabble, Birker Winch	April 25, 1980 October 1979 October 1979
Guadeloupe/Mme. Simet-Lutin	Headquarters	Brabble, Birker Winch	October 15, 1979
Dominican Republic/ Dr. Smith/Santos	Headquarters	Birker, Winch	November 28, 1980
Swaziland-Botswana/ Susy Ellis Ron Drum Linda Shultz	Headquarters	Birker	January 8, 1980
Brasil/Ms. Marilena Cuquejo	Headquarters	Birker, Winch	August 29, 1980
Nigeria/Ms. Justina Odusanya	Headquarters	Winch	September 5, 1980
Northeast Universities Title XII Women in Development Workshop	Orono, Maine	Brabble	August 3-8, 1980
Society for Population Educators Annual Meet- ing	New York City	Birker	November 8-9, 1979
White House Hearings on Rural Women	Washington, D.C.	Birker	June 24, 1980

AFRICA REGIONAL DIRECTOR (full-time)

The Africa Regional Director engaged in the following activities summarized from time sheets submitted to headquarters.

General office work; correspondence; meetings with Social Welfare, UNFPA: Health Curriculum Committee; assist visitors to Resource Centre; Prepare reports; prepare Home Economics Resources Handbook; consultation visit to Ghana; Served on IFHE Executive Committee; planning committee meetings; organization of Research Centre; reading periodicals; attending local seminars/workshops; consultation visit to Tanzania; attended communications workshop; research/evaluation activities; conducted workshop in The Gambia; presented paper in Canada; office visit at headquarters; attended Los Banos workshop and IFHE Congress.

ASIA REGIONAL DIRECTOR (full-time)

The Asia Regional Director engaged in the following activities summarized from time sheets submitted to headquarters.

Office work; meetings with University and FAO personnel; meetings with Director of Agriculture Extension from Indonesia; planning meetings with network members; preparation for the IFHE activities; attended workshops--Guidebook for Teachers; meeting with personnel from East/West Communication Institute (EWCI); conduct BAEX workshop in Philippines; proposal development; conduct WWV adaptation workshop in Nepal; meeting with UNFPA officials from Malaysia and Singapore; meetings with Thai country coordinators; meeting with official from APCWD; attended seminar on Coordination of Agencies Working Toward Rural Women in Development--UNICEF; development of THEA paper of Thailand--Role of Home Economics in the Development of the Country; meeting with UNFPA coordinator in Nepal; meetings with nutritionist and Project support communication officer of UNICEF (Indonesia); consultation visit to Sri Lanka; INCOMET workshop (IWTC); attended workshop on Sharing and Development of Consciousness-raising and Mobilization Techniques; developed strategies and training materials for APCWD; conducted WWV workshop for Ag Extension-Thailand; meetings with AID Population Officers; planning conference on participatory approach in technology and vocational colleges; meeting with UN representatives to plan agenda for International Colloquium on Craft and Rural Development; planning meetings to establish a Regional Network on Information on Women; assisted AID Evaluation team in site visits; planning meetings to draft 1980 Work plans.

LATIN AMERICA/CARIBBEAN REGIONAL DIRECTOR (full-time)

The Latin America/Caribbean Regional Director engaged in the following activities summarized from time sheets submitted to headquarters.

Meetings with AID Officials; meetings with country coordinator; preparation of Report of Regional Workshop on Research and Evaluation; general office work; correspondence; reports; preparation and presentation of 1980 work plans; attended course in English; visited site of student activities in Samaria; conferences with MIDA personnel; conference with Rotary regional official; consultation with students in Samaria project; conferences with University professors; planning meeting at family planning association; classified inventory of regional center; office administration--accounting and tax payments; Project and Resource Center promotion at Ministry of Education; updated reports on international agencies;

demonstrated Working with Villagers in Sex Education Center; discussed project with Honduras ambassador; reviewed publications; translated letters and publications; evaluated job functions; consult with Health Ministry; promote Project to Department of Social Analysis; translated booklet, "International Dimensions"; meeting with DINFA; translated September LINK; planning meeting with Maternal Infant Program in Social Security; conference with Deputy Director; prepared for and assisted AID Evaluation Team in site visit; assisted visitors in Resource Center; planning meeting for Panama survey of home economics; made arrangements for translation and printing of LINK; prepared semi-annual and monthly reports; attended Los Banos workshop and IFHE Congress in the Philippines.

