

ACTION MEMORANDUM FOR THE ADMINISTRATOR

THRU: EXSEC
FROM: AA/PPC, Philip Birnbaum *pb*

~~936-3006~~
932 0980 00
JUN 20 1975 4342
9320980-8
PD-AAH-333-A1

SUBJECT: American Home Economics Association Non-Capital Project Paper
(PROP)

Problem: Because this PROP Revision, together with the original PROP, totals more than \$2.0 million, your signature is required on the attached PROP Revision Authorization.

Discussion: This PROP provides three additional years of funding amounting to \$1,038,000 for the American Home Economics Association (AHEA) for the purpose of involving LDC home economists in the delivery of family planning and population information and education. In prior years, A.I.D. has provided \$1,250,000 for this purpose.

The activities of the AHEA are directed toward LDC home economics and extension leaders who become responsible for curriculum revision and the delivery of family planning/population information and education through LDC education institutions and through extension activities.

The involvement of home economists in the delivery of family planning/population information and education is accepted by LDC government and public leaders since this represents an "add-on" to already existing and highly approved LDC activities. In many LDCs, home economists represent one of the strongest organized groups and are a major spokesman for the rights of women.

Home economists work at many levels in LDC societies - in ministries where they develop policies and curricula for home economics education in the nation's schools; in schools where they teach the nation's youth and future parents; and finally, in field extension programs where they have the best opportunity to promote the merits of family planning within the context of each family's economic situation and aspirations.

The American Home Economics Association (AHEA) is a highly respected leader in the international home economics field and the foremost organization experienced in stimulating the involvement of LDC home economics leaders to introduce family planning/population information and education concepts into LDC home economics programs. AHEA's leadership in the international home economics field enables it to have wide-reaching effect through the international home economics network, many of whose leaders were trained in U.S. institutions.

During the initial three years of this project, AHEA has conducted country surveys, consultations, workshops and in-depth training in 22 developing countries involving more than three thousand home economics leaders. The principal thrust of this project has been to win the acceptance by LDC home economics and government leaders of the project's goals, and then proceed to strengthen the LDC home economics organizations through leadership training, curriculum and materials development, testing, evaluation and utilization, and finally, moving each country toward establishing and managing its own home economics family planning/population education program. The AHEA has also worked in strengthening the international network of home economists through continuous contacts with the International Federation of Home Economists, UNESCO, FAO and IPPF.

Under the proposed extension of this project, the AHEA will direct its attention toward strengthening key LDC training, project development and management, plus the development and use of specialized curriculum materials. Participating LDCs will continue to provide inputs of facilities, logistic support and the time of their own home economists. AHEA's core staff and specialized home economists on loan from various U.S. institutions will provide the technical project backstopping.

By the end of this project in 1978, it is expected that more than 5000 LDC home economics leaders will be committed to the goals of this project and that more than 300 leaders will have completed the in-depth training necessary to develop and manage country programs. It is expected that in-country training will be available and in use in more than 20 LDCs and that these countries will have achieved the capacity to support their own home economics family planning/population education programs.

The attached PROP Revision follows the recommendations of the recently completed project evaluation which recommended the continuation of the project. Future evaluations will be conducted by the contractor at the end of each year with a comprehensive project life evaluation scheduled by A.I.D. for the Spring of 1977.

This PROP Revision has been reviewed and cleared by all A.I.D. offices concerned. It was included in FY 75 C.P. There are no unresolved issues.

Recommendation: It is recommended that you sign the attached PROP Revision.

Clearances:

AA/PHA: H.S. Crowley [Signature]

DAA/PHA: A. Furman [Signature]

GC: C. Gladson [Signature]

GC/TF&HA: A. Richstein [Signature]

PHA/PRS: D. McMakin [Signature]

PPC/DPR, AHandly [Signature]

Approved: _____

Disapproved: _____

Date: _____

I. PROJECT IDENTIFICATION

PROJECT TITLE
Family Planning Through Home Economics

APPENDIX ATTACHED

YES NO

2. PROJECT NO. (INDICATED)
932-11-580-980

3. RECIPIENT (Specify)
 COUNTRY Worldwide
 REGIONAL INTERREGIONAL

4. LIFE OF PROJECT
BEGINS FY 1972
ENDS FY 1977

5. SUBMISSION
 ORIGINAL 6/30/72
 REV. NO. (4) 5/23/75
DATE
CONTR. PASA NO.

II. FUNDING, COSTS, AND MAN MONTHS REQUIREMENTS

A. FUNDING BY FISCAL YEAR	B. TOTAL \$	C. PERSONNEL		D. PARTICIPANTS		F. OTHER COSTS \$	G. PASA CONTR.		H. LOCAL EXCHANGE CURRENCY RATE \$ US			
		MM	MM	MM	MM		\$	MM	US GRANT LOAN	COOP COUNTRY	JOINT	BUDGET
1. PRIOR YEAR ACTUAL FY	1,250	446	138	-----	---	804						
2. OFFN FY 1975	250	83	43	-----	---	167	-----	---	-----	-----	-----	-----
3. BUDGET FY 1976	350	111	57	-----	---	239	-----	---	-----	-----	-----	-----
4. BUDGET FY 1977	438	132	72	-----	---	300	-----	---	-----	-----	-----	-----
5. BUDGET 42 FY												
6. BUDGET 43 FY												
7. ALL SUBQ. FY												
8. GRAND TOTAL	2,288	778	310	-----	---	1510						

9. OTHER CONTRIBUTIONS

(A) NAME OF DONOR	(B) KIND OF GOODS/SERVICES	(C) AMOUNT

III. ORIGINATING OFFICE CLEARANCE

DRAFTER PHA/POE/REC. <i>RFB</i> <i>WHL</i> Benson/Cornfield	TITLE Project Manager/Chief	DATE May 23, 1975
CLEARANCE OFF. PHA/POP/D, R.T. Ravenholt	TITLE Director	DATE 10 June 75

IV. PROJECT AUTHORIZATION

CONDITIONS OF APPROVAL

BEST AVAILABLE DOCUMENT

APPROVALS			APPROVALS		
BUR/OFF.	SIGNATURE	DATE	BUR/OFF.	SIGNATURE	DATE
			PHA/PRS:	D. McMakin	6/15/75
AAA/PHA:	A. Furman	6/17/75	PPC/DPR	A. Handly	6/18/75
	C. Gladson	6/18/75	PPC/DPRE/PR	John Welty	6/17/75
LOCAL AUTHORITY OFFICE DIRECTORS			4. APPROVAL A/AD (NO. U.S. \$) WITH		
	S. Crowley, AA/PHA (Acting)	6/18/75		John E. [Signature]	6/24/75

I. PROJECT IDENTIFICATION

1. PROJECT TITLE: **Family Planning Through Home Economics**

APPENDIX ATTACHED: YES NO

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 COUNTRY **Worldwide**
 REGIONAL INTERREGIONAL

4. LIFE OF PROJECT
 BEGINS FY **1972**
 ENDS FY **1977**

5. SUBMISSION
 ORIGINAL **6/30/72**
 REV. NO. **(4) 5/23/75** DATE

CONTR. PASA NO. _____

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2. CLEARANCE OFFICER <i>WHS</i> PHA/POP/D, R.T. Ravenholt	TITLE Director	DATE 10 June 75

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BUR/OFF.	SIGNATURE	DATE	BUR/OFF.	SIGNATURE	DATE
			PHA/PRS:	D. McMakin	6/16/75
DAA/PHA:	A. Furman	6/17/75	PPC/DPR	A. Handly	6/18/75
GC:	C. Gladson	6/17/75	PPC/DPRE/PR	John Welty	6/17/75

3. APPROVAL AT LOCAL OFFICE DIRECTORS

SIGNATURE Harriett S. Crowley, AP/PHA (Acting)	DATE 6/16/75
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4. APPROVAL AT ID/USAID (U.S. OVERSEAS)

SIGNATURE [Signature]	DATE 6/15/75
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TITLE: _____

I. Program Goal

A. Statement of Goal: Reduction of excessive fertility and population growth rates in developing countries.

B. Measures of Goal Achievement:

1. Population growth rates of developing countries commensurate with social and economic development goals.
2. Accurate current and projected demographic and social economic data employed by developing countries in formulating national policy.

C. Assumptions:

1. Excessive population growth has a negative impact on social and economic development.
2. Availability of family planning programs will result in a decline in fertility and, in turn, a reduction in population growth.
3. Developing countries are willing to include demographic variables in their development planning.

II. Functional Goal

A. Statement of Functional Goal: The development of more adequate systems for the delivery of information, education and communication on population and family planning policies and programs. The major tasks of information, education and communication are to devise methods and programs to help bring about attitudinal changes on the part of national leaders, institutions and individual families, to foster population awareness, and to support family planning delivery systems.

B. Measures of Functional Goal Achievements:

1. The acceptance by LDCs of the importance of considering the economic and social impact of population growth rates in the design of national development programs.
 - 1.1. Decision makers will include population growth variables as an integral part of development planning.
 - 1.2. National resources will be directed toward achieving determined population growth rates.
 - 1.3. Developing country population growth rates will be commensurate with national development plans.
2. The acceptance by individual families of the importance of their decisions and actions in having only as many children as they can afford.
 - 2.1. Adequate and timely information is available on which individual families can make their decisions on family size.
 - 2.2. Adequate contraceptive services and supplies will be readily available to those persons desiring to limit their family size.

C. Assumptions:

1. Population and family planning information, education and communication activities and programs can be measured and evaluated in terms of numbers and types of activities.
 - 1.1. Increased family planning and population information and education programs will be carried out through formal and informal educational systems.
 - 1.2. Increased availability of contraceptive supplies and services will be available to all who desire them.

2. Developing country education and communications institutions and channels actively support national population and family planning programs.
 - 2.1. National media channels are available for dissemination of information and education on population and family planning.
 - 2.2. Educational institutions, government agencies and private organizations provide support to the program.
 - 2.3. Individual families receive adequate and timely information on which to base their decisions for family size.

III. Project Purpose:

A. Statement of Purpose:

1. The establishment of adequate systems, both formal and informal, for the delivery of family planning and population information, education, (and services where feasible), utilizing the services of home economists.

B. Conditions Expected at End of Project:

1. Developing country acceptance of home economist's involvement in family planning and population education
 - 1.1. Home economists in developing countries knowledgeable about and accepting responsibility for promoting family planning and population education and making this activity a part of their professional work.
 - 1.2. Acceptance by developing country government and private institutions of the importance of home economists in providing family planning information, population education, and, where feasible, services. Institutionalization of this responsibility through officially sponsored programs, curricula revision and financial support.

- 1.3. Home economists recognized and utilized as capable family planning and population education resources by other organizations, both national and international, which are involved in these programs.
2. Development and Utilization of Family Planning and Population Education Curricula and Teaching Materials.
 - 2.1. Developing country home economists using revised curricula containing family planning and population information and concepts.
 - 2.2. New methods and materials in use by home economics teachers and extension workers for conveying family planning and population information and education to students and adults in urban and rural communities.
3. Research and Evaluation
 - 3.1. Developing country home economists utilizing research and evaluation methods as a means of developing new, and improving established family planning and population education activities, including curriculum materials, communication methods, program management and training.
4. National and International Home Economist Information, Education and Training Network.
 - 4.1. National, regional and international home economics organizations are promoting the professional involvement of home economists in family planning and population education.
 - 4.2. Information and education materials are exchanged through national, regional and international home economics organizations and publications.

- 4.3. National, regional and international training programs are improving the quality and impact of home economists' involvement in family planning and population education programs.

IV. Project Outputs

A. Outputs and Output Indicators:

1. Definitive sector of home economics leaders informed, communicating and taking positive actions regarding their professional responsibility in providing family planning and population education.
 - 1.1. An estimated 5000 LDC home economics leaders committed to family planning; 300 or more leaders with in-depth training. A useful core of 10 - 100 trained leaders in each AID-assisted LDC. Target completion date - 1978.
2. Family Planning/population training available to home economists in home economics schools and other institutions.
 - 2.1. At least one training center available for every project-assisted country on a country or regional basis; also international training opportunities and facilities for LDC home economists.
3. International leadership accepting family planning as professional concern.
 - 3.1. Meetings with UNESCO, FAO, IFHE and AHEA to plan and implement international support for LDC home economics FP programs.
 - 3.2. Financial support to LDC representatives to pre-IFHE Congress Workshop.
 - 3.3. Liaison and action with the International Federation of Home Economics based in Paris. Target completion date - 1978.

4. Country surveys and/or consultations.
 - 4.1. 8 to 12 LDC country surveys and/or consultations.
Target completion date - 1978.
5. In-country and/or regional workshops.
 - 5.1. 25 to 30 in-country and/or regional workshops. Target completion date - 1978.
6. LDC home economics materials baseline studies.
 - 6.1. Completion of the home economics curricula materials baseline study in approximately 25 LDCs. Target completion date - 1976.
7. Curriculum revision and utilization.
 - 7.1. An estimated 25 LDCs will be utilizing revised curriculums which contain family planning and population education.
Target completion date - 1978.
8. Schools of home economics which include family planning and population education in school curriculums.
 - 8.1. An estimated 25 LDC schools which include family planning and population education. Target completion date - 1978.
9. Extension programs include family planning/population components.
 - 9.1. Approximately 25 LDC extension training programs which will include FP and population education. Target completion date - 1978.
10. Publications and materials production, translation, evaluation and utilization.
 - 10.1. Revised curriculums, reports, articles, network newsletters, audio-visual materials utilized in 25-30 LDCs. Target completion date - 1978.

11. Country or Regional Program Development Coordinators.

- 11.1. An estimated 5 country and/or regional home economics development coordinators in LDCs. Target completion date - 1978.

B. Assumptions About Outputs:

1. Schools of Home Economics in LDCs have interest and capability to provide long-term leadership.
2. Adequate funds are available to carry out project goals.
3. Participation of international and regional organizations in the project goals.
4. Contractor provides good management and technical inputs.

V. Project Inputs:

A. U.S. Inputs:

1. By AHEA (Independent of AID)
 - 1.1. The prestige leadership of the world's largest organization of home economists with a monthly Journal read widely in LDCs.
 - 1.2. AHEA's membership of some 50,000 members, including 35,000 home economists with university degrees provide an extensive personnel pool from which consultant specialists and other project support are acquired.
 - 1.3. Financial and other resources for supporting activities not eligible for AID assistance.
 - 1.4. AHEA's international leadership competence and experience stimulate greater non-U.S. involvement in project goals.

2. By AID/W

2.1. Funds

2.2. An additional \$1,038,000 during the next three years will bring the total estimated project cost to \$2,288,000.

2.3. Consultation and Technical assistance on all critical aspects.

2.4. Approval of major personnel, country workshop specifications, timing, hosts, fellowships, etc.

2.5. Operational support from USAID Missions and related projects.

2.6. Coordination will include LDC official and other AID-assisted projects, also the UN system.

3. Host Country Inputs:

3.1. Although AID is the sole source of support for the American Home Economics Association project per se, host countries do provide contributions in kind, personnel support and some local funds in support of project activities.

4. By others:

4.1. FAO - both PBFL staff and regional officers

4.2. Consultation, resource personnel for workshops, some financing of agreed-upon projects.

4.3. National and local home economics groups and organizations.

4.4. Planning, promotion, co-sponsorship, volunteer service, some local costs.

4.5. LDC governments.

4.6. Consultation, possibly provision of some free facilities, services. Help with participation and local costs.

B. Assumptions about Management of Inputs:

1. Local home economists and other interested organizations will help sponsor and cooperate in country activities such as workshops, training, and network support.
2. Similar work in non-AID countries will be financed from non-AID sources.

VI. Rationale

A. Background:

This PROP calls for an extension of AID's project with the American Home Economics Association for an additional three year period starting with FY 1975 and ending in FY 1977. This contract is presently funded out of Contract No. AID/csd - 3623. The earlier feasibility and initial activities were conducted under Contract No. AID/csd - 2964.

Home economists regard family planning as a human right--the right of couples to choose freely and responsibly the number and spacing of the children they want and can afford. Planning for the size of the family is just one of the kinds of planning which families can use to improve family living. Home economists have always had the family's well-being as their central focus--concerning themselves with "quality of life" issues and decisions at the family level. Traditionally, home economists have operated at many levels of national development. In the national educational curriculum development area, they are involved in designing, testing and implementing the curricula for all levels of education dealing with family development-- from elementary school to graduate university level. This education system is responsible for training future home economics teachers, extension workers and most important, the future mothers of each nation.

