

PROJECT APPRAISAL REPORT (PAR)

6980211(4)

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1. PROJECT NO. 698-11-660-211	2. PAR FOR PERIOD: 11/30/75 TO 3/31/75	3. COUNTRY Africa Regional	4. PAR SERIAL NO. PD-AAF-312-E1
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5. PROJECT TITLE
Educational Advisory Services
Overseas Liaison Committee

6. PROJECT DURATION: Began FY 1967 Ends FY 1978	7. DATE LATEST PROP 9/25/73	8. DATE LATEST PIP	9. DATE PRICE PAR 8/31/73
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 1,273,575	b. Current FY Estimated Budget: \$ 166,000	c. Estimated Budget to completion After Current FY: \$ 1,809,000
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME American Council on Education (Overseas Liaison Committee)	b. CONTRACT, PASA OR VOL. AG. NO. Contract AID/afr-635
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I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HCST		
	X		Review Project Status and FY 1976 Budgets	Jan. 1975
	X		Obligate \$166,000 for FY 1976 program	Jan. 1975

BEST AVAILABLE

D. REPLANNING REQUIRES	E. DATE OF MISSION REVIEW
REVISED OR NEW: <input type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input type="checkbox"/> FIC/T <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/P	

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE Jeannette B. Conroy, AFR/RA 5/15/75	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE E. Dennis Conroy, Director, AFR/RA
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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)					
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH	
	1	2	3	4	5	6	7	1	2	3	4	5	
1. Overseas Liaison Committee of the American Council on Education					X								X
2.													
3.													

Comment on key factors determining rating Contractor performance was very satisfactory in carrying out the liaison activities involving preparation for the field trip/workshops, conducting the International Seminar Series and other international consultations involving 9 African participants, and in the preparation and publication of four significant papers. Performance was outstanding in maintaining collaborative working relationships with African universities, and with such organizations as the World Bank, UNICA, PAID, AAASA, and African Development Council. Performance was satisfactory and prompt in provision of advisory services to AID. Plans were completed and partially implemented to conduct the second of the OLC regional field trip/workshop conferences in the implementation of the Rural Development Network program. A pre-feasibility study in education development needs was completed on schedule.

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5

Comment on key factors determining rating

Not Applicable

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5

Comment on key factors determining rating

Not Applicable

6. COOPERATING COUNTRY	a. PERSONNEL	1	2	3	4	5	6	7	1	2	3	4	5
	b. OTHER												

Comment on key factors determining rating

Not Applicable

7. OTHER DONORS (See next page)	1	2	3	4	5	6	7	1	2	3	4	5
				X								

(See Next Page for Comments on Other Donors)

II. 7. Continued: Comment on key factors determining rating of Other Donors

In past years there were two other donors (Ford Foundation and Carnegie Corporation) who provided approximately one half the total funding for OLC. This year Ford Foundation withdrew its support. Carnegie Corporation funds were made available on a timely basis and the contractor has continued the program with some reduction in activity.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					END OF PROJECT
		CUMU- LATIVE PRIOR FY	CURRENT FY 75		FY 76	FY 77	
			TO DATE	TO END			
Field trip/workshop for Rural Development Network and re- lated publications	PLANNED	1	1	-	1	1	4
	ACTUAL PERFORM- ANCE	1	1				
	REPLANNED			-	-	-	-
Workshop (AAU/OLC)	PLANNED	1	-	-	-	-	1
	ACTUAL PERFORM- ANCE	1	-				
	REPLANNED			-	-	-	-
International Seminar Series	PLANNED	Conducted on an ad hoc basis					
	ACTUAL PERFORM- ANCE	28	-				
	REPLANNED			-	-	-	-
Publications	PLANNED	6	-	4	4	4	18
	ACTUAL PERFORM- ANCE	6	-				
	REPLANNED			-	-	-	-
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT: Planning was completed for development of regional and local national training colleges as branches of Univ. of Botswana, Lesotho, and Swaziland to provide post secondary technical and middle level training with Botswana taking initial steps to implement. OLC members provided advisory assistance on a consultant basis twice per annum.						
1. Manpower Development	COMMENT: Talent search culminated in participation of French speaking Africans in field trip/workshop of RD Network. French translation of OLC International Directory of Educational Liaison was completed and published. Planning and preparations for FY 75 field trip/workshop for RD Network completed.						
2. Information exchange programs between universities, profes- sional organizations and scholars	COMMENT: Seminars, conferences and workshops resulted in the identification of major research problems directly affecting development of East, Southern, and Central West African nations.						
3. Identification of priority re- search problems in rural devel- opment.							

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IV. PROJECT PURPOSE

Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

Since the role of African communities of higher education as contributors to the processes of national and regional development through increase in the interchange of information, ideas and experiences among African institutions, and identification of priority research requirements of rural development toward which African governments and AID can direct their development efforts.

Conditions which will exist when above purpose is achieved.

2. Evidence to date of progress toward these conditions.

African communities of higher education will have begun to involve their institutions more actively in solving problems of economic and social development.

a. African governments (ESA and CWR) have participated for two years with institutions of higher education in the study of major problems and in seeking practical solutions to them.

African Governments and regional development organizations rely increasingly on training, research, and information of higher education.

b. African governments (ESA and CWR) are beginning to formally acknowledge the need for active participation by the higher education communities in finding solutions to development problems and in three countries are mandating responsibility and providing financial support to higher education institutions for that purpose.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To improve the role of education in contributing to the processes of national and regional development in Africa.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

The achievement of the project purpose will contribute to achievement of the program goal. The magnitude of the Pan-African problem in this field makes it unlikely that a project with the limited scope of this one will make an immediate impact of great relative magnitude. However, the contractor works with wide range of top-level African leadership and the potential for very significant impact within 5 to 10 years is very good.