COUNTRY COORDINATOR--GHANA (one-fourth time)

The Country Coordinator for Ghana engaged in the following activities summarized from time sheets submitted to headquarters.

General correspondence with headquarters; consultation with RAD/Africa; revised Ghana annual workplan; developed activity proposals; meetings with Ghana Home Science Association; convening and planning with Advisory Committee; planning for orientation workshop including workshop consultants; implementation of orientation workshop; follow-up preparation of resource materials (integrated teaching units) from workshop for publication; dissemination of materials; writing workshop report; meeting with AID population officer; collaborating between home science in Ghana and FAP; preparation for Philippine Workshop and research panel; attendance at Pre-Congress Workshop for leadership development; attendance at the IFHE Congress, Manila, Philippines.

COUNTRY COORDINATOR--JAMAICA (one-fourth time)

The Country Coordinator for Jamaica engaged in the following activities summarized from time sheets submitted to headquarters.

Preparation of materials for headquarters and Regional Assistant Director; planning meeting on conference on Adolescent Fertility; preparation of reports and accounts; conferences with principals and teachers regarding family planning methodology and use of prototype lessons; preparation for and attendance at echo workshops; arrange for films showings at sch-ols; discussions with AID Population Officer; correspondence with home economists; meeting with Caribbean Examination Council panel; presentation at Excelsior College on family planning in the schools; selection, collation and dissemination of prototype lessons; follow-up visits to schools regarding prototype lessons; preparation for Evaluative Criteria for Teacher's College Syllabus; workshop on Evaluation of Syllabus; presentation at Home Craft Center on standard of living affecting size of family; assisted AID Evaluation team on site visits; attended Los Banos Workshop and IFHE Congress; conference for home economics teachers; meeting with chief education planner regarding Family Life Program; preparation for summer workshop.

COUNTRY COORDINATOR--KOREA

The Country Coordinator for Korea engaged in the following activities summarized from time sheets submitted to headquarters.

Writing workshop report; correspondence with Regional Assistant Director; planning with workshop resource persons (PPFK, Red Cross, SNU, ORD, Agriculture Home Economics); consulted with Minis-ries (health, women's affairs officers, MOHS); correspondence to workshop participants, conference with UNICEF to discuss materials; attended seminar on women's welfare; trained fieldworkers of the Federation of Day Care; planning with key home economists; correspondence to headquarters; mailing LINK to various agencies each quarter (KHEA); contacts with ORD, FAO officers; translating letters for headquarters; presented slideshow of developed materials; planned evaluation study of developed materials; writing reports; attended Philippines Workshop and IFHE Congress

COUNTRY COORDINATOR--NEPAL (one-fourth time)

The Country Coordinator for Nepal engaged in the following activities summarized from time sheets submitted to headquarters.

Meeting with network members; meeting with chief of family planning association; discussion on integration of family planning at secondary school; discussion on population education with Home Science Association; discussion with women village workers; presentation for prospective advisory committee; consultation on plans and translations of WWV; follow-up on NHSA registration; meeting with CDO; attended WWV workshop; visited Foreign Aid Division; discussions with Regional Assistant Director and 1980 workplan; meeting with Home Panchayat Ministry; attended NHSA meeting; attended Los Banos workshop and IFHE Congress. Problems involved in carrying out Project activities in Nepal were due to the change in country coordinator and difficulty in the transfer of funds impeding activities in the later part of the year.

COUNTRY COORDINATOR--PANAMA

The Country Coordinator for Panama engaged in the following activities summarized from time sheets submitted to headquarters.

Planning meeting with professors and Rural Youth Executive Secretary; conferences regarding Samaria Project; questionnaires, photos, and documentation of projects; responding to mailing requests for Spanish Resource Handbooks; meetings with MIDA home economists; writing questionnaire for research study; developing family planning concepts in home economics program of University branch; assisting other home economists with research proposals; meetings with Regional Assistant Director; planning, revision and reproduction of Spanish WWV; planning meeting for MOE workshop; meeting with church officials for future projects; exhibit in Samaria; conference on translation activities for Project materials; planning meeting with TV personnel for future program on home economics/family planning; consultation with FAO officials; meeting with Deputy Director; preparation and assistance for AID evaluation team site visit.