The involvement of LDC home economists in providing family planning and population education is more readily accepted by LDC government and public leaders since it represents an "add-on" to already existing and highly approved LDC activities. It does not call for the creation of new facilities

Home economists make use of the regular professional channels open to them as teachers, home extension agents, nutrition counsellors, child development, health and community workers to reach young people and families with the family planning message and to refer them to nearby services.

Because of their normal focus on quality living and the well-being of each member of the household, home economists find family planning concepts particularly relevant to their concern for maternal and child health.

Undoubtedly, it is for the above reasons that LDC home economists have responded to the project with enthusiasm and that LDC leadership and budgetary support are gaining momentum.

The selection of the American Home Economics Association for the delivery of family planning and population education is based upon the recognition that home economists represent the strongest organized women's group in many developing nations. This group permeates the entire society--from the ministry level to the field extension worker. In many LDCs the home economics group is the major spokesman for the rights of women. Home economics training covers many fields--nutrition, health, family management and most recently, family planning. Thus, at the ministry level, home economics leaders are able to stimulate national leadership awareness and acceptance of the need for family planning education and action programs. In the schools, home economics teachers, using revised curricula

containing family planning and population education, can reach the nation's youth. At the field level, extension workers, already accepted and trusted by village families have the best opportunity to discuss the merits of family planning within the context of each family's economic situation and aspirations. They are also able to influence and obtain support from community leaders. Finally, the LDC home economics organization, as a member of the international network of home economics organizations can share in the training, experiences, materials and other benefits associated with such membership.

AHEA is a highly-respected leader in the international home economics field and is the undisputed leader in the introduction of family planning/ population education concepts into LDC home economics programs. Its leadership in this field enables AHEA to have wide-reaching effect through the international home economics network, many of whose leaders were trained in U.S. institutions.

The AHEA project is one of three activities tightly focused on the Percy Amendment requirements. It is directed by women, for women, and deals directly with the role and status of women in developing societies. As a non-health source, it re-inforces family planning information obtained from other sources. As an example, vocational education classes for 14,000 Thai village women now include home economics family planning training as part of the teaching program.

The primary purpose of the AHEA International Family Planning Project is to utilize the existing strength of home economists to assist in the establishment of an adequate system of formal and informal education for the delivery of

information on family planning and population education in developing countries.

The response of home economists to this challenge became apparent in November 1971 when 50 participants from 13 developing countries and the United States met in Chapel Hill, North Carolina to consider the "Role of Home Economics in Family Planning." The following statement was issued as a preamble to the conference recommendations:

"..... Home Economists throughout the world are in an incomparable position to play a role in population programs (1) because of the places and ways in which home economists work with people, and (2) because our preparation as home economists uniquely qualifies us to approach family planning in its most comprehensive sense; that is, family planning as a decision-making process....."

As a result of this 1971 Conference and funding provided by the Agency for International Development, family planning and population education are rapidly becoming an integral part of home economics programs in primary and secondary schools, college curricula, and in extension and community development programs in the developing countries participating in the project to date.

B. Project Objectives:

1. The objectives of the American Home Economics Association project are outlined below:

1.1. Motivate home economists in developing countries to provide population education and family planning information as an integral part of their regular professional work.

- 1.2. Encourage all home economists to promote family planning through effective use of the regular channels of their personal and professional contacts.
- 1.3. Develop recommendations and effective ways through which home economists can include family planning/population education in their programs--formal and informal.
- 1.4. Develop and adapt publications, audio-visuals, curriculum, and teaching aids for home economists to use in integrating family planning/population education concepts in their programs.
- 1.5. Identify other family planning/population education resources and develop cooperative relationships with organizations and agencies working in family planning/population education.
- 1.6. Establish an international network of key home economists who can give leadership to on-going efforts to integrate family planning/population education concepts into home economics programs and provide a means to minimize duplication of efforts and maximize effectiveness in accomplishing project goals.
- 1.7. Develop overall standards and inaugurate training programs for the profession which include family planning.
- 1.8. Promote and support the participation by home economics organizations and groups in the development of national and local maternal and child health/family planning and better family living programs.

2. The activities of the AHEA project follow the pattern as shown below:

- 2.1. Consultation Visits. The first step in a developing country's involvement in the project is initiated by a request by a home economics leader to the AHEA for a staff specialist to visit the LDC to meet the home economics leadership, describe the project concepts, goals and procedures and to develop guidelines and recommendations for the country survey which would normally follow this consultant visit. This visit also enables the AHEA consultant to determine the feasibility of further involvement of the contractor in the LDC program.
- 2.2. Country Surveys. A means of surveying home economics and family planning resources within a country and identifying the interest of home economists in becoming involved in family planning and population education programs. Exploration of the need and interest in such home economists' involvement as seen by leaders in government and private agencies, educational institutions, ministries, population and family planning centers.
- 2.3. In-country Workshops and Seminars. Conducted only where local home economists are interested in them and capable of sponsoring them. Include orientation seminars, curriculum development workshops, community development workshops, and workshops to develop teaching materials and audio-visual aids.
- 2.4. In-Depth Training Fellowships. Involvement of selected home economists from developing countries in intensive programs to explore family planning implications for home economics programs at regional or in-country training centers.

- 2.5. Publications. Provision for publications, informational materials and other teaching aids on family planning especially developed for use by home economists.
- 2.6. Research/Pilot Projects. Development and pre-testing of innovative instructional modules; quality of life research to assess family and community needs, and identify barriers and gateways to social change for program development and evaluation.
- 2.7. Summer Institutes. Programs of five to six weeks at selected universities in the U.S. for home economics students from developing countries presently studying in the U.S.A.

The final steps in the evolution of each country program is the establishment of a country and/or family planning home economics program development coordinator who would assume responsibility for in-country program development, training, research, evaluation, materials development and testing, and also serve as the international home economics organization network member. This latter responsibility would permit feed-back to AHEA and the International Federation of Home Economists on LDC country program development. Where feasible, regional project development coordinators would fulfill these same functions, but on a regional basis. It is expected that country and regional program coordinators and their organizations, perhaps after initial AHEA funding support, would shortly phase-over to country or multi-national donor funding.

B. Progress to Date:

In less than three years, the International Family Planning project of the AHEA has conducted country surveys, consultations, country workshops and in-depth training in 22 developing countries which involved more than three thousand home economics leaders from these countries. Consultations and/or surveys have been held in the following countries:

Thailand	Nigeria
Malaysia	Ghana
Philippines	Sierra Leone
Korea	Jamaica
India	Panama
Pakistan	Costa Rica
Turkey	Venezuela
Afghanistan	Nepal
	Liberia

A total of 33 Country Workshops have been held in 12 of the above countries. Approximately 3,000 home economists have participated in these country level workshops.

Depth Training has been provided through two workshops at the Chinese Center for International Training in Family Planning Taiwan for 48 home economics leaders from 10 developing countries participating in the project. A total of 135 home economists studying in the U.S. from 35 developing countries have received depth training in family planning in the U.S. Summer Institutes.

The first Pilot Project for curriculum development was initiated in 1974 and resulted in the publication of lessons for integrating family planning concepts into home economics and these are being tested in three countries--Thailand, Sierra Leone and Jamaica.

Prototype materials have been developed through the Summer Institutes. These have resulted in the publication of 2 packets with 21 different items. Some have been adapted and translated for specific country groups.

A book of Curriculum Papers has been published and distributed. Some participating countries have developed teaching and curriculum materials and published articles in journals and magazines. Some have received wide-spread in-country radio/T.V./press publicity on their family planning activities.

A Network of home economics leaders has been established in the participating countries to facilitate communication and local leadership. Two international ad hoc advisory committee meetings have been held--1972 and 1974.

The internal project evaluation is on-going with once-a-year reports, and one AID external evaluation was done in 1974-75. The model used for country level involvement has proved to be very successful. The interest and enthusiasm of home economists have remained on a high level, with activities increasing in almost all of the participating countries. Curriculum revision to integrate family planning and population education concepts is underway in a number of the countries.

By summer 1975, a slide-tape show on home economics and family planning will have been produced as a joint AHEA/IPPF undertaking. It will be distributed to all project countries as well as international organizations involved in population and family planning programs.

The project's efforts in the extension programs have focused on the training of trainers and leaders to give them the basis for training the local village leaders who are reaching families directly. This focus is providing far-reaching effects at the grass roots level.

In some countries home economists are now being asked to provide leadership to the overall country plan for introducing population education in the schools and colleges. And home economics groups are receiving some additional funds for supporting their family planning work from local sources after their initial efforts were financed by the AHEA Project. There is no doubt whatsoever about

the ability and commitment of home economics groups in providing leadership in integrating family planning through the regular channels of their work. There is much evidence to indicate that home economists in extension and field work in many countries also provide a unique opportunity to reach village families with family planning information.

Continuing liaison work is carried on with the FAO home economics staff working in population education as well as with the home economics staff of UNESCO. In an attempt to stimulate greater country-level donor program integration, AHEA is developing contacts with other AID-funded organizations such as World Education, Inc., Asia Foundation, Pathfinder and FPIA. It also works at the field level with IPPF and UN programs.

There is clear evidence that in nine of the previously-mentioned LDCs, strong infrastructures for home economists' involvement in family planning and population education are being developed. Home economists in these countries are integrating family planning concepts into formal and non-formal home economics training programs. Reports from these nine countries estimate that this project is reaching 1,172 college level home economics teachers who teach population and family planning to 124,450 higher education students each year; that 31,020 home economics teachers instruct 5.4 million primary, secondary, vocational and technical students each year; that 4,214 home economics extension workers reach 2.6 million women and youth each year, giving estimated totals of 6.6 million families reached directly and 13.2 million reached indirectly. This process is now established within the education and extension systems of these nine countries and will continue to expand.

Evidence of the growing maturity of some LDC home economics family planning/ population education programs can be seen through the LDC regional and country-wide

training programs scheduled for this current year. The Philippine Home Economics Association, with AHEA assistance, is presently conducting a regional training workshop in which 40 home economics leaders from Nepal, Sri Lanka, Afghanistan, Indonesia, Thailand and the Philippines are participating. Later this year, the Korean Home Economics Association will conduct a country-wide training program for home economics extension leaders. Also planned is a regional training workshop, sponsored jointly by Jamaica and Trinidad, to which home economics leaders from the entire Caribbean region, and some Spanish speaking countries will be invited. The pilot curricula materials, developed a year ago and under test during this past year in Jamaica, Thailand and Sierre Leone, will be evaluated and revised at a U.S. university summer institute in August. After this Evaluation, the revised versions of these curricula materials will be made available to the world community of home economists for cultural adaptation and translation.

VIII. Course of Action

A. Implementation Plan

This project calls for a continuation of the American Home Economics Association activities similar to those of the past but with modification as recommended in the Evaluation Report. Approval for specific activities will be based upon a yearly Work Plan submitted to and approved by PHA/POP. This work plan will provide for fine-tuning modifications that will grow out of continuing experience and detailed evaluations.

VIII. Evaluation Plan

A thorough evaluation of the American Home Economics project has just been completed covering the project from its beginning to March 1975. The work program covered in this PROP reflects this evaluation. Another comprehensive evaluation, patterned along the lines of the current one, will be conducted during the Spring of 1977. It will concentrate on those project activities of the proposed new funding period with special emphasis on determining the extent of the institutionalization of project goals in the participating LDCs. This evaluation will measure the impact of the project on LDC educational institutions, on out-of-school programs and give special attention to its impact on rural communities.

This evaluation will be undertaken by a team composed of technically qualified persons approved by AID who will review project accomplishments and make recommendations for future action. The evaluation team will consist of three to five members.

In addition to the above-described general project evaluation, the AHEA will prepare an evaluation report on each country workshop within a month after its completion, together with a follow-up report on participant activities at a suitable interval - possibly 6 months later. The immediate objective of these evaluations will be to provide information and recommendations for improved planning in subsequent country workshops. A similar procedure will be followed for the consultation visits, international meetings and other major project activities. Ten copies of these Interim Reports should be

forwarded to the AID/W Project Manager.

Separate from the interim reports described above, semi-annual progress reports will be prepared by the AHEA. These reports should include a general appraisal of the project work, including publications, studies and other materials completed during the rating period. The first report is due within seven (7) months from the effective date of the new contract, with succeeding progress reports due every six (6) months thereafter. The progress reports falling on the yearly anniversary dates starting from the date of the first report will include a detailed plan of work for the next 12-18 months. As in the case of the Interim Reports, ten (10) copies of the Semi-Annual progress reports will be submitted to the AID/W Project Manager.

IX. Women's Impact Statement

The American Home Economics Association operates under the same guidelines as other Federal Agencies with regard to equal opportunity employment. The AHEA is primarily composed of highly qualified female home economics leaders and thus more than meets AID requirements for the employment of women under U.S. funding regulations.

X. Abortion-Related Activities

This project is consistent with A.I.D. policies relative to abortion-related activities and with Section 114 of the Foreign Assistance Act of 1961, as amended. No funds made available under this project and subsequent contract will be used for the procurement or distribution of equipment provided for the purpose of inducing abortions as a method of family planning; for information, education, training or communication programs which seek to promote abortion as a method of family planning; for payments to women in less developed countries to have abortions as a method of family planning; or for payments to persons to perform or to solicit persons to undergo abortions.

American Home Economics Associatio.
Project No. 932-11-580-980

Proposed Budget FY 1975 through FY 1977

Calendar Period	FY 1975 (9 mo)		FY 1976 (12 mo)		FY 1977 (15 mo)	
	7/1/75-3/31/76 (\$250)		4/1/76-3/31/77 (\$350)		4/1/77-6/30/78 (\$438) Terminal	
Budget Item	Funding					
	MM	\$ (000)	MM	\$ (000)	MM	\$ (000)
<u>AHEA Core Staff Personnel:</u>						
Project Director (1)	6.75	16,788	9	22,385	12	27,981
Associate Director (1)	9.	13,847	12	18,463	15	23,079
Assistant Director (1)	9.	11,611	12	15,481	15	19,351
International Liaison Officer (1)	4.5	8,453	6	11,272	7½	14,090
Aministrative Assistant (1)	4.5	3,945	6	5,260	7½	6,575
Project Secretary (1)	9.	7,105	12	9,473	15	11,834
Total Core Salaries & Man Months	42.75	61,749	57	82,334	72	102,910
Fringe Benefits - 10% of Salaries		<u>6,175</u>		<u>8,233</u>		<u>10,291</u>
Total Salaries & Fringe Benefits		67,924		90,567		113,201
Core Staff Travel & Per Diem		<u>15,000</u>		<u>20,000</u>		<u>24,000</u>
Total - Core Personnel Costs including Salaries, Fringe, Travel and Per Diem		82,924		110,567		137,201
Overhead - 110% AID-funded Salaries-excluding fringe benefits & other costs		67,924		90,567		113,201
Total - Contractor Core Costs, plus Overhead		<u>150,848</u>		<u>201,134</u>		<u>250,402</u>
<u>Program Costs:</u>						
Country and/or Regional LDC Coordinators 1/2 time - on sub-contract basis (5)		6,768		14,500		18,125
Coordinator travel & per diem		2,500		6,500		6,500
Country and/or Regional Workshops; In-Depth Training		34,107		55,866		75,091
Materials, Publications, Supplies		30,500		40,000		47,875
Country Surveys/Consultations		6,000		7,000		6,553
Research and Evaluation		10,000		10,000		15,046
Consultants - (short term)		4,000		10,000		11,394
Network Development		<u>5,277</u>		<u>5,000</u>		<u>7,014</u>
Total Program Costs	43	99,152	57	148,866	72	187,598

Summary

Total Core Staff and Overhead Cost	150,848	201,134	250,402
Total Program Cost	<u>99,152</u>	<u>148,866</u>	<u>187,598</u>
Total Proposed Budget by Fiscal Year	250,000	350,000	438,000*

* Note - FY 1977 is the terminating period of this project

Time Scheduling

(modified PERT Chart)

Item or Activity	FY 1975 9	FY 1976 21	FY 1977 36
1. Consultations and/or Country Surveys	4-6	3-6	3
2. Country and/or Regional Workshops	8-12	10-15	15-20
3. In-Depth Training Summer Institutes	2-3	2-3	3-5
4. Baseline study of LDC Curriculum Materials	1	--	--
5. LDC Program Coordinators & Training Centers	3-4	3-5	3-5
6. Network Newsletter	3	4	5
7. Prototype Curriculum and Teaching Materials Published	3-4	6-8	8-10
8. Curriculum and Materials Development, Evaluation and Cultural Adaptation.	Ongoing in participating LDCs		--
9. Participant & Program follow-up; International Network Development	Continuing	----	----

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PD-HAA-333-C1

American Home Economics Association
INTERNATIONAL FAMILY PLANNING PROJECT

GUIDELINES AND SCOPE OF THE INTERNAL EVALUATION

of

FAMILY PLANNING THROUGH HOME ECONOMICS

Introduction

The International Family Planning Project of the American Home Economics Association is an information, education and communications (I.E.C.) Project. Following a five-year period of AID contracts (Contract Nos. AID/csd-2964 and AID/csd-3623) and the external evaluation in January, 1977, the Project received a "transitional year" contract AID/pha-C-1178, which was effective September 29, 1977. The Program of Work¹, Report of Project Progress² and the Annual Report³ described the scope of activities carried out under Contract No. AID/pha-C-1178.

