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(PROP)

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SUBJECT

Non-capital Project Paper (PROP) - Project 742
Faculties of Agriculture, Science, and the Institute of
Agricultural Research and Training, University of Ife

~~XXXXXXXXXX~~

Country: Nigeria Project No.: 620-11-110-742

Submission Date: See above Original: 12/31/69

Revision: 12/4/70

Revision No. 2

Project Title: Faculties of Agriculture, Science, and the Institute
of Agricultural Research, University of Ife

U. S. Obligation Span: FY 1962 through FY 1974

Physical Implementation Span: FY 1962 through FY 1975

Gross Life of Project Financial Requirements:

U. S. dollars \$ 5,900,000

U. S. owned local currency -

Cooperating country cash
contribution 4,413,000

Total \$10,313,000

Annex: Staffing Table

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CLASSIFICATION

This PROP revision reflects the agreements in principle reached during the recent consultation in Washington of Acting Director Hummon on the restructuring of Project 742 to provide for the development of the Institute of Agricultural Research and Training, as well as the Faculties of Agriculture and Science, all of which now form part of the University of Ife.

Except to the extent specifically discussed herein, this revision leaves unchanged the activities and arrangements discussed in the PROP for the Faculties of Agriculture and Science at the University of Ife (TOAID A-807 of 31 December 1969) and Amendment No. 1 thereto (TOAID A-723 of 4 December 1970). The primary purpose of this revision is to incorporate into the project support for the development of the Institute of Agricultural Research and Training (IART), and specifically an increase in numbers of personnel approved for this activity from two to four.

Additional background information concerning these activities is contained in TOAID A-101 of 17 March 1971 (PROP for IART), and PAR's for Faculty of Agriculture and Science, UNIFE, Project 742 dated April 20, 1971; and Agricultural Education - West, Project 742 dated April 28, 1971. For the purpose of considering this PROP amendment, AID/Washington should refer in particular to the background material contained in TOAID A-101.

I. Program--Sector Goal

This project will help develop improved agricultural programs in the Western State and contribute substantially to agricultural development throughout southern Nigeria, through the development of agricultural education and of institutes engaged in applied research.

II. Project Purpose

The specific objectives of this project are expanded to include the development of the Institute of Agricultural Research and Training (IART) to the point where it will be capable (with minimal external assistance) of providing technical training for middle level agricultural manpower and of carrying out applied research needed to support agricultural development programs in Western State, and indirectly in other parts of Nigeria as well.

III. Outputs

The objectives of the project, insofar as they relate to the Institute of Agricultural Research and Training, will have been achieved upon the fulfillment of the conditions outlined below:

A. Organization and Staffing.

1. IART will have an effective organizational structure and operating procedures.
2. It has an adequate trained and experienced staff to carry out research training and technical functions.

B. Training Program.

1. Akure and Ibadan Schools of Agriculture will be able to offer integrated curricula and courses directly relevant to agricultural sector needs and requirements in Southern Nigeria. The Akure School would offer an improved two-year course to train agricultural assistants. The Ibadan School will complete development of an improved course, generally of a one-year duration, designed to upgrade agricultural superintendents.

2. Akure will be able to graduate 250 students per year. Ibadan will graduate 110 per year. This will meet the manpower requirements of Western State and will also permit opening up of ~~existing opportunities~~ for neighboring states. /further training opportunities

3. Both schools will provide short courses for extension personnel.

C. Research.

1. Research carried out by IART will be relevant to the problems of agriculture in southern Nigeria. (The research projects are to be approved by a research committee which includes the Director of IART; the Assistant Director for Research, IART; and appropriate representatives from the Faculty of Agriculture, University of Ife; and the Federal and Western State Ministries of Agriculture. Through the advisory contract, U. S. advisors will have substantial influence on the deliberations of the research committee. At the present time at least two members of the research committee are Americans.)

2. The research (in conjunction with that of other nearby institutions) will meet Western State's needs for adaptive research. A coordinated working relationship will have been developed with the research work being undertaken at the IITA. There will be a tie in with the work carried out under the Rice-Maize project. (Note: The contract team will develop more precise targets.)

3. IART will provide the leadership for carrying out, in conjunction with the Faculty of Agriculture, a well executed, high quality, research program.

D. Coordination.

1. The committee structure described in Attachment 3 to TOAID A-101 will be functioning smoothly and satisfactory arrangements will have been made for the exchange of information with other agencies, Federal, state, IITA, universities, etc.