COUNTRY COORDINATOR--PHILIPPINES (one-fourth time)

The Country Coordinator for the Philippines engaged in the following activities summarized from time sheets submitted to headquarters.

Presentation for workshop, "The Role of Women in Population and Rural Development"; presentation for training workshop for nutritionists on the importance of early childhood enrichment with population component; seminar on drug education for trainers; study observation of home economics programs in Great Britain; executive committee meeting IFHE; juror for Children's Film Festival; conference with UNICEF representatives to develop funding request; advisory committee meetings; meeting with NEDA technical staff on plans of action; meetings with organizing committee for IFHE Congress; speaker at parents' meeting on welfare of children and family planning; planned and coordinated visit of Project Director, meetings with officials, workshop coordinator; IFHE committees for preparation and implementation of July activities sponsored by AHEA/IFPP and IFHE.

COUNTRY COORDINATOR--THAILAND (one-fourth time)

The Country Coordinator for Thailand engaged in the following activities summarized from time sheets submitted to headquarters.

Correspondence to headquarters; network meetings; preparation of reports; preparation for and assisted Sourcebook workshop; prepared monthly reports and expenses; preparation and presentation for workshop of elementary supervisors; conducted broadcasts on Northern Radio Station; write scripts for educational radio; write articles for home economics journal and population education journal; meetings with Regional Assistant Director; attend training on population education and family planning in rural development for Indonesia, Philippines, Sri Lanka and Thailand; preparation for THEA activities in coordination with IFHE Congress; work on annual work plans; meeting with AID population officer and DTEC to present workplans; inform network about 1980 workplans; attend community development on Rural Women Development; resource person for Home Economics Curriculum Revision of teacher training workshop; attend THEA meeting; meeting with Project Director at airport; meetings with Ag Extension Director General regarding Project funding for workshop; preparations and assistance for AID Evaluation team during site visit; planning meeting for orientation workshop; planning meetings with THEA for IFHE exhibit; planning meeting with Community Development Department; preparation of 79-80 report; attend Los Banos workshop and IFHE Congress in the Philippines; planning and presentation of ITV Home Economics Teacher workshop; attend seminar on Role of Women in Rural Development; planning meeting for ag extension workshop; planning and supervision of urban youth training; attend group meeting on evaluation of Sourcebook for Teachers.

PROJECT LIAISON OFFICER (half-time)

The Project Liaison Officer engaged in the following activities summarized from time sheets submitted to headquarters.

Translation of WWV in Arabic; report on Nairobi Regional Workshop; wrote two articles for LINK; attended UNESCO meeting on Year of the Child; advise and collaborate for UNESCO-IFHE, Mexico Workshop; review reports on French African studies; discussions with Africa Regional Assistant Director and Philippines Coordinator;

UNESCO meeting on Decade for Women; reviewed publications on Middle East and on Youth; translated IFPP overview materials into French; revision of French WWV; consultation visit to Egypt; report on Egypt Symposium; correspondence to Canada, Senegal, Egypt, Sierra Leone, Syria, Upper Volta, Ivory Coast, Morocco, Algeria; reports to headquarters; Arabic translation of PR booklet; reading research reports; preparation for Philippines Workshop; discussions and preparations at IFHE; revising proposals to IFPP; revising and translating IFHE proposal; correspondence to IPPF, UNESCO, FAO; preparation for Philippines research panel; preparation for Haiti and Guadeloupe consultations; attended workshop in Los Banos; IFHE Congress; reading materials; corrections on French PR booklet; review and revision of AHEA/IFPP materials

Figure 1

SUMMARY OF HOURS/CONTACTS
OF COUNTRY COORDINATORS
AND PROJECT LIAISON OFFICER

Country	Number of Reported Months	Average Hours per Month	Average Number of Contacts per Month
GHANA	No Report	No Report	No Report
JAMAICA	9 months	40	10 (scattered reports)
KOREA	7 months	37	366
NEPAL	4 months	39	28
PANAMA	8 months	27	22
PHILIPPINES	8 months	66	401
THAILAND	12 months	64	218 (318,000 through mass media)
Project Liaison Officer	12 months	84	30

III. B. FINANCIAL REPORT

III C.