On October 1, 1978, the AHEA received a three-year grant from AID for continuing implementation of the Project, "Family Planning Through Home Economics", in selected developing countries. Under this grant, "...the Grantee, in cooperation with AID, will develop and utilize guidelines for Project activity reports and for progress and evaluation reports."⁴

This report describes the guidelines and scope of the "in-house" evaluation to be carried out by the AHEA Project staff. The evaluation will cover the time period September 29, 1977 to September 30, 1979.

¹ AHEA International Family Planning Project. Program of Work (Contract No. AID/pha-C-1178). October 31, 1977.

² AHEA International Family Planning Project. Report of Project Progress. (October 1977 to May 1978).

³ AHEA International Family Planning Project. Annual Report. "Family Planning Through Home Economics". Contract No. AID/pha-C-1178, September 30, 1977-September 29, 1978.

⁴ U.S. AID. Grant No. AID/DSPE-G-0010, Attachment A, Program Description. Washington, D.C.: Office of Contract Management, U.S. Agency for International Development. September 29, 1978, p. 11.

The following are the objectives of the evaluation:

1. To document Project effectiveness through:
 - a. reporting what has been accomplished because of
AHEA Project
 - b. supplying evidence which substantiates the existence
of the reported accomplishments
2. To determine if Project and cooperating country inputs has
resulted in the predicted Project outputs.
3. To identify the economic and/or social changes that have
resulted from predicted outputs that show achievement of
Project purpose.

The evaluation scope and guidelines have been developed in accord with the design of the AID logical framework,¹ and are described in the Project Design Summary. (See Attachment 1).

The statements of Program Goals and Purpose are reiterated as they appear in the Project Design Summary. The Project Outputs and Inputs were further expanded by Project staff to describe the aspects of the evaluation design.

The implementation of the evaluation process will occur following AID approval of the scope and guidelines.

¹ U.S. AID. Project and Evaluation Guidelines (3rd edition). Washington, D.C.: Office of Program Review and Evaluation, U.S. Agency for International Development. August 1974.

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

Life of Project _____
From FY _____ to FY _____
Total U.S. Funding _____
Date Prepared _____

Project Title & Number "FAMILY PLANNING THROUGH HOME ECONOMICS" Grant No. AID/DSPE-G-0010

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NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Program or Sector Goal: The broader objective to which this project contributes: (A-1)</p> <p>Development of more adequate systems to deliver information and education on population and family planning.</p> <p>Stimulate attitudinal changes by national leaders, institutions, individuals and families to foster population awareness and the acceptance of family planning concepts and practices.</p>	<p>Measures of Goal Achievement: (A-2)</p> <p>Action by LDC leaders and institutions to consider the significance of population growth for its economic and social impact on national development.</p> <p>Acceptance by families of the importance for their well-being to act to have only the number of children they can effectively nurture and educate,</p>	<p>(A-3)</p> <p>-Country Population Policy -Reports -Publications -Evaluation</p> <p>-Impact Survey Report</p>	<p>Assumptions for achieving goal targets: (A-4)</p> <p>Leaders attitudinal changes will result in the increased use of demographic considerations in national planning.</p> <p>Increased use of population and family planning education programs by LDC institutions and agencies can be measured.</p> <p>Increased availability of population/family planning education at the family level--rural and urban creates greater demand for supplies and services.</p>

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NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Purpose: (B-1)</p> <p>To institutionalize the integration of population/family planning knowledge and practice into formal and non-formal Home Economics educational and service systems for the enhancement of family well-being in selected developing countries.</p>	<p>Conditions that will indicate purpose has been achieved; End-of-Project status. (B-2)</p> <p>Strong Home Economics country programs for population/family planning information and education are supported, directed and functioning in up to 11 emphasis countries, using extension, school and college Home Economics systems.</p> <p>Up to five other countries will have some population/family planning activities carried on by home economists.</p> <p>International organizations such as IFHE, UNESCO, FAO, etc. will have population/family planning concepts integrated in their activities.</p> <p>New and or revised integrated curriculum will have been developed and in use</p> <p>Institutionalized training programs utilizing Project and country-specific educational materials/publications will be established by home economists and other related workers in formal, non-formal and community programs</p>	<p>(B-3)</p> <p>-Institutionalization criteria -Criteria for Strong Country Programs -Country Assessment -Field Reports -Country Plans -Evaluation Reports</p> <p>-Activity Reports -Consultation Reports -Evaluation Reports</p> <p>-Operating Correspondence -Activity Reports</p>	<p>Assumptions for achieving purpose: (B-4)</p> <p>At least 10 LDC's have developed Home Economics and other conditions favorable for development of integrated Home Economics programs by 1980.</p> <p>Commitment, skills, experience and the materials produced by preceding AHEA project have laid the foundation for success</p> <p>Country and international home economics leaders have accepted responsibility for integrating population/family planning into programs of teaching and service to enhance family well-being</p>

Project Title & Number "FAMILY PLANNING THROUGH HOME ECONOMICS" AID/DSPE-G-0010

NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Outputs: (C-1)</p> <p>A. Strong Home Economics Country programs developed via three major systems:</p> <p><u>NON-FORMAL</u></p> <p>a. Home Economics Extension b. Community Services Programs</p> <p><u>FORMAL</u></p> <p>a. School Systems -primary -secondary -teacher training institutions -post secondary levels</p> <p><u>INFRASTRUCTURE</u></p> <p>a. Professional Associations b. Advisory Committee c. Home Economics Network d. Family Planning Programs e. Government-Supported Programs f. Non-Government Programs</p>	<p>Magnitude of Output (C-2)</p> <p>Integrated Home Economics programs in up to 11 emphasis countries during FY79 through I.E.C. delivery systems and target audiences as the following:</p> <p>-Regional Assistant Directors -Country Coordinators</p> <p>-rural families -urban families -poor families -adolescents/out of sch.youth -fieldworkers -ministry personnel (Ag.Hlth, Comm. Dev.).</p> <p>-ministry personnel (Educ.) -teacher -student interns -adolescents -rural/urban families</p> <p>-home economics membership -emphasis country committee -network members</p>	<p>(C-3)</p> <p>-Five-Year Country Plans -Annual Workplans of Project -Semi-Annual Reports -R.A.D. Reports -C.C. Reports -Country Surveys -Country Workplans -Activity Reports -Country Profiles -Consultation Reports -Participant Follow-Up Survey '77 -Country Annual Reports -Country Assessments -Budgetary Analysis</p> <p>-Professional Association exists/functions -Advisory Meeting Reports -Published Network List -External Organization Activity -National Development Policy toward Family Planning</p>	<p>Assumptions for achieving outputs: (C-4)</p> <p>Predecessor project generate commitment of Home Economics leaders, trained several thousand home economists, produced teaching materials required, identified which countries are ready for extended program action.</p> <p>Sufficient funds to support activities will be available</p> <p>Developing country governments will assume full support for Project related activities and provide adequate resources for LDC programs of Family Planning and Population at Project phase-but.</p>

PROJECT DESIGN SUMMARY

LOGICAL FRAMEWORK

Life of Project _____
 From FY _____ to FY _____
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 Date Prepared _____

Project Title & Number "FAMILY PLANNING THROUGH HOME ECONOMICS AID/DSPE-G-0010

NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Outputs: (C-1)</p> <p>B. Integrated curriculum change in formal and non-formal home economics institutions</p> <ul style="list-style-type: none"> -Universities -Teacher Training Colleges -Primary and Secondary Schools -Home Economics Extension Programs -Other Community Programs 	<p>Magnitude of Output (C-2)</p> <p>Activated curriculum change in up to 11 emphasis countries through individualized or institutional approaches</p>	<p>(C-3)</p> <ul style="list-style-type: none"> -Revised or new Curriculum Guides -Revised Syllabuses -Program Reports -Curriculum Workshop Reports -Existence of Curriculum Revision/Development Committees for Home Economics 	<p>Assumptions for achieving outputs: (C-4)</p> <p>Country home economics leaders and network have a commitment to institutionalize programs that integrate family planning concepts and practices into home economics and that contribute to the well-being of families</p>

Project Title & Number "FAMILY PLANNING THROUGH HOME ECONOMICS" AID/DSPE-G-0010

NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Outputs: (C-1)</p> <p>C. Training programs and activities developed to permeate the following program audiences:</p> <p>Political Leaders</p> <p>Home Economics Leaders</p> <p>-administrators</p> <p>-teachers</p> <p>-extension workers</p> <p>Home Economics Network</p> <p>In-school, Out-of-School Youths</p> <p>Student Interns</p> <p>Community Outreach Workers</p>	<p>Magnitude of Output (C-2)</p> <p>Training programs and/or activities in 11 emphasis countries and 5 additional countries through:</p> <p>-Awareness Workshops (1-2 days)</p> <p>-Orientation Workshop (3-5 days) teachers extension workers</p> <p>-Materials Workshops (1-2 weeks)</p> <p>-Youth Programs/Activities (variable)</p> <p>-Curriculum and Materials Adaptation Workshops (1-2 weeks)</p> <p>-In-Depth Training Workshops (3-4 weeks)</p> <p>-Follow-Up Activities</p>	<p>(C-3)</p> <p>-Workshop Reports</p> <p>-Training Records</p> <p>-Participant Follow-Up Survey '77</p> <p>-Case Studies</p>	<p>Assumptions for achieving outputs: (C-4).</p> <p>AHEA developed training methods are proved to be effective and a sufficient number of persons, at all levels within a country, can be trained to carry out programs and practices of family planning/population information and education that will ultimately reach the grass roots levels.</p>

PROJECT DESIGN SUMMARY

LOGICAL FRAMEWORK

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NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
Project Outputs: (C-1)	Magnitude of Output (C-2)	(C-3)	Assumptions for achieving outputs: (C-4)
<p>D. Educational Materials to support Tier I, II and III countries demonstrated by:</p> <p>Production</p> <p>Dissemination</p> <p>Translation</p> <p>Adaptation</p> <p>Field-Testing</p> <p>Utilization</p> <p>Evaluation</p>	<p>Educational materials system for formal and non-formal audiences and I.E.C. delivery systems implemented in eight emphasis countries and other countries as required for use:</p> <ul style="list-style-type: none"> -by country -in quantity amount -effectiveness -distributed -used in training -in country language 	<p>Educational Materials:</p> <ul style="list-style-type: none"> -Project developed materials -Project funded materials developed at local level -Country created materials -Other population-related materials -Participant Follow-Up Survey '77 -Record of Materials Distribution <ul style="list-style-type: none"> *individual requests *organization & agency requests *network mailings -Translated Materials <ul style="list-style-type: none"> *country specific; (number published, number distributed) -Adapted Materials <ul style="list-style-type: none"> *country-specific (number published, quantity distributed) -Records of Dissemination -Materials Effectiveness Survey -Teaching Aids Produced -Evaluation Reports 	<p>Educational materials produced in predecessor project meets at least minimal requirements integrated concepts and information and are effective tools for outreach.</p>

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NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Outputs: (C-1).</p> <p>E. Publications to support the world-wide home economics network</p>	<p>Magnitude of Output (C-2)</p> <p>An established system of publications planning, development, production, and distribution on an annual basis in 11 emphasis countries as well as in 20 additional countries relative to the following:</p> <ul style="list-style-type: none"> -Four issues annually of Project newsletter--LINK -Project Instructional Materials -Public Relations publications; exchange and dissemination to home economics network and at least <u>six</u> population-related organizations -Country-specific publications -Country-specific translations 	<p>(C-3)</p> <ul style="list-style-type: none"> -LINK Newsletters, number, countries -LINK Supplements -Publication List -Project Public Relations Publications -Project Instructional Materials -Publications of other organizations disseminated -Country-specific Publications -Media Communication -Public Relations through publications of other organizations 	<p>Assumptions for achieving outputs: (C-4).</p> <p>Adequate supplies of publications of Project and other external organizations and agencies will be translated, where necessary, adapted and utilized for integrating family planning and population information into country programs.</p>

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

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NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Outputs: (C-1)</p> <p>F. Collaboration and cooperation with international and national organizations and agencies such as:</p> <ul style="list-style-type: none"> -IFHE -UNESCO -FAO -IFPP -UNFPA -FPIA -etc. 	<p>Magnitude of Output (C-2)</p> <p>Established and active cooperative relationships with international and national organizations and agencies with similar goals by:</p> <ul style="list-style-type: none"> -home office staff -Project liaison officer -regional assistant director -country coordinators -country Home Economics leaders -key network persons -others 	<p>(C-3)</p> <ul style="list-style-type: none"> -Project Liaison Reports -Records of Collaboration Efforts/Materials Exchange -Records of Formal Meetings -Proposals -Reports of Co-Sponsored Activities 	<p>Assumptions for achieving outputs: (C-4)</p> <p>Funding and resources by other international and national organizations and agencies will be available to countries for continuing and/or expanding integrated home economics programs at Project phase-out</p>

NARRATIVE SUMMARY

OBJECTIVELY VER. INDICATORS

MEANS OF VERIFICATION

IMPORTANT ASSUMPTIONS

Project Outputs: (C-1)

Magnitude of Output (C-2)

(C-3)

Assumptions for achieving
outputs: (C-4)

G. Evaluation, continued field study and research for revision of organizational and operational strategies and activities to achieve sustained integration of population/family planning in home economics

Research and/or evaluation projects activated in eight emphasis countries and seven additional countries

-Actual Research Proposal
-Research Project Report
-Reports of Research
-Evaluation Report
-Profile
-Record-Keeping System
-Publication of Research Studies
-Updated Participant
Follow-Up Survey

-Country Home Economics leaders and network be motivated and trained in research/evaluation skills and are willing to make a contribution to expanding knowledge and practice of Family/Planning
Population education through research and evaluation activities

Utilization of research data for improved programming

Funded research projects underway

-IFHE Congress--Research Reports

PROJECT DESIGN SUMMARY

LOGICAL FRAMEWORK

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NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Inputs: (D-1)</p> <p>A. <u>AHEA</u></p> <p>1. Strong and effective home office and field management of Project in relation to in-country personnel and management systems.</p>	<p>Implementation Target (Type and Quantity) (D-2)</p> <p>Programs functioning with country plans, advisory committees and country coordinator in 11 emphasis countries.</p> <p>Established systems for effective management of Project goals and objectives</p> <p>Project personnel (qualified professionals and non-professionals) in place</p> <p>Three regionally-based field offices established and operating</p> <p>Annual staff meetings for future planning accomplished</p>	<p>(D-3)</p> <p>-Project Proposal -Progress Reports -Project Handbook -Record Keeping System -C.C. Reports -Operating Correspondence -R.A.D. Reports</p> <p>-Personnel Records</p> <p>-Staff Meeting Reports -Travel Reports</p> <p>-Follow-Up Plans and recommendations</p>	<p>Assumptions for providing inputs: (D-4)</p> <p>Each operating entity is capable of providing its contribution to the programs and will do so in a timely manner.</p>

