

**AIRGRAM**

**DEPARTMENT OF STATE**

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CLASSIFICATION

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TO - AID/W

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Sept. 4, 1979

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FROM - GABORONE  
E.O. 12065 N/A

SUBJECT - Project Evaluation Summary - Project 690-0102  
Grant to UNHCR Special Trust Fund for Student Refugees  
in Botswana

REFERENCE -

We are enclosing a Project Evaluation Summary (PES)  
on the subject project.

LANDFAIR *HC*

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NOTE:

RUN ATTACHMENT  
AS PART OF THIS AIRGRAM

PAGE 1 OF 1 PAGES

DRAFTED BY: <i>S.</i> ALarent	OFFICE DIR	PHONE NO.	DATE 8/31/79	APPROVED BY: <i>Louis A. Cohen</i> Louis A. Cohen, DIR
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A. I. D. AND OTHER CLEARANCES

**UNCLASSIFIED**

CLASSIFICATION

CLASSIFICATION  
PROJECT EVALUATION SUMMARY (PES) - PART I

Report Symbol U-447

<b>1. PROJECT TITLE</b>  Grant to UNHCR Special Trust Fund for Student Refugees in Botswana			<b>2. PROJECT NUMBER</b> 690-0102	<b>3. MISSION/AID/W OFFICE</b> Botswana
<b>4. EVALUATION NUMBER</b> (Enter the number maintained by the reporting unit e.g., Country or AID/W Administrative Code, Fiscal Year, Serial No. beginning with No. 1 each FY) <u>6 FY79</u>				
<input checked="" type="checkbox"/> REGULAR EVALUATION <input type="checkbox"/> SPECIAL EVALUATION				
<b>5. KEY PROJECT IMPLEMENTATION DATES</b> A. First PRO-AG or Equivalent FY <u>77</u> B. Final Obligation Expected FY <u>77</u> C. Final Input Delivery PY <u>80</u>		<b>6. ESTIMATED PROJECT FUNDING</b> A. Total \$ <u>6,000</u> B. U.S. \$ <u>6,000</u>		<b>7. PERIOD COVERED BY EVALUATION</b> From (month/yr.) <u>September 1977</u> To (month/yr.) <u>August 1979</u> Date of Evaluation Review <u>August 1979</u>

**B. ACTION DECISIONS APPROVED BY MISSION OR AID/W OFFICE DIRECTOR**

A. List decisions and/or unresolved issues; cite those items needing further study. (NOTE: Mission decisions which anticipate AID/W or regional office action should specify type of document, e.g., airgram, SPAR, PIO, which will present detailed request.)	B. NAME OF OFFICER RESPONSIBLE FOR ACTION	C. DATE ACTION TO BE COMPLETED
1. Continue project monitoring through liaison with UNHCR officials responsible for implementation.	REDSO Engineers and USAID Project Officer	July 1980

<b>9. INVENTORY OF DOCUMENTS TO BE REVISED PER ABOVE DECISIONS</b> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> Project Paper</td> <td><input type="checkbox"/> Implementation Plan e.g., CPI Network</td> <td><input type="checkbox"/> Other (Specify) _____</td> </tr> <tr> <td><input type="checkbox"/> Financial Plan</td> <td><input type="checkbox"/> PIO/T</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> Logical Framework</td> <td><input type="checkbox"/> PIO/C</td> <td><input type="checkbox"/> Other (Specify) _____</td> </tr> <tr> <td><input type="checkbox"/> Project Agreement</td> <td><input type="checkbox"/> PIO/P</td> <td>_____</td> </tr> </table>	<input type="checkbox"/> Project Paper	<input type="checkbox"/> Implementation Plan e.g., CPI Network	<input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Financial Plan	<input type="checkbox"/> PIO/T	_____	<input type="checkbox"/> Logical Framework	<input type="checkbox"/> PIO/C	<input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Project Agreement	<input type="checkbox"/> PIO/P	_____	<b>10. ALTERNATIVE DECISIONS ON FUTURE OF PROJECT</b> A. <input checked="" type="checkbox"/> Continue Project Without Change B. <input type="checkbox"/> Change Project Design and/or <input type="checkbox"/> Change Implementation Plan C. <input type="checkbox"/> Discontinue Project
<input type="checkbox"/> Project Paper	<input type="checkbox"/> Implementation Plan e.g., CPI Network	<input type="checkbox"/> Other (Specify) _____											
<input type="checkbox"/> Financial Plan	<input type="checkbox"/> PIO/T	_____											
<input type="checkbox"/> Logical Framework	<input type="checkbox"/> PIO/C	<input type="checkbox"/> Other (Specify) _____											
<input type="checkbox"/> Project Agreement	<input type="checkbox"/> PIO/P	_____											

<b>11. PROJECT OFFICER AND HOST COUNTRY OR OTHER RANKING PARTICIPANTS AS APPROPRIATE (Names and Titles)</b> P.J. Buechler, Project Manager M.C. McCallin, Resident Representative, UNHCR Gillian Perkins, Boipelego Education Project L. Lockhart, Ministry of Education	<b>12. Mission/AID/W Office Director Approval</b> Signature  Typed Name <u>Louis A. Cohen</u> Date <u>AUG 30 1979</u>
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13. Summary The project was approved for the purpose of "assisting in the financing of goods and services and UNHCR operating costs for activities which will help meet the educational needs of student refugees in Botswana". The level of the \$6 million U.S. pledge to the UNHCR Trust Fund for Student Refugees in Botswana was based on cost estimates for construction of the University (Gaborone) hostel, two secondary schools, (Moshupa and Palapye), and related costs, described as scholarships (bursary program), library books, and audio visual equipment. With other donor and private contributions, the level of the Trust Fund reached approximately \$6,571,000.