FINANCIAL STATEMENT

September 30, 1979 - September 29, 1980

<u>Line Item</u>	<u>Obligated</u> Fr: 9/30/79 To: 9/29/80	<u>Actual</u> <u>Expenditures</u>
Salaries	\$ 161,918.	\$ 135,303.
Consultants	28,944.	10,740.
Fringe Benefits	12,717.	13,380.
Overhead	129,727.	112,848.
Travel and Transportation	58,250.	113,878.
Allowance	24,250.	
Other Direct Costs	30,000.	64,781.
Equipment and Supplies	66,636.	10,020.
Participant Training	175,500.	153,586.
Subcontracts	10,000.	-----
	<hr/>	<hr/>
TOTAL ESTIMATED COSTS	\$ 697,942.	\$ 614,536.
	<hr/>	<hr/>

FY 79/80 FUNDING COSTS BY COUNTRY AND REGION FOR
PARTICIPANT TRAINING, RESEARCH AND OTHER ACTIVITIES

AFRICA REGION	PARTICIPANT TRAINING		RESEARCH		OTHER ACTIVITIES		TOTAL FUNDING
	COUNTRY	FUNDING	NUMBER OF PARTICIPANTS	FUNDING	NUMBER OF PARTICIPANTS	FUNDING	
CAMEROON	5,249.	2					5,249.
EGYPT	1,844.	1			3,354.	2	5,198.
GHANA	15,261.	263	3,956.	251	848.	1	20,065.
KENYA	2,504.	1					2,504.
LESOTHO	3,167.	1					3,167.
NIGERIA	5,013.	70					5,013.
SENEGAL	4,494.	2					4,494.
SIERRA LEONE	27,407.	319	4,768.	301			32,175.
SUDAN	3,272.	31			1,453.	1	4,725.
TANZANIA	10,037.	73			2,152.	1	12,189.
THE GAMBIA	4,741.	31			1,688.	1	6,429.
FUNDING TOTAL	86,959.		9,415.		9,495		105,869.
TOTAL PARTICIPANTS		795		752		6	(1,253)

FY 79/80 FUNDING COSTS BY COUNTRY AND REGION FOR
PARTICIPANT TRAINING, RESEARCH AND OTHER ACTIVITIES

L.A./CARIBBEAN COUNTRY	PARTICIPANT TRAINING		RESEARCH		OTHER ACTIVITIES		TOTAL FUNDING
	FUNDING	NUMBER OF PARTICIPANTS	FUNDING	NUMBER OF PARTICIPANTS	FUNDING	NUMBER OF PARTICIPANTS	
BRASIL	6,068.	3					6,068.
BOLIVIA	2,710.	2					2,710.
COLUMBIA	1,649.	1	722.	50			2,371.
COSTA RICA	2,296.	3					2,296.
DOM. REPUBLIC	2,473.	2					2,473.
ECUADOR	3,157.	3					3,157.
EL SALVADOR	2,995.	3					2,995.
GUATEMALA	4,187.	5			1,800		5,987.
HONDURAS	2,090.	2					2,090.
JAMAICA	27,244.	856	4,999.	2,987	2,596.	3	34,839.
MEXICO	3,998.	3					3,998.
PANAMA	8,600.	38	1,255.	249	1,000.	1	10,855.
PARAGUAY	4,716.	3					4,716.
FUNDING TOTAL	72,183.		6,976.		5,396.		84,555.
TOTAL PARTIC- IPANTS		926		3,236		4	(4,166)

REGIONAL TRAINING COST RATIO

REGION	NO OF PART.	TRAINING COST	PER PERSON TNG COST
Africa	795	86,959.	109.38
Asia	831	47,371.	57.00
L.A./Caribbean	926	72,183.	77.95
TOTAL FUNDING		205,513.	
TOTAL PARTICIPANTS	2,552		

TRAINING COST/RATIO FOR EMPHASIS COUNTRIES

COUNTRY	NO. OF PART.	TRAINING COST	PER PERSON TNG COST
GHANA	263	15,261.	58.02
Jamaica	856	27,244.	31.82
KOREA	310	11,772.	37.97
NEPAL	2	2,830.	1,415.00*
PANAMA	38	8,600.	226.31
PHILIPPINES	85	4,722.	55.55
SIERRA LEONE	319	27,407.	85.91
THAILAND	432	25,011	57.89

* Interregional Activity (travel and expenses)

APPENDIX A

FY 79/80 AHEA/IFPP FUNDED COUNTRY ACTIVITIES

All Project-sponsored activities funded during FY 79/80 appear on this list. Those activities listed with an asterisk are documented by reports in the supplemental materials.