PROJECT DESIGN SUMMARY
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NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Inputs: (D-1)</p> <p>2. Development of quantitative and qualitative data to determine Project effectiveness and impact on people on <u>3</u> levels:</p> <ul style="list-style-type: none"> -Formal, i.e., ministry, professional, supervisory, teacher and student -Non-formal, i.e., ministry, extension, community and field workers -Community, i.e., village and community out-of-school youth and families 	<p>Implementation Target (Type and Quantity) (D-2)</p> <p>Established evaluation system for assessing Project effectiveness and impact in formal, non-formal and community programs in 11 emphasis countries and in selected Tier II and Tier III countries through Project outputs, inputs, and impact data which includes the following:</p> <p><u>OUTREACH DATA</u></p> <ul style="list-style-type: none"> -attitude changes by leaders on population policy -difference in decision making patterns within the family -difference in locus of control -difference in standard of living -difference in management of resources -change in health status of infants and mothers -number who changed attitude toward family size -number who changed attitude about value of children -age at first information on family planning 	<p>(D-3)</p> <ul style="list-style-type: none"> -Project Impact Survey Report -Participant Follow-Up Survey 1979 -Case Studies -Identified institutions, agencies and key individuals participating and contributing to Project goals and objectives -Financial audit -Budget analysis by general categories -Technical advisory services in terms of man-months or man-years 	<p>Assumptions for providing inputs: (D-4)</p> <p>Adequate application of resource inputs should result in:</p> <ul style="list-style-type: none"> -attitudinal changes of leaders regarding policies on population for its economic and social effect on national development -acceptance and increased use of family planning and population education information and practices by families, youth, community workers, teachers and administrators -improved standard of living with the locus of control for family life planning residing in decision making by individuals and families <p>The impact of Project and country inputs and outputs can be measured.</p>

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NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Inputs: (D-1)</p>	<p>Implementation Target (Type and Quantity) (D-2)</p> <p><u>OUTREACH DATA (cont'd)</u></p> <ul style="list-style-type: none"> -number of births since initial awareness of family planning information -actual age at marriage -actual age at childbearing -extent of use of contraceptives -change in educational aspirations -difference in employment status of women -is teenage pregnancy a major problem in the country -expected age of marriage (adolescent) -expected age of childbearing (adolescent) <p><u>I.E.C. DELIVERY SYSTEM DATA</u></p> <ul style="list-style-type: none"> -increased credibility of home economists -numbers of home economics teachers and extension workers utilizing project materials -number of institutions in which AHEA-produced or adapted materials are used -number of training programs carried out with AHEA materials -increased knowledge/confidence of worker to teach family planning 	<p>(D-3)</p>	<p>Assumptions for providing inputs: (D-4)</p>

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Project Title & Number "FAMILY PLANNING THROUGH HOME ECONOMICS" AID/DSPE-G-0010

NARRATIVE SUMMARY	OBJECTIVELY VER. INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
Project Inputs: (D-1)	Implementation Target (Type and Quantity) (D-2) <u>I.E.C. DELIVERY SYSTEM (cont'd)</u> -understands the difference between fact and misinformation -shares information and encourages others to use family planning methods -provide people with contraceptive devices -number of people reached directly/indirectly with family planning information -number of persons referred to clinics or given information on clinics -number of persons practicing family planning	(D-3)	Assumptions for providing inputs: (D-4)

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

Life of Project:
From FY 70 to FY 82
Total U. S. Funding: 1,668,000
Title Prepared: 04725770

Project Title & Number: 772-0700... Family Planning, Their Home Economic

BEST AVAILABLE DOCUMENT

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE MONITORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Program or Sector Goal: The broader objective to which this project contributes: Development of more adequate systems to deliver information and education on population and family planning.</p> <p>Stimulate attitudinal changes by national leaders, institutions, individuals and families to foster population awareness and the acceptance of family planning concepts and practices.</p>	<p>Measure of Goal Achievement: Action by LDC leaders and institutions to consider the significance of population growth for its adverse economic and social impact on national development.</p> <p>Acceptance by families of the importance for their well-being to not to have no more children than they can effectively nurture and educate.</p>	<p>Reports and Publications.</p> <p>Evaluations.</p>	<p>Assumptions for achieving goal targets: Leader's attitudinal changes will result in the increased use of demographic considerations in national planning.</p> <p>Increased use of population and family planning education programs by LDC institutions and agencies can be measured.</p> <p>Increased availability of population and family planning education at the family level - rural and urban - creates great demand for supplies and services.</p>
<p>Project Purpose: To institutionalize the integration of population/family planning knowledge and practice into formal and non-formal Home Economics educational and service systems for the enhancement of family well-being in selected developing countries.</p>	<p>Conditions that will indicate purpose has been achieved: End of project status. Strong Home Economics country programs for P/FP information and education are functioning in up to 16 emphasis countries using extension, school and college H. Ec. systems.</p> <p>Up to 15 other countries will have some P/FP activities carried on by home economists. Int'l organizations (IFHE, FAO, UNESCO, IPPF, etc.) will have P/FP concepts integrated into their activities.</p>	<p>Field Reports, syllabuses, site visits, and evaluation reports.</p>	<p>Assumptions for achieving purpose: At least 16 LDCs have developed Home Economic and other conditions favorable for development of strong H.Ec. country programs in the next five years.</p> <p>Commitment, skills, experience, and the materials produced by preceding AIEA project have laid the foundation for success.</p> <p>Country and International H.Ec. leaders have accepted responsibility for integrating P/FP into program of teaching and service to enhance family well-being.</p>
<p>Outputs:</p> <p>A. Strong H.Ec. country programs developed. B. Curriculum change for formal and informal H.Ec. education. C. Educational material adaptation, translation, utilization and gap-filling production. D. Publications to support the worldwide H.Ec. network. E. Cooperation with IFHE, FAO, UNESCO, IPPF and other international and national groups and agencies. F. Field study, evaluation and revision of organizational and operational strategies.</p>	<p>Magnitude of Outputs: A. Country programs in up to 16 countries. B. Curriculum change in 16 emphasis and 15 additional countries. C. Materials to be adapted and translated as required for use in the emphasis countries. D. Publication-20 issues of LINK quarterly. E. A continuing process. F. A continuing process.</p>	<p>Reports, site visits, evaluations and audits.</p>	<p>Assumptions for achieving outputs: Predecessor project generated commitment of H.Ec. leaders, trained several thousand home economists, produced teaching materials required, identified which countries are ready for extended program action.</p> <p>AIEA developed working methods have proved to be effective.</p> <p>Application of resources will result in institutionalization of P/FP into H.Ec. activities in 16 LDCs, and will foster useful beginnings about 15 additional countries.</p>
<p>Inputs:</p> <p>A. AIEA. Leadership, central and regional personnel, management. B. A.I.U./2. Funding as shown in financial plan, liaison with A.I.D. Missions, monitoring with collaboration in country choice and approval of yearly work plans. C. USAID Missions. In-country monitoring, guidance and assistance. Funding for quantity local reproduction of translated materials as negotiated in individual countries. D. Host countries. Cooperation and support of Home Economics agencies. E. Other donors. To be developed.</p>	<p>Implementation Target (Type and Quantity)</p> <p>CT 78 - 8 emphasis country programs functioning with country plan, advisory board and country coordinator.</p> <p>CT 79 - Three Tier II countries become Tier I.</p> <p>CT 80 - Three Tier II countries become Tier I.</p> <p>CT 81 - Two Tier II countries become Tier I.</p> <p>Program details implemented by approved annual work plans.</p>	<p>Annual work plans, regular reports, financial audits, operating correspondence and field communications.</p>	<p>Assumptions for providing inputs: Each operating entity is capable of providing its contribution to the program and will do so in a timely fashion.</p>

Your full name:

POST TEST
for
Participants
in
INTERNATIONAL FAMILY PLANNING SEMINARS
Summer, 1973

In what capacity do you expect to contribute to the population/resource goals of your country when you return home?

To what degree are you committed to doing something significant about the population problem when you get home? Circle a number to indicate the degree of your commitment.

Highly
Committed

7

6

5

4

3

2

Not
Committed

1

In the pretest you were asked ten (10) questions about your country. Seminar participants varied widely in their knowledge of their own country and its population characteristics.

Please provide answers for each of the categories for which you have data. If you do not know, leave the space blank.

My home country is _____

1. _____ Area in square miles
2. _____ Population
3. _____ Percent of labor force in agriculture
4. _____ Per capita income
5. _____ Adult literacy rate
6. _____ Annual population growth rate
7. _____ Births per 1000 population
8. _____ Infant deaths per 1000 live births
9. _____ Median number of children per family
10. _____ Typical grade completed in school

List in rank order what you presently perceive to be the most critical problems faced by your country in the effort to improve conditions of living and stabilize population.

2.

3.

Each of the following statements expresses a viewpoint of some individuals. Indicate your personal reaction to each by using the following scale:

SA = strongly agree
A = agree
U = undecided
D = disagree
SD = strongly disagree

1. _____ People need some incentive to encourage them to limit family size.
2. _____ Many people believe that it is necessary to have many children to insure that a male child will survive to adulthood.
3. _____ Determination of family size should be a family responsibility.
4. _____ Couples should plan the number and spacing of their children.
5. _____ The great majority of people are interested in learning how to limit and/or plan family size.
6. _____ The decision to plan family size should be a choice of individuals involved rather than the government.
7. _____ Governments should establish standards for population growth.
8. _____ The great majority of people consider questions of birth and death beyond their control.
9. _____ The great majority of people do not know how to prevent conception.
10. _____ Many people consider children a source of wealth and as insurance for their old age.
11. _____ A great many people regard population expansion as desirable.
12. _____ The great majority of couples want a family of more than two children.
13. _____ The deliberate and persistent control of reproductive behavior involves conflicts between societal goals and individual goals.
14. _____ Reliable information on family planning can be presented through mass media in terms people will understand and accept.
15. _____ Concepts of birth regulation and family planning should be taught in the schools as a required part of the program of all students.
16. _____ Information about family planning and fertility control should be available on request through clinics and hospitals.

17. _____ Contraceptives should be available free or inexpensively for all citizens.
18. _____ Abortions should be available free or inexpensively for all citizens.
19. _____ Sterilization should be available free or inexpensively for all citizens.

If you were to return home to a position of power and influence what policies or programs would you introduce to deal with each of the problems you identified on page 2.

Read each of the following statements regarding family planning and/or population education and decide if it is TRUE or FALSE. Circle either T or F. Then indicate how sure you are of your response by circling 5, 3, or 1.

5 = quite sure of my response
3 = reasonably sure of my response
1 = my best guess

- T F 5 3 1 The health and nutritional status of a pregnant woman are closely related to the health status of her baby.
- T F 5 3 1 Infants have a better chance of survival if the mother is well nourished throughout pregnancy.
- T F 5 3 1 Infant mortality is higher among children born of immature mothers than for those born of mature women.
- T F 5 3 1 The maternal mortality rate is lower for immature mothers than for mature women.
- T F 5 3 1 Birth defects are less common in children born of women who are near the end of their reproductive cycle.
- T F 5 3 1 Birth control refers to the use of some means to keep the sperm from meeting the ovum.
- T F 5 3 1 The difference between the birth rate and the death rate for a given country is referred to as the annual rate of population growth.
- T F 5 3 1 The condom is generally accepted as a satisfactory preventative of venereal disease.
- T F 5 3 1 The term birth planning refers to fertility control by abstinence or contraception.
- T F 5 3 1 Fertility control refers to voluntary control of birth rate.
- T F 5 3 1 The rhythm method is a highly effective means of preventing conception.
- T F 5 3 1 Abortion is increasingly accepted as a means of preventing pregnancy.
- T F 5 3 1 The pill taken orally is the most commonly used form of contraceptive.
- T F 5 3 1 The diaphragm is a method of birth control used by men.
- T F 5 3 1 The Intrauterine Device (IUD) offers protection from pregnancy immediately after insertion.

- T F 5 3 1 Tubal ligation is a method for sterilization of males.
- T F 5 3 1 The diaphragm is an effective means of preventing conception.
- T F 5 3 1 Vasectomy results in permanent sterilization of the male.
- T F 5 3 1 The condom is a thin rubber shield that covers the opening to the uterus to prevent entrance of male sperm.
- T F 5 3 1 Oral contraceptives are not uniformly safe for all women.

Describe in some detail the nature of the population/resource problems confronting the people of your country as you now understand them.

UNITED STATES GOVERNMENT

Memorandum

936-2006

File: Prog 100

9320980-10
PD-AAH-333-E1

TO : AA/PHA, Mr. Allan R. Furman(Acting)

DATE: March 31, 1977

FROM : PHA/PROG, D. McMakin

SUBJECT: Family Planning Through Home Economics Project

The current funding authorization for this project expires at the end of this fiscal year. In order to help determine the future status of this project an intensive evaluation was recently done. The evaluation team made on-site visits to seven of the eight LDCs which have received major project support and interviewed AHEA and AID/W personnel. The findings of the evaluation team support continuation of the activity provided certain recommendations are followed. Attached is a summary of the recommendations made by the team. The key recommendation calls for the expansion of AHEA's headquarter staff to five fulltime, highly qualified professionals that have field operations experience, and a background of successful program management. They will spend approximately 25 percent of their time in the field. Adequate staffing will permit AHEA to work with local project people in order to carry out other recommendations:

1) The establishment of criteria for selection of potential countries and at least a rough order of priority for these potential countries.

2) Proper analysis of prospective countries in order to determine if there is a suitable environment for the conduct of project work.

3) The development of simple but inexpensive methods to obtain indications of a correlation between project work and increased acceptor rates and a reporting system that would provide the number of home economists integrating family planning in their work and the number of people they actually reach.

4) The establishment of host country project advisory committees made up of LDC home economics association members active in the various areas of home economics: University, ministry of education, agriculture, community development and day care centers, to advise and assist in developing, carrying out, and monitoring all project activity.

5) The identification of specific main actions to be implemented in each LDC. AHEA staff would then work with local project people to assure that all actions are implemented on a timely basis. Such actions would include the revision of curricula, the development and distribution



5010-110

Buy U.S. Savings Bonds Regularly on the Payroll Savings Plan

of teaching guides and reference materials, and the establishment of schedules for the training of teachers and outreach workers.

6) The identification of the main immediate material requirements and implementation of actions that will provide these requirements. In many instances project staff will also be required to assist LDCs in developing and adapting such materials.

On February 23, 1977 the findings of the evaluation team were reviewed and concurred in by representatives of the Population Office and the PHA Bureau's Deputy Assistant Administrator, Keys MacManus. It was agreed that this project should be funded for another year, which would be considered a "transitional" year. During this time project administration is to be strengthened and the above cited recommendations are to be implemented. If project performance during the "transition" year is satisfactory, the Agency will proceed with a new project paper and a new grant to AHEA which reflects the evaluation's recommendations.

To proceed with this course of action, AHEA will require \$600,000 of FY 1977 funds. One hundred thousand dollars has already been obligated so that AHEA could complete the present work year and \$500,000 will be required for the "transition" year. The FY 1977 CP shows only \$200,000 for this project and therefore a notification to the Congress indicating that the Agency intends to obligate an additional \$400,000 is required. Also attached is the proposed Notification to the Congress.

Attachment: a/s

cc: PHA/POP, RRavenholt
PHA/POP, GWinfield
PHA/POP, RSwenson
DAA/PHA, KMacManus
PHA/PROG, CBelcher
PHA/PROG, RBirnberg

MISSING PAGE
NO. 1-5

home economists reach large audiences with family planning messages. Korea, Thailand and Sierra Leone are the main countries involved in this latter type of work.

While the project has some important weaknesses, most of them are remediable. The project has gone through an experimental stage, during which strengths and weaknesses have been identified. It is now possible to gauge with some confidence the prospects for future success. Project progress in the first four and one-half years, and our estimate or prospects for good further progress, lead the team to recommend that the project should be continued, but changed and strengthened in the four main ways discussed in the following Findings and Recommendations. In summary these are:

(a) Increase the AHEA headquarters staff to help provide stronger field management.

(b) Help LDC project leaders to broaden the leadership base by getting home economics associations much more deeply involved, including the establishment of advisory committees.

(c) AID/POP should take necessary steps with AHEA to insure that in the future, project work is carried forward only in those countries where the environmental factors indicate the project efforts, if well carried out, will have a good chance to succeed. AID should establish clear-cut guidelines for its own use and by AHEA on candidate country selection. In the future no funds should be expended on any new country until after careful reviews with AHEA, AID/POP regional officers, country desk officers and the country POP Officer, and a consensus is reached that the country environment warrants going ahead.