2. Progress will have been made towards the establishment of a permanent organization providing a more formal link (replacing the cumbersome committee structure) for the exchange of information regarding research and related problems. This organization could resemble the Extension Research Liaison Section established at ABU and one of the important tasks of this project and the advisory team under it is to secure acceptance of the principle of replacing the committee structure with a more formal organization and of helping design an organization which is appropriate to the problems of South and Western Nigeria.

E. Facilities and Financing.

1. The facilities of the non-degree schools will be adequate for achieving the targets (classrooms, dorms, laboratories, etc.).
2. The facilities for research are to be adequate.
3. The schools and the Research Division both will have adequate ~~xxxx~~ funds to finance recurrent and capital costs.

IV. Inputs

A. U. S. Government

Final year of funding is FY 1974, with contract ending in FY 1975 as phased below:

1. Contract Staffing.

As a result of the addition of the IART activity, the permanent staff of the contracting university on board in Nigeria would be modified in accordance with the following table. The only change from the previous submission is contained in the line entitled "IART."

	<u>FY 71</u>	<u>FY 72</u>	<u>FY 73</u>	<u>FY 74</u>	<u>FY 75</u>
Admin	2	2	1	1	1
Fac. Ag.	10	9	6	5	3
IART	<u>1</u>	<u>4</u>	<u>4</u>	<u>2</u>	<u>2</u>
TOTAL	13	15	11	8	6

establishment and upgrading of these schools between 1965 and 1971, through a contract with the University of Wisconsin. While considerable progress was made during the lifetime of the project in improving the quality of training at these schools, the objectives of the project could not be fully achieved because the structure of the Agriculture Ministry of Western State does not lend itself to the operation of schools. With the help and encouragement of U.S.A.I.D. and the contract team, Western State reorganized these schools by placing them within a newly established ~~Establishment~~ Institute of Agricultural Research and Training which in turn forms part of the University of Ife. This new arrangement places the training schools in a framework better capable of carrying out educational programs, under the leadership of the Vice-Chancellor of the University of Ife. Although IART is designed primarily to serve Western State, a substantial percentage of the non-degree students at the agricultural training schools are sponsored by other states and by Federal agencies. The University of Ife itself in its regular faculties has a number of out of state students, almost entirely from the southern part of the country. The current status of IART is as follows:

A. Budgetary responsibility for IART was turned over to the University of Ife on 1 April 1971 as planned. IART now has a supporting budget with ample funds to pay staff and cover recurring expenses.

B. Dr. Holton has arrived to take up his position as Director IART.

C. Counterparts are available; IART will have a full Nigerian staff to man both the research and training ~~research~~ components. As of 1 April, IART had 43 senior staff members.

D. With Holton, a well qualified research administrator, as IART Director, and the cooperation of a similar well qualified University of Wisconsin and Nigerian staff at the Faculty of Agriculture, the Research component can move forward.

VI. IART - Job Descriptions and Justification

A. Job Descriptions.

1. The Director, IART, will have a wide range of responsibilities for organizing and developing the IART and its research and training programs. His prime tasks are the orderly development and location of physical facilities, identification and recruitment of adequately qualified personnel, financial and administrative planning, and the development of interagency cooperative research and service programs. The Director will be an experienced researcher, who will focus his activities on the research side of the program. He will provide on-the-job training to a Nigerian counterpart who will be designated as his successor in the position of Director. The position will phase out after two years and the Director will be succeeded by an advisor to the Assistant Director for Research. The Director will be named a deputy chief of party under the University of Wisconsin contract to facilitate contract administration.

2. Advisor to the Assistant Director for Training (IART)

The U. S. financed Director of the Institute described in paragraph 1 above, will be concerned chiefly with overall administration of the institute, with the development of the research component, and with the tie in of research into the agricultural structure of the state. In contrast, the Advisor to the Assistant Director for Training will be the key U. S. advisor concerned with the improvement of the training institutes and with their integration into the university structure. He will be an advisor to a newly appointed Nigerian official who is competent but completely untried in the Assistant Director ~~job~~ for Training position. Moreover, the training function is a new element in the university structure requiring adaptation not only of the university system to its new responsibilities, but the prompt establishment and improvement of coordinating mechanisms to assure close cooperation with the state-run agencies which are the chief customers of the training institutes. In this context, the advisor will help develop an improved administrative structure for the Training Division of the IART and for the three schools of which it consists. He will help develop new procedures for budgeting, staffing, curricula revisions, student selection, and the evaluation of the schools' ~~performance~~ performance. He will also arrange for longer term planning for the schools to take into account changes in manpower requirements and changing responsibilities of graduates as the sophistication of the farming community increases. An immediate high priority task will be to work closely with the Faculties of Agriculture and Education at the University of Ife to help develop a new undergraduate program at the university that will provide a continuing supply of training officers, including staff needed by the three schools of the Institute.

