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TO - AID/W TOAID A- 10

FROM - USAID/RABAT

SUBJECT - Project Evaluation Summary - Nutrition Education
(CRS) - OPG (No. 0123/0141); PES No. 79-1

REFERENCE -

DATE SENT 3/24/79

ME
2,3,78
HAC
PDC
DS/PC
J.M.
D.M.
H.H.

Attached is one copy of the "Final Report and Evaluation of Nutrition Education Project, CRS/Morocco, Grant Number: AID/NESA - G - 1169".

USAID is satisfied that this report, submitted to us in January 1979, represents a comprehensive evaluation of the project. The project was successful in accomplishing its objectives and we are pleased with the results.

The following comments are included as additional observations. Some of them should be noted in any post-project evaluation:

a) One of the innovations of this project was the establishment of "mothers clubs" - i.e. groups of mothers who gathered to learn basic nutrition and health concepts without benefit of Title II food. Some of these clubs have disbanded but the fact that many (6 out of 11) are still in existence at the present time is evidence that this concept can succeed. There is room for further testing.

b) A basic lesson of the project is that poorly educated women (i.e. without a secondary school education) can be trained (in seminars) to teach basic nutrition and health concepts.

c) Due to the high attrition rate of directrices and monitrices the Nutrition School should begin to tailor its courses more to the needs (i.e. degree of experience) of the new monitrices etc., applying for training. Standard "in-service" training will not necessarily be helpful to young girls who may in fact need pre-service orientation.

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CREATED BY: PROG:AFord OFFICE: PROGRAM PHONE NO.: 542 DATE: 3/19/79 APPROVED BY: DIR:HSFleming

HN:SGibson A/DIR:EGriffel PROG:MWard UNCLASSIFIED

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d) In the future, the benefits of nutrition education activities should be targetted even more on the worst cases of malnourishment.

e) Data in the report suggests that the program can effectively concentrate more on the youngest children, since they apparently reacted in the most positive manner.

f) The data accumulated could be better utilized. Reports submitted by the centers are not analyzed and put to their greatest advantage. The possibility of further analysis and use of attendance records at the centers should be considered in any future evaluation.

PARKER

Attachments: "Evaluation of Nutrition Education Project"
PES
Rabat 7337