(d) More emphasis needs to be put on reviewing current status of teaching and outreach materials available to each country, additional needs, and how to help each country obtain them, including through other donors.

1. FINDING. For the small amounts of "seed money" spent in emphasis countries, the project has achieved substantial returns in the form of new family planning information and education activity through home economics channels.

During the past nearly five years of project life, AHEA has had working contacts with 28 countries, but has been able to help only eight of them to develop substantial project activity. The project has achieved the greatest progress in Asia, modest progress in Central America, and the least progress in South America, Africa, and the Near East.

AHEA has not utilized its advisory committee of key LDC home economists to assist in considering for which requests from new candidate countries it should utilize its limited funds and staff time for project consultations and surveys. Similarly, AID has not taken steps to utilize its wealth of knowledge of individual country environments for in-depth reviews with AHEA of the prospects for carrying out project work successfully in proposed new candidate countries.

RECOMMENDATIONS. The AHEA project should be continued for another five years, with the following main changes in the project design:

Prior to beginning work in any country except the present eight emphasis countries, the project director should consult with PHA/POP's appropriate regional office, country desk officer, country POP officer, and PHA/POP project monitor to determine whether the country under consideration can provide a suitable environment for the conduct of project work: Does it have an in-place infrastructure of an educational, agricultural extension or community development network, staffed with substantial numbers of home economists? Does the host government take a positive attitude toward population activities? Is there reasonable government support for such agencies with which LDC home economists seeking to carry out the AHEA project purposes would be associated? Preceding the AHEA-AID review, the former should meet with its own advisory committee periodically to discuss a proposed list of candidate countries and try to rank them against a set of criteria for candidate country selection and to develop at least a rough order of priority. These reviews should be based on plans to operate in the next five years on what might be called a three-tier system.

- Tier 1. The eight emphasis countries. Some of these should become graduate countries within the five-year period.
- Tier 2. Countries which have prospects for attaining emphasis status.
- Tier 3. Countries which do not meet selection criteria to attain emphasis status, but which AHEA might assist in a very limited way by providing planned mailings of selected free materials, occasional short-term training in the U. S. or a third country, or attendance at a third country workshop. There should be no AHEA-financed workshops or seminars in third-tier countries.

A condition for continuing the project another five years should be that AHEA and AID jointly identify by the end of the first year at least six to eight new candidate countries for future emphasis status.

AHEA should seek, as a priority action, to help broaden the leadership base of all ongoing country projects. Such actions should include closer and deeper involvement of home economics associations and establishment by them of advisory committees to the project.

PHA/POP should get the USAID Population Officer involved in this project. The Population Officer should be assigned monitoring responsibility for the project. He also should maintain liaison with the proposed LDC home economics association.

2. FINDING. Community development and agricultural extension services are potentially excellent transmission belts for family planning information, but they are greatly under utilized in carrying the family planning message to the village population (both men and women). Links between extension home economists and village workers, such as observed in Thailand and Korea, can be very effective.

RECOMMENDATIONS. A new contract should provide that AHEA will seek to encourage LDC s to take the following actions:

Local home economics leadership should be encouraged to develop further the potential for outreach work through their country's agricultural extension and community development services, and in non-formal systems concerned with youth, adult education and child day care.

Priority should be given to holding "awareness" workshops for agriculture and community development extension supervisors, governmental and private sector economic development planners, and other potentially affected and influential decision makers.

Local home economics leaders should work to bring about expanded home economics extension services, integrating family planning information, and to insure that prototype materials developed by Iowa State University and the East/West Center be made available to all extension personnel.

3. FINDING. The main project assumption is that when people are exposed increasingly to well-prepared and presented family information and education, there will be increasing numbers of acceptors in due course. While project success rests on

the validity of this assumption, it is beyond the project's scope, and is likely to be extremely expensive and time-consuming, to apply base-line methods in an effort to determine the extent to which this project results in increased numbers of acceptors. The team also found that most LDC's kept sketchy records on the number of home economists (both teachers and extension workers) who are actually integrating family planning information and education into their work.

RECOMMENDATION. AID and AHEA should consider whether it might be possible to develop simple, inexpensive methods to obtain indications of a correlation between project work and increased acceptor rates. This might be easier to study through agricultural extension and/or community development than through classroom elements of the project. AHEA, though, should discuss with coordinators and other key LDC home economists the desirability and feasibility of establishing a reporting system that would provide the number of home economists integrating family planning in their work and the number of people that they actually reach.

4. FINDING. The number of home economists actively involved in this program is quite small, as is the total number of home economists in most developing countries. (See Appendix C. for estimated total numbers of home economists, home economics students and rural women being reached by teachers and extension services.) The number of home economics students in high schools and universities and the number of village people coming in contact with home economist extension agents or community development workers is also quite small. In most LDCs the school dropout rate by the end of the fourth grade is 40 percent or higher, and by the end of junior high school about 60 percent. A portion of this project's target audience is being reached by other population programs.

RECOMMENDATIONS. In order to increase substantially the number of home economists actively involved in this project and the size of the target audience, AHEA should encourage LDC home economics leaders to consider fully the desirability of pursuing the following specific types of action through appropriate channels:

Family life/population courses should be required subjects for all students.

Family life/population education material should be introduced at the lowest educational levels possible.

Radio education programs, such as those in Korea and Thailand should be established.

Home economists should actively work to establish youth clubs, in school or out-of-school, that include male and female members and which discuss family life, including family planning.

Home economics associations should be encouraged to become fully aware of the potential for carrying the family planning message to rural wives through expanded home economics branches of agriculture and community development services, and should consider whether they, as a group, encourage the expansion of home economics units.

5. FINDING. In most of the countries visited, project accomplishments were due primarily to the dynamic personality and high dedication of the coordinator and a few key home economics leaders with whom she is associated. This has resulted in country projects with leadership too narrowly based and too dependent upon the coordinator and her close associates. There appear to be many more key people in both the home economics associations and the government who are prepared to work toward the achievement of project purposes.

RECOMMENDATION. AHEA should work with the coordinator in each country to find ways to get entire home economic associations more directly involved in helping move project work ahead on a continuing basis. One method would be for the LDC home economics association to establish a project advisory committee made up of its members active in the various areas of home economics: university, ministry of education, agriculture, community development and day care centers, to advise and assist in developing, carrying out, and monitoring all project activity.

6. FINDING. Coordinators clearly indicated that they draw strength and confidence from their working relationship with AHEA, particularly in the context of AHEA-sponsored seminars, and curriculum and materials development workshops. This AHEA-host country relationship is probably most important in the initial stages of a project when it seems both to give LDC home economics leaders added confidence as they move into this dimension new to them, and to serve as a "legitimizing" for the project.

RECOMMENDATION. AHEA personnel, when traveling in LDCs, should make a special effort to meet with the executive committees or boards of home economics associations. If those associations follow recommendations in this report to establish advisory committees to the AHEA project, the AHEA project director or her representative also should meet with such committees on each country visit to discuss problems, provide encouragement, advice and assistance, as they seek to identify the best opportunities to further project purposes.

7. FINDING. The project has been well-managed. The small AHEA headquarters staff has not, however, helped LDC project leaders to develop a country-specific project plan, which would help insure the most orderly, efficient project operation, including clear statements of project purposes, work schedules and priorities.

The team believes that if AHEA staff had been able to make more frequent trips to LDCs, they would have been more fully aware of needs and helped the coordinators and their key associates to move ahead; on curriculum and materials development work in certain countries, and on integrating family planning into extension programs in others.

Such visits give the LDC home economists the opportunity to use the visitor as a sounding board as they test ideas and seek confirmation that some actions are on the right track. It is clear that the main reason for fewer field visits than desired was lack of adequate staff numbers. The team found the project leader and her assistant to be able, vigorous, interested and highly regarded by host country counterparts.

It has taken some time, the project director pointed out, to gain the confidence and develop effective working relationships with LDC counterparts. Some home economics leaders have, commendably, tried to see how much they could do on their own. Others expressed to the team the sensitivity of the project leader in letting them shape a project to fit their own particular needs. The project leader believes she can now do things she could not do in the early years of the work.

RECOMMENDATIONS. The AHEA headquarters staff should be increased to include five full-time, highly qualified professionals. The project director should have field operations experience and a background of successful program management. One should be designated deputy project director. This employee should have a background of both successful management experience and past overseas experience in advising and/or assisting on operations of some kind of project. She should serve as a true alter ego, keeping all project work at headquarters moving forward when the project director is in the field. The other three officers should have strong backgrounds of successful experience, preferably partly overseas, in curriculum and materials development or in program management. They should be prepared to spend approximately 25 percent of their time in the field.

8. FINDING. The project has achieved a fair degree of institutionalization of project activities in all emphasis countries. This is not widespread and even in all countries,

but in all of the emphasis countries home economists generally have institutionalized, to some degree, a portion of their program in the area of extension work and/or formal education.

RECOMMENDATIONS. To help LDC project workers achieve greater institutionalization in the next five years, AHEA should help them identify specific main actions required to accomplish curriculum changes at various educational levels. AHEA should then work with them to follow through on a timely basis with such actions. A similar approach should be taken in the development and distribution of teaching guides and reference materials, and in establishing schedules for and carrying out follow-on training of teachers and outreach workers. This should be done to insure that they know how to best use these and other materials and have confidence to carry the message to the classroom or village, and should be equally helpful in institutionalizing the work.

9. FINDING. A chronic project problem is a continuing shortage of adequate teaching and reference materials that are relevant to each particular country experience. Budgetary shortages are the primary cause for this problem, but it is also due in part to the lack of coordination between AHEA Washington, the AID Washington project manager, the local USAID mission, and the local coordinators. Some excellent prototype materials have been developed under the project.

RECOMMENDATIONS. AHEA project staff should work with each coordinator and advisory committee to identify the main immediate material requirements. AHEA should advise and assist LDC project leaders, through appropriate channels, to review with their own governments, and with representatives from USAID, UNFPA, IPPF, Pathfinder, and other agencies, possibilities for obtaining materials. They will need continuing help to develop, and in some cases to adapt, such materials. Prototype materials should get wide distribution, especially in Tier I and Tier II countries.

10. FINDING. Country projects generally have received good vocal and "on paper" support from central governments. This support, however, too often is passive. This may be due largely to the fact that home economists have not yet achieved the stature and influence of some other professional groups, and top governmental decision makers do not yet, in many cases, appreciate the economic and social importance of one averted birth.

The team developed the impression that home economics activities were given relatively low funding priorities, although there is evidence of increased status and recognition since the project began.

RECOMMENDATIONS. Project coordinators and key associates must place high priority on strengthening linkages between themselves and the local home economics association. The team believes that coordinated action by home economics associations can be influential in changing government attitudes. Workshops and seminars should be held by association leaders for key government officials to demonstrate project purposes. The economic and social consequences of averted births, including the linkages to major developmental problems such as food shortages, overcrowding and unemployment, must be stressed. Home economics leaders in educational institutions and extension agencies should take advantage of and create opportunities to show government leaders project activities in action.



9320980-⑪
 PD-AAH-333-FI

October 5, 1979

10 OCT 1979

Mr. Russell Swenson
 DS/POP/IE, RPE 213
 Agency for International Development
 Washington, D.C. 20523

Ref. Grant No. AID/DSPE-G-0010
 Sub. Internal Evaluation--International
 Family Planning Project

Dear Mr. Swenson:

This letter serves two major purposes:

1. to submit the draft copy of the guidelines and scope of the in-house evaluation for the AHEA International Family Planning Project for AID approval, and
2. to request an extension of time for the "in-house Evaluation Report --to be submitted to AID by the Grantee at the end of the first year of the Grant," as set forth in the Grant Document, Attachment A, page 11.

As you are aware, the AHEA Project staff has been totally involved during the last six months in the implementation of the three Regional Workshops on Project research and evaluation. These workshops were planned for the purpose of sensitizing the field leaders to Project inputs, for developing more formal information-gathering procedures and to train field contacts (a) to become involved in applied research activities in their countries and (b) to assist in gathering field information for the internal evaluation of the Project. Consequently, the work of formally developing the guidelines and scope was delayed.

A number of the documents to be utilized as data (means of verification) for the evaluation report have been developed and submitted to your office over the past two years. The new documents being developed include:

- Project Impact Survey
- Case Studies
- Participant Follow-Up Survey (to be repeated)
- Budgetary Analysis since Project initiation
- Reports of country research projects

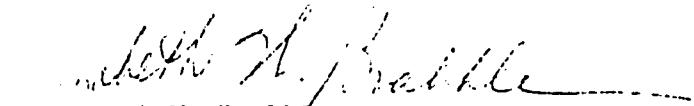
Mr. R. Swenson--page 2

With the addition of a new staff person, it is expected that we can facilitate the completion of the Evaluation Report by March 31, 1980.

Your consideration of this request for the extension of time is necessary and will be appreciated. A prompt response on the guidelines and scope of the evaluation is also needed for us to proceed.

If there are further questions please don't hesitate to contact me. Your support in these matters is greatly appreciated.

Sincerely,



Elizabeth W. Brabble, Director
International Family Planning Project

EWB:pp
encls/

#350-1X

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

1. Cooperating Country
Interregional

Page 1 of 4 Pages

PIO/T

PROJECT IMPLEMENTATION
ORDER/TECHNICAL
SERVICES

2. PIO/T No.
936-3006-3297534

3. Original or
Amendment No. _____

4. Project/Activity No. and Title
**936-3006
Family Planning Assistance Through
Home Economics**

DISTRIBUTION

5. Appropriation Symbol
72-1191021.4

6. Allotment Symbol and Charge
944-36-099-00-81-91

7. Obligation Status
 Administrative Reservation Implementing Document

8. Project Assistance Completion Date
(Mo., Day, Yr.) **9/29/83**

9. Authorized Agent
AID/W

10. This PIO/T is in full conformance with PRO/AG
NA Date _____

11a. Type of Action and Governing AID Handbook
 AID Contract (HB 14) PASA/RSSA (HB.12) AID Grant (HB 13) Other

11b. Contract/Grant/PASA/RSSA
Reference Number (If this is an
Amendment)
AID/DSPE-G-0010

12. Estimated Financing (A detailed budget in support of column (2) is attached as attachment no. _____)

		(1) Previous Total	(2) Increase	(3) Decrease	(4) Total to Date
Maximum AID Financing	A. Dollars		600,000		600,000
	B. U.S.-Owned Local Currency				

13. Mission
References

14a. Instructions to Authorized Agent

The purpose of this PIO/T is to authorize the obligation of \$600,000 for second year funding of the Special Support Grant No. AID/DSPE-G-0010. All other terms and conditions remain unchanged.

Project Paper
dated 7/24/78

PIO/T No.
287574 CFY71

DS/PO OFFICIAL FILE

14b. Address of Voucher Paying Office
**SER/FM/PAD
Rm. 601, SA-12, C&RSC #6**

15. Clearances—Include typed name, office symbol, telephone number and date for all clearances.

A. The project officer certifies that the specifications in the statement of work are technically adequate <i>R. Swenson</i> Russell J. Swenson, DS/POP/IE	Phone No. 235-8081 Date 4/18/79	B. The statement of work lies within the purview of the initiating and approved agency programs <i>P. Baldi</i> Patricia Baldi, DS/POP/DIR	Date 4/19/79
C. <i>Wesley Milligan</i> Griffith J. Davis, DS/POP/IE Wesley Milligan, DS/POP/DIR	Date 4/19/79 <i>Wesley Milligan</i> 4/19/79	D. Funds for the services requested are available FUNDS RESERVED BY <i>Michael C Egan</i> Michael C Egan POSTED May 23, 1979 SER/PM/CSD	
E. <i>K. Ravenholt</i> K. V. Ravenholt, DS/POP/DIR	Date 19-4-79	M. Egan, DS/PO	

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to

17. For the Agency for International Development
Kenneth Milow, DS/PO

Signature _____ Date _____

Signature *Kenneth G Milow* Date **5/23/79**

Title _____

Title _____

CONTINUATION
SHEET

FORM SYMBOL

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

TITLE OF FORM

PIO/T

 Worksheet Invoice

PAGE 2 OF 4 PAGES

1. Cooperating County
Interregional

2.a. Code No.

2.b. Effective Date
9/30/792.c. Original OR Amendment
No:

3. Project/Activity No. and Title

936-3006

Family Planning Assistance Through
Home EconomicsIndicate block
numbers.