FUNDED ACTIVITIES

Staff Consultations and Staff Reports

- * Staff Consultation/Egypt--DeClercq
- * Staff Consultation/Egypt--Brabble
- * Staff Consultation/Philippines--Brabble
- * Staff Consultation/Sudan--Brabble
- * Staff Consultation/Ghana--Greene
- * Staff Consultation/Nepal--Natpracha
- * Staff Consultation/Tanzania--Greene
- * Staff Consultation/The Gambia--Greene
- * Staff Consultation and Training Working with Villagers Workshop/
Philippines--Natpracha
- * Staff Consultation/Sri Lanka--Natpracha
- * Staff Consultation/Jamaica--Birker
- * Staff Consultation/Panama--Birker
- * IFHE Paris Consultation/Greene
- * Staff Consultation/Jamaica--Brabble
- * Conference on International Social Development Consultation/
Hong Kong--Birker
- * Staff Consultation/Latin America Regional Workshop/Panama--Birker
- * Staff Consultation/IPPF, London, England--DeClercq
- * Annual Report/Regional Assistant Director-Africa--Greene
- * Semi-Annual Report/Regional Assistant Director-Asia--Natpracha
- * Annual Report/Country Coordinator/Philippines--Corpuz
- * International Pre-Congress Workshop/International Exhibit/
Research Panel/Manila, Philippines--(see Section Inter-
national Activities)
- * Staff Consultation/Guadeloupe--DeClercq

. Research

- * Colombia/Nydia Londono--Research
- * Ghana/Jane Kwawu--Research
- * Ghana/Hannah Koomson--Research
- * India/Amita Verma--Research
- * Jamaica/Novlet Jones--Research
- * Korea/Chiwha Kim and Soojae Moon--Research
- * Liberia/Evelyn Dinkins--Research

FUNDED ACTIVITIES

Research (cont'd)

- * Panama/Villarreal, Gilbert, Zavala--Research
- * Sierra Leone/Alberta Wright--Research

Country Activities

- * Ghana/Orientation Workshop
- * Ghana/Bogue Summer Workshop (Chicago)--Addo
- Ghana/Sparkplug Workshops
- Ghana/Adolescent Problems Seminar
- * Jamaica/Evaluation Seminar of Syllabus
- * Jamaica/Echo Workshops
- * Jamaica/Family Planning Awareness to Parents
- Jamaica/Working with Villagers Training Workshop--National Workshop
- * Jamaica/Adolescent Awareness Workshops
- * Jamaica/Prototype Lessons Evaluation
- Jamaica/Intern Workshop
- Korea/Working with Villagers Provincial Training Workshop
- Korea/Training Fieldworkers
- Korea/Materials Introduction Workshop
- Nepal/Working with Villagers Adaptation Workshop
- Nepal/Resource Center
- Nigeria/Orientation Workshop
- Panama/Samaria Project
- Philippines/Training of Trainers Workshop
- * Philippines/Agricultural Reform Program
- * Philippines/Teachers Guide Evaluation
- * Philippines/Fieldworker Training (4 sites)
- * Sierra Leone/Adaptation Workshop
- * Sierra Leone/Communication Workshop
- * Sierra Leone/Youth Seminar
- Sierra Leone/Fishing Village Project
- Sierra Leone/Functional Literacy Program
- Sierra Leone/Nutrition--Family Planning Program
- * Sierra Leone/Curriculum Project
- * Sierra Leone/Materials Development
- Sudan/Adaptation Workshop
- * Tanzania/Oriental Workshop
- Tanzania/Training and Research for Teachers

FUNDED ACTIVITIES

Country Activities (cont'd)

- * Thailand/Training of Trainers
- * Thailand/Training of Fieldworkers
- * Thailand/Training of Urban Youth
- Thailand/Agriculture and Community Development
Provincial Seminar
- Thailand/Teacher Training
- Thailand/Inter-Agency Planning Meetings
- * The Gambia/Orientation Workshop