3. Advisor to the Principal, School of Agriculture, Ibadan; and

4. Advisor to the Principal, School of Agriculture, Akure.

These two individuals, who are primarily teacher trainers, will work directly with the Principals of the schools as counterparts. They will provide assistance and advice on day-to-day administrative decisions. They will organize in-service training sessions for the Schools' staff, observe classes as a follow-up and provide assistance to staff members in a supervisory capacity. They will not be assigned teaching duties, and will only perform in this capacity when a demonstration may be beneficial in reaching training objectives. They will also train the audio visual technician at their schools and will provide advice for special projects, such as curricula revision. These positions will exist for two years. It is possible that the Advisor at Ibadan might eventually work with the School of Animal Health, provided that this institution is integrated into the IART framework.

B. Teacher Trainers/Advisors to the Principals at Akure and Ibadan.

The Akure and Ibadan Training Advisors working directly on site with the Nigerian administrators of the two above references schools serve as a connecting link with the Nigerian Assistant Director for the schools and the senior USAID contract advisor. In this capacity they will advise on the administration and

planning of the schools including budgeting, staffing, curricula revisions, student selection, and staff training in the school.

1. The Akure Training Advisor position is important because:

a. The Akure school is very large (500 plus) and the vast majority of middle level agricultural manpower in southwestern Nigeria receive their basic training at Akure. In addition, 30 percent of the students come from other states and agencies;

b. Akure's principal is becoming IART's Assistant Director for Training, so the school will have an inexperienced head;

c. Akure is three to four hours on a bad road from Ibadan; and there are no telephone links, thus making it difficult for one advisor to cover both Ibadan and Akure;

d. Agricultural Assistants trained at Akure are the key link in the extension services for getting information out to the farmer. Without an adequate and increasing supply of AA's, it will probably be impossible to mount successful production campaigns.

2. The Ibadan training advisor position is important because:

a. The Ibadan School of Agriculture provides training for approximately 135 upper middle level agriculturalists. In addition, the Animal Health School trains about 115 animal health superintendents. These agriculturalists, after completion of training, are promoted in rank to intermediate administrative level positions in the ministries which have financed their training.

b. There are two administrative sections in the Ibadan school, one for agriculture and one for animal health. The principal and assistant principal for the agriculture school are new appointees as will be 75 percent of the teaching staff.

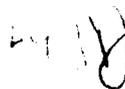
c. Advisory assistance required to coordinate resources (facilities, library, curriculum) used by agriculture and animal health schools.

d. Revise two-year training schedule of school of agriculture in Ibadan in keeping with two years offered at Akure. Believe proper studies on duplication of curricula can lead to reduction of training at Ibadan from two to one-year whereby efficiency of facilities can be doubled over two-year training span.

e. Develop strategies for improving practical training ~~xx~~ using now available resources from adjacent research station under IART.

f. Organize and conduct in-service training for newly appointed classroom teachers to be attached as permanent staff at University of Ife.

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Non-Capital Project Funding
(Obligation in \$000)

PROP Date: _____
Original _____
Revision No. 2
Project No. 620-11-110-742

Country: Nigeria Project Title: Faculty of Agriculture, Science,
and Institute of Agricultural Research
and Training, University of Ife

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Fiscal Years	Ap	L/G	Total	Cont ^{1/}	Personnel Serv.		Participants		Commodities		Other Costs		
					AID	PASA	COMF	U. S. Agencies	COMF	U.S.Ag.	Dir	COMF	Dir
Prior through Act. FY 71	TC	G	3,689	3,530 ^{2/}	16		2,182	19	262	16	360	108	726
Oper. FY 72	TC	G	998	993			610		124		17 ^{4/}	5	242
Budg. FY 73	TC	G	692	689			408		109		11 ^{4/}	3	161 ^{3/}
B + 1 FY 74	TC	G	521	519			311		76		10 ^{4/}	2	122 ^{3/}
Total Life	TC	G	5,900	5,731	16		3,511	19	571	16	398	118	1,251

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- 1/ This is a memorandum (non-add) column.
- 2/ Forward funding through December 1971 only.
- 3/ Inclusive all logistic support.
- 4/ For IART component only.

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