Use this form to complete the information required in any block of a PIO or PA/PR form.

14-A

Proposed BudgetFY 1979

<u>Item</u>	<u>Amount</u>
	\$ 76,328
	9,922
	76,328
	18,500
	27,500
	<u>\$208,578</u>
 <u>Program Costs</u>	
LDC Regional Directors and Staff	\$ 55,130
Specialized U.S. Consultants	7,000
Project Liaison Officer	8,815
LDC Spacialized Consultants (short-term)	2,144
Country Coordinators (11 part-time)	19,800
Overhead - 50% of Reg. Directors & Staff Sal. & Project Liaison	31,972
Publications/Translations/Materials	46,561
Participant training (short-term) workshops, seminars, Spec. programs and sub-contracts	152,000
Research and Evaluation	24,000
Travel and Per Diem for Field Staff & Consultants	44,000
Total Program Costs	<u>\$391,422</u>
 <u>Funding Summary</u>	
Project Support Costs	\$208,578
Program Costs	<u>391,422</u>
Total	<u>\$600,000</u>

DEPARTMENT OF STATE
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 Worksheet Invoice

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Family Planning Assistance Through
Home EconomicsIndicate block
numbers.

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14-A

Project Personnel
 FY 1979

<u>Number</u>	<u>Specialized Field</u>	<u>WM Grade and/or Salary</u>	
<u>A. Home Office Core Staff</u>			
1	Project Director	12	\$30,383
1	Deputy Project Director	12	23,458
1	Administrative Assistant	12	12,603
1	Secretary	12	9,884
	Total AHEA Core Staff		\$76,328 \$76,328
		48	
<u>B. LDC Regional Directors, Project Liaison Officer and Staff</u>			
1	Africa Regional Director	12	\$13,500
1	Asia Regional Director	12	11,715
1	Latin American/Caribbean Regional Director	12	11,715
3	Part-time secretaries (3x8WM)	24	18,200
* 1	Project Liaison Officer (Paris) 1/2 time		
	1/2 x \$17,622	6	8,815
	Total Field Staff	66	\$63,945 63,945
<u>C. Specialized U.S. Consultants (Short-term)</u>			
	Approximately 45 days @ \$150/day	1	\$ 7,000 7,000
<u>D. Country Coordinators</u>			
	Eleven (11) Country Coordinators for eleven emphasis countries. 1/4 time each - 11 x 3 @ \$1,800 per country	44	\$19,800
<u>E. Specialized LDC Consultants</u>			
		5	\$ 2,144
	Total LDC Coordinators & LDC Consultants	164	\$21,944
	Total - Project Personnel		\$169,217

*Note: The AHEA home office core staff is based at the AHEA headquarters in Washington, D.C. The Project Liaison Officer resides in Paris. Only her half-time salary and project-related activity costs are funded through the project. The LDC regional Directors and their part-time secretaries are nationals of their country of residence. The Africa Regional Director is from Sierre Leone; the Asia Regional Director is from Thailand; and the Latin American/Caribbean Regional Director is from Panama. All part-time Country Coordinators are residents of the countries in which they serve.

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Use this form to complete the information required in any block of a PIO or PA/PR form.

14-A

Pipeline Analysis

	<u>(\$000)</u>
Total Obligations to date	500
Less: Actual expenditures as of 2/28/79	104
Less: Estimated expenditures 3/1/79 - 3/31/79*	50
Estimated pipeline as of 3/31/79**	346
Less: Estimated expenditures 4/1/79 - 9/29/79**	346
Estimated pipeline as of 9/29/79**	-0-

* includes accrued expenditures
** as per AHEA Controller

Worksheet

AID 1350-1X (1-78)	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT	1. Cooperating Country Interregional	Page 1 of 3 Pages
		2. PIO/T No. <i>3611059</i>	3. <input checked="" type="checkbox"/> Original or Amendment No. _____
		4. Project/Activity No. and Title 936-3006 Family Planning Assistance Through Home Economics	

DISTRIBUTION	5. Appropriation Symbol 72-1111021.4	6. Allotment Symbol and Charge 144-36-099-00-81-11
	7. Obligation Status <input checked="" type="checkbox"/> Administrative Reservation <input type="checkbox"/> Implementing Document	8. Project Assistance Completion Date (Mo., Day, Yr.) 9/29/81
	9. Authorized Agent AID/W	10. This PIO/T is in full conformance with PRO/AG N/A Date _____
	11a. Type of Action and Governing AID Handbook <input type="checkbox"/> AID Contract (HB 14) <input type="checkbox"/> PASA/RSSA (HB 12) <input checked="" type="checkbox"/> AID Grant (HB 13) <input type="checkbox"/> Other	11b. Contract/Grant/PASA/RSSA Reference Number (if this is an Amendment) AID/DSPE-G-0010

12. Estimated Financing (A detailed budget in support of column (2) is attached as attachment no. _____)

		(1) Previous Total	(2) Increase	(3) Decrease	(4) Total to Date
Maximum AID Financing	A. Dollars		283,701		283,701
	B. U.S.-Owned Local Currency				

13. Mission References

14a. Instructions to Authorized Agent
A. The purpose of this PIO/T is to increase funding by \$283,701 for project activities to the end of the third year (9/29/81) as authorized in the approved budget of the Special Support Grant No. AID/DSPE-G-0010. All other terms and conditions remain the same.

DS/PO OFFICIAL FILE

FUNDS RECEIVED BY
Baldini
POSTED: *11/20/80*
SERIALIZED

14b. Address of Voucher Paying Office
Program Accounting Division, Office of Financial
Management, Room 607, SA-12
AID/Washington, D.C. 20523

15. Clearances—Include typed name, office symbol, telephone number and date for all clearances.

A. The project officer certifies that the specifications in the statement of work are technically adequate. Anselmo E. Bernal, DS/POP/IE	Phone No. 235-8081 Date Oct 80	B. The statement of work lies within the purview of the initiating and approved agency programs Patricia Baldi, DS/POP	Date 11/7/80
C. Griffith J. Davis, DS/POP/IE Wesley Milligan, DS/POP	Date 11/7/80	D. Funds for the services requested are available Robert Meehan, DS/PO	
E. Joseph J. Speidel, DS/POP	Date 11/7/80	Barbara Williams, FM/PAD	

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to	17. For the Agency for International Development
Signature _____ Date _____	Signature <i>Kenneth Milow</i> Date <i>11/13/80</i>
Title _____	Title Kenneth Milow, DS/PO

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INTERNATIONAL DEVELOPMENT

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- PIO/P
- PIO/T
- PA/PR

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1. Cooperating Country

Interregional

2a. PIO Number

2b. Amendment
 Original OR No.

3. Project Number and Title

936-3006

Family Planning Assistance Through Home Economics

Indicate block numbers

Use this form to complete the information required in any block of a PIO/P, PIO/T or PA/PR. For PIO/C, furnish the item number, quantity, description/specifications, including catalog stock number and price when available.

Proposed Budget
(To fund Grant through September 29, 1981)

<u>Item</u>	<u>\$000</u>
AHEA Home Office Staff	32,762
Fringe benefits (13% of above salaries)	4,259
Overhead - 100% of salaries, excluding fringe benefits	32,762
Travel and Per Diem - Home Office Staff	44,295
Other Director Cost: communications, supplies duplicating etc.	14,854
Total - Project Support Costs	<u>\$128,932</u>
 <u>Program Costs</u>	
LDC Regional Director and Staff	24,954
Project Liaison Officer	3,400
Specialized U. S. Consultants	3,500
LDC Consultants	1,220
Country Coordinators (14 part time)	3,642
Overhead - 50% of Regionld Directors and staff salaries and Project Liaison Officer	11,647
Publications/Translations/Materials	42,200
Participant training (short-term): workshop seminars, special programs and sub-contracts	57,637
Research and Evaluation Travel and Per Diem for Field Staff and Consultants	4,680
	1,889
Total - Program Costs	<u>154,769</u>
<u>Funding Summary</u>	
Project Support Costs	128,932
Program Costs	154,769
Overall Total	<u>283,701</u>

CONTINUATION SHEET

DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/P <input checked="" type="checkbox"/> PIO/T <input type="checkbox"/> PA/PR	<input checked="" type="checkbox"/> Worksheet <input type="checkbox"/> Issuance	PAGE <u>3</u> OF <u>3</u> PAGES
	1. Cooperating Country <u>Interregional</u>	
	2a. PIO Number	2b. Amendment <input checked="" type="checkbox"/> Original OR No. _____
	3. Project Number and Title <u>936-3006</u> <u>Family Planning Assistance Through Home Economics</u>	

Indicate block numbers

Use this form to complete the information required in any block of a PIO/P, PIO/T or PA/PR. For PIO/C, furnish the item number, quantity, description/specifications, including catalog stock number and price when available.

<u>Pipeline Analysis</u>		\$000
Total Obligations to date 9/30/80		\$1,698
Less: Actual expenditures as of 6/30/80		948
Less: Estimated accrued expenditures 07/01/80-9/30/80		195
Estimated pipeline as of 9/30/80		555
Amount of this PIO/T		284
Total available		839
Estimated expenditures 10/1/80-9/29/81		839
Additional funds required to complete Grant agreement		0

DS/PO/FRD CHECKLIST FOR REVIEW OF PIOs

A. Proj. Title Family Planning Assistance Through Home Economics

Proj. No. 936-3006 Proj. Officer Griffith J. Davis

<u>Item</u>	<u>DS/POP Check</u>	<u>DS/PO Check</u>
B. PROGRAM CONSIDERATIONS		
1. PP OR RAC approves obligations thru FY _____ Proposed activity is consistent with valid PP OR RAC approval document and conditions?.....	<u>YES</u>	<u> </u>
2. Does this PIO/T require a memo to the Non-Competitive Procurement Review Board. If yes, is copy attached? _____	<u>NO</u>	<u> </u>
3. Approved life-of-project funding per current PP or RAC-S. <u>3,000,000</u>	<u>YES</u>	<u> </u>
4. Total obligations to date (9/30/80) \$ <u>1,698,000</u> ..	<u>YES</u>	<u> </u>
5. PIO reflects results of latest evaluation completed in <u>July 80</u> (month/year).....	<u>YES</u>	<u> </u>
6. Appropriate prohibitory language included in PIO if project within purview of P.D. 56 on abortion?.	<u>N/A</u>	<u> </u>
7. Regional bureau clearances obtained if necessary or non-currences noted and issues highlighted?.....	<u>N/A</u>	<u> </u>
8. If sources waiver(s) needed to implement activity, anticipated date of submission to DS/PO _____...	<u>N/A</u>	<u> </u>
C. BUDGET CONSIDERATIONS		
1. CP level for project \$ <u>800</u> CP page <u>120</u> ...	<u>YES</u>	<u> </u>
2. OYS or planning level for project \$ <u>683</u> ...	<u>YES</u>	<u> </u>
3. Pipeline analysis shown in PIO?.....	<u>YES</u>	<u> </u>
D. ADVICE OF PROGRAM CHANGE (AOPC) TO CONGRESS		
1. AOPC notification period completed on _____ / _____ / _____	<u> </u>	<u>N/A</u>
E. PROCESSING		
1. Documentation numbers are correct and annexes attached?.....	<u> </u>	<u>YES</u>
2. Proposed administrative reservation is within allotment level?.....	<u> </u>	<u>YES</u>

*ALL ITEMS MUST BE COMPLETED! USE "YES" OR "NO"; IF NOT APPROPRIATE, ENTER NA.

C O M M E N T S:

Yell
PIO/T

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

PROJECT IMPLEMENTATION
ORDER/TECHNICAL
SERVICES

Cooperating Country
Interregional

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2. PIO/T No.
3287574

3. Original or
Amendment No. _____

4. Project/Activity No. and Title
936-3006

Family Planning Assistance Thru Home Economic

DISTRIBUTION

5. Appropriation Symbol
72-1181021.4

6.A. Allotment Symbol and Charge
844-36-099-00-81-81

6.B. Funds Allotted to:
 A.I.D./W Mission

7. Obligation Status

Administrative Reservation Implementing Document

8. Funding Period (Mo., Day, Yr.)
From *9/30/78* to *9/29/79*

9.A. Services to Start (Mo., Day, Yr.)
Between *9/30/78* and _____

9.B. Completion date of Services
(Mo., Day, Yr.) *9/29/81*

10.A. Type of Action

A.I.D. Contract Cooperating
Country Contract Participating Agency
Service Agreement

Other Special Support Grant

10.B. Authorized Agent

AID/Washington

Estimated Financing		(1)	(2)	(3)	(4)
\$1,000=		Previous Total	Increase	Decrease	Total to Date
11. Maximum A.I.D. Financing	A. Dollars		500,000		500,000
	B. U.S.-Owned Local Currency				
12. Cooperating Country Contributions	A. Counterpart				
	B. Other				

FUNDS RESERVED BY

SER/IM/CSD

13. Mission References

14. Instructions to Authorized Agent The purpose of this PIO/T is to authorize the negotiation of a three year Special Support Grant with the American Home Economics Association (AHEA) as a follow-on to the family planning and population information and education activities carried out under AID Contract, AID/pha-C-1178. The total estimated cost of this Grant is \$1,186,000. This PIO/T provides one year of incremental funding for the Grant. Voucher Identification: In each instance of voucher submission made by the Grantee for payment hereunder, the following identification data will appear on the face of the voucher:

Grant: AID/pha-G-
Project No.: 936-3006
Project Office: DS/POP/IE

Project Paper dated 7/24/78

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.

A. The specifications in the scope of work are technically adequate
DS/POP/IE, R. Swenson Date: *8/15/78*
DS/POP/IE, G. Winfield Date: *8/15/78*

B. Funds for the services requested are available

C. The scope of work lies within the purview of the initiating and approved Agency Programs
DS/POP/DIR, E. R. Backlund Date: *8/15/78*

D. DS/PO, John Ryan Date: _____
DS/PO, William Alli Date: *30 Aug 78*

E. DS/POP/DIR, R. T. Ravenholt Date: *8-28-78*

F. _____

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to

17. For the Agency for International Development

18. Date of Signature

Signature and date:

Signature: *Kenneth A Milow*

8/30/78

Title:

Title: DS/PO, Kenneth Milow

AID 1350-1X (9-70) PIO/T	Cooperating Country Interregional	PIO/T No. 936-3006	Page 2 of 12 Pages
	Project/Activity No. and Title 936-3006 Family Planning Assistance Thru Home Economics		

SCOPE OF WORK

19. Scope of Technical Services

A. Objective for which the Technical Services are to be Used - To institutionalize the integration of P/FP knowledge and practice into formal and non-formal Home Economics educational and service systems in selected developing countries for the enhancement of family well-being.

B. Description

The scope of work is directed to the achievement of the following outputs over the life of the project:

1. Strong Home Economics country programs for Population and Family Planning education and practice developed in up to 16 emphasis countries. These programs:

(a) To reach urban and rural families, including the poor, by permeating existing Home Economics extension and community service systems with P/FP information, using extension agent and community leader training, supply of teaching methods and materials, with continuing encouragement and supervision, to achieve sustained nonformal instruction that supports the effective means of fertility control which are available.

C. Technicians

(1) (a) <u>Number</u>	(b) <u>Specialized Field</u>	(c) <u>Grade and/or Salary</u>	(d) <u>Duration of Assignment (Man-Months)</u>
-----------------------	------------------------------	--------------------------------	--

(See Page 10)

(2) Duty Post and Duration of Technicians' Services

(See Page 10)

(3) Language requirements The Grantee's core staff professional for the Latin American Region will be fluently bilingual in Spanish/English. It is also desirable to have one French-speaking member on the Grantee's core staff.

