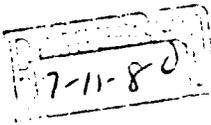


PROJECT EVALUATION SUMMARY (PES) - PART I

PROJECT TITLE PD-AAF-949 AIFLD Guatemala 	2. PROJECT NUMBER 5224174	3. MISSION/AID/W OFFICE Guatemala 4. EVALUATION NUMBER (Enter the number maintained by the reporting unit e.g., Country or AID/W Administrative Code, Fiscal Year, Serial No. beginning with No. 1 each FY) <input checked="" type="checkbox"/> REGULAR EVALUATION <input type="checkbox"/> SPECIAL EVALUATION
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5. KEY PROJECT IMPLEMENTATION DATES A. First PRO-AG or Equivalent FY _____ B. Final Obligation Expected FY _____ C. Final Input Delivery FY _____	6. ESTIMATED PROJECT FUNDING A. Total \$ _____ B. U.S. \$ _____	7. PERIOD COVERED BY EVALUATION From (month/yr.) <u>April 1, 1979</u> To (month/yr.) <u>March 31, 1980</u> Date of Evaluation Review _____
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8. ACTION DECISIONS APPROVED BY MISSION OR AID/W OFFICE DIRECTOR A. List decisions and/or unresolved issues; cite those items needing further study. (NOTE: Mission decisions which anticipate AID/W or regional office action should specify type of document, e.g., airgram, SPAR, PIO, which will present detailed request.) <p>On March 6 (Guatemala 1603) the Mission concurred in the restructuring of AIFLD Guatemala. The change would provide for a labor education institute headed by a Guatemalan under an executive board of labor leaders. Ultimate supervision would remain in the hands of the Director, AIFLD/Guatemala.</p> <p>During the period AIFLD (AUDD) worked up a legal aid project for Guatemalan campesinos. At this time we are still looking for financing.</p>	B. NAME OF OFFICER RESPONSIBLE FOR ACTION	C. DATE ACTION TO BE COMPLETED
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9. INVENTORY OF DOCUMENTS TO BE REVISED PER ABOVE DECISIONS <input type="checkbox"/> Project Paper <input type="checkbox"/> Implementation Plan e.g., CPI Network <input type="checkbox"/> Other (Specify) _____ <input type="checkbox"/> Financial Plan <input type="checkbox"/> PIO/T _____ <input type="checkbox"/> Logical Framework <input type="checkbox"/> PIO/C <input type="checkbox"/> Other (Specify) _____ <input type="checkbox"/> Project Agreement <input type="checkbox"/> PIO/P _____	10. ALTERNATIVE DECISIONS ON FUTURE OF PROJECT A. <input type="checkbox"/> Continue Project Without Change B. <input checked="" type="checkbox"/> Change Project Design and/or <input type="checkbox"/> Change Implementation Plan C. <input type="checkbox"/> Discontinue Project
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11. PROJECT OFFICER AND HOST COUNTRY OR OTHER RANKING PARTICIPANTS AS APPROPRIATE (Names and Titles) Richard F. King, LAB/POL Officer American Embassy, Guatemala City	12. Mission/AID/W Office Director Approval Signature _____ Typed Name <u>Eliseo Carrasco, USAID/Dir.</u> Date <u>June 9, 1980</u>
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13. SUMMARY: As noted under item 8, the project is ~~undergoing a~~
~~major change~~. Reasons for this are multiple, but basically, we
are looking for ways to make the labor education program more
effective. The labor situation in Guatemala is not conducive to
routine practices. The union leaders here are under constant
pressures both from within and without the labor movement. These
pressures include death threats and killings. As a consequence
of this undesirable climate, the ~~labor movement has become more~~
~~divided~~ than ever. ~~Good labor leaders are a scarce commodity~~. We
hope that by bringing the Guatemalans more into the action with
respect to labor education, we can increase participation among
labor moderates and to some extent stem the tide of those shift-
ing to the radical left.

14. EVALUATION METHODOLOGY: This effort to modify the labor edu-
cation aspect of the AIFLD program in Guatemala is decidedly
experimental. It will probably take the better part of the pro-
gram year to complete the restructuring, make the necessary budget
changes, establish a new location, complete personnel changes.
Moreover, these ~~changes would probably be accompanied by new~~
~~objectives~~, the attainment of which can be more realistically
measured than does the indicator system used in the logical frame-
work. For instance, in the past twelve months the government has
authorized no more than nine new unions. More than twenty labor
leaders have been assassinated in the past six months. Conse-
quently, ~~progress~~ in the labor sector, whether it be the estab-
lishment of new unions or efforts to negotiate labor contracts,
~~to be at best slow~~.

15. EXTERNAL FACTORS: In February/March of this year a massive
strike by farm workers led to an ~~enormous change in government~~
~~attitudes~~ toward the labor sector. Concerned that the situation
might get out of hand, the government moved quickly to pacify
the angry workers who demanded higher wages and a higher minimum.
Most minimum wages had been static since 1973 or 1974. The govern-
ment realized that token changes would only aggravate matters and
reacted by more than ~~doubling its previous minimums~~. On the other
hand, in the wake of this betterment of the workers' living
standards, labor leaders were sought out by rightist gangs and
threatened, killed or driven into exile. Thus, labor peace was
bought at a high price. Trying to develop an education program
which calls for moderation and democratic practice under condi-
tions such as these is, to say the least, difficult.

16. INPUTS: As noted previously, AIFLD education program is be-
ing completely restructured.

17. OUTPUTS: ~~ORIT is no longer active in Guatemala~~. Guatemala. The
CTF was ousted at the previous Congress of the ICFTU. The CTF
has been close to the government and is represented on the Coun-
cil of State. Whether the present labor climate is conducive to
ORIT affiliating with a new group remains to be seen. At the moment,
the ORIT representative is looking over the labor scene, con-
sidering the various alternatives which appear viable. ORIT
statistics as well as some others included in the logical frame-
work will have to be revised.

18. PURPOSE: To be furnished by AID/W Project Manager.

19. GOAL/SUBGOAL: Idem.

20. BENEFICIARIES: These have largely been urban unions. With the restructuring of IAFLD, we anticipate that ~~substantial numbers will~~ ~~increasingly be benefited~~ from AIFLD presence.

21. UNPLANNED EFFECTS: None

22. LESSONS LEARNED: None

23. SPECIAL COMMENTS: None