APPENDIX B

AMERICAN HOME ECONOMICS ASSOCIATION

-84-



2010 Massachusetts Avenue, N.W.
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202/833-3100

January 24, 1980

Mrs. H. S. Shrestha
Joint Secretary
Foreign Aid Division
Ministry of Finance
Kathmandu, Nepal

Dear Mrs. Shrestha:

The American Home Economics Association has been conducting an International Family Planning Project funded by USAID since 1971. The Project's major responsibility is to work with key home economists in participating countries in integrating Population Education/Family Planning in the existing home economics programs. Many training/orientation workshops, material development workshops, and curriculum revision workshops have been conducted. In May 1979, an Asia Region Workshop on Project Research and Evaluation was conducted in Kathmandu. There were participants from 10 countries. This workshop was graciously hosted by Women's Service Coordinating Committee. The Project staff extends commendation and appreciation to Mrs. Kamal Rana and all who helped to make the workshop a success.

We have been in regular contact with key home economists in Nepal mostly through the Assistant Director for Asia, Miss Patchanee Natpracha. Recently, we have been presented with an annual plan of work for various integrated Population Education/Family Planning and home economics activities in various organizations. The work plan requires financial assistance up to Rs 200,360 the plan is enclosed. AHEA-IFPP has reviewed this and would be willing to consider funding. Though the final decision is made when the detailed proposal of each activity is presented. The first activity that we would like to fund is the Training of Trainers with Women's Affairs Training Centers, Ministry of Home and Panchayat. This activity is scheduled to be carried out in Marcy 1980.

We are seeking advice from His Majesty's Government of Nepal on how to proceed in funding these requests. Miss Sadhana Sharma and Mrs. Chandra Gurung have been selected by network key home economists in Nepal as Nepal Country

Mrs. H. S. Shrestha
January 24, 1980
Page 2

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Coordinators of this Project. They correspond with us regularly. They can give more detailed information if needed.

Please advise us what needs to be done to forward funding for Projects that could be very beneficial to the people of Nepal. We trust that this will meet with your approval.

Our best wishes.

Sincerely,

Elizabeth W. Brabble, Director
International Family Planning Project

EWB:pp

copy to: Joint Secretary, Training Division, Ministry of Home and Panchayat
Patchanee Natpracha, Asia Regional Assistant Director
Mr. Anderson, USAID/Kathmandu
Miss Sadhana Sharma, Country Coordinator
Mrs. Chandra Gurung, Country Coordinator

bcc: Mr. Rajendra Karki
Section Officer
Foreign Aid Division
Ministry of Finance
Kathmandu, Nepal

APPENDIX C

INTERNATIONAL NETWORK OF HOME ECONOMISTS FOR FAMILY PLANNING
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PUBLICATIONS

WOMEN'S ROLES AND EDUCATION: CHANGING TRADITIONS IN POPULATION
PLANNING.

HANDBOOK OF HOME ECONOMICS LESSONS INCORPORATING FAMILY PLANNING,
POPULATION EDUCATION, AND QUALITY OF LIFE, 1974.

HANDBOOK OF TEACHING STRATEGIES INCORPORATING FAMILY PLANNING,
POPULATION EDUCATION, AND QUALITY OF LIFE, 1974.

RESOURCE CATALOG - FAMILY PLANNING AND POPULATION EDUCATION IN
HOME ECONOMICS, 1975.

GUIDELINES FOR FORMING HOME ECONOMICS ASSOCIATIONS.

HOME ECONOMICS AND FAMILY PLANNING RESOURCE PAPERS FOR CURRICULUM
DEVELOPMENT, 1974.

FAMILY PLANNING AND POPULATION EDUCATION IN HOME ECONOMICS - A
SOURCE BOOK FOR TEACHERS, Pennsylvania State University.

INTEGRATING FAMILY PLANNING AND HOME ECONOMICS - RESOURCE HAND-
BOOK PART I, Iowa State University.

AHEA/E W C I TRAINING MODULES - WORKING WITH VILLAGERS
- Trainer Manual and Media Activities.
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INTEGRATED HOME ECONOMICS PROGRAMS: AN INTERNATIONAL FORCE FOR FAMILIES

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