(4) Access to Classified Information

N/A

(5) Dependents Will Will Not Be Permitted to Accompany Technician

D. Financing of Technical Services

(1) By AID - \$ 500,000

(2) By Cooperating Country - In-Kind support

AID 1350-1X (9-70)	Cooperating Country Interregional	PIO/T No. 936-3006	Page 3 of 12 Pages
PIO/T	Project/Activity No. and Title 936-3006 Family Planning Assistance Thru Home Economics		

20. Equipment and Supplies (Related to the services described in Block 19 and to be procured outside the Cooperating Country by the supplier of these services)

A. (1) Quantity	(2) Description	(3) Estimated Cost	(4) Special Instructions
None			

B. Financing of Equipment and Supplies
(1) By AID - \$ 500,000

(2) By Cooperating Country -

21. Special Provisions

Special Support Grant

- A. This PIO/T is subject to AID ~~(Manufacturing of Commodities)~~.
- B. As specifically authorized in this grant LDC nationals may be employed by the Grantee.
- C. Except as specifically authorized by AID/W, the purchase of commodities authorized under this PIO/T will be limited to the U.S. under Geographic Code 000.
- D. Other (specify):

AID 1350-1X (9-70)	Cooperating Country Interregional	PIO/T No.	Page 4 of 12 Pages
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22. Reports by Contractor or Participating Agency (Indicate type, content and format of reports required, including language to be used if other than English, frequency or timing of reports, and any special requirements) The Grantee, in cooperation with AID will develop and utilize guidelines for project activity reports and for project progress and evaluation reports. The Grantee will submit to the AID/W Project Monitor fifteen (15) copies, in English, of the following:

1. Annual Work Plan - within thirty (30) days following the implementation of the Grant.
2. Country Work Plans - one for each participating "Tier I" emphasis country to be part of the Annual Work Plan.
3. Project Activity Reports - within 90 days following the completion of a major activity such as a workshop, seminar, conference, publication, etc.
4. Project Progress Report - Semi-annual reports on project activities as outlined in the Annual Work Plan.
5. "In-house" Evaluation Report - to be submitted to AID by the Grantee at the end of the first year of the Grant. Guidelines and Evaluation Scope will be developed by the Grantee and approved by AID.
6. "In-depth" Evaluation Report - to be conducted by AID during the second year of the grant. Guidelines and Evaluation Scope will be approved by AID.

23. Background Information (Additional information useful to Authorized Agent and Prospective Contractors or Participating Agency; if necessary cross reference Block 19.C(4) above.)

Additional background information pertain to prior activities of this project may be found in project documents, reports and correspondence as referenced under Contracts AID/csd-2964, 3623 and AID/pha-C-1178.

24. Relationship of Contractor or Participating Agency to Cooperating Country and to AID

A. Relationships and Responsibilities Grantee works directly with host country leaders

B. Cooperating Country Liaison Official As designated

C. AID Liaison Officials Grantee will cooperate with AID/Embassy or other responsible population officials in host countries.

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Family Planning Assistance Thru Home EconomicsIndicate block
numbers.

Use this form to complete the information required in any block of a PIO or PA/PR form.

19 B.

(b) To provide large numbers of adolescents with P/FP knowledge through school systems (Primary and Secondary) by supplying curriculum consultation, adaptation and translation of teaching methods and materials, and teacher stimulation through education, refresher training and follow-up to achieve in-depth and extensive utilization of P/FP material through the formal Home Economics process.

(c) To sustain and expand the competence, vigor and commitment of the professional Home Economics leaders of the countries in the generation and use of P/FP concepts and practices in curriculum development, teaching and research at the college and university level to enhance the quality of family life and of individual and family well-being.

2. Curriculum change, to introduce and/or develop relevant P/FP concepts for formal and nonformal Home Economics educational settings as an important project output in emphasis (Tier I) country programs, as well as in Tier II and Tier III situations.

3. Educational materials adaptation, translation, and utilization, with the judicious development of new materials to fill gaps as they are demonstrated, in support of Tier I, II and III countries.

4. Publications to support the world-wide network of Home Economics individuals and institutions in their P/FP and related development activities.

5. Close cooperation with IFHE, FAO, UNESCO, IPPF and other international and national groups and agencies that use home economists and/or impinge on the teaching and use of Home Economics and P/FP.

6. Continued field study, evaluation and revision of organizational and operational strategies and activities to achieve the sustained integration of P/FP into Home Economics.

Strategy of Operation

Based on the recommendations of the evaluation study and other studies made by AHEA staff, the strategy of operations which would be followed in this extended project include the following:

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 Original OR

3. Project/Activity No. and Title 936-3006

Family Planning Assistance Thru Home Economics

Indicate block numbers.

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19 B.

- a. Strengthen the headquarters staff to allow for ample professional and administrative leadership with headquarter coverage that permits one or two staff members to spend a considerable amount of time overseas in keeping with the thrust of getting the action out and into the countries.
- b. Set up and work through three regional offices, one each located in Latin America, Africa and Asia with an Assistant Project Director who is native to each region leading the regional offices. The regional offices are to be heavily responsible for the programs in emphasis countries in the region and in cultivating and assisting the spill over countries that may be supported through regional activities.
- c. Build in-country organizations, leadership and support for implementing Home Economics/Population programs that will continue after project phase out: By:
 - (1) ask each country seeking project support to develop a country plan, reviewed and revised annually, which designs necessary activities for the institutionalization of family planning/population work in Home Economics and for cooperative activities with other agencies.
 - (2) Designate one, sometimes, two persons to serve as country coordinators in each emphasis (Tier I) country. This person, who will receive an honorarium as a consultant, will provide leadership and coordination for the various activities undertaken by net work persons in implementing the country plan including projects recommended by the country advisory committees.
 - (3) In each country establish an advisory committee of representatives of governmental and nongovernmental agencies involved in population work, which will advise and assist in developing cooperative projects with health, agricultural, youth groups, family planning programs, media, etc.
 - (4) Encourage the establishment of a network of home economists, representing different agencies which train and/or employ home economists, within each country as a working executive committee. This executive committee which might be attached to a Home Economics association would be the central planning/implementing body for the home economic/family planning activities within the country.

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Indicate block
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19 B.

(5) Bring network country leaders together for periodic meetings in order to exchange experiences and resources, discuss common problems, and engage in problem solving.

(6) Promote the establishment of a Home Economic association within countries where one does not exist.

d. Lend special support to regional and in-country projects that bring new approaches and emphases to adolescent problems, nutrition education, family dynamics, sex education and the increased involvement of women in the development process.

e. Extend project activities into the other countries where climate for success in meeting project goals is favorable by:

(1) Conducting surveys in countries, approved by AID, to evaluate the strength of Home Economics and interest of home economists in government agencies involving Home Economics in population activities.

(2) Where conditions are favorable, extend project activities such as awareness workshops, curriculum revisions, training, and material development to other countries to move them from Tier II to Tier I classification.

f. Encourage curriculum revision in all institutions which prepare Home Economics teachers and extension personnel in order to incorporate family planning concepts in the various Home Economics subject matters and to train in effective ways of communicating population information.

g. Incorporate into refresher and in-service training for teachers, field workers and supervisory level home economists concepts and methods for including family planning/population education in their work.

h. Adapt, translate, and publish country specific versions of project resource materials for teachers and extension personnel, to be used in training and field service delivery.

i. Provide leadership training for supervisors in group dynamics, communications skills and adult counselling techniques.

j. Through the International Federation of Home Economists (IFHE), seek jointly sponsored workshops with UNESCO, FAO, WHO, UNICEF and IPPF which will bring together home economists and other professionals working in the population field in order to develop integrated programs.

k. Disseminate information about the project through articles in the publications of other population organizations.

CONTINUATION SHEET

FORM SYMBOL

DEPARTMENT OF STATE
 AGENCY FOR
 INTERNATIONAL DEVELOPMENT

TITLE OF FORM
 PIO/T

Worksheet Quance

PAGE 8 OF 12 PAGES

1. Cooperating County
 Interregional

2.a. Code No.

2.b. Effective Date
 9/30/78

2.c. Amendment No:
 Original OR

3. Project/Activity No. and Title
 936-3006
 Family Planning Assistance Thru Home Economics

Indicate block numbers.

Use this form to complete the information required in any block of a PIO or PA/PR form.

19 B.

- 1. Support Home Economics participation in international, regional and national population conferences.
- m. Upon approved request, supply copies of the project's Working With Villagers, and Resource Book for Teachers to other agencies recommending that a home economist serve as consultant in the adaptation and use of these materials.
- n. Seek materials from other agencies and disseminate to project network.
- o. In each project-assisted LDC, the Contractor will assist in the development and implementation of a project record-keeping and evaluation procedure which will provide data on project performance and outreach. Included in the data to be reported by each country will be information on the numbers and types of individuals (teachers, students, out-of-school youth, families, and extension workers) reached through the project. The data derived through this project impact evaluation will be a key factor in measuring the work accomplished and in determining those changes which would make the project more effective. This project performance record-keeping and evaluation system should be an integral part of each country program, the results of which should be reported in the Project Annual Report.
- p. Continuation of the part-time Project Liaison Officer in Paris who would continue to support the strengthening and expansion of IFHE and who would continue to seek other international support and collaboration in achieving project objectives.
- q. Continue to expand the AHEA project newsletter, THE LINK to strengthen the dissemination of family planning information, teaching methods, the sharing of project experiences and methodologies, and to encourage the use of this publication by LDC home economists as the voice of LDC project experiences.
- r. Broaden and strengthen LDC government and nongovernment leadership support and involvement in family planning and population activities through the participation of agriculture extension agents, rural and community development workers, and other agencies and personnel who have access to LDC families and students, especially in rural areas.
- s. Extensive use of nongovernment channels such as Mothers Clubs, YWCA's/ YMCA's, 4-H Clubs, youth organizations and others concerned with the improvement of family life and community welfare.

CONTINUATION SHEET

FORM SYMBOL

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

TITLE OF FORM

PIO/T

Worksheet Issuance PAGE 9 OF 12 PAGES

1. Cooperating County
Interregional

2.a. Code No.

2.b. Effective Date
9/30/78

2.c. Amendment
 Original OR No: _____

3. Project/Activity No. and Title 936-3006
Family Planning Assistance Thru Home Economics

Indicate block numbers.

Use this form to complete the information required in any block of a PIO or PA/PR form.

19 B.

In accomplishing the above objectives and Scope of Work, the Grantee will continue to follow prior procedures and practices regarding host country, USAID/Embassy, and AID/W cooperation, support and approval.

Country Focus

The 1977 evaluation made clear recommendations as to the country focus which phase II of the project should follow. It was recommended that the next five years operations should be on what might be called a three-tier system.

Tier I. The eight emphasis countries. Some of these should become graduate countries within the five-year period.

Tier II. Countries which have prospects for attaining emphasis status.

Tier III. Countries which do not meet selection criteria to attain emphasis status, but which AHEA might assist in limited ways by providing planned mailings of selected free materials, occasional short-term training in the U.S. or a third country, or attendance at a third country workshop. There should be no AHEA-financed workshops or seminars in third-tier countries.

Recent studies have developed the following listing of representative countries that have at least some Home Economics capability groups in the three tiers.

Tier I Emphasis Countries	Tier II Prospective Emphasis Countries	Tier III Spillover Countries
1. Philippines	1. Venezuela	1. Pakistan
2. Korea	2. Barbados	2. Haiti
3. Thailand	3. Nigeria	3. El Salvador
4. Sierra Leone	4. Trinidad & Tabago	4. Paraguay
5. Ghana	5. Malaysia	5. Colombia
6. Nepal	6. Turkey	6. Indonesia
7. Jamaica	7. Ethiopia	7. Bangladesh
8. Panama	8. Upper Volta	8. Chile
	9. Liberia	9. Guyana
	10. India	10. Kenya
	11. Afghanistan	11. Sri Lanka
	12. Mexico	12. Zambia
	13. Brazil	13. Egypt
		14. Syria

Within each tier list the countries are rank ordered roughly according to

AID-1300-1X (7-69) CONTINUATION SHEET FORM SYMBOL	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT TITLE OF FORM PIO/T	<input checked="" type="checkbox"/> Worksheet <input type="checkbox"/> Issuance	PAGE 10 OF 12 PAGES
		1. Cooperating County Interregional	2.a. Code No.
		2.b. Effective Date 9/30/78	2.c. Amendment No: <input checked="" type="checkbox"/> Original OR
		3. Project/Activity No. and Title 936-3006 Family Planning Assistance Thru Home Economics	

Indicate block numbers. Use this form to complete the information required in any block of a PIO or PA/PR form.

19 B

It is expected that no more than six to eight Tier II countries will in fact become emphasis countries. The decision as to which countries will be offered the opportunity to become emphasis countries will be taken through a process of study and consultation that will involve AHEA, the USAID Mission and Population Officer, the Regional Bureau, and the Office of Population. The decision will be strongly guided by the position of the USAID Mission.

CONTINUATION
SHEET

FORM SYMBOL

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

TITLE OF FORM

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 Worksheet IssuancePAGE 11 OF 12 PAGES1. Cooperating County
Interregional

2.a. Code No.

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No:

3. Project/Activity No. and Title 936-3006

Family Planning Assistance Thru Home Economics

Indicate block
numbers.

Use this form to complete the information required in any block of a PIO or PA/PR form.

Project Personnel

19 B

Operational Years 1979, 1980 and 1981

Number	Specialized Field	Grade and/or Salary		
		WM 1979	WM 1980	WM 1981
<u>A. Home Office Core Staff</u>				
1	Project Director	12 \$28,864	12 \$31,750	12 \$34,925
1	Deputy Project Director	12 22,391	12 24,630	12 27,093
1	Project Liaison Officer*	6 12,534	6 13,787	6 15,166
1	Program Administrator (to be appointed)		12 23,000	12 25,300
1	Administrative Assistant	12 11,883	12 13,071	12 14,378
1	Secretary	12 9,593	12 10,552	12 11,607
	Total AHEA Core Staff and Work Months	54 \$85,265	66 116,790	66 128,469
<u>B. LDC Regional Directors and Staff</u>				
1	Africa Regional Director	12 \$13,150	12 14,465	12 15,912
1	Asia Regional Director	12 11,371	12 12,508	12 13,759
1	Latin America Regional Director	12 11,371	12 11,371	12 11,371
3	Part-time secretaries (3x4WM)	12 6,395	12 8,172	12 10,127
	Total Regional Director and staff	48 42,287	48 46,516	48 51,169
<u>C. Special Consultants</u>		4,200	5,184	2,873
<u>D. Country Coordinators</u>				
	1979 - 8 countries x \$1800	14,400		
	1980 - 11 countries x \$1980		21,780	
	1981 - 14 countries x \$2178			30,492

*Note: The AHEA home office core staff, with the exception of the Project Liaison Officer, is based at the AHEA headquarters in Washington, D.C. The Project Liaison Officer is based in Paris, France, where her husband is on assignment. Only her half-time salary and project activity related costs are funded through the project.

The LDC Regional Directors and their part-time secretaries are nationals of their country of residence. The Africa Regional Director is from Sierra Leone; the Asia Regional Director is from Thailand; and the Latin American Regional Director, soon to be appointed, will reside in her country. All LDC part-time Country Coordinators are residents of the countries in which they serve.

CONTINUATION
SHEETDEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT Worksheet Issuance

PAGE 12 OF 12 PAGES

FORM SYMBOL

TITLE OF FORM

PIO/T

1. Cooperating County
Interregional

2.a. Code No.

2.b. Effective Date

2.c.

 Original OR Amendment
No: _____3. Project/Activity No. and Title
936-3006

Family Planning Assistance Thru Home Economic

Indicate block
numbers.

Use this form to complete the information required in any block of a PIO or PA/PR form.