To date, AID funds have been expended as follows:

- A. Audio-Visual equipment - P4166 (\$5062) expended on a copy machine.
- B. Library books - P17,392.04 (\$21,113) expended on bibliographies and dictionaries.
- C. University Hostel - complete, at a cost of \$412,000.
- D. Secondary schools - 25 and 30 percent complete, both slightly behind schedule as of June 30. The 'priority' buildings at both schools should be complete on schedule, allowing the opening of Palapye in January/February, 1980, and Moshupa in January 1980. (See UNHCR Project reports BEP: 30/6, and 30/7 for details). The original cost estimates for both schools was P3,478,260 (\$4,226,434), which was the amount used for the purpose of "pledging". Thereafter, the estimates were calculated as P5,649,000 (\$6,864,000). The most recent (June 1979) revised cost estimate for both schools is P5,379,000 (\$6,536,030).
- E. Scholarships - The vicisitudinal nature of refugee program is reflected in attempting to determine exact numbers at any one point in time. Scholarships are offered, accepted, refugees change their minds, seek other opportunities, or drop out. Last year, 20 scholarships were offered at UBS, of which 13 are still in effect. This year, 28 are being offered at UBS. At various secondary schools, 71 refugee students are currently supported by scholarships. The UNHCR plans a yearly continuation rate of 60. It is expected that the 1.2 million Pula estimated for scholarships will be fully utilized.

Overall, the project has not encountered any serious problems. Given the general difficulties of large scale construction outside Gaborone - it is fair to say that the project objectives are being met reasonably well.

#### 14. Evaluation Methodology

The purpose of this evaluation is to measure progress against stated objectives. It should be noted that A.I.D. funds, as well as funds from other donors, were provided to a Special UNHCR Trust Fund for Refugees in Botswana. Contributors to Trust Funds of this nature do not normally carry out unilateral in-depth evaluations of Trust Fund activities. Therefore, for this evaluation, USAID has relied primarily on UNHCR and GOB officials for data. USAID has not conducted regular visits to construction sites nor has it intensively reviewed UNHCR files.

## 15. External Factors

The project was based on the immediate need for additional external inputs to assist the GOB in meeting the needs of refugee students. Since the visit of the fact-finding FARAH Mission (UN) in February of 1977, the student refugee problem has not abated. The assumptions of the project have remained correct and valid.

## 16. Inputs

Funds in the amount of \$6 million are the only input to this project. (See summary for expenditures to date). AID has reimbursed UNHCR \$1,180,000 for project-related expenditures as of 22 June, 1979.

## 17. Outputs

Construction outputs have been somewhat behind schedule, but not considered significant. At the Palapye secondary school site, difficulty was encountered with the sub-soil (rocks) and availability of water. Overall, progress is on par with other major construction activities funded by donors and constructed by local, or international firms. A 72-bed hostel at the University College of Botswana has been constructed. Audio-visual equipment and books have been purchased in order to support the needs of the increased number of students at UCB.

## 18. Purpose

The AID Grant to UNHCR is not a normal USAID/Botswana project. It was based on the 'Report on Mission on Emergency Assistance for South African Student Refugees' (FARAH Report) presented by the Economic and Social Council to the United Nations General Assembly, (A/32/65) dated 20 April, 1977. The Grant was the subject of an Action Memorandum for the Deputy Administrator, from AA/AFR, Goler T. Butcher, dated September 13, 1977. The purpose can best be described from the Project Authorization and Request for Funds, dated September 16, 1977, as follows:

"The project consists of a contribution to the UNHCR Special Trust Fund for Student Refugees in Botswana (the "Fund"). The A.I.D. contribution to the Fund shall be used to assist in financing goods and services, and UNHCR operating costs for activities which will help to meet the educational needs for student refugees in Botswana". The logical framework was not used in preparing the justification for this grant and therefore no purpose/goal statements or indicators are available for use in this evaluation.

## 19. Goal/Subgoal

Not applicable - See 18.

## 20. Beneficiaries

The direct beneficiaries of the project are Southern African refugees, who will receive scholarships to attend secondary schools and the UCB. Other

beneficiaries will be Batswana students who will attend the secondary schools and live in the UCB hostel. The reader should note that the GOB prefers that the secondary schools not be referred to as refugee schools, because the schools will have a majority of Batswana students. As indicated previously, refugee students have been receiving scholarships and are attending other secondary schools in the country. Refugee students are now and will be enrolled in secondary schools throughout Botswana. When Moshupa and Palapye are complete, up to 480 junior secondary and 480 senior secondary places will be available throughout the Botswana school system for qualifying refugees, on the principle that by providing these extra places at Moshupa and Palapye, refugees can be absorbed into the system without depriving citizens.

21. Unplanned effects

There have been no unplanned effects as a result of project implementation.

22. Lessons learned

The UNHCR Grant demonstrates a positive and flexible development intervention to meet an emergency situation in Botswana. The UNHCR has had full responsibility for the administration of the Grant, which has been co-mingled with funds from other donors. Institutionally, the UNHCR has proven capable of the assumed responsibilities, carefully orchestrating the use of the resources at its disposal with the government, and private institutions such as the Botswana Christian Council, the Botswana Red Cross and the Boipelego Education Project.

23. Special Comments or Remarks

None.