Proposed Budget
Operational Years 1979, 80 & 81

19 B

<u>Item</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>
<u>Project Support Costs</u>			
AHEA Home Office Staff	85,265	116,790	128,469
Fringe benefits - 13% of above salaries	11,084	15,183	16,700
Overhead - 100% salaries, excl. fringe	85,265	116,790	128,469
Travel and Per Diem	19,000	27,750	33,800
Other Direct Costs - communications, supplies, duplicating, etc.	20,000	22,000	25,250
Total - Project Support Costs	220,614	298,513	332,688
<u>Program Costs</u>			
LDC Regional Directors and Staff	42,287	46,516	51,169
Specialized Consultants	4,200	5,184	2,873
Country Coordinators (part-time)	14,400	21,780	30,492
Overhead - 50% of Reg. Dir. & Staff Sal.	21,143	23,258	25,585
Travel and Per Diem	25,622	32,250	41,200
Publications/Translations/Materials	35,500	57,180	60,500
Participant training (short-term)	100,734	160,319	135,114
Specialized seminars/workshops & programs	20,500	40,000	60,000
Research and Evaluation	15,000	25,000	36,379
Total - Program Costs	279,386	411,487	443,312
<u>Funding Summary</u>			
Project Support Costs	220,614	298,513	332,688
Program Costs	<u>279,386</u>	<u>-411,487</u>	<u>-443,312</u>
Total - Proposed Funding	500,000	710,000	-776,000

Worksheet

AID 1350-1X (1-78)	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT	1. Cooperating Country Interregional	Page 1 of 4 Pages
		2. PIO/T No. 936-3006-3297534	3. <input type="checkbox"/> Original or Amendment No. <u>1</u>
		4. Project/Activity No. and Title 936-3006 Family Planning Assistance Through Home Economics	
		5. Appropriation Symbol 72-1191021.4	

DISTRIBUTION	6. Allotment Symbol and Charge 944-36-099-00-81-91
	7. Obligation Status <input checked="" type="checkbox"/> Administrative Reservation <input type="checkbox"/> Implementing Document

8. Project Assistance Completion Date (Mo., Day, Yr.) 9/29/83	9. Authorized Agent AID/W	10. This PIO/T is in full conformance with PRO/AG NA Date
---	------------------------------	--

11a. Type of Action and Governing AID Handbook <input type="checkbox"/> AID Contract (HB 14) <input type="checkbox"/> PASA/RSSA (HB 12) <input checked="" type="checkbox"/> AID Grant (HB 13) <input type="checkbox"/> Other	11b. Contract/Grant/PASA/RSSA Reference Number (if this is an Amendment) AID/DSPE-G-0010
---	---

12. Estimated Financing (A detailed budget in support of column (2) is attached as attachment no. _____)

Maximum AID Financing	A. Dollars	(1) Previous Total	(2) Increase	(3) Decrease	(4) Total to Date
					97,942
	B. U.S.-Owned Local Currency				

13. Mission References

14a. Instructions to Authorized Agent

The purpose of this PIO/T amendment is to authorize the obligation of \$97,942 to fully fund the second year of project activities as authorized in the approved budget of the Special Support Grant No. AID/DSPE-G-0010. All other terms and conditions remain unchanged.

DS/PO OFFICIAL FILE

14b. Address of Voucher Paying Office
SER/FM/PAD
Rm. 601, SA-12, C&RSC #6

15. Clearances—Include typed name, office symbol, telephone number and date for all clearances.

A. The project officer certifies that the specifications in the statement of work are technically adequate Russell J. Swenson	Phone No. 235-8081 Date 8/22/79	B. The statement of work lies within the purview of the initiating and approved agency programs Patricia Baldi, DS/POP/DIR	Date 8/22/79
C. Griffith J. Davis, DS/POP/IEG Wesley Milligan, DS/POP/DIR	Date 8/27/79 8/22/79	D. Funds for the services requested are available R FUNDS RESERVED BY M.C. Egan M. Egan, DS/PO	POSTED Sept 27, 1979
E. J.J. Spindel, DS/POP/DIR	Date 8/24/79		

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to	17. For the Agency for International Development Kenneth Milow, DS/PO
Signature _____ Date _____	Signature <u>Kenneth A. Milow</u> Date <u>9/20/79</u>
Title _____	Title _____

CONTINUATION
SHEET

- PIO/C
 PIO/P
 PIO/T
 PA/PR

1. Cooperating Country
Interregional

2a. PIO Number
936-3006-3297534

2b. Amendment
 Original OR No. 1

3. Project Number and Title
936-3006
Family Planning Assistance Through
Home Economics

Indicate block
numbers:

Use this form to complete the information required in any block of a PIO/P, PIO/T or PA/PR. For PIO/C, furnish the item number, quantity, description/specifications, including catalog stock number and price when available.

Project Personnel
FY 1979

<u>Number</u>	<u>Specialized Field</u>	<u>WM Grade and/or Salary</u>	
<u>A. Home Office Core Staff</u>			
1	Project Director	12	\$ 31,142
1	Deputy Project Director	12	24,162
1	Program Associate	12	19,385
1	Program Assistant	12	12,963
1	Secretary	<u>12</u>	<u>9,884</u>
	Total AHEA Core Staff	60 60	\$ 97,536 \$97,536
<u>B. LDC Regional Directors, Project Liaison Officer and Staff</u>			
1	Regional Director - Africa	12	\$ 13,500
1	Regional Director - Asia	12	11,715
1	Regional Director - Latin American/ Caribbean Region	12	11,715
3	Part-time secretaries (3x8WM)	24	18,200
*1	Project Liaison Officer (Paris) 1/2 time \$18,504	<u>6</u>	<u>9,252</u>
	Total Field Staff	66 66	\$ 64,382 \$64,382
<u>C. Specialized U.S. Consultants (Short-term)</u> Approximately 45 days @ \$150/day			
		1 1	\$ 7,000 \$ 7,000
<u>D. Country Coordinators</u> Eleven (11) Country Coordinators for eleven emphasis countries. 1/4 time each 11x3 @\$1,800 per country			
		44	\$ 19,800
<u>E. Specialized LDC Consultants</u>			
		5	2,144
	Total LDC Coordinators & LDC Consultants	49 49	\$ 21,944 \$21,944
	Total Project Personnel	176	\$190,862

*Note: The AHEA home office core staff is based at the AHEA headquarters in Washington, D.C. The Project Liaison Officer resides in Paris. Only her half-time salary and project-related activity costs are funded through the project. The LDC Regional Directors and their part-time secretaries are nationals of their country of residence. The Africa Regional Director is from Sierre Leone; The Asia Regional Director is from Thailand; and the Latin American/Caribbean Regional Director is from Panama. All part-time Country Coordinators are nationals of the countries in which they serve.

CONTINUATION SHEET

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

- PIO/C
 PIO/P
 PIO/T
 PA/PR

Worksheet Invoice

PAGE 3 OF 4 PAGES

1. Cooperating Country

Interregional

2a. PIO Number

936-3006-3297534

2b.

Original OR Amendment No. 1

3. Project Number and Title

936-3006

Family Planning Assistance Through Home Economics

Indicate block numbers

Use this form to complete the information required in any block of a PIO/P, PIO/T or PA/PR. For PIO/C, furnish the item number, quantity, description/specifications, including catalog stock number and price when available.

Proposed Budget

FY 1979

<u>Item</u>	<u>\$600,000 (PIO/T 3297534)</u>	<u>\$697,942 (Proposed)</u>
<u>Project Support Costs</u>		
AHEA Home Office Staff	\$ 76,328	\$ 97,536
Fringe benefits (13% of above salaries)	9,922	12,680
Overhead - 100% of salaries, excluding fringe	76,328	97,536
Travel and Per Diem	18,500	23,571
Other Direct Costs - communications, supplies, duplicating, etc.	<u>27,500</u>	<u>30,000</u>
Total - Project Support Costs	<u>\$208,578</u>	<u>\$261,323</u>
<u>Program Costs</u>		
LDC Regional Directors and Staff	\$ 55,130	\$ 55,130
Specialized U.S. Consultants	7,000	7,000
Project Liaison Officer	8,815	9,252
LDC Specialized Consultants	2,144	2,144
Country Coordinators (11 part-time)	19,800	19,800
Overhead - 50% of Reg. Directors & Staff Salaries and Project Liaison Officer	31,972	32,191
Publications/Translation/Materials	46,561	66,673
Participant Training (short-term) workshops, seminars, Spec. programs & sub-contracts	152,000	161,500
Research & Evaluation	24,000	24,000
Travel & Per Diem for Field Staff & Consultants	<u>44,000</u>	<u>58,929</u>
Total - Program Costs	<u>\$391,422</u>	<u>\$436,619</u>
<u>Funding Summary</u>		
Project Support Costs	\$208,578	\$261,323
Program Costs	<u>391,422</u>	<u>436,619</u>
Total	<u>\$600,000</u>	<u>\$697,942</u>

CONTINUATION SHEET

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

- PIO/C
- PIO/P
- PIO/T
- PA/PR

Worksheet Issuance

PAGE 4 OF 4 PAGES

1. Cooperating Country

Interregional

2a. PIO Number

936-3006-3297534

2b.

Amendment

Original OR No. 1

3. Project Number and Title

936-3006

Family Planning Assistance Through
Home Economics

Indicate block numbers

Use this form to complete the information required in any block of a PIO/P, PIO/T or PA/PR. For PIO/C, furnish the item number, quantity, description/specifications, including catalog stock number and price when available.

Pipeline Analysis

(\$000)

Total Obligations to date	500
Less: Actual expenditures as of 6/30/79	295
Less: Estimated expenditures 7/1/79 - 7/31/79*	72
Estimated pipeline as of 7/31/79	133**
Obligations (PIO/T in process)	<u>600</u>
Total Available	733
Estimated Expenditures 8/1/79 - 9/29/80	831
Amount Required (this PIO/T)	98
Estimated pipeline as of 9/29/80	-0-

* includes accrued expenditures

** as per Grantee

Worksheet

AID 1350-1X
(1-79)

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

1. Cooperating Country
Interregional

Page 1 of 3 Pages

PIO/T

PROJECT IMPLEMENTATION
ORDER/TECHNICAL
SERVICES

2. PIO/T No.
936-3006- *SECRET*

3. Original or
Amendment No. _____

4. Project/Activity No. and Title
936-3006
Family Planning Assistance Through
Home Economics

DISTRIBUTION

5. Appropriation Symbol
72-1101021.4

6. Allotment Symbol and Charge
044-36-099-00-81-01

7. Obligation Status
 Administrative Reservation Implementing Document

8. Project Assistance Completion Date
(Mo., Day, Yr.) 9/29/81

9. Authorized Agent
AID/W

10. This PIO/T is in full conformance with PRO/AG
NA Date _____

11a. Type of Action and Governing AID Handbook
 AID Contract (HB 14) PASA/RSSA (HB 12) AID Grant (HB 13) Other

11b. Contract/Grant/PASA/RSSA
Reference Number (If this is an
Amendment)
AID/DSPE-G-0010

12. Estimated Financing (A detailed budget in support of column (2) is attached as attachment no. _____)

Maximum AID Financing	A. Dollars	(1) Previous Total	(2) Increase	(3) Decrease	(4) Total to Date
		B. U.S.-Owned Local Currency			
			500,000		500,000

13. Mission
References

14a. Instructions to Authorized Agent

The purpose of this PIO/T amendment is to authorize the obligation of \$500,000 to incrementally fund eight months of the third year of project activities as authorized in the approved budget of the Special Support Grant No. AID/DSPE-G-0010. All other terms and conditions remain unchanged.

DS/PO OFFICIAL FILE

FUNDS RESERVED BY
NOTED *[Signature]*
SER/PM/CSD
GRANTED *[Signature]*

14b. Address of Voucher Paying Office
SER/PM/PAD
Rm. 601, SA-12, C&RSC #6

15. Clearances—include typed name, office symbol, telephone number and date for all clearances.

A. The project officer certifies that the specifications in the statement of work are technically adequate Russell J. Swenson <i>RS</i>	Phone No. 235-8081	B. The statement of work lies within the purview of the initiating and approved agency programs. Patricia Baldi, DS/POP/DIR <i>[Signature]</i>	Date 11/30/79	Date 12/3/79
	C. Funds for the services requested are available			
Griffith J. Davis, DS/POP/IE <i>[Signature]</i> Wesley Milligan, DS/POP/DIR <i>[Signature]</i>	Phone No. 113-179		Date 12-3-79	
J. J. Speidel, DS/POP/DIR <i>[Signature]</i>				

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to

17. For the Agency for International Development
Kenneth Milow, DS/PO

Signature _____ Date _____
Title _____

Signature *Kenneth Milow* Date *12/17/79*
Title _____

DEPARTMENT OF STATE
 AGENCY FOR
 INTERNATIONAL DEVELOPMENT

- P.I.C./
 P.I.C./P.
 P.I.C./PR.
 P.I.C./R.

1. Cooperating Country
Interregional

2a. PIO Number
936-3006-

2b. Amendment 2
 Original OR No. _____

3. Project Number and Title
936-3006
Family Planning Assistance Through
Home Economics

Use this form to complete the information required in any block of a FIC/P, P.I.C./P or PA/PR. For P.I.C./C, furnish the item number, quantity, description, specifications, including catalog stock number and price when available.

Proposed Budget

FY 1980

BEST AVAILABLE COPY

BEST AVAILABLE COPY

<u>Item</u>	<u>Amount</u>
<u>Project Support Costs</u>	
Home Office Staff	\$ 70,936
Fringe benefits (13% of above salaries)	9,222
Overhead - 100% of salaries, excluding fringe benefits	70,936
Travel and Per Diem - Home Office Staff	28,205
Other Direct Costs: communications, supplies, duplicating, etc.	20,146
Total - Project Support Costs	<u>\$199,445</u>
<u>Program Costs</u>	
10 Regional Directors and Staff	\$ 44,225
Project Liaison Officer	6,600
Specialized U.S. Consultants	6,250
Local Consultants	2,800
Country Coordinators (14 part-time)	17,958
Overhead - 50% of Regional Directors and staff salaries	
Project Liaison Officer	22,943
Facilities, Utilities, Stationery/Supplies	28,300
Participatory Training (short-term): workshops, seminars	
Special contracts and sub-contracts	153,048
Research and Evaluation	10,320
Field and Home Office Staff and Consultants	8,111
Total - Program Costs	<u>\$300,555</u>
<u>Funding Summary</u>	
Project Support Costs	\$199,445
Program Costs	300,555
Overall Total	<u>\$500,000</u>

ONTINUATION SHEET	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT	<input type="checkbox"/> Worksheet <input checked="" type="checkbox"/> Issuance	PAGE <u>3</u> OF <u>3</u> PAGES
	<input type="checkbox"/> PIO/C	1. Cooperating Country Interregional	
	<input type="checkbox"/> PIO/P	2a. PIO Number 936-3006	2b. Amendment <input type="checkbox"/> Original OR No. <u>2</u>
	<input checked="" type="checkbox"/> PIO/T	3. Project Number and Title 936-3006 Family Planning Assistance Through Home Economics	
	<input type="checkbox"/> PA/PR		
Indicate block numbers	Use this form to complete the information required in any block of a PIO/P, PIO/T or PA/PR. For PIO/C, furnish the item number, quantity, description/specifications, including catalog stock number and price when available.		

Pipeline Analysis

	<u>\$000</u>
Total obligations to date	1,198
Less: Actual expenditures as of 9/29/79	480
Less: Estimated accrued expenditures 9/30/79-11/30/79	50
Estimated pipeline as of 11/30/79	668
Amount of this PIO/T	500
Total available	1,168
Estimated expenditures 12/1/79 - 9/29/81	1,452
Additional funds required to complete Grant agreement thru 9/29/81	284

Project Title Family Planning Assistance Through Home Economics

Project No. 936-3006 Contract/Grant No. Grant AID/DSPE-G-0010

DS/PO Use DS/PO Use

PROGRAM CONSIDERATIONS:

FP or PAC approves obligations thru FY 82 Proposed activity is consistent with valid FP or PAC approval documents (including any conditions of approval—attached is a copy of document).

X _____

Does this PID/T require a memo to the Non-Competitive Procurement Review Board?

No _____

Contract Amendment expires 9/29/80
If contract amendment has expired, or past fact memorandum is attached.

NA _____

Approved life-of-project funding per current FP or PAC's 3,664,000 thru FY 82.

Total obligations to date (9/29/78) = \$ 1,197,942.

PID/T reflects results of latest evaluation completed in 1/77 (month/year).

Yes _____

Next evaluation scheduled for: 2/80 (month/year).

Appropriate prohibitory language included in PID/T if project falls in purview of P.O. 56 on abortion.

Yes _____

Regional Bureau clearances obtained if necessary or non-clearances noted and issues highlighted.

NA _____

If source waiver(s) needed to implement activity, anticipated date of submission to DS/PO _____.

No _____

BUDGET CONSIDERATIONS

Level for project \$ 500,000 page _____.

OMB or planning level for project \$ 783,701.

Projected accrued expenditures or encumbrances are reasonable in view of project implementation rate, cost of services, funding, period, etc.

Calculation of new funds required to cover projected accrued expenditures or encumbrances is correct in view of pipeline, as determined in consultation with SFR/TM/CSD.

Pipeline analysis shown in PID/T.

ADVISE OF PROGRAM CHANGE (APPROACH) TO CONGRESS

APPROACH not yet satisfied; letter attached.

PROCESSING

Documentation numbers are correct.

Proposed administrative reservation is within allotment level.

ALL ITEMS MUST BE COMPLETED! USE "YES" or "NO"; IF NOT APPLICABLE, ENTER "NA".